



The Western Psychologist

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Call for Papers Issue

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MESSAGE FROM WPA PRESIDENT DELIA SAENZ



I am honored and excited to assume the presidency of the Western Psychological Association. So many of my Psychology heroes and heroines have preceded me in office: Phil Zimbardo, Nancy Eisenberg, Shelley Taylor, Marilynn Brewer, Elliot Aronson, Eleanor Maccoby, Hal Kelley, the list goes on. A much broader list, still, comprises individuals who have demonstrated leadership in the organization, and though not listed on our page of

past presidents, have given freely of their time and talents to create a professional, innovative, and synergistic organization. WPA delivers programming that features cutting edge stats workshops, recognition of outstanding professional colleagues, student scholarships, a stimulating film series, and sessions that highlight best practices in pedagogy. All of this activity, coupled with great presentations, transpires because of the sustained dedication of many passionate, hard-working, and creative individuals, including, but not limited to the Council of representatives, anonymous reviewers, and elected officers. I am inspired by this level of leadership, and I will work hard during my presidential year to uphold this commitment to the highest standard.

I am particularly committed to WPA's philosophy of inclusive excellence. As many of you know, our conventions highlight cutting edge research in both basic and applied areas, reflecting the breadth of our discipline. We get the best and the latest of developments across the sub-disciplines of our field. Our conventions provide a welcoming place for students and community members, alongside professional academics. Our efforts, further, underscore that the tapestry of humanity, and thus the range of our work, is rich in diversity. This philosophy is reflected in our fervent inclusion of underrepresented groups in the current and next generation of students, scholars, and research participants. Finally, we embrace personal and professional responsibility, having created a 'social responsibility' award in recent years, and always considering ways that Psychology might contribute to the greater good, including how WPA might help the local community when we select the sites of our annual meetings. I am really proud to be a part of the Western Psychological Association and I thank each of you for entrusting me with the presidency. I would like to build on these principles of leadership and inclusive excellence this year by inviting individuals and panels that focus on the following themes: interdisciplinary approaches to science; individuals as ChangeMakers; and/or human

diversity and the benefits of inclusion. I invite you to think about these themes as you prepare your submissions to the conference. My own presidential address will speak to the power of one—how one distinctive person in a group might effect a change in the group dynamic, even at cost to oneself, but yield benefits that extend to others and to the broader community. The work will trace, in part, the development of my own research. Hopefully, it will also provide food for thought on the intersection of social context and individual, and on the benefits of diversity. I'm looking forward to sharing this tale. Each year, the WPA convention engages hundreds of participants who come to share their scholarship and learn from one another. We create space for the intellectual enterprise, for building community, for rejoicing in accomplishments, and for having fun. My goal for the year is to maintain this momentum. San Francisco is an exciting place to hold our meeting; perhaps exciting enough to dull any disappointment that might ensue if you were in attendance at last year's transition ceremony (drummers, movie star, origami cranes, original poetry). Accordingly, I tip my hat to Jeff Mio for the inimitable and heart-warming way in which he welcomed me as his successor: I was truly moved by your thoughtfulness and creative expression. Bob, what can I say? I'm looking forward to seeing all of you in April.

Delia Saenz
Arizona State University

RENEW OR JOIN WPA NOW

Join WPA for 2011-2012 now. It is easiest to join online at our website using your credit card. You may also create a mail-in form on the website when you sign up for membership. WPA dues are very reasonable, \$55 for professional members and \$30 for students. Consider a lifetime membership for \$750.

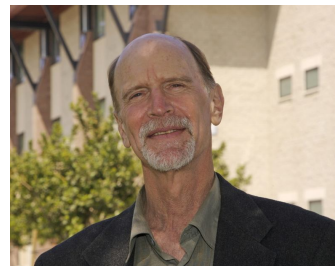
When you join, you may notice that we have new membership and registration software. You will need to complete membership and choose a password before doing convention registration as a WPA member. The new system should help reduce errors

and make it easier to register and renew membership next year.

WPA 2012 IN SAN FRANCISCO - BURLINGAME SUBMISSION DEADLINE: NOV. 15, 2011

The 2012 WPA convention is scheduled for April 26-April 29 with the Terman Teaching Conference planned for Wednesday, April 25. The convention hotel is the Hyatt Regency located near the San Francisco airport in Burlingame. The convention is hosted by Palo Alto University. **Jim Breckenridge and Bill Froming** are Program Co-Chairs. Begin planning to submit research to the program and attending the convention in 2012. The Call for Papers is on the WPA website.

ROBERT LEVINE ELECTED AS WPA PRESIDENT-ELECT



Dr. Robert Levine from California State University, Fresno is the President-Elect of WPA this year. Bob Levine received his B.A. at UC Berkeley (where he had the blind good luck to

experience the sixties from hippy central) and doctorate from New York University. He has been a Professor at Fresno since 1974 and has had stints as Department Chair and as Associate Dean of the College of Science and Mathematics. He also served as a Visiting Professor at Universidade Federal Fluminense in Niteroi, Brazil, at Sapporo Medical University in Japan, and at Stockholm University in Sweden. Dr. Levine is a Fellow in APA and WPA, and has won awards for his research, writing and teaching. He was awarded the Otto Klineberg Intercultural and International Relations Award by SPSSI for his book, *A Geography of Time* and received the WPA Outstanding Teacher Award in 2007.

Bob's research spans several areas—including differences between cities and countries in the pace of life, in helpfulness toward strangers, and studies on the psychology of persuasion—with an interdisciplinary, cross-cultural and field-oriented

emphasis. He has published four books. *A Geography of Time* has been translated into seven languages and was the subject of feature stories around the world (e.g., *Newsweek*, *The New York Times Magazine*, *BBC*, *ABC Primetime*, and *All Things Considered* and *Radio Lab* on NPR). His book on *The Power of Persuasion: How We're Bought and Sold* has been translated into eight languages, and he most recently co-edited *Journeys in Social Psychology*, a series of first-person accounts of the career journeys of prominent social psychologists. Dr. Levine has several specific goals as WPA President including trying to enhance funding for student travel to the WPA conference, and increasing formal and informal collaborations and perhaps conference exchanges with international organizations. A third goal is to invite professionals with different perspectives toward the psychology we study in academia to dialogue with WPA psychologists about our common subject matter. These could include writers, performers, community organizers, salespeople, businesspeople and the like who practice—often with no idea they are doing so—the psychological concepts we teach.

VICTORIA FOLLETTE ELECTED REPRESENTATIVE-AT-LARGE

Victoria M. Follette was elected as our new Representative-at-Large. She takes over from Gabriela Martorell who has moved to Virginia Wesleyan University. Dr. Follette received her M.S. from the University of Washington in 1985 and Ph.D. from the University of Memphis in 1989. Her first academic position was at the University of Nevada, Reno where she has had the opportunity to serve in many roles as a faculty person. In the clinical program, she was the director of the outpatient training clinic and went on to become the Director of Clinical Training. She had a unique opportunity to serve a term as the Associate Dean and in the College of Arts and Science/College of Liberal Arts. After leaving the dean's office, she was elected chair of the department and has served in that role for six years. Through all of this time in service activities, she has remained constant in her strong commitment to teaching and research. She loves working with students and mentoring them as they advance in their careers. Currently, she is on the Board of COGDOP (Council of Dept. Chairs) and a member of the APA Commission on Accreditation.

As a clinical scientist, Dr. Follette is committed to the integration of science and practice. She has published edited volumes related to mindfulness in psychotherapy and cognitive behavioral approaches to trauma therapy (Hayes, Follette, & Linehan, 2004; Follette & Ruzek, 2006). Her clinical and research work has emphasized an examination of the long term consequences associated with a history of childhood trauma. In particular, she has investigated the impact of experiential avoidance in the diverse outcomes associated with various forms of maltreatment in the family of origin. In addition to investigating intrapersonal impacts of trauma, she has examined interpersonal problems in intimate partner relationships, including revictimization. Victoria is looking forward to three years of service to WPA and working to uphold the organization's excellent reputation of providing opportunities for advancing scholarly and professional work.

MARK COSTANZO RECEIVES 2011 WPA TEACHING AWARD



Mark Costanzo is the recipient of the WPA Teaching Award. Dr. Costanzo is Professor of Psychology at Claremont McKenna College where he has been a faculty member for the past 20 years. He earned his Ph.D. at the University of California, Santa Cruz and was on the faculty of Portland

State University in Oregon for his first three years post-doc. Dr. Costanzo is an author or editor of eight books, including *Psychology Applied to Law* that has been adopted by more than 60 colleges and universities. His many publications include research on teaching published in *Teaching of Psychology*. His Interpersonal Perception Task, developed with Dane Archer, has been used as a teaching tool in more than 250 colleges and universities.

Dr. Costanzo has promoted effective teaching on the national level through his work with professional organizations. He served as Chair of the Teaching,

Training, and Careers Committee for the American Psychology-Law Society, he was Founder and Chief Editor of the Teaching Techniques Section of the APLS Newsletter, Chair of the Teaching and Mentoring Committee for SPSSI (Society for the Psychological Study of Social Issues). He was a member of the Task Force on the Teaching of Ethics for the American Psychological Association, and Co-Leader of the Lilly Foundation Faculty Learning Community on the Psychology of Teaching and Learning. His research has been supported by grants from the Andrew W. Mellon Foundation and from the Knight Foundation for developing techniques for increasing active learning.

Dr. Costanzo teaches a wide range of courses his department, including applied social psychology, psychology and the law, and a seminar on Teaching of Psychology. He served as department chair on multiple occasions, and is deeply involved in building an academic environment supportive of student professional development. He is a popular student advisor, and he has supervised more than 60 senior theses. His students give him rave reviews, often commenting on how effective his teaching methods are for engaging students. His seminars are peppered with real world exercises where his students see simulated crimes, eyewitness misidentifications, and false confessions. A characteristic summary student comment is "Dr. Costanzo was one of the best instructors I have ever had. Incredibly knowledgeable, kind, and just a really cool guy. A+." He was recognized by SPSSI with the Outstanding Teaching and Mentoring Award in 2008, and by the American Psychology-Law Society with the Outstanding Teaching and Mentoring in Psychology and Law in 2010.

**JASON REIMER RECEIVES
2011 EARLY CAREER RESEARCH AWARD**

Dr. Jason Reimer, recipient of the WPA Early Career Research Award, is Associate Professor of Psychology at California State University, San Bernardino where he has been on the faculty for the past ten years. Dr. Reimer earned his Ph.D. in Developmental Psychology and Cognitive Development from the University of Nebraska, Lincoln. Dr. Reimer's research spans multiple areas, including cognitive control and executive functions,



visual word recognition, auditory masking and perception, and semantic feedback. As an indication of the high quality of Dr. Reimer's theory-driven research, his work is published in journals which are widely recognized for reporting leading-edge discoveries based on scientifically rigorous designs, techniques, and analyses. He serves as a frequent reviewer for the high-profile journals where he publishes. Dr. Reimer and his students also regularly present their research at WPA conferences.

In addition to numerous internal grants from CSUSB to help fund his research efforts, Dr. Reimer has obtained four external grants from major funding sources, including two from the National Institutes of Health. He serves frequently as reviewer for leading journals and he has been invited by the National Institute of Child Health and Human Development to assist in the review of grant applications. Dr. Reimer has served on many committees for his department and university. Currently he is Director, Master of Arts in Child Development Program. He received the Outstanding Faculty Service Award from his department in 2008.

**ADELE ESKELES GOTTFRIED RECEIVES WPA
SOCIAL RESPONSIBILITY AWARD**



The recipient of the Social Responsibility Award is **Adele Gottfried**. Dr. Gottfried is Professor in the Department of Educational Psychology and Counseling at California State University, Northridge where she has been on the faculty for over 25 years. Dr. Gottfried earned her Ph.D. in

Developmental and Educational Psychology at the City University of New York. Dr. Gottfried's research has had an extensive impact on social policies relating to the well-being of children and their families. Her research on maternal and dual earner employment was among the first major studies to demonstrate that maternal employment does not have a negative effect on children's development. The findings from her studies served as a basis for a landmark California Supreme Court ruling which prohibits the judiciary from using a parents' (mothers' or fathers') employment in a child custody determination. This ruling was later expanded and provided the foundation for subsequent case law. In an article in the journal *Scientific American*, her work in the area of dual-parent employment was described as "breaking the mold." It clearly demonstrated that mothers' employment should not be viewed as negative when it comes to children's developmental outcomes. In addition to her work on parental employment, Dr. Gottfried developed the Children's Academic Intrinsic Motivation Inventory. This instrument has been translated into numerous languages so as to be used internationally. It is used by school districts and state education programs to assess children who have difficulties learning in school as well as to assess motivation among gifted students. Very few developmental psychologists have had such an enormous impact on practical applications of research in the schools.

Dr. Gottfried has been a frequent winner of faculty merit awards at her university, and was recognized with the university-wide Outstanding Faculty Award in 2009. She is a Fellow of the American Educational Research Association, the Association for Psychological Science, the Western Psychological Association, and three divisions of the American Psychological Association. The Western Psychological Association is pleased to recognize Dr. Adele Gottfried with the 2011 WPA Social Responsibility Award.

**GORDON BOWER RECOGNIZED WITH WPA
LIFETIME ACHIEVEMENT AWARD**



The Western Psychological Association is pleased to recognize Professor **Gordon Bower** with the 2011 WPA Lifetime Achievement Award. Dr. Bower is one of the nation's leading experimental psychologists and learning theorists. He did some of the earliest work investigating the effect of mood states on memory. In 1959 he received his PhD with distinction

from Yale University. That same year Dr. Bower became a member of the psychology faculty at Stanford University and has remained there ever since. Both his research and his Chairmanship of the of the psychology department are in large part responsible for the establishment of Stanford University as a top rated research institution. In 1973, he was elected to the National Academy of Sciences. He served as Senior Scientist for the National Institute of Mental Health (NIMH) in 1993. During that time Dr. Bower co-chaired a panel of scientists gathered together from across the behavioral and social sciences to investigate the current state of mental-health knowledge in those fields. From that work came a guide to develop NIMH into the 21st century entitled *Basic Behavioral Science Research for Mental Health: A National Investment*. Dr. Bower has also served as president of The American Psychological Society and the Western Psychological Association, and as Senior Science Advisor to the American Psychological Association.

Currently, Dr. Bower is the Albert Ray Lang Professor of Psychology at Stanford University. Beyond his own research, he contributes to the strengthening of institutions that support scientists. Dr. Bower's research on the role of emotions in learning has played a significant role in the current resurgence of interest by scientific researchers into the study of emotion. He was voted number 42 in the list of most notable psychologists of the 20th century, published by Haggbloom (2002). He was awarded the National Medal of Science in 2005.

**DIANE HALPERN RECOGNIZED FOR SERVICE
TO WPA**



Dr. Diane F. Halpern is Trustee Professor of Psychology and Roberts Fellow at Claremont McKenna College and Chair of the Department of Psychology. She has been a major contributor to the success of WPA over her career. Dr. Halpern was president of WPA in 2000, president of

the American Psychological Association in 2004, and she is a past president of the Society for Teaching of Psychology.

Dr. Halpern has won many awards for her teaching and research, including the Outstanding Professor Award from the Western Psychological Association, the American Psychological Foundation Award for Distinguished Teaching, the Distinguished Career Award for Contributions to Education given by the American Psychological Association, and the California State University's State-Wide Outstanding Professor Award. She was selected by APA for the William James Distinguished Lecture Award.

Dr. Halpern is a leading scholar in gender, cognition, critical thinking, and the science of learning. She is chair of the task force created by APS on Applying the Science of Learning. Her recent books include *Thought and Knowledge: An Introduction to Critical Thinking*, *Sex Differences in Cognitive Abilities*, and *Women at the Top: Powerful Leaders Tell Us How to Combine Work and Family*. She joined Mike Gazzaniga and Todd Heatherton as a co-author of the third edition of the introduction to psychology textbook *Psychological Science*. Dr. Halpern has been elected to Fellow status in seven divisions of APA, and she was cited by APA as one of the "Eminent Women in Psychology." In recognition of her outstanding contributions to the success of our organization, the Western Psychological Association is pleased to recognize Dr. Diane Halpern with the 2011 WPA Outstanding Service Award.

**ENRICO E. JONES CLINICAL PSYCHOLOGY
RESEARCH AWARD WON BY GEORGE SLAVICH**

The Enrico E. Jones Early Career Award for Research in Psychotherapy and Clinical Psychology honors Dr. Enrico E. Jones who was a member of the Psychology Department faculty at UC Berkeley. The Western Psychological Association is pleased to recognize **Dr. George Slavich** with the 2011 Enrico E. Jones Award.

Dr. Slavich is Adjunct Assistant Professor of Psychiatry and Biobehavioral Sciences at the University of California, Los Angeles. Following his B.A. and M.A. programs in psychology at Stanford



University, he earned his Ph.D. in Clinical Psychology from the University of Oregon, completed his Clinical Psychology Internship at McLean Hospital and Harvard Medical School, an NIMH Postdoctoral Fellowship in Health Psychology at the University of California, San Francisco, and an NIMH Postdoctoral Fellowship in

Psychoneuroimmunology at the UCLA. Dr. Slavich is a careful thinker, an innovative scientist, an award-winning teacher, and an excellent clinician. A reviewer commented that he is one of the few people conducting theoretically-informed, multi-method research with the ability to reshape the science of depression. With over a dozen publications in influential journals, his work has helped elucidate the depressogenic characteristics of life stress and has examined how these social-environmental stressors interact with cognitive, biological, and neurobiological factors to promote depression. These empirical and theoretical contributions possess the highest scientific merit and they most certainly have the ability to inform future psychotherapeutic interventions for depression. Dr. Slavich has won major research and teaching awards from every organization to which he has belonged. As a graduate student he won the prestigious Albert Bandura Graduate Research Award. Recently he received a very prestigious Society in Science fellowship that will fully fund his research on depression for the next five

years. Dr. Slavich is a generous contributor to WPA. He founded and served as Chair of the WPA Student Council from 2001 to 2005. He has been a member of the WPA Council of Representatives since 2001, has reviewed abstracts for the annual convention since 2006, and served on the WPA Board from 2002 to 2006. He has presented at almost all of the annual conventions since becoming a member in 1999; this includes giving two invited talks at the Terman Teaching Conference and several invited talks in the general program.

NEW WPA FELLOWS ANNOUNCED

The Fellows and Awards Committee announced that the following WPA members are now Fellows of the association: **Thomas A. Wright, Christine Dunkel Schetter, Suzanne L. Wenzel.**

2011 WPA CONVENTION IN LOS ANGELES FEATURED OUTSTANDING PROGRAM

The WPA Convention, held at the Wilshire Grand in downtown Los Angeles welcomed over 2,200 attendees. The meeting was hosted by California State University, Los Angeles and California State Polytechnic University, Pomona. **Gaithri Fernando, Brigitte Matthies, and Heidi Riggio** (CSU Los Angeles) were Program Co-Chairs. With WPA President Jeffery Mio, the co-chairs planned an outstanding program. The program would not have been possible without the support of the Psychology faculty and the Deans at CSU Los Angeles and Cal Poly Pomona.

The convention included over 1,200 submitted posters, papers, and symposia that were reviewed by the WPA Program Review Committee. The Invited Speaker program featured talks by over 30 distinguished scientists who were invited by the program chairs and by affiliated groups such as Psi Chi, Psi Beta, the American Psychological Association, Society for the Teaching of Psychology, and Psychology Teachers at Community Colleges. Conversation hours with a number of these speakers were organized by **Michele Rozenman** (SDSU-

UCSD Joint Doctoral Program in Clinical Psychology), the WPA Graduate Student Representative. A synopsis of each of these invited presentations can be found in the 2011 online convention program.

PRESIDENTIAL INITIATIVE FOCUSED ON MENTORING



WPA President **Jeffery S. Mio** (Cal Poly Pomona) emphasized mentoring in his presidential programming. First, he awarded Presidential Citations, a WPA first that will become a tradition. This year the citations were given to recognize the mentoring accomplishments of Gordon Bower, Joe White, and Jaye Van Kirk. He then organized a

symposium that brought these mentors together to discuss mentoring with their mentees: **Gordon Bower**, Mentor (Stanford University) and **Robert Sternberg**, Mentee (Oklahoma State University), Mentoring at the Doctoral Level; **Joe White**, Mentor (University of California, Irvine) and **Thomas Parham**, Mentee (University of California, Irvine), Mentoring Undergraduates to Pursue Graduate Studies; **Jaye Van Kirk**, Mentor (San Diego Mesa Community College) and **Sara Giglio**, Mentee (Graduate Student, CSPP at Alliant International University), Mentoring Community College Students to Pursue Careers in Psychology.

Mentoring was also the theme of a presentation by **Joseph Trimble** (Western Washington University), *Enhancing an Identity with Psychology while Preserving a Native Identity: Mentoring and Teaching Native American Indian Students*, and a talk by **Laura S. Brown** (Fremont Community Therapy Project, Seattle), *Queer mentoring- It's not about coming out any more (and it is).*

Dr. Mio also presided over an unforgettable WPA Presidential Address program on Friday, April 23. The title of his talk was *On Butterflies and Social Change: Influences of Allies and Mentors*. His talk described research on the influence of allies in

multicultural settings and its application to mentoring relationships in general.



But the program featured much more. Actress Gwendoline Yeo gave an inspiring talk describing her mentoring experiences with Nancy Kwan. And the transition for new WPA president Delia Saenz was celebrated with

an amazing performance by the Cal Poly Pomona student Touzan Taiko drum group.



WPA ATTENDEES ENJOYED TALKS BY OUR INVITED SPEAKERS

The invited speaker program at WPA consists of presentations by distinguished psychologists who were invited to address the students, professors, and professional psychologists attending the convention.

A large crowd heard a Sunday morning presentation by **Philip Zimbardo** (Stanford University). Dr. Zimbardo engaged the audience with his talk on his Heroic Imagination Project: *How to Make a Hero Out of Any of You: A Tool Kit for Action*.

Allen W. Gottfried (CSU Fullerton) presented his WPA Teaching Award Address with a group of current and former students presenting research on *Pathways to Educational Success*.

Daniel Krauss (Claremont McKenna College) gave the WPA Early Career Research Award Address, *Unable to Separate the Wheat from the Chaff: Jurors Confusion Over Expert Testimony*.

Elizabeth Klonoff (San Diego State University) gave the WPA Social Responsibility Award address, *Do*

Data Have a Conscience? Reflections on Research in a Sociopolitical Environment.

Robert Rosenthal (University of California, Riverside) gave the WPA Lifetime Achievement Award address, *Outline for an Academic Lifetime: Introduction, Methods, Results, Discussion*.

The E. E. Jones Award for Research in Psychotherapy and Clinical Psychology Address was given by **Wei-Chin Hwang** (Claremont McKenna College & Independent Practice): *How Do We Culturally Adapt Psychotherapy? Let's Get Down to the Specifics*.

Robert J. Sternberg (Oklahoma State University) presented an address on *Rethinking College and Graduate School Admissions: Why We've Got It Wrong and What We Can Do about It*.

Other invited presentations included **Richard A. Lippa** (CSU Fullerton), *Looking at and Longing for Male and Female "Swimsuit Models": Studies in the Category Specificity of Sexual Attraction*; **Henry D. Schlinger, Jr.** (CSU Los Angeles), *What Clever Hans Can Teach Us about Miracle Autism Cures and the Importance of the Scientific Method*; **Peter Bentler** (UCLA), *Can Interval-level Scores Be Obtained from Binary Responses?*; **David C. Funder** (UC Riverside), *Theory and Research of Accurate Personality Judgment*; **Gaithri Fernando** (CSU Los Angeles), *Intimate Partner Violence: A Global Mental Health Priority*; **Michael Bond** (Hong Kong Polytechnic University), *Making Culture Usable for a Scientific Social Science by Unweaving its Rainbow*; **Paul R. Abramson** (UCLA), *GIVE SODOMY A CHANCE: Ninth Amendment Amnesia and the Psychology of Sex*; **Aubrey Fine** (Cal Poly Pomona), *More Than Puppy Love – The Magic within the Human Animal Bond*; **Norweeta G. Milburn** (UCLA), *Pathways of Homeless Young People*; **Steven Ungerleider** (Global Sports Development), *Wide World of Sports 2011*; **Lisa Farwell** (Santa Monica College), *The Science of Sir*; **Gary Namie** (Workplace Bullying Institute), *Workplace Bullying: Chronicle of a Movement*; **Adele Eskeles Gottfried** (CSU Northridge), *Searching for Motivation from Childhood through Adulthood: Findings and Implications*; **Jack McArdle** (University of Southern California), *What Longitudinal Data Do We*

Really Need?, **Joseph Campos** (UC Berkeley), *The Development of Self and Fear in the Human Infant*, **Alicia Izquierdo** (CSU Los Angeles), *Methamphetamine Effects on Cognitive Flexibility: Implications for Abstinence and Relapse*, **Michael Zárate** (University of Texas, El Paso), *Cultural Inertia and the Role of Change in Intergroup Relations*, **Mark Snyder** (University of Minnesota), *Making a Difference: The Who, When, and Why of Social Action*, **Susan Elaine Murphy** (James Madison University), *Social Psychology and Leadership: What's Left to Know?*, **Alice Eagly** (Northwestern University) and **Wendy Wood** (USC), *The Biosocial Construction of Sex Differences and Similarities in Behavior*, **Bernardo J. Carducci** (Indiana University Southeast), *Everything You Ever Wanted to Know About Shyness But Were Too Shy to Ask: From Shy to Becoming Successfully Shy*, **Diane Halpern** (Claremont McKenna College), *Sex Differences in Cognitive Abilities: New Data, New Theories, New Conclusions*.

The Psi Chi program, organized by **Ngoc Bui** (University of La Verne), featured an address by **Joseph R. Ferrari** (DePaul University), *STILL PROCRASTINATING? Just Do It >> Now!* Psi Chi also sponsored the Psi Chi Poster Session and the Psi Chi Chapter Exchange and Awards Program.

The Society for the Teaching of Psychology (STP) program was organized by **Heidi Riggio** (CSU Los Angeles). It included the STP *Last Lecture* featuring presentations by **Dale Berger** (Claremont Graduate University), **Bernardo Carducci** (Indiana University Southeast), and **Mark Costanzo** (Claremont McKenna College) and the STP Invited Presentation by **Eleanor Willemssen** (Santa Clara University) on *My Life in the History of Psychology*.

Psychology Teachers @ Community Colleges sponsored *Sleights of Mind: The Neuroscience of Magic* presented by **Stephen L. Macknik & Susana Martinez-Conde** (Barrow Neurological Institute). PT@CC and the STP co-sponsored an interview with **Elliot Aronson** conducted by **Carol Tavris**: *Not by Chance Alone: My Life as a Social Psychologist*.

The WPA Statistics Workshop program was coordinated by **Jodie Ullman** (CSU San Bernardino). The presentations featured:

- *Applied Power Analysis for Common (but Complex) Designs*, **Christopher L. Aberson** (Humboldt State University)
- *Designing Evaluations for Impact*, **Christina A. Christie** (UCLA)
- *An Introduction to Modern Missing Data Handling Approaches*, **Craig Enders** (Arizona State University)
- *An Introduction to Multilevel Modeling*, **Jodie B. Ullman** (CSU San Bernardino)

WPA THANKS OUR SPONSORS

These organizations were exhibitors at the 2011 convention:

- American Psychological Association
- APA Insurance Trust
- California Baptist University
- California School of Professional Psychology at Alliant International University
- Cedrus Corporation
- Cengage Learning
- Claremont Graduate University
- John Wiley and Sons
- Leafwing for Professionals
- Mt. St. Mary's College
- Northwest University
- Sage Publishing
- The Psych Store
- University of La Verne
- Worth Publishers

Support was provided for the convention program booklet by Multivariate Software, Inc. (EQS Structural Equation Modeling Software), The Psych Store, and the American Psychological Association. Pearson Education sponsored the PT@CC community college breakfast and Worth Publishers sponsored the Terman Teaching Conference breakfast. WPA thanks these organizations for their support.

2011 STUDENT AWARDS

Thanks to generous donations by WPA members, endowed funds administered by the Western Psychological Foundation, and Multivariate Software, Inc., 15 students received awards at the WPA Awards Ceremony on Friday, April 29, 2011.

The following students received WPA Student Scholarships. All were first authors on a WPA presentation that received outstanding reviews by Program Committee reviewers: **Jessica A. Arizaga** (California State University, Long Beach), **Kimberly Baerresen** (Loma Linda University), **Sarah C. Boyle** (Claremont Graduate University), **Meghan A. Carter** (California State University, Fullerton), **John Haller** (Claremont Graduate University), **Kelsie Hendrickson** (Idaho State University), **Igor Himelfarb** (University of California, Santa Barbara), **John G. McCabe** (Claremont Graduate University), **Ian B. Nahmias** (California State University, Northridge), **Christy M Scroggins** (California State University, Fullerton), **Jacqueline Lee Tilley** (University of Southern California), **Mandeep Kaur Tumber** (Pacific Graduate School of Psychology at Palo Alto University).

The Robert L. Solso Research Awards were presented to **Cynthia C. Flores** (UCLA), **Keely A. Muscatell** (UCLA), **Emily A. Zugnoni** (Humboldt State University).

The Christina Maslach-Philip Zimbardo Research Award in Social Psychology was presented to **Jessica L. Winet** (San Diego State University).

The Multivariate Software Award is presented by Peter Bentler and Eric Wu, creators of EQS structural equation modeling software published by Multivariate Software, Inc. The award includes a license for the EQS computer program and a cash prize. The Multivariate Software Award recipient was **Elizabeth M. Grandfield** (CSU Fullerton).

TERMAN TEACHING CONFERENCE FOCUSES ON "SUCCESS"

The Terman Teaching Conference was held on Wednesday, April 27. **Anne Duran** (CSU Bakersfield) coordinated the conference. The theme this year was ***Success and Best Practices for Students and Teachers***. Highlights included:

- *Walking the Talk of Diversity: Holistic Teaching Strategy for Race, Gender, Class, Sexual Orientation, Disability, Religion, Age, Language, and Region*, **Heesoon Jun** (The Evergreen State College)
- *Teaching Implicit Prejudice: Pedagogy, Teaching Styles, Assessment, and Teacher-Student Diversity*, **Virgil Adams, III** (California State University, Channel Islands), **Thierry Devos** (San Diego State University), **Heather Smith** (Sonoma State University), **Luis A. Vega** (California State University, Bakersfield)
- *Designing and Structuring Courses for Student (and Professor) Success*, **Henry D. Schlinger, Jr.** (California State University, Los Angeles)
- *Are We Looking the Wrong Way? Lessons from Geese and Genghis Khan*, **Robert Bramucci** (South Orange County Community College District)
- *Using Media in the Classroom: Best Practices*, **Thomas E. Ludwig** (Hope College)

Make your plans to attend the Terman Teaching Conference in San Francisco next year.

2011 WPA FILM FESTIVAL WINNERS

The WPA Film Festival this year was under the direction of **Carrie M. Margolin**; the projectionists were Jasmine Anderson, Karolynn Neal, Ondranesha Wright, and Jennifer McBride, all from The Evergreen State College. As at previous conventions, we asked each person viewing a film to rate its overall quality, using a 5-point scale ranging from 1 (*Very Poor*) through 5 (*Very Good*). A majority (69%) of the films received *Good* (4) to *Very Good* (5) average ratings and the overall mean rating was 4.13. The top two films received mean ratings of 4.60 to 4.70; these were designated as our Film Festival Winners for their exceptional quality. If you missed these two

outstanding films at the Film Festival, you will have another chance to see them during a special encore presentation at the 2012 WPA Convention.

Regretters (60 mins)

Regretters gives heartfelt voice to two transgendered people who underwent sex change surgery to become women. Now, years later, they would like to return to their original, masculine selves. Through their experiences we learn how very complicated gender identity is; morphing from one gender to another is not accomplished solely by sexual reassignment surgery.

Filmmakers Library (2009, DVD). Rental Price \$85; Purchase Price \$295

Song of the Soul: Stories of Hospice in South Africa (40 mins)

Five American women, including filmmaker Janet S. Parrott, are given rare access to urban and rural hospice facilities in four South African towns and cities in this moving and hopeful documentary. In the face of seemingly insurmountable obstacles, *Song of the Soul* offers a vision of hope.

Icarus Films (2010, DVD). Rental Price \$60; Purchase Price \$229

A complete listing of all the films, their ratings, and information on purchase or rental may be found on the WPA website at

www.westernpsych.org/pdf/Films2011.pdf

2012 MULTIVARIATE SOFTWARE AWARD: CALL FOR NOMINATIONS

Peter Bentler and Eric Wu, creators of EQS structural equation modeling software published by Multivariate Software, will award a license for EQS along with a cash prize to a student who presents outstanding research at the WPA convention. Structural equation methodology has become a very important multivariate technique for the analysis of causal hypotheses with non- or quasi-experimental data. Students wishing to be considered for this award should send a research summary (1,200 word maximum) by December 1, 2011 to WPA at cozby.wpa@gmail.com. Please use the subject line: 2012 Multivariate Software Award.

NOMINATIONS SOUGHT FOR WPA AWARDS

The WPA Fellows and Awards Committee is requesting nominations from members for awards in 2012 and beyond. The awards include the Outstanding Teaching Award, the Early Career Research Award (10 years post- Ph.D. or less), the WPA Social Responsibility Award, and the E. E. Jones Award in Psychotherapy and Clinical Research.

Please click the *About WPA* tab for links to nomination procedures and information on each of these awards and previous award winners. The deadline for receipt of all nominating materials is December 1. Nomination materials should be sent by email with attachments to Dr. Dale Berger, Chair, WPA Awards Committee, at WPA.Awards@Sakai.Claremont.edu. Please identify all correspondence concerning a WPA award nomination with a Subject: line that begins with **"WPA Award ..."**

**Deadline for Submission
for WPA 2012 is Nov. 15.**

**Plan ahead by reading
all submission
information on the WPA
website.**

**PHOTOS FROM THE 2011 CONVENTION IN
LOS ANGELES**



Student and Professional Award Recipients Paused for a Group Photo following the Ceremony



Jessica Arizaga recognized at the Awards Presentation



Student Scholarship Recipient Kimberly Baerrensens



Sarah C. Boyle



Meghan Carter – Student Scholarship Recipient



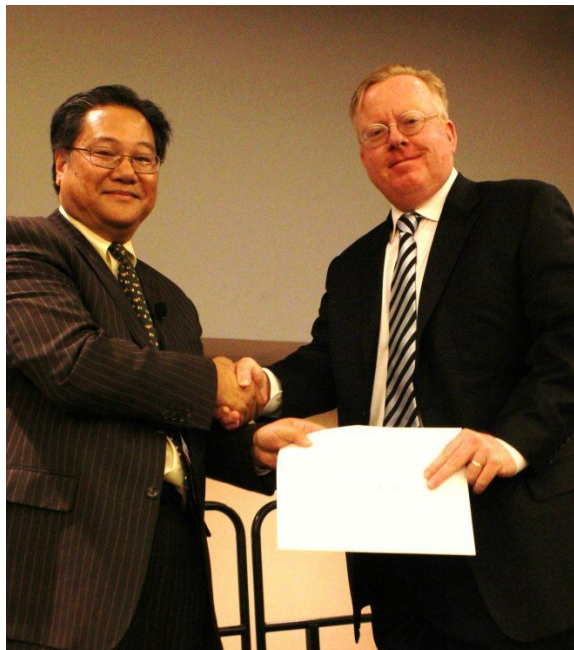
John Haller from Claremont Graduate University



Kelsie Hendrickson receives Student Scholarship



Igor Himelfarb – Student Scholarship Award



John G. McCabe



Ian B. Nahmias from CSU Northridge



Jacqueline Tilley with her Award Certificate



Mandeep Kaur Tumber



Cynthia Flores receives Solso Research Award



Keely Muscatell is a Solso Research Award recipient



Emily Zugnoni presented with Solso Research Award



Philip Zimbardo presents the Christina Maslach-Philip Zimbardo Award to Jessica Winet from San Diego State University



Peter Bentler presents the Multivariate Software Award to Elizabeth Grandfield from CSU Fullerton



Presidential Citations from Jeff Mio recognize the mentoring of Joe White, Gordon Bower, and Jaye Van Kirk



WPA thanks Stanley Sue for his three years serving as President-Elect, President, and Past-President



Jeff Mio presents Delia Saenz with a magic wand instead of a gavel as she takes over as President of WPA for 2011-2012



Touzan Taiko drum group from Cal Poly Pomona



Gwendoline Yeo with Phil Zimbardo



Jeff Mio, Gabriela Martorell, and Delia Saenz at the WPA Reception



Phil Zimbardo at the WPA Reception



Delia Saenz with past and present Representatives-at-Large, Gabriela Martorell and Victoria Follette



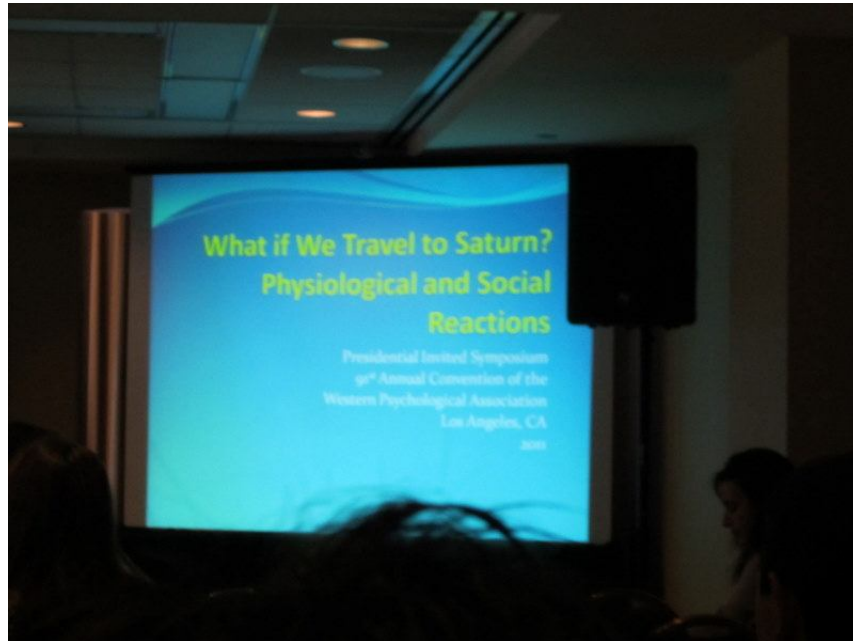
Joseph Trimble and Stanley Sue



Elliot Aronson and DesiLu with Vivian McCann, Bob Johnson, and Carol Tavris



Presidents of WPA gathered at the convention:
 Front: Delia Saenz, Elliot Aronson, Philip Zimbardo
 Back: Gordon Bower, Stanley Sue, Peter Bentler, Diane Halpern, Jeffery Mio, Dale Berger, Robert Bjork,
 Robert Levine



A "What If..." Symposium suggested by the Council of Representatives explored *What If We Travel to Saturn?* Experts on space travel Albert Harrison (UC Davis), Sherwin Goo (Jet Propulsion Laboratory), and Harvey Wichman (Claremont McKenna College) gave enlightening presentations on this topic.



Students from Cal Poly Pomona enjoyed their time at the convention



Nicholas Von Glahn from Cal Poly Pomona presents a paper at WPA

Exhibitors included graduate programs in psychology, publishers, lab software, professional associations, and the popular Psych Store. Thanks to all the exhibitors that came to WPA

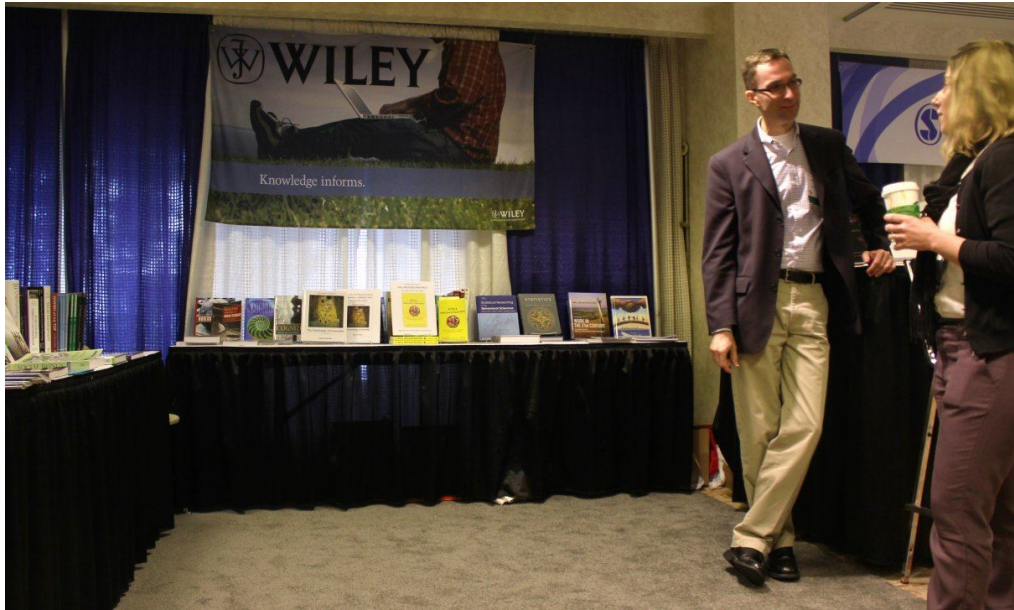














**Join us for WPA 2012 next April in San Francisco
at the Hyatt Regency San Francisco Airport Burlingame**