WPA NINETY-SEVENTH ANNUAL CONVENTION

Program

Sheraton Grand, Downtown
Sacramento, California
APRIL 27 - 30, 2017

Distinguished Speakers Include:
Lynette Bikos
Serena Chen
Mihaly Csikszentmihalyi
Bella DePaulo
Amber Gaffney
Robert Gifford
Gail Goodman
Sharon Hamill
Marguerita Lightfoot
Linda Mona
Cameron Neece
Karen Rook
Josef Ruzek
Delia Saenz
Dean Simonton
Stanley Sue
Harold Takooshian
Judith Torney-Purta
Joan Tucker
Simine Vazir
Nolan Zane
Philip Zimbardo

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OF THE

Western Psychological ASSOCIATION

April 27 - 30, 2017

AT THE

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Sacramento, California

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WPA Thanks the Following Exhibitors

FOR THEIR SUPPORT OF OUR CONVENTION

Please visit them in the
Grand Nave Ballroom, Camelia and Magnolia Sections
and at tables in the foyer

American Psychological Association Bookstore
American School of Professional Psychology at Argosy University
Azusa Pacific University
California Department of State Hospitals
California Lutheran University
California School of Professional Psychology at Alliant International University
California State University, San Bernardino
Claremont Graduate University
Kaiser Permanente North Valley
Loma Linda University
Oxford University Press
Palo Alto University
Phillips Graduate University
Psi Chi, The International Honor Society in Psychology
The Psych Store
Seattle Pacific University
Sinauer Associates
Sona Systems
University of LaVerne
University of San Francisco - School of Nursing and Health Professions
Western Positive Psychology Association
California State University, Sacramento
WPA 5K FUN RUN

FREE!!!

Sponsored by McGraw Hill Education

Saturday, April 29th 8am

Walkers and Runners Welcome!

Start Here! At the corner of 12th and K

Registration and more information: email Kim Roberts kroberts@csus.edu or Kelly Cotter kcotter@csustan.edu
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  • Clinical-Counseling Psychology
  • Experimental Psychology
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z.umn.edu/mapsumd for more information and to apply.
I am proud to welcome you today to the 97th Annual Meeting of the Western Psychological Association. We are honored to host the event, and I would like to thank the WPA Executive Board for selecting our city.

Located in the heart of the capital region, Sacramento State is truly California's Capital University. Our campus is alive with over 30,000 students on 300 acres that feature 3,500 trees – creating the feel of an urban forest. At Sacramento State, we are committed to sustainability and have been named the most sustainable campus in the California State University system.

Our faculty are dedicated to their teaching and scholarship, and to their community. Our Capital Fellows Programs are consistently ranked among the nation's top 10 fellowships; our Construction Management Department has maintained a 100 percent job placement rate since 2011; we are home to the nation's second-largest Criminal Justice program; and our School of Nursing graduates over 200 nurses each year who average over 95 percent on the National Council of State Boards of Nursing's licensure examination (NCLEX).

The success of our programs and students is in large part due to the outstanding faculty and curriculum at Sacramento State. We take pride in the unique experience that our General Education Program offers, and our faculty are committed to developing courses that will give our students the highest-quality and most relevant education for their field.

I hope you find today's conference meaningful and inspiring. As we say here at Sacramento State, Stingers Up!

Sincerely,

Robert S. Nelsen
President
Proud Reception Sponsor for WPA

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WPA Special Event

JOIN

Philip Zimbardo
Ph.D., Psychologist and Professor Emeritus at Stanford University, Founder, Heroic Imagination Project

Bob Levine
Ph.D., Professor at CSU Fresno

Harold Takooshian
Ph.D., Professor at Fordham University

on
Sunday, 10:30–12:45
Grand Nave Ballroom Gardenia

“The Witness”
FILM AND DISCUSSION

PHIL ZIMBARDO  BOB LEVINE  HAROLD TAKOOSHIAN
Program Book Activity Descriptions

The WPA convention program book lists and briefly describes every activity at the convention. The convention activities and presentations include Invited Speaker Addresses, Symposia, Poster Sessions, Paper Sessions, Presidential Address, Receptions, Film Festival, and Exhibits.

**WPA Speakers:** Each year distinguished psychologists are invited to give presentations at WPA. This gives everyone an opportunity to hear the latest research findings and theoretical ideas from leading researchers. All convention attendees are welcome at the talks by the speakers. Also, Conversation Hour with students will be scheduled for some of the speakers.

**Poster Session:** In a poster session, 30 or more presenters display the highlights of their research studies as posters mounted on bulletin boards. Presenters stand by their posters as attendees stroll along the rows, reading the posters and discussing them with the presenters. These sessions give you the chance to meet active research psychologists and ask questions and discuss findings. Each presenter welcomes your interest and questions no matter who you are. This is also a good opportunity to find out about graduate and undergraduate programs at other colleges and universities from the presenting professors and their students. Don't be shy!

**Symposium and Panel Sessions:** Two or more authorities in an area make brief presentations. After the presentations, there is usually time for commentary and discussion.

**Paper Session:** Each presenter in a paper session delivers a brief talk. Two to four papers are scheduled per session. After each paper is presented, or at the end of a session, the audience is given an opportunity to ask questions.

**Film Festival:** The Film Festival showcases new films that span all areas of psychology. The films are organized by content so that related films show consecutively.

**Exhibitors:** During the convention, publishers, universities, psychology organizations such as Psi Chi and the American Psychological Association, and companies that have psychology-related merchandise and research tools are located in the same large ballroom where poster presentations occur. Here you can browse through the latest books, see demonstrations of lab equipment and talk with universities about their graduate programs. Be sure to stop in the booths that interest you and chat with the representatives. They appreciate your interest.

**Receptions:** Everyone is invited to receptions on Thursday and Friday.
JOIN YOUR COLLEAGUES

CLUB WPA

Dance Party

Friday, 8:30 - 11:00 PM
Grand Nave Ballroom Gardenia

DJ by DJ Jeremy Productions, Complimentary Refreshments, Cash Bar

Bring Your WPA Badge for Entrance

WPA THANKS PALO ALTO UNIVERSITY FOR SPONSORING THIS EVENT

WPA RECEPTIONS

Reception & Social Hour

Thursday, 5:30 - 6:30 PM
Grand Nave Ballroom Foyer

President’s Reception

Friday, 6 - 7 PM
Grand Nave Ballroom Foyer

WPA THANKS THERAPY NOTES FOR SPONSORING THIS EVENT
WPA 2017 is our Conference App. This FREE resource will be an online convention program that will place the entire conference at your fingertips and help you to get the most out of your WPA experience. The app will be available before, during, and after the conference.

Why should I use the app?
- Browse session schedule
- Browse special events and film schedules
- Create your own personal schedule
- Stay up to date with conference announcements
- Learn about exhibitors
- New and updated information added daily!
- Download files provided by speakers
- Search the conference program

What devices can I use?
- Laptop or desktop computer
- iPhones, iPads or Android phones/tablets
- Any mobile device with a browser

How can I get the app?
- Using your computer or mobile device, simply visit http://eventmobi.com/wpa2017
- You can also get the app by scanning this QR code with your smart phone.
- There is no need to visit the app store.

How do I save this app in my phone? After opening the wpa2017 app on your phone or tablet, you may save the link as an icon on your home screen.

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<tr>
<td>1921</td>
<td>Lewis M. Terman</td>
<td>Stanford U.</td>
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<td>Walter A. Miles</td>
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<td>Warner Brown</td>
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<td>John F. Coover</td>
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<td>Stevenson Smith</td>
<td>U. Washington</td>
<td>Eugene, OR</td>
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<td>1932</td>
<td>Calvin P. Stone</td>
<td>Stanford U.</td>
<td>Stanford, CA</td>
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<td>1933</td>
<td>Edward K. Strong</td>
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<td>1934</td>
<td>Edwin R. Guthrie</td>
<td>U. Washington</td>
<td>Berkeley, CA</td>
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<td>1935</td>
<td>Harold F. Jones</td>
<td>UC Berkeley</td>
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<tr>
<td>1936</td>
<td>Grace M. Fernald</td>
<td>UCLA</td>
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<td>1937</td>
<td>Milton Metfessel</td>
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<td>Claremont, CA</td>
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<td>Paul P. Farnsworth</td>
<td>Stanford U.</td>
<td>Eugene, OR</td>
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<td>1939</td>
<td>Knight Dunlap</td>
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<td>1940</td>
<td>Howard R. Taylor</td>
<td>U. Oregon</td>
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<td>UCLA</td>
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<tr>
<td>1941</td>
<td>Mary Brooks Eyre</td>
<td>Scripps Collage</td>
<td>Berkeley, CA</td>
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<tr>
<td>1942</td>
<td>Ernest R. Hilgard</td>
<td>Stanford U.</td>
<td>Seattle, WA</td>
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<td>1943</td>
<td>Jean W. Macfarlane</td>
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<tr>
<td>1944</td>
<td>Jean W. Macfarlane</td>
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<td>1945</td>
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<tr>
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<td>Stanford, CA</td>
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<tr>
<td>1947</td>
<td>Joy P. Guilford</td>
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<tr>
<td>1948</td>
<td>Robert C. Tryon</td>
<td>UC Berkeley</td>
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<td>Ralph H. Gundlach</td>
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<td>Floyd L. Ruch</td>
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<td>1951</td>
<td>Maud Merrill James</td>
<td>Stanford U.</td>
<td>San José, CA</td>
<td>San José State</td>
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<td>1952</td>
<td>Robert Leeper</td>
<td>U. Oregon</td>
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<td>1953</td>
<td>Ruth S. Tolman</td>
<td>VA Mental Hygiene Clinic</td>
<td>Seattle, WA</td>
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<td>1954</td>
<td>Nancy Bayley</td>
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<td>UCLA, USC Long Beach State &amp; the VA</td>
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<tr>
<td>1955</td>
<td>Neil D. Warren</td>
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<td>1956</td>
<td>Allen L. Edwards</td>
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<td>Joseph A. Gengerelli</td>
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<td>Eugene, OR</td>
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<td>1958</td>
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<td>U. Oregon</td>
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<td>Quinn McNemar</td>
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<td>San Diego, CA</td>
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<td>1960</td>
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<td>San José, CA</td>
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<td>1961</td>
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<td>UC Berkeley</td>
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<tr>
<td>1962</td>
<td>F. Theodore Perkins</td>
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<td>1963</td>
<td>John P. Seward</td>
<td>UCLA</td>
<td>Santa Monica, CA</td>
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<td>1964</td>
<td>D.W. MacKinnon</td>
<td>UC Berkeley</td>
<td>Portland, OR</td>
<td>U Oregon Med. School</td>
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<tr>
<td>1965</td>
<td>Robert R. Sears</td>
<td>Stanford U.</td>
<td>Honolulu, HI</td>
<td>U Hawaii</td>
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<td>1966</td>
<td>Hugh M. Bell</td>
<td>Chico State College</td>
<td>Long Beach, CA</td>
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<td>1967</td>
<td>Eliot H. Rodnick</td>
<td>UCLA</td>
<td>San Francisco, CA</td>
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<tr>
<td>1968</td>
<td>Leo J. Postman</td>
<td>UC Berkeley</td>
<td>San Diego, CA</td>
<td>San Diego State</td>
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<tr>
<td>1969</td>
<td>Frank Beach</td>
<td>UC Berkeley</td>
<td>Vancouver, B.C</td>
<td>U British Columbia, Simon Fraser U. &amp; U Victoria</td>
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<tr>
<td>YEAR</td>
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<td>PRES. AFFILIATION</td>
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<td>Harold H. Kelley</td>
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<td>Howard H. Kendler</td>
<td>UC Santa Barbara</td>
<td>San Francisco, CA</td>
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<td>1972</td>
<td>P. Nevitt Sanford</td>
<td>Wright Institute</td>
<td>Portland, OR</td>
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<td>1973</td>
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<td>U. Oregon</td>
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<td>1974</td>
<td>Paul H. Mussen</td>
<td>UC Berkeley</td>
<td>San Francisco, CA</td>
<td>UC Berkeley &amp; CSU Hayward</td>
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<tr>
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<td>Stanford U</td>
<td>Sacramento, CA</td>
<td>CSU Sacramento</td>
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<td>1976</td>
<td>Richard C. Atkinson</td>
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<td>Los Angeles, CA</td>
<td>CSU Northridge</td>
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<tr>
<td>1977</td>
<td>Seymour Feshbach</td>
<td>UCLA</td>
<td>Seattle, WA</td>
<td>U Washington</td>
</tr>
<tr>
<td>1978</td>
<td>Tracy S. Kendler</td>
<td>UC Santa Barbara</td>
<td>San Francisco, CA</td>
<td>San Francisco State</td>
</tr>
<tr>
<td>1979</td>
<td>Irwin G. Sarason</td>
<td>U. Washington</td>
<td>San Diego, CA</td>
<td>San Diego State</td>
</tr>
<tr>
<td>1980</td>
<td>Norma D. Feshbach</td>
<td>UCLA</td>
<td>Honolulu, HI</td>
<td>U Hawaii</td>
</tr>
<tr>
<td>1981</td>
<td>Albert Bandura</td>
<td>Stanford U</td>
<td>Los Angeles, CA</td>
<td>CSU Dominguez Hills</td>
</tr>
<tr>
<td>1982</td>
<td>Patricia Keith-Spiegel</td>
<td>CSU Northridge</td>
<td>Sacramento, CA</td>
<td>CSU Sacramento</td>
</tr>
<tr>
<td>1983</td>
<td>Philip G. Zimbardo</td>
<td>Stanford U</td>
<td>San Francisco, CA</td>
<td>San José State</td>
</tr>
<tr>
<td>1984</td>
<td>Elizabeth Loftus</td>
<td>U. Washington</td>
<td>Los Angeles, CA</td>
<td>UCLA</td>
</tr>
<tr>
<td>1985</td>
<td>Marilyn B. Brewer</td>
<td>UCLA</td>
<td>San José, CA</td>
<td>CSU Chico</td>
</tr>
<tr>
<td>1986</td>
<td>M. Brewster Smith</td>
<td>UC Santa Cruz</td>
<td>Seattle, WA</td>
<td>U. Puget Sound</td>
</tr>
<tr>
<td>1987</td>
<td>Joseph Matarazzo</td>
<td>Oregon Health Sciences</td>
<td>U. Long Beach, CA</td>
<td>CSU Long Beach</td>
</tr>
<tr>
<td>1988</td>
<td>Dorothy Eichorn</td>
<td>UC Berkeley</td>
<td>Burlingame, CA</td>
<td>Santa Clara U</td>
</tr>
<tr>
<td>1989</td>
<td>Christina Maslach</td>
<td>UC Berkeley</td>
<td>Reno, NV</td>
<td>U. Nevada, Reno</td>
</tr>
<tr>
<td>1990</td>
<td>Elliot Aronson</td>
<td>UC Santa Cruz</td>
<td>Los Angeles, CA</td>
<td>CSU San Bernardino</td>
</tr>
<tr>
<td>1991</td>
<td>Gordon Bower</td>
<td>Stanford U.</td>
<td>Burlingame, CA</td>
<td>Stanford U. &amp; San José State</td>
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<tr>
<td>1992</td>
<td>John Garcia</td>
<td>UCLA</td>
<td>Portland, OR</td>
<td>Portland State U</td>
</tr>
<tr>
<td>YEAR</td>
<td>WPA PRESIDENT</td>
<td>PRES. AFFILIATION</td>
<td>SITE</td>
<td>HOST</td>
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<tr>
<td>1993</td>
<td>James L. McGaugh</td>
<td>UC Irvine</td>
<td>Phoenix, AZ</td>
<td>Arizona State U.</td>
</tr>
<tr>
<td>1994</td>
<td>Shelley E. Taylor</td>
<td>UCLA</td>
<td>Kona, HI</td>
<td>U. of Hawaii, Hilo</td>
</tr>
<tr>
<td>1995</td>
<td>Richard F. Thompson</td>
<td>USC</td>
<td>Los Angeles, CA</td>
<td>CSU Dominguez Hills</td>
</tr>
<tr>
<td>1996</td>
<td>Nancy Eisenberg</td>
<td>Arizona State U</td>
<td>San José, CA</td>
<td>U. of the Pacific</td>
</tr>
<tr>
<td>1997</td>
<td>Claude Steele</td>
<td>Stanford U.</td>
<td>Seattle, WA</td>
<td>U. of Puget Sound</td>
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<tr>
<td>1999</td>
<td>Robert A. Bjork</td>
<td>UCLA</td>
<td>Irvine, CA</td>
<td>Claremont McKenna</td>
</tr>
<tr>
<td>2001</td>
<td>Philip G. Zimbardo</td>
<td>Stanford U.</td>
<td>Maui, HI</td>
<td>U. Hawaii, Hilo</td>
</tr>
<tr>
<td>2002</td>
<td>Leona S. Aiken</td>
<td>Arizona State</td>
<td>Irvine, CA</td>
<td>UC Irvine</td>
</tr>
<tr>
<td>2003</td>
<td>Dale E. Berger</td>
<td>Claremont Grad U.</td>
<td>Vancouver, BC</td>
<td>U. British Columbia</td>
</tr>
<tr>
<td>2004</td>
<td>Cheryl L. Spinweber</td>
<td>Scripps Mercy Sleep</td>
<td>Phoenix, AZ</td>
<td>Arizona State U.</td>
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<td>Disorders Center</td>
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<tr>
<td>2005</td>
<td>Elizabeth Loftus</td>
<td>UC Irvine</td>
<td>Portland, OR</td>
<td>Portland State U.</td>
</tr>
<tr>
<td>2006</td>
<td>Gordon Bower</td>
<td>Stanford U.</td>
<td>Palm Springs, CA</td>
<td>CSU San Bernardino</td>
</tr>
<tr>
<td>2007</td>
<td>Robert Pellegrini</td>
<td>San José State</td>
<td>Vancouver, BC</td>
<td>U. British Columbia</td>
</tr>
<tr>
<td>2008</td>
<td>Peter Bentler</td>
<td>UCLA</td>
<td>Irvine, CA</td>
<td>CSU San Marcos</td>
</tr>
<tr>
<td>2009</td>
<td>Ronald E. Riggio</td>
<td>Claremont McKenna</td>
<td>Portland, OR</td>
<td>Portland State U.</td>
</tr>
<tr>
<td>2010</td>
<td>Stanley Sue</td>
<td>UC Davis</td>
<td>Cancun, MX</td>
<td>U. Southern Cal.</td>
</tr>
<tr>
<td>2011</td>
<td>Jeffery S. Mio</td>
<td>Cal Poly Pomona</td>
<td>Los Angeles, CA</td>
<td>CSU Los Angeles &amp; Cal Poly Pomona</td>
</tr>
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</tr>
<tr>
<td>2012</td>
<td>Delia S. Saenz</td>
<td>Arizona State U.</td>
<td>Burlingame, CA</td>
<td>Palo Alto U.</td>
</tr>
<tr>
<td>2013</td>
<td>Robert V. Levine</td>
<td>CSU Fresno</td>
<td>Reno, NV</td>
<td>U. Nevada, Reno</td>
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<tr>
<td>2014</td>
<td>Victoria M. Follette</td>
<td>U. Nevada, Reno</td>
<td>Portland, OR</td>
<td>Western Oregon U.</td>
</tr>
<tr>
<td>2015</td>
<td>Jodie B. Ullman</td>
<td>CSU San Bernardino</td>
<td>Las Vegas, NV</td>
<td>U Nevada, Las Vegas</td>
</tr>
<tr>
<td>2016</td>
<td>Howard S. Friedman</td>
<td>UC Riverside</td>
<td>Long Beach, CA</td>
<td>CSU Fullerton</td>
</tr>
<tr>
<td>2017</td>
<td>Joan Tucker</td>
<td>RAND Corporation</td>
<td>Sacramento, CA</td>
<td>CSU Sacramento</td>
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</tbody>
</table>
The Program Committee
The primary function of the Program Chairperson is to plan and organize the invited portions of the program. This is a complex and demanding process that starts almost two years before a given convention and one that assures an attractive and diversified program. This year, Rebecca Cameron and Larry Meyers accepted the challenge of serving as the Program Co-Chairs for the convention. Together with WPA President Joan Tucker, they have arranged a splendid program that will provide each of us with an excellent and memorable convention. We thank them for their outstanding contributions to our association.

Teaching and Student Events
In coordinating the planning and the organization of the Teaching and Student Events that enrich our program each year, we have had the opportunity and the pleasure of working with a number of dedicated people who are responsible for the excellence of this dimension of our program.

Special thanks go to the following people whose creativity, resourcefulness, and dedication to the teaching/learning process led to the development of outstanding program events of special interest to psychology teachers and students.

Kris Leppien-Christensen
Terman Teaching Conference

Heidi Riggio
Society for the Teaching of Psychology (STP)

Ethan McMahan
Psi Chi, The International Honor Society in Psychology

Vivian McCann
Psychology Teachers at Community Colleges (PT@CC)

Kimberley Duff and Kris Leppien-Christensen
Psi Beta
The Teaching and Student Events at our annual convention receive needed financial support from several groups. Their generosity contributes substantially to the sustained high quality of these events. We thank the following groups for their help in enhancing the excellence of our convention with their financial support.

American Psychological Association
APA Education Directorate
CSU Sacramento
Palo Alto University
Psi Chi, The International Honor Society in Psychology
Society for the Teaching of Psychology

WPA FELLOWS

The individuals listed below have been elected to Fellow status in the Western Psychological Association. Information concerning application for Fellow status can be obtained from the WPA office and website.

Aiken, Leona S.
Allen, Daniel N.
Allen, Mary
Aronson, Elliot
Babladelis, Georgia
Bandura, Albert
Barchard, Kimberly
Barker-Hackett, Lori
Beauchamp, Kenneth
Bentler, Peter
Berger, Dale E.
Bikos, Lynette H.
Bjork, Elizabeth Ligon
Bjork, Robert
Blanchard, Kimberly
Bower, Gordon
Bradbury, Thomas
Brewer, Marilynn B.
Brown, Laura S.
Castellan, Jr., John N.
Clement, Paul W.
Costanzo, Mark A.
Cowan, Gloria
Cozby, P. Chris
Cramer, Robert Ervin
Crano, William
Cronan, Terry
Crosby, Faye J.
Dillehay, Ronald
Donaldson, Stewart
Donohue, Bradley
Dunkel Schetter,
Christine
Eich, Eric
Eichorn, Dorothy
Eisenberg, Nancy
Ellis, Henry
Ewing, Ann
Farrell, Judith
Fernando, Gaithri A.
Feshbach, Norma
Feshbach, Seymour
Folkman, Susan
Follette, Victoria M.
Foy, Michael
Fraser, Scott C.
Friedman, Howard S.
Funder, David
PROGRAM REVIEW COMMITTEE

Each of the submitted abstracts was read by two of the distinguished psychologists listed below, who consented to serve as members of the Program Review Committee for the Convention. Their independent reviews were the criteria used in selecting the papers, posters and symposia that are included in this program, and for the selection of the Western Psychological Foundation Student Scholarship Awards.

The members of the Program Review Committee are as follows:

Chris Aberson
Lucia Alcala
Mark Alcorn
James Amirkhan
Arlene Asuncion
Kevin Autry
Manijeh Baidee
Kimberly A. Barchard
Ilana Bennett
Dale Berger
Lynette Bikos
Melinda Blackman
Robert Blumenfeld
Lisa Bohon
Thomas Bradbury
Eileen Brennan
Kathryn Bruchmann
Ngoc Bui
Jeff Burroughs
Matthew Capriotti
Bettina Casad
David Chavez
Brittany Christian

Anna Ciao
Gabriel Cook
Eric Cooley
Kelly Cotter
Chris Cozby
Patrick Cravallo
Mathew Curtis
Erika DeJonghe
Steve Del Chiaro
Andrew Downs
Amani El-Alayli
Joel Ellwanger
Russ Espinoza
Michael Faber
David Frederick
Juliana Fuqua
Amber Gaffney
Missy Garvin
David Gerkens
Afshin Gharib
Aaron Goetz
Adele Eskeles Gottfried
Allen Gottfried

Sharon Hamill
Jennifer Harris
Christian Hassija
Lisa Harrison
Robert Horn
Michael Ichiyama
Kate Isaacscon
Constance Jones
Laura Jones
Erika De Jonghe
Deana Julka
Tracey Kahan
Christian Kassy
Kim Kelly
Chad Kempel
Elena Klaw
Casey Knifsend
Eric Kohatsu
Russell Kolts
Birgit Koopmann-Holm
Shari Kuchenbecker
Marvin Lamb
Richard Langford
The members of the Program Review Committee are as follows:

Robert Levine  Barry Perlmutter  Jason Siegel
Michael Lewin  Kathleen Preston  Danielle Sitzman
Ladonna Lewis  Michelle Ramos  Douglas Smith
Aaron Lukozewski  Neelam Rattan  Heather Smith
Carrie Margolin  Ron Riggio  Douglass Stenstrom
Brett Marroquin  Ronald Rogers  James Sturges
Ethan McMahan  Lauren Roscoe  Dwight Sweeney
Jeffery Scott Mio  Marin Sanchez  Robert Thornton
Alejandro Morales  Dawn Salgado  Howard Tinsley
Lisa Mori  David Sattler  Sandra Trafalis
Dean Morier  Steven Schandler  Jennifer Trevitt
John Moritsugu  Wesley Schultz  Mark Van Selst
Kelly Morton  Christine Scher  Carolyn Weisz
Nora Murphy  David Schuster  Wendy Williams
Mitch Okada  Eriko Self  Patricia Winter
Tony Paolucci  Munyi Shea  Anna Woodcock

WPA COUNCIL OF REPRESENTATIVES

One hundred and sixty-one western universities and colleges have designated a member (or members) of their faculty to serve as a member of the WPA Council of Representatives. Members of this group provide advice and feedback to the WPA board and act as liaison on their campus for WPA. The chair of the Council is Kimberly Barchard, the current Representative-at Large. If you do not see your university or college among those listed below and you wish to become involved, please contact the WPA office. Note: Two representatives from the same campus may indicate that two academic departments are represented; it may also indicate that both a graduate and undergraduate program representative have been designated; or some other division of labor appropriate to a particular department.

ALASKA
University of Alaska Fairbanks, Charles R. Geist
University of Alaska Anchorage, Claudia Lampman

ARIZONA
Arizona State University, Delia S. Saenz, Jose Nanez
Glendale Community College, Ladonna Lewis
Mesa Community College, Ann Ewing
Northcentral University, Jeannine Klein
Northern Arizona University, Meliksah Demir, Robert Horn, Melissa Birkett, and William Kolodinsky
Northern Arizona University, Yuma, Alisa Beyer
Rio Salado College, Kirk Bowden

**California**
Alliant International University, San Francisco, Gerald Michaels
American Jewish University, Susan Kapitanoff
American River College, Andrea Garvey
Azusa Pacific University, Priscilla Diaz
Bakersfield College, Ginger LeBlanc
Biola University, Stacy Eltiti
Brandman University, William Gibson
Butte College, Nicole Graves and Allee Kraemer
California Baptist University, Anne-Marie Larsen
California Lutheran University, Marylie Gerson
Chabot College, Rani Nijjar
College of the Canyons, Deanna Riveira
College of the Desert, Chris Jones-Cage
College of the Sequoias, Josh Muller
Cal Poly Pomona, Nicholas Von Glahn, Alejandro Morales, and Lori Barker
Cal Poly San Luis Obispo, Debra Valencia-Laver and Laura Freberg
Cerritos College, Kimberley Duff
Chapman University, David Frederick
Claremont Graduate University, Dale Berger and Stewart Donaldson
Claremont McKenna College, Mark Costanzo and Ronald Riggio
Concordia University, Jane Graves Smith
Crafton Hills College, T.L. Brink
CSU Bakersfield, Anne Duran
CSU Channel Islands, Virgil Adams and Beatrice de Oca
CSU Chico, Lawrence Herringer
CSU Dominguez Hills, Mark Carrier and Carl Sneed
CSU East Bay, David Fencsik
CSU Fresno, Robert Levine
CSU Fullerton, Melinda Blackman and Pamella Oliver
CSU Long Beach, Christopher Warren
CSU Los Angeles, Gaithri Ann Fernando
CSU Monterey Bay, Jill Yamashita and Jennifer Dyer-Seymour
CSU Northridge, Jill Quilici and Adele Eskeles Gottfried
CSU Sacrament, Rebecca Cameron and Larry Meyers
CSU San Bernardino, Jodie Ullman
CSU San Marcos, Sharon Hamill and Heike Mahler
CSU Stanislaus, Kurt Baker
Dominican University of California, Veronica Fruihy, and Afshin Gharib
El Camino College, Renee Galbavy
Foothill College, Eta Lin
Fresno City College, Rebecca Slaton
Fresno Pacific University, Elizabeth Lake and James Van Slyke
Fullerton College, Brian Lopez
Gonzaga University, Sarah Arpin
Grossmont College, Amy Ramos
Hartell College, Alicia Edelen
Holy Names University, Martin Lampert
Humboldt State University, Mari Sanchez and Melinda Myers
Irvine Valley College, Kari Tucker
John F. Kennedy University, Steven Del Chiaro
Las Positas College, John Ruys
La Sierra University, Paul Mallory
Loma Linda University, Kelly Morton
Loyola Marymount U, Vandana Thadani
Mills College, Dean Morier
Mt. San Antonio College, Stacy Bacigalupi
National University, Tom Steiner
Occidental College, Nancy Dess
Pacific Union College, Allison Musvosvi
Palo Alto University, James Breckenridge and Lisa Brown
Palomar College, Judy Wilson
Pepperdine University, Khanh Bui
Point Loma Nazarene University, Kim Schaeffer
Pomona College, Suzanne Thompson
Saddleback College, Kris Leppien-Christensen
Saint Martin’s University, Jeremy Newton
Saint Mary’s College, Elena Escalera
San Bernadino Valley College, Sandra Moore
San Diego Mesa College, Jaye Van Kirk
San Diego State University, Terry Cronan and Elizabeth Cordero
San José State University, Mark Van Selst and Camille Johnson
Santa Ana College, Jeffrey Pedroza
Santa Clara University, Eleanor Willemesen
Santa Monica College, Lisa Farwell
Santiago Canyon College, Cari Cannon
Scripps College, Amy Marcus-Newhall
Soka University of America, Esther Chang
Solano Community College, Sabine Bolz
Sonoma State University, Heather Smith and Maria Hess
Stanford University, Philip G. Zimbardo
Taft College, Michelle Oja
The Wright Institute, Sydnie Yoo
University of La Verne, Glenn Gamst
University of Redlands, Anna Napoli
University of San Diego, Annette Taylor
University of San Francisco, Colin Silverthorne
University of the Pacific, Gary Howells
UC Irvine, Salvatore R. Maddi, Peter Ditto
UC Los Angeles, Elizabeth Bjork
UC Merced, Ross Avilla
UC Riverside, William Dunlop and Howard Friedman
UC San Francisco, Annesa Flentje
UC Santa Barbara, Michael T. Brown
UC Santa Cruz, Benjamin Storm
University of San Diego, Michael Ichiyama
University of San Francisco, Ben Levy
University of Southern California, Richard John
Westmont College, Steven A. Rogers
Whittier College, Ayesha Shaikh and Lorinda Camparo
Woodbury University, Joye Swan
Yuba College, Lisa Jensen-Martin

Canada
Simon Fraser University, Rachel Fouladi
University of Saskatchewan, Jim Cheesman
University of British Columbia, Anita DeLongis

Hawaii
BYU Hawaii, W. Jeffrey Burroughs
Hawaii Pacific University, Brian Metcalf
University of Hawaii, Hilo, Eric Heuer
University of Hawaii, Manoa, Charlene Baker
University of Hawaii, West Oahu, Richard Langford

Idaho
Idaho State University, Xiaomeng (Mona) Xu
Northwest Nazarene University, Elizabeth List

Montana
Montana State University, Fred W. Whitford
University of Montana, Missoula, Christine Fiore
Western Montana College, Mark H. Krank
**NEVADA**

Truckee Meadows Community College, Haley Orthel-Clark  
University of Nevada Las Vegas, Kimberly Barchard  
University of Nevada Reno, Melanie Duckworth and Colleen Murray

**NEW MEXICO**

New Mexico Highlands University, Lara Heflin and David Pan  
New Mexico State University, Marina Abalakin and Walter Stephan  
Eastern New Mexico University, Lesilie Gill  
Western New Mexico University, Mark Chu

**OREGON**

Central Oregon Community College, Matthew Novak  
George Fox University, Chris Koch  
Lane Community College, Eric Kim  
Lewis & Clark College, Erik Nilsen  
Oregon Health Sciences University, Hill Taylor  
Oregon Institute of Technology, Alishia Huntoon  
Oregon State University, Kathleen Bogart  
Pacific University, Connor Principe, Erica Kleinknecht, Heide Island, and Paul Michael  
Portland Community College, Vivian McCann  
Southern Oregon University, Mary Russell-Miller  
University of Portland, Deana Julka and Andrew Downs  
Umpqua Community College, Robert Johnson  
Western Oregon University, Lauren Roscoe  
Williamette University, Erik Noftle

**UTAH**

Dixie State University, Kristine Olson  
Utah State University, Rick Cruz  
Utah State University Eastern, Heath Earl  
Weber State University, Aaron Ashley

**WASHINGTON**

Bellevue College, Virginia Bridwell and Dennis Wanamaker  
Central Washington University, Susan D. Lonborg and Wendy A. Williams  
Clark College, Mika Maruyama  
Columbia Basin College, Adam Austin  
Eastern Washington University, Phil Watkins  
Everett Community College, Diane Simpson Brown  
Pacific Lutheran University, Wendy Shore, Jon Grahe and Tiffany Airtime
SCHEDULED CONVERSATION HOUR

Please join your colleagues for stimulating discussions with some of our invited speakers.

THURSDAY
Dr. Simonton
3:30 pm – 4:30 pm
Falor Room

FRIDAY
Dr. Zimbardo
9:30 am – 10:30 am
Falor Room
Dr. Lightfoot
11:15 am – 12:15 pm
Falor Room
Dr. Gaffney
3:15 pm – 4:00 pm
Falor Room

SATURDAY
Dr. Goodman
4:15 pm – 5:15 pm
Grand Ballroom
Off Site
Based on a masked review of their abstracts, the Program Review Committee has selected the following students who were listed as first authors of their abstracts for the Western Psychological Foundation Scholarship Awards. Each of these outstanding students will receive their awards at the WPA Awards Presentation on Friday at the Convention. Each student scholar will receive a cash award. The awards are made possible by the gifts of a substantial group of concerned WPA members who share the conviction that the development of excellence in research and scholarship among our student members is an important goal of our association.

**Student Award Winners**

The following names of the student first authors selected and their affiliations are:

Andrea Barrera .................................. CSU San Bernardino
Melissa Birkett ................................... Northern Arizona University
Angelica Chakos ............................... Loma Linda University
Zachary Goodman ................................... CSU Sacramento
Miranda Henein ..................................... CSU Long Beach
Verdah Kazi ................................ University of San Francisco
Claudia D. Manes .................................. Albizu University
Isabel Mendiola .................................. Claremont McKenna College
Dottie Rhoten ................................ Point Loma Nazarene University
Jianmin Shao ........................................... Soka University of America

**Robert L. Solso Research Awards**
Alicia Corrales, CSU Long Beach
Catherine Grosz, CSU Northridge
Christina A. Nicolaides, UC Riverside

**Christina Maslach-Philip Zimbardo Research Awards in Social Psychology**
Alexandra Bitter, Point Loma Nazarene University
Angela Hart, CSU Stanislaus

**Gottfried WPA Student Research Award in Developmental Psychology**
Brittney Hernandez, CSU Fullerton

**Dr. Steven Ungerleider WPA Graduate Research Award**
Kimberley Potter, San Diego State University
Scott C. Fraser Student Research Award in Applied Psychology
Ekaterina Aladjieva, University of Washington

Barbara Tabachnick Award for Outstanding Application of Quantitative Methods
Rosalyn Sandoval, CSU Sacramento

Multivariate Software Award
Daniel Rose, Arizona State University
## WPA Awards

### WPA Teaching Award
- **1993**: Ronald E. Riggio
- **1994**: Harvey Wichman
- **1995**: Philip G. Zimbardo
- **1996**: Robert J. Pellegrini
- **1997**: Dale E. Berger
- **1998**: Jeffery Scott Mio
- **2000**: Howard Friedman
- **2001**: Kevin Jordan
- **2002**: Diane F. Halpern
- **2003**: Ann Ewing
- **2004**: Lisa Gray-Shellberg
- **2005**: Lori Barker-Hackett
- **2006**: Mary J. Allen
- **2007**: Robert Levine
- **2008**: Christina Maslach
- **2009**: Robert B. Cialdini
- **2010**: Allen Gottfried
- **2011**: Mark A. Costanzo
- **2012**: Jodie B. Ullman
- **2013**: Melinda Blackman
- **2014**: Eugene Wong
- **2015**: Terry A. Cronan
- **2016**: Heidi R. Riggio
- **2017**: Kimberley Duff

### WPA Early Career Research Award
- **1993**: Diane M. Mackie
- **1994**: Brett M. Pelham
- **1995**: Jeansok J. Kim
- **1996**: Ellen Skinner
- **1997**: Thomas Bradbury
- **1998**: Michael A. Webster
- **2001**: Stewart Donaldson
- **2002**: Dacher Keltner
- **2003**: James Gross
- **2004**: Joan S. Tucker
- **2005**: P. Wesley Schultz
- **2006**: Brad Donohue
- **2007**: Shana Levin
- **2008**: No Award
- **2009**: James C. Kaufman
- **2010**: Daniel Krauss
- **2011**: Jason F. Reimer
- **2012**: George M. Slavich
- **2013**: Bettina J. Casad
- **2014**: Jason T. Siegel
- **2015**: Jason Holland
- **2016**: Cameron Neece
- **2017**: Stacey Doan

### Distinguished Service Award
- **1993**: Joseph D. Matarazzo
- **1994**: Robert A. Hicks
- **1995**: Donald E. Pannen
- **1996**: Lisa Gray-Shellberg
- **1998**: Cheryl L. Spinweber
- **1999**: Richard F. Thompson
- **2000**: Mary J. Allen
- **2001**: Stewart Donaldson
- **2002**: Dacher Keltner
- **2003**: Robert L. Solso
- **2004**: Philip G. Zimbardo
- **2005**: Leona Aiken
- **2006**: Ann Ewing
- **2007**: Gordon Bower
- **2008**: Beth Rienzi
- **2009**: Carrie M. Margolin
- **2010**: Dale E. Berger
- **2011**: Diane F. Halpern
- **2012**: Ronald E. Riggio
- **2013**: Jeffery Scott Mio
- **2014**: Delia S. Saenz
- **2015**: Heidi R. Riggio
- **2016**: Anne Duran
- **2017**: Jodie Ullman
**Lifetime Achievement Award**
1996 .......... M. Brewster Smith  
2001 .......... Theodore Sarbin  
2002 .......... Harold H. Kelley  
2003 .......... Albert Bandura  
2004 .......... Eleanor Maccoby  
2005 .......... Joseph Matarazzo  
2006 .......... James McGaugh  
2007 .......... Irwin Sarason  
2008 .......... Richard Thompson  
2009 .......... Robert Rosenthal  
2010 .......... Philip G. Zimbardo  
2011 .......... Gordon Bower  
2012 .......... Barbara Tabachnick  
2013 .......... Elliot Aronson  
2014 .......... Stanley Sue  
2015 .......... Peter Bentler  
2016 .......... Robert Cialdini  
2017 .......... Shelley E. Taylor

**Social Responsibility Award**
2007 .......... Vickie Mays  
2008 .......... Nancy Segal  
2009 .......... Stuart Oskamp  
2010 .......... Elizabeth Klonoff  
2011 .......... Adele Eskeles Gottfried  
2013 .......... Anthony Biglan  
2014 .......... Allen M. Omoto  
2015 .......... Dacher Keltner  
2016 .......... Roxane Cohen Silver  
2017 .......... William Crano

**Enrico E. Jones Award**
2009 .......... William Lamb  
2010 .......... Wei-Chin Hwang  
2011 .......... George M. Slavich  
2012 .......... Jeffrey J. Wood  
2013 .......... Shannon Dorsey  
2014 .......... Michael Twohig  
2015 .......... Joyce P. Chu  
2016 .......... Joshua Swift  
2017 .......... Michael Levin

**Special Awards**
1994 .......... Jerry L. Johnson
SCHOLARSHIP FUND CONTRIBUTORS

We sincerely thank those listed below who contributed to the success of the Student Scholarship Program this year. The list includes contribution received by March 16.

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REGISTRATION
The Convention is open to anyone who has paid the appropriate registration fee.

On-Site Convention Registration Fees
- WPA Professional Member: $90
- Professional Non-Member: $165
- Student: $90
- Non-Professional Spouse/Partner of Registrant (not for presenters or co-authors): $50
- Lewis M. Terman Teaching Conference: $30
- One-Day Only (Student): $50
- One-Day Only (Professional): $75
- ½ Day Sunday Only (All Categories): $20

CODE OF CONDUCT
The purpose of this WPA code of conduct is to promote a healthy, safe, and enjoyable educational experience for all WPA convention attendees, and to encourage attendees to maintain the highest standards of professionalism while attending the convention. If WPA staff, officers, or representatives from the convention venue should feel there are violations of the code of conduct, appropriate action may be taken, such as removal from any event, or restrictions on attending future conventions or activities.

You are expected to:
- Show dedication to the educational nature and program timelines laid out in the convention submission requirements and guidelines.
- Present the most contemporary literature and data appropriate to professional standards, and avoid all forms of plagiarism or misrepresentation of data.
- Avoid disruptive, inappropriate, and harassing behavior both inside and outside all convention events (i.e., presentations, sessions, dances, other social events). This includes sexual harassment, such as unwelcome sexual flirtations or advances, and unwelcome comments or physical actions of a sexual nature.
CONVERSATION HOURS
The WPA student representatives have scheduled conversation hours following some of the presentations. Please join your colleagues for stimulating discussions with our speakers. Thanks to Paige Murwin for organizing the conversation hours.

CONVENTION POLICIES

IDENTIFICATION BADGES
Identification badges will be available for those who have pre-registered at the registration booth upon arrival at the convention. Persons who choose to wait to register at the convention will receive a badge after they have paid their registration fee. We request that you wear your badge at all times because only persons who have registered for the convention will be admitted to any of the scheduled programs or activities.

ADDITIONAL PROGRAMS
Additional copies of the program may be purchased for $5 until our limited supply of extra copies is exhausted.

SMOKING POLICY
Smoking is not permitted in the hotel.

MESSAGES
A message board will be maintained near Convention Registration. Messages left on the WPA phone will be picked up (909-263-0808).

EXHIBITORS
Exhibits are located in the Magnolia/Camellia room and will be open on Thursday, Friday, and Saturday. Our exhibitors provide substantial support for the convention, and the best way to say thank you is to visit with them.

ADVERTISERS
Each advertisement is listed in the Table of Contents of this program.

FUTURE WPA CONVENTIONS

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ALPHABETICAL DESCRIPTION OF FILMS
The following alphabetical listing gives a brief description and presentation time of each offering included in this year’s Film Festival. All films will be shown in the Tofanelli Room. All information provided in the listing is for DVDs and does not include shipping charges, if any. All presentations will be shown in groups according to content area as indicated in the film schedule for each day (given at the beginning of each day’s activities within the daily program). Notably, a special Encore! Presentation of last year’s Film Festival winners will take place Friday evening. Last year’s winning films are so noted in the alphabetical listing below. A more complete description of each film will be available for your inspection in the screening room, and free brochures also will be available for most of the films. The names and addresses of participating film distributors are provided immediately following the present.

A FILM ABOUT GUNS IN AMERICA (71 mins)
Thursday 8:15 p.m.

In the wake of the Sandy Hook massacre, a poll revealed that 91% of Americans support comprehensive background checks that could prevent thousands of similar gun violence tragedies nationwide. 91%: A Film about Guns in America allows for those permanently affected by the aftermath of gun violence to have a voice.

Rental, Contact Distributor, Purchase price $350

A BRAVE HEART:
THE LIZZIE VELASQUEZ STORY (78 mins)
WINNER OF THE 2016 WPA FILM FESTIVAL
Friday 7:45 p.m.

Born with a rare syndrome that prevents her from gaining weight, Elizabeth “Lizzie” Velasquez was first bullied as a child in school for looking different and, later online as a teenager when she discovered a YouTube video labeling her “The
World’s Ugliest Woman.” The film chronicles details of Lizzie’s physical and emotional journey up to her multi-million viewed TEDx talk, and follows her pursuit from a motivational speaker to Capitol Hill as she lobbies for the first federal anti-bullying bill.

go*co Films (2015; DVD, Blu-Ray).
Contact distributor for purchase or streaming prices.

AGENTs OF CHANGE (66 mins)
SATURDAY 12:45 P.M.

Current struggles to make colleges welcoming and relevant for students of color continue movements which swept across campuses fifty years ago. Agents of Change tells the timely and inspiring story of how successful protests for equity and inclusion led to establishing the first Black and Ethnic Studies departments at two very different universities, San Francisco State (1968) and Cornell (1969). Also an integral part of the film is how the students faced and overcame isolation, ignorance as well as hostility and came to empower themselves through a social movement.

California Newsreel (2016; DVD).
Rental price N/A; Purchase price $295 DVD + Local Site Streaming License (for colleges), $49.95 for Public Libraries, High Schools and Community organizations

ALMOST THERE (93 mins)
THURSDAY 8:45 A.M.

Humorous and candid, Kartemquin Films’ documentary Almost There is a fascinating portrait of eccentric “outsider” artist Peter Anton. Living in a home that has been consumed by mold and filth, the octogenarian has produced a startling collection of unseen paintings, drawings, and notebooks. The film’s remarkable journey follows this witty and gifted artist through startling twists and turns.

Rental price Contact Distributor; Purchase price $350
ALTHUSSER, AN INTELLECTUAL ADVENTURE
(55 mins)
Friday 8:15 a.m.

Louis Althusser, one of the most influential leftist thinkers of the 20th century, remains an enigmatic figure—a man who rejuvenated Marxist theory, influenced French philosophers such as Lacan and Foucault, and a victim of mental illness who strangled his wife of more than 30 years in his darkest moment. This film traces the development of Althusser’s thought and delves into his little-understood struggles with mental illness.
   Icarus Films (2016; DVD).
   Rental price $150; Purchase price $390

CINEMANIA (83 mins)
Thursday 10:30 a.m.

A documentary cult classic, Cinemania is an affectionate portrait of five obsessive filmgoers whose voracious appetite for film has consumed everything else in their lives. A fascinating look at the roots of film-addiction, Cinemania is an irresistible and hilarious ode to cinephilia for the ages.
   Rental price Contact Distributor; Purchase price $350

CITY OF TREES (76 mins)
Saturday 8:15 a.m.

A complex tale of social justice, urban forestry and community politics, City of Trees portrays the struggles of a DC non-profit to challenge the cycle of poverty and violence in blighted urban areas by implementing an ambitious “green jobs” program that hires 150 unemployed residents to plant trees in underserved parks.
   Rental price Contact Distributor; Purchase price $350
**DENIAL (92 mins)**  
**Friday 12:15 p.m.**

Denial follows the story of Dave Hallquist, CEO of a Vermont electric utility, seen through the lens of his filmmaker son Derek, to whom he has granted intimate access for nearly 15 years. As a self-described “closet environmentalist” Hallquist is dedicated to addressing the way electricity use in America contributes to climate change. But as Hallquist struggles to build the kind of transparent company whose honest approach can get stakeholders to accept the realities of how we generate and deliver electricity, he realizes he must apply that same transparency to his personal life and reveals to his son a lifelong secret. Dave Hallquist, who presents as a chainsaw-wielding, hardhat-wearing CEO in a male-dominated industry is a woman inside.

   Bullfrog Films (2016; DVD).
   Rental price $95; Purchase price $350

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**DR. FEELGOOD – DEALER OR HEALER? (84 mins)**  
**Thursday 12:00 p.m.**

Dr. Feelgood - Dealer or Healer? Approaches the continuing debate over the cause-and-effect of prescription opioid abuse in the U.S. by focusing on the case of Dr. William Hurwitz, a preeminent pain specialist whose approach to prescribing pain medication resulted in his conviction on over 50 counts of narcotics distribution. Compared by his ex-wife to Gimpel The Fool, Hurwitz proves a fascinating subject -- one whose rationalization and reasoning regarding his patients, his practice and his conviction contribute to the film’s objective take on both his own story and the larger ethical dilemma posed by opioid prescriptions.

   Bullfrog Films (2016; DVD).
   Rental price $95; Purchase price $350

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**LATEST NEWS FROM THE COSMOS (85 mins)**  
**Thursday 1:30 p.m.**

Hélène is an autistic woman living in rural France who barely speaks. Then at the age of 21, she started arranging laminated alphabet letters to create words, then phrases, then poetry. Under the pen-name Babouillec Sp (the letters stand for sans parole or “non-verbal”), Hélène has published books of surreal, funny, insightful poetry.

   Icarus Films (2016; DVD).
   Rental price $150; Purchase price $398
LEFT ON PURPOSE (60 mins; an 84-minute version is also available)

**Saturday 9:30 a.m.**

Midway through the filming of a documentary about his life as an anti-war activist, Mayer Vishner declares that his last political act will be to kill himself and he wants it all on camera. Now the director must decide whether to turn off his camera or use it to keep him alive. A deeply moving portrayal of the growing problem of aging and depression.

*GOOD DOCS (2015; DVD).*

Rental price N/A; Purchase price $349

LIBERATION: THE USER’S GUIDE (80 mins)

**Friday 9:15 a.m.**

Residents at the Tinskoi Psychoneurological Institute in Siberia have modest dreams: to find love, have children, and live independently. A striking vérité documentary, this film follows the long struggle of two residents striving to gain their civil liberties and offers a rare look inside a bureaucratic system that imprisons people with mental illness and cognitive disabilities, forcing them to meet nearly impossible standards for release.

*Icarus Films (2016; DVD).*

Rental price $150; Purchase price $398

LOOK AT US NOW, MOTHER! (84 mins)

**Friday 4:15 p.m.**

Filmmaker Gayle Kirschenbaum presents a raw, fearless but bitingly funny portrait of both her childhood, fraught with shame and humiliation, and her adulthood scarred by its fallout. Woven together from decades of personal home movies, photos and videos, *Look at Us Now, Mother!* invites audiences to join her on her quest to love, understand, and forgive her aging mother before it’s too late. As these two formidable women travel down the bumpy road of discovery, their relationship changes before our eyes, and teaches a universal lesson of family dynamics, empathy and the power of forgiveness.

*TUGG EDUCATIONAL & KIRSCHENBAUM PRODUCTIONS, LLC (2016; DVD, Blu-Ray).*

Rental price $150; Purchase price $395
MEMORIES OF A PENITENT HEART (72 mins)

Friday 1:45 p.m.

Combining a wealth of recently discovered home movies, video, and written documents with artfully shot contemporary interviews and vérité footage, Memories of a Penitent Heart is a documentary that cracks open a Pandora’s box of unresolved family drama. The intimate lens of the film refracts on a wider cultural context: the AIDS crisis of the 1980s and 1990s, and in particular, how families treat their LGBT members in a Latin American cultural and religious context. A story about the mistakes of the past and the second chances of the present, Memories of a Penitent Heart is a cautionary tale about the unresolved conflicts wrought by AIDS, and a nuanced exploration of how faith is used and abused in times of crisis.

GOOD DOCS (2016; DVD).
Rental price N/A; Purchase price $349

MIRIAM: HOME DELIVERY (81 mins)

Thursday 4:00 p.m.

An intimate observation of the complete process of home birthing - a trend on the rise in many communities, including Jewish communities practicing Orthodoxy - Miriam: Home Delivery follows a charismatic, Brooklyn-based, home birth midwife who has helped mothers giving birth at home for more than two decades, as she’s on call, and provides care to mothers in various stages of their pregnancies.

Rental price Contact Distributor; Purchase price $350

RAISING BERTIE (102 mins)

Saturday 2:00 p.m.

Recorded over six years, Raising Bertie delivers an authentic and tender portrait of the lives of three young boys as they face a precarious coming of age within Bertie County, a rural African-American community in North Carolina. Another harrowing work from the acclaimed documentary powerhouse Kartemquin Films, the film shows the process of growing up in a place afflicted by generations of economic and educational segregation.

Rental price Contact Distributor; Purchase price $350
SOMEWHERE BETWEEN (88 mins)

**FRIDAY 10:45 A.M.**

While many adoption-focused documentaries give voice to adoptive parents, this film explores the emotional and cultural impact of adoption from the point of view of four teenage girls, all adopted from China. Their journeys illuminate a generation of young people attempting to reconcile their multiple identities.

GOOD DOCS (2012; DVD).
Rental price N/A; Purchase price $349

STATES OF GRACE (74 mins)

**FRIDAY 3:00 P.M.**

After surviving a near-fatal head-on collision on the Golden Gate Bridge, a revered physician struggles to come to terms with her injuries and discover new meaning in her radically altered life. Her longtime partner cares for her and their disabled teenage daughter as the family embarks on a journey of loss, resilience, and renewal.

Rental price Streaming Personal 3-day $4.99; Streaming Institutional 14-day $60; Streaming Institutional 3-year $350; Streaming Institutional 5-year $550; Streaming Institutional 7-year $695; Purchase price DVD Corporation $250; DVD Colleges/Universities $295; DVD Community Groups $145; DVD K-12 $95, DVD Public Libraries $95

THE ABORTION HOTLINE (57 mins)

**THURSDAY 3:00 P.M.**

The Abortion Hotline allows viewers inside the lives and tireless grassroots efforts of a group of young lesbian and feminist activists who put their lives at risk to run an underground abortion hotline in Chile, one of six countries in the world where abortion is prohibited under any circumstance, even in cases of rape or risk to the life of the mother.

Rental price Contact Distributor; Purchase price $350
THE BAD KIDS (84 mins; a 101-minute version is also available)

Saturday 3:45 p.m.

At a remote Mojave Desert high school, educators believe that, more than academics, it is love, empathy and life skills that give students command of their own futures. This coming-of-age story shows school counselors and educators in action, working to combat the crippling effects of poverty and trauma on the lives of these so-called “bad kids.”

GOOD DOCS (2016; DVD).
Rental price N/A; Purchase price $349

THE RETURN (83 mins)

Thursday 6:45 p.m.

In 2012, California amended its “Three Strikes” law -- one of the harshest criminal sentencing policies in the country. The passage of Prop. 36 marked the first time in U.S. history that citizens voted to shorten sentences of those currently incarcerated. The Return examines this unprecedented reform through the eyes of those on the front lines -- prisoners suddenly freed and grappling with life outside the prison walls, families turned upside down, reentry providers helping navigate complex transitions, and attorneys and judges wrestling with an untested law.

Bullfrog Films (2016; DVD).
Rental price $95; Purchase price $350

UNDER THE MANGO TREE (30 mins)

Winner of the 2016 WPA Film Festival
Friday 7:15 p.m.

An estimated 650,000 people in Ghana suffer from severe mental disorders, but both social perceptions and lack of resources prevent adequate care. Shekhinah Clinic is one of the few healthcare facilities that welcomes those suffering from mental illness without judgment, mistreatment, or force. Under the Mango Tree is a story of survival and selflessness as the clinic staff struggles to continue their work with few resources.

Motorking Productions (2015; DVD).
Rental Price: Donation; Purchase Price: Donation
ADDRESSES OF FILM DISTRIBUTORS

The Western Psychological Association would like to thank the following distributors for providing films for this year’s Convention. Questions about rental and sales should be sent to the appropriate distributor at the address below.

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Website: www.IcarusFilms.com

**Motorking Productions**
Email: k@motorking.com
Website: www.mangotreefilm.com

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**RO*CO Films Educational**
80 Liberty Ship Way, Suite 8
Sausalito, CA 94965
Phone: (415) 332-6471 x204
Fax: (415) 332-6798
Email: kristin@rocofilms.com
Website: www.rocoeducational.com

**The Cinema Guild**
115 West 30th St., Suite 800
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**TUGG Educational & Kirschenbaum Productions**
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Email: Screenings@lookatusnowmother.com
Website: www.LookAtUsNowMother.com
WEDNESDAY, APRIL 26

THE TWENTY-THIRD
LEWIS M. TERMAN TEACHING CONFERENCE
Baker/Hendricks/Kamilos

TEACHING THE DIFFICULT TOPICS

9:00 a.m.  Welcome and Introductions – Jeffery Mio, WPA Executive Officer, and J. Kris Leppien-Christensen, Terman Conference Chair

9:15 a.m.  Word Links: An Activity to Reinforce Terms
Anne Duran, California State University, Bakersfield

10:15 a.m.  Coffee Break (in-room)

10:30 a.m.  Making it Relevant: Teaching the “Hard Classes” aka Statistics
Jodie B. Ullman, California State University, San Bernardino

11:30 a.m.  Lunch Break
TEACHING THE DIFFICULT TOPICS

Word Links: An Activity to Reinforce Terms
Anne Duran, California State University, Bakersfield

Especially in lower-division courses, students tend to believe that memorizing a term—and perhaps a definition—will get them through an exam, which is sufficient for a passing grade. On the other hand, professors tend to prefer that the students understand the term. In this session, I will demonstrate an activity I have used in Introduction to Psychology and Social Psychology that helps students reinforce their understanding of terms, as opposed to simple memorization.

Anne Duran earned her Ph.D. at New Mexico State University, and has been a Social Psychologist at California State University, Bakersfield, since 2001. She won the 2016 ‘Outstanding Faculty’ award, and was the coordinator of the Terman Teaching Conference for several years. Her favorite sport is conducting research projects with undergraduates.
Making It Relevant: Teaching the “Hard Classes” Aka Statistics

Jodie B. Ullman, California State University, San Bernardino

Statistics courses are perceived to be difficult classes and indeed they are challenging. The perceived difficulty and the challenge stems from multiple sources. The content itself can be hard for many students to grasp. But, this content difficulty is compounded sometimes by an actual dread and sometimes fear of the topic. And, for some students in psychology it can be difficult to understand the relevance and use for statistics, at least initially, in psychology. Students want to “help people” not do math and here they are faced with a hard class, they might secretly dread that they aren’t quite sure why it matters to their career goals! Yikes! If students understand the relevance and when their interest in the topic is sparked, great things happen – fear and reluctance are reduced and learning is increased. Therefore, this presentation will focus on making the topic relevant through the use of a variety of assignments, materials, and class structure ideas. Participants in this session will leave with at least one idea for a “relevance assignment”, some ideas about structuring class examples and assignments to be inclusive, and some technology ideas and other resources to create space for discussion and practice.

Jodie Ullman, Ph.D., is a quantitative psychologist and professor of psychology at California State University, San Bernardino, earning her degree from UCLA in measurement and psychometrics. Her areas of interest are in applied multivariate statistics; specifically, structural equation modeling and multilevel modeling. Dr. Ullman is Past President of the Western Psychological Association. Jodie is also a Fellow in WPA and was honored to receive the WPA Distinguished Teaching Award. At the 2017 WPA Convention she will be extremely honored to receive the WPA Distinguished Service Award. At a national level she has had the honor of serving as chair of the Board of Education Affairs and earned Fellow Status of APA Division 2. She is also past Faculty Senate chair at CSU, San Bernardino and is an active member of the statewide Academic Senate of the California State University.
THE ROLE OF ANIMAL RESEARCH IN PSYCHOLOGY

John Capitanio, University of California, Davis

Nonhuman animals have played a critically important role in Psychology since the beginning of our discipline. Importantly, however, psychology textbooks (and instructors) typically provide little information on the ethical or regulatory environment in which nonhuman animal research is conducted, and research findings, derived from animal studies, are often presented as though they were obtained from studies on humans. In this presentation, I will review the rationale for the psychological study of nonhumans, discuss the ethical and regulatory environment for this work, and provide links to resources that present scientific and fact-based information on the use of nonhuman animals in behavioral and biological research.

John Capitanio, Ph.D. is a Research Psychologist in the Department of Psychology at the University of California, Davis, and a Core Scientist at the California National Primate Research Center. He received his Ph.D. in Comparative Psychology from the University of California at Davis in 1982, and was a postdoctoral researcher in Developmental Psychobiology in the Dept. of Psychiatry at the University of Colorado Health Sciences Center. He is the former Associate Director for Research at the Primate Center, a Past-President of the American Society of Primatologists, a recipient of the Patricia R. Barchas Award in Sociophysiology from the American Psychosomatic Society, a Fellow of several professional societies, and in 2012, he received the Distinguished Primatologist Award from the American Society of Primatologists. He is currently the chair of APA's Committee on Animal Research and Ethics. Dr. Capitanio’s research interests are focused on developing naturally-occurring nonhuman primate models of psychological processes, in order to better understand the underlying biology of phenomena such as loneliness, inhibited temperament, and poor social functioning.

BECOMING AMERICA’S NEXT TOP MODEL [TEACHER]: AN EVIDENCE-BASED GUIDE

Aaron Richmond, Metropolitan State University of Denver

It is my hopes that I will address several key questions on what makes a model teacher. Specifically, how are model teachers trained? What instructional methods do model teachers use? What do students learn in model teachers’ courses? How
do model teachers assess student learning? How do model teachers construct syllabi? I will both discuss the research my colleagues and I have conducted to develop model teaching criteria and evidence-based practices in college and university teaching and provide concrete examples on how to become a model teacher.

Aaron S. Richmond is a professor of educational psychology and human development at Metropolitan State University of Denver. He completed his master’s degree in applied cognitive psychology from Montana State University in 2002, and in 2006, received a doctorate in educational psychology from the University of Nevada-Reno. Dr. Richmond is an active researcher both in K-12 education and higher education populations. He has published over 15 book chapters, 3 books and e-books, and over 45 peer-reviewed journal articles. He sits on several editorial boards including the Journal of Educational Psychology and Teaching of Psychology. With almost a decade of professional teaching experience, Dr. Richmond has taught over a dozen different psychology and education courses. Dr. Richmond approaches teaching by focusing on model teaching skills, such as building rapport with students, engaging students, being caring, respectful, and prepared, and by using student-centered and active learning instruction. As a result of his approach and dedication to teaching, Dr. Richmond has garnered several awards for excellence in teaching and mentoring. These including student lead awards such as the Psi Chi Excellence in Teaching Award, regional mentorship awards such as the Psi Chi International Regional Faculty Advisor Award for the Rocky Mountain Region to national teaching awards such as the Society for Teaching of Psychology Jane S. Halonen Award for Excellence in Teaching.

APPRENTICESHIP-LEARNING MODELS IN PSYCHOLOGY: DEEP LEARNING PRACTICES THROUGH STUDENT VOICES

Luis A. Vega, Clarissa Cano, Ariel Lee, Gyzelle Hurtado, Rodolfo Arango, and Cristian Rojas, California State University, Bakersfield

Apprenticeship learning models are common in graduate programs, but less well represented or formalized in undergraduate psychology curricula. In this presentation, deep learning practices at the undergraduate level, are presented through student-driven (a) experiential learning, (b) research development, (c) academic- and (d) personal-goals. For this presentation, student voices demonstrate approaches psychology faculty can take to foster such models
by reviewing exemplars, templates, resource-utilization, academic-space, and symbiotic mentor-mentee value-added gains (costs).

Luis A. Vega is in the faculty at California State University, Bakersfield, where he teaches social psychology, research methods, diversity, and intergroup relations courses. His research areas are social identity, language, and bilingualism. Throughout his career Vega has been dedicated to fostering student college success, particularly for first generation students, a road he has personally traveled. In this presentation he is joined by a very talented group of students that he is privileged and honored to have as co-presenters.

TEACHING CONTROVERSY: SEXUALITY AND RELATED TOPICS

Heidi Riggio, California State University, Los Angeles

Categorized as a “sensitive topic” by Institutional Review Boards across the United States, sexuality is a “hot” and always controversial topic, including in university classrooms. Indeed, conservative and religious groups have consistently opposed any type of sexual education in K-12 education, with “abstinence only” programs adopted in many states in the U.S. under the G.W. Bush Administration. Such programs ultimately failed, with states adopting them showing an increase in teenage pregnancies and sexually transmitted diseases over time, with no decrease in sexual behavior among young people. Conservative groups in the U.S. and around the world are engaged in continuous attacks against LGBTQ groups and causes as well, including equal rights for all, mainly because of the sexuality issues involved. Religion is a major force in this persecution of sexuality and sexuality issues surrounding human rights and education, including in higher education. This talk will discuss teaching of human sexuality as a wholly natural animal behavior that is shamed and stigmatized, largely because of the influence of ideology from the world’s major religions. Teaching students about sexual rights and freedoms will also be discussed.

Heidi R. Riggio is a social psychologist and Professor of Psychology at California State University, Los Angeles. She earned her B.A. and M.A. at California State University, Fullerton and her Ph.D. in Social Psychology at Claremont Graduate University. Her research interests include attitudes and persuasion, romantic and family relationships, and social identity and biased processing. Dr. Riggio has been teaching in Southern California since 1996; she teaches numerous courses and has created courses focusing on critical thinking and psychological science.
She has mentored numerous undergraduate and graduate student researchers, and serves as a primary academic advisor in her department. She is the recipient of the WPA Distinguished Service (2015) and Outstanding Teaching Awards (2016).

CONFERENCE CHAIR

J. Kris Leppien-Christensen, Ph.D., Professor of Psychology
Saddleback College
(949) 582-4827 / kleppienchristense@saddleback.edu

Thank you for attending!
We hope to see you next year at

The Twenty-Fourth Lewis M. Terman
Western Regional Teaching Conference
Portland, Oregon
Wednesday, April 25, 2018
## 2017 WPA Film Festival

8:45 a.m. - 9:30 p.m. Tofanelli Room

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<tr>
<th>Time</th>
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<tr>
<td><strong>Eccentricities &amp; Addictions</strong></td>
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<td>8:45 a.m.</td>
<td>Almost There</td>
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<td>10:30</td>
<td>Cinemania</td>
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<td>12:00 p.m.</td>
<td>Dr. Feelgood – Dealer or Healer?</td>
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**Autism**

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<td>1:30</td>
<td>Latest News from the Cosmos</td>
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**Women’s Issues**

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<tr>
<td>3:00</td>
<td>The Abortion Hotline</td>
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<tr>
<td>4:00</td>
<td>Miriam: Home Delivery</td>
<td>81</td>
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CRIMINAL JUSTICE

6:45 The Return
8:15 91%: A Film about Guns in America

ROUND TABLE DISCUSSION I

7:30-8:30 Falor Room

Round table discussions allow for in-depth conversations among a small group with similar interests. Multiple round tables will be run simultaneously, so pick the one that interests you the most.

Topics:
Online Courses; Loneliness Among Undergraduates; Positive Psychology; Women in Academia

SYMPOSIUM

9:30-11:00 Bataglieri Room

Chair: Lynn Wilcox, CSU Sacramento

SUFI PSYCHOLOGY: A NON-WESTERN PARADIGM

SUFISM, THE SCIENCE OF THE SOUL, Lynn Wilcox (CSU Sacramento)

EFFECTS OF A SUFI MEDITATION METHOD, TAMARKOZ®, ON SPIRITUALITY, EMOTION, PERCEIVED STRESS AND PULSE IN UNIVERSITY STUDENTS, Nasim Bahadorani, Loma Linda University

THE USE OF SUFI PRINCIPLES IN PSYCHOLOGICAL PRACTICE: THEORY, PRACTICE, AND FUTURE IMPLICATIONS, Saloumeh Bozorgzadeh (Gersten Center)
POSTER SESSION 1
9:30-10:30  GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

CLINICAL ISSUES I

Co-Chairs: Kim Roberts and Cassandra Perryman

SYMPOSIUM
9:30-11:00  COMPAGNO ROOM

Chair: Mark Barnes, Alliant International University, Fresno

BRIDGING THE GAP BETWEEN ASSESSMENT AND CLINICAL PRACTICE: RESEARCH FINDINGS FROM A CHILD OUTPATIENT CLINIC

THE INITIATION AND EVOLUTION OF A CLINIC RESEARCH PROGRAM: A DESCRIPTIVE ANALYSIS, Mark Barnes (Alliant International University), Brittany A. Cunningham (Alliant International University) and Erika Eagerton (Sullivan Center for Children)

THE ASSOCIATION BETWEEN DEMOGRAPHIC CHARACTERISTICS AND ADHD DIAGNOSES, Patricia Asuncion (Alliant International University), Valerie Dominguez (Alliant International University), Kelline Hiday (Alliant International University) and Holly Skaff, M.A. (Alliant International University)

DIFFERENCES IN SYMPTOM EXPRESSION AMONG SIBLINGS: THE IMPACT OF BIRTH ORDER AND YEARS OF SEPARATION, Brock Pistel (Alliant International University), Stacey Ehrenberg (Alliant International University), Geni Perryment (Alliant International University) and Marcus Moses (Alliant International University)

THE ASSOCIATION BETWEEN A HISTORY OF DEVELOPMENTAL DELAYS AND AGGRESSION, Ling Wong (Alliant International University), Ashlan Chavez (Alliant International University), Andrea Moreno (Alliant International University) and Alyssa Walker (Alliant International University)

THE RELATIONSHIP BETWEEN GENDER AND CAREGIVER ENDORSEMENTS ON THE CONNERS 3-P, Jeremy Bolton (Alliant International University) and Ling Wong (Alliant International University)
POSTER SESSION 2
10:45-11:45 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

SOCIAL/PERSONALITY ISSUES I

Co-Chairs: Anne Duran and Alejandro Morales

PAPER SESSION
10:45–11:45 BEAVIS ROOM

SOCIAL/PERSONALITY 1

Co-Chairs: Anne Duran and Alejandro Morales

EXPLAINING INCREDIBLY BASIC INFORMATION TO DOLTS: NEGATIVE REACTIONS TO FAILED PERSUASION ATTEMPTS, Mycah Harrold (Washington State University) and Joyce Ehrlinger (Washington State University)

DOES GENETIC RELATEDNESS AFFECT SOCIAL CLOSERNESS TOWARD NIECES AND NEPHEWS? A TWIN-FAMILY STUDY, Nancy Segal (CSU Fullerton), Sevim Mollova (CSU Fullerton), William Marelich (CSU Fullerton), and Kathleen Preston (CSU Fullerton)

THE EFFECTS OF AFFECTIVE VOICE-CONTENT CONGRUENCY ON PERSUASION, Joshua Guyer (Royal Military College of Canada)

IS SELF-ACTUALIZATION THE PATH TO HAPPINESS? Terra Heatherly-Norton (The Evergreen State University)

PAPER SESSION
11:00–12:00 BONDI ROOM

GENDER ISSUES 1

SUBJECTIVE FEMININITY EXPERIENCE AND STRESS AMONG LATINA AND ASIAN AMERICAN YOUNG ADULTS, Yanting Luo (CSU Los Angeles), Angela Bonilla (CSU Los Angeles), Nancy Olivia Navejas (CSU Los Angeles), Ruby Fletes (CSU Los Angeles), Jessica Dennis (CSU Los Angeles)
SUPPORTING THE MENTAL HEALTH AND WELL-BEING OF GIRLS: GENDER RESPONSIVE INTERVENTIONS IN TRAUMA INFORMED SCHOOLS, Lisa De La Rue (University of San Francisco)

EXPLORING THE RELATIONSHIP BETWEEN LEADERSHIP STYLE, JOB EMBEDDEDNESS, AND GENDER, Chris Sablynski (University of the Pacific) and Chris Wright (San Francisco State University)

FEMALES ARE MORE DEMOCRATIC BOTH EAST AND WEST, John Kantor (Alliant International University) and Mehmet Hamedoglu (Alliant International University)

WPA EARLY CAREER IN RESEARCH AWARD ADDRESS

11:15–12:15  Grand Ballroom Off Site

Cameron L. Neece, Loma Linda University

Chair: Kelly Morton, Loma Linda University

FAMILIES AND THE DEVELOPMENT OF CHILDREN WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES: A DEVELOPMENTAL PSYCHOPATHOLOGY PERSPECTIVE

Abstract:
Dr. Neece will review her program of research that focuses on the development of child behavior problems and later psychopathology in children with intellectual and developmental disabilities, with a specific focus on family factors that exacerbate risk or promote resilience in children at risk. During her graduate training in clinical psychology, she worked on the Collaborative Family Study (CFS), a 15-year longitudinal NIH-funded study of more than 200 ethnically diverse families of children with and without intellectual and developmental disabilities. While in graduate school she published several papers that underscored parenting stress as an important risk factor for negative child outcomes over time. After graduating from UCLA, she started an academic position at Loma Linda University (LLU). Her current research focuses on developing and testing interventions to reduce parenting stress and subsequent child behavior problems among children with intellectual and developmental disabilities.
Bio:
Cameron L. Neece, Ph.D., is Associate Professor of Psychology at Loma Linda University, a health sciences campus in the Inland Empire region of Southern California. Her research interests are in the development of psychopathology under conditions of risk, with a specific focus on transactional models examining family factors that may ameliorate or exacerbate risk over time. The majority of her work has focused on the development of children with intellectual and developmental disabilities from early childhood through young adulthood. Most recently her research has focused on family-based interventions for young children with developmental and behavioral concerns. Cameron active in the intellectual and developmental disabilities professional community and has served in several roles on the Executive Committee of the Intellectual and Developmental Disabilities Division of the American Psychological Association. In addition to her active program of research, she is a licensed psychologist and enjoys supervising graduate students working in clinical settings with children with intellectual and developmental disabilities.

SYMPOSIUM
11:15-12:15 Compagno Room

Chair: Seung Hee Yoo, The Wright Institute

PREDICTORS OF PSYCHOLOGICAL WELL-BEING: THE ROLE OF SELF-COMPASSION

HOW DOES SELF-COMPASSION, SELF-ESTEEM AND SELF-EFFICACY PREDICT MENTAL HEALTH? Seung Hee Yoo (The Wright Institute), Sarah Wagner (San Francisco State University), Jae H. Paik (San Francisco State University) and Linda Juang (University of Potsdam)

LONELINESS AND SELF-COMPASSION, Eugene Eusebio (San Francisco State University)

THE ROLE OF REASSURING SELF-TALK IN UNDERGRADUATES’ MOTIVATION AND ACADEMIC ENGAGEMENT, Ian Mosier (San Francisco State University) and Zaviera Reyes (San Francisco State University)

SELF-COMPASSION AS A MEANS TO CULTIVATE RESILIENCE: THE ROLE OF SELF-TALK IN ADULTHOOD, Zaviera Reyes (San Francisco State University)
Abstract:
Each fall, approximately 50 million children in the US head back into public education classrooms to start another academic year. However, for a significant number of these children, they do so with heavy hearts. It is estimated that 3.5 million children experience the death of a parent before age 18 and 1.4 million are currently providing care for a disabled family member. Research has just begun to address the impact that family caregiving and grief have on the young; findings reveal that caregiving and bereaved youths experience increased depression, anxiety, and poorer physical health such as somatic complaints and drug/alcohol use.

The recent enactment of the End of Life Options Act in California means that more of these young people will be experiencing the deaths of loved ones through physician-assisted dying. Surprisingly, no consideration has yet been given to the impact of this legislation on the mental and physical health of the young, or how we might support them. Moreover, caregiving responsibilities and bereavement have been shown to interfere with academic achievement, suggesting that family caregiving and bereavement will have long-term consequences for young people. This presentation will highlight research findings and policy issues relevant to young caregivers, and the efforts that are underway to engage schools and other organizations to provide support to this most vulnerable caregiver population.

Bio:
Sharon B. Hamill received her BA from CSU Long Beach and her Ph.D. in Social Ecology from the University of California, Irvine. She is a Professor of Developmental Psychology, Program Director for CSUSM’s new Child and Adolescent Development Program, and Faculty Director for the CSU Institute for Palliative Care at CSUSM. Her research interests include the development of personal and social responsibility among adolescent and emerging adult caregivers, multi-generational families of Alzheimer’s Disease patients, and ethnic group differences in caregiving. A primary focus of her research program and teaching is on promoting quality of life through palliative care so as to decrease
suffering in patients and their caregiving families. Dr. Hamill has recently been named the recipient of the 2015-2016 Harry E. Brakebill Distinguished Professor Award for excellence in teaching, research and service at CSUSM.

SYMPOSIUM

**11:30-12:45 Bataglieri Room**

Chair: Alysha Ramirez Hall, UC Davis

**ACTIVITY PARTICIPATION FROM CHILDHOOD TO ADULTHOOD: BENEFITS OF INTENSITY, BREADTH, AND ADULT MENTORS**

**POTENTIAL MEDIATORS OF EXTRACURRUCULAR ACTIVITIES AND EDUCATIONAL ATTAINMENT,** Megan Waechter-McMillan and Kathi Conger (University of California, Davis)

**EXTRACURRICULAR INVOLVEMENT AND PSYCHOSOCIAL WELL-BEING AMONG COLLEGE STUDENTS,** Casey A. Knifsend, Misha D. Haghighat, Leigh A. Powell, Felicia K. Huddleston, Damien Brunt (California State University, Sacramento)

**PROTECTIVE ROLE OF RELIGIOUS ACTIVITY PARTICIPATION FOR DEPRESSION,** Alysha Ramirez Hall (University of California, Davis) and Diana J. Meter (University of Texas at Dallas)

**REGULARITIES AND AMBIGUITY: CONTEXTUAL STRUCTURING OF AGENTIAL IDENTITIES,** Lynda Stone and Ashley Petrini (California State University, Sacramento)

POSTER SESSION 3

**12:00-1:00 Grand Nave Ballroom Magnolia/Camellia**

**COGNITIVE PROCESSES I**

Co-Chairs: Nicholas Von Glahn and Heather Smith
HUMAN LEARNING AND MEMORY I

FAIL! FALSE-MEMORIES ACADEMIC ILLUSION: INSIGHT FROM CROSS-CULTURAL STUDIES, Patrycja Maciaszek (Jagiellonian University)

WHEN SINS INDICATE VIRTUES: A CONSIDERATION OF SCHACTER’S SEVEN SINS OF MEMORY IN THE CONTEXT OF CREATIVE COGNITION, Annie Ditta (UC Santa Cruz) and Benjamin C. Storm (UC Santa Cruz)

SEARCH FLUENCY AS A MISLEADING MEASURE OF MEMORY, Sean Stone (UC Santa Cruz) and Benjamin C. Storm (UC Santa Cruz)

INFLUENCE OF RETRIEVAL ON MEMORY FOR GESTURE, Acacia Overoye (UC Santa Cruz) and Benjamin C. Storm (UC Santa Cruz)

SOCIAL ISSUES III

TECHNIQUES TO ENHANCE MINDFULNESS AND SELF-COMPASSION AMONG COLLEGE STUDENTS, Danielle Richards (College of Southern Nevada)

A METHOD FOR DETECTING BIAS IN SEARCH RANKINGS, WITH EVIDENCE OF SYSTEMATIC BIAS RELATED TO THE 2016 PRESIDENTIAL ELECTION, Robert Epstein (American Institute for Behavioral Research and Technology), Ronald E. Robertson (Northeastern University), Samantha Shepherd (American Institute for Behavioral Research and Technology), and Shu Zhang (American Institute for Behavioral Research and Technology)

AVERSION TO NATURE: AVOIDING BEING IN NATURE OR ANTAGONISM TOWARD NATURE? Cody Packard (Claremont Graduate University), Stasie Dear (Claremont Graduate University), and Allen Omoto (Claremont Graduate University)
TREATMENT IMPROVEMENT IN PTSD AND MENTAL HEALTH

Abstract:
Many individuals are exposed to traumatic events and many go on to develop post-traumatic stress disorder (PTSD) and other trauma-related problems. As clinicians, we are challenged to assist them. But what is best care for traumatized individuals and how can we move towards delivering the very best treatment? This symposium will explore what it means to deliver best practices in PTSD care: how can we decide what is best care and how can we learn these things? It will identify some key practices that might move us towards improved treatment, including incorporation of Internet and phone technologies into our services and use of outcomes monitoring to move towards “measurement-based” decision-making. In addition to addressing how we as individual clinicians might improve our skills, it will explore what the organizations in which we work can do to better support us and ensure delivery of best practices. Key web and phone resources for busy clinicians will be shared.

Bio:
Josef I. Ruzek, PhD, is Director of the Dissemination and Training Division of the National Center for Posttraumatic Stress Disorder in the VA Palo Alto Health Care System. Dr. Ruzek is a Professor in the Department of Psychiatry and Behavioral Sciences at Stanford University. He is a coeditor of two editions of Cognitive-Behavioral Therapies for Trauma, and of Caring for veterans with deployment-related stress disorders: Iraq, Afghanistan, and beyond, published by the American Psychological Association. He is a member of the team that developed the joint Veterans Affairs–Department of Defense Clinical Practice Guidelines for Management of Traumatic Stress, and has been a lead for the national implementation of Prolonged Exposure evidence-based PTSD treatment within VHA. Dr. In recent years, he has been working to develop and evaluate technology interventions for prevention and treatment of PTSD, including
afterdeployment.org, a Congressionally-mandated site for returning Veterans and their families, and PTSD Coach, an educational smartphone app designed to assist individuals with PTSD in managing their acute distress.

**SYMPOSIUM**
**12:30-1:15 Compagno Room**

Chair: Jeff V. Ramdass, Claremont Graduate University

**GROUP PROTOTYPICALITY: BREADTH OF INFLUENCE IN BASIC AND APPLIED SETTINGS**

REACTIONS TO GROUP CHEATERS DEPEND ON PRIOR GROUP PROTOTYPICALITY: A SUBJECTIVE GROUPS DYNAMICS ANALYSIS, Jeff V. Ramdass (Claremont Graduate University)

COMPETITIVE NEGOTIATION BETWEEN GROUPS: INFLUENCE OF INGROUP ACCOUNTABILITY, SELF PROTOTYPICALITY, AND OUTGROUP OPPONENT PROTOTYPICALITY, Mark J. Rinella (Claremont Graduate University)

ANGER PROTOTYPICALITY AND COLLECTIVE ACTION IN THE 2016 PRESIDENTIAL ELECTION, Natasha La Vogue and Amber Gaffney (Humboldt State University) and Justin Hackett (California University of Pennsylvania)

**WPA PRESIDENT’S SYMPOSIUM**
**12:45–2:15 Grand Nave Ballroom Gardenia**

Joan Tucker, RAND Corporation

**NON-ACADEMIC CAREER PATHS IN PSYCHOLOGY: ADVICE FROM THE EXPERTS**

Abstract:
Are you thinking about pursuing a non-academic career in psychology? This symposium is designed for graduate students and postdocs who are doing just that. Expert panelists will share the paths that led them to a non-academic career, describe their typical workday, and identify the skills that were critical to landing their non-academic job. There will be plenty of time for audience questions and discussion.
Bryan Baldwin, California Department of Human Resources

Bryan Baldwin is the Chief of the Personnel Management Division at the California Department of Human Resources (CalHR), where he oversees statewide administration of a variety of HR programs. Prior to CalHR, Bryan was the Personnel Officer for the California Department of Justice. He has also worked for the California State Personnel Board, the Washington Department of Personnel, and SHL Landy-Jacobs. He received his Master’s degree in Organization Behavior from Claremont Graduate University.

David Black, Cordico

Dr. Black is the Founder and CEO of Cordico, a company that applies psychological expertise in creative and innovative ways to help organizations succeed. Cordico currently serves over 100 organizations, and leverages Dr. Black’s experience working with organizations of all types and sizes, from global corporations to Silicon Valley startups. His specialties include executive selection, executive coaching, leadership, employee wellbeing, personality assessment, threat assessment, and specialized psychological evaluations. He received his Ph.D. in Clinical Psychology from the University of Georgia.

Robin Black, Federal Bureau of Investigation

Dr. Black is employed by the Federal Bureau of Investigation (FBI). She uses psychological expertise to consult on solving violent crimes and other criminal matters. Dr. Black previously used her psychological expertise as an international business consultant.

Le Ondra Clark Harvey, California State Assembly Committee on Business and Professions

Dr. Clark Harvey is the Chief Policy Consultant to the California State Assembly Committee on Business and Professions. She and her staff analyze legislation that impacts hundreds of thousands of licensed professionals throughout California and makes policy recommendations to legislators. Prior to her promotion to Chief Consultant, she worked as a principal consultant to the Senate Committee on Business, Professions and Economic Development and as a health policy consultant to the office of Senator Curren D. Price, Jr. She received her Ph.D. in Counseling Psychology from the University of Wisconsin, Madison.
Joan Tucker, RAND Corporation

Dr. Tucker is a Senior Behavioral Scientist at RAND, and Professor in the Pardee RAND Graduate School. RAND is a nonprofit research organization that addresses issues that impact people around the world including security, health, education, sustainability, growth, and development. Dr. Tucker’s research focuses primarily on substance use and sexual risk behavior. She received her Ph.D. in Social Psychology from the University of California, Riverside.

STATISTICS WORKSHOP I
1:00–3:00  BAKER/HENDRICKS/KAMILOS ROOM

Greg Hurtz, CSU Sacramento

Chair: Kathleen S. J. Preston, CSU Fullerton

STATISTICAL ANALYSIS OF OUR METHODS OF STATISTICAL ANALYSIS: AN INTRODUCTION TO MONTE CARLO RESEARCH

Abstract:
“ANOVA is robust to non-normality.” “If groups n’s are equal, heterogeneous variances won’t affect the t-test.” “Omega-squared is an unbiased effect size measure whereas eta-squared is biased upward.” Ever wonder how these types of conclusions are drawn? In this session I will provide an introduction to Monte Carlo simulation for evaluating the performance of statistical tests under conditions defined by the investigator. I will provide a generic SPSS syntax “shell” for Monte Carlo analysis and outline decisions one must make when designing studies. I will run through several examples evaluating common tests and formulas, plus current research of mine comparing alternate indices of detecting cheating on tests through analysis of response patterns. My goals are to provide an understanding of what Monte Carlo methods are and how they can be used to quality-check our statistical methods, and provide the basic tools for audience members to start planning their own studies.

Bio:
Greg Hurtz is a Professor of Industrial-Organizational and Quantitative Psychology at California State University, Sacramento, where he has been teaching and supervising research in statistical methods, industrial psychology, and psychological testing and measurement at both the undergraduate and graduate levels since 2002. His strongest research interests involve applications of latent trait (Rasch and IRT) models and Monte Carlo methods to the evaluation of psychometric and statistical analysis practices. Greg earned his B.A. and M.A. in...
Psychology from California State University, Sacramento, followed by his Ph.D. in Industrial-Organizational Psychology at the University at Albany, State University of New York.

**SYMPOSIUM**

**1:00-2:00  Bataglieri Room**

Chair: J. Kris Leppien-Christensen, Saddleback College

UPDATE ON THE APA's SUMMIT ON THE NATIONAL ASSESSMENT OF PSYCHOLOGY (SNAP)

**POSTER SESSION 4**

**1:15-2:15  Grand Nave Ballroom Magnolia/Camellia**

INDUSTRIAL/ORGANIZATIONAL AND APPLIED PSYCHOLOGY I

Co-Chairs: Kelly Cotter and Lisa Brown

**PAPER SESSION**

**1:15–2:15  Beavis Room**

SOCIAL/PERSOANALITY II

PERSON EXPECTANCIES AND CONTEXT-BASED IMPRESSIONS, Lisa Huang and Jeff Sherman (UC Davis)

REVERSING THE LOCAL DOMINANCE EFFECT: CONSTRUAL LEVEL MODERATES THE IMPACT OF LOCAL AND GLOBAL COMPARISONS, Katy Bruchmann (Santa Clara University) and Abigail Evans (Ohio State University)

ISSUES THAT MATTER: THE CONSTRUCTION OF A SOCIAL AND ECONOMIC LIBERALISM SCALE, Kamran Hughes (Western Washington University)

CONVERSATIONS AMONG LATINO VOTERS, A CONTENT ANALYSIS: INSIGHTS FROM NAÏVE REALISM, Ricardo Mendoza Lepe (Claremont Graduate University) and Norma Leon (Claremont Graduate University)
PSYCHOLOGY AND LAW I

NEED FOR IMPROVED EDUCATION IN ETHICS FOR THERAPISTS, John Kantor (Alliant International University) and Paulina Olech (Alliant International University)

EXAMINING THE EFFECT OF SUBTLE DISCONFIRMING FEEDBACK ON EYEWITNESS IDENTIFICATIONS, Jade Owen (CSU Los Angeles), Rebecca Ying (CSU Los Angeles), Mitchell Eisen (CSU Los Angeles), Amaia Perta (CSU Los Angeles), Jennifer Jones (CSU Los Angeles)

DO WITNESSES PERFORM DIFFERENTLY WHEN THEY THINK IT’S REAL? USING A FIELD-SIMULATION PARADIGM TO STUDY OF SHOWUPS IN REAL-WORLD CONDITIONS, Amaia Skerritt-Perta (CSU Los Angeles), Mitchell Eisen (CSU Los Angeles), Jade Owen (CSU Los Angeles), Rebecca Ying (CSU Los Angeles), Jennifer Jones (CSU Los Angeles), Theresa Cruz (CSU Los Angeles)

ASSESSING INMATES FOR THE MENTALLY ILL OFFENDER PROGRAM, Paul Jenkins (National University)

SYMPOSIUM

SYMPHONY

INCREASING THE RECEIPT OF ASSISTANCE AMONG PEOPLE WITH DEPRESSION: THEORY-BASED APPROACHES

RESISTANCE, REACTANCE, AND MISINTERPRETATION: HIGHLIGHTING THE CHALLENGE OF PERSUADING PEOPLE WITH DEPRESSION TO SEEK HELP, Jason T. Siegel (Claremont Graduate University)

INCREASING HELP-SEEKING AMONG PEOPLE WITH HEIGHTENED DEPRESSIVE SYMPTOMATOLOGY THROUGH THE INDUCTION: SAVORING, COPING, AVOIDING, AND OBTAINING, Tasha Straszewski (Claremont Graduate University)
GETTING LOST IN THE STORY: NARRATIVE TRANSPORTATION AS A MEANS OF INCREASING HELP-SEEKING AMONG PEOPLE WITH HEIGHTENED DEPRESSIVE SYMPTOMATOLOGY, Rachelle Webb (Claremont Graduate University)

INCREASING THE PROVISION OF HELP TO PEOPLE WITH DEPRESSION: THE HAZARDS AND NON-HAZARDS OF PROMOTING THE BIOGENETIC EXPLANATION OF DEPRESSION, Tara Parnitvithikul (Claremont Graduate University)

WPA DISTINGUISHED SPEAKER
1:45–2:45  GRAND BALLROOM OFF SITE

Karen S. Rook, University of California, Irvine

Chair: Jerry Kernes, University of La Verne

THE SOCIAL CONTEXT OF CHRONIC ILLNESS MANAGEMENT: HOW OTHERS HELP OR HINDER

Abstract:
The day-to-day management of a chronic illness is challenging, as it frequently requires people to initiate changes in multiple health behaviors and to sustain them indefinitely. Such illness-management efforts often occur in a social context, with family members and friends observing and sometimes seeking to influence patients’ efforts to follow a treatment regimen. Others’ involvement may benefit patients’ illness management and, in turn, their health outcomes. Others’ involvement may also be ineffective, however, or may succeed with unintended costs. This talk will examine how social network members’ actions can help or hinder patients’ efforts to manage a chronic illness. Understanding the interpersonal context of illness management is important in view of soaring rates of chronic illness worldwide. Implications for theory, research, and practice will be discussed.

Bio:
Karen Rook is a professor of psychology at the University of California, Irvine, USA, where she is also the chair of her department. Her research over the past 30 years has sought to understand how social relationships enhance or detract from health and well-being, particularly in later life. This interest has led her to examine the health-related effects of negative, as well as positive, social exchanges. It has also led her to examine not only social support but also companionship and control (or regulation), as important functions of social relationships that affect
health and well-being in distinctive ways. By adopting this broad perspective, her work has helped to stimulate research on previously neglected mechanisms by which social relationships may influence health.

SYMPOSIUM
2:15-3:45 Bataglieri Room

Chair: Gerardo Rodriguez-Menendez, John F. Kennedy University

FACULTY AND STUDENT PERCEPTIONS OF CLINICAL TRAINING EXPERIENCES IN PROFESSIONAL PSYCHOLOGY

DEVELOPING MULTICULTURAL COMPETENCIES IN CLINICAL SUPERVISION, Teresa Albizu, EdD (RA Pinnacle Group)

INNOVATIONS IN THE SCIENCE AND ART OF CLINICAL SUPERVISION, Gerardo Rodriguez-Menendez (John F. Kennedy University)

POSTER SESSION 5
2:30-3:30 Grand Nave Ballroom Magnolia/Camellia

PSYCHOLOGY & LAW AND POSITIVE PSYCHOLOGY I

Co-Chairs: Kris Leppien-Christensen and Tiffany Artime

WPA DISTINGUISHED SPEAKER
2:30–3:30 Grand Nave Ballroom Gardenia

Dean Keith Simonton, University of California, Davis

Chair: Emily Wickelgren, CSU Sacramento

CREATIVITY, AUTOMATICITY, IRRATIONALITY, FORTUITY, FANTASY, AND OTHER CONTINGENCIES: AN EIGHTFOLD RESPONSE TYPOLOGY

Abstract:
A four-decade long research program that had started out focusing on creative genius unexpectedly produced a general response typology potentially applicable
to the average person on the street. In particular, attempts to define both creativity and non-creativity resulted in an eightfold typology of everyday human thought and behavior. Given any situation that may evoke a response, the alternative outcomes can be distinguished according to their initial probability, actual utility, and the person’s prior knowledge of that utility. These three parameters then yield eight major types of outcomes: (a) routine, reproductive, or habitual responses (based on acquired life and work expertise); (b) fortuitous responses (such as uninformed response biases); (c) irrational perseveration (or failing to learn from past mistakes); (d) problem finding (such as violations of expert expectations); (e) irrational suppression (refusing to do what’s good for you); (f) creative or productive thoughts and behaviors (original, useful, and surprising responses); (g) rational suppression (such as those due to previous response extinction); and (h) mind wandering and behavioral exploration (such as fantasy, tinkering, and play). These distinct responses exhibit important interrelationships. For example, although habitual responses are antithetical to creative thought and behavior, creativity is fostered by problem finding, rational suppression, and mind wandering or behavioral exploration. Moreover, because the three parameters can assume continuous values between zero and one inclusively, the typology allows for more finely differentiated thoughts and behaviors, including “satisficing” decisions that fall short of utility optimization as well as tentative hunches residing between absolute ignorance and certain knowledge.

Bio:
Dean Keith Simonton is Distinguished Professor Emeritus of Psychology at the University of California, Davis. His more than 500 publications largely concern genius, creativity, talent, and leadership, including extensive work on the psychology of psychological science. Past honors include the William James Book Award, the George A. Miller Outstanding Article Award, the Theoretical Innovation Prize in Personality and Social Psychology, the Sir Francis Galton Award for Outstanding Contributions to the Study of Creativity, the Rudolf Arnheim Award for Outstanding Contributions to Psychology and the Arts, the E. Paul Torrance Award for Creativity, and three Mensa Awards for Excellence in Research.

Conversation Hour with Dr. Simonton from 3:30 - 4:30 in the Falor Room
INTERNATIONAL PSYCHOLOGY I

A CONTENT ANALYSIS AND FACTOR ANALYTICAL INVESTIGATION OF THE THAI TRANSLATION OF THE REVISED CHEEK-BUSS SHYNESS SCALE (RCBS), Skulptip Sinkantrapom (Alliant International University), Nattinee Jitnarin (National Development and Research Institutes[NDRI]), Bencharatana Jongjumruspun (Chulalongkorn University), and Bernardo Carducci (Indiana University Southeast)

A STUDY ABOUT CHINESE GAY MALES: TYPICAL INTERACTIONAL PATTERNS AND VALUE SYSTEMS, Chichun Lin (Alliant International University at Sacramento)

FINANCIAL STRESS AND FUTURE OPTIMISM AMONG COLLEGE STUDENTS: AN INTERNATIONAL COMPARISON, Tone Persdotter Forsberg (University of Gothenburg, Sweden), Lars-Olof Johansson (University of Gothenburg, Sweden), Christina Carretta (CSU Sacramento), Kristina Tan (CSU Sacramento), and Jianjian Qin (CSU Sacramento)

UNIDAS POR LA VIDA: EXAMINING ASSOCIATIONS BETWEEN MOTIVATIONAL SYSTEMS AND HEALTH OUTCOMES IN HIGH-RISK LATINAS, Laura Prieto Arias (University of California, Irvine), Mienah Sharif (University of California, Irvine), Camila Aguilar (University of California, Irvine), Jennifer Escareno (University of California, Irvine), Emily Dow (University of California, Irvine), David Kilgore (University of California, Irvine), Margaret Schneider (University of California, Irvine), Karen Rook (University of California, Irvine), Dara Sorkin (University of California, Irvine), and Kelly Biegler (University of California, Irvine)

PSYCHOPATHOLOGY I

CHRONICALLY AGGRESSIVE AND SEVERELY VIOLENT PATIENTS IN A FORENSIC HOSPITAL, Benjamin Rose (Department of State Hospitals, California), Darci Delgado (Department of State Hospitals, California), Charles
Broderick (Department of State Hospitals, California), Susan Velasquez (Department of State Hospitals, California), Andrea Bauchowitz (Department of State Hospitals, California), Barbara McDermott (UC Davis)

ONLINE GAMING AND MENTAL HEALTH: DO ONLINE GAMERS EXHIBIT MORE MENTAL HEALTH PROBLEMS THAN NON-GAMERS?, Edward Cumella (Kaplan University) and Melissa Tuchman (Kaplan University)

PREDICTORS OF SELF-HARM AMONG YOUNG ADULTS WITH TRAITS OF BORDERLINE PERSONALITY DISORDER, Melissa Aust (Western Washington University) and Tina Du Rocher Schudlich (Western Washington University)

WPA DISTINGUISHED SPEAKER
3:00–4:00  Grand Ballroom Off Site

Brigitte Matthies, CSU Los Angeles

INTRODUCTION TO PSYCHOLOGICAL SCIENCE: COMBINING CRITICAL THINKING, RESEARCH METHODS, AND ADVISING

Abstract:
The California State University has struggled over the years in meeting the needs of students, because of continuous budget shortfalls and loss of resources. Psychology and behavioral science departments are particularly impacted because of the popularity of the Psychology major. To effectively meet the various needs of students, and the particular needs of Psychology students, at CSULA we designed a new course called “Introduction to Psychological Science.” A second-year course that cannot be transferred from the Community College, this required major course covers three broad topics for undergraduates: 1) critical thinking and the power of science; 2) introduction to research methods in Psychology; 3) advising on the Psychology major, graduation requirements, graduate programs, and careers. In meeting learning outcomes, assignments include an academic plan; a short paper on desirable careers; an interview with a psychology professional; and analysis of two empirical journal articles. This course has been quite successful in our Department, particularly in providing effective advising to students.

Bio:
Dr. Brigitte Matthies is a Jamaican-born licensed Clinical Psychologist who obtained her PhD from McGill University in Canada in 1994. She is passionate about student learning and has a long history in developing curriculum for
psychology programs and in training students for clinical work. She headed the Psychology Unit at the University of the West Indies, Mona from 1998-2002 during which time they implemented a Masters and PhD Degree in Clinical Psychology and a Masters degree in Applied Psychology. Dr. Matthies was also the Supervisor of Clinical Training at Tarzana Treatment Centers from 2009-2010 and guided them in their application for APA accreditation. Recently she acted as a consultant to the University of Technology in Jamaica and helped develop curricula for their new PsyD program in Clinical Psychology. Dr. Matthies is currently a Professor of Psychology at California State University, Los Angeles. She co-edited the text “Perspectives in Caribbean Psychology” and has authored a behavior management workbook and multiple journal articles. Her research interests are varied and include ethnic group preferences for psychotherapy models, lucid dreaming and depression, racial diversity in relationships and cultural differences in manifestations of phobias.

SYMPOSIUM
3:15-4:45 Compagno Room

Chair: Eric L. Kohatsu, CSU Los Angeles

A MULTIDIMENSIONAL ANALYSIS OF RACE AND RACISM USING RACIAL IDENTITY THEORY

EXPLORING HELMS’ RACIAL IDENTITY MODELS, Eric L. Kohatsu, Brenda Quijada, Ireri Bernal, Nicole Ortiz, Anthony Yagual, Monica Castillo, Samantha Guizar (California State University, Los Angeles)

ANALYZING RACIAL INCIDENTS USING HELMS’ RACIAL IDENTITY MODEL, Brenda Quijada, Ireri Bernal, Nicole Ortiz, Monica Castillo, Anthony Yagual, Samantha Guizar, Eric L. Kohatsu (California State University, Los Angeles)

APPLYING HELMS’ RACIAL IDENTITY MODELS IN RESEARCH, Eric L. Kohatsu, Ireri Bernal, Brenda Quijada, Nicole Ortiz, Monica Castillo, Anthony Yagual, Samantha Guizar (California State University, Los Angeles)

Conversation Hour with Dean Keith Simonton 3:30-4:30 in the Falor Room
POSTER SESSION 6
3:45-4:45 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

CLINICAL ISSUES II
Co-Chairs: Mark Van Selst and Jeanne Edman

PAPER SESSION
3:45–4:45 BEAVIS ROOM

EDUCATIONAL AND SCHOOL PSYCHOLOGY I

IMPROVING ACADEMIC OUTCOMES OF TRAUMATIZED YOUTH FROM LOW SES FAMILIES: OVERCOMING BARRIERS, Lizbeth Ramirez (University of Oregon) and Leesa Huang (CSU Chico)

CAN HUMAN EDUCATION BE MORE POWERFUL THAN HAVING A PET? Mika Maruyama (Clark College) and Vivienne Voisin (Portland State University)

WHY AND HOW WE SHOULD TEACH GENETICS AND EPIGENETICS IN INTRODUCTORY PSYCHOLOGY, Laura Freberg (Cal Poly Can Luis Obispo)

KNOWLEDGE NEEDED BY MIDDLE/HIGH SPECIAL EDUCATION TEACHERS IN TAIWAN, Tsui-Ying Lin, National Changhua University of Education
THE LAST LECTURE

Chair: Heidi R. Riggio, CSU Los Angeles

Steve Luck, UC Davis: Using principles of psychology (and live-online hybrid approaches to improve the teaching of psychology).

Jerry Rudmann, Irvine Valley College: A fantasy of my very last lecture: Parting advice to my students.

Kimberley Duff, Cerritos College: Mentoring first generation college students: An investment of a lifetime!

WPA SOCIAL HOUR AND RECEPTION

5:30–6:30 GRAND NAVE BALLROOM FOYER
# 2017 WPA Film Festival

8:15 a.m. – 9:00 p.m. Tofanelli Room

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<tr>
<th>Time</th>
<th>Name of Film</th>
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<tr>
<td>8:15 a.m.</td>
<td>Althusser, an Intellectual Adventure</td>
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<td>9:15</td>
<td>Liberation: The User’s Guide</td>
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<td>10:45</td>
<td>Somewhere Between</td>
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<td>12:15 p.m.</td>
<td>Denial</td>
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<td>1:45</td>
<td>Memories of a Penitent Heart</td>
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<td>3:00</td>
<td>States of Grace</td>
<td>74</td>
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<tr>
<td>4:15</td>
<td>Look at Us Now, Mother!</td>
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ROUND TABLE DISCUSSION II
7:30-8:30 Falor Room

Round table discussions allow for in-depth conversations among a small group with similar interests. Multiple round tables will be run simultaneously, so pick the one that interests you the most.

Topics:
The Replication Crisis; Faculty Mentoring Faculty; Preparing Students as Global Citizens; Psychology at Community Colleges; Starting a Psi Beta Chapter at Your Community College; Finding Meaning at Work; Evaluating Pedagogy

POSTER SESSION 7
8:00-9:30 Grand Nave Ballroom Magnolia/Camellia

PSI CHI AND PSI BETA POSTER SESSION

Co-Chairs: Kimberley Duff and John Pugliese

PAPER SESSION
8:00–9:00 Beavis Room

SOCIAL/PERSONALITY III

PRAYING THE DEVIL FORTH: CONVERGENT CHANGES IN RELIGIOUSNESS AND SPIRITUAL STRUGGLES WITH DEMONS AND MORALITY, Nick Stauner (Case Western Reserve University), Joshua Wilt (Case Western Reserve University), Julie Exline (Case Western Reserve University), Kenneth Pargament (Case Western Reserve University)

INDIRECT SUPPORT SEEKING IN INTIMATE RELATIONSHIPS: THE ROLE OF LOW SELF-ESTEEM, Brian Don (California Lutheran University)
THE STUDY HABITS OF SELF-HANDICAPPERS: FEELINGS OF ANXIETY AND DEPRESSION, Christine Koscheka (UC Riverside) and Carolyn Murray (UC Riverside)

**PAPER SESSION**

**8:00–9:00**  **Bondi Room**

**EDUCATIONAL AND SCHOOL PSYCHOLOGY III**

TEACHING TO FIRST GENERATION STUDENTS: NARROWING THE GAP IN CRITICAL THINKING SKILLS, Victoria Cross (UC Davis)

“YOU’RE A TROUBLE MAKER”: HOW IMPLICIT BIAS AFFECTS CLASSROOM INTERACTIONS, Bernardette Pinetta (UCLA)

BEING RELIGIOUS AND LEARNING EFFECTIVENESS: DOES PERSONAL RELIGIOSITY MATTER FOR ACADEMIC ACHIEVEMENT? Chang-Ho Ji (La Sierra University), Tian-Shu Wang (La Sierra University), Gidion Tambuan (La Sierra University)

TEACHING INTRODUCTORY PSYCHOLOGY: COURSE TRANSFORMATION PROCESS, PRODUCT, and RESULTS, Melinda Myers (Humboldt State University)

**SYMPOSIUM**

**8:00–9:30**  **Bataglieri Room**

**HARVESTING OPEN SCIENCE: FINDINGS FROM EMERGING ADULTHOOD MEASURED AT MULTIPLE INSTITUTIONS**

Chair: Jon E. Grahe, Pacific Lutheran University

EXAMINING EMERGING ADULTHOOD MEASURES IN THE EAMMi2, Jon E. Grahe (Pacific Lutheran University)

CORRELATES OF EMERGING ADULTHOOD CHARACTERISTICS: A PERSON-CENTERED APPROACH, Teru Toyokawa (Pacific Lutheran University)
CROSS-INDICATORS OF BELIEF IN THE AMERICAN DREAM WITH MARKERS OF EMERGING ADULT IDENTITY, Robert Hauhart (St Martin's University)

THE PHYSICAL HEALTH BENEFITS OF MINDFUL AWARENESS AMONG EMERGING ADULTS, Tiffany Artime (Pacific Lutheran University)

SYMPOSIUM
8:00-9:30 Compagno Room

Chair: Andria Woodell, Central Oregon Community College

THE HEROIC IMAGINATION PROJECT: EMPOWERING OTHERS TO BE POSITIVE AGENTS OF CHANGE

WHO YOU GONNA CALL? EVOLUTION AND SUCCESS OF THE HEROIC IMAGINATION AT CENTRAL OREGON COMMUNITY COLLEGE, Andria Woodell (Central Oregon Community College)

AN INSIDER'S PEEK AT ‘GIVING PSYCHOLOGY AWAY’: OPPORTUNITIES AND CHALLENGES, Brian Detweiler-Bedell (Lewis and Clark College)

CREATING A NEW GENERATION OF GLOBAL HEROES, Philip Zimbardo (Stanford University-Emeritus Professor)

Conversation Hour with Dr. Zimbardo in Falor Room immediately following this symposium

WPA TEACHING AWARD ADDRESS
9:00–10:00 Grand Nave Ballroom Gardenia

Heidi Rose Riggio, California State University, Los Angeles

Co-Chair: Bill Crano and Dale Berger, Claremont Graduate University

REALITY BITES: CHALLENGING CHERISHED STUDENT BELIEFS

Abstract:
Many of our students come from backgrounds that emphasize belief systems and traditions that are not necessarily scientific. As the essence of science, empiricism
requires that knowledge is derived from observed evidence. As such, students of science must be instructed on evidence evaluation and specifically that knowledge derived from science is superior to knowledge derived from other sources (e.g., personal experience, speculation, tradition and authority). Because science and traditional beliefs sometimes contradict each other, students may feel their beliefs, especially ones they cherish, are continually challenged in the classroom. Professors may also feel challenged, especially in approaching traditional belief systems amid concerns of equity, inclusiveness, and fairness. This talk focuses on challenging students’ belief systems, particularly their cherished beliefs, and the many beneficial reasons for doing so.

Bio:
Heidi Rose Riggio is a social psychologist and Professor of Psychology at California State University, Los Angeles. She earned her B.A. and M.A. at CSU Fullerton and her Ph.D. in Social Psychology at Claremont Graduate University (2001). Her research interests include attitudes and persuasion, romantic and family relationships, and social identity and biased processing. Dr. Riggio has been teaching in Southern California since 1996; she teaches numerous courses (social psychology, personality psychology, research methods and statistics, sex and gender, introductory psychology) and has created courses focusing on critical thinking and psychological science. She is the recipient of the WPA Distinguished Service (2015) and Outstanding Teaching Awards (2016).
creating customizable plots. This workshop is an excellent primer/refresher for Dr. Christopher Aberson’s Intermediate Programming and Analyses in R (Sunday).

Bio:
Kathleen Preston is an Associate Professor in the Department of Psychology at California State University, Fullerton where she teaches several statistics courses included introductory, advanced, and multivariate statistics, as well as psychometrics, and structural equation modeling. She earned her Ph.D. in 2011 in quantitative psychology from UCLA. Her research interests are in utilizing Item Response Theory, specifically the nominal response model, to develop and refine psychological measurement tools. Dr. Preston is co-director of the Fullerton Longitudinal Study where she applies advanced statistical techniques to long-term longitudinal data. The current presentation marks her third statistical workshop presentation at WPA.

PAPER SESSION
9:15–10:15 Beavis Room

POSITIVE PSYCHOLOGY I

THE DEVELOPMENT AND VALIDATION OF THE AUTOTELIC PERSONALITY QUESTIONNAIRE, Vienne W. Y. Lau (Claremont Graduate University), Dwight C. K. Tse (Claremont Graduate University), Rachael Perlman (Claremont Graduate University), and Michael McLaughlin (Claremont Graduate University)

HOW YOU LIKE ME NOW?: EXAMINING HAPPINESS WITH PURCHASES ACROSS TIME, Ngoc-Han Nguyen (San Francisco State University)

PUT YOUR MONEY WHERE YOUR MOUTH IS: INFORMANT-REPORTED HAPPINESS OF EXPERIENTIALISTS AND MATERIALISTS, Karynna Okabe-Miyamoto (San Francisco State University) and Ryan Howell (San Francisco State University)

WELL-BEING AFTER POSITIVE PSYCHOLOGICAL INTERVENTIONS: PERSON-CENTERED ANALYSIS OF LONGITUDINAL TRENDS, Christopher Sanders (San Francisco State University), Ryan Howell (San Francisco State University), Acacia C. Parks (Hiram College), and Stephen M. Schueller (Northwestern University)
PAPER SESSION

9:15–10:15 Bondi Room

CLINICAL PSYCHOLOGY II

EXAMINING THE LASTING INFLUENCE OF EARLY PUBERTAL MATURATION ON EATING PATHOLOGY IN ADULT FEMALES: EVIDENCE OF BIOLOGICAL AND PSYCHOSOCIAL EFFECTS, Megan Shope (University of Nevada, Las Vegas) and Kristen Culbert (University of Nevada, Las Vegas)

THEORETICAL ORIENTATION AND TECHNOLOGY: TELEMENTAL HEALTH USE IN CLINICAL PRACTICE WITHIN VA FACILITIES, Josephine Juanamarga (San Francisco VA), Sierra Shumate (San Francisco VA), Michael Drexler (San Francisco VA), and Shilpa Reddy (San Francisco VA)

DIVERSITY OF CAPIC INTERNSHIP PROGRAMS AND INTERNS: ASSETS TO OUR PROFESSION, Rene Puliatti (California Psychology Internship Council) and Valerie Jordan (Alliant International University)

YOU’VE GOT SPUNK: AN EXAMINATION OF GRATITUDE AND PURPOSE AS PREDICTORS OF GRIT, Megan Seco (CSU Dominguez Hills), Gil Rivera (CSU Dominguez Hills), Jason Sender (CSU Dominguez Hills), Giacomo Bono (CSU Dominguez Hills)

POSTER SESSION 8

9:45-10:45 Grand Nave Ballroom Magnolia/Camellia

SOCIAL ISSUES I

Co-Chairs: Ladonna Lewis and Philip Watkins
SYMPOSIUM  
9:45-11:00  BATAGLIERI ROOM

Chair: Juliana L. Fuqua, Cal Poly Pomona

PREDICTORS OF VOTER BEHAVIOR

LEADERS AS DIRECTORS OF UNCERTAINTY: EXPLAINING THE RISE OF TRUMP, Viviane Seyranian and Juliana Fuqua (Cal Poly Pomona)

THE ROLE OF MISINFORMATION IN ELECTIONS, Kevin Autry (Cal Poly Pomona)

UNDERSTANDING THE ELECTION: CONFIRMATION BIAS, MEDIAZATION AND PRIMACY OF PARTY AFFILIATION, Faye Wachs, Erika DeJonghe, and Stacy McGoldrick (Cal Poly Pomona)

CONFIRMATION BIAS AND ITS ROLE IN A “POST-TRUTH” POLITICAL ENVIRONMENT, Nick Von Glahn (Cal Poly Pomona)

SYMPOSIUM  
9:45-11:15  COMPAGNO ROOM

Chair: Kimberly A. Barchard, University of Nevada

INNOVATIVE METHODS IN EMOTION RESEARCH

EXPLORING NATURALLY OCCURRING FEELINGS WITH DESCRIPTIVE EXPERIENCE SAMPLING, Christopher L. Heavey and Leiszle Lapping-Carr (University of Nevada, Las Vegas)

MEASURING MULTIPLE ASPECTS OF EMOTIONAL AWARENESS USING PROGRAM FOR OPEN-ENDED SCORING, Kimberly A. Barchard (University of Nevada, Las Vegas) and Duncan Ermini Leaf (University of Southern California)

CONCEPTUALIZATION AND APPLICATION OF DYNAMIC FACTOR ANALYSIS IN MODELING AFFECTIVE NETWORKS, Joseph Gonzales (University of Massachusetts, Lowell) and Emilio Ferrer (University of California, Davis)
ASSESSING HETEROGENEITY IN DYNAMIC EMOTIONAL PROCESSES, Siwei Liu (University of California, Davis), Katie Gates (University of North Carolina at Chapel Hill), and Emilio Ferrer (University of California, Davis)

A MIXED EFFECTS LOCATION SCALE MODEL TO ACCOUNT FOR WITHIN-PERSON VARIABILITY IN POSITIVE AND NEGATIVE AFFECT, Philippe Rast and Emilio Ferrer (University of California, Davis)

WPA DISTINGUISHED SPEAKER
10:15–11:15 GRAND NAVE BALLROOM GARDENIA

Marguerita Lightfoot, University of California, San Francisco

Chair: Marya Endriga, CSU Sacramento

PREVENTION IN THE DIGITAL AGE: TECH, TEXT, AND THRIVE

Abstract:
Advances in technology and its increasing availability provide a rich learning and therapeutic aid for assisting adolescents and adults change health behaviors. Computer-assisted instruction has been used therapeutically with a number of patients, including those that are phobic, depressed, with obsessive-compulsive disorder, and suffering from PTSD. However, technology has not been fully leveraged to assist people to reduce health risks and make behavioral changes. This talk will review the promise of technology to reduce sexual risk taking behavior in order to prevention HIV and other sexually transmitted infections.

Bio:
Marguerita Lightfoot received her doctorate in counseling psychology at the University of California, Los Angeles. She is currently a Professor of Medicine at the University of California, San Francisco School of Medicine, Chief for the Division of Prevention Science, Director of the Center for AIDS Prevention Studies (CAPS), Director of the UCSF Prevention Research Center, Director of the Substance Use and HIV Training Program and holds the Walter Gray Endowed Chair. Her research interests are in the areas of adolescents, health, and prevention. Her research focus has been improving the health and well-being of adolescents and young adults. Her domestic and international research has included developing preventive interventions for runaway/homeless youth, juvenile justice involved adolescents, youth in medical clinics and settings, youth with a parent living with HIV, and youth living with HIV, among others. She is particularly interested in developing cost-effective interventions that are easily
translatable with utility in community settings and utilizes new technologies to engage disenfranchised individuals in health promotion activities. She also serves as a standing review committee member for a NIH review panel and associate editor for the Journal of Consulting and Clinical Psychology.

Conversation Hour with Dr. Lightfoot from 11:15 – 12:15 in Falor Room

PAPER SESSION
10:30–11:30 Beavis Room

SUBSTANCE ABUSE I

CHOLINE AS A TREATMENT FOR FETAL ALCOHOL SPECTRUM DISORDERS: EFFECTS ON HIPPOCAMPAL BRAIN-DERIVED NEUROTROPHIC FACTOR, Kimberley Potter (San Diego State University), Jennifer Thomas (San Diego State University), Christopher Glembotski (San Diego State University), Winston Stauffer (San Diego State University)

THE ASSOCIATION BETWEEN DIETARY SUPPLEMENT, STEROID AND ILlicit SUBSTANCE USE, Agnes Bucko (Arizona State University) and Perla Vargas (Arizona State University)

PAPER SESSION
10:30–11:30 Bondi Room

GENDER ISSUES II

POINT-AND- SNAP MEMORIES: THE INFLUENCE OF SAVING PHOTOS ON MEMORY FOR A VIRTUAL MUSEUM TOUR, Julia Soares (UC Santa Cruz), Nicolas Santer (UC Santa Cruz), and Benjamin C. Storm (UC Santa Cruz)

A STRUCTURAL MEDIATION MODEL OF VIDEO GAME MOTIVATION AND SEXISM, Erryn Rivers (CSU Sacramento), S. E. Stevens (CSU Sacramento), and Lawrence Meyers (CSU Sacramento)

EXAMINING DIFFERENTIAL ITEM FUNCTIONING ACROSS GENDER FOR THE POSITIVE FAMILY RELATIONSHIPS SCALE, Patrick Manapat (CSU Fullerton) and Kathleen Preston (CSU Fullerton)
THE ROLE OF THE CLIENT IN PSYCHOTHERAPY: RESEARCH ON CLIENT VARIABLES RELATED TO PSYCHOTHERAPY INITIATION, PREMATURE TERMINATION, AND OUTCOMES

Abstract:
Even though psychotherapy has been shown to be a highly effective intervention for individuals who experience a mental health problem or general psychological distress, about 50% of individuals with a mental health need fail to seek out treatment. Further, of those who do seek treatment, many will fail to recover while in therapy, about 8% will actually get worse, and about 20% will end therapy prematurely. In this talk I will present research findings from studies that address these three problem areas within psychotherapy. Specifically, I will discuss the results of several studies that have aimed to gain a better understanding of the client’s role in treatment initiation, premature termination, and psychotherapy outcomes, as well as research on client-focused mini-interventions that were designed to address these problems.

Bio:
Joshua K. Swift, Ph.D. is an Assistant Professor at Idaho State University. He graduated with his doctorate in clinical psychology from Oklahoma State University, completed his doctoral internship at SUNY Upstate Medical University, and held a previous faculty appointment at the University of Alaska Anchorage. His research focuses on understanding the client’s role in various psychotherapy processes and outcomes, such as treatment initiation and dropout. Within this area he has published over 50 peer-reviewed journal articles, has an APA published book on premature termination in psychotherapy, and has received several national recognitions for his work. At Idaho State University he is also a core faculty member in the APA-accredited clinical psychology program.
where he teaches courses in treatment techniques and ethics, provides clinical supervision, and mentors students in research. He is also an Idaho state licensed psychologist.

POSTER SESSION 9
11:00-12:00 Grand Nave Ballroom Magnolia/Camellia

COGNITIVE PROCESSES II

Co-Chairs: Khanh Bui and Christine Fiore

CUPP SYMPOSIUM
11:15-12:15 Bataglieri Room

Chair: Ayesha Shaikh, Whittier College

USING HIGH IMPACT PRACTICES IN UNDERGRADUATE PSYCHOLOGY PROGRAMS

CREATING SCHOLAR ACTIVISTS THROUGH SERVICE LEARNING, Lorinda B. Camparo, Kimberly Hurtado, and Ingrid Morales (Whittier College)

UNDERGRADUATE RESEARCH AND STUDY ABROAD, Khanh Bui (Pepperdine University)

LEARNING BY DOING: INCORPORATING EXPERIENTIAL LEARNING OPPORTUNITIES IN UNDERGRADUATE COURSES, Ayesha Shaikh, Lalaine Dungca, and Megan Natividad (Whittier College)

PSI CHI DISTINGUISHED SPEAKER
11:30–12:45 Grand Nave Ballroom Gardenia

Peter H. Kahn, Jr., University of Washington

Chair: Ethan McMahon, Western Oregon University

HUMANS INTERACTING WITH NATURE AND TECHNOLOGICAL SYSTEMS: TOWARD A DESIGN METHODOLOGY FOR URBAN SUSTAINABILITY
Abstract:
Two world trends are powerfully reshaping human existence: (a) the degradation if not destruction of large parts of the natural world, and (b) unprecedented technological development, both in terms of its computational sophistication and pervasiveness. In response, some people say: “Don’t worry, adaptation is how we evolved, and adaption is good for us; we’ll be fine.” But adaptation is not always good for a species. An African elephant can adapt and live “sustainably” in zoo confines the size of a parking lot, but that doesn’t mean the elephant is flourishing given its evolutionary capacity. We could all adapt to living in San Quentin Prison, but that doesn’t mean we would do well. With this conceptualization in hand, I bring forward four complementary lines of research. One focuses on the importance of children interacting with nature to develop well, physically and psychologically. The second focuses on whether “Technological Nature” – technologies which in various ways mediate, simulate, or augment nature – can substitute psychologically for interactions with actual nature. My research platforms include technological nature “windows,” a Telegarden, robotic animals, and humanoid robots. The third focuses on what I call Environmental Generational Amnesia: that each generation of children construct their conception of what is environmentally normal based on the natural world they encounter in childhood. The crux is that, with each ensuing generation, the amount of environmental degradation increases, but each generation tends to take that degraded condition as the non-degraded condition. Environmental Generational Amnesia (EGA) may be one of largest psychological problems of our lifetime. Toward a solution, and fourth, I bring forward a new design methodology for urban sustainability and human flourishing based on what I call Interaction Pattern Design.

Bio:
Peter H. Kahn, Jr. is Professor in the Department of Psychology and School of Environmental and Forest Sciences, and Director of the Human Interaction with Nature and Technological Systems (HINTS) Laboratory at the University of Washington. He is also Editor-in-Chief of the academic journal Ecopsychology. He received his Ph.D. from the University of California, Berkeley. His publications have appeared in such journals as Child Development, Developmental Psychology, Human-Computer Interaction, and Journal of Systems Software, as well as in such proceedings as CHI, HRI, and Ubicomp. His 5 books (all with MIT Press) include Technological Nature: Adaptation and the Future of Human Life (2011).
SYMPOSIUM

11:30-1:00 Compagno Room

Chair: Jessica Tessler, CSU Fullerton

CONSENSUAL NON-MONOGAMY: FINDINGS FROM AN INTERVIEW-BASED STUDY

TERMINOLOGY IN CNM RESEARCH, Adrian Valadez and Kristin Beals (CSU Fullerton)

WHY CNM? REASONS FOR ENTERING CNM RELATIONSHIPS, Sana Alfatal and Sean Tenbrook (CSU Fullerton)

COMMON RULES AND GUIDELINES IN CNM RELATIONSHIPS, Erick Aguinaldo and Hector Venegas (CSU Fullerton)

THE GOOD, THE BAD, AND THE UGLY OF CNM, Mimi Nguyen and Jaqueline Rohde (CSU Fullerton)

CURRENT DIRECTIONS IN CNM RESEARCH, Andrea West and Konnor Feese (CSU Fullerton)

PAPER SESSION

11:45–12:45 Bondi Room

HEALTH/MEDICAL PSYCHOLOGY I

INTERVENTION DEVELOPMENT AND EVALUATION OF PROGRAMS AIMED AT DECREASING HIGH RISK BEHAVIORS AMONG ADOLESCENTS, Robert LaChausse (California Baptist University)

tDCS: A Review CONCERNING TREATMENT EFFECTIVENESS, Josephina Losco (Western Oregon University), Ethan McMahan (Western Oregon University), and Joel Alexander (Western Oregon University)

PREACHING IS NOT ENOUGH: LEARNING SBIRT SKILLS REQUIRES PRACTICE, Amanda Elkins (University of Alaska Anchorage), Bridget Hanson
(University of Alaska Anchorage), Jodi Barnett (University of Alaska Anchorage), Alexandra Edwards (University of Alaska Anchorage), Diane King (University of Alaska Anchorage)

PARENTS’ ATTITUDES TOWARD SPORT-RELATED CONCUSSION, Christopher Koch (George Fox University)

PAPER SESSION

11:45–12:45 Beavis Room

SOCIAL ISSUES I

HOW GOOD ARE WE AT DISTINGUISHING HUMANS FROM COMPUTERS? Robert Epstein (American Institute for Behavioral Research and Technology) and Yijing Chen (American Institute for Behavioral Research and Technology)

MULTIPLE SEARCH INCREASES THE IMPACT OF THE SEARCH ENGINE MANIPULATION EFFECT (SEME), Robert Epstein (American Institute for Behavioral Research and Technology), Miki Ding (University of California, Berkeley), Christine Mourani (Barnard College), Emily Olson (Wellesley College), Ronald E. Robertson (Northeastern University), and Felix Tran (American Institute for Behavioral Research and Technology)

BIASED SEARCH RANKINGS CAN SHIFT OPINIONS ON A WIDE RANGE OF TOPICS, Robert Epstein (American Institute for Behavioral Research and Technology), Christine Mourani (Barnard College), Emily Olson (Wellesley College), and Ronald E. Robertson (Northeastern University)

DATING VIOLENCE MYTH ACCEPTANCE AND VICTIM BLAME AMONG COLLEGE STUDENTS, Jennifer Mendoza (CSU San Bernardino), and Christina Hassija (CSU San Bernardino)
POSTER SESSION 10
12:15-1:15 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

SOCIAL/PERSONALITY II

Co-Chairs: Wendy Williams and Jennie Singer

SYMPOSIUM
12:30-2:00 BATAGLIERI ROOM

Chair: Lynette H. Bikos, Seattle Pacific University

INTERNATIONALIZING THE CAMPUS AND CURRICULUM: PRACTICAL LESSONS LEARNED FROM THE MACRO TO THE MICRO

SEE OUR CAMPUS GLO: CURRICULUM AND COURSE MAPPING OF GLOBAL LEARNING OUTCOMES, Clara Roberts, Lindsay Moore, Lauren Hirsch, Thomas Pankau, and Lynette Bikos (Seattle Pacific University)

GLOBALIZING A UNIVERSITY THROUGH A FACULTY-LED TASK FORCE, Greg Kim-Ju (Sacramento State University)

ENGAGING STUDENTS IN INTERNATIONAL RESEARCH, Robert Levine (California State University, Fresno)

GLOBAL ENGAGEMENT: REALIZING GLOBAL LEARNING OUTCOMES THROUGH LOCAL SERVICE LEARNING, Kaitlin Patton, Caitlin Coyer, Desta Gebregiorgis, Lynette Bikos, Thomas Pankau, and Lauren Hirsch (Seattle Pacific University)
ADDRESSING THE ELEPHANT(S) IN THE SESSION FOR CLIENTS FROM SHAME-BASED CULTURES: EVIDENCE-BASED STRATEGIES FOR MITIGATING STIGMA, SHAME, AND FACE LOSS

Abstract:
Stigma, shame, and face loss issues often have been implicated in the two greatest mental health disparities found in historically underserved, ethnic minority communities. These issues can inhibit service utilization and/or adversely affect the quality of mental health care among ethnic minority clientele (Zane et al., 2004). In contrast to this substantial empirical evidence, few, if any, evidence-based treatments or the training programs that impart these treatments directly address these issues or offer strategies to mitigate or clinically manage such issues (Zane and Ku, 2014). Yang and colleagues have hypothesized that stigma-based shame and face loss involve experiences that undermine “the moral experience, or what is most at stake for actors in a local social world” (Yang, Kleinman, Link, Phelan, Lee, and Good, 2006). For many ethnic minority clients, especially those from shame-based cultures, the work ethic and its concomitants (e.g., ability to support family, pass resources down to one’s children) form the bases for one’s moral character in these communities. This presentation examines tangible, evidence-based strategies that clinicians may be able to employ to mitigate stigma, shame, and face loss issues in treatment by enabling clients to reclaim and reassert their culturally prescribed roles in their families and communities.

Bio:
Nolan Zane, Ph.D., is Professor of Psychology and Asian American Studies at the University of California, Davis and directs the Asian American Center on Disparities Research, the only nationwide research center that focuses on the mental health issues of Asian American populations and communities. Professor Zane conducts research on health and mental health disparities among ethnic minority clientele, ethnocultural and cultural competency issues in treatment, and determinants of addictive behaviors among Asian Americans. He is a Fellow of the American Psychological Association (APA), served as President of the Asian American Psychological Association (AAPA), and received the Distinguished Contribution Award and the Lifetime Achievement Award from the AAPA, the Distinguished Career Contribution to Research Award from Division 45 of APA, the Leadership in Research Award from the NYU Center for the Study of
Asian American Health, the President’s Award for Distinguished Contributions to Mental Health Disparities Science, the Samuel Turner Mentor Award, and the Stanley Sue Award for Distinguished Contributions to Diversity in Clinical Psychology from Division 12 of the APA, and the Chancellor’s Award for Excellence in Mentoring Undergraduate Research from UC Davis. He also was appointed to the APA’s Presidential Task Force on Evidence-based Psychological Practice.

**SPEED RESEARCH SESSION I**

**1:00–2:00 Falor Room**

**Calling all students...** If you’ve ever wanted to sit down with a faculty member and pick their brain about research, graduate school or career advice, then this event is for you! Come meet the WPA Fellows who will discuss their research and answer questions in small groups with 3-4 students for 10-minute intervals. After 10 minutes, students will rotate to another Fellow. This format will allow for about 5 rotations so that students can meet with several faculty members. Sign up at http://westernpsych.org/registration/.

**PAPER SESSION**

**1:00–2:00 Beavis Room**

**BASIC PROCESSES I**

**CAN SEARCH SUGGESTIONS IMPACT VOTES AND OPINIONS? USING NEGATIVITY BIAS TO ALTER SEARCH,** Robert Epstein (American Institute for Behavioral Research and Technology)

**PROCEDURAL AND ASSOCIATIVE LEARNING IN PIGEONS’ SERIAL RESPONSE LEARNING,** Walter Herbranson (Whitman College)

**CONFIRMATION BIAS: DO POLITICAL CUES INFLUENCE WEBSITE SEARCHES REGARDING TRANSGENDER BATHROOM USAGE?** Nicholas Von Glahn (Cal Poly Pomona), Sara Langford (Cal Poly Pomona), Stephanie Robles (Cal Poly Pomona), Jocelyn Castro (Cal Poly Pomona), and Stephanie Galguera (Cal Poly Pomona)

**SIZING UP THE COMPETITION: EXPERIMENTAL EVIDENCE FOR SPONTANEOUS ASSESSMENTS OF FORMIDABILITY,** Patrick Durkee (CSU Fullerton) and Aaron Goetz (CSU Fullerton)
SOCIAL/PERSÖNlichkeit VII

PSYCHOLOGY IN THE ANTHROPOCENE, Jorge Conesa-Sevilla (National University)

DOING WELL IN COLLEGE: RELATIONSHIPS BETWEEN WELL-BEING, RISK, ACHIEVEMENT, AND ATTAINMENT FOR UNIVERSITY STUDENTS, Kevin Click (CSU Chico), Leesa Huang (CSU Chico), and Linda Kline (CSU Chico)

THE FACE OF COMPASSION, Shareen Mann (Santa Clara University), Birgit Koopmann-Holm (Santa Clara University), Megan Pearson (Santa Clara University), and Amir Oduye (Santa Clara University)

MULTI GROUP ANALYSIS IN STRUCTURAL EQUATION MODELING: PERCEIVED INGROUP OR OUTGROUP OPPORTUNITIES, Austin Shockley (Claremont Graduate University)

WPA DISTINGUISHED SPEAKER

ME WHEN I'M WITH YOU: HOW SIGNIFICANT OTHERS INFLUENCE THE SELF IN PRESENT AND FUTURE RELATIONSHIPS

Abstract:

Longer version: The basic notion that significant others influence the self is as old as the discipline of psychology itself. In this talk, I will present a model of significant others and the self that articulates the basic social-cognitive structures and mechanisms that account for the impact that significant others can have on the self. I will offer a range of concrete empirical examples from my lab and those of others to illustrate the specific influences that significant others can have on how people define themselves (e.g., the attributes they see as self-defining), evaluate themselves (e.g., the motives that guide their judgments of their attributes and abilities), and regulate themselves (e.g., the strategies they use in their efforts to attain their goals). In the process, I will reveal how past
and current significant-other relationships provide the foundation for future relationships and the selves people are in these relationships. In this regard, the model I present offers a social-cognitive perspective on the clinical concept of transference, the phenomenon by which people recreate relationships from the past in their present-day social encounters and relationships. By conceptualizing transference in terms of basic social-cognitive principles, I demonstrate that the phenomenon is not simply a clinical tool, confined to clinical settings, but rather is a phenomenon that occurs in course of everyday social life, shaping relationships and the self in fundamental and wide-ranging ways.

Bio:
Serena Chen is Professor and Vice Chair of Psychology and the Marian E. and Daniel E. Koshland, Jr. Distinguished Chair for Innovative Teaching and Research at the University of California, Berkeley. Her research focuses on the self and identity, interpersonal relationships, and social power and influence. She is a Fellow of the Society of Personality and Social Psychology, American Psychological Association, and Association of Psychological Science. Dr. Chen was also the recipient of the Early Career Award from the International Society for Self and Identity, and the Distinguished Teaching Award from the Social Sciences Division of the University of California, Berkeley. She is currently the Faculty Director of the Berkeley Collegium and the Vice Chair of Undergraduate Curriculum of the Psychology Department.

SYMPOSIUM
1:15-2:45 COMPAGNO ROOM

Chair: Nancy A. Cheever, CSU Dominguez Hills

THE PSYCHOLOGY OF NEW TECHNOLOGIES: EXPLORING EXECUTIVE FUNCTIONING, ANXIETY, PHYSICAL ACTIVITY, AND TIME PERCEPTION

GOOGLE GLASS: THE INFLUENCE OF RECORDING INTERVIEWS ON PREFRONTAL CORTEX ACTIVATION, Natalie Liberman (California State University, Dominguez Hills)

POKÉMON GO AND MEET PEOPLE: EXAMINATION OF TECHNOLOGY’S EFFECT ON PHYSICAL ACTIVITY AND SOCIAL CONNECTEDNESS, Jonathan Pedroza (California State University, Dominguez Hills)
HOW EXECUTIVE DYSFUNCTION, STRESS, AND TECHNOLOGICAL ANXIETY/DEPENDENCE (FOMO) PREDICT PROBLEMATIC INTERNET USE AMONG COLLEGE STUDENTS, Stephanie Elias (California State University, Dominguez Hills)

THE IMPACT OF COMPUTER TECHNOLOGY USE ON TIME PERCEPTION, Marcos Jimenez (California State University, Dominguez Hills)

THE EFFECTS OF MEDIA AND TECHNOLOGY USE ON PSYCHOLOGICAL WELL-BEING INDEPENDENT OF HEALTH HABITS, Jonathan Pedroza (California State University, Dominguez Hills)

POSTER SESSION 11
1:30-2:30 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

CLINICAL ISSUES III

Co-Chairs: Laura Freberg and Jennifer Harris

SYMPOSIUM
2:15-3:45 BATAGLIERI ROOM

Chair: Aaron Perkins, Alliant International University

FACTORS AFFECTING ATTRITION, LICENSURE, AND EMPLOYMENT OF STUDENTS IN A CLINICAL DOCTORAL PROGRAM

EMPIRICAL LITERATURE ON FACTORS PREDICTING SUCCESS AND WITHDRAWAL FROM DOCTORAL PROGRAMS, Donna Snow and Alfred Zaragoza (Alliant International University)

FACTORS ASSOCIATED WITH PREMATURE WITHDRAWAL FROM DOCTORAL PROGRAMS, Jermey Bolton (Alliant International University)

FACTORS ASSOCIATED WITH APA INTERNSHIP PLACEMENTS, Monica Dominguez (Alliant International University)

FACTORS ASSOCIATED WITH SUCCESSFUL LICENSURE, Michael Young (Alliant International University)
WPA DISTINGUISHED SPEAKER

2:15–3:15  GRAND NAVE BALLROOM GARDENIA

Amber M. Gaffney, Humboldt State University

Chair: Kim Nalder, CSU Sacramento

THE ROLE OF SOCIAL IDENTITY POLITICS IN CONSTRUCTING THE RED-BLUE DIVIDE

Abstract:
Real news vs. fake news. Trump vs. Clinton. Insider vs. outsider. The working class vs. the political elite. Liberal vs. conservative. The 2016 Presidential election marked a battle between political and social identities. This talk will present empirical data examining social identity rhetoric as a tool for harvesting political polarization and collecting votes. This program of research examines how political candidates might strategically manage Americans’ uncertainty to gain support. In addition, this talk will present pre and post election data examining the state of Republican and Democratic politics and partisans’ willingness to engage in social change strategies or support status quo policies. Additionally, this work examines Americans’ support for and opposition to diversity as a function of Trump’s election. This work presents practical implications for the future of democratic politics in the United States as well as implications for rhetorical strategies as influence tools that construct and change social groups.

Bio:
Amber Gaffney (PhD, Claremont Graduate University) is an Assistant Professor of Social Psychology at Humboldt State University in Arcata, California. Amber completed a postdoctoral fellowship with Dr. Michael Hogg at the Claremont Graduate University. Her program of research focuses on social identity and categorization processes in social influence, with a particular focus on political identities and social change. She researches the ways in which both marginal and prototypical group members and those traditionally lacking the ability to exert
influence (e.g., minority groups, outgroup members) can change and extremitize group norms and political identities. Amber currently serves as a Consulting Editor for Group Processes and Intergroup Relations.

*Conversation Hour with Dr. Gaffney from 3:15 – 4:00 in Falor Room*

**PAPER SESSION**  
**2:15–3:15 Bondi Room**

**DEVELOPMENTAL AND LIFE SPAN I**

A MULTILEVEL SEM ANALYSIS OF POSITIVE FAMILY RELATIONS AND FUTURE LIFE SATISFACTION, Patrick Manapat (CSU Fullerton), Kathleen Preston (CSU Fullerton), Jonathan Park (CSU Fullerton)

ORGANIZATIONAL EFFECTS OF TESTOSTERONE ON REWARD CIRCUITRY AND SEX DIFFERENCES IN RISK FOR BINGE EATING, Kristen Culbert (University of Nevada, Las Vegas), Britny Hildebrandt (Michigan State University), Elaine Sinclair (Michigan State University), Janelle LeMon (Michigan State University), Cheryl Sisk (Michigan State University), and Kelly Klump (Michigan State University)

THINK BEFORE (RE)ACTING: THREAT BIAS AND COGNITIVE REFRAMING RELATE TO CHILDREN’S EXTERNALIZING BEHAVIORS, Parisa Parsafar (UC Riverside) and Elizabeth Davis (UC Riverside)

LATINA ADOLESCENTS AND SUICIDE: A CROSS-CULTURAL RISK ASSESSMENT, Alan Oda (Azusa Pacific University), Sarah Spafford (Griffith University), Priscilla Diaz-Castaneda (Azusa Pacific University), and Delia Saenz (Arizona State University)

**PAPER SESSION**  
**2:15–3:15 Beavis Room**

**SOCIAL/PERSONALITY IV**

DISPARATE VALUE SYSTEMS BETWEEN INCARCERATED INDIVIDUALS AND WHITMAN STUDENTS, Henry Phillips (Whitman College)
A QUALITATIVE STUDY ON FRIENDSHIP: COMPARING OFFLINE AND EXCLUSIVELY ONLINE EXPERIENCES, Daniel Lumbres (Alliant International University), Ya-Shu Liang (Alliant International University), and Kelli Canady (Rainbow Pediatrics)

TECHNOLOGICALLY FACILITATED REMOTENESS INCREASES KILLING BEHAVIOR, Ryan McManus (CSU Northridge) and Abraham M. Rutchick (CSU Northridge)

SELF-EXPANSION AND THE CLOSE RELATIONSHIP OF PARENT AND CHILD, Kristen Raine, Cody Packard (Claremont Graduate University), Jeremy Goldberg (Pitzer College), Solenne Wachsman (Pitzer College), and Debra Mashek (Harvey Mudd College)

WPA DISTINGUISHED SPEAKER
2:30–3:30 Baker/Hendricks/Kamilos Room

Judith Torney-Purta, University of Maryland

Chair: Casey Knifsend, CSU Sacramento

INTERNATIONAL COLLABORATIVE RESEARCH IN THE BEHAVIORAL AND SOCIAL SCIENCES

Abstract:
The presenter co-chaired two workshops sponsored by the Committee for Psychological Science at the National Academy of Sciences on the topic of international collaborative research in the behavioral and social sciences. These workshops generated suggestions for faculty who are interested in internationally collaborative research (e.g. finding collaborators and dealing with challenges likely to arrive during collaborations), which will be discussed.

Bio:
Dr. Torney-Purta won the 2008 APA Award for the International Advancement of Psychology recognizing her cross-national research in developmental psychology as well as the Arthur Staats Award for the Unification of Psychology in 2015. She is a 4th generation Northern Californian with roots in Nevada and Placer County.
POSTER SESSION 12
2:45-3:45 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

EVALUATION, MEASUREMENT, LIFESPAN, & INTERNATIONAL PSYCHOLOGY I

Co-Chairs: Lynette Bikos and Glenn Gamst

SYMPOSIUM
3:00-4:00 COMPAGNO ROOM

Chair: Joseph E. Gonzales, University of Massachusetts

CONSIDERATIONS WHEN UTILIZING LATENT VARIABLE MODELING IN THE SOCIAL SCIENCES

AN APPLIED EXAMPLE OF CONSTRUCT DEVELOPMENT USING LATENT VARIABLE MODELING, Matt L. Miller (University of California, Davis)

IMPLICATIONS OF ESTABLISHING INTERNAL CONSISTENCY BUT NOT FACTORIAL INVARIANCE ON LATENT GROWTH MODEL PARAMETERS, Marilu Isiordia (University of California, Davis)

THE UNTENABLE ASSUMPTION OF INTERINDIVIDUAL HOMOGENEITY OF INTRAINDIVIDUAL MEASUREMENT MODELS, Joseph E. Gonzales (University of Massachusetts, Lowell)

PAPER SESSION
3:30–4:30 BEAVIS ROOM

CLINICAL PSYCHOLOGY I

WHAT ROLE DO CLERGY PLAY IN MENTAL HEALTH? John Park (California School of Professional Psychology), Belle Calkin (Alliant International University), Tara Schlussel (Alliant International University), and Johnny Ramirez-Johnson (Fuller Theological Seminary)

INCLUSIVE EATING DISORDERS PREVENTION FOR COLLEGE STUDENTS: A PILOT TRIAL OF THE EVERYBODY PROJECT, Anna
Ciao (Western Washington University), Bethany Munson (Western Washington University), Kevin Pringle (Western Washington University), Jacob Bassett (Western Washington University), Janae Brewster (Western Washington University)

MULTICULTURAL INCLUSIVENESS IN MENTAL/BEHAVIORAL HEALTH INTAKE FORMS, Ya-Shu Liang (Alliant International University) and Michael Shepherd (CSU Fresno)

DISABILITY-AFFIRMATIVE THERAPY AND CASE FORMULATION, Rhoda Olkin (Alliant International University)

WPA AWARDS CEREMONY AND PRESIDENTIAL ADDRESS

4:00-6:00 Grand Nave Ballroom Gardenia

2017 WPA AWARDS

Western Psychological Foundation Student Scholarships are awarded to WPA Student Members whose first-author presentations were judged to be highly meritorious by the Program Review Committee. The students listed below will receive a scholarship award. These scholarships are funded through generous contributions to the Student Scholarship Fund.

Andrea Barrera, CSU San Bernardino
Melissa Birkett, Northern Arizona University
Angelica Chakos, Loma Linda University
Zachary Goodman, CSU Sacramento
Miranda Henein, CSU Long Beach
Verdah Kazi, University of San Francisco
Claudia D. Manes, Albizu University
Isabel Mendiola, Claremont McKenna College
Dottie Rhoten, Point Loma Nazarene University
Jianmin Shao, Soka University of America
WPA SPECIAL AWARDS

These special awards are funded by endowments created and supported by the individuals and institutions indicated in the titles of the awards.

Robert L. Solso Research Awards
Alicia Corrales, CSU Long Beach
Catherine Grosz, CSU Northridge
Christina A. Nicolaides, UC Riverside

Christina Maslach-Philip Zimbardo Research Awards in Social Psychology
Alexandra Bitter, Point Loma Nazarene University
Angela Hart, CSU Stanislaus

Gottfried WPA Student Research Award in Developmental Psychology
Brittney Hernandez, CSU Fullerton

Dr. Steven Ungerleider WPA Graduate Research Award
Kimberley Potter, San Diego State University

Scott C. Fraser Student Research Award in Applied Psychology
Ekaterina Aladjieva, University of Washington

Barbara Tabachnick Award for Outstanding Application of Quantitative Methods
Rosalyn Sandoval, CSU Sacramento

Multivariate Software Award
Daniel Rose, Arizona State University

The WPA Fellows and Awards Committee, chaired by Dale E. Berger (Claremont Graduate University), has made the following awards to recognize outstanding achievements of WPA members.

2017 WPA Lifetime Achievement Award
Shelley E. Taylor, UC Los Angeles

2017 WPA Outstanding Teaching Award
Kimberley Duff, Cerritos College

2017 WPA Early Career Research Award
Stacey Doan, Claremont McKenna College
2017 WPA Outstanding Service Award
Jodie Ullman, CSU San Bernardino

2017 WPA Social Responsibility Award
William Crano, Claremont Graduate University

2017 Enrico E. Jones Award in Clinical Psychology Research
Michael Levin, Utah State University

2017 WPA Fellows
Kimberley Barchard, University of Nevada, Las Vegas
Jon Grahe, Pacific Lutheran University
Sharon Hamill, California State University, San Marcos

2017 WPA PRESIDENTIAL ADDRESS
HELPING THE HOMELESS: WHAT’S THE ROLE OF PSYCHOLOGY?

Joan S. Tucker, RAND Corporation, Santa Monica California

Chair: Howard S. Friedman, University of California, Riverside

Abstract:
Homelessness is one of our most pressing, persistent, and challenging societal problems. Evidence-based approaches are needed to help individuals who are currently experiencing homelessness, as well as to prevent future increases in homelessness. In this talk I will begin by providing an overview of homelessness in the U.S.: how to define it, the scope of the problem, and common myths about homelessness. I will then describe some of my recent research to develop risk reduction programs for individuals experiencing homelessness and whether brief interventions for this population hold promise. Finally, I will discuss the important role that psychologists – as researchers, educators, and clinicians -- can play in helping to understand, prevent, and remediate homelessness in the U.S.

Bio:
Joan S. Tucker is a senior behavioral scientist at the RAND Corporation and a member of the Pardee RAND Graduate School faculty. She conducts research primarily in the areas of substance use and sexual risk behavior, including with adolescents, emerging adults, and individuals experiencing homelessness. Much of her recent research has focused on developing and evaluating brief risk reduction...
interventions. Dr. Tucker is a Fellow in the Western Psychological Association, Association for Psychological Science, and Society of Behavioral Medicine. She received her Ph.D. in social psychology from University of California, Riverside.

WPA SOCIAL HOUR AND RECEPTION
6:00-7:00  GRAND NAVE BALLROOM FOYER

Sponsored by Therapy Notes

CLUB WPA DANCE PARTY
8:30-11:00  GRAND NAVE BALLROOM GARDENIA

DJ by DJ Jeremy Productions, Sacramento, Complimentary Refreshments, Cash Bar

Bring Your WPA Badge for Entrance

Sponsored by Pala Alto University.
2017 WPA FILM FESTIVAL

8:15 a.m. – 5:15 p.m. Tofanelli Room

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COUNCIL OF REPRESENTATIVES
ANNUAL MEETING AND BREAKFAST
7:30-8:30 Baker/Henricks/Kamilos Room

Chair: Kimberly A. Barchard, University of Nevada, Las Vegas

WPA WALK/RUN - SPECIAL SATURDAY EVENT
8:00 Corner of 12th and K

See Page 8 for registration information

PSI CHI SESSION: CAREER SPEAKER
8:00-9:00 Carr Room

Stacie Spencer, Massachusetts College of Pharmacy and Health Sciences

Chair: Ethan A. McMahan, Western Oregon University

PRIDE OF OWNERSHIP: TRANSLATING THE KNOWLEDGE AND SKILLS GAINED THROUGH THE PSYCHOLOGY MAJOR INTO A REWARDING CAREER

Abstract:
The undergraduate psychology curriculum provides an excellent foundation for the development of knowledge and skills associated with diverse career paths. Unfortunately, many psychology baccalaureates don’t know how to turn that foundation into a rewarding career and, worse, often find themselves defending their major when the career they pursue doesn’t sound like psychology. The ultimate outcome for the psychology baccalaureate is pride of ownership. This is most likely to occur when graduates are able to translate knowledge and skills into a rewarding career and to articulate the specific ways in which the psychology major prepared them for that career. During this presentation, I describe a multi-step approach to career exploration and professional development. Students in the audience will leave with a set of activities they can engage in to (a) find careers that best align with their individual interests, (b) determine where they are in the process of professional development, (c) set appropriate short- and long-term development goals, and (d) recognize the value of their major in the real-world. Faculty in the audience will leave with ideas for incorporating student-centered career exploration and professional development throughout the undergraduate curriculum.
Bio:
Stacie M. Spencer is a Professor of Health Psychology at MCPHS University (formerly the Massachusetts College of Pharmacy and Health Sciences), where she teaches Health Psychology, Research Methods, and a professional development seminar series. She is the Director of the Bachelor of Science in Health Psychology program and the Chair of the Humanities, Behavioral, and Social Sciences Department in the School of Arts and Sciences. Dr. Spencer conducts scholarship on problem-focused learning, professional development, and interprofessional education. Her teaching efforts have been recognized by teaching awards at MCPHS and through the Society for the Teaching of Psychology.

POSTER SESSION 13
8:00-9:00  Grand Nave Ballroom Magnolia/Camellia

DEVELOPMENTAL PSYCHOLOGY I

Co-Chairs: Diana Kyle and Jeannine Klein

WPA DISTINGUISHED SPEAKER
8:00–9:00  Grand Nave Ballroom Gardenia

Delia S. Saenz, Arizona State University

Chair: Greg Kim-Ju, CSU Sacramento

CONTEMPORARY BIAS TOWARD AN AGE-OLD COUPLING ARRANGEMENT: VIEWS OF ‘SUGAR BABY/SUGAR DADDY’ RELATIONSHIPS

Abstract:
“Sugar baby/sugar daddy” relationships (SB/SDR) have existed for a very long time and have recently increased in prevalence, particularly among college age women. SB/SDR are generally characterized as age-disparate relationships (approximately 15 years or greater) between a well-resourced older male and a younger adult female, wherein each member receives benefits. Common exchanges include financial support, business connections, companionship, and physical satisfaction. The current study examined perceptions of these relationships in comparison to relationships among similar-aged heterosexual and homosexual partners. 401 adult participants ranging in age from 18-44 years, from diverse
ethnic/racial backgrounds were asked to provide their general views, and approval and acceptability levels. Additionally, measures of emotional reactions, perceived attributes, and partner quality were taken. The results confirmed that SB/SDR are viewed most negatively among the 3 types of couplings, and heterosexual relationships most positively. Further, individual differences such as religiosity and socio-sexual orientation moderate perceptions of SB/SDR. Parallels are drawn to other types of sexual minority relationships.

Bio:
Delia Saenz is an associate professor of Psychology at Arizona State University. She received her doctoral degree in 1987 from the Social Psychology program at Princeton University. Her basic work focuses on group and intergroup processes; her applied work ranges from examination of acculturation processes in Latino youth, to the inclusion of women and minorities in higher education and STEM disciplines. Dr. Saenz’ research has been supported by the National Science Foundation, the National Institutes of Health, WT Grant, and the Ford Foundation.

She previously served as president of Western Psychology Association, and has been honored multiple times for outstanding mentorship and teaching.

PAPER SESSION
8:00–9:00 Bondi Room

COGNITIVE ISSUES I

DO DEAF PEOPLE SEE BETTER? EVIDENCE FROM FACE AND OBJECT MATCHING TASKS, Ahmed Megreya (Qatar University)

DOES TECHNOLOGICAL NATURE MAKE US SMARTER? Katie Alegria (CSU Northridge) and Erica Wohldmann (CSU Northridge)

SOCIAL APPROACH AND AVOIDANCE BEHAVIOURS—A COMPARISON BETWEEN WILLIAMS SYNDROME AND AUTISM SPECTRUM DISORDER, Kelsie Boulton (Macquarie University) and Melanie Porter (Macquarie University)

HOW RFEP STUDENTS USE METACOGNITIVE STRATEGIES TO OVERCOME READING CHALLENGES ON THE SAT, Karla Rivera-Torres (UCLA) and Alison Bailey (UCLA)
PAPER SESSION
8:00–9:00  Beavis Room

SOCIAL ISSUES II

SPHERES OF INFLUENCE: INSIGHT INTO THE EDUCATIONAL EXPERIENCES OF AFRICAN AMERICAN STUDENTS, Isabela Perez (UC Riverside)

CONSTRUCTING THE MUSLIM FEMALE DRESS-CODE INVENTORY: THE IMPACT OF GENDER, PERSONAL RELIGIOSITY, AND MUSLIM FUNDAMENTALISM, Chang-Ho Ji (La Sierra University)

URBAN YOUTH CULTURAL COMPETENCY TRAINING, Tanis Starck (San Diego State University)

EMPOWERING EARLY CHILDHOOD TEACHERS: A COMMUNITY BASED PARTICIPATORY RESEARCH APPROACH, Kourtney Jones (CSU San Bernardino)

SYMPOSIUM
8:00-9:30  Bataglieri Room

Chair: Eta K. Lin, Foothill College

STUDENTS TO SCHOLARS: CREATING A PATH TO RESEARCH FOR COMMUNITY COLLEGE STUDENTS

ENHANCING UNDERSTANDING OF RESEARCH THROUGH COLLABORATION, Carolyn Ybarra (Stanford University) and Eta K. Lin (Foothill College)

THE SOCIAL SCIENCE INTERNSHIP PROGRAM: PROVIDING RESEARCH ASSISTANT POSITIONS TO FOOTHILL COLLEGE STUDENTS, Eta K. Lin (Foothill College) and Carolyn Ybarra (Stanford University)

THE STUDENTS’ PERSPECTIVE OF THE RESEARCH EXPERIENCE PROGRAM AND THE STANFORD SOCIAL SCIENCE INTERNSHIP, Carey Lai (Foothill College), Eric Pape (University of California, Davis), Nicole Rankin (University of California, Berkeley) and Hardian Thamrin (University of California, Los Angeles)
MENTORING STUDENTS TO BECOME SCIENTISTS AND MENTORS, Kimberley J. Duff (Cerritos College), Zanjbeel Mahmood (University of California, Los Angeles) and Amalia Lira (California State University, Long Beach)

SYMPOSIUM
8:00-9:30 Compagno Room

Chair: Meliksah Demir, Northern Arizona University

CLOSE RELATIONSHIPS AND WELL-BEING IN EMERGING ADULTHOOD: NEW GAME, NEW RULES

ACTS OF CROSS SEX MIND READING, Megan E. Dawes, Michael D. Botwin, Antoinette Sula, and Hope Castro (California State University, Fresno State)

FRIENDS WITH BENEFITS RELATIONSHIPS AND CROSS-SEX FRIENDSHIPS, Alex Tyra, Andrew Haynes, and Meliksah Demir (Northern Arizona University)

CAREGIVER RELATIONSHIPS AND GENERAL SUPPORT RELATED TO BMI AND MENTAL HEALTH, Monique Griffiths (California State University, Northridge), Jessica Chiang (Northwestern University), Shu-Sha Angie Guan (California State University, Northridg

INTERRELATIONS AMONG ATTACHMENT, SIBLING RELATIONSHIPS, AND WELL-BEING IN EMERGING ADULTHOOD, Sarah E. Culbertson and Jessica L. Borelli (Claremont Graduate University and University of California, Irvine)

DEVELOPMENT AND VALIDATION OF THE PERCEIVED FRIENDSHIP UNIQUENESS SCALE, Meliksah Demir (Northern Arizona University)
CREATING A SKILLS PATH TO YOUR “FRESHMAN YEAR” IN THE WORKPLACE WITH A BACHELOR’S DEGREE

Abstract:
Baccalaureate graduates enter the workforce facing several challenges, including: finding a satisfying job that enables them to reduce debt and experience well-being; adjusting their high expectations to the realities of a workplace structure far different from college; and succeeding with employers who believe most college graduates are unprepared for work.
In this session I briefly address organizational culture differences between college and corporate settings and identify behaviors that lead to the discipline, termination, and promotion of new college graduates. Although teachers emphasize course content (concepts, theory, research) over skills, hiring managers generally emphasize skills over content. Because most students are unaware of their skills, I will connect the four skill-based goals of the 2013, APA Undergraduate Guidelines for the Psychology Major to three diverse surveys of college learning outcomes and skills that employers seek. Additionally, employer recommendations for strengthening workplace preparedness are highlighted, as well as eight skillsets/jobs opportunities for liberal arts graduates that require additional coursework, a minor, and/or an internship. The session concludes with a description of the Skills/Scan card sort technique used by career counselors to assist students in identifying the skills, skill levels, and skill sets they possess.

Bio:
Paul Hettich, PhD, Professor Emeritus at DePaul University (IL), was an Army personnel psychologist, program evaluator in an education R&D lab, and corporate applied scientist – positions that created a “real world” foundation for his career in college teaching and administration. He has completed over 100 professional presentations, authored or coauthored several refereed publications (including three books and three book chapters), and writes the column “Wisdom from the Workplace” for Eye on Psi Chi. His interest in workplace transition derives from alumni and employers who revealed a major disconnect between university and workplace expectations and cultures.
POSTER SESSION 14
9:15-10:15 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

BASIC PROCESSES I

Co-Chairs: Chris Jones-Cage and Priscila Casteneda

PAPER SESSION
9:15–10:15 BEAVIS ROOM

EDUCATIONAL AND SCHOOL PSYCHOLOGY II

SKILLS NEEDED BY MIDDLE/HIGH SPECIAL EDUCATION TEACHERS IN TAIWAN, Tsui-Ying Lin (National Changhua University of Education)

THE EFFECTS OF PRIOR KNOWLEDGE ON MATHEMATICS LEARNING OF ADOLESCENTS WITH OR WITHOUT LEARNING DISABILITIES Ya-Hui Hung (National Changhua University of Education)

USER LED SUPERVISION—A WAY TO DEVELOP PROFESSIONAL SKILLS? Mette Flystad Kvammen (University of Agder)

INCREASING CULTURAL COMPETENCY OF PRE-SERVICE TEACHERS: AN EMPIRICAL INVESTIGATION OF MULTICULTURAL EDUCATION STRATEGIES, Mark Barajas (Saint Mary’s College of California)

WPA DISTINGUISHED SPEAKER
9:15–10:15 GRAND NAVE BALLROOM GARDENIA

Lynette H. Bikos, Seattle Pacific University

Chair: Harold Takooshian, Fordham University

RE-ENTRY FROM ABROAD: PLOTTING THE PATHWAY HOME

Abstract:
Study and service abroad are common and critical experiences intended to enhance global learning outcomes (GLO) and foster psychosocial growth (PSO) among college students. Yet, relative to their institutional and personal costs,
the effectiveness of these high impact programs is sometimes challenged as academic tourism that contributes little. Moreover, a review of the literature suggests that GLO outcomes are not always glo-ing, and PSO outcomes are pso-pso. Unfortunately, many of the studies on which the literature is based have methodological shortcoming such as lack of a control group and assessing change over significant periods of time. For the past eight years, Bikos and her doctoral students have conducted longitudinal, mixed methods research, which includes a sample of more 200 international immersion learners who each contributed between 1 and 7 waves of data (pre-departure through 12 months re-entry) and a non-travelling comparison group. Bikos’ interpretation of the data will challenge some commonly held notions and suggest mechanisms for program improvement.

Bio:
Lynette H. Bikos, PhD, ABPP is Professor in the Department of Clinical Psychology and Associate Dean of the School of Psychology, Family, and Community, at Seattle Pacific University. Dr. Bikos’ research falls at the intersections of vocational, international, and positive psychology. She is particularly interested in the effects of international transitions and their effects on psycho-social-spiritual and global outcomes, particularly those with career development implications such as calling and vocational identity. Dr. Bikos has served on the editorial boards of the Journal of Counseling Psychology, Career Development Quarterly, and Journal of Career Development and has been an editor mentor for International Perspectives in Psychology: Research, Practice and Consultation. She has received multiple Presidential Citations from the APA's Division of International Psychology, was recently awarded an appointment to two multi-institutional research consortia for global education and study abroad, and is a Fellow of the Western Psychological Association. Dr. Bikos is a Licensed Psychologist (WA, KS) and is Board Certified in Counseling Psychology.

PAPER SESSION
9:15–10:15 Bondi Room

EDUCATIONAL AND SCHOOL PSYCHOLOGY IV

DO PART-TIME ONLINE FACULTY’S PERSONALITY TRAITS AND SELF-EFFICACY INDICES PREDICT WILLINGNESS TO REMAIN IN THE TEACHING PROFESSION? Pamela Hardy (Ashford University), Maura Pilotti (PMU), and Melvin Shepard (Walden University)

MASLOW FOR MUSICIANS: A THEORETICAL TEACHING MODEL, Melynie Campbell (University of Northern Colorado)
HIGH-IMPACT EDUCATIONAL PRACTICES: PAVING THE ROAD TO SUCCESS IN COLLEGE, Stephanie Amaya (CSU Los Angeles), Carlos A. Vidales (CSU Los Angeles), and Gaithri A. Fernando (CSU Los Angeles)

MAJORITY WINS: PREDICTING THE ACADEMIC SUCCESS OF FIRST-GENERATION COLLEGE STUDENTS, Gaithri A. Fernando (CSU Los Angeles), Stephanie Amaya (CSU Los Angeles), and Carlos A. Vidales (CSU Los Angeles)

STATISTICS WORKSHOP III
9:30–11:30 BAKER/HENDRICKS/KAMILOS ROOM

Shelley A. Blozis, UC Davis

Chair: Melissa McTernan (UC Davis)

LATENT GROWTH CURVE ANALYSIS

Abstract:
This two-hour workshop will provide an introduction to latent growth curve analysis. These models are popular for the analysis of longitudinal data as they offer many options for understanding how individuals change over time. This workshop will introduce participants to latent growth curve models for continuous and categorical variables. Topics will include linear and nonlinear growth models, discrete and continuous measures of time, and how to include time-varying and between-subject covariates. Examples will help to illustrate how to fit these models using SAS and Mplus.

Bio:
Dr. Blozis is a quantitative psychologist and professor at UC Davis. She received her Ph.D. from the University of Minnesota, specializing in psychometrics and statistics. She studies statistical methods for psychological data with an emphasis on longitudinal data and methods for missing data. She currently serves as Senior Associate Editor of Health Psychology and is the journal’s first statistical editor. Since 2003 she has served as a consulting edit for Psychological Methods and served as Associate Editor of the first edition of Dictionary of Statistics and Research Methods in Psychology for the American Psychological Association. She teaches courses in multilevel models, longitudinal data analysis, and methods for missing data.
SYMPOSIUM
9:45-11:15 BATAGLIERI ROOM

Chair: Stewart I. Donaldson, Claremont Graduate University

MEANINGFUL AND REWARDING RESEARCH CAREER OPPORTUNITIES FOR PSYCHOLOGY MAJORS

CAREER OPPORTUNITIES IN NATIONAL AND INTERNATIONAL PROGRAM EVALUATION, Stewart I. Donaldson, Claremont Graduate University

APPLIED RESEARCH OPPORTUNITIES: WHAT, WHERE, WHY, AND HOW, Jason Siegel, Claremont Graduate University

RESEARCH CAREER OPPORTUNITIES IN POSITIVE PSYCHOLOGY, Shari Young Kuchenbecker, Western Positive Psychology Association

A JOB ANALYSIS OF PSYCHOLOGY GRADUATES WITH RESEARCH CAREERS, Scott I. Donaldson (Claremont Graduate University)

SYMPOSIUM
9:45-11:15 COMPAGNO ROOM

Chair: Wei-Chin Hwang, Claremont McKenna College

USING COMPASSIONATE MEDITATION TO HELP ETHNIC MINORITY STUDENTS HEAL FROM RACISM

THE FORMATIVE PROCESS OF DEVELOPING A COMPASSIONATE-BASED MEDITATION PROGRAM TO ADDRESS RACE-RELATED STRESS, Samantha Newby (Amherst College), Kristyne Hong and Wei-Chin Hwang (Claremont McKenna College)

LET'S GET DOWN TO THE NITTY GRITTY: STRATEGIES FOR IMPROVING GROUP PROCESS AND ENGAGEMENT, Courtney Chan (Claremont McKenna College), Andrew Nguy (Pomona College), and Wei-Chin Hwang (Claremont McKenna College)
CAN COMPASSIONATE-BASED MEDITATION HELP STUDENTS HEAL FROM RACE-RELATED STRESS? OUTCOMES AND INTERPRETATIONS, Leslie Ho (University of California, Berkeley), Sophia Han (Pomona College), and Wei-Chin Hwang (Claremont McKenna College)

WHY ARE RACE-RELATED INTERVENTIONS IMPORTANT AND HOW DO WE USE COMPASSION TO PROMOTE RACIAL HEALING AND THE –ISMS?, Courtney Chan (Claremont McKenna College), Leslie Ho (University of California, Berkeley), and Wei-Chin Hwang (Claremont McKenna College)

WPA DISTINGUISHED SPEAKER
10:15–11:15  Grand Ballroom Off Site

Simine Vazire, University of California, Davis

Chair: Greg Hurtz, CSU Sacramento

SAFER SCIENCE: MAKING PSYCHOLOGICAL SCIENCE MORE REPLICABLE

Abstract:
A fundamental part of the scientific enterprise is for each field to engage in critical self-examination to detect errors in our theories and methods, and improve them. Psychology has recently been undergoing such a self-examination. Psychological scientists arguably tackle one of the hardest phenomena to understand and predict: human behavior. Naturally, our data are noisy and our findings are often tentative. However, we are slowly building knowledge and making our theories more complete. The recent self-analysis has revealed several ways we can further improve our research practices to make our findings more sound, including: collecting larger datasets (more participants, more kinds of measures, more observations), being more transparent about our research process and results, and conducting more replications. These new norms are gaining steam within psychology and beyond, making science stronger.

Bio:
Simine Vazire is an Associate Professor of Psychology at UC Davis. She is the Editor in Chief of Social Psychological and Personality Science and Senior Editor at Collabra. She received the APA Distinguished Scientific Award for Early Career Contribution to Psychology in Personality. She studies self-knowledge, personality, and well-being. She has published on research methods and
replicability, and is a founding member of the Society for the Improvement of Psychological Science. She has a blog on replicability and research methods in psychology (http://sometimesimwrong.typepad.com/wrong/).

POSTER SESSION 15
10:30-11:30  GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

SOCIAL ISSUES II

Co-Chairs: Dee Posey and Anne-Marie Larsen

PSI CHI DISTINGUISHED DIVERSITY SPEAKER
10:30–11:30  GRAND NAVE BALLROOM GARDENIA

Stanley Sue, University of California, Davis (Emeritus)

Chair: Ethan McMahon, Western Oregon University

CULTURAL COMPETENCY: THE STORIES BEHIND THE STORY

Abstract:
In this interactive presentation, I examine four questions:

1. What is nature of cultural competency research? I argue that it is controversial—rooted in larger racial/ethnic issues that have plagued society.

2. Do disparities exist? If so, have they continued? Perhaps cultural competency may not address a real problem or maybe highlighting disparities is simply responding simply to political correctness rather than substance.

3. Assuming disparities exists, is cultural competency effective? If so, what works? We need to translate cultural competency research into practice.

4. What kinds of dilemmas do we face us in trying to draw conclusions about cultural competency?

5. If all these problems are encountered, why do research on cultural competency? I shall argue that research is exciting and meaningful and serves to satisfy needs for promoting socially responsible research.

Bio:
Stanley Sue served most recently as Distinguished Professor of Clinical Psychology and Co-Director of the Center for Excellence in Diversity at Palo
Alto University. He was Distinguished Professor of Psychology and Asian American Studies at UC Davis; Professor of Psychology at UCLA; Assistant/Associate Professor of Psychology at the University of Washington.

His research documented the difficulties that ethnic minority groups experience in receiving adequate mental health services and offered directions for providing culturally-appropriate forms of treatment. Dr. Sue has received a number of awards, including: 1990 Distinguished Contributions Award for Research on Ethnic Minorities from the Society for the Psychological Study of Culture, Ethnicity, and Race; 1990 Distinguished Contributions Award from the Asian American Psychological Association; 1996 APA Distinguished Contribution Award for Research in Public Policy; 1998 Distinguished Scientific Achievement Award from the California Psychological Association; 2003 APA Distinguished Contributions to Applied Research Award; 2005 Lifetime Achievement Award, California Psychological Association; 2014 Lifetime Achievement Award, Western Psychological Association.

PAPER SESSION
10:30–11:30 Beavis Room

DEVELOPMENTAL PHYSIOLOGICAL I

PARENTS’ INFLEXIBLE COACHING OF DISTRACTION TO DISAPPOINTED CHILDREN PREDICTS PHYSIOLOGICAL REACTIVITY, Emily Shih (UC Riverside) and Elizabeth Davis (UC Riverside)

USING AN ADOPTION DESIGN TO STUDY A MECHANISM OF INTERGENERATIONAL TRANSMISSION OF ANXIETY, Aleksandria Perez Grabow (University of Oregon), Leslie Leve (University of Oregon), Atika Khurana (University of Oregon), Jenae Neiderhiser (The Pennsylvania State University), Daniel Shaw (University of Pittsburgh), Misaki Natsuaki (UC Riverside), and David Reiss (Yale Child Study Center)

RESPECT AS A MEDIATOR IN ROMANTIC RELATIONSHIPS, Luke Chiverton (Northern Arizona University)

THE RELATIONSHIP BETWEEN PEDIATRIC DYSREGULATION, FAMILY STRUCTURE, AND ATTACHMENT TRAUMA, Donald Vercellini (Alliant International University), Brittany Cunningham (Alliant International University), Mark Barnes (Alliant International University), and Merle Canfield (Alliant International University)
HUMAN LEARNING AND MEMORY II

IS THOUGHT SUPPRESSION EFFECTIVE? CONTRASTING THE THINK/NO-THINK AND WHITE BEAR PARADIGMS, Michael Ennis (CSU Chico) and Benjamin Levy (University of San Francisco)

ARE CALORIES SPECIAL? A TEST OF THE GENERATION EFFECT, Erika Baron (CSU Northridge) and Erika Wohldmann (CSU Northridge)

RELATIONSHIP AMONG INTROVERSION, EXTROVERSION, STUDY ENVIRONMENT AND TEST PERFORMANCE, Kaitlin Jarrell (Whitworth University)

RECONSOLIDATION: SPATIAL CONTEXT AND EXPECTATIONS, Chris Kiley (University of Nevada, Las Vegas)

WPA DISTINGUISHED SPEAKER

PSYCHOLOGY IN ACTION: SOME RECENT APPLICATIONS

Abstract:
How much the world needs Positive Psychology is indicated by some recent developments that I would like to share with you today. By no means are these the only, or even perhaps the most important ones; I chose them in part because I am personally involved in them, and in part because of their variety:

- The World Government Summit held in Dubai, February 2017, chose as one of its central themes the role of governments in promoting the psychological well-being of the population—using positive psychology as its main reference point.
- The Ministry of Human Resources in Budapest, Hungary, has been planning to integrate positive psychology in the public educational system, in an effort to redress some of the features of fifty years of Soviet-inspired educational practices.
• We are in the process of being considered by the Government of Colombia to design programs in education and rehabilitation as a prelude to the recovery of the country from over 50 years of civil war.

• Colleagues in Denmark, Finland, and several other countries have been able to use positive psychology effectively for a variety of educational and social programs.

• Some large multinational business corporations, including Ernst and Young; KOC Holdings; Lufthansa in Germany; Green Cargo in Sweden; LG Chemicals in South Korea; Sony in Japan; the National Savings Bank of Hungary, have been using managerial principles based on positive psychology and/or the interactive management training game Fligby, based on the same principles.

As mentioned above, these are only some of the applications that I am personally aware of. No doubt there are many more, and I hope that as time goes on these will be seen as only the very first baby steps in applying positive psychology to the improvement of the human condition.

Bio:
Mihaly Csikszentmihalyi is the C.S. and D.J. Davidson Professor of Psychology in the Division of Behavioral and Organizational Sciences and the Peter F. Drucker Graduate School of Management, Claremont Graduate University; and co-Director of the Quality of Life Research Center. He is a Fellow of several scientific societies, The National Academy of Education, and a member of the Hungarian Academy of Sciences. In addition to Flow: The Psychology of Optimal Experience, he is the author of thirteen other books translated into 23 different languages, and some 245 research articles on optimal development, creativity, and well-being. He is considered the co-founder of positive psychology.

SPEED RESEARCH SESSION II
11:30-12:30 Falor Room

Calling all students… If you’ve ever wanted to sit down with a faculty member and pick their brain about research, graduate school or career advice, then this event is for you! Come meet the WPA Fellows who will discuss their research and answer questions in small groups with 3-4 students for 10-minute intervals. After 10 minutes, students will rotate to another Fellow. This format will allow for about 5 rotations so that students can meet with several faculty members. Sign up at Sign up at http://westernpsych.org/registration/.
SYMPOSIUM
11:30-1:00 Bataglieri Room

Chair: Robert S. Blumenfeld, Cal Poly Pomona

HANDS-ON APPROACHES FOR STUDYING THE BRAIN USING NEUROIMAGING META-ANALYSIS

INTRODUCTION TO NEUROIMAGING META-ANALYTICS, Robert S. Blumenfeld (California State Polytechnic University, Pomona)

INTERACTIVE INSTRUCTIONAL METHODS FOR BRINGING NEUROIMAGING TO THE PSYCHOLOGY CLASSROOM, Casey Leatherwood (California State Polytechnic University, Pomona)

NEUROIMAGING META-ANALYSIS OF LONG-TERM MEMORY ENCODING, Sara Rodriguez (California State Polytechnic University, Pomona)

INSIGHTS INTO THE LARGE-SCALE PROPERTIES OF FUNCTIONAL BRAIN NETWORKS USING META-ANALYTIC CONNECTIVITY MAPPING, Natalie Drap (California State Polytechnic University, Pomona)

THE FUNCTIONAL ORGANIZATION OF THE HUMAN PREFRONTAL CORTEX: A META-ANALYTIC CONNECTIVITY MAPPING APPROACH, Jordan Garrett (California State Polytechnic University, Pomona)

ALTERATIONS IN FUNCTIONAL CONNECTIVITY IN PATIENTS WITH PSYCHIATRIC OR NEUROLOGICAL DISORDERS, Danielle Nicholls and Theresa Stratis (California State Polytechnic University, Pomona)

SYMPOSIUM
11:30-12:45 Compagno Room

Chair: Daniel Michalski, American Psychological Association

FINDING FIT: A STRATEGIC APPROACH TO APPLYING TO GRADUATE PROGRAMS

FINDING FIT: A STRATEGIC APPROACH TO APPLYING TO GRADUATE PROGRAMS, Garth Fowler and Daniel Michalski (American Psychological Association)
POSTER SESSION 16
11:45-12:45 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

GENDER ISSUES & SEXUALITY I

Co-Chairs: Lori Camparo and Lawrence Herringer

PAPER SESSION
11:45–12:45 BEAVIS ROOM

STRESS AND ANXIETY I

DO CHILDREN’S PHYSIOLOGICAL, EMOTIONAL, AND COGNITIVE REGULATORY ABILITIES MODERATE THE EFFECTS OF STRESS ON ANXIETY? Laura E. Quinones-Camacho (UC Riverside) and Elizabeth Davis (UC Riverside)

DYADIC COPING AMONG MARRIED COUPLES IN STEPFAMILIES: A 20 YEAR LONGITUDINAL STUDY, Anita DeLongis (University of British Columbia) and Ellen Stephenson (University of British Columbia)

HIDING IN PLAIN SIGHT: ACCULTURATIVE STRESS AND SELF-CONCEALMENT AMONGST IMMIGRANT COLLEGE STUDENTS, Caroline Kurema (Dominican University San Rafael) and Maggie Benedict-Montgomery (Dominican University of California)

MALADAPTIVE SELF-VIEWS IN NON-CLINICAL PARANOID IDEATION, Matthew Thurston (CSU Sacramento) and Oriel Strickland (CSU Sacramento)

PAPER SESSION
11:45–12:45 BONDI ROOM

SEXUALITY I

BELIEFS ABOUT SEX DIFFERENCES IN LYING, Tom Steiner (National University)
PRESENT COMPANY EXCLUDED: DEVELOPMENT AND VALIDATION OF SEXUAL ORIENTATION MICROAGGRESSION SCALE, John Dennem (New Mexico State University), Joshua Uhalt (New Mexico State University), Tamara Stimatze (New Mexico State University)

ALL’S WELL THAT ENDS WELL: INVESTIGATING BREAK-UP DISTRESS IN UNDERGRADUATES’ FWBRs AND ROMANTIC RELATIONSHIPS, Christina Scott (Whittier College), Alyson Dechert (Whittier College), Gabby Weber (Whittier College), Siri Wilder (Whittier College)

BYSTANDER INTERVENTION IN MALE COLLEGE STUDENTS, Frederick Rice (CSU Long Beach)

WPA DISTINGUISHED SPEAKER
12:00–1:00  GRAND NAVE BALLROOM GARDENIA

Harold Takooshian, Fordham University

Chair: Lynette Bikos, Seattle Pacific University

125 YEARS LATER: TEN SURPRISING FACTS ABOUT INTERNATIONAL PSYCHOLOGY

Abstract:
From Leipzig in 1879, why did psychological science spread so quickly to the far corners of the globe—from Japan to Chile—as Wilhelm Wundt’s students became missionaries of this new science? How differently has psychological science and practice developed across the decades and nations? On the 20th anniversary of APA Division 52 (International Psychology, chartered in 1997), a Division 52 past-President offers a 10-item quiz, to accompany a panoramic overview of some remarkable facts about the origin, growth, and current status of our field.

Bio:
Harold Takooshian, PhD, has been on the faculty of Fordham University since 1975, where he is Professor of Psychology and Urban Studies, and the Director of the Organizational Leadership Program. He completed his PhD in Psychology in 1979 at CUNY with Stanley Milgram. He is a researcher, teacher, consultant, whose work is described in Marquis’ Who’s Who in the World. As a co-founder and past-President of the APA Division of International Psychology, he has served with the United Nations, and chaired its NGO Habitat Committee on Human Settlements (2008-2010).
PSI CHI PANEL
12:00-1:30 CARR ROOM

TIPS FOR GETTING INTO AND SURVIVING GRADUATE SCHOOL

Chair: Ethan A. McMahan, Western Oregon University

The panel of speakers with distinct graduate experiences will provide insight about getting into and succeeding in graduate school. Talks will cover a range of topics including suggestions for finding the right program, making the best application, faculty tips for success in graduate school, and life as a graduate student. Ample time will be provided for questions from the audience.

Panelists:
Jon E. Grahe, Pacific Lutheran University
Elizabeth L. Campbell, Whitworth University
Laura Naumann, Nevada State College
Jill Yamashita, California State University, Monterey Bay
Erica Baranski, University of California, Riverside

POSTER SESSION 17
1:00-2:00 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

HEALTH/MEDICAL PSYCHOLOGY I

Co-Chairs: Anita DeLongis and Le Xuan Hy

PAPER SESSION
1:00–2:00 BONDI ROOM

EVALUATION AND MEASUREMENT I

ETHICALLY-SOUND PRACTICE: IS INTERVENTION RESEARCH COMPATIBLE WITH MULTICULTURAL EXPECTATIONS? Melissa DePoorter (Fielding Graduate University), Van Ly (Fielding Graduate University), Lynne DeMartini (Fielding Graduate University), Danielle Drake (Fielding Graduate University), Lyndse Anderson (Fielding Graduate University), Anna Lewis (Fielding Graduate University), and Nancy Baker (Fielding Graduate University)
THE MOTIVATION AND MEANS TO CONDUCT COMMON STATISTICAL TESTS USING STRUCTURAL EQUATION MODELING, Joseph Gonzales (University of Massachusetts, Lowell)

LINGUISTIC FEATURES OF ITEMS AND RESPONSES TO SELF-REPORT QUESTIONNAIRES—APPLICATION TO COLLEGE STUDENT WELL-BEING ASSESSMENT, Rachel Fouladi (Simon Fraser University), Alexis Georgeson (Simon Fraser University/University of North Carolina), and Alison St. Arnaud (Simon Fraser University)

ITEM RESPONSE SHIFTS ON SELF-REPORTED DEPRESSIVE SYMPTOMS—A MIXED METHODS STUDY OF RESPONSE PROCESS, Rachel Fouladi (Simon Fraser University), Alexis Georgeson (Simon Fraser University/University of North Carolina), Jane Buckshon (Simon Fraser University), Jamie Hystad (Simon Fraser University), Adrienne Khaw (Simon Fraser University), Alison St. Arnaud (Simon Fraser University)

PAPER SESSION
1:00–2:00 Beavis Room

SOCIAL/PERSONALITY

DISPOSITIONAL EMPATHY AND NONAFFECTIVE MORAL PRINCIPLES DIFFERENTIALY PREDICT GROUP-BASED MORAL FAVORITISM, Liz Redford (University of Florida) and Kate Ratliff (University of Florida)

TRAWLING FOR TROLLS: PERSONAL AND SOCIAL PATTERNS IN UNCIVIL ONLINE BEHAVIOR, Michael Faber (Woodbury University)

WANTING TO AVOID FEELING NEGATIVE AFFECT: CONSEQUENCES FOR COMPASSION, Birgit Koopmann-Holm (Santa Clara University)

NEGATIVE STUDENT REACTIONS TO GETTING SPECIAL FAVOR REQUESTS DENIED BY FEMALE PROFESSORS, Amani El-Alayli (Eastern Washington University), Michelle Ceynar (Pacific Lutheran University) and Ashley Brown (The Ohio State University)
SYMPOSIUM
1:00–2:30 Compagno Room

Chair: Philip C. Watkins, Eastern Washington University

NEW RESEARCH IN THE SCIENCE OF GRATITUDE

PAINTING A PICTURE OF THE GOOD LIFE EMERGING: CHARACTER STRENGTHS’ LINKS TO GRATITUDE AND WELLBEING IN ADOLESCENTS, Georgianna Garrels-Rogers (California State University, Dominguez Hills)

CYNICISM AND NARCISSISM: MASKING THE GOOD LIFE? Joshua Bell (Eastern Washington University)

GRATITUDE TOWARD GOD: EXPLORING AN IMPORTANT SOURCE OF SPIRITUAL WELL-BEING, Dan Scheibe, (Eastern Washington University)

YOUTH GRATITUDE PROJECT: EFFECTS OF A GRATEFUL THINKING CURRICULUM ON SECONDARY STUDENTS’ WELLBEING, Giacomo Bono, (California State University, Dominguez Hills)

HOW DO GRATEFUL PEOPLE COPE? Philip C. Watkins (Eastern Washington University)

WPA DISTINGUISHED SPEAKER
1:15–2:15 Grand Nave Ballroom Gardenia

Linda R. Mona, VA Long Beach Healthcare System

Chair: Rebecca Cameron, CSU Sacramento

CULTURALLY COMPETENT SEXUAL HEALTHCARE FOR PEOPLE WITH DISABILITIES

Abstract:
Sexual relationships and sexual expression occur within the context of personal and cultural values and diverse identities. Culturally competent assessment and intervention are crucial for the best treatment outcomes for diverse individuals. Positive buffers and obstacles influencing the sexual lives and relationships of people with disabilities will be discussed. An emphasis on the need for integrated healthcare approaches to assure comprehensive cultural competence will be
proposed as an inclusive evidenced-based model for psychological treatment. Sexuality is an under discussed yet important and necessary topic to address with clients with disabilities at the onset of assessment and treatment. Participants will learn assessment and treatment strategies aimed at addressing disability diversity in addition to clinically based suggestions for comprehensive sexual healthcare.

Bio:
Dr. Linda Mona has worked as a psychologist for the VA Long Beach Healthcare System for the past 15 years. She is currently the lead psychologist in the Spinal Cord Injury/Disorder Service. She obtained her BA in psychology from UCLA and both her masters and doctoral degrees in clinical psychology at Georgia State University. Dr. Mona completed her clinical doctoral training and postdoctoral fellowship at the VA Palo Alto Healthcare System. At present, the majority of her time is spent providing clinical services and training interns and postdoctoral fellows. Much of her work focuses on providing education and psychotherapy services focused on sexual health for people with disabilities.

Infusing notions about disability into diversity education and training has also been one of Dr. Mona’s career passions. She has worked on challenging traditional medical notions of disability and reframing this life experience from a multicultural lens to further understand the unique experience people with disabilities bring to any work and social context. This work has been conducted at a national level with the Veterans Health Administration, Paralyzed Veterans of America, and the American Psychological Association. In addition, Dr. Mona’s work has brought to mainstream audiences through broad based media including Oprah radio, Canadian Discovery Health, PBS, NBC’s Today show, and Self Magazine.

SYMPOSIUM
1:15-2:45 Bataglieri Room

Chair: Mark Barnes, Alliant International University, Fresno,

FAMILY STRUCTURE AND ADVERSE DEVELOPMENTAL EXPERIENCES: AN INTERPERSONAL NEUROBIOLOGICAL INVESTIGATION OF AFFECT DYSREGULATION IN CHILDREN

THE DEVELOPMENT AND EXPANSION OF AN ARCHIVAL RESEARCH PROGRAM: A SUMMARY OF SAMPLE CHARACTERISTICS
AND PROCEDURES, Mark Barnes (Alliant International University), Brittany A. Cunningham (Alliant International University), Alinna Card (Alliant International University) and Don Vercellini (Alliant International University)

THE IMPACT OF BIOLOGICAL PARENT RELATIONSHIP STATUS ON DYSREGULATION IN CHILDREN AND ADOLESCENTS, Don Vercellini (Alliant International University), Brittany A. Cunningham (Alliant International University), Alinna Card (Alliant International University), and Mark Barnes (Alliant International University)

FAMILY OF ORIGIN CHARACTERISTICS: THE ROLE OF CAREGIVER CONSISTENCY ON REGULATORY CAPACITIES, Brittany A. Cunningham (Alliant International University), Alinna Card (Alliant International University), Don Vercellini (Alliant International University), and Mark Barnes (Alliant International University)

ADVERSE DEVELOPMENTAL EXPERIENCES AND EMOTION REGULATION IN CHILDHOOD, Brittany A. Cunningham (Alliant International University), Don Vercellini (Alliant International University), Alinna Card (Alliant International University) and Mark Barnes (Alliant International University)

A CALL FOR CONSILIENCE: LIMITATIONS AND FUTURE DIRECTIONS, Don Vercellini (Alliant International University), Brittany A. Cunningham (Alliant International University), Alinna Card (Alliant International University) and Mark Barnes (Alliant International University)

PSI CHI SESSION
1:45-2:45 CARR ROOM

GET THE FAQ – PSI CHI FACULTY ADVISOR QUESTIONS ANSWERED

Chair: Ethan A. McMahan, Western Oregon University

Are you a Psi Chi faculty advisor or interested in becoming one? This session is designed to answer faculty advisor questions about Psi Chi, the International Honor Society in Psychology. Information presented will include advising guidelines, tips for maintaining a successful chapter, recent changes in Psi Chi, and suggestions for utilizing newly updated website resources. Advisors will also have the opportunity to ask questions and share their experiences and best practices.
WPA DISTINGUISHED SPEAKER
2:00–3:00 Grand Ballroom Off Site

Robert Gifford, University of Victoria

Chair: Sharon Furtak-Nguyen, CSU Sacramento

THE DRAGONS OF INACTION AND OTHER BEASTLY NARCISSISMS

Abstract:
We aspire to rational thinking and positive action, and we place them on a pedestal, but in reality we usually are rational and active when it is easy, and the rest of the time we usually are neither. When are those difficult times, and what are the many ways of indulging ourselves in comfortable irrational inaction? What do identity, ideology, morality, time, space, and filter bubbles have to do with it? Under what conditions can we think more rationally and act more actively when the issue is not so easy? I will attempt a rational answer to these questions.

Bio:
Robert Gifford is Professor of Psychology and Environmental Studies at the University of Victoria. A Fellow of APA, APS, and CPA, he served as Chief Editor of the Journal of Environmental Psychology for 15 years, until mostly liberating himself at the end of 2016. Robert Gifford is the author of five editions of Environmental Psychology: Principles and Practice. He was born in Sacramento, and that probably explains it.

POSTER SESSION 18
2:15-3:15 Grand Nave Ballroom Magnolia/Camellia

EDUCATION AND SCHOOL PSYCHOLOGY I

Co-Chairs: Christopher Warren and Shannon Hurtz
PAPER SESSION
2:15–3:15 Beavis Room

APPLIED PSYCHOLOGY I

THE ROLE OF PARENT RELATIONSHIP QUALITY AND AUTONOMY DURING ADOLESCENCE IN PREDICTING LATER ANXIETY-DEPRESSIVE SYMPTOMS, Christina Rowley (CSU Fullerton) and Yuko Okado (CSU Fullerton)

COMPARING CONTEMPORARY ESTIMATION METHODS USING THE NOMINAL RESPONSE MODEL, Patrick Manapat (CSU Fullerton) and Kathleen Preston (CSU Fullerton)

CONSTRUCTION OF THE PATERNAL RESPECT AND REVERENCE SCALE USING THE NOMINAL RESPONSE MODEL, Patrick Manapat (CSU Fullerton), Kathleen Preston (CSU Fullerton)

POLICY TO SUPPORT OPTIMAL PLACEMENT OF YOUTH REMOVED FROM PATERNAL CARE, Tara Shuman (Alliant International University) and Christina Riehl (University of San Diego)

CYBERPSYCHOLOGY: THE INTERDISCIPLINARY DESIGN OF A COMPUTER-ASSISTED MENTAL TRAINING PROGRAM TO ENHANCE ATHLETIC PERFORMANCE, Glenn Brassington (Sonoma State University)

PAPER SESSION
2:15–3:15 Bondi Room

APPLICATIONS I

HOW TWO DECISIONS MAY IMPACT RESPONSES TO SOME PSYCHOLOGICAL MEASURES: A CROSS-CULTURAL INVESTIGATION, Leanne Stanley (Ohio State University), Robert Agler (Ohio State University), Lawrence Meyers (CSU Sacramento), Jianjian Quin, (CSU Sacramento), and Xi Guo (East China Normal University)

A REVISED MULTIFACETED MODEL OF MEASURING DRIVING DISTRACTIONS, Christopher Warren (CSU Long Beach), Kelly Chiffer (CSU Long Beach), Trevor McGoldrick (CSU Long Beach), and Martin Fiebert (CSU Long Beach)
WHAT'S SO FUNNY? SENSE OF HUMOR AND USING HUMOR IN SPECIFIC WAYS JOINTLY PREDICT PEOPLE'S USE OF EMOTION REGULATION STRATEGIES, Christina A. Nicolaides (UC Riverside), Angela A. Sillars (UC Riverside), Alexander Karan (UC Riverside), Robert C. Wright (UC Riverside), Megan L. Robbins (UC Riverside), and Elizabeth L. Davis (UC Riverside)

WPA DISTINGUISHED SPEAKER
2:30–3:30 Grand Nave Ballroom Gardenia

Bella DePaulo, University of California, Santa Barbara

Chair: Lisa Harrison, CSU Sacramento

WHAT NO ONE EVER TOLD YOU ABOUT PEOPLE WHO ARE SINGLE

Abstract:
More people than ever before are living single. In the U.S., people spend more years of their adult lives unmarried than married. Yet, the social science of single life is vastly underdeveloped relative to the study of marriage. Prevailing claims that getting married makes people happier, healthier, and more socially connected are typically based on studies that, methodologically, could never support such claims. Despite the bias in favor of married people that is built into many comparisons, results often show that such claims are exaggerated or just plain wrong. Because people are rewarded socially, culturally, and economically simply for being married, and because single people are stereotyped, marginalized, and discriminated against, it would be reasonable to expect people who marry to do better, personally and interpersonally. Yet in important scientifically-documented ways that get little attention in the media or in our own social science writings, single people are doing remarkably well. How is this possible? How is it that so many single people are stereotyped and stigmatized, and still live happily ever after?

Bio:
Bella DePaulo (PhD, Harvard) is the author of Singled Out: How Singles Are Stereotyped, Stigmatized, and Ignored, and Still Live Happily Ever After and How We Live Now: Redefining Home and Family in the 21st Century, as well as more than 100 scholarly publications. Her honors include a James McKeen Cattell Award and a Research Scientist Development Award. She has lectured nationally and internationally. DePaulo has appeared on NPR and many broadcast TV and cable news channels. She has written for publications such as the New York Times, the Washington Post, Forbes, the Guardian, Time magazine,
and the Chronicle of Higher Education. Her work has been covered by the same publications and many others, such as the New York Times Magazine, the Wall Street Journal, the New Yorker, the Economist, New York magazine, AARP Magazine, and the TED ideas blog. She has been writing the “Living Single” blog for Psychology Today since 2008. Atlantic magazine described Dr. DePaulo as “America’s foremost thinker and writer on the single experience.” Professor DePaulo is currently is a project scientist at the University of California, Santa Barbara. More information is at her website, BellaDePaulo.com (http://belladepaulo.com/).

SYMPOSIUM
2:45-3:45 COMPAGNO ROOM

Chair: Anne-Marie Larsen, California Baptist University

PSYCHOPATHY: A NEW LOOK AT AN OLD ISSUE

SUGAR BABIES, Vincent Fuentes, Anyssa Llerena, Stephanie Butler, April Cetina, and Anne-Marie Larsen (California Baptist University)

FEMALE PSYCHOPATHOLOGY, Vincent Fuentes, Elisabeth Knopp, Randall M. Howard, and Anne-Marie Larsen (California Baptist University)

PSYCHOPATHOLOGY AND NARCOTERRORISM, Mikael Rollins, Anne-Marie Larsen, and Jenny Aguilar (California Baptist University)

PSYCHOPATHOLOGY AND THE INSANITY DEFENSE, Elisabeth Knopp, Anne-Marie Larsen, Joshua Knabb, and Ana Gamez (California Baptist University)

BIOLOGICAL ABNORMALITIES IN PSYCHOPATHS AS MITIGATING FACTORS FOR LEGAL PROCEEDINGS, Beatriz Thomas, Anne-Marie Larsen, and Troy Hinrichs (California Baptist University)

THE POLYGRAPH AND PSYCHOPATHOLOGY, Jessica Norwood, Anne-Marie Larsen, and Ana Gamez (California Baptist University)
PSI CHI CHAPTER EXCHANGE AND AWARDS
3:00-4:30  CARR ROOM

Chair: Ethan A. McMahan, Western Oregon University

Psi Chi annually hosts a chapter exchange for chapters in the Western Region to share their activities and experiences with other chapters. Each chapter at the exchange will be encouraged to speak for about 5 minutes about their goals and activities for the year. Also, various recognition awards will be given during the chapter exchange.

PSI BETA CHAPTER EXCHANGE
3:00-4:30  FALOR ROOM

Chair: Kimberley J. Duff, Cerritos College

The chapter exchange serves as an opportunity for active and inactive chapters to share information on successful fundraising, recruiting, and club activities. Information regarding Psi Beta national awards and activities is also disseminated, as well as information on how to start or reactivate a chapter. This is a great opportunity for students and advisors to connect and to share their chapter activities for the past year.

WPA DISTINGUISHED SPEAKER
3:15–4:15  GRAND BALLROOM OFF SITE

Gail S. Goodman, University of California, Davis

Chair: JJ Qin, CSU Sacramento

CHILDHOOD TRAUMA, MEMORY, AND SUGGESTIBILITY

Abstract:
This presentation will concentrate on children's and adults' memories of negative, even traumatic, life experiences. Predictors of accuracies and inaccuracies will be addressed. In the legal context, children and adults who have experienced child abuse or other forms of violence are regularly interviewed by authorities, after delays that range from hours to many years, about the events they may have
experienced or witnessed. We have conducted cross-sectional and longitudinal studies of memory that focus on children’s and adults’ accuracy as well as suggestibility about childhood experiences. Implications for understanding the nature of memory will be discussed along with implications for the legal system’s response to crimes against children.

Bio:
Dr. Gail S. Goodman (PhD, UCLA, 1977) is Distinguished Professor of Psychology at the University of California, Davis. Her research concerns such topics as children’s and adults’ eyewitness memory, child maltreatment, and trauma and memory. She currently enjoys funding from the National Science Foundation and the National Institute of Justice to examine techniques to access accurate long-term memories of traumatic life events. She has served as President of several divisions of the American Psychological Association (e.g., Developmental Psychology, American Psychology-Law Society, Child and Family Policy and Practice). Dr. Goodman has published widely and received many awards for her research.

Conversation Hour with Dr. Goodman from 4:15 - 5:15 in Grand Ballroom Off Site

SYMPOSIUM
3:00-4:30 Bataglieri Room

Mark Barnes, Alliant International University, Fresno

ANTISOCIAL BEHAVIOR AND PSYCHOPATHIC TRAITS IN YOUTH: AN INVESTIGATION OF BIOPSYCHOSOCIAL CORRELATES AND ETIOLOGICAL MECHANISMS

A SUMMARY OF ARCHIVAL SAMPLE CHARACTERISTICS AND DATA COLLECTION PROCEDURES, Mark Barnes (Alliant International University), Brittany A. Cunningham (Alliant International University), and Don Vercellini (Alliant International University)

FEATURES OF THE FAMILY ENVIRONMENT ASSOCIATED WITH CONDUCT-DISORDERED BEHAVIORS IN JUVENILES, Don Vercellini (Alliant International University), Brittany A. Cunningham (Alliant International University), Alinna Card (Alliant International University), and Mark Barnes (Alliant International University)
AN EXAMINATION OF FAMILY STRUCTURE VARIABLES RELATED TO THE EXHIBITION OF PSYCHOPATHIC TRAITS IN CHILDREN, Alinna Card (Alliant International University), Brittany A. Cunningham (Alliant International University), Don Vercellini (Alliant International University), and Mark Barnes (Alliant International University)

THE RELATIONSHIP BETWEEN ADVERSE CHILDHOOD EXPERIENCES, ANTISOCIALITY, AND THE MANIFESTATION OF PSYCHOPATHIC FEATURES, Brittany A. Cunningham (Alliant International University), Alinna Card (Alliant International University), Don Vercellini (Alliant International University), and Mark Barnes (Alliant International University)

A DISCUSSION OF LIMITATIONS AND FUTURE DIRECTIONS: THE NEED FOR CONSilIENCE, Don Vercellini (Alliant International University), Brittany A. Cunningham (Alliant International University), and Mark Barnes (Alliant International University)

PAPER SESSION
3:30–4:30 BEAVIS ROOM

SOCIAL/PERSOnALITY VI

CROSS-CULTURAL VARIANCE IN MORAL CONSISTENCY, Louisa Egan Brad (University of Portland)

A QUALITATIVE EXAMINATION OF BARRIERS THAT PREVENT PROTECTIVE ACTIONS DURING SEVERE WEATHER EVENTS, Cassandra Shivers (Howard University) and Angela Cole Dixon (Howard University)

THE TRUTH ABOUT COSPLAY, Mister Searcy (Cal Poly Pomona)

MILITARY IDENTITY, SOCIAL SUPPORT, UNIT COHESION, AND WELL-BEING, Samantha Cacace (Washington State University)
SYMPOSIUM
4:00-5:30 Compagno Room

Chair: Christine Fiore, University of Montana

COLLEGE SEXUAL ASSAULT: EXPLORATION OF NEW AREAS

TONIC IMMOBILITY: WHAT ROLE IN SEXUAL ASSAULT AND IPV? Christine Fiore (University of Montana) and Alison Pepper (Missoula College)

INTERNALIZED OPPRESSION IN COLLEGE-AGED WOMEN AND OUTCOMES AFTER A SEXUAL ASSAULT, Marina Costanzo (University of Montana)

RAMIFICATIONS OF JUST WORLD BELIEFS ON VICTIMS OF SEXUAL VIOLENCE: A PRELIMINARY UNDERSTANDING, Lindsey Grove (University of Montana)

CONSEQUENCES OF CONFIDING IN PEOPLE: QUALITATIVE RESPONSES OF STALKING AND HARRASSMENT SURVIVORS, Elise Juraschek and Jessica Weiss (University of Montana)

SYMPOSIUM
4:45-6:00 Bataglieri Room

SEL AND THE ARTS AND TECHNOLOGY: SOCIAL AND EMOTIONAL LEARNING IN MIDDLE AND HIGH SCHOOL SETTINGS

Chair: Greg M. Kim-Ju, CSU Sacramento

AN INTRODUCTION OF SEL COMPETENCIES, Rosalyn G. Sandoval (CSU Sacramento)

PARTNERSHIPS BETWEEN K-12 SCHOOLS WITH UNIVERSITY AND COMMUNITY ORGANIZATIONS, Mai Xi Lee (Sacramento City Unified School District)

THE ART OF COMPASSION, Hector Montenegro (Collaborative for Academic, Social, and Emotional Learning)
THE POWER OF COMPASSION AND EMPATHY, Susan Keister
(Collaborative for Academic, Social, and Emotional Learning)

MOBILE APPLICATIONS TO MEET MENTAL HEALTH NEEDS, Daniel
Rockers (Sacramento Valley Psychological Association)

Greg M. Kim-Ju, Discussant

This workshop focuses on social and emotional learning (SEL) programming
currently being implemented in elementary, middle, and high schools. SEL in
schools supports and promotes the academic, health, social, and emotional
success of students with core competencies that focus on recognizing and
managing our emotions, developing care and concern for others, establishing
positive relationships, making responsible decisions, and handling challenging
situations constructively and ethically. While these skills are critical in any
setting, research has shown that SEL programming significantly improves
students’ academic performance on standardized tests and in classes and reduces
negative behaviors such as bullying.
SUNDAY, APRIL 30

ROUND TABLE DISCUSSION III
7:30–8:30 Falor Room

Round table discussions allow for in-depth conversations among a small group with similar interests. Multiple round tables will be run simultaneously, so pick the one that interests you the most.

Topics:
Teaching Statistics; Critical Thinking 2.0; Student Stress; Minority Communities and the Police; Creating Safe Spaces
POSTER SESSION 19
8:00-9:00  GRAND NAVE BALLROOM  MAGNOLIA/CAMELLIA

SOCIAL/PERSONALITY III
Co-Chairs: Alishia Huntoon and Susan Lonborg

STATISTICS WORKSHOP IV
9:00–11:00  BAKER/HENDRICKS/KAMILOS ROOM

Christopher L. Aberson, CSU Humboldt

Chair: Dale Berger, Claremont Graduate University

INTERMEDIATE PROGRAMMING AND ANALYSES IN R

Abstract:
The focus of this workshop is to cover use of R for a range of common analyses and useful tasks. The workshop will begin with a discussion of statistical analyses such as ANOVA, Multiple Regression, Factor Analysis, and basic Structural Equations Modelling. After covering analyses, we will explore additional topics such as writing functions and using R Markdown to create reproducible documents. Workshop materials provide resources for conducting additional analyses not covered in the presentation. This workshop is designed to complement Dr. Kathleen Preston's A Gentle Introduction to R and is useful for individuals with some basic experience with R.

Bio:
Chris Aberson is currently Professor of Psychology at Humboldt State University. He earned his Ph.D. at the Claremont Graduate University in 1999. His research interests in social psychology include prejudice, racism, and attitudes toward affirmative action. He serves as Associate Editor for Group Processes and Intergroup Relations. His quantitative interests focus on statistical power. His book, Applied Power Analysis for the Behavioral Sciences was published in 2010 with a new edition under contract.
THE CURIOUS CASE OF KITTY GENOVESE: HOW A FABRICATED STORY LED TO INCREASED UNDERSTANDING OF BYSTANDER APATHY

Presenters:  
Robert Levine, CSU Fresno  
Harold Takooshian, Fordham University  
Philip Zimbardo, Psychologist and Professor Emeritus at Stanford University, Founder, Heroic Imagination Project  
Chair: Jeffrey Scott Mio, Cal Poly Pomona

Abstract:
The 1964 murder of Kitty Genovese was perhaps the defining event in our conception of contemporary urban social psychology. The story of the murder—dramatically captured in the lead sentence of the famous New York Times article: “For more than half an hour 38 respectable, law-abiding citizens in Queens watched a killer stalk and stab a woman in three separate attacks . . .”—led to a wealth of positive changes, including progressive social policies (e.g. the first “911” program) and, in social psychology, the study of bystander apathy and educational programs designed to avoid it. We now know, however, that there were two stories in the Genovese matter. The first was the tragic crime itself. The second, the one that lead to so much change for the better, was the story that grew out of the crime. The two, it turns out, are very different. Their contradictions are vividly and intelligently displayed in the recently released, award-winning documentary “The Witness,” by Bill Genovese (Kitty’s brother) and director James Solomon. Part 1 of this presentation will show a number of key scenes from “The Witness” that underscore the profound inaccuracies in the legend we have for so long uncritically accepted. These clips will be interwoven with an analysis of the psychology that not only led to the creation of the legend but, more critically, to
its widespread and sustained acceptance. In Part 2, Philip Zimbardo will discuss the bystander intervention module of his “Heroic Imagination Project,” an educational program that attempts to transform passive bystanders into active heroes.

Bios:
Robert Levine is Professor Emeritus of Psychology and former Associate Dean of the College of Science and Mathematics at California State University, Fresno. He is former President of the Western Psychological Association. His books include A Geography of Time, The Power of Persuasion: How We’re Bought and Sold and, most recently, Stranger in the Mirror: The Scientific Search for the Self. Author website: www.boblevine.net

Harold Takooshian, PhD, is on the faculty of Fordham University since 1975, where he is Professor of Psychology and Urban Studies, and the Director of the Organizational Leadership Program. He completed his PhD in Psychology in 1979 at CUNY with Stanley Milgram. He is a researcher, teacher, consultant, whose work is described in Marquis’ Who’s Who in the World. As a co-founder and past-President of the APA Division of International Psychology, he has served with the United Nations, and chaired its NGO Habitat Committee on Human Settlements (2008-2010).

Philip Zimbardo has been a Stanford University professor since 1968 (now an Emeritus Professor), having taught previously at Yale, NYU, and Columbia University. He continues teaching efforts at the Pacific Graduate School of Psychology. He has been given numerous awards and honors as an educator, researcher, writer, and service to the profession. He has been president of the American Psychological Association, was awarded the Havel Foundation Prize for his lifetime of research on the human condition, and has been given a dozen honorary degrees. Among his more than 500 professional publications and 60 books is the oldest current textbook in psychology, Psychology and Life, in its 20th Edition, and Core Concepts in Psychology in its 8th Edition.
WPA 98TH
ANNUAL CONVENTION

APRIL 26-29, 2018
PORTLAND, OREGON

MARK YOUR CALENDAR!
The Grand Ballroom (off site)
1215 J Street, Sacramento CA 95814

DIRECTIONS TO THE GRAND SHERATON GRAND LOBBY
Exit the Sheraton Grand Lobby and turn Left on J Street
Continue to 12th Street crosswalk
Turn Right onto J Street
Thursday Room Matrix

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**Film Festival**
8:15 am - 9:30 pm

**Reception & Social Hour**
Thursday, 5:30 - 6:30 PM
Grand Nave Ballroom Foyer
Sponsored by Therapy Notes
### Friday Room Matrix

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**Film Festival**
8:15 am -9 pm

**Join Your Colleagues**

**WPA AWARDS AT 4 PM**

**PRESIDENT’S SOCIAL HOUR AT 6 pm**

**CLUB WPA DANCE PARTY AT 8:30 pm**

in the Grand Nave Ballroom Gardenia

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**Friday Room Matrix • Page 156**
<table>
<thead>
<tr>
<th>Time</th>
<th>Bondi Room Event</th>
<th>Beavis Room Event</th>
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<th>Baker/Hendricks/Kamilos Room Event</th>
<th>Falor Hospitality Room Event</th>
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<tr>
<td>8.00</td>
<td>Educational &amp; School Psych Paper Session III 8-9</td>
<td>Social-Personality Paper Session III 8-9</td>
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<td>Round Table Discussion II 7:30-8:30</td>
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<td>9.00</td>
<td>Gender Issues Paper Session II 10:30-11:30</td>
<td>Substance Abuse Paper Session I 10:30-11:30</td>
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<td>Conversation Hour Marguerita Lightfoot 11:15-12:15</td>
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<td>9.30</td>
<td>Health-Medical Psy Paper Session I 11:45-12:45</td>
<td>Social Issues Paper Session I 11:45-12:45</td>
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<td>10.00</td>
<td>Social-Personality Paper Session VII 1-2</td>
<td>Basic Processes Paper Session I 1-2</td>
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<td>Speed Research I 1-2</td>
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<td>10.30</td>
<td>Developmental &amp; Life Span Paper Session I 2:15-3:15</td>
<td>Social-Personality Paper Session VI 2:15-3:15</td>
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**Conversation Hour**
- Amber Gaffney 3:15-4
- Judith Torney-Purta 2:30-3:30
- Marguerita Lightfoot 11:15-12:15
- Phil Zimbardo 9:30-10:30
- Marguerita Lightfoot 11:15-12:15
- Amber Gaffney 3:15-4
- Judith Torney-Purta 2:30-3:30
- Margaret Lightfoot 11:15-12:15
- Phil Zimbardo 9:30-10:30
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<tr>
<th>Time</th>
<th>Grand Nave Magnolia/Camellia</th>
<th>Grand Nave Ballroom Gardenia</th>
<th>Grand Ballroom (Off Site)</th>
<th>Tofanelli Room</th>
<th>Bataglieri Room</th>
<th>Compagno Room</th>
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<tr>
<td>8.00</td>
<td>Development Psychology 1 Poster Session 13 8-9</td>
<td>Delia Saenz 8-9</td>
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<td>9.00</td>
<td>Basic Processes 1 Poster Session 14 9:15-10:15</td>
<td>Lynette Bikos 9:15-10:15</td>
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<td>10.00</td>
<td>Social Issues 11 Poster Session 15 10:30-11:30</td>
<td>Stanley Sue 10:30-11:30</td>
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<td>11.00</td>
<td>Gender Issues &amp; Sexuality 1 Poster Session 16 11:45-12:45</td>
<td>Harold Takooshian 12-1</td>
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<td>12.00</td>
<td>Health/Medical Psy Poster Session 17 1-2</td>
<td>Linda Mona 1:15-2:15</td>
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<td>Ed &amp; School Psy Poster Session 18 2:15-3:15</td>
<td>Bella DePaulo 2:30-3:30</td>
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**Film Festival 8:15 am - 5:15 pm**

- **Lin Students to Scholars 8-9:30**
- **Demir Close Relationships and Well-Being 8-9:30**
- **Donaldson Meaningful & Rewarding Research Opps. 9:45-11:15**
- **Hwang Using Compassionate Meditation 9:45-11:15**
- **Blumenfeld Hands-on Approaches for Studying the Brain 11:30-1**
- **Michalski Finding Fit: A Strat Apprch to Applying to Grad School 11:30-12:45**
- **Barnes Family Structure & Adverse Dev. Exp. 1:15-2:45**
- **Watkins New Research in the Science of Gratitude 1-2:30**
- **Barnes Antisocial Behavior & Psy Traits in Youth 3-4:30**
- **Larsen Psy Pathology: New Look 2:45-3:45**
- **Fiore College Sexual Assault 4-5:30**
- **Kim-Ju SEL and the Arts 4:45-6**
<table>
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<tr>
<th>Time</th>
<th>Bondi Room</th>
<th>Beavis Room</th>
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<th>Baker/Hendricks/Kamilos Room</th>
<th>Falor Hospitality Room</th>
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<tr>
<td>8.00</td>
<td>Cognitive Issues Paper Session I 8-9</td>
<td>Social Issues II Paper Session 8-9</td>
<td>Spencer Pride of Ownership 8-9</td>
<td>Council of Reps Breakfast 7:30-8:30</td>
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<td>Human Learning Paper Session II 10:30-11:30</td>
<td>Dev Psy Paper Session I 10:30-11:30</td>
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<td>Sexuality Paper Session I 11:30-12:15</td>
<td>Stress &amp; Anxiety Paper Session I 11:45-12:45</td>
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<td>Speed Research II 11:30-12:30</td>
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<td>Social-Personality Paper Session V I-2</td>
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Page 159 • Saturday Room Matrix
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<td>Phil Zimbardo, Bob Levine, Harold Takooshian &amp; Kitty Genovese Helping Behavior 10:30-12:45</td>
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Methods in Behavioral Research

TWELFTH EDITION

PAUL C. COZBY
SCOTT C. BATES

AVAILABLE FOR SUMMER AND FALL 2017
MHEDUCATION.COM
TWITTER.COM/COZBYBATES
Along with working with my students, I enjoy collaborating with my daughters: Karen (University of Louisville) and Kristin (U.S. Army) in a trans disciplinary way.

Karen brings in Social Media and PR, Kristin is our stats and crisis person!!

One of my WPA colleagues commented years ago, "If I'd realized it was possible, I would have 'spawned' some research partners long ago!!"  

Laura
Structural Equation Modeling Has Never Been Easier!
New EQS Version 6.3

Why Use EQS?
EQS is the only Structural Equation Modeling (SEM) program to provide new accurate statistics for non-normal data.

EQS’ comprehensive data management capabilities allows users to work with data without having to use other programs such as SPSS®. Imports SPSS files.

EQS tests the full range of SEM including latent regression, confirmatory factor analysis, structured means, multiple population, latent growth curve, multilevel analysis, correlation structure & categorical data models.

EQS’ improved DIAGRAMMER makes model setup easy. Use of command language and knowledge of matrix algebra are no longer necessary!

EQS is preferred by thousands of researchers worldwide providing them with a wide range of easy to use statistical and data exploration tools.

New EQS 6.3 Features
• Nesting and Equivalence Tests
• Automatic Difference Tests
• Exploratory Factor Analysis (with Parallel Analysis & Bifactor Rotation)
• Smoothing a Correlation Matrix
• New Categorical Data Handling Options
• New Formula for Robust RMSEA
• Satorra-Bentler Mean and Variance Adjusted Test Statistic
• Robust Statistics for Clustered Data

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Email: sales@mvsoft.com