

International Programming: A Pre-Conference Primer Western Psychological Association

Long Beach, CA
April 28th – May 1st, 2016



SYMPOSIA

POSITIVE PSYCHOLOGY IN A MULTICULTURAL WORLD: TOWARD MORE DIVERSITY AND INCLUSION

Friday, 8:00-9:30 AM, Centennial A

Chair: Stewart I. Donaldson, Claremont Graduate University
Synopsis Since the origin of the positive psychology movement as the organized scientific pursuit of happiness, excellence, and optimal human functioning, there has been an explosion of activity in, acclaim for, and criticism of positive psychology. The movement was founded on the belief that people want to lead meaningful and fulfilling lives, to cultivate what is best within themselves, and to enhance their experiences of love, work, and play. Despite making great strides and commendable accomplishments over the last 17 years (Donaldson, Dollwet, & Rao, 2015), positive psychology has often faced the ire of critics who have problematized the neglect of issues of diversity and inclusion. The purpose of this symposium is to discuss positive psychology's contributions in the context of a global multicultural landscape and future opportunities that positive psychology opens up for diversity and inclusion. Drawing from the analysis of over 1,600 articles, we summarize some of the major challenges and opportunities of incorporating gender, race and ethnicity perspectives into positive psychology, advances and trends in positive psychology research across the world, an in-depth review of research in the Middle East and North Africa region, and an illustration of international trends in positive psychology interventions and applications. The chair of this symposium, Stewart I. Donaldson, will open the session by providing an overview of diversity and inclusion issues in the field of positive psychology. Next, Meghana Rao will provide a systematic review of the representation of gender, race and ethnicity in positive psychology and pathways for expanding opportunities. Heejin Kim will present the results of a paper showing trends in the prevalence, characteristics, and impact of positive psychology across the world. Kathryn Doiron will follow that discussion with a focused view on the research and theory that has emerged from the Middle East and North African region. Finally, Noah Boyd will present a review of international trends in positive psychology interventions and discuss key findings. Donaldson will also serve as discussant and highlight the major trends and issues that emerge across these four presentations, and engage the audience in a question and answer session with the presenters.

CROSSING BORDERS: ASSESSING MENTAL HEALTH NEEDS AND INTERVENTION EFFECTIVENESS OF INTERVENTIONS

Friday, 10:30-12:00 AM, Tokyo/Vancouver

Chair: Lynette Bikos, Seattle Pacific University
Synopsis Mental health professionals often cross cultural boundaries to provide effective services to clients. Increasingly, humanitarian crises, natural disasters, service shortages, and voluntary migration mean that the border crossings are global in nature. Our symposium presents five projects that seek to understand and treat the mental health needs of populations that cross international borders. The focus of our first presentation concerns the use of telemental health in the United Arab Emirates (UAE). The organic and rapid adoption of telehealth has provided critical services to individuals who would not have access to face-to-face services (e.g., without driving privileges, located remotely). Yet, caution is warranted when one considers the infrastructure for ensuring patient protection with regard to therapist qualifications, ethics, and when national boundaries are crossed. Our second presentation focuses on the forced migration of Syrian refugees into the four southern border provinces in Turkey. In this research project, a literature review analysis will be conducted on current studies and knowledge in the field. The reports that will be explored include will be

utilized to understand mutual inter group perceptions as the refugees integrate into the region. Post-migration difficulties of Somali refugees (N = 74) living in the Pacific Northwest (U.S.) is the focus of our third presentation. Results from this investigation explore the moderating effect of post-migration living difficulties on the relationship between pre-migration traumatic exposure and self-reported symptomatology. In our fourth presentation, researchers report the effectiveness of Narrative Exposure Therapy (NET) in decreasing mental health symptoms in a sample of refugees (N = 45) recruited through a Midwestern mental health and resettlement clinic. Preliminary analyses suggests positive effects of the intervention. Our final presentation focuses on the results of an examination of longitudinal growth trajectories of depression and anxiety for a sample of Asian American and Pacific Islander clients (N = 354) receiving services from an international health clinic in the Pacific Northwest.

CULTURALLY RELEVANT MATERNAL RISK FACTORS FOR CHILD MENTAL HEALTH OUTCOMES IN MEXICAN AND MEXICAN-AMERICAN FAMILIES

Saturday, 8:00-9:15 AM, Centennial A

Chair: Kimberly L D'Anna-Hernandez, California State University San Marcos

Synopsis Children of Mexican descent are the fastest growing population in the United States. These children, as well as those from other underrepresented minority groups, are at increased risk of experiencing cognitive, emotional, and social problems early in life that are associated with continued mental health difficulties over time. Increased mental health risk in children from Mexican and Mexican-American families is linked with the increased psychosocial and cultural risk factors experienced by at risk groups. Identification and treatment of these factors may protect children from developing psychopathology; however, there is a lack of culturally-informed understanding of mental health and associated risk factors in the Mexican and Mexican-American population. This symposium will present new data in two cohorts addressing the culturally competent identification of and potential risk factors for the development of mental health problems in Mexican and Mexican-American children throughout early childhood. All studies will focus on the roles of cultural stressors and maternal factors on indices of child mental health in the vulnerable Mexican and Mexican-American population. The first two papers show that maternal cultural stressors during pregnancy play a role in the programming of early biological indices of mental health risk in infants, including altered neonatal hypothalamic-pituitary-adrenal axis functioning and infant temperament. The second two papers show that Mexican-American preschool-aged children in farmworker families are at an increased risk for internalizing behavior problems when mothers struggle with cultural adaptation and that maternal cultural perceptions of mental health are associated with help-seeking behavior for psychological services. Co-discussants, researchers with expertise in child psychopathology and cultural origins of mental health in the perinatal period, will highlight how these findings advance our understanding of the ways that culture can influence the development and identification of mental health disorders in Mexican and Mexican American children.

PAPER SESSIONS (15 minutes each)

Sat, 9:00 AM Naples	SCRIPT WRITING AS EVIDENCE OF IDENTITY WORK AMONG LATINO IMMIGRANT YOUTH, Susan Nolan (Seton Hall University)
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POSTERS (all sessions are 60 minutes and located in Centennial B)

THURSDAY

9:00 AM	PREDICTORS OF FACTORS OF CULTURAL INTELLIGENCE: PERSONALITY VS. VALUES , Sarah Kuang, Curtis Thompson, Angela-MinhTu Nguyen (California State University, Fullerton) 1-51
10:15 AM	ACCULTURATION, IDENTITY, STRESS AND HELP-SEEKING ATTITUDES , Abraham Rutchick, Isabel Lopez (California State University, Northridge) 2-10
10:15 AM	MEDIATORS OF ACCULTURATION AND HEALTH-RELATED QUALITY OF LIFE IN LATINAS , Nancy Carrada Zuniga, Erin Merz, Mariam Chkadua (California State University, Dominguez Hills), Vanessa Malcarne (San Diego State University), Natasha Riley (Vista Community Clinic), Georgia Robins Sadler (UCSD Moores Cancer Center) 2-12
10:15 AM	MEXICAN-AMERICAN VALUES AND ACCULTURATIVE STRESS ROLE IN PARENTAL STRESS , Eva Urbina, Kimberly D'Anna Hernandez (California State University San Marcos) 2-24
10:15 AM	MEDIATOR OF RELATIONSHIPS BETWEEN PERCEIVED UNDEREMPLOYMENT AND OUTCOMES AMONG IMMIGRANTS , Cassandra Mori, Michael West, Tanjit Singh, Megumi Hosoda (San José State University) 2-12
12:45 PM	GENDER DIFFERENCES IN MATH AND SCIENCE EDUCATION IN CAMEROON , Meghna Soni, Anne Leak Emerson, Danielle Harlow (University of California, Santa Barbara) 4-42
12:45 PM	MARITAL SATISFACTION AMONG ASKENAZI AND SEPHARDIC JEWS , Eden Rambod (Alliant International University) 4-43
2:00 PM	LATINO IMMIGRANTS SOCIAL EXPERIENCES AND MENTAL HEALTH , Edson Andrade (California State University, Fullerton) Manijeh Badiie (California State University, San Bernardino) 5-5
3:15 PM	IMMIGRANT-ORIGIN COMMUNITY COLLEGE STUDENTS: TESTING THE SELF-DIRECTEDPASSIONATE LEARNER MODEL , Janet Cerda, Minas Michikyan, Carola Suarez-Orozco (University of California, Los Angeles) 6-39

FRIDAY

12:15 PM	PREDICTORS OF SUSTAINABLE BEHAVIOR THROUGH WORLD MINDEDNESS, NATIONAL BELONGING, PERCEIVED ENVIRONMENTAL RISK, AND GLOBALIZATION IMPACT AMONG COLLEGE STUDENTS IN THE UNITED STATES , Aghop Der-Karabetian, Michelle Alfaro (University of La Verne) 10-28
1:30 PM	IMMIGRATION ATTITUDES BASED ON SOCIAL IDENTITIES, IDEOLOGIES AND THE ECONOMY , Priscila Diaz (Azusa Pacific University) 11-32
1:30 PM	EFFECTS OF POSITIVE AND NEGATIVE INFORMATION ON OPINIONS CONCERNING IMMIGRANTS , Robert Randall, Thomas Dang, Rowena Feng, Ryan Fuentes, Alexandra Mejia, Kelvin Mirhan (Pasadena City College) 11-38
1:30 PM	HOW CAN YOU ANSWER THE ANGRY COMPLAINTS IN SOCIAL MEDIA: THE COMPARISON BETWEEN U.S. AND CHINA , Yuning Liu (University of Southern California) Mathew Curtis (University of Southern California) 11-44

2:45 PM	IMMIGRANT PARADOX EFFECT ON ETHNICITY, GENERATIONAL STATUS, AND ACADEMIC SUCCESS , Griselda Bernabe, Nayeli Perez, Angel Perdomo, Karen Sanchez, John Dulay, Steven Frieze (California State University, Dominguez Hills) 12-44
SATURDAY	
8:30 AM	ACCULTURATIVE STRESS AND ANXIETY LINKED TO PAIN AMONG HISPANIC WOMEN . Ashley Emami (University of Nevada, Las Vegas), Kelly McCann, Donna Phosane, Victoria Lamb, Breanna Crews, Kim Pulvers (California State University San Marcos) 13-54
8:30 AM	PARENTAL AND PEER ATTACHMENT ON ACCULTURATIVE FAMILY DISTANCING AND ANXIETY , Ashley Harteis, Rosa Toro (California State University, Fresno)13-56
8:30 AM	EXPERIENCE AND LOCUS OF CONTROL AMONG MEXICAN MIGRANTS WITH DIABETES , David Blanco, Efrain Cardona, Geraldine Jovel, Linda Abarbanell (San Diego State University, Imperial Valley Campus) 13-8
12:00 PM	STUDENT SATISFACTION: ASSESSMENT OF THE STUDY ABROAD PROGRAM , Jonathan Pedroza, Daisy Franco, Jose Andres Franco, Lizzette Ceja, Thomas Norman (California State University, Dominguez) 15-42
1:15 PM	CULTURAL BELIEFS AND INFANT MORTALITY AMONG MOTHERS IN NIGERIA , Foluke Bolu-Steve, Alfred Adegoke (University of Ilorin, Ilorin), Greg Kim-Ju, Zachary Goodman (California State University, Sacramento) 16-1
1:15 PM	RACIAL DISCRIMINATION, HEALTH, AND RELIGIOSITY IN POST-APARTHEID SOUTH AFRICA , Kamiya Stewart, Nina Calub, Silvana Johnston, Kelly Campbell (CSU San Bernardino)16-2
SUNDAY	
10:15 AM	RELATIONSHIP BETWEEN IMMIGRANT GENERATIONAL STATUS, ETHNICITY, AND COLLEGE MOTIVATION , Robert Randall, Jason Garabedian, Justin Lee, Samuel Potter, Yeva Petrosian, Janella Bianca Simon (Pasadena City College) 19-26
10:15 AM	LINKING ACCULTURATION TO COLLECTIVE AND PERSONAL SELF-ESTEEM AMONG WOMEN , Samantha Morena, Alejandra Castaneda, Alyssa Moreno, Youngeun Choi, Michael Giang (Mount Saint Mary's University) 19-43

International Psychology at the WPA 2016

Student Poster Judging and Awards!



Students who are first authors on presentations (i.e., posters, symposium papers, one-paper-sessions) where the content is international or global in nature are invited to e-mail a .pdf of their poster or symposium slides (please include all author names, institutional affiliation, and a statement that the student is the first-author) to Lynette Bikos (lhbikos@spu.edu) by Friday, April 22nd. The materials will be scored and ranked and award certificates will be delivered during the convention.

If you are available as a judge (student materials and scoring criteria will be made available on a Qualtrics platform) please contact Lynette Bikos, lhbikos@spu.edu. Judging should take no more than 30 minutes and must be completed online April 23-25.



Interested in Joining Division 52? Visit the membership page of the division's website for more information! <http://div52.org>

This pre-conference summary is prepared by Lynette H. Bikos, Ph.D., Division 52/International Psychology Western Region Outreach Chair, lhbikos@spu.edu and graduate student member, Clara Roberts.

