

WESTERN PSYCHOLOGICAL ASSOCIATION

APRIL 30-MAY 3, 2015

RED ROCK RESORT – LAS VEGAS, NEVADA

PDF PROGRAM LISTING

This program was updated on the date shown below. Additional changes may occur prior to the convention. Information on the Terman Teaching Conference on April 29 may be downloaded on the WPA website. A daily schedule for the Film Festival is now included in this version of the program.

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Date of release: March 29, 2015

Updated: April 27, 2015

JOIN YOUR COLLEAGUES

CLUB WPA *DANCE PARTY*

Friday, 8:30 - 11:00 PM
Cherry Lounge
(Casino Level Adjacent to the Entrance to the Pool Area)

DJ, Complimentary Refreshments, Cash Bar, Prizes, Photo Ops

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WPA RECEPTIONS

RECEPTION & SOCIAL HOUR

Thursday, 5:30 - 6:30 PM
Veranda F & Foyer

PRESIDENT'S RECEPTION

Friday, 6:00 - 7:00 PM
Veranda F & Foyer

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Why should I use the app?

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THURSDAY, APRIL 30

2015 WPA FILM FESTIVAL - THURSDAY

8:00 a.m. - 9:00 p.m. Veranda D

<u>Time</u>	<u>Name of Film</u>	<u>Running Time</u> (in minutes)
MORAL DEVELOPMENT		
8:00 a.m.	Born to be Good	51
BULLYING		
9:00	The Boy Game	16
COUPLES, RELATIONSHIPS, & DIVORCE		
9:15	Seeking Asian Female	53
10:15	Split: Divorce through Kids' Eyes	28
ADOPTION		
10:45	Somewhere Between	88
NEUROPSYCHOLOGY		
12:15 p.m.	Where am I?	44
1:00	Genetic Me	52
TRAUMA & POST-TRAUMATIC STRESS DISORDER		
2:00	Homecoming: Conversations with Combat PTSD	29
2:30	When I Came Home	70
3:45	Land of Opportunity	97
ENCORE! ENCORE!		
WINNERS OF THE 2014 WPA FILM FESTIVAL		
6:45	In the Shadow of the Sun	85
8:15	School's Out - Lessons from a Forest Kindergarten	36

POSTER SESSION 1**8:00-9:15 RED ROCK BALLROOM ABC****DEVELOPMENTAL PSYCHOLOGY 1
EDUCATION ISSUES 1**

- 1-1 PARENTAL BOUNDARIES ON TODDLER TECHNOLOGY-USE IN THE HOME, Deandra D Pimentel (Alaska Pacific University)
- 1-2 NEW BABYSITTERS: TECHNOLOGY USE IN RESTAURANTS BY GENDER OF CAREGIVER, Edwin O. Torres, Amy F. Rivas, Jade N. Tuleu, Kendle N. Valcourt, Taylor N. Vixie, Riana K. Voigt & Charlene K Bainum (Pacific Union College)
- 1-3 THE RELATION BETWEEN SELF-DISCLOSURE, SOCIAL SUPPORT, AND INTERPERSONAL TRUST IN ONLINE COMMUNICATION AMONG CHINESE COLLEGE STUDENTS, Xiaojun Sun, Xiaochun Xie, Zongkui Zhou (Key Laboratory of Adolescent Cyberpsychology and Behavior(CCNU), Ministry of Education; School of Psychology, Central China Normal University) & Subrahmanyam Kaveri (California State University, Los Angeles)
- 1-4 THE IMPACT OF ACADEMIC SERVICE LEARNING ON GRATITUDE AND HAPPINESS, Monica Allen, Christian Klein (Seattle University), Derrick McLean (Claremont Graduate University) & Le X. Hy (Seattle University)
- 1-5 CHILDREN'S TRUST IN TESTIMONY ABOUT THE HEALTH VALUE OF FOODS, Jillian Bruce, Jessica Milian, Stephanie Miller, Clara O'Brien, Esprit Hillstrom-Dunn & Marianne G. Taylor (Pacific Lutheran University)
- 1-6 THE IMPACT OF SOCIAL SERVICES INVOLVEMENT ON YOUTH OFFENDING AND FUTURE OUTLOOK, Lindsey Eskow, Jasmine Awadallah, Anneji Kim, Allie Rueter, Rebekah Williams, Caitlin Cavanagh & Elizabeth Cauffman (University of California, Irvine)
- 1-7 EARLY TRAUMA AND BRAIN REGION FUNCTIONING PREDICTS MARITAL SATISFACTION, Kendra L. Oakes Mueller & John T. Wu (Point Loma Nazarene University)
- 1-8 MOTHER-CHILD DISCOURSE PATTERNS AMONG LATINO-AMERICAN FAMILIES: TASK MATTERS!, Tomoe Kanaya (Claremont McKenna College), Benjamin Marsh (Azusa Pacific University) & Haley Alderete (Claremont McKenna College)
- 1-10 PARENTING BEHAVIOR, SCHOOL-AGE VICTIMIZATION AND PSYCHOSOCIAL ADJUSTMENT AMONG COLLEGE STUDENTS, Guadalupe Gutierrez, Munyi Shea, Winnie Shi, Victor Gonzalez & Cherry Villanueva (California State University, Los Angeles)
- 1-11 EXAMINING SOCIAL COMPETENCY ON ADOLESCENTS' RESISTANCE TO PEER INFLUENCE, Sahara Bahramian, Rogelio Salgado, Brandon M. Morrison, Alma Tejeda,

Priscilla Jara, April Gile Thomas, Alissa Mahler & Elizabeth Cauffman (University of California, Irvine)

1-12 THE RELATIONSHIP BETWEEN SOCIAL SUPPORT AND ATTACHMENT THROUGHOUT THE LIFESPAN, Samantha Gonzalez (California State University, Chico)

1-13 VOLUNTEERING ADOLESCENTS IN LITHUANIA: THE UNEXPLORED PRO-SOCIAL ACTIVITY IN EASTERN EUROPE, Iona Kajokiene & Inga Truskauskaite Kuneviciene (Mykolas Romeris University, Vilnius, Lithuania)

1-14 MATERNAL OBESITY MODERATES RELATIONSHIPS BETWEEN PRENATAL GLUCOCORTICOID EXPOSURE AND OFFSPRING GROWTH, Jennifer L. Hambleton, Nicki L. Aubuchon-Endsley & Jared Vineyard (Idaho State University)

1-15 COMMUNITY ENGAGEMENT IN ASD FAMILIES: RATES OF PARTICIPATION AND PERCEIVED WELCOME, Cary M. Watson, Abigail Smith, Marne Day, Karen Hall Kaiser & Marisa Torres (Santa Clara University)

1-16 THE EFFECT OF ASD DIAGNOSIS ON PRIMARY CAREGIVERS RELATIONSHIPS WITH PARTNERS, FAMILY, AND FRIENDS, Cary M. Watson, Marne Day, Abigail Smith, Karen Hall Kaiser & Marisa Torres (Santa Clara University)

1-17 PLAN FORMATION AND SPATIAL UNDERSTANDING IN COMPETENT WALKERS, Aislyn Booth & Serena Sanders (Whitman College)

1-18 EXAMINING DEVELOPMENTAL GOALS FOR CHILDREN WITH SPECIAL NEEDS, Nirmaliz Colon (University of South Florida) & Rachel M. Flynn (New York University)

1-19 I DID IT MY WAY: A PERSON-ORIENTED ANALYSIS OF PREVENTIVE CARE, Julia C.Y. Tang (Mount Saint Mary's University)

1-20 PARENT-ADOLESCENT COMMUNICATION ABOUT COLLEGE: ACADEMIC ACHIEVEMENT AND LIFE SATISFACTION, Julienne Palbusa, Yeram Cheong & Mary Gauvain (UC Riverside)

1-21 COLLEGE STUDENTS' COPING TECHNIQUES AND ITS EFFECT ON THEIR PERSPECTIVE ON SOCIAL CHANGE, Hikari Loana Kaja, Preeyanuch Miki Roberto, Taylor Griffin, Daniel Wikstrom & Teru Toyokawa (Pacific Lutheran University)

1-22 MORE THAN COMMUTING: THE COMMUTER STUDENT EXPERIENCE IN COMMUNITY COLLEGES, Monique Corral (UCLA)

1-23 PERCEIVED COLLEGE BARRIERS PREDICT EDUCATIONAL ATTAINMENT IN LATINO/A ADOLESCENTS, Isabella Mayes, Zena R. Mello & Frank C. Worrell (University of California Berkeley)

1-24 EFFECTS OF HEAD INJURIES ON THE DEVELOPMENTAL TRAJECTORY OF IMPULSIVITY, Angelica Fullerton, Nicholas Jackson, Catherine Tuvblad & Laura Baker (University of Southern California)

- 1-25 AGGRESSION AND EMOTION REGULATION IN MALTREATED CHILDREN VS. NON-MALTREATED CHILDREN, Melissa Crane, Rutuja Bhalerao, Elizabeth Cathcart, Helen Milojevich & Jodi Quas (University of California, Irvine)
- 1-26 ADOLESCENT TEASING AS A PREDICTOR OF ADULT ELECTIVE COSMETIC SURGERY, Nane Poghosyan & Michael Faber (Woodbury University)
- 1-27 FATHERS, FRITOS, AND FRACTIONS: A STRUCTURAL MODEL, Christopher J. Mayfield, Aysha Mabin, Elizabeth Salazar, Janelle A. Sanders & Susan R. Sy (California State University, Fullerton)
- 1-28 IMPROVING MIDDLE SCHOOL GRADES: EFFECTS OF A POSITIVE REWARD PROGRAM, Chandler Larsen, Lisa Burton & Aaron Combs (Dixie State University)
- 1-29 MULTITASKING: FRIEND OR FOE? Maria Baghasarian, Rogelio Carrillo, Kaveri Subrahmanyam & Minas Michikyan (California State University, Los Angeles)
- 1-30 VOCATIONAL CALLING, LIFE ROLES, AND GOAL DISCERNMENT IN COLLEGE STUDENTS, Richard R. Sullivan & Elizabeth L. Campbell (Whitworth University)
- 1-31 IDENTIFYING ACADEMIC PERFORMANCE DIFFERENCES BETWEEN RURAL AND NONRURAL STUDENTS, Christian Sinnott & Kathryn Becker-Blease (Oregon State University)
- 1-32 DEVELOPING AN IN VIVO EXPERIENCE: HISTORY AND SYSTEMS OF PSYCHOLOGY, Holli Eaton, Alexa Steinberg, Joy Bustrum & Bethany Vaudrey (Azusa Pacific University)
- 1-33 BENEFITS OF SCHOLARS PROGRAM INVOLVEMENT FOR UNDERGRADUATE STUDENTS, Dawn Person, Jesus Ayala & Julia Walker (California State University, Fullerton)
- 1-34 PATHWAYS TO EXTRACURRICULAR PARTICIPATION AND SCHOOL OUTCOMES AMONG UNDERREPRESENTED MINORITY COLLEGE STUDENTS, Kathryn Clifford & Casey Knifsend (California State University, Sacramento)
- 1-35 ASSESSMENT OF A PROGRAM FOR IMPROVING ACADEMIC AND PERSONAL GROWTH, Erica Kleinknecht & Karissa Justice (Pacific University Oregon)
- 1-36 THE FLIPPED CLASSROOM COMPARED WITH TEAM-BASED LEARNING, Jennifer Dyer-Seymour (California State University, Monterey Bay)
- 1-37 MIND THE GAPS: PROFICIENCIES AND PITFALLS IN UNDERGRADUATE CAREER DEVELOPMENT, Elizabeth L. Campbell, Richard R. Sullivan, Kayla M. Vargas & Zachary D. Johnson (Whitworth University)
- 1-38 PARENTAL IMPACTS TO LATINA SUCCESS ACADEMICALLY, Candice C. Rivera, Heather Fowler & Michael Thuan Giang (Mount Saint Mary's University)
- 1-39 RELIABILITY AND VALIDITY OF THE CAREER PLANNING SURVEY, Kayla M. Vargas, Christopher C. Engelmann & Elizabeth L. Campbell (Whitworth University)

- 1-40 THE EMOTIONAL EXPERIENCE OF HONORS STUDENTS, Lauren Erickson, Craig Parks & G. Leonard Burns (Washington State University)
- 1-41 PSYCHOLOGY DOCTORAL DISSERTATION PROCRASTINATION: INTERNAL, EXTERNAL, AND PROCESS FACTORS EXAMINED, Elham Ramtin, Marc Lubin, Bina Parekh (American School of Professional Psychology Southern California at Argosy University) & Aldwin Domingo (The Chicago School of Professional Psychology Irvine)
- 1-42 IMPLEMENTING HABITS OF MIND INTO THE COLLEGE CURRICULUM FOR STUDENT SUCCESS, Dawn Person (California State University, Fullerton), Steven Clifford (Cerritos College) & Robert Dawson (California State University, Fullerton)
- 1-43 ACADEMIC IDENTITY AND SELF-HANDICAPPING STRATEGIES, Courtney Crisp (Pepperdine University), Brandon L. Carlisle & Carolyn B. Murray (University of California, Riverside)
- 1-44 TOO MANY COOKS IN THE CLASSROOM? CO-TEACHING IN UNDERGRADUATE APPLIED PSYCHOLOGY COURSES, Mark J. Baird & Elizabeth L. Campbell (Whitworth University)
- 1-45 COMPARING CULTURE SHOCK IN INTERNATIONAL, FIRST GENERATION AND TRADITIONAL STUDENTS, Lori Kallestad & Alfonso Miranda (Whitworth University)
- 1-46 PARENT-SCHOOL INTERACTIONS: ADVOCACY OF IMMIGRANT MOTHERS OF CHICANO ADOLESCENTS, Richard M. Gonzalez, Justine Franco & Carrie Saetermoe (CSU Northridge)
- 1-47 EASY TO IMPLEMENT, LOW COST MINDSET INTERVENTION FOR A 300-STUDENT INTRODUCTORY PSYCHOLOGY COURSE, Keiko Bostwick & Kathryn Becker-Blease (Oregon State University)
- 1-48 THE PSYCHOLOGY OF SUCCESS WITHIN CONTEMPORARY ACADEMIC STRUCTURE, Phillip Rollins, Lindsey Chesus & Diane Pfahler (Crafton Hills College)
- 1-49 GRADUATION PATTERNS IN PSYCHOLOGY: RESULTS FROM CALIFORNIA STATE UNIVERSITY, FRESNO, Constance Jones, Amber Costantino & Ronald Yockey (California State University, Fresno)
- 1-50 EXPERIENCES AND EXPECTATIONS OF PARENTS IN MIDDLE SCHOOL, Bianca Sprouse, Zachary Goodman, Lori Sugar, Rebeca Alcaraz-Lopez & Greg M. Kim-Ju (California State University, Sacramento)
- 1-51 THE INFLUENCE OF PARENTAL ATTITUDES ON DAILY AT-HOME READING, Janelle A. Sanders, Aysha N. Mabin, Elizabeth Salazar, Chris J. Mayfield & Susan R. Sy (CSU Fullerton)
- 1-52 CLOSE RELATIONSHIPS IN FAMILY CHILD CARE PROVIDERS' DESCRIPTIONS OF THEIR DAILY LIFE, Elena Paredes & Holli Tonyan (California State University, Northridge)

POSTER SESSION 2**9:30-10:45 RED ROCK BALLROOM ABC****SOCIAL/PERSONALTY 1**

2-1 SELF-ESTEEM, SELF-CONCEPT CLARITY AND INTERPERSONAL DEPENDENCY, Rosemary L Al-Kire, Christopher Romero, Marilu Montoya & Daniel J Weidler (Northern Arizona University)

2-2 ANOTHER LOOK INTO THE RELATIONSHIP BETWEEN WEALTH AND HAPPINESS: A CREP REPLICATION IN PIERCE COUNTY, WASHINGTON, Halé Gervais, Cody Hatton & Jon E. Grahe (Pacific Lutheran University)

2-3 LET ME QUALIFY THAT: THE NUANCES OF SEXUAL PREJUDICE, John Dennem-Tigner, Heidi Riggio, Jessica Rusk & Kimberly Colletti (California State University, Los Angeles)

2-4 PERFORMANCE IN THE PRESENCE OF OTHERS: THE IMPACT OF TASK, AmyJane McAuley (University Nevada Las Vegas), Sarah Salas, Samantha Martin-Ang, Emily Herrman & Mark Ashcraft (University of Nevada, Las Vegas)

2-5 AN EXPERIMENTAL STUDY OF BEHAVIORAL AND CLAIMED SELF-HANDICAPPING, Brandon L. Carlisle & Carolyn B. Murray (University of California, Riverside)

2-6 GOOD PHYSICIAN (1): NEUROTICISM AND SUPERVISORY INTERACTIONS PREDICT PHYSICIAN BURNOUT, Katie J. Carlson, Katelyn N. Russell, Ross A. Oakes Mueller & G. Michael Leffel (Point Loma Nazarene University)

2-7 GOOD PHYSICIAN (2): POSITIVE/NEGATIVE SUPERVISOR FEEDBACK PREDICTS PHYSICIAN VIRTUE GROWTH, Katelyn Russell, Katie Carlson, Michael Leffel & Ross Oakes Mueller (Point Loma Nazarene University)

2-8 GROUP SIZE, INTIMACY, AND UNCERTAINTY, Jeff V. Ramdass, Jessica J. Tomory & Nicolas B. Barreto (Claremont Graduate University)

2-9 ANXIETY ATTACHMENT, EMOTIONAL DEPENDENCY, AND EFFECTS ON ROMANTIC RELATIONSHIP COMPLIANCE, Matthew J. Valente & Chris Cuellar (Northern Arizona University)

2-10 ACADEMIC SUCCESS: LARGE-SAMPLE VERIFICATION OF IMPACT OF PERCEIVED-ACADEMIC-ABILITY AND PERSONALITY, Sheila K. Grant, David Niedober & Andrew Samonte (CSU Northridge)

2-11 ACTS OF ROMANTIC INFATUATION, Hope A. Castro, Alexis D. Carlon & Michael D. Botwin (California State University, Fresno)

- 2-12 MYTHS OF MARRIAGE: ATTITUDES, EXPECTATIONS, AND KNOWLEDGE OF MARRIAGE SUCCESS, Shannon Walker (CSU Fresno)
- 2-13 INCLUSION OF ROMANTIC PARTNER IN THE SELF, EMOTIONAL DEPENDENCY, AND RELATIONSHIP SATISFACTION, Christopher Cuellar, Justin Jones, Matthew Valente & Eddie R. Smith (Northern Arizona University)
- 2-14 THE EFFECT OF AGGRESSION AND PERFORMANCE ON HOME FIELD ADVANTAGE, Dale Howard (Dominican University of California)
- 2-15 GENDER VARIATION IN SELF-ESTEEM AND SOCIAL FUNCTIONING BETWEEN NATURAL SCIENCES VS. HUMANITIES/SOCIAL SCIENCES UNIVERSITY STUDENTS, Keegan Pittman, Alysha Payne, Ricky McCormies & Kimmy Kee-Rose (California State University Channel Islands)
- 2-16 INTRINSIC AND EXTRINSIC ASPIRATIONS AS A PREDICTOR OF MATERIALISM, Michael L. Dolezal, Kendra Stubbs, Jenna Reardanz, Elizabeth Probus & Patricia Bruininks (Whitworth University)
- 2-17 RIPPLE EFFECT: HOW GANG EVIDENCE CAN BIAS JURORS MEMORY, Alma Olaguez, Mitchell Eisen, Brenna Dotson & Gabrielle Aroz (California State University, Los Angeles)
- 2-18 MATING STRATEGIES IN HOMOSEXUALS: AN EVOLUTIONARY PERSPECTIVE, Meaghan E. McCreedy & Michael D. Botwin (California State University, Fresno)
- 2-19 MASCULINE PHYSICAL APPEARANCE IN WOMEN: PERCEIVED THREAT AND CRIMINALITY, Judith Gagnebin & Constance Jones (California State University, Fresno)
- 2-20 ACTS OF ROMANTIC LUST, Shanna M. Milano, Hope A. Castro & Michael D. Botwin (California State University, Fresno)
- 2-21 UNHEARD VOICES: HOW DECEPTION RESEARCH AFFECTS THE CONFEDERATE, Kelly K. Makela, Alexandra M. Nordquist, Kaitlyn N. Stormes, Colleen A. Reveley, Johnny A. Conejo & Gregg J. Gold (Humboldt State University)
- 2-22 AN ACT FREQUENCY APPROACH TO MATING INTELLIGENCE, Danielle E. Baker, Hope A. Castro & Michael D. Botwin (California State University, Fresno)
- 2-23 BILINGUALISM AND PERSONALITY SHIFTS: A STUDY OF VIETNAMESE-ENGLISH BILINGUALS, An H. Dang (Concordia University-Portland)
- 2-24 STEREOTYPE AND INDIVIDUATING ACCURACY: A BEHAVIORAL APPROACH TO IMPLICIT SOCIAL COGNITION, Latishia E. Y. Dias & Zelenia Contreras (Humboldt State University)
- 2-25 THE EFFECT OF FACEBOOK AND INSTAGRAM "LIKES" ON SELF-ESTEEM, Ozzy Carvajal, Kevin Munoz & Nilsa Real (California State University, Dominguez Hills)

- 2-26 THIN SLICE PERCEPTION OF SEXUAL BEHAVIOR: TRAIT AND GENDER AS PREDICTORS OF ACCURACY, Heather J. Cohen, Kathryn L. Clifford, Lisa M. Bohon, Jack Strellich, Rebecca S. Ferrell, Brian Knox & Matt L. Steinwert (California State University, Sacramento)
- 2-27 A TRANSFORMATIVE JOURNEY: DIVERSITY COURSES, ETHNIC IDENTITY DEVELOPMENT, AND OUTCOMES, Edwin J. Vazquez, Jeff Ward II & Christopher L. Aberson (Humboldt State University)
- 2-28 EMPATHY, TIME PERSPECTIVE PAST POSITIVE AND FUTURE: OUR WELL-BEING TOGETHER, Brendan Everett, Jared Celniker (Chapman University), Cecilia Lau (Creighton University), Le`Quan Jackson (Chapman University, UCI), Merideth Robinson (Loma Linda University), Chiara Colicino, Sarah Kawai, Reyn Yoshiura, Kassandra Lee, Kiernan Gilbert, Hannah Silva, Anthony Jacobsmeyer, Ted Miller, Ken Sumida (Chapman University), Phil Zimbardo (Stanford University), George Slavich (UCLA), Sarah Pressman (UC Irvine) & Shari Young Kuchenbecker (R. W. Research, Inc. & Western Positive Psychology Association)
- 2-29 VALUES AND PERSONALITY FACTORS ASSOCIATED WITH COLLEGE MENTOR PARTICIPATION, Kathryn Cargill, Amanda Brummett & Alishia Huntoon (Oregon Institute of Technology)
- 2-30 CERTAIN TYPES OF DIFFICULTIES IN REGULATING EMOTIONS PREDICT LONELINESS, S. Pooya Razavi G., Frank G. Du & Seung Hee Yoo (San Francisco State University)
- 2-31 BYSTANDERS' PERCEPTIONS OF WORKPLACE BULLYING, Mario Melendez (Santa Monica College), Sharon Haeun Kim (UCLA) & Lisa Farwell (Santa Monica College)
- 2-32 PERSONALITY PREDICTORS OF FLIRTING BEHAVIORS, Matthew S. Islas, Michael D. Botwin, Hope A. Castro, Danielle E. Baker, Meaghan E. McCreedy & Shanna M. Milano (California State University, Fresno)
- 2-33 ELECTRONIC CIGARETTE USE ON INTRAPERSONAL FACTORS IN COLLEGE STUDENTS, Bryant Portillo, Christopher Odudu, Logan Baughman & Andrew Soto (California State University, Dominguez Hills)
- 2-34 LEADERSHIP AND SOCIAL SKILLS OF CHILDHOOD BULLIES AND VICTIMS, Jihye Kim (Dominican University of California)
- 2-35 HOW EASILY DO BICULTURALS SWITCH FROM ONE CULTURE TO THE OTHER? Joshua Silva, Deirdre Li, Charlene Eivaz, Hafsa Mohamed & Thierry Devos (San Diego State University)
- 2-36 PREDICTING CRIMINAL CONVICTION FROM FACIAL APPEARANCE: PRELIMINARY RESULTS FROM THE U.S., Robert L. Randall (Pasadena City College), Arika Crawley (California State University, Northridge), Sophie Ying Cen (University of California, Santa Barbara) & Gary Kwan (University of California, Los Angeles)
- 2-37 THE CONSTRUCTION AND DEVELOPMENT OF THE INTELLECTUAL ARROGANCE SCALE, Lee Gregory Johnson (CSU Fullerton)

- 2-38 GOT INK? PERSONALITY TRAITS OF TATTOOED INDIVIDUALS, Sophia Carter (Whitworth University)
- 2-39 STEREOTYPE VULNERABILITY AND MINDSET OF WOMEN IN UPPER DIVISION COMPUTER SCIENCE, Sophie Mako Tanaka, Anthony Rodriguez & Steven Paul Reise (University of California, Los Angeles)
- 2-40 QUANTIFYING OBEDIENCE: FACTORS OF STEPWISE COMPLIANCE, Arantes M. Armendariz & Robert Levine (California State University, Fresno)
- 2-41 RECEPTIVITY TO HUGS AS A FUNCTION OF GENDER AND ATTIRE, Bijan Ghaemi, Margarita Hakopyan, Robert L. Randall, Sequoia Thompson, Linda Ruiz & Yanna Xiong (Pasadena City College)
- 2-42 THIN-SLICE PERCEPTION: AN ERROR MANAGEMENT PERSPECTIVE, Jack H. Strelch, Lisa M. Bohon, Heather J. Cohen, Rebecca S. Ferrell, Brian A. Knox, Kathryn L. Clifford & Matthew L. Steinwert (California State University, Sacramento)
- 2-43 STRUCTURAL EQUATION MODEL OF POLITICAL INSTABILITY, RELIGIOSITY, AND PROGRESSIVE VALUES, Fred J Pasquarella & Lee Gregory Johnson (California State University, Fullerton)
- 2-44 GRATITUDE LETTER WRITING AND ASSOCIATED LANGUAGE PATTERNS, Adam Pettitt, Keelie Daquilanto, Randal Johnson, Debi Brannan & David Foster (Western Oregon University)
- 2-45 VOCAL PITCH AND FIGHTING POTENTIAL, Clint McKenna & Joey T. Cheng (University of California, Irvine)
- 2-46 THE RELATIONSHIP BETWEEN DISPLAY RULES IN RELATIONAL CONTEXTS AND COLLECTIVISM, Sara Lieber, Frank G. Du & Seung Hee Yoo (San Francisco State University)
- 2-47 THE POSITIVE INFLUENCE OF MISERY ON GROUP FORMATION, Elizabeth Naranjo, Aria Maier & Chara Powell (Fullerton College)
- 2-48 ELICITING DESCRIPTORS FOR POPULAR CONCEPTIONS OF CHARISMA, Calen J. Horton (San Francisco State University)
- 2-49 INFERRING PERSONAL VALUE THROUGH CLOTHING CHOICES, Nidia Torres, Cinthya Pasallo, Liliana Galindo-Gonzalez, Stephanie Reynoso & Stephanie Ellor (CSU Dominguez Hills)
- 2-50 COOPERATION IN SELFISH, COOPERATIVE, AND REALISTIC ENVIRONMENTS IN SOCIAL DILEMMAS, Jung Yul Kwon & Lawrence G. Herringer (California State University, Chico)
- 2-51 THE DARK TRIAD AND INTERPERSONAL GUILT, Jack W. Berry, Xudong Zhang, Xinyi Zhou, Anna Jones, Brittany Bostick & Lauren Howell (Samford University)

2-52 SELF-ESTEEM DURING PERIODS OF TELEVISION VIEWING: THE REALITY OF IT, Aline Melkonian & Michael A. Faber (Woodbury University)

2-53 COMPARISONS BETWEEN PERSONALITY ASCRIBING DIFFERENCES IN PET OWNERS, mustafa nizami (Dominican University of California)

2-54 JUDGING THE APPEARANCE OF A PERSON BASED ON THEIR CLOTHING, Erika Apel (Dominican University of California)

APA DISTINGUISHED SCIENTIST LECTURE

10:00-11:00 RED ROCK BALLROOM GH

LANGUAGE FOR READING: LESSONS FROM THE CRIB

Presenter: Roberta Michnick Golinkoff, University of Delaware

Chair: Jennifer Rennels, University of Nevada, Las Vegas

Synopsis

This talk describes the crucial role played by language development in learning to read. It describes six principles extracted from how language learning occurs in infancy that apply to how language is learned in classrooms.

Biography

Roberta Michnick Golinkoff holds the Unidel H. Rodney Sharp Chair in the School of Education at the University of Delaware and is also a member of the Departments of Psychology and Linguistics. An author of twelve books and numerous professional articles, she founded and directs the Child's Play, Learning & Development Laboratory. She studies language development, spatial learning, and playful learning. The recipient of a prestigious John Simon Guggenheim Fellowship, a James McKeen Cattell Sabbatical award, the Urie Bronfenbrenner Award, and the James McKeen Cattell Fellow Award, she is frequently quoted in newspapers and magazines and has appeared on Good Morning America and many regional morning shows. Dr. Golinkoff also speaks at conferences and for organizations around the world about children's development.

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SYMPOSIUM

10:00 -11:00 RED ROCK BALLROOM F

IMPEDIMENTS TO COLLEGE ATTENDANCE

Chair: Anne Duran, California State University, Bakersfield

Synopsis

Those who complete college earn an average of \$17,500 per year more than those who do not (Pew Research Center, 2013). However, college is not accessible to some, and not of interest to others. This symposium pulls together research addressing the accessibility of information about college for foster youth, the valuing (and de-valuing) of college by Latino males, and the attitudes about college held by non-attending people. Together, this research highlights some of the impediments of college attendance.

Presenters

ECONOMICS OR CULTURE? FACTORS CONTRIBUTING TO THE DECREASE OF LATINO MALE ENROLLMENT IN COLLEGE, Mayra G. Tenorio, Areli Lopez & Adriana Cervantes (California State University, Bakersfield)

SUPPORTING FORMER FOSTER YOUTH: DO FACULTY KNOW AND SHARE THE RESOURCES? Maria C Hernandez & Anne Duran (California State University, Bakersfield)

NON-COLLEGE ATTENDEES ATTITUDES TOWARD COLLEGE, Angel David Armenta & Anne Duran (California State University, Bakersfield)

ECONOMICS OR CULTURE? FACTORS CONTRIBUTING TO THE DECREASE OF LATINO MALE ENROLLMENT IN COLLEGE, Mayra G. Tenorio, Areli Lopez & Adriana Cervantes (California State University, Bakersfield)

POSTER SESSION 3

11:00-12:15 RED ROCK BALLROOM ABC

HEALTH PSYCHOLOGY 1 STRESS & ANXIETY 1

3-1 DEVELOPMENT AND ACCEPTABILITY OF A WEB-BASED BEHAVIORAL HEALTH TOOL, Cassandra Snipes & William O'Donohue (University of Nevada, Reno)

3-2 THE PSYCHOLOGICAL NEEDS AND TREATMENT PREFERENCES OF FEMALE CARDIAC PATIENTS, Jessica Baum (PGSP-Stanford PsyD Consortium), Katharine Sears Edwards (Stanford University), Andrea S. Chambers (Phoenix VA Health Care System) & Jennifer A. Tremmel (Stanford University)

3-3 FAMILY CONFLICT AND SOMATIC SYMPTOMS OVER 10 YEARS: A GROWTH MIXTURE MODEL ANALYSIS, Xiaoyu Bi, Rudolf H. Moos, Christine Timko (Center for Innovation to Implementation, VA Palo Alto HCS; Stanford University School of Medicine) & Ruth C. Cronkite (Center for Innovation to Implementation, VA Palo Alto HCS; Department of Sociology, Center for Primary Care and Outcomes Research, Stanford University)

3-4 CULTIVATING PERSONALITIES THAT THRIVE: THE EFFECTS OF GARDENING ON HEALTH, Dietlinde Heilmayr & Howard S. Friedman (University of California, Riverside)

- 3-5 FIBROMYALGIA AND RHEUMATOID ARTHRITIS: THE RELATIONSHIP BETWEEN PAIN, DEPRESSION AND FAMILY HEALTH, Macey M Wolfe, Kendal Boyd, Cinnamon Westbrook (Loma Linda University), Jana Boyd (Christian Counseling Service) & Holly Morrell (Loma Linda University)
- 3-6 EVALUATION OF CROSSFIT PARTICIPANTS, Hailey M. Plumb & Mary E. Pritchard (Boise State University)
- 3-7 OBESITY-RELATED DIETARY PATTERNS AND HEALTH STATUS OF DIABETES AT-RISK LATINO STUDENTS, Silvia J. Santos,, Maria T. Hurtado-Ortiz, Marina Armendriz, Victoria vanTwist & Yessenia Magana (California State University, Dominguez Hills)
- 3-8 SWEET DREAMS: ARTIFICIAL SWEETNERS, INSOMNIA AND DREAMS, Jerry Kroth, Elizabeth Riska, Chistine Minakakis, Nahid Fattah & Kiran Singh (Santa Clara University)
- 3-9 SMOKING, STRESS, AND DEPRESSION: PREDICTORS OF FIBROMYALGIA HEALTH STATUS, Breanna M. Holloway, Cliff L. Ridenour (San Diego State University), Maya S. Santoro (SDSU/UCSD Joint Doctoral Program in Clinical Psychology), Symone A. McKinnon (San Diego State University) & Terry A. Cronan (SDSU/UCSD Joint Doctoral Program in Clinical Psychology)
- 3-10 ASSESSING PREVALENCE OF OBESITY-RELATED RISK FACTORS FOR DIABETES IN LATINO STUDENTS, Silvia J. Santos, Maria T. Hurtado-Ortiz, Marina Armendriz, Yessenia Magana & Victoria vanTwist (California State University, Dominguez Hills)
- 3-11 EXPLORING CULTURALLY SENSITIVE ORAL HEALTH MESSAGES AMONG MEXICAN AMERICAN MOTHERS, Veronica Hernandez, Martin Avalos, Robert O. Lester, Ryan McDougale, Gissell Rodriguez, Vanessa Rodriguez, Giancarlo Zambello, Emeline Ah-tchine, Amber Arroyo, Lucas Huckaby, Dustin Siedentopf & Theodore Singelis (CSU Chico)
- 3-12 CORE16: A PILOT STUDY FOR AN EMOTION-FOCUSED WEIGHT MANAGEMENT PROGRAM, Breanna T. Gentile, Natasha Quinn (Palo Alto University), Diana Santiago (Equinox) & Wendy Packman (Palo Alto University)
- 3-13 THE SHIFTING PERCEPTION OF AGE AND NEED FOR HEALTHCARE ASSISTANCE, Bianca Ayscue, Heather A. Kirchhoff (San Diego State University), Maya S. Santoro (SDSU/UCSD Joint Doctoral Program in Clinical Psychology) & Terry A. Cronan (San Diego State University)
- 3-14 PHYSICAL SELF-PERCEPTION AS A MEDIATOR IN A MODEL OF SOCIAL CONTROL OF EXERCISE, John Pugliese, Shakila Rodriguez, Dakota Witzel, Skyler Williams, Alexis Hildebrandt, Mary Whitehead & Rebecca Dalley (Dixie State University)
- 3-15 DOES SOCIAL CONTROL LEAD TO GOAL DISENGAGEMENT? John Pugliese, Christian Hildebrandt, Skyler Williams, Alexis Hildebrandt, Dakota Witzel, Shakila Rodriguez & Mary Whitehead (Dixie State University)

- 3-16 A STUDY OF DISABILITY COURSES WITHIN U.S. UNDERGRADUATE PSYCHOLOGY PROGRAMS, Mariah Estill, Amy Bonnett, Cassandra Colton (Oregon State University), Nicole Rosa (Worcester State University) & Kathleen Bogart (Oregon State University)
- 3-17 HIV MEDICATION NONADHERENCE AND HABIT FORMATION, Brian J. Benjamin, Jacqueline L. Mendoza, Erin O'Callaghan & Joan Murray (CSPP at Alliant International University)
- 3-18 SPIRITUALITY IN NATUROPATHIC PRIMARY CARE: A SURVEY STUDY, James McDonald & Naomi Lester (Bastyr University)
- 3-19 RELIABILITY AND VALIDITY OF THE HEALTH-EFFICACY SCALE FOR COLLEGE STUDENTS, Joshua P. Barnard (Humboldt State University)
- 3-20 EXAMINATION OF BODY-ESTEEM AND PERFECTIONISM ON COLLEGE STUDENT EATING PATTERNS, Joshua P. Barnard (Humboldt State University)
- 3-21 ACCULTURATIVE STRESS, MATERNAL MENTAL HEALTH, AND ITS EFFECT ON INFANT STRESS REACTIVITY, Guadalupe N. Chim & Kimberly L. D'Anna-Hernandez (California State University San Marcos)
- 3-22 THE PROTECTIVE ROLES OF CONTROL STRATEGIES AMONG FAMILIAL DEMENTIA CAREGIVERS, Nicole Haverstock & Joelle C. Ruthig (University of North Dakota)
- 3-23 PSYCHOSOCIAL LATE EFFECTS OBSERVED IN SURVIVORS OF CHILDHOOD CANCER, Jacqueline L. Mendoza, Brian J. Benjamin, Erin O'Callaghan & Judith Holloway (CSPP at Alliant International University)
- 3-24 LOW DISTRESS TOLERANCE: A RISK FOR DEVELOPING NEGATIVE EATING ATTITUDES, Anela Amba-Pascua, Sheina Nilsen, Ashley Emami, Teresa Kapphahn & Kim Pulvers (California State University San Marcos)
- 3-25 PHENTERMINE, FOOD CRAVINGS, AND WEIGHT LOSS IN OBESE ADULTS, Christina P. Moldovan, Alyson C. Hermé, Serena D. Stevens, Adam L. Aréchiga & Warren R. Peters (Loma Linda University)
- 3-26 THE INFLUENCE OF CHRONIC PAIN ON DECISION-MAKING AMONG COLLEGE STUDENTS, Stacey Cherup-Leslie (University of Nevada, Reno), Erika M. Shearer (VA Puget Sound Health Care System Seattle Division), Tony Iezzi (London Health Sciences Centre, London, Ontario, Canada) & Melanie P. Duckworth (University of Nevada, Reno)
- 3-27 EFFECTIVENESS OF A MINDFUL WALKING INTERVENTION ON VARIOUS WELLNESS CONSTRUCTS, Sherri A. Ruggiero & William E. Martin, Jr. (Northern Arizona University)
- 3-28 THE ROLE OF COGNITIONS AND EMOTIONS IN THE EFFICACY OF A SUN PROTECTION INTERVENTION, Tori L Bishop (CSU San Marcos) & Heike I. M. Mahler (CSU San Marcos & UC San Diego)

- 3-29 THE EFFECT OF HIGH-INTENSITY AND MODERATE EXERCISE ON PERCEIVED ANXIETY, CORTISOL LEVELS AND SHORT-TERM MEMORY IN COLLEGE STUDENTS, Kim A. Roberts, Carlos Lopez, Chris Bell, Ronny Cobb, Mariah Patterson, Logan Shideler, Sandy Harapetian & Christine Kirvan (CSU Sacramento)
- 3-30 THE INFLUENCE OF CHRONIC CONDITION AND SERVICE TYPE ON HIRING A HEALTH CARE ADVOCATE, Cliff L. Ridenour, Lauren E. McKinley, April C. May & Terry A. Cronan (SDSU/UCSD Joint Doctoral Program in Clinical Psychology)
- 3-31 THE INFLUENCE OF ANECDOTAL INFORMATION ON HYPOTHETICAL LUNG CANCER TREATMENTS, Preston Brown, Victor Kwan, Michael Vallerga, Hardeep Obhi & Erin Woodhead (San José State University)
- 3-32 THE RELATIONSHIP BETWEEN STATISTICS ANXIETY AND PROFESSOR-STUDENT RAPPORT, Donelle (Dee) C. Posey (Washington State University) & Misa Shimono (University of Central Florida)
- 3-33 SOCIAL SUPPORT, EMOTION REGULATION, AND PTSD AMONG SEXUAL ASSAULT SURVIVORS, Seallong Sechang, Jason Alipio, Monica Aguilar & Christina M. Hassija (California State University, San Bernardino)
- 3-34 AN EXAMINATION OF MINDFULNESS BASED COGNITIVE THERAPY ON ANXIETY AND STRESS, Monique Rivera, Lauren Keller & Anthony Holguin (John F. Kennedy University)
- 3-35 THE EFFECTS OF ANXIETY ON COLLEGE STUDENTS WHO ARE REGULARLY ACTIVE, Crystal Pinkston (Dominican University of California)
- 3-36 THE RELATIONSHIP BETWEEN ANXIETY LEVELS AND SECOND-GUESSING ON TESTS, Tyron Jackson (Crafton Hills College) & Diane Pfahler (Craon Hills College)
- 3-37 REINJURY ANXIETY & RETURN-TO-SPORT IN COLLEGE STUDENTS, Megan Callen (Dominican University of California)
- 3-38 STRESS AND BODY DISSATISFACTION IN FIRST GENERATION STUDENTS, Lauren Schenker, Celine M. Ko, Fran Grace & Lisa Olson (University of Redlands)
- 3-39 THE IMPACT OF BODY MOVEMENT AND MOOD CHANGE, Jessica Obando (Dominican University of California)
- 3-40 WHEN BASIC NEEDS ARE A BUMMER: HOW FOCUSING ON HASSLES AFFECTS YOUR LIFE, Kelsy L. Richardson (Fuller Theological Seminary), Rebekah M. Jazdzewski, Lindsey L. Sirianni & Kim W. Schaeffer (Point Loma Nazarene University)
- 3-41 GOD AND ATTACHMENT: HOW HASSLES ABOUT GOD IMPAIR RELATIONAL CAPACITIES, Kelsy L. Richardson (Fuller Theological Seminary), Cody R. Downs, Viviane R. Mejia, Zachary H. Wood & Maxwell L. Hochman (Point Loma Nazarene University)

- 3-42 POSTTRAUMATIC STRESS DISORDER AND RESILIENCE IN RELATION TO INDIVIDUALISM AND COLLECTIVISM, Sunyoung Kim, Grace Garberson & Alize Blas (University of Hawaii)
- 3-43 THE EFFECTS OF MARIJUANA AND ALCOHOL USE ON PSYCHIATRIC REACTION TO JAIL, Elizabeth Witt & Kayleen Islam-Zwart (Eastern Washington University)
- 3-44 SELF-AWARENESS AND CORTISOL RESPONSES IN SOCIAL-EVALUATIVE CONTEXTS, Eddie C. Erazo & Holly Hazlett-Stevens (University of Nevada, Reno)
- 3-45 ANXIETY, ANXIETY SENSITIVITY, EXPERIENTIAL AVOIDANCE, AND MINDFULNESS IN YOUNGER ADULTS, Colin T. Mahoney & Daniel L. Segal (University of Colorado at Colorado Springs)
- 3-46 THE POTENTIAL EFFECT OF EXERCISE IN ATTENUATING DEPRESSION-INDUCED DEREGULATION OF INTERLEUKIN-10 AND -6 IN RATS, Sean A. Page & Jennifer Trevitt (California State University, Fullerton)
- 3-47 SLEEP QUALITY AND MORNINGNESS/EVENINGNESS EFFECTS ON CORTISOL OUTPUT AMONG CAREGIVERS AND NON-CAREGIVERS, Aliza Gonzalez & Guido Urizar (California State University, Long Beach)
- 3-48 STRESS AND MENTAL HEALTH IMPACT ON THE PRIMARY CAREGIVERS OF CHILDREN WITH AUTISM SPECTRUM DISORDERS, Karen Hall Kaiser, Cary M. Watson, Stephanie A. Kraus & Marne Day (Santa Clara University)
- 3-49 COPING WITH THE STRESS OF PARENTING AN AUTISTIC CHILD: DIFFERENCES AMONG DEMOGRAPHIC VARIABLES, Cary M. Watson, Karen Hall Kaiser & Stephanie A. Kraus (Santa Clara University)
- 3-50 CREATING A SCALE TO MEASURE THE EMOTIONAL STRESS OF PARENTING AN ASD CHILD, Stephanie A. Kraus, Cary M. Watson & Karen Hall Kaiser (Santa Clara University)
- 3-51 THE DEVELOPMENT OF THE PERCEIVED EVALUATION AND SOCIAL VISIBILITY SCALE (PESVS), Jill M. Morris & Randal P. Quevillon (University of South Dakota)
- 3-52 PLAYING A RIGGED GAME: EFFECTS OF INEQUALITY ON ACUTE STRESS RESPONSES, Amanda de Lima, Rhanda Rylant & Martin Shapiro (California State University, Fresno)
- 3-53 FEAR OF COLLEGE FAILURE SCALE, Shannon O'Brien, Alissa C. Norman, Vita K Romano & Tsolak M. Kirakosyan (Humboldt State University)
- 3-54 THE RELATIONSHIP BETWEEN SOCIAL MEDIA USE, ATTACHMENT AND STRESS, Julie Kircher (California State University, Fullerton)
- 3-55 THE EFFECTS OF PRENATAL ACCULTURATIVE STRESS ON INFANT TEMPERAMENT, Elemetry T. Yeme & Kimberly D'Anna-Hernandez (California State University San Marcos)

3-56 A PSYCHOSOCIAL NEEDS ASSESSMENT OF VETERAN COLLEGE STUDENTS, Jennifer Mendoza, Diana Robinson & Christina Hassija (CSU San Bernardino)

SYMPOSIUM

11:15 -12:45 RED ROCK BALLROOM F

NEW RESEARCH AND GROWTH IN CAREER OPPORTUNITIES FOR PSYCHOLOGY MAJORS

Chair: John M LaVelle, Claremont Graduate University

Synopsis

While most majors in the social sciences remain stable or in decline, Psychology continues to grow as a vibrant discipline and profession. Recent research has demonstrated that psychology majors are now enjoying a wide range of new research and career opportunities in non-traditional job settings (e.g., Donaldson, Berger, & Pezdek, 2006).

The American Psychological Association Monitor recently published an article that argued that despite the country's economic crisis, it has never been a better time to be a psychologist (DeAngelis, 2008). This article outlines psychology's growth careers, i.e., new research and career niches where "employers can't get enough psychologists in these fields."

The main purpose of this symposium is to explore in some depth three areas where psychology majors seem to be in great demand. First, John LaVelle will explore new research and career opportunities in the growing domain of program development and evaluation. Second, Meghana Rao will explore how advances in the field of positive psychology are influencing how the positive psychology movement has focused on enhancing human strengths to achieve positive outcomes such as creativity, flow, and optimal performance and achievement in the workplace. Andrew de Jesus will discuss how he applies his knowledge of social psychology and research methods with the User Experience (UX) team at Blizzard Entertainment to create an immersive and exciting gaming experience for video game players. Stewart Donaldson will discuss some of the major trends and issues that emerge across these three presentations, and engage the audience in a question and answer session with the presenters.

Presenters

WHAT CAN YOU DO WITH A DEGREE IN SOCIAL PSYCHOLOGY? Andrew J. de Jesus (Claremont Graduate University)

PROGRAM EVALUATION: WHAT IS IT, AND WHAT CAN I DO WITH IT? John LaVelle (Claremont Graduate University)

WHAT CAN YOU DO WITH A DEGREE IN POSITIVE PSYCHOLOGY? Meghana A. Rao (Claremont Graduate University)

WPA DISTINGUISHED SPEAKER**11:30-12:30 RED ROCK BALLROOM GH****ARE YOU A RUBBER BAND OR SQUEEZED LEMON?:MAINTAINING RESILIENCE WHEN CARING FOR OTHERS**

Presenter: Lynne Cripe, Director Resilience Services, The KonTerra Group

Chair: Jodie Ullman, California State University, San Bernardino

Synopsis

Resilience is crucial when caring for others in a professional or personal capacity. The cost of compassionately engaging with others can tax our strength and vitality. Whether we work in a job that brings us face to face with the suffering of others or find ourselves with personal caregiving responsibilities, we benefit from intentional focus on resilience. Drawing on the science of resilience and experience working with international humanitarian aid organizations, this presentation will discuss key factors in maintaining resilience and practical applications of these ideas.

Biography

Lynne Cripe is the Director of Resilience Services at The KonTerra Group, a consulting firm that specializing in providing support to clients that operate in high-stress environments. She is social psychologist with nearly 20 years experience in international relief and development. She has particular expertise in working with organizations and individuals to foster resilience in the face of challenges and crises and has consulted, facilitated and offered training related to stress, resilience and organizational development for a variety of organizations.

She spent the last 3 years serving as the Director of the USAID Staff Care Center in Washington, DC – a government contract managed by KonTerra and led by ADRVantage. – overseeing the provision of individual and organizational services for USAID employees and their families. She served as Director of Employee Engagement, Support & Communications at CARE USA and in several positions at USAID, including providing technical assistance pertaining to the psychosocial support of children affected by armed conflict, survivors of torture and disaster-affected communities.

Lynne earned a BA in Behavioral Studies from The Master's College and her PhD in Social Ecology from the University of California, Irvine. She was a Fulbright Scholar in the Philippines and has worked in more than 25 countries, primarily in high-risk environments.

SYMPOSIUM**11:30 -1:00 RED ROCK BALLROOM D****STEREOTYPING AND EVALUATING GROUPS: ANTECEDENTS, CONSEQUENCES, AND IMPLICATIONS**

Chair: Joseph A. Wagoner, Claremont Graduate University

Synopsis

Groups exist for different reasons and serve various functions. Whether people consciously join groups to accomplish specific goals (e.g., non-profit organizations, academic institutions) or are apart of groups as a consequence of their biology (e.g., sex, race), the groups to which they belong influence how they are perceived. Regardless of the group, members will be stereotyped and evaluated by both in-group and out-group members and these evaluations will have a marked impact on both the individual and their group. Drawing from the stereotype content model (Fiske, Cuddy, Glick, & Xu, 2002), behavior of intergroup affect and stereotypes (BIAS) map (Cuddy, Fiske, & Glick, 2007), intergroup emotions theory (Mackie, Devos, & Smith, 2000), and social identity theory (Tajfel & Turner, 1979), this symposium examines the antecedents, consequences, and implications of stereotyping and evaluating groups. The symposium will begin with a brief background of stereotyping and evaluating groups by chair Joseph Wagoner.

Presenters

THE TIME COURSE OF STEREOTYPE ACTIVATION AND APPLICATION, Andrew M. Rivers & Jeffrey W. Sherman (University of California, Davis)

WARMTH AND COMPETENCE AS PREDICTORS OF EMOTIONS AND BEHAVIORAL TENDENCIES TOWARD SEXUAL MINORITIES, Allison A. Vaughn (San Diego State University)

PERCEIVING RESPECT AND UNDERSTANDING AFTER INSULT ACROSS CULTURES, Janet V.T. Pauketat, Diane M. Mackie & Angela T. Maitner (American University of Sharjah)

BE NICE, IM UNCERTAIN: COMPENSATORY STEREOTYPES UNDER SELF-UNCERTAINTY, Joseph A. Wagoner & Michael A. Hogg (Claremont Graduate University)

DIFFERENTIAL EVALUATIONS OF LEADERS DURING TIMES OF INTERGROUP CONFLICT, Jessica J. Tomory & Joseph A. Wagoner (Claremont Graduate University)

SYMPOSIUM

11:30 -1:00 RED ROCK BALLROOM I

POSITIVE PSYCHOLOGY: EXAMINING GROWTH IN UNEXPECTED PLACES

Chair: Lynette H Bikos, Seattle Pacific University

Synopsis

Positive psychology research focuses positive emotions, traits, and institutions. In this symposium, we assemble a series of research projects that examines strengths, virtues, and growth in not-so-positive contexts.

The first context is 25 women escaping “the life” of sex-trafficking. Drawing from the broaden-and-build theory of positive emotion the presenters will report the results of multiple regression analyses that evaluate gratitude and moral elevation (a) as predictors of well-being and (b) as moderating the negative effects of PTSD symptoms on subjective well-being. Results of a

corresponding qualitative investigation will provide information about the sources of gratitude and moral elevation in the participants' lives.

A state prison was the setting for a qualitative program evaluation of the Positive Re-entry in Corrections Program (PRCP). Participants were five incarcerated males, all who participated in PRCP workshops three and four years prior. Results will be presented in three domains: (a) participants' personal experience with PRCP, (b) contextual factors to consider when implementing interventions in a prison setting, and (c) PRCP program development.

The "worst event of the week" was the context for evaluating the effects of gratitude on mood. Participants, 136 undergraduate students, completed 8 weekly surveys. Trends varied for differing levels of analysis. When an individual's level of state gratitude was higher relative to the sample, higher levels of gratitude were associated with higher levels of positive affect and lower levels of depression. When an individual's level of state gratitude was higher than what was typical of themselves, they also reported higher levels of positive affect, but no change in depression.

Our final investigation occurred in the lives of 100 undergraduate students who (a) experienced a campus shooting and (b) participated in international service learning (ISL). Trauma researchers and scholars of international service learning (ISL) have reported that trauma survivors and ISL returnees experience differing trajectories of stress and growth. In this investigation, calling/vocation was the longitudinal, dependent variable upon which a predictive model was developed. Researchers will report (a) pre and post-shooting trajectories, (b) the effects of trauma exposure during the ISL, and (c) the effects of person-level predictors.

Presenters

A MIXED METHOD PROGRAM EVALUATION OF THE POSITIVE REENTRY IN CORRECTIONS PROGRAM, Kim Huynh, Minhdan Ta, Melissa Gowen, Heather Rodney & Lynette H. Bikos (Seattle Pacific University)

THE BENEFITS OF EXPRESSING GRATITUDE DURING BEST AND WORST EVENTS, Adam P. McGuire, Karly M. Murphy, Thane M. Erickson & Jana DeSimone (Seattle Pacific University)

DOUBLEWHAMMY: EXPLORING CALLING TRAJECTORIES IN THE CONTEXT OF TRAUMA EXPOSURES (SQUARED), Lynette H. Bikos, Heather Rodney, Melissa Gowen, Rebecca Kramer & Taylor Cline (Seattle Pacific University)

EFFECTS OF POSITIVE EMOTIONS ON WELL-BEING IN SEX-TRAFFICKED WOMEN, Gina M. Scarsella & Thane M. Erickson (Seattle Pacific University)

Discussant

Douglas Smith

WPA PANEL SESSION

11:30-12:30 VERANDA AB

PAYING IT FORWARD: CREATING THE NEXT GENERATION OF SCHOLARS AND MENTORS

Chair: Kimberley J. Duff, Cerritos College

Synopsis

While it is recognized that mentoring is essential for academic and professional success, there are very few guidelines about how to foster and maintain a successful mentor-mentee relationship. At the undergraduate stage, mentorship is critical, as students often enter their first foray into careers in research, clinical and teaching. This panel will consist of three faculty members and three students, at various stages of their careers, who all have a mentor in common. The discussion will address how to develop and maintain a mentor relationship, the benefits of mentorship and the value of this relationship to the mentor. This panel is relevant to both faculty and students, and will provide practical tools to implement at your own institution. What is particularly unique about this panel is that every member of the panel began their education at a community college and have benefitted from mentors, and in turn have become mentors themselves to students and junior faculty.

Participants

Jaclyn Ronquillo, Cerritos College

April Thames, University of California, Los Angeles

Silvy Gutierrez, University of California, Irvine

Amalia Lira, California State University, Long Beach

Zanjbeel Mahmood, University of California, Los Angeles

Discussant: Chair: Kimberley J. Duff

POSTER SESSION 4

12:30-1:45 RED ROCK BALLROOM ABC

COGNITIVE PSYCHOLOGY 1

HUMAN LEARNING 1

4-1 THE EFFECT OF NEGATIVE EMOTIONAL STIMULI ON OBJECT DISCRIMINATION PERFORMANCE, Lindsay N. Hutchinson, Stephanie T. Quan & Joyce W. Lacy (Azusa Pacific University)

4-2 WHO SAID IT: MEMORY FOR CONTENT BUT NOT VOICE, Hailey A. Trier, Ian G. Prawiromaruto & Joyce W. Lacy (Azusa Pacific University)

4-3 THE EFFECTS OF EMOTIONALLY VALENCED WORDS ON RECALL, Sarah Hershman (California State University, Fullerton)

- 4-4 EFFECTS OF LEVELS OF PROCESSING AND DIVIDED ATTENTION ON MEMORY-RELATED EYE MOVEMENTS, Wei An & Colleen Parks (University of Nevada, Las Vegas)
- 4-5 RESTORATIVE PROPERTIES OF NATURE: BIOPHILIA OR LEARNING HISTORY? Lisa C Whitfield, Alma Orozco, Dina Tzonev & Rachael Wright (Santa Clara University)
- 4-6 PRELIMINARY EVIDENCE FOR VALIDITY OF AN EPISODIC-LIKE MEMORY TEST, Gabrielle Wagner, Emily Van Etten, Catherine Sumida, Jacob Hileman (San Diego State University), Heather Holden & Paul Gilbert (SDSU/UCSD Joint Doctoral Program)
- 4-7 RECOGNITION DISCRIMINABILITY CHANGES DURING PREMANIFEST STAGES OF HUNTINGTONS DISEASE: EVIDENCE FROM THE CALIFORNIA VERBAL LEARNING TEST-II, Charles Moreno, Lisa Graves, Heather Holden, Savanna Tierney, Jody Corey-Bloom (Veteran Affairs San Diego Healthcare System, University of California San Diego), Dean Delis (Veteran Affairs San Diego Healthcare System) & Paul Gilbert (San Diego State University)
- 4-8 TYPED VERSUS WRITTEN: THE EFFECTS ON THE GENERATION EFFECT, Jill A Yamashita, Evan I Blatt & Alena C Walker (California State University, Monterey Bay)
- 4-9 ESSENTIAL FATTY ACIDS AND COGNITIVE ABILITIES IN COLLEGE STUDENTS, Devyani I. Gupta & Kate F. Coll (Whitman College)
- 4-10 REREADING IMPROVES VERBATIM MEMORY ON AN IMMEDIATE RECOGNITION TEST, Ariel G. Halstead, Kathleen G. Larson, David E. Copeland (University of Nevada, Las Vegas) & Nicole Bies-Hernandez (Northern Arizona University)
- 4-11 YOUNG CHILDREN'S MEMORY FOR SPOKEN VERSUS GESTURAL WORDS, Hannah Frankel & Fabiola Ochoa (Whitman College)
- 4-12 STRATEGY UPDATING AND THE GENERATION EFFECT, Michelle L. Hickman, Benjamin C. Storm & Elizabeth L. Bjork (University of California, Los Angeles)
- 4-13 DETECTING IMPAIRMENTS IN BEHAVIORAL VARIANT FRONTOTEMPORAL DEMENTIA AND ALZHEIMER'S DISEASE, Kristi L. Shawhan (California State University, San Bernardino), Grace J. Lee, Joshua S. Goldberg (Loma Linda University), Elvira Jimenez & Mario F. Mendez (University of California, Los Angeles)
- 4-14 WORKING MEMORY AND READING STRATEGIES, Ashley L. Miller, Alyssa M. Korell, Kandi J. Turley-Ames, Tina M. Miyake, Rachel Lale & Ariana Tart-Zelvin (Idaho State University)
- 4-15 DEALING WITH RANDOMNESS: THE FLEXIBILITY OF IMPLICIT MEMORY, Paul L. MacGowan (Whitman College)
- 4-16 BITCOIN: LEFTIES THINK FAST AND SLOW ABOUT PROFITS, T.L. Brink (Crafton Hills College)

- 4-17 UGLINESS: AESTHETIC JUDGMENTS OF DEMONS IN GREAT ARTWORK, Colin Spencer, Emma Weinberger & Susan Heidenreich (University of San Francisco)
- 4-18 EXECUTIVE FUNCTIONING INTERVENTION FOR CHILDREN WITH DEVELOPMENTAL DISORDERS, Rachel M Flynn (New York University/Ramapo for Children) & Nirmaliz Colon (Ramapo for Children)
- 4-19 AFFECT, REAPPRAISAL, AND RATIONALITY: ACHIEVING ADVANTAGEOUS DECISION OUTCOMES UNDER UNCERTAINTY, Lauren C. Hoffmann & Jill Quilici (CSU Northridge)
- 4-20 IS THERE A CROSS-MODAL MAGNITUDE PRIMING EFFECT ON NUMERICAL ESTIMATIONS? Keith A. Edmonds & Paul C. Price (California State University, Fresno)
- 4-21 DID THAT REALLY HAPPEN? JUDGING OTHER PEOPLES MEMORIES, Michelle Fish & Jianjian Qin (California State University, Sacramento)
- 4-22 SIGNAL DETECTION AND CROSS-MODAL PRIMING: SENSORY MEMORY IN ALZHEIMER'S DISEASE, Chelsea French & Claire Murphy (San Diego State University)
- 4-23 THE RELATIONSHIP BETWEEN COGNITIVE STYLES, ALLOCENTRISM/ IDIOCENTRISM, AND GROUP BEHAVIOR, Leah E. Alcaraz, Julian Allen, Amanda C. Wagner & Paul Zarnoth (Saint Mary's College of California)
- 4-24 COGNITIVE DECLINE EFFECTS ON ODOR THRESHOLD AND IDENTIFICATION IN ALZHEIMERS DISEASE, Ekarin E. Pongpipat & Claire Murphy (San Diego State University)
- 4-25 EXAMINING COGNITIVE AND PERSONALITY FACTORS THAT PREDICT ULTIMATUM GAME DECISIONS, Dustin P. Calvillo, Jessica N. Burgeno, Jesse Marriott & Derrick Ocampo (California State University San Marcos)
- 4-27 VISUAL PERCEPTION, MOTOR COORDINATION, AND VISUAL-MOTOR INTEGRATION AS PREDICTORS OF INTELLECTUAL ABILITY, Cathleen Schild, Tara Sharifan & Susan T. Li (Pacific University)
- 4-28 EFFECT OF NUMBER OF ITEMS ON JUDGMENTS OF AVERAGE PRICE, Lisa Vang, K. C. Agnes Henriksson & Paul C. Price (California State University, Fresno)
- 4-29 REEXAMINING HOW METACOGNITIVE DIFFICULTY ACTIVATES ANALYTIC REASONING, Michael Medina, Thomas Kim, Hans Slagvold & Heidi McLaughlin (Pacific Lutheran University)
- 4-30 PERSPECTIVE TAKING AND TRANSPARENCY OVERESTIMATION IN CLOSE RELATIONSHIPS, Emily Wilson, Alexis Sanchez & Michael Alban (Northern Arizona University)
- 4-31 MATH AVOIDANCE IN THE EYES? PUPILLARY RESPONSE DIFFERENCES IN MULTIPLICATION, Gabriel Allred, Wei An & Mark Ashcraft (University of Nevada, Las Vegas)

- 4-32 EFFECTS OF IRRELEVANT QUANTITIES ON QUANTITATIVE JUDGMENTS: A META-ANALYSIS, K. Agnes C. Henriksson & Paul C. Price (California State University, Fresno)
- 4-33 MEMORY CONFORMITY IN RECOGNITION MEMORY, AmyJane McAuley & Colleen Parks (University Nevada Las Vegas)
- 4-34 EXECUTIVE FUNCTIONING IN SPECIAL POPULATIONS: THE EXCLUDED SUBGROUP, Nirmaliz Colon (University of South Florida) & Rachel M. Flynn (New York University)
- 4-35 IMPLICATIONS OF A SPATIAL REPRESENTATION OF TIME ON DECISION MAKING, Kimberly L. Kurelich, Cesar Velasquez, & Andrea J. Sell (California Lutheran University)
- 4-36 PRIMING CULTURAL REPRESENTATIONS FACILITATES PROCESSING OF THE ASSOCIATED LANGUAGE, Benjamin Uel Marsh & Jean-Paul Snijder (Azusa Pacific University)
- 4-37 THE EFFECT OF MEDITATION TRAINING ON ANXIETY AND WORKING MEMORY, Reinalyn Echon, Charles Parker, Rachel Lale & Kandi Jo Turley-Ames (Idaho State University)
- 4-38 THE IMPACT OF INTERACTION STYLE ON PERCEPTION AND PERFORMANCE, Chris Wood, Alexsandrua Baltezar, Michelle Guillen, Rodolfo Garcia & Chara Powell (Fullerton College)
- 4-39 LEARNING AMONG TROLLS: HOW NEGATIVE COMMENTARY TONE AFFECTS ONLINE LEARNING, Donna Chen, Cynthia Alarcon & Ji Yun Son (CSU Los Angeles)
- 4-40 CHARACTERISTICS OF FIRST MEMORIES: EXAMINING DIFFERENCES AND SIMILARITIES OF DOMESTIC AND INTERNATIONAL STUDENTS, Grace Caruso, Rebecca Franklin, Boone Salemme & Jeremy Newton (Saint Martin's University)
- 4-41 THE USE OF VIRTUAL ENVIRONMENTS TO EVOKE CHANGES IN ATTITUDES AND BEHAVIORS TOWARDS CONSERVATION AND SUSTAINABILITY, Jillian Millares & Lorin Lachs (California State University, Fresno)
- 4-42 THE PERCEPTION OF FOOD STIMULI, STROOP INTERFERENCE, AND SELF-CONTROL IN RESTRAINED EATERS VERSUS UNRESTRAINED EATERS, Briana Quesada, Alexandra Cruz, Courtney Carlson, Jenna Fordis & Kimmy Kee (California State University Channel Islands)
- 4-43 MARIJUANA USE AND IQ CHANGE FROM CHILDHOOD TO ADOLESCENCE, Nicholas J Jackson, Rubin Khoddam, Catherine Tuvblad & Laura A Baker (University of Southern California)
- 4-44 WORKING MEMORY CAPACITY AND THE NATURE OF ANALOGICAL TRANSFER, David Voorheis, Kandi Turley-Ames & Tina Miyake (Idaho State University)

- 4-45 COLLABORATIVE LEARNING THROUGH ONLINE DISCUSSION BOARDS AND PEER-FACILITATION, Jennifer Travis & Amber M. Gonzalez (California State University, Sacramento)
- 4-46 FEELING BLUE?: AN INVESTIGATION INTO COLOR PREFERENCE AND EMOTIONAL STATES, Jackson Rodriguez & Katarzyna Sliwinska (The Evergreen State College)
- 4-47 USING TANGIBLE TECHNOLOGY IMPROVES SHAPE RECOGNITION AND CREATIVITY IN PRESCHOOLERS, Joel N. Schooler, Susan Heinselman, Noah Callaghan, Karma Rose Macias, Raiven Greenberg, Hannah Halpern, Gemma Baumer, Hayden Higger, Nakaia Macomber-Millman, Joaquin Murillo, Elijah Rebensdorf & Erik Nilsen (Lewis & Clark College)
- 4-48 EFFECT OF LOCUS OF CONTROL ON FIRST-STAGE ATTENTION TO STRESSFUL EVENTS, Jeffrey M. Carlson, Phoebe Martin & Paul A. Miller (Arizona State University)
- 4-49 EFFECTS OF PAST TRAUMA ON INDIVIDUALS' ATTENTION TO STRESSFUL EVENTS, Phoebe Martin, Yunzhu Ouyang & Paul Miller (Arizona State University West)
- 4-50 IMPACT OF MEDIA PREFERENCES ON EARLY-STAGE PROCESSING OF STRESSFUL SCENES, Yunzhu Ouyang, Jeffery Carlson & Paul A. Miller (Arizona State University)
- 4-51 EFFECT OF EXPERIENCES WITH DISABLED PERSONS ON ATTENTION TO STRESSFUL SCENES, Alannah O'Hagan & Paul Miller (Arizona State University)
- 4-52 HOT OR LOTS? EFFECT OF GROUP SIZE ON ATTRACTIVENESS JUDGEMENTS, Deanna M. Halliday, Angela P. Cooper, Laura P. Vang & Paul C. Price (California State University, Fresno)
- 4-53 OVERVALUATION OF RELATIVE AND ABSOLUTE REWARDS INVOLVING DECIMALS, Nicholas Carfagno & Stephen D. Benning (University of Nevada, Las Vegas)
- 4-54 HAPTICS AND INFORMATION PROCESSING FLUENCY IN LATINO AND WHITE SAMPLES, Tatiana Basáñez (University of Southern California), Ayana Young (California State University, Los Angeles) & William D. Crano (Claremont Graduate University)
- 4-55 STROOP INTERFERENCE IS STABLE ACROSS STRESS AND ALCOHOL, Mark Van Selst, Erick Arambula, David Huynh, Andy Le, Jessica Ballin, Meylien Han, Matt London, Taneisha Woodard & Cheryl Chancellor-Freeland (San José State University)
- 4-56 COGNITIVE PROCESSING AND STIMULANT USE, Carla Caffrey-Casiano & Karl Oswald (California State University, Fresno)
- 4-57 AFFECTING EXFORMATION, Robert E. Twidwell, Morgane Garrison, Angela Tran & Jarren Gonzales (Orange Coast College)

4-58 THE ROLE OF COLOR AND EXPOSURE DURATION IN IMAGE PROCESSING, Robert L. Randall, Emily Iseda, Vanessa Ocampo & Bianca Florece (Pasadena City College)

4-59 PROCESSING FLUENCY, SPEECH FLUENCY AND JUDGMENTS OF TRUTH, Sami Alsallloom-Garcia, Andrew Samonte, Leila Benoun, Delwin B. Carter, Hanna Kim, Kyra Kelly & Andrew Ainsworth (CSU Northridge)

4-60 EFFECTS OF LOSS, GAIN, AND DELAY ON SIMULATED PHYSICAL RISK TAKING, Miles O. Greenman & Stephen Benning (University of Nevada, Las Vegas)

4-61 MORALITY AND EGO DEPLETION ON MEMORY OF INDIVIDUALS AND BEHAVIORS, Emmanuel Edward S. Te, Krystal Akbar & Marisa R. Knight (University of San Francisco)

STATISTICS WORKSHOP 1

12:30-2:30 RED ROCK BALLROOM E

NOT YOUR GRANDMA'S TIME-SERIES ANALYSIS

Presenter: Barbara Tabachnick, California State University, Northridge

Chair: Chris Aberson, Humboldt State University

Synopsis

Time-series analysis is used when observations of the same response are made repeatedly, usually over 50 or more time periods. One goal in many research applications is to test the impact on the response to one or more interventions or naturally occurring events over the time span. This presentation will be a review and demonstration of ARIMA time-series modeling the easy way. Recent upgrades to IBM SPSS and SAS permit automatic identification of ARIMA models, circumventing the need for reading ACF and PACF plots (aka tea leaves) to figure out the appropriate model. After a review of the basics of ARIMA interrupted time-series analysis, some examples will be demonstrated, including a full-scale example using implementation of a dashboard into an educational computer game.

Biography

Barbara Tabachnick is Professor Emerita of Psychology at California State University, Northridge, and co-author with Linda Fidell of *Using Multivariate Statistics*, now in 6th edition, as well as *Experimental Designs Using ANOVA*. She is a graduate of UCLA, where her doctoral research in the psychophysics of value judgments was supported by a National Science Foundation Fellowship. She has published over 75 articles, chapters and technical reports and participated in over 50 presentations, many invited. During her 25 years at CSUN, she was the "stat person" on over 100 thesis committees and chaired the General-Experimental Graduate Committee. She is a Fellow of WPA has attended most of the WPA conventions since 1971; in 2012 she received the WPA Lifetime Achievement Award. Between 1980 and 2000, she and Linda Fidell presented eight statistical workshops as WPA symposia and since that time she has been an active participant in the Statistics Workshop series. She currently consults in a variety of research areas and spends as much time as possible in her art studio.

Supported by the Science Directorate of the American Psychological Association

WPA DISTINGUISHED SPEAKER

1:00-2:00 RED ROCK BALLROOM GH

RACIAL TRUST AND MENTORING

Presenter: Felicia Friendly Thomas, California State Polytechnic University, Pomona

Chair: Jennifer Rennels, University of Nevada, Las Vegas

Synopsis

Very few people argue against the essential role mentoring plays in facilitating academic success, especially among first-generation college students. As these learners become more diverse and campuses embrace their cultural differences, there is also little disputing that diversity among faculty and college administrators has not kept pace. As a consequence, cross-difference mentoring is inevitable, e.g., pairing mentors with mentees from a different ethnic or cultural background. Nevertheless, there is disagreement regarding the efficacy of cross-difference mentoring as compared to ethnically or culturally matched mentor-mentee pairings.

This presentation will discuss the debate regarding benefits and challenges of cross-difference mentoring for both faculty-student and faculty-faculty mentoring pairs. The role of trust in developing nurturing and meaningful mentor-mentee relationships will be highlighted. While no ideal model will be proposed for cross-difference mentoring, suggestions for establishing strong cross-difference alliances will be offered.

Biography

Felicia Friendly Thomas has been a Professor of Clinical Psychology at California State Polytechnic University – Pomona since 1982. She received her undergraduate degree from the University of South Carolina in 1974 and her Ph.D. from the University of Southern California in 1978. Prior to Cal Poly, she worked at the Fernald Center at UCLA and taught at the University of Houston – Clear Lake City campus, California State University – Dominguez Hills, and Alvin Community College in Texas. Having experienced school desegregation in the South firsthand as a young child in the 1960's, her specialties have included child and multicultural psychology. Dr. Friendly Thomas also co-founded and served for 25 years as Clinical Director of the Cal Poly – Ennis W. Cosby Child and Family Services Friendmobile Program, a counseling center "on wheels" alternatively funded by the U.S. Department of Education, the Los Angeles County Department of Education, the Mark Taper Foundation, and the Ronald McDonald's Children's Charities. She has worked consistently with the McNair Scholars Mentoring Program since its inception at Cal Poly in 1999, and her undergraduate mentee from Cohort 1 was the first Cal Poly Scholar to receive a Ph.D. Dr. Friendly Thomas is a past Malone Fellow with the National Council on U.S. – Arab Relations.

STP SESSION ON UNDERGRADUATE EDUCATION

1:00-2:30 RED ROCK BALLROOM F

ADVOCATING FOR UNDERGRADUATES: A REPORT FROM THE STP PRESIDENTIAL TASK FORCE

Presenters: Paul Hettich, DePaul University & Steve T Barney, Southern Utah University

Chair: Heidi Riggio, California State University, Los Angeles

Synopsis

Approximately 109,000 psychology majors received a baccalaureate degree in 2011-2012 (NCES, 2013), but only 20-24% of psychology graduates attend graduate school in psychology (APA, 2014). Presumably, most of the remaining graduates enter the workforce. STP President Landrum established the National Advocacy for Psychology Undergraduates Task Force and encouraged its members to explore the needs of the vast population of psychology majors and identify ways to better serve all psychology undergraduates and baccalaureates.

During 2014, the task force met monthly via conference call and focused efforts on the development, administration, and analysis of separate surveys to students and faculty regarding the needs of and resources for psychology majors. After reviewing the extant literature we constructed two surveys, one designed for psychology department chairs asking about available resources for undergraduates, and the other for the students asking about their knowledge of available resources and the types of resources that would be helpful to them. We recruited participants via the STP list-serve and through snowball and convenience sampling. Our results revealed a disconnect between the support and advocacy services available and students' expressed needs expressed in several areas. We plan to discuss our findings, and review a set of recommendations the Task Force has made to President Landrum. The recommendations of the task force address a variety of remedies and will be discussed interactively.

Biographies

Paul Hettich, PhD, Professor Emeritus at DePaul University (IL), was an Army personnel psychologist, program evaluator in an education R&D lab, and a corporate applied scientist – positions that created a “real world” foundation for his career in college teaching and administration. He was inspired to write about college-to-workplace readiness issues by baccalaureate graduates and employers who revealed a major disconnect between university and workplace expectations, cultures, and practices.

Steve Barney is a Professor of Psychology at Southern Utah University where he has served as Department Chair and President of the Faculty Senate. He is presently the Past President of the Rocky Mountain Psychological Association. Dr. Barney has a B.I.S. in Nursing, Psychology, and Spanish from Weber State University, and his M.S. and Ph.D. in Clinical Psychology are from the University of Wyoming. He holds a license to practice psychology in the State of Utah. Dr. Barney's research areas include the impact of service learning on attitudes and perceptions toward people with mental illnesses and the pedagogical benefits of classroom activities derived from cognitive and neurocognitive science

PAPER SESSION

1:15 -2:15 RED ROCK BALLROOM I

SOCIAL/PERSONALITY 1

Chair: Brian M. Lee

1:15 THE INFLUENCE OF COLLECTIVISM AND EXPRESSIONS OF EMOTIONS ON SOCIAL OUTCOMES, Frank G. Du & Seung Hee Yoo (San Francisco State University)

1:30 FACTORS ASSOCIATED WITH ACCURACY IN THIN-SLICING POKER HANDS, H. Johnny Goukassian (California State University, Northridge), Michael L. Slepian (Columbia University), Adriel Boals (University of North Texas), Dustin P. Calvillo (California State University San Marcos) & Abraham M. Rutchick (California State University, Northridge)

1:45 ATTITUDES TOWARD HOMOSEXUALITY: EMBEDDEDNESS WITH LINKS TO BEHAVIORAL INTENTIONS, John Dennem-Tigner & Heidi Riggio (California State University, Los Angeles)

2:00 THE EFFECTS OF SELF-CONTROL TRAINING, Brian M. Lee & Markus Kemmelmeier (University of Nevada, Reno)

WPA DISTINGUISHED SPEAKER

1:30-2:30 RED ROCK BALLROOM D

INTERVENTION DEVELOPMENT AND EVALUATION WITH SUBSTANCE USING HOMELESS YOUTH: PROMISING BUT UNFINISHED

Presenter: Natasha Slesnick, The Ohio State University

Chair: Brad Donohue, University of Nevada, Las Vegas

Synopsis

Runaway and homeless youth, between the ages of 12 to 24 years, are considered one of society's most vulnerable populations. These youth have especially high rates of problem alcohol and drug use, ranging from 70-95% among samples, as well as high rates of physical and mental health problems and HIV risk. Because many substance using homeless youth are alienated from institutional supports and receive limited, episodic and fragmented access to health care and prevention/intervention services (Woods et al., 2002), identifying effective interventions and strategies to end homelessness and its associated problems is of paramount importance. However, little such work has been completed. The lack of research to guide practice and policy contributes to the continued marginalization of this population. Efforts to identify efficacious treatment approaches for runaway and homeless youth will be discussed, along with the unfolding of answers leading to new questions. While the research to date is promising, and provides some guidance to providers and researchers, much remains unknown.

Biography

Natasha Slesnick, Ph.D. is a licensed clinical psychologist and professor of Human Development and Family Science in the Department of Human Sciences at The Ohio State University. She has

focused her research attention on homeless populations, especially in the realm of intervention development and evaluation for youths and families. Several of her randomized clinical trials have evaluated the impact of substance abuse treatments and HIV prevention on client outcomes over time. In particular, she has evaluated and refined an ecologically-based family systems intervention for shelter-recruited runaway adolescents and their families. Also, individual-focused interventions such as Motivational Interviewing, the Community Reinforcement Approach and Strengths-Based Case Management, were tested for street-recruited homeless adolescents and young adult substance users. Dr. Slesnick has opened two homeless youth drop-in centers, one in Albuquerque, New Mexico and one in Columbus, Ohio, and seeks to improve community level programming to better serve the needs of homeless youth.

POSTER SESSION 5

2:00-3:15 RED ROCK BALLROOM ABC

SENSATION & PERCEPTION, BRAIN, NEUROPSYCHOLOGY, ANIMAL BEHAVIOR

5-1 INTERNAL ERROR MONITORING IN SPEECH PRODUCTION: AN FMRI STUDY, Kayoko Okada, Ameena Ahmed, Eesha V. Jagtap & Kelsea Moriarty (Whittier College)

5-2 A COMPUTATIONAL PERSPECTIVE OF SCHIZOPHRENIA, Ernesto H. Bedoy, Geoff Powell & Jefferson W. Kinney (University of Nevada, Las Vegas)

5-3 NEUROCOGNITIVE CORRELATES OF PROCESSING HIGH- AND LOW-CALORIE FOOD CUES, Todd D. Watson, Tate Sellers, Emma Cook & Aaron Vongdeuane (Lewis & Clark College)

5-4 AN EEG POWER SPECTRAL NEUROIMAGING INVESTIGATION OF METTA MEDITATION, Amanda Garcia, Larry Stevens, I-Ven Foong, Rebecca Richardson, Katherine Ilecki & Amanda Dunn (Northern Arizona University)

5-5 EFFECTS OF METTA MEDITATION TRAINING ON COMPASSION, SELF-COMPASSION, AND EMOTIONAL MEASURES, Amanda Dunn, Katherine Ilecki, Larry Stevens, Amanda Garcia, Rebecca Richardson & I-Ven Foong (Northern Arizona University)

5-6 AN EEG SPECTRAL COHERENCE NEUROIMAGING STUDY OF METTA MEDITATION, I-Ven Foong, Larry Stevens, Rebecca Richardson, Amanda Garcia, Amanda Dunn & Katherine Ilecki (Northern Arizona University)

5-7 POSTAURICULAR AND STARTLE BLINK REFLEXES ASSESS CONSUMMATORY BUT NOT ANTICIPATORY EMOTIONAL PROCESSING, Stephany M. Molina (University of Nevada, Las Vegas), Belel Ait Oumeziane (Purdue University) & Stephen D. Benning (University of Nevada, Las Vegas)

5-8 THE PHYSIOLOGY OF LOSS: HR, SCL AND FACIAL EMG MEASURED IN A NOVEL GAMBLING TASK, Cassandra DeWitt, Melissa Mueller & Martin S. Shapiro (CSU Fresno)

- 5-9 LEBBY-ASBELL NEUROCOGNITIVE SCREENING EXAMINATION A/C: STATISTICAL CONFIRMATION OF CLINICALLY DERIVED CUTOFF SCORES, Donald Vercellini, Brittany A. Cunningham, Alinna Card, Sukhjit Mann, Paul C. Lebbly & Merle Canfield (Alliant International University)
- 5-10 THE RELATIONSHIPS BETWEEN REGION OF BRAIN DYSFUNCTION, EXECUTIVE FUNCTIONING, AND INSIGHT INTO COGNITIVE FUNCTIONING, Angela M. Gill, Lara H. Heflin & Ian Williamson (New Mexico Highlands University)
- 5-11 THE IMPACT OF HEART RATE VARIABILITY BIOFEEDBACK INTERVENTION ON EMOTIONAL STARTLE: A POTENTIAL THERAPY FOR POSTTRAUMATIC STRESS DISORDER, Andrew Chang, Jason Pineda, Kaitlyn Dombrowski, Jasmine Hurtado, Beatriz Silva & Joel Ellwanger (California State University, Los Angeles)
- 5-12 AN ERP STUDY OF MOTOR PREPARATION IN SCHIZOTYPY AND ANHEDONIA, Jeremy Neswald, Ryan Wirt, Solange Petrosspour, Sharis Sarkissians, Jaime Morales, Jose P. Abara & Mark Sergi (California State University, Northridge)
- 5-13 ANTICIPATORY RESPONSE IS DECREASED IN SCHIZOTYPY WITH ANHEDONIA, Ryan Wirt, Jeremy Neswald & Jose P. Abara (California State University, Northridge)
- 5-14 EFFECTS OF STUTTERED SPEECH ON AROUSAL AND VALENCE IN NON-STUTTERS, Paul Choi, Katherine Morain, Sami Alsallloom-Garcia, Jeremy Neswald & Andrew Ainsworth (California State University, Northridge)
- 5-15 COMPUTATIONAL SEMANTIC DENSITY IN ALZHEIMERS PATIENTS, Adrian Cunningham & Curt Burgess (University of California, Riverside)
- 5-16 LONG-TERM FUNCTIONAL CONSEQUENCES OF KETAMINE EXPOSURE DURING ADOLESCENCE, Mirella A. Hernandez, Jason B. Alipio, Bryan Cruz, Kristi Shawhan, Francisco Flores (California State University, San Bernardino), Arturo R. Zavala (California State University, Long Beach & Sergio D. Iñiguez (California State University, San Bernardino)
- 5-17 ALCOHOL DOES NOT DIFFERENTIALLY INFLUENCE DUAL-TASK (PRP) COSTS FOLLOWING A STRESS MANIPULATION, Jessica Ballin, David Huynh, Meylien Han, Taneisha Woodard, Cindy Juarez-Martinez, Cheryl Chancellor-Freeland & Mark Van Selst (San José State University)
- 5-18 EARLY METHYLPHENIDATE (RITALIN) CHRONIC EXPOSURE ON ADULT CANNABINOID RECEPTOR AGONIST (CP 55,940) PLACE CONDITIONING IN RATS, Christopher P. Plant (University of Nevada, Las Vegas), Michelle J. Stone, Andrea Hardin, Zachary Harmony & Cynthia A. Crawford (California State University, San Bernardino)
- 5-19 THE EFFECTS OF OXYTOCIN ON SOCIAL COGNITION IN SCHIZOPHRENIA AND AUTISM SPECTRUM DISORDERS: A META-ANALYSIS, Patrice Renée Cobb (University of California, Merced)

- 5-20 PHARMACOLOGICAL INTERVENTION ON LATINO PATIENTS WITH COGNITIVE DEFICIT, Sergio Ojeda Jr. (San Diego State University), Bernardo Ng (Sun Valley Behavioral Center) & Alvaro Camacho (Sun Valley Research Center)
- 5-21 SEROTONERGIC POLYMORPHISMS MEDIATE A WEAKENED RESPONSE TO SSRIS: PROPOSED MODEL, Adam Pettitt (Western Oregon University)
- 5-22 THE EFFECTS OF GLUCOSE ON MULTIPLE OBJECT TRACKING, Gregory Costedoat & Cary S. Feria (San José State University)
- 5-23 PET LOSS, CONTINUING BONDS, AND GRIEF REACTIONS IN PARENTS, Maxwell Rappoport, Christa Aoki, Caitlin Gannon & Wendy Packman (Palo Alto University)
- 5-24 SUBOPTIMAL CHOICE IN PIGEONS: A PECK-REWARD OPTIMIZATION STRATEGY? Robert J. Liedtke & Daniel L. Worthen (California State University, Chico)
- 5-25 ANXIETY EFFECTS ON MATERNAL BEHAVIOR IN PRIMIPAROUS AND MULTIPAROUS MICE, Lura Jaques, Kimberly D'Anna Hernandez & Erin Lane (CSUSM)
- 5-26 ASSESSING EMPATHY IN RATS: THE ROLE OF SHARED EXPERIENCE, Dylan Richmond & Dylan M Richmond (University of Puget Sound)
- 5-27 ELECTRIC ORGAN DISCHARGES AND EXPRESSION OF PROTEIN KINASE M ZETA DURING MEMORY ACQUISITION AND CONSOLIDATION IN WEAKLY ELECTRIC FISH, Bryan Cruz, Peter Serrano & Peter Moller (The City University of New York Hunter College)
- 5-28 STRESS EFFECTS ON LACTATING DAMS COMPARED TO SENSITIZED VIRGIN MICE, Duarlin Mercado, Kimberly D'Anna-Hernandez, Mike McCreary & Lura Jaques (California State University San Marcos)
- 5-29 EFFECTS OF MELATONIN ON SPATIAL MEMORY IN RATS, Amiee M. Thompson, Kyle G. Lummus & Lesley Schimanski (Glendale Community College)
- 5-30 THE EFFECT OF MINDFULNESS ON SELECTIVE ATTENTION, Matthew Rhoades (San Francisco State University)
- 5-31 THE RELATIONSHIP OF CELL PHONE USAGE TO PERSONALITY AND ATTENTION, Victoria Grajeda (Dominican University of California)
- 5-32 VISUAL PREFERENCE TRIGGERED BY MOOD INDUCTION, Natalie Facio-Leon, Jonathan Goode, Lindsey Hronek, Adam-John Jimenez, Courtney Lucky, Alejandra Maldonado & Carolina Robles (California State University Channel Islands)
- 5-33 ANIMACY REDUCES SUSCEPTIBILITY TO INATTENTIONAL BLINDNESS INDEPENDENTLY OF THREAT, Whitney Hawkins & Dustin P. Calvillo (California State University San Marcos)
- 5-34 THE EFFECT OF MUSIC-INDUCED MOOD ON ATTENTION ACROSS AGES, Sheyenne Dangerfield, Ana Maria Hoffmann & Marisa Knight (University of San Francisco)

- 5-35 COGNITIVE CONTROL IN BILINGUALS: INHIBITION AND SELECTIVE ATTENTION IN ACADEMIC SETTINGS, Alicia V. Nunez (California Lutheran University)
- 5-36 WORKING MEMORY, ATTENTION, AND MINDFULNESS, Anthony Sierra, Gino Veltri, Erin Alderson, David Buitron, Andrea Hardin, Zackary Harmony, Robert Ricco & Hideya Koshino (California State University, San Bernardino)
- 5-37 "PUT YOUR PHONE DOWN AND PAY ATTENTION TO ME!", Paullette M. Rosette & Michael A. Faber (Woodbury University)
- 5-38 FEELING UPLIFTED: HAPPINESS PERCEIVED AS UP IN US AND INDIA, Elizabeth Ochoa, Tiffany Graham, Sarah Willick, Brianna Maxim & Kimberly A. Barchard (University of Nevada, Las Vegas)
- 5-39 THE EFFECTS OF IMPLIED MOTION TRAINING ON GENERAL CORTICAL PROCESSING, Jose Nanez Sr., Aresh Vasefi, Daniel Zimmerman & Tianyou Zhou (Arizona State University)
- 5-40 DONT BE BLUE! SADNESS IN THE UNITED STATES AND INDIA, Joanne Angosta, Kelly E. Grob, Megan Holly & Kimberly A. Barchard (University of Nevada, Las Vegas)
- 5-41 A COMPUTATIONAL STUDY OF THE EFFECTS OF INTER-TALKER VARIATION IN THE VISUAL CONFUSABILITY OF PHONETIC SEGMENTS ON THE STRUCTURE OF THE MENTAL LEXICON, Lorin Lachs, Jillian Millares, Sara Hilliard & Chris Greenwood (CSU Fresno)
- 5-42 THE INFLUENCE OF A PARTNER ON INFANTS MOVEMENTS TO MUSIC, Ellen Cambron & Kelly Chadwick (Whitman College)
- 5-43 A NOVEL TECHNIQUE FOR EXAMINING THE ROLE OF MULTISENSORY INTEGRATION IN THE PERCEPTION OF LIFTED WEIGHTS, Christopher Greenwood & Lorin Lachs (California State University, Fresno)
- 5-44 THE EFFECTS OF POSTURAL MANIPULATIONS ON BODY SWAY INDUCED BY GLOBAL OPTIC FLOW IN A VIRTUAL ENVIRONMENT, Danielle E. Baker & Lorin Lachs (California State University, Fresno)
- 5-45 ATTENTIONAL CAPACITIES TO TRACK MOVING OBJECTS, David Avenick & Cary Feria (San José State University)
- 5-46 THE EFFECT OF DISTORTIONS TO LOCAL OPTICAL FLOW ON REACHING IN VIRTUAL REALITY, Sara Hilliard, Kyla Rankin & Lorin Lachs (California State University, Fresno)
- 5-47 DOES LANGUAGE FAMILIARITY MATTER FOR CROSS-MODAL IDENTIFICATION OF SENTENCES? Kaayumari Sanchez, Nicole Marshall & Lorin Lachs (California State University, Fresno)

5-48 **IMPLICIT ASSOCIATIONS BETWEEN ACHROMATIC CUES AND VERTICAL SPATIAL ATTENTION**, Andrew Marin, Derek Broadhead & Stefanie Drew (California State University, Northridge)

5-49 **TACTILE COMMUNICATION**, Christopher Tuohino, Pamela Gant & Heidi McLaughlin (Pacific Lutheran University)

5-50 **EMBODIMENT OF SUBLIMINAL EMOTION WORDS**, Amber L. Laurie, Michael Ennis & Samuel Winer (Mississippi State University)

5-51 **THE RELATIONSHIP BETWEEN EMOTIONAL CONTAGIOUSNESS AND MOOD STATE**, Kayleigh-Farrell Crow (Dominican University of California)

5-52 **EFFECTS OF PRICE ON THE PERCEPTION OF TASTE**, Grace Luu (California State University, Fullerton)

5-53 **CULTURAL DIFFERENCES IN ACCENTUATING THE BACKGROUND IN PHOTOGRAPHS**, Paola Mendizabal, Ica Cabral, William Phillips, Afshin Gharib & Jacqueline Germaine-Bewley (Dominican University of California)

SYMPOSIUM

2:30 -3:45 RED ROCK BALLROOM I

FOR THE THRILL OF IT: RISK TAKING AND PSYCHOPATHOLOGY

Chair: Meghan E Pierce, University of Nevada, Las Vegas

Synopsis

This symposium will focus on risk taking and its relationship to different types of psychopathology. During the first presentation, Bradley Conner will discuss personality and temperament factors as predictors of engagement in risky behavior. The second presenter, Stephen Benning will present data from two studies that suggest that individuals with psychopathic traits are more sympathetically aroused by risky scenarios and the judgments they make about them. In addition, he will discuss the findings that they are less reactive to the negative consequences in taking behavioral risks. The third presentation by Laurel Pritchard will discuss sensation seeking in animal models of vulnerability to substance abuse. Lastly, Meghan Pierce will discuss how preference for high-risk professions (e.g., military involvement) may contribute to development of posttraumatic stress disorder and how these military experiences lead to dysregulation in the hypothalamic-pituitary-adrenal axis.

Presenters

PSYCHOPATHY AND PHYSIOLOGICAL RESPONSES TO RISK-TAKING, Stephen D. Benning (University of Nevada, Las Vegas)

MODELING SUBSTANCE ABUSE RISK IN ANIMALS: SENSATION AND NOVELTY SEEKING, Laurel M. Pritchard (University of Nevada, Las Vegas)

PERSONALITY AND TEMPERAMENT AS PREDICTORS OF ENGAGEMENT IN RISKY BEHAVIOR, Bradley T. Conner (Colorado State University)

MILITARY RISK: THE HORMONAL CORRELATES OF PTSD IN FEMALE VETERANS, Meghan Pierce (University of Nevada, Las Vegas)

WPA DISTINGUISHED SPEAKER

2:45-3:45 RED ROCK BALLROOM GH

THE FUTURE OF HIGHER EDUCATION: PLAYING SOON AT A CLASSROOM NEAR YOU

Presenter: Diane F. Halpern, Minerva Schools at KGI

Chair: Jodie Ullman, California State University, San Bernardino

Synopsis

The future of higher education has been hyped as redefined, reinvented, re-imagined and revolutionary. In this case, the hype may be justified. Increasing demand for high quality education, new understanding about how people learn, and galloping advances in technology that exceed what most of us could have imagined only a few years ago have led to the creation of new ways of teaching and learning. Knowledge is now distributed in multiple places that are accessible in a few mouse clicks, a fact that raises many questions: Do our old models of higher education still make sense? How can we maintain the interpersonal connectiveness that occurs when people come together in a common space when class is held in multiple places around the world? What would higher education look like if we could design a new system that takes advantage of new technology and realities of life in the 21st century?

Biography

Diane F. Halpern is Dean of Social Sciences at the Minerva Schools at KGI. She is a past-president of WPA and APA. Diane's recent books include *Thought and Knowledge: An Introduction to Critical Thinking* (5th ed.), *Sex Differences in Cognitive Abilities* (4th ed), and *Women at the Top: Powerful Women Tell Us How to Combine Work and Family* (with Fanny Cheung).

PAPER SESSION

2:45 -3:45 RED ROCK BALLROOM D

CLINICAL PSYCHOLOGY 1

Chair: Satoko Kimpara, Palo Alto University

2:45 BEHAVIORAL PROFILES IN YOUTH WITH SELECTIVE MUTISM, Rachele Diliberto & Christopher A Kearney (University of Nevada, Las Vegas)

3:00 IN-SESSION SKETCHING: AN ADJUNCTIVE TECHNIQUE FOR BRIEF DYNAMIC THERAPIES, John Timberlake (Private Practice)

3:15 SYSTEMATIC TREATMENT SELECTION: HOW TO IMPLEMENT EIGHT EVIDENCE-BASED PRINCIPLES INTO SUPERVISIONS, Satoko Kimpara, Nancy Haug & Larry E. Beutler (Palo Alto University)

3:30 DIFFERENCES IN SCHOOL ABSENTEEISM SEVERITY AMONG COMMUNITY YOUTH, Kyleigh K Sheldon & Christopher A Kearney (University of Nevada, Las Vegas)

PAPER SESSION

3:00 -3:45 RED ROCK BALLROOM E

CHILD AND ADOLESCENT RESEARCH

Chair: Giacomo Bono

3:00 EXTENDED CHILDHOOD DISORDER (ECD): ADDITIONAL SUPPORT FOR A NEW DIAGNOSTIC CATEGORY, Robert Epstein, Timothy Hwang & Ronald E. Robertson (American Institute for Behavioral Research and Technology)

3:15 THE ROLE OF CHURCH MENTORING RELATIONSHIPS ON IMMIGRANT YOUTH, Piljoo Kang (Azusa Pacific University)

3:30 MAKING GRATEFUL TEENS: LONGITUDINAL MODELS OF DETERMINANTS, Giacomo Bono (California State University, Dominguez Hills), Jeffrey Froh (Hofstra University), Dan Blalock, Dave Disabato, Jake Quartuccio & Patrick McKnight (George Mason University)

POSTER SESSION 6

3:30-4:45 RED ROCK BALLROOM ABC

CLINICAL PSYCHOLOGY 1

6-1 PEER RELATIONSHIPS IN YOUTH WITH SCHOOL REFUSAL OR SELECTIVE MUTISM, Rachele A Diliberto, Kyleigh Sheldon & Christopher A Kearney (University of Nevada, Las Vegas)

6-2 THE ASSOCIATION BETWEEN INTERPERSONAL VIOLENCE AND PTSD AMONG INCARCERATED INDIVIDUALS, Stephanie Kaplan & Shannon Lynch (Idaho State University)

6-3 META-ANALYSIS: FUNCTIONAL IMPAIRMENT, Kathleen Someah, Mickey Stein, Christopher Edwards & Larry Beutler (Palo Alto University)

- 6-4 DO I WRITE IT IN THE CHART? Catherine Young, Wendy Packman, Janice Habarth & Ben Bizar-Stanton (Palo Alto University)
- 6-5 GRADUATE AND PROFESSIONAL STUDENTS' KNOWLEDGE AND OPINIONS ABOUT SUICIDE RISK ASSESSMENT, Kayla R. Nalan-Sheffield, Savannah J. Peters & Randal P. Quevillon (University of South Dakota)
- 6-6 A META-ANALYSIS OF HYPNOTHERAPY AS EFFECTIVE TREATMENT FOR PTSD, Shelby L. Solomon, Stephen A. Bergdahl & Siobhan K. O'Toole (Alliant International University-Fresno)
- 6-7 THE EFFECTS OF ONLINE COMMUNICATION ON RELATIONSHIP CONNECTEDNESS AND SATISFACTION, Brenda Arellano, Bonnie Cardillo & Jessica Riedstra (Santa Clara University)
- 6-8 A CONSENSUAL QUALITATIVE RESEARCH PROGRAM EVALUATION OF A POSITIVE PSYCHOLOGY INTERVENTION FOR PRISON OFFENDERS, Kim H. Huynh, Minhdan Ta, Melissa Gowen, Heather Rodney & Lynette H. Bikos (Seattle Pacific University)
- 6-9 A STRUCTURAL MODEL OF MULTICULTURAL CORRELATES OF WELL-BEING, Gustav Sjobeck, Rachel Blair, Marisa Casas, Sara Garcia, Brittany Tolstoy, Glenn Gamst (University of La Verne) & Lawrence S. Meyers (California State University, Sacramento)
- 6-10 PREDICTORS OF TREATMENT OUTCOME FOR MEXICAN AMERICAN FAMILIES IN PARENT CHILD INTERACTION THERAPY, Alexis Dawson, Kevin Fain, Kristen McCabe (University of San Diego) & May Yeh (San Diego State University and University of California, San Diego)
- 6-11 THE RELATIONSHIP BETWEEN MARITAL SATISFACTION, PARTNER ATTACHMENT AND BRAIN INVENTORIES, Theresa G. Carey, Guadalupe Herrera, John T. Wu & Kendra L. Oakes Mueller (Point Loma Nazarene University)
- 6-12 THE RELATIONSHIP BETWEEN COHABITATION, AVOIDANT ATTACHMENT, CHILDHOOD TRAUMA, AND DIVORCE, Guadalupe Herrera, Theresa G. Carey, Kendra L. Oakes Mueller & John T. Wu (Point Loma Nazarene University)
- 6-13 CULTURAL ADAPTATION OF THERAPEUTIC STYLES: EFFECTS ON WORKING ALLIANCE AND DEPRESSIVE SYMPTOMS, David Pan (New Mexico Highlands University) & Stanley Huey, Jr. (University of Southern California)
- 6-14 PERSONALITY TRAITS AND THE FEAR OF DEATH AND DYING, Erik Baer (Dominican University of California)
- 6-15 PROJECTIVE DRAWINGS IN PET LOSS, Brittany Rudolph, Elizabeth Kelley, Caitlin Gannon & Wendy Packman (Palo Alto University)
- 6-16 MINDFULNESS PRACTICE AND CONSTITUENTS OF THE FIVE FACTOR MINDFULNESS SCALE, Jacob Manuel, Vanessa Somohano & Sarah Bowen (Pacific University-School of Professional Psychology)

- 6-17 MARITAL LONGEVITY: A PSYCHOSOCIAL APPROACH TO MARRIAGE, Heather L. Lucas, Fiona Kurtz & John W. Thoburn (Seattle Pacific University)
- 6-18 ANXIETY SENSITIVITY AND LOW SELF-ESTEEM CAN PREDICT NEGATIVE EATING ATTITUDES, Sheina Nilsen, Anela Amba-Pascua, Ashley S. Emami, Teresa Kapphahn & Kim Pulvers (California State University San Marcos)
- 6-19 USING A CHATROOM AS SOCIAL SUPPORT FOR SURVIVORS OF ABUSE, Carol Pandey (Los Angeles Pierce College), Eden Bennun, Noah Pollock, Rebecca Small & Susan Kapitanoff (American Jewish University)
- 6-20 USING CHATROOMS TO HELP ABUSE SURVIVORS COPE WITH ABUSE, Rebecca Minazadeh, Amanda Shparaga, Susan Kapitanoff (American Jewish University) & Carol Pandey (Los Angeles Pierce College)
- 6-21 CREATING A CHATROOM AS A SUPPORT GROUP FOR ABUSE SURVIVORS, Sue A. Meier (International Child Advocacy Network, Inc.)
- 6-22 SEXUAL COMPULSIVITY ASSOCIATED WITH ANXIETY SENSITIVITY, DEPRESSION, AND INTERNET ADDICTION, Sheina Nilsen, Ashley S. Emami, Dustin Kessler, Marissalyn Gonzales, Alexa Kliebenstein, Anela Amba-Pascua & Kim Pulvers (California State University San Marcos)
- 6-23 INFLUENCE OF MAJOR ON COLLEGE STUDENTS' VIEW OF THERAPY AND MEDICATION, Valerie Monique Sandoval, Agnieszka Pollard, Elyssa Anderson & Lisa Mori (California State University, Fullerton)
- 6-24 INFLUENCE OF MEANING, INDIVIDUALISM, COLLECTIVISM, AND UNCERTAINTY ON THERAPY STIGMA, Ary Nassiri & Lisa Mori (CSU Fullerton)
- 6-25 A QUALITATIVE STUDY EXAMINING INTIMATE PARTNER VIOLENCE AND EAST INDIAN WOMEN, Sumenjeet Virdee (Argosy University)
- 6-26 EFFECT OF ENGAGEMENT STRATEGY ON CLIENTS DISCLOSURE, Yulia Gavrilova, Ashley Dowd, Travis Loughran, Regina Mitchell & Brad Donohue (University of Nevada, Las Vegas)
- 6-27 STAYING TOGETHER: THE JOURNEY OF HEALING AFTER INFIDELITY, Jennifer Bolick, Stephen Fife, Jenae Lindsey, Christel Vincent & Heather Reinartz (University of Nevada, Las Vegas)
- 6-28 SEXUAL REGRET IN A SEXUALIZED WORLD, Arum Han-Choi, Jennifer T.T. Ho, Kathryn J. Conde, Joy Ventura Riach & Dellanira Valencia-Garcia (University of San Francisco)
- 6-29 DOES BREATHING THERAPY FOR PANIC CHANGE ANXIETY COGNITION? Sunyoung Kim, Lawrence Cariaga & Andrea Lim (University of Hawaii)
- 6-30 INTERNET BASED BREATHING THERAPY FOR PANIC DISORDER, Sunyoung Kim, Lawrence Cariaga & Andrea Lim (University of Hawaii)

- 6-31 PERFECTIONISM AND THE ROLE OF SELF-ESTEEM, Emma H. Ross & Christopher A. Kearney (University of Nevada, Las Vegas)
- 6-32 THE INFLUENCE OF COPING STRATEGIES IN THE RELATIONSHIP BETWEEN SELF-BLAME AND PTSD AND DEPRESSIVE SYMPTOM SEVERITY AMONG SURVIVORS OF SEXUAL ASSAULT, Monica Aguilar, Seallong Sechang, Jason Alipio & Christina M. Hassija (California State University, San Bernardino)
- 6-33 THE ASSOCIATION BETWEEN FACTORS OF PSYCHOPATHY AND RISK TAKING AND RISK PERCEPTION, Kimberly N. Schubert, Stephany M. Molina & Stephen D. Benning (University of Nevada, Las Vegas)
- 6-34 ASSOCIATIONS BETWEEN FACTORS OF PSYCHOPATHY, DEMOGRAPHICS, EXTERNALIZING, IMPULSIVITY, AND SENSATION SEEKING, Kimberly N. Schubert, Stephany M. Molina & Stephen D. Benning (University of Nevada, Las Vegas)
- 6-35 EMOTION REGULATION STRATEGIES MEDIATE THE RELATIONSHIP BETWEEN POSTTRAUMATIC COGNITIONS AND SYMPTOMS OF PTSD AND DEPRESSION AMONG SEXUAL ASSAULT SURVIVORS, Jason B Alipio, Monica Aguilar, Seallong Sechang & Christina Hassija (California State University, San Bernardino)
- 6-36 THE RELATIONSHIP BETWEEN SELF-BLAME, EMOTION REGULATION STRATEGIES, AND PTSD SYMPTOMS, Pammeli M Carlos, Jordyn Skaggs, Dennis Moreno, Jeanine Taha & Christina Hassija (California State University, San Bernardino)
- 6-37 THE PSYCHOLOGY OF PARTICIPANTS IN 3D VIRTUAL FAMILIES, Richard L. Gilbert (Loyola Marymount University), Katherine A. Loveland, Deborah A. Pearson (University of Texas Health Science Center at Houston) & Jeanann Saad (Loyola Marymount University)
- 6-38 LIFE STRESS AND DAILY HASSLES IN NSSI AND DISORDERED EATING, Jessica L. Wiblin, Timothy A. Zaki, Sinead Torres, Nicole Pablo (UCLA Department of Psychiatry and Biobehavioral Sciences), Kathryn E. Smith (Rogers Memorial Hospital) & Nicholas L. Anderson (UCLA Department of Psychiatry and Biobehavioral Sciences)
- 6-39 THE INTERMEDIATE PSYCHOPATHY MEASURE: FACTOR STRUCTURE AND CRITERION-RELATED VALIDITY, Stephen D. Benning, R. Shane Westfall, Kimberly A. Barchard & Vincent Brouwers (University of Nevada, Las Vegas)
- 6-40 THE EFFECTS OF NEUROTICISM AND MEDIA PORTRAYING THIN-IDEALS ON BODY DISSATISFACTION, Angela Vanderbelt Gleim & Christina Galvin (Whitworth University)
- 6-41 NEUROCOGNITIVE CORRELATES AND PSYCHOSOCIAL ADJUSTMENT OF SCHIZOTYPAL PERSONALITY TRAITS IN UNIVERSITY STUDENTS, Brandon Westemeier, Maria Magana, Luciane de Greef, Neggin Keshavarzian, Jaclyn Zuch, & Kimmy Kee-Rose (California State University Channel Islands)

- 6-42 ORTHOGONAL INTERNALIZING AND EXTERNALIZING FACTORS OF PSYCHOPATHOLOGY IN SELF-REPORTS, Jessica Isom & Stephen D. Benning (University of Nevada, Las Vegas)
- 6-43 RELATIONSHIP BETWEEN SCHEMAS AND PSYCHOLOGICAL DISTRESS: THE ROLE OF COPING, Ashley M. Araiza & Michael R. Lewin (CSU San Bernardino)
- 6-44 COMORBID ASPD AND AUD: IMPLICATIONS FOR TREATMENT UTILIZATION AND SUICIDALITY, Rachel Dyson, Maria M. Wong, Joe H. Neal & Aimee Martin (Idaho State University)
- 6-45 MENTAL ILLNESS AND CREATIVITY, Victor W Kwan & Gregory J Feist (San José State University)
- 6-46 QUANTITATIVE AND QUALITATIVE ASSESSMENT OF EMOTIONAL PROBLEMS IN PRESCHOOL-AGED CHILDREN FROM MEXICAN FARMWORKER FAMILIES, Rogelio D. Gonzalez, Adriana Maldonado, Andrea Preciado, Adriana Damian, Kimberly D'Anna-Hernandez & Sara J. Bufferd (California State University San Marcos)
- 6-47 IS EMOTIONAL PROCESSING A PREDICTOR OF TRAITS OF AUTISM AMONG UNIVERSITY STUDENTS? Neggin Keshavarzian, Patrick Cabiles, Audrey Chapman, Madison Goodyear & Kimmy Kee (California State University Channel Islands)
- 6-48 DYING WELL OR DYING POORLY: DEATH QUALITY AND BEREAVEMENT, Eric Cooley, Patrick Josh, Tamina Toray & Margaret Manoogian (Western Oregon University)
- 6-49 THE COST OF AUTISM, Marne Day, Cary M. Watson, Caleb Burrell & Karen Hall Kaiser (Santa Clara University)
- 6-50 MONTHLY EXPENSES FOR ASD: DIFFERENCES BY DIAGNOSIS, ETHNICITY, AGE OF CHILD, AND ANNUAL INCOME, Caleb Burrell, Cary M. Watson, Marne Day & Karen Hall Kaiser (Santa Clara University)
- 6-51 DEVELOPMENT OF A PEER-LED SUPPORT PROGRAM FOR YOUNG MOTHERS, Munyi Shea, Winnie Shi (California State University, Los Angeles), Victor Gonzalez (Chicago School of Professional Psychology) & Cherry Villanueva (California State University, Los Angeles)
- 6-52 WOMEN AND HELP-SEEKING: RELATIONSHIPS AMONG IDENTITY, STRESS, AND STIGMA, Munyi Shea (California State University, Los Angeles), Y. Joel Wong (Indiana University), Serani Baghdasarian & Kimmy Nguyen (California State University, Los Angeles)
- 6-53 A META-ANALYSIS OF BATTERER INTERVENTION PROGRAMS, Karyn L. Delichte, Colleen E. Phillips, Chelsi King & Siobhan K. O'Toole (California School of Professional Psychology–Alliant International University)
- 6-54 DEVELOPMENTAL AND HISTORICAL FACTORS ASSOCIATED WITH CLINICAL PREJUDICE, Malaika M. Brown, Katie C. Mendoza, Danielle Dyer, Caroline Kiss-Lee, Lynn Blanchette & Edward W. Dunbar (Pacific Psychological Associates)

6-55 PREDICTING CHILDREN'S REACTIONS TO BULLYING: ATTACHMENT VERSUS SELF-OTHER OVERLAP, Ashley Boyer, Aisling Forbes & Robert Russell (Palo Alto University)

WPA DISTINGUISHED SPEAKER

4:00-5:00 RED ROCK BALLROOM GH

THE NEW STATISTICS AND OPEN SCIENCE: ESTIMATION FOR BETTER RESEARCH

Presenter: Geoff Cumming, Emeritus Professor, School of Psychological Science, La Trobe University, Melbourne, Australia

Chair: Mark Ashcraft, University of Nevada, Las Vegas

Synopsis

The replicability crisis and increasing dissatisfaction with current statistical practices mean that, after decades of debate, change is now happening: The APA *Publication Manual* recommends basing interpretation of results on point and interval estimates, and *Psychological Science* from January 2014 has embraced the new statistics and is promoting open-science practices. The first step is to move, whenever possible, beyond null hypothesis significance testing (NHST). I will explain why NHST is so poor and the new statistics so much more informative. I will describe strategies for using confidence intervals and meta-analysis, and will discuss, from an estimation perspective, the current hot topic of 'false positive psychology'—why so many published findings do not replicate, and what psychology should do about the problem. I will use ESCI simulation software to illustrate concepts. There is more information at www.thenewstatistics.com and in my *Psychological Science* article on open access at <http://tiny.cc/tnswhyhow>

Biography

After a first degree at Monash University, Melbourne, in statistics, Geoff Cumming completed his DPhil in experimental psychology at Oxford on a Rhodes Scholarship. He worked at La Trobe University until retirement in 2008, as emeritus professor. His research ranged from beginning reading to bushfire decision making, and intelligent tutoring to statistics education. He served on the Statistics Working Party that advised on revised statistical guidelines in the APA *Publication Manual*. His book *Understanding The New Statistics: Effect Sizes, Confidence Intervals, and Meta-Analysis* was published by Routledge in 2012. Routledge will shortly publish his introductory new-statistics textbook. He enjoys cycling, word games, house renovation, and spending time with his six grandchildren.

STP SYMPOSIUM

4:00-5:30 RED ROCK BALLROOM D

THE LAST LECTURE

Chair: Heidi R. Riggio, California State University, Los Angeles

Synopsis

Each year, the Society for the Teaching of Psychology invites distinguished teachers to give their “last lecture” – a deliberately ambiguous assignment that involves a reflective look at teaching. The Last Lecture always elicits responses that are as fascinating as they are unpredictable. This year, we have a distinguished panel of speakers representing a myriad of backgrounds and experiences.

Presenters

THERE ARE NOT TWO SIDES TO EVERY ISSUE, Howard Friedman (University of California, Riverside)

HOW TO MAKE A DIFFERENCE, Terry Cronan (San Diego State University)

IT'S GOOD TO KEEP AN OPEN MIND, BUT NOT SO OPEN THAT YOUR BRAIN FALLS OUT, Robert Levine (California State University, Fresno)

Biographies

Howard S. Friedman is Distinguished Professor of Psychology at the University of California, Riverside, and the incoming President of the WPA. For his work on “changing how we think about the nature of health,” and on disease-prone and self-healing personalities (terms he coined), he received the career James McKeen Cattell Award from the APS, and the Outstanding Contributions to Health Psychology award from the APA. Devoted also to teaching, he has received most recently, the Elizabeth Hurlock Beckman prize, for “inspiring students to make a difference in the community.” The author of a leading textbook on Personality, he has also received UCR’s Distinguished Teaching Award, the UCR Award for Excellence in Undergraduate Mentoring, and the WPA Outstanding Teaching award. His newest book is *The Longevity Project: Surprising Discoveries for Health and Long Life from the Landmark Eight-Decade Study*. Co-authored by his former PhD student Leslie Martin, this book is used as supplementary reading in many psychology courses and has won worldwide recognition, including first place in the “Wellness” category in the Books for A Better Life awards and was one of ten books on J. P. Morgan's Annual Summer Recommended Reading List, and an Editor’s Pick by the journal *Nature*.

Terry Cronan is Professor of Psychology at San Diego State University. Dr. Cronan earned her B.A. and M.A. degrees in psychology at San Diego State University, and completed her doctoral studies at Michigan State University. Professor Cronan has received over twelve million dollars in grant funding over the years, published 80 articles in peer-reviewed journals, and authored over 300 conference presentations, almost all of them with student co-authors. She has taken hundreds of students to WPA, where several have won awards. Professor Cronan has been recognized for her outstanding teaching and mentoring with multiple awards: the National Institute of Mental Health Wayne S. Fenton Undergraduate Research Educator Award, outstanding faculty member in the Psychology Department (seven times), the Mortar Board Award for outstanding scholarship, leadership, and service (seven times), and the SDSU Alumni Distinguished Faculty Award.

Robert Levine is a Professor of Psychology and former Associate Dean of the College of Science and Mathematics at California State University, Fresno. He has served Visiting Professorships at Universidade Federal Fluminense in Brazil, Sapporo Medical University in Japan, Stockholm University in Sweden and, most recently, as a Fellow in the Institute of Advanced Study at Durham University in the UK. He is a former President of the Western Psychological

Association, an awardee of its Outstanding Teacher award and a Fellow in the American Psychological Association. His books include *A Geography of Time* and *The Power of Persuasion: How We're Bought and Sold*. His latest book, *Possible Selves*, will be published next year by Princeton University Press.

WPA RECEPTION AND SOCIAL HOUR

5:30-6:30 VERANDA F AND FOYER

Join your friends and other WPA attendees for conversation and refreshments.

WPA DISTINGUISHED SPEAKER

7:00-8:00 RED ROCK BALLROOM GH

EMPATHY: COMPONENTS, CAUSES, AND CONSEQUENCES

Presenter: Jamil Zaki, Stanford University

Chair: Stephen Benning, University of Nevada, Las Vegas

Synopsis

Empathy--people's sharing and understanding of each others' emotions--is a powerful psychological force that can support positive social behaviors such as prosociality and social bonding. However, the idea that empathy *always* helps people help each other is simplified and outdated. Here I add nuance to the discussion of empathy and prosociality, by exploring three emerging points in the science of this phenomenon. First, empathy comprises multiple related but distinct *components*, including sharing, understanding, and caring about others' emotions, and these components might predict prosocial behavior in different contexts. Second, people do not always experience empathy in the face of others' emotions. Instead, they respond to motives that *cause* them to approach or avoid empathizing with others' emotions. Third, empathy often produces positive *consequences* not only for the recipients of help, but also for empathizers themselves.

Biography

Jamil Zaki is an assistant professor of psychology at Stanford University. His research examines the neural bases of social cognition and behavior: and especially how people understand and respond to each other's emotions. This work spans a number of domains, including empathy, social influence, and prosocial behavior (see ssnl.stanford.edu for details).

Dr. Zaki received his BA in cognitive neuroscience from Boston University and his PhD in psychology from Columbia University, and conducted postdoctoral research on altruism and prosocial behavior at the Harvard Center for Brain Science. He has received research and teaching awards from the Society for Personality and Social Psychology, the Cognitive Neuroscience Society, the Society for Neuroscience, the American Psychological Association, the

Association for Psychological Science, Autism Speaks, Harvard University, and Stanford University, and has received funding from NIMH, NSF, DARPA, The Robert Wood Johnson Foundation, Google, and the Templeton Foundation. In addition to his academic work, Dr. Zaki is active in outreach and public communication of science, and founded the science communication platform The People's Science (www.thepeoplescience.org).

FRIDAY, MAY 1

2015 WPA FILM FESTIVAL - FRIDAY

8:00 a.m. – 5:00 p.m. Veranda D

<u>Time</u>	<u>Name of Film</u>	<u>Running Time</u> (in minutes)
DEPRESSION & SUICIDE		
8:00 a.m.	El Huaso: The Last Rodeo	78
9:30	The Dark Side of a Pill	59
PSYCHOPATHOLOGY & THERAPY		
10:30	The Naked Room	67
11:45	Red to White – A Family Member's Story	11
GAY, LESBIAN, BISEXUAL, & TRANSGENDER ISSUES		
12:00 p.m.	Alfredo's Fire	39
12:45	Romeo Romeo	80
2:15	Madame Phung's Last Journey	87
3:45	Lucky	75

POSTER SESSION 7**8:00-9:30 RED ROCK BALLROOM ABC****PSI CHI AND PSI BETA POSTER AND FEEDBACK SESSION**

- 7-1 THE PARADOXICAL EFFECTS OF ACTIVELY PURSUING HAPPINESS,
Christina Dobbins (Whitworth University)
- 7-2 PREDICTING REAL LIFE EVENTS: THE IMPACT OF CRITICAL THINKING
ABILITY AND SOCIAL DESIRABILITY, Daisy Aceves, Heather Butler & Tatyana Kaplan
(California State University, Dominguez Hills)
- 7-3 PREDICTING WORKAHOLISM FROM MACHIAVELLIANISM AND
FINANCIAL MANAGEMENT BEHAVIORS, Brittaney Benson-Townsend & N. Clayton Silver
(University of Nevada, Las Vegas)
- 7-4 CROSS-MODAL, AFFECTIVE AUDITORY STROOP-LIKE INTERFERENCE,
Daniel Andre Ignacio & David Gerkens (California State University, Fullerton)
- 7-5 SELF-TRANSCENDENCE AS AN EDUCATIONAL OUTCOME OF THE
UNIVERSITY OF SAN FRANCISCO, Caleb Banks, Marisa Knight & Ja'Nina Walker
(University of San Francisco)
- 7-6 EFFECTS OF BRIEF MINDFULNESS AND MUSIC INTERVENTIONS ON
PROCESSING SPEED, Delbert Odene Hagen III & David Pan (New Mexico Highlands
University)
- 7-7 THE ASSOCIATION BETWEEN MINDFULNESS AND MATERNAL MOOD
DURING PREGNANCY, Kylee Moore (Chapman University), Mariann Howland (University of
California, Irvine), Amanda Appel & Laura Glynn (Chapman University)
- 7-8 INFLUENCE OF SIBLING RELATIONSHIPS IN FAMILIES OF
DEVELOPMENTALLY DISABLED CHILDREN, Olivia R. Joyce & Linda N. Stanhope (Union
College)
- 7-9 RELIGIOUS VS. SECULAR COMMUNITIES: SOURCES OF SOCIAL SUPPORT
FOR EMERGING ADULT BLACK, GAY AND BISEXUAL MEN, Sienna Williams, Caleb
Banks, Erika Janke, Justine Stallings & Ja'Nina Walker (University of San Francisco)
- 7-10 COLORING CONSCIENTIOUSLY: A STUDY OF HOW ATTACHMENT
RELATES TO CONSCIENTIOUSNESS, Anna Arya & Elissa Rounsfull (Whitworth University)
- 7-11 TOWER OF HANOI AND THE LIMITATIONS OF PRACTICE EFFECTS,
Jennifer E. Hoy, Ben L. Spielberg, Patricia Z. Stark, Tristan W. Sguigna, Kimberly S. Smith
(Loyola Marymount University), Matthew J. Wright (Harbor-UCLA Medical Center) & David J.
Hardy (Loyola Marymount University)

- 7-12 EMOTION AND THE EFFECTS OF UNCERTAINTY: AN INITIAL STUDY USING THE ULTIMATUM AND PROPOSER GAME PARADIGM, Kodai Kusano & David Matsumoto (San Francisco State University)
- 7-13 WHITE ADOLESCENT ETHNIC-RACIAL REGARD AND PEER RELATIONS, Tatyana Kaplan (California State University, Dominguez Hills) & Deborah Rivas-Drake (University of Michigan)
- 7-14 SOCIAL SUPPORT AND REENTRY SHOCK IN STUDY ABROAD STUDENTS, Samantha M. Skinner & Emily R. Miller (Whitworth University)
- 7-15 THE SECOND COMING OF FREUD? SEXUAL TABOO VIOLATIONS AND SUBLIMATION, Brooke Manley & Aubyn Fulton (Pacific Union College)
- 7-16 CULTURAL DIFFERENCES IN FACE LOSS ACROSS INTERPERSONAL AND ACHIEVEMENT CONTEXTS, Kelly K. Chen, William Tsai & Anna S. Lau (University of California, Los Angeles)
- 7-17 ASSOCIATIONS BETWEEN HEALTH, EMERGING ADULTS RELATIONSHIP BELIEFS, AND FRIENDSHIP QUALITY, John Mattscheck, Holly George (Pepperdine University), Kathleen Eldridge (Pepperdine University) & Hannah Parmelee (Pepperdine University)
- 7-18 CAN SELF-DIFFERENTIATION WEAKEN GANG IDENTITY AND REDUCE CRIME? Ivette Merced (University of Southern California)
- 7-19 A STRUCTURAL MODEL OF ATTITUDES TOWARD THE LGBT COMMUNITY, S. E. Stevens, M.K. Vadnais, LaNia Bussey, James MacLellan, Simon Russell & Lawrence S. Meyers (California State University, Sacramento)
- 7-20 EFFECTS OF EXPOSURE TO HOMELESSNESS ON EMPATHY AND PROSOCIAL BEHAVIOR, Marissa Stallings & Kirin Foster (Whitworth University)
- 7-21 WEALTH AND HAPPINESS REPLICATION OF DIENER ET AL. (2010) CREP, Pamela Gant, Christopher Tuohino & Heidi Beebe (Pacific Lutheran University)
- 7-22 EFFECTS OF BULLYING ON RESILIENCE AND BYSTANDER INTERVENTION IN UNDERGRADUATE STUDENTS, Hannah E. Harris & Claire E. Hunter (Whitworth University)
- 7-23 THE F WORD: A STUDY ON FEMINISM IN THE CHRISTIAN RELIGION, Selah McMath, Brianna Lee Kurt Joralemon & K. Nicole Jones (Colorado Mesa University)
- 7-24 EFFECTS OF PHYSICAL ATTRACTIVENESS ON LEARNING TASKS, Christopher M. Hughes, R. Shane Westfall & Murray Millar (University of Nevada, Las Vegas)
- 7-25 COMMUNICATION BEHAVIORS AND INTIMATE PARTNER VIOLENCE: A DYADIC APPROACH, Tenille C. Taggart, Julia F. Hammett, Donna M. Castañeda & Emilio C. Ulloa (San Diego State University)

- 7-26 WOMEN DO IT TOO: PREDICTORS OF UNDERGRADUATE BINGE DRINKING, Vedeline M. Torreon, Tatevik Zakaryan & Shelly S. McCoy (La Sierra University)
- 7-27 ORAL CONTRACEPTIVE USE ASSOCIATED WITH INCREASED RELATIONSHIP SATISFACTION, Tenille C. Taggart, Julia F. Hammett & Emilio C. Ulloa (San Diego State University)
- 7-28 ATTITUDES TOWARD GAY MEN AND LESBIANS AMONG CHRISTIAN UNIVERSITY STUDENTS, Nathan Mather & Priscila Diaz (Azusa Pacific University)
- 7-29 ACCELERATED TEST ANXIETY INTERVENTION EFFECTS ON ANXIETY AND INTELLIGENCE, Maxwell Yost, David Pan & Gerald Russell (New Mexico Highlands University)
- 7-30 FACTORS ASSOCIATED WITH DBT SKILLS INTEREST AND TREATMENT SEEKING: AN EXPLORATORY ANALYSIS, Kayla Schwoch, Dmitry Levin & Chelsey R. Wilks (University of Washington)
- 7-31 NERVIOS AND ATAQUES: A SYSTEMATIC REVIEW OF METHODOLOGY AND FINDINGS, Juan Peña (San Diego State University), Luz Garcini, Angela P. Gutierrez & Elizabeth A. Klonoff (SDSU/UCSD Joint Doctoral Program in Clinical Psychology)
- 7-32 ASSOCIATION BETWEEN TRAUMA AND RELATIONSHIP QUALITY IN EMERGING ADULTS, Holly George, John Mattscheck, Kathleen Eldridge & Hannah Parmelee (Pepperdine University)
- 7-33 MINDFULNESS MEDITATION THERAPY VERSUS COGNITIVE BEHAVIORAL THERAPY FOR THE TREATMENT OF MAJOR DEPRESSIVE DISORDER., Olivia Silke (Chapman University)
- 7-34 HOW DIFFERENT STYLES OF RUMINATION AFFECT CREATIVITY AND DEPRESSED MOOD, Jessica Benton & Sydne Alegría (Whitworth University)
- 7-35 THE EXPERIENCE OF TRAUMA ON MOOD DISTURBANCE IN FIBROMYALGIA SYNDROME, Symone A. McKinnon, Lauren E. McKinley, April C. May (San Diego State University), Maya S. Santoro (SDSU/UCSD Joint Doctoral Program in Clinical Psychology), Timothy J. R. Little & Terry A. Cronan (San Diego State University)
- 7-36 THE POWER OF DANCE: THE IMPACT ON PATIENTS WITH FIBROMYALGIA SYNDROME, Timothy J.R. Little, Mathew M. Mansoor (San Diego State University), Maya S. Santoro (San Diego State University/University of California San Diego), Breanna M. Holloway & Terry A. Cronan (San Diego State University)
- 7-37 PROGRAM EVALUATION OF AN UNDERGRADUATE PRE-MEDICAL INTERNSHIP PROGRAM, Kelly Birch, Sarah Harrison, Kayla Swart, Michael Ichiyama (University of San Diego), Steven Shackford & Michael Sise (Scripps Mercy Hospital)
- 7-38 PRAYER TYPES AND NON-RELIGIOUS COPING PREDICT AFFECT AMONG UNDERGRADUATE STUDENTS, Alison S. Cohee, Kristine Lee & John E. Perez (University of San Francisco)

7-39 DOES ACADEMIC STRESS PREDICT FREQUENCY OF STUDENT-PARENT COMMUNICATION? Jedd P. Alejandro, Edmarie Z. Billosillo, Addison A. Calkins, Jonathan K. I. Chow, Sydney R. Rucker, Edward Stockton & Charlene K. Bainum (Pacific Union College)

7-40 ASSOCIATIONS BETWEEN MATERNAL ANXIETY AND YOUTH PERCEPTION OF ACCEPTANCE ACROSS YOUTH DEVELOPMENT, Pauline Goger & Araceli Gonzalez (California State University, Long Beach)

7-41 MALLEABLE MINDSET LEADS TO HIGHER GRADES FOR INTRODUCTORY PSYCHOLOGY STUDENTS, Keiko Bostwick & Kathryn Becker-Blease (Oregon State University)

7-42 MEDIA MULTITASKING AND MEMORY, Helene Hanson & Colleen Parks (University of Nevada, Las Vegas)

7-43 STUDENT-PROFESSOR INTERACTION AND CAREER SATISFACTION, Kaitlyn Coakley & Jessica Webber (Whitworth University)

PSI BETA POSTERS

7-44 PERCEPTIONS OF INDIVIDUALS WITH DISABILITIES, Yazmin Olivera-Martinez, Josephine Diaz, Martha Montoya, Mauricio Borrego & Adriel Olivera (Cerritos College)

7-45 FRUSTRATION AND SELF-EFFICACY: UNDERSTANDING ITS EFFECTS ON COLLEGE STUDENTS, Francisco Mojica, Marnie Arcilla, Vanessa Cobian, Cristal Guzman, Jesus Bernal & Saul Garcia (Cerritos College)

7-46 MINDFULNESS AND ITS IMPACT ON WORKING MEMORY, Raeshema Holland (Cerritos College)

7-47 APPLYING STATE DEPENDENT MEMORY ON A PROCEDURAL TASK, Abraham Rico & Vivian Cisneros (Cerritos College)

7-48 THE PREDICTING FACTORS OF BINGE DRINKING BEHAVIOR, Margaret Schoenholtz, Sima Jaffari & Sofija Markovic (Foothill College)

7-49 TO CHEAT OR NOT TO CHEAT? STUDENTS' PERCEPTIONS OF ACADEMIC DISHONESTY AT ONE COMMUNITY COLLEGE: A CASE STUDY, Ben Barraclough & Nicole Rankin (Foothill College)

7-50 GENDER AND LEADERSHIP STYLES: COLLEGE STUDENTS PREFER DEMOCRATIC LEADERS REGARDLESS OF GENDER, Hardian Thamrin, Carolyn Leung, Diana Serrano & Elizabeth Sanchez (Foothill College)

7-51 ATTITUDE DIFFERENCES BETWEEN FEMINISTS AND NON-FEMINISTS, Spencer Orbegoza (Foothill College)

7-52 RIGHT WING AUTHORITARIANISM AND OPENNESS IN RELATION TO CANNABIS LEGALIZATION, Cindy Fransisca, Madeline Chuania, Evelyn Rocha & Lance Bulach (Foothill College)

- 7-53 GROUP BIASES EFFECT ON OPINION AND JUDGMENT FORMATION, Cheyenne Souza, Germaine Gan & Jansen Estrada (Foothill College)
- 7-54 PSI BETA NATIONAL PROJECT 2014-2015: SELF-REGULATION AND INTERPERSONAL COMMUNICATION, Ana Beltran-Castillo, Leslie Alvarado, Shane Coulombe, Johnathon Ford, Yumi Izumi & Jennifer Uhlman (Irvine Valley College)
- 7-55 THE IMPACT OF CLASSROOM PEER MENTORS ON COMMUNITY COLLEGE STUDENTS' SUCCESS, Noel Hong, Audrey Lim, Stella Serrato, Nastaran Demehri, Hartisha Dhindsa, Shaina Hohnstine, Den Marcelo & Jennifer Uhlman (Irvine Valley College)
- 7-56 IN SEARCH OF A SMILE: GENDER DIFFERENCES IN SMILE RECIPROCITY, Danielle Taylor & Sylvane Vaccarino (San Diego Mesa College)
- 7-57 THE RELATIONSHIP BETWEEN COLORATION CHANGES AND SOCIAL BEHAVIOR IN FEMALE MANDRILLS, Shannon Yandall & Nancy Celon (San Diego Mesa College)
- 7-58 SILVER-LEAF LANGUR FOOD SELECTIONS IN THE SAN DIEGO ZOO, Nathaniel J. Tauzer, Ida G. Seira, Frances J. Sims, Jaye Van Kirk & Jennifer Tobey (San Diego Mesa College)
- 7-59 THE EFFECTS OF MOTIVATION ON PROSOCIAL BEHAVIOR, Jeremiah Hartzell, Davira Uranda & Olivia Gonzalez (Cerritos College)

SYMPOSIUM

8:00 -9:30 RED ROCK BALLROOM I

MANDATORY SEXUAL ASSAULT TUTORIALS: LEARNING FROM STUDENT VOICES

Chair: Christine Fiore, University of Montana

Synopsis

Sexual Violence on College Campus's is an ongoing and significant concern illustrated most recently in repeated media coverage, and the White House call for action twice in the past year. Research of college student risk for victimization has identified that one in five women will experience a attempted or completed rape while in school and that women are three to four times more likely than their non-college peers to experience sexual assault while attend college. Studies have also identified that approximately 10% of men are at risk for sexual assault. Mandatory sexual assault tutorials have been recommended by the Department of Justice and the Office of Civil Rights as one mechanism for education on sexual violence for college students. The University of Montana developed and implemented Personal Empowerment Through Self Awareness (PETSA) in August 2012 as a requirement for all students in attendance at the University. One component of the tutorial is a voluntary survey for student feedback. This symposium qualitatively examines the student feedback responses to this tutorial and it's implementation in several different ways: 1) PETSA Version 1: Learning from Commentary of

over 2000 students; 2) Comparison of PETSA-1 and PETSA-2: Did Modification Produce Different feedback? ; 3) Gendered Responses to PETSA: What Do They Tell Us? ; and 4) Gendered Defensiveness of Women: How do we Enhance Prevention Programming? All studies examine the voluntary feedback for qualitative themes using NVIVO-10 to provide insight into the experiences of college students who are required to take a tutorial. Each presentation makes an effort to examine the feedback for what it tells us about mandatory sexual assault training efforts, as well as what we can learn from student viewpoints on this issue, and how we can utilize this information to guide future education and prevention efforts.

Presenters

COMPARISON OF PETSA-1 AND PETSA-2: DID MODIFICATION PRODUCE DIFFERENT FEEDBACK? Lindsey C. Grove, Elizabeth Hubble, Christine Fiore & Marina L. Costanzo (University of Montana)

GENDERED DEFENSIVENESS OF WOMEN: AN EXPLORATION OF RESPONSES TO SEXUAL ASSAULT, Marina L. Costanzo, Chris Fiore, Lindsey Grove & Elizabeth Hubble (University of Montana)

GENDERED RESPONSES TO PETSA: WHAT DO THEY TELL US? Christine Fiore, Elizabeth Hubble, Marina Costanzo (University of Montana) & Lindsey Grove (University of Montana)

PETSA VERSION 1: LEARNING FROM COMMENTARY OF OVER 2000 STUDENTS, Elizabeth A. Hubble (University of Montana), Danielle Wozniak (University of New England) & Christine Fiore (University of Montana)

Discussants

Leanne Parker

Christine Fiore

SYMPOSIUM

8:00 -9:00 RED ROCK BALLROOM F

YOUTH PURPOSE: NEW METHODS FOR ASSESSMENT

Chair: Kendall Cotton Bronk, Claremont Graduate University

Synopsis

A growing body of theoretical and empirical research confirms that individuals with a purpose in life are poised to thrive; however research on the construct has been held up by the lack of appropriate assessment tools. Existing survey and interview methods are few and far between, and many only assess some aspects of the multifaceted construct. This symposium will feature new measures of purpose that assess the construct in more varied and complete ways.

Presenters

COMPARING THREE NEW SCALES OF PURPOSE, Rachel Baumsteiger & Brian R. Riches
(Claremont Graduate University)

THE CLAREMONT PURPOSE SCALE, Brian R. Riches (Claremont Graduate University)

YOUTH PURPOSE SCALE: A NEW MEASURE OF ADOLESCENT GOAL PURSUIT,
Heather Malin (Stanford University)

Discussant
Kendall Cotton Bronk

SYMPOSIUM

8:00 -9:30 VERANDA AB

SCIENTIFIC ADVANCES IN POSITIVE PSYCHOLOGY

Chair: Stewart I. Donaldson, Claremont Graduate University

Synopsis

Since the original call by Seligman and Csikszentmihalyi (2000) for a new science of happiness, excellence, and optimal human functioning, there has been an explosion of activity in, acclaim for, and criticism of positive psychology. Positive psychology was founded on the belief that people want to lead meaningful and fulfilling lives, to cultivate what is best within themselves, and to enhance their experiences of love, work, and play. Recent systematic reviews of the scientific literature have demonstrated that over 18,000 PsycINFO® documents are linked to topics in positive psychology showing its growth and impact (Rusk & Waters, 2013), and that positive psychology is a vibrant sub-area within the broader discipline of psychology, committed to using the same rigorous scientific methods as other sub-areas (Donaldson, Dollwet, & Rao, 2014). The purpose of this symposium is to summarize some of the major theoretical advances, to discuss methodological and measurement advances and challenges, to illustrate some of the most promising applications, and to explore career opportunities in this growing area of psychology.

The session will be opened by the chair, Stewart Donaldson, who will provide a brief overview of the major achievements and criticisms of positive psychology. Next, Meghana Rao and Kathryn Doiron will analyze the strengths and weaknesses of the theoretical and conceptual models that have emerged from the positive psychology movement over the past decade. Matthew Galen and Courtney Ackerman will then discuss the major methodological and measurement advances and challenges to the scientific work in positive psychology. Stewart Donaldson will present the final paper which will focus on the most promising evidence-based applications with a special emphasis on optimal organizational functioning, and explore potential career opportunities in the emerging area of positive psychology. Donaldson will also serve as discussant and highlight the major trends and issues that emerge across these three presentations, and engage the audience in a question and answer session with the presenters.

Presenters

CONCEPTUAL MODELS AND THEORETICAL ADVANCEMENTS IN POSITIVE
PSYCHOLOGY, Meghana A. Rao & Kathryn Doiron (Claremont Graduate University)

TRENDS IN THE METHODS AND MEASURES OF POSITIVE PSYCHOLOGY, Matt Galen & Courtney Ackerman (Claremont Graduate University)

EVIDENCE-BASED INTERVENTIONS AND CAREER OPPORTUNITIES IN POSITIVE PSYCHOLOGY, Stewart I. Donaldson (Claremont Graduate University)

Discussant
Stewart Donaldson

PAPER SESSION

8:15 -8:45 VERANDA C

PSYCHOPHARMACOLOGY RESEARCH

8:15 PROZAC EXPOSURE DURING ADOLESCENCE DISRUPTS MEMORY PERFORMANCE IN ADULTHOOD, Jason B. Alipio & Sergio D. Iniguez (California State University, San Bernardino)

8:30 EFFECTS OF REPEATED PAROXETINE EXPOSURE ON ACOUSTIC STARTLE IN ADOLESCENT RATS, Erin Alderson, Zachary Harmony, Vanessa Real & Cynthia A. Crawford (California State University, San Bernardino)

PAPER SESSION

8:15 -9:15 VERANDA E

COGNITION AND PERCEPTION

Chair: Walter T. Herbranson

8:15 CHANGE BLINDNESS IN PIGEONS: EFFECTS OF CHANGE SALIENCE AND TIMING, Walter T. Herbranson (Whitman College)

8:30 WORKING MEMORY, MIND WANDERING, AND PUPILLOMETRY WHILE PREPARING EYE MOVEMENTS, Keith A. Hutchison, Katherine M. Hart (Montana State University) & Chad C. Moffitt (University of Utah)

8:45 EXAMINING DEVELOPMENTAL AND RELIGIOUS DIFFERENCES IN TRAIT ATTRIBUTIONS TO DEAD AGENTS, Chong Ho Yu, Juanita Cole, Ashley Ramirez & Siyan Gan (Azusa Pacific University)

9:00 THE DUAL COMPONENT THEORY OF INHIBITION REGULATION: A NEW MODEL OF SELF-CONTROL, Joshua J. Reynolds (University of Wyoming)

9:15 COLOR VISION DEFICIENCY AND GRAPHICS IN PSYCHOLOGY, Andrew V. Frane (CSU Los Angeles)

STATISTICS WORKSHOP 2**8:30-10:30 RED ROCK BALLROOM D****THE NEW STATISTICS AND OPEN SCIENCE IN PRACTICE: ESTIMATION, META-ANALYSIS, AND RESEARCH INTEGRITY****Presenter:** Geoff Cumming, La Trobe University Australia**Chair:** Dale E. Berger, Claremont Graduate University**Synopsis**

In my main talk on Thursday I introduced the new statistics and explained why a shift from null hypothesis significance testing (NHST) to the new statistics is highly desirable. I also described the need for open-science practices and improved research integrity. In this workshop I will discuss and demonstrate a range of practical strategies for using the new statistics in a range of situations with a range of measures. I will also discuss how open-science practices can be used to achieve improved research integrity. I will make extensive use of ESCI software, which is on open access from www.thenewstatistics.com

Biography

After a first degree at Monash University, Melbourne, in statistics, Geoff Cumming completed his DPhil in experimental psychology at Oxford on a Rhodes Scholarship. He worked at La Trobe University until retirement in 2008 as emeritus professor. His research ranged from beginning reading to bushfire decision making, and intelligent tutoring to statistics education. He served on the Statistics Working Party that advised on revised statistical guidelines in the *APA Publication Manual*. His book *Understanding the New Statistics: Effect Sizes, Confidence Intervals, and Meta-Analysis* was published by Routledge in 2012. Routledge will shortly publish his introductory new-statistics textbook. He enjoys cycling, word games, house renovation, and spending time with his six grandchildren.

Supported by the Science Directorate of the American Psychological Association**SYMPOSIUM****8:30 -9:45 RED ROCK BALLROOM GH****STIGMA ATTRIBUTIONS—REPLICATION AND EXPANSION 27 YEARS LATER****Chair:** Allison A Vaughn, San Diego State University**Synopsis**

Weiner, Perry, and Magnusson's seminal study on attributions of stigma has been cited almost 500 times since its publication in 1988. Even though our knowledge of the cause of disease and disability has grown, stigma still exists. In this symposium, we replicated and expanded this literature. We used the 10 stigmas (mental-behavioral and physical) from the original study and we added six more (representing common mental-behavioral and physical stigmas). In the first paper, we examine the combination of stigmas using cluster analysis. We found that instead of dichotomizing stigmas into either mental-behavioral or physical, attributions of controllability

and stability together resulted in four distinct clusters. In the second paper, we examine how information about responsibility (i.e., whether the person was responsible or not for stigma onset) plays a role in causal attributions, emotional responses, and helping behaviors. Responsibility information led to greater attributions of controllability, less positive emotions, and less help compared to non responsibility information. More interestingly, the no-information control condition was similar to the responsibility information condition in stigmas that fell into the controllable clusters whereas the control condition was similar to the not responsible information condition in stigmas that fell into the uncontrollable stigmas. In the third paper, we examined familiarity with stigmas by asking participants if they personally had or knew someone with each of the stigmas. Contrary to hypotheses and an extensive literature, we found that familiarity did not predict attributions of controllability, stability, emotional responses, or helping behaviors. In the fourth paper, we tested the generalizability of these effects. We recruited two samples: one was a college sample from a psychology participant pool while the other was an online adult sample from Amazon's Mechanical Turk (MTurk). We found some main effects of sample as well as some Information X Sample interactions. Simple effects tests revealed that counter-intuitive information about responsibility was more salient for one group than another, but that this differed by stigma. Discussion will focus on the relative stability of these findings over time, directions for future research, and implications of these findings for stigma reduction campaigns.

Presenters

SAMPLE EFFECTS ON PERCEIVED CONTROLLABILITY, POSITIVE EMOTIONS, AND HELPING BEHAVIOR TOWARDS STIGMA, Karen D. Key, Sierra B. Cronan & Allison A. Vaughn (San Diego State University)

REACTIONS TO STIGMAS BASED ON PERCEIVED CONTROLLABILITY OF ONSET: RESPONSIBLE OR NOT RESPONSIBLE, Sarah M Haydock, Zoë A Lewis & Allison A Vaughn (San Diego State University)

FAMILIARITY AND ITS ROLE ON STIGMATIZATION, Nathan Echols, Vito Da Rosa & Allison A. Vaughn (San Diego State University)

MODERNIZING CATEGORIZATION OF COMMON STIGMAS: AN ATTRIBUTIONAL CLUSTER ANALYSIS, Jacqueline E Schnapp & Allison A Vaughn (San Diego State University)

Discussant
Allison A. Vaughn

COUNCIL OF UNDERGRADUATE PSYCHOLOGY PROGRAMS (CUPP) SYMPOSIUM

8:30 -9:30 RED ROCK BALLROOM E

INVOLVING UNDERGRADUATE STUDENTS IN DEPARTMENTAL ASSESSMENT, TEACHING, MENTORING, RESEARCH, AND SERVICE

Chair: Ayesha Shaikh, Whittier College & Khanh Bui, Pepperdine University

Synopsis

Undergraduate students are eager for experiences that will translate into practical skills that they can develop to make themselves marketable for an increasingly competitive job market or graduate admissions process. Faculty members in undergraduate psychology programs are often pulled in many different directions to accomplish their responsibilities of teaching, advising/mentoring, research, and service. This symposium will examine how faculty are able to meet the demands of their varied roles while also providing opportunities for the involvement of undergraduate students as collaborators.

The symposium will begin with a presentation from Khanh Bui of Pepperdine University with a focus on using undergraduates as collaborators in the assessment process. The next presentation by Christina Scott, Kayoko Okada, Eesha Jagtap, and Janet Sojka from Whittier College will focus on how undergraduates can be utilized as collaborators in the teaching and mentoring process. Finally, Ayesha Shaikh, Lorinda Camparo, Joanne Hash, and Ameena Ahmed from Whittier College will discuss how involving undergraduate collaborators in research and service experiences can benefit the students, faculty, and others.

Presenters

UNDERGRADUATE COLLABORATIONS IN DEPARTMENTAL ASSESSMENT, Khanh Bui (Pepperdine University)

THE NEXT GENERATION: INVOLVING UNDERGRADUATES AS PEER MENTORS AND TUTORS, Christina Scott, Kayoko Okada, Eesha Jagtap & Janet Sojka (Whittier College)

COLLABORATING WITH UNDERGRADUATES IN RESEARCH AND SERVICE: FOSTERING MARKETABLE COMPETENCIES, Ayesha Shaikh, Lorinda Camparo, Joanne Hash & Ameena Ahmed (Whittier College)

PAPER SESSION

9:00 -9:45 VERANDA C

EDUCATION ISSUES 1

Chair: Dora D. Clarke-Pine

9:00 VIRTUAL WORLD TECHNOLOGY IN TEACHING/RESEARCH: REGULAR AND ONLINE COURSES, Dora D. Clarke-Pine (La Sierra University)

9:15 ACTIVE COLLABORATION DURING TESTS IMPROVES STUDENT LEARNING, Deepti Karkhanis & Tabitha Turowski (Bellevue College)

9:30 DISSERTATION PLAGIARISM: A MUTUALLY FAILED ENDEAVOR, Dora D. Clarke-Pine (La Sierra University)

SYMPOSIUM

9:15 -10:45 RED ROCK BALLROOM F

NEWLY FOUND RELATIONSHIPS: THE IMPACT OF COMMUNICATION TECHNOLOGIES ON HUMAN BEHAVIOR, THOUGHTS AND MOODS

Chair: Nancy A. Cheever, California State University, Dominguez Hills

Synopsis

The relationship between modern technology use and the human condition is an exciting new field of psychological inquiry. The manner in which people interact with computers, the Internet, smartphones, social media and other new communication technologies and the psychological consequences of these interactions has revealed adverse effects that require comprehensive, ongoing research to completely understand. This symposium, presented by members of the George Marsh Applied Cognition Laboratory at California State University, Dominguez Hills, contains research on new communication technology use and people's thoughts, behaviors, and moods, and presents follow-up studies on multitasking preferences, and uses and attitudes of text messaging in the classroom.

Our first presenter, Kristin Peviani, discusses her research on Facebook use. The study examines self-evaluative qualities, sleep patterns and social media consumption that may increase or decrease an individual's likelihood of becoming depressed. The next study, by Abraham Ruiz, examines the relationship between text messaging and test scores among students in a classroom. Next, Aimee Miller presents her study on how executive dysfunction and media consumption relates to Internet addiction. Our fourth presenter, Claudia Aguilar, will discuss her research on narcissism and the posting of criminal and other illicit activities on Facebook. Finally, Jeff Rokkum will discuss multitasking behavior and preferences among different generations.

Presenters

THE FACEBOOK BLUES: SOCIAL CONNECTION OR SOURCE OF DEPRESSION? Kristin Peviani & Larry D. Rosen (California State University, Dominguez Hills)

DIGITAL METACOGNITION: ASSESSING THE IMPACT OF UNIVERSITY STUDENTS MOBILE PHONE USE, Abraham Ruiz, Mark Carrier, Alex Lim & Lizzette Ceja (California State University, Dominguez Hills)

EFFECTS OF EXECUTIVE FUNCTION AND TECHNOLOGY USE ON INTERNET ADDICTION, Aimee D. Miller, Kaitlin O'Brien, L. Mark Carrier & Larry D. Rosen (California State University, Dominguez Hills)

NARCISSISTIC PERSONALITY AND DELINQUENT BEHAVIOR POSTS ON SOCIAL MEDIA, Claudia Aguilar & Larry D. Rosen (California State University, Dominguez Hills)

MULTITASKING ACROSS GENERATIONS, Jeffrey Rokkum, L Mark Carrier, Larry Rosen & Jane Jacob (California State University, Dominguez Hills)

Discussant

Nancy A. Cheever

POSTER SESSION 8**9:45-11:00 RED ROCK BALLROOM ABC****POSITIVE PSYCHOLOGY
SOCIAL/PERSONALTY 2**

- 8-1 A WAR ZONE AT HOME? USING BRIEF MINDFULNESS INTERVENTIONS TO PROMOTE HEALING AND RESILIENCY WITHIN MILITARY FAMILIES, Jessica Marie Martin (Our Lady of the Lake University)
- 8-2 CO-VITALITY AS A PREDICTOR OF COLLEGIATE SUCCESS AND WELL-BEING, Douglas C. Smith, Pratima Pathania, Lisa Hoschler & Preston Long (Southern Oregon University)
- 8-3 WHAT CAN PARENTS DO TO RAISE GRATEFUL KIDS? Christopher N. Odudu, Azucena Ortiz, Robert DeWitz & Giacomo Bono (California State University, Dominguez Hills)
- 8-4 HOW IS HAPPINESS AFFECTED BY OUR CHOICES AND OPINIONS? Dianna Tran, Ngoc-Han Nguyen, Edilu Medina, Krystel Blunt & Dan Chiappe (California State University, Long Beach)
- 8-5 HIGHER LIFE SATISFACTION INCREASES HARDINESS, Jerric J. Tuburan & Diane J. Pfahler (Crafton Hills College)
- 8-6 IMPROVING MOOD THROUGH ART: THE BENEFITS OF STREET ART, Annabelle Maginnis (Dominican University of California)
- 8-7 THE EFFECT OF PEER INFLUENCE ON ATTRACTION TO POTENTIAL PARTNERS, Nicolette Carnahan & Jade Anderson (Whitman College)
- 8-8 ATTACHMENT AND GRIT ON LIFE SATISFACTION AND RELATIONSHIP SATISFACTION, Angelica Waring & Jerry L. Kernes (University of La Verne)
- 8-9 VETERAN COLLEGE STUDENTS' WELL-BEING, RESILIENCE, AND ACADEMIC ACHIEVEMENT, Mariah Becksted-Powell (University of New Mexico) & Andrea Ericksen (San Juan College)
- 8-10 THE EFFECTS OF ROCK CLIMBING ON EUDAIMONIA, Michael L. Dolezal (Whitworth University)
- 8-11 ORIENTATIONS TO HAPPINESS, ETHNIC IDENTITY, AND LIFE SATISFACTION AMONG OLDER ADULTS, Hardeep K. Obhi (San José State University)
- 8-12 TEAMWORK AND HARMONY THROUGH A FORGIVENESS EXERCISE, Kelley L McFarland (College of the Canyons)
- 8-13 THIEVES OF THANKFULNESS: INHIBITORS OF GRATITUDE, Rebecca C. Solom, Beverly Pray, Duncan McCurrach, Kris Rehder & Philip C. Watkins (Eastern Washington University)

8-14 THE BENEVOLENCE OF YOUTH: A QUALITATIVE STUDY OF CHILDHOOD GENEROSITY AND GRATITUDE, Victoria vanTwist, Azucena Vera-Ortiz, Ozwaldo Carvajal & Giacomo Bono (California State University, Dominguez Hills)

8-15 IMPACT OF CREATIVE OUTLETS ON COPING WITH RELATIONAL CONFLICT, Christy Teranishi Martinez, Julie Gastelum (California State University Channel Islands), Varvara Kadyrova (California Lutheran University), Alex Ondrejko, Rachel Medina, Christine Kenney, Marie Villa, Lisa Young, Kendall Peters & Jose Ayala (California State University Channel Islands)

8-16 WHAT ARE THE RELATIONSHIPS AMONG RELIGIOSITY, EMOTIONAL SCHEMAS, AND PSYCHOLOGICAL DISTRESS? Christine French, Anindita Ganguly, Aldwin Domingo & Bina Parekh (American School of Professional Psychology at Argosy University)

8-17 PREDICTORS OF RESILIENCE AND THRIVING: SPIRITUALITY AND PERCEIVED SOCIAL SUPPORT, Marylie W. Gerson, Patricia Fahmy, Emily Glossbrenner & Sabrina Mullen (California Lutheran University)

8-18 EXAMINATION OF RELIGIOUS ORIENTATION AND ALLOPHILIA TOWARD THE LGBTQ COMMUNITY, Christopher C. Engelmann & Hope Barnes (Whitworth University)

8-19 MENTAL IMAGERY OF POSITIVE AUTOBIOGRAPHICAL MEMORIES: A PATHWAY TO INCREASING WELL-BEING, David Gerkens (California State University, Fullerton)

8-20 A MEMORY BASED POSITIVE ACTIVITY INTERVENTION, David R. Gerkens, Alic Berdin, Lidia Orozco & Chris Mayfield (California State University, Fullerton)

8-21 GRATITUDE AND MATERIALISM, Chris Mayfield, Lidia Orozco, Alic Berdin, Daniel Ignacio & David Gerkens (California State University, Fullerton)

8-22 COLLEGE STUDENT ATTITUDES AND THEIR EFFECT ON GPA AND CLASS EXPERIENCE, Yasmin Valdivia (Dominican University of California)

8-23 PREDICTING COGNITIVE DECLINE; POSITIVE AFFECT AND COMMUNITY DWELLING ELDERS, Taylor A Quinn, Dandre Ignacio, Stephanie Cuevas, Luz Islas, Jordan Aquino, Barbara Cherry & Laura Zettel-Watson (California State University, Fullerton)

8-24 POSITIVE SELF-TALK DURING CONVERSATIONS: A BUFFER AGAINST NEGATIVE EMOTIONS, Zaviera Reyes, Eugene Eusebio, Sarah Wagner, Frank G. Du, Matt Tannler, Amy Tan & Seung HeeYoo (San Francisco State University)

8-25 HAPPINESS AS PREDICTED BY GROWTH MINDSET AND FUTURE TIME PERSPECTIVE, Katori Knight, Julio Luis Gopez, Robert Keene, Matthew Knifong & Manny Maze (American River College)

- 8-26 DOES GRATITUDE PROMOTE PERSONAL DEVELOPMENT, Jennifer Garcia, Robert DeWitz, Oswaldo Carvajal & Giacomo Bono (California State University, Dominguez Hills)
- 8-27 SECURITY AND GRATITUDE: SECURE ATTACHMENT PRIMING ENHANCES GRATITUDE, Jessica G. Konkler, Ashley Nienhuis (Eastern Washington University), Paden Vance (Eastern Washington University), Philip Watkins & Elise Hutchison (Eastern Washington University)
- 8-28 LEARNED HOPEFULNESS: THE EFFECTS OF EMPOWERMENT ON PERSONAL CONTROL, Emily Rose San Diego, Griselda Bernabe & Steven Frieze (California State University, Dominguez Hills)
- 8-29 SOCIAL COMPARISON AND SELF-ACTIVATIONS EFFECTS ON POSITIVE AFFECT, Julia Ramirez, Griselda Bernabe, Aaron Street, Emily San Diego & Steve Frieze (California State University, Dominguez Hills)
- 8-30 CHARTING THE COURSE BETWEEN ADAPTIVE AND THOIX STRESS, Melody Thiessen Randolph & Steven Frieze (CSU Dominguez Hills)
- 8-31 THE NEED FOR STUDENT MENTAL HEALTH ADVOCATES IN COMMUNITY COLLEGES, Sarah Hayes (Fresno City College) & Michelle Rose (Alliant International University)
- 8-32 PERSONAL PREPAREDNESS AND SELF-AFFIRMATION IN THE FACE OF DISASTER, Sare E. Andrews & Kate Sweeny (UC Riverside)
- 8-33 A SYSTEMATIC METHOD OF RECRUITMENT OF COLLEGIATE ATHLETES, Chaney Garner, Yulia Gavrilova, Corey Phillips & Brad Donohue (University of Nevada, Las Vegas)
- 8-34 PUBLIC OPINION ON WAIVING JUVENILES TO THE CRIMINAL JUSTICE SYSTEM, Tiana McLean (Saint Martin's University)
- 8-35 RECOGNITION AND CONFORMITY AFFECT PROSOCIAL BEHAVIOR, Karen Janesian & Michael A. Faber (Woodbury University)
- 8-36 THE USE OF THE HUMAN FIGURE DESIGN IN PREDICTING VIOLENCE, Daniel Sherman (LCMSPMC-Rehab Centre) & Ali Molaie (Teachers College Columbia University)
- 8-37 PERCEPTION AND TRUST INCREASE PERCEIVED INTERPERSONAL ATTRACTION IN ONLINE DATING, Valentina Ogaryan, Alexandra Kussin-Shoptaw & James Garbanati (CSPP, Alliant International University)
- 8-38 THE IMPLICATIONS OF FEMALE INTRASEXUAL COMPETITION: HOW PHYSICAL CUES INFLUENCE NON-PHYSICAL DOMAINS, Jessica Ayers & Aaron T. Goetz (California State University, Fullerton)
- 8-39 PREDICTING SOCIAL MEDIA USAGE FROM FAMILY AND PERSONALITY CONSTRUCTS, Chloe E. Berryman & Charles Negy (University of Central Florida)

- 8-40 PREDICTING SCIENCE LITERACY AND APPRECIATION, Robert F. Hellmuth & Charles Negy (University of Central Florida)
- 8-41 CULTURAL DIFFERENCES IN THE RELATIONSHIP BETWEEN PAST TEMPORAL ORIENTATION AND PROBLEM-FOCUSED COPING, William Tsai & Anna Lau (UCLA)
- 8-42 DESIRABILITY OF SOCIALLY DOMINANT MALES: THE EFFECTS OF FEMALE AVAILABILITY, Mandy M. Walsh & Murray G. Millar (University of Nevada, Las Vegas)
- 8-43 THE IRONIC EFFECTS OF POSITIVE STEREOTYPES ON PERCEIVER EVALUATIONS, Christine Ma-Kellams & Marisa Stevens (University of La Verne)
- 8-44 SELF-EFFICACY IN ROMANTIC RELATIONSHIPS: LINKS WITH PERSONALITY AND SOCIAL SKILLS, Heidi R. Riggio, Jessica Bailey & Brigitte K. Matthies (CSU Los Angeles)
- 8-45 VALIDATION OF A BRIEF MEASURE OF EXPECTATIONS OF RELATIONSHIP SUCCESS, Heidi R. Riggio, Jessica Rusk & Mihran Konanyan (CSU Los Angeles)
- 8-46 INITIAL VALIDATION OF A MEASURE OF PERCEPTIONS OF INTERPERSONAL ATTRACTION, Heidi R. Riggio (CSU Los Angeles), P. Priscilla Lui (Purdue University), Amber Garcia (The College of Wooster), Brigitte K. Matthies, Gar Culbert & Jessica Bailey (CSU Los Angeles)
- 8-47 VICTIM BLAMING: MINIMIZATION OF UNWANTED SEXUAL EXPERIENCES AMONG COLLEGE STUDENTS, Jenna Moschetto & Teceta Tormala (Palo Alto University)
- 8-48 EFFECTS OF GOOGLE GLASS USE ON THE QUALITY OF FACE-TO-FACE INTERACTIONS, Zachary Glazer (Cal Poly San Luis Obispo), Nate Honeycutt (San Diego State University) & Laura A. Freberg (Cal Poly San Luis Obispo)
- 8-49 A STRUCTURAL ANALYSIS OF PERSONALITY, ATTACHMENT STYLE, AND RELATIONSHIP QUALITY, Kevin C. David, Marissa E. Miller, Lee P. Berrigan & Lawrence S. Meyers (California State University, Sacramento)
- 8-50 I DONT LIKE ME, BUT I REALLY LIKE YOU: ATTRIBUTION AND SELF-PERCEPTIONS ON ATTITUDES TOWARD CELEBRITIES, Ngoc H. Bui (University of La Verne)
- 8-51 EXPECTANCY-EFFECTS AND PERCEIVED LEARNING AND MEMORY FUNCTION, Richard H. Enriquez, Si Si Han, Julie E. Gretler & Rayna Macher (Palo Alto University)
- 8-52 PSYCHOPATHIC TRAITS AND THE ULTIMATUM GAME: ASYMMETRIES IN PROPOSING AND DECIDING, Adam P. Duckro & Stephen D. Benning (University of Nevada, Las Vegas)

8-53 ATTITUDES TOWARDS E-CIGARETTES AS A FUNCTION OF USE AND APPEARANCE, Rebecca D. Sandoval & Camille Johnson (San José State University)

8-54 DOES SPORT INFLUENCE MORALITY? EXAMINING HOW PERSONALITY AND SPORT PARTICIPATION AFFECT MORALITY, Marcella Rose Shrout (University of Nevada, Reno) & Geoffrey Munro (Towson University)

8-55 THE ROLE OF ATTACHMENT AND GENDER IN MATE SELECTION, Tamra Cater (University of Colorado, Colorado Springs), Tanya Riggs (University of Wisconsin-Stout), Isabel Davis (University of Colorado, Colorado Springs) & Jon Steinhorst (University of Wisconsin-Stout)

8-56 STATUS HIERARCHIES IN SMALL GROUPS: GROUP PROTOTYPICALITY AND EXPECTATION STATES, Nicolas Barreto (Claremont Graduate University)

8-57 AFFILIATION AND ISOLATION REDUX: REVISITED FOR THE 21ST CENTURY, Seth A. Wagerman, Nicole Kolb, Wesley Tierney, Mikaela Polster, Patricia Fahmy & Courtney Vendetti (California Lutheran University)

8-58 THE RELATIONSHIP BETWEEN THE IMPOSTOR PHENOMENON, PERSONALITY TYPES, AND PARENTAL BONDING, Megan T. Hall (Dominican University of California)

8-59 SELF-ESTEEM ISSUES IN FACEBOOK USERS, Derry Gutierrez (Dominican University of California)

8-60 IF YOU CAN'T JOIN 'EM, BEAT 'EM: NARCISSISM AND FEARS OF COMPASSION, Ahva Mozafari, Elizabeth Witt, Leah Parker & Russell L. Kolts (Eastern Washington University)

WPA DISTINGUISHED SPEAKER

PARENT-CHILD INTERACTION THERAPY: TREATMENT OUTCOMES AND IMPLEMENTATION TO COMMUNITY MENTAL HEALTH SETTINGS

9:45-10:45 RED ROCK BALLROOM I

Presenter: Anthony J. Urquiza, CAARE Center/PCIT Training Center; UC Davis Children's Hospital

Chair: Brad Donohue, University of Nevada, Las Vegas

Synopsis

This presentation will discuss Parent-Child Interaction Therapy (PCIT) as a mechanism for the development of practices to effectively implement mental health services. This will include a brief overview of the essential components of PCIT, how these components lead to positive dyadic client outcomes, and how these same components can frame effective implementation strategies for other empirically supported treatments. Demonstration of these strategies will be provided through videotapes, internet resources, and access to all PCIT training materials. Finally, information will be provided about policy changes related to implementation of mental health treatments.

Biography

Dr. Anthony Urquiza is a clinical psychologist, Professor in Pediatrics at UC Davis Children's Hospital, and Director of both the CAARE Center and the UC Davis PCIT Training Center. He earned undergraduate and graduate degrees at the University of Washington; and completed an internship at Primary Children's Medical Center in Salt Lake City, Utah. The CAARE Center provides medical evaluations, psychological assessments, and a range of mental health treatment services primarily for abused and neglected children. He is a nationally recognized expert in the areas of trauma, child maltreatment, mental health treatment for victims of interpersonal violence, and the implementation of mental health interventions.

PT@CC TEACHING ADDRESS

9:45-10:45 RED ROCK BALLROOM E

TEACHING ONLINE: TOOLS FOR CREATING COMMUNITY & BUILDING STUDENT SUCCESS

Presenter: April Kindrick, South Puget Sound Community College

Chair: Vivian McCann, Portland Community College

Synopsis

Many students have difficulty navigating the world of online learning and often feel detached from their classmates and instructors. Class structure, discussion forums, announcements and individual feedback are excellent sources for guiding students towards a successful learning experience and building a learning community. I will share how I have used these resources in my online courses and invite you to bring some of your own ideas to share.

Biography

April Kindrick has been teaching Psychology courses since the fall of 1999 and is the author of the site sunshineinapril.com. She graduated from the University of Florida with a B.S. degree in Health Science Education and from Chapman University with a M.A. in Psychology: Marriage, Family and Child Counseling. She started teaching online in the fall of 2009 and discovered she loved teaching in this format. April's goal is to offer coursework that allows her students to explore the field of psychology while holding them accountable for high standards towards achievement.

SYMPOSIUM**9:45 -11:15 VERANDA AB****SUBSTANCE MISUSE: MEASUREMENT AND PREDICTION**

Chair: Candice D Donaldson, Claremont Graduate University

Synopsis

Considering the personal, social, and financial costs of licit and illicit substance misuse, the symposium seeks to isolate risk factors and enhance the efficacy of prevention efforts through measurement and prediction. The presentations cover a variety of psychoactive substances ranging from alcohol to prescription stimulants to drug injection. The first presentation details a study designed to identify the factorial representation of days that constitute weekday versus weekend drinking. Applying confirmatory factor analysis and item response theory, results underscore that certain days tend to have similar patterns of consumption and that Sunday drinking captures item characteristics of both weekday and weekend drinking. Presentation 2 uses discriminant function analysis to test the standard operational definition of “binge drinking” (consuming at least 5 drinks for males or 4 drinks for females in a single occasion). Results provide theoretical and practical insights concerning the construct validity of this 5/4 definition in successfully classifying nondrinkers, moderate drinkers, and binge drinkers. Presentation 3 applies the framework of alcohol myopia theory to develop and validate the Alcohol Myopia Scale containing the three dimensions of relief, self-inflation, and excess. Estimated with exploratory and confirmatory factor analysis, its psychometric properties and utility in measuring the cognitive distorting effects of intoxication are emphasized. Presentation 4 centers on prescription stimulant misuse among college students and shows that vested interest moderates the relationship from both attitudes and expectancies on intentions. Findings add to the expectancy literature and indicate that measuring subjective vested interest in addition to expectations can vastly increase predictive strength. Presentation 5 focuses on the prediction of risky drug injection by examining relationships among perceptions of injection drugs, contracting HIV, unsafe injection practices, and the potential moderating effects of demographic factors. Findings demonstrate the importance of understanding a target population for prevention efforts. Through this panel, the presenters demonstrate how advanced statistical techniques, multiple methods of assessment, and theory-driven approaches may enhance our overall understanding of substance misuse.

Presenters**WEEKEND VERSUS WEEKDAY DRINKING: WHEN DO THEY BEGIN AND END?**

Lindsay M. Handren & Andrew Lac (Claremont Graduate University)

CONSTRUCT VALIDITY OF THE 5/4 BINGE DRINKING DEFINITION: CLASSIFYING NONDRINKERS, MODERATE DRINKERS, AND BINGE DRINKERS,

Candice D. Donaldson & Andrew Lac (Claremont Graduate University)

DEVELOPMENT AND VALIDATION OF THE ALCOHOL MYOPIA SCALE, Andrew Lac & Dale E. Berger (Claremont Graduate University)**APPLYING VESTED INTEREST THEORY TO UNDERSTAND COLLEGE STUDENT PRESCRIPTION STIMULANT EXPECTANCIES, ATTITUDES, AND INTENTIONS,**

Candice D. Donaldson, Jason T. Siegel & William D. Crano (Claremont Graduate University)

DETERMINANTS OF SAFE INJECTION PRACTICES AMONG VULNERABLE POPULATIONS IN SAN DIEGO, Andrea L. Ruybal (Claremont Graduate University) & Fátima A. Muñoz (University of California, San Diego)

Discussant
William Crano

SYMPOSIUM

9:45 -10:45 VERANDA E

MENTAL-HEALTH ISSUES AMONG LATINO/A COLLEGE STUDENTS

Chair: Elizabeth D Cordero, San Diego State University - Imperial Valley

Synopsis

Substance use, unhealthy eating patterns, body dissatisfaction, and trauma exposure are phenomena frequently experienced by college students. These problems jeopardize college students' academic success, endanger physical and mental health, and detract from overall quality of life. Although recent years have seen a rise in research about these topics among college students who identify as Latino/a, much is still unknown related to the prevalence of these issues or how these issues relate to one another in the Latino/a college population. Moreover, there remains a paucity of knowledge about the roles both acculturation and enculturation play in the impact of these issues on Latino/a college students' health and wellbeing. Acculturation refers to how oriented a person from a minority group is toward a majority group's culture, whereas enculturation refers to how oriented a person from a minority group is toward the minority group's culture. Acculturation and enculturation are conceptualized to be orthogonal constructs and it is unclear how either process might serve as a risk or protective factor for Latino/a college students with respect to substance use, unhealthy eating patterns, body dissatisfaction, and trauma exposure. The purpose of this symposium is to examine the prevalence of and relationships between substance use, unhealthy eating patterns, body dissatisfaction, trauma exposure, acculturation, and enculturation among Latino/a college students. The first paper investigates trauma exposure and rates of alcohol and marijuana use among male Latino college students. The second paper focuses on self-perceived weight problems, depression, and emotional eating among female Latina college students. The third paper is a study of sexual assault, body dissatisfaction, and emotional eating among male Latino college students. All three papers integrate discussion and analysis of acculturation and enculturation processes, as well.

Presenters

TRAUMATIC EVENTS, ENCULTURATION/ACCULTURATION, ALCOHOL AND MARIJUANA USE: INVESTIGATING RELATIONSHIPS, Rob A. Grijalva & Elizabeth Diane Cordero (San Diego State University, Imperial Valley)

WEIGHT PROBLEM PERCEPTION AND EMOTIONAL EATING IN LATINA COLLEGE STUDENTS, Dyane Ivette Acosta, Denicka M. Lopez & Elizabeth Diane Cordero (San Diego State University, Imperial Valley)

SEXUAL ASSAULT AND EMOTIONAL EATING IN MALE LATINO COLLEGE STUDENTS, Elizabeth Diane Cordero (San Diego State University, Imperial Valley)

Discussant

Elizabeth Diane Cordero

WPA DISTINGUISHED SPEAKER

10:00-11:00 RED ROCK BALLROOM GH

ADAPTATION AND THE PHENOMENOLOGY OF PERCEPTION

Presenter: Michael A. Webster, University of Nevada, Reno

Chair: Russell T Hurlburt, University of Nevada, Las Vegas

Synopsis

To what extent do individuals have shared or unique perceptual experiences? The answer partly depends on whether they have been exposed and thus adapted to similar environments. This talk will explore how vision is adapted to natural and social environments and how this profoundly influences many important perceptual judgments, from color to face recognition.

Biography

Michael Webster is a Foundation Professor of Psychology at the University of Nevada, Reno and Director of the Center for Integrative Neuroscience (an NIH COBRE award). He received his PhD at UC Berkeley and was a postdoctoral fellow at the University of Cambridge before coming to Reno in 1994, where his research on visual perception has been continuously funded by the National Eye Institute.

PAPER SESSION

10:00 -10:45 VERANDA C

EDUCATION ISSUES 2

Chair: Diane Simpson Brown

10:00 THE ROLE OF SHARED/NON-SHARED AGENCY IN COLLEGE MOTIVATION AND ACHIEVEMENT, Brandilynn Villarreal, Katharina Kriegbaum, Vinnie Wu & Jutta Heckhausen (University of California, Irvine)

10:15 AFFORDANCES OF AGENTIC ENGAGEMENT, MORE THAN JUST AUTONOMY SUPPORT, Curt Wakefield & Gwen Marchand (University of Nevada, Las Vegas)

10:30 FACULTY PERCEPTIONS OF AUTISM AND IDENTIFICATION OF AUTISTIC TRAITS IN COLLEGE STUDENTS, Diane Simpson Brown (Everett Community College)

WPA DISTINGUISHED SPEAKER**11:00-12:00 RED ROCK BALLROOM D****TECHNOLOGICAL CHANGE: EVERYTHING THAT IS OLD IS NEW AGAIN**

Presenter: Sue Frantz, Highline College

Chair: Heidi R. Riggio, California State University, Los Angeles

Synopsis

Do you sometimes find yourself missing the days when it was just you and your chalkboard? Are you feeling like just when you've caught up on the latest technology you're already behind? Social media, mobile technology, blogs, MOOCs, the 'flipped' classroom. With the deluge of information poured upon us daily, information literacy is more important now than ever before, we are told. It is easy to get caught up in the whirlwind of it all (to mix my nature metaphors) and feel buffeted about. Sit back, relax, and let's look at all of this technological change through a different lens, a lens that will make even the most die-hard Luddites feel much more technologically savvy.

Biography

At Highline College near Seattle, Sue Frantz is working on her third decade in the college classroom. Throughout her career, she has been an early adopter of new technologies in which she saw pedagogical potential. She created the first web page for her students in 1995. By the mid '90s, she was presenting on (then) cutting edge technologies such as using email discussion groups to foster student engagement and interaction. In 2009, she founded her blog, Technology for Academics, which drew 55,000 unique visitors in 2013. The blog features both new tech tools and tips for using not-so-new tools effectively. She currently serves as Vice President for Resources for APA Division 2: Society for the Teaching of Psychology. In 2013, she was the inaugural recipient of the APA award for Excellence in the Scholarship of Teaching and Learning at a Two-Year College or Campus.

WPA LIFETIME ACHIEVEMENT AWARD ADDRESS**11:00-12:00 RED ROCK BALLROOM E****NEW METHODS FOR TEST RELIABILITY BASED ON STRUCTURAL EQUATION MODELING**

Presenter: Peter M. Bentler, UCLA

Chair: Jodie Ullman, California State University, San Bernardino

Synopsis

Structural models with auxiliary variables are used to yield improved reliability coefficients. Better lower-bound reliability is achieved by a methodology that moves specific variance into the

true score space. More meaningful internal consistency is achieved by a methodology that frees a coefficient from the influence of irrelevant or confounding covariates.

Biography

Peter M. Bentler received his Ph.D. in Clinical Psychology from Stanford University, spent a postdoctoral year at the Educational Testing Service, and has been at UCLA ever since. He is now Distinguished Professor of Psychology and Statistics. He has been an elected president of WPA, SMEP, Division 5 of APA, and the Psychometric Society, and is the recipient of numerous awards including the 2014 Lifetime Achievement (Career) award from the Psychometric Society.

WPA DISTINGUISHED SPEAKER

11:00-12:00 RED ROCK BALLROOM F

TREATING YOUTH AND EMERGING ADULTS WHO HAVE COMPLEX PRESENTING PROBLEMS

Presenter: Ashli J. Sheidow, Oregon Social Learning Center (OSLC)

Chair: Brad Donohue, University of Nevada, Las Vegas

Synopsis

Most mental health and substance use disorders have onset by late adolescence and young adulthood. This also represents the age period of peak offending, especially for violent offenses. Rates of comorbidity among these presenting problems are high, often with multiple comorbidities being present. For example, over half of adolescents presenting for outpatient treatment of substance abuse or dependence have a co-occurring internalizing disorder. Outcomes are far more severe for adolescents and emerging adults with these comorbidities and the personal, familial, and societal stakes are high: risky behaviors, school failure, housing disruptions, incarceration, victimization, homicidality, and suicidality. Yet, there is little empirical research establishing an evidence base for treatment of these youth and young adults presenting with complex problems. This presentation will review the empirical literature for treating youth and young adults who have complex presenting problems, including the research endeavors by the presenter and her colleagues. The presentation also will identify common themes in the empirical research that can inform current clinical practice, as well as critical next steps of research that need to be undertaken.

Biography

Ashli J. Sheidow, Ph.D., is a Senior Research Scientist at the Oregon Social Learning Center. She recently was Professor in the Department of Psychiatry and Behavioral Sciences (Family Services Research Center) and the Department of Pediatrics, Medical University of South Carolina. Dr. Sheidow researches treatments for mental health and substance abuse problems in adolescents and emerging adults, particularly those who have co-occurring problems. She's also focused on effective dissemination of evidence-based practices, in particular training practices for community-based counselors.

Dr. Sheidow's research interests have focused broadly on the development, prevention, and treatment of adolescent and young adult psychopathology and delinquency from an ecological

perspective, with concentrations in co-occurring disorders, effective dissemination of evidence-based practices, and advanced quantitative methods. Her work, funded primarily by NIDA and NIMH, has included intervention development and evaluation projects, as well as dissemination and implementation research. She is on the editorial boards of the Journal of Child and Adolescent Substance Abuse and the Journal of Behavioral Health Services Research, and has led programming for national conferences on adolescent substance abuse research.

SYMPOSIUM

11:00 -12:00 VERANDA C

APA MINORITY FELLOWSHIP PROGRAM: 40 YEARS OF SUPPORT AND FELLOWSHIP

Chair: Jeffery S. Mio, California State Polytechnic University, Pomona

Synopsis

This presentation will discuss early years as a Minority Fellowship Recipient, how this award has influenced careers, doors it has opened, and Fallows' attempts to give back. Early years will include personal transitions, people met through this program, and growing understanding of multicultural issues. The doors it has opened have been things such as being perceived as experts in ethnic minority issues, selection to various committees on Ethnic Minority Affairs, and a lifetime of connection with important people in the field. Because of professional experiences with the Minority Fellowship Program, recipients developed a need to "give back" to the community by helping to support programs related to ethnic minority issues and also serving as mentors.

Presenters

APA MINORITY FELLOWSHIP PROGRAM: MY EXPERIENCES AS FELLOW AND MENTOR, Jeanne E. Manese (University of California, Irvine)

MY JOURNEY FROM MFP TO MULTICULTURAL EXPERT, Jeffery Scott Mio (California State Polytechnic University, Pomona)

THE MINORITY FELLOWSHIP PROGRAM: A RECENT RECIPIENT'S PERSPECTIVE, Le Ondra Clark Harvey (California State Senate)

Discussants

Jessica Henderson Daniel, Harvard Medical School
Thomas A. Parham, University of California, Irvine

PAPER SESSION

11:00 -12:00 VERANDA E

LEARNING AND MEMORY

Chair: Erica L. Wohldmann

11:00 LEARNING AND TRANSFER OF CALORIE INFORMATION: A TEST OF VARIABILITY OF PRACTICE, Christopher M. Ponce, Erica L. Wohldmann & Jill L. Quilici (California State University, Northridge)

11:15 THINKING ABOUT THE FUTURE AFFECTS MEMORY FOR THE PAST, Annie S. Ditta & Benjamin C. Storm (University of California, Santa Cruz)

11:30 OLDER ADULTS USE CONTEXT TO COMPENSATE FOR AGE-RELATED COGNITIVE DECLINES, Robert Thornton (Woodbury University)

POSTER SESSION 9

11:15-12:30 RED ROCK BALLROOM ABC

INTERNATIONAL PSYCHOLOGY SOCIAL ISSUES 1

9-1 INFIDELITY AND HIV IN SOUTH AFRICA, Kamalpreet Kaur & Kelly Campbell (California State University, San Bernardino)

9-2 CROSS-CULTURAL GLOBALIZATION OF ADVERTISEMENTS, Julian Allen, Kimberly Lee & Elena Escalera (Saint Mary's College of California)

9-3 CULTURE, CONTEXT AND DRINKING: PLURALISTIC IGNORANCE ACROSS CULTURES, David Adler & Tim Beyer (University of Puget Sound)

9-4 TESTING FIVE-FACTOR MODEL OF ZTPI IN US AND CHINESE SAMPLE, Lilian Cabrera (California State University, Sacramento), Xiuyan Guo (East China Normal University), Leanne M. Stanley (Ohio State University), Jianjian Qin & Lawrence S. Meyers (California State University, Sacramento)

9-5 DEFINING BALANCED TIME PERSPECTIVE ACROSS US AND CHINESE SAMPLES, Lilian Cabrera, Jianjian Qin (California State University, Sacramento), Xiuyan Guo (East China Normal University), Leanne M. Stanley (Ohio State University) & Lawrence S. Meyers (California State University, Sacramento)

9-6 PSYCHOSOCIOCULTURAL-SPIRITUAL EXPERIENCES OF KOREAN MISSIONARY "KIDS": A QUALITATIVE STUDY, Paul Kim, Hee-Sun Cheon & June Hyun (Seattle Pacific University)

9-7 JAMAICAN TRAUMA CONFERENCE INFORMS DEVELOPMENT OF SUSTAINABLE MENTAL HEALTH VOLUNTEER SERVICES, Claudine Campbell, Jessica A. Carlile, John W. Thoburn & David Stewart (Seattle Pacific University)

- 9-8 SUBSTANCE USE IN MUSLIM CULTURE: SOCIAL & GENERATIONAL CHANGES IN ACCEPTANCE AND PRACTICE, Noël Clark, Fiona Kurtz (Seattle Pacific University), Kira Mauseth, Jordancron Skalisky & Ray Kaffer (Seattle University)
- 9-9 HIV STATUS AND SUBJECTIVE QUALITY OF LIFE IN SOUTH AFRICA, Shaylyn Gulickson & Hayley Osretkar (California State University, San Bernardino)
- 9-10 EXAMINING THE RELATIONSHIPS AMONG SECULARIZATION, RELIGIOSITY, AND SUBJECTIVE-OBJECTIVE WELLBEING, Chong Ho Yu (Azusa Pacific University), Gordon Wong (Kind and Total Care), Danielle Reimer (Azusa Pacific University), Toby C. Y. Yip (Hong Kong Baptist University), Anna Yu & Jean-Paul Snijder (Azusa Pacific University)
- 9-11 THE MEANING OF MARRIAGE IN SOUTH AFRICA, Hayley Osretkar, Shaylyn Gulickson & Kelly Campbell (CSU San Bernardino)
- 9-12 PERCEPTIONS OF RACISM/DISCRIMINATION AND MENTAL HEALTH IN A SOUTH AFRICAN SAMPLE, Nicholas J. Rockwood, Hayley Osretkar & Kelly Campbell (California State University, San Bernardino)
- 9-13 LOCAL VOLUNTEERISM AND RESILIENCE FOLLOWING LARGE-SCALE DISASTER: OUTCOMES FOR HEALTH SUPPORT TEAM VOLUNTEERS IN HAITI, Jessica A. Carlile, Noël E. Clark, Jeff M. Holguin (Seattle Pacific University), Kira Mauseth, Jennifer Cruz, Ray Kaffer (Seattle University) & John W. Thoburn (Seattle Pacific University)
- 9-14 THE RELATIONSHIP BETWEEN ACCULTURATIVE STRESS AND AFFECT IN AN ARAB AMERICAN SAMPLE, Katherine Y. Cuellar & Sawssan Ahmed (California State University, Fullerton)
- 9-15 INTERNATIONAL EXPERIENCE FACILITATES CULTURAL AWARENESS, BUT CULTURAL COMPETENCE IS UNATTAINABLE, Mary Russell-Miller, Paul D. Murray & Patricia B. Kyle (Southern Oregon University)
- 9-17 SELF-CONSTRUAL AND EMOTIONAL DYSREGULATION IN US AND LATIN AMERICAN SAMPLES, Chad Creighton & Theresa J. Martin (Eastern Washington University)
- 9-18 MYERS-BRIGG TYPE INDICATOR AND DREAM CONTENT: A CROSS-CULTURAL STUDY, Grace Caruso (Saint Martin's University)
- 9-19 INFLUENCE OF A FAMILIAR ANALOGY ON CONCERNS ABOUT CLIMATE CHANGE, John Marton & William McConnell (North Island College)
- 9-20 EMPATHY AND RELATIONSHIP QUALITY, Nicole Meda, Julia Hammett & Emilio Ulloa (San Diego State University)
- 9-21 EMPATHY AND INTIMATE PARTNER VIOLENCE, Salvador J. Rubalcaba, Julia F. Hammett & Emilio C. Ulloa (San Diego State University)
- 9-22 BORDERLINE PERSONALITY DISORDER AND STIGMA: A SYSTEMATIC LITERATURE REVIEW, Gladys Crespo-Ramos, Robmarie López-Soto, Eliut Rivera-Segarra, Glendalys Rivera & Domingo Marqués-Reyes (Ponce Health Sciences University)

- 9-23 SIBLING ABUSE PERPETRATION AMONG ADOLESCENTS: A DESCRIPTIVE STUDY, Jalil R. Butron, Cassandra Cala, Lidia Y. Monjaras & Emilio C. Ulloa (San Diego State University)
- 9-24 FEELINGS OF PRIVACY ATTAINMENT IN JAIL AND VICTIMIZATION HISTORY, Karissa Thomas, Danielle Bentow & Kayleen Islam-Zwart (Eastern Washington University)
- 9-25 INTERACTIONS BETWEEN COOPERATIVE AND COMPETITIVE MOBILE GAMING AND SOCIAL SUPPORT, Lauren Keller, Monique Rivera & Anthony Holquin (John F Kennedy University)
- 9-26 GRADUATE STUDENTS' EXPERIENCE AND PERCEPTIONS OF CAMPUS CLIMATE, Kim A. Bui & Ruth Zúñiga (Pacific University)
- 9-27 THE ECONOMY IN THE MEDIA AND ATTITUDES TOWARD IMMIGRATION, Priscila Diaz (Azusa Pacific University)
- 9-28 ATTITUDES TOWARD DISABILITY IN SELF AND OTHER, Amy K Bonnett & Kathleen R Bogart (Oregon State University)
- 9-29 DISTANCING FROM THOSE WHO MISREPRESENT ME: INVESTIGATING HOSTILITY AMONG IMMIGRANT GROUPS, Ricardo Mendoza Lepe (Claremont Graduate University)
- 9-30 HIRING DECISIONS: AN EXPLICIT AND IMPLICIT EXAMINATION OF DISABILITY SPREAD, Aiyana Wain Hirschberg, Lauren Stuck, Brian Cross & Tim Beyer (University of Puget Sound)
- 9-31 DO LABELS MATTER? TERMINOLOGY FOR LGBT COMMUNITY AND SEXUAL PREJUDICE, Veronica Gonzalez (Saint Mary's College of California)
- 9-32 SOCIAL AND EMOTIONAL LONELINESS AMONG UNIVERSITY STUDENTS, Arlene Agustin (San José State University)
- 9-33 CONTACT-SPORT INVOLVEMENT EFFECTS ON INTERNALIZING AND EXTERNALIZING BEHAVIORS IN ETHNICALLY DIVERSE 6TH-GRADERS, Leigh A. Powell, Pyotr Feitser & Casey A. Knifsend (California State University, Sacramento)
- 9-34 RATINGS OF A COMMUNITY AFFECT OUR BELIEF IN IMPROVING THE COMMUNITY, Nicholas Lauderdale, Ethan Shutt & Elizabeth Dotson (Eastern Washington University)
- 9-36 INSPIRE MULTICULTURAL HOLISTIC CAMPUS PARTICIPANT MENTAL HEALTH OUTCOMES, Gloria J. Magaña, Michelle Orozco, Elizabeth Flores, Eddie Velasquez, Sylvia Yracheta & David Chavez (California State University, San Bernardino)
- 9-37 LOOK BEYOND:RAISING AWARENESS OF FACIAL AND EXPRESSIVE DIFFERENCES, James Gaither, Amy Bonnett, Jessica Cline, Mariah Estill, Erika Frandrup

(Oregon State University), Cramer Kallem (Oregon State University), Sara McCracken, Hanna Thompsen & Kathleen Bogart (Oregon State University)

9-38 HOW CHEERLEADING AFFECT YOUNG GIRLS OF COLOR'S IDENTITY, Sekani Robinson (California State Polytechnic University, Pomona)

9-39 SLEEPINESS, ANXIETY, AND DEPRESSION IN ENGLISH- AND SPANISH-SPEAKING HISPANIC AMERICANS, Sandra Challma, Michelle Arrollado (San Diego State University), Sarah Mills, Rina Fox (SDSU/UCSD Joint Doctoral Program), Georgia Sadler (UC San Diego) & Vanessa Malcarne (San Diego State University)

9-40 FACEBOOK VS. TEXTING: WHICH PLATFORM IS MORE APPEALING ACROSS DIVERSE GROUPS? Felicia Friendly Thomas, Princess Egbule, Cheyenne Hughes, Jason Manley & Uchenna Udengwu (California State Polytechnic University-Pomona)

9-41 NEGATIVE SCHOOL CLIMATE AND PHYSICAL SYMPTOMS: DOES FRIENDSHIP EASE THE PAIN? Katherine Hamilton & Casey Knifsend (California State University, Sacramento)

9-42 ACCULTURATION: ANALYZING LATINO FAMILIES' ASSIMILATION THROUGH THEIR CHILDREN'S NAMES, Victor Lopez, Alicia Frausto & Tomoe Kanaya (Claremont McKenna College)

9-43 TRAUMA-INFORMED COMMUNITY SCHOOLS (TICS): YOUTH LEADERSHIP, Nicole Meda, Maryanne Olmedo, Audrey Hokoda & Dana Brown (San Diego State University)

9-44 FREQUENCY OF INTERGROUP AND INTRAGROUP DISCRIMINATION AND STRESS AMONG LATINOS, Carlos E. Rosas, Alyssa C. Martinez, Cristal Lopez & Heike I. M. Mahler (California State University San Marcos)

9-45 NEWS COVERAGE ON OBESITY: REPORTING RISK, PRODUCING PREJUDICE? Yasmin Akbari, Gaganjyot Sandhu, Terri Scott (Chapman University), Kjerstin Gruys, Abigail Saguy (UCLA) & David Frederick (Chapman University)

9-46 CAN EMPATHY EXACERBATE INTERGROUP CYBER CONFLICTS? Pranita Ramanan & Violet Cheung-Blunden (University of San Francisco)

9-47 CAN ANYONE BE PRESIDENT? MIDDLE SCHOOL STUDENTS ON RACE, GENDER, AND THE PRESIDENCY, Lori A. Barker, Ashlee Wong, Sara Olson, Brandy Burris & Kiara Dixon (Cal Poly Pomona)

9-48 MARIJUANA LEGALIZATION: DEVELOPING ROAD SIGNAGE FOR DISCOURAGING DRIVING UNDER THE INFLUENCE, David N. Sattler, Lindsey Withers & Jenna Lee (Western Washington University)

9-49 RIOTS ON CAMPUS: AN ANALYSIS OF POSTING ON COLLEGE CONFESSIONS, David N. Sattler, Nathan Braks, Brett Muskavage, Jenna Lee & Lindsey Withers (Western Washington University)

9-50 DOES ATTRACTIVENESS MATTER FOR SEX OFFENDERS? Adam Austin (Columbia Basin College) & Karyn Plumm (University of North Dakota)

9-51 RELATIONAL AGGRESSION AND RESISTANCE TO PEER INFLUENCE IN MALE OFFENDERS, Belinda E. Hernandez, Angel Rodriguez, Ariana A. Castro, Caitlin M. O'Bara, Valerie J. Serrano, Cortney Simmons, Sachiko Donley & Elizabeth Cauffman (University of California, Irvine)

9-52 RACIAL DISCRIMINATION ADVOCACY: TARGETS' VIEWS OF THEIR ADVOCATES, Jyotica Barrio, Andrea Horwege & S. Brooke Vick (Whitman College)

9-53 INFLUENCES ON ATTITUDES TOWARDS REPARATION FOR GENOCIDE, Lachlan K Johnson (Whitman College)

PSI CHI DISTINGUISHED SPEAKER

11:15-12:15 RED ROCK BALLROOM GH

TAKING SITUATIONS SERIOUSLY

Presenter: David Funder, University of California, Riverside

Chair: Jon Grahe, Pacific Lutheran University

Synopsis

Behavior is a function of the person and the situation, and understanding the "personality triad" of persons, situations and behaviors requires assessment of all three. However, until recently tools for assessing situations were not available. The Riverside Situational Q-sort (RSQ) was developed to help to fill this gap, and has been applied in the study of cross-situational consistency in behavior, and also used to operationalize and test implications of situational types posited by evolutionary theory. Most recently, The International Situations Project was begun as the first attempt to quantitatively compare everyday situational experience across cultures. Collaborators from 19 countries directed college-affiliated participants (total N = 3,287) to a website where they used the RSQ to describe the situation they experienced the previous day at 7 pm, and their behavior in it. The most similar situational experience was between the USA and Canada; the least similar were South Korea and Denmark. In general, the items that varied the most across cultures described negative aspects of situational experience; the least varying items were more positive. The RSQ is shown to be a versatile tool for examining the sources of behavioral consistency, for specifying situations described by theories, and for cross-cultural comparison.

Biography

David C. Funder received his Ph.D. from Stanford University, and served on the faculty at Harvey Mudd College, Harvard University, and the University of Illinois at Urbana-Champaign before his present position as Distinguished Professor of psychology at the University of California, Riverside. He served as editor of the *Journal of Research and Personality* and as associate editor of the *Journal of Personality and Social Psychology*, and is a former president of the President of the Society for Personality and Social Psychology. He is best known for his

research on personality judgment and has also published on the delay of gratification, attribution theory, and the longitudinal course of personality development.

SPONSORED BY PSI CHI, THE INTERNATIONAL HONOR SOCIETY IN PSYCHOLOGY

SYMPOSIUM

11:15 -12:45 RED ROCK BALLROOM I

THE INNER EXPERIENCE OF INNER SPEAKING, READING FICTION, AND READING EROTICA: WHAT'S REALLY GOING ON?

Chair: Russell T Hurlburt, University of Nevada, Las Vegas

Synopsis

Inner experiences (thoughts, feelings, sensations, etc.) are central features of the human condition, but for a variety of historical reasons, inner experience has not been explored carefully by psychology. Experience is sometimes probed in interviews or by questionnaires; responses are typically either (a) unhesitatingly accepted as valid self report; (b) summarily rejected as “introspective” and therefore inadequate; or (c) treated as verbal behavior with perhaps no connection to actual experience. Descriptive Experience Sampling (DES) rejects all three extremes and tries to explore inner experience in a scientifically adequate manner. In so doing, it discovers fascinating individual differences and group characteristics. This symposium will describe the methodological issues surrounding DES and questionnaires about inner experience, and then present some DES results, including descriptions of inner speaking and of inner experience while reading classic fiction and erotic fiction.

Presenters

INNER EXPERIENCE AND SELF RATINGS OF SELF-TALK, Jason M Kelsey, Vince Brouwers, Dio Turner, Leiszle Lapping-Carr, Stefanie A Moynihan, Russell T Hurlburt & Christopher L Heavey (University of Nevada, Las Vegas)

VALIDATING THE NEVADA INNER EXPERIENCE QUESTIONNAIRE THROUGH AN INNER SPEAKING PERSPECTIVE, Stefanie A. Moynihan, Dio Turner, Vincent Brouwers, Jason Kelsey, Leiszle Lapping-Carr, Christopher L. Heavey & Russell T. Hurlburt (University of Nevada, Las Vegas)

INNER EXPERIENCE WHILE READING CLASSICAL FICTION, Vincent Brouwers, Jason Kelsey, Dio Turner, Leiszle Lapping-Carr, Stefanie A. Moynihan, Christopher L. Heavey & Russell T. Hurlburt (University of Nevada, Las Vegas)

EROTICA AND INNER EXPERIENCE, Leiszle Lapping-Carr, Vincent Brouwers, Russell T. Hurlburt & Christopher L. Heavey (University of Nevada, Las Vegas)

WHAT IS DESCRIPTIVE EXPERIENCE SAMPLING? Noelle L. Lefforge & Christopher L. Heavey (University of Nevada, Las Vegas)

SYMPOSIUM

11:30 -1:00 VERANDA AB**EXPERIENCES OF BEING ON THE DREAM TEAM: A COLLABORATIVE SOCIAL JUSTICE GROUP**

Chair: Manijeh Badiee, California State University, San Bernardino

Synopsis

There is increasingly a need for research to improve societal problems (e.g., Floyd, 2013; Rogers & Kelly, 2011). In particular, social justice research can address societal inequalities (Baumann, Rodriguez, & Parra-Cardona 2011). There are challenges and rewards to embarking on this type of research. Lorenzetti noted that people can discover new lenses for viewing the world around them, create tools, and develop a critical perspective that is grounded in antioppressive practices (2013). Quality of collaboration has been deemed crucial to social justice organizations (Gouin, Cocq & McGavin, 2011).

In this symposium, we will be discussing the process of developing a research team focused on social justice issues. The name of our team is DREAM Team, which stands for Dare to Research, Empower, And Make the world better. The team engages in projects that are targeted towards social justice issues. Mixed methods research designs have been suggested as an effective approach for studying social justice concerns (Badiee, Wang, & Creswell, 2012). Mixed methods can be defined as project in which researchers a) collect and analyze qualitative and quantitative data; b) integrate (i.e., mix) forms of data; c) give priority to one or both forms of data, d) conduct single study or multiple phases; e) frame within philosophical worldviews; and f) make use of specific research designs (Creswell & Plano Clark, 2010). The three projects undertaken by the DREAM Team involve mixed methods research designs. The first project that will be discussed is a community-based project on Latina/Hispanic women's empowerment. The second project in the symposium involves understanding the impact of microaggressions on mental health. The final project reflects a sexual assault prevention effort that targets the culture of consent. For each project, an overview will be provided, followed by challenges, rewards, and advice for others engaging in similar projects.

Presenters

EXPLORING LATINA WOMEN'S EMPOWERMENT WITH COMMUNITY RESEARCH, Michelle Orozco, Gabriela Contreras & Manijeh Badiee (California State University, San Bernardino)

IMPLEMENTING YES MEANS YES, AN INNOVATIVE SEXUAL ASSAULT PREVENTION APPROACH, Diana A. Robinson & Manijeh Badiee (California State University, San Bernardino)

CONDUCTING RESEARCHING ON THE IMPACTS OF MICROAGGRESSIONS ON MENTAL HEALTH, Theresa C Strand & Manijeh Badiee (California State University, San Bernardino)

PAPER SESSION**12:15 -1:15 RED ROCK BALLROOM F**

MEASUREMENT ISSUES 1

Chair: Robert Epstein

12:15 A SCALE FOR RELIGIOSITY ASSESSMENT IN KAZAKHSTAN AND KIRGIZSTAN: AN ITEM RESPONSE THEORY ANALYSIS, Igor Himelfarb (Educational Testing Service) & Neli Esipova (The Gallup Organization)

12:30 EXPLORING THE PATTERNS OF RELIGIOUS OBSERVANCE IN POST-SOVIET CENTRAL ASIA AND AZERBAIJAN, Igor Himelfarb (Educational Testing Service) & Neli Esipova (The Gallup Organization)

12:45 A DSM-5-BASED ONLINE MENTAL HEALTH SCREENING INVENTORY: PRELIMINARY VALIDATION STUDY, Robert Epstein, Christopher Le & Ronald E. Robertson (American Institute for Behavioral Research and Technology)

1:00 THE FREQUENCY PROFILE: AN INFORMATIVE METHOD FOR GRAPHING THE BEHAVIOR OF INDIVIDUALS POST HOC OR IN REAL TIME, Robert Epstein, Dennis S. Thompson (American Institute for Behavioral Research and Technology), Alexandra S. Crawford (University of California San Diego), Jonathan Mejia & Ronald E. Robertson (American Institute for Behavioral Research and Technology)

WPA TEACHING AWARD ADDRESS

12:30-1:30 RED ROCK BALLROOM GH

BUILDING EFFECTIVE CLASSROOMS: INTEGRATING STUDENT PERCEPTIONS AND WHAT PROFS BRING TO THE CLASSROOM

Presenter: Eugene H. Wong, California State University, San Bernardino

Chair: David Copeland, University of Nevada, Las Vegas

Synopsis

This presentation will summarize some of our work that focuses on student achievement in the classroom. An underlying assumption for building effective learning environments (where student achievement is supported) is that both student perceptions and instructor qualities matter! In this presentation, we will have an opportunity to look at what students consider important in highly effective instructors, to consider what professors and instructors bring to classroom, and how these may be integrated to create positive learning settings. We will have an opportunity to pull together research on educational psychology, motivational orientation, perceived competence.

Biography

Eugene is a developmental psychologist whose research focuses primarily on the academic experience of school-age through college-age students. Specifically, his interests are in

understanding how students' performance can be supported in the classroom. Additionally, Eugene conducts research that examines the efficacy of computer-assisted training programs in remediating working memory and attention weaknesses which directly impact academic performance in the K-12 and university settings. Eugene has been recognized for his teaching at the University of Maine at Farmington and at CSU San Bernardino. Most recently he received the WPA Teaching Award.

WPA DISTINGUISHED SPEAKER

12:30-1:30 RED ROCK BALLROOM E

THE PSYCHOLOGY OF GOOD AND BAD LEADERSHIP

Presenter: Ronald E. Riggio, Claremont McKenna College

Chair: Jeffery S. Mio, California State Polytechnic University, Pomona

Synopsis

The Psychology of Good and Bad Leadership will explore research on toxic leaders versus exemplary leaders, and how leaders, good and bad, both use basic psychological principles to build devoted followers, but for very different reasons and ends. In addition to the psychological dynamics of leadership and power, we will also explore cutting edge research on ethical/virtuous leadership and its measurement.

Biography

Ronald E. Riggio, Ph.D. is the Henry R. Kravis Professor of Leadership and Organizational Psychology at Claremont McKenna College. Dr. Riggio's research interests center on charismatic and transformational leadership, the role of communication skills in leader effectiveness, and the development of leadership potential across the lifespan. He has published nearly two-dozen authored or edited books and more than 150 articles and book chapters. He has also served as a consultant to dozens of organizations, large and small, across the business, education, and non-profit sectors. He is the co-editor, along with Georgia Sorenson, of the Routledge/Taylor & Francis book series: Leadership: Research and Practice.

ACADEMIC CAREER WORKSHOP

12:30-1:45 VERANDA C

ENTERING THE ACADEMIC MARKETPLACE: ADVICE FROM EXPERTS

Chair: Stewart Donaldson, Claremont Graduate University

Synopsis

What is the “right” academic job, and what does it take to land it? This workshop is designed for aspiring academics who are currently graduate students and postdocs. Five questions and others regarding the professoriate will be discussed. Expert panelists will share their insights, with plenty of opportunity for discussion.

Panelists

Jennifer M. Bonds-Raacke, Fort Hayes State University
Sharon Hamill, California State University San Marcos
Betsy Morgan, University of Wisconsin – La Crosse
John Raacke, Fort Hayes State University
Michael Twohig, Utah State University

Sponsored by the Science Directorate of the American Psychological Association

PAPER SESSION

12:30 -1:30 RED ROCK BALLROOM D

CLINICAL PSYCHOLOGY 2

Chair: Kara L. Klingspon

12:30 **BEREAVEMENT AND COMPLICATED GRIEF AMONG VETERANS RETURNING FROM IRAQ/AFGHANISTAN**, Lisa M. Beckman, Jason M. Holland (University of Nevada, Las Vegas) & Joseph M. Currier (University of South Alabama)

12:45 **LOSS EXPERIENCES IN CHRONIC ILLNESS**, Kara L. Klingspon, Gabriella Chong & Jason M. Holland (University of Nevada, Las Vegas)

1:00 **DIALECTICAL BEHAVIOR THERAPY SKILLS FOR FRIENDS AND FAMILIES: A PILOT STUDY**, Chelsey R Wilks, Helen Valenstein-Mah, Alexandra King (University of Washington), Han Tran (University of Memphis) & Marsha M. Linehan (University of Washington)

PAPER SESSION

12:30 -1:45 VERANDA E

HEALTH, STRESS & ANXIETY 1

Chair: Kelly R. Morton

12:30 **KETAMINE REVERSES STRESS-INDUCED DEPRESSION-LIKE BEHAVIOR IN ADOLESCENT MICE**, Lace M. Riggs & Sergio D. Iñiguez (California State University, San Bernardino)

12:45 ADVERSE CHILDHOOD EXPERIENCES AND EMOTIONAL REGULATION
PREDICT ALLOSTATIC LOAD, Kelly R. Morton, Jerry Lee & Denise Bellinger (Loma Linda
University)

1:00 TONGLÉN MEDITATIONS EFFECTS ON COMPASSION IN NOVICE
MEDITATORS, Daphna McKnight (University of the West) & Amy L. Demyan (University of
La Verne)

1:15 "PLEASE DON'T NOTICE THE REAL ME": SOCIAL ANXIETY PREDICTS
FALSE SELF PRESENTATION ON FACEBOOK, Minas Michikyan, Kaveri Subrahmanyam &
Tyler Hatchel (California State University, Los Angeles)

1:30 REALISTIC COPING SKILLS FOR THE MODERN DAY LAW
ENFORCEMENT, Travis A. Gilbert (California Baptist University)

POSTER SESSION 10

12:45-2:00 RED ROCK BALLROOM ABC

SUBSTANCE ABUSE SOCIAL ISSUES 2

10-1 HISTORY OF VIOLENCE: TWO YEAR OUTCOMES OF DUALY
DIAGNOSED VETERANS, Nicole R Schultz, Andrea Finlay, Daniel M Blonigen & Christine
Timko (Department of Veterans Affairs)

10-2 VETERANS CRIMINAL HISTORY SEVERITY AND ONE YEAR TREATMENT
OUTCOMES, Nicole R Schultz, Daniel M Blonigen, Andrea Finlay & Christine Timko
(Department of Veterans Affairs)

10-3 LOCUS OF CONTROL AND ABSTINENCE SELF-EFFICACY AMONG
ALCOHOLICS ANONYMOUS MEMBERS, Michelle D. Linquist & Cary L. Mitchell
(Pepperdine University)

10-4 ROCKY MOUNTAIN HIGH: THE EFFECTS OF MARIJUANA USE ON
EMOTIONAL INTELLIGENCE, Hannah Liss, Rachel Wagster, Alicia Sawatzky & Jacob Jones
(Colorado Mesa University)

10-5 DEPRESSION, ALCOHOL USE, AND NICOTINE DEPENDENCE: AN ONLINE
WORLDWIDE SAMPLE, Jeremy Kozak, Rachel Williamson & Ricardo Muñoz (Palo Alto
University)

10-6 IS ABSTINENCE NECESSARY? A STUDY OF MODERATION OUTCOMES IN
TREATMENT, Adi Jaffe (University of California, Los Angeles)

10-7 MEASURING ALCOHOL USE SEVERITY: EXAMINING THE
RELATIONSHIPS AMONG MULTIPLE SCALES, Michelle Tornquist, Carey James
(California State University, Long Beach), Chris Caputo (University of California, Los Angeles),

Anna Koper (California State University, Long Beach) & Adi Jaffe (University of California, Los Angeles)

10-8 AFFECTIVE, BEHAVIORAL, AND COGNITIVE DYSREGULATION IN ADOLESCENT BINGE DRINKING CONSEQUENCES, Jennifer S. Harris, Sheherezade Krzyzaniak (University of Washington, Tacoma), Jacob Manuel (Pacific University), Kelsey Moon (University of Washington, Tacoma), Amber Holdren (Palo Alto University), Cristina Davis, Julia Charuhas, Sara Joy ((University of Washington Tacoma) & David G. Stewart (Seattle Pacific University)

10-9 THE ROLE OF PSYCHOLOGICAL DYSREGULATION IN ADOLESCENT MARIJUANA OUTCOMES, Jennifer S. Harris, Cristina Davis, Julia Charuhas, Sheherezade Krzyzaniak, Kelsey Moon (University of Washington, Tacoma), Jacob Manuel (Pacific University) & David G. Stewart (Seattle Pacific University)

10-10 ILLEGAL DRUG CRIME AND TRAIT DISPLACED AGGRESSION, Harold Svien, Pari-Naz Javaheri, Heather McLernon, Gianni Geraci, Esther Kim, Brenda Marin, Leidy Partida, Hunter Paul, William Pedersen, Jennifer Ostergren & Robert Schug (California State University, Long Beach)

10-11 PREDICTORS OF CANNABIS WITHDRAWAL IN ADOLESCENTS, Jennifer S. Harris, Sara Joy (University of Washington, Tacoma), Jacob Manuel (Pacific University), Sheherezade Krzyzaniak, Julia Charuhas, Angie Arett, Ben Johnson, Ashley Garcia, Brayden Stanton, Johari DuPont (University of Washington Tacoma) & David G. Stewart (Seattle Pacific University)

10-12 CONTEXT IS IMPORTANT: WILLINGNESS TO DRIVE AFTER DRINKING ACROSS CIRCUMSTANCES, Jenna G. Renqvist, Veronica B. Dahir (University of Nevada, Reno), Tony Iezzi (London Health Sciences Centre) & Melanie P. Duckworth (University of Nevada, Reno)

10-13 COLLEGE STUDENTS WILLINGNESS VS. INTENT TO DRIVE IMPAIRED BY ALCOHOL, Jenna G. Renqvist, Veronica B. Dahir (University of Nevada, Reno), Tony Iezzi (London Health Sciences Centre) & Melanie P. Duckworth (University of Nevada, Reno)

10-14 MARIJUANA USE IN COLLEGE STUDENTS PRIOR TO AND AFTER RECREATIONAL LEGALIZATION, Jamie E. Parnes & Brad T. Conner (Colorado State University)

10-15 A SYSTEMIC APPROACH TO TREATING SUBSTANCE ABUSE WITHIN THE ENTERTAINMENT COMMUNITY, Jade Ozier & Cristina Magalhaes (Alliant International University, CSPP Los Angeles)

10-16 ANXIETY AND DEPRESSION SYMPTOMS ARE ASSOCIATED WITH MARIJUANA PROBLEMS, Ashley S. Emami, Marissalyn Gonzales, Melissa Gary, Victoria Lamb, Alyssa Ramirez, Devan Romero & Kim Pulvers (California State University San Marcos)

10-17 EXAMINATION OF LIFE SATISFACTION AND CHILD MALTREATMENT POTENTIAL IN MOTHERS REFERRED FOR TREATMENT BY CHILD PROTECTIVE SERVICES: IMPLICATIONS FOR INTERVENTION PLANNING, Christopher P. Plant,

Ashley Dowd, Anali Torres, Regina Mitchell (University of Nevada, Las Vegas) & Brad Donohue (University of Las Vegas, Nevada)

10-18 ALCOHOL CONSUMPTION EFFECTS ON EXERCISE BEHAVIORS OF UNDERGRADUATE COLLEGE STUDENTS, Taylor Soden (San Francisco State University)

10-19 CONDITIONED PLACE PREFERENCE INDUCED BY VALERIANA OFFICINALIS, Stephanie Wagner, Arlene Martinez & Jonathan Park (California State University, Fullerton)

10-20 OUTCOMES OF INATTENTION, HYPERACTIVITY, AND IMPULSIVITY IN EARLY ALCOHOL USE, Malini Varma, Claudine Campbell, Beth Lehinger, Lindsay Moore, Ashley Estoup, David G. Stewart & Jennifer S. Harris (Seattle Pacific University) (Seattle Pacific University)

10-21 ADJUSTING LEARNING PARAMETERS TO INCREASE COGNITIVE RESOURCE ALLOCATION IN PERSONS WITH ALCOHOLISM RISK, Taylor N. Stephens, Brooke D. Snelgrove, Reyn A. Yoshiura, Lilian E. Andrade, Yasmin Akbari & Steven L. Schandler (Chapman University)

10-22 CLINICALLY ACCOMMODATING HYPERAROUSSED INFORMATION PROCESSING IN PERSONS WITH ALCOHOLISM RISK, Kellianne N. Clark, Jaelyn J. Cutler, Taylor N. Stephens, Brooke D. Snelgrove & Steven L. Schandler (Chapman University)

10-23 BASELINE SURVEY RESULTS FOR SUBSTANCE ABUSE PREVENTION IN NORTHERN NEW MEXICO, Leon Bustos, Sierra Fernandez, Jessica Hendrix, Felix Jaramillo, Angel de Nieves Arellano & Ian Williamson (New Mexico Highlands U)

10-24 THE ROLE OF FAMILY STRUCTURE ON ADOLESCENT DRUG USE, Elisha Barron (California State University, San Bernardino), Robert G. LaChausse (California Baptist University) & Jessica Folmer (California State University, San Bernardino)

10-25 PTSD-SPECIFIC CANNABIS EXPECTANCIES IN COLLEGE POPULATION VETERANS, Kristoffer Rehder, Danielle Sitzman & Kayleen Islam-Zwart (Eastern Washington University)

10-26 PREDICTING SUCCESSFUL OUTCOMES AMONG SUBSTANCE ABUSERS IN RESIDENTIAL TREATMENT, Danielle E. Baker & Spee Kosloff (California State University, Fresno)

10-27 AN EVALUATION OF FREE-POUR TRAINING PROCEDURES FOR COLLEGE STUDENTS, Emily Metz (Franklin County Board of Developmental Disabilities), Katrina Bettencourt, Audrey Campbell, Molly Hankla, Amir Cruz-Khalili &Carolynn Kohn (University of the Pacific)

10-28 COLLEGE STUDENTS CAN'T TALK THE TALK OR POUR THE POUR, Katrina Bettencourt, Carolynn Kohn (University of the Pacific), Nicole Schultz (Department of Veteran Affairs) & Emily Metz (Franklin County Board of Developmental Disabilities)

10-29 UNIVERSITY STUDENT ATTITUDES AND BEHAVIORS TOWARDS COGNITIVE ENHANCEMENT DRUGS, Nicole J Perez & Kate Sweeny (University of California, Riverside)

10-30 SELECTING ALCOHOL MODERATION: VARIATIONS BETWEEN MODERATION & ABSTINENCE TREATMENT PATIENTS, Sean M. Molnar (University of California, Riverside), Michelle Tornquist, Marina L. Jacome (California State University, Long Beach), Therese Todd (University of California, Los Angeles), Carey J. Gabbert (California State University, Long Beach), Chris Caputo & Adi Jaffe (University of California, Los Angeles)

10-31 THE RELATIONSHIP BETWEEN AFFECT AND GENERAL HEALTH IN SUD TREATMENT, Celeste Shields (California State University, Long Beach), Therese Todd (University of California, Los Angeles), Sean Molnar (University of California, Irvine), Ron Shemtov (University of California, Los Angeles), Marina Jacome (California State University, Long Beach) & Kate Bastida (University of Southern California)

10-32 ANXIETY AND AFFECT: ITS IMPORTANCE WHEN ENTERING SUBSTANCE ABUSE TREATMENT, Marina Jacome, Celeste Shields (California State University, Long Beach), Sean Molnar (University of California, Irvine), Kate Bastida (University of Southern California) & Adi Jaffe (University of California, Los Angeles)

10-33 IMPULSIVITY AND DEPRESSION IN INDIVIDUALS AFFECTED BY SUBSTANCE USE DISORDERS, Jessica L. Tolentino, Adi Jaffe (University of California, Los Angeles), Sean Molnar (University of California, Riverside), Carey J. Gabbert, Marina Jacome (California State University, Long Beach), Emily Wong & Therese Todd (University of California, Los Angeles)

10-34 MODERATION VS. ABSTINENCE: THE RELATIONSHIP BETWEEN AFFECT, DEPRESSION, AND ANXIETY, Therese Todd (University of California, Los Angeles), Sean Molnar (University of California Riverside), Kate Batisda (University of Southern California), Celeste Shields (California State University, Long Beach), Adi Jaffe (University of California, Los Angeles) & Carey J. Gabbert (California State University, Long Beach)

10-35 RELATIONSHIP OF TREATMENT GOAL SELECTION AND AFFECT IN SUD PARTICIPANTS, Therese Todd (University of California, Los Angeles), Sean Molnar (University of California Riverside), Kate Batisda (University of Southern California), Celeste Shields (California State University, Long Beach), Adi Jaffe (University of California, Los Angeles) & Jessica Tolentino (University of California, Los Angeles)

10-36 SUBSTANCE ABUSE IN DOMESTIC VIOLENCE INCIDENTS: THE IMPACT ON THE SURVIVORS, Rebecca M. Lawhead (California Baptist University)

10-37 INSECURE RELATIONSHIP ATTACHMENT STYLES IN THOSE ADDICTED TO ALCOHOL, Natasha Perera & Michael Faber (Woodbury University)

10-38 COMPARING ALCOHOL AND MARIJUANA USE AMONG TRADITIONAL AND NON-TRADITIONAL STUDENTS AT SMALL COLLEGES, Nicole Grisham, Nicollette Henriquez, Tiana McLean, Candice Pedroza & Jeremy Newton (Saint Martin's University)

- 10-39 POORER EXECUTIVE FUNCTIONING PREDICTS ANTICIPATED HANGOVER SYMPTOMS, Sherry A. Span & Chi-Ah Chun (California State University, Long Beach)
- 10-40 MIXED MIGRATORY STATUS IMMIGRANT FAMILIES AND WELL-BEING: A STRESS-IN-CONTEXT MODEL, Colleen I. Murray, J. Guillermo Villalobos, Lindsay M. Perez & Karen L. Camelo (University of Nevada, Reno)
- 10-41 THE EFFECT OF PRE-MARITAL COHABITATION AND ETHNICITY ON MARITAL QUALITY, Alejandra Marquez, Fernando Gutierrez, Pamela Dominguez, Natalia P. Davila, Cinthia Sierra & Donna Castaneda (San Diego State University-Imperial Valley)
- 10-42 THE EFFECTS OF RELIGIOUS AFFILIATION ON HIRING DECISIONS, Vanessa Yee, Katelynn Everett, Mickie Moua, Crystal Jackson, Erika Valenzuela & Gary Williams (California State University, Stanislaus)
- 10-43 THE INFLUENCE OF CULTURE ON THE FACTOR STRUCTURE OF PARENTAL DISCIPLINE PRACTICES, Tyler R. Virden, Phillip D. Akutsu, Ho Man Cheung, Jazmin N. Campos & Monica K. Mejia (California State University, Sacramento)
- 10-44 ETHNIC DIFFERENCES IN THE FREQUENT USE OF SPECIFIC PARENTAL DISCIPLINE PRACTICES, Tyler R. Virden, Phillip D. Akutsu, Ho Man Cheung, Monica K. Mejia & Jazmin N. Campos (California State University, Sacramento)
- 10-45 ETHNIC DIFFERENCES IN THE CULTURAL APPROVAL OF PARENTAL DISCIPLINE PRACTICES, Phillip D. Akutsu, Tyler R. Virden, Ho Man Cheung, Monica K. Mejia & Jazmin N. Campos (California State University, Sacramento)
- 10-46 EMPOWERMENT THROUGH INTERSECTIONALITY: BEING LGBTQ+ AND LATIN@, Raul A. Maldonado, Marissa R. Wollard, Evelyn E. Ayala, Jennifer Thompson & David V. Chavez (California State University, San Bernardino)
- 10-47 EXPLORING RISK FACTORS ASSOCIATED WITH CSEC: A STAKEHOLDERS PERSPECTIVE, Lidia Y Monjaras, Jessica Siliezar & Emilio C Ulloa (San Diego State University)
- 10-48 IS "THUG" A CODE WORD FOR A RACIAL SLUR? Efrain Rodriguez & Anne Duran (California State University, Bakersfield)
- 10-49 WHEN CHEATERS ARE FORGIVEN: REMORSE, EMPATHY, AND STABILITY, Haley M. Whitham, Edwin J. Vazquez, Erik Federas, Desiree Ryan, Timothy T. Masters, Casey Mintz, Shannon-Marie O'Brien & Gregg J. Gold (Humboldt State University)
- 10-50 SET DOWN THE CELL PHONE AND GET SOCIAL!, Rebecca DiSarro & Michael Faber (Woodbury University)
- 10-51 SOCIAL SUPPORT DIFFERENCES BETWEEN OLDER ADULTS WITH AND WITHOUT FIBROMYALGIA, Jessilyn Morton, Daisy Gaeta, Donna Hicks, Jordan Aquino, Barbara Cherry & Laura Zettel-Watson (California State University, Fullerton)
- 10-52 I BLAME THEIR SPLIT, Alin Badalians & Michael Faber (Woodbury University)

10-53 ATTITUDES CONCERNING INTERRACIAL RELATIONSHIPS: SIMILARITIES AMONG FRIENDS AND RELATIVES, Robert L. Randall, Kalina Huynh & Alex Shahverdian (Pasadena City College)

10-54 ARE YOU LISTENING? MUSIC PREFERENCES PREDICT ATTITUDES TOWARD LGBT INDIVIDUALS, Karen Diaz & Michael A. Faber (Woodbury University)

10-55 THE IMPACT OF MICROAGGRESSIONS ON ETHNIC MINORITIES, Brenda Tellez, Whitney Welborn, Wendy Martinez & Manijeh Badiie (California State University, San Bernardino)

10-56 DECISION MAKING AND DELIBERATION TIME: MORAL DECISIONS AND JUSTIFICATIONS, Joshua Harrison, Mark Ornelas & Gary Thorne (Gonzaga University)

10-57 WHO TAKES CARE OF A SICK KID?: SOCIETY'S ATTITUDES TOWARD THE RESPONSIBILITIES OF PARENTS IN SAME-SEX AND OPPOSITE-SEX RELATIONSHIPS, Kayla Bueltel, Justin Baker & Jennifer Dyer-Seymour (California State University Monterey Bay)

10-58 PERCEPTIONS OF VIOLENCE AND THE PREDICTION OF FUTURE VIOLENT BEHAVIOR, Colin Braman (California State University, Fullerton)

10-59 RAGE QUITTING: ROAD RAGE FOR VIDEO GAMES, Pilar Y Farfan & Michael A. Faber (Woodbury University)

10-60 SUCCESSES AND FAILURES IN HIGHER EDUCATION FOR AFRICAN AMERICAN UNDERGRADUATES, Cordell C. Suha, Eric J. Byrd, Amber R. Wilson, Zachary T. Goodman, Tiana K. Osborne & Greg M. Kim-Ju (California State University, Sacramento)

10-61 CHANGING ATTITUDES ABOUT THE DISABLED THROUGH INSPIRATIONAL MESSAGES, Krystal On, Ellen Haymond, Noemi Ortiz, Alejandra Miguel & Robert L. Randall (Pasadena City College)

WPA DISTINGUISHED SPEAKER

1:00-2:00 RED ROCK BALLROOM I

SOCIAL COGNITION IN PSYCHOLOGICAL ASSESSMENT

Presenter: Daniel N. Allen, University of Nevada, Las Vegas

Chair: Kimberly A. Barchard, University of Nevada, Las Vegas

Synopsis

Social cognitive processes are often a main consideration that guides thinking during clinical assessment and evaluation, but clinical psychologists have few standardized tests that can be applied for this purpose. In this presentation, I will provide some basic definitions of common

terms used in the social cognitive literature, and discuss why social cognition is an important area of consideration for clinical psychologists. I will give a brief and selective historical overview on this topic, discuss research findings related to various aspects of social cognition, present an overview of some methods used to assess social cognition, primarily in laboratory settings, and then give an example of one test developed for research purposes that may eventually have clinical applications. And finally I will offer some reflections on future directions. My hope is that I will convince those who attend this talk of the importance of considering social cognition during clinical evaluations, and encourage thoughtful consideration about how we might, as a psychological community, begin to integrate assessment of social cognition as part of our routine practice.

Biography

Daniel N. Allen is the Lincy Professor of Psychology and Director of Clinical Training at the University of Nevada, Las Vegas. His primary research interests involve neuropsychological approaches to understanding neurocognition in serious mental illnesses such as schizophrenia, bipolar, and substance use disorders. He has published more than 170 scholarly papers on these and other topics. He is a fellow of the Western Psychological Association, National Academy of Neuropsychology, and American Psychological Association, and recently finished his term as President of the National Academy of Neuropsychology. Dr. Allen has received numerous awards for his research and other activities, including the Mikawa Award for Outstanding Contributions to the Field of Psychology from the Nevada Psychological Association, the Barrick Distinguished Scholar Award and Outstanding Graduate Faculty Award from UNLV, and the Early Career Award from the National Academy of Neuropsychology. He is actively involved in teaching, advising and supervising students in the UNLV psychology graduate and undergraduate programs.

PAPER SESSION

1:15 -2:30 VERANDA AB

CLINICAL PSYCHOLOGY 3

Chair: Gregory J. Feist

1:15 PATTERNS OF THERAPEUTIC CHANGE: A CLOSER LOOK AT SELF-EFFICACY AND GENDER DIFFERENCES IN A MENTAL HEALTH YOUTH POPULATION, Tess Collett, Nicholas Top, Adam Garland & Jared S. Warren (Brigham Young University)

1:30 MEANING MADE OF LOSS, CIRCUMSTANCES OF DEATH, AND COMPLICATED GRIEF, Vincent Rozalski & Jason Holland (University of Nevada, Las Vegas)

1:45 MENTAL HEALTH AND WORLD-CLASS CREATIVE ACHIEVEMENT, Gregory J. Feist (San José State University)

PAPER SESSION

1:30 -2:30 RED ROCK BALLROOM F

SOCIAL/PERSONALITY 2

Chair: Kristina Mouzakis

1:30 PERSONALITY, DAILY ACTIVITIES, AND STUDENT ENGAGEMENT,
Kristina Mouzakis & Daniel J. Ozer (UC Riverside)

1:45 EXPLOITATIVE AND DECEPTIVE RESOURCE ACQUISITION STRATEGIES:
THE ROLE OF LIFE HISTORY STRATEGY AND LIFE HISTORY CONTINGENCIES,
Joshua J. Reynolds & Sean M. McCrea (University of Wyoming)

2:00 A VULNERABILITY THEORY OF EMOTIONAL BONDING: PRELIMINARY
EXPERIMENTAL SUPPORT FOR A NEW QUANTITATIVE THEORY, Camille Reid
(University of the South Pacific), Paul M. McKinney (San Diego State University) & Robert
Epstein (American Institute for Behavioral Research and Technology)

2:15 THE RELATIONSHIP BETWEEN OUTDOOR RECREATIONAL SETTINGS
AND THE BENEFITS SOUGHT: IMPLICATIONS FOR PUBLIC LANDS MANAGERS,
Brian Parry, Justin Gollob, Hannah Wilson & Alex Piester (Colorado Mesa University)

WPA DISTINGUISHED SPEAKER

1:45-2:45 RED ROCK BALLROOM GH

BRINGING SAFECARE®, AN EVIDENCE-BASED INTERNATIONAL CHILD MALTREATMENT PREVENTION PROGRAM, TO WIDE-SCALE IMPLEMENTATION

Presenter: John R. Lutzker, Georgia State University

Chair: Brad Donohue, University of Nevada, Las Vegas

Synopsis

SafeCare® is an evidence-based parenting program that has been demonstrably effective in the prevention of child maltreatment. Presented here will be a brief history of the development of the model along with effectiveness data on individual behavior changes in families, large outcome studies, and organizational and adaptation outcomes, all of which has contributed to the ability to implement SafeCare nationally and internationally. The essential components of the model will be described in addition to the train-the-trainer model for implementation. Factors that promote successful implementation will be reviewed. The model has solid roots in applied behavior analysis and social learning theory which will become apparent as it is presented. Nationally, neglect is the most commonly substantiated kind of maltreatment. The presentation will also focus on SafeCare's particular applicability to the prevention of neglect. Finally, the importance of collaboration among evidence-based programs will be discussed along with our current efforts to explore this.

Biography

John R. Lutzker, Ph. D. is a Distinguished University Professor, Associate Dean of Public Health, and Director of the Center for Healthy Development at Georgia State University. He has published 165 articles and chapters, seven books, has delivered 450 professional presentations, and is a Past-President of Division 33 of the APA in which he is a Fellow in five Divisions. Among his awards are the Alumni Distinguished Achievement Award from the University of Kansas, Outstanding Research Career Award from the American Professional Society on the Abuse of Children, and Visiting Scholar in Practice, Emory University School of Law, Georgia Child Welfare Legal Academy. He is on the editorial boards of seven professional journals. Among his media appearances he has been interviewed on NPR's *Morning Edition*, ABC's *Good Morning America*, and served as a consultant for *60 Minutes* on CBS. His research involves the prevention of child maltreatment, and parents with intellectual disabilities.

SYMPOSIUM

1:45 -3:00 RED ROCK BALLROOM D

THE INTERSECTION OF FAMILIAL AND EXTRA-FAMILIAL CONTEXTS AMONG LATINO YOUNG ADULTS

Chair: Jessica M. Dennis, California State University, Los Angeles

Synopsis

The purpose of this symposium is to examine the ways in which the family context intersects with other key contexts for Latino young adults. In particular, we examine how bicultural Latino youth may be socialized and guided by their family, yet at other times they may be called upon to play the role of cultural broker for family members. Furthermore, these processes have implications for the adjustment and well-being of young adults and their adaptation outside of the family. The first paper examines intragroup marginalization from both parents and peers among Latinos. Although familial ethnic socialization is related to increased bicultural competence, those who lack competence may be at risk for increased pressures from both parents and peers to engage in traditions and cultural practices. Thus, those who struggle to maintain a bicultural orientation may be at risk of marginalization in multiple contexts. The second paper focuses on the ways in which family communication can moderate the disruptions in intergenerational relationships sometimes associated with pressure from serving as a language broker. Finally, the last paper examines the use of parental coaching of strategies for maintaining peer relationships among Latinos. Theoretical and practical implications of findings for the cultural and social adaption of Latino families will be discussed.

Presenters

THE LINK BETWEEN FAMILY AND PEER MARGINALIZATION: THE ROLE OF CULTURAL COMPETENCE, Sibella Bernadette Salazar (New Mexico State University), Liana Kostandyan & Jessica Dennis (California State University, Los Angeles)

LANGUAGE BROKERING, FAMILY COMMUNICATION, AND INTERGENERATIONAL CONFLICTS AMONG LATINO AMERICAN YOUNG ADULTS, Jillian Shen (California State University, Los Angeles)

PARENT-CHILD RELATIONSHIPS AND THE SCHOOL-AGE EXPERIENCES OF LATINO COLLEGE STUDENTS, Guadalupe Gutierrez (California State University, Los Angeles)

Discussant
Jessica Dennis

WPA INVITED SYMPOSIUM

2:00 - 3:30 RED ROCK BALLROOM E

FINDINGS FROM CROWDSOURCING SCIENCE RESEARCH PROJECTS

Chair: Jon Grahe, Pacific Lutheran University

Synopsis

Crowdsourcing science projects represent a paradigm shift in psychology. This symposium will present a variety of recent crowdsourcing projects that are approaching distinct methodological and theoretical questions. Speakers will present findings from the Many Labs 1 and 2 projects, the Reproducibility Project, the International Situation/Personality Project, the Collaborative Replications and Education Project, and the Archival Project. These projects all included an open invitation to qualified researchers, but they differ in how they selected their research question and how they administer their projects. After hearing each speaker present findings and consider the potential benefits and challenges related to large scale administration, the potential value of sharing the research project with fellow psychologist becomes clear. Audience members will be invited to consider how they can adapt crowdsourcing research for their own theoretical questions and local circumstances.

Presentations

MANY LABS 2: INVESTIGATING VARIATION IN REPLICABILITY ACROSS SAMPLE AND SETTING, Richard Klein (University of Florida)

CROSS-CULTURAL CROWDSOURCING WITH THE INTERNATIONAL SITUATIONS/PERSONALITY PROJECT, Erica Baranski & David Funder (University of California, Riverside)

REPRODUCIBILITY PROJECT: PSYCHOLOGY, Brian Nosek (University of Virginia, Center for Open Science)

CROWDSOURCING SCIENCE IN THE CLASSROOM: THE CREP, THE ARCHIVAL PROJECT, AND THE REST, Jon Grahe (Psi Chi Vice President, Pacific Lutheran University)

BRINGING IT ALL TOGETHER: WHAT'S NEXT? (Discussant). Geoff Cumming (La Trobe University, Melbourne, Australia)

Biographies

Rick Klein earned his bachelor's degree from Pennsylvania State University in 2011 and is currently a doctoral candidate at the University of Florida. He is interested in practices that promote reproducible and openly shared research. He is closely involved with several large-scale, collaborative projects assessing the replicability and generalizability of social psychological research, including leading the international "Many Labs" project (Klein et al., 2014) and the expanded follow-up "Many Labs 2". He is also a research coordinator for Project Implicit

(implicit.harvard.edu) and conducts research on implicit and explicit attitude formation and change.

Erica Baranski received her B.A. in Psychology from the University of Texas – Austin, working with Sam Gosling and Lindsay Graham investigating the physical and virtual manifestations of personality in everyday environments. Currently, she is a Ph.D. student at the University of California – Riverside, where she manages two crowdsourcing projects: The International Situations Project (ISP) and The International Personality Project (IPP). Also, she was a software developer intern with the Center for Open Science and is dedicated to promoting their mission for increasing openness, transparency and reproducibility across all scientific disciplines.

David C. Funder is a Distinguished Professor of Psychology at the University of California, Riverside. He received his B.A. from University of California Berkeley and his Ph.D. from Stanford University. Winner of the 2009 Jack Block Award for Distinguished Research in Personality, he is a former editor of the *Journal of Research in Personality* and is the author of *The Personality Puzzle*, a widely used textbook now in its 6th edition. He is best known for his research on personality judgment and has also published research on delay of gratification, attribution theory, the longitudinal course of personality development, and the psychological assessment of situations. This research has been supported by major grants from the National Institutes of Health and the National Science Foundation.

Brian Nosek is a Professor of Psychology at the University of Virginia and co-founded Project Implicit (<http://implicit.harvard.edu>) and the Center for Open Science (<http://cos.io/>). COS aims to increase openness, integrity, and reproducibility of scientific research and supports crowdsourcing research efforts. Nosek investigates the gap between values and practices – such as when behavior is influenced by factors other than one's intentions and goals.

Jon Grahe is a Professor of Psychology at Pacific Lutheran University. He received his B.A. from Shippensburg University and his Ph.D. from University of Toledo. He is serving his 4th year as Western Vice-President of Psi Chi and is a Councilor for the Council of Undergraduate Research. He is also the Managing Executive Editor of *The Journal of Social Psychology*. His research focus transformed from interpersonal perception to undergraduate research pedagogy across two decades of teaching in small college atmospheres. He is a project leader for both the Collaborative Replications and Education Project and the Archival Project and recently coauthored a book, “Designing and Teaching Undergraduate Capstone Courses.”

After a first degree at Monash University, Melbourne, in statistics, Geoff Cumming completed his DPhil in experimental psychology at Oxford on a Rhodes Scholarship. He worked at La Trobe University until retirement in 2008, as emeritus professor. His research ranged from beginning reading to bushfire decision making, and intelligent tutoring to statistics education. He served on the Statistics Working Party that advised on revised statistical guidelines in the *APA Publication Manual*. His book *Understanding The New Statistics: Effect Sizes, Confidence Intervals, and Meta-Analysis* was published by Routledge in 2012. Routledge will shortly publish his introductory new-statistics textbook. He enjoys cycling, word games, house renovation, and spending time with his six grandchildren.

PAPER SESSION

2:00 -2:45 VERANDA C

SOCIAL ISSUES 1

Chair: Christopher P. Plant

2:00 A STUDY OF THE EFFECTS OF COLORADO AMENDMENT 64 ON THE USE OF MARIJUANA, AND ATTITUDES TOWARDS MARIJUANA AND SURROUNDING LAWS, Jacob Jones (Colorado Mesa University)

2:15 THE RELATIONSHIP BETWEEN EMPLOYMENT AND CHILD MALTREATMENT POTENTIAL IN WOMEN WHO HAVE BEEN IDENTIFIED TO ABUSE ILLICIT DRUGS WITHIN CHILD WELFARE: IMPLICATIONS FOR TREATMENT, Christopher P. Plant, David J. Gillis, Daniela Leon & Brad Donohue (University of Nevada, Las Vegas)

PAPER SESSION

2:00 -3:00 VERANDA E

GENDER-RELATED ISSUES

Chair: David Frederick

2:00 A CONTINUED ANALYSIS OF GENDER BIAS IN 3D ANIMATED MOVIES, Dora D. Clarke-Pine (La Sierra University)

2:15 RELIGIOSITY AND RAPE MYTH ACCEPTANCE: MEDIATING ROLE OF TRADITIONAL GENDER IDEOLOGY, Heidi R. Riggio, Cheryl Groskopf (CSU Los Angeles), Amber Garcia (The College of Wooster), Brigitte K. Matthies, John Tigner & Jessica Rusk (CSU Los Angeles)

2:30 FACTORS THAT PREDICT PERCEPTIONS OF WOMEN WHO LEAN IN, Clayton L. Stephenson, Samantha Coxe, Celine Foord, Brandon Keith & Jennifer Bou Lahoud (University of Southern California)

2:45 BODY IMAGE AND FACE IMAGE SATISFACTION AMONG ASIAN AND WHITE WOMEN, David Frederick, Gagan Sandhu (Chapman University), Mackenzie Kelly & Janet Lever (University of Hawaii at Manoa)

POSTER SESSION 11

2:15-3:45 RED ROCK BALLROOM ABC

**HUMAN LEARNING 2
EDUCATION ISSUES 2**

- 11-1 EFFECT OF RETROACTIVE INTERFERENCE ON RECOLLECTION AND FAMILIARITY ESTIMATES, Caleb J. Picker & Colleen M. Parks (University of Nevada, Las Vegas)
- 11-2 GIVE 'EM A BREAK, Emma Gebben & Dan Scheibe (Whitworth University)
- 11-3 CHILDREN'S MEMORY: POSITIVE, NEGATIVE AND NEUTRAL IMAGES, Heta Patel, Long Hoang, Bhumi Patel, Amy Castro & Jodi Quas (UC Irvine)
- 11-4 VISUALIZATION AND ACADEMIC SELF-EFFICACY, Bethany McSpadden (Whitworth University)
- 11-5 DOES FORGETTING FACILITATE FORGIVENESS? STUDYING INTENTIONAL FORGETTING IN OLDER ADULTS, Alicia V. Nunez & Andrea Sell (California Lutheran University)
- 11-6 CHILDREN'S SUGGESTIBILITY AND RESPONSE TO NOVEL INTERVIEWING TECHNIQUES, Emily C. Gifford, Desiree A. De Pace, Kyndra Cleveland & Jodi Quas (UC Irvine)
- 11-7 ALIGNABILITY AND DISTINCTIVE FEATURES IN FREE CATEGORIZATION, John P. Clapper & Timothy Meyer (California State University, San Bernardino)
- 11-8 THE INFLUENCE OF EPISODIC FUTURE THOUGHT ON MEMORY FOR EVENTS, Trisha N. Patel, Nicolas Davidenko & Benjamin C. Storm (UCSC)
- 11-9 A PICTURES WORTH A THOUSAND CUES: IMAGEABILITY AND EVENT SIMULATION, Sushmita Shrikanth, Payton A. Small, Amelie Meltzer & Benjamin C. Storm (UCSC)
- 11-10 INDIVIDUAL DIFFERENCES IN WORKING MEMORY AND COUNTERFACTUAL GENERATION, Alyssa Korell, Ashley Miller, Kristi Osborn, Tina M. Miyake & Kandi Jo Turley-Ames (Idaho State University)
- 11-11 GENERATIONAL STATUS AND EARLIEST AUTOBIOGRAPHICAL MEMORIES: EXAMINING THE INTERGENERATIONAL TRANSMISSION OF NARRATIVE STYLE, Adena Sarkian, Valentina Valentovich & Angela F. Lukowski (University of California, Irvine)
- 11-12 THE EFFECTS OF ONLINE MULTITASKING WHILE LEARNING, Rogelio Carrillo & Kaveri Subrahmanyam (California State University, Los Angeles)
- 11-13 THE PSYCHOLOGICAL BENEFIT OF LEARNING PROBABILITY AS A COMPLEX, MULTITHEORETICAL SUBJECT, Anna Yu & Chong Ho Yu (Azusa Pacific University)
- 11-14 THE EFFECT OF COGNITIVE LOAD ON PREFACTUAL THINKING, Jessica Richelieu, Ashley Miller & Tina M. Miyake (Idaho State University)

- 11-15 TEACHER GESTURE & UNCERTAINTY: IMPACT ON LEARNING & JUDGMENTS OF LEARNING, Acacia L. Overoye & Benjamin C. Storm (UC Santa Cruz)
- 11-16 THE EFFECT OF GENDER RELATEDNESS ON MEMORY RECALL, Andrea Eull & Sidnee Booth (Pacific Lutheran University)
- 11-17 SOCIAL ENGAGEMENT AND EPISODIC MEMORY IN OLDER ADULTS, Jennifer Creek, Lara Webhi, Joana Montelongo, Carissa Barry, Laura Zettel-Watson & Barbara Cherry (California State University, Fullerton)
- 11-18 EMOTIONAL REACTIVITY AND MEMORY SUPPRESSION, Erica McClincy, Karl Oswald & Amanda Mortimer (California State University, Fresno)
- 11-19 COMPARING THE EFFICACY OF CONCEPT MAPPING AGAINST OTHER LEARNING STRATEGIES, Paige C. Friday, Michelle L. Wells, Heather L. Bernhardt, Philip O. Reeves & David R. Gerkens (California State University, Fullerton)
- 11-20 I FEEL YOU! EFFECTS OF TEMPERATURE ON SOCIAL-COGNITIVE JUDGMENTS, Erica Kleinknecht, Sean Arbogast & Eddie Carrillo (Pacific University Oregon)
- 11-21 DOES CHEWING GUM AND LISTENING TO MUSIC AID RECALL? Abrany Morales, Paulina Cassandra Samson, Jonathan Ramos, Robert L. Randall, Claudia Chau Tung Ng & Lisa Morrison (Pasadena City College)
- 11-22 ENHANCING DISTRIBUTED LEARNING WITH SIMILAR INTERVENING ACTIVITY, Gill, Wesley G. & Oswald, Karl M. (California State University, Fresno)
- 11-23 INTERLEAVING TO DISTINGUISH RELATIONAL CATEGORIES: WHEN THE OBVIOUS IS IRRELEVANT, Mariela J. Rivas & Ji Y. Son (California State University, Los Angeles)
- 11-24 ANTICIPATION ERRORS IN ORDER RECALL AS A FUNCTION OF ASSOCIATIVE STRENGTH. Shanna'Le Juniper Ashworth, Kadie Skou & John Powell Taylor (Southern Oregon University)
- 11-25 FORGETTING OLD ARGUMENTS THROUGH GENERATION OF COUNTER-ARGUMENTS, Julia S. Soares & Benjamin C. Storm (UC Santa Cruz)
- 11-26 UNDERSTANDING THE RELATIONSHIP OF HIGH SCHOOL LATINAS/OS ATTITUDES TOWARD MATH AND SCIENCE AND ENROLLMENT IN POSTSECONDARY EDUCATION, Amber M. Gonzalez (California State University, Sacramento)
- 11-27 TEACHING SEMI-NAKED WITH THREE MODALITIES: FACE-TO-FACE, ONLINE, AND HYBRID, Shu-Chen Jenny Yen, JudelMay Enriquez, Kathy Dao & Stephanie Fox (California State University, Fullerton)
- 11-28 THE EFFECTIVENESS OF E-TUTORS IN AN UNDERGRADUATE CHILD DEVELOPMENT ONLINE COURSE, Shu-Chen Jenny Yen (California State University, Fullerton), Alejandra Chiu (California State University, Northridge), Lorraine Parra, Rosa Martinez & Jawariyah Mustafa (California State University, Fullerton)

- 11-29 HIGH-IMPACT PRACTICES, STUDENT SUCCESS, AND AT-RISK CHILDREN'S SCHOOL READINESS, Shu-Chen Jenny Yen, Jo'ie Taylor, Christine Dzou, Katherine Kelly & Jane Lee (California State University, Fullerton)
- 11-30 REDUCING PROCRASTINATION IN AN ONLINE INTRODUCTORY STATISTICS COURSE, Ronald Yockey (California State University, Fresno)
- 11-31 PERCEPTIONS OF MIDDLE SCHOOL TEACHERS EMOTIONAL AND ACADEMIC SUPPORT, Maria de Jesus Cisneros (California State University, Northridge) & Deborah Rivas-Drake (University of Michigan)
- 11-32 A STRUCTURAL MODEL OF TEST ANXIETY IN RELATION TO PERSONALITY, Rosalyn G. Sandoval, Lisa van deVelde, Lee P. Berrigan & Lawrence S. Meyers (California State University, Sacramento)
- 11-33 DIFFERENCES IN ACHIEVEMENT GOALS AND STUDY BEHAVIORS BETWEEN ADULT AND TRADITIONAL LEARNERS, Britton Walker (Dominican University of California)
- 11-34 RELATIONSHIP OF SELF-REPORTED LEARNING PROBLEMS TO DIAGNOSIS AND ACCOMMODATION STRATEGY, Katie C. Mendoza, Danielle Dyer, Caroline Kiss-Lee, Lynn Blanchette, Malaika M. Brown & Edward W. Dunbar (Pacific Psychological Associates)
- 11-35 PERSONALITY, TEST ANXIETY AND EXAM PERFORMANCE, Aine Fitzgerald, William Phillips & Afshin Gharib (Dominican University of California)
- 11-36 INFLUENCE OF PROFESSIONAL DEVELOPMENT ON ART INTEGRATION AND TEACHER CONFIDENCE, Dawn R. Person, Kristina M. Oganessian & Deshawn Sambrano (California State University, Fullerton)
- 11-37 ARTS INTEGRATION PREDICTING CREATIVITY AND MOTIVATION IN ELEMENTARY STUDENTS, Dawn R. Person, Kristina M. Oganessian & Deshawn Sambrano (California State University, Fullerton)
- 11-38 JOB SATISFACTION AMONG RURAL SCHOOL PSYCHOLOGISTS: A QUANTITATIVE AND QUALITATIVE ANALYSIS, Jessica R. Skipper & Anisa Goforth (University of Montana)
- 11-39 PROMOTING QUANTITATIVE LITERACY IN INTRODUCTORY PSYCHOLOGY, Bill McConnell & Yiling Chow (North Island college)
- 11-40 PROFESSOR-STUDENT RAPPORT, PERCEIVED AUTONOMY SUPPORT, AND STUDENT OUTCOMES, Shelby M. Burton, Meliksah Demir & Nora Dunbar (Northern Arizona University)
- 11-41 PUBLIC NEEDS SCAFFOLDING TO ASSESS SCIENTIFIC RESEARCH VALIDITY, Daniel Issa & Scott E. McIntyre (Arizona State University)

11-42 FAILURE OF ONLINE QUIZZING TO IMPROVE PERFORMANCE IN INTRODUCTORY PSYCHOLOGY, Matt C. Bell, Patti Simone & Lisa C Whitfield (Santa Clara University)

11-43 AT-HOME READING LOGS, PARENT INVOLVEMENT, AND CHILDREN'S READING ACHIEVEMENT, Susan R. Sy, Anna Sudit, Janelle Sanders, Aysha Mabin, Elizabeth Salazar & Christopher Mayfield (CSU Fullerton)

11-44 STUDENTS JUDGMENT OF THEIR PROFESSORS PERSONALITY: HOW WELL DO THEY KNOW YOU? Helen Prusiner, Shaylin Ortega, Emily Newton, William Phillips & Afshin Gharib (Dominican University of California)

11-45 BRIDGING THE ACHIEVEMENT GAP: THE ROLE OF SUPPLEMENTAL INSTRUCTION IN ARTS AND LETTERS COURSES, Christie L. Day (California State University, Sacramento Peer and Academic Resource Center) & Ague Mae S. Manongsong (California State University, Sacramento)

11-46 DO YOU LIKE ME NOW? PRESENTATION METHODOLOGIES AND COURSE EVALUATIONS, Michelle Samuel (Mount St. Mary's University)

11-47 ASSESSING THE EFFECTIVENESS OF A HUMANE EDUCATION AFTER SCHOOL PROGRAM, Kimberley Murrietta, Matthew Comandante, William Phillips (Dominican University of California), Darlene Blackman, Chelsea Fairbanks, Annie Humphrey (Marin Humane Society) & Afshin Gharib (Dominican University of California)

11-48 POTENTIAL FOR UNDERGRADUATE EDUCATION TO INFLUENCE CRITICAL THINKING DISPOSITION, Leslie A. Gill, Stephanie Lamm, Philip Young, Tracy Counts & Dakota Phillips (Eastern New Mexico University)

11-49 MEXICAN-AMERICAN DUAL LANGUAGE LEARNERS DISTINCTION BETWEEN MASS AND COUNT NOUNS, Claudia Mota, Gladys Aguilar & Kaveri Subrahmanyam (CSU Los Angeles)

11-50 COMPARING FIRST-GENERATION AND NON-FIRST-GENERATION COLLEGE STUDENTS, Tiffany Abeyta, Laura Heflin, Naomi DeHerrera, Raquel Trujillo, Eugene Mathis & Jamie L. Allen (New Mexico Highlands University)

11-51 UNDERSTANDING THE RELATIONSHIP BETWEEN PERCEIVED PARENT-CHILD FUNCTIONING AND ANXIETY IN A COMMUNITY PROBLEMATIC ABSENTEEISM SAMPLE, Stephanie C Babbitt, Elizabeth Craun, Christopher R. DeCou, Danielle Correll & Courtney M Haight (Idaho State University)

11-52 META-ANALYTIC STUDY: SENSE OF COMMUNITY AND STUDENT OUTCOMES, Hannah L. Smith, An H. Dang & Reed M. Mueller (Concordia University-Portland)

11-53 PERCEPTIONS REGARDING COLLEGE FROM ADOLESCENTS WITH HIGH FUNCTIONING AUTISM SPECTRUM DISORDER, Chelsea Feller (California Lutheran University)

11-54 SCHOOL ENGAGEMENT: SALIENT AND MEASURABLE AMONG COLLEGE STUDENTS? Janet M. Peters (Washington State University), Sara E. Dieterich (Colorado State University) & Kimberly L. Henry (Colorado State University)

11-55 A STRUCTURAL MODEL PREDICTING YOUTH VIOLENCE, Joshua Haro, Rosalyn G. Sandoval, Nazia A. Khan, Alejandra Cardenas & Greg M. Kim-Ju (California State University, Sacramento)

11-56 HIGH IMPACT PRACTICES ARE ASSOCIATED WITH HIGHER GPAS IN A POPULATION OF PSYCHOLOGY TRANSFER STUDENTS ENTERING AN IMPACTED PROGRAM, Cirenía Huerta & Mark Van Selst (San José State University)

11-57 THE CHILD GOES MOO: DO CHILDREN WHO USE SOUND-EFFECTS HAVE BETTER NARRATIVE SKILLS? Jessica Angulo, Nancy Castillo & Gaby Carrillo (California State University, Los Angeles)

11-58 STUDENT PERCEPTIONS OF INSTRUCTOR QUALITIES: WHAT MAKES FOR EFFECTIVE PROFESSORS? Maritza Morales-Gracia, Kimberly Gonzalez-Alfaro, Jennifer Bacon & Eugene H. Wong (California State University, San Bernardino)

11-59 ACADEMIC ACHIEVEMENT AND INTRINSIC MOTIVATION IN VETERANS CONTINUING EDUCATION AFTER SERVICE, Sarah Creely (Dominican University of California)

WPA DISTINGUISHED SPEAKER

2:30-3:30 RED ROCK BALLROOM I

BRINGING EVIDENCE-BASED INTERVENTIONS TO SCALE: EXAMPLES FROM THE U.S. AND ENGLAND

Presenters: Patricia Chamberlain & Lisa Saldana, Oregon Social Learning Center

Chair: Brad Donohue, University of Nevada, Las Vegas

Synopsis

There is much to learn about bringing evidence-based practices (EBPs) to scale in public service system contexts. Two at-scale efforts will be described and lessons learned will be discussed. The first is an observational study of a child welfare system foster care reform in New York City that involved policy, fiscal, and practice initiatives. The natural experiment included linked interventions combining system structural changes (e.g., lowered caseloads), management of fiscal incentives, implementation of theoretically and logistically linked EBPs, and installation of a casework practice model to achieve agency culture change. The EBPs were KEEP and Parenting Through Change (a version of PMTO). Outcomes of interest included increased child permanency, stability and improved child and parenting behavior. The interventions were implemented in 5 private agencies with over 300 child welfare caseworkers and supervisors serving 2000 foster children and their foster, kinship, and biological families. The second example is occurring in England where a national effort is underway to implement Multidimensional Treatment Foster Care and KEEP.

Biographies

Patricia Chamberlain, Ph.D. has conducted several studies on treatment for children, youth, and families in the child welfare, juvenile justice, and mental health systems. She founded the Multidimensional Treatment Foster Care (www.mtfc.com) and KEEP (www.keepfostering.org) intervention models. MTFC is an alternative to group, residential, and institutional placement for youngsters with severe antisocial behavior and mental health problems. KEEP provides enhanced support and training to state foster and kinship parents to prevent placement disruptions, improve reunification rates, and reduce child behavioral and emotional problems. MTFC and KEEP are being widely implemented throughout the United States and in Europe (see mtfc.com and keepfostering.org). She has been the Principal Investigator on 8 randomized trials examining the efficacy of parent mediated intervention approaches. A current area of focus is on implementation research which examines what it takes to integrate and scale-up evidence-based practices in to real world agencies and systems.

Lisa Saldana, Ph.D. is the PI on the Stages of Implementation Completion for Evidence-Based Practice, an NIMH-funded R01 that examines the successful implementation of interventions in community settings. She is also working on NIH-funded research grants focusing on the economic evaluation of EBPs and is a Co-Investigator on the NIDA-funded Translational Drug Abuse Prevention Center at OSLC. Lisa is a Co-Investigator on a large real-world implementation of two linked EBPs in a large multi-site child welfare system. She is the developer of the Stages of Implementation Completion (SIC) and Cost of Implementing New Strategies (COINS) implementation tools. Recently, in collaboration with OSLC colleague Patti Chamberlain, Lisa has helped to develop the R3 practice model focused on maximizing the quality of positive relationships between caseworkers and families involved in the child welfare system. Dr Saldana also recently received funding from ACYF to conduct an efficacy evaluation of the FAIR model, an integrative treatment for maternal substance abuse and child neglect.

SYMPOSIUM

2:45 -4:15 RED ROCK BALLROOM F

POSITIVE FAMILY RELATIONSHIPS: WHAT'S IT ALL ABOUT?

Chair: Allen W. Gottfried, Fullerton Longitudinal Study, CSU Fullerton

Synopsis

The role of the family has long been central to the study of human development and psychological functioning. The family is the earliest socialization context and as such relates to wide ranging outcomes in the course of development. Psychologists from various disciplines have identified the family as a key factor in multiple domains of adjustment across the life span. Historically, the overwhelming body of research has concentrated on the negative behavioral aspects of the family pertaining to adverse psychological outcomes. However, in recent years researchers and practitioners have begun to address the beneficial family factors related to healthy adjustment and well-being. In contrast to the perspective of examining negative aspects of family functioning, the contemporary approach espoused by the present researchers focuses on how well family members get along and support each other as it pertains to psychological developmental outcomes across an extensive time span.

The Positive Family Relationships Scale, a newly developed instrument, was constructed utilizing the nominal response model of Item Response Theory within the long-term longitudinal framework of the Fullerton Longitudinal study. This innovative method resulted in a unique scale customized to measure positive family relationships for each specific age from childhood through adolescence. The validity of the scale was supported with conceptually derived hypotheses across a broad array of psychological domains including family psychosocial atmosphere and interactions, self-concept, life-satisfaction, and educational achievement. Developmental change and predictors of positive family relationships, as well as pathways from positive family relationships to psychological outcomes are presented. Conclusions of this research program, applications of the Positive Family Relationships Scale, and future directions for research and practice will be discussed. This symposium should be of great interest and usefulness to researchers and practitioners in various areas of psychology, including developmental, clinical, positive, educational, personality, family processes, as well as psychometrics.

Presenters

MEASURING POSITIVE FAMILY RELATIONSHIPS FROM CHILDHOOD THROUGH ADOLESCENCE: SCALE DEVELOPMENT USING THE NOMINAL RESPONSE MODEL, Kathleen S. J. Preston (California State University, Fullerton)

VALIDATING THE POSITIVE FAMILY RELATIONSHIPS SCALE FROM MULTIPLE FAMILY MEMBER PERSPECTIVES, Skye N. Parral (California State University, Fullerton)

POSITIVE FAMILY RELATIONSHIPS AND ACADEMIC ACHIEVEMENT AS MEDIATED BY INTELLECTUAL-CULTURAL HOME ATMOSPHERE, Adele Eskeles Gottfried (California State University, Northridge)

DIRECT AND INDIRECT PATHWAYS FROM POSITIVE FAMILY RELATIONSHIPS TO EDUCATIONAL ATTAINMENT IN EARLY ADULTHOOD, Sirena M. Ibrahim (California State University, Fullerton)

POSITIVE FAMILY RELATIONSHIPS, SELF- CONCEPT, AND LIFE SATISFACTION IN EARLY ADULTHOOD: A MEDIATION MODEL, Danielle E. Delany (California State University, Fullerton)

HOW CHILDHOOD TEMPERAMENT FITS INTO POSITIVE FAMILY RELATIONSHIPS, Diana Wright Guerin (California State University, Fullerton)

Discussant

Pamella H. Oliver

SYMPOSIUM

2:45 -4:15 VERANDA AB

EXPLORING RACIAL DISCRIMINATION: THE INTERSECTIONS BETWEEN RESEARCH AND EXPERIENCE

Chair: Eric L Kohatsu, California State University, Los Angeles

Synopsis

Racial discrimination is defined as the exercise of power against a racial group that has been defined as inferior, by individuals and institutions, with the intentional or unintentional support of the entire culture (Jones, 1972). Discrimination is a pervasive occurrence in U.S. society that manifests itself in various contexts (Utsey, 2008). Further, it has detrimental effects on the physical and psychological well-being of People of Color (Brodolo et al., 2011). Moreover, internalized racism has been proposed to emerge as a result of experiences of discrimination (Hipolito-Delgado 2010). While researchers have pinpointed important factors on the adverse effects of racial discrimination, there has been little attention paid to Latinos and Asian Americans. Much of the research on racial discrimination have highlighted the experiences of African Americans (e.g., Boynton, O'Hara, Covault, Scott, & Tennen, 2014; Chae, Nuru-Jeter, Adler, Brody, Lin, Blackburn, Epel, 2014; Jollevet, 2008). Hence, one purpose of this symposium is to provide an analysis of past and current racial discrimination research in order to provide evidence on what is known about Latinos and Asian Americans.

The symposium will consist of three papers: 1) an overview of trends in the last ten years of racial discrimination research (2004-2014); 2) highlights of findings from an ongoing study examining coping with racial discrimination and own-group dislike among Asian Americans and Latinos; and 3) an exploration of the impact of racial discrimination on three research assistants regarding their professional development. This symposium will provide insights in the ways in which research and real life experiences intersect, raise awareness of the dynamics of racial discrimination, and help increase research focusing on Latinos and Asian Americans.

Presenters

AN ANALYSIS OF 10 YEARS OF DISCRIMINATION RESEARCH, Nicole C. Ortiz, Eric L. Kohatsu & Anthony Siordia-Yagual (California State University, Los Angeles)

RACIAL IDENTITY, COPING WITH DISCRIMINATION, AND OWN-GROUP DISLIKE, Eric L. Kohatsu, Nicole C. Ortiz, Anthony Siordia-Yagual & Jonathan Pelletier (California State University, Los Angeles)

EXPERIENCING RACIAL DISCRIMINATION AND PERSONAL TRANSFORMATIONS: A STUDENT PERSPECTIVE, Nicole C. Ortiz, Anthony Siordia-Yagual, Jonathan Pelletier & Eric L. Kohatsu (California State University, Los Angeles)

ENRICO E. JONES CLINICAL PSYCHOLOGY AWARD PRESENTATION

3:00-4:00 RED ROCK BALLROOM GH

ACCEPTANCE AND COMMITMENT THERAPY FOR OBSESSIVE COMPULSIVE AND RELATED DISORDERS

Presenter: Michael P Twohig, Utah State University

Chair: Michelle Paul, University of Nevada, Las Vegas

Synopsis

Effective treatments exist for obsessive compulsive and related disorders. Still, these interventions are not effective for all. A team of researchers has been looking at the effectiveness of acceptance and commitment therapy (ACT), alone or in conjunction with other traditional behavioral procedures, as a unified treatment for obsessive compulsive and related disorders. To date there have been multiple smaller studies and randomized clinical trials of ACT for obsessive compulsive disorder as well as excoriation disorder (skin picking), trichotillomania (hair pulling), and compulsive pornography viewing. This presentation will offer a specific conceptualization of obsessive compulsive and related disorders that focuses on their relationships to experiential avoidance and psychological inflexibility. The outcomes of pertinent studies will be covered. Finally, a few clinical examples of its use will be offered.

Biography

Michael P. Twohig, Ph.D. is a licensed psychologist in the state of Utah and an Associate Professor of Psychology at Utah State University. He received his B.A. and M.S. from the University of Wisconsin-Milwaukee, his Ph.D. from the University of Nevada, Reno, and completed his clinical internship at the University of British Columbia Hospital. His research primarily focuses on the use of Acceptance and Commitment Therapy for Anxiety, Obsessive Compulsive Disorder, and OC-spectrum disorders such as trichotillomania, compulsive skin picking, and Tourette's Syndrome. He has published over 90 scholarly works including two books: *An ACT-Enhanced Behavior Therapy approach to the Treatment of Trichotillomania* (with Woods) and *ACT Verbatim for Depression and Anxiety* (with Hayes). His research is funded through multiple sources including the National Institute of Mental Health.

WPA DISTINGUISHED SPEAKER

3:15-4:15 RED ROCK BALLROOM D

THE NEW THINKING ON SEXUAL ORIENTATION AND ITS EXPRESSION OVER THE LIFE COURSE

Presenter: Lisa M. Diamond, University of Utah

Chair: Rachael Robnett, University of Nevada, Las Vegas

Synopsis

The past decade has seen profound changes in the scientific understanding of sexual orientation in men and women and its expression over the life course, but little of this information has "trickled down" into conventional understandings of sexual-minority (i.e., non-heterosexual) populations. This presentation will review the most radical changes in our understanding of the origins and expression of same-sex sexuality, including research on sexual "fluidity" (i.e., the capacity for sexual behaviors, attractions, and identities to change over time), differences and similarities between men's and women's experiences of same-sex sexuality, and the implications of this emerging body of work for research, clinical practice, and social policy and advocacy.

Biography

Lisa M. Diamond is Professor of Psychology and Gender Studies at the University of Utah. She is best known for her research on *female sexual fluidity*, which describes the phenomenon of women periodically developing attractions and relationships that run counter to their overall sexual orientation. Dr. Diamond's 2008 book, *Sexual Fluidity*, published by Harvard University Press,

describes the changes and transformations that she observed in the sexual identities and relationships of 100 lesbian, bisexual, heterosexual, and questioning women that she has been longitudinally observing since 1995. *Sexual Fluidity* has been awarded the Distinguished Book award from the American Psychological Association's Society for the Study of Lesbian/Gay/Bisexual/Transgendered Issues. Dr. Diamond has published over 80 articles and book chapters and has received awards for her research from the American Psychological Association's Committee on Lesbian, Gay, Bisexual, and Transgender Concerns, the American Association of University Women, the Society for the Scientific Study of Sexuality, and the Society for the Psychological Study of Social Issues. In 2011 she was granted Fellow status in APA's division for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues.

PT@CC TEACHING TAKE-OUTS

3:15-4:15 VERANDA C

PSYCHOLOGY ON TV

Chair: Vivian McCann, Portland Community College

This annual session offers engaging activities, demonstrations, and teaching ideas you can “take out” of the conference for immediate use in your own classrooms. Today's topic is **PSYCHOLOGY ON TV: VIDEO CLIPS FROM CURRENT POPULAR TV SHOWS THAT ILLUSTRATE (OR MUTILATE) PSYCHOLOGICAL CONCEPTS**

Presenters

"WRONG AGAIN, SHELDON!", Inna Kanevsky (San Diego Mesa College)

This demonstration will present several fragments of Big Bang Theory and other television shows, and focus on showing where the writers misidentified concepts relevant to operant conditioning. The participants will also experience a way of utilizing the clips in class that uses the mistakes as a learning opportunity for students, through engaging in a hands-on exercise using Plickers (plickers.com) for feedback.

WHY IS THIS RIGHT FOR YOU, BUT WRONG FOR ME? PSYCHOLOGICAL PRINCIPLES IN GAME OF THRONES, TELEVISION, AND MOVIES, Eric Kim (Lane Community College)

Psychology is everywhere. Often, we are unaware of its presence. Game of Thrones and other popular shows can be educational as well as entertaining. Students enjoy television and movie clips that show psychological concepts. I will show you examples you can pull from the Internet, and discuss how you can integrate them into class sessions or assessment to help students learn, think and apply their knowledge of psychology. Through these clips from popular media, students can better understand social perception, and how psychology can help solve social problems and improve the choices we make.

PAPER SESSION

3:15 -4:00 VERANDA E

MEASUREMENT ISSUES 2

Chair: Igor Himelfarb

3:15 MISSING COMPONENTS IN MEASURES OF SUPPRESSION, Amanda Haboush-Deloye & Kimberly A. Barchard (University of Nevada, Las Vegas)

3:30 BIFACTOR NOMINAL RESPONSE MODEL ANALYSIS OF A HEALTH EFFICACY MEASUREMENT, Zexuan Han & Kathleen Preston (California State University, Fullerton)

3:45 MEASUREMENT MODEL FOR SCAFFOLDED MULTIPLE-CHOICE TEST ITEMS, Igor Himelfarb & Katherine Castellano (Educational Testing Service)

PAPER SESSION

3:45 -4:30 RED ROCK BALLROOM I

SOCIAL MEDIA

Chair: Erika DeJonghe

3:45 FALSE ONLINE PERSONAS: WHO CREATES THEM AND WHY? Kirk J. Fortini, Ashley Newman & Kelly Campbell (California State University, San Bernardino)

4:00 IS THERE AN INTERACTION BETWEEN NARCISSISM & SOCIAL MEDIA AMONG SPECIFIC AGE GROUPS? Bianca Ivette Serrato, Jennifer Yaffee, Solomon Washington, Yaman Fejleh & Jim Cedillo (California State Polytechnic University, Pomona)

4:15 ONLINE AGGRESSION IN ACADEMIA, Erika DeJonghe, Aaron Cortez, Susan Selfridge, Alison Villalobos, Isabela Perez & Christian Murillo (Cal Poly Pomona)

PAPER SESSION

3:45 -4:30 RED ROCK BALLROOM E

SOCIAL/PERSONALITY 3

Chair: Patrawat Samermit

3:45 FRIENDSHIP EXPERIENCES MEDIATE THE RELATIONSHIP BETWEEN CAPITALIZATION AND HAPPINESS, Meliksah Demir & Shelby M. Burton (Northern Arizona University)

4:00 AN INVESTIGATION INTO WHY GRITTY PEOPLE SUCCEED, Travis J. Miller, Mark P. Otten & Abraham M. Rutchick (California State University, Northridge)

4:15 STOP YANKIN' MY CHAIN: EMBODIED METAPHORS AND HUMOR PRODUCTION, Patrawat Samermit & Raymond W. Gibbs, Jr. (University of California, Santa Cruz)

WPA AWARDS AND PRESIDENTIAL ADDRESS

4:30-6:00 RED ROCK BALLROOM GH

2015 WPA AWARDS

Western Psychological Foundation Student Scholarships are awarded to WPA Student Members whose first-author presentations were judged to be highly meritorious by the Program Review Committee. The students listed below will receive a scholarship award. These scholarships are funded through generous contributions to the Student Scholarship Fund.

Tara N Augustin	University of Nebraska-Omaha
Lilian Cabrera	California State University, Sacramento
Karyn L Delichte	California School of Professional Psychology - Alliant International University
Lindsey C Eskow	University of California, Irvine
Sheina Nilsen	California State University San Marcos
Claire E. Ramaley	Pacific University Oregon
Julia C.Y. Tang	Mount Saint Mary's University
Michelle Tinney	California State University, Sacramento
Brittany Gabrielle Wren	California State University San Marcos

WPA SPECIAL AWARDS

These special awards are funded by endowments created and supported by the individuals and institutions indicated in the titles of the awards.

Robert L. Solso Research Awards

Kimberly Osborne	California State University, Long Beach
Ekarin E. Pongpipat	San Diego State University
Aiyana Wain Hirschberg	University of Puget Sound

Christina Maslach-Philip Zimbardo Research Awards in Social Psychology

Katie J. Carlson	Point Loma Nazarene University
Brian Riches	Claremont Graduate University

Gottfried WPA Student Research Award in Developmental Psychology

Pauline Goger	California State University, Long Beach
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Dr. Steven Ungerleider WPA Graduate Research Award

Daniel J. Slyngstad	Claremont Graduate University
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Multivariate Software Award

Peter Bentler and Eric Wu, creators of EQS structural equation modeling software published by Multivariate Software, award a license for EQS along with a cash prize to a student who presents outstanding research at the WPA convention. The Multivariate Software Award recipient is Rosalyn G. Sandoval, California State University, Sacramento.

The WPA Fellows and Awards Committee, chaired by Dale Berger (Claremont Graduate University), has made the following awards to recognize outstanding achievements of WPA members.

2015 WPA Lifetime Achievement Award

Peter Bentler
UCLA

2015 WPA Outstanding Teaching Award

Terry A. Cronan
San Diego State University

2015 WPA Early Career Research Award

Jason Holland
University of Nevada, Las Vegas

2015 WPA Outstanding Service Award

Heidi R. Riggio
California State University, Los Angeles

2015 WPA Social Responsibility Award

Dacher Keltner
University of California, Berkeley

2015 Enrico E. Jones Award in Clinical Psychology Research

Joyce P. Chu
Palo Alto University

2015 WPA Fellows

Kristopher Leppien-Christensen
Saddleback College

2015 WPA PRESIDENTIAL ADDRESS**TEACHING EVALUATIONS: BIASED, IDIOSYNCRATIC, MISUSED**

Presenter: Jodie B. Ullman, California State University, San Bernardino

Chair: Peter M. Bentler, UCLA

Synopsis

Student evaluations of university classroom teaching are required in almost all universities and they should be! Student opinions of teaching effectiveness are important.

These student evaluations are often a strong component in the evaluation of overall teaching and weighted heavily in retention, promotion, and tenure decisions. But what are these teaching evaluations actually measuring? At the risk of giving away the punch line of my talk, they seem to measure everything but teaching effectiveness. Indeed only a small portion of the variance in these instruments can be attributed to the instructor's teaching ability. This problem is then compounded by how the quantitative data are interpreted. In this talk I will elaborate on these results, discuss the implications, and provide some tentative thoughts for alternatives to our traditional models of measuring teaching ability.

Biography

Jodie Ullman is a quantitative psychologist and professor of psychology at California State University, San Bernardino (CSUSB). Currently at CSUSB she is serving in the position of Special Assistant to the Provost for Assessment. Her areas of interest are in applied multivariate statistics; specifically structural equation modeling and multilevel modeling. Dr. Ullman is a Fellow in WPA and APA Division 2, and President of the Western Psychological Association. Jodie has just completed a term as chair of APA Board of Educational Affairs and is currently chairing an APA Task Force developing guidelines for Master's Education in Psychology.

WPA AND WPPA SPECIAL EVENT

7:00-8:30 RED ROCK BALLROOM GH

FILM SCREENING – “NORTH OF NORMAL”

Chair: Stewart I. Donaldson, Claremont Graduate University

Synopsis

Positive psychology is the scientific study of what enables individuals, communities, and organizations to thrive. In 2013, positive psychology doctoral students Angela Mouton and Monica Montijo embarked on a worldwide adventure to ask diverse people "what do you love," "what is your greatest passion," and "what has been a peak experience in your life?" Their trek took them to six continents and 22 countries. They conducted 150 in-depth interviews over the span of seven months, from the cafes of New Orleans to the wild of Southern Africa to the Outback of Australia. Their interviews and observations were compiled into a feature-length movie called *North of Normal*. We invite you to join us for the WPA screening, and to explore the peak of human experience. The movie will be followed by discussant comments, an interview of Angela Mouton and Monica Montijo, and audience Q&A.

Discussants

Shari Young Kuchenbecker, Western Positive Psychology Association (WPPA)

Stewart I. Donaldson, Angela Mouton & Monica Montijo, Claremont Graduate University

Biographies

Stewart I. Donaldson is Professor of Psychology and Dean of the Schools of Social Science, Policy, & Evaluation and Community & Global Health at Claremont Graduate University. His 10 books and numerous journal articles and chapters span topics on positive psychology, organizational psychology, applied psychological science, health promotion and disease prevention, and program design and evaluation. He is a fellow of WPA, on the Board of the International Positive Psychology Association (IPPA), Co-Founder and Director of the Western Positive Psychology Association (WPPA), and was recently elected President of the American Evaluation Association (AEA). Professor Donaldson received early career achievement awards from WPA and AEA, and was the 2013 recipient of AEA's Paul F. Lazarsfeld Theory Award for sustained lifetime written contributions toward advancing evaluation theory and practice.

Shari Young Kuchenbecker, past Chapman University psychology faculty, received her Ph.D. in Developmental Studies from UCLA and B.A. from Stanford University including research and work at Stanford's Bing Nursery School. Conducting studies with UCLA Lab School, Stanford Cap and Gown, and elsewhere, her colleagues spread across the Western Region including UC Santa Cruz, UC Irvine, and UCLA. She is the Director of R.W. Research, Inc., a private research foundation focused on collaborative research, education, and facilitating flourishing individuals, families and organizations via evidence based practices using pro-active interventions. Primary research and publication areas include developing our understanding of positive psychology principals as applied across the life span, specifically focusing on empathy, cognitive-emotional experiences, mediation and facilitation of prosocial actions, and agentic altruistic behaviors (self-efficacy) contributing toward our shared future. More research is needed on the practice of understanding others, developing empathy, nurturing positive sustainable compassion, and methods supporting agentic prosocial local and global community contributions.

Angela Mouton is a Ph.D candidate in Positive Organizational Psychology at Claremont Graduate University. After 10 years practicing Law, primarily in London, she switched her focus to Psychology. Today she conducts research and consults on peak performance and optimal experience, from the C-suite room to the sports field. In 2013 Angela and Monica Montijo undertook a research project across six continents and 22 countries asking diverse people about what they love, their great passions, and their peak experiences in life. Angela and Monica are founders and managing directors of LiveInFlow Consulting, a Peak Performance coaching and consulting firm using Positive Psychology to improve the quality of life, work and play.

Monica Montijo, M.A. is a Ph.D student in Positive Developmental Psychology at Claremont Graduate University and Managing Director of LiveinFlow Consulting, LLC. She graduated from Harvard University with two Ivy League softball championship rings, and worked as a teacher and coach for six years in the Sunnyside Unified School District in Tucson, AZ. Her primary research focus is optimal experiences, the development of the self and cultural evolution. She started LiveinFlow Consulting in 2010 to provide research and performance management services to athletes, businesses, and creative professionals. In 2013, Monica and Angela Mouton traveled the world to investigate different cultural interpretations of what people love, what they are most passionate about, and what a peak experience is.

CLUB WPA

FRIDAY EVENING 8:30 to 11:00 in the Cherry Room
Casino Level Next to Pool Entrance - WPA Badge is Required

SATURDAY, MAY 2

2015 WPA FILM FESTIVAL - SATURDAY

8:00 a.m. – 9:30 p.m. Veranda D

<u>Time</u>	<u>Name of Film</u>	<u>Running Time</u> (in minutes)
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WOMEN'S ISSUES

8:00 a.m.	Actress	86
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SOCIAL ISSUES

9:30	The Homestretch	53
10:30	Evolution of a Criminal	83

ALZHEIMER'S DISEASE

12:00 p.m.	Forget Me Not - Losing Memory - Finding Love	88
1:30	Flore	93

AT RISK: ADDICTIONS & SEXUAL ABUSE

5:30	On Life's Terms: Mothers in Recovery	57
6:30	Secret Survivors	40

HUMAN SEXUALITY

7:15	Vulva 3.0	52
8:15	Suitcase of Love and Shame	70

POSTER SESSION 12**8:00-9:15 RED ROCK BALLROOM ABC****DEVELOPMENTAL PSYCHOLOGY 2****LIFE-SPAN DEVELOPMENT****EDUCATION ISSUES 3**

12-1 **GIRLS' PUBERTAL TRAJECTORIES, STRESS, AFFECTIVE AND INTERNALIZING SYMPTOMS**, Elizabeth Nicole Snider (California State University Monterey Bay), Donald M. Dougherty, Ashley Acheson, Yuanyuan Liang, Nora E. Charles & Charles W. Mathias (The University of Texas Health Science Center at San Antonio)

12-2 **CRITICAL THINKING AND ITS IMPLICATIONS ON THE ACCEPTANCE OF NEW SCIENTIFIC INFORMATION**, Samantha Roberts, Lauren Neiger & Andrea J. Sell (California Lutheran University)

12-3 **STABILITY ACROSS PLACEMENT TYPES: THE ROLE OF BEHAVIORAL DISPOSITION**, Elizabeth J. Cathcart, Helen Milojevich & Jodi A. Quas (University of California, Irvine)

12-4 **ATTACHMENT AND THE CONNECTION TO SOCIAL ANXIETY**, Lindsey Chesus & Diane Pfahler (Crafton Hills College)

12-5 **ETHNIC PARADOX IN SCHOOL BELONGING AMONG URBAN MIDDLE SCHOOL STUDENTS**, Leah Lessard & Jaana Juvonen (University of California, Los Angeles)

12-6 **THE SOCIAL NETWORKING USE OF IMMIGRANT COLLEGE STUDENTS: A Q-SORT INVESTIGATION**, Cary Fosback (Western Washington University–student) & Lucy Lewis Purgason (Western Washington University)

12-7 **MATERNAL BIAS IN SELF-PERCEPTION OF PARENTING COMPETENCE**, Mariann A. Howland (University of California, Irvine), Elysia P. Davis (University of Denver and University of California, Irvine), Curt A. Sandman (University of California, Irvine) & Laura M. Glynn (Chapman University and University of California, Irvine)

12-8 **DO INFANTS' DIFFERENT SMILES REFLECT DIFFERENT EMOTIONAL EXPERIENCES?** Andrea Pantoja Garvey, Cheyenne Garcia, Andra Rictor, Kathryn Knight, Allison Burkhard & Shawna Rankins (American River College)

12-9 **EXPLORING CORRELATES OF JOINT DECISION-MAKING IN SCHOOL-AGED SIBLING PAIRS**, Gianluca Mazzarni, Elaine Marie Ortega, Lina Benson & Shirley McGuire (University of San Francisco)

12-10 **ASSESSING THE ACCULTUATION GAP AMONG LATINO IMMIGRANT FAMILIES AND YOUTH OUTCOMES**, Crystal Leon & Rosa I. Toro (California State University, Fresno)

- 12-11 SIBLING RELATIONSHIPS AND RESILIENCY AMONG MALTREATED YOUTH, Delanie Roberts, Helen Milojevich & Jodi Quas (UC Irvine)
- 12-12 IS SLEEP DURATION ASSOCIATED WITH RESILIENCE TO ALCOHOL-RELATED PROBLEMS IN ADOLESCENTS? Maria Wong (Idaho State University)
- 12-13 EFFECTS OF PARENTAL LOSS ON YOUTH IN SWAZILAND AFRICA, Cheyenne Forbes, Bahara Baghkhani, Kelli Dickerson & Jodi Quas (UC Irvine)
- 12-14 SECONDARY ANALYSIS OF NYTS ON ADOLESCENT ELECTRONIC CIGARETTE USE, Christopher N. Odudu, Dolores Martinez, Katherine Armitage, Logan Baughman III, Andrew Soto, Bryant Portillo & Carl Sneed (California State University, Dominguez Hills)
- 12-15 COGNITIVE INTERFERENCE IN AN EMOTIONALLY EVOCATIVE EXPERIENCE: SLOWED RT AND REDUCED DISCRIMINATION ACCURACY, Le`Quan Jackson (Chapman University, UC Irvine), Brendan Everett, Jared Celniker (Chapman University), Cecilia Lau (Creighton University), Merideth Robinson (Loma Linda University), Chiara Colicino, Sarah Kawai, Reyn Yoshiura, Kassandra Lee, Kiernan Gilbert, Hannah Silva, Chris Butterfield, Anthony Jacobsmeyer, Ted Miller, Ken Sumida (Chapman University), Phil Zimbardo (Stanford University), George Slavich (UCLA), Sarah Pressman (UC Irvine) & Shari Young Kuchenbecker (R. W. Research, Inc. & Western Positive Psychology Association)
- 12-17 SLEEP AND PEER RELATIONSHIPS OF ADOLESCENTS WITH AUTISM SPECTRUM DISORDER, Nishat Hamid, Ovsanna Balian, Andy Wing Hong Lo, Janice N. Phung & Wendy A. Goldberg (University of California, Irvine)
- 12-18 CERTAIN MOVIES MAKE US UNDERSTAND PEOPLE BETTER, Elidia Mendoza, Claudia Dominguez, Saree Hamm, Nikole Holland, Shannen McGrath, Virginia Mendoza & Mikayla Zuniga, Jennifer Dyer-Seymour (California State University, Monterey Bay)
- 12-19 DIFFERENCES BETWEEN METABOLIC SYNDROME AND CONTROL POPULATIONS FOR NEUROPSYCHOLOGICAL TESTS AND SELF REPORT TESTS OF EATING BEHAVIORS, Laura Gramling, Katherine Fleming, Aaron Jacobson (San Diego State University), Nobuko Kemmotsu (University of California, San Diego), Erin Green, Lori Haase & Claire Murphy (SDSU/UCSD Joint Doctoral Program)
- 12-20 CAN WALKING IMPROVE COGNITIVE FUNCTIONING FOR OLDER ADULTS? A RANDOMIZED INTERVENTION, Sydney Krueger (Princeton University)
- 12-21 OVER-PREDICTING SPIRITUAL GROWTH, T.L. Brink (Crafton Hills College)
- 12-22 INTEREST IN WORKING WITH OLDER ADULTS: INFLUENCE OF RELATIONSHIP QUALITY, Hardeep K. Obhi & Erin L. Woodhead (San José State University)
- 12-23 THE RELATIONSHIP BETWEEN ATTACHMENT STYLES AND LOVE STYLES, Mona Ketabchi, Tica Lopez & Bina Parekh (American School of Professional Psychology- Southern California)
- 12-24 DOES IT HURT TO CARE? EMERGING ADULT CAREGIVER EXPERIENCES, Sharon B. Hamill, Camille Flores & Dustin Hudson (CSU San Marcos)

- 12-25 STUDENT SUPPORT AND ACADEMIC OUTCOMES AT A MINORITY SERVING INSTITUTION, Sharon B. Hamill, Madeline Rayon & Shirlee Moore (CSU San Marcos)
- 12-26 EXAMINATION OF COLLEGE STUDENTS PERSONAL RESPONSIBILITY: A 4-YEAR TRAJECTORY, Sharon B. Hamill, Caroline Robison & Jamie West (CSU San Marcos)
- 12-27 THE IMPACT OF PREVIOUS WORK EXPERIENCE ON POST-RETIREMENT ALCOHOL USE, Amanda Walker, Melanie Horn Mallers & Laura Zettel-Watson (California State University, Fullerton)
- 12-28 SOCIAL SUPPORT & LIFE SATISFACTION AMONG HETEROSEXUAL & HOMOSEXUAL EMERGENT ADULTS, Ilana M. Gratch & Robert W. Moeller (Middlebury College)
- 12-29 ADOLESCENT TIME ORIENTATION AS A PREDICTOR OF SUBSTANCE USE, Alexa L. Davidson, Alyssa L. Youngquist & Zena R. Mello (San Francisco State University)
- 12-30 EXECUTIVE FUNCTION AND EMOTION KNOWLEDGE AMONG CHINESE PRESCHOOL CHILDREN, Riley L. Chu, Jessica L. Dow, Stephanie Chen-Wu Gluck & Jae H. Paik (San Francisco State University)
- 12-31 SOCIAL AND HEALTH FACTORS THAT PREDICT DRINKING IN OLDER ADULTS, Robert Dawson, Laura Zettel-Watson & Greg Lee Johnson (California State University, Fullerton)
- 12-32 EXECUTIVE FUNCTION IN CHINESE PRESCHOOLERS: MATHEMATIC AND VOCABULARY OUTCOMES, Jessica L. Dow, Riley L. Chu, Stephanie Chen-Wu Gluck & Jae H. Paik (San Francisco State University)
- 12-33 PARENTAL ATTACHMENT MAY MODERATE EFFECT OF ADVERSE CHILDHOOD EXPERIENCES ON SELF-ESTEEM, Maleia Mathis & Kelly Morton (Loma Linda University)
- 12-34 THE TIES THAT BIND: BIRTH INTERVENTION AND MOTHER-BABY ATTACHMENT, Christine Fiscer, Lyndsey Craig, Michelle Hammon, RonJai Staton, Tina Brough, Zachary Olson, Deborah Decker & Dannelle Larsen-Rife (Dixie State University)
- 12-35 PRELIMINARY ANALYSIS OF THE ASSOCIATE BETWEEN PEER RELATIONSHIPS AND FAMILY FUNCTIONING AMONG HABITUALLY TRUANT YOUTH, Elizabeth A. Craun, Stephanie C. Babbitt, Courtney M. Haight & Maria Wong (Idaho State University)
- 12-36 UTILIZING COGNITIVE TRAINING TO REMEDIATE WORKING MEMORY IN SCHOOL-AGE CHILDREN, Caitlin M. Younger, Courtney N. Petty, Kevin P. Rosales, Maria M. Ochoa-Gomez, Elaine J. Krzeminski, Eugene H. Wong & Dudley J. Wiest (CSU San Bernardino)

- 12-37 THE RELATIONSHIP BETWEEN ADOLESCENTS' PERCEPTION OF SCHOOL PREJUDICE ON SCHOOL ATTENDANCE AND ACADEMIC PERFORMANCE, Lauren Creger, Silvia Rodriguez, Jonathan Zawada, Roslyn M. Caldwell (California Polytechnic State University, San Luis Obispo) & N. Clayton Silver (University of Nevada, Las Vegas)
- 12-38 A META-ANALYSIS ON LEARNING OUTCOMES AND PSYCHOLOGICAL SENSE OF COMMUNITY, An H. Dang, Hannah L. Smith & Reed M. Mueller (Concordia University-Portland)
- 12-39 PROMOTING SOCIAL CHANGE THROUGH GAME EDUCATION: A PROGRAM EVALUATION, Erica Kleinknecht, Tyler Gilmore & Amy VanderZanden (Pacific University Oregon)
- 12-40 MEASURING COMPETENCE AND INTEREST IN READING USING LATENT CHANGE MODELS, Marilu Isiordia & Emilio Ferrer (University of California, Davis)
- 12-41 USING TECHNOLOGY TO ENHANCE GUIDED STUDENT-CENTERED LEARNING IN SCIENCE, Anna Lou (Oxford Academy)
- 12-42 PERCEPTIONS OF THE COLLEGE SKILLS PROGRAM FROM ADOLESCENTS WITH AUTISM SPECTRUM DISORDER, J. Ramsay, J.L. Kocur, N. Cicekci & K. Lundi (California Lutheran University)
- 12-43 ACADEMIC PERFORMANCE AND GOALS: HONOR SOCIETY VERSUS NON-HONOR SOCIETY STUDENTS, Robert L. Randall, Alex Shahverdian & Kalina Huynh (Pasadena City College)
- 12-44 THE COST OF CARING: ECONOMIC CONCERNS OF FAMILY CHILD CARE PROVIDERS, Stephanie G. Esquivel & Holli Tonyan (California State University, Northridge)
- 12-45 INFLUENCES OF CULTURE ON LEARNING, Matthew Mora, Louis Lopez & Ji Son (California State University, Los Angeles)
- 12-46 THE CAREER AND EDUCATIONAL ASPIRATIONS OF LATINO IMMIGRANT-ORIGIN YOUTH, Yuliana Garcia (University of California, Los Angeles)
- 12-48 AN EXAMINATION OF SERVICE LEARNING AND AND CIVIC ATTITUDES, Cordell C. Suha, Zachary T. Goodman, Bianca Sprouse, Eric J. Byrd, Brandy D. Kay & Greg M. Kim-Ju (California State University, Sacramento)

SYMPOSIUM

8:00 -9:30 VERANDA AB

NON-PHARMACOLOGICAL STRATEGIES FOR SLOWING THE COGNITIVE AND FUNCTIONAL DECLINE ASSOCIATED WITH CHRONIC DEMENTIA

Chair: Samuel T. Gontkovsky, John F. Kennedy University

Synopsis

Population-based studies estimate that nearly 14% of people in the United States over the age of 70 years have dementia, with Alzheimer's disease being the most commonly underlying cause. Although first-line medical treatment of chronic dementia involves medications targeted to slow the cognitive decline and/or manage the behavioral manifestations associated with this disorder, the beneficial effects of pharmacological agents generally are modest and temporary in nature. More recent research in the area of neuroplasticity has demonstrated the potential role of non-pharmacological approaches in slowing the cognitive and functional decline in chronic dementia. This symposium will provide an overview of some of the key non-pharmacological intervention strategies demonstrated within the empirical literature to have positive effects for individuals with dementia, with separate presentations discussing the roles of physical activity and exercise, dietary factors, social and recreational activities, and stress management. An emphasis will be placed on describing the basis for each of these approaches as well as highlighting the findings of the central studies in these domains.

Presenters

THE ROLE OF STRESS IN THE DEVELOPMENT OF CHRONIC DEMENTIA, Steve Del Chiaro & Samuel T. Gontkovsky (John F. Kennedy University)

BENEFITS OF EXERCISE AND PHYSICAL ACTIVITY IN AGING AND DEMENTIA, Kimberly R. Willis (University of Mississippi Medical Center) & Samuel T. Gontkovsky (John F. Kennedy University)

SOCIALIZATION AND RECREATIONAL ACTIVITIES FOR INDIVIDUALS WITH DEMENTIA, Deborah S. Hoffnung (CHI Health, Omaha NE)

DIETARY INTAKE FOR NEUROPROTECTION AND IMPROVED NEUROCOGNITIVE FUNCTIONING IN DEMENTIA, Samuel T. Gontkovsky (John F. Kennedy University)

Discussant

Samuel T. Gontkovsky

PAPER SESSION

8:00 -9:00 VERANDA E

INDUSTRIAL/ORGANIZATIONAL 1

Chair: Daniel J. Slingstad

8:00 INTEGRATIVE CAPACITY IN TEAMS: MEASURE CONSTRUCTION AND VALIDATION, Daniel J. Slingstad, Maritza Salazar (Claremont Graduate University), Theresa Lant (Pace University), Jeff Fajans & Angela DeMichele (Claremont Graduate University)

8:15 BOUNDARY SPANNING AND TEAM PERFORMANCE: A META-ANALYSIS, Gia DeMichele, Daniel J. Slingstad & Maritza Salazar (Claremont Graduate University)

8:30 EFFECTS OF MOOD/TASK CUES ON GOAL ORIENTATION AND PERFORMANCE, Matthew D. Thurston & Oriel Strickland (CSU Sacramento)

8:45 PREDICTING PATHOLOGICAL GAMBLING FROM MACHIAVELLIANISM AND CREDIT CARD MANAGEMENT, Brittaney Benson-Townsend & N. Clayton Silver (University of Nevada, Las Vegas)

WPA DISTINGUISHED SPEAKER

8:30-9:30 RED ROCK BALLROOM GH

SCIENTIFIC UTOPIA: CROWDSOURCING SCIENCE

Presenter: Brian Nosek; University of Virginia, Center for Open Science

Chair: David Funder, University of California, Riverside

Synopsis

The standard contributor model in science is vertically integrated. Resources are centralized to an individual or small team that conducts the entire research process: idea, design, collection, analysis, and report. This approach makes it easy to assign credit, but is inefficient in capitalizing on specialized expertise, produces a lot of small science, and is exclusive. A complementary model for science is horizontally distributed. Crowdsourcing modularizes and distributes the research process across many contributors. This approach leverages expertise, enables big science, and is inclusive. I will illustrate how adoption of crowdsourcing strategies can improve research efficiency in scientific research.

Biography

Brian Nosek received a Ph.D. from Yale University in 2002 and is a professor in the Department of Psychology at the University of Virginia. He received early career awards from the International Social Cognition Network (ISCON) and the Society for the Psychological Study of Social Issues (SPSSI). He co-founded Project Implicit (<http://projectimplicit.net/>) an Internet-based multi-university collaboration of research and education about thoughts and feelings that exist outside of awareness or control. Nosek also co-founded and directs the Center for Open Science (COS; <http://cos.io/>) that aims to increase openness, integrity, and reproducibility of scientific research. COS is a non-profit, technology start-up with three primary activities: (1) building and maintaining the Open Science Framework (<http://osf.io/>) that supports the research workflow and enables transparency, archiving, and pre-registration; (2) building community and shifting incentives such as badges for articles to acknowledge open practices; and, (3) conducting metascience such as estimating the reproducibility of scientific research by conducting large-scale, crowdsourced replication projects.

WPA PRESIDENT'S PANEL ON LEADERSHIP

8:30-9:45 RED ROCK BALLROOM I

WOMEN PSYCHOLOGISTS: PERSPECTIVES ON LEADERSHIP

Chair: Betsy Morgan, University of Wisconsin – La Crosse

Synopsis

Opportunities for leadership for academic psychologists include traditional paths such as department chair or dean as well as a multitude of additional pathways such as governance, research foundations, and professional organizations. The participants will discuss the pros/cons of leadership positions at multiple levels within and outside academia with a focus on leadership opportunities for early, mid and late career professionals. Focus will be paid to the role of gender in leadership positions as well as to the benefits of the disciplinary training of psychologists in leadership roles. Panelists will also discuss the costs and benefits of traditional leadership programs such as ACE, HERS, and Harvard's Leadership Institute. The session is designed for a free exchange of ideas among participants and attendees.

Panelists

Betsy Morgan, University of Wisconsin - La Crosse

Jennifer M. Bonds-Raacke, Fort Hays State University

Diana Wright Guerin, California State University, Fullerton

Jodie Ullman, California State University, San Bernardino

Biographies

Dr. Betsy Morgan, session chair, has her doctorate in social psychology and is chair of the Department of Psychology and has served as an interim Provost at the University of Wisconsin - La Crosse. She is currently serving as the president of Psi Chi.

Dr. Jennifer M. Bonds-Raacke has her doctorate in experimental psychology and is chair of Department of Psychology at Fort Hays State University and the managing editor for the Journal of Psychological Inquiry.

Dr. Diana Wright Guerin is a Professor of Child and Adolescent Studies at CSU Fullerton. In addition to serving as department chair, she has chaired the Academic Senate of her campus and the California State University system for multiple terms. Her research agenda focuses on the development of temperament, personality, and leadership utilizing a long-term longitudinal approach.

Dr. Jodie Ullman, discussant, has her doctorate in quantitative psychology and is serving as the Special Assistant to the Provost at CSU San Bernardino. She has experience in governance leadership at the local and system level and in WPA and APA.

PAPER SESSION

8:30 -9:15 VERANDA C

PERSONAL RELATIONSHIPS

Chair: Christopher S. Lamb

8:30 AVAILABILITY HEURISTICS AND SEEKING OUT SEXUAL ORIENTATION INFORMATION IN POTENTIAL DATING PARTNERS, Cara Reidy, Allie Groves, Katrina

Daniels, Kaitlin Faught, Raquel Ramos, Erika Ruppelius, Laura Ertz & Theresa J. Martin
(Eastern Washington University)

8:45 I'M NOT ALL THAT: IMPOSTER SYNDROME IN INTIMATE
RELATIONSHIPS, Chante Alvarado, Savannah Tarr & Theresa Martin (Eastern Washington
University)

9:00 ATTITUDE DIMENSIONS OF MARRIAGE IN SAME AND DIFFERENT-SEX
MARRIAGES AS A FUNCTION OF SAME-SEX MARRIAGE SUPPORT, Christopher S.
Lamb, Brianna A. Lienemann & William D. Crano (Claremont Graduate University)

WPA DISTINGUISHED SPEAKER

8:45-9:45 RED ROCK BALLROOM D

MST-CAN: DISSEMINATING A RESEARCH-SUPPORTED MODEL FOR FAMILIES EXPERIENCING CHILD MALTREATMENT AND SERIOUS CLINICAL NEEDS

Presenter: Cynthia Cupit Swenson, Family Services Research Center, Medical University of
South Carolina

Chair: Brad Donohue, University of Nevada, Las Vegas

Synopsis

Multisystemic Therapy for Child Abuse and Neglect (MST-CAN) is a comprehensive treatment model for families who come under the care of Child Protective Services (CPS) due to physical abuse and/or neglect and who are experiencing serious, complex clinical needs. The treatment model has been found effective through a randomized controlled trial. Over the last 8 years, dissemination pilots have been conducted in multiple countries to examine cultural and systems differences that need attention to allow the model to be transported with integrity. The treatment model itself provides home and community-based services for the entire family and draws from a number of evidence-based treatments to address family conflict, harsh parenting, parent and child mental health difficulties, parental substance abuse, and the impact of child and adult trauma experiences while maintaining the children safely within the home. Client engagement and fostering a positive relationship between the family and CPS are critical. This presentation includes an overview of the model, treatment outcomes, and what it takes to implement a complex model with fidelity.

Biography

Cynthia Cupit Swenson, a clinical research Psychologist, is Professor of Psychiatry and Behavioral Sciences at the Medical University of South Carolina. She is the model developer of Multisystemic Therapy for Child Abuse and Neglect (MST-CAN) that was found effective through a NIMH-funded 5-year randomized controlled trial. Presently, she is Principal Investigator on a NIDA-funded randomized controlled trial evaluating the Multisystemic Therapy -Building Stronger Families model for co-occurring child maltreatment and parental substance abuse. Dr. Swenson is currently studying the dissemination of MST-CAN in three European countries and the U.S. She is co-founder of Project Okurase, a community development and health project in a rural village in Ghana, West Africa. Dr. Swenson has published many journal articles, book chapters, and three books.

STATISTICS WORKSHOP 3**8:45-10:45 RED ROCK BALLROOM E****EXPANDING YOUR GROUP-BASED HYPOTHESES: MULTI-GROUP REGRESSION AND LATENT VARIABLE MODELS**

Presenter: Andrew T. Ainsworth, California State University, Northridge

Chair: Kathleen S. J. Preston, California State University, Fullerton

Synopsis

The focus of this workshop will be utilizing a multi-group approach to testing regression and latent variable models. The workshop will begin with a discussion of basic regression and path analysis models with an emphasis on group-based moderation (aka, interaction) effects. The topics will then move to a discussion of model generalizability in the context of construct measurement and latent variable models. Applied multi-group modeling techniques will be illustrated using regression and latent variable software and data sets will be utilized throughout the workshop as examples. Workshop attendees will learn 1) new ways to think about hypotheses concerning comparisons between groups, 2) the basics of multi-group regression and latent variable models, and 3) methods for testing measurement generalizability across groups.

Biography

Andrew Ainsworth is an Associate Professor in the Department of Psychology at California State University, Northridge where he teaches many advanced statistics courses including Applied Multivariate Analysis and Latent Variable Analysis. He earned his Ph.D. in 2007 in measurement and psychometrics from UCLA. His primary area of interest is applied multivariate statistics with a particular emphasis in structural equation modeling and item response theory. He is the co-director of the General Experimental psychology graduate program at CSU Northridge, he is currently the statistical consultant for the NIH funded Research Infrastructure for Minority Institutions (RIMI) grant and the associate director of the new Center for Assessment, Research and Evaluation at CSU Northridge.

Supported by the Science Directorate of the American Psychological Association

SYMPOSIUM**9:00 -10:30 RED ROCK BALLROOM F****YOUR “FRESHMAN” YEAR IN THE WORKPLACE: GETTING IN. GETTING ON. MOVING ON?**

Chair: Jon E. Grahe, Pacific Lutheran University

Synopsis

Psychology graduates enter the workforce with high expectations, debt, facing a competitive job market where underemployment is common, and encounter employers who complain about

graduates' lack of preparedness. Most teachers are not trained to advise baccalaureate graduates about career and workplace issues. Through five modules interactively presented, participants are introduced to job search techniques (60 second elevator speech and informational interviewing procedures), workplace readiness issues (knowledge of organizational culture differences, skills employers seek, and behaviors leading to termination and promotion), and workplace challenges (economic, "upcredentialing," and jobs for liberal arts grads).

Presenters

Steven Del Chiaro, John F. Kennedy University

Paul Hettich, DePaul University

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PAPER SESSION

9:15 -10:15 VERANDA E

SOCIAL ISSUES 2

Chair: Elise A. Fenn

9:15 MIDDLE EASTERNERS' IDENTITIES IN A POST 9/11 AMERICA, Staci Graham (Argosy University)

9:30 VICARIOUSLY LIVING THE AMERICAN DREAM THROUGH OFFSPRING: LATINA MOTHERS' PERSPECTIVES, Justine A. Franco, Richard Gonzalez & Carrie Saetermoe (CSU Northridge)

9:45 THE SEARCH ENGINE MANIPULATION EFFECT (SEME): LARGE-SCALE REPLICATIONS IN TWO COUNTRIES, Robert Epstein & Ronald E. Robertson (American Institute for Behavioral Research and Technology)

10:00 "I'M INNOCENT, BUT LOOK GUILTY:" ETHNICITY MATTERS DURING IMPOSED-COGNITIVE-LOAD INTERVIEWS, Elise A. Fenn (Claremont Graduate University), Iris Blandón-Gitlin (California State University, Fullerton), Kathy Pezdek (Claremont Graduate University) & Aspen Yoo (California State University, Fullerton)

POSTER SESSION 13

9:30-10:45 RED ROCK BALLROOM ABC

**HEALTH PSYCHOLOGY 2
STRESS & ANXIETY 2**

- 13-1 MINDFULNESS APPROACHES TO HEALTH PSYCHOLOGY: A CONTROLLED PILOT STUDY, Jennifer H. Lewey (CSPP at Alliant International University, Fresno) & Eddie Yu-Wai Chiu (CSPP at Alliant International University, San Francisco)
- 13-2 SOCIAL/EMOTIONAL SUPPORT MEDIATES PHYSICAL FUNCTIONING AND SYMPTOMS IN FIBROMYALGIA, Sirena M. Ibrahim, Barbara J. Cherry, Skye N. Parral & Amanda J. Pucelli (California State University, Fullerton)
- 13-3 PSYCHOSOCIAL INFLUENCES ON MEXICAN-AMERICAN FARMWORKERS' ATTITUDES TOWARD SEEKING PSYCHOLOGICAL HELP, Adriana Maldonado, Rogelio Gonzalez, Andrea Preciado, Dora Nayely Valencia, Sara Bufferd & Kimberly D'Anna-Hernandez (California State University San Marcos)
- 13-4 HEALTH-RELATED SOCIAL CONTROL: ASSOCIATIONS WITH PHYSICAL ACTIVITY, John D Kassotakis (Alliant International University), Barbi J Kerschner, Justin T Martin (California State University, Sacramento) & Chantell R Padilla (California State University, Fullerton)
- 13-5 DOES THERAPY MODERATE THE INFLUENCE OF DEPRESSION ON FIBROMYALGIA-RELATED QUALITY OF LIFE? April C. May (San Diego State University), Maya S. Santoro (SDSU/UCSD Joint Doctoral Program in Clinical Psychology) & Terry A. Cronan (San Diego State University)
- 13-6 LINGUISTIC CHARACTERISTICS OF COMMUNICATION DURING MEDICAL VISITS, Angelica Falkenstein & Kate Sweeny (UC Riverside)
- 13-7 AN ANALYSIS OF PSYCHOLOGICAL PROCESSES IN COGNITIVE RESTRAINED, EMOTIONAL, AND UNCONTROLLED EATERS, Jenna Fordis, Courtney Carlson, Alexandra Cruz, Briana Quesada & Kimmy Kee (California State University Channel Islands)
- 13-8 COMPARISON OF ASIAN-AMERICAN AND PACIFIC ISLANDER CULTURAL CHARACTERISTICS AND EXPERIENCES, Billy Cheuk Lam Chan (San Diego State University), Sandy Bohan (SDSU; University of California, San Diego Moores Cancer Center), Vanessa L. Malcarne (SDSU; UCSD Moores Cancer Center; SDSU/UCSD Joint Doctoral Program in Clinical Psychology) & Georgia Robins Sadler (UCSD Moores Cancer Center; SDSU/UCSD Joint Doctoral Program in Clinical Psychology; UCSD School of Medicine)
- 13-9 SIGNIFICANT PREDICTORS OF CALORIE SELECTION, Steve Garcia & Jill L. Quilici (CSU Northridge)
- 13-10 EFFECTS OF A COMMUNITY-BASED PROGRAM USING FITBIT TO TRACK PHYSICAL ACTIVITY LEVELS AMONG LOW -INCOME MOTHERS, Maria Morales & Aliza Gonzalez (CSU Long Beach)
- 13-11 HEALTH SCREENING COMPLIANCE AND COGNITIVE HEALTH IN DIABETIC OLDER WOMEN, Kimberly Arellano, Goli Alamdari, Abigail Valle, Jasmine Duenas, Lizbeth Ochoa, David Martinez Alpizar & Luciana Laganá (California State University, Northridge)

- 13-12 ADAPTATION OF A WEIGHT LOSS INTERVENTION FOR YOUNG ADULT WOMEN, Raena Beetham, Suzanne Daiss, Ann Collier & Natalie Papini (Northern Arizona University)
- 13-13 SELF-COMPASSION AND INTUITIVE EATING IN AN UNDERGRADUATE WEIGHT LOSS INTERVENTION, Natalie Papini, Suzanne Daiss, Ann Collier & Raena Beetham (Northern Arizona University)
- 13-14 THE MEDICAL CONFIDENCE GAP: GENDER DIFFERENCES IN PHYSICIAN DECISION MAKING, Bryn Launer & Suzanne C. Thompson (Pomona College)
- 13-15 PRENATAL MATERNAL PSYCHOLOGICAL WELL-BEING AND PRENATAL CORTISOL PROFILES, Amanda M. Appel (Chapman University), Emma V. Espel, Elysia Poggi Davis (University of Denver), Curt A. Sandman (University of California, Irvine) & Laura M. Glynn (Chapman University)
- 13-16 SOCIAL REFERENCING FACILITATES FITNESS WITH FITBIT: COMPETITION WINS, COLLABORATION PLACES, Susan Heinselman, Noah Callaghan, Joel Schooler (Lewis & Clark College), Elijah Rebensdorf (Mount Hood Community College), Erik Nilsen & Erik Nilsen (Lewis & Clark College)
- 13-17 THE INFLUENCE OF ACCULTURATIVE STRESS ON ALTERED SALIVARY CORTISOL LEVELS AND DEPRESSIVE SYMPTOMS THROUGH OUT PREGNANCY IN MEXICAN-AMERICAN WOMEN, Meylin Melchor & Kimberly D'Anna-Hernandez (California State University San Marcos)
- 13-18 THE RELATIONSHIP BETWEEN EXERCISE AND COGNITIVE FUNCTION IN OLDER ADULTS, Thomas M Foley & Karen I Wilson (California State University, Dominguez Hills)
- 13-19 CONSTRUAL LEVEL INFLUENCES EXERCISE BEHAVIOR WITH FITNESS TRACKER VALIDATION, Susan Heinselman, Tessa McArdle, Giulia Grigsby, Esteban Valle, Brian Detweiler-Bedell & Jerusha Detweiler-Bedell (Lewis & Clark College)
- 13-20 ELECTRONIC CIGARETTES: KNOWLEDGE, ATTITUDES, AND SMOKING BEHAVIORS IN YOUNG ADULTS, (Sumner Sydeman, Samantha Russell, Ashley Hanlon, Jordan Wilkins, Michelle Sission, Jose Gonzalez, Lauren Ryan & Allie Jessen (Northern Arizona University)
- 13-21 LET'S STAY FIT – ACADEMICALLY AND PHYSICALLY, Nona Avetisyan & Michael A. Faber (Woodbury University)
- 13-22 SOCIAL SUPPORT AND DEPRESSION IN ADULTS WITH AND WITHOUT FIBROMYALGIA, Austin Hitchin, Jessilyn Morton, Amy Huang (California State University, Fullerton), Jordan Aquino (CSU Fullerton), Barbara Cherry & Laura Zettel-Watson (California State University, Fullerton)
- 13-24 NEUROCOGNITIVE INTERVENTION WORKS TO REDUCE DEPRESSIVE SYMPTOMS, Candace M Fanale, Kathleen S Caffrey, Bruce R Wright, Maureen Schmitter-Edgecombe & Dennis Dyck (Washington State University)

- 13-25 HEAVY SMOKERS SURPASS OTHERS IN SMOKING REDUCTION FROM ONLINE STUDY, Jonathan Levley, Rachel Williamson & Ricardo F. Munoz (Palo Alto University)
- 13-26 THE MEDIATING EFFECT OF UNDERSTANDING ON ETHNICITY AND COPING SELF-EFFICACY, Brandi Lucey & Guido Urizar (California State University, Long Beach)
- 13-27 ADOLESCENT NEIGHBORHOOD SAFETY PERCEPTION PREDICTORS OF DEPRESSION AND RISKY BEHAVIOR, Angel Rodriguez & JoAnn Prause (University of California, Irvine)
- 13-29 SEXUAL ASSAULT: A DIFFERENT TYPE OF TRAUMA, Katherine E. Dautenhahn & Kelly R. Morton (Loma Linda University)
- 13-30 THE RELATIONSHIP BETWEEN MISCARRIAGE HISTORY, STATE ANXIETY AND CULTURAL VALUES, Andrea Preciado, Adriana Maldonado & Kimberly D'Anna Hernandez (California State University San Marcos)
- 13-31 FROM STRESS TO EMPATHY: IS RESILIENCY THE KEY? Matthew F. Tietjen (Saint Martin's University)
- 13-32 THE EFFECT OF ANXIETY ON ATHLETIC PERFORMANCE, Cory Vanderpool (Dominican University of California)
- 13-33 BIOLOGICAL AND SUBJECTIVE STRESS RESPONSES TO WRITTEN CONFLICT SCENARIOS, Rebecca Thompson, Danielle Kelly & Heidi McLaughlin (Pacific Lutheran University)
- 13-34 SEXUAL FUNCTIONING AND PSYCHOLOGICAL DISTRESS AMONG SURVIVORS OF SEXUAL ASSAULT, Denise Batres & Christina Hassija (California State University, San Bernardino)
- 13-35 EARLY FINANCIAL STRESS PREDICTS COMORBIDITIES VIA ALLOSTATIC LOAD, Natalie Do & Kelly R. Morton (Loma Linda University)
- 13-36 THE EFFECTS OF VISUAL PRIMING ON ATHLETIC PERFORMANCE SUCCESS, Rocky Zamora, Hasmik Tokadjian, Mesha Harris, Tiffany Akaniro, Angela Kim & Dr. Mark P. Otten (California State University, Northridge)
- 13-37 INVESTIGATING COMPUTER SELF-EFFICACY AMONG ETHNICALLY DIVERSE OLDER ADULTS, Golnar Alamdari, Katherine Gutierrez, Larisa Gavrilova, Delwin Bruce Carter, David Martinez Alpizar & Luciana Lagana (California State University, Northridge)
- 13-38 CONSIDERING PERSONALITY AS A MODERATOR OF MINDFULNESS TRAINING FOR ANXIETY, Melissa Shaffer, Courtney Lawless & Morgan Lawless (Whitman College)

13-39 MATERNAL PERCEIVED DISCRIMINATION PREDICTS SIX-MONTH-OLD INFANTS NEGATIVE VOCALIZATIONS IN RESPONSE TO STRESS, B. Erika Luis Sanchez & Kimberly D'Anna-Hernandez (California State University San Marcos)

13-40 PSYCHOLOGICAL WELL-BEING AND EMOTIONAL PROXIMITY TO TRAUMA, Lynette H. Bikos, Clara J. Roberts, Chasity O'Connell & Kaitlin Patton (Seattle Pacific University)

13-41 EARLY MALADAPTIVE SCHEMAS AND SOCIAL ANXIETY: INTERPRETATION BIAS AS A MEDIATOR, Lance J. Johns & Michael R. Lewin (California State University, San Bernardino)

13-42 ANXIETY, ACCULTURATION, AND SLEEP EFFECTS ON PREGNANT MEXICAN WOMEN, Arlenne Cornejo & Kimberly D'Anna Hernandez (California State University San Marcos)

13-43 FACTORS FOR UTILIZING SOCIAL NETWORKING WEBSITES AMONG STRESSED USERS, David Tababa, Christopher Warren, Martin Fiebert, Celeste Shields & Eric Nguyen (California State University, Long Beach)

13-44 WORKING MEMORY ASSESSMENT AND WORRY-LIKE PROCESSING: DEVELOPMENT OF A WORRY ANALOGUE DUAL SPAN TASK, Rachel Lale & Kandi Jo Turley-Ames (Idaho State University)

13-45 FREQUENCY OF SEPARATION ANXIETY BEHAVIORS ASSOCIATED WITH STRESSORS IN PRESCHOOLERS, B. Gabrielle Wren, Claire B. Sillis (California State University San Marcos), Katherine Leppert (University of Maryland), Cassie Folk, M. Cecilia Irigaray (CSU San Marcos), Lea R. Dougherty (University of Maryland) & Sara J. Bufferd (CSU San Marcos)

13-46 DAILY SOCIAL ANXIETY AND IMPAIRMENT IN PRESCHOOL-AGED CHILDREN, Claire B. Sillis, B. Gabrielle Wren (California State University San Marcos), Katherine Leppert (University of Maryland), Kathryn Bouvatte, Tricia Alcid (California State University San Marcos), Lea R. Dougherty (University of Maryland) & Sara J. Bufferd (California State University San Marcos)

13-47 GENDER DIFFERENCES IN MORAL JUDGMENT BETWEEN MEN AND WOMEN IN PRE- AND POST-STRESS MANIPULATION, Meylien D. Han, David Huynh, Matthew A. London, Yolanda Hunt, Jessica T. Ballin, Cheryl Chancellor-Freeland & Mark Van Selst (San José State University)

13-48 SLEEP AND ALCOHOL: EFFECTS ON STRESS RESPONSE, Mitzi D. Ochoa, Brissa N. Ortega, Erick Campos & Cheryl Chancellor-Freeland (San José State University)

13-49 GENDER DIFFERENCES IN MORAL JUDGMENT ASSESSMENT BEFORE AND AFTER THE STRESS MANIPULATION, Meylien D. Han, Jessica T. Ballin, David Huynh, Yolanda Hunt, Cheryl Chancellor-Freeland, Mark Van Selst & Cheryl Chancellor-Freeland (San José State University)

13-50 THE RELATIONSHIP BETWEEN EXERCISE, STRESS AND THE DESIRE TO DRINK ALCOHOL, Matthew London, Meylien Han, Jessica Ballin, Cindy Martinez, Mitzi Ochoa, Brissa Ortega, Mark Van Selst & Cheryl Chancellor-Freeland (San José State University)

13-51 AN INCREASE IN THE DESIRE TO DRINK FOLLOWING A STRESS MANIPULATION, David Huynh, Meylien Han, Jessica Ballin, Erick Arambula, Taneisha Woodward, Andy Le, Cheryl Chancellor-Freeland & Mark Van Selst (San José State University)

SYMPOSIUM

9:30 -11:00 VERANDA C

A TOUCH OF GREY: I WILL GET BY - I WILL SURVIVE!

Chair: Mary Russell-Miller, Southern Oregon University

Synopsis

Developmental theories provide frameworks that allow us to better understand aging. The stages and phases supplied by theories help us gain perspective by fitting people into models. The process of aging is then described and explained in broader biological and psychological terms. Aging theories, in general, are supported by large scale research studies, giving us information that is meaningful and informative yet still distant from our individual experience. As individuals we all have questions and fears about growing older. How will we look or feel when we earn elderly designation? What does it really mean to be old? What does it mean to have survived and thrived to an old age? While theory can inform us and give us needed frameworks, theory does not give us personal perspective.

A touch of grey: I will get by – I will survive! provides personal perspectives and experiences to enhance and inform developmental theory. Through an on-going research study; Being There: Perspectives on Aging from the Elderly, which began summer 2014, one-on-one interviews have been conducted providing rich qualitative data. Interviews focus not only on the realities of aging but on the subjective experience of aging. The areas addressed in interviews include relationships/social support, well-being, cognition, work/retirement, generativity & integrity, aging in general, and life satisfaction. The elderly interviewed thus far have insights which are poignant, funny, sad, uplifting, and, in general, enlightening. Our goal in this symposium is to provide you with these personal insights and apply them to our understanding of aging as it relates to developmental theory and personal process. In closing, replies to the last question in our interview will be shared; If you could give any single bit of advice regarding aging or life in general, what would it be?

Presenters

WHAT'S COGNITION GOT TO DO WITH IT? Candy Boerwinkle (Southern Oregon University)

I DID IT MY WAY!, Britney Rutkai (Southern Oregon University)

STAYING ALIVE! Elizabeth VanDriel (Southern Oregon University)

WITH A LITTLE HELP FROM MY FRIENDS! Anna Humphreys (Southern Oregon University)

WPA DISTINGUISHED SPEAKER

10:00-11:00 RED ROCK BALLROOM D

THE RATIONAL ANIMAL: EVOLUTIONARY PSYCHOLOGY MEETS BEHAVIORAL ECONOMICS

Presenter: Douglas Kenrick, Arizona State University

Chair: Wesley P. Schultz, California State University San Marcos

Synopsis

On the classic view, human beings are eminently rational, processing immense amounts of relevant information to make carefully honed self-serving decisions, and to do so in consistent ways. During the late 20th century, that view was challenged by evidence from behavioral economists, who uncovered abundant evidence of irrational, inconsistent, short-sighted, and self-defeating decision-making. I'll present research evidence supporting a third view -- that our decisions manifest what my colleagues and I call Deep Rationality. On this view, human decisions are biased, but those biases are not random and self-defeating. Instead, they are calibrated to evolutionarily relevant contexts. Biases such as loss aversion, which behavioral economists have taken as iconic examples of irrationality, actually wax and wane in functionally sensible ways, depending on currently active fundamental motives and other relevant life history variables.

Biography

Douglas T. Kenrick is author of over 200 scientific articles, books, and book chapters, the majority applying evolutionary ideas to human behavior and thought processes. At a theoretical level his work integrates three great syntheses of the last few decades: evolutionary psychology, cognitive science, and dynamical systems theory. Much of that work has been funded by NIMH and NSF and has been reported in journals including *Behavioral & Brain Sciences*, *Psychological Review*, *Journal of Personality & Social Psychology*, *Perspectives on Psychological Science*, and *Evolution & Human Behavior*. He is author of *Social Psychology: Goals in Interaction* 6e (2015; with Steve Neuberg and Bob Cialdini). He has published articles in the *New York Times* and *Psychology Today*, and is author of *Sex, Murder, and the Meaning of Life* (2011) and *The Rational Animal: How evolution made us smarter than we think* (2013).

WPA DISTINGUISHED SPEAKER

10:00-11:00 RED ROCK BALLROOM GH

FAMILY BEHAVIOR THERAPY

Presenter: Brad Donohue, University of Nevada, Las Vegas

Chair: Daniel Allen, University of Nevada, Las Vegas

Synopsis

FBT is a scientifically supported behavioral treatment available to assist goal achievement in infants, children, adolescents and adults. Positive outcomes have been achieved in a number of domains (e.g., alcohol and illicit drug use, depression, anxiety, PTSD, child misconduct, family discord, child maltreatment potential, sport performance, HIV risk behaviors, school and work attendance). FBT is listed in national clearinghouses, including SAMHSA's National Registry of Evidence-based Programs and Practices, and NIDA's Principles of Drug Addiction Treatment. In a review by NIH more than a decade ago, FBT was indicated to be one of only several evidence-based, developmentally sensitive approaches emerging for alcohol and other drug use problems among adolescents, and results published in a meta-analysis by an independent research group indicated that FBT was one of only two intervention approaches found to have large effect sizes across substance abuse and internalizing and externalizing problem behaviors in dually diagnosed youth. The purpose of this presentation is to briefly report FBT's research support in controlled and uncontrolled clinical trials, and review its application to a wide array of clinical populations, including juvenile and adult justice services, child welfare, and most recently, athletes and performers. Innovative features of FBT will be demonstrated, including intervention techniques, methods of training, clinical case management, and quality assurance. Step by step intervention protocols and worksheets will be distributed to attendees.

Biography

Dr. Donohue graduated from Nova Southeastern University's Ph.D. clinical psychology program under the mentorship of Dr. Nathan Azrin, who was one of the pioneers of behavioral analysis/therapy. He is currently Director of Family Research & Services (FRS), and Professor in the Psychology Department, at the University of Nevada, Las Vegas. He is currently interested in the development, evaluation and dissemination of significant other supported life performance programs, including innovative assessment and intervention approaches. He has directed projects that have been funded by NIDA, NIMH, and SAMHSA, and he was recipient of the Western Psychological Association's Early Career Research Award, Harry Reid's Silver State Research Award, and several awards from UNLV, including the Barrick Scholar Awards for Distinguished Research, Outstanding Faculty Award, and Student-Focused Award.

WPA DISTINGUISHED SPEAKER

10:00-11:00 RED ROCK BALLROOM I

GETTING CONTROL OF AMERICA'S GAMBLING ADDICTION

Presenter: Mark R. Dixon, Southern Illinois University

Chair: Bo Bernhard, International Gaming Institute

Synopsis

Over the past 30 years our country has undergone a financial transformation that has resulted in a reliance on gambling revenues to fund everything from autism treatment to mental health services. Although the funds are welcomed by those constituencies, they are generated at great personal expense by millions of addicted gamblers. This presentation will explore the social economics of the USA's gambling boom, and what attempts have been made to understand our financial dependence on persons with gambling addiction. Behavioral scientists have made great

strides towards understanding why people keep gambling when the chances of winning are against them. Behavioral and neurological data will be presented, and a rationale for a functional analytic account of gambling disorders will be discussed.

Biography

Dr. Mark R. Dixon is Professor and Coordinator of Behavior Analysis and Therapy at Southern Illinois University. He has published over 150 peer-reviewed journal articles and 6 books, and has delivered over 500 presentations world-wide. Dr. Dixon has been the editor of *Analysis of Gambling Behavior* and *Behavior Analysis in Practice*, and Associate Editor of the *Journal of Applied Behavior Analysis* and *Journal of Organizational Behavior Management*. At Southern Illinois, Dr. Dixon directs Project HEALTH, a clinical research and treatment program that utilizes behavioral principles to treat a variety of psychological and physical conditions, most commonly pathological gambling. His casino research laboratory and customized gambling software are known across the globe. Mark's research and expert opinions on gambling have been featured in *Time*, *Newsweek*, the *New York Times*, National Public Radio's *This American Life*, and many affiliates of NBC, CBS, and ABC television.

SYMPOSIUM

10:00 -11:00 VERANDA AB

INTERSECTIONS BETWEEN ENVIRONMENTAL ENGAGEMENT, TECHNOLOGIES, AND CONNECTIONS TO NATURE

Chair: Patricia L. Winter, USDA Forest Service, Pacific Southwest Research Station

Synopsis

Different forms of media and personal technologies permeate everyday life, especially in industrialized nations, and new technologies and modes of use continue to be developed at a fast rate. At the same time, key issues about environmental degradation, sustainability, and stewardship are attracting global attention. This symposium focuses on the current and potential roles of technologies in the relationship between individuals and the natural environment. The first presentation is based on an extensive literature review and describes how Web 2.0 and social media may be leveraged to foster proenvironmental action. In particular, the Technologies for Proenvironmental Action Model (or TPAM) is described; this model articulates how personal, social, and contextual factors that have been shown to influence environmental engagement may be matched to informational, relational, and experiential functions of technology use so as to increase their impact. A technological innovation in the form of an iPad-based game is the focus of the second presentation. The game, *FlexiTwins*, assesses implicit connectedness with nature and has been used to evaluate the effectiveness of a number of environmentally focused experiences among youth. Recent applications and advancements in the *FlexiTwins* game, including translation into Spanish, will be presented. We will also discuss how the game is helping us refine an understanding of the various facets and forms of connectedness with nature. Lastly, findings from evaluation of a mobile application, *The Agents of Nature*, are offered. The evaluation contrasted children's experiences visiting a park site while using the mobile application, taking a guided tour, or exploring on their own. Findings suggest the mobile application had positive outcomes across a number of domains, and may represent a valuable tool for onsite environmental education. Together, these presentations and the resulting discussion

will consider different roles of technology in engaging individuals, especially youth, in the outdoors and as tools in fostering and documenting facets of proenvironmental behaviors. From a broader perspective, this symposium will provide evidence of how psychologists can increase understanding of technologies and their uses in enhancing the natural environment and people's lives.

Presenters

TECHNOLOGIES FOR PROENVIRONMENTAL ACTION: USING WEB 2.0 AND SOCIAL MEDIA, Matthew Ballew, Allen M. Omoto (Claremont Graduate University) & Patricia L. Winter (Pacific Southwest Research Station)

ADVANCEMENTS IN THE FLEXITWINS GAME: MEASURING IMPLICIT CONNECTEDNESS WITH NATURE, Coral M. Bruni (Claremont Graduate University), Patricia L. Winter (USDA Forest Service, Pacific Southwest Research Station) & Allen M. Omoto (Claremont Graduate University)

USING MOBILE TECHNOLOGY TO ENGAGE CHILDREN WITH NATURE, Maxine R. Crawford & Mark D. Holder (University of British Columbia)

SYMPOSIUM

10:30 -11:30 RED ROCK BALLROOM F

PSI CHI SESSION: DARING TO BE CULTURALLY COMPETENT

Chair: Jon E. Grahe, Pacific Lutheran University

Synopsis

The challenge of operationalizing the concept of diversity is not simply related to demographic representation. Rather it includes developing new theory and constructs, alternative ways of helping and healing, and or asking and interrogating different research questions. This session will focus on helping attendees become better risk takers where diversity is concerned.

Presenters

Thomas A. Parham, University of California, Irvine

SPONSORED BY PSI CHI, THE INTERNATIONAL HONOR SOCIETY IN PSYCHOLOGY

PAPER SESSION

10:30 -11:30 VERANDA E

SOCIAL ISSUES 3

Chair: Bettina J. Casad

10:30 FACIAL EXPRESSIONS AND INFERENCE GROUPINGS, Anthony Stahelski & Mary Radeke (Central Washington University)

10:45 AN INVESTIGATION OF MULTICULTURAL EXPOSURE AND CREATIVITY ENHANCEMENT, Andrew J. de Jesus & Maritza Salazar (Claremont Graduate University)

11:00 EXAMINING THE DIFFERENCES IN NARRATIVES AS A FUNCTION OF ASSESSMENT METHOD, Tara McCoy & William Dunlop (UC-Riverside)

11:15 QUEEN BEE SYNDROME: SAME GENDER DISCRIMINATION AGAINST WOMEN IN STEM, Bettina J. Casad & James L. Cox (University of Missouri-St. Louis)

POSTER SESSION 14

11:00-12:15 RED ROCK BALLROOM ABC

SOCIAL/PERSONALITY 3 GENDER ISSUES

14-1 EFFECTS OF GENDER ON WHITE CONSCIOUSNESS AND ETHNIC IDENTITY: A PRINCIPAL COMPONENTS ANALYSIS, Gustav R. Sjobeck, Glenn Gamst & Lawrence S. Meyers (California State University, Sacramento)

14-2 PERCEPTIONS OF WORK EMAIL HOSTILITY: GENDER AND PARENTAL LEAVE, Efren Esparza & Heidi Riggio (CSU Los Angeles)

14-3 BYSTANDERS REACTION TO BENEVOLENT SEXISM, Po Sen Chu, Colette Beers, Miles Grant, Andrew Joy, & Melissa Perez (Western New Mexico University)

14-4 A GENDER DIFFERENCE IN SELF-REPORTED PARENTAL PHYSICAL AGGRESSION, Eric T Steiner (National University)

14-5 THE IMPACT OF ATTIRE ON PERCEPTION OF SEXUAL ASSAULT VICTIMS, Chara Powell, Anna Wong, Marlene Gamboa, Thao Chau & David Luna (Mt. San Antonio College)

14-6 "LEANING IN" TO STEM FOR FEMALE COLLEGE STUDENTS: AN EXPLORATION, Avina Ramnani, Stacy Gleixner & Elena Klaw (SJSU)

14-7 REFERENCES ON MEN AND WOMEN IN PSYCHOLOGY: A REPLICATION STUDY (1998-2014), Nicole Sequeira & Michelle Moon (CSU Channel Islands)

14-8 FINDING MEANING IN CAREGIVING: GENDER DIFFERENCES AMONG CAREGIVERS OF INDIVIDUALS WITH INTELLECTUAL DISABILITY, Elizabeth Leuthold, Mayra Sanchez-Gonzalez, Tania Rendon & Timothy Elliott (Texas A&M University)

- 14-9 STUCK IN TIME: MARRIAGE PROPOSALS STILL REFLECT TRADITIONAL GENDER-ROLE PREFERENCE, Ashley C. Lee, Mustafa Barakat & Rachael D. Robnett (University of Nevada, Las Vegas)
- 14-10 GENDER ROLE CONFLICTS AND ADJUSTMENT AMONG LATINO AND ASIAN COLLEGE STUDENTS, Yanting Luo, Gloriana Lopez, Linda Gonzalez & Jessica Michele Dennis (California State University, Los Angeles)
- 14-11 UNDERSTANDING EMOTION: HOW GENDER PLAYS AN IMPORTANT ROLE, Jennifer Crawford, Stephen A. Gonzalez, Ivy S. Lohff, Vanessa Gibson & Stacy J. Bacigalupi (Mt. San Antonio College)
- 14-12 FEMININITY STRESS AND EATING DISORDER RISK AMONG RACIALLY DIVERSE WOMEN, Munyi Shea, Serani Baghdasarian, Isabelle Liao, Kimmy Nguyen & Sherry Wang (California State University, Los Angeles)
- 14-13 ROMANTIC PRIMING EFFECTS ON BACKLASH AGAINST SELF-PROMOTING WOMEN, Samantha B. Douglas, Brianna Ambrose & Juanita Cole (Azusa Pacific University)
- 14-14 SEX DIFFERENCES IN WEIGHTING OBJECTIVE DATA VS. FRIEND TESTIMONIALS, Michael E. Mills & Andrew Earle (Loyola Marymount University)
- 14-15 MALE PARTNERS' PORNOGRAPHY USE AND THEIR FEMALE PARTNERS' RELATIONSHIP SATISFACTION, Kierra Leimert & Kimberley Vaughan (University of Calgary)
- 14-16 CHALLENGING MALE DOMINANCE: WOMEN, WHITENESS, HETEROSEXUALITY, AND GENDER EQUALITY, Rebecca von Oepen & Mrinal Sinha (California State University, Monterey Bay)
- 14-17 UNMASKING PRINCESSES AND WARRIORS: STEREOTYPICAL REPRESENTATIONS WITHIN HALLOWEEN COSTUMES, Allison T. Musvosvi & Lisa A. Harrison (California State University, Sacramento)
- 14-18 GENDER DIFFERENCES IN SIGNIFICANT OTHER SOCIAL SUPPORT AND STRESS WITHIN LATINOS, Cristal Lopez & Heike I.M. Mahler (California State University San Marcos)
- 14-19 INTIMATE SECRETS: DO MEN AND WOMEN DIFFER? Rachel Milburn, Jennifer Aboubi, Kirk Fortini & Kelly Campbell (California State University, San Bernardino)
- 14-20 RELATIONSHIPS OF MACHISMO AND CABALLERISMO TO ALCOHOL AND TOBACCO USE, Michelle Arrollado, Sandra Challma (San Diego State University), Sarah D. Mills, Rina Fox (SDSU/UCSD Joint Doctoral Program in Clinical Psychology, UCSD Moores Cancer Center), Georgia Robins Sadler (SDSU/UCSD Joint Doctoral Program in Clinical Psychology, UCSD Moores Cancer Center, University of California, San Diego School of Medicine) & Vanessa L. Malcarne (San Diego State University, SDSU/UCSD Joint Doctoral Program in Clinical Psychology, UCSD Moores Cancer Center)

- 14-21 WOMEN'S RESPONSE TO STREET HARASSMENT: RELATION TO PERSONALITY OR BACKGROUND, Andrea Cuellar & T.L. Brink (Crafton Hills College)
- 14-22 A MODERATED MEDIATION ANALYSIS OF ANXIETY AND RISKY SEXUAL BEHAVIOR, Brianna A. Lienemann & Christopher S. Lamb (Claremont Graduate University)
- 14-23 PERCEPTION OF DOMESTIC VIOLENCE AND MEASURES OF SELF-ESTEEM, Keri Anne Kosta (Dominican University of California)
- 14-24 IMPACTS OF MICROAGGRESSIONS ON MENTAL HEALTH OF MEN, Theresa C Strand, Zuleyma Mendez & Manijeh Badiee (Department of Psychology)
- 14-25 GENDER BIAS STEMMING FROM MALE PEERS IN STEM FIELDS, Amanda Gerber, Nikki Luu & Rachael D. Robnett (University of Nevada, Las Vegas)
- 14-26 AN EXAMINATION OF GRIEF REACTION IN MALE AND FEMALE LEBANESE, Laura Kahwaji (ASPP-Southern California), Bina Parekh (ASPP-Southern California) & Tica Lopez (ASPP-Southern California)
- 14-27 FEMALE BIAS IN EYEWITNESS ACCOUNTS, Yevgeniy T. Golubenko, Heidi Teason, Elizabeth Conkey, Chad Creighton, Kayleen Islam-Zwart, Erika Ruppelius & Aubrey Weekes (Eastern Washington University)
- 14-28 THE EFFECTS OF MASCULINITY AND MUSCULARITY ON DISORDERED EATING AMONG HETEROSEXUAL MEN, Tess O McShane, Dawn M Salgado & Kelly K Bjordahl (Pacific University)
- 14-29 ASSOCIATIONS BETWEEN MEN'S CONCERN FOR HETEROSEXUAL SELF-PRESENTATION AND ATTITUDES TOWARDS PSYCHOLOGICAL HELP-SEEKING, Kelly K. Bjordahl, Dawn M. Salgado & Brianna L. Johnson (Pacific University)
- 14-30 THE REPRESENTATION OF MEN AND WOMEN IN COLLEGE SCIENCE TEXTBOOKS, Grace V. Taylor, Nathan Poe, Kay Lynn Stevens & Kathleen Carbary (Columbia Basin College)
- 14-31 THE EFFECTS OF MASCULINE NORMS ON HEALTH BEHAVIORS IN MEN, Brianna L Johnson, Dawn M Salgado & Tess O McShane (Pacific University)
- 14-32 GENDERED COMICS: REACTIONS TO SUPERHEROES PRESENTED INCONSISTENTLY WITH GENDER NORMS, Elizabeth Camberos & Mark D. Agars (California State University, San Bernardino)
- 14-33 BENEVOLENT AND HOSTILE SEXISM AMONG RACIAL MINORITY EMERGENT ADULTS, Edgar B Mejia & Robert W. Moeller (Middlebury College)
- 14-34 UNDERSTANDING LATINA EXPERIENCE OF DISCRIMINATION: QUANTITATIVE AND QUALITATIVE APPROACHES, Natalia P. Davila, Pamela Dominguez, Alejandra Marquez, Fernando Gutierrez, Cinthia Sierra & Donna Castaneda (San Diego State University-Imperial Valley)

- 14-35 GENDER IDENTITY, ETHNIC IDENTITY, AND SELF-ESTEEM IN LATINO ADOLESCENT MALES, Miriam Reder (Oliver-Pyatt Centers) & Lisa Sweatt (Cal Poly San Luis Obispo)
- 14-36 FEMALE PSYCHOPATHY ASSESSMENT: THE PSYCHOPATHY CHECKLIST REVISED (PCL-R) AND THE COMPREHENSIVE ASSESSMENT OF PSYCHOPATHIC PERSONALITY (CAPP), Brittany Gramata (California Baptist University)
- 14-37 SOCIAL EXCLUSION, RUMINATION, AND WOMEN'S ABILITY TO SELF-REGULATE, Alejandra Lopez, Michelle S. Fabros, Donna M. Garcia (California State University, San Bernardino) & Paula M. Brochu (Nova Southeastern University)
- 14-38 GUILT AND ANXIETY AMONG WORKING MOMS: THE ROLE OF GENDERED BELIEFS, Krystal Zielen & Mark D. Agars (California State University, San Bernardino)
- 14-39 THE EFFECTS OF INDIVIDUAL FACTORS ON REPORTING SEXUAL VIOLENCE, Morgan Einwaller (Whitman College)
- 14-40 RAPE SCRIPTS OF VICTIMS WHO CONTINUED A RELATIONSHIP AFTER THE ASSAULT, April Valenzuela (John F Kennedy University)
- 14-41 IMPACTS OF MICROAGGRESSIONS AND STEREOTYPES ON MENTAL HEALTH OF FEMALES, Nora Muongpruan, Zuleyma Mendez, Wendy Martinez, Theresa Strand & Manijeh Badiie (Department of Psychology)
- 14-42 THE CY-LENT TREATMENT: CYBEROSTRACISM AND THE EFFECT OF SOURCE IMPORTANCE ON THE NEEDS THREAT SCALE, Kathryn P. Coddington, Lane J. Vanderford & Jon E. Grahe (Pacific Lutheran University)
- 14-43 THE IMPACT OF AGE AND EMOTIONAL MATURITY IN ADOLESCENT RELATIONSHIPS, Stacy Benavides, Breanna Youmans, Shane Panther, Yajaira Sandino, Nicole Virgen (California State University, Los Angeles), Mathew Curtis (University of Southern California) & Douglas Stenstrom (California State University, Los Angeles)
- 14-44 IT'S NOT ME, IT'S YOU: FACEBOOK USAGE AND BLAME, Samantha Sandoval, Kathy Wolgast, Rachele Catlett, Myra Medina, James Min & Doug Stenstrom (California State University, Los Angeles)
- 14-45 RED EFFECT: CROSS-CULTURAL EXPERIMENT OF ATTRACTIVENESS AND SEXUAL INTENT, Monique Rivera, Lindabeth Gallegos, Sarah Menechyan, Oliva Montellano, Danny Garcia & Doug Stenstrom (California State University, Los Angeles)
- 14-46 SELF-BLAME IN THE CONTEXT OF SEXUAL AND EMOTIONAL INFIDELITY, Brandee Hetle, Stephanie Escobedo, Nelson Bohorquez, Cameron Sidney (California State University, Los Angeles), Mathew Curtis (University of Southern California) & Doug Stenstrom (California State University, Los Angeles)
- 14-47 STATE-LEVEL PERSONALITY PROFILES AND FINANCIAL OUTCOMES, HEALTH, AND EDUCATION, Kevin Mercado (University of Nevada, Las Vegas), Belel Ait Oumeziane (Purdue University) & Stephen D. Benning (University of Nevada, Las Vegas)

- 14-48 GENDER STEREOTYPES AND SHORT TERM MEMORY, Lexi Taylor & Edward Dana Jr (Chapman University)
- 14-50 RELATIONSHIP OF NETWORKING SITES AND SOCIAL FACTORS AMONG COLLEGE STUDENTS, Rachel Griffin, Benita Oshana, Chris Doria, Cortney Ewald, Gessica Sayadi (CSU Stanislaus), Idorenyin Udoh, Lishie Stone, Rita Yacoub (CSU Stanislaus, CSU Stanislaus, CSU Stanislaus & Gary Williams (CSU Stanislaus)
- 14-51 HARDINESS AND GAMBLING IN UNIVERSITY STUDENTS AND THE GENERAL PUBLIC, Salvatore R. Maddi, Natasha F Saifabad, Sarah C. Bach, Allison-Graham Martin, Baharak Farzanamehr & Sarah Savino (University of California, Irvine)
- 14-52 RELATIONSHIPS BETWEEN PSYCHOPATHY AND FRIENDSHIPS, PERSONALITY, EDUCATION, AND HEALTH BEHAVIORS, Stephany M. Molina, Meghan E. Pierce & Stephen D. Benning (University of Nevada, Las Vegas)
- 14-53 SELF-CONTROL AND BULLYING BEHAVIOR: THE MEDIATING ROLE OF SCHOOL CLIMATE, Sophia Hooper (University of California, Los Angeles)
- 14-54 CORRELATES OF NEGATIVE AND POSITIVE SELF-SCHEMAS AMONG SOCIALLY ANXIOUS INDIVIDUALS, Christie C. Mead, Miriam R. Rowan (PGSP-Stanford Psy.D. Consortium), Faith A. Brozovich, Amanda S. Morrison (Stanford University), Philippe R. Goldin (University of California, Davis) & James J. Gross (Stanford University)
- 14-55 IS SENSATION-SEEKING CORRELATED WITH RESILIENCE: DOES HARDITRAINING AFFECT THIS RELATIONSHIP? Kimia Mansoor, Kristal Ly, Kevin Lee & Salvatore Maddi (University of California, Irvine)
- 14-56 MANY LABS 3: VARIATION OF PARTICIPANTS ACROSS THE SEMESTER, Hannah Juzeler, Megan Shultz, Jon Grahe (Pacific Lutheran University) & Charlie Ebersole (University of Virginia)
- 14-57 CONTRARY TO PREVIOUS RESEARCH, DEPRESSION NOT PREDICTOR OF AGGRESSIVE BEHAVIOR, Michael Burgwin & Heidi R. Riggio (California State University, Los Angeles)
- 14-58 LIFE-LOGGED BEHAVIORS OF SENSORY-SEEKING VS. SENSORY-AVOIDANT PERSONALITY TYPES, Renee Losey & Laura P. Naumann (Nevada State College)
- 14-59 ENDORSEMENT OF LATINO VALUES AND EDUCATIONAL VALUES AMONG LATINO STUDENTS, Andrew Chavez, Ruby Fletes & Jessica Dennis (California State University, Los Angeles)
- 14-60 RELATIONAL-INTERDEPENDENT SELF-CONSTRUAL AND HELPING: EXAMINING THE MEDIATING ROLE OF COMPASSION, Christina Hernandez, Daniel Weidler & Gavin Parsons (Northern Arizona University)
- 14-61 IS VOLUNTEER BIAS A SOURCE OF CONCERN IN FRIENDSHIP RESEARCH? Meliksah Demir & Andrew Haynes (Northern Arizona University)

14-62 MEDITATION PRACTICES IMPACT THE DEVELOPMENT OF AN INTERNAL LOCUS OF CONTROL, Jeff J. Bilyeu, Paul D. Murray & Patricia B. Kyle (Southern Oregon University)

14-63 DO OPPOSITES ATTRACT OR DOES LIKE-SEEK-LIKE? Travis McEntee & T.L. Brink (Crafton Hills College)

14-64 THE EFFECT OF SCHOOL UNIFORMS ON SELF-EXPRESSION, Liliana Valdez-Madera (Dominican University of California)

SYMPOSIUM

11:00 -12:30 RED ROCK BALLROOM E

A SURVEY COURSE IN QUANTITATIVE RESEARCH AND ITS APPLICATIONS IN PSYCHOLOGY

Chair: Joseph E. Gonzales, University of California, Davis

Synopsis

There are approximately 1,176 programs offering graduate training in Psychology and Behavioral sciences in America, but only 46 programs offering an emphasis or concentration in quantitative methodology. One result of the dearth of quantitative exposure is that while quantitative research is applicable to psychological research generally, its dissemination beyond its own area is slow. Consequently, many psychologists are unfamiliar with the breadth of quantitative research and its implications for their own research. To promote the application of quantitative innovations in psychological research, we have put together a series of presentations that reflect the breadth of questions explored in quantitative research and their implications. Specifically, our first presentation evaluates the efficacy of estimating procedure options using PROC NLMIXED in SAS. Results are discussed in terms of option efficacy under different conditions of integral approximations, and the use and number of adaptive and non-adaptive quadrature points. Our second presentation investigates the problem of sampling-time variability in longitudinal studies— when the timing of observations (e.g., age) varies across participants but is treated as identical. Results are discussed in terms of sample timing variability's effects on fit indices and model comparisons of growth-curve models. Our third presentation contrasts the use Cronbach's alpha and factorial invariance for justifying the use of first-order growth modeling using composite scores compared to second-order growth models. Results are discussed in terms of inconsistencies between first- and second-order growth models when factorial invariance is not achieved. Our fourth presentation explores the utility of strong partial invariance as an alternative to strong factorial invariance when evaluating mean differences of latent variables. Results focus on conditions when the more attainable strong partial factorial invariance may be sufficient to study mean differences of latent variables in lieu of strong factorial invariance. Our final presentation deals with modeling single-case studies in aggregate using Generalized Additive Models. Contrary to typical single-case modeling approaches, results indicate that non-linear, differential trends may be quite common in data, that the assumption of normally distributed data may be untenable, and that consideration of these data characteristics results in different treatment effect estimates.

Presenters

STRUCTURED LATENT CURVE MODELS: APPROXIMATION METHODS AND QUADRATURE POINTS, Nathan B Smith & Shelley Blozis (University of California, Davis)

THE EFFECT OF SAMPLING-TIME VARIATION ON LATENT GROWTH CURVE MODEL FIT, Matt L. Miller (University of California, Davis)

MODELING CHANGE WHILE CONFIRMING MEASUREMENT INVARIANCE, Marilu Isiordia & Emilio Ferrer (University of California, Davis)

EXPLORING THE UTILITY OF STRONG PARTIAL INVARIANCE FOR DETERMINING DIFFERENCES IN LATENT MEANS, Joseph E. Gonzales, Marilu Isiordia, & Emilio Ferrer (University of California, Davis)

ASSESSING TRENDS IN SINGLE CASE DESIGNS, Patrice Renée Cobb & William Shadish (University of California, Merced)

Discussant

Joseph E. Gonzales

WPA DISTINGUISHED SPEAKER**11:15-12:15 RED ROCK BALLROOM GH****NORMATIVE SEXUALITY DEVELOPMENT IN CHILDHOOD: IMPLICATIONS FOR DEVELOPMENTAL GUIDANCE & PREVENTION OF CHILDHOOD SEXUAL ABUSE**

Presenter: Maureen C. Kenny, Florida International University

Chair: Brad Donohue, University of Nevada, Las Vegas

Synopsis

This presentation will review what is known about normative and non-normative sexual behavior and knowledge among children 12 years and younger. We will review what is known about contextual influences on children's sexual behaviors as what is deemed "normal" sexual behavior is determined by social, cultural, and familial contexts. We use these findings to offer suggestions for how parents and other adults can provide sexual abuse prevention education while simultaneously promoting children's healthy sexual development. Finally, we will offer guidelines for adults on how to respond to normal and problematic sexual behaviors. Parents and professionals working with children frequently ask questions about the normality of children's sexual behaviors and how to address children's sexual behaviors. We will provide guidance on responding to sexual behaviors and suggest ways adults can help children grow into happy, healthy sexual adults.

Biography

Maureen C. Kenny, Ph.D. is a Professor of Counseling at Florida International University, Miami, Florida. Dr. Kenny's research is focused on sexual abuse prevention and education with minority populations as well as professionals' compliance with child abuse reporting. Dr. Kenny is a licensed psychologist in Florida, a Nationally Board Certified Counselor and a Fellow of the American Psychological Association.

SYMPOSIUM

11:15 -12:45 RED ROCK BALLROOM I

SOCIAL AND EMOTIONAL LEARNING IN SCHOOL SETTINGS: DEVELOPING COMPETENCIES AND IMPROVING ACADEMIC PERFORMANCE

Chair: Greg M. Kim-Ju, California State University, Sacramento

Synopsis

As K-12 public schools address racial disparities in student academic performance and educational attainment, a growing number of community-based researchers have adopted social and emotional learning (SEL) tools in partnership with schools to tackle these disparities. SEL refers to the knowledge, attitudes, and skills that are necessary for individuals to navigate social settings and has been linked to improvements in student environment and individual-level skills such as perspective-taking and academic performance. Our presenters discuss a Social and Emotional Learning (SEL) Program being implemented at public schools in an urban district in Northern California.

Our first presenter discusses SEL and its importance, the implementation and structure of the SEL workshops at a diverse middle school, and its strengths and limitations. Highlighted are the development of creative and interactive lesson plans based on SEL competencies of self-awareness ("I reflect"), social-awareness ("I appreciate"), self-management ("I determine"), relationship skills ("I recognize"), and responsible decision-making ("I choose"), CASEL guidelines, and the age group under consideration.

Our second presenters discuss self-awareness as a prevention program, and how it may serve to benefit adolescents by facilitating a greater understanding of self. Their presentation describes self-awareness workshops that serve a diverse group of after school students (in 7th and 8th grades) in a Northern California middle school. They discuss some of the challenges students may face in identifying feelings, showing empathy, understanding situations, and solving problems creatively. Furthermore, they examine how self-awareness workshops can be embedded in an after school curriculum that focuses on social and emotional learning over the course of a four-month period.

Our third presenters review their experience working with middle school students to increase their social awareness through targeted activities that foster understanding and growth of interpersonal skills. In particular, they focus on their work on a) developing awareness and strengths in self and others, b) developing empathy and perspective-taking/stereotypes, and c) appreciating diversity, all of which can be used to help communication for students. They will also discuss some of the challenges working with middle school student and facilitating social awareness as well as the positive student outcomes that are related to greater social awareness.

Our fourth presenters share the use of photovoice in SEL programs and the role that students play, e.g., being fully engaged throughout the research process and presenting their thoughts and opinions based on the SEL lessons and competencies. They review the use of photovoice as a method in SEL programs that allow youth to record and vivify their strengths and concerns while promoting critical dialogue and knowledge through group discussion will be addressed. They will further discuss some of the ethical concerns using photovoice with middle school students.

Our Discussant, Casey Knifsend, a developmental and applied psychologist who has done extensive work in school settings, will summarize themes, lessons learned, and challenges and rewards of SEL work in school settings. She will also moderate a short discussion with those in the audience.

Presenters

SCHOOL IS OUT, SELF-AWARENESS IS IN: FACILITATING STUDENT SELF-AWARENESS, Nazia A.Khan & Allison K. Marion (California State University, Sacramento)

DARE TO BE INSPIRED: A SOCIAL AND EMOTIONAL WORKSHOP, Rosalyn G. Sandoval (CSU Sacramento)

THE ROLE OF SOCIAL AWARENESS IN STUDENT LIFE AND ACADEMICS, Tina Smith & Jennifer Blair (California State University, Sacramento)

SOCIAL AND EMOTIONAL LEARNING: USING PHOTOVOICE TO EMPOWER STUDENTS, Danielle McIntyre & Joshua Haro (California State University, Sacramento)

Discussant

Casey A. Knifsend

PAPER SESSION

11:15 -12:15 VERANDA C

SEXUALITY ISSUES

Chair: Christina Scott

11:15 PREDICTORS OF HETEROSEXUAL LGBT ALLY ACTIVISM BEHAVIORS, K. Nicole Jones (Colorado Mesa University) & Melanie E. Brewster (Columbia University, Teachers College)

11:30 ASSESSING SEXUAL KNOWLEDGE AND PRACTICES IN COLLEGE STUDENTS, Andrew Wasemiller & Jay Pope (Fresno Pacific University)

11:45 GREAT EXPECTATIONS: UNDERGRADUATES PHYSICAL AND EMOTIONAL EXPECTATIONS IN FWBRS, Christina Scott, Belinda Carrillo & Karen Boulter (Whittier College)

12:00 **SEX DIFFERENCES BETWEEN AUDITORY ERPS AND SUBJECTIVE SEXUAL AROUSAL CORRELATIONS**, Taylor Oliver, Marta Meana & Joel Snyder (University of Nevada, Las Vegas)

WPA PRESIDENT'S SYMPOSIUM

11:30 -1:00 VERANDA AB

NO MORE GLASSY-EYED STUDENTS: INNOVATIVE WAYS TO ENGAGE YOUR CLASSES

Chair: Laura Freberg, California Polytechnic State University, San Luis Obispo

Synopsis

It has been said that 12th century students in Europe threw pebbles at professors who could not hold the students' attention. A 13th century bishop once said of students, "They attend classes but make no effort to learn." How do you keep students engaged in lectures and assignments given their ever-changing lives in today's digital world? This presentation will give you practical techniques to connect psychology content to everyday life - deepening and building on students' experience and understanding. We will discuss ways you can help students connect to material and take what they learn and put it into action, both inside and outside of the classroom. Come hear ideas about theme-based teaching and learning, incorporating media and technology (social media, Google Glass, WebEx, etc.) into your teaching in order to engage students, and helping your students become creative, entrepreneurial thinkers and effective collaborators. By pushing your students to the next level, you will challenge them in new ways, affirm their skills, and provide them with novel opportunities to learn.

Presenters

WHAT ENTREPRENEURIAL THINKING AND ACTION TELLS US ABOUT TEACHING AND MENTORING, Brian Detweiler-Bedell (Lewis & Clark College)

A THEME-BASED APPROACH TO TEACHING, Vivian McCann (Portland Community College)

USING GOOGLE GLASS FOR TEACHING IN PSYCHOLOGY, Laura Freberg (California Polytechnic State University)

INTEGRATING MEDIA INTO PSYCHOLOGY, Deborah Licht & Misty Hull (Pikes Peak Community College, Colorado Springs)

Biographies

Brian Detweiler-Bedell is Professor and Chair of Psychology at Lewis & Clark College, where he also serves as Academic Director of the college's Center for Entrepreneurship. Brian previously directed Lewis & Clark's undergraduate science education program, and he has earned national recognition for his development of collaborative approaches to faculty-student research. In 2014, the Council on Undergraduate Research named Brian the inaugural recipient of its Mid-Career Mentoring Award in Psychology. Over the past two years, Brian has helped develop a program in entrepreneurship that is firmly rooted in the liberal arts. In his talk, he will discuss how principles

of entrepreneurial thinking and action can benefit teaching and faculty-student collaborative research in psychology. In addition to his work on mentoring and entrepreneurial thinking, Brian has authored numerous articles and book chapters in the areas of health persuasion, attitude change, emotion, and emotional intelligence. His research and mentoring have been supported by the National Science Foundation and Howard Hughes Medical Institute.

Vivian McCann is a senior faculty member in Psychology at Portland Community College in Portland, Oregon, where she teaches numerous sections of introductory psychology, as well as courses in human relations, intimate relationships, and social psychology. Born and raised in the Southern California desert just 10 miles from the Mexican border, she learned early on the importance of understanding cultural backgrounds and values in effective communication and in teaching. She loves to travel and learn about people and cultures, and has visited 30 countries so far. Prior to beginning her tenure at Portland Community College in 1995, she worked in faculty development, counseling, and student services at several southern California colleges and universities. She is the author of a popular Introductory Psychology textbook with Philip Zimbardo and Robert Johnson called “Psychology: Core Concepts,” currently in its seventh edition; and of “Human Relations: The Art and Science of Building Effective Relationships.” Vivian is a regular speaker and contributor to WPA.

Laura Freberg is Professor of Psychology at California Polytechnic State University, San Luis Obispo, where she teaches courses in introductory psychology, biological psychology, and sensation and perception. She just wrapped up *Discovering Behavioral Neuroscience* (3rd edition) and with co-author John Cacioppo of the University of Chicago, a second edition of *Discovering Psychology: The Science of Mind* for Cengage. Laura explores the online teaching world as an instructor for Argosy University, and serves as the Content Expert Writer for Psychology for [Answers.com](https://www.answers.com/). Laura loves using technology in the classroom, and has been a Google Explorer since November 2013. Laura is a graduate of UCLA and completed her dissertation under the direction of Robert Rescorla, then at Yale University.

Deborah Licht is a Professor of Psychology at Pikes Peak Community College in Colorado Springs, Colorado. She has had over two decades of teaching and research experience in a variety of settings, ranging from a small private university in the midwest to a large public university in Copenhagen, Denmark. Deborah received her Bachelor of Science in Psychology from Wright State University, a Master’s Degree in Clinical Psychology from the University of Dayton, and a PhD in Psychology (Experimental Psychopathology) from Harvard University in 2001. She is greatly inspired by first-generation college students who turn to community colleges to pursue their education, and continues to be interested in research on causal beliefs and their influence on behavior, particularly in relation to how college students think about their successes and failures as they pursue their degrees. Deborah was honored by her inclusion in the Colorado Community College System’s Portfolio of Faculty of Excellence in 2010. She is a co-author with Misty Hull and Coco Ballantyne on the first edition of *Scientific American: Psychology* (2014).

Misty Hull is a Professor of Psychology at Pikes Peak Community College in Colorado Springs, Colorado. Her love of teaching comes through in her dedication to mentoring new and part-time faculty in the teaching of psychology. She received her Bachelor of Science from Texas Tech University in Lubbock, TX, and her Master’s in Professional Counseling at Colorado Christian University in Lakewood, CO. She has served in a variety of administrative roles at Pikes Peak Community College, including interim Associate Dean, and the Coordinator of the Student Crisis Counseling Office. In addition, she has helped to develop the state system’s approach to teaching psychology, as the state psychology discipline chair of the Colorado Community College System from 2002-2010. One of her many professional interests includes investigation on the impact of

student persistence in higher education. Misty is co-author with Deborah Licht and Coco Ballantyne on the first edition of *Scientific American: Psychology* (2014).

SYMPOSIUM

11:30 -1:00 RED ROCK BALLROOM F

PSI CHI SESSION: GRADUATE SCHOOL IS DAUNTING. LET US HELP WITH THAT.

Chair: Jon E. Grahe, Pacific Lutheran University

Synopsis

The panel of speakers with distinct graduate experiences will provide insight about getting into and succeeding in graduate school. Talks will include a range of topics including suggestions for finding the right program, making the best application, and finding ways to help pay for graduate school. Finally, we will discuss what is expected from students in order to best succeed and flourish in a program.

Presenters

Betsy Morgan, Psi Chi President, University of Wisconsin - LaCrosse

Elizabeth Campbell, Whitworth University

Michael Souza, University of British Columbia

Roberto Corona, University of California, Merced

SPONSORED BY PSI CHI, THE INTERNATIONAL HONOR SOCIETY IN PSYCHOLOGY

PAPER SESSION

11:30 -12:15 RED ROCK BALLROOM D

POSITIVE PSYCHOLOGY

Chair: Patricia Bruininks

11:30 SELF-COMPASSION, INTRINSIC VALUES, AND HOPE, Patricia Bruininks, Jenna Reardanz, Michael Dolezal, Kendra Stubbs & Elizabeth Probus (Whitworth University)

11:45 A DIFFERENT KIND OF PASSION: HOW PASSION CLASSIFICATION CHANGES EXPERIENCE, Derrick McLean (Claremont Graduate University)

12:00 PROJECT LIVE HAPPY: POSITIVE INTERVENTIONS AND MODERATORS OF WELL-BEING IMPROVEMENT, Christopher A. Sanders, Erin M. Barker & Anne Duran (California State University, Bakersfield)

PAPER SESSION

11:45 -12:45 VERANDA E**EDUCATION ISSUES 3**

Chair: Mika Maruyama

11:45 SERVICE-LEARNING: LESSONS FROM FIVE YEARS LEAVING THE CAMPUS, Amanda R. Mortimer (California State University, Fresno)

12:00 QUALITY VS. QUANTITY; EFFECTS OF SOCIAL SUPPORT ON ACADEMIC SUCCESS, Gaithri A. Fernando, Carlos A. Vidales & Megan Franklin (California State University, Los Angeles)

12:15 COMMUNICATING REINSTATEMENT: WHAT WE DO NOT KNOW CAN HURT US, Krystal Miguel, Natalie Horn, Amarjit Sahota & Javonte C. Surrell (University of California, Merced)

12:30 HUMANE EDUCATION: IMPLICATIONS FOR SOCIO-EMOTIONAL DEVELOPMENT AMONG A CULTURALLY DIVERSE SAMPLE, Mika Maruyama (Clark College)

POSTER SESSION 15**12:30-1:45 RED ROCK BALLROOM ABC****CLINICAL PSYCHOLOGY 2**

15-1 PSYCHOTHERAPY MODALITY PREFERENCES OF ASIAN AND WHITE COLLEGE STUDENTS, Tierra Zachmann, Kelsey Loup, Ary Nassiri & Lisa Mori (California State University, Fullerton)

15-2 EVALUATING ROLE-PLAY AND DIDACTIC INSTRUCTION METHODS FOR BEHAVIORAL PARENT TRAINING, Samantha M Corralejo, Ashley Dawn Mitchell, Leah E Ward & Scott A Jensen (University of the Pacific)

15-3 ADAPTING MINDFULNESS-BASED STRESS REDUCTION (MBSR) FOR INNER CITY YOUTH, Amin Eslami, Nalini Iype, Nnenna Nwankwo, Stephanie Van Orden & Shawn Davis (Pacific University)

15-4 SENTENCE INTERPRETATION QUESTIONNAIRE II VALIDATION: A MEASURE OF INTERPRETIVE BIAS, Chris E. Morin & Michael R. Lewin (California State University, San Bernardino)

15-5 THE RELATIONSHIP BETWEEN ATTACHMENT AND DEPRESSION: THROUGH THE ROLE OF SHAME, SELF-ESTEEM, AND SOCIAL SUPPORT, Evelyn E. Ayala, Elizabeth Castaneda, Michael Lewin & David V. Chavez (CSU San Bernardino)

- 15-6 GENDER DIFFERENCES IN DEFINING SEXUAL AND EMOTIONAL INFIDELITY, Shani Habibi (Mount St. Mary's University)
- 15-7 LIKE PARENTS, LIKE CHILD: THE EFFECTS OF PARENTAL INFIDELITY ON OFFSPRING, Leticia Gutierrez, Shani Habibi, Cynthia Stern, Kate Van Dyke, Natasha Thrall & Diseph Umodu (Mount St. Mary's University)
- 15-8 PREVALENCE OF UNTREATED DEPRESSION IN COLLEGE STUDENTS, Devin R Petersen, Jonathan Cox & Trevor J Petersen (Oregon Institute of Technology)
- 15-9 EXAMINATION OF A FAMILY BASED BEHAVIORAL GOALS INTERVENTION ON CHILD MALTREATMENT IN MOTHERS WHO ABUSE ILLICIT DRUGS, Christopher P. Plant, Anali Torres, Ashley Dowd, Michelle Pitts & Brad Donohue (University of Nevada, Las Vegas)
- 15-10 PARENT STRESS AND CHILD BEHAVIOR IN A FOSTER PARENT INTERVENTION, Natalia Escobar Walsh (SDSU/UCSD Joint Doctoral Program in Clinical Psychology) & Joseph M. Price (San Diego State University)
- 15-11 IMPACT OF A MINIMALLY CUED MUSIC LISTENING ACTIVITY ON STATE MINDFULNESS, Maria Dragulin, Josh Kaplan & Aaron Bergman (Pacific University)
- 15-12 WHO WOULD SEEK PSYCHOTHERAPY? WHO WOULD SEEK MEDICATION? Heidi McMillion & T.L. Brink (Crafton Hills College)
- 15-13 EXAMINING LINKS BETWEEN ADULT SEPARATION ANXIETY AND ATTACHMENT STYLE: AN EXPLORATORY STUDY, Ilke Kadioglu (Istanbul 29 Mayıs University) & Megan Carlos (American School of Professional Psychology Argosy University, San Francisco Bay Area)
- 15-14 COPING STRATEGIES AND PTSD SYMPTOMS FOLLOWING EXPOSURE TO MULTIPLE TRAUMA EVENTS, Megan J. Greenlaw, Gwendolyn C. Carlson & Melanie P. Duckworth (University of Nevada, Reno)
- 15-15 EXPERT ON TIMEOUT? WHAT RESEARCH SAYS VERSUS WHAT PARENTS SAY, Samantha M. Corralejo, Kristina F. Meyer & Scott A. Jensen (University of the Pacific)
- 15-16 RELATIONSHIP BETWEEN DEVELOPMENTAL DELAYS AND PSYCHIATRIC SYMPTOMS IN FOSTER YOUTH, Patricia H. Scherer, Sarah I. Ashley, Rosana M. Aguilar, Saralyn C. Ruff & June M. Clausen (University of San Francisco)
- 15-17 ATTRIBUTIONS OF BLAME AND POSTTRAUMATIC GROWTH AMONG SEXUAL ASSAULT SURVIVORS, Renee C. Richardson, Tiffany M. Arttime & Zoe D. Peterson (University of Missouri- Saint Louis)
- 15-18 EXAMINATION OF TWO ENGAGEMENT STRATEGIES ON ATHLETE RCT CONSENT, Ashley Dowd, Anali Torres, Daniela Leon, Yulia Gavrilova & Brad Donohue (University of Nevada, Las Vegas)

- 15-19 CARD-SORTING AS A TOOL FOR FACILITATING COMMUNICATION ABOUT SUPERVISION PRIORITIES, Baharak Tavafifard & Chun-I Li (University of La Verne)
- 15-20 PSYCHOMETRIC PROPERTIES OF THE EVALUATION OF SUPERVISION PROCESS FORM, Baharak Tavafifard, Chun-I Li (University of La Verne), Nicole Kluemper (Alliant International University-San Diego) & Scott Fairhurst (University of La Verne)
- 15-21 A COGNITIVE BEHAVIORAL THEORY TO ASSIST IN MENTAL HEALTH REHABILITATION FOLLOWING SPORT INJURY, Corey R. Phillips, Ashley Dowd, Travis Loughran & Brad Donohue (University of Nevada, Las Vegas)
- 15-22 THE BENEFITS OF SELF-EFFICACY REGARDING ACCEPTANCE OF NEGATIVE STATES, James W Sturges, Lauren E Scott & Vanessa Davila (Calif St Poly Univ, Pomona)
- 15-23 EVALUATION OF PARENTING PROGRAMS' TIME-OUT PROCEDURES RELATED TO PREVIOUS RESEARCH, Ashley Dawn Mitchell, Leah E. Ward & Scott A. Jensen (University of the Pacific)
- 15-24 THE RELATIONSHIP BETWEEN LEFT VENTRICULAR EJECTION FRACTION AND QUALITY OF LIFE, Samantha J. Tupy, Xiaomeng Xu, Shell Siddall, Danielle Correll, Beth A. Jerskey (Alpert Medical School of Brown University), Athena Poppas (Section of Cardiology, Brown University), Ronald A. Cohen (University of Florida) & Lawrence H. Sweet (University of Georgia)
- 15-25 REFERRAL OF FOSTER YOUTH TO MENTAL HEALTH SERVICES, Giancarlo Zevallos, Saralyn Ruff, June Clausen & Rosana Aguilar (University of San Francisco)
- 15-27 PARENT TRAINING FOR MANAGING SIBLING CONFLICT- A CLINICAL TRIAL, Stephanie C Babbitt & Mark W. Roberts (Idaho State University)
- 15-28 ETHNIC DISPARITY IN PSYCHOLOGY: TRENDS FOR BLACK GRADUATE STUDENTS, Monique Turner, Sean Audine, Augustine Obasi (CSPP/AIU, San Diego), Nicole C. Chery (University of Tennessee), Felicia Kademain (CSPP/AIU, Los Angeles) & Julii Green (CSPP/AIU, San Diego)
- 15-29 EVALUATION OF POPULAR BOOKS TIME-OUT PROCEDURES RELATED TO PREVIOUS RESEARCH, Ashley Dawn Mitchell, Samantha M. Corralejo & Scott A. Jensen (University of the Pacific)
- 15-30 ASSOCIATIONS BETWEEN MATERNAL DEPRESSIVE SYMPTOMS, ACCULTURATIVE STRESS, AND CHILD IMPAIRMENT IN MEXICAN FARMWORKER FAMILIES, Eduardo E. Arzate, Duarlin Mercado, Rogelio Gonzalez, Adriana Maldonado, Sara Bufferd & Kimberly D'Anna-Hernandez (California State University San Marcos)
- 15-31 QUALITY OF PEER RELATIONSHIPS AMONG CHILDREN WITH SELECTIVE MUTISM, Marielle Leo, Rachele Diliberto & Christopher Kearney (University of Nevada, Las Vegas)

- 15-32 EMPATHY AND PROSOCIAL RESPONDING IN CHILDREN WITH AUTISM SPECTRUM DISORDERS, Ashley Morrissey, Rebecca Suchov, Maria Cornejo Guevara & Jeffrey Wood (UCLA)
- 15-33 INVESTIGATION OF THE 8 PARAMETERS OF TIME OUT IN POPULAR PARENT TRAINING WEBSITES, Leah E. Ward, Samantha M. Corralejo & Scott A. Jensen (University of the Pacific)
- 15-34 PREDICTORS OF LICENSED CLINICIANS' ATTITUDES TOWARD ELECTRONIC PSYCHOTHERAPY, Sheilena Roberts & Kurt D. Baker (California State University, Stanislaus)
- 15-35 PREVALENCE OF PREMATURE TERMINATION IN CHILD AND ADOLESCENT MENTAL HEALTH, Adam D. Garland, Tess Collett, David N. Top, Riley Call & Jared S. Warren (Brigham Young University)
- 15-36 COMPUTERIZED CODING PSYCHOTHERAPY SESSION, Merle Canfield, Sukhjot Mann, Trisha Kivisalu & Karyn L. Delichte (Alliant International University)
- 15-37 IS ADOLESCENT-RATED PROBLEM SEVERITY RELATED TO YOUTH AGREEMENT WITH THERAPIST ON PROBLEM ETIOLOGY? Judy Lam (San Diego State University), May Yeh (San Diego State University, UCSD Child and Adolescent Services Research Center), Kristen McCabe (University of San Diego, UCSD Child and Adolescent Services Research Center), Katina Lambros (San Diego State University, UCSD Child and Adolescent Services Research Center), Jinjin Zhang (UCSD Child and Adolescent Services Research Center) & William Ganger (San Diego State University, UCSD Child and Adolescent Services Research Center)
- 15-38 ASSOCIATIONS BETWEEN AUTISM SYMPTOMS AND EMOTION CO-REGULATION: A DYNAMIC SYSTEMS APPROACH, Silvia Gutierrez, Shannon Merrell, Christina Garibay, Paola Martinez, Yuqing Guo & Wendy Goldberg (University of California, Irvine)
- 15-39 PROCRASTINATION MAY PROVIDE AN AWARD TO SENSATION SEEKERS, Devon T. Burg, Latishia E. Y. Dias & Zelenia Contreras (Humboldt State University)
- 15-40 EARLY DEVELOPMENTAL FACTORS IN ADULT DEPRESSION, Danielle Bentow, Karissa Thomas & Kayleen Islam-Zwart (Eastern Washington University)
- 15-41 WHOSE HOSTILITY MATTERS? AN EXAMINATION OF HOSTILITY IN ADOLESCENTS' SOCIAL RELATIONSHIPS, Nina Ozbardakci, April Gile Thomas & Elizabeth Cauffman (University of California, Irvine)
- 15-42 PERCEIVED AND INTENDED CRITICISM AS PREDICTORS OF DEPRESSION AND NEGATIVE AFFECT IN A COLLEGE SAMPLE, Michelle Ratcliff, Samin Seraji, Cari Geiss & Kristina M. Post (University of La Verne)
- 15-43 PERCEIVED CRITICISM, INTENDED CRITICISM, AND RELATIONSHIP ATTRIBUTIONS AS PREDICTORS OF DEPRESSIVE SYMPTOMS, Samin Seraji, Michelle Ratcliff, Cari Geiss & Kristina M. Post (University of La Verne)

- 15-44 RUMINATION AS A MODERATOR OF PERCEIVED CRITICISM AND DEPRESSIVE SYMPTOMS, Cari Geiss, Michelle Ratcliff, Samin Seraji & Kristina M. Post (University of La Verne)
- 15-45 BRIEF BEHAVIORAL ACTIVATION FOR DEPRESSION, Shannon Foskey & David Pan (New Mexico Highlands University)
- 15-46 EXERCISE AND SOMATIC SYMPTOMS OF DEPRESSION IN HEALTHY OLDER ADULTS, Clint H Norseth, Christina Moldovan, Imari Palma, Adam L Aréchiga (Loma Linda University, School of Behavioral Health), Sujatha Rajaram & Joan Sabaté (Loma Linda University, School of Public Health)
- 15-47 MODELING HEDONIC PROCESSING AND ANHEDONIA IN DEPRESSION, Kevin Mercado & Stephen D. Benning (University of Nevada, Las Vegas)
- 15-48 EFFICACY OF L-METHYLFOLATE FOR MDD IN PATIENTS WITH MTHFR MUTATIONS, Jacqueline Meaney, Michelle Rainka, Sarah Stanford, Erica Westphal,,Natalie Asbach, Fran Gengo & Horatio Capote (Dent Neurologic Institute)
- 15-49 DIFFERENCES OF PARITY AND HYPOCRETIN ANTAGONIST ON MATERNAL BEHAVIOR & DEPRESSION IN LACTATING MICE, Haley Norris & Kimberly L. D'Anna-Hernandez (California State University San Marcos)
- 15-51 THE RELATIONSHIP BETWEEN LIFE SATISFACTION AND EMOTIONAL DISTRESS, Heather R. Boyd, Melina Marquez & Diane J. Pfahler (Crafton Hills College)
- 15-52 FAMILY AND PEER RELATIONSHIPS AND SUICIDE IDEATION AND ATTEMPTS, Tina L. Smith, Jennifer L. Blair, Alejandra Cardenas, Allison K. Marion, Maria G. Rodriguez & Greg M. Kim-Ju (California State University, Sacramento)
- 15-53 ASSOCIATION OF LEVEL OF EDUCATION WITH HOBBIES AMONG LATINOS WITH DEPRESSION LIVING IN A RURAL UNDERSERVED COMMUNITY, Ignacio Calderon (San Diego State University), Bernardo Ng (Sun Valley Behavioral Center), Alvaro Camacho & Angelica Gutierrez (Sun Valley Research Center)
- 15-54 DEPRESSIVE SYMPTOMS AND STRESS: CASE/CONTROL COMPARISONS AMONG HISPANIC CHILDHOOD CANCER SURVIVORS, Rhona I. Slaughter, Kathleen Meeske, Ann S. Hamilton, Anamara Ritt-Olson, Jennifer Unger, Jessica Tobin & Joel E. Milam (University of Southern California)

WPA DISTINGUISHED SPEAKER

12:30-1:30 RED ROCK BALLROOM D

RISK FACTORS, OUTCOMES, AND EFFECTIVE INTERVENTIONS FOR GIRLS IN THE JUVENILE JUSTICE SYSTEM

Presenter: Leslie Leve, University of Oregon

Chair: Brad Donohue, University of Nevada, Las Vegas

Synopsis

Female delinquency is increasing, yet few evidence-based models have been evaluated and implemented with girls in the juvenile justice system. Although much is known about the risk and protective factors for girls who participate in serious delinquency, significant gaps in the research base hamper the development and implementation of theoretically-based intervention approaches for this population. This presentation includes a summary of empirical work about the causes and consequences of juvenile justice involvement for girls. Identified risk and protective factors that correspond to girls' involvement in the juvenile justice system largely parallel those of boys, although exposure rates and magnitudes of association sometimes differ by gender. Next, previous work on empirically validated, evidence-based interventions for juvenile justice-involved youths will be presented. Few studies permit conclusions to be made about whether gender-specific interventions would yield any better outcomes for girls than would interventions that already exist for both genders and that have a strong base of evidence to support them. Intervention outcomes of Multidimensional Treatment Foster Care for girls will be highlighted. The presentation will conclude with identification of feasible, cost-efficient next steps to advance the research and intervention agendas for juvenile justice girls.

Biography

Dr. Leslie Leve is a Professor of Counseling Psychology and Human Services and the Associate Director of the Prevention Science Institute at the University of Oregon. Her work is focused on preventive interventions for at-risk youth, the interplay between heritable characteristics and the social environment, and the integration of prevention research and genetic research. She has a particular focus on risk processes and intervention outcomes for girls. She has over 100 publications in the areas of prevention, child development, and family well-being. Dr. Leve currently serves as Principal Investigator on several grants from the National Institutes of Health that focus on developmental pathways and intervention outcomes for at-risk youth and families. This includes intervention studies with youth in foster care and with girls in the juvenile justice system aimed at preventing risk behaviors and improving public health outcomes, and adoption studies that examine the interplay between biological (genetic, hormonal), psychological, and social influences on development. She is a member of the Board of Directors for the Society for Prevention Research and received their Prevention Science award in 2011.

SYMPOSIUM

12:30 -2:00 VERANDA C

JOY AND GRATITUDE: EXPLORATION OF A RELATIONSHIP IMPORTANT TO WELL-BEING

Chair: Philip C. Watkins, Eastern Washington University

Synopsis

In this symposium we explore the nature of joy and its relationship with gratitude. Currently, research on the specific nature of joy is quite limited, but if joy is important to well-being, this could be a crucial research endeavor. Joy has the following structural components: it is a positive hedonic response, joy has an intentional object that is perceived as good, and the object is not viewed as an entitlement. Given this formulation, it is likely that grateful processes are critical to

the experience of joy. Gratitude's relationship to joy has been unexplored, primarily because positive psychology rarely differentiates joy from happiness and other overlapping pleasant emotional states. This lack of differentiation has hampered progress in understanding the factors that enable the capacity for joy to emerge. We propose that one such critical factor is gratitude. This symposium presents five papers that explore the relationship between joy and gratitude, followed by a discussion by leading gratitude scholar Bob Emmons. First, Duncan McCurrach will explore the "Phenomenology of Joy and Gratitude." This paper will draw from nine studies that included assessments of both joy and gratitude, and will provide recommendations for the development of effective assessments of joy. In the second paper Daniel Scheibe presents data from a scenario study showing that grateful responses are strongly correlated with joy, and joy is more likely to be experienced in the context of a gift than a mere good. If grateful processes lead to joy, then trait gratitude should predict increases in joy over time. In the third paper Joshua Bell presents evidence from two prospective studies that support this hypothesis. Theories of joy have proposed that joy results in a longing for the eternal, and in our fourth paper Blaine Bart presents evidence from several studies showing that joy is correlated with spirituality and religiosity measures. In our final paper Philip Watkins will present an experiment showing that joy can be experienced in the presence of painful circumstances, and grateful processing of a painful memory enhances one's experience of joy. Taken together, these studies support the theory that there is an important relationship between joy and gratitude, and this symposium should help map the way forward for research on joy.

Presenters

THE PHENOMENOLOGY OF JOY AND GRATITUDE, Duncan W McCurrach (Eastern Washington University)

GRATITUDE IS IMPORTANT TO THE RESPONSE OF JOY, Daniel Scheibe (Whitworth University) & Timothy Timbrook (Eastern Washington University)

GRATITUDE ENHANCES FUTURE JOY, Joshua Bell (Eastern Washington University)

JOY AND SPIRITUALITY, Blaine Bart & Phil Watkins (Eastern Washington University)

JOY IN TIMES OF TROUBLE: THE IMPORTANCE OF GRATEFUL PROCESSING, Philip C. Watkins, D. Elise Hutchison & Russell Kolts (Eastern Washington University)

Discussant

Robert Emmons

WPA SOCIAL RESPONSIBILITY AWARD ADDRESS

12:45-1:45 RED ROCK BALLROOM GH

PSYCHOLOGY AND SOCIAL POLICY: ONE PATH TO MAKING A DIFFERENCE

Presenter: Allen M. Omoto, Claremont Graduate University

Chair: Dale E. Berger, Claremont Graduate University

Synopsis

This talk will explore the roles of psychological science and psychologists in the public interest, and particularly in connections between psychology and social policies. It starts from the somewhat contradictory observation that many people who self-select into psychology seek to “make a difference,” yet psychology as a discipline remains a relatively minor player in policy discussions and decisions. Several different motivations for engaging in policy work and ways of enacting socially responsible activities that are psychologically informed will be described. Using my career as a case example, I will trace my own circuitous development and one version of being a socially responsible psychologist. At the bottom line, it is crucial that psychologists at all stages of career become and remain cognizant of how their science and practice are connected to social policies and can impact the general public. Based on the assumption that the public would benefit from greater involvement of psychologists in social policy contexts, several suggestions will be made for ways to increase the policy-relevant capacity of psychologists.

Biography

Allen M. Omoto is a Professor of Psychology and Director of the Institute for Research on Social Issues at the Claremont Graduate University in Claremont, CA. He is a social psychologist whose research interests generally focus on interpersonal processes, but specifically on the social and psychological aspects of prosocial behavior and civic and political engagement. He also conducts research on issues related to the environment, HIV disease, and lesbian, gay, and bisexual concerns. Earlier in his career, Dr. Omoto worked at the grassroots level in founding and administering an AIDS service organization, and he also served as a legislative aide in the U.S. House of Representatives. These experiences broadened his perspective on the roles of psychology in public life and expanded his research and training interests. In addition to his research and teaching, Dr. Omoto has engaged in social responsibility activities by serving in leadership roles in several professional associations and societies, including the American Psychological Association, the Society for the Psychological Study of Social Issues, and the Society for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues.

WPA DISTINGUISHED SPEAKER

1:00-2:00 RED ROCK BALLROOM I

A SOCIAL PSYCHOLOGICAL APPROACH TO CONSERVATION

Presenter: P. Wesley Schultz, California State University, San Marcos

Chair: Beth Karlin, University of California, Irvine

Synopsis

Achieving a sustainable future will require changes in human behavior. But how can we best motivate individuals to act? While there are some widely accepted truths about what works, psychological science offers some new and surprisingly powerful alternatives. Examples are drawn from my work on recycling, water, and energy conservation.

Biography

P. Wesley Schultz is Professor of Psychology at California State University, San Marcos. He is an active researcher in the areas of conservation psychology, social psychology, and quantitative methods, and recognized as a leading scholar in the behavioral dimensions of sustainability. Recent books include *Social Marketing to Protect the Environment* (2012, Sage), *Psychology of Sustainable Development* (2002, Kluwer), and *Attitudes and Opinions* (2005, Lawrence

Erlbaum). His current work focuses on social norms, and the importance of social norms in creating effective conservation programs.

WPA DISTINGUISHED SPEAKER

1:00-2:00 RED ROCK BALLROOM E

UTILIZING TARGETED COGNITIVE TRAINING TO ENHANCE LOW WORKING MEMORY CAPACITY IN COLLEGE STUDENTS

Presenter: Jason F. Reimer, California State University, San Bernardino

Chair: David Copeland, University of Nevada, Las Vegas

Synopsis

Recently, there has been considerable interest in the efficacy of targeted cognitive training in young adults. However, the results of studies designed to examine cognitive training in young adults are mixed. Although some studies have found evidence of effective cognitive training (Chein & Morrison, 2010), other studies have not (e.g. Redick et al., 2013). This talk presents the results of a study designed to examine the effectiveness of targeted cognitive training in young adults who possess relatively low working memory capacity (WMC). In this study, college students who received 21 hours of training on a set of adaptive, WM-based cognitive exercises were compared to students who received a comparable amount of training on a set of adaptive, non-WM-based cognitive exercises. All participants were pre- and post-tested on multiple measures of fluid intelligence, memory span, and WMC. The results indicated that there was positive transfer of training to measures of WMC. Additionally, there was some evidence of far transfer to measures of fluid intelligence. These results provide evidence that WM training may be beneficial for individuals who possess deficits in WMC. Implications of these results on student learning will be discussed.

Biography

Jason F. Reimer is a Professor of Psychology at California State University, San Bernardino where he also serves as the Co-Director of the Learning Research Institute and is a Research Fellow of the Institute for Child Development and Family Relations. He received his Ph.D. in Developmental Psychology from the University of Nebraska - Lincoln. Dr. Reimer's research spans multiple areas, including the development of cognitive control, visual word recognition in children and adults, and auditory masking and perception. Dr. Reimer's research has received funding from the National Institutes of Health and is published in some of the leading cognitive and developmental psychology journals. He was the 2011 recipient of the Western Psychological Association Early Career Research Award.

SYMPOSIUM

1:00-2:00 VERANDA E

NEW RESEARCH TOOLS FOR PERSONALITY AND AFFECTIVE PSYCHOLOGISTS

Chair: Michael Ennis, California State University, Chico

Synopsis

This symposium will discuss four new tools developed for research in psychology. Within personality psychology, the first speakers will describe a website that automatically codes personality trait words into the Big Five factors. Eleven raters coded over 2,500 words into the Big Five factors. These data were used to create a free website (5factor.nfshost.com) that allows researchers to enter a trait word to see how raters categorized it. This website will allow researchers to take qualitative data (trait words) and easily convert them into quantitative data (Big Five factors).

The next speaker will present the Theories of Sexism Measure. This scale was created to measure the degree to which people endorse two perceptions of sexism: a fixed perspective (i.e., peoples' sexist attitudes are relatively unchangeable) versus an malleable perspective (i.e., peoples' sexist attitudes can be changed with effort). Our data suggest there are significant individual differences in these attitudes and that this new scale is a valid measure of these two perspectives.

Within affective psychology, the first speaker will describe a new method using Pandora to generate nostalgia. In this method, participants identify songs that make them feel nostalgic. Pandora uses those songs to generate different songs that produce nostalgia at much higher rates than previous methods. Furthermore, the nostalgia generated is "high-quality" because it has all the expected characteristics previous researchers have identified.

The final speakers will present data to suggest that new software called FaceReader is valid in measuring emotional facial expressions. They tested the claim that FaceReader is capable of measuring "happy," and "angry" expressions. Using facial electromyography (EMG), they confirmed that when FaceReader is assessing an expression as "happy," the muscle critical for smiling (zygomaticus major) is reliably active. Conversely, when FaceReader is assessing an expression as "angry," the muscle critical for frowning (corrugator supercilii) is reliably active. These data provide initial evidence that FaceReader is a valid measure of these emotional facial expressions.

Presenters

THE FIVE FACTOR FINDER: A WEBSITE THAT CODES TRAIT WORDS, Carl Sittman, Luke Huckaby, Trevor D'Arcey & Michael Ennis (California State University, Chico)

EMOTIONAL FACIAL EXPRESSIONS: FURTHER VALIDATION OF FACEREADER USING FACIAL ELECTROMYOGRAPHY, Carla Saldaña, J. Trevor D'Arcey & Michael Ennis (California State University, Chico)

THE THEORIES OF SEXISM MEASURE: DIFFERENTIATING BETWEEN FIXED AND MALLEABLE PERSPECTIVES TOWARD SEXIST ATTITUDES, Lindsey Marie Runge & Linda Kline (California State University, Chico)

A NEW METHOD USING PANDORA TO EFFICIENTLY GENERATE HIGH-QUALITY NOSTALGIA, Emelia Michels-Ratliff & Michael Ennis (California State University, Chico)

PSI CHI CHAPTER EXCHANGE AND AWARDS**1:30-3:30 RED ROCK BALLROOM F**

Chair: Jon E. Grahe, Pacific Lutheran University

Synopsis

Psi Chi annually hosts a chapter exchange for chapters in the Western Region to build connections and share their experiences with other chapters. Each chapter at the exchange will be encouraged to speak for about 3 minutes about their goals and activities for the year.

PSI BETA CHAPTER EXCHANGE AND SPEED RESEARCH COMPETITION**1:30-3:30 VERANDA AB**

Chair: Kimberley J. Duff, Cerritos College

Synopsis

The chapter exchange serves as an opportunity for active and inactive chapters to share information on successful fundraising, recruiting, and club activities. Information regarding Psi Beta national awards and activities is also disseminated, as well as information on how to start or reactivate a chapter. This is a great opportunity for students and advisors to connect and to share their chapter activities for the past year. Students will also have the opportunity to participate in a speed research competition where they will present their research in three minutes using a single PowerPoint slide.

POSTER SESSION 16**2:00-3:15 RED ROCK BALLROOM ABC****SEXUALITY****SOCIAL/PERSONALITY 4**

16-1 MESSAGES ABOUT SEXUALITY: AN ECOLOGICAL PERSPECTIVE, Tanya L. Boone (CSU Bakersfield)

16-2 CROSS-NATIONAL COMPARISON OF PARENTAL INFLUENCE ON SEXUAL VALUES, Jose Livia (Universidad Nacional Federico Villarreal-(Lima, Peru)), Vanessa Smith-Castro (Universidad de Costa Rica), Abilio Reig-Ferrer (Universidad de Alicante-(Spain)), Rodrigo Velezmoro & Charles Negy (University of Central Florida)

16-3 THE ASSOCIATION BETWEEN SYNCHRONY AND ATTRACTION AS MEDIATED BY EYE GAZE, Ryan Hamann, Fiona Kurtz & Sadie Olson (Seattle Pacific University)

- 16-4 SEXUAL MINORITIES' INTERNALIZED HOMOPHOBIA, EXPERIENCE OF HETEROSEXISM, AND USE OF HUMOR, Elisabeth Knauer-Turner & Jerry L. Kernes (University of La Verne)
- 16-5 PERFECTIONISM AND MINDFULNESS: PREDICTORS OF SEXUAL SATISFACTION IN ROMANTIC RELATIONSHIPS, Christy Jersin & K. Nicole Jones (Colorado Mesa University)
- 16-6 LOVE AND PORN: ATTACHMENT AND PORNOGRAPHY USE IN RELATIONSHIP SATISFACTION, Lyndsey K. Craig, Christy Fiscer, RonJai Staton, Michelle Hammon, Justin Nuckles, Tina Boren, Zac Olson, Deborah Decker & Dannelle Larsen-Rife (Dixie State University)
- 16-7 THE BEHR BONES OF GENDER, POLITICS, AND SEXUAL DOMINATION, Stasie D. Dear, Kat McGinley, Brianna Briones & Carlin Crisanti (Claremont graduate university)
- 16-8 THE EFFECT OF RAPE MYTHS AND RISK FACTORS FOR SEXUAL ASSAULT ON BYSTANDER INTERVENTION, Naomi Buys & John Pugliese (Dixie State University)
- 16-9 LONGITUDINAL ASSOCIATIONS BETWEEN MASTURBATION AND PARTNERED SEX IN NEWLYWED COUPLES, Alexandra K S Zokol & Rebecca J Cobb (Simon Fraser University)
- 16-10 NEWLYWED COUPLES COMMUNICATION AS MODERATOR OF THE ASSOCIATION BETWEEN SEXUAL AND MARITAL SATISFACTION, Mathew R. Gendron, Claire deBruyn & Rebecca J. Cobb (Simon Fraser University)
- 16-12 "KNOWLEDGE IS POWER: EXAMINING COLLEGE STUDENTS KNOWLEDGE OF SEXUAL FLUIDITY, Chantell Padilla & Kris Beals (California State University, Fullerton)
- 16-13 EXPLORING ALTERNATIVE SEXUAL ASSAULT PREVENTION STRATEGIES, Ashley Newman, Marcos Sanchez Sierra, Mary Carpio & Manijeh Badiie (California State University, San Bernardino)
- 16-14 ARE FRIENDS WITH BENEFITS COMPLICATED? DIFFERENCES IN GENDER, LOVE AND SEXUAL SATISFACTION, Hannah Westbrook, Anna King, Craig White & K. Nicole Jones (Colorado Mesa University)
- 16-15 EVIDENCE OF MASCULINE OVERCOMPENSATION IN GAY MEN, Brodie J. Lewis & Cory L. Pedersen (Kwantlen Polytechnic University)
- 16-16 THE EFFECTS OF PORNOGRAPHY EXPOSURE: A META-ANALYSIS, 2000-2014, Amanda R. Champion, Cassandra Hesse (Kwantlen Polytechnic University), Alexandria Parsons (Simon Fraser University), Abbey Ratcliff-Elder & Cory L. Pedersen (Kwantlen Polytechnic University)
- 16-17 A META-ANALYTIC ANALYSIS OF ATTITUDES TOWARD BISEXUALITY, Katheryn Morrison, Jordan Gruenhage (Kwantlen Polytechnic University), Briana Cook (Douglas

College), Jenn Clark (University of British Columbia), Brodie Lewis & Cory L. Pedersen (Kwantlen Polytechnic University)

16-18 SOCIAL CONTROL OF SEXUAL BEHAVIOR CHANGE, RonJai Z. Staton, Christy Fiscer, Lyndsey Craig, Deborah M. Decker, Tina Boren, John Pugliese, Michelle Hammon, Justin Nuckles & Danelle Larsen-Rife (Dixie State University)

16-19 SEXUAL ORIENTATION INFLUENCES ON ATTRIBUTIONS OF BLAME TOWARD RAPE VICTIMS, Katheryn E. Morrison & Cory L. Pedersen (Kwantlen Polytechnic University)

16-20 MEDICAL DIAGNOSES AS A DISCERNING FACTOR IN SEXUAL ATTRACTION, Karlie Hill & Sara Bender (Central Washington University)

16-21 PUTTING OURSELVES TOGETHER: INTERSECTIONAL HEALTH IMPLICATIONS OF GENDER EXPRESSION, Jacob Elder, Yesenia Capellino, Kevin Castro-Moino, Yuming Zhang, Selene Tuvshin, Ariana Bell & Phillip Atiba Goff (University of California, Los Angeles)

16-22 QUEERING LGBT RESEARCH UTILIZING PHOTOVOICE, Marissa R Wollard, Evelyn E Ayala, Silvana M Johnston, Raul A Maldonado, Jennifer Thompson & David V Chavez (California State University, San Bernardino)

16-23 COMPETING FOR MATES: THE ASSOCIATION BETWEEN COMPETITIVENESS AND SOCIOSEXUAL ORIENTATION, Victor X. Luevano, Michelle L. Velazquez & Roger C. Yang (California State University Stanislaus)

16-24 PREDICTORS OF ATTITUDES TOWARD HOMOSEXUALITY AMONG LATINO YOUNG ADULTS, Christinalee Houseman, Gloriana Lopez & Jessica Dennis (California State University, Los Angeles)

16-25 GENDER DIFFERENCES IN THE IDEAL, MINIMUM, AND MAXIMUM NUMBER OF DESIRED SEX PARTNERS, Jenna C Alley, Reyn Yoshiura & David Frederick (Chapman University)

16-26 DIFFERENCES IN DEFINING MALE AND FEMALE SEXUAL ORIENTATIONS, Shani Habibi, Martha Lopez, Liseth Cruz & Cindy Sordo (Mount St. Mary's University)

16-27 THE PREDICTIVE VALUE OF GENDER IDENTITY ON PATTERNS OF JEALOUSY, Jennifer Lee Andersen & Jaime M. Cloud (Western Oregon University)

16-28 SOCIAL EXCLUSION AS A PREDICTOR OF DEPRESSION AND ANXIETY IN ASEXUALS, Sarah Bostrom (Claremont Graduate University)

16-29 INTERPERSONAL TRUST AND RELATIONSHIP SATISFACTION AMONG GAY AND BISEXUAL EMERGENT ADULTS, Robert W. Moeller & Ilana M. Gratch (Middlebury College)

16-30 INDIVIDUAL DIFFERENCES IN SEXTING BEHAVIORS AND RISK EDUCATION, Ethan Shutt (Eastern Washington University)

- 16-31 REALITY TV AND SEXUALITY: REALITY OR JUST TV? Cathlene Dunlap & Theresa J. Martin (Eastern Washington University)
- 16-32 UNDERLYING FACTORS OF RISKY SEXUAL BEHAVIOR, Christina R. Vieux & Jodie B. Ullman (CSU San Bernardino)
- 16-33 SEXUAL LITERACY CAN ACCENTUATE THE POSITIVE AND REDUCE THE NEGATIVE, Deborah M. Decker, Michelle Hammon, Lyndsey Craig, RonJai Staton, Tina Brough, Christy Fiscer & Zac Olsen, Justin Nuckles, Dannelle Larsen-Rife (Dixie State University)
- 16-34 MANY LABS 2 PROJECT: DISGUST SENSITIVITY AND JUDGMENTS OF INTENTIONS, Devan Bland, Jon E. Grahe & Rick A Klein (University of Florida)
- 16-35 WHO OR WHAT SHOULD I BE LIKE? SEXUAL DESIRE SELF-ASSESSMENT, Caroline Maykut & Marta Meana (University of Nevada, Las Vegas)
- 16-36 PRELIMINARY DEVELOPMENT OF THE PERCEPTIONS TO CONSENSUALLY NON-MONOGAMOUS RELATIONSHIPS SCALE, Elizabeth Castaneda, Evelyn Ayala, Elisha Barron & Winter Meyer (California State University, San Bernardino)
- 16-37 MARITAL BREAKUP: DO WE RESPOND WITH ANGER OR SADNESS? Brenda de Amaya & T.L. Brink (Crafton Hills College)
- 16-38 WARM HANDS, WARM HEART? THE EFFECT OF TEMPERATURE ON PROSOCIAL BEHAVIOR, Blythe Duell & Rachel Callicoat (Southeastern Oklahoma State University)
- 16-39 THE EFFECTS OF BODY POSTURE AND FACIAL EXPRESSION ON EMOTIONAL PERCEPTION, Isaac Rendon, Mark Arlia, Tara Frinkle, Julie Bauer Morrison & Karina R. Sokol (Glendale Community College)
- 16-40 PREDICTORS OF SEXUAL RISK-TAKING IN COLLEGE UNDERGRADUATES, Rachel K. Ramondetta, Taylor K. Storey, Steven R. Contreras, Paige E. Geisinger & James M. Graham (Western Washington University)
- 16-41 IMPRESSIONS OF SOCIAL DRINKING BEHAVIOR BASED ON GPA, Rudy Chun, Jennifer Kirby, Ashley Nelson, Kristine Palamos, Marycruz Saldivar, Jose Yopez & Gary Williams (California State University, Stanislaus)
- 16-42 MISPREDICTIONS: AN EXAMINATION OF AFFECTIVE FORECASTING BY BASKETBALL PLAYERS, Raffi Sarafian, Danitza Medina & Mark P. Otten (California State University, Northridge)
- 16-43 DISGUSTING THE RICH: IMPLICIT ASSOCIATIONS OF SOCIAL CLASS, Dane Kawamoto & Mathias Sanyer (Whitman College)
- 16-44 ANALYSIS OF MULTIPLE PERSONALITY SCORES IN CHILDREN WITH AUTISM SPECTRUM DISORDER, Anthony Osuna & Jeffrey Wood (University of California, Los Angeles)

- 16-45 TRAINING SELF-CONTROL ENHANCES PRISON INMATES CAPACITY TO RESIST CRIMINAL TEMPTATION, Markus Kemmelmeier, Brian Lee & Michael J. Kwiatkowski (University of Nevada, Reno)
- 16-46 REPLICATION EXAMINING MORAL TYPECASTING EFFECTS AS PART OF THE MANY LABS 2 PROJECT, Kathryn P. Coddington, Halé I. Gervais (Pacific Lutheran University), Jon E. Grahe (Pacific Lutheran University) & Rick A. Klein (University of Florida)
- 16-47 YOU, ME, AND GOD: ALIENATION AND THE EXPERIENCE OF GOD, Harley E. Baker, Katherine R. Donelson, Allison K. Goodwin, London N. Lang, Madison E. Leggett, Ashley J. Peacock & Shandi L. Strong (California State University Channel Islands)
- 16-48 THE ROLE OF GUILT IN CROSS-GENERATIONAL CONFLICTS IN ASIAN AMERICAN FAMILIES, Toni Li, Yanlin Li (Wright Institute), Jack W. Berry (Samford University), David J. Stiver (Graduate Theological Union), Joseph Choy (Wright Institute), Van Thuy Pham (University of California, Berkeley) & Lynn E. O'Connor (Wright Institute)
- 16-49 IN WHAT WAY IS DEFENSIVE THEOLOGY DEFENSIVE? Harley E. Baker, Jon C. Fledzinskas, Ashley J. Peacock & Rachel D. Taylor (California State University Channel Islands)
- 16-50 A STRUCTURAL MEDIATION MODEL PREDICTING SELF-CONCEPT, M. K. Vadnais, S. E. Stevens & Lawrence S. Meyers (California State University, Sacramento)
- 16-51 THE EFFECTS OF STEREOTYPE THREAT AND IDENTITY SALIENCE ON MATHEMATICS PERFORMANCE IN FEMALES, M. K. Vadnais & Gregory M. Hurtz (California State University, Sacramento)
- 16-52 A STRUCTURAL MODEL PREDICTING GROUP ALIGNMENT FROM MATERNAL WARMTH AND WELL-BEING, M. K. Vadnais, Stephanie Lim, Brittany N. Earling, Pyotr Feitser, Macee R. Hall, Courtney J. Kimble, Refugio Pantoja, Aimee J. Parshall & Rebecca P. Cameron (California State University, Sacramento)
- 16-53 TIME PRESSURE, ACADEMIC PERFORMANCE, AND CONFORMITY TO SUGGESTED (PRE-CIRCLED) TEST ANSWERS, Shelby Froke, Kai Sau Vielma-Yu, Chris Lucas, Anthony Hernandez, Sydney Grant & Julie Morrison (Glendale Community College)
- 16-54 THE DEVELOPMENT AND VALIDATION OF ATTACHMENT TO GOD PROTOTYPES, Harley E. Baker, Allison K. Goodwin (California State University Channel Islands), Joseph P. Paxton (Claremont Graduate University), Juanita Bigheart, Sylvia Montano, Vanessa Munoz & Shayna Perry (California Lutheran University)
- 16-55 CONTACT, THREAT, AND PREJUDICE: A META ANALYSIS OF MEDIATED EFFECTS, Christopher L. Aberson, Desiree Ryan & Alexandra Nordquist (Humboldt State University)
- 16-56 SELF-COMPASSION, SELF-ESTEEM AND MATERIALISM, Jenna Reardanz, Elizabeth Probus, Kendra Stubbs, Michael Dolezal & Patricia Bruininks (Whitworth University)

16-57 WHAT TYPES OF PERSONAL POSSESSIONS BECOME IMPLICITLY ASSOCIATED WITH THE SELF-CONCEPT? Lee Taber, Timothy J. Rossomando, Anthony Carrozzo, Andreina Estrada, Karen Zhou & Clifton M. Oyamot Jr. (San José State University)

16-58 PERSONALITY CORRELATES OF IMPLICITLY CONNECTING PERSONAL POSSESSIONS TO THE SELF-CONCEPT, Timothy J. Rossomando, Lee Taber, Sherrie Jagolino, Matthew Tingzon & Clifton M. Oyamot Jr. (San José State University)

16-59 VALUES, MEANING AND FLOURISHING RELATED TO THE EXPERIENCE OF GOD, Harley E. Baker, Brittany L. Ingersoll, Ashley J. Peacock, Leah P. Smith & Melissa S. Smith (California State University Channel Islands)

16-60 POWER POSING AND ITS EFFECT ON IMPRESSIONS, Anya Ludwig, Ashley Hufnagle, Isabelle Chatroux, Kenya Granich, Jerusha Detweiler-Bedell & Brian Detweiler-Bedell (Lewis & Clark College)

16-61 SPONTANEOUS ASSESSMENTS OF FORMIDABILITY BY MEN AND WOMEN, Patrick Durkee, Gorge Romero, Jonathan Park & Aaron Goetz (California State University, Fullerton)

16-62 INSPIRE MULTICULTURAL HOLISTIC CAMPUS: INCORPORATING MEMBERS' PERSPECTIVES, Michelle Orozco, Gloria J. Magaña, Sylvia Yracheta, Eddie Velasquez, Elizabeth Flores & David Chavez (California State University, San Bernardino)

WPA DISTINGUISHED SPEAKER

2:00-3:00 RED ROCK BALLROOM GH

THE PSYCHOLOGY OF SUSTAINABILITY

Presenter: Beth Karlin, University of California, Irvine

Chair: Patricia L. Winter, USDA Forest Service, Pacific Southwest Research Station

Synopsis

There is growing consensus that environmental, social, and economic sustainability are not possible given current trends and that understanding human interactions with the environment is vital for addressing them. Psychology, as the scientific study of the human mind and behavior, is in a prime position to assist with this task. The psychological study of sustainability includes understanding behavioral contributions to climate change, perceptions of environmental conditions, psychosocial impacts of climate-related disasters, and the design and testing of potential interventions to change behavior. This talk will discuss current and pressing issues in the psychology of sustainability and share recent insights in areas such as social norms, risk perception, message framing, and positive psychology that highlight some of the ways that psychology is contributing to these issues.

Biography

Beth Karlin founded and directs the Transformational Media Lab at the University of California, Irvine, where she studies the psychology of leveraging new media and technology for social change. Current projects investigate home energy management, documentary film campaigns, and digital activism. In addition to her role at the University, Beth works with government, private, and non-profit organizations on strategy, implementation, and evaluation of behavioral programs. She has published her work in venues ranging from Peace Studies to Persuasive Technology and lectures regularly on Transformational Media and the Psychology of Sustainability. Before receiving her Ph.D. in Social Ecology, Beth spent over 10 years working in K-12 education, holding positions as a teacher, counselor, curriculum consultant, and school administrator. She believes that the role of a researcher is not only to better understand the world but also to improve it and hopes that her work is able to serve both purposes.

WPA EARLY CAREER RESEARCH AWARD ADDRESS

2:00-3:00 RED ROCK BALLROOM D

INCREASING HELP SEEKING AMONG PEOPLE WITH ELEVATED LEVELS OF DEPRESSIVE SYMPTOMATOLOGY: ONE GOAL, MULTIPLE APPROACHES

Presenter: Jason T. Siegel, Claremont Graduate University

Chair: Dale E. Berger, Claremont Graduate University

Synopsis

Unlike many other medical ailments, where help seeking increases with illness severity, as people become more depressed, they are less likely to seek help. Further, even though some outreach campaigns seeking to increase help seeking among people with depression have been successful, others have backfired—causing a reduction in help seeking among the very population the intervention sought to influence. This presentation will put forth a program of research that has seeks to increase help seeking among people with elevated levels of depression by tapping a classic social psychological framework (i.e., attribution theory), an overlooked persuasive strategy (i.e., overheard communication technique), a newly elucidated positive emotion (i.e., elevation), and a new application of attitude strength scholarship (i.e., an attitude-strength diagnostic). Numerous experimental studies will be presented. Implications for mental illness outreach will be described and potential avenues for future research will be offered.

Biography

Jason T. Siegel is an Associate Professor at Claremont Graduate University. His research primarily focuses on the application of social psychological theorizing to the health domain. Dr. Siegel's most common topics of focus include depression, organ donation, and adolescent substance abuse. Further, in collaboration with his graduate students, Dr. Siegel has recently developed goal disruption theory. This motivational framework seeks to explain when goal-relevant expectation violations are most likely to cause psychological disequilibrium and the breadth of outcomes that occur as a result. Dr. Siegel has received funding through organizations such as the National Institutes on Drug Abuse, the Center for Disease Control, and the U.S. Department of Labor. He is currently the Principle Investigator of a \$1.3 million grant from the U.S. Health Resources and Services Administration that seeks to increase organ donation among Spanish-dominant Hispanics through the application of research on positive emotions (e.g., elevation).

SYMPOSIUM**2:15 -3:15 VERANDA E****METAPHORS IN POVERTY AND POLITICS**

Chair: Jeffery S. Mio, California State Polytechnic University, Pomona

Synopsis

Metaphors have been applied to numerous topic domains, such as science (Kuhn, 1993), education (Mayer, 1993), politics (Mio, Riggio, Levin, & Reese, 2005), and humor (Mio, 2009). The present symposium will continue in the tradition of applying metaphor to various situations by applying it to one of the above areas and also adding a new area. The continuance is examining metaphor in politics. Metaphorical expressions were collected from Time magazine during the first year of President Obama's second term of office. Right after Obama's re-election in November 2012, many had predicted that "the fever will break" during Obama's second term, meaning that because the Republicans could no longer deny him of a second term in office, they will decide to cooperate with him on some issues of national concern. Our examination of the metaphors that arose during this first year of Obama's second term did not support the breaking of the fever. Rather than cooperating with him on important legislation, the American political universe mainly focused on if the Republicans could take control of the Senate and which Republican would emerge as the next presidential nominee of the party.

The new area of metaphor research in which we have engaged is applying metaphor to issues of poverty. Willer and his colleagues (Cote, Piff, & Willer (2014; Feinberg & Willer, 2012) identified framing metaphors that resonated with those who were politically liberal and with those who were politically conservative. If these framing metaphors are correct, they should be effective in influencing how liberal individuals would react to conservative issues and how conservative individuals would react to liberal issues. An issue of concern to liberals is that of poverty. We examined the degree to which framing this issue in a conservative framing metaphor influenced their willingness to support government poverty programs. Our results have implications for social justice issues.

Presenters

METAPHOR FRAMING AND HELPING THE POOR: AN INTERNET SURVEY, Jeffery Scott Mio & Jessica Davis (California State Polytechnic University, Pomona)

HAS THE FEVER BROKEN? METAPHORS AFTER ELECTION 2012, Jeffery Scott Mio & Alison Gracie Flicker (California State Polytechnic University, Pomona)

POVERTY AND TODAY'S COLLEGE STUDENTS, Jeffery Scott Mio (California State Polytechnic University, Pomona)

PT@CC TEACHING SESSION

2:15-3:15 VERANDA C**INTERACTIVE CLASSROOM STRATEGIES TO LIVEN UP YOUR CLASSES**

Chair: April Kindrick, South Puget Sound Community College

Presenters

TO FLIP OR NOT TO FLIP: THAT IS THE QUESTION, Michelle Oja & Jennifer Altenhofel (Taft Community College)

The presentation and discussion will answer the following questions about flipped classes in relation to college courses, particularly for community college courses.

1. What are flipped classrooms, and how do they apply to (community) college classes?
2. How do you "do" a flipped classroom? (various ways, models, etc.)
3. What are the advantages and disadvantages of this model, both for students and for faculty?
4. Do we have any evidence flipped classrooms are effective?

Personal examples and research will be provided

BAMBOOZLED - POTENTIATING YOUR MEMORY WITH GAMES, Amy Cunningham (San Diego Mesa College)

Do you want to hear more of "What? Class is over already?" Come join me as I demonstrate the game I invite my students to play to help them review for exams. The game typically lasts about 45 minutes but can easily be modified to last more or less time. This small group activity gets the whole class involved in the learning process.

APA PANEL PRESENTATION**2:15-3:30 RED ROCK BALLROOM E****HOW TO PUBLISH**

Chair: Sharon Ramos, APA Journals' Editorial Manuscript Coordinator

Synopsis

Publishing in established scholarly journals provides important career development for professional, scientific, and academic psychologists. Experienced authors and editors sharing their knowledge of the ins and outs involved in becoming an established author can be invaluable. This session, sponsored by the APA Publications and Communications Board, is intended to help demystify the publication process and encourage productive manuscript writing. In addition to providing an overview of the publication process from organizing and writing the manuscript through its final publication, the panelists provide guidelines on writing discipline, selecting topics, and framing the research data for publication. They also illuminate the editorial processes involved in anonymous peer-review of manuscripts and provide guidelines for how reviewer comments should be considered. Beginning authors also receive instruction in what editors really mean in their decision letters and on the differences between various types of "rejection" letters. General support is provided for overcoming rejection in order to persevere in the publication process.

Panelists

Editor Speaker: Gregory Schraw, University of Nevada, Las Vegas

Author Speaker: David Copeland, University of Nevada, Las Vegas

This panel is sponsored by the American Psychological Association

PAPER SESSION**2:15 -3:15 RED ROCK BALLROOM I****HEALTH, STRESS & ANXIETY 2**

Chair: Andrew Downs

2:15 WHAT ARE THE KEYS TO BEING PHYSICALLY ACTIVE IN ADULthood?
Andrew Downs, Julia Fonk, Marissa Viramontes, Carlye Meisberger, Katherine Maus & Jenny Labrousse (University of Portland)

2:30 ARE YOU SATISFIED? PREDICTORS OF LIFE SATISFACTION AMONG
DISABLED AND NON-DISABLED COLLEGE STUDENTS, Krizeyda "Kri" Portal, Maisha Lassiter & Gaithri Fernando (California State University, Los Angeles)

2:45 DIFFERENTIAL STRESS IN COLLEGE STUDENTS, Tyler Richter, Kelsey Baycraft, Kristin Southerland & Theresa J. Martin (Eastern Washington University)

3:00 ASSOCIATION BETWEEN PERCEIVED UNPREDICTABLE COMMUTES AND
COMMUTING STRESS, Juliana Fuqua, Kaitlin Schellack, Bernadette Martinez, Alexis Randles & Carina Anderson (California State Polytechnic University, Pomona)

POSTER SESSION 17**3:30-4:45 RED ROCK BALLROOM ABC****APPLIED PSYCHOLOGY****RESEARCH METHODS, EVALUATION, MEASUREMENT**

17-1 CAREERS IN PSYCHOLOGY: STUDENTS PERCEPTIONS OF EDUCATION
AND INCOME, Chehalis M. Strapp, Danica J. Drapela, Cierra I. Henderson & Lauren J. Roscoe
(Western Oregon University)

17-2 PASSION AND ULTRAMARATHON RUNNING, Aaron Watenmaker & Melinda Blackman (California State University, Fullerton)

17-3 THE INFLUENCE OF POLITICAL MESSAGES VIA SOCIAL MEDIA, Alyssa Nolde & Shawn Davis (Pacific University)

17-4 EXAMINING THE INTERACTION BETWEEN FRIENDS VIA FACEBOOK LIKES, Bryan Vu, Brianna Cole, Leana Farris, Martin Fiebert & Christopher Warren (CSU Long Beach)

17-5 PSYCHOLOGY ALUMNI STORIES: THE PATH FROM GRADUATION TO CAREER, Chehalis M. Strapp, Stephanie M. Hoover, Ai Ito, Kayla D. Foster, Kylie M. Roth & Lauren J. Roscoe (Western Oregon University)

17-6 HUMAN-INDUCED ALTERATION IMPACTS PERCEIVED NATURALNESS AND PREFERENCES FOR NATURAL ENVIRONMENTS, Patrick W. Josh, Michael Scott & Ethan A. McMahan (Western Oregon University)

17-7 MOVING TOWARD PUNISHMENT-FREE TOILET TRAINING FOR CHILDREN WITH AUTISM, Wendy A. Williams, Joy M. Gulseth & Chelsea Pearsall (Central Washington University)

17-8 TRANSFORMING LIFELONG SUPPORT FOR ADULTS WITH AUTISM SPECTRUM DISORDERS, Wendy A. Williams (Central Washington University), Sandy Spezialy (The Sunridge Ranch) & Daniel Ortega (The Trellis Center)

17-9 COMPASSION OR REPROACH? RESPONSIBILITY, EMOTIONS, AND HELP FOLLOWING CHILD DEATH, Laura Umphrey (Northern Arizona University), John Sherblom (University of Maine) & Victoria Pocknell (Northern Arizona University)

17-10 EFFECT OF GRAPHICAL PROBABILITY REPRESENTATIONS ON REPEATED RISKY DECISIONS, Grace A. Howard & Paul C. Price (California State University, Fresno)

17-11 DELAY DISCOUNTING AND ETHICAL DECISION-MAKING: AN EXPERIMENTAL ANALYSIS, Sydney Volkerts & Andrew Downs (University of Portland)

17-12 AESTHETICS OF LIVING SPACE: ELDERLY PERCEPTIONS OF HOMINESS, Molly J Streeter & Kaileen E Kersting (Whitman College)

17-13 SELF-DECEPTION: ADAPTIVE FOR BETTER MONETARY DECISION MAKING? Rachel Radics & Martin Shapiro (CSU Fresno)

17-14 SUCCESSFUL TRANSITION TO STABLE HOUSING IN RURAL HOMELESSNESS AND ITS PREDICTORS, Jessica Reece, Arthur R. Sanchez, Lawrence G. Herringer (California State University, Chico) & Gary A. Incaudo (University of California, Davis)

17-15 DELINQUENCY, MENTAL HEALTH AND SUICIDE AMONG ADOLESCENTS, Zachary Goodman, Bianca Sprouse, Danielle McIntyre, Brandy Kay & Greg M. Kim-Ju (California State University, Sacramento)

17-16 THE EFFECTS OF INSTITUTIONAL PRESTIGE AND FACULTY RANK IN TEACHING SELECTIONS, Nicole Maiden, Cameron Siekawitch & Theresa J. Martin (Eastern Washington University)

17-17 THE EFFECTS OF COACHING BEHAVIOR ON PLAYER PERFORMANCE IN MENS BASKETBALL, Rachel Webb, Alfredo Leon, Danitza Medina & Mark Otten (California State University, Northridge)

17-18 THE CLOCKWORK OF POLITICAL IDEOLOGY: HEXACO PERSONALITY THEORY, COGNITIVE STYLE, AND SOCIAL-ECONOMIC POLITICAL LIBERALISM AS INTERLOCKING GEARS, Hailey Smith (Whitworth University)

17-19 EVALUATION OF A DATING VIOLENCE PREVENTION PROGRAM IN JUVENILE DETENTION, Patricia Crossley, Amanda Haboush-Deloye & Taylor Oliver (University of Nevada, Las Vegas)

17-20 PSYCHOLOGY TEACHES SKILLS BUT WILL SKILLS PAY THE BILLS? Robert J. Bravo & Michael F. Flanagan (CSU Bakersfield)

17-21 GENDER & RECOVERY EXPERIENCES: IS THERE A DIFFERENCE IN COPING STRATEGIES? Jessica A. Lam, Jocelyn E. Lancaster & Kevin J. Eschleman (San Francisco State University)

17-22 FAMILY MENTORING PROGRAM IMPLEMENTATION: INNOVATIVE PARTNERSHIP BETWEEN A UNIVERSITY & THE DEPARTMENT OF HUMAN SERVICES, Trevor J Petersen, MariaLynn Kessler, Brenda Odesha, Jamie Matthews, Jessica Witt, Jazmine Lebsack & Kathryn Case (Oregon Institute of Technology)

17-23 VALIDITY OF ONE-ITEM MEASURES OF BODY IMAGE PREDICTORS AND SATISFACTION, Gaganjot K. Sandhu & David Frederick (Chapman University)

17-24 ASSESSING THE BARRATT IMPULSIVENESS SCALE-11'S ABILITY TO VALIDLY MEASURE IMPULSIVITY, Kimberly N. Schubert, Emma Ross & Kara Klingspon (University of Nevada, Las Vegas)

17-25 COMPARING INTENSIFIER AND NON-INTENSIFIER LABELS ON LIKERT SCALE RESPONSE CHARACTERISTICS, Monica Kiser, Ryan Welker & Ronald Yockey (California State University, Fresno)

17-26 EXIT EXAM PERFORMANCE OF PSYCHOLOGY MAJORS USING A FACULTY-CREATED EXAM, Ronald Yockey & Constance Jones (California State University, Fresno)

17-27 A VALIDATION STUDY OF THE CRITICAL THINKING DISPOSITIONS SCALE, Ronald Yockey (California State University, Fresno)

17-28 A QUALITATIVE EVALUATION OF THE RIGHT LIVING COMMUNITY IN THE MONTANA WOMEN'S PRISON, Kameron S Nelson (Montana State University-Billings and University of the Rockies)

17-29 TEXT VS. SUBTEXT: DISCRIMINANT VALIDITY OF THE METAPHORS TEST, Claudia Villasante, Ashley C. Lee, Megan Holly, Loise M. Ladrado & Kimberly A. Barchard (University of Nevada, Las Vegas)

- 17-30 DOUBLE ENTRY: SLOW AND STEADY WINS THE RACE, Brianna Maxim, Michael G. Curtis, Marielle Leo & Kimberly A. Barchard (University of Nevada, Las Vegas)
- 17-31 A PENNY FOR YOUR THOUGHTS: USING AMAZON MTURK FOR RESEARCH, Megan Holly, Alexandra Washburn, Michael Curtis & Kimberly A. Barchard (University of Nevada, Las Vegas)
- 17-32 MTURK STUDIES ARE QUICK AND EASY BUT NOT GENERALIZABLE, Michael G. Curtis, Tina Tran, Marlen Ibarra, Brianna Maxim & Kimberly A. Barchard (University of Nevada, Las Vegas)
- 17-33 THE FALSE PROMISE OF INCREASING INTERNAL CONSISTENCY RELIABILITY, Kimberly A. Barchard & Vincent Brouwers (University of Nevada, Las Vegas)
- 17-34 THE GIFT OF TIME SCALE, Christopher J. Mayfield & Kathleen S. J. Preston (California State University, Fullerton)
- 17-35 GRATITUDE MEASURES FOR YOUTH, Azucena Ortiz, Christopher Odudu, Jennifer Garcia, Victoria Vantwist & Giacomo Bono (California State University, Dominguez Hills)
- 17-36 EFFICACY OF SOCIAL SKILLS ACTIVITIES FOR COLLEGE STUDENTS WITH SEVERE SOCIAL DISABILITIES, David J. Whitney, Nicole Smith & Yigit Ari (California State University, Long Beach)
- 17-37 THE IMPORTANCE OF INDIVIDUAL ANALYSIS IN ASSESSING TREATMENT OUTCOMES, Samantha M. Corralejo, Elizabeth A. Herrera & Scott A. Jensen (University of the Pacific)
- 17-38 VALIDATION OF THE EATING DISORDER QUALITY OF LIFE SCALE (EDQLS) IN COLLEGE WOMEN, Liya M. Rakhkovskaya, Vincent Rozalski, Jason Kelsey, Kimberly A. Barchard & Cortney S. Warren (University of Nevada, Las Vegas)
- 17-39 INVOLVING INCARCERATED INDIVIDUALS IN THE RESEARCH PROCESS: KEY STAKEHOLDERS OPINIONS, Mark E. Johnson, Christiane Brems (Pacific University), Michael E. Mills (Loyola Marymount University) & Gloria D. Eldridge (University of Alaska, Anchorage)
- 17-40 A PSYCHOMETRIC EVALUATION OF THE EMOTION-BASED DECISION MAKING SCALE, Travis Loughran, Bern Lee, Davor Zink & Kimberly A. Barchard (University of Nevada, Las Vegas)
- 17-41 EXPOSURE TO FEAR-CUED STIMULI AND CHANGES IN SYMPTOMOLOGY, Brittney M Holcomb & Stephen Lawyer (Idaho State University)
- 17-42 DEVELOPMENT AND PRELIMINARY VALIDATION OF THE MULTIDIMENSIONAL COLLEGE CONNECTEDNESS SCALE, James E. Barnett, Carlie Norton & Jarad N. Lam-Dyer (Humboldt State University)

- 17-43 WORKLOAD ASSESSMENT WITH THE NASA-TLX IN NEUROPSYCHOLOGY, David J. Hardy, Jennifer E. Hoy, Patricia Z. Stark, Ben L. Spielberg, Tristan W. Sguigna, Kimberly S. Smith (Loyola Marymount University) & Matthew J. Wright (Harbor-UCLA Medical Center)
- 17-44 THE RELIABILITY AND VALIDITY OF THE ROMANTIC OBSESSION SCALE, Paige E. Geisinger, Steven R. Contreras, Taylor K. Storey, Rachel K. Ramondetta, & James M. Graham (Western Washington University)
- 17-45 DEVELOPMENT OF THE COLLEGE HELP SEEKING BEHAVIOR SCALE, Sarah Olivarria, Megan Kissinger & Zahra Shine (Humboldt State University)
- 17-46 FACTORS ASSOCIATED WITH COMMUNITY-BASED MENTAL HEALTH OUTCOMES IN CHILDREN, Adriana Alejandre, Delisa Young & Bill Shennum (Five Acres)
- 17-47 CREATION AND VALIDATION OF THE HUMBOLDT IDEALISM QUESTIONNAIRE, Kashia Axthelm, Desiree Ryan, Angela Galioto-Marquez & Laura Kiewel (Humboldt State University)
- 17-48 EVALUATING SLEEP: COMPARISON OF THE CBCL, CSHQ, SSR, AND ACTIGRAPHY, Gail C. Robertson, Rachel B. Dyson & Maria M. Wong (Idaho State University)
- 17-49 THE TREATMENT SUPPORT MEASURE: PSYCHOMETRICS IN A RESIDENTIAL TREATMENT CENTER, David N Top Jr, Adam Garland, Melissa Richardson (Brigham Young University), Stephanie Herzog (University of Tennessee) & Jared Warren (Brigham Young University)
- 17-50 RELIABILITY AND VALIDITY OF THE HUMBOLDT APPRECIATION OF HUMOR SCALE, Kelly K. Makela, Margaret Groves-Bradley & Shaylyn Swartz (Humboldt State University)
- 17-51 THE PSYCHOMETRICS OF THE MULTIGROUP ETHNIC IDENTITY MEASURE (MEIM) SCALE, Hanna C. Kim & Andrew T. Ainsworth (California State University, Northridge)
- 17-52 PILOT STUDY FOR THE ITEM DEVELOPMENT OF THE WITHIN-FAMILY ASSESSMENT OF MICROAGGRESSION (WAM), Azita M Adami, Sopagna Braje & Mark Teles (Alliant International University)
- 17-53 A DIF LOOK AT ETHNIC IDENTITY, Katelyn M. Cerneka & Andrew T. Ainsworth (California State University, Northridge)
- 17-54 ITEM FEATURES AND RESPONSE SHIFT ON A DEPRESSIVE SYMPTOMATOLOGY INSTRUMENT, Alexis R Georgeson, Alessandro Metta & Rachel T Fouladi (Simon Fraser University)
- 17-55 DEVELOPMENT AND PSYCHOMETRIC CHARACTERISTICS OF THE CHOCOLATE ADDICTION SCALE, Haley M. Whitham & William M. Reynolds (Humboldt State University)

17-56 IMPACT OF SEX ON RESPONSES TO THE RORSCHACH INKBLOT METHOD (RIM), Yuchuan Chen, Shelby L. Solomon & Nia L. Saunders (California School of Professional Psychology, Alliant International University Fresno)

17-57 RECONSIDERING THE CHI SQUARE TEST OF MODEL FIT: A RESAMPLING PROCEDURE, Joseph E. Gonzales, Marilu Isiordia & Emilio Ferrer (University of California, Davis)

17-58 RELIABILITY DIFFERENCES BETWEEN RESPONSE FORMATS OF ROTTERS LOCUS OF CONTROL, Fred J Pasquarella & Kathleen S. J. Preston (California State University, Fullerton)

17-59 IRT ANALYSIS OF INTELLIGENCE TESTS: A SIMULATION, Lee Gregory Johnson & Kathleen S. J. Preston (CSU Fullerton)

WPA DISTINGUISHED SPEAKER

3:30-4:30 RED ROCK BALLROOM GH

THE SECRET POWER OF TIME TO INFLUENCE YOUR DESTINY

Presenter: Philip Zimbardo, Heroic Imagination Project

Chair: Vivian McCann, Portland Community College

Synopsis

Phil Zimbardo will challenge your beliefs about what you base your decisions on that is in your head but not mindfully so. We will explore the nature of time perspective as the most central process underlying most of your decisions and actions-- without your conscious awareness. We will discover a new way to identify your time zones that are likely to be biased but can be balanced in an ideal fashion. A range of research will be described from many domains of psychology in which time perspective is the trigger, mediator, or response. Then we take these general ideas into the clinic where we use them to help cure PTSD in vets. Finally, when you determine how financially healthy or sick you are, what makes the most difference, what is the best predictor of that positive or negative state: Your financial literacy or your dominant time perspective factor? Hint: Put your chips on TP not FL.

Biography

Philip Zimbardo is internationally recognized as the 'voice and face of contemporary American psychology through his widely seen PBS-TV series, *Discovering Psychology*, his classic research, *The Stanford Prison Experiment*, authoring the oldest current textbook in psychology, *Psychology and Life*, going into its 19th Edition, and his popular trade books on Shyness in adults and in children; *Shyness: What it is, what to do about it*, and *The Shy Child*. Most recently, Zimbardo co-authored *The Time Paradox*, a new view of how time perspective influences our decisions and actions. He is also past president of the American Psychological Association and the Western Psychological Association.

Zimbardo has been a Stanford University professor since 1968 (now an Emeritus Professor), having taught previously at Yale, NYU, and Columbia University. He is currently on the faculty of the Pacific Graduate School of Psychology, and the Naval Postgraduate School at Monterey, CA. He has been given numerous awards and honors as an educator, researcher, writer, and service to the profession. Recently, he was awarded the Vaclav Havel Foundation Prize for his lifetime of research on the human condition. His more than 300 professional publications and 50 books convey his research interests in the domain of social psychology, with a broad spread of interests from shyness to time perspective, madness, cults, political psychology, torture, terrorism, and evil.

Zimbardo is Chair of the Western Psychological Foundation. He heads a philanthropic foundation in his name to promote student education in his ancestral Sicilian towns. He was an expert witness for one of the soldiers in the Abu Ghraib Prison abuses, and has studied the interrogation procedures used by the military in that and other prisons as well as by Greek and Brazilian police torturers. That research is presented in his recent book: *The Lucifer Effect: Understanding How Good People Turn Evil* -a New York Times best seller. A new film based on his research – The Stanford Prison Experiment – premiered at the Sundance Film Festival where it won the Waldo Salt Screenwriting Award and the Alfred P. Sloan Feature Film prize. Noted for his personal and professional efforts to actually 'give psychology away to the public, Zimbardo has also been a social-political activist, challenging the U.S. Government's wars in Vietnam and Iraq, as well as the American Correctional System.

Zim's new mission in life is "seeding the earth with everyday heroes" via his newly formed Heroic Imagination Project (HIP). Ask him about it.

SUNDAY, MAY 3

2015 WPA FILM FESTIVAL - SUNDAY

8:00 a.m. – 12:00 p.m. Veranda D

<u>Time</u>	<u>Name of Film</u>	<u>Running Time</u> (in minutes)
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TORTURE

8:00 a.m.	Expert Witness: Health Professionals on the Frontline Against Torture	45
8:45	Torture Made in USA	85

DEATH & DYING

10:15	A Will for the Woods	93
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POSTER SESSION 18

8:30-9:45 RED ROCK BALLROOM ABC

INDUSTRIAL/ORGANIZATION PSYCHOLOGY SOCIAL/PERSONALITY 5

18-1 TRUST AS A PREDICTOR OF COMPLACENCY IN CYBER SECURITY, Ashley A. Cain & David Schuster (San José State University)

18-2 THE NEUROBIOLOGICAL UNDERPINNINGS OF TRUST BETWEEN HUMANS AND MACHINES, Ashley A. Cain & David Schuster (San José State University)

18-3 THE EFFECTS OF WITNESSING WORKPLACE BULLYING, Audrey Schlachter & Laura A. Freberg (Cal Poly San Luis Obispo)

18-4 A STRUCTURAL MODEL PREDICTING MULTIDIMENSIONAL WORK ETHIC, Rosalyn G. Sandoval, Brittany Rodriguez, Nicole Christianson, Sarah Holm, Robin Jones, Gregory M. Hurtz & Lawrence S. Meyers (California State University, Sacramento)

18-5 A STRUCTURAL MODEL PREDICTING MATERIAL VALUES BASED ON DELAY OF GRATIFICATION AND LIFE SATISFACTION, Rosalyn G. Sandoval, Brittany

Rodriguez, Nicole Christianson, Sarah Holm, Robin Jones & Lawrence S. Meyers (California State University, Sacramento)

18-6 A STRUCTURAL MODEL RELATING STUDENT ENGAGEMENT TO JOB SATISFACTION, Michelle G. Tinney, Carly W. Kubochi, Isabella S. Serrato, Harpreet K. Khakha, Azucena Vera Navarro, Elizabeth A. Lisondra & Janay Masters, Lawrence S. Meyers (California State University, Sacramento)

18-7 A STRUCTURAL ANALYSIS OF RELIGIOUS ORIENTATION, ATTACHMENT STYLE, AND PERMISSIVENESS, Kevin C. David (California State University, Sacramento), Jennifer L. Wong (University of Montana), Vincenzo G. Roma (University of Nebraska, Lincoln), Rachael C. Grippe & Lawrence S. Meyers (California State University, Sacramento)

18-8 A NEW LOOK AT THE JOB CHARACTERISTICS MODEL: ACCOUNTING FOR SOCIAL FEATURES, Ague Mae S. Manongsong, Rachel A. August & Cong J. Vue (California State University, Sacramento)

18-11 A MANAGER'S AGREEABLENESS AND ITS EFFECT ON PERCEIVED EMOTIONAL INTELLIGENCE, Zach Johnson & Bryan Peterson (Whitworth University)

18-12 CAMPUS SUPPORT NEEDS AND OUTCOMES AMONG UNIVERSITY STUDENTS AND EMPLOYEES, Kristine J. Olson, Zachary S. Olson, Dakota M. Child, Krista Burge, Michael L. Hayes, Dannelle Larsen-Rife, Michelle Hammon & Tina Brough (Dixie State University)

18-13 THE EFFECTS OF POWER POSING ON AGGRESSIVE DECISION MAKING, Kristy Kay, Maggie Deitering, Megan Dunbar & Elisa Grant-Vallone (California State University San Marcos)

18-14 EMOTIONAL LABOR AND COUNTERPRODUCTIVE WORK BEHAVIORS: THE ROLE OF RUMINATION, Sophie E. Jane, Kimberly R. Osborne, Christopher R. Warren (California State University, Long Beach) & Lindsay Mills (Los Angeles County Office of Education)

18-15 THE PREDICTED INTERACTION OF WORK INTEREST STEMMING FROM PERSONALITY TYPE, Tiana Wamba & Kami Ringulet (Pacific Lutheran University)

18-16 PREDICTING SELF EFFICACY FROM FINANCIAL FACTORS, Joanne R. Ullman & N. Clayton Silver (University of Nevada, Las Vegas)

18-17 CONTENT ANALYSIS OF REQUESTS FOR INFORMATION: IMPLICATIONS FOR WEBSITE USABILITY AND MARKETING STRATEGIES, Marielle Hanley (University of California, Santa Cruz/ Heroic Imagination Project), Gerard Hanley (California State University, Long Beach), Cora Keene & Phil Zimbardo (Heroic Imagination Project)

18-18 THE STABILITY OF CAREER INTERESTS FROM HIGH SCHOOL TO COLLEGE, Harley E. Baker (California State University Channel Islands), Dana Schmidt, Dima Haddad & Kayla Nelson (California Lutheran University)

18-19 THE ULTIMATE ATTRIBUTION ERROR AND VOTING FOR INGRATIATORS, Nicole Duong, Princess Egbule, Yaman Fejleh, Sara Langford, Sophia Martini, Kristi Romero & Solomon Washington (California State Polytechnic University, Pomona)

18-20 PERCEPTIONS VERSUS REALITY: TO BUY A HYBRID OR NOT? Johanna E Ward, Efrain R Rodriguez & Luis A Vega (California State University, Bakersfield)

18-21 EXPECTING THE UNEXPECTED FOR FREE: VOLUNTEERS ENGAGE IN EMOTIONAL LABOR, Tara N. Augustin & Joseph A. Allen (University of Nebraska-Omaha)

18-22 THE RELATIONSHIP BETWEEN PEER-TO-PEER RECOGNITION SOFTWARE USAGE AND JOB PERFORMANCE, Daniel Maurath (LinkedIn Corporation), Chris W. Wright (San Francisco State University) & Danielle E. Wittorp (San Francisco State University)

18-23 ONE-WAY VIDEO INTERVIEWS: EVALUATING CANDIDATE PERFORMANCE AND REACTIONS, Wan Ying Poh & Chris W. Wright (San Francisco State University)

18-24 LETS MAKE A DEAL: IDIOSYNCRATIC DEALS AND JOB EMBEDDEDNESS, Chris J. Sablinski (University of the Pacific), Chris W. Wright, Wan Ying Poh, Chloe Doan & Rosa E. Ortiz (San Francisco State University)

18-25 ESTABLISHING ORGANIZATIONAL TRUST TO ENGAGE AND RETAIN VOLUNTEERS, Victoria Graeve-Cunningham & Lisa Scherer (University of Nebraska at Omaha)

18-26 WEEKEND WORK AND THE STATE OF FEELING RECOVERED ON MONDAY, Keith Chisholm, Jessica Lam & Kevin Eschleman (San Francisco State University)

18-27 CHARACTERISTICS FOSTERING EFFECTIVE TEAMWORK IN SPACE FLIGHTS, Kathy N. Gonzalez & Kathleen L. Mosier (San Francisco State University)

18-28 RESISTANCE TO DIVERSITY MANAGEMENT: PERCEIVED THREATS AND EMPLOYEE ATTITUDES, Eric Cazares & Mark D. Agars (California State University, San Bernardino)

18-29 DISTINGUISHING VACILLATING AND SYNCHRONOUS AMBIVALENCE, James Camparo & Lorinda B. Camparo (Whittier College)

18-30 THE IMPACT OF TATTOOS ON CREDIBILITY AND INFORMATION RETENTION, Anastacia Hall, Emerson Levine, Antonio Marquez, Nicole Szetela & Chara Powell (Mt. San Antonio College)

18-31 THE EFFECT NON-VERBAL CUES ON FIRST IMPRESSIONS, Minaxshi Odedra (Dominican University of California)

18-32 SELF-REPORTED VS. LIFE-LOGGED BEHAVIOR USE OF PERSONAL ELECTRONIC DEVICES, Laura P. Naumann, Laura Carroll & Aura Munguia (Nevada State College)

18-33 A STUDY OF TEAM COHESION AND EMOTIONAL INTELLIGENCE, Ashley Winsor, Colton Olson, Whitney Rowe & Jacob Jones (Colorado Mesa University)

18-34 TWO PLUS TWO EQUALS FIVE: EFFECT OF PRIOR KNOWLEDGE ON CONFORMITY, Kathleen Lopez, Juan Hidalgo 3rd & Bruce Bainum (Pacific Union College)

18-35 KNOW YOUR MARSHMALLOWS: EMPATHY, CONSCIENTIOUSNESS, AND ATTRIBUTIONS IN INTRODUCTORY PSYCHOLOGY, Claire Ramaley & Alyson Burns-Glover (Pacific University Oregon)

18-36 EXPLORING THE ROLE OF SOCIAL PRESENCE IN SOCIO-SPATIAL INTERACTIVITY, Cynthia Clark, Michael McCreery & David Vallett (University of Nevada, Las Vegas)

18-37 THE RELATIONSHIP AMONG BURNOUT, JOB SATISFACTION, AND BIG 5 PERSONALITY AMONG RESIDENTIAL COUNSELORS, Ashley Mourlot (Dominican University of California)

18-38 IS GIVING A SEAT TO A PREGNANT WOMAN A SOCIAL NORM? EVIDENCE FROM PUBLIC TRANSIT, Audrey Land, Kaitlin Chipchase, William Phillips & Afshin Gharib (Dominican University of California)

18-39 PREDICTING LONELINESS FROM EXERCISE MOTIVATIONS, N. Clayton Silver (University of Nevada, Las Vegas) & Jeannine E. Klein (Northcentral University)

18-40 THE EFFECT OF SOCIAL PRESSURE IN DETERMINING WHETHER OR NOT YOUNG ADULTS IN THE AUTISTIC SPECTRUM WILL DISCLOSE INFORMATION ABOUT THEIR ROMANTIC LIVES, Kartika Gunawan & Jack Lipton (Pepperdine University)

18-41 PSYCHOLOGICAL HOMELESSNESS AS A DISTINCT CONSTRUCT FROM MARGINALIZATION, SYMPTOMS OF DEPRESSION, AND SOCIAL SUPPORT, Elizabeth Altamirano, Charles Negy & Sean Kollath-Newport (University of Westminster)

18-42 GENDER DIFFERENCES IN THE ASSOCIATIONS BETWEEN LONELINESS, SLEEP DISTURBANCES, AND ACADEMIC PERFORMANCE IN YOUNG ADULTS, Timothy J. Williamson, Michael Sun, Lindsay K. Staples-Bradley, Aimee Zhang (University of California, Los Angeles), Stasie D. Dear (Claremont Graduate University) & Xochil K. Johansen (Pitzer College)

18-43 THE INFLUENCE OF THREAT ON FEATURE-BASED JUDGMENTS, Aerielle M. Allen, Ryan Carter & Debbie S. Ma (California State University, Northridge)

18-44 KISSING AND MARITAL SATISFACTION: A QUALITATIVE STUDY, Terry MacDonald (Northwest University)

18-45 EFFECT OF GENDER PAIRING AND COMPETITION ON COGNITIVE TASK PERFORMANCE, Brittany Hittle, Cassiopeia D. Pryor, Dominic Wiltermood & Bruce Bainum (Pacific Union College)

18-46 CULTURAL DIFFERENCES IN FACIAL PERCEPTION, Ian Scott & Connor Principe (Pacific University)

- 18-47 ALLOCENTRIC-EXTRAVERTS AND ACADEMIC PERFORMANCE: ETHNIC AND PERSONALITY EFFECTS, Anuhea Wall & Alyson L. Burns-Glover (Pacific University Oregon)
- 18-48 PROSOCIAL BEHAVIOR AMONG ADOLESCENTS: THE ROLE OF FAMILISM VALUES AND PARENTING PRACTICES, Vah Vue, Elaine Clemings & Carlos Calderón (Fresno State)
- 18-49 SELF-ESTEEM AND SOCIAL MEDIA: AN EXPLORATION OF CONTENT DIMENSIONS, Simona Spiridon, Sheina Nilsen, Julia Brown, Joshua Holmes, Jason Sibal & Kate Hattrup (San Diego State University)
- 18-50 JEALOUSY THROUGH THE LENS OF THE SELF-EXPANSION MODEL, Jabeene Bhimji, Xiaomeng (Mona) Xu & Jennifer M. Tomlinson (Colgate University)
- 18-51 SHAME AND GUILT RESULTING FROM RELIGIOSITY AND SEXUAL SELF-DISCREPANCIES, Ann E. Jones (University of Nevada, Reno), Patrick Bennett (Indiana State University) & Veanne Anderson (Indiana State University)
- 18-52 THE ROLE OF PERSONALITY AND SELF-ESTEEM IN DYSFUNCTIONAL HELPING, Shawn Meghan Burn & Pamela Sheffler (California Polytechnic State University San Luis Obispo)
- 18-53 THE EFFECT OF FACIAL ATTRACTIVENESS ON EMPLOYMENT-RELATED DECISIONS, Rima Nandi, Irene Nguyen, Erika Rodriguez & Giovanni Sosa (CSU Fullerton)
- 18-55 SEXUAL VICTIMIZATION AND EXPECTATIONS ABOUT RISKY BEHAVIORS AMONG FEMALE COLLEGE STUDENTS, Gwendolyn C. Carlson, Megan J. Greenlaw, Jenna Renqvist & Melanie P. Duckworth (University of Nevada, Reno)
- 18-56 RAP MUSICS EFFECT ON DECISION MAKING WHEN HANDLING COGNITIVE DISSONANCE, Dominic Lozano (California State Polytechnic University, Pomona)
- 18-57 THE EFFECTS OF FACIAL FAMILIARITY ON EMOTION RECOGNITION ACCURACY, Jeff Spitzer Jr. (San Francisco State University)
- 18-58 PERSONALITY: A BETTER PREDICTOR OF AGGRESSIVE BEHAVIOR THAN MEDIA CONSUMPTION, Michael Burgwin & Heidi R. Riggio (California State University, Los Angeles)
- 18-59 RESISTING THE MORNING MORALITY EFFECT: MODERATORS OF AGE AND GENDER, Kimmy K. Nguyen, Trinidad Aceves, Renelle Davis, Taylor McKnight, Andrew Portier & Doug Stenstrom (California State University, Los Angeles)
- 18-60 STAY AWAY FROM MY PARTNER! THE LUXURY PRODUCT EFFECT, Brian Mendoza, Edwin Garduno, Kristina Mariano, Maryann Franco, Melina Ponce & Doug Stenstrom (California State University, Los Angeles)

18-61 EMPLOYABILITY VERSUS TRAINABILITY: THE EFFECT OF COMPETENCE AND HARDWORKINGNESS, Nya Lowden, Carlos Letona, Jessica Titus, Deysee Chavez, Saba Gessese & Doug Stenstrom (California State University, Los Angeles)

18-62 FOSTERING SOCIAL CONNECTION: DO AVATAR-BASED FACIAL EXPRESSIONS CONVEY EMOTION? Nicholas M Nardi, Michael P. McCreery & Fred Kuch (University of Nevada, Las Vegas)

18-63 A REPLICATION OF WHEN HELPING HELPS: AUTONOMOUS MOTIVATION FOR PRO-SOCIAL BEHAVIOR, Tiana Wamba, Megan Shultz, Hannah Juzeler & Kami Ringulet (Pacific Lutheran University)

STATISTICS WORKSHOP 4

8:30-10:30 RED ROCK BALLROOM E

BEST PRACTICES FOR RUNNING AND PRESENTING SEM

Presenter: Kathleen Suzanne Johnson Preston, California State University, Fullerton

Chair: Andrew Ainsworth, California State University, Northridge

Synopsis

Increasingly prevalent among psychological research manuscripts is the utilization of structural equation modeling (SEM) as the main analytic technique. Although theoretically equivalent, software programs developed for SEM analyses vary in the model formulation, thus making it seemingly difficult to develop a properly specified SEM without specific expertise. Furthermore, there is great variation in the quality and depth of the presentation of the SEM analysis, as well as the visual representation of the model.

This session will focus on running and reporting basic structural equation models (SEM). We will begin with a conceptual overview of SEM focusing on the Bentler-Weeks formulation. Presuming the data have met the necessary assumptions (reviewed briefly), we will cover how to specify a basic SEM for analysis using the Diagrammer in EQS to write nearly all the necessary EQS syntax to run an SEM model. We will examine the output and discuss “what to report” (e.g., adequacy of the measurement model, recommended fit indices, etc.), examine model modification indices, and present effect decomposition. Finally, we will translate the model developed in the EQS Diagrammer, along with the EQS output, into a manuscript-ready model.

Biography

Kathleen Preston is an Assistant Professor in the Department of Psychology at California State University, Fullerton. She completed her Ph.D. in 2011 at the University of California, Los Angeles. Her primary research interests are in quantitative methodology, specifically utilizing psychometric theory to develop and refine psychological measurement tools. She teaches introductory statistics, advanced statistics, multivariate statistics, psychometrics, and structural equation modeling at California State University, Fullerton.

SYMPOSIUM

8:30 -9:45 RED ROCK BALLROOM D**COLLEGE ENGAGEMENT AND SUCCESS: WHAT CAN WE DO IN OUR PSYCHOLOGY CLASSROOMS?**

Chair: Alisa A Beyer, Northern Arizona University - Extended Campus

Synopsis

In college, student engagement is a critical contributor to academic achievement and retention (Tinto, 1993). Active and collaborative learning techniques in the classroom are associated with greater classroom engagement and student perceptions of support and belonging (Chickering & Gamson, 1987; Pascarella & Terenzini, 2005; Zepke, 2012). Sense of community and perceived cognitive learning are related to greater course satisfaction and retention for online and blended courses (Garrison, Cleveland-Innes & Fung, 2010; Rovai, 2002). We will first connect best practices in student engagement and pedagogy for teaching psychology courses. We will then discuss ways of integrating cultural and diversity-related components in an introduction to psychology course. These student engagement activities help students increase their understanding of human behavior, while also fostering an appreciation of how people are similar and different across cultures (and within a classroom). Finally, we will initiate a discussion of different strategies aimed at helping developmental students with self-efficacy, time and effort regulation in their study of psychology (Komarraju & Nadler, 2013; Langley, Wambach, Brothen & Madyum, 2004; Ley & Young, 1998). Our symposium shares topics relating to student engagement and success in how we teach psychology courses. The goal of the session is to share and discuss high impact and “low cost” ways to increase student engagement and success for a variety of classroom settings and diverse populations. This symposium is particularly relevant to early career individuals, or those in a part-time faculty role. We will create a shared digital/electronic resource based from the presentation and symposium discussion to share with attendees. Takeaways from this symposium will be tips that are relevant and practical for students and instructors leading to increased engagement, achievement, and retention.

Presenters

ENGAGEMENT AND SUCCESS IN A VIRTUAL ENVIRONMENT, Alisa Beyer (Northern Arizona University - Extended Campus)

CLASSROOM TIPS FOR ENGAGEMENT AND SUCCESS, Mona Raouf Cridebring (Maricopa Community College System)

HELPING ACADEMICALLY UNDERPREPARED STUDENTS BECOME SUCCESSFUL WITH PSYCHOLOGY, Steve Austin (GateWay Community College)

MAKING PSYCHOLOGY CULTURAL, DIVERSE, AND RELEVANT, Kathleen Laity (Arizona Christian University)

Discussant

Alisa Beyer

SYMPOSIUM**8:30 -10:00 RED ROCK BALLROOM I**

THE FULL CIRCLE PROJECT AND THE 65TH STREET CORRIDOR COMMUNITY COLLABORATIVE: ADDRESSING SOCIAL AND COMMUNITY ISSUES THROUGH SERVICE-LEARNING

Chair: Greg M. Kim-Ju, California State University, Sacramento

Synopsis

A growing number of higher education institutions and programs are recognizing the value and critical role that community-based learning and research can have in addressing a range of community and social issues while simultaneously offering positive experiences for their own students as they “go out into field.” More recently, community-based opportunities have been offered through service-learning, which can be defined as structured educational experiences that address specific community needs and allow students to reflect on their discipline and civic responsibility. Our presenters will discuss models of service-learning programs designed to provide community service opportunities to undergraduate students while addressing emerging issues in communities. They also share methods and data that are used to both empower the service-learners and participants and inform the programs and their effectiveness.

Our first presenters will review the assumptions and objectives of service-learning and the role that community and applied psychologists have played in service-learning. They will furthermore discuss how these assumptions have influenced the framework of two service-learning programs, the 65th Street Corridor Community Collaborative Project and the Full Circle Project, at a public university in Northern California, and provide an overview of these service-learning programs that were designed to enhance the college experience for undergraduate students.

Our second presenter will discuss the Full Circle Project (FCP), a cohort program designed to improve the college experience and retention and graduate rates for Asian American and Pacific Islander (AAPI) undergraduate students. He will discuss the activities that provide AAPI students with academic support, leadership opportunities, and service-learning experiences and share data on the social and psychological experiences of those students who are involved in FCP. He will also discuss the implications for prevention/interventions programs and the role that service-learners can play in such programs.

Our third presenter will focus on a community-based project that partnered with a community organization and two schools to address bullying and leadership skills. She will provide an overview of Teen-S-Team-Plus, a non-profit organization that aims to create an environment in which students learn the value of teamwork, leadership skills, and project management skills with the hopes of promoting self-confidence, acceptance and overall mental and emotional health. Further discussion will focus on the projects and activities that were designed through this partnership and the role of action researchers balancing projects and partnerships.

Our fourth presenters will share their work on the application of photovoice, a qualitative methodology used to capture the experiences of service-learners and beneficiaries to empower them. This presentation will focus on a) the technical and ethical aspects of photovoice, b) the benefits that participants may receive in being involved in programs that use photovoice, and c) the benefits that service-learners derive from photovoice, e.g., exploring aspects of their community that they believe may hinder or improve their educational experience.

Our fifth presenters will focus on the efficacy of the Full Circle Project (FCP), a program which fosters Asian American and Pacific Islander (AAPI) graduation rates and university participation

by offering service-learning opportunities and academic support for students, and the 65th Corridor Project (65th), a tutoring and mentoring program designed to encourage civic engagement through mentorship at 7th-12th grade schools. They will share findings on GPA, ethnic identity, cultural competence, and civic responsibility.

Our Discussants, Marya Endriga, a clinical-child psychologist, and Phillip Akutsu, a clinical and cultural psychologist, both have substantial experience in applied research and applied settings, will summarize themes, lessons learned, and challenges and rewards of service-learning and applied work. They will also moderate a short discussion with those in the audience.

Presenters

SERVICE-LEARNING AND INSTITUTIONAL OUTCOMES, Zachary Goodman & Cordell Suha (California State University, Sacramento)

PSYCHOLOGICAL AND SOCIAL OUTCOMES THROUGH COMMUNITY-BASED RESEARCH: THE ROLE OF SERVICE-LEARNING, Dominic S. Rivera & Amber Wilson (California State University, Sacramento)

COMMUNITY-BASED RESEARCH: DEVELOPING PARTNERSHIPS WITH UNIVERSITIES, NON-PROFITS, AND K-12 SCHOOLS, Bianca Sprouse (California State University, Sacramento)

USING PHOTOVOICE IN SERVICE-LEARNING, Danielle McIntyre & Joshua Haro (California State University, Sacramento)

FULL CIRCLE PROJECT (FCP) SURVEY DATA, Joshua Haro (California State University, Sacramento)

Discussants

Marya Endriga

Phillip Akutsu

PAPER SESSION

8:30 -9:15 RED ROCK BALLROOM F

MEASUREMENT ISSUES 3

Chair: Aaron L. Bergman

8:30 DEVELOPMENT OF A CHINESE BODY IMAGE SCALE, Zelda Gilbert & Karen Kaigler-Walker (Woodbury University)

8:45 DEVELOPMENT AND VALIDATION OF THE EXPLOITATIVE AND DECEPTIVE RESOURCE ACQUISITION STRATEGY SCALE, Joshua J. Reynolds & Sean M. McCrea (University of Wyoming)

9:00 PSYCHOMETRIC EVALUATION OF THE POLICE STRESS QUESTIONNAIRE, Aaron L. Bergman, Joshua B. Kaplan & Michael S. Christopher (Pacific University)

SYMPOSIUM**9:00 -10:00 VERANDA E****APPLICATIONS OF ELEVATION: THE IMPACT OF A UNIQUE MORAL EMOTION ON DECISION MAKING**

Chair: Sara M Hollar, Claremont Graduate University

Synopsis

Recently, positive psychologists have begun to differentiate the boundaries of discrete positive emotions. One specific emotion that has begun to receive considerable attention is elevation. Although elevation shares the same positive valence as other positive emotions, such as happiness, joy, awe, gratitude, and admiration, it is distinct from these emotions, as it is a fundamentally moral emotion that triggers pro-social goals and feelings of warmth, compassion, and expansion in response to witnessing an act of moral excellence. More specifically, experiencing elevation motivates individuals to act morally and inspires them to strive to help others. This symposium will identify how the experience of elevation impacts decision making across domains, ranging from pro-social decisions, to purchasing decisions, to individual health decisions.

To begin, the symposium will summarize three studies that empirically define how elevation is experienced as distinct from another moral and other-focused emotion of gratitude, as well as from a comparison positive emotion of serenity, and a control, negative emotion of boredom. Studies two and three in this series shows that behavioral outcomes of elevation are distinct from those of gratitude in the domain of donating to charity, and that elevation boosts donations only to non-profits that are perceived as moral, highlighting the distinct moral component of this emotion. Next, the symposium will once again explore how elevation differs from another positive emotion, happiness, and will also demonstrate the persuasive power of matching the discrete moral emotion of elevation with amoral advertisement, revealing the unique function of elevation as a persuasive tool. A significant 3-way interaction revealed that when viewing a morally framed coffee advertisement, elevated non-coffee drinkers had significantly greater intentions to purchase the product, showing the applied utility of elevation as a persuasive tool, when paired with moral advertisements, even outside of inherently pro-social domains like charity donation.

Finally, the role of elevation in a challenging domain of health persuasion is tested. Persuading those suffering from depression to seek help is particularly fraught, as boomerang effects have been documented. Inducing feelings of elevation may make help seeking more likely. In totality, the symposium focuses on a range of applied domains that can utilize the unique aspects of elevation to understand or to motivate human behavior.

Presenters

EXPERIMENTALLY DISCRIMINATING GRATITUDE FROM ELEVATION: OH, THE MORALITY, Jason T. Siegel & Mario A Navarro (Claremont Graduate University)

ELEVATION, DEPRESSION, HELP-SEEKING, OH MY!, Jason T Siegel & Andrew Thomson (Claremont Graduate University)

UTILIZING ELEVATION IN A PERSUASIVE CONTEXT, Sara Hollar, Lindsay Handren, Andrea Ruybal, Candice Donaldson & Jason T. Siegel (Claremont Graduate University)

SYMPOSIUM

9:30 -11:00 RED ROCK BALLROOM F

RESPONDING TO MISTREATMENT: WHEN DOES IT OCCUR, AND WHEN IS IT BENEFICIAL?

Chair: Carla A Zimmerman, Texas A&M University

Synopsis

Confronting mistreatment is commonly considered a beneficial course of action; however, there are many factors that affect when such responses occur, and if these responses result in positive outcomes for either targets or non-targets. In this five speaker symposium, we present research exploring responses to mistreatment across a variety of domains, including prejudice targeting lesbian, gay, bisexual, and transgender people, sexism, social ostracism, and anticipated racial mistreatment. We will begin by examining the effects of priming social support on desire to confront either old-fashioned or modern sexism. This speaker (Chu) presents results indicating that primed support from caregivers increases women's desire to confront sexist attitudes compared to primed support from acquaintances. Our second speaker (Kroeper) considers how non-target confronters of anti-gay prejudice are perceived by others, including evaluation of confronters' agency and communality and perceptions of their sexuality. This study presents results indicating that non-target confronters are actually perceived positively by evaluators and are not subjected to social contagion effects. Third in our program, we examine the confrontation of prejudice towards lesbian, gay, bisexual, and transgender individuals. The researcher (Case) finds that while confrontation is generally perceived as effective, some groups are more likely to confront lesbian, gay, bisexual, and transgender prejudice than others. For our fourth speaker (Villalobos), we discuss how anticipated mistreatment and stereotype threat can affect responses to interrogation. This study evaluates how awareness of race-based criminality stereotypes affects the regulatory and behavioral responses of ethnic minorities under interrogation, where expectation of mistreatment can lead to negative consequences for the target. The fifth speaker (Zimmerman) presents research looking at factors that determine when responses to social ostracism are beneficial for the target. This research indicates that the psychological benefits of responding to being ignored and excluded by others vary depending on the target's ethnicity, with ethnic minority targets showing greater recovery of self-esteem and control following confrontation. Altogether, these presentations intend to extend the topic of confrontation from the familiar realm of racism and sexism to the less well-known sexual orientation and to targets of social ostracism.

Presenters

WHEN EXPERIENCING SEXISM, THINK ABOUT YOUR MOTHER MIGHT HELP, Po Sen Chu (Western New Mexico University)

CONFRONTERS AS CRUSADERS: PERPETRATOR STATUS MODERATES PERCEPTIONS OF NON-TARGET CONFRONTERS, Kathryn Kroeper (Indiana University - Bloomington), Diana Sanchez (Rutgers University) & Mary Himmelstein (Rutgers University)

CONFRONTING ANTI-LGBT BIAS: PERCEPTION OF EFFECTIVENESS AND ALLY BEHAVIOR, Kim Case (University of Houston-Clear Lake)

PSYCHOLOGICAL CONSEQUENCES OF STEREOTYPE THREAT AND INTERROGATION RELATED REGULATORY DECLINE, J. Guillermo Villalobos & Deborah Davis (University of Nevada, Reno)

CONFRONTING SOURCES OF SOCIAL EXCLUSION: WHO BENEFITS FROM SPEAKING OUT? Carla A. Zimmerman & Adrienne R. Carter-Sowell (Texas A&M University)

POSTER SESSION 19

10:00-11:15 RED ROCK BALLROOM ABC

LAW & HUMAN BEHAVIOR SOCIAL/PERSONALITY 6

19-1 BELIEF AND KNOWABILITY, Joshua Uhalt & David Trafimow (New Mexico State University)

19-2 FUNCTIONS AND CORRELATES OF DELIBERATE SELF-HARM AMONG ADJUDICATED MALE ADOLESCENTS, Emma H. Ross & Christopher A. Kearney (University of Nevada, Las Vegas)

19-3 ENTRY LEVEL DOCTORAL TRAINEES' EVALUATIONS OF THE APA ETHICS CODE, Breanna L. Wilhelmi, Aisling Forbes, Andrew J. Wong & Robert Russell (Palo Alto University)

19-4 THE IMPACT OF A MENTAL HEALTH RESPONSE TEAM IN POLICE DEPARTMENTS, Beverly Henkel, Madison Davis & Lisa Christiansen (Pacific University)

19-5 SUGGESTIBILITY AND THE RISK OF ELDER FINANCIAL EXPLOITATION, Sarah Williams, Annina Pearce (Scripps College), Pi-Ju Liu (University of San Francisco) & Stacey Wood (Scripps College)

19-6 CYBERSTALKING: IMPACT OF GENDER, STALKER-VICTIM RELATIONSHIP, AND PROXIMITY, Billea Ahlgrim, Katlin Rhyner & Cheryl Terrance (University of North Dakota)

19-7 INFLUENCE OF JUROR VIEWS OF MENTALLY ILL DEFENDANTS AND LEVEL OF RWA FOR RACIALLY DIVERSE DEFENDANTS, Russ K. E. Espinoza, Deshawn Sambrano, Brooke Hunter & Holly Peterson (California State University, Fullerton)

19-8 AN EMPIRICAL EXAMINATION OF THE MNAUGHTEN RULE: INFLUENCES OF DEFENDANT/VICTIM RACE AND VICTIM AGE, Russ K. E. Espinoza, Alexis Csiszer, Gabrielle Defriese & Jerardo Sanchez (California State University, Fullerton)

19-9 INFLUENCE OF JUROR SES AND VIEWS OF MENTAL ILLNESS FOR RACIALLY DIVERSE MENTALLY ILL DEFENDANTS, Russ K. E. Espinoza, Lissette Bohorquez, Marisa Flores & Luis Smith (California State University, Fullerton)

19-10 STUDENT-FACULTY STALKING: THE INFLUENCE OF GENDER AND A PREVIOUS RELATIONSHIP, Carolyn A. Uhl, Billea Ahlgrim & Cheryl Terrance (University of North Dakota)

19-11 FAILURE TO PROTECT: PERCEPTIONS OF CHILD ABUSE AND NEGLECT, Katlin J. Rhyner, Carolyn A. Uhl & Cheryl A. Terrance (University of North Dakota)

19-12 CROSS-CONTEXTUAL EFFECTS OF SCHOOL COMMITMENT ON JUVENILE REOFFENDING, Miranda N. Ramos, Ericka C. Muñoz & Christopher B. Tran (University of California, Irvine)

19-13 THE INFLUENCE OF JUROR SES ON CULPABILITY ASSIGNMENT WHEN DEFENDANT AND VICTIM RACE ARE VARIED, Russ K. E. Espinoza, Michelle Almeida, Stephanie Upchurch & Britney Ranker (California State University, Fullerton)

19-14 COMBINED EFFECTS OF JUROR GENDER AND RIGHT-WING AUTHORITARIANISM ON CULPABILITY ASSIGNMENT, Melissa N. Ryks, Janelle A. Sanders & Russ K. E. Espinoza (CSU Fullerton)

19-15 CORRECTIONAL MENTAL HEALTH RESEARCH: PERCEPTIONS OF RISK AND VULNERABILITIES, Mark E. Johnson, Christiane Brems (Pacific University), Karli K. Kondo (Portland VA Research Foundation), Erica F. Ironside (Pacific University) & Gloria D. Eldridge (University of Alaska Anchorage)

19-16 EFFECTS OF JUROR GENDER AND VICTIM RACE ON CULPABILITY ASSIGNMENT FOR MENTALLY ILL DEFENDANTS, Diana K. Phan & Russ K. E. Espinoza (California State University, Fullerton)

19-17 EXAMINATION OF THE JUROR BIAS SCALE FACTOR STRUCTURE, Amelia M. Jafary & Kathleen Preston (California State University, Fullerton)

19-18 PREDICTIVE VALUE OF THE JUROR BIAS SCALE IN CONFESSION CASES, Amelia M. Jafary & Kathleen Preston (California State University, Fullerton)

19-19 JUDGMENTS OF GUILT BASED ON APPEARANCE AND TYPE OF CRIME, Stacy J. Bacigalupi & Daniela Caro (Mt. San Antonio College)

19-20 THE EFFECTS OF EGO DEPLETION ON LINEUP REJECTION AND THE CONFIDENCE-ACCURACY RELATIONSHIP, Nicole Mills, Jocelyn Parong & Dustin P. Calvillo (California State University San Marcos)

19-21 PERCEPTIONS OF CLERIC SEX OFFENDERS, Kaylee Stone & Karyn Plumm (University of North Dakota)

- 19-22 EYEWITNESS CONFIDENCE AND ITS EFFECTS ON THE MEMORY AND METACOGNITION OF JURORS, Isabella M. Killeen, Alex Z. Vieane & Benjamin A. Clegg (Colorado State University)
- 19-23 SUBSTANCE USE AND VIOLENCE HISTORY AND ALCOHOL-RELATED AGGRESSION EXPECTANCIES AMONG JAIL INMATES, Elizabeth Dotson & Kayleen Islam-Zwart (Eastern Washington University)
- 19-24 EVALUATING THE ACCURACY OF CHILDREN'S ANSWERS TO GROUND RULES QUESTIONS, Melanie Fessinger, Elizabeth Damavandi, Jennifer Chavez & Ronald Flores (California State University, Northridge)
- 19-25 CONFIRMATION BIAS IN CRIMINAL INVESTIGATIONS, Ian Chivers & Katie Michelson (Whitworth University)
- 19-26 EFFECTS OF NATIONAL INSTITUTE OF JUSTICE GUIDELINES ON EYEWITNESS ACCURACY, Joe H Neal, Rachel Dyson (Idaho State University), Thomas Petros (University of North Dakota) & Maria Wong (Idaho State University)
- 19-27 BENEFITS OF PSYCHOLOGY IN LEGAL EDUCATION AND CAREER, Auburn R. Wise (Concordia University)
- 19-28 A CONTROLLED FIELD STUDY OF SHOWUPS: EXAMINING THE EFFECT OF SUGGESTION AND SUSPECT SIMILARITY, Satchel Pratt, Mitchell Eisen, Alma Olaguez, Marilyn Orozco & Gabrielle Aroz (California State University, Los Angeles)
- 19-29 TWENTY-FIVE OR LIFE? THE FRAMING EFFECT ON CRIMINAL SENTENCING, Rachel Hughes & Gary Williams (California State University, Stanislaus)
- 19-30 UTILIZING PHOTOVOICE TO DEVELOP A LGBTQ+ INTERVENTION AT A HIGH SCHOOL, Evelyn E. Ayala, Marissa R. Wollard, Adrian M. Valadez, Juan E. Lepe, Angelica Dominguez & David V. Chavez (CSU San Bernardino)
- 19-31 PERCEPTION OF GENDER: HOW GENDER AFFECTS CITIZEN RATINGS OF POLICE OFFICER BEHAVIOR, Catherine E. Dawson, Meredith L. Royer, Michelle A. Bills, Michael A. Giron & Amy L. Ramos (Grossmont College)
- 19-32 QUANTITY VERSUS QUALITY OF MEMORY FOR A STRESSFUL EVENT ACROSS DEVELOPMENT, Steven Schwartz, Alexander Barron, Eduardo Ceballos-Corro, Amy Castro & Jodi Quas (University of California, Irvine)
- 19-33 FACIAL MORPHOLOGY LINKED TO AGGRESSIVE BEHAVIOR, Erin Skinner, Jessica Ayers, Gorge Romero & Aaron Goetz (California State University, Fullerton)
- 19-34 THE INTERPERSONAL EFFECTS OF TEXTING WHILE DRIVING, Lindsey Chesus, Luc Smolenski & Diane Pfahler (Crafton Hills College)
- 19-35 MODERATING ROLE OF HUMOR IN THE RELATIONSHIP BETWEEN EARLY MALADAPTIVE SCHEMAS AND DEPRESSION, Alexander Feldt & Michael Lewin (CSU San Bernardino)

- 19-36 THE ROLE OF HUMOR PRODUCTION AND HUMOR RECEPTIVITY ON PARTNER-DESIRABILITY, Michelle Tornquist & Dan Chiappe (California State University, Long Beach)
- 19-37 UNDERSTANDING MULTIRACIAL IDENTITIES OF ASIAN-WHITE INDIVIDUALS, Nazia A. Khan, Allison K. Marion, Tiana K. Osborne, Amber R. Wilson & Greg M. Kim-Ju (California State University, Sacramento)
- 19-38 PRESCRIBED MEDICATION FOR CLIENTS IN RESIDENTIAL DRUG TREATMENT, Shad Smith & T.L. Brink (Crafton Hills College)
- 19-39 BULLYING EXPERIENCES IN A COLLEGE ENVIRONMENT, Kaitlin Faught, Arie Chamberlain, Sarah Hannah (Eastern Washington University), Claire Hunter (Whitworth University) & Theresa J. Martin (Eastern Washington University)
- 19-40 UTILIZING A SPORTS ENRICHMENT PROGRAM TO ENHANCE CHILDREN'S SELF-REGULATION, Kourtney D Jones, Susan L Ibarra, Patrice Horton, Navid Karimi & David Chavez (California State University, San Bernardino)
- 19-41 EVALUATING THE EFFECTIVENESS OF A PROGRAM FOR AT-RISK YOUTH, Lisa I. Sweatt (California Polytechnic State University, SLO), Pedro Arroyo (San Luis Obispo County Probation Department), Carolin Fan, Sarah Taniyama (California Polytechnic State University, SLO) & Alba Tapia (Family Care Network, Inc.)
- 19-42 ACTION RESEARCH AS A MEANS TO ENHANCE COMMUNITY EMPOWERMENT, Mina S. Selim, Viviana Barajas, Zuleyma Mendez, Michael J. Clements, Denise Cuellar, Anahi Angel & David V. Chavez (California State University, San Bernardino)
- 19-43 FOSTERING EMPATHY THROUGH ETHNIC IDENTITY EXPLORATION AND SERVICE-LEARNING, Joshua Haro, Zachary Goodman, Rosalyn G. Sandoval, Jennifer L. Blair & Greg M. Kim-Ju (California State University, Sacramento)
- 19-44 SOCIAL SUPPORT AND SUBSTANCE ABUSE IN SEXUALLY ASSAULTED AFRICAN-AMERICAN WOMEN, Adriana Alejandre, Tyonna Adams, Anthea Gray & Thema Bryant-Davis (Pepperdine University)
- 19-45 CONTACT? A BETTER PREDICTOR FOR SAME SEX MARRIAGE ATTITUDES, Marylou Mendez, Edwin J. Vazquez, Melissa L. Ward, Jeff Ward II, Aracely Curiel & Christopher L. Aberson (Humboldt State University)
- 19-46 PREVENTING TEXTING WHILE DRIVING: THE ROLE OF SELF-AFFIRMATION, Alexandria Jaurique (Sonoma State University), Desirée Ryan (Humboldt State University), Jack Heyer, Melanie Schug, Bob Bach, Marcie Woychik & Diana Grant, Heather Smith (Sonoma State University)
- 19-47 MONEY AND CLIMATE: RELATIVE DEPRIVATION PREDICTS STUDENT BEHAVIOR AND HEALTH, James Davis, Alexandria Jaurique (Sonoma State University), Desiree Ryan (Humboldt State University), Katherine DiPlacito, Benjamin Woolley, Nicole Bravo, Marissa Lopez, Kara Davis, Donald Williams & Heather Smith (Sonoma State University)

- 19-48 THE PSYCHOLOGICAL EFFECTS OF A SHELTERING CLASSROOM IN NEPAL, Pamela L. Gist, Jennifer Kim, Vicky Marroquin & Claudia Nava (Mount St. Mary's University)
- 19-49 INTERNATIONAL TRAFFICKING LAWS AND ENFORCEMENT: EIGHT HYPOCRITICAL COUNTRIES? Pamela L. Gist, Blake Gardner & Audrey Tuna (Mount St. Mary's University)
- 19-50 EMPOWERING LGBTQ+ YOUTH THROUGH PARTICIPATORY ACTION, Adrian M. Valadez, Angelica Dominguez, Raul A. Maldonado, Jennifer N. Thompson, Evelyn E. Ayala & David V. Chavez (California State University, San Bernardino)
- 19-51 EARLY MEDIA USE, AGGRESSION, AND ANTISOCIAL BEHAVIORS IN CHILDREN, Mary Ashikian & Michael A. Faber (Woodbury University)
- 19-52 LESSENING LGBTQ STIGMA THROUGH THE USE OF EDUCATIONAL WORKSHOPS, Angelica Dominguez, Adrian M. Valadez, Marissa R. Wollard, Silvana M. Johnston, Juan E. Lepe & David V. Chavez (California State University, San Bernardino)
- 19-53 EATING DISORDERS AND MEDIA INFLUENCE, Sarah Holt (CSU Pomona)
- 19-54 THREATS MEDIATE THE RELATIONSHIP BETWEEN CONTACT AND SAME-SEX MARRIAGE ATTITUDES, Desiree Ryan, Haley M. Whitham & Christopher L. Aberson (Humboldt State University)
- 19-55 STUDENT RATINGS OF E-MAIL AGGRESSIVENESS, Susan Selfridge, Aaron Cortez, Alison Villalobos & Erika DeJonghe (Cal Poly Pomona)

SYMPOSIUM

10:00 -11:30 RED ROCK BALLROOM D

IS ANYBODY THERE? KEEPING DISTANCE EDUCATION STUDENTS PLUGGED-IN

Chair: Andrea Pantoja Garvey, American River College

Synopsis

Effective pedagogy capitalizes on the importance of distance education (DE) students feeling connected to their instructors, classmates, and course materials. How can instructors establish an online presence in their DE classroom, while fostering student connectedness with one another and to the course content? In this symposium, the presenters will share their strategies used for facilitating student academic engagement within the context of distance education instruction.

Presenters

HOW DO WE PLUG IN? REGULAR EFFECTIVE CONTACT AND REGULAR SUBSTANTIVE INTERACTION (REC/RSI), Natasha Fratello (American River College)

ESTABLISHING TEACHING PRESENCE IN THE DE CLASSROOM WITH ACCESSIBLE CONTENT, Lori Hokerson (American River College)

FOSTERING ACADEMIC LITERACY AMONG DISTANCE EDUCATION STUDENTS THROUGH THE READING APPRENTICESHIP MODEL, Andrea Pantoja Garvey (American River College)

SYMPOSIUM

10:15 -11:15 VERANDA E

MARS AND VENUS: GENDER-SPECIFIC EXAMINATION OF ADOLESCENT SEXUAL BEHAVIORS

Chair: Kaitlyn Masai, California School of Professional Psychology

Synopsis

Risky sexual behaviors among adolescents are of great concern for mental and physical health outcomes. There is a clear health disparity among ethnic minority adolescents who show higher rates of teen pregnancy and sexually transmitted infections. In order to gain a deeper understanding of this prevalent issue, it is necessary to examine risk and protective factors. There are both similarities and differences in factors between genders, which significantly effect rates of risky sexual behaviors. Research and clinical work should take into account how gender is uniquely influenced by these factors. This presentation will discuss gender-specific risk factors, protective factors, research and clinical implications of ethnic minority adolescents.

Presenters

PROTECTIVE FACTORS AMONG BOYS AND GIRLS, Lindsay O'Shea (California School of Professional Psychology)

CLINICAL AND RESEARCH IMPLICATIONS REGARDING GENDER-BASED SEXUAL HEALTH, Summer L. Angevin (California School of Professional Psychology)

MARS AND VENUS: GENDER-SPECIFIC EXAMINATION OF ADOLESCENT SEXUAL BEHAVIORS, Chelsie Dunn (Alliant International University)

Discussant

Dr. Michi Fu

PAPER SESSION

10:15 -11:00 RED ROCK BALLROOM I

INDUSTRIAL/ORGANIZATIONAL 2

Chair: Chris J. Sablynski

10:15 FOCUSED RETENTION EFFORTS: AGE DIFFERENCES IN JOB
EMBEDDEDNESS, Chris J. Sablynski (University of the Pacific), Chris W. Wright (San
Francisco State University) & Lynne Takagaki (University of the Pacific)

10:30 LESSONS LEARNED EVALUATING AN INTEGRATED CARE FACILITY IN
RURAL ARIZONA, Robert DiCarlo & Robert A. Horn (Northern Arizona University)

10:45 QUALITATIVE INTERVIEWS IN AN ARIZONA RURAL INTEGRATED
BEHAVIORAL HEALTH SETTING, Robert DiCarlo & Robert A. Horn (Northern Arizona
University)

2015 WPA FILM FESTIVAL ALPHABETICAL DESCRIPTION OF FILMS

The following alphabetical listing gives a brief description and presentation time of each offering included in this year's Film Festival. All films will be shown in the Veranda D Room. All information provided in the listing is for DVDs and does not include shipping charges, if any. All presentations will be shown in groups according to content area as indicated in the film schedule for each day (given at the beginning of each day's activities within the daily program). Notably, a special Encore! Presentation of last year's Film Festival winner will take place Thursday evening. Last year's winning films are so noted in the alphabetical listing below. A more complete description of each film will be available for your inspection in the screening room, and free brochures also will be available for most of the films. The names and addresses of participating film distributors are provided immediately following the present listing.

A Will for the Woods (93 mins)

Sunday 10:15 a.m.

Musician, folk dancer, and psychiatrist Clark Wang prepares for his own green burial, determined that his final resting place will benefit the earth. Wang's passionate wish for a legacy of green burials inspires a profoundly affecting and optimistic portrait of people finding meaning in death. *A Will for the Woods* draws viewers into a life-affirming and immersive portrait of people embracing their connection to timeless natural cycles.

Bullfrog Films (2013; DVD). Rental Price \$95; Purchase Price \$295

Actress (86 mins)

Saturday 8:00 a.m.

The roles women are expected to play in today's society, and the difficulties in balancing career and family, are the central issues deftly explored in critically-acclaimed documentary *Actress*. Using elements of melodrama and cinema verité, the film follows the travails of a former actress-turned-housewife as she prepares to make a comeback.

The Cinema Guild, (2014; DVD, Blu-Ray). Rental Price \$125; Purchase Price \$350

Alfredo's Fire (39 mins)

Friday 12:00 p.m.

On January 13, 1998 Alfredo Ormando, a closeted gay writer from Sicily, shocked the world by lighting himself on fire in St. Peter's Square, the only time such a protest had taken place on Vatican soil. Despite the attempt by some in the gay community to frame the event as the spark of the 'Italian Stonewall,' Alfredo's gesture quickly faded into obscurity. *ALFREDO'S FIRE* chronicles one man's descent into darkness as he struggles to reconcile his faith and sexuality. Looking at fire as a potent but contradictory symbol of liberation, annihilation and communion, this film tells a universal story of human longing, frailty and the dire consequences of living a lie.

Open Eye Pictures (2013; DVD, Blu-Ray). Rental Price n/a; Purchase Price \$199

Born to be Good (51 mins)

Thursday 8:00 a.m.

Psychologists have always wondered if we are born with an innate sense of morality. This documentary presents research that supports the theory that babies are born with a sense of 'right' and 'wrong'.

Filmmaker's Library (2012; DVD, 3-year & perpetual streaming access also available).

Rental Price n/a; Purchase Price \$295

El Huaso: The Last Rodeo (78 mins)

Friday 8:00 a.m.

Mental illness and depression are compellingly explored in the story of Gustavo, a 58-year-old successful businessman with an increasingly urgent impulse toward suicide—just like his father before him. Gustavo is convinced his memory problems and ongoing battle with depression are symptoms of a bigger medical issue: early-onset Alzheimer's, and he sees suicide as his only option. But his family—including Gustavo's filmmaker son, Carlo—are determined to fight their hardest to keep Gustavo with them as long as possible.

Magic Lantern (2012; DVD). Rental Price \$89; Purchase Price \$199

Evolution of a Criminal (83 mins)

Saturday 10:30 a.m.

In the new award-winning documentary *Evolution of a Criminal*, Darius Clark Monroe crafts an intricate and emotionally complex narrative of his own trajectory from straight-A student to bank robber, while ultimately reflecting on the racial and economic factors that surround his crime as he searches for answers and seeks forgiveness.

GOOD DOCS (2013; DVD). Rental Price - Contact distributor; Purchase Price \$349

Expert Witness: Health Professionals on the Frontline Against Torture (45 mins)

Sunday 8:00 a.m.

The recent report of the Senate Intelligence Committee is the latest in a series of revelations about the complicity of psychologists and physicians in detainee torture. Far less known are the health professionals who heroically resist pressures to provide cover and support for state-sponsored torture. *Expert Witness* is a documentary about the important role of health professionals in fighting torture, beginning with the doctor largely responsible for the Nuremberg Doctors trial and the Nuremberg Code. Produced by the director of *Doctors of the Dark Side*, *Expert Witness* explores four ways that health professionals have helped stop torture: through eyewitness reporting, evaluation and treatment of torture survivors, research on the effects of torture, and bioethics study of medical complicity in torture.

www.expertwitnessagainsttorture.com (2015; DVD). This film will be available for free streaming online on May 31, and as a free DVD for professional conferences and ethics courses.

Flore (93 mins)

Saturday 1:30 p.m.

A touching film about hope and dignity that asks how we as a society care for our elderly, *Flore* is an intimate film about the director's relationship with his mother, who is diagnosed with Alzheimer's. Refusing to watch his mother waste away under

hospital care, he brings her to a quiet seaside cottage, where despite all the doctors' prognoses, she begins to recover.

The Cinema Guild, (2013; DVD). Rental Price \$125; Purchase Price \$350

Forget Me Not - Losing Memory - Finding Love (88 mins)

Saturday 12:00 p.m.

Filmmaker David Sieveking weaves an astonishingly candid, loving and revelatory chronicle of the changes his mother's Alzheimer's has on his family. Although dealing with his mother's disease is painful, caring for her does offer Sieveking a chance to reconnect with his family and immerse himself in the secrets and passions of his parents' long and fascinating lives. What emerges is a poignant and rich study of family ties and the unexpected rewards that come from living life to the fullest.

Bullfrog Films (2012; DVD). Rental Price \$95; Purchase Price \$295

Genetic Me (52 mins)

Thursday 1:00 p.m.

Genetic Me profiles science journalist Lone Frank, who is on a mission to know how the advent of personal genetics will change our individual view of ourselves and affect our understanding of human nature. In particular, she explores if personality is genetically pre-determined, and takes the viewer on a scientific and philosophical quest into how genetic information shapes the brain and mind.

Filmmaker's Library (2014; DVD, 3-year & perpetual streaming access also available). Rental Price n/a; Purchase Price \$295

Homecoming: Conversations with Combat PTSD (29 mins)

Thursday 2:00 p.m.

Homecoming is a documentary film exploring how United States Marines experience Post Traumatic Stress Disorder. Using interviews with Marine combat veterans of OIF and OEF, the film takes viewers beyond the abstract concept of "PTSD" to reveal what it means to live with the memories of war after coming home. It invites the viewer to rethink the idea of Combat Post Traumatic Stress Disorder and their own responsibility to our men and women in the armed services.

Trespass Productions (2013; DVD, Blu-Ray). Rental Price n/a; Purchase Price \$200/universities & colleges

In the Shadow of the Sun (85 mins)

WINNER OF THE 2014 WPA FILM FESTIVAL

Thursday 6:45 p.m.

A story about human rights, deep-rooted superstition, and incredible strength, *In the Shadow of the Sun* explores the troubling increase of violence and brutal murders in Tanzania targeting people with albinism. Filmed over six years, *In The Shadow Of The Sun* tells the incredible story of two albino men as they attempt to follow their dreams in the face of prejudice and fear: Vedastus, a quietly determined 15-year-old, who still hopes of completing his education, and Josephat Torner, a young man who has dedicated his life to campaigning against the discrimination of his people. In these two impassioned individuals, we recognize our most basic human needs: to belong to a community of others, to forge our own sense of personal identity, and the unimaginable lengths to which we must go to preserve our dignity.

The Cinema Guild, (2013; DVD). Rental Price \$125; Purchase Price \$350

Land of Opportunity (97 mins)

Thursday 3:45 p.m.

Land of Opportunity dives deep into the (re)construction of post-Katrina New Orleans through the eyes of a diverse group of people from different walks of life. This verité style documentary reveals how different communities grappled with the ongoing trauma of one of the most devastating disasters in our nation's recent history. As large-scale disasters become our "new normal" the lessons of loss, healing and resilience offered by this beloved city have only become more urgent.

New Day Films (2011; DVD). New pricing information for *Land of Opportunity* (New Day Films): *Purchase Price \$250/Universities. \$200/community colleges, \$60/community groups, \$70/public libraries*

Lucky (75 mins)

Friday 3:45 p.m.

Lucky is a portrait of a young Puerto Rican woman, a single mother, homeless, and struggling to find work, yet still passionately dreaming of true love and success. Filmed over six years, the film powerfully brings to light a myriad of social issues such as the flaws of foster care and social services, systemic poverty, urban blight, homelessness and LGBT discrimination.

The Cinema Guild, (2014; DVD). *Rental Price \$125; Purchase Price \$350*

Madame Phung's Last Journey (87 mins)

Friday 2:15 p.m.

Where does theatre begin and real life end? Endearing Madame Phung and her transvestite singers travel around Vietnam, sparking fascination and hostility from the local people. Their fold-up fairground attractions include a lottery, a miniature train ride, an inflatable house, a merry-go-round, and a shotgun aimed treacherously at members while they are performing songs and sketches.

Icarus Films (2014; DVD). *Rental Price tba; Purchase Price \$398*

On Life's Terms: Mothers in Recovery (57 mins)

Saturday 5:30 p.m.

Driven by the desire for custody of their children, five mothers struggle to overcome addiction in a gender responsive residential treatment program. Their intimate story reveals experiences with domestic violence, intergenerational substance use, prostitution and incarceration. The documentary interweaves the women's three year journey to transform their lives through self-sufficiency and new found pride with drug laws that impact mother and child, and will inspire hope for recovery.

Pandora's Box Productions (2014; DVD). *Rental Price \$95; Purchase Price \$265*

Red to White - A Family Member's Story (11 mins)

Friday 11:45 a.m.

Red to White is an autobiographical film short of a young woman in California describing her family's experience unexpectedly entering a psychiatric ward. Told from the family member's perspective, the film shares the emotions parents and other family members may face when a loved one is placed on a psychiatric hold.

The Expression Project (2014; DVD). *Rental Price - free to individuals, \$5 per showing for institutions; Purchase Price - \$15 for individuals, \$40 for institutions. Proceeds will go towards funding compassion fatigue programs for mental health and nursing facility workers.*

Romeo Romeo (80 mins)

Friday 12:45 p.m.

Romeo Romeo is an intimate portrait of a modern marriage, following a young lesbian couple - Lexy and Jessica - on their quest to have a baby. Lexy is a natural nurturer and children's choir teacher who has dreamed of motherhood since she was a little girl, whereas Jessica would never want to give birth herself but desperately wants to be a parent. As it becomes increasingly clear that getting pregnant will not be simple for them, the film becomes a rigorous documentation of the trials faced privately by over six and a half million American women - gay and straight - who struggle with infertility.

GOOD DOCS (2013; DVD). Rental Price - Contact distributor; Purchase Price \$250

School's Out - Lessons from a Forest Kindergarten (36 mins)

WINNER OF THE 2014 WPA FILM FESTIVAL

Thursday 8:15 p.m.

No classroom for these kindergarteners. In Switzerland's Langnau am Albis, a suburb of Zurich, children 4 to 7 years of age go to kindergarten in the woods every day, no matter what the weatherman says. This eye-opening film follows the forest kindergarten through the seasons of one school year and looks into the important question of what it is that children need at that age. There is laughter, beauty and amazement in the process of finding out.

Bullfrog Films, (2013; DVD). Rental Price \$75; Purchase Price \$225

Secret Survivors (40 mins)

Saturday 6:30 p.m.

Secret Survivors is a documentary film adapted from a theater project featuring adult survivors of child sexual abuse as they shared their painful, deeply personal stories on stage. The testimony from these survivors reflects a broad range of experiences and the many paths to healing and justice.

Filmmaker's Library (2012; DVD, 3-year & perpetual streaming access also available).

Rental Price n/a; Purchase Price \$199

Seeking Asian Female (53 mins)

Thursday 9:15 a.m.

Seeking Asian Female is a documentary about the unlikely romance of Steven and Jianhua ("Sandy") - an American man obsessed with marrying any Asian woman and the Chinese woman half his age who agrees online to become his fiancée. Chinese American filmmaker Debbie documents everything, with skepticism and humor, from the early stages of Steven's search through the moment Sandy steps foot in America for the first time, to a year into their precarious union. As these two online pen pals attempt to overcome vast differences in age, language and culture for the sake of a real-life marriage, the filmmaker's role morphs from documentarian to translator to couple's counselor. Steven and Sandy's roller coaster relationship becomes more intimate and more human, ultimately becoming a strangely compelling love story for the ages.

New Day Films (2013; DVD). New pricing information for Seeking Asian Female (New Day Films): Purchase Price \$325/universities & colleges, \$200/community groups, \$100/public libraries

Somewhere Between (88 mins)

Thursday 10:45 a.m.

When China passed its One Child Policy to limit population growth, an unexpected surge of abandoned baby girls started flowing into its orphanages. Since 1991, over 80,000 of those girls have been adopted by American families. While many adoption-focused documentaries give voice to adoptive parents, *Somewhere Between* explores the emotional and cultural impact of adoption from the point of view of four teenage girls, all adopted from China. This award winning film shares their personal journeys as these adoptees convey the experiences of a generation of young people attempting to reconcile their multiple identities while navigating the already perilous waters of American adolescence.

GOOD DOCS (2012; DVD). Rental Price - Contact distributor; Purchase Price \$349

Split: Divorce through Kids' Eyes (28 mins)

Thursday 10:15 a.m.

Split shares children's perspective on divorce - no adults, no experts ... just kids speaking the powerful truth of what is on their minds and in their hearts as their families change. The film's style is captivating and hip—with bold colors, vivid artwork and plainspoken testimony from the heart. The tone is constructive and proactive, reflecting a full range of emotions, *Split* helps neutralize the stigma and shame often associated with divorce and encourages children to express the many complex feelings they are often reluctant to share with parents, friends, and teachers. It provides divorcing parents much-needed insight into what their children are experiencing, and inspires them to address their children's feelings and concerns more directly and thoughtfully. *Split* has been embraced by leaders in the family courts, mental health professions, and K-12 schools as an essential tool to help the huge number of U.S. families weathering divorce do so in a more caring way.

Bruno Films (2013; DVD). Rental Price n/a; Purchase Price \$89/professional use, \$198/universities & corporate use. Yearly streaming subscriptions available for university & professional use.

Suitcase of Love and Shame (70 mins)

Saturday 8:15 p.m.

Suitcase of Love and Shame reconstructs a mesmerizing and erotic narrative from 60 hours of reel-to-reel audiotape discovered in a suitcase purchased on eBay. The film opens a remarkably rich dialogue about confession, exhibitionism, privacy and voyeurism.

The Cinema Guild, (2013; DVD). Rental Price \$125; Purchase Price \$350

The Boy Game (16 mins)

Thursday 9:00 a.m.

The Boy Game tackles bullying among boys at its core: The culture of toughness and silence boys live by. Targets need to be protected, absolutely, but rather than vilify bullies, *The Boy Game* looks to unpack the complex dynamics that lead some boys to bully and the majority to stand watching in silent conflict.

New Day Films (2012; DVD, Blu-Ray). Rental Price \$95; Purchase Price \$300/universities, \$200 community colleges

The Dark Side of a Pill (59 mins)

Friday 9:30 a.m.

One in ten adults in the Western world is on antidepressants. But these wonder drugs have a dark side, and this film is a case-driven investigation into the connections between antidepressants and violence and suicide. This is a film about informed consent of medication and openly acknowledging the problems with a 20 billion dollar industry that affects the chemistry of the brain.

Filmmaker's Library (2013; DVD, 3-year & perpetual streaming access also available).

Rental Price n/a; Purchase Price \$295

The Homestretch (53 mins; 89 min version also available)

Saturday 9:30 a.m.

The Homestretch follows three homeless Detroit teens as they fight to stay in school, graduate, and build a future. Each of these resilient, inspiring teenagers will surprise and challenge audiences to rethink stereotypes of homelessness as they work to complete their education while facing the trauma of being alone and abandoned at an early age. *The Homestretch* follows these kids as they move through the milestones of high school while navigating a landscape of couch hopping, emergency shelters, transitional homes, and a school system on the front lines of this crisis.

Bullfrog Films (2014; DVD). Rental Price \$95; Purchase Price \$295

The Naked Room (67 mins)

Friday 10:30 a.m.

The Naked Room takes place entirely within the confines of a pediatric therapist's office in a Mexico City hospital, observing the initial consultations of a succession of deeply troubled kids, and brilliantly transforming this constricted space into a microcosm vast in its metaphorical dimensions. Not content to limit the physical scope of the film to the four walls of the therapist's office, director Nuria Ibáñez focuses entirely on the faces of the children themselves, as they struggle to express their feelings of severe depression and trauma, and describe the situations that have brought them to this pass. Through the children's expressions and gestures, *The Naked Room* paints a vivid picture of a society that inflicts its resentments and frustrations, its insecurities and sense of powerlessness, on those who are entirely unequipped to defend themselves, who have just begun the delicate process of understanding their world and forming their own identities.

Magic Lantern (2013; DVD, Blu-Ray). Rental Price \$89; Purchase Price \$199

Torture Made in USA (85 mins)

Sunday 8:45 a.m.

Exactly how did the world's most powerful democracy construct and implement a dubious legal framework pundits alike? Who exactly was behind this dark and hotly debated chapter in American history? Internationally acclaimed journalist and filmmaker Marie-Monique Robin set out to investigate the historic events and machinations of key policy leaders that led the U.S. to use systematic torture on a massive scale in Afghanistan, Guantanamo and Iraq.

Bullfrog Films (2010; DVD). Rental Price \$95; Purchase Price \$295

Vulva 3.0 (52 mins)

Saturday 7:15 p.m.

With their comprehensive and unflustered research into the history of this particular aspect of the female anatomy in the 21st century, the directors shed light on every facet of the matter in hand, from sex education to censorship, from the airbrushing of 'misshapen' labia in pornographic images to the work of activists against female genital mutilation—and, in doing so, celebrate the diversity of the female body.

Icarus Films (2014; DVD). Rental Price tba; Purchase Price \$390

When I Came Home (70 mins)

Thursday 2:30 p.m.

Winner of the NY Loves Film Best Documentary Award at the Tribeca Film Festival, *When I Came Home* follows the struggles of Herold Noel, an Iraq war veteran who becomes homeless in New York City after returning from combat with Post Traumatic Stress Disorder. Focusing on Herold's struggle with the VA and city agencies to find the help he needs, *When I Came Home* exposes a failing system and reveals the "second war" that many veterans must fight after they return home.

New Day Films (2006; DVD). New pricing information for When I Came Home (New Day Films): Rental Price \$99; Purchase Price \$249 / Colleges and Universities; \$150 Community Colleges; \$99 Public Libraries and Community Groups

Where am I? (44 mins)

Thursday 12:15 p.m.

Where am I? explores the strategies we use to figure out where we are - and where we are going. Whether you are an Inuit hunter, a foraging insect, or just someone out for a stroll, your brain is performing one of its most fundamental services: navigation. Why are some of us good at finding our way, while others are not? Several experts weigh in, including psychologist Nora Newcombe; neuroscientists Giuseppe Iaria, Sue Becker, Hugo Spiers, and Véronique Bohbot; geographer and behaviorist Dan Montello; roboticist and biologist Michael Mangan; and psychologist Colin Ellard.

Bullfrog Films (2013; DVD). Rental Price \$85; Purchase Price \$250

ADDRESSES OF FILM DISTRIBUTORS

The Western Psychological Association would like to thank the following distributors for providing films for this year's Convention. Questions about rental and sales should be sent to the appropriate distributor at the address below.

Bruno Films

3447 25th Street
San Francisco, CA 94110
Phone: (415) 990-9932
Email: sales@brunofilms.com
Website: www.splitfilm.org

Bullfrog Films

P.O. Box 149
Oley, PA 19547
Phone: (610) 779-8226
Fax: (610) 370-1978
New email address for Bullfrog Films: info@bullfrogfilms.com
Website: www.bullfrogfilms.com

www.expertwitnessagainsttorture.com

Phone: (212) 362-6790
Email: madavis95@aol.com
Website: www.expertwitnessagainsttorture.com

Filmaker's Library

New contact information: 350 7th Ave.
Suite 1100
New York, NY 10001
Phone: 800-233-9910
Fax: 212-799-5309
Email: orders@astreetpress.com
Website: www.academicvideostore.com

GOOD DOCS

Email: info@gooddocs.net
Website: www.gooddocs.net

Icarus Films

32 Court Street, 21st Floor
Brooklyn, NY 11201
Phone: (718) 488-8900

Fax: (718) 488-8642
Email: mail@lcarusFilms.com
Website: www.lcarusFilms.com

Magic Lantern
P.O. Box 8567
New York, NY 10116
Phone: (646) 926-6760
Email: distribution@magic-lantern-films.com
Website: <http://www.magic-lantern-films.com>

New Day Films
P.O. Box 165
Blooming Grove, NY 10914
Phone: (888) 367-9154
Fax: (845) 774-2945
Email: orders@newday.com
Website: <https://www.newday.com/>

Open Eye Pictures
2656 Bridgeway, Suite 202
Sausalito, CA 94965
Phone: (415) 332-3266
Fax: (415) 332-3256
Email: info@openeyepictures.com
Website: www.openeyepictures.com

Pandora's Box Productions
1546 Great Highway, Suite 44
San Francisco, CA 94122
Phone: (415) 564-3691
Email: sheila.ganz@gmail.com
Website: www.onlifesterms.org

The Cinema Guild, Inc.
115 West 30th Street, Suite 800
New York, NY 10001
Phone: (800) 723-5522

The Expression Project
P.O. Box 60637
Irvine, CA 92602
Email: theexpressionproject@gmail.com
Website: theexpressionproject.blogspot.com

Trespass Productions

P.O. Box 401
Santa Monica, CA 90406
Email: info@trespassproductions.com
Website: www.homecomingdocumentary.com

SESSION DAILY ROOM MATRIX

THURSDAY SESSIONS

	Red Rock ABC	Red Rock GH	Red Rock D	Red Rock I
8.00	POSTER 1 DEVELOPMENTAL 1 EDUCATION 1			
8.30				
9.00				
9.30	POSTER 2 SOCIAL/PERSONALITY 1			
10.00		ROBERTA GOLINKOFF		
10.30				
11.00	POSTER 3 HEALTH PSYCH & STRESS 1			
11.30		LYNNE CRIPE	STEREOTYPING & EVALUATING GROUPS	POSITIVE PSYCHOLOGY GROWTH
12.00				
12.30	POSTER 4 COGNITVE 1 LEARNING 1			
1.00		FELICIA FRIENDLY THOMAS		
1.30				SOCIAL/PERS PAPERS 1
2.00	POSTER 5 BRAIN / ANIMAL BEHAVIOR / PSYCHOPHARM		NATASHA SLESNICK	
2.30				
3.00		DIANE HALPERN	CLINICAL PAPERS 1	RISK-TAKING & PSYCHOPATHOLOGY
3.30	POSTER 6 CLINICAL PSYCH 1			
4.00	GEOFF CUMMING	LAST LECTURE		
4.30				
5.00				LAST LECTURE
5.30				
	Social Hour: 5:30 pm in Veranda F / Foyer Jamil Zaki: 7:00 pm		Film Festival: Veranda D Hospitality: Veranda F	

SESSION DAILY ROOM MATRIX

THURSDAY SESSIONS (CONT)

	Red Rock E	Red Rock F	Veranda AB	Veranda C	Veranda E
8.00					
8.30					
9.00					
9.30					
10.00					
10.30		IMPEDIMENTS TO COLLEGE ATTENDANCE			
11.00					
11.30					
12.00		GROWTH IN CAREER OPPORTUNITIES FOR MAJORS	MENTORING		
12.30					
1.00					
1.30	STATISTICS WORKSHOP 1	ADVOCATING FOR UNDERGRADUATES			
2.00					
2.30					
3.00	CHILD & ADOLESCENCE PAPERS				
3.30					
4.00					
4.30					
5.00					
5.30					

SESSION DAILY ROOM MATRIX

FRIDAY SESSIONS

	Red Rock ABC	Red Rock GH	Red Rock D	Red Rock I	
8.00	POSTER SESSION 7 PSI CHI & PSI BETA			MANDATORY SEXUAL ASSAULT TUTORIALS	
8.30		STIGMA ATTRIBUTION	STATISTICS WORKSHOP 2		
9.00					
9.30					
10.00	POSTER SESSION 8 POSITIVE PSYCH SOCIAL 2		ANTHONY URQUIZA		
10.30		MICHAEL WEBSTER			
11.00					
11.30	POSTER SESSION 9 INTERNATIONAL PSYCH SOCIAL ISSUES 1	DAVID FUNDER	SUE FRANTZ	READING FICTION AND EROTICA	
12.00					
12.30					
1.00	POSTER SESSION 10 SUBSTANCE ABUSE SOCIAL ISSUES 2	EUGENE WONG	CLINICAL PAPERS 2		
1.30					
2.00			JOHN LUTZKER	LATINO YOUNG ADULTS	
2.30	POSTER SESSION 11 EDUCATION 2 HUMAN LEARNING				CHAMBERLAIN / SALDANA
3.00					
3.30		MICHAEL TWOHIG	LISA DIAMOND		
4.00					SOCIAL MEDIA PAPERS
4.30					
5.00		WPA AWARDS & PRESIDENT ADDRESS			
5.30					
6.00					

Social Hour Veranda F / Foyer 6pm
Film Festival in Salon D
Hospitality: Veranda F

7:00 PM Film: North of Normal
Club WPA dance in Cherry Lounge

SESSION DAILY ROOM MATRIX

FRIDAY SESSIONS (CONT)

	Red Rock E	Red Rock F	Veranda AB	Veranda C	Veranda E
8.00					
8.30		YOUTH PURPOSE	ADVANCES IN POSITIVE PSYCHOLOGY	PSYCHOPHARM PAPERS	COGNITION & PERCEPTION PAPERS
9.00	CUPP INVOLVING UNDERGRADS				
9.30				EDUCATION PAPERS 1	
10.00	PT@CC ONLINE TEACHING	IMPACT OF COMMUNICATION TECHNOLOGIES			LATINO STUDENT MENTAL HEALTH
10.30			SUBSTANCE MISUSE	EDUCATION PAPERS 2	
11.00					
11.30	PETER BENTLER	ASHLI SHEIDOW		MINORITY FELLOWSHIP PROGRAM	LEARNING & MEMORY PAPERS
12.00					
12.30			DREAM TEAM		
1.00	RONALD RIGGIO	MEASUREMENT PAPERS 1		ACADEMIC CAREERS WORKSHOP	HEALTH & STRESS PAPERS
1.30					
2.00		SOCIAL/PERS PAPERS 2	CLINICAL PAPERS 3	SOCIAL ISSUES PAPERS 1	
2.30	CROWD SOURCING REPLICATIONS				GENDER RELATED ISSUES
3.00					
3.30		POSITIVE FAMILY RELATIONSHIP	EXPLORING RACIAL DISCRIMINATION	TEACHING TAKE-OUTS	MEASUREMENT PAPERS 2
4.00	SOCIAL/PERS PAPERS 3				
4.30					
5.00					
5.30					
6.00					

SESSION DAILY ROOM MATRIX

SATURDAY SESSIONS

	Red Rock ABC	Red Rock GH	Red Rock D	Red Rock I
8.00				
8.30	POSTER SESSION 12 DEVELOPMENTAL 2 LIFE-SPAN			
9.00		BRIAN NOSEK	CYNTHIA SWENSON	WOMEN IN LEADERSHIP
9.30				
10.00	POSTER SESSION 13 HEALTH PSYCH & STRESS 2			
10.30		BRAD DONOHUE	DOUGLAS KENRICK	MARK DIXON
11.00				
11.30	POSTER SESSION 14 GENDER ISSUES SOCIAL/PERSONALITY 3	MAUREEN KENNY	POSITIVE PSYCHOLOGY PAPERS	IMPROVING ACADEMIC PERFORMANCE
12.00				
12.30				
1.00	POSTER SESSION 15 CLINICAL PSYCHOLOGY 2	ALLEN OMOTO	LESLIE LEVE	WESLEY SCHULTZ
1.30				
2.00				
2.30	POSTER SESSION 16 SEXUALITY SOCIAL/PERSONALITY 4	BETH KARLIN	JASON T. SIEGEL	HEALTH PAPERS 2
3.00				
3.30				
4.00	POSTER SESSION 17 APPLIED PSYCH RESEARCH METHODS & MEASUREMENT	PHILIP ZIMBARDO		
4.30				
5.00				
5.30				

Film Festival:
VERANDA D
Hospitality: VERANDA F

SESSION DAILY ROOM MATRIX

SATURDAY SESSIONS (CONT)

	Red Rock E	Red Rock F	Veranda AB	Veranda C	Veranda E
8.00					
8.30			SLOWING THE DECLINE OF DEMENTIA		I/O PAPERS 1
9.00	STATISTICS WORKSHOP 3	FIRST YEAR IN WORKPLACE WORKSHOP		RELATIONSHIPS PAPERS	
9.30					TOUCH OF GREY
10.00					
10.30		ENVIRONMENTAL ENGAGEMENT			
11.00			PSI CHI CULTURAL WORKSHOP		SOCIAL ISSUES 3
11.30	COURSE IN QUANTITATIVE RESEARCH	GRAD SCHOOL WORKSHOP	GLASSY-EYED STUDENTS	SEXUALITY PAPERS	
12.00					EDUCATION ISSUES 3
12.30					
1.00				JASON REIMER	
1.30					
2.00					
2.30	HOW TO PUBLISH	PSI CHI CHAPTER EXCHANGE & AWARDS	PSI BETA CHAPTER EXCHANGE & COMPETITION	INTERACTIVE CLASSROOM STRATEGIES	METAPHORS IN POVERTY & POLITICS
3.00					
3.30					
4.00					
4.30					
5.00					
5.30					
6.00					

SESSION DAILY ROOM MATRIX

SUNDAY SESSIONS

Sunday	Red Rock ABC	Red Rock GH	Red Rock D	Red Rock I
8.00				
8.30				
9.00	POSTER SESSION 18 SOCIAL/PERSONALITY 5 I/O PSYCH		COLLEGE ENGAGEMENT & SUCCESS	FULL CIRCLE: COMMUNITY ISSUES
9.30				
10.00				
10.30	POSTER SESSION 19 FORENSIC PSYCH SOCIAL/ PERSONALITY 6		KEEPING DISTANCE ED STUDENTS CONNECTED	I/O PAPERS 2
11.00				
11.30				

Film Festival:
Veranda D

SUNDAY (CONT)

	Red Rock E	Red Rock F	Veranda AB	Veranda C	Veranda E
8.00					
8.30					
9.00	STATISTICS WORKSHOP 4	MEASUREMENT PAPERS 3			
9.30					APPLICATIONS OF ELEVATION
10.00					
10.30		RESPONDING TO MISTREATMENT			ADOLESCENT SEXUAL BEHAVIORS
11.00					
11.30					