



WPA LIFETIME ACHIEVEMENT AWARD  
**SHELLEY E. TAYLOR**

WPA OUTSTANDING TEACHING AWARD  
**KIMBERLEY DUFF**

WPA OUTSTANDING SERVICE AWARD  
**JODIE ULLMAN**

WPA EARLY CAREER RESEARCH AWARD  
**STACEY DOAN**

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**WILLIAM CRANO**

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**MICHAEL LEVIN**



## WPA LIFETIME ACHIEVEMENT AWARD SHELLEY E. TAYLOR

**Dr. Shelley E. Taylor** has had a long and distinguished career in psychology. After receiving her Ph.D. in social psychology from Yale University in 1972, she was one of the foremost authorities in social cognition. She was even selected to receive an American Psychological Association Distinguished Scientific Award for an Early Career contribution to Psychology because of her work in this area. However, this bold psychologist decided to change focus and to specialize in the budding field of health psychology, and the textbook she wrote in this area is one of the staples in the field. From her work in health psychology, she continued to deepen her interests in subsets of this area, such as providing social support, the benefits of a nurturing environment, and her current main interest of socioemotional support.

Dr. Taylor has received numerous awards for her work besides the APA Early Career Award, such as the Donald Campbell Award for Distinguished Scientific Contribution to the Field of Social Psychology, the Distinguished Scientific Contribution Award from APA, the Thomas M. Ostrom Award for Outstanding Lifetime Contributions to Theory and Research in Social Cognition, the Distinguished Scientist Award from the Society of Experimental Social Psychology, the Lifetime Achievement Award from APA, and election to the National Academy of Sciences. Throughout the years, Dr. Taylor has published over 500 articles, chapters, and books. She was the co-editor of the very influential Annual Review of Psychology along with her influential textbook in health psychology, now in its 9th edition and other books of note.

## WPA OUTSTANDING TEACHING AWARD KIMBERLEY DUFF

**Dr. Kimberley Duff** is a professor of psychology at Cerritos College, CA, and has received over fifteen awards for Outstanding Teaching and Mentorship during her career. She has served as a faculty advisor to several student psychology clubs over the years and notably her Psi Beta chapter is one of the most active chapters in the nation. Even though there is no funding for student research, she is able to maintain an active research program for her students and takes an average of twenty students a year to regional conferences to present their research. Remarkably, Dr. Duff stays in touch with 80% of her former students and has developed a mentoring website that showcases her current and past students' research projects as well as their biographies. Dr. Duff, is frequently asked to present talks at psychology conferences on "Best Teaching Practices" throughout the country.



## WPA OUTSTANDING SERVICE AWARD

### JODIE ULLMAN



**Dr. Jodie Ullman** received her Ph.D. from UCLA in 1997 in psychology with a specialty in measurement and psychometrics. She has been a professor at CSU San Bernardino since 1996, serving as the Director of the General Experimental Psychology Graduate Program from 2011–2014, the Chair of CSU San Bernardino’s Faculty Senate from 2010–2013, and a Special Assistant to the Provost on her campus from 2014–2015. She has also served the American Psychological Association in a variety of roles including Chair of the APA Board of Educational Affairs and the Master’s Education Task Force all while publishing over 40 journal articles and book chapters.

Dr. Ullman’s service to WPA has been substantial. She has been a long-time reviewer of abstracts for WPA Conventions, she served as the Statistics Workshop Coordinator in 2006–2013 and also the overall Convention Program Chair for the 2006 Convention, the Secretary/Treasurer for 2008–2013, and the President Elect, President, and Past President from 2013–2016. In addition to her leadership service in WPA she is proud to present at the Statistics Workshops, the Terman Teaching Conference and the WPA conference. She is a Fellow in both WPA and APA and was honored to be awarded the WPA Outstanding Teaching Award in 2012.

WPA EARLY CAREER  
RESEARCH AWARD  
**STACEY DOAN**



**Dr. Stacey Doan** is Assistant Professor of Health Psychology at Claremont McKenna College. She earned her Ph.D. and M.A. degrees in Developmental Psychology from Cornell University, and her B.A. degree in Psychology from Carleton College.

Dr. Doan's research interests are in the areas of emotions, stress, and health. Her work is at the intersection of socioemotional development, self-regulation and coping, and stress among children. More specifically, she studies how sociocultural factors such as culture and poverty can shape children's responses to risk and stress, and she looks at both physical health outcomes and psychological wellbeing.

While still early in her career, Dr. Doan is a remarkably productive scholar. To date, she has published 24 journal articles, five book chapters, and she has a co-authored book on Social Emotions in preparation. Even more impressive than the numbers is the quality of the journal outlets for her work, with recent

publications in top-tier journals such as *Developmental Psychology*, *Child Development*, and *Health Psychology*. She has active funding from the National Institute of Drug Abuse, and she has received previous funding from the Teagle Foundation, Center for Innovation and Entrepreneurship, and the JumpStart Foundation.

In addition to her active research and impressive list of publications, Dr. Doan maintains a strong commitment to teaching and to training students. She teaches courses at CMC in Introduction to Psychology, Developmental Psychology, and Health Psychology. Dr. Doan is particularly keen on mentoring first-generation and minority college students in and out of the classroom. She works closely with student organizations to expose these students to research, as well as often serving on panels to discuss cultural issues around mental health and health disparities.



## WPA SOCIAL RESPONSIBILITY AWARD WILLIAM CRANO

**Dr. William Crano** has been selected as the 2017 recipient of the WPA Social Responsibility Award. The committee unanimously selected Dr. Crano as the recipient of this award based on the prodigious and lifetime contributions he has made across his entire career applying research to social justice issues. For example, Dr. Crano has applied principles of social psychology to social justice issues involving: reducing health disparities in vulnerable and underrepresented populations; and the use of social psychology in persuasion and social influence to reduce substance abuse across varied populations. He is the author of a body of research publications numbering in the hundreds, has an active research lab in which students are trained to continue this seminal work, and his research has been funded by federal agencies, such as the National Institute on Drug Abuse. This research has served to inform social policy at the U. S. governmental, and at international levels. He has served as an advisor to the Surgeon General of the United States (2011), and he is presently an advisor to the U. S. State Department in training drug prevention professionals in such places as Southeast Asia and the Middle East, and the United Nations Office on Drugs and Crime where his expertise on narcotics and prevention is sought. Dr. Crano has received numerous professional honors and distinctions, such as Fellow of APA, APS, and also at the Federal level, national level, and at his university. The Social Responsibility award is a special honor in that those who receive it have made contributions to promote the public good.

## WPA ENRICO E. JONES AWARD MICHAEL LEVIN

**Dr. Michael Levin's** research focuses on the use of web/mobile technologies to improve the efficiency, efficacy, and reach of mental health services. This work has primarily been in the area of Acceptance and Commitment Therapy (ACT) applied transdiagnostically to problems including depression, anxiety, addictions, and weight management. Example projects include developing and evaluating an online prevention program targeting mental health problems in college students, an online adjunctive ACT program for college counselors to use with student clients, and a mobile app designed to enhance ACT skills training for depressed and anxious clients.

Dr. Levin's research emphasizes the examination of mechanisms of change and treatment components as a way to further improve self-guided therapeutic interventions as well as inform clinical practice. For example, he published a meta-analysis evaluating the treatment

components of ACT in Behavior Therapy, which has been cited 166 times to-date. Dr. Levin is currently running several clinical trials evaluating the isolated and combined components of ACT through online interventions and using ecological momentary assessment methods to conduct more fine-grained analyses of ACT's mechanisms of change.

Dr. Levin has published approximately 60 scholarly articles and chapters, primarily in the areas of ACT and web/mobile interventions. His work has been cited over 1,700 times with a current h-index of 19 based on Google Scholar. Dr. Levin's research has been supported by grants from the National Institutes of Health, American Cancer Society, International OCD foundation, Alan and Jeanne Hall Foundation, and Society for a Science of Clinical Psychology.

