

**International Psychological Pre-Conference Primer for
Western Psychological Association 2017 Conference
Sacramento, CA, April 27-30, 2017**
<http://westernpsych.org/convention/>



Paper Sessions

Thursday Sessions. All located in Beavis Room

Time	TITLE OF PRESENTATION	First Author
12:00–1:00pm	FAIL! FALSE-MEMORIES ACADEMIC ILLUSION: INSIGHT FROM CROSS-CULTURAL STUDIES	Patrycja Maciaszek
1:15–2:15pm	REVERSING THE LOCAL DOMINANCE EFFECT: CONSTRUAL LEVEL MODERATES THE IMPACT OF LOCAL AND GLOBAL COMPARISONS	Katy Bruchmann
2:30–3:30pm	A CONTENT ANALYSIS AND FACTOR ANALYTICAL INVESTIGATION OF THE THAI TRANSLATION OF THE REVISED CHEEK-BUSS SHYNESS SCALE (RCBS)	Skultip Sinkantrapom
2:30–3:30pm	A STUDY ABOUT CHINESE GAY MALES: TYPICAL INTERACTIONAL PATTERNS AND VALUE SYSTEMS	Chichun Lin
2:30–3:30pm	FINANCIAL STRESS AND FUTURE OPTIMISM AMONG COLLEGE STUDENTS: AN INTERNATIONAL COMPARISON	Tone Persdotter Forsberg
2:30–3:30pm	UNIDAS POR LA VIDA: EXAMINING ASSOCIATIONS BETWEEN MOTIVATIONAL SYSTEMS AND HEALTH OUTCOMES IN HIGH-RISK LATINAS	Laura Prieto Arias

Friday Session. Located in Bondi Room.

2:15–3:15pm	LATINA ADOLESCENTS AND SUICIDE: A CROSS-CULTURAL RISK ASSESSMENT	Alan Oda
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Saturday Sessions. Located in Different Rooms.

11:45–12:45	Beavis Room. HIDING IN PLAIN SIGHT: ACCULTURATIVE STRESS AND SELFCONCEALMENT AMONGST IMMIGRANT COLLEGE STUDENTS	Caroline Kurema
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2:15–3:15pm	Bondi Room. HOW TWO DECISIONS MAY IMPACT RESPONSES TO SOME PSYCHOLOGICAL MEASURES: A CROSS-CULTURAL INVESTIGATION	Leanne Stanley
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Symposia

CREATING A NEW GENERATION OF GLOBAL HEROES

Thursday, 8:00 – 9:30 am, Compagno room

Chair: Philip Zimbardo

SYNOPSIS: The Heroic Imagination Project, HIP, has had a modest beginning in local high schools the SF Bay Area and in Psi Beta Chapters in Oregon and southern California. Now its outreach has suddenly broadened to many nations in Europe and beyond. I personally do lesson trainings for school staff or professional trainers who then provide them directly in: Poland, Hungary, Sicily, Iran, Australia, Bali, and more. I will share impact findings.

INTERNATIONALIZING THE CAMPUS AND CURRICULUM: PRACTICAL LESSONS LEARNED FROM THE MACRO TO THE MICRO

Friday, 12:30-2:00 pm, Bataglieri Room

Chair: Lynette Bikos

SYNOPSIS: We present four examples of internationalizing the curriculum from a variety of contexts including the institution, international settings, the individual classroom, and co-curricular activities. Our first presenters report results from a campus-wide curriculum mapping exercise of global learning outcomes (AAC&U, 2007). Layers of findings will be reported including (a) differences in GLO dimensions as a function of school (e.g., global self-awareness was strongest in the School of Psychology and lowest in the School of Theology), (b) comparisons of GLO requirements, and (c) course-level analysis, including a qualitative clustering of instructional techniques. Our second presenter focuses on multiple efforts of globalizing the university through a faculty-led Global Engagement task force designed to provide students greater exposure to international cultures, ideas, and societies. He addresses opportunities for students, faculty, and staff to have international experiences on campus and abroad, including inviting international scholars to campus, holding international events, providing opportunities for students to conduct research with faculty members, and building curriculum within the department. He reviews his involvement providing research opportunities for undergraduate and graduate students through international partnerships and incorporating international material in specific courses as well as more institutional efforts to globalize our university, all of which address university strategic goals. Our third presenter both (a) conducts field experiments in multiple countries and (b) mentors enthusiastic students. He argues that these activities work well in tandem and provides examples from his own experiences through which engaging students allowed the completion of large, multi-national field studies. Of equal importance to the research are student-level outcomes: the acquisition of real-life research experience, an internationalized scope of understanding, and an appreciation for research. Our fourth presentation goes global, reporting results of a qualitative analysis of student feedback regarding

participation in a community kitchen (CK). The CK environment facilitated relational connections and community engagement. Owing to this foundation, the CK impacted academic knowledge, skill development, and attitudinal change through transformational learning. These, in turn, facilitated personal benefits and vocational identity. The outcomes aligned strongly with global learning outcomes such as global self-awareness, perspective taking, cultural diversity, and understanding global systems. Our Discussant, a well-recognized international scholar, responds to these presentations by comparing them to the 14 recommendations on internationalizing undergraduate psychology education that were included in the recent American Psychologist article, Internationalizing undergraduate psychology education: Trends, techniques, and technologies (Takooshian, Gielen, Plous, Rich, & Velayo, 2016).

WPA DISTINGUISHED SPEAKER: INTERNATIONAL COLLABORATIVE RESEARCH IN THE BEHAVIORAL AND SOCIAL SCIENCES

Friday, 2:30–3:30pm, Baker/Hendricks/Kamilos Room

Presenter: Judith Torney-Purta

SYNOPSIS: The presenter co-chaired two workshops sponsored by the Committee for Psychological Science at the National Academy of Sciences on the topic of international collaborative research in the behavioral and social sciences. These workshops generated suggestions for faculty who are interested in internationally collaborative research (e.g. finding collaborators and dealing with challenges likely to arrive during collaborations), which will be discussed.

WPA DISTINGUISHED SPEAKER: RE-ENTRY FROM ABROAD: PLOTTING THE PATHWAY HOME

Saturday, 9:15–10:15am, Grand Nave Ballroom Gardenia

Presenter: Lynette Bikos

SYNOPSIS: Study and service abroad are common and critical experiences intended to enhance global learning outcomes (GLO) and foster psychosocial growth (PSO) among college students. Yet, relative to their institutional and personal costs, Page 121 • Saturday the effectiveness of these high impact programs is sometimes challenged as academic tourism that contributes little. Moreover, a review of the literature suggests that GLO outcomes are not always glo-ing, and PSO outcomes are pso-pso. Unfortunately, many of the studies on which the literature is based have methodological shortcomings such as lack of a control group and assessing change over significant periods of time. For the past eight years, Bikos and her doctoral students have conducted longitudinal, mixed methods research, which includes a sample of more 200 international immersion learners who each contributed between 1 and 7 waves of data (pre-departure through 12 months re-entry) and a non-travelling comparison group. Bikos' interpretation of the data will challenge some commonly held notions and suggest mechanisms for program improvement

CAREER OPPORTUNITIES IN NATIONAL AND INTERNATIONAL PROGRAM EVALUATION

Saturday, 9:45-11:15am, Bataglieri Room

Chair: Stewart I. Donaldson

SYNOPSIS: Psychology continues to be identified as one of the most popular undergraduate majors on college and university campuses across the United States. Donaldson, Berger, & Pezdek (2006) in their volume *Applied Psychology: New Frontiers and Rewarding Careers* demonstrated the power of psychological research to promote human welfare and optimal human functioning, as well the vast range of research career opportunities for those with a psychology education. Subsequently, the American Psychological Association provided data about the careers of a wide range of research psychologists who have developed non-traditional career paths with their psychology degrees (APA, 2016 <http://www.apa.org/careers/resources/profiles/>). The purpose of this symposium is to update and extend this work by identifying meaningful and rewarding research careers for psychology majors in 2017. We will explore specific career opportunities in applied research, program evaluation, and the emerging area of positive psychology.

WPA DISTINGUISHED SPEAKER. 125 YEARS LATER: TEN SURPRISING FACTS ABOUT INTERNATIONAL PSYCHOLOGY

Saturday, 12:00–1:00pm, Grand Nave Ballroom Gardenia

Presenter: Harold Takooshian

SYNOPSIS: From Leipzig in 1879, why did psychological science spread so quickly to the far corners of the globe--from Japan to Chile--as Wilhelm Wundt’s students became missionaries of this new science? How differently has psychological science and practice developed across the decades and nations? On the 20th anniversary of APA Division 52 (International Psychology, chartered in 1997), a Division 52 past-President offers a 10-item quiz, to accompany a panoramic overview of some remarkable facts about the origin, growth, and current status of our field.

Poster Sessions

All located in Grand Nave Ballroom Magnolia/Camellia

	Time	ID	Title	First Author
Thursday	9:30-10:30am	1–10	THE EFFECT OF STRESS ON COLLEGE LIFE: COMPARISON OF DOMESTIC AND INTERNATIONAL STUDENTS	Ali Zeng
	3:45-4:45pm	6–27	STUDY OF THE CHARACTERISTICS OF TRAUMATIC EVENTS IN A FRENCH POPULATION SAMPLE	Orenlla Ouagazzal
Friday	9:45-10:45am	8–3	EDUCATION, SELF-DETERMINATION, SELF-DISCIPLINE: THEIR IMPACT ON FIRST –AND SECOND-GENERATION IMMIGRANTS.	Herno Remy
Friday: 2:45 – 3:45pm:		12–13	CROSS-COMPARITIVE EVALUATION OF DEPRESSIVE SYMPTOMS WITHIN A SOUTH ASIAN WOMEN POPULATION	Verdah Kazi
		12–15	DEPRESSION AND ANXIETY AS A FUNCTION OF POLYCHRONIC AND MONOCHRONIC TIME PERSPECTIVES	Rachel Semple

	12-19	QUALITATIVE ANALYSIS OF VIETNAMESE IMMIGRANT AND REFUGEE MENTAL HEALTH: GENERATIONAL AND GENDER DIFFERENCES	Mark Barajas
	12-23	PRELIMINARY FINDINGS FROM THE PROFESSIONAL HELP-SEEKING ATTITUDES OF KOREAN AND KOREAN AMERICAN STUDENTS STUDY	KyuJin Yon
	12-24	IMAGINE THE POSSIBILITIES: THE IMPACT OF CONDUCTING INTERNATIONAL RESEARCH	Jacqueline Fahey
	12-35	CULTURAL ORIENTATION AS A MODERATOR OF SELF-MONITORING IN INTERNATIONAL AND AMERICAN COLLEGE STUDENTS	Ali Alghamdi

Saturday	8:00-9:00pm	13-39	THE EFFECT OF ACCULTURATION ON ENGLISH PROFICIENCY BETWEEN HISPANICS AND CAUCASIANS	Dayana Banuelos
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Sunday	8:00-9:00am	19-12	PREJUDICE THROUGH THE LENS OF ACCULTURATION IN LATINAS	Alejandra Castaneda
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Student Presentation Judging and Awards!

Students who are first authors on presentations (i.e., posters, symposium papers, one-paper-sessions) where the content is international or global in nature are invited to e-mail a .pdf of their poster or symposium slides (please include all author names, institutional affiliation, and a statement that the student is the first-author) to Lynette

Bikos (lhbikos@spu.edu) by Friday, April 21st. The materials will be scored and ranked and award certificates will be delivered during the convention.

If you are available as a judge (student materials and scoring criteria will be made available on a Qualtrics platform) please contact Lynette Bikos, lhbikos@spu.edu. Judging should take no more than 30 minutes and must be completed online.



Interested in Joining Division 52? Visit the membership page of the division's website for more information!
<http://div52.org>

This pre-conference summary is prepared by Lynette H. Bikos, Ph.D., Division 52/International Psychology Western Region Outreach Chair, lhbikos@spu.edu and doctoral student, Clara Roberts.

