

WESTERN PSYCHOLOGICAL ASSOCIATION



APRIL 28-MAY 1, 2016

LONG BEACH WESTIN – LONG BEACH, CA

2016 PROGRAM – PDF LISTING

This program was updated on the date shown below. [Information on the Terman Teaching Conference on April 27 may be downloaded on the WPA website](#) and may be viewed on our convention app. The Terman Conference theme is Focus on Assessment. WPA thanks **Worth/Macmillan Learning** for sponsoring the Terman Teaching Conference. Please visit with Worth/Macmillan representatives during the Terman Conference and at the convention.

WPA has a **convention app** for use on your computer, tablet, and/or smart phone. The app includes a scheduling feature to allow you to plan sessions you wish to attend. There is also a tracking feature to find sessions of particular interest to you. Download the app at eventmobi.com/wpa2016 (app store not needed, just use your browser and then follow instructions to put the app icon on your home screen).

To search this PDF, use Ctrl-F

THE WPA 2016 CONVENTION IS HOSTED BY



CALIFORNIA STATE UNIVERSITY
FULLERTONTM

Date of release: Feb 24, 2016

Updated: April 25, 2016

WPA THANKS OUR EXHIBITORS AND SPONSORS

American Psychological Association
American School of Professional Psychology at Argosy University
Azusa Pacific University
California Lutheran University
California State University, Fullerton
Claremont Graduate University
CSPP at Alliant International University
California Department of State Hospitals
Grand Canyon University
Library of Social Science
Loma Linda University
Northwest University
Nova Southeastern University
Oxford University Press
Palo Alto University
Phillips Graduate University
Psi Chi, the International Honor Society in Psychology
Seattle Pacific University
The Psych Store
Therapy Notes
University of La Verne
University of San Francisco School of Nursing & Health Professionals
W W Norton & Company
Worth/Macmillan Learning
Western Positive Psychology Association

2016 WPA FILM FESTIVAL ALPHABETICAL DESCRIPTION OF FILMS

The following alphabetical listing gives a brief description and presentation time of each offering included in this year's Film Festival. All films will be shown in the Melbourne Room. All information provided in the listing is for DVDs and does not include shipping charges, if any. All presentations will be shown in groups according to content area as indicated in the film schedule for each day (given at the beginning of each day's activities within the daily program). Notably, a special Encore! Presentation of last year's Film Festival winner will take place Saturday evening. Last year's winning films are so noted in the alphabetical listing below. A more complete description of each film will be available for your inspection in the screening room, and free brochures also will be available for most of the films. The names and addresses of participating film distributors are provided immediately following the present listing.

A Baptism of Fire (52 mins)

Friday 10:00 a.m.

"As it gets harder to sell pictures, we take greater and greater risks," explains Corentin Fohlen. A war correspondent still in his twenties, Fohlen is part of a new generation of freelance journalists who fly to war zones from Libya to Afghanistan on their own dime in the hope of selling images to news media outlets.

Icarus (2015; DVD). Rental Price \$150; Purchase Price \$390

A Brave Heart: The Lizzie Velasquez Story (78 mins)

Thursday 2:00 p.m.

Born with a rare syndrome that prevents her from gaining weight, Elizabeth "Lizzie" Velasquez was first bullied as a child in school for looking different and, later online as a teenager when she discovered a YouTube video labeling her "The World's Ugliest Woman." The film chronicles details of Lizzie's physical and emotional journey up to her multi-million viewed TEDx talk, and follows her pursuit from a motivational speaker to Capitol Hill as she lobbies for the first federal anti-bullying bill.

Tugg Inc (2015; DVD, Blu-Ray). Rental price \$200 for universities; Purchase price \$375 for universities

America 1979 (14 mins)

Thursday 1:45 p.m.

The Iran Hostage Crisis is in full effect, and even though Regina's parents are Iranian, she was raised to be American. When political tensions create problems for her in school, Regina's confusion about her identity causes problems at home. The film is a springboard for discussion on topics such as

bullying, xenophobia, sibling rivalry, forgiveness, family dynamics, and how politics affects the personal.

Lila Yomtoob, self-distributed (2014; DVD, Blu-Ray). Rental Price TBD; Purchase Price \$150 for educational use

Autism in Love (75 mins)

Thursday 9:30 a.m.

A new highly acclaimed documentary that explores the experiences of four adults on the autism spectrum as they search for love and romance. Through multidimensional and nuanced storytelling, this educational documentary encourages all of us to challenge our assumptions and enriches our understanding of love.

GOOD DOCS (2015; DVD). Purchase Price Campus Screening License + DVD: \$549; Digital Streaming License: \$549; College & Universities DVD: \$349; K-12, Public Library, Non-Profit DVD: \$99; Community Screening: \$179

Because I Was a Painter (104 mins)

Saturday 4:00 p.m.

In 1945, when the Allies liberated the concentration camps, they discovered thousands of secretly created artworks. These drawings, hidden from the Nazis, offer an unparalleled understanding of life in the camps. Featuring interviews with surviving artists, this fascinating documentary considers the ability of art to capture, reflect and survive under unimaginable conditions.

The Cinema Guild (2013, DVD). Rental Price: contact distributor; Purchase Price \$195

Consequences and Recovery (42 mins)

Friday 11:45 a.m.

This documentary includes interviews with adults whose addiction to marijuana has had long-lasting negative consequences on their health and happiness. Researchers discuss the damage THC can do to the brain, including alarming side effects like depression and psychosis.

Microtraining Associates (2015; DVD). Rental Price n/a; Purchase Price \$299

Facing Fear (23 mins)

Thursday 11:30 a.m.

In this Academy Award-nominated short documentary, worlds collide when a former neo-Nazi skinhead and the gay victim of his hate crime attack meet by chance 25 years after the incident that dramatically shaped both of their lives. Together, they embark on a journey of forgiveness that challenges both to grapple with their beliefs and fears, eventually leading to an improbable collaboration...and friendship.

Bullfrog Films (2013; DVD, Blu-Ray). Rental Price \$75; Purchase Price \$195

Forget Me Not - Losing Memory - Finding Love (88 mins)

*****WINNER OF THE 2015 WPA FILM FESTIVAL*****

Saturday 6:15 p.m.

Filmmaker David Sieveking weaves an astonishingly candid, loving and revelatory chronicle of the changes his mother's Alzheimer's has on his family. Although dealing with his mother's disease is painful, caring for her does offer Sieveking a chance to reconnect with his family and immerse himself in the secrets and passions of his parents' long and fascinating lives. What emerges is a poignant and rich study of family ties and the unexpected rewards that come from living life to the fullest.

Bullfrog Films (2012; DVD). Rental Price \$95; Purchase Price \$295

From Mind to Brain: The History of Brain and Cognitive Sciences at MIT (32 mins)

Thursday 8:45 a.m.

MIT's Department of Brain and Cognitive Sciences evolved from the Department of Psychology founded by Prof. Hans-Lukas Teuber in the early 1960s and based on the revolutionary idea that the study of mind and brain are inseparable. As the field of neuroscience developed within medical schools and cognitive science developed within psychology departments, MIT kept them in the same department and sought to bridge levels of analysis between them. This film tells the stories of both fields through the eyes of distinguished professors who first came to MIT as students or junior researchers: Susumu Tonegawa, Emilio Bizzi, Ann Graybiel, Gerald Schneider, Richard Held, Suzanne Corkin, Mary C. Potter, Peter Schiller, Stephan Chorover, Charles Gross, Richard Wurtman, Alan Hein, and Mriganka Sur.

MIT / Josh Kastorf (2015; DVD, Blu-Ray). Rental Price n/a; Purchase Price n/a

History, Structure, and General Use of the DSM-5 (44 mins)

Thursday 8:00 a.m.

The key to being able to treat a mental disorder is identifying it. In this program, Dr. Schwartz discusses the importance of accurate, evidence-based diagnosis. He begins by providing an overview of mental disorders.

Microtraining Associates (2015; DVD). Rental Price n/a; Purchase Price \$299

Homecoming: Conversations with Combat PTSD (29 mins)

*****WINNER OF THE 2015 WPA FILM FESTIVAL*****

Saturday 5:45 p.m.

Homecoming is a documentary film exploring how United States Marines experience Post Traumatic Stress Disorder. Using interviews with Marine combat veterans of OIF and OEF, the film takes viewers beyond the abstract concept of "PTSD" to reveal what it means to live with the memories of war after coming home. It invites the viewer to rethink the idea of Combat Post Traumatic Stress Disorder and their own responsibility to our men and women in the armed services.

Trespass Productions (2013; DVD, Blu-Ray). Rental Price n/a; Purchase Price \$200/universities & colleges

Joanna (40 mins)

Thursday 10:45 a.m.

2015 Academy Award Nominee for Best Documentary Short Subject, *Joanna* is a tender and heartbreaking portrait of a young wife and mother facing terminal cancer who, wishing to leave something behind for her eight-year-old son, begins writing an online journal that resonates with and becomes embraced by millions of devoted readers.

The Cinema Guild (2013, DVD). Rental Price: contact distributor; Purchase Price \$350

Limited Partnership (74 mins)

Saturday 1:15 p.m.

This award-winning documentary tells the poignant story of Richard Adams and his husband, Tony Sullivan, who in 1975, became one of the first same-sex couples to be legally married in the world. *Limited Partnership* recounts their 40-year struggle to stay together as it parallels the history of the LGBT marriage and immigration equality movements.

The Cinema Guild (2014, DVD). Rental Price: contact distributor; Purchase Price \$395

Marijuana Today (35 mins)

Friday 11:00 a.m.

As marijuana legalization increases, and the medicinal benefits are being more widely discussed, it is important that the risks of marijuana use are not overlooked, particularly among children and adolescents. This video includes interviews with teens speaking about their experiences with marijuana addiction, to illustrate the very real problems associated with a drug whose reputation is more benign than its reality.

Microtraining Associates (2015; DVD). Rental Price n/a; Purchase Price \$299

Masks (35 mins)

Saturday 2:30 p.m.

Margot is a fabulous dresser who belts out tunes, interviews herself on TV, and dispenses safe-sex advice. Roxana is a Russian ex-patriot who is married to a Cuban fisherman and has a penchant for singing Russian songs while wearing opulent gowns. In the macho world of Cuban culture, Margot Parapar and Roxana Rojo stand out-they are two of the country's best-known drag queens.

Icarus (2014; DVD). Rental Price \$150; Purchase Price \$298

Paper Tigers (102 mins)

Friday 1:30 p.m.

Paper Tigers follows a year in the life of an alternative high school that has radically changed its approach to disciplining its students, becoming a

promising model for how to break the cycles of poverty, violence and disease that affect families.

Tugg Inc (2015; DVD, Blu-Ray). Rental price \$250 for universities; Purchase price \$350 for universities

Radical Grace (86 mins)

Saturday 11:45 a.m.

What does it mean for women to be both devoted to and in conflict with a powerful religious institution? A riveting example of feminist disobedience, *Radical Grace* follows three extraordinary American Catholic nuns—including Sister Simone Campbell who plays a pivotal role in the organization of the Nuns on the Bus - who faithfully honor their vow of obedience to God, even when it means angering the Church hierarchy.

The Cinema Guild (2015, DVD). Rental Price: contact distributor; Purchase Price \$350

School of Babel (89 mins)

Friday 3:15 p.m.

Welcome to a one-of-a-kind Paris education program for immigrant children from around the globe. In her feature documentary debut, director Julie Bertucelli (*SINCE OTAR LEFT, THE TREE*) follows one class of students ranging from 11 to 15 years of age as they begin life in a new land.

Icarus (2013; DVD). Rental Price \$150; Purchase Price \$348

Sex, Lies & Tabloids! (52 mins)

Thursday 4:15 p.m.

They're lurid, obnoxious, disdainful and explicit. And we love them - and love to hate them. *Sex, Lies & Tabloids!* charts the rise and fall of tabloid papers in the UK and US, including the *New York Post*, *The Sun*, and notorious supermarket tabloids like the *National Enquirer* and *The Star*.

Icarus (2015; DVD). Rental Price \$150; Purchase Price \$390

She's Beautiful When She's Angry (92 mins)

Saturday 10:15 a.m.

An essential documentary about the birth of the women's liberation movement. Featuring never-before-seen archival footage and new interviews, *She's Beautiful When She's Angry* tells the story of one of the most important social movements of the 20th century, bringing to light the efforts of lesser-known activists and grassroots organizations from across the country who played a pivotal role in the struggle.

The Cinema Guild (2014, DVD). Rental Price: contact distributor; Purchase Price \$395

The Kill Team (79 mins)

Friday 8:30 a.m.

The Kill Team goes behind closed doors to tell the riveting story of Specialist Adam Winfield, a 21-year-old infantryman in Afghanistan who attempted -- with the help of his father -- to alert the military to heinous war crimes his platoon was committing. With extraordinary access to the key individuals involved in the case, including Adam, his passionately supportive parents, and his startlingly candid compatriots, *The Kill Team* is an intimate look at the personal stories so often lost inside the larger coverage of the longest war in US history.

Bullfrog Films (2013; DVD). Rental Price \$125; Purchase Price \$350

The Life & Crimes of Doris Payne (72 mins)

Saturday 9:00 a.m.

A sensational portrait of a rebel who defied society's prejudices and pinched her own version of the American Dream, *The Life and Crimes of Doris Payne* relates the fascinating story of how a poor, single, African-American mother from segregated West Virginia became the world's most notorious jewel thief.

The Cinema Guild (2014, DVD). Rental Price: contact distributor; Purchase Price \$350

The Raising of America: Early Childhood and the Future of Our Nation - Signature Hour (58 mins)

Friday 12:30 p.m.

Learn how the growing squeeze on parents for time, money and resources can literally alter their young children's developing brains. What are the consequences for the nation, and how might we better assure a strong start for *all* our children?

California Newsreel (2015; DVD). Rental Price n/a; Purchase Price \$295 DVD + 3-year site/local streaming, \$149 DVD only

The Stanford Prison Experiment (122 mins)

FILM FESTIVAL SPECIAL EVENT

Thursday 7:00 p.m. in Centennial A (note different room)

What happens when a college psych study goes shockingly wrong? In this tense, psychological thriller based on the notorious true story, Billy Crudup stars as Stanford University professor Dr. Philip Zimbardo, who, in 1971, cast 24 student volunteers as prisoners and guards in a simulated jail to examine the source of abusive behavior in the prison system. The results astonished the world, as participants went from

middle-class undergrads to drunk-with-power sadists and submissive victims in just a few days. Professor Phil Zimbardo will screen the recent film *The Stanford Prison Experiment* starring Billy Crudup as Dr. Zimbardo. The film won major awards at Sundance and has an 85% "fresh" rating on Rotten Tomatoes. The Rotten Tomatoes website description: "As chillingly thought-provoking as it is absorbing and well-acted, *The Stanford Prison Experiment* offers historical drama that packs a timelessly relevant punch." Dr. Zimbardo will be joined by Dr. Christina Maslach (UC Berkeley) who was instrumental in stopping the

study. They will leave plenty of time to discuss the film and answer audience questions.

IFC Films (2015; DVD).

Touching Memory (11 mins)

Saturday 3:45 p.m.

Touching Memory is about an extraordinary therapeutic garden—the culmination of Dr. Santostefano’s lifelong efforts to incorporate the natural world into clinical practice. Despite ridicule and a lack of support, Dr. Santostefano always found a way to bring his patients outdoors so that they could “touch” their memories, and thereby initiate the healing process.

Iridescent Film (2015; DVD, Blu-Ray). Rental Price \$50; Purchase Price n/a

Under the Mango Tree (30 mins)

Saturday 3:15 p.m.

An estimated 650,000 people in Ghana suffer from severe mental disorders, but both social perceptions and lack of resources prevent adequate care. Shekhinah Clinic is one of the few healthcare facilities that welcomes those suffering from mental illness without judgment, mistreatment, or force. *Under the Mango Tree* is a story of survival and selflessness as the clinic staff struggles to continue their work with few resources.

Motorking Productions (2015; DVD). Rental Price: Donation; Purchase Price: Donation

UnSlut: A Documentary Film (40 mins)

Thursday 3:30 p.m.

Through the stories of five North American women and interviews with sexuality experts, advocates, and media figures, *UnSlut: A Documentary Film* explores the causes and devastating effects of sexual shaming and offers immediate and long-term goals for personal, local, and institutional solutions.

Tugg Inc (2015; DVD). Rental price \$295 for universities; Purchase price \$350 for universities

What Our Fathers Did: A Nazi Legacy (92 mins)

Thursday 12:00 p.m.

A bracingly rigorous examination of inherited guilt and pain, *What Our Fathers Did* explores the relationship between Niklas Frank and Horst von Wächter, each of whom are the children of very high-ranking Nazi officials but possess starkly contrasting attitudes toward their fathers. Written and hosted by eminent human rights lawyer Philippe Sands, who became fascinated by its central figures while researching the Nuremberg trials, the film is a compelling examination of brutality, self-deception, guilt and the nature of justice.

Bullfrog Films (2015; DVD). Rental Price \$95; Purchase Price \$350

ADDRESSES OF FILM DISTRIBUTORS

The Western Psychological Association would like to thank the following distributors for providing films for this year's Convention. Questions about rental and sales should be sent to the appropriate distributor at the address below.

Bullfrog Films

P.O. Box 149
Oley, PA 19547
Phone: (610) 779-8226
Fax: (610) 370-1978
Email: info@bullfrogfilms.com
Website: www.bullfrogfilms.com

California Newsreel

44 Gough Street, Suite 303
San Francisco, CA 94103
Phone: (415) 284-7800
Fax: (415) 284-7801
Email: contact@newsreel.org
Website: www.newsreel.org

GOOD DOCS

Email: outreach@gooddocs.net
Website: www.gooddocs.net

Icarus Films

32 Court Street, 21st Floor
Brooklyn, NY 11201
Phone: (718) 488-8900
Fax: (718) 488-8642
Email: mail@IcarusFilms.com
Website: www.IcarusFilms.com

IFC Films

11 Penn Plaza
18th Floor
New York, NY 10001
Email: ifcfilmsinfo@ifcfilms.com
Website: <http://www.ifcfilms.com>

Iridescent Film

Email: megan.durnford@sympatico.ca
Website: www.megandurnford.com

Lila Yomtoob / self-distributed

Email: lila@america1979.com
Website: www.america1979.com

Microtraining Associates

350 7th Ave., Suite 1100
New York, NY 10001
Phone: (800) 233-9910
Fax: (212) 799-5309
Email: orders@astreetpress.com
Website: www.academicvideostore.com

MIT / Josh Kastorf

Email: jkastorf@mit.edu
Website: <http://8thmuse.com>

Motorking Productions

Email: k@motorking.com
Website: www.mangotreefilm.com

The Cinema Guild

115 West 30th St., Suite 800
New York, NY 10001
Phone: (800) 723-5522
Fax: (212) 685-4717
Email: info@cinemaguild.com
Website: www.cinemaguild.com

Trespass Productions

P.O. Box 401
Santa Monica, CA 90406
Email: info@trespassproductions.com
Website: www.homecomingdocumentary.com

Tugg Inc

Email: edu@tugginc.com
Website: www.tugg.com



Western Psychological Association

CONTINUING EDUCATION

These WPA sessions have been approved for CE credit. To obtain CE, you must (a) register and pay the \$55 CE registration fee on the WPA website: <http://westernpsych.org/registration/>; (b) sign in/out of each CE-approved session you attend; (c) complete an online CE evaluation for each session for which you are signed in/out. Within 2 weeks following the convention, links to the online evaluations will be e-mailed to you. When you complete them, *Certificates of CE Completion* will be auto-generated and instantly e-mailed to you.

*This schedule was created weeks prior to the WPA convention and is **subject to change**. Please double check the printed WPA program and/or convention app to confirm location dates/times. In fact, the WPA convention app includes “CE” as a “track” (allowing you to select and view only CE events).*

WEDNESDAY SESSIONS – TERMAN CONFERENCE

TIME	LOCATION	CREDIT S	MAIN TITLE	PRESENTER
9:15-10:15 AM	CENTENNIAL A BALLROOM	1	THE NUTS AND BOLTS OF HIGHLY EFFECTIVE TEACHING: SOME MORE THOUGHTS	EUGENE WONG
10:30-11:30 AM	CENTENNIAL A BALLROOM	1	FOSTERING MEGA-COGNITIVE DIALOGUES IN PSYCHOLOGY COURSES THROUGH THE READING APPRENTICESHIP MODEL	ANDREA PANTOJA GARVEY
11:30 AM - 12:30 PM	CENTENNIAL A BALLROOM	1	WE ARE NOT ALVERNO COLLEGE: DESIGNING A CUSTOMIZED ASSESSMENT SYSTEM FOR CLOSING THE LOOP AT ANY INSTITUTION	SHARON HAMILL
1:15 - 2:15 PM	CENTENNIAL A BALLROOM	1	IT'S TIME: GETTING SERIOUS ABOUT NATIONAL ADVOCACY FOR UNDERGRADUATE PSYCHOLOGY MAJORS	R. ERIC LANDRUM
2:15-3:15 PM	CENTENNIAL A BALLROOM	1	INTRO PSYCH: WHAT ARE WE TRYING TO DO?	SUE FRANTZ

3:30-4:30 PM	CENTENNIAL A BALLROOM	1	BEYOND COMPLIANCE – MAKING STUDENT LEARNING OUTCOME ASSESSMENT MORE USEFUL	JERRY RUDMANN
4:30-5:30 PM	CENTENNIAL A BALLROOM	1	A QUIET WORLD: THE WONDERS OF HEARING AND HEARING LOSS	DAVID MYERS

THURSDAY SESSIONS

Time	Location	Credits	Main Title	Presenter
10:00 - 11:30 AM	OCEAN BALLROOM	1.5	<u>SYMPOSIUM:</u> TRANSLATIONAL RESEARCH TO ADDRESS VIOLENCE AGAINST WOMEN	CHAIRPERSON: Courtney E. Ahrens
12:00 - 1:00 PM	CENTENNIAL A	1	BEYOND THE CLASSROOM: PUTTING IT ALL TOGETHER IN A LABORATORY SETTING	TERRY CRONAN
12:30-2:30 PM	CENTENNIAL C	2	<u>STAT WORKSHOP:</u> APPLIED STATISTICAL POWER ANALYSIS	CHRISTOPHER L. ABERSON
1:30-2:30 PM	CENTENNIAL A	1	TWINS REARED APART: A WORLD TOUR OF SOURCES, FINDINGS AND NEW CASES	NANCY SEGAL
2:45-3:45 PM	CENTENNIAL A	1	AN UNFORGIVING RATIONALE AGAINST ORGANIZATIONAL DISHONESTY	ROBERT CIALDINI
4:00-5:30 PM	CENTENNIAL D	1.5	THE LAST LECTURE	HEIDI R. RIGGIO
7:00-9:30 PM	CENTENNIAL A	2.5	FILM: “THE STANFORD PRISON EXPERIMENT”	PHILLIP ZIMBARDO

FRIDAY SESSIONS

Time	Location	Credits	Main Title	Presenter
8:30-10:30 AM	CENTENNIAL C	2	<u>STAT WORKSHOP:</u> APPLIED MISSING DATA ANALYSIS	CRAIG ENDERS
8:30-10:00 AM	OCEAN BALLROOM	1.5	<u>SYMPOSIUM:</u> FROM EVOLUTION TO BRAIN TO BEHAVIOR: APPLYING BIOPSYCHOSOCIAL PERSPECTIVES TO UNDERSTAND SEXUALITY, COGNITION, AND COMPETITION	CHAIRPERSON: DAVID FREDERICK
9:00 - 10:00 AM	CENTENNIAL D	1	MINORITY STATUS AND ACADEMIC ACHIEVEMENT IN COLLEGE: THREAT AND REJECTION	RODOLFO MENDOZA-DENTON
10:00 – 11:00 AM	CENTENNIAL A	1	PSI CHI DISTINGUISHED SPEAKER: THE SCIENCE OF INSIDE OUT	DACHER KELTNER
10:30 - 11:30 AM	OCEAN BALLROOM	1	ADVANCES IN THE CULTURALLY COMPETENT ASSESSMENT AND MANAGEMENT OF SUICIDE	JOYCE CHU
10:30 AM – 12:00 PM	TOKYO/ VANCOUVER	1.5	<u>SYMPOSIUM:</u> CROSSING BORDERS: ASSESSING MENTAL HEALTH NEEDS AND INTERVENTION EFFECTIVENESS OF INTERVENTIONS	CHAIRPERSON: LYNETTE BIKOS
10:45 AM – 12:15 PM	CENTENNIAL C	1.5	<u>SYMPOSIUM:</u> EMPLOYING POSITIVE DEVELOPMENTAL INTERVENTIONS ACROSS CONTEXTS	CHAIRPERSON: MARGARET L. BURKHART
11:30 - 12:30 PM	CENTENNIAL A	1	MODERN CULTURE AND INDIVIDUALISM: HAS SELF-FOCUS MADE US BETTER OR WORSE?	JEAN TWENGE
11:45 AM - 12:45 PM	OCEAN BALLROOM	1	<u>SYMPOSIUM:</u> LET'S TALK ABOUT SEX...AND BINGE EATING	CHAIRPERSON: ELIZABETH D. CORDERO
12:30 – 2:00 PM	BARCELONA / CASABLANC A	1.5	<u>SYMPOSIUM:</u> DOING GOOD CAN MAKE US BETTER	CHAIRPERSON: LESLIE R. MARTIN

FRIDAY SESSIONS

1:00-2:00 PM	CENTENNIAL D	1	MEANING-MAKING AND ADJUSTMENT TO STRESSFUL LIFE EVENTS	JASON HOLLAND
1:00-2:00 PM	CENTENNIAL A	1	THE HOW, WHAT, AND WHY OF HAPPINESS: THE SCIENCE OF INTERVENTIONS AIMED AT INCREASING WELL-BEING	SONJA LYUBOMIRSKY
1:00-2:00 PM	OCEAN BALLROOM	1	SLEEP SUPPORTS REST AND DIGEST... OF INFORMATION	SARA MEDNICK
2:00 - 3:30 PM	CENTENNIAL D	1.5	<u>SYMPOSIUM:</u> PERSPECTIVES OF THE FAMILY: WHO KNOWS BEST?	CHAIRPERSON: KATHLEEN PRESTON
2:30 - 3:30 PM	CENTENNIAL A	1	THE SCIENCE OF COMPASSION AND COOPERATION IN THE SERVICE OF THE GREATER GOOD	DACHER KELTNER
2:30 - 3:30 PM	OCEAN BALLROOM	1	SCIENTIFIC LITERACY IN INTRODUCTORY PSYCHOLOGY: A GLOBAL PERSPECTIVE	SUSAN A. NOLAN
4:00-5:00 PM	CENTENNIAL A	1	HEALTHY MODELS: PATHWAYS TO THRIVING AND LONGEVITY	HOWARD S. FRIEDMAN
7:00-8:00 PM	OCEAN BALLROOM	1	WHAT WENT WRONG? CAMPUS UNREST, POLITICAL DIVERSITY, AND FREEDOM OF SPEECH	MICHAEL SHERMER

SATURDAY SESSIONS

Time	Location	Credits	Main Title	Presenter
8:45-10:45 AM	CENTENNIAL C	2	<u>STAT WORKSHOP:</u> UNDERSTANDING AND APPLYING MODERN ROBUST STATISTICAL METHODS	RAND WILCOX
9:30 - 10:30 AM	CENTENNIAL A	1	MORAL INTUITIONISM AND THE ILLUSION OF PUBLIC REASON	PETER DITTO

SATURDAY SESSIONS

10:00 – 11:00 AM	BARCELONA/ CASABLANCA	1	PSI CHI SESSION: THE TAPESTRY OF DIFFERENCE: WEAVING COGNITION AND AFFECT INTO PSYCHOLOGY	JESSICA HENDERSON DANIEL
11:00 AM -12:00 PM	CENTENNIAL A	1	THE FICTION OF MEMORY	ELIZABETH LOFTUS
12:30 - 1:30 PM	CENTENNIAL A	1	COPING WITH LIFE'S PERSONAL AND COLLECTIVE TRAGEDIES	ROXANE COHEN SILVER
2:00 - 3:00 PM	CENTENNIAL A	1	WHAT MAKES PEOPLE SUCCESSFUL? EARLY LIFE PREDICTORS OF ADULT SUCCESS	ALLEN GOTTFRIED & RONALD E. RIGGIO
2:30 - 3:30 PM	OCEAN BALLROOM	1	FINDING SOLUTIONS TO THE PROBLEM OF BURNOUT	CHRISTINA MASLACH
3:15 - 4:30 PM	CENTENNIAL C	1.25	<u>SYMPOSIUM:</u> EMPLOYING NARRATIVE TECHNIQUES TO INVESTIGATE SOCIO-CULTURAL PROCESSES AND COGNITIVE-LINGUISTIC OUTCOMES IN YOUNG CHILDREN	CHAIRPERSON: KIMBERLY R KELLY

SUNDAY SESSIONS

Time	Location	Credits	Main Title	Presenter
8:30 – 9:30 AM	BARCELONA /CASABLANC A	1	<u>SYMPOSIUM:</u> SERVICE LEARNING PROJECTS THAT GIVE PSYCHOLOGY AWAY AND PROMOTE LEARNING	CHAIRPERSON: JERRY L. RUDMANN
8:30-10:00 AM	CENTENNIAL D	1.5	<u>SYMPOSIUM:</u> MARIJUANA: WHO SMOKES, WHY THEY SMOKE, AND WHAT HAPPENS TO THEM	CHAIRPERSON: BRADLEY T CONNER
8:30-10:30 AM	CENTENNIAL C	2	<u>STAT WORKSHOP:</u>	JODIE ULLMAN

SUNDAY SESSIONS

ANALYZING MULTIPLE GROUP STRUCTURAL EQUATION MODELS

9:45 – 11:15 AM	BARCELONA /CASABLANC A	1.5	<u>SYMPOSIUM:</u> COMMERCIAL SEXUAL EXPLOITATION OF CHILDREN: SOCIAL AND MENTAL HEALTH ISSUES	CHAIRPERSON: MONICA D. ULIBARRI
-----------------	------------------------------	-----	--	---------------------------------------

10:00 - 11:30 AM	OCEAN BALLROOM	1.5	<u>SYMPOSIUM:</u> SUBJECTIVE FEMININITY EXPERIENCE AND PSYCHOLOGICAL HEALTH: INTERSECTIONS OF RACE, GENDER, AND SEXUALITY	CHAIRPERSON: MUNYI SHEA
------------------	-------------------	-----	---	----------------------------

*CE credits are provided through Seattle Pacific University: "The Department of Clinical Psychology at Seattle Pacific University is approved by the American Psychological Association to sponsor continuing education for psychologists. The Department of Clinical Psychology at Seattle Pacific University maintains responsibility for this program and its content."

Student Conversation Hours

Rodolfo Mendoza-Denton, Friday 10am, Shoreline Room

Sonja Lyubomirsky, Friday, 2pm, Shoreline Room

Elizabeth Loftus, Saturday, 12 noon, Shoreline Room

SEATING IS LIMITED

Allen Gottfried, Saturday, 3pm, Odessa Room

THURSDAY, APRIL 28

2016 WPA FILM FESTIVAL - THURSDAY

8:00 a.m. - 9:30 p.m. Melbourne

<u>Time</u>	<u>Name of Film</u>	<u>Running Time (in minutes)</u>
DSM 5		
8:00 a.m.	History, Structure, and General Use of the DSM-5	44
COGNITIVE SCIENCE		
8:45	From Mind to Brain: The History of Brain and Cognitive Sciences at MIT	32
AUTISM		
9:30	Autism in Love	75
DEATH & DYING		
10:45	Joanna	40
PREJUDICE		
11:30	Facing Fear	23
12:00 p.m.	What Our Fathers Did: A Nazi Legacy	92
1:45	America 1979	14
BULLYING		
2:00	A Brave Heart: The Lizzie Velasquez Story	78
3:30	UnSlut: A Documentary Film	40

MEDIA STUDIES

4:15	Sex, Lies & Tabloids!	52
------	-----------------------	----

*****FILM FESTIVAL SPECIAL EVENT*****
Centennial A (note different room)

7:00	The Stanford Prison Experiment	122
------	--------------------------------	-----

POSTER SESSION 1**9:00-10:00 CENTENNIAL B****SOCIAL/PERSONALITY 1**

- 1-1 INTERNET COMMUNICATIONS: BEHAVIOR VERSUS PERCEPTION OF TRUST, Christopher Castaneda & Mathew Curtis (University of Southern California)
- 1-2 CROSS-SEX MIND READING: AN ACT FREQUENCY APPROACH, Antoinette Sula, Elizabeth M. Williams, Matthew S. Islas & Michael D. Botwin (California State University, Fresno)
- 1-3 HOW WE JUDGE CHEATERS: A SUBJECTIVE GROUP DYNAMICS ANALYSIS, Jeff V. Ramdass (Claremont Graduate University)
- 1-4 IMAGES OF GOD I: CONCEPTIONS AND RELATIONSHIPS WITH GOD, Harley E Baker, Monica A. Krolnik-Campos, Tiera L. Marshall, Delaney J. West & Nathan A. White (California State University Channel Islands)
- 1-5 WE-TALK REFLECTS BETTER WELL-BEING: A META-ANALYTIC REVIEW, Alexander Karan, Megan L Robbins & Robert Rosenthal (University of California, Riverside)
- 1-6 CREATING A CULTURE OF LEADERSHIP: SENSE OF BELONGING AND LEADER SELF-EFFICACY, John P. Dulay, Sherylle J. Tan, Courtney Chan & Suvena Yerneni (Claremont McKenna College)
- 1-7 DREAMS: PRECOGNITIVE, REVELATORY, AND/OR INSIGHTFUL? Heather Nielsen & T.L. Brink (Crafton Hills College)
- 1-8 THE RELATIONSHIP BETWEEN FORMIDABILITY AND AGGRESSION: A META-ANALYTIC REVIEW, Patrick Durkee & Aaron Goetz (California State University, Fullerton)
- 1-9 ATHEISTS: DO THEY DO MORE DRUGS AND GET MORE SEX? Hunter Moore & T.L. Brink (Crafton Hills College)
- 1-10 LONG-TERM EFFECTS OF EXPOSURE TO BULLYING AND FAMILY VIOLENCE IN CHILDHOOD, Josiah A Sweeting, Dana Garfin & Roxane Cohen Silver (University of California, Irvine)
- 1-11 SUGAR-SWEETENED BEVERAGE REDUCTION INTENTIONS AS A FUNCTION OF SELF-AFFIRMATION, Stephanie L. Price, Alyssa C. Martinez, Redd Driver, Cristal Lopez, Petrona Gregorio-Pascual, Carlos E. Rosas & Heike I. M. Mahler (California State University San Marcos)
- 1-12 PARENTING AS A SELF-EXPANDING EXPERIENCE, Kristen Raine, Jeremy Goldberg, Solenne Wachsmann (Pitzer College), Cody Packard (Claremont Graduate University) & Debra Mashek (Harvey Mudd College)
- 1-13 SIDEWALK CHICKEN: SOCIAL STATUS AND PEDESTRIAN BEHAVIOR, Natassia Mattoon, Greysi Vizcardo, Lilian Lim & May Ling Halim (California State University, Long Beach)

- 1-14 SHOULD I GO GREEK? CONFORMITY AND BELONGINGNESS AMONG COLLEGE STUDENTS, Isabele Creet & Jacquelyn Christensen (Woodbury University)
- 1-15 RELATIONSHIP STATUS, REGRET, AND SUBJECTIVE WELL-BEING, Jordan Boeder (Whittier College) & Thomas Chan (Claremont Graduate School)
- 1-16 THE IMPACT OF COLLECTIVE RUMINATION AND REVENGE PLANNING ON AGGRESSION, Andrew R. Taylor, Christopher Gunderson, William C. Pedersen, Jennifer M. Ellison, Alexander J. Roberts, Gianni G. Geraci & Heather L. McLernon, Brooke Bowhay, Stacy Castellanos, Kirby Harris, Paige Henley, Sarah LeBlanc, Cristian Lopez, and Carlos Zamorano (California State University, Long Beach)
- 1-17 EMOTIONAL SATISFACTION WITH NEW PARTNERS, Melina Marquez (Crafton Hills College)
- 1-18 CORRELATES OF PARENTAL CLOSENESS AMONG COLLEGE STUDENTS, Javier Elias & Chuck Hill (Whittier College)
- 1-19 DON'T TELL ME WHAT TO DO: PSYCHOLOGICAL REACTANCE AND ENVIRONMENTAL BACKLASH ON ENVIRONMENTAL ATTITUDES AND BEHAVIORS, Ngoc H. Bui (University of La Verne)
- 1-20 THE ROLE OF PARENTING IN LATINA'S EMOTIONAL INTELLIGENCE, Alejandra Castaneda, Samantha Moreno, Alyssa Moreno, Younguen Choi & Michael Giang (Mount Saint Mary's University)
- 1-21 THE EFFECTS OF CULTURAL FACTORS ON LATINA AMERICAN SHIFTING, Rachel Blair, Marisa Casas, Gustav Sjobeck, Brittany Tolstoy, Leticia Arellano-Morales (University of La Verne), Lawrence S. Meyers (California State University, Sacramento) & Glenn Gamst (University of La Verne)
- 1-22 TEXTING IN ROMANTIC RELATIONSHIPS: ATTACHMENT AND TECHNOLOGY, Chloe Cohen, Eleanor L. Cooke (Pitzer College), Jinyan Liao, Jessica L Borelli (Pomona College), Mel Malka (LoveLogic Lab) & Debra J. Mashek (Harvey Mudd College)
- 1-23 SOURCES OF POTENTIAL MATES: WHERE TO FIND A SPOUSE? Daniela Hernandez & T.L. Brink (Crafton Hills College)
- 1-24 WHAT ARE THE MOST IMPORTANT SIMILARITIES IN CHOOSING A SPOUSE? Rebecca-Anne Mason & T.L. Brink (Crafton Hills College)
- 1-25 ARE THE UNEMPLOYED VIEWED AS IMMORAL? Pierson Manoharan & T.L. Brink (Crafton Hills College)
- 1-26 SHIFTING SELF-EFFICACIES: EXAMINING LEADERSHIP CHANGES AMONG UNDERGRADUATE STUDENTS, Pema Donyo, Sherylle J. Tan & Brian Chmelik (Claremont McKenna College)
- 1-27 THE IMPACT OF FACEBOOK USE ON HOPE IN COLLEGE STUDENTS, Caitlin Dzikon, Holly Wilson, Daniel Henderson (Bastyr University), Brett Holfeld (University of Victoria) & F.R. Ferraro (University of North Dakota)
- 1-28 THE EFFECT OF FACEBOOK ON LONELINESS: AN EXPERIMENTAL INVESTIGATION, Caitlin Dzikon (Bastyr University), Brett Holfeld (University of Victoria) & F.R. Ferraro (University of North Dakota)

- 1-29 NESTED, PLACE AND RELATIONAL IDENTITIES AMONG COLLEGE STUDENTS, Aghop Der-Karabetian, Mark Lopez, Melissa Oseguera & Michelle Alfaro (University of La Verne)
- 1-30 EXAMINING SKIN COLOR, MICROAGGRESSIONS AND DISTRESS AMONG ETHNIC MINORITY ADOLESCENTS, Michelle Revels-Macalinao, Jesse Bozo, Virginia Huynh & Que-Lam Huynh (California State University, Northridge)
- 1-31 WHO FOLLOWS INSTRUCTIONS? AN EXAMINATION OF THE ROLE OF CONSCIENTIOUSNESS, Vince Fernando & T.L. Brink (Crafton Hills College)
- 1-32 INITIAL IMPRESSIONS OF TRUST BASED ON FACIAL FEATURES, Aileene Himaya, Lik-Jen Lam & Stacy J Bacigalupi (Mt. San Antonio College)
- 1-33 A FOCUS GROUP STUDY OF SOCIAL SUPPORT SEEKING FROM FAMILY, FRIENDS AND ROMANTIC PARTNERS ACROSS MEDIA AMONG YOUNG ADULTS FROM ASIAN AND EUROPEAN AMERICAN BACKGROUNDS, Shu-Sha Angie Guan (California State University, Northridge), Tom Anh Bui & Wan Vivian Ho (University of California, Los Angeles)
- 1-34 ARE YOU FOLLOWING THE CROWD? THE SOCIAL SIDE OF POLITICAL IDEOLOGY, Kamran Hughes, Joshua Thompson, Morgan Verburg, Connor Koreis, Susanna Morse, Renae Figueira & Catherine Riordan (Western Washington University)
- 1-35 ATTRIBUTIONS TO GOD: AN EMOTION-REGULATION PROCESS? Heidi Rose Riggio (CSU Los Angeles), Josh Uhalt (New Mexico State University), Brigitte K. Matthies & Kandice Hulguin (CSU Los Angeles)
- 1-36 THE GOD-SERVING BIAS IN ATTRIBUTIONS FOR DEATHS BY TORNADO, Heidi Rose Riggio (CSU Los Angeles), Josh Uhalt (New Mexico State University), Theresa Harvey, Victoria Umana & Nya Lowden (CSU Los Angeles)
- 1-37 LIFE STORIES AND PERSONALITY: WHO SAYS WHAT? Nicole R. Harake, Tara P. McCoy & William L. Dunlop (University of California, Riverside)
- 1-38 THE EFFECT OF A WOMAN'S ETHNIC NAME ON SEX-TRAFFICKING AND JUST WORLD VIEWS, Ashley Obregon, Mireya E. Garcia, Corina P. Salmon & Diana J. Kyle (Fullerton College)
- 1-39 THE RELATIONS BETWEEN DIMENSIONS OF BICULTURALISM AND MENTAL HEALTH, Paulette D. Garcia Peraza, Joshua Corona, Sadie S. Panah & Angela-MinhTu D. Nguyen (California State University, Fullerton)
- 1-40 POLITICAL IDEOLOGY AND GENDER PREDICT PERCEPTIONS OF HUMILITY, Megan M. Ringel (University of California, Irvine)
- 1-41 MOTIVATIONAL DIFFERENCES BETWEEN MALE AND FEMALE NON-SCHOLARSHIP ATHLETES, Nicole Blumer, Savannah Daugherty & Edward Dana (Chapman University)
- 1-42 THE IMPACT OF PRIMING DIFFERENT ASPECTS OF RELIGION ON AGGRESSIVE BEHAVIOR, Heather L. McLernon, Chris Johnson, William C. Pedersen, Erica Abbate, Anna Abella, Paige Henley, Suzanna Iradj, Sarah LeBlanc, Emma Madsen, Jon Nieva, Joseph Nunez, Nayely Solis, Andrew Taylor & Holly Turner (California State University, Long Beach)

- 1-43 ATTACHMENT-RELATED DEFENSE MECHANISM USAGE, Harley E Baker, Monica A. Krolnik-Campos, Tiera L. Marshall & Chelsie D. Moody (California State University Channel Islands)
- 1-44 FEMALE INTRASEXUAL COMPETITION: A META-ANALYSIS, Jessica Ayers & Aaron T. Goetz (California State University, Fullerton)
- 1-45 SELF-AWARENESS AND SOCIAL MEDIA, Karynna Y. Okabe-Miyamoto & Ed R. Dana (Chapman University)
- 1-46 RELIGIOSITY, OVERCONFIDENCE, AND BELIEF PERSEVERANCE, Christopher S. Campbell (California State University, Fullerton)
- 1-47 THE EFFECT OF AN ETHNIC-SOUNDING NAME ON PERCEPTIONS OF A PROFESSOR'S MINDSET, Francisca J. Niculae, Stephanie N. Palmer & Diana J. Kyle (Fullerton College)
- 1-48 SOCIAL SUPPORT IN INTIMATE RELATIONSHIPS: THE ROLE OF INTRINSIC MOTIVATION, Brian P. Don, Jesse Coon, Kayla Drummond, Adrian Castellon, Felicity Frost, Lorna Bracken & Madison Jaramillo (California Lutheran University)
- 1-49 MINDFULNESS MATTERS: THE INFLUENCE OF TRAIT MINDFULNESS ON ANXIETY AND FREE THROW PERFORMANCE UNDER PRESSURE, Danitza Medina & Mark Otten (CSU Northridge)
- 1-50 THE GAMES WE PLAY: ROMANTIC ATTACHMENT AND MANIPULATION TACTICS, Sonya T. Gleicher & Kevin S. Carlson (Scripps College)
- 1-51 PREDICTORS OF FACTORS OF CULTURAL INTELLIGENCE: PERSONALITY VS. VALUES, Sarah Kuang, Curtis A. Thompson & Angela-MinhTu D. Nguyen (California State University, Fullerton)
- 1-52 ATTRACTION: DEPENDENT MORE ON PHYSICAL OR PERSONALITY TRAITS? Sean TenBrook & Emily Ewing (California State University, Fullerton)
- 1-53 INFERRING PERSONAL VALUE THROUGH CLOTHING CHOICES, Liliana Galindo-Gonzalez, Faviola Varela, Andrea Campuzano, Steven Frieze & John Dulay (California State University Dominguez Hills)
- 1-54 THE EFFECT OF IMPULSIVITY AND TRAIT DISPLACED AGGRESSION ON CRIME, Gianni G. Geraci, William C. Pedersen & Robert A. Schug (California State University, Long Beach)
- 1-55 IS FACEBOOK CULTURALLY CONNECTING US? THE VALUES BEHIND ONLINE SELF-MONITORING, Greysi Geraldine Vizcardo-Solis, Lizbeth Salinas, Kelly Juarez, Brenda Gonzalez, Christopher Warren & Martin Fiebert (California State University, Long Beach)
- 1-56 NAIVE CODERS AND SELF-REPORT RATINGS OF POST-SEPARATION ATTACHMENT, Janet Herrera, Helen Jun, Jason Dailey, Anthony Gómez (Pomona College), David A. Sbarra (University of Arizona) & Jessica L. Borelli (Pomona College)

SYMPOSIUM

10:00-11:30 CENTENNIAL A

TRANSLATIONAL RESEARCH TO ADDRESS VIOLENCE AGAINST WOMEN

Chair: Courtney E. Ahrens, California State University, Long Beach

Synopsis

Translational research aims to “translate” basic research findings into practical applications that can be used to enhance human health and well-being (National Institute of Health, 2015). There are two forms of translational research. Phase one (T1) translational research aims to translate basic laboratory research from the “bench to the bedside;” phase two (T2) translational research aims to ensure the adoption of evidence-based clinical and community practices (Woolf, 2009). This second form of translational research has become increasingly common among researchers seeking to address contemporary social issues such as violence against women. In this presentation, we seek to provide a general overview of translational research and to point audience members toward available resources for translational research. We then plan to focus in more specifically on translational research in the area of violence against women. In this segment of the presentation, we will highlight the research of three prominent violence against women researchers. The first speaker will describe the role of research in creating and refining services for victims of sex trafficking. The second speaker will describe a research project aimed at creating and disseminating best practices for addressing the rape kit backlog. The third speaker will describe her presentation of research findings in the courtroom in cases involving sexual assault, intimate partner violence, and stalking. The importance and challenges of translational research for promoting healing and social justice for female victims of violence will be highlighted using examples from these three unique translational contexts. Ample time will then be left for audience discussion of the role of translational research in the field of violence against women and in psychology more generally.

Presenters

TRANSLATIONAL RESEARCH AND HUMAN TRAFFICKING: A CINEMATIC EXPLORATION, Thema Bryant-Davis (Pepperdine University)

USING TRANSLATIONAL RESEARCH TO HELP NOTIFY SURVIVORS ABOUT THE RAPE KIT BACKLOG, Courtney Ahrens (California State University, Long Beach)

THE USE OF EXPERT TESTIMONY ON VICTIM COUNTERINTUITIVE BEHAVIOR, Mindy B. Mechanic (CSU Fullerton)

POSTER SESSION 2

10:15-11:15 CENTENNIAL B

HEALTH PSYCHOLOGY 1

STRESS 1

SUBSTANCE ABUSE

2-1 HAPPY PEOPLE DONATE MORE: POSITIVE EMOTIONS ENCOURAGE ORGAN DONATION REGISTRATION, Danielle R. Blazek & Jason T. Siegel (Claremont Graduate University)

2-2 JEALOUSY AND DOMESTIC VIOLENCE: AN EXPLORATION OF INDIVIDUAL DIFFERENCES, Savannah R. Wilson, Luca Falcone, Don Araujo & Kelly Campbell (California State University, San Bernardino)

2-3 STAGE OF CHANGE AS A FUNCTION OF SELF-AFFIRMATION AND PERSONALIZED NORMATIVE FEEDBACK, Redd Driver, Petrona Gregorio-Pascual, Stephanie L. Price, Alyssa C. Martinez,

Cristal Lopez, Carlos E Rosas (California State University San Marcos) & Heike I. M. Mahler (California State University San Marcos and University of California, San Diego)

2-4 CONTROL AND EFFICACY HEALTH-BELIEFS INFLUENCE ON BEHAVIORS AND HEALTH OUTCOMES, Silvia J. Santos, Maria T. Hurtado Ortiz, Adriana Sekiguchi & Christopher Gutierrez (CSU Dominguez Hills)

2-5 HEALTHCARE FOR MILLENNIALS: THE ROLE OF TECHNOLOGY ON DOCTOR-PATIENT COMMUNICATION, Taylor A.E. Winchell & Mathew H. Curtis (University of Southern California)

2-6 BEREAVEMENT AND COPING IN COLLEGE STUDENTS, Alexandra Clark & Patrick Durkee (California State University, Fullerton)

2-7 SIGNIFICANT PREDICTORS OF CALORIE INTAKE, Steve Garcia & Jill L. Quilici (CSU Northridge)

2-8 SUGAR-SWEETENED BEVERAGE CONSUMPTION CHANGES AS A FUNCTION OF SOCIAL NORMS AND SELF-AFFIRMATION, Alyssa C. Martinez, P. Gregorio-Pascual, Stephanie L. Price, Redd Driver, Cristal Lopez, Carlos E. Rosas & Heike I. M. Mahler (California State University San Marcos)

2-9 FRIENDS OVER FAMILY?: SOCIAL SUPPORT FACTORS AND HEALTH OUTCOME, Natalie Do & K'dee Elsen (Loma Linda University)

2-10 ACCULTURATION, IDENTITY, STRESS AND HELP-SEEKING ATTITUDES, Isabel Lopez & Abraham M. Rutchick (California State University, Northridge)

2-11 CANCER FATALISM, FAMILY HISTORY OF BREAST CANCER, AND ROUTINE CHECKUP COMPLIANCE, Haleigh Smith, Erin L. Merz, Marlene Cortes (California State University, Dominguez Hills), Vanessa L. Malcarne (San Diego State University), Natasha Riley (Vista Community Clinic) & Georgia Robins Sadler (UCSD Moores Cancer Center)

2-12 MEDIATORS OF ACCULTURATION AND HEALTH-RELATED QUALITY OF LIFE IN LATINAS, Nancy Carrada Zuñiga, Erin L. Merz, Mariam Chkadua (California State University, Dominguez Hills), Vanessa L. Malcarne (San Diego State University), Natasha Riley (Vista Community Clinic) & Georgia Robins Sadler (UCSD Moores Cancer Center)

2-13 FAMILY ILLNESS-HISTORY, DISEASE-THREAT AND HEALTH-OUTCOMES AMONG DIABETES AT-RISK LATINO STUDENTS, Silvia J. Santos, Maria T. Hurtado Ortiz, Griselda Bernabe & Karina Aguilar (CSU Dominguez Hills)

2-14 THE RELATIONSHIP OF PATIENTS' MEDICAL EXPERIENCES AND PERCEPTIONS OF THEIR PHYSICIAN'S CARE, Irene F. Brutlag & Diana J. Kyle (Fullerton College)

2-15 DO PERSONALITY TRAITS PREDICT HEALTH CARE SEEKING BEHAVIORS IN COLLEGE STUDENTS? Desiree R. Chase, Marie Cross & Sarah Pressman (UC Irvine)

2-16 GROUP DIFFERENCES IN ACCUMULATED DIABETES RISK-FACTORS AMONG LATINO COLLEGE STUDENTS, Maria T. Hurtado-Ortiz & Silvia J. Santos (CSU Dominguez Hills)

2-17 NEIGHBORHOOD INCOME AND HEALTH-RELATED QUALITY OF LIFE IN HISPANIC AMERICANS, Jose Valdez (UCSD Moores Cancer Center), Quinn Wilson (UCSD Moores Cancer Center, San Diego State University), Grecia Sanchez (San Diego State University), Amanda Whitely (UCSD Moores Cancer Center)

Center, San Diego State University), Sarah D. Mills (UCSD Moores Cancer Center, SDSU/UCSD Joint Doctoral Program in Clinical Psychology), Scott C. Roesch (SDSU/UCSD Joint Doctoral Program in Clinical Psychology), Georgia Robins Sadler & Vanessa L. Malcarne (UCSD Moores Cancer Center, SDSU/UCSD Joint Doctoral Program in Clinical Psychology)

2-18 MATERNAL, ENVIRONMENTAL, AND SOCIAL CONTEXT PREDICTS DIARRHEAL INFECTION INCIDENCE IN YOUNG CHILDREN IN SUNDARBANS, INDIA, Sohini Mukherjee & Laura Glynn (Chapman University)

2-19 ARE SEXUALLY TRANSMITTED INFECTIONS ASSOCIATED WITH STRESS, DEPRESSION AND ANXIETY? Victoria Lamb, Ruby Cuellar, Donna Phonsane, Kelly Mccann, Devan Romero, Kimberly D'Anna-Hernandez & Kimberly Pulvers (California State University San Marcos)

2-20 COLLEGE STUDENTS' ANXIETY REGARDING WORK-LIFE BALANCE, LillyBelle Deer, Adrienne Johnson, Tyler West & Lauren Livingston (Claremont McKenna College)

2-21 HARDINESS AND IMPLICIT RACISM: BELIEFS ABOUT SELF AND OTHERS, Salvatore R. Maddi, Sarah Bach, Marissa Bodell, Nipuni Samararatne, April Perez & Kristal Ly (University of California, Irvine)

2-22 THE ROLE OF HOPE AND STRESS IN ADOLESCENT SUBSTANCE USE, Cliff Ridenour, Sharon Hamill, Devan Romero (California State University San Marcos), Ashley Emami (University of Nevada, Las Vegas), Anna Woodcock & Kim Pulvers (California State University San Marcos)

2-23 FRESHMAN STRESS AND ACADEMIC PERFORMANCE: THE ROLE OF ETHNICITY, Kevin A. Thomas, Luma Bashmi, Sarah E. Velasco & James Amirkhan (California State University, Long Beach)

2-24 MEXICAN-AMERICAN VALUES AND ACCULTURATIVE STRESS ROLE IN PARENTAL STRESS, Eva Urbina & Kimberly L. D'Anna Hernandez (California State University San Marcos)

2-25 DIFFERENCES IN THE HOMELESS POPULATION PERCEIVED STRESS, COPING STYLES AND HAPPINESS, Christopher Rodriguez, Juan Prado, Sheila Espinosa, Caleb Bhatnagar & Renee Lamontagne (UC Irvine)

2-26 THE ASSOCIATION BETWEEN TRAUMATIC EVENTS AND FAMILISMO IN ADOLESCENT LATINOS, Nicholas Lazzareschi, Louise Dixon & Denise Chavira (University of California, Los Angeles)

2-27 ORIGINS OF SOCIAL ANXIETY: BEHAVIORAL INHIBITION, PARENTING, AND BULLYING, Lance J. Johns, Sailesh Maharjan & Michael R. Lewin (CSU San Bernardino)

2-28 FRESHMAN STRESS: THE ROLE OF FAMILY INCOME AND STUDENT HOUSING, Sergio Hernandez, Graham Bowers, Christina Logan, Jean Zapata & James Amirkhan (California State University, Long Beach)

2-29 HOW SELF-IDENTIFIED COPING STRATEGIES RELATE TO POST-DISASTER OUTCOMES, Giancarlo Pasquini, Katherine Luo Lee, Rupa Jose & Roxane Cohen Silver (University of California Irvine)

2-30 HARDINESS, CHILDHOOD TRAUMA, AND DRUG AND ALCOHOL USE, Salvatore Maddi, Allison-Graham Martin, Jennifer Sango & Jeanette Anissa Lozano (University of California, Irvine)

- 2-31 WOULD YOU BE HAPPIER WITH A DOG OR A KID? Rebecca Rodriguez & T.L. Brink (Crafton Hills College)
- 2-32 CORRELATIONS BETWEEN PERCEIVED AND OBSERVED PARENTING BEHAVIORS IN ANXIOUS MOTHERS, Christina Logan, Sergio Hernandez, Krystyna Soch, Sara Boblak, Pauline Goger (California State University, Long Beach), Alex Bettis (Vanderbilt University) & Araceli Gonzalez (California State University, Long Beach)
- 2-33 EXPLORATORY STUDY OF SOCIAL MEDIA, Gavin Rosbrugh, Ramon Sanchez & Michelle Oja (Taft College)
- 2-34 SUPPORT PROVISION DURING PERIODS OF UNCERTAINTY, Mike Dooley & Kate Sweeny (University of California, Riverside)
- 2-35 EFFECTS OF HIGH-FAT/ SUCROSE DIETS ON ANXIETY IN AGED RATS, Arlene Y. Martinez, Michelle Villegas, Amanda Iglesias, Fabian Ortiz, Jennifer Melendez, Katahdin Rendino & Jennifer Trevitt (California State University, Fullerton)
- 2-36 ASSOCIATION OF DIET AND PERCEIVED STRESS AMONG LOW-INCOME WOMEN, David Hernandez, Hugo Sanchez & Guido Urizar (California State University, Long Beach)
- 2-37 THE RELATIONSHIP BETWEEN SELF-ESTEEM AND EMOTION REGULATION ON PERCEIVED STRESS, Hugo Sanchez & Guido Urizar (California State University, Long Beach)
- 2-38 IS THERE AN ASSOCIATION BETWEEN CIGARETTE SMOKING AND PERCEIVED STRESS? Princess Egbule, Juliana Fuqua, Christopher Plant, Alison Flicker, Christie Van Noorden & Katilin Schellack (California State Polytechnic University, Pomona)
- 2-39 DEMOGRAPHIC FACTORS, STRESS AND BETWEEN-MEAL SNACKING AMONG STUDENTS, Michelle Martinez & Leticia Arellano-Morales (University of La Verne)
- 2-40 ANXIOUS AND UNDOCUMENTED: A LOOK AT FAMILY RESPONSIBILITIES WHILE IN COLLEGE, Yuliana Garcia & Josefina Flores Morales (University of California, Los Angeles)
- 2-41 USING IMPLICIT TECHNIQUES TO AUGMENT FEAR EXTINCTION AS A PROXY FOR ANXIETY TREATMENT, Zonqi Li (Pepperdine University), Anni Hasratian, Maxwell Mansolf, Bitá Mesri & Michelle G. Craske (University of California, Los Angeles)
- 2-42 HOW ALCOHOL DEPENDENCE AND READINESS TO CHANGE INTERACT IN TREATMENT, Emily Wong, Shirley Ye, Kellienne Sita, Ryan Hom, Renee Desimpel & Adi Jaffe (University of California, Los Angeles)
- 2-43 PRESCRIPTION DRUG MISUSE AND AGE OF ONSET OF ALCOHOL CONSUMPTION, Joey K. Smith, Ryan L. Knigge, Shane D. Kentopp & Bradley T. Conner (Colorado State University)
- 2-44 PSYCHOLOGICAL TRAITS AND TREATMENT GOAL SELECTION ANALYSIS IN AUD TREATMENT, Nicole Williams, Therese Todd, Greer Hall, Adi Jaffe & Samara Khalil (University of California, Los Angeles)

- 2-45 VAPING CULTURE IN LONG BEACH, CA: A LOOK FROM INSIDE, H. Isabella Lanza, Patricia Pittman, Jennifer Batshoun, Nadine Ruiz, Celine Castellano & Jaleeza Perez (California State University, Long Beach)
- 2-46 HELPING FOSTER-CARE YOUTH FROM A SYSTEMIC FIELD-BASED PERSPECTIVE, Julissa Cortes (Pepperdine University), Jade Ozier & Cristina Magalhaes (CSPP-Los Angeles)
- 2-47 THE RELATIONSHIP BETWEEN MULTIPLE VARIABLES OF THE ADDICTION SEVERITY INDEX, Chris Caputo, Kellienne Sita, Ryan Hom, Jesse Solórzano, Samara Khalil & Adi Jaffe (University of California, Los Angeles)
- 2-48 DISPOSITIONAL AND SITUATIONAL CORRELATES OF SUCCESS IN RESIDENTIAL SUBSTANCE ABUSE TREATMENT, Keith A. Edmonds (California State University, Fresno), Danielle E. Baker (University of Arkansas) & Spee Kosloff (California State University, Fresno)
- 2-49 THE EFFECTS OF AUD TREATMENT PROGRAMS ON ANXIETY AND DEPRESSION, Ron Shemtov, Kellienne Sita, Samara Khalil & Adi Jaffe (University California, Los Angeles)
- 2-50 SURFING THE URGE TO USE ALCOHOL IN ADOLESCENTS: A RANDOMIZED CONTROL TRIAL, Jennifer S Harris, Jacob Zuvanich, Charles W. Messinger, William J. Collins & Johari DuPont (University of Washington Tacoma)
- 2-51 SURFING THE URGE TO USE MARIJUANA IN ADOLESCENTS: A RANDOMIZED CONTROL TRIAL, Jennifer S Harris, Benjamin Johnson, Ashley Eades, Brayden C. Stanton, Julia Charuhas & Brandt Bruzas (University of Washington Tacoma)
- 2-52 DURATION OF ALCOHOL ABUSE AND ITS ASSOCIATION WITH COGNITIVE FUNCTIONING, Joshua S. Goldberg, Michelle McDonnell, Aron J. Jacobson, Blake Hilton, Ricardo Whyte & Grace Lee (Loma Linda University)
- 2-53 MEDIATORS OF THE RELATIONSHIP BETWEEN FILIAL PIETY AND ADOLESCENT DRINKING, Denise Dao Tran, Whitney Brown, Susan Lee & Holly E. R. Morrell (Loma Linda University)
- 2-54 NON-ABSTINENCE TREATMENT: A CLINICAL REVIEW OF SUCCESSFUL ALCOHOL MODERATION, Adi Jaffe (Alternatives Behavioral Health), Samara Khalil, Kellienne Sita & Therese Todd (University of California, Los Angeles)
- 2-55 ALCOHOL USE AND EXPECTANCIES AMONG ENTERING COLLEGE STUDENTS, James W Sturges, Carla K Jackson, Christine L Van Noorden & Princess M Egbule (California State Polytechnic University, Pomona,)
- 2-56 SOCIAL ANXIETY, DISTRESS TOLERANCE, AND RISK FOR PROBLEM-DRINKING, Sherry A. Span, Kimberly R. Osborne, Alisha C. Osornio & Gabriela V. Quezada (California State University, Long Beach)
- 2-57 DEPRESSION PREDICTORS IN PARTICIPANTS SEEKING SUBSTANCE USE DISORDER TREATMENT, Therese L Todd, Nicole Williams (University of California, Los Angeles), Sean M. Molnar (University of California, Riverside), Greer Hall, Aaron Kinsfather & Adi Jaffe (University of California, Los Angeles)

2-58 ETHNIC DIFFERENCES IN TREATMENT MOTIVATION FOR YOUTH IN SUBSTANCE ABUSE TREATMENT, Allyson N. Furry, Janel Alberts, Curtis J Condon, Brett O'Brien & Mary Hale (County of Orange Health Care Agency)

2-59 A COMPARISON OF AUD TREATMENT GOALS IN AN OUTPATIENT SETTING, A COMPARISON OF AUD TREATMENT GOALS IN AN OUTPATIENT SETTING, Shirley Ye, Therese Todd, Ryan Hom, Amanda Delgiacco, Samara Khalil & Adi Jaffe (University of California, Los Angeles)

SPECIAL PRESENTATION

10:30 – 11:30 OCEAN BALLROOM

MUNICH '72 AND BEYOND

Presenter: Steven Ungerleider, Global Sports Development

Chair: Melinda Blackman, California State University, Fullerton

Synopsis

Dr. Ungerleider is the producer of the film **MUNICH '72 AND BEYOND**. It's the powerful story of a 43-year struggle for justice and recognition of the Munich Olympic Massacre - and it reveals shocking new details about this seminal terrorist event, and ultimate redemption with a memorial finally being built in Munich. Film highlights and discussion with Dr. Ungerleider will provide a unique and powerful experience with the audience.

Biography

Dr. Steven Ungerleider, an author of six books, completed his undergraduate studies in psychology at the University of Texas, Austin, where he also competed as a collegiate gymnast. Trained as a clinician, Ungerleider went back for a post doctorate in evaluation research in the early 1980's. This led to his love of research and understanding how to work with large archives and create a special story line. Ultimately this passion led to his writing of six books, including *Faust's Gold* which received significant international attention and accolades. Dr. Ungerleider holds masters and doctorate degrees from the University of Oregon, a post doc from the University of California, and is a licensed psychologist at Integrated Research Services, Incorporated in Eugene, Oregon. In the early 1990's, Ungerleider was invited to join an international team of researchers to examine the East German doping files, monitor the criminal trials and interview hundreds of witnesses for his fourth book entitled, *"Faust's Gold: Inside the East German Doping Machine"* (St Martin's Press). In December, 2001, *Faust's Gold* was honored as top sports book of the year by *"Runner's World"*, and was a featured story in *"The New Yorker"* and reviewed in the Sunday *"New York Times Review of Books."*

Ungerleider's East German Doping research is the subject of a one-hour documentary by the Canadian Film Company, as well as a one-hour special by ABC's 20/20, and NOS of Dutch Television. Ungerleider's work and his GDR archives were the subject of a PBS documentary entitled, *"Doping for Gold,"* which was nominated for an Emmy award.

Prior to the 2006 Torino Winter Games, Ungerleider was appointed to the International Society for Olympic Historians (ISOH). He has served as a founding trustee of Global Sports Development (GSD) which encourages mentoring and fair play at all levels of sport. GSD is the sponsoring agency of the Culture, Education, Drug-Free Sport and Ethics (CESEP) program. Ungerleider has also served on the education and ethics committee of

WADA; World Anti-Doping agency and was recently appointed to the national advisory panel of the American Psychological Association. Since 1984, Dr. Ungerleider has served on the United States Olympic Committee Sport Psychology Registry and has consulted with a number of international sport federations.

In 2009, Ungerleider was a co-founder of the Texas Program in Sports and Media (TPSM) at the University of Texas, Austin. This program under the umbrella of the UT school of communication will house the largest repository of sports research material including a major International Olympic collection, an East German Doping collection, and all files related to the recent BALCO drug scandal. Ungerleider is presently working on a manuscript that will articulate many components of this unique collection.

SYMPOSIUM

10:45 AM-12:00 CENTENNIAL C

BEYOND CHICK-FIL-A: HOW A PSYCHOLOGY DEGREE CAN PREPARE STUDENTS FOR CAREERS

Chair: David E Copeland, University of Nevada, Las Vegas

Synopsis

Psychology is a very popular major, but some have questioned how well it prepares students for future careers. This symposium explores this issue from a number of angles and is relevant to both students and educators. First, the pros and cons of liberal arts and general education training are examined in the context of career preparation. After that, career possibilities are presented for students who have a Bachelor's degree in psychology and for those with a graduate degree. Finally, the symposium will end with a discussion of ideas for how schools can improve career preparation for psychology students.

Presenters

INTRODUCTION (WAS THERE SOME TRUTH TO JEB BUSH'S COMMENTS?), David E Copeland (University of Nevada, Las Vegas)

LIBERAL ARTS MAJORS IN THE AGE OF ANXIETY, Christopher L Heavey (University of Nevada, Las Vegas)

HELPING STUDENTS IDENTIFY PSYCHOLOGY CAREER PATHS WITH A BACHELOR'S DEGREE, Laurel M. Pritchard (University of Nevada, Las Vegas)

CAREER OPTIONS WITH A GRADUATE DEGREE IN PSYCHOLOGY, Kris Gunawan (California State University, Fullerton)

HOW THE PSYCHOLOGY MAJOR CAN BETTER PREPARE STUDENTS FOR CAREERS, David E Copeland (University of Nevada, Las Vegas)

SYMPOSIUM

11:00-12:00 CENTENNIAL D

COASTLINE COMMUNITY COLLEGE ACQUIRED BRAIN INJURY PROGRAM: LONG TERM NEUROREHABILITATION

Chair: Ciro Visone, Coastline Community College

Synopsis

The Coastline Acquired Brain Injury (ABI) Program offers a demanding 1 to 2 year program providing a dedicated cognitive retraining, socialization, and applied rehabilitation technology curriculum to individuals with a variety of catastrophic brain injuries sorted into one of three tiers, each representing a different level of function. Cognitive instructors, licensed therapists and counselors, doctoral interns, classroom aids, and a licensed neuropsychologist collaboratively work to ensure the highest level of rehabilitation. Curriculum emphasizes a focus on the development of compensatory strategies when functions have not been restored to pre injury levels. Cognitive assets and barriers to goal achievement are identified and integrated into curriculum development. Students are provided neuropsychological feedback in which neurocognitive and neurobehavioral factors that present barriers to the execution of functional behaviors are recognized. Classroom education includes organization and planning, problem solving and decision making, self awareness and self regulating, goal setting, time management, improved communication, and the use of assistive technology. For those students nearing completion of the program, transitional assistance for returning to school, employment, and reintegration into community is provided.

Presenters

THE HISTORY AND SIGNIFICANCE OF COASTLINE'S ACQUIRED BRAIN INJURY PROGRAM,
Michelle Ranae Wild (Coastline Community College)

NEUROPSYCHOLOGICAL TESTING AND PSYCHOLOGICAL COUNSELLING AT THE COASTLINE
ABI PROGRAM, Ciro Visone (Coastline Community College)

COGNITIVE REHABILITATION AT THE COASTLINE ACQUIRED BRAIN INJURY PROGRAM, James A.
Pasino (Coastline Community College)

POSTER SESSION 3

11:30-12:30 CENTENNIAL B

**DEVELOPMENTAL PSYCHOLOGY 1
LIFE-SPAN DEVELOPMENT**

3-1 EFFECT OF MALTREATMENT ON DEVELOPMENT OF EMOTIONAL REACTIVITY IN
ADULTHOOD, Emily L. Ewing & Yuko Okado (California State University, Fullerton)

3-2 DISCRIMINATION AS A PREDICTOR OF MATERNAL STRESS AND ANXIETY, Lura Jaques &
Kimberly D'Anna-Hernandez (California State University San Marcos)

3-3 HOW WAS YOUR DAY? CHILDREN'S DAILY REPORTS OF STRESS, MOOD, AND PHYSICAL
HEALTH, Sara Kong (Chapman University), JudelMay Enriquez (University of California, Riverside), Jeanne
Sierra, Katherine Bono, Melanie Horn Mallers (California State University, Fullerton) & Margaret Burkhardt
(Claremont Graduate University)

- 3-4 INFLUENCE OF NATURAL SCENES ON RESTORATION OF ATTENTIONAL FATIGUE IN SCHOOL-AGED CHILDREN, Lisa C Whitfield, Blythe Collier, Gretchen Monke & Jenna Bagley (Santa Clara University)
- 3-5 THEY'RE KILLING US: AWARENESS OF RACIAL/ ETHNIC PUBLIC REGARD AMONG ETHNIC MINORITY CHILDREN, Aubrey Pellicano, Kestrel Owen, Kiyo Takesako, Armando Alvarez & May Ling Halim (California State University, Long Beach)
- 3-6 MINDFULNESS MEDITATION TRAINING DECREASES SCHOOL AVOIDANCE FOR YOUTH, Akhila K Nekkanti, Parisa Parsafar, Christina Nicolaides, Emily Shih, Angela Sillars, Leanne Bishara & Loren Witcher, Elizabeth L Davis (University of California Riverside)
- 3-7 LONGITUDINAL CASE STUDY OF COGNITIVE AND SOCIOEMOTIONAL DEVELOPMENT IN YOUNG CHILDREN, Gabriella Villarreal (Los Angeles Valley College), Allissia Lias (California State University, Northridge), Joan Macaibay, April Ocampo & Ruby Christian-Brougham (Los Angeles Valley College)
- 3-8 THE DYNAMIC DUO: EXPLORING MOTHER/SON RELATIONSHIPS AFTER JUSTICE SYSTEM INVOLVEMENT, Jessica Quintanilla, Cheryl Winsten, Ali Motamedzadeh, Caitlin Cavanagh & Elizabeth Cauffman (University of California, Irvine)
- 3-9 PARENTAL STRICTNESS, LIFE SATISFACTION, AND BIRTH ORDER, Alexandria Schmidt & T.L. Brink (Crafton Hills College)
- 3-10 TOO YOUNG TO CARE: ADOLESCENTS CARING FOR SIBLINGS AND ALCOHOL USE, Sharon B. Hamill, Jamie West, Madeline Rayon, Isaura Alvarez, Kathryn Shaw, Caroline Robison & Kim Pulvers, Devan Romero (CSU San Marcos)
- 3-11 ASSOCIATIONS BETWEEN PARENT-CHILD POSITIVE ENGAGEMENT AND MALADAPTIVE BEHAVIORS IN CHILDREN WITH AUTISM SPECTRUM DISORDER, Gillian Acedo, Kelsey Fallon, Shuang An Liang, Desiree De Pace, Abigail Chin, Valentina Valentovich & Dana Rose Garfin, Wendy A. Goldberg, Yuqing Guo (University of California, Irvine)
- 3-12 EARLY CHILDHOOD SOCIALIZATION PREDICTS MOTHERS PERCEPTION OF FAMILY RELATIONSHIP, Netasha K. Pizano, Kathleen Preston, Patrick Manapat, Jonathan Park & Deshawn Sambrano (California State University, Fullerton)
- 3-13 AN EXPLORATION OF THE MECHANISMS OF RELATIONAL SAVORING, Alix Girard, Kajung Hong (Pomona College), George Nichols (Pitzer College) & Jessica L. Borelli (Pomona College)
- 3-14 YEARS WASTED? GRANDPARENT CARE, YOUNG CAREGIVERS, AND SUBSTANCE USE, Sharon B. Hamill, Kathryn Shaw, Jamie West, Isaura Alvarez, Madeline Rayon, Caroline Robison & Devan Romero, Kim Pulvers (CSU San Marcos)
- 3-15 PARENT-CHILD CONVERSATIONS WHILE READING FANTASTIC AND REAL EMOTIONAL STORIES, Nathalie Carrick (California State University, Fullerton)
- 3-16 QUALITATIVE STUDY OF GENEROSITY AND GRATITUDE EXPERIENCES IN YOUNG CHILDREN, Nichole Freiboth, Sunhera Ali, Brittney Mazzaglia & Giacomo Bono (California State University, Dominguez Hills)

- 3-17 HOW DO PERCEPTIONS OF FAMILY CHILD CARE PROVIDERS INFLUENCE PRODUCTIVITY? Mari Carmen Contreras & Holli A. Tonyan (California State University Northridge)
- 3-18 BEING UNDOCUMENTED IN CALIFORNIA: COLLEGE STUDENTS EXPERIENCES AND STRESSORS, Rosa M. Salamanca & Gabriela Chavira (California State University Northridge)
- 3-19 SCHOOL-AGED CHILDREN'S ATTACHMENT DISMISSAL PROSPECTIVELY PREDICTS DIVERGENCE OF THEIR BEHAVIORAL AND SELF-REPORTED ANXIETY, Lane Epps, Mae Coyiuto, Leslie C. Ho, Lucas Sohn & Jessica Borelli (Pomona College)
- 3-20
- 3-21
- 3-22 LATINA/O ADOLESCENT LANGUAGE BROKERS: THE INFLUENCE OF PARENT RELATIONSHIPS AND FEELINGS ABOUT LANGUAGE BROKERING ON DEPRESSION, Adriana R. Mendez & Janet S. Oh (California State University, Northridge)
- 3-23 EFFECTS OF EARLY MOTOR INTERVENTION ON VISUAL ATTENTION AND OBJECT EXPLORATION IN LOW-SES INFANTS, Nicole Hodgkinson, Luke Hampton, Marlena Sloss & Melissa Clearfield (Whitman College)
- 3-24 LONGITUDINAL ASSOCIATIONS BETWEEN PARENTING PRACTICES AND DECISION-MAKING COMPETENCE, Linsie Michaels (Oregon State University), Andrew Parker (Rand Corp), Maureen Reynolds (University of Pittsburgh) & Joshua Weller (Oregon State University)
- 3-25 A NEW MEASURE FOR TESTING EPISODIC FORESIGHT ABILITY IN PRESCHOOLERS, Lillie Moffett & Henrike Moll (University of Southern California)
- 3-26 THE APPLE DOESN'T FALL FAR: PARENTING, EMPATHY, AND SOCIAL DOMINANCE, Jenna Reardanz & Kiersten Schneider (Whitworth University)
- 3-27 THE RELATIONSHIP BETWEEN FANTASY ORIENTATION AND CHILDREN'S VIEWS OF POSSIBILITY, Christina L. Stream, Kirsten A. Lesage & Rebekah Richert (University of California, Riverside)
- 3-28 BEAUTY AND VALOR: EXPERIMENTAL EFFECTS OF PRINCESS FAIRYTALES AMONG CHILDREN, Brenda Gutierrez, Kiyo Takesako, Maria Arredondo & May Ling Halim (California State University, Long Beach)
- 3-29 AN INVESTIGATION OF FACTORS ASSOCIATED WITH LONELINESS IN OLDER ADULTS, Laura Prieto Arias & Karen Rook (University of California, Irvine)
- 3-30 THE RELATIONSHIP BETWEEN SELF-MONITORING AND HARDINESS, Kristal Ly, Patrick Li, Jenny Tam, Ashly Hart & Stephanie Ko (University of California, Irvine)
- 3-31 EXAMINING MATERNAL PREDICTORS OF RISKY SEXUAL BEHAVIOR AMONG JUVENILE DELINQUENTS, Noe F. Tesillo, Sanam Monjazebe, Katherine Lasure, Alissa Mahler & Elizabeth Cauffman (University of California, Irvine)

- 3-32 DIVORCE AND ACADEMIC ACHIEVEMENT: THE MEDIATION OF INTERNALIZING BEHAVIORS AND MODERATION OF PEER SUPPORT AMONG ADOLESCENTS, Aysha N. Mabin & Susan R. Sy (California State University, Fullerton)
- 3-33 FAMILY IDENTITY AND LATINO ADOLESCENT SCHOOL ADJUSTMENT: DIFFERENCES AMONG BOYS AND GIRLS? Lucia Cortez, Aysha Mabin, Chelsea Krueger & Guadalupe Espinoza (California State University, Fullerton)
- 3-34 LATINO FATHERS INVOLVEMENT AND CHILDREN'S ACADEMIC ACHIEVEMENT, Sue Sy, Robert A Dawson & Anna Sudit (California State University, Fullerton)
- 3-35 VIOLENCE EXPOSURE AND DEPRESSIVE SYMPTOMS AMONG HIGH-RISK CHILDREN, Cassandra M.Cala & Joseph M. Price (San Diego State University)
- 3-36 CHILDREN'S USE OF COGNITIVE REFRAMING VARIES WITH AGE AND EMOTION, Angela A. Sillars, Jasmine Armstrong, Adam McDonald & Elizabeth L. Davis (University of California, Riverside)
- 3-37 CHILDREN'S INDIVIDUAL DIFFERENCES INFLUENCING EFFORT DURING THE GAMING EXPERIENCE, Cynthia Ibarra, Ashley A. Ricker & Rebekah A. Richert (University of California, Riverside)
- 3-38 IPSGS AND CAREGIVER BURDEN IN PARENTS OF CHILDREN WITH AUTISM, Alannah O'Hagan & Paul Miller (Arizona State University)
- 3-39 DIFFERENCES IN INFANT SMILING AS A FUNCTION OF MOTHERS INTERACTIVE STYLE, Andrea Pantoja Garvey & Stephen Sparling (American River College)
- 3-40 A META-ANALYSIS OF AUTISM RISK RELATED TO MATERNAL ANTIDEPRESSANT USE, Ryan A. Manning (California Polytechnic State University San Luis Obispo), Taylor F. Smith (California Polytechnic State University, San Luis Obispo; Rhode Island Hospital, Brown University) & Laura Freberg (California Polytechnic State University, San Luis Obispo)
- 3-41 PARENTAL ATTACHMENT AND THE EFFECTS ON EMPATHY LEVELS, Evelyn Chun & Diane J. Pfahler (Crafton Hills College)
- 3-42 FREQUENCY OF SOCIAL ANXIETY BEHAVIORS DURING PRESCHOOL-AGE AND PARENT- AND CHILD- REPORT OF SOCIAL ANXIETY DURING EARLY SCHOOL-AGE, Claire B. Sillis, Gabrielle Wren (California State University San Marcos), Katherine Leppert (University of Maryland), Kathryn Layton, Cecilia Irigary, Galen Roehm, Anna Jensen (California State University San Marcos), Lea R. Dougherty (University of Maryland) & Sara J. Bufferd (California State University San Marcos)
- 3-43 CHILDREN TRUST IN CONTAMINATION INFORMATION FROM CHILD AND ADULT INFORMANTS, Heidi McLaughlin, Marianne Taylor, Anna Babbitt, Jeilymar Brady, Jen Dyer, David McHale & Jenna Rudnitskas, Kyleigh Wardwell (Pacific Lutheran University)
- 3-44 THE RELATIONSHIP BETWEEN MINDFULNESS AND TRAIT EMOTIONAL INTELLIGENCE IN CHILDREN, Rocio Bravo & Gerald Michaels (California School of Professional Psychology, Alliant International University)
- 3-45 FAMILY STRUCTURE, DYSREGULATION, AND ANTISOCIAL BEHAVIOR IN CHILDREN AND ADOLESCENTS, Brittany A. Cunningham, Donald Vercellini & Mark Barnes (Alliant International University)

- 3-46 MALE MIDLIFE CRISIS: IS IT WORSE NOW THAN BEFORE? Luis Gastelum & T.L. Brink (Crafton Hills College)
- 3-47 THE EFFECTS OF CONFLICT AND EMOTIONAL EXPRESSIVENESS ON CHILDREN'S EMOTIONAL UNDERSTANDING, Amy Wharton, Seneca Erwin, Rachael Witter & Tina DuRocher Schudlich (Western Washington University)
- 3-48 RESILIENCY IN CHILDREN: A REVIEW OF THE LITERATURE AND SUGGESTIONS FOR NEW PARENT TRAINING PROGRAMS, Natalia Olarte, Rachel Berton-Sniderman, Jessie Lowell & Erin O'Callaghan (California School of Professional Psychology)
- 3-49 INTERRELATIONS BETWEEN FAMILY CHAOS, INTERPARENTAL CONFLICT, AND CHILD ADJUSTMENT, Amber Rishor, Rachael Witter, Amy Wharton, Mirjam Harrison & Tina D. DuRocher Schudlich (Western Washington University)
- 3-50 WHO IS WILLING TO CARE FOR AN AGING PARENT? Madeline Goodwin & T.L. Brink (Crafton Hills College)
- 3-51 ROMANTIC ATTACHMENT IN OLDER ADULTHOOD AS COMPARED TO YOUNG ADULTHOOD, Ariana Turner & Kevin Carlson (Scripps College)
- 3-52 PREDICTORS OF LATE ADULTHOOD PHYSICAL AND MENTAL HEALTH: CHILDHOOD PERSONALITY, Judith A. Gagnebin & Constance J. Jones (California State University, Fresno)
- 3-53 DIFFERENCES IN PARENTING STRATEGIES OF KIN VS. NON-KIN FOSTER PARENTS, Cleo Mae Burce & Joseph M. Price (San Diego State University)
- 3-54 ABILITY TO RECOGNIZE EMOTION IN VOICES AS A FUNCTION OF AGE AND BILINGUALISM, Silvia C. Rodriguez & Debra L Valencia-Laver (California Polytechnic State University, San Luis Obispo)
- 3-55 EFFECTS OF SES AND INFANT SEX ON MATERNAL INFANT-DIRECTED SPEECH, Katherine Rubinstein, Eva Davis & Sara Teplow (Whitman College)

SYMPOSIUM

11:30-1:00 BARCELONA/CASABLANCA

YOUNG ADULT MEDIA USE AND WELL-BEING

Chair: Shu-Sha A. Guan, California State University, Northridge

Synopsis

Digital technology as a form of mass communication has become increasingly prevalent, particularly for youth and young adults who have grown up immersed in it. What messages are conveyed in this growing, new context? How do these online messages influence or get influenced by offline well-being? The studies in this symposium explore these questions. The first study examines the association between anxiety and self-presentation on social networking sites, a form of online expression particularly important during a period of identity exploration such as

young adulthood. The second and third studies explore the effects of media within experimental paradigms. The second study examines messages of risky behaviors conveyed online and how that may affect young adult attitudes about drinking during a period of increased risk-taking. The third study compares the effect of prosocial, supportive behaviors online vs. in-person to well-being. Altogether, these studies shed light on the reciprocal nature of online social norms and offline young adult well-being.

Presenters

YOUNG ADULT MEDIA USE AND WELL-BEING, Cody D. Weeks & Kaveri Subrahmanyam (California State University, Los Angeles)

SOCIAL SUPPORT ACROSS CONTEXT AND WELL-BEING, Shu-Sha Angie Guan (California State University, Northridge), Jessy Nguyen & Yuling Tsui (University of California, Los Angeles)

SOCIAL ANXIETY PREDICTS FALSE SELF-PRESENTATION ON FACEBOOK, Minas Michikyan & Kaveri Subrahmanyam (California State University, Los Angeles)

SYMPOSIUM

11:30-12:45 TOKYO/VANCOUVER

DRUG ADDICTION: BEHAVIORAL, CELLULAR, AND MORPHOLOGICAL PLASTICITY

Chair: Amy M Gancarz, California State University, Bakersfield

Synopsis

Substance abuse disorder is a psychiatric diagnosis affecting millions worldwide and leading to an enormous societal burden, including financial, social, and health-related costs. Despite countless research efforts, drug addiction remains a serious problem and many aspects remain poorly understood, including open questions concerning the neurobehavioral mechanisms underlying drug abuse and how these processes can be prevented or reversed. This symposium will facilitate the exchange of information among researchers studying drug addiction in preclinical models. The objectives of this symposium are to unite scientists to discuss and present the latest advances in both basic and translational research related to substance abuse. Key areas to be discussed include latest advances in the ontogeny of early adolescent drug exposure for subsequent abuse liability in adulthood, latest findings in the role of drug abstinence and protracted withdrawal in mediating cellular, behavioral, and structural plasticity, and the role of experience (including stress) in reward learning which may contribute to the transition from recreational to compulsive use. This symposium will focus on highlighting recent advances in molecular, synaptic remodeling, and behavioral processes that are involved in drug addiction.

Presenters

ADOLESCENT SOCIAL STRESS ALTERS HIPPOCAMPAL SPINE PLASTICITY AND COCAINE PREFERENCE, Sergio Iñiguez (The University of Texas at El Paso)

MECHANISMS OF ALTERED REWARD SENSITIVITY IN PSYCHOSTIMULANT WITHDRAWAL, Alicia Izquierdo (UCLA)

ACTIVIN RECEPTOR-MEDIATED SIGNALING IN THE NUCLEUS ACCUMBENS MEDIATES COCAINE RELAPSE, Amy M Gancarz (California State University, Bakersfield)

RITALIN DURING EARLY DEVELOPMENT INCREASES PREFERENCE FOR NICOTINE, Arturo R. Zavala (California State University, Long Beach)

Discussant
Andrew Thompson

PAPER SESSION

11:30 -12:30 NAPLES

SOCIAL/PERSONALITY 1

Chair: Daniel Weidler

11:30 IDENTITY UNCERTAINTY DYNAMICS IN SUPERORDINATE-SUBGROUP RELATIONS, Jiin Jung, Michael A. Hogg (Claremont Graduate University), Hoon-Seok Choi (Sungkyunkwan University) & Gary Lewis (University of York)

11:45 WHEN WE DONT KNOW WHO WE ARE: THE EFFECTS OF ENTITATIVITY THREAT ON IDENTITY-UNCERTAINTY AND EXIT, Jiin Jung, Michael A. Hogg (Claremont Graduate University), Andrew Livingstone (University of Exeter) & Hoon-Seok Choi (Sungkyunkwan University)

12:00 INDEPENDENCE IN RELATIONAL SELF-CONSTRUAL AND IMPLICATIONS FOR WELL-BEING, Daniel Weidler (Northern Arizona University)

12:15 IMPLICIT PREJUDICE TOWARD TATTOOS: WHY IS IT SO DIFFICULT TO CONTROL? Colin A. Zestcott, Ariana Torrejon & Jeff Stone (University of Arizona)

WPA TEACHING AWARD ADDRESS

12:00 - 1:00 CENTENNIAL A

BEYOND THE CLASSROOM: PUTTING IT ALL TOGETHER IN A LABORATORY SETTING

Presenter: Terry Cronan, San Diego State University

Chair: Jennifer Trevitt, California State University, Fullerton

Synopsis

Having students work with faculty on research provides opportunities to practice many of the lessons learned in traditional classes. In the research/laboratory setting students get “hands on” experience on how to ask research questions, to develop methods to answer the questions, to work with people or animals to collect data, to solve problems as they occur in the research setting, to analyze the data, to determine the meaning of the data, and to develop the next steps in the research process. In the lab setting students get to see the faculty member in roles other than the “teacher.” Students also learn that research is complex and often requires teamwork and multi-

tasking. They develop relationships with their peers, as well as with more advanced students or postdoctoral fellows. This provides additional mentoring. There are also often opportunities to present the findings at professional conferences or to publish the findings in refereed journals. Laboratory settings combine many facets of the academic environment and provide professional development opportunities.

Biography

Terry Cronan is Professor of Psychology at San Diego State University (SDSU). Dr. Cronan earned her B.A. and M.A. degrees in psychology at SDSU, and completed her doctoral studies at Michigan State University. She has received over twelve million dollars in grant funding over the years, published more than 80 articles in peer-reviewed journals, and authored over 300 conference presentations, almost all of them with student coauthors. She has taken hundreds of students to WPA, where several have won awards. Professor Cronan has been recognized for her outstanding teaching and mentoring with multiple awards: the National Institute of Mental Health Wayne S. Fenton Undergraduate Research Educator Award, chosen as outstanding faculty member in the Psychology Department seven times, the Mortar Board Award for outstanding scholarship, leadership, and service (eight times), and the SDSU Alumni distinguished Faculty Award. Finally, she was the recipient of the 2015 WPA Teaching Award

SYMPOSIUM

12:00-1:30 OCEAN BALLROOM

NEW DEVELOPMENTS IN LANGUAGE BROKERING RESEARCH AMONG LATINAS/OS

Chair: Alejandro Morales, California State Polytechnic University, Pomona

Synopsis

Language brokering is defined as when children from immigrant families serve as translators and interpreters for their parents or other members of the family. This is a common activity in immigrant communities and often understudied by researchers. Language brokers engage in translating of different types of documents (e.g., letters from school, credit card or bank statements) and interpret in a variety of situations (e.g., appointments with doctors, buying a car). The literature on language brokering is growing while a number of questions remain unanswered. This symposium will present the results of four research studies focusing on Latina/o using various research methodologies and addressing important questions in the literature.

Presenters

TRENDS AND GAPS IN LANGUAGE BROKERING RESEARCH, Juan Cedillo & Alejandro Morales (California State Polytechnic University, Pomona)

LANGUAGE BROKERING AND THE ROLE OF INTERSECTIONALITY, Carrie Castañeda-Sound (Pepperdine University)

EXAMINATION OF PREFRONTAL CORTEX ACTIVITY AMONG ENGLISH-SPANISH BILINGUALS, Jonathan A. Pedroza, Marcos Jimenez, Alex Lim (California State University, Dominguez Hills), Alejandro Morales (California State Polytechnic University, Pomona) & L. Mark Carrier (California State University, Dominguez Hills)

ASSESSING THE TRANSLATION ACCURACY OF LATINA/O LANGUAGE BROKERS, Nathaly Flores Rodriguez, Alejandro Morales & Amalia Llombart (California State Polytechnic University, Pomona)

Discussant
Alejandro Morales

WPA PANEL PRESENTATION

12:30 – 1:30 CENTENNIAL D

HOW TO GET IN AND THROUGH GRADUATE SCHOOL

Chair: Melinda Blackman, California State University, Fullerton

Admissions Directors share what they are looking for in successful applicants. Current graduate students and faculty will also offer tips about navigating the application process and their time in graduate school.

Panelists

Iris Blandón-Gitlin, CSU Fullerton Associate Professor
Kris Beals, CSU Fullerton, Professor,
Deshawn Sambrano, CSU Fullerton, Undergraduate, MARC, McNair,
Miranda Petty, CSU Fullerton, Undergraduate, MARC, PhD program in the fall.
Thao Nguyen, Claremont Graduate University, PhD student
Mary Cross, UCI PhD student
Brandilynn Villarreal, UCI PhD student
Elise Fenn, CSU Northridge, Assistant Professor

STATISTICS WORKSHOP 1

THURSDAY 12:30-2:30 CENTENNIAL C

APPLIED STATISTICAL POWER ANALYSIS

Presenter: Christopher L. Aberson, Humboldt State University

Chair: Jodie Ullman, California State University, San Bernardino

Synopsis

The recent replication crisis in psychology and related fields identifies low statistical power as one of several causes of replication failures. Many findings in our field come from studies with low power. When a study with low power produces significant results, it often represents an anomalous finding that fails to stand up to replication. In response to these issues, several outlets (e.g. Psychological Science, Social Psychological and Personality Science) adopted stringent policies regarding power. This workshop begins by addressing the consequences of low power then moves on to practical issues such as determining effect sizes for use in power analysis and how to report analyses in line with new criteria. Examples cover designs using t-tests, between subjects ANOVA, and multiple regression. A detailed handout provides code for conducting power analyses using SPSS and R and links to additional resources for other designs.

Biography

Chris Aberson is currently Professor of Psychology at Humboldt State University. He earned his Ph.D. at the Claremont Graduate University in 1999. His research interests in social psychology include prejudice, racism, and attitudes toward affirmative action. He serves as Associate Editor for Group Processes and Intergroup Relations. His quantitative interests focus on statistical power. His book, *Applied Power Analysis for the Behavioral Sciences* was published in 2010.

POSTER SESSION 4

12:45-1:45 CENTENNIAL B

SOCIAL/PERSONALITY 2 GENDER-RELATED ISSUES

- 4-1 THE RELATIONSHIP OF GENDER AND SOCIOECONOMIC STATUS TO AGGRESSION, HOSTILITY, AND ACTING OUT, Brittany A. Cunningham, Alinna Card & Sukhjit Mann (Alliant International University)
- 4-2 TRAITS, ATTACHMENT, AND THE STORIES WE TELL: DYNAMIC INTERACTIONS AMONG THREE LEVELS OF PERSONALITY, William Todd Schultz, Jordan E. Andrews, Elizabeth A. Erickson, Briana J. Larson & Colin N. Scott (Pacific University)
- 4-3 A STRUCTURAL MODEL PREDICTING EXTERNALIZING BEHAVIOR, S.E. Stevens, James MacLellan, Cristian P. Cervantes Aldana, Simon Russell & Lawrence S. Meyers (California State University, Sacramento)
- 4-4 SPONTANEOUS TRAIT TRANSFERENCE: COMMUNICATORS ASSOCIATED POSITIVELY WHEN DESCRIBING OTHERS POSITIVELY, Rebecca A. Marshall (University of California, Davis), Danielle N. Wyckoff & John D. Ruys (Las Positas College)
- 4-5 FLIRTATIOUS BEHAVIORS IN HOMOSEXUAL MALES, Meaghan McCready & Michael D. Botwin (California State University, Fresno)
- 4-6 THE FUNCTIONAL ROLE OF IDENTIFICATION IN SELF- AND GROUP-IDENTITY UNCERTAINTY, Desiree Ryan, Alexandria Jaurique, Samantha V. Woods, Amber M. Gaffney (Humboldt State University) & Zachary P. Hohman (Texas Tech University)
- 4-7 FACTOR ANALYSES OF SYMBOLIC AND REALISTIC THREAT FROM SAME-SEX MARRIAGE, Desiree Ryan, Alexandria Jaurique & Christopher L. Aberson (Humboldt State University)
- 4-8 SENSE OF HUMOR AND THE DREAM PROCESS: A CORRELATIONAL STUDY, Barbara Jandu, Xiaocheng Dai, Lucy Stagnaro & Stephanie Charbonneau (Santa Clara University)
- 4-9 SELF-DECEPTION AND TIME: DELAY DISCOUNTING AND TIME PERSPECTIVE, Rachel Radics & Martin Shapiro (CSU Fresno)

- 4-10 ONLINE SITUATIONS: USING THE RSQ TO EXAMINE ONLINE SITUATIONS, Lee Taber, Victor Kwan & Greg Feist (San José State University)
- 4-11 SILENT NO LONGER: THE CONFEDERATE EXPERIENCE IN RESEARCH, Kaitlyn N. Stormes, Christopher Moreno, Aracely Curiel, Wayne Allen, Chelsy T. Corcoran & Gregg J. Gold (Humboldt State University)
- 4-12 WHO'S IN CONTROL? YOU, GOD, OR GOVERNMENT, Morgan Verburg, Jordan Huzarevich, Kamran Hughes, Renae Figueira, Susanna Morse, Conner Koreis & Joshua Thompson, Catherine Riordan (Western Washington University)
- 4-13 DOES SEX SELL? BRAND RECALL FOR SEXUAL AND PRODUCT-ONLY ADVERTISEMENTS, Heather L. Strong (California State University, Stanislaus)
- 4-14 STUDENT PERFORMANCE AND SUCCESS RELATING TO MULTIPLE INTELLIGENCE THEORY, Ty Palmer, Tyler Graff (Utah Valley University), Aleksandra Pawlowska (University of Warsaw) & Keifer Weiland (Utah Valley University)
- 4-15 IS CELL PHONE SEPARATION ANXIETY REAL? Michael Cantrell, Alexandra Campbell, Chase Hemming, Zoe Kritikos, Julie Lane, Alexandra Strait & Kady Walker, Laura Freberg, and members of the Winter 2014 HRNS 299 Psychology Honors Seminar (Cal Poly San Luis Obispo)
- 4-16 COMPARING PROCRASTINATION RATES OVER TIME: DO STUDENTS PROCRASTINATE MORE TODAY? Ronald D Yockey, Monica Kiser & Matthew Islas (California State University, Fresno)
- 4-17 EVIDENCE THAT RECALLING PAST PRO-ENVIRONMENTAL BEHAVIOR REDUCES NEGATIVE AFFECT, Negina Khalil, Michael Schmitt & Lara Akinin (Simon Fraser University)
- 4-18 DO CANINES MAKE YOU CRY? SAD ADS DECREASE SUPPORT FOR ANIMAL WELFARE, Lawrence Broome & Max E Butterfield (Point Loma Nazarene University)
- 4-19 ALTRUISM IN COLLEGE MENTORS: INTERPLAY OF TRAITS, ATTITUDES, AND BEHAVIORS, Amanda Brummett-Freeman & Alishia Huntoon (Oregon Institute of Technology)
- 4-20 PARTNERS AND PERSONALITY: IMPACT ON PERCEPTIONS OF HEALTH RELATED SOCIAL CONTROL MESSAGES, Barbara Kerschner (California State University, Sacramento) & Kelly Cotter (California State University, Stanislaus)
- 4-21 GENDER DIFFERENCES IN IDENTIFYING NATIONALITY FROM FACES, Annecy Majoros, Xiaoye Xu, Kodai Kusano, Hyisung Hwang & David Matsumoto (San Francisco State University)
- 4-22 MUSIC PREFERENCE AS IT RELATES TO PERSONALITY AND SELF-ESTEEM, Michael Price (Dominican University of California)
- 4-23 SHYNESS AS A MODERATOR VARIABLE OF DIETING AND INVIGORATION BY EXERCISE, Jeannine Klein (Northcentral University) & N.C. Silver (University of Nevada, Las Vegas)
- 4-24 MEMORY FOR REAL LIFE SITUATIONS, Iva Vracar, Jourdan Kemsley, Gurjot Kaur & Paul Miller (Arizona State University)

- 4-25 PREDICTORS AND CORRELATES OF EXTRACURRICULAR IDENTIFICATION AMONG COLLEGE STUDENTS, Casey A. Knifsend & Kathryn L. Clifford (California State University, Sacramento)
- 4-26 MALADAPTIVE CELL PHONE USE AND PROCRASTINATION, Ronald D Yockey, Monica Kiser, Keith Edmonds & Ryan Welker (California State University, Fresno)
- 4-27 PHYSICAL, PSYCHOLOGICAL, AND CULTURAL TRAITS ON CHINESE GAY BEAR MEN, Chichun Lin (California School of Professional Psychology, Alliant International University, Sacramento Campus)
- 4-28 RELATIONSHIP BETWEEN GENDER AND THE PERCEPTION OF GENDER BIAS, Robert L. Randall, Brooke Aghakhan & Michelle Zadourian (Pasadena City College)
- 4-29 WOMEN VETERAN IDENTITY AND ITS IMPACT ON SEEKING VA SERVICES, Kailyn Bobb (Alliant International University-California School of Professional Psychology)
- 4-30 RISK PERCEPTION AMONG COLLEGE AGE WOMEN, Erika Ruppelius, Abigail Horn, Jonathan Kirby & Kayleen Islam-Zwart (Eastern Washington University)
- 4-31 MASCULINITY, FEMININITY, AND PERCEIVED PERSONALITY PATHOLOGY, Emily Grossmann (Whitman College)
- 4-32 THE EFFECTS OF RELATIONSHIP PRIMING ON SEX DIFFERENCES IN SUSPICION, Mandy Walsh & Murray Millar (University of Nevada, Las Vegas)
- 4-33 WOMEN USE A GREATER NUMBER AND VARIETY OF EMOTION WORDS, Kimberly A. Barchard, Caleb J. Picker (University of Nevada, Las Vegas) & Duncan Ermini Leaf (University of Southern California)
- 4-34 GENDER ROLE CONFLICT IN THE CONTEXT OF FATHER HUNGER AND GOD ATTACHMENT AMONG FEMALE CHRISTIANS, Stacy Eltiti, Allison Mack & Andrew Bustos (Biola University)
- 4-35 BENEVOLENT SEXISM IS CULTURALLY INFLUENCED: PRIMING BICULTURAL MEN, Jessica Espinoza, Kyle Susa & Anne Duran (California State University, Bakersfield)
- 4-36 FEMALES WITHIN THE GAMING COMMUNITY, Angela Kim, Jeff Shulze & Mark P. Otten (California State University, Northridge)
- 4-37 INVESTIBILITY: THE EFFECTS OF GENDER ON A COMPANY'S RISK PERCEPTION, Miguel Saavedra & Jacquelyn Christiansen (Woodbury University)
- 4-38 THEORIES OF SEXISM: MALLEABLE VERSUS STATIC PERCEPTIONS OF SEXIST BELIEFS, Lindsey Runge, Linda Kline & Alexander Stock (California State University, Chico)
- 4-39 GENDER AND MENTAL HEALTH, Jeremy L Lohman (California State University Monterey Bay)
- 4-40 SEX ROLES: EXAMINING INTRA- AND INTERPERSONAL OUTCOMES ACROSS CULTURAL GROUPS, Don Tadeo Araujo, Savannah Wilson, Luca Falcone & Kelly Campbell (CSU San Bernardino)
- 4-41 THE RELATIONSHIP BETWEEN GENDER AND PERCEIVED STRESS LEVELS IN COLLEGE STUDENTS, Meghan Gilbert & Jesse R. James (Central Washington University)

- 4-42 GENDER DIFFERENCES IN MATH AND SCIENCE EDUCATION IN CAMEROON, Meghna Soni, Anne Leak Emerson & Danielle Harlow (University of California, Santa Barbara)
- 4-43
- 4-44 CONFORMITY TO MASCULINE NORMS AND RISK PERCEPTION, Whitney Shuman & Paul C. Price (California State University, Fresno)
- 4-45 DEMAND-WITHDRAW COUPLES COMMUNICATION PATTERNS: A LITERATURE REVIEW, Noah Woods, Michael Wells (John F. Kennedy University), Monica Guzman (San José State University), Laura Jones & Steven A. Del Chiaro (John F. Kennedy University)
- 4-46 EMERGING MASCULINE SELF-CONCEPT INFLUENCERS IN A MALE UNDERGRADUATE CHRISTIAN POPULATION, Andrew Bustos (Biola University, Rosemead School of Psychology), Allison Mack (Biola University) & Stacy Eltiti (Biola University, Rosemead School of Psychology)
- 4-47 COLLEGE STUDENTS' PLANS FOR THE FUTURE: MEN AND WOMEN'S PRIORITIES, Kelsey Gohn & Lauren Livingston (Claremont McKenna College)
- 4-48 WHEN DOES GENDER MATTER? SHIFTING CRITERIA FOR EVALUATION OF AGENTIC AND COMMUNAL PROFESSORS, Cara M Kneeland, Michelle L Ceynar & Ann J Auman (Pacific Lutheran University)
- 4-49 SYSTEM JUSTIFICATION BELIEFS MODERATE ATTITUDES ABOUT GENDER IMBALANCE IN MATHEMATICS, Elise Lundequam & David Marx (San Diego State University)
- 4-50 RETURN OF BUTT MAN: SOMATIC PREFERENCES AND OBJECTIFICATION OF WOMEN, Brittany A. Hittle & Aubyn Fulton (Pacific Union College)
- 4-51 THREE UNDERGRADUATE LATINOS DESCRIBE THEIR EMOTIONAL EXPERIENCE OF BROTHERHOOD, Alyssa Hufana & Fernando Estrada (Loyola Marymount University)
- 4-52 GENDER BIAS AND THE EVALUATION OF SUPERVISORS, Claire Baldal (Dominican University of California)
- 4-53 DIVERSITY IN PHILOSOPHY: WHERE ARE THE WOMEN? Clennie Foster, Nanae Tachibe, Arlene Sagastume, Debbie Ma & Robert Gressis (California State University, Northridge)
- 4-54 K-8 TEACHERS' PERCEPTIONS OF TRANSGENDER AND GENDER NON-CONFORMING CHILDREN AND YOUTH, Tracy Thorndike (Western Washington University) & Chani J Wellborn (University of Texas, Arlington)
- 4-55 MENTAL HELP-SEEKING AMONG MALE COLLEGE ATHLETES: THE ROLE OF MASCULINITY AND ATHLETIC IDENTITY, April Knowlton & Dawn Salgado (Pacific University)
- 4-56 THE EFFECT OF EMOTION SUPPRESSION SEX DIFFERENCES IN EMOTION REGULATION, Savyon G. Sordean, Hannah Neiderman, Michael Sun, Therese L. Todd & Anna S. Lau (UCLA)

4-57 FRESHMAN STRESS AND ACADEMIC PERFORMANCE: THE ROLE OF GENDER AND WORK STATUS, Erin Stamatelaky, Gabriel Perea, Tamara Garcia & James Amirkhan (California State University, Long Beach)

PAPER SESSION

12:45 -1:45 NAPLES

CLINICAL PSYCHOLOGY 1

Chair: Christopher P. Plant

12:45 AGING AND NOTHINGNESS: GROUP THERAPEUTIC FACTORS WITH OLDER ADULTS, Marc Parker & Claudia Jacova (Pacific University)

1:00 EMDR PILLARS OF LIFE: COMPARATIVE ANALYSIS WITH THREE MAJOR THERAPIES, Trisha M. Kivisalu & Merle L. Canfield (Alliant International University)

1:15 EXAMINATION OF THE EFFECTS OF CHILD NEGLECT TYPE AND CASE STATUS ON SELF-REPORTING OF CHILD MALTREATMENT POTENTIAL IN MOTHERS REFERRED BY CHILD PROTECTIVE SERVICES FOR SUBSTANCE ABUSE, Christopher P. Plant, Jesse Scott, Marina Galante & Brad Donohue (University of Nevada, Las Vegas)

1:30 RELIABILITY GENERALIZATION OF THE SOCIAL PROVISIONS SCALE (SPS), Trisha M. Kivisalu, Chelsi King, Colleen E. Phillips & Siobhan K. O'Toole (CSPP - Alliant International University)

SYMPOSIUM

1:00-2:15 TOKYO/VANCOUVER

A NUANCED LOOK AT PARENTS' EMOTIONAL EXPERIENCES: THE ROLE OF STRESS, GUILT, AND MENTALIZATION

Chair: Margaret L. Burkhart, Claremont Graduate University

Synopsis

Emotions experienced within parent-child relationships are crucial to the well-being of both members of the dyad concurrently and prospectively. This symposium takes a closer look at the role of adults' emotional experiences in parent-child relationship quality, parenting behaviors, and child outcomes. Three research teams present novel findings that employ a variety of methodologies (daily diary, behavioral measures, rater-coded narrative data) and span developmental periods from birth to middle childhood. The first presentation will examine the role of parent mentalization and attachment anxiety in parents' perception of parent-child relationship quality. The second group will examine associations between parents' daily reports of stress and mood with children's experiences of stress, mood, and physical health. Finally, the last presentation will explore the effect of an experimental manipulation designed to elicit guilt among working parents in predicting observed parenting sensitivity. Together, these

presentations shed light on the importance of individual and shared emotional experiences in parent-child relationships.

Presenters

IF FEELINGS COULD TALK: PARENTAL MENTALIZING, ATTACHMENT, AND PARENTING SATISFACTION, Margaret L. Burkhart (Claremont Graduate University), Jessica L. Borelli (Pomona College), Hannah F. Rasmussen (University of Southern California), Robin Brody (PGSP Stanford - Psy.D. Consortium) & David A. Sbarra (University of Arizona)

YOUR STRESS IS MY STRESS: EXPLORING RELATIONSHIPS BETWEEN PARENTS' STRESS AND CHILDREN'S OUTCOMES, Katherine Bono, Melanie Horn Mallers (California State University, Fullerton) & Margaret Burkhart (Claremont Graduate University)

WORK-FAMILY GUILT IMPACTS SENSITIVITY OF PARENTS HIGH IN ATTACHMENT ANXIETY, Laura M. River (University of Colorado Boulder), Jessica L. Borelli (Pomona College) & S. Katherine Nelson (Sewanee: The University of the South)

Discussant

Jessica L. Borelli

CUPP SYMPOSIUM

1:15-2:45 BARCELONA/CASABLANCA

USING TECHNOLOGY TO ENHANCE THE CLASSROOM LEARNING EXPERIENCE

Chair: Ayesha Shaikh, Whittier College

Synopsis

Technology has changed the landscape of teaching across various disciplines substantially over the past decade. Including digital tools in the classroom has the potential to improve student participation and interest, collaborations between students, and the students' information literacy. If not incorporated into our teaching in deliberate ways, it may not accomplish the desired effects. This symposium will include presentations and discussion examining a variety of ways in which digital tools have been utilized to enhance the classroom experience of undergraduate psychology students in traditional classroom settings. Faculty will discuss how and why they have incorporated various technologies into their teaching, and students and faculty will discuss the effects these experiences have had on student learning and engagement. The faculty presenters are novice users of these technologies, so they will be able to offer valuable insights to new users of technologies who may be exploring the possibilities of using these tools in their own classes. The first presentation will review effective techniques for PowerPoint, useful features of Sakai, and teaching through gamification. This will be followed by a presentation on technologies that foster active learning and collaborations including the use of Clickers, Moodle forums, Titan Pad, Voyant, and GoogleDocs. The final presentation will provide an in-depth look at a digital project using Tumblr. Following the presentations by faculty and students, Anne Cong-Huyen, an expert in digital pedagogy, will facilitate a discussion.

Presenters

USING TECHNOLOGY TO FACILITATE TEACHING, Khanh Bui (Pepperdine University)

USING TECHNOLOGY TO PROMOTE ACTIVE LEARNING, Ayesha Shaikh, Anne Seban, Lalaine Dungca & Roland Gomez (Whittier College)

USING TUMBLR TO CONNECT WITH MIDDLE- AND HIGH-SCHOOL STUDENTS, Lorinda B. Camparo, Kathleen Ralph, Jessica Willis & Scott Robles (Whittier College)

Discussant
Anne Cong-Huyen

WPA DISTINGUISHED SPEAKER

1:30 - 2:30 CENTENNIAL A

TWINS REARED APART: A WORLD TOUR OF SOURCES, FINDINGS AND NEW CASES

Presenter: Nancy Segal, California State University, Fullerton

Chair: Pamela Oliver, California State University, Fullerton

Synopsis

Twins reared apart come in different varieties and from multiple sources. Some nations maintain large systematically gathered twin registries, while others include volunteer twin participants. This presentation reviews methods and findings from existing reared-apart twin studies, with a focus on the Minnesota Study of Twins Reared Apart and the ongoing Fullerton Study of Chinese Twins Raised Apart and Together. Separated pairs raised in different countries (e.g., South Korea and the United States; South Korea and France; England and the United States) are also being identified with greater frequency, largely owing to the Internet. There is also a rare subset of switched-at-birth twins who participated in the recent Colombian Twins Project (Segal & Montoya) and in other case studies. Such inadvertent twin exchanges generate monozygotic twins raised apart (MZAs) and their inverse, i.e., virtual twins (VTs) or same-age unrelated siblings who share environments, but not genes. The research significance of these unusual pairings with reference to factors underlying individual differences in behavior will be considered. Film clips of twins meeting for the first time will be presented.



Biography

Dr. Nancy L. Segal received a B.A. in psychology and literature from Boston University and M.A. and Ph.D. degrees in Social Sciences and Behavioral Sciences from the University of Chicago. She was a post-doctoral fellow and research associate at the University of Minnesota, affiliated with the Minnesota Study of Twins Reared Apart (1982-1991). She is currently Professor of Psychology at CSU Fullerton and Director of the Twin Studies Center. In 2005, she became the *Outstanding Professor of the Year* at CSUF. Dr. Segal has authored over 200 scientific articles and chapters, as well as several books on twins. *Born Together-Reared Apart: The Landmark Minnesota Twin Study* (2012, Harvard) won the prestigious 2013 *William James Book Award* from the American Psychological Association. Her other books include *Someone Else's Twin: The True Story of Babies Switched at Birth*, *Indivisible by Two: Lives of Extraordinary Twins* and *Entwined Lives: Twins and What They Tell Us About Human Behavior*. She has received the *James Shields Award for Lifetime Contributions to Twin Research*.

(International Society for Twin Studies) and the “International Making a Difference Award” (Multiple Births Canada). She is currently writing two more books on twins.

POSTER SESSION 5

2:00-3:00 CENTENNIAL B

CLINICAL PSYCHOLOGY 1

5-1 LONGITUDINAL THERAPEUTIC OUTCOMES FOR FOSTER YOUTH; EMOTIONAL DEVELOPMENT AND SYMPTOMOLOGY, Patricia H. Scherer, Rosana M. Aguilar & Saralyn C. Ruff (University of San Francisco)

5-2 PARENTAL RELATIONSHIPS: INFLUENCE ON CHILDREN'S EMOTIONAL, COGNITIVE AND BEHAVIORAL FUNCTIONING, Heather Moore, Mark Barnes, Yuchuan Chen & Erika Perez (Alliant International University)

5-3 PARENTAL RELATIONSHIPS AND CHILDREN'S PERCEPTIONS TO RORSCHACH INKBLOT METHOD, Yuchuan Chen, Diana Le, Mark Barnes & Heather Moore (California School of Professional Psychology/Alliant International University)

5-4 ASSOCIATIONS BETWEEN DIVORCE FREQUENCY, SEXUAL TIMING, COHABITATION, AND RELIGIOSITY, John T Wu, Kendra L. Oakes Mueller, Claire V. Neumayer & Laurie F. Becker (Point Loma Nazarene University)

5-5 LATINO IMMIGRANTS SOCIAL EXPERIENCES AND MENTAL HEALTH, Edson Andrade (California State University, Fullerton) & Manijeh Badiiee (California State University, San Bernardino)

5-6 NEGATIVITY OF DEPENDENT COLLEGE STUDENTS, Angela K Padilla & Diane J Pfahler (Crafton Hills College)

5-7 THE RELATIVE CONTRIBUTIONS OF FIVE INTERNALIZATION PROCESSES TO DEPRESSIVE SYMPTOMS, Daniel Casas, Stephanie Dunn, Antranik Kirakosian & Scott Plunkett (California State University, Northridge)

5-8 IS THE RELATIONSHIP BETWEEN TRAIT MINDFULNESS AND PSYCHOLOGICAL OUTCOMES INDIRECT? Sailesh Maharjan, Lance J. Johns & Michael R. Lewin (California State University, San Bernardino)

5-9 IS WEIGHT EDUCATION WORTH IT? DISORDERED EATING AND WEIGHT TALK, Megan M. Shope (University of California, Davis), Kelsey N. Serier (University of New Mexico) & Julia C. Singleton (University of California, Davis)

5-10 MARITAL SATISFACTION IN RELATION TO EARLY CHILDHOOD EXPERIENCES AND CURRENT ATTACHMENT, Laurie F. Becker, Claire V. Neumayer, Kendra L. Oakes Mueller & John T. Wu (Point Loma Nazarene University)

- 5-11 THE EFFECTS OF SHAME AND SELF-BLAME ON DISCLOSURE IN SURVIVORS OF SEXUAL ASSAULT, Monica E. Aguilar, Nina Francezca Calub & Christina M. Hassija (California State University, San Bernardino)
- 5-12 THEORY AND PLAY: HOW THEORETICAL ORIENTATION INFORMS PLAY THERAPISTS BEHAVIORS, Brandi Burcham, Kevin O'Connor, Nia Saunders, Diana Le, Ian Cusson & Raymond Bradni (Alliant International University)
- 5-13 ENHANCING SIBLING SKILL REPERTOIRES WITH PARENT TRAINING, Stephanie C Babbitt, Bailey Perschon & Mark W Roberts (Idaho State University)
- 5-14 ADDRESSING BARRIERS TO PARENT ENGAGEMENT IN SCHOOL-BASED MENTAL HEALTH SERVICES, Sarai Aguirre, Jonathan Martinez (California State University, Northridge), Ana S. Lau (University of California, Los Angeles) & Laurel Bear (Alhambra Unified School District)
- 5-15 WORKING AND ATTENDING COLLEGE THE IMPACT ON GPA, Yvonne M. Hughes & Diane Pfahler (Crafton Hills College)
- 5-16 LOSS AND GRIEVING AMONG CURRENT AND FORMER FOSTER PARENTS FOLLOWING CHILD SEPARATION, Fukiko Shibahara & Gerald Michaels. (California School of Professional Psychology, Alliant International University)
- 5-17 LONGITUDINAL EVALUATION OF LEGAL ADVOCACY SERVICES FOR SEXUAL ASSAULT VICTIMS, Clara Roberts, Desta Gebregiorgis, Chasity O'Connell & Lynette Bikos (Seattle Pacific University)
- 5-18 EFFECT OF CORRECT AND INCORRECT VIDEO MODELS ON SKILL ACQUISITION, Elizabeth E. Herrera, Scott A. Jensen & Ashley Dawn Mitchell (University of the Pacific)
- 5-19 THE EFFECTS OF SCHOOL-BASED COGNITIVE BEHAVIORAL INTERVENTION FOR TRAUMA ON CHILD ACADEMIC FUNCTIONING, Michelle Ortiz, Sergio Hernandez, Linda Delgado, Sarah Velasco, Araceli Gonzalez & Audra Langley (California State University, Long Beach)
- 5-20 GENDER AND RESISTANCE TO COUNSELING AMONG COLLEGE STUDENTS, Gabriela Garza, Celanire Shangraw, Macy Ragole, Agnieszka Pollard & Lisa Mori (California State University, Fullerton)
- 5-21 MINORITIES KNOWLEDGE AND ATTITUDES TOWARDS SEEKING CAMPUS MENTAL HEALTH SERVICES, Jessica Noochan, Kayla J. Casey & Dawn M. Salgado (Pacific University)
- 5-22 HISTORICAL ANALYSIS OF VIOLATIONS AND DISCIPLINARY ACTIONS AMONG CALIFORNIA PSYCHOLOGISTS, Valerie B. Jordan, Heather Duong, Michelle Kan, Anna West & Jennifer Wu (Alliant International University, San Francisco)
- 5-23 EVALUATING STRUCTURED FEEDBACK AND DIDACTIC INSTRUCTION METHODS FOR BEHAVIORAL PARENT TRAINING, Leah E. Ward, Ashley D. Mitchell, Amanda V. Brown (University of the Pacific), Samantha M. Corralejo (Utah State University) & Scott A. Jensen (University of the Pacific)
- 5-24 STRESS AND COPING OF MENTAL HEALTH PROVIDERS TO THE HOMELESS, Trier Dearth & Jerry L. Kernes (University of La Verne)
- 5-25 GETTING ENGAGED: ATTRITION AT INFORMED CONSENT IN AN INTERNET INTERVENTION, Kacey Marton, Rachel Williamson & Ricardo F. Muñoz (Palo Alto University)

- 5-26 PREDICTORS OF PERCEIVED BARRIERS TO PARTICIPATION AND EFFECTIVENESS IN CHILD MENTAL HEALTH TREATMENT, Becky Kremer & Rachel Haine-Schlagel (San Diego State University)
- 5-27 MATERNAL STATE AND TRAIT ANXIETY AND ITS ASSOCIATION WITH CHILD INTERNALIZING BEHAVIORS IN PRESCHOOL-AGED CHILDREN FROM MEXICAN-AMERICAN FARMWORKER FAMILIES, Vanessa Nunez, Bobby Mercado, Rogelio Gonzalez, Adriana Maldonado, Sara Bufferd & Kimberly D'Anna-Hernandez (California State University San Marcos)
- 5-28 PATHWAYS TO CARE FOR LATINOS EXPERIENCING FIRST EPISODE PSYCHOSIS, Lyla Lee, Maria Hernandez (University of Southern California), Yesenia Mejia (University of North Carolina, Greensboro), Diana Gamez, William Vega (University of Southern California), Ippolytos Kalofonos (University of California, Los Angeles) & Steven Lopez (University of Southern California)
- 5-29 BEHAVIORAL AND CHARACTEROLOGICAL SELF-BLAME: DIFFERENTIAL ASSOCIATIONS WITH SYMPTOMS OF PTSD, Caitlin M Metcalf, Jordan Dalzell, Sacha McBain, Emily Brucia & Alicia Vanden Bussche (Palo Alto University/PGSP)
- 5-30 FUNCTIONAL IMPAIRMENT AFTER SEXUAL ASSAULT, Megan Wammack, Kathrine Courtney, Niki Sarrafian, Brittany Tolstoy & Aaron Baker (University of La Verne)
- 5-31 WOMEN'S VETERANS RESEARCH ASSESSMENT, Fiorella Morales (University of San Diego), Niloofar Afari (UCSD & VA Healthcare System) & Jena Hales (University of San Diego)
- 5-32 TITLE: CONCURRENT MENTAL HEALTH AND SPORT PERFORMANCE ENHANCEMENT IN AN ATHLETE PRESENTING WITH NO DEFICITS: A CASE FOR OPTIMIZATION, Yulia G. Gavrilova & Bradley Donohue (University of Nevada, Las Vegas)
- 5-33 CLARIFYING THE ROLE OF SOCIOECONOMIC STATUS ON DIAGNOSIS, Donna Snow, Aaron Perkins & Mark Barnes (Alliant International University)
- 5-34 ASSESSMENT OF BEHAVIORAL KNOWLEDGE OF SPANISH-SPEAKING PARENTS, Amanda Brown & Scott Jensen (University of the Pacific)
- 5-35 DAILY FUNCTIONING OF AMNESTIC VS. NON-AMNESTIC MILD COGNITIVELY IMPAIRED INDIVIDUALS, Jasmin Alostaz, Kaitlyn Kauzor, Amina Flowers (California State University, Northridge), Rani Nijjar (Chabot College) & Jill Razani (California State University, Northridge)
- 5-36 PERFORMANCE OF ALZHEIMER'S DISEASE PATIENTS ON MMSE AND DAFS, Marina Nakhla, Dayana Banuelos, Kaitlyn Kauzor & Jill Razani (California State University, Northridge)
- 5-37 TRAINING INDIVIDUALS TO CORRECTLY IDENTIFY SEXUAL GROOMING BEHAVIORS, Natalie Bennett & Rory Newlands (University of Nevada, Reno)
- 5-38 CLIENTS AFTER CORRECTIONS: CONSIDERATIONS FOR TREATMENT AND CLINICIAN TRAINING, Allison Foerschner & Michelle Guyton (Pacific University, School of Professional Psychology)
- 5-39 INFORMANT AGREEMENT ON PROBLEM BEHAVIORS FOR CHILDREN WITH AUTISM, Dana Loreaux, Nicole Stadnick (University of California, San Diego), Colby Chlebowski & Lauren Brookman-Frazee (University of California, San Diego; Autism Discovery Institute at Rady Children's Hospital, San Diego)

- 5-40 DESCRIPTIVE ANALYSIS OF EMANCIPATED FOSTER YOUTH SEEKING MENTAL HEALTH TREATMENT, Sarah I. Ashley, Alicia G. Escobedo, Rosana M. Aguilar & Saralyn C. Ruff (University of San Francisco)
- 5-41 WHO BELIEVES IN CATHARSIS? WHAT IS THE MOTHER'S ROLE? Brian Nelson & T.L. Brink (Crafton Hills College)
- 5-42 THE IDEAL E-BOOK FOR CHILDREN WITH AUTISM: BEST READ SOLO OR WITH A THERAPIST? Tess Miller, Erin Furay, Katie Ciffone & Kirsten Read (Santa Clara University)
- 5-43 THERAPY OUTCOMES: DIFFERENCE BETWEEN LATINO AND NON-LATINO FOSTER YOUTH, Alicia G. Escobedo, Corie E. Schwabenland, Rosana M. Aguilar & Saralyn C. Ruff (University of San Francisco)
- 5-44 CLINICIAN ATTITUDES TOWARDS LEARNING CONSULTATION FOLLOWING A NOVEL WEB-BASED TRAINING, Sharon A. Humphrey (Palo Alto University, PGSP-Stanford Psy.D. Consortium), Lisa C. Hoyman & Benjamin C. Graham (National Center for PTSD, Palo Alto Veterans Health Care System)
- 5-45 CONTROLLING YOUR BODY: LACK OF CONTROL FOSTERS UNHEALTHY DIETING BEHAVIOR, Julia C. Singleton, Megan M. Shope (University of California, Davis) & Kelsey N. Serier (University of New Mexico)
- 5-46 CAN WE TALK? FACTORS OF FAMILY CLOSENESS BUFFER DISORDERED EATING, Megan M. Shope (University of California, Davis), Kelsey N. Serier (University of New Mexico) & Julia C. Singleton (University of California, Davis)
- 5-47 THE RELATIONSHIP BETWEEN PTSD SYMPTOMS, DISCLOSURE, AND RELATIONSHIP SATISFACTION AMONG SURVIVORS OF SEXUAL ASSAULT, Pammeli M. Carlos & Christina M. Hassija (California State University, San Bernardino)
- 5-48 THE REDUCTION OF AGGRESSION THROUGH EXERCISE, Holly N. King & Diane J. Pfahler (Crafton Hills College)
- 5-49 AN EXAMINATION OF MENTAL HEALTH LITERACY AND PERCEIVED STIGMA FOR A COGNITIVE BEHAVIORAL THERAPY PILOT TRIAL FOR RURAL LATINOS: REFLECTIONS OF PROMOTORAS, Francisco Reinos Segovia, Louise Dixon (University of California, Los Angeles), Alvaro Camacho (University of California, San Diego), Denise Chavira (University of California, Los Angeles) & Araceli Gonzalez (California State University, Long Beach)
- 5-50 MINDFULNESS-INDUCED EMOTION REGULATION: INVESTIGATING THE UNDERLYING PROCESSES OF MINDFULNESS, Maeve O'Leary Sloan & Emily Reynolds (Whitman College)
- 5-51 PERFORMANCE DIFFERENCES BETWEEN NORMAL CONTROL, MCI, FDT AND VASCULAR DEMENTIA, Grace Castillo, Kaitlyn Kauzor, Jasmin Alostaz, Amina Flowers & Jill Razani (California State University, Northridge)
- 5-52 IMPACT OF CLIMATE CHANGE ON HUMAN MENTAL HEALTH, Ellen Soukup, Xuan Duong, Felipe Barba, Vidya Bharat & Robert L. Russell (Palo Alto University, Pacific Graduate School of Psychology)

5-53 NEWS AND MENTAL ILLNESS: UNDERSTANDING MEDIA EXPOSURE ON MENTAL ILLNESS STIGMA AND TREATMENT ATTITUDES, Shauna Dauderman & Christine Edmondson (California State University, Fresno)

5-54 INFLUENCE OF CLINICIAN MINDFULNESS ON THE THERAPEUTIC RELATIONSHIP, Hugh Leonard & Kendra Campbell (University of Alaska Fairbanks)

5-55 AN EXAMINATION OF ANXIETY AND CULTURE IN RURAL LATINO ADOLESCENTS, Louise Dixon & Denise Chavira (University of California, Los Angeles (UCLA))

5-56 SUGGESTIBILITY OF PREFERENCE IN CHILDREN, Ashley Dawn Mitchell, Jade N. Vo (University of the Pacific), Samantha M. Corrales (Utah State University) & Scott A. Jensen (University of the Pacific)

5-57 VALUES FOCUSED BEHAVIORAL ACTIVATION: EFFECTS ON HAPPINESS AND MENTAL HEALTH, David Pan (New Mexico Highlands University)

SYMPOSIUM

2:00-3:30 CENTENNIAL D

THE ASSESSMENT OF WORKLOAD IN NEUROPSYCHOLOGY

Chairs: David J. Hardy, Loyola Marymount University & Matthew J. Wright, Harbor-UCLA Medical Center

Synopsis

Workload has been a valuable concept in human factors research for more than 30 years. In this non-clinical field of applied psychology, the concern has been the differentiation between the behavior (e.g., piloting an aircraft) and internal state (e.g., degree of effort) of the operator (e.g., the aircraft pilot). In this symposium, we argue that workload, and in particular mental workload, can be a valuable concept in neuropsychology as well, in both research and practice. The concept of workload is defined, discussed, and illustrated, and related to other concepts in neuropsychology. A particular measure of workload, the NASA Task Load Index (NASA-TLX) is examined. A validation study on healthy participants is presented, where the NASA-TLX is used in conjunction with a computerized test of the Tower of Hanoi. Data is also presented illustrating perceived workload following traumatic brain injury (TBI) and also in relation to performance validity tests designed to detect malingering. Finally, NASA-TLX data in TBI patients is used to examine the so-called Dunning-Kruger effect, where those who are highly skilled often underestimate their skill level and those with lower skill level overestimate themselves.

Presenters

WORKLOAD AS A USEFUL CONSTRUCT IN NEUROPSYCHOLOGY, David J. Hardy, Carlee J. Kreisel, Patricia Z. Stark, Mark K. Barrett (Loyola Marymount University) & Matthew J. Wright (Harbor-UCLA Medical Center)

PERCEIVED WORKLOAD ON PERFORMANCE VALIDITY AND STANDARD

NEUROPSYCHOLOGICAL TESTS, Sarah Fatoorechi (Alliant International University, Los Angeles, & Los Angeles Biomedical Research Institute at Harbor-UCLA), Andrew Walker (Pepperdine University & Los Angeles Biomedical Research Institute at Harbor-UCLA), Fernando Martinez (Los Angeles Biomedical Research Institute

at Harbor-UCLA), Andrew Soto (CSU Dominguez Hills & Los Angeles Biomedical Research Institute at Harbor-UCLA), Heleya Kakavand, Walter Lopez (Los Angeles Biomedical Research Institute at Harbor-UCLA), Jose Lara-Ruiz (CSU Northridge & Los Angeles Biomedical Research Institute at Harbor-UCLA), Kyle B. Boone (Alliant International University), David J. Hardy (Loyola Marymount University), Paul Vespa, David McArthur, David Hovda, David S. Plurad, Joaquin M. Fuster & Matthew J. Wright (UCLA)

NEUROPSYCHOLOGICAL PERFORMANCE AND PERCEIVED WORKLOAD FOLLOWING

TRAUMATIC BRAIN INJURY, Jose Lara-Ruiz (CSU Northridge & Los Angeles Biomedical Research Institute at Harbor-UCLA), Walter Lopez (Los Angeles Biomedical Research Institute at Harbor-UCLA), Andrew Soto (CSU Dominguez Hills & Los Angeles Biomedical Research Institute at Harbor-UCLA), Fernando Martinez (Los Angeles Biomedical Research Institute at Harbor-UCLA), Heleya Kakavand (Los Angeles Biomedical Research Institute at Harbor-UCLA), Andrew Walker (Pepperdine University & Los Angeles Biomedical Research Institute at Harbor-UCLA), & Sarah Fatoorechi ((Alliant International University & LA Biomedical Research Institute at Harbor-UCLA), David J. Hardy (Loyola Marymount University), Courtney Real, Paul Vespa, David McArthur, David Hovda (UCLA), David S. Plurad (LA Biomedical Research Institute at Harbor-UCLA), Joaquin M. Fuster) & Matthew J. Wright (UCLA)

DOES THE DUNNINGKRUGER EFFECT OCCUR FOLLOWING TRAUMATIC BRAIN INJURY? Matthew J. Wright (Los Angeles Biomedical Research Institute at Harbor-UCLA), David J. Hardy (Loyola Marymount University), Ellen Woo (UCLA), Deborah Budding, Heleya Kakavand, Elizabeth Romero (Los Angeles Biomedical Research Institute at Harbor-UCLA), Meral A. Tubi (UCLA), Patricia Z. Stark (Loyola Marymount University), Paul Vespa, David McArthur, David Hovda (UCLA), David S. Plurad (USC Alzheimer's Disease Research Center) & Joaquin M. Fuster (UCLA)

WORKLOAD ASSESSMENT USING THE NASA-TLX ON THE TOWER OF HANOI, Carlee J. Kreisel, Patricia Z. Stark, Mark K. Barrett (Loyola Marymount University), Matthew J. Wright (Harbor-UCLA Medical Center) & David J. Hardy (Loyola Marymount University)

Discussant
Matthew Wright

SYMPOSIUM

2:00-3:30 OCEAN BALLROOM

INTERGROUP RELATIONSHIPS AND THE EFFECT ON SEXUAL PREJUDICE

Chair: John Dennem, New Mexico State University

Synopsis

With the recent United States Supreme Court Decision (Obergefell V. Hodges, 2015) legalizing gay marriage in all 50 states, and yet there prevails in 21 states, state laws allowing for discrimination against gays, lesbians, and bisexuals, (GLB) persons. This symposium consist of three separate studies. The first paper looks at previous research has found that heterosexual males and females differ on their attitudes toward gay males: heterosexual males have more negative attitudes than women (e.g., Herek, 1984; Kite & Whitley, 1996, 2003). The current study uses Intergroup Threat Theory (ITT) (Stephan & Stephan, 2000, 2004) to determine where these attitude differences lie. The current study found support for ITT, the results of which are discussed in relation to the theory's efficacy to predict attitudes toward homosexual males; implications of integrated threat theory; and/or similarities and differences of gender attitudes toward gay males. The second paper is on TA. The purpose of this research is explore the differences between tolerance and acceptance in the context of prejudice. We predicted

that when looking at both tolerance and acceptance, the means for prejudice will be lower for those who were tolerant or accepting as compared to those who were not tolerant or accepting. Results indicate means for prejudice were lower for those who were tolerant or accepting as compared to those who answered who were not tolerant or accepting. This finding confirms previous research. This presentation includes Bayesian Multi-dimensional Scaling of our findings. The last paper looks at the assertion that if gay men violate stereotypes they will decrease sexual prejudice (Herek, 1986, 2000; Agnew, Thompson, Gramzow, and Currey, 1993, Yang, 1997; Pettigrew, 1998). Contrary to this assumption the stereotype violation condition was significantly different from the control condition and positive behavior condition. With the positive behavior condition affecting the greatest influence upon attitude change. We used a within subjects mixed model design, then replicated using a between subjects design. Having replicated result, implication are discussed and future directions of research.

Presenters

GENDER, THE INTEGRATED THREAT THEORY, AND ATTITUDES TOWARD GAY MALES, Josh Uhalt, John Dennem & Tamara E Stimatze (New Mexico State University)

TOLERANCE AND ACCEPTANCE: A MULTIDIMENSIONAL APPROACH, Joshua Uhalt & John Dennem (New Mexico State University)

STEREOTYPE VIOLATION: REAL MEN DON'T EAT QUICHE, John Dennem, Joshua Uhalt & David Trafimow (New Mexico State University)

WPA LIFETIME ACHIEVEMENT AWARD ADDRESS

2:45 - 3:45 CENTENNIAL A

AN UNFORGIVING RATIONALE AGAINST ORGANIZATIONAL DISHONESTY

Presenter: Robert Cialdini, Arizona State University

Chair: Howard S. Friedman, University of California, Riverside

Synopsis

Pragmatically-centered arguments against unethical organizational conduct are commonly based on the harmful consequences of detection. These arguments appear misguided, as individuals engaging in such conduct typically do not expect to be caught. We present a countervailing rationale grounded in the effects of unethicality on fundamental psychological processes that undermine organizational effectiveness through their impact on subsequent underperformance, turnover, and malfeasance. In two experiments, exposure to dishonest workgroup practices caused members to become immediately less able to perform a critical thinking task, more likely to seek to leave the group, and, among those choosing to remain with a dishonest group, more likely cheat their group. A follow-up survey replicated these findings among currently employed individuals and revealed mediation of the effects through employees' emotional distress.

Biography

Robert B. Cialdini is Regents' Emeritus Professor of Psychology and Marketing at Arizona State University. He has been elected president of the Society of Personality and Social Psychology. He is the recipient of the Distinguished Scientific Achievement Award of the Society for Consumer Psychology, the Donald T. Campbell Award for Distinguished Contributions to Social Psychology, the (inaugural) Peitho Award for Distinguished

Contributions to the Science of Social Influence, and the Distinguished Scientist Award of the Society of Experimental Social Psychology.

Professor Cialdini's book *Influence: Science and Practice*, which was the result of a three-year program of study into the reasons that people comply with requests in everyday settings, has sold over three million copies while appearing in numerous editions and 30 languages.

SYMPOSIUM

3:00-3:45 CENTENNIAL C

COGNITIVE AND FUNCTIONAL IMPAIRMENT IN OLDER ADULTS WITH MCI AND DEMENTIA

Chair: Jill Razani, California State University, Northridge

Synopsis

Decline in cognitive function and performance of daily activities can indicate the onset of mild cognitive impairment (MCI), Alzheimer's disease (AD) or other forms of dementia. Research has focused on examining the progression from normal age cognitive decline to MCI and then to AD or other forms of dementia through the use of neuropsychological assessment. Detecting these early changes is essential for treatment and improving the quality of life of older adults. This symposium, given by members of the Neuropsychology Dementia and Multicultural Research Laboratory at California State University, Northridge, examines the presence, severity and course of cognitive and daily functional impairment among older adults presenting with the aforementioned cognitive impairment or diagnosis. The first talk explores the use of different neuropsychological assessments to predict cognitive functioning. Specifically, Amina Flowers and Sandra Michel characterize the cognitive performance in older adults with MCI. Next, Kaitlyn Kauzor will provide data on how caregivers are impacted by the functional impairment of older adults with MCI. Lastly, Jose Lara-Ruiz will explore the association between daily functioning, cognitive decline and depression as AD progresses.

Presenters

NEUROPSYCHOLOGICAL TESTS AND FUNCTIONAL ABILITY, Amina Flowers & Sandra Michel (California State University, Northridge)

COGNITIVE AND FUNCTIONAL PERFORMANCE OF MCI WITH AND WITHOUT CAREGIVERS, Kaitlyn Kauzor, Amina Flowers, Jose Lara-Ruiz & Jill Razani (California State University, Northridge)

THE ASSOCIATION BETWEEN COGNITIVE FUNCTIONING, FUNCTIONAL ABILITY AND DEPRESSION AS ALZHEIMERS DISEASE PROGRESSES, Jose Lara-Ruiz (California State University, Northridge & Los Angeles Biomedical Research Institute at Harbor-UCLA), Kaitlyn Kauzor, Amina Flowers & Jill Razani (California State University, Northridge)

Discussant

Jill Razani

POSTER SESSION 6**3:15-4:15 CENTENNIAL B****HUMAN LEARNING & MEMORY 1
EDUCATIONAL ISSUES 1**

- 6-1 EDUCATIONAL ATTAINMENT AND DISEASES ASSOCIATED WITH OLDER ADULTS EXECUTIVE FUNCTIONING, Lilian Azer, Daniel Delgado & Karen I. Wilson (California State University, Dominguez Hills)
- 6-2 EXTENDING BINDING THEORY TO PICTURE STIMULI, Audrey Martinez, Keshia M. Sanders, Ann Nguyen & Paul Haerich (Loma Linda University)
- 6-3 THE EFFECT OF INTERACTIVE LEARNING ON INCREASED RETENTION OF POLITICAL KNOWLEDGE, Sarah Hayes (California State University, Fresno)
- 6-4 MATCHING-FEATURE EFFECTS ON SIMILARITY AND FREE CATEGORIZATION, John Clapper, Andrew Banh & Arturo Covarrubias-Paniagua (California State University, San Bernardino)
- 6-5 EFFECTS OF BACKGROUND MUSIC PREFERENCE ON ADOLESCENTS ACADEMIC PERFORMANCE, Nathan S. Kwon (Centennial High School) & In-Kyeong Kim (La Sierra University)
- 6-6 INVESTIGATION OF MEMORY CONFORMITY IN SOCIAL CONTEXT WITHOUT CONFEDERATES, In-Kyeong Kim (La Sierra University), Enoch Kwon (Cornell University), Melissa Vo (La Sierra University), So-Yeon Yoon & Stephen J. Ceci (Cornell University)
- 6-7 DEVELOPMENTAL CHANGES OF MEMORY CONFORMITY, In-Kyeong Kim (La Sierra University), Enoch Kwon (Cornell University), Catherine Kelly, Rana Mahmood, Melissa Vo (La Sierra University) & Stephen J. Ceci (Cornell University)
- 6-8 THE RELATIONSHIP OF PET OWNERSHIP, STRESS, AND EPISODIC MEMORY, Carla Caffrey-Casiano & Karl Oswald (Fresno State)
- 6-9 EYEWITNESS MEMORY AND THE OTHER-RACE EFFECT, Jill A Yamashita, Bruce S Sloan & Jeremy Allred (California State University, Monterey Bay)
- 6-10 INFLUENCES OF ENCODING STYLE ON THE GENERATION EFFECT, Jill A Yamashita, Jacob L Barnett & Nicolasa C Villalobos (California State University, Monterey Bay)
- 6-11 COGNITION INVOLVED WITH ATHLETIC MOVEMENT, Riley Toher & Lucie Pepper (Whitman College)
- 6-12 DO YOU CARE? INTEREST, CRAMMING, AND EXPECTATIONS PREDICT EXAM GRADES, Keyan Zamani & Max E Butterfield (Point Loma Nazarene University)
- 6-13 TESTING EFFECT; EFFICACY OF MULTIPLE CHOICE VS. OPEN-ENDED QUESTIONS, Michelle L. Wells, Dominic Villaneuva, Paige Friday, Endrit Muqoli, David Gerken & Kris Gunawan (California State University, Fullerton)

6-14 THE BENEFITS OF STRATEGIC PAUSES IN STORYBOOK READING WITH YOUNG CHILDREN, Erin Furay & Kirsten Read (Santa Clara University)

6-15 DISGUST AND MEMORY FOR VISUALLY AND VERBALLY PRESENTED INFORMATION, Monica Clark, Anna Marie Medina & Gary Thorne (Gonzaga University)

6-16

6-17

6-18 WARM HEARTS AND COLD SHOULDERS: BODY TEMPERATURE SHAPES AUTOBIOGRAPHICAL REMEMBERING, Erica Kleinknecht, Jamie Koch & Jessica Noochan (Pacific University Oregon)

6-19 THE ROLE OF WORKING MEMORY CAPACITY IN FALSE MEMORIES, Lilian Cabrera, Misha Haghighat & Jianjian Qin (California State University, Sacramento)

6-20 THE RELATIONSHIP BETWEEN RECOGNITION MEMORY AND NEUROPATHOLOGY IN ALZHEIMER'S DISEASE, Jordan Zuber, Jeremea Songco, Patricia Cintora, Terence Ellis, Stephanie Oleson, Rochelle Vertrees (San Diego State University) & Claire Murphy (San Diego State University, University of California San Diego)

6-21 FORESIGHT AND HINDSIGHTS EFFECT ON SURPRISE AND ITS IMPACT ON INFORMATION RETENTION, Emma Weinberger, Ana Maria Hoffmann & Edward Munnich (University of San Francisco)

6-22 REFLECTIONS OF GENDER STEREOTYPES LEARNED FROM IMPLICIT MEMORY SYSTEMS, Kathryn P Coddington, Benjamin Norton & Aly Stockslager (Pacific Lutheran University)

6-23 THE EFFECT OF EXPLANATION ON LEARNING, Alyssa Lawson & Jessica Walker (Chapman University)

6-24 AN EFFECT OF IMAGERY VIVIDNESS IN LEARNING FROM SCIENTIFIC TEXT, Jasjit Basi, Kuba Jeffers & Olivia Kinney (Whitman College)

6-25 MEMORY FOR MISINTERPRETATIONS OF GARDEN PATH SENTENCES, Amber Reynolds, Erika Orozco, Koji Fukui, David Gerkens & Kris Gunawan (CSU Fullerton)

6-26 AUTOBIOGRAPHICAL MEMORY OF ADOLESCENT NATIVE AND NON-NATIVE ENGLISH SPEAKERS, Jesus Plascencia, Fatima Grace Ocular & Kimberly R. Kelly (California State University, Long Beach)

6-27 INTEGRATION OF TECHNOLOGY INTO HIGHER EDUCATION: MOTIVATION AND SELF-REGULATED LEARNING, Amber Costantino & Constance Jones (California State University, Fresno)

6-28 A BEHAVIORAL VIEW INTO THE EFFECTS OF EMOTIONAL STIMULI ON MEMORY ENHANCEMENT, Gabriela Lara Camacho, Miguel Sanint & Jacqueline S. Leventon (California State University, San Bernardino)

6-29 ENHANCING EFFECTS OF EMOTION ON MEMORY PERFORMANCE: A NEUROBEHAVIORAL EXAMINATION OF EMOTIONAL AROUSAL, Susana Hernandez-Reyes, Ariel Mendoza, Angelica Ruedas & Jacqueline S. Leventon (California State University, San Bernardino)

- 6-30 THE INFLUENCE OF DEPRESSIVE SYMPTOMOLOGY ON FALSE RECALL, Vienna Kim, Savannah Robertson, Neima Tanara, Kris Gunawan, David Gerkens & Kristina Oganessian (CSU Fullerton)
- 6-31 GROUP THERAPY FOR ADULT ADHD: IMPROVING SELF-ESTEEM AND PSYCHOSOCIAL FUNCTIONING, Ayesha Shaikh (Whittier College)
- 6-32 THE L.A.N.D. PROJECT: UNIVERSITY EXPERIENCES OF STUDENTS WITH MOOD DISORDERS, Christina S. Chin-Newman, Sara A. Smith, Livier Ayon & Suzy Kain (California State University, East Bay)
- 6-33 ACADEMIC STRESS, MOTIVATION, AND MENTAL AND PHYSICAL HEALTH IN UNIVERSITY STUDENTS, Iliana Limas, Brandilynn J. Villarreal, Marie Cross & Jutta Heckhausen (University of California, Irvine)
- 6-34 MOTIVATION AND EMPLOYMENT IN COMMUNITY COLLEGE STUDENTS, Maria Merino, Gabriela Hernandez, Amatia Golbodaghi, Priscilla Shuen-Yun Yau, Brandilynn J. Villarreal & Jutta Heckhausen (University of California, Irvine)
- 6-35 A QUALITATIVE ANALYSIS OF PSYCHOLOGICAL FACTORS THAT INFLUENCE TRANSFER STUDENT MOTIVATION, Kang Min Kim, Victoria Tibbetts, Brandilynn J. Villarreal & Jutta Heckhausen (University of California, Irvine)
- 6-36 PARENTING STYLES, SELF-REGULATED LEARNING, AND CREATIVITY, Yi-ChiaTseng, Chih-Hung Wang (National Changhua University of Education, Taiwan), Pei-Shan Lu (ChaoYang Technological University, Taiwan), Pei-Sin Liu & Chia-Yin Wei (National Changhua University of Education, Taiwan)
- 6-37 AFRICAN AMERICAN ACADEMIC SUCCESS IN HIGHER EDUCATION, Dalton Meena & Desire Harris (California State University, Los Angeles)
- 6-38 ENGAGEMENT IN THE ONLINE ASYNCHRONOUS CLASSROOM, Maura Pilotti, Pamela Vincent, Stephanie Anderson, Pamela Murphy & Pamela Hardy (Ashford University)
- 6-39 IMMIGRANT-ORIGIN COMMUNITY COLLEGE STUDENTS: TESTING THE SELF-DIRECTED-PASSIONATE LEARNER MODEL, Janet Cerda, Minas Michikyan & Carola Suarez-Orozco (UCLA)
- 6-40 DEMAND AND NECESSITY OF EVENING/WEEKEND COLLEGE COURSES, Jose Andres Franco, Faith Duyan, Natalie Liberman & Thomas J. Norman (California State University, Dominguez Hills)
- 6-41 WHICH IS BETTER, ASSESSMENT OR PARTICIPATION POINTS? A STUDY OF CLICKERS IN STEM COURSES, Mariela J. Rivas, Amanda Nili, Lynn Reimer & Mark Warschauer (University of California, Irvine)
- 6-42 THE L.A.N.D. PROJECT: UNIVERSITY EXPERIENCES OF STUDENTS WITH ADHD, Christina S. Chin-Newman, Sara A. Smith, Patricia Finnegan & Deepajayan Nair (California State University, East Bay)
- 6-43 YES I CAN: LEARNING DISABILITIES AND ADHD'S RELATION TO GRIT, Lydia M. Gandy, Julia C. Singleton & Julie B. Schweitzer (University of California, Davis)

- 6-44 EMPOWERMENT AND THE RELATIONSHIP BETWEEN SELF-EFFICACY AND SELF-CONCEPT, Lisa Macias, Yvette Gely, Kirsten Cherian (Palo Alto University), Heidi Rolfson (Notre Dame High School) & Jennifer Keller (Stanford University)
- 6-45 MIXED METHODS EVALUATION OF A PEER MENTORING PROGRAM AT A HISPANIC SERVING INSTITUTION, Gladys Hernandez, Andrea Villanueva, Hanna Mitchell, Vana Khachatourian, Kathy Alvarez, Roxanne Moschetti & Scott Plunkett (California State University, Northridge)
- 6-46 CONVERGING MINORITY IDENTITIES: INTERSECTING PATHWAYS TO ACADEMIC OUTCOMES, Andrew R. Chavez, Ruby Fletes, Desire Harris & Jessica Dennis (California State University, Los Angeles)
- 6-47 THE EFFECTIVENESS OF DIVERSITY TRAININGS: A META-ANALYSIS, Chantell Padilla & Angela-MinhTu D. Nguyen (California State University, Fullerton)
- 6-48 THE COMPARISON OF AGE DIFFERENCES IN ACQUIRING SECOND LANGUAGE IN FORMAL EDUCATION PROGRAMS, Catherine R Bayer & Ayame Ishida (Whitman College)
- 6-49 DOES PART-TIME FACULTY'S SELF-EFFICACY PREDICT CRITICAL DIMENSIONS OF COLLEGE TEACHING? Pamela Hardy (Ashford University), Melvin Shepard (Walden University), Roxanne Beharie & Maura Pilotti (Ashford University)
- 6-50 EFFECTS OF ONLINE COURSE PEDAGOGIES ON LEARNING AND COGNITIVE WORKLOAD, Kallan Christensen, Sean Laraway, David Schuster & Ronald F. Rogers (San José State University)
- 6-51 CHARACTERISTICS THAT IMPEDE EFFECTIVE GOAL-SETTING IN YOUNG ADULTS WITH ASD, Garret Blankenship, Philip Lam, Celeste Flachsbart & Justine Haigh (George Fox University)
- 6-52 THE EFFECT OF FAMILY FUNCTION AND ALEXITHYMIA ON NONSUICIDAL SELF-INJURY, Wen-Chun Lo (University of Missouri), Min-Pei Lin (National Taiwan Normal University), Wei-Hsuan Hu (National University of Tainan) & Sonia Dhaliwal (University of Missouri)
- 6-53 ASSOCIATIONS BETWEEN WRITING SKILLS, STRATEGIES, AND GRADES IN PSYCHOLOGY UNDERGRADUATES, Jennifer M. Bennett, Kimberly A. Hudson, Grace J. Lee, Justin L. Matthews, Shannon D. Snapp & Danielle Burchett (California State University, Monterey Bay)
- 6-54 A S.T.E.M. PROGRAM FOR UNDERREPRESENTED MINORITY MIDDLE SCHOOL STUDENTS, Melissa Y. Christian & Carolyn B. Murray (University of California, Riverside)
- 6-55 KNOWLEDGE AND PERCEPTION OF STUDENT SUPPORT PROGRAMS, Nancy Campos & Stacy J Bacigalupi (Mt. San Antonio College)
- 6-56 STUDENT PERCEPTIONS OF DIVERSITY IN UNIVERSITY CURRICULUM, Irene Gonzalez, Mariah Martinez, Zachary Ottey & Carrie J. Aigner (Humboldt State University)
- 6-57 CHALLENGES AMONGST COMMUNITY COLLEGE STUDENTS IN REGARDS TO A TIMELY GRADUATION, Richard Bergman (California State University, Bakersfield), Angela Rodriguez (CSU Bakersfield) & Michelle Oja (Taft College)
- 6-58 THE RELATIONSHIP BETWEEN REENTRY STUDENTS, GPA, AND RESPONSIBILITY, Rita Garcia (Crafton Hills College) & Diane J. Pfahler (Crafton Hills College)

6–59 EXAMINATION OF PEER LEARNING AND THE BENEFITS OF ONLINE AND FACE-TO-FACE PEER DISCUSSIONS, Kay Lynn Stevens & Adam Austin (Columbia Basin College)

STP SYMPOSIUM

4:00 - 5:30 CENTENNIAL D

THE LAST LECTURE

Chair: Heidi Rose Riggio, California State University, Los Angeles

Synopsis

Each year, the Society for the Teaching of Psychology invites distinguished teachers to give their “last lecture” – a deliberately ambiguous assignment that involves a reflective look at teaching. The Last Lecture always elicits responses that are as fascinating as they are unpredictable. This year, we have a distinguished panel of speakers representing a myriad of backgrounds and experiences.

Presenters

ALL’S BEHAVIOR – AND THE REST IS NAUGHT, Henry D. Schlinger, Jr. (California State University, Los Angeles)

SETTING FOR SCIENCE: WHY TRAVEL MAKES YOU A BETTER PSYCHOLOGIST (AND PERSON), Susan D. Nolan (Seton Hall University)

A 30+ YEAR ODYSSEY STUDYING THE “PSYCHOLOGY OF TECHNOLOGY:” MENTORING AND PUBLISHING AT A STATE UNIVERSITY, Larry D. Rosen (California State University, Dominguez Hills)

Biographies

Henry D. (Hank) Schlinger Jr. received his Ph.D. in psychology from Western Michigan University. He then completed a two-year National Institutes of Health-funded post-doctoral fellowship in behavioral pharmacology. He was a professor of psychology at Western New England University in Springfield, MA, before moving to Los Angeles in 1998. He is now professor of psychology and former director of the M.S. Program in Applied Behavior Analysis in the Department of Psychology at California State University, Los Angeles. Dr. Schlinger has published nearly 70 scholarly articles and commentaries in more than 25 different journals. He also has authored or co-authored three books, *Psychology: A Behavioral Overview* (1990), *A Behavior-Analytic View of Child Development* (1995) (which was translated into Japanese), and *Introduction to Scientific Psychology* (1998). He is a past editor of *The Analysis of Verbal Behavior* and *The Behavior Analyst*, and on the editorial boards of several other journals. He also serves on the Board of Trustees of the Cambridge Center for Behavioral Studies.

Susan A. Nolan is a professor of psychology at Seton Hall University in New Jersey. Susan received her A.B. from the College of the Holy Cross and her M.S. and Ph.D. from Northwestern University. She is Past President of the Eastern Psychological Association (EPA) and Vice President of Diversity and International Relations for the Society for the Teaching of Psychology. Susan is a Fellow of EPA, the American Psychological Association, and the Association for Psychological Science. She is coauthor (with Sandra E. Hockenbury and Don H. Hockenbury) of *Psychology and Discovering Psychology* and (with Thomas E. Heinzen) of *Statistics for the Behavioral Sciences* and *Essentials of Statistics for the Behavioral Sciences*. Susan recently returned from Bosnia

and Herzegovina where she was researching psychology higher education as a U.S. Fulbright Scholar. She loves to travel!

Larry Rosen is Professor Emeritus and past chair of the psychology department at California State University, Dominguez Hills. He is a research psychologist with specialties in multitasking, social networking, generational differences, parenting, child and adolescent development, and educational psychology, and is recognized as an international expert in the "Psychology of Technology." Over the past 30-plus years, Dr. Rosen and his colleagues have examined reactions to technology among more than 70,000 people in the United States and in 22 other countries. His 7th book, *"The Distracted Mind: Ancient Brains in a High-Tech World"* (MIT Press) which he wrote with Dr. Adam Gazzaley, an eminent neuroscientist, is due out in Fall 2016.

We dedicate this session of the Last Lecture to Dr. Frederick B. Meeker. Fred was a co-founder with Maureen Hester of the Last Lecture, Professor of Psychology at Cal Poly Pomona, and founder of the Psi Chi Chapter at Cal Poly. He was a lifelong member of WPA and a delightful friend and colleague. His contributions to our annual convention will be greatly missed.



SYMPOSIUM

4:00-5:30 CENTENNIAL C

DISABILITY: STIGMA, MICROAGGRESSIONS, AND INTERSECTIONALITY

Chair: Michael I Loewy, California School of Professional Psychology

Synopsis

In three papers that focus on people with disabilities, issues of internalized stigma, microaggressions, and intersectionality are explored in the context of women and gay men. The purpose of the first study was to explore the types of microaggressions experienced by people with physical or visual impairments. This is only the third study of microaggressions in people with disabilities, and the first to consider disability in the context of multiple identities. Data were both quantitative (survey) and qualitative (focus groups). We compared our findings with the six factors found by Timm's study on 'daily hassles' (2002) and the eight domains found by Keller and Galgay (2010). Many microaggressions were due to the environment, such that participants found places inaccessible or were otherwise segregated. In the second study, stigma attached to homosexuality and disability is explored. Surprisingly these two identities have not been studied together. We report on the results of the first professional study of the intersectionality of being a gay man and disabled. The study used a gay- and disability-affirmative approach, and family systems conceptualizations. From coded interviews with each of eight gay males (in

California and New York) with visible disabilities we were able to explore identity, experiences of discrimination and microaggressions, mental health and resilience. The results suggest several questions to be explored in further studies. The third study explores disabled people's experience of increased interpersonal and institutional stigma in comparison to the general population. Despite interpersonal and institutional stigma being linked to increases in internalized stigma, and despite disabled people experiencing greater levels of stigma in general, there is currently no quantitative research on disabled people's experiences of internalized stigma. This project aims to develop a valid measure of internalized stigma for disabled people which can be used for quantitative research. Items from the Internalized Stigma of Mental Illness scale were modified, and new items were added to ensure relevance for disabled individuals. Taken together, this symposium extends the research related to disability and stigmatized identities to new areas.

Presenters

THE EXPERIENCE OF GAY MEN WITH DISABILITIES: INTERSECTIONAL STIGMA, Rhoda Olkin, Michael I Loewy, Gavin Shafron, Kellie Hall & Alexandra Crockett (California School of Professional Psychology)

WOMEN WITH DISABILITIES: EXPERIENCES OF MULTIPLE IDENTITIES, MICROAGGRESSIONS, STIGMA, Rhoda Olkin, H'Sien Hayward, Goldie VanHeel & Melody Schaff (California School of Professional Psychology)

MEASURING INTERNALIZED STIGMA IN ADULTS WITH PHYSICAL AND SENSORY DISABILITIES, Loren C Steinberg, Quyen Tiet & Michael I Loewy (California School of Professional Psychology)

Discussants

Rhoda Olkin

Michael I Loewy

WPA RECEPTION AND SOCIAL HOUR

5:30-6:30 CENTENNIAL BALLROOM FOYER

Join your friends and other WPA attendees for conversation and refreshments.

WPA SPECIAL EVENING PRESENTATION

7:00 - 9:30 CENTENNIAL A

FILM: "THE STANFORD PRISON EXPERIMENT"

Presenter: Phillip Zimbardo, Stanford University and Palo Alto University

Chair: Scott C. Fraser, Applied Research Associates

Synopsis

Professor Phil Zimbardo will screen the recent film *The Stanford Prison Experiment* starring Billy Crudup as Dr. Zimbardo. The film won major awards at Sundance and has an 85% "fresh" rating on Rotten Tomatoes. The Rotten Tomatoes website description: "As chillingly thought-provoking as it is absorbing and well-acted, *The Stanford Prison Experiment* offers historical drama that packs a timelessly relevant punch." Dr. Zimbardo will be joined by Dr. Christina Maslach (UC Berkeley) who was instrumental in stopping the study. They will leave plenty of time to discuss the film and answer audience questions.

Biography

Philip Zimbardo is Emeritus Professor at Stanford University and Palo Alto University and past president of the American Psychological Association and the Western Psychological Association. He is internationally recognized as the 'voice and face of contemporary American psychology through his widely seen PBS-TV series, *Discovering Psychology*, his classic research, *The Stanford Prison Experiment*, authoring the oldest current textbook in psychology, *Psychology and Life*, going into its 19th Edition, and his popular trade books on Shyness in adults and in children; *Shyness: What it is, what to do about it*, and *The Shy Child*. Zimbardo co-authored *The Time Paradox*, a new view of how time perspective influences our decisions and actions. His latest book, with Nikita Coulombe and published this April, is *Man, Interrupted: Why Young Men are Struggling & What We Can Do About It*. Professor Zimbardo has scheduled a WPA book signing for Saturday.

FRIDAY, APRIL 29

2016 WPA FILM FESTIVAL - FRIDAY

8:30 a.m. - 4:45 p.m. Melbourne

<u>Time</u>	<u>Name of Film</u>	<u>Running Time</u> (in minutes)
AFTERMATH OF WAR		
8:30 a.m.	The Kill Team	79
10:00	A Baptism of Fire	52
SUBSTANCE USE		
11:00	Marijuana Today	35
11:45	Consequences and Recovery	42
DEVELOPMENTAL PSYCHOLOGY		
12:30 p.m.	The Raising of America: Early Childhood and the Future of Our Nation - Signature Hour	58
EDUCATIONAL PSYCHOLOGY		
1:30	Paper Tigers	102
3:15	School of Babel	89

STUDENT WELCOME RECEPTION

Join the WPA Student Reps for coffee and light refreshments.

7:30 AM in the Ocean Terrace West off the the Centennial foyer.

POSTER SESSION 7**8:00-9:30 CENTENNIAL B****PSI CHI AND PSI BETA POSTER AND FEEDBACK SESSION****7-1 FRONTAL THETA ACTIVITY AS A PREDICTOR OF POSITIVE SCHIZOTYPAL**

SYMPTOMOLOGY, Jeremy A. Feiger, Gianni G. Geraci, Esther Kim, Heather L. McLernon, Leidy Partida, Jennifer Ostergren & Robert A. Schug (California State University, Long Beach)

7-2 C- TERMINAL TRUNCATED ALPHA-SYNUCLEIN MAY LINK LEWY BODY DISEASES AND

TAUOPATHIES, Sarah Gough (San Diego State University), Kimmo Hatanpaa & Charles L. White (University of Texas Southwestern Medical Center)

7-3 FIGHTING THE LAPTOP EFFECT: ENHANCING THE IMPACT OF TYPEWRITTEN NOTES,

Andrew M. Leslie (Palo Alto University), Crystal E. Swenson & Aubyn Fulton (Pacific Union College)

7-4 GIRLS WILL BE GIRLS: PRIMING, STEREOTYPES AND THE MISINFORMATION EFFECT, Jedd

P. Alejandro, Noura L. Birkel, Brittany A. Hittle & Aubyn Fulton (Pacific Union College)

7-5 HOW FAMILIARITY EFFECT AND RELIGIOSITY INFLUENCE NON-VERBAL MEMORY

RECOLLECTION, Ellice Kang, Marlon Castaneda & Melinda Blackman (California State University, Fullerton)

7-6 AGE-RELATED DIFFERENCES IN SHORT- AND DELAYED-MEMORY FOR SEQUENCES OF

FACE-PLACE PAIRS, Emily J Van Etten (San Diego State University), Catherine Sumida (Washington State University), Gabrielle Wagner, Jacob Hileman (San Diego State University), Heather Holden, Lisa Graves & Paul Gilbert (SDSU/UCSD)

7-7 THE EFFECT OF INCENTIVES ON ATTENTIONAL CONTROL IN YOUNGER ADULTS, Jessica T.

Ballin, Erick Arambula, Jemerson Diaz, Tiana Huddleston, Kristi Sadler & Mark Van Selst (San José State University)

7-8 MOTION CAPTURE OF PHASE CHANGE TRANSITIONS DURING INSIGHT PROBLEM

SOLVING, John Hart, Chelsea Johnson & Nicholas Duran (Arizona State University)

7-9 INTRINSIC MOTIVATION AS A DETERMINANT OF CONTINUED MUSICAL PERFORMANCE,

Riana K. Voigt, Margot A. Alvarado, Madison P. Greene, Kaitlin J. Mohr, Lauren M. Van Till & Charlene K. Bainum (Pacific Union College)

7-10 EXPERIENCING AND WITNESSING DOMESTIC VIOLENCE AS PREDICTORS OF CHILD

ATTRIBUTION, Duyen Trang & Joseph M. Price (San Diego State University)

7-11 PSYCHOLOGICAL BENEFITS OF YOGA INTERVENTION ON FEMALE PRISONER

POPULATION, Yoika Danielly & Colin Silverthorne (University of San Francisco)

- 7-12 ASSESSING THE VALIDITY AND RELIABILITY OF TWO EXECUTIVE FUNCTION MEASURES, Leo Alexander III, Misha D. Haghighat & Jianjian Qin (California State University, Sacramento)
- 7-13 VALIDATION OF THE FIDELITY OF IMPLEMENTATION RATING SYSTEM, Menchie R Caliboso, Cassandra Gearhart & Guido Urizar (CSU Long Beach)
- 7-14 THE EFFECT OF LOCUS OF CONTROL AND CONSEQUENCES ON FORGIVENESS, Alana L. Muller & Aubyn Fulton (Pacific Union College)
- 7-15 ARE HONEST PEOPLE MORE RATIONAL? ASSOCIATIONS BETWEEN PERSONALITY AND DECISION-MAKING, Lauren A Hirsch (Oregon State University), Andrea Ceschi, Riccardo Sartori (University of Verona) & Joshua Weller (Oregon State University)
- 7-16 PERCEPTIONS OF LEADERSHIP AND EXPERIENCE PREDICT CONFIDENCE IN FEMALE CEOS, Malia Rabatin, Enya Valentin, Alexandra Bitter, Kim W Schaeffer & Max E Butterfield (Point Loma Nazarene University)
- 7-17 GRACE UNDER FIRE? FORGIVENESS CUES DECREASE CHARITABLE GIVING, Holly Goldgrabe, Judson Welfringer, Lawrence Broome, Alexandra Bitter, Cody Downs & Max E Butterfield (Point Loma Nazarene University)
- 7-18 CLOUDY WITH A CHANCE OF LOVE: ATTRACTION FORECASTING OVERPRIORITIZES SIMILARITY, Austin Sleeper, Alexandra Bitter, Lawrence Broome, Holly Goldgrabe, Enya Valentin, Brandyn Roach & Max E Butterfield (Point Loma Nazarene University)
- 7-19 THE CY-LENT TREATMENT: EXPLORING THE PSYCHOSOCIAL IMPACT OF INFLICTING CYBEROSTRACISM, Kathryn P Coddington & Jon E. Grahe (Pacific Lutheran University)
- 7-20 USING MOUSE-TRACKING TO MEASURE EFFECTS OF POWER ON SEXUAL COGNITION, J.P. Gonzales, John T. Hart & Nicholas Duran (Arizona State University)
- 7-21 DIFFERENCES IN PRIVILEGE AWARENESS BASED ON ACADEMIC DISCIPLINE, Dylan P Moore, Kristian Balgobin & Ja'Nina Walker (University of San Francisco)
- 7-22 ASSESSMENTS OF INDIVIDUALS WITH DISABILITIES BETWEEN TWO SAMPLES: SONA AND MTURK, Vitorino A. da Rosa, Danielle N. O'Neal, Karen D. Key & Allison A. Vaughn (San Diego State University)
- 7-23 WHO TO CALL? GENDER COMMUNICATION DIFFERENCES DURING HIGH ACADEMIC STRESS, Addison A. Calkins, Andrada Gherghiceanu, Joshua Moffitt, Marika A. Perry & Charlene K. Bainum (Pacific Union College)
- 7-24 GENDER-RELATED PREDICTORS OF COLLEGE DRINKING IN THE CONTEXT OF ROMANTIC RELATIONSHIPS, Vedeline M. Torreon, Shelly S. McCoy, Leslie R. Martin & Allen D. Miranda (La Sierra University)
- 7-26 A COMPARATIVE TEST OF CONSCIENTIOUSNESS AND EMOTION REGULATION ON PHYSICAL AND PSYCHOLOGICAL HEALTH, Allen D. Miranda, Shelly S. McCoy, Leslie R. Martin & Vedeline M. Torreon (La Sierra University)

- 7-27 EFFECTS OF ETHNICITY, SOCIAL SUPPORT, AND AGE ON HIRING A HEALTH CARE ADCOVATE, Lauren E. McKinley, Mathew M. Mansoor, Symone A. McKinnon (San Diego State University) & Terry A. Cronan (SDSU/UCSD Joint Doctoral Program in Clinical Psychology)
- 7-28 RELIGIOUSNESS, COPING, AND SOCIAL SUPPORT PREDICT WELL-BEING AMONG CANCER PATIENTS, Leenie Shelton, Manpreet Narwal & John E. Perez (University of San Francisco)
- 7-29 ASSOCIATIONS BETWEEN MATERNAL PSYCHOLOGICAL CONTROL AND SUBTYPES OF ANXIETY IN YOUTH, Lindsey Stevens, Brittannie Munoz, Krystyna Soch, Angela Neilson, Pauline Goger & Araceli Gonzalez (California State University, Long Beach)
- 7-30 MUSIC AND RHYTHMIC MOTION DECREASE COLLEGE STUDENTS' STRESS DURING FINAL EXAMS: AN EXPERIMENTAL STUDY, Madelyn L. Hutson & Mary M. True (Saint Mary's College of California)
- 7-31 STIGMA TOWARDS ADDICTS OF DIFFERENT SUBSTANCES: A PATH ANALYTIC APPROACH, Nathan C. Echols & Allison A. Vaughn (San Diego State University)
- 7-32 FLUOXETINE VERSUS EXERCISE IN A RODENT MODEL OF POSTPARTUM DEPRESSION, Robin J. Richardson, Aarthi R. Gobinath, Carmen Chow, Joanna L. Workman, Stephanie E. Lieblich, Alasdair M. Barr & Liisa A. M. Galea (University of British Columbia)
- 7-33 DIFFERENCES IN CLINICAL PRESENTATION BETWEEN MONOLINGUAL AND BILINGUAL CHILDREN WITH SELECTIVE MUTISM, Pauline Goger, Sarah Velasco, Araceli Gonzalez (California State University, Long Beach) & Lindsey Bergman (UCLA)
- 7-34 PERFECTIONISM, PERCEIVED INCOMPETENCE IN MAJOR, AND EATING DISORDER SYMPTOMS IN COLLEGE STUDENTS, Zachary Oxford-Romeike & Anna Marie Medina (Gonzaga University)
- 7-35 THE LANGUAGE OF CREATIVITY, Jessica Murfin & David Foster (Western Oregon University)
- 7-36 THE EFFECTS OF FORMING ON GROUP COHESION, Cassie Karn, Shannon Deyden & Benjamin Berger (Western Oregon University)
- 7-37 A MINOR IS SOMEONE WHO DIGS: READYING CHILDREN WITH COURT SCHOOL, Jasmine Romero, Lorinda B. Camparo, Ingrid Morales, Kimberly Hurtado (Whittier College), Katherine E. Normand (Portland State University) & Judith Wagner (Whittier College)
- 7-38 THE BONES EFFECT: TELEVISION INFLUENCE ON PERCEPTIONS OF FORENSIC SCIENCE, Shelby Oppel, Kevin Munoz, Ray Jaquez, Daniel A-Haja, Heather Butler, Wing Nam Joyce Chan & Ron Bermudez Perea, Andrea Esparza (California State University, Dominguez Hills)
- 7-39 FACTORS THAT INFLUENCE JUROR EVALUATION OF FORENSIC EVIDENCE, Ray A. Jaquez, Shelby Oppel, Kevin Munoz, Daniel A-Haja & Heather Butler (California State University Dominguez Hills)
- 7-40 EFFECTS OF MINDFULNESS AND MEDITATION ON COLLEGE STUDENTS PSYCHOLOGICAL FUNCTIONING, Leslie C. Ho (University of California, Berkeley), Courtney Chan, Kristyne K. Hong & Wei-Chin Hwang (Claremont McKenna College)

PSI BETA POSTERS

- 7-41 THE EFFECTS OF COLOR IMAGES ON SHORT TERM MEMORY, Bernice Gonzalez, Ana Garcia, Esther Enriquez & Erika Ruiz (Cerritos College)
- 7-42 THE EFFECTS OF BILINGUALISM ON MEMORY, Noemi Salazar, Mirna Cabrera, Damian Galindo, Gilbert Gonzalez & Stephanie Arciga (Cerritos College)
- 7-43 VERBAL AGGRESSION AND ITS IMPACT ON PHYSICAL ATTRACTION, Tatiana Avila, Nancy Hernandez, Jocelyn Guzman & Sophia Valencia (Cerritos College)
- 7-44 SOCIAL REJECTION AND POSITIVE AFFECTIVE INFORMATION, Nancy Gomez (Cerritos College)
- 7-45 THE EFFECTS OF STEREOTYPES AND FALSE MEMORY, Vanessa Altamirano, Karina Magana, Adriana Castro, Victoria Mendez, & Victor Velenzuela (Cerritos College)
- 7-46 I'M JUST NOT GOOD AT MATH: THE EFFECT OF MINDSET AND MATH ANXIETY, Kaitlyn Padilla, Rodolfo Nunez, Samuel O'Brian & Valle Jimenez (Cerritos College)
- 7-47 THE RELATIONSHIP BETWEEN MOTIVATION AND COGNITIVE PERFORMANCE, Julian Ruiz, Samuel Valle, Evelyn Vasquez, Cyrrstal Cano & Christine Peralta (Cerritos College)
- 7-48 COMPARING SENSATION SEEKING, REACTION TIMES, AND HEART RATES IN COLLEGE STUDENTS, Katsumi Yamaguchi-Pedroza & Danyelle H. Fernandez (Santa Ana College)
- 7-49 BEHAVIORAL EFFECTS OF WINE VERSUS WHISKEY CONSUMPTION IN RATS, Jordyn Shafer-Frie & Crystal Langhus (Glendale Community College)
- 7-50 "DO THESE JEANS MAKE ME LOOK FAT?" DOES EXTERNAL LOCUS OF CONTROL MODERATE UPWARD COMPARISON AND BODY DISSATISFACTION? Max Sala & Maya Kapilevich (Foothill College)
- 7-51 THE RISK GAP: ARE SELF-PERCEPTIONS OF RISK RELIABLE PREDICTORS OF ENGAGING IN RISKY BEHAVIORS? Alex Park, Lauren Melenudo, Gus Gaytan, Pathik Sheth & Cole Barnett (Foothill College)
- 7-52 THE INFLUENCE OF SOCIAL SUPPORT ON ACADEMIC SUCCESS AMONG EUROPEAN AMERICAN, LATINO AMERICAN, AND ASIAN AMERICAN STUDENTS, Sarnai Gantumur, Norma Hernandez & Karla Salgado (Foothill College)
- 7-53 DATING APPLICATIONS: DIFFERENCES IN BEHAVIOR AND ATTITUDE BETWEEN MEN AND WOMEN, John Stempien, Amber Alvarez & Aiko Veno (Foothill College)
- 7-54 ATTITUDES AND PREJUDICES AGAINST BISEXUALS, Sahar Hashemian, Jeffrey Arana & Carisa Lam (Foothill College)
- 7-55 THE RELATIONSHIP BETWEEN RELIGIOSITY AND LGBTQ ACCEPTANCE, Karen Manor (Foothill College)
- 7-56 DOES THE BUZZ LEAD TO Bs? OR IS IT THE Zs? David Maldonado, Alexandra Balbierz, Tess Miller, Evelin Hanhan & Stephan Walters (Foothill College)

7-57 MUSIC PREFERENCE AND ACADEMIC PERFORMANCE, Megan Boquet, Cassondra Hudspeth, Shannon Bergh & Jorge Nava (San Diego Mesa College)

7-58 DETERMINING A RELATIONSHIP BETWEEN MUSIC PREFERENCE AND EMOTIONAL INTELLIGENCE, Noor Raffed & Johanna Moreno (San Diego Mesa College)

SYMPOSIUM

8:00-9:30 CENTENNIAL A

POSITIVE PSYCHOLOGY IN A MULTICULTURAL WORLD: TOWARD MORE DIVERSITY AND INCLUSION

Chair: Stewart I. Donaldson, Claremont Graduate University

Synopsis

Since the origin of the positive psychology movement as the organized scientific pursuit of happiness, excellence, and optimal human functioning, there has been an explosion of activity in, acclaim for, and criticism of positive psychology. The movement was founded on the belief that people want to lead meaningful and fulfilling lives, to cultivate what is best within themselves, and to enhance their experiences of love, work, and play. Despite making great strides and commendable accomplishments over the last 17 years (Donaldson, Dollwet, & Rao, 2015), positive psychology has often faced the ire of critics who have problematized the neglect of issues of diversity and inclusion. The purpose of this symposium is to discuss positive psychology's contributions in the context of a global multicultural landscape and future opportunities that positive psychology opens up for diversity and inclusion. Drawing from the analysis of over 1,600 articles, we summarize some of the major challenges and opportunities of incorporating gender, race and ethnicity perspectives into positive psychology, advances and trends in positive psychology research across the world, an in-depth review of research in the Middle East and North Africa region, and an illustration of international trends in positive psychology interventions and applications. The chair of this symposium, Stewart I. Donaldson, will open the session by providing an overview of diversity and inclusion issues in the field of positive psychology. Next, Meghana Rao will provide a systematic review of the representation of gender, race and ethnicity in positive psychology and pathways for expanding opportunities. Heejin Kim will present the results of a paper showing trends in the prevalence, characteristics, and impact of positive psychology across the world. Kathryn Doiron will follow that discussion with a focused view on the research and theory that has emerged from the Middle East and North African region. Finally, Noah Boyd will present a review of international trends in positive psychology interventions and discuss key findings. Donaldson will also serve as discussant and highlight the major trends and issues that emerge across these four presentations, and engage the audience in a question and answer session with the presenters.

Presenters

THE PREVALENCE, CHARACTERISTICS, AND IMPACT OF POSITIVE PSYCHOLOGY ACROSS THE WORLD: AN OVERVIEW OF 17 YEARS OF RESEARCH, Meghana A. Rao, Stewart I. Donaldson & Kathryn Doiron (Claremont Graduate University)

POSITIVE PSYCHOLOGY, GENDER, RACE, AND ETHNICITY: WHAT IS BEING DONE AND WHAT CAN BE DONE? Meghana Rao (Claremont Graduate University)

INTERVENTIONS IN POSITIVE PSYCHOLOGY: TRENDS AND OPPORTUNITIES ACROSS THE WORLD, Heejin Kim, Kathryn Doiron, Meghana Rao & Stewart Donaldson (Claremont Graduate University)

INTERVENTIONS IN POSITIVE PSYCHOLOGY: TRENDS AND OPPORTUNITIES ACROSS THE WORLD, Noah Boyd, Kathryn Doiron & Stewart I. Donaldson (Claremont Graduate University)

POSITIVE PSYCHOLOGY RESEARCH IN THE MIDDLE EAST AND NORTH AFRICA, Noah Boyd & Stewart I. Donaldson (Claremont Graduate University)

Discussant
Stewart I. Donaldson

STATISTICS WORKSHOP 2

FRIDAY 8:30-10:30 CENTENNIAL C

APPLIED MISSING DATA ANALYSIS

Presenter: Craig Enders, University of California, Los Angeles

Chair: Jodie Ullman, California State University, San Bernardino

Synopsis

There have been substantial methodological advances in the area of missing data analyses during the last 25 years. Methodologists currently regard maximum likelihood estimation (ML) and multiple imputation (MI) as two state of the art missing data handling procedures. The purpose of this workshop is to familiarize participants with ML and MI and to demonstrate the use of these techniques in popular software packages. The workshop content will be accessible to researchers with a foundation in multiple regression.

Biography

Craig Enders, Ph.D., is a Professor in the Department of Psychology at UCLA where he is a member of the Quantitative program area. Enders teaches graduate-level courses in missing data analyses, multilevel modeling, and longitudinal modeling. The majority of his research focuses on analytic issues related to missing data analyses and multilevel modeling. His book, *Applied Missing Data Analysis*, was published with Guilford Press in 2010.

SYMPOSIUM

8:30-10:00 OCEAN BALLROOM

FROM EVOLUTION TO BRAIN TO BEHAVIOR: APPLYING BIOPSYCHOSOCIAL PERSPECTIVES TO UNDERSTAND SEXUALITY, COGNITION, AND COMPETITION

Chair: David Frederick, Chapman University

Synopsis

Our behaviors and preferences emerge from a complex interplay between social and biological factors. In these talks we explore how manipulating neural activity, assessing hormones, and using a biopsychosocial perspective

can inform our understanding of social behaviors and cognitions. In the first talk, Dr. Colin Holbrook explores how manipulating activity in certain brain regions can decrease prejudice when a person perceives a threat from an outgroup. In the second talk, Dr. Laura Glynn examines how hormones can shape the brain in mothers before and after pregnancy, and which can in turn shape cognitive processing. In the third talk, Dr. Kelly Gildersleeve uses meta-analytic techniques to examine how changes in women's hormones across the cycle influence their attractiveness. In the fourth talk, Dr. Jennifer Hahn-Holbrook investigates how one's own status and appearance relates to how one engages in intrasexual competition with potential rivals. Finally, Dr. David Frederick uses a large-scale national survey to investigate differences in orgasm frequency between gay, lesbian, bisexual, and heterosexual men and women, and uses sociocultural and evolutionary perspectives to help make sense of these differences.

Presenters

GROUP BIAS AND THE THREATENED BRAIN: PROXIMATE MECHANISMS IN EVOLUTIONARY CONTEXT, Colin Holbrook (UCLA)

PREGNANCY AFFECTS COGNITIVE FUNCTION: ASSOCIATED ENHANCEMENTS AND COSTS, Laura M. Glynn (Chapman University)

META-ANALYTIC EVIDENCE FOR AN 'OVULATORY SHIFT' IN WOMEN'S ATTRACTIVENESS, Kelly A. Gildersleeve (Chapman University) & Martie G. Haselton (UCLA)

SEX DIFFERENCES IN PREDICTORS OF INTRASEXUAL PHYSICAL AGGRESSION: SINGLE, SKINNY AND PHYSICALLY AGGRESSIVE WOMEN, RICH PHYSICALLY AGGRESSIVE MEN, Jennifer Hahn-Holbrook (Chapman University)

THE MULTIPLE ORGASM GAPS: DIFFERENCES IN ORGASM FREQUENCY BETWEEN GAY, LESBIAN, BISEXUAL, AND HETEROSEXUAL MEN AND WOMEN IN A U.S. NATIONAL SAMPLE, David A. Frederick (Chapman University)

SEX DIFFERENCES IN PREDICTORS OF INTRASEXUAL PHYSICAL AGGRESSION: SINGLE, SKINNY AND PHYSICALLY AGGRESSIVE WOMEN AND RICH, PHYSICALLY AGGRESSIVE MEN, Jennifer Hahn-Holbrook (Chapman University)

PREGNANCY AFFECTS COGNITIVE FUNCTION: ASSOCIATED ENHANCEMENTS AND COSTS, Laura M. Glynn (Chapman University)

META-ANALYTIC EVIDENCE FOR AN 'OVULATORY SHIFT' IN WOMEN'S ATTRACTIVENESS, Kelly A. Gildersleeve (Chapman University) & Martie G. Haselton (UCLA)

THE MULTIPLE ORGASM GAPS: DIFFERENCES IN ORGASM FREQUENCY BETWEEN GAY, LESBIAN, BISEXUAL, AND HETEROSEXUAL MEN AND WOMEN IN A U.S. NATIONAL SAMPLE, David A. Frederick (Chapman University)

SYMPOSIUM

8:30-9:30 MARINA

EXPLORING GENDER BIAS IN MERIT-BASED PAY: A SERIES OF LAB STUDIES

Chair: Oriel J Strickland, California State University, Sacramento

Synopsis

A persistent gender wage gap has existed in the United States, despite federal legislation such as the Equal Pay Act (1963) and the Lilly Ledbetter Fair Pay Act (2009), and more recently California AB 358 (2015). Data collected across several decades by the U.S. Bureau of Labor Statistics demonstrates that women in the United States are consistently underpaid relative to men. The most recent data suggest that, on average, women earn 79 cents for every dollar paid to men, keeping the nature of the work and the industry sector constant. Interestingly, this effect appears to endure even under conditions of merit-based pay. Although a majority of working adults endorse the idea of merit-based pay as being the most fair system, research has documented the “paradox of meritocracy” effect. This effect describes an emergent gender bias among equally performing employees when the evaluation process is portrayed as being based on merit. In a series of lab studies, this symposium examines the paradox of meritocracy under contextual manipulations such as in-basket simulations, participant gender, presence of a decision-making group, and the gender composition of an executive board presented on organizational materials. Results of these three studies provide mixed support for the paradox effect, and suggest directions for the future.

Presenters

EXPLORING COMPENSATION DESCRIPTION AND PARTICIPANT GENDER ON REWARD DECISIONS, Mariah Patterson, Oscar Rios & Oriel Strickland (California State University, Sacramento)

EXPLORING MERITOCRACY AND EXECUTIVE BOARD COMPOSITION ON REWARD DECISIONS, Allison Musvosvi, Sabrina Shewmake & Oriel Strickland (California State University, Sacramento)

EXPLORING MERITOCRACY AND GENDER ON TIME ALLOCATION IN PERFORMANCE APPRAISALS, Brad Thomson, Oscar Rios & Oriel Strickland (California State University, Sacramento)

PAPER SESSION

8:45 -9:30 NAPLES

HEALTH PSYCHOLOGY / STRESS 1

Chair: Juliana Fuqua

8:45 COMMUTING IN MELBOURNE, AUSTRALIA: UNPREDICTABILITY IS ASSOCIATED WITH STRESS, Juliana Fuqua, Paul Rogo, Kaitlin Schellack (Cal Poly Pomona) & Christopher Plant (UNLV)

9:00 COMMUTING STRESS: RELATIVE IMPORTANCE OF TRIP TIME, CONGESTION, UNPREDICTABILITY, AND GENDER, Juliana Fuqua, Kaitlin Schellack (Cal Poly Pomona), Christopher Plant (UNLV), Bernadette Martinez, Princess Egbule, Brenda Flores & Christie Van Noorden, Chris Yanez, Diana Castro (Cal Poly Pomona)

9:15 THE EFFECTS OF MATERIALISM ON COMPULSIVE BUYING BEHAVIOR AND THE MEDIATING ROLE OF STRESS AND DEPRESSION, Yi-Chen Lu & Chang-Ho Ji (La Sierra University)

AMERICAN PSYCHOLOGICAL ASSOCIATION DISTINGUISHED SCIENTIST LECTURE**9:00 - 10:00 CENTENNIAL D****MINORITY STATUS AND ACADEMIC ACHIEVEMENT IN COLLEGE: THREAT AND REJECTION**

Presenter: Rodolfo Mendoza-Denton, University of California, Berkeley

Chair: Leslie Martin, La Sierra University

Synopsis

A growing body of research documents how experiences of threat and rejection are pervasive for racial/ethnic minorities, lower-income students, and women in many college environments. In this talk, I will share some of my lab's contributions to this body of work. Harnessing experimental and longitudinal methodologies, I will mainly draw on my lab's work on status-based rejection sensitivity, a contextually-activated disposition to anxiously expect rejection on the basis of a marginalized group membership (e.g., race, social class, gender). I will discuss research showing how status-based RS interacts with a number of other intrapersonal (e.g., entity theories), interpersonal (e.g., cross-race friendships) and contextual (e.g., room decor) variables to provide an emerging picture of how the threat of group-based rejection can affect stable processing dynamics as well as “get under the skin,” but also be shifted depending on contextual variables.

Biography

Rodolfo Mendoza-Denton is Richard and Rhoda Goldman Distinguished Professor of psychology at the University of California, Berkeley. Childhood experiences living in Mexico, the U.S., Ivory Coast, and Thailand cemented an early interest in cultural differences and intergroup relations. He received his BA from Yale University and his PhD from Columbia University. Mendoza-Denton's professional work covers stereotyping and prejudice from the perspective of both target and perceiver, intergroup relations, as well as how these processes influence educational outcomes. He received UC Berkeley's Division of Social Sciences' Distinguished Teaching Award in 2013.

Sponsored by the APA Science Directorate

PT@CC INNOVATIVE TEACHING SESSION**9:00 - 10:30 BARCELONA/CASABLANCA****TEACHING TAKE OUTS**

Chair: Vivian McCann, Portland Community College

Synopsis

This popular annual session offers cutting-edge teaching ideas, engaging activities, and provocative demonstrations you can take out of the conference for immediate use in your own classrooms. This year, we offer take-outs focused on helping students overcome the temptations of multitasking, a creative new Infographics assignment that meets a variety of the APA Guidelines for the Undergraduate Psychology Major, and an engaging new technique for building effective classroom groups.

Presenters

Psychology Saves the Day! Eric Kim (Lane Community College)

American culture encourages the myth of multitasking, and our students are living, breathing examples. Reducing multitasking, however, can promote a plethora of positive changes—better memory, better relationships, receiving more help, and fewer accidents and mistakes. To help you demonstrate these concepts to your students, I will show examples of multitasking from television and the movies, share an easy demonstration you can have your students perform, and discuss the pitfalls avoided by reducing multitasking.

Demonstrating Psychological Literacy Using Infographics, Jaye Van Kirk (San Diego Mesa College)

Psychology faculty are charged with the dual responsibilities of providing students with a rigorous foundation of the discipline to prepare them for advanced coursework and future careers, while also fulfilling APA's other Guidelines for the Undergraduate Psychology Major. Infographics offer a unique opportunity for students to critically evaluate scientific information, and to collaborate on ways to creatively communicate that information to non-scientific audiences in a clear, concise, and visual format. In doing so, students engage in critical thinking, problem solving, communication, team collaboration. The infographics have additional uses in serving as exam review material for their peers, as well as disseminating psychological discoveries to the online community. I will show how students in my Physiological Psychology class use infographics to present information about brain-behavior relationships (e.g. sleep, emotions, sexuality, psychopathology, research methods, etc.), and how the assignment can be easily applied to a variety of courses. This assignment fulfills foundation indicators for the APA Guidelines for the Undergraduate Psychology Major (version 2.0): Goal 1 (Knowledge base in Psychology), Goal 2 (Scientific Inquiry and Critical Thinking), Goal 3 (Ethical and Social Responsibility in a Diverse World), Goal 4 (Communication) and Goal 5 (Professional Development).

Speed Teaming: A Modern Method for Creating Groups, Inna Kanevsky (San Diego Mesa College)

Most research methods courses -- and many other courses in psychology-- rely on the student-dreaded group research projects. As faculty, we use them because much of real research is collaborative and our students need to develop those skills. Students complain, though, because there is often something wrong with the group composition. I will present to you a method for creating groups based on the speed dating approach, which will allow students to be more invested in their group creation, and more compatible with their collaborators.

SYMPOSIUM

9:00-10:15 TOKYO/VANCOUVER

FOSTERING PURPOSE IN LIFE IN ADOLESCENCE

Chair: Kendall Cotton Bronk, Claremont Graduate University

Synopsis

A sense of purpose is important for the healthy development of adolescents and emerging adults. Purpose is recognized as both an internal asset within Benson's (2006) developmental assets model and as Lerner's 6th "C" (for contribution) in Lerner's model of thriving (Lerner, 2004; Lerner et al., 2005). Among other benefits, purpose can help provide young people with a sense of direction, and it is associated with many indicators of academic achievement including academic efficacy (Solberg, O'Brien, Villareal, Kennel, & Davis, 1993), resiliency (Benard, 1991) and grit (Hill, Burrow, & Bronk, 2014). However, the concept of purpose is rare. For instance, among high school students only 20% report having a purpose (Bronk, Finch, & Talib, 2009; Damon, 2008). The rarity of this phenomenon, coupled with its clear benefits to young people, make it apparent that we need to learn more about the conditions under which purpose can be fostered. To this end, researchers at

the Adolescent Moral Development lab at Claremont Graduate University, under the supervision of Dr. Kendall Cotton Bronk, have been developing new strategies for fostering purpose in youth. The current symposium will present an academic review of purpose as well as empirical findings from new strategies used to foster purpose. The three presentations included will cover (1) An academic overview of the importance of fostering purpose in young people (2) Fostering Purpose through Gratitude and (3) Fostering Purpose through Goal Setting, Values, and Identity Development.

Presenters

THE IMPORTANCE OF FOSTERING PURPOSE DURING ADOLESCENCE, Rachel Baumsteiger (Claremont Graduate University)

FOSTERING PURPOSE IN LIFE IN ADOLESCENCE, Susan Mangan (Claremont Graduate University)

FOSTERING PURPOSE PROJECT: FOSTERING PURPOSE THROUGH GOALS, VALUES, AND IDENTITY, Brian R. Riches & Valeska X. Dubon (Claremont Graduate University)

POSTER SESSION 8

9:45-10:45 CENTENNIAL B

CLINICAL PSYCHOLOGY 2 COUNSELING

8-1 ACCEPTANCE AND COMMITMENT THERAPY: IS THE THIRD WAVE OF BEHAVIORISM REACHING MENTAL HEALTH PROFESSIONALS? Jacqueline Z. Spengler, Kurt D. Baker & Emily Branscum (California State University, Stanislaus)

8-2 GENDER DIFFERENCES IN OBJECT RELATIONS OF PHYSICALLY ABUSED CHILDREN, Barbara Ippolito, Francine Conway, James McCarthy, Danielle Waldron, Lauren Deptula & Timothy McGowan (Adelphi University)

8-3 HOW MFT STUDENTS PERCEIVE IMPAIRMENT AND REMEDIATION AMONG THEIR COLLEAGUES, Amy Demyan & Theresa Lopez (University of La Verne)

8-4 COMPARISON OF FOUR MODES OF PSYCHOTHERAPY, Andrew Hickman, Crystal Watterson, Glen Taylor, Dina Elfallal & Merle Canfield (Alliant International University)

8-5 ATTACHMENT AND DYADIC ADJUSTMENT MEDIATED BY SOCIAL INTEREST, Jyssica D Seebeck, Samuel B. Rennebohm & John W. Thoburn (Seattle Pacific University)

8-6 SEASONALITY OF PSYCHOLOGICAL CONCERNS AMONG OLDER ADULTS, Colin N. Scott (Pacific University), Caedy J. Young & Claudia Jacova (Pacific University School of Professional Psychology)

8-7 ASSOCIATIONS BETWEEN MATERNAL DEPRESSIVE SYMPTOMS, INTERNALIZED CHILD BEHAVIORS, AND TRADITIONAL CULTURAL PERCEPTIONS OF MENTAL HEALTH DISORDERS AMONG MEXICAN-AMERICAN FARMWORKER FAMILIES, Eduardo Arzate, Maria Cecilia Irigaray, Dora Nayely Valencia, Adriana Maldonado, Rogelio Gonzalez, Kimberly D'Anna-Hernandez & Sara Bufferd (California State University San Marcos)

- 8-8 EXAMINING MENTAL HEALTH LITERACY AMONG COLLEGE STUDENTS, Alicia E. Vasquez, Dawn M. Salgado & Brianna L. Johnson (Pacific University)
- 8-9 PARENTING STRENGTHS, STRESS, AND SENSE OF COMPETENCE IN LOW-INCOME MOTHERS, Bryna N. Cooper, Melissa B. Yockelson, Laura K. Noll & Philip A. Fisher (University of Oregon)
- 8-10 COMORBIDITY OF NERVIOS AND ATAQUES WITH ANXIETY AMONG LATINO DEPORTEES, Juan M. Peña (San Diego State University), Luz M. Garcini, Angela P. Gutierrez (SDSU/UCSD Joint Doctoral Program in Clinical Psychology), Elizabeth Altamirano (Arizona State University) & Elizabeth A. Klonoff (SDSU/UCSD Joint Doctoral Program in Clinical Psychology)
- 8-11 PREDICTORS OF APPROACH-AVOIDANCE HELP-SEEKING ATTITUDES FOR ASIAN, AFRICAN, LATINO, AND WHITE AMERICANS, Phillip D. Akutsu, Jazmin N. Campos, Monica K. Mejia, Vincent Nguyen, Yulia Stepanova & Deanna L. Stammer (California State University, Sacramento)
- 8-12 PREDICTORS OF MENTAL HEALTH SERVICE USE AND NON-USE FOR ASIAN, AFRICAN, LATINO, AND WHITE AMERICANS, Phillip D. Akutsu, Jazmin N. Campos, Monica K. Mejia, Deanna L. Stammer, Vincent Nguyen & Yulia Stepanova (California State University, Sacramento)
- 8-13 PREDICTING ACTIVE AND PASSIVE COPING STRATEGIES FOR ASIAN, AFRICAN, LATINO, AND WHITE AMERICANS, Monica K. Mejia, Jazmin N. Campos, Phillip D. Akutsu, Yulia Stepanova, Deanna L. Stammer & Vincent Nguyen (California State University, Sacramento)
- 8-14 DISCRIMINATION, SOCIAL SUPPORT, AND PERINATAL COMPLICATIONS IN THE MEXICAN-AMERICAN POPULATION, Guadalupe Chim & Kimberly L. D'Anna-Hernandez (california State University San Marcos)
- 8-15 HOW STIGMATIZED PERCEPTIONS AFFECT HELP-SEEKING BEHAVIORS AND TREATMENT LOCATION, Mariah Henderson, Madelyne Bee, Hannah Bayless da Costa, Giles Hawthorn, Cordero Reid, Hugh Leonard & Mike Worrall (University of Alaska Fairbanks)
- 8-16 INVESTIGATION OF THE 8 PARAMETERS OF PRAISE IN POPULAR PARENT TRAINING WEBSITES, Amanda V. Brown & Scott A. Jensen (University of the Pacific)
- 8-17 DESCRIPTION OF PROMOTORES IN A RURAL LATINO COMMUNITY, Linda Delgado, Sergio Hernandez, Sarah Velasco, Michelle Ortiz, Jessica Rayo, Jennie Padilla, Francisco Reinos Segovia, Denise Chavira (UCLA) & Araceli Gonzalez (CSU Long Beach)
- 8-18 INTERPERSONAL COMPLEMENTARITY IN THE THERAPEUTIC RELATIONSHIP DURING DIALECTICAL BEHAVIOR THERAPY, Varvara Toma & Jamie D. Bedics (California Lutheran University)
- 8-19 ATTACHMENT, DEPRESSION, AND DEFENSE MECHANISM USE - II, Harley E. Baker, Allison K. Goodwin(California State University Channel Islands), Susan A. Lundin (College of the Canyons), Melinda A. Mosher (California State University Channel Islands) & Joseph K. Paxton (Claremont School of Theology)
- 8-20 A STRUCTURAL EQUATION MODEL OF DEPRESSION'S IMPACT ON COLLEGE ASPIRATION, Zachary T Goodman, Tiana K. Osborne, Tseng Vang, Manuel Ramirez & Greg M. Kim-Ju (California State University, Sacramento)

- 8-21 FUNCTIONAL IMPAIRMENT AND DEPRESSION AS PREDICTORS OF PERCEIVED LONGEVITY IN OLDER ADULTS, Hanna G. Hernandez (Saint Martin's University) & Tiffany M. Artime (Saint Martin's University)
- 8-22 PERFECTIONISM IN ADOLESCENTS WITH TREATMENT-RESISTANT DEPRESSION AND HEALTHY COMPARISON SUBJECTS, Samantha N. Sherwood (The Brain Institute, University of Utah), Lauren N. Forrest (Miami University of Ohio), Lindsay S. Scholl, Rebekah S. Huber, Perry F. Renshaw & Douglas G. Kondo (The Brain Institute, University of Utah)
- 8-23 DOMINANCE ANALYSES TO ASSESS FAMILY QUALITIES AND MEXICAN AMERICANS DEPRESSION, Mario Herrera, Casey Hinger, Farin Bakhtiari & Scott Plunkett (California State University, Northridge)
- 8-24 THE EFFECT OF PRENATAL INFLAMMATION ON DEPRESSIVE-LIKE BEHAVIOR IN LACTATING DAMS, Haley Norris, Gabe Holguin, Marcia Chavez & Kimberly D'Anna-Hernandez (CSU San Marcos)
- 8-25 RELIGIOUS COPING AS A MEDIATOR BETWEEN GOD ATTACHMENT AND DEPRESSION, Choong Yuk Kim, Sangwon Kim (Humboldt State University) & Fran Blumberg (Fordham University)
- 8-26 FAMILY INCOME AS A PREDICTOR OF ADOLESCENT DEPRESSIVE SYMPTOMS AND THE MODERATING ROLE OF FAMILY DINNER FREQUENCY, Woo Jung Lee (San Diego State University)
- 8-27 SPIRITUAL WELL-BEING, SOCIAL SUPPORT, AND MEMORY SELF-EFFICACY PREDICT DEPRESSION IN OLDER ADULTS, K'dee D. Elsen, Natalie Do, Adam Aréchiga, Sujatha Rajaram & Joan Sabaté (Loma Linda University)
- 8-28 THE PERCEPTION OF POSTPARTUM DEPRESSION AFTER VIDEO INTERVENTION, Nicole Martinez, Nancy Campos, D'Marti Burgos, Nikita Brown & Stacy J Bacigalupi (Mt. San Antonio College)
- 8-29 INDIVIDUAL, FAMILY, PEER QUALITIES AND LATINO COLLEGE STUDENTS MENTAL HEALTH, Carlos Corvera, Chloe Telles, Vivian Nguyen, Andrew Takimoto & Scott Plunkett (California State University Northridge)
- 8-30 ETIOLOGY OF DEPRESSION: LAY ATTITUDES DO NOT MATCH LAY EXPERIENCES, Alejandra Chavez & T.L. Brink (Crafton Hills College)
- 8-31 RELIGIOUS COPING AS A MEDIATOR BETWEEN GOD ATTACHMENT AND DEPRESSION, Choong Yuk Kim, Sangwon Kim (Humboldt State University) & Fran Blumberg (Fordham University)
- 8-32 PARENT INTERVENTION INFLUENCE ON EFFICACY AND DEPRESSION AMONG LATINA MOTHERS, Grace Thornburgh, Jesus Plascencia & Kristina Lopez (California State University, Long Beach)
- 8-33 PARENTING AND DEPRESSIVE SYMPTOMS IN LATINOS AND AFRICAN AMERICAN ADOLESCENTS, Sofia Ramirez, Yola N. Diab, Hector M. Nolasco & Scott W. Plunkett (California State University, Northridge)
- 8-34 DEPRESSIVE AND ANXIOUS SYMPTOMS AFTER ACE AND DISCRIMINATION EXPOSURE IN OLDER ADULTS, Maleia Mathis & Kelly Morton (Loma Linda University)

- 8-35 MARRIAGE ON MY MIND, Jacqueline P Rivera, Ka Kei Tam & Julia Tang (Mount Saint Mary's University)
- 8-36 PCL-5 SYMPTOMS AMONG SEXUALLY VICTIMIZED AND REVICTIMIZED FEMALE COLLEGE STUDENTS, Gwendolyn C. Carlson, Monica R. Arebalos & Melanie P. Duckworth (University of Nevada, Reno)
- 8-37 CHILDHOOD EMOTIONAL TRAUMA: PREDICTORS OF PSYCHOLOGICAL AGGRESSION IN DATING RELATIONSHIPS, Yvette S. Gely, Lisa Macias, Kirsten Cherian (Palo Alto University), Heidi Rolfson (Norte Dame High School- San Jose) & Jennifer Keller (Stanford University)
- 8-38 COMPARING RELIGIOUS BELIEFS WITH DELUSION: IS THERE A DIFFERENCE? Jaime L. Birch (Whitworth University)
- 8-39 EMOTIONAL PROCESSING AND SOCIAL FUNCTIONING BETWEEN NATURAL VS. HUMANITIES/SOCIAL SCIENCES STUDENTS, Audrey Chapman, Joshua Cho, Patrick Cabiles, Madison Goodyear, Karina Duenas & Kimmy Kee-Rose (California State University Channel Islands)
- 8-40 QUANTIFYING PROGRESS DURING TREATMENT IN CHILDREN WITH AUTISM SPECTRUM DISORDER, Maria Cornejo, Marilyn Van Dyke & Jeffrey Wood (University of California, Los Angeles)
- 8-41 INFLUENCE OF SPIRITUALITY AND COPING ON OUTCOMES AMONG TRAUMA SURVIVORS, Kristen Clouthier & Christina Hassija (California State University, San Bernardino)
- 8-42 ATTACHMENT ANXIETY, AFFECT DYSREGULATION AND ODD/DEPRESSIVE SYMPTOMS IN ADOLESCENTS, Rachelle A. Yu, Stephanie G. Craig, Carlos Sierra Hernandez & Marlene M. Moretti (Simon Fraser University)
- 8-43 EXAMINING THE EFFECTS OF DIFFERENTIAL LANGUAGE ON PLAY, LANGUAGE, AND SOCIAL SKILLS IN A BILINGUAL CHILD WITH AUTISM SPECTRUM DISORDER, Nataly Lim & Marjorie Charlop (Claremont McKenna College)
- 8-44 NEUROCOGNITION AND SCHIZOTYPAL PERSONALITY TRAITS IN UNIVERSITY STUDENTS, Dominique DelValle, Willoughby Cossairt, Tracy Overly & Kimmy Kee (California State University Channel Islands)
- 8-45 ATTITUDES ABOUT AUTISM: THE ROLE OF RELIGIOSITY AND SOCIAL CLASS, Ariana Murillo, Brenda de Amaya & T.L. Brink (Crafton Hills College)
- 8-46 MILITARY ADOLESCENT PSYCHOPATHOLOGY RISKS: PSYCHOPATHOLOGY AS RELATED TO SOCIAL SUPPORT AND LIFE STRESSORS IN MILITARY DEPENDENT ADOLESCENTS, Corey Pettit, Aubrey Rodriguez & Gayla Margolin (University of Southern California)
- 8-47 MULTIVARIATE PREDICTORS OF REPRESSION-SENSITIZATION, Kevin C. David, Nathaniel F. Baker, Lee P. Berrigan, Alyssa A. Urban & Lawrence S. Meyers (California State University, Sacramento)
- 8-48 THE RELATIONSHIP BETWEEN PARENTAL PSYCHOPATHOLOGY AND SYMPTOMS IN PHYSICALLY-ABUSED CHILDREN, Christina Rowley, Yuko Okado (California State University, Fullerton) & Mary E. Haskett (North Carolina State University)

- 8-49 MAPPING THE MMPI-2-RF SUBSTANTIVE SCALES ONTO INTERNALIZING, EXTERNALIZING AND THOUGHT DYSFUNCTION DIMENSIONS, Isabella E. Romero (California State University, Monterey Bay), Nasreen Toorabally (University of Essex), Danielle Burchett (California State University, Monterey Bay), Anthony M. Tarescavage (Kent State University) & David M. Glassmire (Patton State Hospital)
- 8-50 A STUDY OF PERSONALITY AND NEUROCOGNITIVE PROCESSES IN INTERNET ADDICTION, Luc Ducharme, Angelique Davis, Brandy Bowne, Zosimo Gulez & Kimmy Kee-Rose (California State University Channel Islands)
- 8-51 A STRUCTURAL EQUATION MODEL PREDICTING SENSE OF COHERENCE AND PATHOLOGY, Kevin C. David, Nathaniel F. Baker, Lee P. Berrigan, Alyssa A. Urban & Lawrence S. Meyers (California State University, Sacramento)
- 8-52 ASSOCIATIONS BETWEEN PERCEIVED FAMILY DYSFUNCTION AND YOUTH INTERNALIZING SYMPTOMS, Sarah E Velasco, Maria Barajas, Brittannie Muñoz, Linda Delgado, Pauline Goger & Araceli Gonzalez (California State University, Long Beach)
- 8-53 RACIAL MICROAGGRESSIONS, CULTURAL MISTRUST, AND WELL-BEING AMONG ASIAN AMERICAN COLLEGE STUDENTS, Paul Youngbin Kim, Cambrea Taylor, Dana L. Kendall & Hee-Sun Cheon (Seattle Pacific University)
- 8-54 INTIMACY AND AMBIGUOUS IDENTITY IN SURVIVORS OF TRAUMATIC BRAIN INJURY, Daniel Andre Ignacio, Andrew Mendez & R. Barajas (California State University, Fullerton)
- 8-55 THE EFFECT OF A PEER-LED INTERVENTION ON COLLEGE-GOING MOTHERS' PSYCHOLOGICAL HEALTH, Munyi Shea, Winnie Shi, Jacqueline Torres, Belen Ocegüera & Chrisel Ventura (California State University, Los Angeles)
- 8-56 COLLEGE-AGED MEN'S SUBJECTIVE MASCULINE STRESS, GENDER IDENTIFICATION, AND HELP-SEEKING INTENTION, Munyi Shea, Jose Partida, Kimmy Nguyen, Serani Baghdasarian (California State University, Los Angeles) & Victor Gonzalez (Chicago School of Professional Psychology)
- 8-57 CAREER BARRIERS AND EXPECTATIONS OF FIRST-GENERATION COLLEGE STUDENTS, Chelsie DeWald, Ryan Nelson, Miki Roberto & Teru Toyokawa (Pacific Lutheran University)
- 8-58 RELATIONSHIP BETWEEN RELIGIOUS COMMITMENT AND ADDICTION REHABILITATION, Beth Sopkin (Woodbury University)

PAPER SESSION

9:45 -10:45 NAPLES

SOCIAL/PERSONALITY 2

Chair: Krystal Miguel

9:45

10:00 CAN NONVERBAL BEHAVIOR MITIGATE STEREOTYPE THREAT? Emilio Medina, Viviane Seyranian, Gracie Flicker, Jason Nerio, Jessica Galvan, Sarine A. Aratoon & Diana Flores (California State Polytechnic University, Pomona)

10:15 MINORITY STUDENT AFFAIRS PROFESSIONALS EXPERIENCES DURING PUBLIC RACIAL EVENTS, Krystal Miguel (University of California, Merced), Stacia Thompson (Concordia University) & Jeremy Stockamp (University of California, Berkeley)

10:30 THUG IN THE MEDIA: EUPHEMISM FOR A RACIAL SLUR? Efrain R. Rodriguez & Anne B.C. Duran (California State University, Bakersfield)

PAPER SESSION

9:45 -11:00 MARINA

EDUCATION ISSUES 1

Chair: Elena Klaw

9:45 RESILIENCE AND ACADEMIC ENGAGEMENT IN UNDERGRADUATE COLLEGE STUDENTS IN VIETNAM, Uyen Vu & Hong Ngo (University of Hawaii at Manoa)

10:00 ENGAGING VETERANS IN HIGHER EDUCATION: PEER LEADERSHIP AND BEST PRACTICES, Elena Klaw, Ka Chun Li & Dzanita Hrnica (San José State University)

10:15 ACCEPT YOURSELF! EXAMINING DISABILITY TYPE AND SELF-ACCEPTANCE AND SUBJECTIVE WELL-BEING, Kri Portal, Gaithri Fernando, Maisha Lassiter & Megan Franklin (CSU Los Angeles)

10:30 AUTONOMOUS MOTIVATION AND LEARNING ENGAGEMENT: CORE SELF-EVALUATION AS MEDIATOR, Yi-Lu Lee, Chih-Hung Wang (National Changhua University of Education, Taiwan), Pei-Shan Lu (Chaoyang Technological University), Yo-Chien Su & Chia-Wei Cheng (National Changhua University of Education, Taiwan)

10:45 EXAMINING COLOR-BLIND RACIAL IDEOLOGY: TEACHERS, RACE, AND TEACHABLE MOMENTS, Sheri Castro-Atwater (Loyola Marymount University Los Angeles)

PSI CHI DISTINGUISHED SPEAKER

10:00 – 11:00 CENTENNIAL A

THE SCIENCE OF INSIDE OUT

Presenter: Dacher Keltner, University of California, Berkeley

Chair: Ethan A. McMahan, Western Oregon University

Synopsis

In this talk I will detail some of the science based insights that led to elements of the film, "Inside Out." I will focus in particular on four themes: that people are their emotions; that emotions guide our thought and memory; that emotions shape our social interactions; and that the good life requires a mixture of many emotions, both negative and positive.

Biography

Dacher Keltner is a full professor at UC Berkeley and director of the Berkeley Social Interaction Lab (<http://socrates.berkeley.edu/~keltner/>.) and faculty director of the Greater Good Science Center (<http://greatergood.berkeley.edu>). Dacher's research focuses the biological and evolutionary origins of compassion, awe, love, and beauty, emotional expression, and power, social class, and inequality. Dacher is the co-author of two textbooks, as well as the best-selling *Born to Be Good: The Science of a Meaningful Life*, and *The Compassionate Instinct*. Dacher has published over 190 scientific articles, he has written for the New York Times Magazine, The Wall Street Journal, The London Times, and Utne Reader, and has received numerous national prizes and grants for his research. He served as a consultant for Pixar's *Inside Out*, has worked at Facebook and Google on emotion-related projects, and WIRED magazine recently rated Dacher's podcasts from his course *Emotion* as one of the five best educational downloads, and the Utne Reader selected Dacher for one of its 50 2008 visionaries.

WPA AND STP SPECIAL INTRO PSYCH PANEL

10:30 - 11:30 CENTENNIAL D

CHALLENGES AND OPPORTUNITIES IN TEACHING INTRODUCTORY PSYCHOLOGY: A CONVERSATION WITH TEXTBOOK AUTHORS

Chairs: R. Eric Landrum, Boise State University, and Sue Frantz, Highline College

Synopsis

During this conversation with successful introductory psychology textbook authors, we start with these two questions: 1. If you could change one thing about introductory psychology (the course, the textbooks, the marketing, etc.), what would that be, and why? 2. Five years from now you encounter someone (psych major or non-major) who had taken an Intro Psych course where the instructor used your textbook. What do you hope students remember or took away from your book? This panel presentation allows for open interactions between panelists and audience members.

Panelists

Laura Freberg, California Polytechnic State University

Laura Freberg is Professor of Psychology at California Polytechnic State University, San Luis Obispo, where she teaches courses in Introductory Psychology, Biological Psychology, and Sensation and Perception. She also serves as an adjunct instructor for Argosy University Online, teaching courses in Statistics, Research Methods, Writing in Psychology, Sensation and Perception, Social Psychology, and Cognitive Psychology. She was recently appointed to the Council of Representatives for WPA. Freberg enjoys incorporating novel technologies,

such as Google Glass, into the classroom, and she has maintained a psychology blog since 2006. Her current research interests focus on subjective first impressions of persons and situations using q-methodology.

Susan Nolan, Seton Hall University

Susan A. Nolan is a Professor of Psychology at Seton Hall University in New Jersey. She earned her Ph.D. at Northwestern University. Susan conducts research on interpersonal consequences of mental illness and the role of gender in STEM careers, the latter funded in part by the National Science Foundation. She is the Vice President of Diversity and International Relations of the Society for the Teaching of Psychology, and is Past President of the Eastern Psychological Association (EPA). She is a Fellow of EPA, APA, and APS. Susan is a 2015-2016 U.S. Fulbright Scholar, where she conducted research on the assessment of psychology education in Bosnia and Herzegovina.

Greg Feist, San José State University

Gregory J. Feist currently is Professor of Psychology in Personality at San José State University and Director of the MA Program in Research and Experimental Psychology. He has also taught at the College of William & Mary and the University of California at Davis. He received his PhD in 1991 from the University of California at Berkeley and his undergraduate degree in 1985 from the University of Massachusetts-Amherst. One major focus of his research is establishing the psychology of science as a healthy and independent study of science, along the lines of the history, philosophy, and sociology of science. A second major focus is the identification and development of scientific talent, as seen in finalists of the Westinghouse and Intel Science Talent Search. Feist is former President of APA's Division 10. His teaching efforts have been recognized by outstanding teaching awards at both UC Berkeley and UC Davis.

David Myers, Hope College

Hope College social psychologist David Myers is a communicator of psychological science to college students and the general public. His scientific writings, supported by National Science Foundation fellowships and grants, have appeared in three dozen academic periodicals. He has digested psychological research for the public through articles in four dozen magazines and through seventeen books. He is also an advocate for Americans with hearing loss, whom he represents on the Advisory Council of NIH's National Institute on Deafness and Other Hearing Disorders, and through articles and a website (www.hearingloop.org) that promote a more user-friendly hearing technology in public venues.

Noland White, Georgia College

Noland White is a Professor of Psychology at Georgia College in Milledgeville, GA. He joined the faculty in 2001, after receiving his Ph.D. in Counseling Psychology from The University of Tennessee. He currently teaches courses in Introductory Psychology, Psychology of Adjustment, Behavioral Neuroscience, Advanced Behavioral Neuroscience, Senior Seminar, Clinical and Counseling Psychology, and leads a section of Advanced Research Methods with an emphasis in psychophysiology. He and his students are engaged in ongoing research of psychophysiological characteristics and neuropsychological performance of adults with and without ADHD.

E. E. JONES CLINICAL PSYCHOLOGY RESEARCH AWARD ADDRESS

10:30 - 11:30 OCEAN BALLROOM

ADVANCES IN THE CULTURALLY COMPETENT ASSESSMENT AND MANAGEMENT OF SUICIDE

Presenter: Joyce Chu, Palo Alto University

Chair: Joshua Swift, Idaho State University

Synopsis

Despite evidence that cultural factors impact the development and experience of suicidal ideation and behaviors, clinical practice and research related to suicide prevention, assessment, and management have been lacking in systematic inclusion of cultural competency considerations. This presentation will provide an overview of advances in the culturally competent assessment and management of suicide, providing basic and applied recommendations that can be utilized by psychologists to transform the field of suicidology for diverse ethnic minority and LGBTQ populations.

Biography

Joyce Chu, Ph.D. is an Associate Professor and Faculty Chair at Palo Alto University. She earned her B.A. and M.A. in psychology at Stanford University, her Ph.D. in clinical psychology from the University of Michigan, and did a postdoctoral fellowship at the University of California, San Francisco. Dr. Chu co-leads the Multicultural Suicide and Ethnic Minority Mental Health Research Groups at PAU, and is also Director of the Diversity and Community Mental Health (DCMH) emphasis which trains future psychologists to work with underserved populations in the public mental health sector. Dr. Chu also co-directs PAU's Center for Excellence in Diversity, which was founded in 2010 by Dr. Stanley Sue. Dr. Chu's work is focused around depression and suicide in ethnic minority and other underserved populations, particularly in Asian Americans. Her work is community-collaborative and aims to understand barriers to service use and develop culturally congruent outreach and service options for underserved communities. Her work also focuses on advancing the assessment and prevention of suicide for ethnic minority and LGBTQ populations.

SYMPOSIUM

10:30-12:00 TOKYO/VANCOUVER

CROSSING BORDERS: ASSESSING MENTAL HEALTH NEEDS AND INTERVENTION EFFECTIVENESS OF INTERVENTIONS

Chair: Lynette Bikos, Seattle Pacific University

Synopsis

Mental health professionals often cross cultural boundaries to provide effective services to clients. Increasingly, humanitarian crises, natural disasters, service shortages, and voluntary migration mean that the border crossings are global in nature. Our symposium presents five projects that seek to understand and treat the mental health needs of populations that cross international borders.

The focus of our first presentation concerns the use of telemental health in the United Arab Emirates (UAE). The organic and rapid adoption of telehealth has provided critical services to individuals who would not have access to face-to-face services (e.g., without driving privileges, located remotely). Yet, caution is warranted when one considers the infrastructure for ensuring patient protection with regard to therapist qualifications, ethics, and when national boundaries are crossed. Our second presentation focuses on the forced migration of Syrian refugees into

the four southern border provinces in Turkey. In this research project, a literature review analysis will be conducted on current studies and knowledge in the field. The reports that will be explored include will be utilized to understand mutual inter group perceptions as the refugees integrate into the region. Post-migration difficulties of Somali refugees (N = 74) living in the Pacific Northwest (U.S.) is the focus of our third presentation. Results from this investigation explore the moderating effect of post-migration living difficulties on the relationship between pre-migration traumatic exposure and self-reported symptomatology. In our fourth presentation, researchers report the effectiveness of Narrative Exposure Therapy (NET) in decreasing mental health symptoms in a sample of refugees (N = 45) recruited through a Midwestern mental health and resettlement clinic. Preliminary analyses suggests positive effects of the intervention. Our final presentation focuses on the results of an examination of longitudinal growth trajectories of depression and anxiety for a sample of Asian American and Pacific Islander clients (N = 354) receiving services from an international health clinic in the Pacific Northwest.

Presenters

TELEMENTAL HEALTH: A POTENTIAL LIFELINE FOR PEOPLE IN THE UAE, Chasity O'Connell, Kaitlin Patton, Tara McNeil & Clara Roberts (Seattle Pacific University)

SYRIAN REFUGEES AND INTER GROUP PERCEPTIONS AND INTEGRATION IN TURKISH BORDER PROVINCES, Falu Rami (The Chicago School of Professional Psychology)

POST-MIGRATION STRESS AND PSYCHOLOGICAL SYMPTOMS AMONG SOMALI REFUGEES, Jacob A. Bentley & Shuen-En Ho (Seattle Pacific University)

LIVING A TRUE STORY: A NARRATIVE THERAPY APPROACH TO REFUGEES AND MENTAL HEALTH, Mindi Gowen & Johanna Nilsson (University of Missouri-Kansas City)

BEHAVIORAL HEALTH AMONG ASIAN AMERICAN AND PACIFIC ISLANDERS: THE IMPACT OF ACCULTURATION AND RECEIPT OF BEHAVIORAL HEALTH SERVICES ON DEPRESSION AND ANXIETY, Mari Yamamoto & Lynette H. Bikos (Seattle Pacific University)

Discussant

Mercedes McCormick, Pace University

SYMPOSIUM

10:45-12:15 CENTENNIAL C

EMPLOYING POSITIVE DEVELOPMENTAL INTERVENTIONS ACROSS CONTEXTS

Chair: Margaret L. Burkhart, Claremont Graduate University

Synopsis

Recent reviews of positive psychology have found that positive interventions, such as those focused on gratitude, mindfulness and positive affect are effective in promoting well-being and resilience. This symposium examines four programs that promote child well-being and resilience through administration of positive interventions that focus on gratitude, stress-reduction, and relational savoring. Each presentation will include an overview of the intervention protocol, theoretical and evidence-based support, and preliminary evidence supporting the effectiveness of the program. These novel intervention programs operate within a wide span of development ages (birth to middle childhood), theoretical frameworks, and settings.

The first presentation introduces a program focused on teaching parents to savor positive moments in the parent-child relationship through brief in-home training sessions (relational savoring). The second group will discuss a program to teach gratitude to 4th, 5th, and 6th grade children in schools using a teacher-led intervention. The third group will present on their program aiming to promote resiliency and stress-reduction in at-risk families with young children using multiple interventions that include individual and dyadic hands-on activities. Finally, the fourth group will discuss findings from a mindfulness-based stress reduction program delivered to low income, Latino/a elementary school students. Together, these presentations illuminate the importance of fostering child well-being using innovative programs across multiple contexts.

Presenters

RELATIONAL SAVORING IN PARENTS OF YOUNG CHILDREN, Jessica L Borelli (Pomona College), Margaret Burkhart (Claremont Graduate University), Patricia Smiley (Pomona College), Katherine Buttitta, David Kyle Bond (Claremont Graduate University) & Anthony Gomez (Pomona College)

YOUTH GRATITUDE PROJECT: GRATEFUL THINKING CURRICULUM FOR ELEMENTARY STUDENTS, Giacomo Bono & Georgianna Garrels (California State University Dominguez Hills)

BUILDING RESILIENCE AMONG YOUNG CHILDREN AND THEIR FAMILIES, Melanie Horn Mallers, Kate Bono (CSU Fullerton) & Barbara Burns (Santa Clara University)

SYMPOSIUM

10:45-12:15 BARCELONA/CASABLANCA

APPLYING SOCIAL PSYCHOLOGY: INCREASING THE PROVISION OF HELP TO PEOPLE WITH HEIGHTENED DEPRESSIVE SYMPTOMATOLOGY.

Chair: Jason T Siegel, Claremont Graduate University

Synopsis

Depressive symptomatology is one of the strongest predictors of suicide, particularly if accompanied by hopelessness. Considering half of the people who kill themselves never tell anyone about their plans, increasing help-seeking among people with elevated depressive symptomatology can save lives. Media campaigns are one way to increase help-seeking; however, prior attempts have been met with mixed results. Some have succeeded, but others have backfired and decreased help-seeking. The current symposium, will present five papers that utilize social-psychological theorizing with the goal of increasing the receipt of help among people with depressive symptomatology.

The first two papers focus on the application of theorizing from attitude and persuasion scholarship. The first paper proposes a new approach, an attitude strength diagnostic, for persuading people with elevated depressive symptomatology to seek help. The second paper experimentally assesses whether refutational two-sided messages are more effective than one-sided messages. A second experiment assesses the utility of functional matching versus mismatching. The third and forth presentations utilize scholarship on emotion and narrative transportation. Specifically, the third presentation will report the results of study seeking to provide people with heightened depressive symptomatology a burst of positive affect, through a savoring exercise, with the goal of increasing help seeking intentions. The fourth presentation will ask participants with depressive symptomatology to engage in narrative transportation. It is proposed that reading a story about someone who seeks help, and is grateful for doing so, will increase help-seeking intentions. Rather than focus on help-seeking, the final presentation will

focus on increasing the provision of help to people with heightened depressive symptomatology through the lens of attribution theory. Specifically, a series of studies assessing whether placing the blame for depression on biogenetic causes (e.g., hereditary) changes perceptions of controllability and stability, the emotional response associated with such changes in perception, and the influence of the emotional response on willingness to provide social support to a loved one with heightened depressive symptomatology. Together, these studies will illustrate how social psychological theorizing can be utilized as a means of guiding efforts to ensure that people with heightened depressive symptomatology will receive the help that is needed.

Presenters

USING WEAKNESS IN ATTITUDE-STRENGTH TO INCREASE HELP-SEEKING FOR DEPRESSION, Cara N. Tan & Jason T. Siegel (Claremont Graduate University)

ATTRIBUTION THEORY AND THE BIOGENETIC EXPLANATION OF DEPRESSION, Tara Parnitvithikul & Jason Siegel (Claremont Graduate University)

USING SAVORING TO INCREASE HELP-SEEKING INTENTIONS FOR INDIVIDUALS WITH DEPRESSION, Tasha Straszewski & Jason T. Siegel (Claremont Graduate University)

PROMOTING HELP-SEEKING FOR DEPRESSIVE SYMPTOMATOLOGY THROUGH NARRATIVE TRANSPORTATION, Rachelle Webb & Jason Seigel (Claremont Graduate University)

Discussant

William D. Crano

POSTER SESSION 9

11:00-12:00 CENTENNIAL B

SENSATION & PERCEPTION BRAIN / NEUROPSYCHOLOGY ANIMAL BEHAVIOR

9-1 THE PSYCHOLOGICAL IMPLICATIONS OF CO-SLEEPING, Phillip J. Rollins & Diane J. Pfahler (Crafton Hills College)

9-2 ADMINISTRATOR'S SUBJECTIVE ABILITY TO DETECT EFFORT IN NEUROPSYCHOLOGICAL ASSESSMENT, Daniel Olsen & Glena Andrews (George Fox University)

9-3 LINGUISTIC INFLUENCES ON A NEUROCOGNITIVE SCREENER: A COMPARISON OF SPANISH-SPEAKING AND ENGLISH-SPEAKING CHILDREN AND ADOLESCENTS, Aaron Perkins, Brock Pistol, Alinna Card, Brittany Cunningham, Donald Vercellini, Sukhjit Mann & Paul Lebby (Alliant International University)

9-4 GENDER DIFFERENCES IN THE CLINICAL PRESENTATION OF BEHAVIORAL VARIANT FRONTOTEMPORAL DEMENTIA AND EARLY ONSET ALZHEIMER'S DISEASE, Michelle McDonnell, Aron Jacobson, Grace J. Lee (Loma Linda University), Jill Shapira, Elvira Jimenez, Po H. Lu & Mario F. Mendez (Department of Neurology, David Geffen School of Medicine at UCLA; Greater Los Angeles VA Healthcare System)

- 9-5 PREDICTIVE VALIDITY OF THE LANSE-C/A INSTRUMENTS ON TRAUMATIC BRAIN INJURY, Brock Pistel, Aaron Perkins, Brittany Cunningham, Alinna Card, Donald Vercellini, Sukhjit Mann & Paul C. Lebbby (California School of Professional Psychology - Alliant International University, Fresno)
- 9-6 METABOLIC SYNDROME IS ASSOCIATED WITH DECREASED MEDIAL TEMPORAL LOBE CORTICAL THICKNESS AND IMPAIRED MEMORY ABILITY, Ekarin E. Pongpipat, Aaron Jacobson (San Diego State University) & Claire Murphy (San Diego State University; University of California, San Diego)
- 9-7 EXPLORATORY FACTOR ANALYSIS ON WAIS-IV WITH ELDERLY SAMPLE, Felipe Granados, Dawn Strongin, Michelle Velazquez, Derek Yoshino (California State University, Stanislaus), Rachel Hughes (Palo Alto University), Hannah Bodem, Natalie Dykzeul, Peter Sennello, Amani Norling, Roger Yang & Martha Soria-Pimentel (California State University, Stanislaus)
- 9-8 COMPARING SENSATION SEEKING TRAITS AND HEART RATES IN COLLEGE STUDENTS, Katsumi Yamaguchi-Pedroza & Danyelle H. Fernandez (Santa Ana College)
- 9-9 GPA AS FUNCTION OF CONTRALATERAL EYE/BRAIN DOMINANCE, Sarai Cabrera, Agnia Barrientos-Celpe, Rachel L. DeGouff, Steven R. Holloway & José E. Náñez (Arizona State University)
- 9-10 SEX DIFFERENCES IN CORTISOL AND AUTONOMIC RESPONSE WHILE ENGAGED IN UNFAIR COMPETITION, Rhanda Rylant, Andrea Vidaurri & Martin Shapiro (California State University, Fresno)
- 9-11 COLLEGE PROFESSORS' KNOWLEDGE AND BELIEFS ABOUT CONCUSSION, Desiree Howard & Rachel Casas (California Lutheran University)
- 9-12 HOW MOOD AND SLEEP PATTERNS OF PEOPLE IS AFFECTED BY CAFFEINE, Najia Tariq (Dominican University of California)
- 9-13 NEURAL BASES OF GESTURAL COMMUNICATION IN DEAF SIGNERS: AN FMRI STUDY, Kayoko Okada (Whittier College), Svenna Pederson (The Salk Institute for Biological Studies), Alex Bedolla, Nita Neziri, Lydia Park (Whittier College), Ursula Bellugi (The Salk Institute for Biological Studies) & Gregory Hickok (University of California, Irvine)
- 9-14 NEURAL DYNAMICS OF EMOTIONAL MEMORY AS A FUNCTION OF BINGE DRINKING, Siyuan Huang, Lee Holcomb & Stephen Cruz (San Diego State University)
- 9-15 INFLUENCES ON BEHAVIORS OF SENSATION SEEKING AND IMPULSIVENESS, Chase P. Delaney, Courtney K. Jones, Cari M. Lew, Gabriela A. Ramirez, Ivylynn A. Pastor & De-Laine M. Cyrenne (California State University, Sacramento)
- 9-16 LOCOMOTOR SENSITIZATION TO CODEINE IN ADOLESCENT AND ADULT RATS, Talal J. Zafar, Abraham Escobedo, Veronika Espinoza, Angelica Rocha & Keith A. Trujillo (California State University San Marcos)
- 9-17 THE INTERACTION BETWEEN NICOTINE AND NEGATIVE SYMPTOMS IN SCHIZOPHRENIA AND BIPOLAR DISORDER, Bernajane M. Palisoc & Daniel N. Allen (University of Nevada, Las Vegas)

- 9-18 A META-ANALYTIC COMPARISON OF MILNACIPRAN AND DULOXETINE IN FIBROMYALGIA PATIENTS, Jonathan Park, Erika Orozco & Jennifer Trevitt (California State University, Fullerton)
- 9-19 THE EFFECTS OF COMMUNAL NESTING ON MATERNAL BEHAVIOR IN LACTATING DAMS, Gabriel R Holguin, Yesenia Cabrera, Haley Norris, Erin Lane & Kimberly D'Anna-Hernandez (California State University, San Marcos)
- 9-20 SUBSTRATE AND HABITAT USE BY MANDRILLS REVEAL ENVIRONMENTAL ENRICHMENT STRATEGIES, Jaye F. Van Kirk (San Diego Mesa College) & Jennifer Tobey (San Diego Zoo Institute for Conservation Research)
- 9-21 DECODING THE NEURAL CIRCUITRY OF REWARD BEHAVIOR, Ernesto H. Bedoy & James M. Hyman (University of Nevada, Las Vegas)
- 9-22 GENETIC ANALYSIS OF A RODENT MODEL OF DEPRESSION AND EPILEPSY COMORBIDITY, S. Alisha Epps (Whitworth University) & David Weinshenker (Emory University)
- 9-23 EXPLORING ENERGY BUDGETS: FOOD CHOICE AND ESTRUS SHIFTS IN SELECTIVELY BRED RATS, Nancy K. Dess, Kate E. Frawley, Jennifer Hichar, Julia L. Newell & Clinton D. Chapman (Occidental College)
- 9-24 THE MOZART EFFECT AND SPATIAL COGNITION IN RATS, Tasia M. Malone, Cody Bushroe, Kai Sau Vielma-Yu, Krysten Sullivan, Marcos Espinoza & Lesley A. Schimanski (Glendale Community College, AZ)
- 9-25 EMPATHY OF PAIN IN FAMILY MEMBERS OF CHRONIC PAIN SUFFERERS, Alla Goleta, Elizabeth Dotson, Michelle Budiman, Yevgeniy Golubenko & Jonathan Anderson (Eastern Washington University)
- 9-26 COMPARING RECOGNITION ABILITIES FOR GENUINE FACIAL EMOTIONS, Karen Clintsman (California State University, Fullerton) & Jessie J. Peissig (California)
- 9-27 ENVIRONMENTAL EFFECTS ON EMOTION RECOGNITION, Melissa Jackson, Monica Garcia & Down Vang (CSU Stanislaus)
- 9-28
- 9-29 PERCEPTIONS OF LEADERSHIP AND CREDIBILITY, Nancy Navejas, Jessica Dennis & David Situ (California State University, Los Angeles)
- 9-30 TWO VISUAL TASKS THAT ENHANCE FLICKER PERCEPTION AND READING ABILITY, Tianyou Zhou, Jose E. Nanez, Sr., Daniel Zimmerman & Steven R. Holloway (Arizona State University)
- 9-31 THE INFLUENCES OF ACCENT KNOWLEDGE ON PERCEPTUAL MATCHING AND DISCRIMINATION, Frank Montana, Kristina Jimenez, Vanessa Graham, Jarrett Williams-Haupt & Rachel Miller (California State University San Marcos)
- 9-32 TASK IRRELEVANT VISUAL TRAINING EXTENDS TO AUDITORY LEARNING, Dorothy Krupa, Celia Schacht, Steven R. Holloway & José E. Nández Sr. (Arizona State University)

- 9-33 A NOVEL TECHNIQUE FOR EXAMINING THE ROLE OF MULTISENSORY INTEGRATION IN HEAVINESS PERCEPTION, Christopher L. Greenwood & Lorin Lachs (California State University, Fresno)
- 9-34 THE EFFECT OF ECCENTRICITY ON TEMPORAL PERCEPTION OF COLORED STIMULI, Christophe C. Le Dantec, Jessica Kratzert, Jovicarole Raya, Dushyant Makadia, Dilpreet Sekhon, Jesus Ruiz & Kira Harsany (La Sierra University)
- 9-35 THE EFFECT OF ECCENTRICITY ON TEMPORAL PERCEPTION OF MONOCHROME STIMULI, Christophe C. Le Dantec, Jessica Kratzert, Jovicarole Raya, Dushyant Makadia, Dilpreet Sekhon, Jesus Ruiz & Alex Kantzalis (La Sierra University)
- 9-36 CHANGES IN CORTISOL LEVELS FOLLOWING PERCEIVED COMPETITION DURING MODERATE EXERCISE IN COLLEGE STUDENTS, Kim A. Roberts, Rebecca Flores, Rick Russell, Danica Tuason, Erryn Rivers, Logan Shideler & Mariah Patterson, Rachel Dube, Dan Rodda & Ronny Cobb (CSU Sacramento)
- 9-37 POST-BARIATRIC SURGERY EATING DISORDERS, Supatra R. Hanna, Cristina Magalhaes, Goldie J. Barajas & Lekeisha Sumner (Alliant International University, California School of Professional Psychology)
- 9-38 RUNNING A 5K AND THE EFFECTS OF CORTISOL LEVELS AND PROBLEM SOLVING IN COLLEGE STUDENTS, Mariah Patterson, Nicole Potter, Logan Shideler & Kim Roberts (California State University, Sacramento)
- 9-39 EXPERIENCE OF AN OUTDOOR ADVENTURE PROGRAM FOR ADULT BURN SURVIVORS, Jennifer R. Antick, Hannah Sawitsky, Terra Bennett-Reeves, Bella Vasoya, Mollie Pleet, Reid Elderts (Pacific University School of Professional Psychology). Matt Reiman (LEAP), Helen Christians & Don Reiner (Legacy Oregon Burn Center)
- PSI BETA POSTERS 2
- 9-40 BEHIND THE GLITTER: CHANGING EMOTIONAL RESPONSE TO DRUG AND TRANS CULTURE BY EXPOSURE TO AN INTIMATE LECTURE WITH OPPORTUNITY TO INTERVIEW, Issanna Loughhman (San Diego City College)
- 9-41 SHIFT IN GROWTH MINDSET WITH CONTINUED COLLEGE ATTENDANCE, Stephen Sparling, Cheyenne Garcia & Julio Gopez (American River College)
- 9-42 DOES SOCIAL EXCLUSION AFFECT THE SEXUAL ATTRIBUTION BIAS? THE NEED TO BELONG AND ITS INFLUENCE IN THE MATING ARENA, Jamie Samuelson, Bobbi Deal, Elizabeth Coon, Sandra Zaragoza, Elizabeth Dixon, Ruby Farfan, Steffi Falla, Caroline Alsterberg, & Thomas Hanson (Salt Lake Community College)
- 9-43 CONNECTION TO NATURE AND COMMITMENT TO PARTNER: DOES OUR AFFINITY TOWARD NATURE PREDICT FIDELITY? Fiona Brodie, Sandra Zaragoza, Elizabeth Coon, Bobbi Deal, Ruby Farfan, Marilynn Santana, Steffi Falla, & Thomas Hanson (Salt Lake Community College)
- 9-44 AFFILIATION UNDER THREAT (REDUX): THE MODERN PARADIGM OF SOCIAL BEHAVIOR WITH THE INFLUENCE OF TECHNOLOGY, Weixin Liang, Andres Madrigal, Stacey Watters & Quinton Delgadillo (Irvine Valley College)
- 9-45 SYMBOL PROCESSING IN THE BLINK OF AN EYE: AN EEG STUDY, Gemma Francisco, Isaiah Cushman, Michelle Kang, Nick Taylor & Gina Wahdst (Irvine Valley College)

- 9-46 PSI BETA'S NATIONAL RESEARCH PROJECT: MINDSET AND SELF-REGULATION, Delaram Fakhrai & Tiffany Chan (Irvine Valley College)
- 9-47 THE EFFECTS OF VARYING TASTES ON MORAL JUDGEMENT, Madeline Shirley, Dawn Murphy & Angelica Fermin (Irvine Valley College)
- 9-48 HIP SELF-REGULATION, Andrey Geydebrekhov & Layla Binn (Irvine Valley College)
- 9-49 DISSOCIATION OR SLEEPINESS? THE INFLUENCE OF STARING, ILLUMINATION, AND DISSOCIATIVE STATES, Estrella Serrato, Sunrae Taloma & Sera Smith (Irvine Valley College)
- 9-50 VAGAL TONE PREDICTING PSYCHOPHYSIOLOGICAL FUNCTION UNDER CONDITIONS OF FEAR, Alara Blofield (Irvine Valley College)
- 9-51 WHAT'S BETTER THAN LEARNING? HEDONIC CONTRAST IN EDUCATION, Dennis Dang & Romi Sadlik (Irvine Valley College)
- 9-52 SOCIAL PROOF VS. AUTHORITY, Johnathan Forde & Elham Danay (Irvine Valley College)

PAPER SESSION

11:00 -11:45 NAPLES

HEALTH / SPORT PSYCHOLOGY

Chair: Ashley M. Araiza

- 11:00 WEIGHT STIGMAS IMPACT ON EATING BEHAVIORS AND WEIGHT GAIN, Ashley M. Araiza, Joseph D. Wellman (California State University, San Bernardino), Ellen E. Newell (Wilkes University) & Shannon K. McCoy (The University of Maine)
- 11:15 PETTLEP IMAGERY IN SPORTS AND EXERCISE: A META ANALYSIS, Michael J. Baker (California State University, Fullerton)
- 11:30 INTUITIVE CONTROL, POSITIVE ANXIETY, AND PREDICTING CLUTCH PERFORMANCE IN SPORT, Alfredo Leon, Mark P. Otten (California State University, Northridge), Deanna Perez (Boston University), Sehvan Sherikian (California State University, Northridge), Stefanee Van Horn (West Virginia University) & Rocky Zamora (California State University, Northridge)

PAPER SESSION

11:15 -12:00 MARINA

INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

Chair: TBA

11:15 PERCEIVED TOXIC LEADER EFFECTIVENESS: GENDER AND ORGANIZATIONAL CULTURE AS CONTEXT, Leslie Trainor (Claremont Graduate University)

11:30 REVISITING THREAT-RIGIDITY: CONTENT CLARIFICATION AND MEASURE VALIDATION, Daniel J. Slyngstad (Claremont Graduate University)

11:45 WORK-LIFE BALANCE PRACTICES, EMPLOYEE ATTITUDES, AND BEHAVIORS AT WORK, Hui Ting Lee (San José State University)

WPA DISTINGUISHED SPEAKER

11:30 - 12:30 CENTENNIAL A

MODERN CULTURE AND INDIVIDUALISM: HAS SELF-FOCUS MADE US BETTER OR WORSE?

Presenter: Jean Twenge, San Diego State University

Chair: Lisa Mori, California State University, Fullerton

Synopsis

We all know that American culture is different than it was 50 or 100 years ago. But how is it different? And what has caused these changes? Based on data from 11 million Americans, most from nationally representative samples, I conclude that almost all generational and time period differences can be traced to a single factor: The growth of individualism, or an increased emphasis on the rights of the individual over the rules of society. Increasing individualism underlies increases in positive self-views, equality, and acceptance of premarital sex, as well as decreases in religious participation and belief, civic engagement, and confidence in institutions. Thus, each generation is more individualistic than the one before it (Millennials, GenX, Boomers, Silent). Modern individualism is a trade-off: It results in freedom and equality, but may compromise relationships and social life. As a result, it seems to lead to more happiness for young people and less happiness for mature adults.

Biography

Jean M. Twenge, Professor of Psychology at San Diego State University, is the author of more than 100 scientific publications and the books *Generation Me: Why Today's Young Americans Are More Confident, Assertive, Entitled — and More Miserable Than Ever Before* and *The Narcissism Epidemic: Living in the Age of Entitlement* (co-authored with W. Keith Campbell). Her research focuses on cultural change, including generational differences in personality traits, behaviors, and attitudes and changes in cultural products.

SYMPOSIUM

11:45 AM-12:45 OCEAN BALLROOM

LET'S TALK ABOUT SEX...AND BINGE EATING

Chair: Elizabeth D. Cordero, San Diego State University, Imperial Valley

Synopsis

All college students eat. Many have sex. However, there is a dearth of empirical attention to how eating behaviors—particularly binge eating—and sexual self-concept are linked in the undergraduate population. Correspondingly, although sexual self-concept is recognized as being multifaceted, few studies have investigated the relationships between and among important components of sexual self-concept. The paucity of research about these phenomena is concerning, as binge eating and attitudes, behaviors, emotions, and identities about sex affect quality of life, physical functioning, and psychological health. This symposium will present three studies of binge eating and/or sexual self-concept among college students. The first presentation compares college students who do and do not engage in binge eating on twenty aspects of sexual self-concept, such as sexual anxiety and motivation to avoid risky sex. The second presentation delves further into exploring the relationships among binge eating and two particular dimensions of sexual self-concept: sexual self-efficacy and sexual self-schemata. The final presentation focuses on sexual self-concept and examines sexual self-esteem, sexual self-efficacy, and sexual assertiveness within the context of gender and ethnicity. The symposium will conclude with a discussion of the implications of this research on prevention, intervention, and outreach efforts among college students.

Presenters

A FULL PLATE, A FULL BED? SEXUAL SELF-CONCEPT AND BINGE-EATING, Dyane Ivette Acosta & Elizabeth Diane Cordero (San Diego State University, Imperial Valley)

CAN I B.E. SEXY? BINGE EATING, SEXUAL SELF-EFFICACY, AND SEXUAL SELF-SCHEMATA, Lauren A. Dial, Sebastian Mejia, Laura Zamarripa & Elizabeth Diane Cordero (San Diego University, Imperial Valley)

SEXUAL SELF-ESTEEM, SEXUAL SELF-EFFICACY AND SEXUAL ASSERTIVENESS: A SIGNIFICANT THREESOME? Martha Anais Martinez, Laura Zamarripa, Sebastian Mejia & Elizabeth Diane Cordero (San Diego State University, Imperial Valley)

Discussant

Elizabeth Diane Cordero

PAPER SESSION

12:00 -12:45 NAPLES

CLINICAL PSYCHOLOGY 2

Chair: Marissa Esquibel

12:00 RELATIONSHIP BETWEEN RELIGIOUS COPING AND PSYCHOPATHOLOGY IN ARAB AMERICAN ADOLESCENTS, Marissa Esquibel & Sawssan R. Ahmed (California State University, Fullerton)

12:15 SOCIO-CULTURAL STRESSORS INCREASE POSTPARTUM DEPRESSIVE SYMPTOMS IN WOMEN OF MEXICAN DESCENT, Berta Erika Luis Sanchez & Kimberly D'Anna-Hernandez (California State University San Marcos)

12:30 ASSESSING INDISCRIMINATE FRIENDLINESS: A COMPARISON OF REPORT AND OBSERVATIONAL MEASURES, Melissa Garvin (Sonoma State University), Amanda Tarullo (Boston University) & Megan Gunnar (University of Minnesota)

POSTER SESSION 10

12:15-1:15 CENTENNIAL B

APPLIED, FORENSIC/LEGAL, INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

10-1 SCALE VALIDATION FOR EMPLOYEE INVOLVEMENT AND PARTICIPATION, Kathryn M Doiron, Emily Gomez, Cara Schuman & Ian Gallogly (Claremont Graduate University)

10-2 FEELING STUCK? EXPLORING THE SIX SUB-DIMENSIONS OF JOB EMBEDDEDNESS, Chris J. Sablinski (Eberhardt School of Business, University of the Pacific), Chris Wright (San Francisco State University) & Angela M. Larkin (University of the Pacific)

10-3 DEVELOPING LEADER SELF-AWARENESS THROUGH NARRATIVE COACHING, Lisa A. Soto-Torres (Claremont Graduate University)

10-4 THE EFFECT OF FOREIGN ACCENT ACKNOWLEDGMENT ON HIRING DECISION, Quang Lam, Linh Pham, Mateen Banejad & Megumi Hosoda (San José State University)

10-5 THE MODERATING ROLE OF WORK CENTRALITY ON THE SPILLOVER BETWEEN JOB SATISFACTION AND LIFE SATISFACTION ACROSS COUNTRIES, Simona Spiridon, Julia Brown, Merle Möllers, Salvador Rodriguez, Jorge Soto & Kate Hattrup (San Diego State University)

10-6 SOCIAL NETWORKING EXCLUSION AT WORK: THE ROLE OF COLLECTIVISM AND SELF-ESTEEM, Miranda Henein, Ashley N. Turnham, Martin Fiebert & Christopher R. Warren (California State University, Long Beach)

10-7 WHAT MAKES A DIFFERENCE IN SOCIAL MEDIA CAMPAIGNS: USABILITY IMPLICATIONS, Marielle Hanley (University of California, Santa Cruz & The Heroic Imagination Project), Gerard Hanley (California State University, Long Beach), Cora Keene & Phil Zimbardo (The Heroic Imagination Project)

10-8 MEDIATOR OF RELATIONSHIPS BETWEEN PERCEIVED UNDEREMPLOYMENT AND OUTCOMES AMONG IMMIGRANTS, Cassandra Mori, Michael West, Tanjit Singh & Megumi Hosoda (San José State University)

10-9 WORK-LIFE PRIORITIES OF COLLEGE STUDENTS WITHIN SPECIFIC FIELDS OF STUDY, Tyler West, Adrienne Johnson & LillyBelle Deer (Claremont McKenna College)

10-10 CRISIS AND LEADERSHIP COMMUNICATION INFLUENCES LEADERSHIP PERCEPTIONS, Nicole Duong & Viviane Seyranian (California State Polytechnic University, Pomona)

10-11 EMOTICONS AT WORK: CAN THEY STILL BE PROFESSIONAL? Krystal Flores & Jacquelyn Christensen (Woodbury University)

10-12 RELATIONSHIP BETWEEN MOBILE PHONE ACCESS DURING STUDY TIME AND ACADEMIC PERFORMANCE, Ryan Willcockson & Jill Seiver (Eastern Washington University)

10-13 INTEREST AND UTILITY OF PSYCHOEDUCATION FOR SKILLED NURSING HOME STAFF, Sarah A Shadi (California School of Professional Psychology), Cassie Ross (Argosy University - Alameda), Rebecca French, Rose Marie Bauldry (California School of Professional Psychology), Benjamin Dickter, Brian A Maruyama (Palo Alto University) & Patrick Yan (Argosy University - Alameda)

10-14 BRAND AWARENESS AND CONSUMER-COMPANY IDENTIFICATION: A CASE STUDY OF CLASSIC COFFEE, Bridget I. Rossi, Nichole Wilcox-Lauder & Priscilla Diaz (Azusa Pacific University)

10-15 WHY LEAVE? A LOOK AT TURNOVER INTENTIONS AMONG AUTISM PROVIDERS, Alexandra Smith, Cesar Peraza Jr. & Amy Drahota (San Diego State University)

10-16 ARE THERE CAREER CONSEQUENCES FOR BEING A STAY-AT-HOME DAD? Vanessa Mourad & T.L. Brink (Crafton Hills College)

10-17 SELF-EFFICACY, PERCEIVED CAREER BARRIERS, AND LEADERSHIP ASPIRATIONS AMONG EMERGING ADULT WOMEN, Ilana M. Gratch & Robert W. Moeller (Middlebury College)

10-18 CONFIRMATORY FACTOR ANALYSIS OF THE FIND YOUR INTERESTS INVENTORY, Harley E Baker, Julia Bay, Cait M. Ismay & Mackenzie L. Tolson (California State University Channel Islands)

10-19 FLOURISHING IN MID-CAREER: FACULTY ENGAGEMENT AND SATISFACTION, Elisa Grant-Vallone, Amanda Nye & Matt Grieve (CSU San Marcos)

10-20 MEDIATOR OF RELATIONSHIP BETWEEN PERCEIVED ACCENT DISCRIMINATION AND JOB ATTITUDES, Shelley O'Neil, Kristi Sadler, Thao Nguyen & Megumi Hosoda (San José State University)

10-21 THE INTERACTIVE EFFECTS OF ATTRIBUTES OF APPLICANTS ON EMPLOYMENT DECISIONS, Elizabeth Ortega, Jesse Campbell, Kevin Murray, Bonnie Nguyen & Megumi Hosoda (San José State University)

10-22 EMPLOYEE SATISFACTION IN THE WORKPLACE, Savannah Daugherty, Nicole Blumer & Edward Dana (Chapman University)

10-23 PREDICTING ATTITUDE TOWARD ORGANIZATIONAL CHANGE, Frank Antonio Manibusan & Sarah Moore (University of Puget Sound)

10-24 FOLLOWER'S PERCEPTIONS AND ATTITUDES TOWARD TRANSFORMATIONAL AND TRANSACTIONAL LEADERS, Tanjit Singh & Camille Johnson (San José State University)

10-25 SCHOOL- WORK LIFE BALANCE, Vanessa Baca & Alejandro Morales (Cal Poly Pomona)

10-26 EMPLOYEE SATISFACTION IN THE WORKPLACE, Savannah Daugherty, Nicole Blumer & Edward Dana (Chapman University)

10-27 INVESTIGATING DISTRACTIBILITY DUE TO MARKETING WHILE DRIVING, Kelly Chiffer, Morgan Caban & Christopher R. Warren (California State University, Long Beach)

10-28 PREDICTORS OF SUSTAINABLE BEHAVIOR THROUGH WORLD MINDEDNESS, NATIONAL BELONGING, PERCEIVED ENVIRONMENTAL RISK, AND GLOBALIZATION IMPACT AMONG COLLEGE STUDENTS IN THE UNITED STATES, Aghop Der-Karabetian & Michelle Alfaro (University of La Verne)

18-29 SPSS PROGRAMS TO ESTIMATE POWER FOR MULTIPLE REGRESSION COEFFICIENTS, Christopher L. Aberson (Humboldt State University)

10-30 WHY DO COLLEGE STUDENTS GIVE UP CHRISTIANITY? A MIXED-METHOD APPROACH, Chong Ho Yu (Azusa Pacific University), Harry Hui (University of Hong Kong), Matthew Kriege, Karine Setyan & Nathan Mather (Azusa Pacific University)

10-31 LIFERAFT SUPPORTIVE COUNSELING MODEL: HELPING SKILLS TRAINING EFFECTIVENESS WITH UNDERGRADUATE HELPERS, Elizabeth L. Campbell, MacKenzie Welsh, Michael Dolezal & Spencer Davidson (Whitworth University)

10-32 TREAT YOURSELF: EXAMINING, SELF CARE, MENTAL HEALTH, AND EDUCATIONAL APPLICATIONS, Benjamin Norton & Katherine Crowell (Pacific Lutheran University)

10-33 BODY SATISFACTION AND EARLY SPECIALIZATION IN SPORTS, GENDER, AND SPORT TYPE, Sanna Mustonen & Deana Julka (University of Portland)

10-34 ARE STUDENTS MOTIVATED TO FORGET CONTENT ON MATH CLASSES? Ling Jin & Gerardo Ramirez (The University of California, Los Angeles)

10-35 EMPATHY PRIMING: IS THERE A DIFFERENCE BETWEEN VISUAL STIMULUS AND VERBAL STIMULUS IN INFLUENCING EMPATHY? Lauren McCaw & Karin Hedges (Whitworth University)

10-36 INVESTIGATING RECIPROCITY AND PSYCHOLOGICAL MECHANISMS DEVELOPED IN THE FORMATIVE YEARS, Heather Valenova Dayag & Kimberly Reynolds Kelly (California State University, Long Beach)

10-37 THE ASSOCIATION BETWEEN COPING RESPONSE STRATEGIES, GENDER, SOCIOECONOMIC STATUS AND ACADEMIC PERFORMANCE AMONG COLLEGE FRESHMAN STUDENTS, Alaina K. Govender, Angelica Rivera & Adrian Delgado (California State University, Dominguez Hills)

10-38 THE EXPANSION AND CREATION OF A HYBRID FORMAT OF THE INTRODUCTION TO THE PSYCHOLOGY MAJOR: CAREERS AND OPPORTUNITIES COURSE, Lauren J. Roscoe (Western Oregon University)

10-39 INCREASING STUDENT ENGAGEMENT FOR SECOND YEAR PSYCHOLOGY STUDENTS: AN EXPERIMENTAL STUDY, Sally E. Hope, Lauren J. Wylie, Ashley V. Whillans & Michael J. Souza (The University of British Columbia)

10-40 THE RELATIONSHIP BETWEEN ADOPTIVE PARENTS ATTACHMENT AND PARENTING STYLES ON ADOPTION OUTCOMES, Courtney Harkins (Alliant International University)

10-41 OFFENDING TOGETHER: PEER INFLUENCE AND CO-OFFENDING GROUPS AMONG JUVENILE OFFENDERS, Caitlin M. O'Bara, Sachiko Donley & Elizabeth Cauffman (University of California, Irvine)

10-42 DO JURORS VIEWS ON GUN CONTROL CONTRIBUTE TO JUROR BIAS FOR MENTALLY ILL DEFENDANTS WHEN DEFENDANT AND VICTIM RACE ARE VARIED? AN EMPIRICAL EXAMINATION, Russ Espinoza, Ariana Vargas, Renee Acosta & Maria Beitzel (CSU Fullerton)

10-43 DOES SOCIAL DOMINANCE ORIENTATION OF JURORS AFFECT CASES FOR RACIALLY DIVERSE, MENTALLY ILL DEFENDANTS? A MOCK-JUROR STUDY, Russ Espinoza, Hailey Harris, Lyndsey Hyde & Crysta Godinez (CSU Fullerton)

10-44 THE EFFECT OF MORTALITY SALIENCE ON DEATH PENALTY SENTENCING DECISIONS, Bryn Bandt-Law & Daniel Krauss (Claremont McKenna College)

10-45 POLICE BRUTALITY AND JUROR DECISIONS: INFLUENCE OF OFFICER RACE, VICTIM RACE AND SES, AND JURORS LEVEL OF RIGHT-WING AUTHORITARIANISM, Russ K. E. Espinoza, Brooke Hunter, Dominic Villanueva & Sarah Martinez (California State University, Fullerton)

10-46 ALL EQUAL UNDER THE LAW? DETERMINANTS AND EFFECTS OF JUSTICE SYSTEM PROCESSING, Aubrey Thompson, Isabelle Christman-Cohen, Lucy L Gomez, Allison Rueter, Adam Fine & Elizabeth Cauffman (University of California, Irvine)

10-47 THE INFLUENCE OF DEFENDANT ATTRACTIVENESS ON JUDGMENTS OF GUILT, Stephanie Gonzalez, Tatiana Gonzales, Nawin Somprasong, Nancy Negrete & Stacy J Bacigalupi (Mt. San Antonio College)

10-48 WORKING MEMORY CAPACITY MODERATES ABILITY TO LIE EFFECTIVELY, Nicholas Ramsay, Noel Navarrete (California State University, Northridge), Elise Fenn (California State University, Northridge; California State University, Fullerton), Iris Blandón-Gitlin (California State University, Fullerton) & Aspen Yoo (California State University, Fullerton; New York University)

10-49 THE RELATIONSHIP BETWEEN ANTISOCIAL BEHAVIOR AND PSYCHIATRIC ADJUSTMENT TO JAIL, Amanda Spencer, Autumn Sule, Kaleb Walker, Laura Pike, Kaylie Green & Kayleen Islam-Zwart (Eastern Washington University)

10-50 COGNITIVE DEMANDS OF STRATEGY USE DURING A FORENSIC INTERVIEW, Rachel Gozarkhah (California State University, Northridge), Iris Blandón-Giltin (California State University, Fullerton), Elise Fenn (California State University, Northridge; California State University, Fullerton) & Aspen Yoo (California State University, Fullerton; New York University)

10-51 EXTRACURRICULAR ACTIVITIES HELP PROTECT JUVENILE OFFENDERS FROM VIOLATING THEIR PROBATION, Heather Elias, Emily Kan, Sachiko Donley & Elizabeth Cauffman (University of California, Irvine)

10-52 COMPARING PROBATION OFFICERS TO A NORMATIVE SAMPLE ON THE PERSONAL IMPACTS QUESTIONNAIRE, Kirsten Lewis (Maricopa County Adult Probation) & Ladonna Lewis (Glendale Community College, AZ)

10-53 INFLUENCE OF RACE ON JUROR PERCEPTIONS OF CRIME STEREOTYPICALITY, Diana K. Phan & Russ K. E. Espinoza (California State University, Fullerton)

10-54 WHY DO CASES INVOLVING OFFICERS ACCUSED OF POLICE BRUTALITY RARELY GO TO TRIAL? AN AVERSIVE RACISM EXPLANATION FOR GRAND JURY BIAS, Russ K. E. Espinoza, Sarah Kilcullen, Alexis Drain & Briana Zafranovich (California State University, Fullerton)

10-55 EFFECTS OF DECEPTION DETECTION TRAINING ON PERCEIVED VERACITY OF CONFESSIONS, Olivia Preston & Kris Henning (Portland State University)

10-56 THE JURY SYSTEM: MORE WRONGFUL CONVICTIONS OR WRONGFUL ACQUITTALS? Alexandra Paden & T.L. Brink (Crafton Hills College)

10-57 SUBSTANCE USE, PARENTS, AND DELINQUENCY AMONG JUVENILE OFFENDERS, Lindsey K Williams, Angela L Clyde, Patrick J Conod, Belinda Hernandez, Cortney Simmons & Elizabeth Cauffman (University of California, Irvine)

10-58 THE STIGMA RELATED TO SEEKING COUNSELING BETWEEN LAW ENFORCEMENT PERSONNEL AND CIVILIANS, Jill Nicole Peeler (Dominican University)

10-59 THE ASSOCIATION BETWEEN PATIENT DEMOGRAPHICS AND PERFORMANCE ON THE MACCAT-CA, Jessica Galvan (California State Polytechnic University, Pomona), David Glassmire (Patton State Hospital) & Mark Williams (California State Polytechnic University, Pomona)

WPA PRESIDENT'S SYMPOSIUM

12:30-2:00 BARCELONA/CASABLANCA

DOING GOOD CAN MAKE US BETTER

Chair: Leslie R Martin, La Sierra University

Synopsis

Folk wisdom and a variety of religious texts emphasize that our actions are important—they advise that it is more blessed to give than to receive, that actions speak louder than words, and ask what of us will echo in the future. Many studies also link religiosity/spirituality to mental and physical health outcomes (e.g., Koenig, 2012) with three probable paths typically identified: emotional, social, and behavioral. Behavioral explanations generally focus on health-behaviors such as lower rates of smoking and drinking; social explanations tend to highlight social support/ integration; and emotional explanations center on individual, internal coping styles. Although overlap amongst these three areas is recognized, one's actions of engagement are relevant to each of the three areas, and are deserving of particular attention. A large body of literature now exists to support the idea that volunteer activities not only provide a social benefit, but are also meaningfully linked to one's own health and well-being, including greater life satisfaction, better physical functioning, lower levels of depression, and even lower mortality risk (e.g., Lum & Lightfoot, 2005; Pillemer et al., 2010; Thoits & Hewitt, 2001).

The first paper in this symposium will briefly summarize the established links between religiosity/spirituality and health, and will then present data to suggest that actions of engagement are cornerstones in the structure that

connects religiosity with health outcomes broadly construed. The remaining papers in the symposium will focus on specific types of positive engagement and the ways in which these behaviors may foster greater health from a variety of perspectives. The second paper will address the potential benefits of intergenerational programs—those that bring older adults together with schoolchildren to promote positive outcomes for both. The third paper will focus on community gardening as a way to move people not only toward healthier eating but also toward other healthy patterns of activity and connection. Then, the final paper will address the utility of a one-time, pay-it-forward volunteer activity for improving the well-being of both givers and receivers, and the possibility that similar short interventions may have a multiplicative influence as recipients, in turn, “pay-it-forward.”

Presenters

ACTIONS, HAPPINESS, AND HEALTH: WILLIAM JAMES WAS RIGHT! Leslie R. Martin (La Sierra University)

HELPING OTHERS, HELPING OURSELVES: PSYCHOSOCIAL, COGNITIVE, AND PHYSICAL WELL-BEING BENEFITS OF GENERATIVE ACTIVITY, Tara L. Gruenewald (University of Southern California)

SOWING SEEDS OF HEALTH, Dietlinde Heilmayr (University of California, Riverside)

THE IMPACT OF A “PAY IT FORWARD” STYLE KINDNESS INTERVENTION ON GIVER AND RECEIVER WELL-BEING, Marie P. Cross (University of California, Irvine)

Discussant

Leslie R Martin

SPEED RESEARCH SESSION 1

12:30 – 1:30 CENTENNIAL C

Calling all undergraduate and graduate students.....

Have you ever wanted to sit down with a faculty member and pick their brain about research, graduate school or career advice? Well this event is for you!

Come meet The WPA Fellows who will discuss their research (e.g. developmental, I/O, health, legal, clinical, etc...) and answer questions in small groups with 3-4 students for 10-minute intervals at WPA. After 10 minutes, students will rotate to another Fellow. This format will allow for about 5 rotations so that students can meet with several faculty members.

Sign up for one or both sessions at <http://wpa.memberlodge.com/event-2182504>.

ACADEMIC CAREER WORKSHOP

12:30-1:45 TOKYO/VANCOUVER

ENTERING THE ACADEMIC MARKETPLACE: ADVICE FROM EXPERTS

Chair: Sharon Hamill, California State University San Marcos

What is the “right” academic job, and what does it take to land it? This workshop is designed for aspiring academics who are currently graduate students and postdocs. Five questions and others regarding the professoriate will be discussed. Expert panelists will share their insights, with plenty of opportunity for discussion.

Panelists

Joyce Chu, Palo Alto University

Pete Ditto, University of California, Irvine

Jessica.Daniel, Harvard University and Boston Children’s Hospital

Will Dunlop, University of California, Riverside

Noland White, Georgia College

Sponsored by the American Psychological Association Science Directorate

WPA DISTINGUISHED SPEAKER

1:00 - 2:00 CENTENNIAL A

THE HOW, WHAT, AND WHY OF HAPPINESS: THE SCIENCE OF INTERVENTIONS AIMED AT INCREASING WELL-BEING

Presenter: Sonja Lyubomirsky, University of California, Riverside

Chair: Lisa Mori, California State University, Fullerton

Synopsis

Happiness not only feels good; it is good. Happy people have more stable marriages, superior health, and higher incomes. Fortunately, experiments have shown that people can intentionally increase their happiness. In this presentation, Lyubomirsky will draw on her two decades of research with thousands of participants to introduce a program to boost health, productivity, and happiness in our day-to-day lives. To this end, Lyubomirsky will introduce the positive activity model, which explains when and why such practices as gratitude, kindness, or savoring work “best.” In sum, this presentation will present new research on how small and simple activities can transform people into happier and more flourishing individuals. Her findings have significant implications for increasing happiness in the workplace, as well as in other life domains and settings.

Biography

Sonja Lyubomirsky, Ph.D., is Professor of Psychology at the University of California, Riverside and author of *The How of Happiness* and *The Myths of Happiness*, translated in 23 and 16 countries, respectively. She received her B.A. *summa cum laude* from Harvard University and her Ph.D. in social psychology from Stanford University. Lyubomirsky’s teaching and mentoring of students have been recognized with the Faculty of the Year (twice) and Faculty Mentor of the Year Awards. Her research – on the possibility of lastingly increasing happiness — has been honored with Fellow status from three different scientific societies, a Character lab grant, a

Science of Generosity grant, two John Templeton Foundation Grants, a Templeton Positive Psychology Prize, and (with Sheldon) a grant from NIMH. Lyubomirsky lives in Santa Monica, California, with her family.

WPA EARLY CAREER RESEARCH AWARD ADDRESS

1:00 - 2:00 CENTENNIAL D

MEANING-MAKING AND ADJUSTMENT TO STRESSFUL LIFE EVENTS

Presenter: Jason Holland, University of Nevada, Las Vegas

Chair: Sawssan Ahmed, California State University, Fullerton

Synopsis

A number of studies have now shown that the ability to make some benign or positive meaning of a stressful life event is one of the strongest predictors of adjustment following a range of difficult life stressors. In this presentation, research on the role of meaning-making will be discussed in a variety of contexts, including among bereaved individuals, combat Veterans, and older adults who have experienced a range of late-life transitions. Implications of these findings for clinical practice and future research will be discussed, focusing particularly on the potential of a cognitive-constructivist approach for working with individuals dealing with uncontrollable stressors and existential concerns.

Biography

Dr. Jason M. Holland is a licensed clinical psychologist and Assistant Professor at the University of Nevada, Las Vegas. He graduated with his doctorate in Clinical Psychology in 2008 from the University of Memphis and completed his internship at the Palo Alto VA (PAVA), specializing in geropsychology. Upon graduation, he worked as a postdoctoral fellow at PAVA and Stanford University. His program of research focuses on stressful late-life transitions, such as bereavement, caregiving, and coping with a debilitating illness. Holland has published more than 60 peer-reviewed articles on these topics and currently serves as the associate editor for *Death Studies*.

WPA DISTINGUISHED SPEAKER

1:00 - 2:00 OCEAN BALLROOM

SLEEP SUPPORTS REST AND DIGEST... OF INFORMATION

Presenter: Sara Mednick, University of California, Riverside

Chair: Jessie Peissig, California State University, Fullerton

Synopsis

New memories need to be transformed into more stable representations or they will be forgotten. Just as there are many forms of memory, there are likely many routes whereby these recent memories can be consolidated. It is well established that sleep is one period optimized for consolidation. In my talk, I will address two questions. First, what is the nature of sleep-dependent consolidation in terms of critical electrophysiological events that

determine successful memory retrieval? I will review our recent work using pharmacological interventions to explore the critical function for consolidation of individual sleep events and events that are coupled together. Second, what is the role of the autonomic nervous system in memory consolidation? Specifically, is the “rest and digest” function of the parasympathetic nervous system critical for sleep-dependent cognitive processes? For this question, I will discuss our recent data on heart rate variability during sleep and its relationship with memory improvement. In summary, I hope to illustrate a dynamic relationship that exists between the autonomic and central nervous system that facilitates the consolidation of recent experiences into long-term memories.

Biography

Sara Mednick is Assistant Professor in the Department of Psychology at the University of California, Riverside and author of the book, *Take a Nap! Change your Life*. In 2003, she received her PhD in psychology from Harvard University working with Ken Nakayama and Robert Stickgold. She moved to the Salk Institute for Biological Studies in La Jolla, CA with a three-year, National Institute of Health funded, National Research Service Award fellowship, where she trained with Geoffrey Boynton and Sean Drummond. In fall 2007, she became faculty at University of California, San Diego and was awarded a five-year, National Institute of Mental Health funded, K01 Mentored Research Scientist Award. In 2011, Dr. Mednick moved her lab to UC Riverside. Dr. Mednick has conducted studies in conjunction with numerous academic institutions, the U.S. Navy, V.A. Medical Center and private businesses, and she is currently funded by NIH, NSF, and the Office of Naval Research. Her articles have been published in such leading scientific journals as *Nature Neuroscience* and *The Proceedings from the National Academy of Science*. Her napping research has been covered by CNN, Reuters TV, NPR, *The Economist*, *The Wall Street Journal*, *Consumer Reports Health Journal*, *Reader's Digest*, *The New York Times* and many other major media outlets. Dr. Mednick resides in San Diego, CA.

PAPER SESSION

1:00 -1:45 NAPLES

PHYSIOLOGICAL AND ANIMAL BEHAVIOR

Chair: Walter T Herbranson

1:00 THE PHYSIOLOGY OF RISK AND THE FRAMING EFFECT: HR, SCL AND FACIAL EMG MEASURED IN A NOVEL GAMBLING TASK, Melissa Mueller, Patty Sanders & Martin Shapiro (California State University, Fresno)

1:15 PHYSIOLOGICAL CORRELATES OF RISKY DECISIONS AND FEEDBACK IN A NOVEL GAMBLING TASK, Patty Sanders, Melissa Mueller & Martin Shapiro (California State University, Fresno)

1:30 SEARCH STRATEGIES IN CHANGE DETECTION BY PIGEONS (COLUMBA LIVIA), Walter T Herbranson (Whitman College)

POSTER SESSION 11

1:30-2:30 CENTENNIAL B

SOCIAL/PERSONALITY 3
SOCIAL ISSUES 1

11-1 RELIGIOSITY DIFFERENCES IN EMOTIONAL RESPONSES TO DEATH, Heidi Rose Riggio (CSU Los Angeles), Josh Uhalt (New Mexico State University), Brigitte K. Matthies & Theresa Harvey (CSU Los Angeles)

11-2 LOSING FOCUS: BEHAVIORAL MEASURES OF COMPUTER USE AND LIFE SATISFACTION, Melissa R. Jenkins, Sein Tun, Paula Y. Ramirez, Pamela G. El Gergi, Jean-Pierre Hasenmayer-Theodorou & Laura P. Nauman (Nevada State College)

11-3 DESENSITIZATION TO VIOLENCE AND INTEREST IN SERIAL KILLERS, Alexandra Nottbohm & Spee Kosloff (California State University, Fresno)

11-4 SOCIAL CLASS AND RISK PERCEPTION, Jenica J. Wilson, Frances C. Bueno, Sara Crouse, Deaven R. Peacock, Elizabeth M. Williams & Paul C. Price (California State University, Fresno)

11-5 BEHAVIORAL ECONOMIC AND SOCIAL VARIABLES INFLUENCING CELL-PHONE DISTRACTED DRIVING, Brittany L. Ingersoll, Michael C. Freitas & Patrick S. Johnson (California State University, Chico)

11-6 ONLINE DATING REJECTION: WHO IS MOST SENSITIVE TO IT? Alysha Drew (California Lutheran University) & Kelly Campbell (California State University, San Bernardino)

11-7 A STRUCTURAL EQUATION MODEL OF SELF-REALIZATION AND INTERPERSONAL PREDICTORS, Jessica Brown, Benjamin Trowbridge, Charles Schwab, Carlos Lopez, Rosalyn Sandoval, Tammy Martin, Chelsea Lewis, Justin Martin & Lawrence S. Meyers (California State University, Sacramento)

11-8 OBJECT RELATIONS AND DEFENSE MECHANISM USAGE - I, Harley E Baker, Madison E. Leggett, Adrienne S. Roy-Gasper, Taylor R. Sacks, Delaney J. West & Nathan A. White (California State University Channel Islands)

11-9 OBJECT RELATIONS AND DEFENSE MECHANISM USAGE - II, Harley E Baker, Madison E. Leggett, Adrienne S. Roy-Gasper, Taylor R. Sacks, Delaney J. West & Nathan A. White (California State University Channel Islands)

11-10 ATTACHMENT, DEPRESSION, AND DEFENSE MECHANISM USE I, Rina K. Kadi (Chicago School of Professional Psychology) & Harley E. Baker (California State University Channel Islands)

11-11 POSITIVE RELATIONSHIP OUTCOMES THROUGH RELATIONAL INTERDEPENDENCE AND RELATIONAL SELF-ESTEEM, Rosemary Al-Kire, Hannah Harris & Daniel J Weidler (Northern Arizona University)

11-12 CHILDREN'S RESPONSES TO LESSONS ON HISTORICAL INJUSTICES AGAINST NATIVE AMERICANS, Flora Sheppard, Lachlan Johnson & Rose Gottlieb (Whitman College)

11-13 IMAGES OF GOD II: DEPRESSIVE AND DEFENSE MECHANISM CORRELATES, Harley E Baker, Madison E. Leggett, Chelsie D. Moody, Adrienne S. Roy-Gasper & Taylor R. Sacks (California State University Channel Islands)

11-14 ETHNIC IDENTITY AND INTERCULTURAL MARITAL DYNAMICS, Nina Calub, Silvana M. Johnston, Kamiya Stewart & Kelly Campbell (California State University, San Bernardino)

11-15 IMPLICIT ANTI-FAT ATTITUDES PREDICTED DIFFERENTLY IN NORMAL AND OVERWEIGHT INDIVIDUALS, Norah C. Hass & Seung-Lark Lim (University of Missouri- Kansas City)

11-16 FACEBOOK, PUZZLES, AND OTHER DISTRACTIONS: ARE PEOPLE ESCAPING THE SELF? Lee Taber, Eldita Tarani & Clifton Oyamot (San José State University)

11-17 REVERSING THE LOCAL DOMINANCE EFFECT: CONSTRUAL LEVEL MATTERS, Kathleen Vogt, Kimya Sabzbalouch-I-Bam (Santa Clara University), Abigail Evans (Ohio State University) & Kathryn Bruchmann (Santa Clara University)

11-18 FACTORS OF ROMANTIC INFATUATION, Hope A. Castro, Alexsis D. Carlon & Michael D. Botwin (California State University, Fresno)

11-19 CAUGHT ON CAMERA: BEHAVIORAL MEASURES OF FRIEND AND ROMANTIC RELATIONSHIPS, Pamela G. El Gergi, Paula Y. Ramirez, Melissa R. Jenkins, Sein Tun, Jean-Pierre Hasenmayer-Theodorou & Laura P. Naumann (Nevada State College)

11-20 THE RELATION BETWEEN MINDFULNESS AND IMPULSIVITY, Colin M. Harris, Jamie E. Parnes & Bradley T. Connor (Colorado State University)

11-21 GOOD PHYSICIAN (2 OF 3): CONTAMINATION NARRATIVES PREDICT MEDICAL STUDENT NEUROTICISM AND CHANGE IN BURNOUT, Katelyn N. Russell, Katie J. Carlson, G. Michael Leffel & Ross A. Oakes Mueller (Point Loma Nazarene University)

11-22 TRAIT EMOTIONAL INTELLIGENCE, EMOTION RECOGNITION AND LEADERSHIP CAPACITY, Trevor W. Basil & Kristen P. Beals (California State University, Fullerton)

11-23 THE ASCH CONFORMITY EXPERIMENT: INFLUENCE OF GENDER AND CULTURE DIFFERENCES, Ellen Soo Young Kim (Saint Martin's University)

11-24 THE COLOR OF TRUTH: THE EFFECT OF RACIAL BIASES ON LIE DETECTION, Ashley M Davenport & Melanie S Williams (Whitworth University)

11-25 RESILIENCE VERSUS EFFICACY IN PREDICTING WELL-BEING, STRESS AND ATTRIBUTIONS, Kayla Fischer & Camille Johnson (San José State University)

11-26 HUMOR INTERPRETATION: COLLECTIVIST CULTURES VS. INDIVIDUALISTIC CULTURES, Junyi Lv & Mathew Henry Curtis (University of Southern California)

11-27 TRANSGENDER ANIMOSITY: FACTORS THAT CONTRIBUTE TO NON-PASSING AND PASSING MALE-TO-FEMALE TRANSGENDER PREJUDICE AND DISCRIMINATION, Angel Armenta, Trevor Sebastian & Melinda Blackman (California State University, Fullerton)

11-28 EFFECT OF DIVERSITY ON CROSS-RACE IDENTIFICATION: CALIBRATING CONFIDENCE WITH ACCURACY, Paul Georgi (CSU Bakersfield)

11-29 HEALTH AT EVERY SIZE® APPLIED: PEOPLE WHO LIVE BY THE PARADIGM, Kellie M Hall & Michael I Loewy (California School of Professional Psychology)

11-30 CROSSOVER GIRLS IN CLARK COUNTY JUVENILE DETENTION, Kelly R. Stout, M. Alexis Kennedy & Magann Jordan (University of Nevada Las Vegas)

11-31 WOMEN'S PERCEPTIONS OF THE RELATIONSHIP QUALITY WITH THEIR INCARCERATED MALE PARTNERS, Dena Schulze (American School of Professional Psychology at Argosy University, Orange County)

11-32 IMMIGRATION ATTITUDES BASED ON SOCIAL IDENTITIES, IDEOLOGIES AND THE ECONOMY, Priscila Diaz (Azusa Pacific University)

11-33 ARE RELIGIOUS FAITH AND CHURCH ATTENDANCE PROTECTIVE FACTORS AGAINST CASUAL SEX? Chong Ho Yu, Karine Setyan & Hyun Sep Lee (Azusa Pacific University)

11-34 DISCRIMINATION AGAINST MARIJUANA USERS: MEDICAL VS. RECREATIONAL, Andy Duncan, Ahva Mozafari, Joshua Bell & Amani El-Alayli (Eastern Washington University)

11-35 MORAL DEVELOPMENT AND ATTITUDES TOWARDS SAME-SEX MARRIAGE AND HOMOSEXUALITY, Craig White, Krista McConkie & K. Nicole Jones (Colorado Mesa University)

11-36 THE EFFECT OF FAMILY OBLIGATIONS ON ACADEMIC PERFORMANCE AND ASPIRATIONS: A META-ANALYSIS, Ellice Kang & Angela MinhTu D. Nguyen (California State University, Fullerton)

11-37 PERCEPTION OF ATTITUDES IN SOCIAL SETTINGS USING DAILY EXPERIENCING SAMPLING, Wendy Mok, Tiana K. Osborne, Tina O. Hoang, Sai Vang, June C. Leal & Greg Kim-Ju (California State University, Sacramento)

11-38 EFFECTS OF POSITIVE AND NEGATIVE INFORMATION ON OPINIONS CONCERNING IMMIGRANTS, Robert L. Randall, Thomas Dang, Rowena Feng, Ryan Fuentes, Alexandra Mejia & Kelvin Mirhan (Pasadena City College)

11-39 THE HALO EFFECT AND CRIMINAL SUSPECT ATTRACTIVENESS, Brianna Bell & Saryn Mooney (Whitworth University)

11-40 IN A SAFE PLACE: SEXUAL ASSAULT SURVIVORS' RELIGIOUS COMMUNITY DISCLOSURES, Cassandra Gearhart, Hannah Hur, Denise Martinez, Courtney Ahrens (California State University, Long Beach) & Katie Feifer (Voices and Faces Project)

11-41 THE IMPORTANCE OF RACE IN PROFESSOR RATINGS, Julia Cabrera, William L. Mo, Kevin Regalado, Julia Xiao, Cheryl Ysasaga, Shiloh A. Blacksher & Stacy J Bacigalupi (Mt. San Antonio College)

11-42 TATTOOS AND THEIR EFFECTS ON SOCIAL PERCEPTION, Evan Blatt, Ethan Ogden & Jill Yamashita (California State University, Monterey Bay)

11-43 SEXUAL ASSAULT SURVIVORS INTERACTIONS WITH COUNSELORS AND SUPPORT GROUPS, Eunji Kong (CSU Long Beach), Phuong Nguyen (CSU Fullerton), Christine Nguyen, Courtney Ahrens (CSU Long Beach) & Katie Feifer (The Voices and Faces Project)

11-44 HOW CAN YOU ANSWER THE ANGRY COMPLAINTS IN SOCIAL MEDIA: THE COMPARISON BETWEEN U.S. AND CHINA, Yuning Liu & Mathew Henry Curtis (University of Southern California)

11-45 THE EFFECT OF PRODUCT CHARACTERISTICS ON RECYCLING BEHAVIOR, Audrey Campbell, Molly Hankla, Amir Cruz-Khalili (University of the Pacific), Katrina Bettencourt (Oregon Health and Science University) & Carolyn Kohn (University of the Pacific)

11-46 RELATIONSHIP BETWEEN KNOWLEDGE OF POLICIES AND PERCEIVED POLICY HELPFULNESS, Robert L. Randall, Lizette Alamillo, Bryan Arreola, Josue Hernandez, Ashley Min & Christina Mu (Pasadena City College)

11-47 CAMPUS SEXUAL ASSAULT: RAPE MYTH ACCEPTANCE AND REPORTING AMONG VICTIMS, Nicole A. Meda & Emilio C. Ulloa (San Diego State University)

11-48 A CROSS-CULTURAL ANALYSIS OF THE MEDIA RELEASES OF ENVIRONMENTAL NGOS, Murong Han & Mathew Curtis (University of Southern California)

11-49 PART-TIME WORK, FULL-TIME STIGMA? THE ROLES OF GENDER AND SETTING, Greysi Geraldine Vizcardo-Solis, Elizabeth Campbell, Esther Kim, Shauna Molina, May Ling Halim (California State University, Long Beach) & Suzette Caleo (Louisiana State University)

11-50 IMPLICIT ASSOCIATIONS FOR FIRST NAMES: PERSON PERCEPTION AND SOCIAL APPRAISAL, Briana Pambakian & Jacquelyn Christensen (Woodbury University)

11-51 EFFECTS OF IMPLICIT EMOTION REGULATION ON LINGUISTIC TONE FOLLOWING RACISM, Marisa Stevens & Christopher R Perez (University of La Verne)

11-52 DIFFERENCES OF MOTIVATION BETWEEN FORMS OF DIGITAL MEDIA PIRACY, Joshua Bell, Ahva Mozafari & Andy Duncan (Eastern Washington University)

11-53 ANALYSIS OF AN ABRIDGED INDEBTEDNESS SCALE, Joshua Bell & Philip Watkins (Eastern Washington University)

11-54 EFFECTS OF STIGMA TYPE ON PERCEPTIONS OF ALLIES CONFRONTING PREJUDICE, S. Brooke Vick, Austin Biehl & Brian Glickman (Whitman College)

11-55 USING A SPORTS ENRICHMENT PROGRAM TO BUILD SELF-REGULATION IN CHILDREN OF LOW SES, Kourtney Jones, Susan Ibarra, Melissa Meza, Brianna DeSantiago, Guadalupe Plasencia & David Chavez (California State University, San Bernardino)

11-56 REACTIONS TO AN ASTROLOGICAL PREDICTION IN RELATION TO RELIGIOSITY, Gregory Rose, Melody McLeod, Tyler Magid, Lindsay Klein, Kay Lynn Stevens & Adam Austin (Columbia Basin College)

11-57 IMPACTED PARKING AS A LOW LEVEL THREAT AND PSYCHOLOGICAL REACTANCE, Timothy Allen Carsey & Patrick Manapat (California State University, Fullerton)

11-58 INSTRUMENTAL OR PSYCHOSOCIAL MENTORING: WHICH ONE IS RIGHT FOR YOU? Felicia Friendly Thomas, Princess Egbule, Saige Perez, Cheyenne Hughes, Victor Soriano & Megha Sundar (California State Polytechnic University - Pomona)

11–59 THE EFFECT OF A GENERAL VERSUS A SPECIFIC MENTAL DIAGNOSIS ON STUDENT PARTNER RATINGS, Rafael Coral, Katie Heaton-Smith, Jenny Young, Adrian Manrique & Nancy Plascencia (Mt. San Antonio College)

WPA PRESIDENT'S SYMPOSIUM

2:00 - 3:30 CENTENNIAL D

PERSPECTIVES OF THE FAMILY: WHO KNOWS BEST?

Chair: Kathleen Preston, California State University, Fullerton

Synopsis

How family members get along and support each other has proven important for psychological functioning and adjustment. However, individual family members may have varying perspectives on the nature of positive family relationships (PFR). The present research is based on a novel scale assessing PFR utilizing the unique aspects of modern measurement theory. In this symposium, presentations will address fundamental issues pertaining to how parents and children perceive the family and their meaning of these perceptions as they relate to a longitudinal network of psychological outcomes. Issues addressed include correspondence between parents' and children's perceptions, transactional pathways of these perspectives from childhood through adolescence, how each perspective relates to psychological outcomes such as family conflict and cohesion, interactions, self-concept, educational outcomes, behavior problems, life satisfaction, and leadership. Additionally, variables that predict PFR such as temperament and personality will be addressed. This symposium should be of interest to both basic and applied researchers as well as practitioners and clinicians.

Presenters

INTRODUCTION TO THE ISSUES, Allen W. Gottfried (Fullerton Longitudinal Study)

MEASURING POSITIVE FAMILY RELATIONSHIPS IN CHILDREN AND PARENTS, Kathleen S. J. Preston (California State University, Fullerton)

HOW DO FAMILY MEMBERS PERCEIVE THE FAMILY? Jonathan Park (California State University, Fullerton)

TRANSACTIONAL PERSPECTIVES BETWEEN PARENT AND CHILD ACROSS DEVELOPMENTAL EPOCHS, Patrick Manapat (California State University, Fullerton)

WHO KNOWS BEST? PREDICTING PSYCHOLOGICAL OUTCOMES, Alyssa N. Bailey and Netasha K. Pizano (California State University, Fullerton)

PREDICTING POSITIVE RELATIONS IN FAMILIES, Diana Wright Guerin and Pamela H. Oliver (California State University, Fullerton)

Discussant

Adele Eskeles Gottfried, California State University, Northridge
Who knows best? Integrating and elaborating the longitudinal network of relations

Biographies

Kathleen S. J. Preston, Ph.D., is associate professor at CSUF where she was a recipient of an award for an outstanding faculty member for the College of Humanities and Social Sciences. She has a Ph.D. in quantitative psychology from UCLA and is co-director of the Fullerton Longitudinal Study. Dr. Preston is an expert in IRT analyses and longitudinal modeling and has many publications in this area. She has given numerous invited statistical presentations and workshops at WPA, universities, and federal government agencies.

Allen Gottfried, Ph.D., is the director of the Fullerton Longitudinal Study and professor emeritus of psychology at CSUF. He is the author of numerous publications and presentations based on this study. He is a fellow of APA, APS, and WPA. Among his other honors/awards, he was the recipient of the WPA Outstanding Teaching Award. He is also a licensed psychologist.

Jonathan Park, B.A., is currently a Master of Arts student at California State University, Fullerton studying experimental psychology with an emphasis in quantitative psychology. His current projects include assessing the impacts associated with negatively worded items in psychological testing using an IRT framework. He is currently working under the mentorship of Kathleen Preston, Ph.D., and is a research assistant of the Fullerton Longitudinal Study. Upon completion of his MA, he plans to pursue a doctoral degree in quantitative psychology.

Patrick Don Manapat, B.A., is a Master of Arts student for the psychology department at California State University, Fullerton. His main research interest is in quantitative methodology. More specifically, his focus is on the theoretical properties and applications of item response theory in psychological research. He is currently conducting research with faculty advisor Kathleen Preston, Ph.D., in her quantitative methodology lab and is a research assistant with the Fullerton Longitudinal Study. Upon graduation, he will pursue a doctoral degree in quantitative methodology.

Alyssa N. Bailey is an undergraduate honors student at California State University, Fullerton working as a research assistant on the Fullerton Longitudinal Study under the mentorship of Kathleen Preston, Ph.D. In the spring of 2016, she will graduate with a double-major B.S. in Child and Adolescent Development, with an emphasis on the family and community contexts, and a B.A. in psychology. She plans to pursue a doctoral degree in clinical child psychology. Alyssa's research interests are focused on child maltreatment, adverse family contexts, and factors of risk/resiliency.

Netasha K. Pizano, B.A., earned her undergraduate degree at Chapman University and she was a recipient of the 2014 Western Psychological Foundation Student Scholarship Award. Currently, she is a graduate student in the Psychology Department with an interest in child development and family dynamics in the Fullerton Longitudinal Study at California State University, Fullerton under the mentorship of Kathleen Preston, Ph.D. Her interests involve influences of adolescent behavior, adaptability, and temperament on family adjustment. After graduation, Netasha plans to pursue a doctoral degree in clinical psychology.

Diana Wright Guerin, Ph.D., is Professor and former Chair of the Department of Child and Adolescent Studies at California State University, Fullerton. She co-directs the Fullerton Longitudinal Study and is a fellow of WPA. She is former president of the Statewide Academic Senate for the California State University system. Among many others, she received the campus-wide collegial governance award. Among her many publications is the book entitled "Temperament: Infancy through Adolescence."

Pamella H. Oliver, Ph.D., is Professor in the Department of Child and Adolescent Studies at CSUF. She co-directs the Fullerton Longitudinal Study. She has a Ph.D. in clinical psychology from USC and her research involves

family processes and family violence. Pamela is a fellow of WPA and has many publications dealing with various aspects of longitudinal research.

Adele Eskeles Gottfried, Ph.D., is Director of Research Enhancement of the Michael D. Eisner College of Education and Professor, Department of Educational Psychology, at California State University, Northridge, and co-directs the Fullerton Longitudinal Study. She has received numerous awards, honors, and distinctions including: 2011 Recipient of the WPA Social Responsibility Award; Member of the Council of Representatives of WPA; and Fellow of WPA, APA, APS, and AERA. She is the author of the *Children's Academic Intrinsic Motivation Inventory (CAIMI)*, as well as numerous books, chapters, and articles. She is a licensed psychologist.

SYMPOSIUM

2:00-3:30 TOKYO/VANCOUVER

REDUCING THE DURATION OF UNTREATED PSYCHOSIS THROUGH COMMUNITY EDUCATION

Chair: Steven R Lopez, University of Southern California

Synopsis

Spanish-speaking Latinos in the US are at high risk to delay seeking services for serious mental illness. In response, a 3-year Spanish language communication campaign has been launched to teach community residents to identify the main symptoms of psychosis. The overall objective is to reduce the duration of untreated psychosis for persons with first-episode psychosis. We expect the intervention to result in improved psychosis literacy and earlier treatment seeking among the targeted community. This symposium will focus on recruitment strategies, psychosis literacy, and the assessment of a narrative film for the communication campaign.

Presenters

RECRUITMENT OF LATINO PATIENTS WITH FIRST EPISODE PSYCHOSIS: FACILITATORS AND CHALLENGES, Mercedes Hernandez (University of Southern California), Richard Franco, Alex Kopelowicz (University of California, Los Angeles), Maria Hernandez (University of Southern California), Yesenia Mejia (University of North Carolina Greensboro), Concepcion Barrio & Steven Lopez (University of Southern California)

PSYCHOSIS LITERACY OF LATINO PATIENTS WITH FIRST EPISODE PSYCHOSIS AND THEIR CAREGIVERS, Diana Gamez (University of Southern California), Yesenia Mejia (University of North Carolina Greensboro) & Steven R. Lopez (University of Southern California)

ASSESSING PSYCHOSIS LITERACY AMONG LATINO COMMUNITY RESIDENTS, William A. Vega, William Sribney, Diana Gamez, Iris Aguilar, Cindy Muro & Steven R. Lopez (University of Southern California)

USING NARRATIVE FILM TO INCREASE PSYCHOSIS KNOWLEDGE AND INTERPERSONAL COMMUNICATION, Maria Hernandez (University of Southern California), Yesenia Mejia (University of North Carolina at Greensboro), Doe Mayer & Steven R. Lopez (University of Southern California)

Discussant

Alex Kopelowicz

PAPER SESSION

2:00 -2:45 NAPLES

LAW / FORENSIC PSYCHOLOGY

Chair: Sarah M. Hershman

2:00 PERSON OR SITUATIONAL-BASED EXPERT WITNESS TESTIMONY: DO JURORS HAVE A PREFERENCE? Sarah M. Hershman, Iris Blandón-Gitlin (California State University, Fullerton) & Amelia M. Jafary (Florida International University)

2:15 STIMULUS MATERIAL FORMAT EFFECTS ON JUROR SENSITIVITY TO EYEWITNESS ACCURACY FACTORS, J. Marie Hicks & Steven E. Clark (University of California, Riverside)

2:30 THE CROSS-RACE EFFECT IN PERCEPTUAL IDENTIFICATION OF IMPOSTERS, Kyle J. Susa, Efrain Rodriguez, Nasseem Alshaif & Casey Harris (California State University, Bakersfield)

PAPER SESSION

2:00 -2:45 MARINA

SEXUALITY

Chair: Joanne Hash

2:00 SOCIAL SUPPORT, INTERPERSONAL TRUST AND SOCIOSEXUAL DOMAINS, Robert W. Moeller, Ilana Gratch & Martin Seehuus (Middlebury College)

2:15 TRANSGENDER IDENTITY AND ROMANTIC RELATIONSHIPS: THEIR INTERPLAY AND BI-DIRECTIONAL INFLUENCE, Kevin S. Carlson (Scripps College), Karen Tannenbaum, Ivy A. Carrete, Nicole N. Gray (Claremont Graduate University) & Cal McMillan (Pomona College)

2:30 HAPPILY EVER AFTER?: THE EFFECTS OF PARENTAL MARITAL STATUS ON UNDERGRADUATES FWBRS, Joanne Hash, Christina L. Scott, Phoebe Stevens & Tiffani Tejada (Whittier College)

WPA SOCIAL RESPONSIBILITY AWARD ADDRESS

2:30 - 3:30 CENTENNIAL A

THE SCIENCE OF COMPASSION AND COOPERATION IN THE SERVICE OF THE GREATER GOOD

Presenter: Dacher Keltner, University of California at Berkeley

Chair: Robert Levine, California State University, Fresno

Synopsis

In this talk I will detail latest advances in the scientific study of human goodness, focusing on compassion, gratitude, and awe. This talk will detail the latest evolutionary thinking about these states, their neurophysiological underpinnings, and their social functions. I will then detail how this science has been used in informing Facebook design, reform of the criminal justice system, and approaches to human wellness in at risk populations (e.g., Veterans).

Biography

Dacher Keltner is a full professor at UC Berkeley and director of the Berkeley Social Interaction Lab (<http://socrates.berkeley.edu/~keltner/>.) and faculty director of the Greater Good Science Center (<http://greatergood.berkeley.edu>). Dacher's research focuses the biological and evolutionary origins of compassion, awe, love, and beauty, emotional expression, and power, social class, and inequality. Dacher is the co-author of two textbooks, as well as the best-selling *Born to Be Good: The Science of a Meaningful Life*, and *The Compassionate Instinct*. Dacher has published over 190 scientific articles, he has written for the New York Times Magazine, The Wall Street Journal, The London Times, and Utne Reader, and has received numerous national prizes and grants for his research. He served as a consultant for Pixar's *Inside Out*, has worked at Facebook and Google on emotion-related projects, and WIRED magazine recently rated Dacher's podcasts from his course *Emotion* as one of the five best educational downloads, and the Utne Reader selected Dacher for one of its 50 2008 visionaries. Dacher's newest book, *"The Power Paradox: How We Gain and Lose Influence"* (Penguin Books), will be available in May.

WORTH PUBLISHING DISTINGUISHED SPEAKER

2:30 - 3:30 OCEAN BALLROOM

SCIENTIFIC LITERACY IN INTRODUCTORY PSYCHOLOGY: A GLOBAL PERSPECTIVE

Presenter: Susan A. Nolan, Seton Hall University

Chair: Melinda Blackman, California State University, Fullerton

Synopsis

In our increasingly global world, psychology faculty members, students, and job-seeking graduates often explore opportunities across nations. Against this backdrop, a broad understanding of scientific literacy is an essential tool to international mobility and collaboration. A major goal of the introductory psychology course is to teach students to think like psychological scientists – to be appropriately skeptical about psychology-related claims. This goal is part of the American Psychological Association's guidelines on the undergraduate psychology major (APA, 2013), but it goes beyond the APA, increasingly pervading psychology higher education globally. In this talk, I will discuss how different systems and cultures approach scientific literacy in the psychology classroom, particularly in introductory courses. I will also examine what we in the U.S. can learn from abroad, and especially from the Bologna Process and the EuroPsy guidelines that can be embedded within it. Finally, I will explore how an international discussion of scientific literacy can inform how we approach our introductory classes

Biography

Susan A. Nolan is a Professor of Psychology at Seton Hall University in New Jersey, and earned her Ph.D. at Northwestern University. Susan has conducted research on interpersonal consequences of mental illness and the role of gender in STEM careers, the latter funded in part by the National Science Foundation. Susan is coauthor (with Sandra Hockenbury and Don Hockenbury) of introductory psychology textbooks and (with Tom Heinzen) of statistics textbooks. Susan is Vice President of Diversity and International Relations of the Society for the Teaching of Psychology, a member of APA's Committee on International Relations in Psychology, an Associate Editor of the international journal *Psychology Learning and Teaching (PLAT)*, and Past President of the Eastern Psychological Association (EPA). She is a Fellow of EPA, APA, and APS. Susan is a 2015-2016 U.S. Fulbright Scholar, where she conducted research on the Bologna Process, including the assessment of psychology education, in Bosnia and Herzegovina.

SYMPOSIUM

2:30-3:30 BARCELONA/CASABLANCA

METAPHOR FRAMING OF SOCIAL ISSUES

Chair: Jeffery Mio, California State Polytechnic University, Pomona

Synopsis

This symposium will examine metaphorical framing of social issues. One area will be on framing support for issues of poverty and examining the degree to which a framing metaphor designed to resonate to those with conservative ideations will be effective in influencing them to support government programs to support those in poverty. The second area will frame people's perceptions to accept that social group identity is an important source of identity beyond one's unique experiences and also one's connection to universal characteristics. Our final area will test the metaphor extension hypothesis using metaphors that arose during the first year of President Obama's second term of office.

Presenters

THE EXPERIENCE OF POVERTY IN TODAY'S COLLEGE STUDENTS, Jeffery Mio (California State Polytechnic University, Pomona)

METAPHOR FRAMING AND HELPING THE POOR: FURTHER EXAMINATIONS, Jeffery Mio & Hannah Springer (California State Polytechnic University, Pomona)

ACCEPTANCE OF GROUP IDENTITIES: AN EDUCATIONAL FRAMING TOOL, Jeffery Mio & Angelica Guerrero (California State Polytechnic University, Pomona)

THE METAPHOR EXTENSION HYPOTHESIS IN PRESIDENT OBAMA'S SECOND TERM, Jeffery Mio & Janna Esguerra (California State Polytechnic University, Pomona)

POSTER SESSION 12

2:45-3:45 CENTENNIAL B**HEALTH PSYCHOLOGY 2
POSITIVE PSYCHOLOGY**

- 12-1 TRAVELING THE TRAIL WITH FITBITS: SOCIAL REFERENCING AND MAPS MOTIVATE MOVEMENT, Jesus Hernandez, Raiven Greenberg, Karma Rose Macias, Marco Chairez, Noah Tewelde, Jeremy McWilliams & Erik Nilsen (Lewis & Clark College)
- 12-2 WARNING PROCESSING MODEL APPLIED TO SLEEP DEPRIVATION HEALTH MESSAGE, Haley Marber & Suzanne C. Thompson (Pomona College)
- 12-3 A COMPARISON OF MOOD INTERVENTION EFFECTS ON BODY DISSATISFACTION: A PILOT STUDY, Gabrielle Rodgers, Danielle Samuel & Mark Van Selst (San José State University)
- 12-4 BARRIERS TO RECEIVING MENTAL HEALTH CARE AMONG UNDERGRADUATE COLLEGE STUDENTS, Julia Ward Bloomstine (Eastern Washington University at Bellevue) & Kayleen Islam-Zwart (Eastern Washington University)
- 12-5 COST-BENEFIT OF A FAMILY SYSTEMS INTERVENTION FOR MANAGING PEDIATRIC CHRONIC ILLNESS, Natacha D. Emerson, Brian Distelberg, Daniel Tapanes, Paul Gavaza, Whitney Brown, Huma Shah & Jackie Williams-Reade, Susanne Montgomery (Loma Linda University)
- 12-6 EFFECTS OF DEPRESSIVE SYMPTOMATOLOGY ON MORBIDITY AND MORTALITY OUTCOMES IN HEART FAILURE PATIENTS, Jessica A. Jiménez (National University), Scott C. Roesch (San Diego State University) & Paul J. Mills (University of California, San Diego)
- 12-7 PAIN CATASTROPHIZING PREDICTS NEGATIVE LEXICAL EMOTIONAL EXPRESSION IN CHRONIC PAIN, Qimin Liu, Shelby Langer, Joan Romano, Rona Levy & Jonathan Brown (University of Washington)
- 12-8 MISUSE OF OTC MEDICATIONS IN YOUNG ADULTS WITH MENTAL HEALTH CONDITIONS, Cynthia Hartman, Alyssa Mills, Miriam Velez-Bermudez, Agnes Bucko & Perla A Vargas (Arizona State University)
- 12-9 LOSSES AS MODERATORS OF FUTURE CHOICES, Brian Howatt, Sineenuch Wongsomboon, Muchen Zhu, Araceli Moreno & Elias Robles (Arizona State University)
- 12-10 FALLS IN LATER LIFE: RISK AND PROTECTIVE FACTORS ON EXERCISE, Harpa Lind Jonsdottir & Joelle C. Ruthig (University of North Dakota)
- 12-11 COGNITION AND HEALTHY LIFESTYLE FACTORS IN OLDER ADULTHOOD, Francesca V. Lopez (San Diego State University), Kayela Robertson, Christa Simon & Maureen Schmitter-Edgemore (Washington State University)
- 12-12 CHILD POVERTY ACCELERATES PHYSIOLOGICAL STRESS REACTIVITY, Natalie Do & Kelly Morton (Loma Linda University)
- 12-13 CHANGING STUDENTS ATTITUDES AND SELF-EFFICACY ABOUT ABSTINENCE, Krissy Ruiz, Robert LaChausse & Jessica Folmer (California Baptist University)

12-14 PREDICTING STUDENT FITNESS CENTER NON-PARTICIPATION, Amberdawn Anderson, Dakota Witzel, Sarah Hendricks, Krista Burge & John A Pugliese (Dixie State University)

12-15 MENTAL HEALTH CARE UTILIZATION OF CHILDHOOD CANCER SURVIVORS, Jacqueline L. Mendoza & Erin T. O'Callaghan (California School of Professional Psychology at Alliant International University)

12-16 CULTURAL FACTORS ASSOCIATED WITH EATING AND EXERCISING BEHAVIORS AMONG LATINOS, Goldie J Barajas, Cristina Magalhaes, Supatra Hanna & Lekeisha Sumner (Alliant International University, Los Angeles)

12-17 CULTURAL SENSITIVITY IN ORAL HEALTH MESSAGES FOR MEXICAN HERITAGE MOTHERS, Gissell Rodriguez, Karen Mendieta, Waleed Jami, Huong Ngo, Mariah Willis, Veronica Hernandez & Theodore Singelis (CSU Chico)

12-18 EXPLORING EXPERIENCES OF INDIVIDUALS WITH ALZHEIMER'S DISEASE THROUGH PHOTOVOICE, Sarah Anderson & Greg Kim-Ju (California State University, Sacramento)

12-19 CAREGIVING FOR PEOPLE WITH PARKINSON'S DISEASE: LIFE CHANGING DYNAMICS, Nick Parisi, Katherine Nassans, Pennie Seibert, Colleen Poulton, Elora Williams (Saint Alphonsus Regional Medical Center/Boise State University) & Christian Zimmerman (Saint Alphonsus Regional Medical Center)

12-20 MODIFYING THE TRIER SOCIAL STRESS TEST IN INDIVIDUALS WITH FIBROMYALGIA, Julie Kircher, Amanda J. Pucelli, Luz Islas, Arely Briseno, Barbara J. Cherry & Jennifer R. Piazza (California State University, Fullerton)

12-21 EVOLUTION OF SLEEP DISTURBANCES IN PARKINSON'S DISEASE INDIVIDUALS AND CAREGIVERS, Elora Williams, Jory Paredes, Pennie Seibert, Colleen Poulton (Saint Alphonsus Regional Medical Center/Boise State University) & Christian Zimmerman (Saint Alphonsus Regional Medical Center)

12-22 EFFECTS OF IMMERSIVE NATURAL ENVIRONMENTAL SIMULATIONS ON AFFECT AND MEANING, Jessica Murfin, Cruz Bryan & Ethan A. McMahan (Western Oregon University)

12-23 HOW SPIRITUALITY PROMOTES HAPPINESS, Andrew Budde, Kelley Kindred, Beverly Pray & Philip C. Watkins (Eastern Washington University)

12-24 EXPLAINING THE EXPERIENTIAL ADVANTAGE: HOW POSITIVE MEMORIES INCREASE HAPPINESS, Ngoc-Han Nguyen & Ryan T. Howell (San Francisco State University)

12-25 EFFECTIVENESS OF MINDFULNESS AS FUNCTION OF PERCEIVED CLOSENESS TO MOTHER, Lisa Techanarong, Melissa Rey, Montez Brownlee, Mariah Farris, Rachel Ardit, Brittney Potier, Indu Viswanathan & Jessica Borelli (Pomona College)

12-26 TRAUMA TYPE AND PERCEPTIONS OF SOCIAL SUPPORT LATER IN LIFE, Katherine E. Dautenhahn & Kelly R. Morton (Loma Linda University)

12-27 COLLABORATIVE CREATIVITY IN THE WORK OF AN INCLUSIVE PERFORMING ARTS ENSEMBLE, Christina S. Chin-Newman, Patricia Finnegan, Livier Ayon & Eric Kupers (California State University, East Bay)

12-28 COMPASSION RECONCEPTUALIZED: A COMPREHENSIVE VIEW, Courtney E. Ackerman (CalPERS), Gregory G. Hennessy, Jem Lugo & Meghan A. Smith (Claremont Graduate University)

12-29 GRATITUDE AND DEPRESSION: A LONGITUDINAL STUDY ON CANCER SURVIVORS, Alison G. Tan & Kelly R. Morton (Loma Linda University)

12-30 THE EFFECTS OF LIFE EVENTS AND COPING SKILLS ON RESILIENCE AND BENEFIT FINDING AMONG LOW-INCOME PREGNANT WOMEN, Remy Cockerill, Lauren Dunne & Guido Urizar (California State University, Long Beach)

12-31 TEST OF A MINDFULNESS MODEL OF ACADEMIC ACHIEVEMENT, Kathleen M. David, Dale L. Dinnel & Stephanie Wood (Western Washington University)

12-32 LET IT FLOW: STUDY ON MEMORY AND CONCENTRATION AFTER RELAXATION, Jackeline Morgan (Woodbury University)

12-33 PREDICTORS OF OPTIMAL WELL-BEING: ALTRUISTIC GOALS, POSITIVE EMOTIONS, AND SPIRITUALITY, Christy Teranishi Martinez, Rachel Medina, Varvara Toma, Jose Luis Ayala, Shaylin Coldani, Isabel Soriano, Ada Henriquez, Ashleigh Housman, Kaylee Huggins, Nena McGath, Joanna Casale & Willoughby Cossairt (California State University Channel Islands)

12-34 AN EXPLORATION OF SELF-COMPASSION AND DISORDERED EATING, Stella Cuomo, Celine Ko & Lisa Olsen (University of Redlands)

12-35 POSITIVE AFFECT AND SELF-ESTEEM IN WOMEN WITH OVERACTIVE BLADDER SYMPTOMS, Christina P. Moldovan, Josianne Bailey, Kevin Kim, Jim Shen, Salim Cherian, Mohamed Keheila, K'dee Elsen, Imari-Ashley Palma, Brian Distelberg & Andrea Staack (Loma Linda University)

12-36 STRIVE TO THRIVE! ADOLESCENT COPING, GRATITUDE, AND SOCIAL SUPPORT, Candice Rivera, Julia C.Y. Tang, Bridget Martinez & Flor Morales (Mount Saint Mary's University)

12-37 GOT GRIT? AN EXPLORATORY STUDY OF THE TRANSFERABILITY OF GRIT, Dusty Sooter, MaKena Nash (University of New Mexico), Misha Willie, Kate Fulton & Andrea J Ericksen (San Juan College)

12-38 DETERMINANTS OF GRATITUDE DEVELOPMENT IN PRE-ADOLESCENTS, Georgianna Garrels, Norma Mulato, Jason Sender & Giacomo Bono (California State University, Dominguez Hills)

12-39 THE GIFT OF GRATITUDE, Georgianna Garrels, Brittney Stoodley, Jason Sender & Giacomo Bono (California State University, Dominguez Hills)

12-40 GRATITUDE'S UNIQUE POSITIVE ROLE IN DEVELOPMENT, Jason Sender, Sunehra Ali, Marlene Cortes & Giacomo Bono (California State University, Dominguez Hills)

12-41 BIOLOGICAL PARENTS HAVE HIGHER COMPASSION THAN NON-BIOLOGICAL PARENTS, Monica Beals, Analise Williams, Trinity Frazee & Melissa Birkett (Northern Arizona University)

12-42 ARE EXTRAVERTS AND INTROVERTS EQUALLY STRONG IN RESILIENCE AND THRIVING? Marylie W. Gerson, Sabrina Mullen, Patricia Fahmy & Emily Glossbrenner (California Lutheran University)

12-43 HOW SHOULD YOU BUY LIFE EXPERIENCES? Sharon Alkon (San Francisco State University), Masha Ksendzova (Boston University) & Ryan Howell (San Francisco State University)

- 12-44 IMMIGRANT PARADOX EFFECT ON ETHNICITY, GENERATIONAL STATUS, AND ACADEMIC SUCCESS, Griselda Bernabe, Nayeli Perez, Angel Perdomo, Karen Sanchez, John Dulay & Steven Frieze (California State University, Dominguez Hills)
- 12-45 A PROPOSED MODEL OF ACADEMIC RESILIENCE IN UNIVERSITY STUDENTS, Dale L. Dinnel, Megan I. Poppe, McKenzie R. Alexander, Rachel E. Mathis, Keith A. Jacobsen, Francisco Ocampo & Caroline S. Schuler (Western Washington University)
- 12-46 IF I THINK I CAN: DO SHORT-TERM CAREER SEARCH SELF-EFFICACY INTERVENTIONS WORK? Kelsey Gohn (Claremont McKenna College)
- 12-47 MATERIALISM AND GRATITUDE, David Gerkens, Alic Berdin, Lidia Orozco & Diana Romero (CSU Fullerton)
- 12-48 THRIVING AND ACADEMIA: THE PORTRAIT OF A FLOURISHING STUDENT, Georgianna Garrels & Steven Frieze (California State University, Dominguez Hills)
- 12-49 SMILING AND STUDENT EVALUATIONS: DO PROFESSORS FACIAL EXPRESSIONS PREDICT EVALUATIONS? Tim Casasola, Meg Ringel, Eric Chen, Thom Stamper, Peter Ditto & Sarah D. Pressman (University of California Irvine)
- 12-50 ROLE OF PSYCHOSOCIAL FACTORS ON FATALISM AND LOCUS OF CONTROL, Emily Rose San Diego, John P. Dulay & Steven Frieze (California State University, Dominguez Hills)
- 12-51 ASSOCIATION OF INTERNET USE PATTERNS AND DISPOSITIONAL POSITIVE AFFECT, John Hunter, Brooke Jenkins, Christopher Gomez, Kimberly Reyes, Emily Wong & Sarah Pressman (UC Irvine)
- 12-52 THE EFFECTS OF A COGNITIVE-BEHAVIORAL STRESS MANAGEMENT INTERVENTION ON POSITIVE PSYCHOLOGICAL CONSTRUCTS IN LOW-INCOME PREGNANT WOMEN, Antonio McElroy, Jessica Rayo & Guido Urizar (California State University, Long Beach)
- 12-53 A STRUCTURAL MODEL PREDICTING SHAME IN RELATION TO PERFECTIONISM, Rosalyn G. Sandoval, Nicole Christianson, Alyssa Urban, Laura Oakes, Asia Alexander, Patrick Samuels & Lawrence S. Meyers (CSU Sacramento)
- 12-54 A STRUCTURAL MODEL PREDICTING GUILT BASED ON SOCIAL SUPPORT, Rosalyn G. Sandoval, Patrick Samuels, Nicole Christianson, Laura Oakes, Alyssa Urban, Asia Alexander & Lawrence S. Meyers (CSU Sacramento)
- 12-55 A STRUCTURAL MODEL PREDICTING GRIT, Rosalyn G. Sandoval, Leo Alexander III, Jose Sanchez Jr., Kyla McLaughlin, Nicole Christianson, Brandy Kay, Alyssa Urban, Lynn Chandler & Lawrence S. Meyers (CSU Sacramento)
- 12-56 A STRUCTURAL MODEL PREDICTING A HOLISTIC PERCEPTION OF SELF, Rosalyn G. Sandoval, Leo Alexander III, Nicole Christianson, Lynn Chandler, Brandy Kay, Jose Sanchez Jr., Alyssa Urban, Kyla McLaughlin & Lawrence S. Meyers (CSU Sacramento)
- 12-57 EMOTION REGULATION AND WELL-BEING: A STRUCTURAL EQUATION MODEL, Deshawn Sambrano, Kathleen Preston, Jonathan Park, Patrick Manapat & Nethasa Pizano (California State University, Fullerton)

12-58 AN ETHNIC COMPARISON OF LONG-TERM SATISFIED MARRIAGES, Erika Meza & Rudy Contreras (Southwestern College)

12-59 FRIENDSHIP ATTACHMENT AND LIFE SATISFACTION: DOES BEING IN A RELATIONSHIP MATTER? Nicholas James, Sarah Brown, Kaila Vansumer & Heidi A. Wayment (Northern Arizona University)

WPA AWARDS AND PRESIDENTIAL ADDRESS

4:00-5:45 CENTENNIAL A

2016 WPA AWARDS

Western Psychological Foundation Student Scholarships are awarded to WPA Student Members whose first-author presentations were judged to be highly meritorious by the Program Review Committee. The students listed below will receive a scholarship award. These scholarships are funded through generous contributions to the Student Scholarship Fund.

David B Newman	University of Southern California
Rhonda K. Rodgers	Claremont Graduate University
Noe F. Tesillo	University of California, Irvine
Sarah I. Ashley	University of San Francisco
Julia C. Singleton	University of California, Davis
Austin Sleeper	Point Loma Nazarene University
Bernajane M. Palisoc	University of Nevada, Las Vegas
Krissy Ruiz	California Baptist University
Andrew Budde	Eastern Washington University
Meagan M. Suen	California State University, Long Beach
Edwin J. Vazquez	Humboldt State University

WPA SPECIAL AWARDS

These special awards are funded by endowments created and supported by the individuals and institutions indicated in the titles of the awards.

Robert L. Solso Research Awards

Ekarin E. Pongpipat	San Diego State University
Siyuan Huang	San Diego State University
Sandra Vazquez Salas	Arizona State University

Christina Maslach-Philip Zimbardo Research Awards in Social Psychology

Greysi Geraldine Vizcardo-Solis	California State University, Long Beach
Alison G. Tan	Loma Linda University

Gottfried WPA Student Research Award in Developmental Psychology

Duyen Trang San Diego State University

Dr. Steven Ungerleider WPA Graduate Research Award

Cynthia Hartman Arizona State University

Scott C. Fraser Student Research Award in Applied Psychology

Jessica Quintanilla University of California, Irvine

Barbara Tabachnick Award for Outstanding Application of Quantitative Methods

Rosalyn G. Sandoval California State University, Sacramento

Multivariate Software Award

Peter Bentler and Eric Wu, creators of EQS structural equation modeling software published by Multivariate Software, award a license for EQS along with a cash prize to a student who presents outstanding research at the WPA convention.

Nathan Echols San Diego State University.

The WPA Fellows and Awards Committee, chaired by Dale E. Berger (Claremont Graduate University), has made the following awards to recognize outstanding achievements of WPA members.

2016 WPA Lifetime Achievement Award

Robert Cialdini
Arizona State University

2016 WPA Outstanding Teaching Award

Heidi Rose Riggio
California State University, Los Angeles

2016 WPA Early Career Research Award

Cameron L. Neece
Loma Linda University

2016 WPA Outstanding Service Award

Anne Duran
California State University, Bakersfield

2016 WPA Social Responsibility Award

Roxane Cohen Silver
University of California, Irvine

2016 Enrico E. Jones Award in Clinical Psychology Research

Joshua Swift
Idaho State University

2016 WPA Fellows

Steven Regeser Lopez, University of Southern California

Rodolfo Mendoza-Denton, University of California, Berkeley

Radmila Prislin, San Diego State University

Heidi A. Wayment, Northern Arizona University

Eugene H. Wong, California State University, San Bernardino

2016 WPA PRESIDENTIAL ADDRESS

HEALTHY MODELS: PATHWAYS TO THRIVING AND LONGEVITY

Presenter: Howard S. Friedman, University of California, Riverside

Chair: Jodie Ullman, CSU San Bernardino

Synopsis

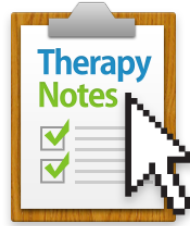
Why do some people thrive well into old age while others falter, become ill or die young? In our Longevity Project, we have been studying the lives of 1500 Americans who were first assessed as children in 1921. They have been followed and evaluated through every decade, some for over 90 years. Key elements of personality, social relations, and biopsychosocial behaviors move some individuals on a step-by-step path to health. A laid-back, worry-free life is not the secret. On the contrary, those who thrive are on pathways that keep them productive, active, educated, and involved in healthy ways with other people. The emerging findings bust common myths and point to how to structure societies with children who will grow into persistent and dependable adults, who are socially-integrated and will live flourishing, long lives.

Biography

Howard S. Friedman is Distinguished Professor of Psychology at the University of California, Riverside, and the 96th President of the WPA. For his work on “changing how we think about the nature of health,” and on disease-prone and self-healing personalities (terms he coined), he received the career *James McKeen Cattell Award* from the APS, and the *Outstanding Contributions to Health Psychology* award from the APA. Devoted also to teaching, he has received most recently, the *Elizabeth Hurlock Beckman prize*, for “inspiring students to make a difference in the community.” He has also received UCR’s Distinguished Teaching Award, the UCR Award for Excellence in Undergraduate Mentoring, and the WPA Outstanding Teaching award. His book, *The Longevity Project: Surprising Discoveries for Health and Long Life from the Landmark Eight-Decade Study* (with Leslie Martin) has won worldwide recognition, including first place in the “Wellness” category in the *Books for A Better Life* awards. It was one of ten books on *J. P. Morgan's Annual Summer Recommended Reading List*, and an *Editor's Pick* by the journal *Nature*.

WPA SOCIAL HOUR AND RECEPTION
5:30 – 6:30 CENTENNIAL BALLROOM FOYER

SPONSORED BY THERAPY NOTES



WPA SPECIAL PRESENTATION AND BOOK SIGNING

7:00 - 8:00 OCEAN BALLROOM

WHAT WENT WRONG? CAMPUS UNREST, POLITICAL DIVERSITY, AND FREEDOM OF SPEECH

Presenter: Michael Shermer, Skeptics Magazine

Chair: Howard Friedman, University of California, Riverside

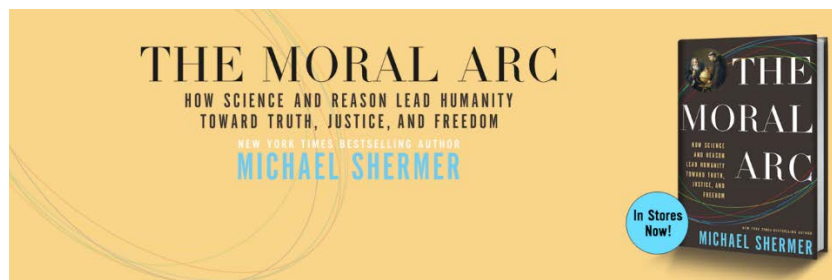
Synopsis

In recent years college campuses across America have seen paroxysms of protests, trigger warnings, micro aggressions, safe spaces, speaker disinvitations, and various forms of censorship. In this controversial talk psychologist and skeptic Michael Shermer offers five proximate causes, one ultimate cause, and some solutions.

Biography

Dr. Michael Shermer is the Founding Publisher of Skeptic magazine, a > monthly columnist for Scientific American, and Presidential Fellow at Chapman University. His new book is *The Moral Arc: How Science and Reason Lead Humanity Toward Truth, Justice, and Freedom*. He is also the author of *The Believing Brain*, *The Mind of the Market*, *Why Darwin Matters*, and *The Science of Good and Evil*.

The presentation will be followed by a book signing of *The Moral Arc: How Science and Reason Lead Humanity Toward Truth, Justice, and Freedom*.



CLUB WPA
FRIDAY EVENING 8:30 to 11:00 in Centennial A
WPA Badge is Required

Sponsored by Palo Alto University



SATURDAY, APRIL 30

2016 WPA FILM FESTIVAL - SATURDAY

9:00 a.m. - 7:45 p.m. Melbourne

<u>Time</u>	<u>Name of Film</u>	<u>Running Time</u> (in minutes)
-------------	---------------------	-------------------------------------

WOMEN'S ISSUES

9:00 a.m.	The Life & Crimes of Doris Payne	72
10:15	She's Beautiful When She's Angry	92
11:45	Radical Grace	86

GAY, LESBIAN, BISEXUAL, & TRANSGENDER ISSUES

1:15 p.m.	Limited Partnership	74
2:30	Masks	35

THERAPEUTIC ENDEAVORS

3:15	Under the Mango Tree	30
3:45	Touching Memory	11

ART & HEALING

4:00	Because I Was a Painter	104
------	-------------------------	-----

ENCORE! ENCORE!

WINNERS OF THE 2015 WPA FILM FESTIVAL

5:45	Homecoming: Conversations with Combat PTSD	29
6:15	Forget Me Not - Losing Memory - Finding Love	88

WPA WALK/RUN – SPECIAL SATURDAY EVENT

Join us on Saturday, April 30th on a Walk/Run on the beach in downtown Long Beach! Free for all WPA attendees.

We are walking or running along the beach path, starting at the base of Ylber Street, heading South. Because this is an "out and back" course you can walk/run as far as you like, but we will have representatives to let you know where to turn back for a 5k (3.2 mile) loop. Parking, including handicapped parking is available at the base of Ylber Street. You can find a map at the registration link below. Hope to see you there!

When: Saturday, April 30th; 6:30am start time

Where: The jogging path at the base of Ylber Street will be our starting point. But this is free form so come and explore the Long Beach coast for as long or little as you like.

Register here:

<https://docs.google.com/forms/d/1JCRvEjdJZfAMvYxAyhuNto-ReBq85VgX3m7WA3KCfyc/viewform>

STUDENT WELCOME RECEPTION

Join the WPA Student Reps for coffee and light refreshments.

7:30 AM in the Ocean Terrace West off the the Centennial foyer.

WPA COUNCIL OF REPRESENTATIVES

ANNUAL MEETING AND BREAKFAST
SATURDAY 7:30-8:45 ODESSA ROOM

Chair: Kimberly A. Barchard, University of Nevada, Las Vegas

SYMPOSIUM**8:00-9:15 CENTENNIAL A****CULTURALLY RELEVANT MATERNAL RISK FACTORS FOR CHILD MENTAL HEALTH OUTCOMES IN MEXICAN AND MEXICAN-AMERICAN FAMILIES**

Chair: Kimberly L D'Anna-Hernandez, California State University San Marcos

Synopsis

Children of Mexican descent are the fastest growing population in the United States. These children, as well as those from other underrepresented minority groups, are at increased risk of experiencing cognitive, emotional, and social problems early in life that are associated with continued mental health difficulties over time. Increased mental health risk in children from Mexican and Mexican-American families is linked with the increased psychosocial and cultural risk factors experienced by at risk groups. Identification and treatment of these factors may protect children from developing psychopathology; however, there is a lack of culturally-informed understanding of mental health and associated risk factors in the Mexican and Mexican-American population. This symposium will present new data in two cohorts addressing the culturally competent identification of and potential risk factors for the development of mental health problems in Mexican and Mexican-American children throughout early childhood. All studies will focus on the roles of cultural stressors and maternal factors on indices of child mental health in the vulnerable Mexican and Mexican-American population. The first two papers show that maternal cultural stressors during pregnancy play a role in the programming of early biological indices of mental health risk in infants, including altered neonatal hypothalamic-pituitary-adrenal axis functioning and infant temperament. The second two papers show that Mexican-American preschool-aged children in farmworker families are at an increased risk for internalizing behavior problems when mothers struggle with cultural adaptation and that maternal cultural perceptions of mental health are associated with help-seeking behavior for psychological services. Co-discussants, researchers with expertise in child psychopathology and cultural origins of mental health in the perinatal period, will highlight how these findings advance our understanding of the ways that culture can influence the development and identification of mental health disorders in Mexican and Mexican-American children.

Presenters

THE ROLE OF ACCULTURATIVE STRESS AND MATERNAL TRADITIONAL CULTURAL PERCEPTIONS OF MENTAL HEALTH AS BARRIERS TO HELP SEEKING BEHAVIORS FOR CHILDREN OF MEXICAN FARMWORKER FAMILIES, Adriana Maldonado, Rogelio Gonzalez, Sara Bufferd & Kimberly D'Anna-Hernandez (California State University San Marcos)

CULTURALLY RELEVANT MATERNAL RISK FACTORS FOR CHILD MENTAL HEALTH OUTCOMES IN MEXICAN AND MEXICAN-AMERICAN FAMILIES, Andrea Preciado, Kimberly D'Anna Hernandez & Sara Bufferd (California State University San Marcos)

MATERNAL ENDORSEMENT OF CULTURAL VALUES ON INFANTS HPA RESPONSE AMONG MEXICAN-AMERICAN WOMEN, Meylin Melchor & Kimberly D'Anna-Hernandez (California State University San Marcos)

A COMPARISON OF QUANTITATIVE AND QUALITATIVE METHODS IN THE ASSESSMENT OF INTERNALIZING BEHAVIORS IN PRESCHOOL-AGED CHILDREN FROM MEXICAN FARMWORKER FAMILIES, Rogelio David Gonzalez, Adriana Maldonado, Sara Bufferd & Kimberly D'Anna-Hernandez (CSU San Marcos)

Discussants

Kimberly D'Anna-Hernandez

Sara Bufferd

SYMPOSIUM**8:00-9:30 MARINA****SOCIAL PSYCHOLOGY'S VESTED INTEREST THEORY: THE VALUE OF TARGETING VESTED INTEREST AS A MEANS OF PREVENTING SUBSTANCE INITIATION**

Chair: Candice D Donaldson, Claremont Graduate University

Synopsis

Social psychologists have long known that even if people have positive attitudes toward a behavior (e.g., substance use), the extent to which they are vested in the outcomes associated with the behavior heavily influences the attitude-action relationship. Thus, from the perspective of vested interest theory (VIT), though it is important to change attitudes toward drug use, it is equally important to convince potential users that engaging in substance use is not in their best interest if appropriate behavior is to ensue. With an eye toward future prevention efforts, the goal of this symposium is to present three studies that investigate the predictive value of vested interest (VI). If, as predicted by the theory, the attitude-behavior relationship is maximized when VI is high, then changing potential users' perceptions of their VI could offer a means of protecting those with positive attitudes toward usage from actual initiation. The first study investigated VI and marijuana use. Results indicated that VI predicted future marijuana use over and above the influence of general marijuana expectations, the value placed on those expectations, and their interaction. The second study further examined the utility of VI by assessing whether it maximized the predictive power of intentions to use or avoid the nonmedical use of prescription stimulants (NUPS). As predicted by the theory, VI significantly predicted intentions above and beyond attitudes. Further, it moderated the attitude-intention link: attitudes were significantly related with intentions among moderately and highly vested respondents, but for participants of low VI, attitudes were not predictive of behavioral intentions. The third presentation expanded on these results by assessing the moderating effect of vested outcomes when predicting future intentions to engage in the NUPS, as a function of user status (i.e., resolute nonuser, vulnerable nonuser, user). For vulnerable nonusers, there was an interaction of VI and attitudes: attitudes were most predictive when VI was moderate or high. Among users, the direct links between attitudes and VI with intentions, and the interaction VI and attitudes, were nonsignificant. Across three studies, results suggest interventions might be designed to target perceptions of VI, rather than attempting only to weaken positive attitudes toward substance use. Such campaigns may prove more successful if focused on message receivers' best interests, rather than attitudes alone, to strengthen the attitude-action relation.

Presenters

UTILIZING VESTED INTEREST TO EXPLAIN MARIJUANA INTENTIONS BEYOND EXPECTANCY-VALUE INTERACTIONS, Jason T Siegel, Candice Donaldson, Jessica Eckardt-Skenderian & William D. Crano (Claremont Graduate University)

PREDICTING AND PREVENTING PRESCRIPTION STIMULANT MISUSE: ATTITUDES, INTENTIONS, AND VESTED INTEREST THEORY, Candice D. Donaldson, Jason T. Siegel. & William D. Crano. (Claremont Graduate University)

THE DISSATISFIED USER: AN APPLICATION OF VESTED INTEREST THEORY, William D. Crano, Candice D. Donaldson & Jason T. Siegel (Claremont Graduate University)

Discussant
Eusebio Alvaro

PAPER SESSION

8:00 -9:00 OCEAN BALLROOM

GENDER ISSUES

Chair: Fernando Estrada

8:00 LATINO MASCULINITY AND HEALTHY PSYCHOSOCIAL DEVELOPMENT:
EMPIRICAL LINKS AMONG COLLEGE STUDENTS, Fernando Estrada (Loyola Marymount University)

8:15 A MODERN LOOK AT FEMINIST PSYCHOLOGY, Kirsten Hagen (California Lutheran
University)

8:30 GENDER DIFFERENCES IN ADOLESCENT SUSCEPTIBILITY TO DEVIANT PEER
PRESSURE, Shelly S. McCoy (La Sierra University), Laura M. Dimler, Danielle Samuels & Misaki N. Natsuaki
(University of California, Riverside)

8:45 BROTHERHOOD AMONG COLLEGE LATINOS: A PHENOMENOLOGICAL INQUIRY,
Fernando Estrada & Alyssa Mae Hufana (Loyola Marymount University)

PAPER SESSION

8:15 -9:00 TOKYO/VANCOUVER

SOCIAL/PERSONALITY 3

Chair: David Newman

8:15 NATIONAL OPINIONS ON PUNISHMENT FOR DZHOKHAR TSARNAEV BEFORE AND
AFTER SENTENCING, Rebecca R Thompson, Dana Rose Garfin, E Alison Holman & Roxane Cohen Silver
(University of California, Irvine)

8:30 THE NEGATIVE CONSEQUENCES OF MAXIMIZING IN FRIENDSHIP SELECTION,
David B Newman (University of Southern California), Joanna Schug (The College of William and Mary) & John
B Nezlek (The College of William and Mary and SWPS University of Social Sciences and Humanities, Poznan)

POSTER SESSION 13**8:30-9:30 CENTENNIAL B****HEALTH PSYCHOLOGY 3
STRESS 2**

13-1 POOR SLEEP QUALITY: MEDIATOR BETWEEN ASTHMA AND DEPRESSION, Cynthia Hartman, Miriam Velez-Bermudez, Agnes Bucko, Alyssa Mills & Perla A Vargas (Arizona State University)

13-2 EFFECTS OF MULTIPLE VERSUS SINGLE VIEWING OF AN APPEARANCE-BASED SUN PROTECTION INTERVENTION, Sarrah I. Ali, Austin F. Lau, Tori L. Bishop, Hannah Lee & Heike I. M. Mahler (University of California, San Diego)

13-3 INCREASING PARENT AND PEER COMMUNICATION ABOUT CONDOM USE, Leigh Ann Lindsey, Robert LaChausse & Jessica Folmer (California Baptist University)

13-4 HOW EXERCISE, STRESS AND SLEEP INFLUENCE OBESITY IN YOUNG ADULTS? Agnes Bucko, Miriam Velez-Bermudez, Cynthia Hartman, Alyssa Mills & Perla A. Vargas (Arizona State University)

13-5 DIFFERENCES IN PHYSICAL ACTIVITY: AN OBSERVATIONAL STUDY OF RUNNERS AND WALKERS, Daniel J. Rodda (California State University, Sacramento)

13-6 COMPLEX COVARIANCE OF PSYCHOLOGICAL DISTURBANCES AND SLEEP DISORDERS IN PEDIATRICS, Rachel Aguilar, Colleen Poulton, Pennie Seibert, Elora Williams (Saint Alphonsus Regional Medical Center/Boise State University) & Christian Zimmerman (Saint Alphonsus Regional Medical Center)

13-7 A NEEDS ASSESSMENT FOR DIABETES SELF-MANAGEMENT AT A BEHAVIORAL HEALTHCARE AGENCY, Erin Iwamoto & Ruth Zuniga (Pacific University, School of Professional Psychology)

13-8 EXPERIENCE AND LOCUS OF CONTROL AMONG MEXICAN MIGRANTS WITH DIABETES, David Blanco, Efrain Cardona, Geraldine Jovel & Linda Abarbanell (San Diego State University, Imperial Valley Campus)

13-9 ADOLESCENT HEALTH: THE SIGNIFICANCE OF PARENTAL INVOLVEMENT, Kelly J. Hernandez & Julia Tang (Mount Saint Mary's University)

13-10 COMPLEMENTARY AND ALTERNATIVE MEDICINE USE AMONG PARENTS OF CHILDREN WITH CANCER, Brooke Gentle & Michelle Fortier (University of California, Irvine)

13-11 ROLES OF PERFECTIONISM, HEALTH-EFFICACY, AND BODY-ESTEEM ON EATING PATTERNS, Joshua P. Barnard (Humboldt State University)

13-12 THE BIOPSYCHOSOCIAL OUTCOMES OF ACUTE SOCCER INJURY IN YOUTH: RECOMMENDATIONS FOR REHABILITATION & MANAGEMENT, Brian J. Benjamin, Daniel E. Singelyn & Erin O'Callaghan (CSPP at Alliant International University)

13-13 OBSERVATIONAL LEARNING AND EXERCISE IN CHILDREN WITH AUTISM SPECTRUM DISORDERS, Bhawandeep Bains & Marianne Jackson (California State University, Fresno)

13-14 COMMUNITY MATTERS: NEIGHBORHOOD FACTORS AND HEALTH LOCUS OF CONTROL, Quinn Wilson (San Diego State University), Jose Valdez (UCSD Moores Cancer Center), Grecia Sanchez, Amanda Whiteley (San Diego State University), Sarah Mills (SDSU/UCSD Joint Doctoral Program in Clinical Psychology), Scott C Roesch (San Diego State University), Georgia Robins Sadler, Vanessa Malcarne (UCSD Moores Cancer Center, San Diego State University)

13-15 UNDERSTANDING THE RELATIONSHIP BETWEEN INDIVIDUALS WITH DEMENTIA AND THEIR CAREGIVERS, Jessica N. Gee, Julia C. Singleton & Lisa M. S. Miller (University of California, Davis)

13-16 DEMOGRAPHIC PREDICTORS OF HIRING A HEALTH CARE ADVOCATE FOR COMORBID HEALTH CONDITIONS, Mathew M. Mansoor, Lauren E. McKinley, Symone McKinnon & Terry A. Cronan (San Diego State University)

13-17 LONGITUDINAL RESEARCH ON TRAUMATIC BRAIN INJURY: CHALLENGES AND LESSONS LEARNED, Emily Carroll, Pennie Seibert, Colleen Poulton, Elora Williams (Saint Alphonsus Regional Medical Center/Boise State University) & Christian Zimmerman (Saint Alphonsus Regional Medical Center)

13-18 CANCER TREATMENTS: WHAT INFLUENCES PATIENT CHOICE? Kevin Benitez & T.L. Brink (Crafton Hills College)

13-19 ONCOLOGY CAMP ATTENDANCE AND PSYCHOSOCIAL FUNCTIONING AMONG PEDIATRIC CANCER PATIENTS AND SIBLINGS, Jenna Oppenheim, Elizabeth Stein, Arpi Hasratian & Robert deMayo (Pepperdine University Graduate School of Education and Psychology)

13-20 IS DECISIONAL STRATEGY ASSOCIATED WITH TREATMENT CHOICE IN A HYPOTHETICAL LUNG CANCER SCENARIO? Preston Brown, Victor Kwan, Michael Vallerga & Erin Woodhead (San José State University)

13-21 INTIMATE PARTNER ABUSE AND ALLOSTATIC LOAD BIOMARKERS: A META-ANALYSIS, Corrine J. Zavala, Barbara Cherry, Angela-MinhTu Nguyen, Gina Armendariz & Michael Sanchez (California State University, Fullerton)

13-22 THE ROLE OF SOCIOCULTURAL VARIABLES ON HEALTHCARE UTILIZATION OF LATINOS, Priscila Diaz & Rebekah Guerra (Azusa Pacific University)

13-23 DO ATHLETICS AFFECT WOMEN'S SELF-ESTEEM AND INFLUENCE RISKY SEXUAL BEHAVIORS? Raeanna Washington & Kristen Konkel (Oregon Institute of Technology)

13-24 POSITIVE PREVENTION: AN IMPACT ON CONDOM USE, Jessica Folmer & Robert LaChausse (California Baptist University)

13-25 DOES ACCEPTANCE OF ONE'S CONDITION AND LEVEL OF DISTRESS PREDICT EMOTIONAL WELL-BEING AMONG BREAST CANCER PATIENTS? Heather Kirchhoff, Bianca Ayscue, April May & Terry Cronan (San Diego State University)

13-26 EXAMINING INTUITIVE EATING AND HEALTHY EATING BEHAVIOR, Shea Gaier (University of La Verne)

- 13-27 RELIGIOSITY, SEXUAL BEHAVIOR AND SEXUAL KNOWLEDGE AMONG YOUNG ADULTS, Kristen Paul Bonifacio & John P. Barile (University of Hawaii at Manoa)
- 13-28 EFFECT OF NORMATIVE INFORMATION ON THE INTAKE OF PROCESSED FOODS, Raymond M Hoy & Heike I. M. Mahler (California State University San Marcos)
- 13-29 BODY STRENGTH AND FEAR OF FALLING IN OLDER ADULTS, Meagan M. Suen, Zenny Hernandez, Jennie Kim, Olfat Mohamed & Barbara White (California State University, Long Beach)
- 13-30 CULTURAL AND BIOLOGICAL MODELS OF REPRODUCTIVE HEALTH AMONG MIGRANT WOMEN, Gabriela Avendano, Elvia Murga, Omar Reyes & Linda Abarbanell (San Diego State University, Imperial Valley Campus)
- 13-31 GOAL DISENGAGEMENT AS A RESPONSE TO SOCIAL CONTROL, Dakota Witzel, Amberdawn Anderson, Abigail Covington & John Pugliese (Dixie State University)
- 13-32 COPING WITH PEDIATRIC CANCER: DEVELOPMENT OF A WORKBOOK TO REDUCE SIBLING STRESS, Elizabeth Ruhl & Gerald Michaels. (California School of Professional Psychology, Alliant International University)
- 13-33 ETHNIC AND GENDER DIFFERENCES IN EATING BEHAVIOR ATTITUDES AND BMI, Bianca Sprouse, Tiana K. Osborne, Zachary T Goodman, Danielle McIntyre, Alejandra Cardenas, Zahara Hussain & Greg M. Kim-Ju (California State University, Sacramento)
- 13-34 DO COGNITIONS AND QUALITY OF LIFE PREDICT RESILIENCY AMONG BREAST CANCER PATIENTS? Bianca Ayscue, Heather Kirchhoff, April May & Terry Cronan (San Diego State University)
- 13-35 LONGITUDINAL CHANGE IN SELF-REPORTED TRAIT ANXIETY AMONG BREAST CANCER PATIENTS, Lara H. Heflin (New Mexico Highlands University), Joel H. Kramer, Sally Fang, Amy N. DeLuca (University of California, San Francisco), Susan M. Landau (University of California, Berkeley), William J. Jagust (University of California, Berkeley) & Hope S. Rugo (University of California, San Francisco)
- 13-36 STRESS, RESILIENCE AND RELIGIOSITY IN CALIFORNIA'S ROUGH FIRE, Shannon Jacoby & Constance Jones (California State University, Fresno)
- 13-37 STRESS REAPPRAISAL AND PSYCHOLOGICAL RESPONSES TO SOCIAL-EVALUATIVE THREAT, Eddie C. Erazo & Holly Hazlett-Stevens (University of Nevada, Reno)
- 13-38 COUNTERCONDITIONING: A NEW LEARNING PATHWAY FOR THE TREATMENT OF DISGUST-RELATED ANXIETY DISORDERS? Brianna Brown, Kelsey Peck & Thomas Armstrong (Whitman College)
- 13-39 MATH ANXIETY AND NOSTALGIC THOUGHTS, Helena Garcia (University of Francisco) & Colin Silverthorne (University of San Francisco)
- 13-40 TRUST, RECIPROCITY, FAIRNESS, AND MIND READING UNDER STRESS, Charles Xie, Mitzi Ochoa, Brissa Ortega & Cheryl Chancellor-Freeland (SJSU)
- 13-41 NEIGHBORHOOD INCOME AND ANXIETY AND DEPRESSION SYMPTOMS AMONG HISPANIC AMERICANS, Grecia Sanchez (San Diego State University), Amanda Whitely, Quinn Wilson (San Diego State University/Moores UCSD Cancer Center), Jose Valdez (Moores UCSD Cancer Center), Sarah Mills

(Moores UCSD Cancer Center/SDSU/UCSD Joint Doctoral Program in Clinical Psychology), Scott C. Roesch, Elizabeth A. Klonoff, Georgia Robins Sadler & Vanessa L. Malcarne (San Diego State University/SDSU/UCSD Joint Doctoral Program in Clinical Psychology)

13-42 IMPACT OF WORRY MOTIVES ON NEGATIVE EMOTION AND SOMATIC SYMPTOMS, Tara McNeil & Kaitlin Patton (Seattle Pacific University)

13-43 ASSESSING STUDENT MENTAL HEALTH NEEDS AT A RECENTLY ESTABLISHED PUBLIC COLLEGE, Danette Barber, Carissa Farino, Melissa R. Jenkins, Brianna Mercadante, Katie Meyerowitz, Sein Tun & Laura P. Naumann (Nevada State College)

13-44 THE EFFECT OF MORTALITY SALIENCE ON MORAL COMPETENCE, Michelle Frankot, Adam Donason & Ross A. Oakes Mueller (Point Loma Nazarene University)

13-45 THE RELATIONSHIP BETWEEN TRAIT ANXIETY AND FALSE MEMORY, Michelle L. Velazquez & Victor X. Luevano (CSU Stanislaus)

13-46 THE EFFECTS OF PRIMING AND BODY POSTURE ON STRESS AND MEMORY IN ADOLESCENTS, Bob Kelly, Gabrielle Freeland, Rose Morgan (Minarets High School), Mitzi Ochoa & Cheryl Chancellor-Freeland (San José State University)

13-47 ANXIETY RELATED TO DEPLOYMENT: SOLDIERS AND MILITARY FAMILIES, Brooke Rickard (Saint Martin's University)

13-48 CONDITIONING DISGUST THROUGH SPATIAL RATHER THAN TEMPORAL CONTIGUITY: VALIDATION OF A NEW PARADIGM, Thomas Armstrong, Mira Engel, Trevor Press, Anneka Sonstroem, Gabriella Luther, Hayley Turner & Shannon Kelly (Whitman College)

13-49 THE EFFECTS OF INTERACTIONS WITH CANINES ON PHYSIOLOGICAL STRESS REACTIONS, Sabine Glocker & David Moore (University of Puget Sound)

13-50 PERFORMANCE RATING: TRIER SOCIAL STRESS TEST, Mitzi Ochoa, Brissa Ortega, Christian Lappin & Cheryl Chancellor-Freeland (San José State University)

13-51 EFFECTS OF PERSONALITY AND RESILIENCE ON RECOVERY FROM PSYCHOSOCIAL STRESS, Carolina Garcia, Ruti Cogan, Jose Caaran, Nicole Henderson, Quy Vu, Kristen Andersen & Charles Xie, Cheryl Chancellor-Freeland (SJSU)

13-52 PLAY THE MUSIC, DECREASE THE STRESS? Monica Beals, Taylor Lane, Trinity Frazee & Melissa Birkett (Northern Arizona University)

13-53 POWER IN THE PERSON: THE EFFECTS OF PERSONALITY FACTORS ON POWER POSING, Ruti Cogan, Carolina Garcia, Rebecca Sandoval & Cheryl Chancellor-Freeland (SJSU)

13-54 ACCULTURATIVE STRESS AND ANXIETY LINKED TO PAIN AMONG HISPANIC WOMEN, Ashley S. Emami (University of Nevada, Las Vegas), Kelly McCann, Donna Phonsane, Victoria Lamb, Breanna Crews & Kim Pulvers (California State University San Marcos)

13-55 GRIEF RELATED TO LOSS OF FUNCTIONING AND PROBLEMATIC DRINKING AMONG OLDER ADULTS, Ashley S. Emami, Vincent Rozalski & Jason M. Holland (University of Nevada, Las Vegas)

13-56 PARENTAL AND PEER ATTACHMENT ON ACCULTURATIVE FAMILY DISTANCING AND ANXIETY, Ashley Harteis & Rosa I. Toro (California State University, Fresno)

13-57 ANXIOLYTIC EFFECTS OF CINNAMON ON RESPONSE TO STRESSOR, Analise Williams, Elizabeth Blake, Trinity Frazee & Melissa Birkett (Northern Arizona University)

13-58 SHIFTWORK AND THE JDC-S MODEL OF WORK STRESS, Mark S Skowronski (Ramapo College of New Jersey)

SYMPOSIUM

8:30-9:30 CENTENNIAL D

BENEFITS AND DRAWBACKS OF TECHNOLOGY IN ACADEMIA

Chair: Sara J Langford, California State Polytechnic University, Pomona

Synopsis

Technology is an inevitable reality for professors. That reality is sometimes a synergistic world of learning—accomplishing what could not have been done in times before easily-accessible tech; however, other times that reality is a scourge of distractions that negatively impact student learning. Four presentations will address the various outcomes of, and attitudes toward, the use of technology in academia.

Presenters

THE DIGITAL GENERATION AND ITS PREFERENCE FOR PRINTED VERSUS E-TEXTBOOKS, Felicia Friendly Thomas (Cal Poly Pomona)

GENDER AND PERCEIVED INCIVILITY IN STUDENT TO FACULTY E-MAILS: A QUASI-EXPERIMENTAL INVESTIGATION, Erika S. DeJonghe, Aaron Cortez, Martina Velasco, Isabela Perez & Dacey Bashaw (Cal Poly Pomona)

STUDENT PERCEPTIONS OF TECHNOLOGY IN CLASSROOMS, Sara Langford, Nicholas Von Glahn & Anjana Narayan (Cal Poly Pomona)

DIGITAL DISTRACTIONS IN CLASSROOMS: REVISITING THE DEBATES, Nicholas R Von Glahn, Sara Langford & Anjana Narayan (Cal Poly Pomona)

PAPER SESSION

8:30 -9:30 NAPLES

POSITIVE PSYCHOLOGY 1

Chair: Rhonda K. Rodgers

8:30 MENTAL AND EMOTIONAL SELF-MANAGEMENT: OUTCOMES OF A SHORT-FORMAT WELL-BEING INTERVENTION, Rhonda K. Rodgers (Claremont Graduate University)

8:45 FORGIVENESS, VENGEANCE AND SUBJECTIVE VITALITY: THE MEDIATING ROLE OF LONELINESS, Gurhan CAN (Yeditepe University), Seydi Ahmet SATICI (Anadolu University) & Recep UYSAL (Yildiz Technical University)

9:00 SCRIPT WRITING AS EVIDENCE OF IDENTITY WORK AMONG LATINO IMMIGRANT YOUTH, Claudia G. Pineda, Ana Serna (California State University, Fullerton) & Briana Hinga (University of Southern California)

9:15 MATERIAL VERSUS EXPERIENTIAL PREFERENCES: RELATIONS TO TRAIT HAPPINESS, Jackie Demirchyan & Jacquelyn Christensen (Woodbury University)

STATISTICS WORKSHOP 3

SATURDAY 8:45-10:45 CENTENNIAL C

UNDERSTANDING AND APPLYING MODERN ROBUST STATISTICAL METHODS

Presenter: Rand R. Wilcox, University of Southern California

Chair: Christopher Aberson, Humboldt State University

Synopsis

During the last 50 years, three major insights have made it clear that conventional methods based on means, least squares regression and Pearson's correlation can be highly misleading and can have relatively poor power under general conditions. These insights have to do with skewed distributions, outliers and heteroscedasticity (unequal variances). When dealing with regression, a fourth insight has to do with curvature. The more obvious strategies for dealing with these issues, based on standard training, are known to be relatively ineffective and in some cases technically unsound. At least six books describe more effective and technically correct techniques for dealing with known concerns. In effect, we have the technology to get a deeper, more accurate and more nuanced understanding of data. This workshop will cover the basics of modern robust methods with illustrations demonstrating their practical value.

Biography

Rand Wilcox is a professor in the Department of Psychology, University of Southern California. He has over 320 publications and is the author of 12 statistics books. He specializes in statistical methods, particularly robust methods for comparing groups and studying associations. Dr. Wilcox currently serves as an associate editor for four statistics journals and has served on many editorial boards. He has given numerous invited talks, including several keynote addresses, and several invited workshops.

PSI CHI SESSION: CAREER OPTIONS AND STRATEGIES FOR SUCCESS FOR ALL PSYCHOLOGY GRADUATES**9:00 – 10:00 BARCELONA/CASABLANCA**

Presenter: R. Eric Landrum, Boise State University

Chair: Elizabeth L. Campbell, Whitworth University

Synopsis

Psychology educators often present the getting a good job with your bachelor's degree vs. going to graduate school in psychology as divergent routes. Although the destinations are different, the preparation and strategies for success for both routes are surprisingly similar. During this presentation, I highlight the similarities over the differences, and provide evidence-based arguments about how outside-of-class (i.e., high impact) practices are vital for all psychology graduates, regardless of the intended career path.

Biography

R. Eric Landrum is a professor of psychology at Boise State University, receiving his PhD in cognitive psychology from Southern Illinois University-Carbondale. His research interests center on the educational conditions that best facilitate student success as well as the use of SoTL strategies to advance the efforts of scientist-educators. During the October 2014 Educational Leadership Conference in Washington, DC, Eric was presented with a Presidential Citation from then APA President Nadine Kaslow for his outstanding contributions to the teaching of psychology. Eric served as President of the Society for the Teaching of Psychology in 2014, and is the 2015-2016 President of the Rocky Mountain Psychological Association.

SYMPOSIUM**9:15 - 10:45 TOKYO/VANCOUVER****INTERPERSONAL COMMUNICATION: BEHAVIOR, EMOTIONS, AND ACCURACY**

Chair: Nora A. Murphy, Loyola Marymount University

Synopsis

Interpersonal communication involves the coordination of verbal and nonverbal behavior across a social interaction. Individuals exchange information about one another via behavior and emotions, and this information in turn may affect first impressions and accurate person perception. This symposium was designed to investigate interpersonal processes related to person perception across several domains including trust and deception, mimicry, self-accuracy, and accurate personality perception. The talks featured here are relevant across many disciplines including communications, marketing, health psychology, and social cognition.

Norah Dunbar will present data regarding trust, power, and credibility from three studies. Her findings revealed both verbal and nonverbal cues associated with trust and present important implications regarding trust in lie detection. Susan Andrzejewski will present a meta-analysis of 31 studies showing that mimicry in consumer social interactions increased positive consumer responses such as increased liking of a product and customer satisfaction. Nora Murphy will present data on nonverbal self-accuracy, which is the ability to accurately recall one's own nonverbal behavior following a social interaction. Higher self-accuracy was associated with better decoding accuracy of anger expressions, more anxiety, and less positive expressivity. Finally, Jeremy Biesanz

presents two studies investigating whether the observer viewpoint matters in accurate personality assessments. His results indicated that individuals can accurately perceive personality from Facebook profiles and face-to-face interactions but that passive impressions (i.e., impressions from simply observing rather than participating) were associated with less desirable impressions such as less liking and less perceived attractiveness. Combined, these talks provide important insights into processes behind interpersonal communication and illustrate the contributions of behavior and emotions to person perception and impression formation.

Presenters

INTERPERSONAL COMMUNICATION: BEHAVIOR, EMOTIONS, AND ACCURACY, Norah Dunbar (UC Santa Barbara)

A META-ANALYSIS OF MIMICRY OUTCOMES IN CONSUMER RESEARCH SETTINGS, Susan A. Andrzejewski (California State University Channel Islands)

NONVERBAL SELF-ACCURACY: INDIVIDUAL DIFFERENCES IN KNOWING ONE'S OWN NONVERBAL BEHAVIOR, Nora A. Murphy (Loyola Marymount University), Marianne Schmid Mast (University of Lausanne) & Judith A. Hall (Northeastern University)

THE PERILS OF SIMPLY OBSERVING: PERSONALITY IMPRESSIONS OF OBSERVERS ARE ACCURATE BUT BIASED COMPARED TO THOSE ENGAGED IN CONVERSATION, Jeremy Biesanz (University of British Columbia), Katherine Rogers (University of Tennessee-Chattanooga) & Lauren Human (McGill University)

WPA DISTINGUISHED SPEAKER

9:30 - 10:30 CENTENNIAL A

MORAL INTUITIONISM AND THE ILLUSION OF PUBLIC REASON

Presenter: Peter Ditto, University of California, Irvine

Chair: Laura Zettel-Watson, California State University, Fullerton

Synopsis

Morality is something we feel more than think. This emerging view that judgments about right and wrong are grounded in emotion and intuition rather than principled reasoning has important implications for understanding political beliefs and behavior. In this talk, I present evidence that the differing moral intuitions of Liberals and Conservatives shape their reasoning in ways that lead each side to see their own moral vision as principled, logical, and effective and the other side's vision as hypocritical, illogical, and counterproductive. Motivated reasoning cloaks moral conflict in a veneer of public reason (Rawls, 1971) such that politicians and pundits make data-based arguments for preferred policy positions that are little more than moral justifications wrapped in factual clothing. I conclude that this tendency for people to confuse what they value with what they believe to be true is a key contributor to the corrosive political polarization that plagues contemporary American politics.

Biography

Peter Ditto is Professor of Psychology and Social Behavior in the School of Social Ecology at the University of California, Irvine. Dr. Ditto received his B.A. from UCLA in 1982, and his Ph.D. from Princeton University in

1986, both in psychology. After a two-year postdoctoral fellowship at the University of Michigan, he was a faculty member at Kent State University for 9 years before moving to UCI in 1997. Dr. Ditto is an experimental social psychologist whose expertise is in human judgment and decision making. His research focuses on “hot cognition” – how motivation and emotion shape (and often bias) our social, political, moral, medical, and legal judgments. Dr. Ditto is a co-founder of the data collection website YourMorals.org and he served as Chair of the Department of Psychology and Social Behavior from 2009-2012. His current research is focused on political polarization, civil politics, and the moral and psychological underpinnings of the “culture war” in contemporary American politics.

POSTER SESSION 14

9:45-10:45 CENTENNIAL B

SEXUALITY

SOCIAL/PERSONALITY 5

14-1 TO UNFRIEND OR NOT TO UNFRIEND - AN UNFRIENDING PILOT STUDY IN SOCIAL MEDIA, Andrew Vuong, Kevin A. Thomas, Martin Fiebert & Chris Warren (CSU Long Beach)

14-2 GOOD PHYSICIAN (1 OF 3): REDEMPTIVE LIFE NARRATIVES PREDICT GROWTH IN GENEROSITY, Daniel D. Flint (Point Loma Nazarene University), Maha Ahmad (University of Chicago), G. Michael Leffel & Ross A. Oakes Mueller (Point Loma Nazarene University)

14-3 GOOD PHYSICIAN (3 OF 3): CONTAMINATION NARRATIVES PREDICT PHYSICIAN GENEROSITY, MINDFULNESS, AND LIFE MEANING, Katie J. Carlson, Katelyn N. Russell, G. Michael Leffel & Ross A. Oakes Mueller (Point Loma Nazarene University)

14-4 IMPLICIT WEIGHT ATTITUDES: EXPLORING PRO-THIN AND ANTI-FAT BIASES TOWARD WOMEN, Laura Thompson-Kuhn, Rachel V. Pullen & Lisa A. Harrison (California State University, Sacramento)

14-5 NEUROCOGNITIVE AND PSYCHOLOGICAL PROCESSES: A STUDY OF THE DARK TRIAD, Morgan McReynolds, Zosimo Geluz, Whitney Hone, Kaylee Huggins, Nena McGath & Kimmy Kee-Rose (California State University Channel Islands)

14-6 ANTI-FAT, PRO-SLIM, OR BOTH? EXPLORING IMPLICIT WEIGHT ATTITUDES TOWARD MEN, Kirsti Lin Broyles, Morgan E. Garvey & Lisa A. Harrison (California State University, Sacramento)

14-7 WHO AM I? EXPLORING MULTIRACIAL IDENTITY DEVELOPMENT, Allison K. Marion, Tiana K. Osborne, Eric J. Byrd & Maria G. Rodriguez (California State University, Sacramento)

14-8 THE IMPACT OF VICTIMIZATION HISTORY ON LOCUS OF CONTROL, Abigail Horn, Mario George, Kaleb Walker, Autumn Sule, Amanda Spencer, Sara Blessington & Kayleen Islam-Zwart (Eastern Washington University)

14-9 MAJORITIES AND MINORITIES UNDER THREAT, Nathan Honeycutt & Radmila Prislin (San Diego State University)

14-10 DON'T TELL ME WHO I AM! MEASURING IDENTITY DEVALUATION, Pamela L. Gist, Mitzuky A. Orellana, Jennifer Kim & Jessica G. Acosta (Mount Saint Mary's University)

14-11 FORGIVE AGAIN? TESTING THE REMORSE/FORGIVENESS MODEL AFTER REPEATED TRANSGRESSIONS, Edwin J. Vazquez, Casey Mintz, Vy Nguyen, Renar Akhmetdinov & Gregg J. Gold (Humboldt State University)

14-12 DOES SUBSTANCE USE INFLUENCE PERCEIVED ATTRACTIVENESS OF OTHERS? Victor Mayoral, Astrid Itzep Lopez & Denise Ramirez (California State University Stanislaus)

14-13 FORGIVENESS RECALL STUDY, Angel De Nieves Arellano, Ian Williamson & Sierra Fernandez (New Mexico Highlands University)

14-14 THE EFFECT OF VICTIM WEIGHT ON DATE RAPE ATTRIBUTIONS, Lisa A. Harrison & G. Nao Yabumoto (California State University, Sacramento)

14-15 SELF- VERSUS PARTNER-ENHANCING COMPARISONS IN RELATIONSHIPS AND ITS POTENTIAL CONSEQUENCES, Ahva Mozafari, Andy Duncan, Joshua Bell & Amani El-Alayli (Eastern Washington University)

14-16 EFFECTS OF HIGHLY CONCENTRATED CANNABIS AMONG MEDICAL CANNABIS DISPENSARY USERS, Desiree Ryan, Alexandria Jaurique, Samantha V. Woods, Alexander Fowler & Gregg Gold (Humboldt State University)

14-17 PREDICTORS OF AFFIRMATIVE ACTION SUPPORT IN HIGHER EDUCATION, Alexandria Jaurique, Allen Chen, Tsolak Michael Kirakosyan & Christopher L. Aberson (Humboldt State University)

14-18 DEVELOPMENT AND PSYCHOMETRIC PROPERTIES OF THE COLLEGE SOCIAL INTROVERSION SCALE, Joseph Camarena, Lindsey McHenry, Sophia Harris & Mahsa Zaribaf (Humboldt State University)

14-19 DOES RED CHANGE HISPANIC/LATINA WOMEN'S APPRAISALS OF MEN? Savanna G. Briggs, Kristina Haran, Iman Mosleh, Martha Blanco, Blanca Ayala, Yareli Ruiz, Tanvi Tamhane, Christopher Dahill, Jacob Gonzales, Gerardo Garcia, Erika Wilson, Baljinder Pamma, Shirley Perez, Nicholas Clark, Melissa Yow, Alexander Khislavsky & Ross Avilla (University of California, Merced)

14-20 PERSONALITY TYPES AND ATTACHMENT STYLES UNDERLYING BODY DISSATISFACTION, Milad Khosravi & David Frederick (Chapman University)

14-21 ETHNIC IDENTITY AND SELF-ESTEEM AS MODERATORS OF RACIAL DISCRIMINATION DISTRESS, Sean T Robinson, Christopher R Perez (University of La Verne) & Michael R Lewin (California State University, San Bernardino)

14-22 RELATIONSHIPS AND ATTACHMENT STYLE AS INFLUENCED BY PARENTAL MARITAL STATUS, Aileen Y. Lovitt, Brooke N. Rickard, Janisa San Agustin & Jeremy W. Newton (Saint Martin's University)

14-23 APPLYING CENTRAL TENETS OF ATTACHMENT THEORY ON TINDER, A MOBILE DATING APPLICATION, Anthony Gómez, Sabrina Cash, Annie Moten, Aurora Brachman & Jessica L. Borelli (Pomona College)

14-24 PERSONAL SELF-DISCREPANCIES AND SOCIAL NETWORKING USE IN COLLEGE STUDENT PROCRASTINATION, Meri Gasparyan & Jacquelyn Christensen (Woodbury University)

14-25 GOING GREEN FOR STATUS: A COLLABORATIVE REPLICATIONS AND EDUCATION PROJECT, Leigh A. Powell (California State University, Sacramento) & Ashley Dawn Mitchell (University of the Pacific)

14-26 THE DARK TRIAD AND MORAL DECISION MAKING, Elaine Appleby, Ashley Nienhuis, William C Williams & Kurt Stellwagen (Eastern Washington University)

14-27 MEASUREMENT OF ATTITUDES TOWARDS LGBTQ POPULATIONS THROUGH GROUP VALUE COMPARISONS, Erin Pereida & Anne Duran (California State University, Bakersfield)

14-28 THE INFLUENCE OF SEXUALLY EXPLICIT MATERIAL ON BODY IMAGE AND SELF-ESTEEM, Kaylee Skoda & Cory L. Pedersen (Kwantlen Polytechnic University)

14-29 INCONCEIVABLE! THE EFFECT OF IMPROBABILITY ON AWE AND MEANING, Piercarlo Valdesolo, Klaudia Dziejewski, Yifan Fu, Andrew Levihn-Coon, Kari Linder (Claremont McKenna College), Jun Park (Pomona College) & Dan Schmidt (Claremont McKenna College)

14-30 FORCIBLE, DRUG-FACILITATED, AND INCAPACITATED SEXUAL ASSAULT AMONG UNDERGRADUATE WOMEN USING A CANADIAN UNIVERSITY SAMPLE, Alexandria Parsons (Simon Fraser University), Katheryn Morrison (UBC), Amanda Champion & Cory L. Pedersen (Kwantlen Polytechnic University)

14-31 THE INFLUENCE OF DISABILITY ON ATTRIBUTIONS OF BLAME TOWARD VICTIMS OF SEXUAL ASSAULT, Alexandria Parsons (Simon Fraser University), Katheryn Morrison (UBC), Kaylee Skoda, Kailie Brown & Cory L. Pedersen (Kwantlen Polytechnic University)

14-32 THE RELATIONSHIP BETWEEN TELEVISED HOMOPHOBIC HUMOUR AND ATTITUDES TOWARD SEXUAL ORIENTATION, Jenn Clark (University of British Columbia), Amanda Champion, Amy Pedersen & Cory L. Pedersen (Kwantlen Polytechnic University)

14-33 THE TALK: EXPLORING THE DIVERSITY OF ETHNIC MINORITY YOUTHS SEXUALITY, Chelsie Dunn, Marilisa Raju & Michi Fu (Alliant International University)

14-34 BIOLOGICAL SIBLINGS: CAN YOU TRUST THEM WITH YOUR MATE? Elisha Barron & Kelly Campbell (California State University, San Bernardino)

14-35 UNDERSTANDING PERSONAL AND ENVIRONMENTAL FACTORS THAT INFLUENCE ADOLESCENT SEXUAL RISK BEHAVIOR, Jennifer L. Blair, Tina L. Smith, Zachary T Goodman, Bianca Sprouse & Greg M. Kim-Ju (California State University, Sacramento)

14-36 A LITERATURE REVIEW ON INTERVENTIONS TO INCREASE ACCEPTANCE OF LGBT INDIVIDUALS, Kelcey Sholl, Zaneta Markovic, Delwin B. Carter, Arlene Sagastume & Luciana Lagana (California State University, Northridge)

14-37 HOOKING UP: ATTITUDINAL PREDICTORS OF CASUAL SEX, Tanya L. Boone-Holladay (CSU Bakersfield)

14-38 IMPACT OF PARENTS DISAPPROVING ATTITUDES TOWARDS SEXUAL BEHAVIORS OF ADOLESCENTS, Demitrius Murphy (Humboldt State University)

14-39 EXPLORATION OF A VARIETY OF STYLES OF CONSENSUAL NON-MONOGAMOUS RELATIONSHIPS, Jessica Tessler, Erika Arias, Konnor Feese (California State University, Fullerton), Courtney Beals () & Kristin Beals (California State University, Fullerton)

14-40 NO CONSENT REQUIRED: PERCEPTIONS OF CONSENT REQUIREMENTS IN COMMITTED VERSUS NON-COMMITTED RELATIONSHIPS, Helle Karin Setså (Trinity Lutheran College) & Betsi Little (National University)

14-41 GETTING SMASHED AND SMUSHING: THE RISKY SEXUAL AND DRINKING ATTITUDES AND BEHAVIORS OF FEMALE COLLEGE STUDENTS WHEN EXPOSED TO TV, Yesenia Hernandez & Janna L. Kim (California State University, Fullerton)

14-42 DISCUSSIONS ABOUT SEX IN CONSERVATIVE FAMILIES, Sarah Drivdahl, Matthew Arnold & Rachel Hiatt (Northwest University)

14-43 BEYOND DUALITY: PORNOGRAPHY USE, BODY IMAGE, ATTACHMENT AND SEXUAL SATISFACTION, Dannelle Larsen-Rife, Lyndsey Craig, Craig Demke, Sam Passey, Christine L. Fiscer (Dixie State University) & Tanner Ellison (Utah Staet University)

14-44 COLLEGE STUDENT SEXUAL EXPERIENCE AND RAPE VICTIM PERCEPTION, Agnieszka Pollard & Lisa Mori (California State University, Fullerton)

14-45 GENDER BIAS IN PERCEPTIONS OF BISEXUALITY: IS IT ONE AND DONE FOR MALES? Shani Habibi (Mount Saint Mary's University), Joye Swan (Woodbury University) & Martha Lopez (Mount Saint Mary's University)

14-46 PORNOGRAPHY CONSUMPTION AND RELATIONS TO THE UNDERSTANDING OF ANATOMY, Cassandra Hesse & Cory L. Pedersen (Kwantlen Polytechnic University)

14-47 THE RELATIONSHIP BETWEEN HOOKUP MOTIVES AND HOOKUP CONSEQUENCES, Kevin Montes (Center on Alcoholism, Substance Abuse, & Addictions, University of New Mexico) & Joseph LaBrie (Loyola Marymount University)

14-48 CREATIVITY AND SENSATION-SEEKING: IMPLICATIONS FOR SEXUAL RISK TAKING, Monica Valdez & Jacquelyn Christensen (Woodbury University)

14-49 RELIGIOSITY: LINKS WITH SEXUAL REPULSION AND EXCITABILITY THROUGH FEAR, Heidi Rose Riggio, Monica Romero-Juarez, Jessica Rusk & Jessica Mendoza (CSU Los Angeles)

14-50 THE ROLE OF SEXUALLY EXPLICIT IMAGES AND INFORMATION IN TESTING, Mina Arthman, Katie Metzner & Hannah Sabatino (Palomar College)

14-51 THE AVAILABILITY HEURISTIC AND THE RISK ASSESSMENT OF SEXUAL BEHAVIOR, Sarah Marie Reagers, Adalberto Sanchez, Zachary Hensley & AnaMarie Guichard (California State University, Stanislaus)

14-52 PHYSICAL AFFECTION PREDICTED POSITIVE MOOD IN WOMEN UNDERGOING MENOPAUSE TRANSITION, Sineenuch Wongsomboon, Xiaochen Sun & Mary H. Burleson (Arizona State University)

14-53 PSYCHO-EDUCATIONAL SEX AND INTIMACY GROUP IN THE VA: A PILOT STUDY, Matthew Golley (Palo Alto University) & Nicole Randall (Argosy University)

14-54 SEXUAL SELF-ESTEEM: LINKS WITH RELIGIOSITY AND SEXUAL SATISFACTION, Heidi Rose Riggio, Monica Romero-Juarez, Jessica Rusk & Victoria Umana (CSU Los Angeles)

14-55 PREDICTORS OF LESBIAN WOMEN'S, GAY MEN'S, AND HETEROSEXUAL YOUNG ADULT'S MOTIVATION TO HAVE CHILDREN, Robert Frashure (California School of Professional Psychology)

14-56 THE ROLE OF THE DIFFERENTIATION OF SELF SCALE AND SEXUAL DESIRE INVENTORY IN ANALYZING FEMALE SEXUAL DESIRE, Jyssica D Seebeck, Patty Yao, Heather L. Lucas, Noel Clark & John W. Thoburn (Seattle Pacific University)

14-57 DIFFERENCES IN PRIVILEGE AWARENESS BASED ON SEXUAL ORIENTATION, Kristian Balgobin, Dylan P. Moore & Ja'Nina J. Walker (University of San Francisco)

14-58 RELATIONSHIP BETWEEN SOCIAL DOMINANCE, HOMONEGATIVITY, AND PERCEPTIONS OF DOMESTIC VIOLENCE, Kristian Balgobin, Ja'Nina J. Walker & Colin Silverthorne (University of San Francisco)

14-59 SEXUAL DYSFUNCTION MODERATES THE ASSOCIATION BETWEEN SEXUAL AND RELATIONSHIP SATISFACTION, Kyle R Stephenson, Jonathan Kerth, Lydia Woody (Willamette University) & Cindy M Meston (The University of Texas at Austin)

14-60 MINDFULNESS-BASED THERAPY FOR SEXUAL IMPAIRMENTS IN WOMEN: A LITERATURE REVIEW, Leah Lyons (California State University, Monterey Bay), Kyle Stephenson (Willamette University) & Danielle Burchett (California State University, Monterey Bay)

SYMPOSIUM

9:45 - 10:45 CENTENNIAL D

CULTURAL PATTERNS OF COLLABORATION AMONG MEXICAN HERITAGE CHILDREN

Chair: Maricela Correa-Chavez, California State University, Long Beach

Synopsis

This symposium brings together three papers that address cultural variation in Mexican heritage children's helping behaviors. In all three studies, cultural patterns are explored by examining people's participation in institutions and traditions across generations. Together the three studies point to the centrality of helping behaviors in communities that have Indigenous roots in the Americas and in which, across generations, parents have had limited experience with western schooling. The three studies also provide further support to the idea that in many Indigenous heritage communities of the Americas where children are not routinely segregated from adult activities children learn by observing and pitching in with others (Rogoff, 2014). The results from the three studies also have implications for children's learning behaviors in classroom settings both in the United States and

in Mexico, and these implications will be discussed both in the individual presentations of the studies as well as in the broader discussion.

Presenters

CULTURAL VALUES RELATED TO HELPING WITHOUT BEING ASKED, Angélica López (Marymount California University) & Barbara Rogoff (University of California, Santa Cruz)

DIFFERENCES IN MEXICAN- AND EUROPEAN-AMERICAN CHILDREN'S COLLABORATION DURING COMPUTER PROGRAMMING, Omar Ruvalcaba (California State University, Northridge) & Barbara Rogoff (University of California, Santa Cruz)

MEXICAN HERITAGE CHILDREN'S CULTURAL PATTERNS OF INTERACTION WHILE PLAYING VIDEOGAMES, Maricela Correa-Chavez, Sergio Aguilera & Bryan Salgado (CSU Long Beach)

PAPER SESSION

9:45 -10:45 NAPLES

HUMAN LEARNING AND MEMORY

Chair: L. Mark Carrier

9:45 PAIRING EFFECTS IN A TASK-IRRELEVANT TRAINING PARADIGM, Steven R. Holloway & José E. Nañez, Sr. (Arizona State University)

10:00 THE EFFECTS EVERYDAY MULTITASKING: NEGATIVE SHORT AND LONG TERM EFFECTS ON MEMORY, ANXIETY, AND INFORMATION PROCESSING, L. Mark Carrier, Lizzette Ceja & Jane Jacob (California State University, Dominguez Hills)

10:15 DOES TECHNOLOGICAL NATURE ENHANCE COGNITIVE PERFORMANCE? Carolyn L. Jordan & Erica L. Wohldmann (California State University, Northridge)

10:30 DOES SEEDING PROMOTE LONG-TERM RETENTION OF CALORIE INFORMATION: TESTING THE GENERATION EFFECT, Katie E. Alegria & Erica L. Wohldmann (California State University, Northridge)

PAPER SESSION

9:45 -10:45 MARINA

BASIC AND APPLIED PSYCHOLOGY

Chair: Kathryn Bruchmann

9:45 WHY IS THE SEARCH ENGINE MANIPULATION EFFECT (SEME) SO LARGE?
TESTING AN OPERANT CONDITIONING HYPOTHESIS, Robert Epstein & Ronald E. Robertson (American
Institute for Behavioral Research and Technology)

10:00 ALL COMPARISON TARGETS ARE NOT CREATED EQUAL: THE IMPORTANCE OF
CONTROL GROUPS, Kathryn Bruchmann (Santa Clara University) & Aaron Scherer (University of Michigan)

10:15 PROTECTING CIVILITY IN ACADEMIC DEPARTMENTS: BYSTANDERS AND
EFFECTIVE ACTION, Lisa Farwell (Santa Monica College)

10:30 WHY DO PEOPLE REJECT EVIDENCE WHEN IT CONTRADICTS PRIOR BELIEFS?
Gregory J Feist & Zachary A. Caddick (San José State University)

PSI CHI SESSION

10:00 – 11:00 BARCELONA/CASABLANCA

THE TAPESTRY OF DIFFERENCE: WEAVING COGNITION AND AFFECT INTO PSYCHOLOGY

Presenter: Jessica Henderson Daniel, Harvard Medical School, Boston Children's Hospital

Chair: Ethan A. McMahan, Western Oregon University

Synopsis:

Learning about human differences includes cognition and affect. Providing a balance between the two as emotionally laden topics are raised can be a challenge. The presentation will include critical concepts that can guide one through learning about differences and provide inclusive and flexible lens to integrate an awareness and respect of those differences in practice, research and education.

The existence of multiple generations results in a nation of knowledge and ideas that can stretch back over 100 years. Managing the heterogeneity of knowledge, feelings and questions about current situations that are embedded in the past can be a challenge. No one has immunity from “the danger of a single story” based on limited experiences and knowledge. The participants will be taught history in the context of terms such as “stereotype threat,” “racial/ethnic micro-aggressions” and “implicit bias.” Theory meets the day to day lives of people who face and sometimes manage these three concepts. Psychology is a dynamic discipline that seeks knowledge about thoughts, affect and behaviors—their origins as well as consequences and possible interventions to promote change. Examining the tapestry will be one way to create pathways to understanding human differences.

Biography

Jessica Henderson Daniel, PhD, ABPP is Associate Professor of Psychology in the Department of Psychiatry at Harvard Medical School. At Boston Children's Hospital, she is the Director of Training in Psychology in the Department of Psychiatry and Associate Director of the LEAH (Leadership Education in Adolescent Health) Training Program in the Division of Adolescent Medicine. In 1993, as chair of the Massachusetts Board of Registration of Psychologists, Dr. Daniel proposed that the Board pass regulations requiring both instruction and training about people of color in order to be licensed as a psychologist in Massachusetts. It remains the only state with such a regulation.

Dr. Daniel's contributions as a mentor were recognized by Harvard Medical School in 1998 when she received the prestigious A. Clifford Barger Excellence in Mentoring Award—the first woman, the first person of color and the first psychologist to be so honored.

In the American Psychological Association (APA), she is the first African American elected to serve on the APA Board of Directors. While on the BOD, she initiated the formation of a Task Force. The TF Report: Resilience in African American Children and Adolescents: A Vision for Optimal Development has been widely distributed and well-received. She is an APA fellow.

WPA DISTINGUISHED SPEAKER

11:00 - 12:00 CENTENNIAL A

THE FICTION OF MEMORY

Presenter: Elizabeth Loftus, University of California, Irvine

Chair: Heidi Rose Riggio, California State University, Los Angeles

Synopsis

People sometimes remember things that never happened, and my research explores how, when and why this happens. Sometimes the errors in memory are relatively small, as when people remember details of recent events differently than they really occurred. Sometimes the errors are large, as when people are led to remember entire events that did not occur to them, which we call “rich false memories.” . False memories, like true ones, have repercussions, affecting later thoughts, intentions, and behaviors We've discovered some easy ways to distort memory and to plant rich false memories. Even people with highly superior autobiographical memories are susceptible to contamination. We haven't had much luck finding reliable methods for discriminating true from false memories. They can be as emotional, detailed, persistent, and confidently held as true ones.

Biography

Elizabeth Loftus is Distinguished Professor at the University of California, Irvine. She holds faculty positions in the Department of Psychology & Social Behavior; the Department of Criminology, Law & Society, and the School of Law. She received her Ph.D. in Psychology from Stanford University. Since then, she has published two dozen books and over 500 scientific articles. Her books have been translated into Dutch, French, German, Japanese, Chinese and other foreign languages.

Loftus's research of the last several decades has focused on the malleability of human memory. She has been recognized for her research with seven honorary doctorates and election to the Royal Society of Edinburgh, the American Philosophical Society, and the National Academy of Sciences. These include the Scientific Freedom and Responsibility Award from the American Association for the Advancement of Science (for “the profound impact that her pioneering research on human memory has had on the administration of justice in the United States and abroad.”). In 2012, she received the University of California, Irvine Medal for “exceptional contributions to the vision, mission, and spirit of UC Irvine,” the highest honor the university bestows. In 2013, she received the Gold Medal Award for Lifetime Achievement in Science from the American Psychological Foundation. Loftus is past president of the Association for Psychological Science, and was twice elected President of the Western Psychological Association.

PSI CHI PANEL

11:30 – 1:00 BARCELONA/CASABLANCA

TIPS FOR GETTING INTO AND SURVIVING GRADUATE SCHOOL

Chair: Ethan A. McMahan, Western Oregon University

Synopsis

The panel of speakers with distinct graduate experiences will provide insight about getting into and succeeding in graduate school. Talks will cover a range of topics including suggestions for finding the right program, making the best application, faculty tips for success in graduate school, and life as a graduate student. Ample time will be provided for questions from the audience.

Presenters

Jon E. Grahe, Pacific Lutheran University

Elizabeth L. Campbell, Whitworth University

Laura Naumann, Nevada State College

Michael Souza, University of British Columbia, Vancouver

Erica Baranski, University of California, Riverside

POSTER SESSION 15

12:00-1:00 CENTENNIAL B

HUMAN LEARNING & MEMORY 2 EDUCATIONAL ISSUES 2

15-1 EMOTIONAL REACTIVITY AND MEMORY FOR EMOTIONALLY CHARGED WORDS, J. A. Van Fossen, Karl M. Oswald & Erica McClincy (CSU Fresno)

15-2 SPATIAL TEXT COMPREHENSION AND MEMORY AMONGST DEAF AND HEARING ADULTS, Dominique L. Ford & Karl Oswald (California State University, Fresno)

15-3 GAME-BASED COGNITIVE TRAINING EFFECTS IN YOUNG ADULTS, Meaghan Romo, Vanessa Carlos, Mina S. Selim, Kevin Rosales, Timothy Meyer, Kristy Rendler, Candace Taggart (California State University, San Bernardino), Aaron Seitz (University of California, Riverside), Eugene Wong & Jason F. Reimer (California State University, San Bernardino)

15-4 INFLUENCE OF TAKING AND REVIEWING PHOTOS ON MEMORY FOR OBJECTS, Angele Williams (Whitman College)

15-5 EFFECTS OF ANXIETY ON NONSENSE SYLLABLE WORD LIST MEMORIZATION AND RECALL, Noelle Lopez & John Taylor (Southern Oregon University)

- 15-6 THE EFFECTS OF NARRATIVE STYLE ON VIEWER EXPERIENCES, Morgan M. Flynn & Ariana F. Young (California Lutheran University)
- 15-7 DIFFERENTIAL IMPACT OF PSYCHOPHYSIOLOGICAL AROUSAL ON PATTERN SEPARATION ABILITIES IN YOUNGER AND OLDER ADULTS, Hannah Nordberg, Christina Deirmenjian, Jessica White, Allison Ponzio & Mara Mather (University of Southern California)
- 15-8 EFFECTS OF SLEEP DEPRIVATION AND DISTINCTIVE PROCESSING ON FALSE RECOGNITION, Riah Sorn-ampai, Marissa Bell & Zachary Shaiken (Whitman College)
- 15-9 IMPACT OF GENDER AND STORY TYPE ON MATERNAL AUTONOMY SUPPORT, Jesenia Berumen, Kimberly R. Kelly, and Kelly Caulfield (California State University, Long Beach)
- 15-10 EFFECTS OF VISUAL/VERBAL STIMULI AND GENDER ON RECALL, Robert L. Randall, Reina Aldape, Jordan Bush & Josh Vignolles (Pasadena City College)
- 15-11 EFFECTS OF MUSIC DURING STUDY VERSUS MUSIC DURING TEST ON RECALL, Robert L. Randall (Pasadena City College)
- 15-12 THE EFFECTS OF SOUNDS AND WORD LENGTH ON WORD RECALL, Robert L. Randall (Pasadena City College)
- 15-13 EFFECTS OF AROMA AND GENDER ON MEMORY, Robert L. Randall, Kiri Lahey, Kevin Chen Shum & Alvin Liu (Pasadena City College)
- 15-14 EFFECTS OF CLASSROOM SEATING ARRANGEMENT AND CHAIR TYPE ON LEARNING, Robert L. Randall, Claudia Rodriguez & Jasmine Zamora (Pasadena City College)
- 15-15 EFFECTS OF ONLINE VERSUS FACE-TO-FACE INSTRUCTION ON LEARNING, Robert L. Randall, Joseph Martinez, Claudia Ramos & Zuleyka Santiago (Pasadena City College)
- 15-16 COMPREHENSION USING FLASHCARDS WITH IMAGES, COLOR, AND TEXT, Jeanette Guerra, Laurie Wofford, Erin Nagle & Ashley Duncan (Palomar College)
- 15-17 PSYCHOSOCIAL STRESS AND THE ELIMINATION OF RETRIEVAL INDUCED FORGETTING, Jordin L. Rodondi & Benjamin Levy (University of San Francisco)
- 15-18 OPTIMIZING DISTRIBUTED PRACTICE WITH SIMILAR INTERVENING ACTIVITY, Wesley G. Gill, Karl M. Oswald, Emily Logan, Cory Cowan & J. A. Van Fossen (California State University, Fresno)
- 15-19 THE DEESE-ROEDIGER AND MCDERMOTT PARADIGM: SENSORY MODALITY AND FALSE MEMORY, Javier A. Gomez, Ellen Soo Young Kim, Alex Rivelli-Keagbine & Jeremy W. Newton (Saint Martin's University)
- 15-20 UTILIZING TEACHER RATINGS TO PREDICT IMPROVEMENT FOLLOWING WORKING MEMORY TRAINING, Jennifer M. Bacon, Elaine J. Krzeminski, Kevin P. Rosales, Eugene H. Wong, Dudley J. Wiest & Illeana B. Escobedo (California State University, San Bernardino)
- 15-21 FAMILY CHILD CARE PROVIDERS' DESCRIPTIONS OF LOVE, AFFECTION AND FUN, Elena Paredes (California State University, Northridge), Edgar Hernandez (California State University, Long Beach) & Holli Tonyan (California State University, Northridge)

15-22 BUILDING COLLABORATION SKILLS IN ELEMENTARY SCHOOL STUDENTS THROUGH ROBOTICS, Jill Nemiro, Cesar Larriva, Tiffany Truong, Jennifer Nguyen & Mariappan Jawaharlal (Cal Poly Pomona)

15-23 LEADERSHIP STYLES AND UNIVERSITY COHORT PROGRAMS, Rosalyn G. Sandoval (CSU Sacramento), Sierra K. Dimberg (Arizona State University), Joshua Haro, Eliot Watson & Greg Kim-Ju (CSU Sacramento)

15-24 A STRUCTURAL MODEL PREDICTING VICTIMIZATION BASED ON ENCULTURATION, Rosalyn G. Sandoval, Alejandra Cardenas, Allison K. Marion, Wendy Mok & Greg Kim-Ju (CSU Sacramento)

15-25 SCHOOL VIOLENCE: EXAMINING RISK FACTORS OF PHYSICAL FIGHTING IN SCHOOLS, Danielle J. McIntyre, Tiana K. Osborne, Alejandra Cardenas, Adriana Llarena & Greg M. Kim-Ju (California State University, Sacramento)

15-26 HELPING INTRODUCTORY PSYCHOLOGY STUDENTS BETTER CONNECT THEIR RESEARCH PARTICIPATION REQUIREMENT AND COURSE CONTENT, Sara Finley & Michelle Ceynar (Pacific Lutheran University)

15-27 DO SAT SCORES PREDICT GRADUATION? A STUDY OF FRESNO STATE FRESHMEN, Katie Stewart & Constance Jones (California State University, Fresno)

15-28 THE HIGHER EDUCATION LATINX STUDENT DISPARITY: PERCEPTIONS OF EFFECTIVE INSTRUCTORS, Maritza Morales-Gracia (Teachers College, Columbia University), Eugene H. Wong (California State University, San Bernardino) & Lisa Looney (University of La Verne)

15-29 DEMYSTIFYING THE MODEL MINORITY STEREOTYPE: EXPERIENCES OF ASIAN AMERICAN STUDENTS, Tiana K Osborne, Eric J. Byrd, Zachary T Goodman, Zahara Hussain & Greg M. Kim-Ju (California State University, Sacramento)

15-30 PROTECTIVE FACTORS OF YOUTH ACADEMIC SUCCESS WITH STRUCTURAL EQUATION MODELING, Zachary T Goodman, Tiana K. Osborne, Danielle J. McIntyre, Adriana Llarena & Greg M. Kim-Ju (California State University, Sacramento)

15-31 STUDENT ATTITUDES ABOUT BUYING TEXTBOOKS, Rebecca Small, Iryna Naumova, Gabby Kauffman, Joshua Eliav, Mara Levin, Jonathan Raskin & Susan Kapitanoff (American Jewish University)

15-32 HOW STUDENTS COPE WHEN UNABLE TO BUY TEXTBOOKS, Iryna Naumova, Gabby Kauffman, Rebecca Small, Mara Levin, Joshua Eliav, Jonathan Raskin & Susan Kapitanoff (American Jewish University)

15-33 INCREASING SCHOOL CONNECTEDNESS AMONG LATINOS WITH A COMMUNITY-BASED INTERVENTION, Maria Malone, Cassidy Owens, Netta Schroer, & Cecilia Rocha (Palomar College)

15-34 PARENT-CHILD CO-PLAY WITH TANGIBLE TECH IMPACTS SHAPE RECOGNITION AND CREATIVITY IN PRESCHOOLERS, Raiven Greenberg, Karma Rose Macias, Jesus Hernandez, Noah Tewelde, Marco Chairez, Hannah Fritz, Owen Gartner, Ang Li, Sydney Roth, Elizabeth Valadez, Willow Wood, & Erik Nilsen (Lewis & Clark College)

15-35 PERCEPTIONS OF PARENTS ABOUT THEIR CHILDREN'S SUCCESS IN MIDDLE SCHOOL, Alejandra Cardenas, Clarissa White, Melissa Kornweibel & Greg M. Kim-Ju (California State University, Sacramento)

15-36 FACTORS ASSOCIATED WITH NON-TRADITIONAL COLLEGE STUDENTS ACADEMIC ACHIEVEMENT, Mari Manuel, Daniel Garcia (University of New Mexico), Cindy Palma, Kate Fulton & Andrea J Ericksen (San Juan College)

15-37 HIGH LEARNING PROFESSORS: DISTINGUISHING CHARACTERISTICS AND EFFECTIVE WORKING ALLIANCES, Audrey Lim, Nazmul Quazi, Juan Ramirez & Tiffany Hamilton (Irvine Valley College)

15-38 CULTURAL SUB-GROUP VARIATION IN IMPLICIT THEORIES OF INTELLIGENCE WITHIN A CENTRAL VALLEY COLLEGE POPULATION, Holly E Ensign & Marilyn Wilson (California State University, Fresno)

15-39 ASSESSING STUDENT OUTCOMES FOLLOWING COMPLETION OF A CO-CURRICULAR LEADERSHIP PROGRAM, Donna D. Heine, Marie D. Thomas (California State University San Marcos) & Shannon I. Nolan (San Diego State University)

15-40 CONCEPT LEARNING JUDGMENTS IN THE CLASSROOM, Michelle L. Hickman & Inna Kanevsky (San Diego Mesa College)

15-41 THE RELATIONSHIP BETWEEN PARENTS LEVEL OF EDUCATION AND ACADEMIC ACHIEVEMENT IN FRESHMAN, Maira Salazar, Erika Barrera, Fanessa Chiappinelli & Karen I. Wilson (California State University Dominguez Hills)

15-42 STUDENT SATISFACTION: ASSESSMENT OF THE STUDY ABROAD PROGRAM, Jonathan Pedroza, Daisy Franco, Jose Andres Franco, Lizzette Ceja & Thomas J. Norman (California State University, Dominguez Hills)

15-43 MODERATION OF PRIOR KNOWLEDGE ON THE GUIDANCE EFFECT IN TECHNOLOGY-BASED STUDENT-CENTERED LEARNING, Anna Lou (Oxford Academy)

15-44 THE IMPORTANCE OF LIBRARY LITERACY AMONG SUCCESSFUL PSYCHOLOGY STUDENTS, Frank Hoppe, Jesus J. Vallejo and Mark A. Duva

15-45 RELATIONSHIP BETWEEN TEMPERAMENT AND PREFERRED COUNSELING THEORIES AND LEARNING ACTIVITIES, Sheri Castro-Atwater & Shannon Hasson (Loyola Marymount University Los Angeles)

15-46 INTEREST IN THE TEACHING ALLIANCE AND ASSOCIATIONS WITH MULTICULTURAL OUTCOMES, Fernando Estrada, Shannon Hasson, Moses Kulee, Ashley Osborne & Meghan Paynter (Loyola Marymount University)

15-47 A PEDAGOGY OF CREATIVITY: STUDENT-GENERATED VIDEO PROJECTS SUPPORT LEARNING, Rachel M. Miller, Naomi Lowe & Michelle Vogel-Trautt (California State University San Marcos)

15-48 LET'S NOT TALK ABOUT IT: THE IRONIC HARM OF AVOIDING TALKING ABOUT STEM INTEREST TO PROTECT BELONGING, Isidro Landa, Ronald D. Flores, Matthew C. Jackson & Dustin B. Thoman (California State University, Long Beach)

15-49 THE MOTIVE FOR METAPHOR: CREATIVITY, SELF-DETERMINATION, AND NEED FOR COGNITION, Mark Arlia, Lalo Palacios & Lesley A. Schimanski (Glendale Community College, AZ)

15-50 IMPROVING YOUR PERFORMANCE: THE EFFECTS OF POSITIVE ENCOURAGEMENT, Amayrani Ochoa, Dunia Valladares, Michel Souisa, Elyse Smith & Chara N Powell (Mt. San Antonio College)

15-51 THE EFFECTS OF BUMPER STICKERS ON AGGRESSIVE DRIVING BEHAVIOR AND EMPATHY: RESPONSES DURING DRIVING SITUATIONS, Anna Hinz & Kendall Watson (Whitworth University)

15-52 EXPLICIT SOURCES OF PERFORMANCE EXPECTATIONS, Angelica Falkenstein & Kate Sweeny (UC Riverside)

15-53 MODELING SWEETENER USE DIVERSITY: SELECTIVELY BRED RATS INTAKE OF SPLENDA AND STEVIVA, Nancy K. Dess, Brandon T. Roberts, Kiana Dobson & Clinton D. Chapman (Occidental College)

15-54 ATHLETES AND LOVE: DOES PERFORMANCE DIFFER BASED ON LOVE-TYPE? Luca Falcone, Don Araujo, Savannah Wilson & Kelly Campbell (California State University, San Bernardino)

15-55 THE EFFECT OF COACHABILITY ON AN ATHLETE'S PERFORMANCE, Brandon Loiler & Daniel Olleman (Whitworth University)

15-56 A STRUCTURAL MEDIATION MODEL PREDICTING ACADEMIC MOTIVATION, S.E.Stevens, James MacLellan, Cristian P. Cervantes Aldana, Simon Russell & Lawrence S. Meyers (California State University, Sacramento)

15-57 PREDICTING CONCERT ATTENDANCE UTILIZING THE THEORY OF REASONED ACTION, Konnor Feese & Kathleen Preston (California State University, Fullerton)

15-58 EXTROVERSION AND ITS RELATIONSHIP TO EXTRINSIC AND INTRINSIC MOTIVATION, Kyle Johnson & Courtney Chapin (Whitworth University)

15-59 SHORT-TERM MINDFULNESS TRAINING DOES NOT DEplete MENTAL RESOURCES, Erin Alderson, Zachary Harmony, David Buitron, Hye Ji Kim, Anthony Sierra, John Clapper & Hideya Koshino (CSU San Bernardino)

WPA SPECIAL PROGRAM

12:00 - 1:00 NAPLES

NEW WPA SPEAKERS EXCHANGE PROGRAM

Presenter: Will Dunlop, UC Riverside

Chair: Melinda Blackman, CSU Fullerton

Synopsis

The WPA speaker series is an initiative designed to help inform undergraduates and faculty of some of the cutting edge research being conducted at nearby institutions. Research presentations provided by professors at these nearby institutions represents the mechanism through which this aim is accomplished. In this presentation, an overview will be provided of the initial efforts to stimulate the WPA speaker series. Time will also be saved for discussion regarding the ground that has been covered thus far as well as how we may best grow this initiative in the years to come.

Biography

William L. Dunlop is an assistant professor of social/personality psychology at the University of California, Riverside. He uses idiographic, nomothetic, and idiographic-nomothetic approaches to examine psychological differences between people, as well as to understand the nature and development of individual lives.

PAPER SESSION

12:00 -1:00 MARINA

DEVELOPMENTAL RESEARCH

Chair: Leah M. Lessard

12:00 **BEYOND WEIGHT: THE CONSEQUENCES OF WEIGHT STIGMA IN MIDDLE SCHOOL,**
Leah M. Lessard, Hannah L. Schacter & Jaana Juvonen (University of California, Los Angeles)

12:15 **CHINESE PARENT-ADOLESCENT RELATIONSHIPS AND YOUTH ADJUSTMENT**
AMONG CHINESE AMERICANS, Chunxia Wu (California State University, Fullerton) & Ruth K. Chao
(University of California, Riverside)

12:30 **A LONGITUDINAL STUDY OF SPIRITUALITY AND STUDENT SUCCESS USING**
POLYTOMOUS ITEM RESPONSE THEORY, John Kim, Ludmila Praslova, Mia Kim & Noorain Chaudhry
(Vanguard University of Southern California)

12:45 **THE ROLE OF LIFELONG LEARNING ON WELLBEING OF OLDER ADULTS,** Zahra Mousavi
& Kate Reid (University of Glasgow)

SYMPOSIUM

12:15-1:45 CENTENNIAL C

HEALTH AND WELLNESS AMONG INDIVIDUALS WITH CHRONIC PAIN

Chair: Barbara J. Cherry, California State University, Fullerton

Synopsis

Chronic pain among adults has been reported as a major public health issue that profoundly impacts individuals, families, and communities. More than 100 million individuals currently suffer from chronic pain in the United States. This is greater than all those diagnosed with diabetes, cancer and heart disease combined. In addition, those suffering from chronic pain are also more likely to be depressed and anxious, report memory and concentration problems, get easily fatigued and have poor sleep quality. The annual cost in health care for treating those with chronic pain is estimated to range from \$550 to \$635 billion (i.e., medical costs; lost wages and productivity related to time off work). Chronic pain is also frequently comorbid with obesity, where high rates of physical inactivity exacerbate the severity of each condition, further impacting physical, cognitive, social and psychological well-being. This symposium describes some of the research being conducted at the Fibromyalgia and Chronic Pain Center at California State University Fullerton, <http://fmcp.fullerton.edu/>, and addresses fibromyalgia as well as other chronic pain conditions. Fibromyalgia (FM) is the second most prevalent rheumatologic disorder in the United States, and is estimated to be three times more common than rheumatoid arthritis. Presentations will include a) a description of a six year longitudinal study on physical and cognitive performance in adults age 50 years and older both with and without a diagnosis of FM; b) religion and social support as coping strategies among older obese Latinos with chronic pain; c) perceived stress and social support in FM; d) longitudinal change in employment/work roles in relation to health and wellness in individuals with FM and e) a meta-analysis comparing cognitive performance in individuals with and without FM. Understanding issues related to chronic pain may help reduce disability and medical costs, improve physical and cognitive performance, and enhance quality of life. This is critical for this serious and difficult to treat medical condition, especially among individuals who are sedentary and/or overweight/obese.

Presenters

PHYSICAL & COGNITIVE STATUS OF OLDER ADULTS AGED 50+ WITH & WITHOUT FIBROMYALGIA: A LONGITUDINAL STUDY, Jordan K. Aquino, Barbara J. Cherry, Laura Zettel-Watson, Dana N. Rutledge & C. Jessie Jones (California State University, Fullerton)

THE RELATIONSHIP BETWEEN SOCIAL SUPPORT, STRESS, AND PAIN IN FIBROMYALGIA, Julie Kircher, Vanessa Sanchez, Luz Islas, Arely Briseno, Barbara Cherry, Jennifer Piazza & Laura Zettel-Watson (California State University, Fullerton)

QUALITY OF LIFE IN EMPLOYED AND UNEMPLOYED OLDER ADULTS WITH FIBROMYALGIA, Rebecca Motts, Jennifer Piazza & Laura Zettel-Watson (California State University, Fullerton)

HEALTH AND WELLNESS AMONG INDIVIDUALS WITH CHRONIC PAIN, Barbara J. Cherry, Jordan Aquino, Clara Anahi Herrera, Julie Kircher, Rebecca Motts & Robert Sagehorn (California State University, Fullerton)

Discussant

Dr. Jennifer Piazza

SYMPOSIUM

12:15-1:15 CENTENNIAL D

USING FUNCTIONAL NEAR-INFRARED SPECTROSCOPY TO EXAMINE THE IMPACT OF PERSONAL TECHNOLOGY USAGE ON EXECUTIVE FUNCTIONING

Chair: L. Mark Carrier, California State University, Dominguez Hills

Synopsis

Activity in the human prefrontal cortex has been associated with many executive functioning cognitive processes and tasks including mental arithmetic, decision making, response inhibition, prospective memory, working memory, and planning. Real-world phenomena and tasks such as video gaming, public speaking, Internet addiction, problem solving, and multitasking have also been linked to activity in this brain region. The functional near-infrared spectroscopy (fNIR) technique allows the collection and monitoring of real-time information about prefrontal activity during task performance. The fNIR device is affordable, portable, and fast and easy to set up. Due to its portability, it can be used in the laboratory as well as in real-life, everyday conditions. fNIR is relatively new and not as much information has been written and published about the technique in relation to other brain imaging methodologies. This symposium describes and reviews the technique and the device, and then provides an in-depth examination of an application of fNIR to assess associations between personal technology usage and executive processes.

Presenters

USING FUNCTIONAL NEAR INFRARED SPECTROSCOPY TO EXAMINE PREFRONTAL CORTEX ACTIVITY, Alex Lim, Marcos Jimenez, Kaitlin M O'Brien, Jonathan Pedroza, Lizette Ceja, Larry Rosen & L. Mark Carrier (California State University, Dominguez Hills)

COMPARING EXECUTIVE FUNCTIONING BEHAVIORS BETWEEN HEAVY AND LIGHT TECHNOLOGY USERS, Kaitlin O'Brien, Lizette Ceja, Alex Lim, Jonathan Pedroza, Larry Rosen & L. Mark Carrier (California State University, Dominguez Hills)

COMPARING PREFRONTAL CORTEX ACTIVITY BETWEEN HEAVY AND LIGHT TECHNOLOGY USERS, Jonathan A. Pedroza, Kaitlin O'Brien, Alex Lim, Lizzette Ceja, Larry Rosen & L. Mark Carrier (California State University, Dominguez Hills)

PAPER SESSION

12:15 -1:15 TOKYO/VANCOUVER

MAKING A DIFFERENCE

Chair: Robert Epstein

12:15 WHICH SKILLS ARE BEST AT BOOSTING MOTIVATION? A LARGE-SCALE INTERNET-BASED STUDY, Robert Epstein, Kim Vu & Ronald E. Robertson (American Institute for Behavioral Research and Technology)

12:30 WHICH PARENTING SKILLS COUNT MOST? A LARGE-SCALE INTERNET STUDY, Robert Epstein, Priyanka Nanayakkara, Patricia Natalie & Ronald E Robertson (American Institute for Behavioral Research and Technology)

12:45 ROMANTIC RELATIONSHIP ATTACHMENT PATTERNS AS PREDICTORS OF SLEEP AND HEALTH: THE MEDIATING ROLE OF EMOTION REGULATION, Dilbur D. Arsiwalla, Cara Luchtefeld, Dacia Oberhelman & Adam B. Butler (University of Northern Iowa)

1:00 INFLUENCE OF FRIENDSHIPS ON ADOLESCENT RISK BEHAVIORS: A LONGITUDINAL SOCIAL NETWORK ANALYSIS, Lisa De La Rue (University of San Francisco), Dorothy L. Espelage (University of Illinois Urbana-Champaign), Kayla de la Haye (University of Southern California), Hank Green & Marc PunKay (RAND Corporation)

WPA DISTINGUISHED SPEAKER

12:30 - 1:30 CENTENNIAL A COPING WITH LIFE'S PERSONAL AND COLLECTIVE TRAGEDIES

Presenter: Roxane Cohen Silver, University of California, Irvine

Chair: Howard Friedman, University of California, Riverside

Synopsis

At some point, most people encounter stressful events that can have a major impact on the course and direction of their lives. Decades of research have demonstrated that these traumatic experiences can have both acute and long-term mental and physical health consequences. This presentation will describe a program of research on coping with traumatic events, ranging from personal losses such as death of an infant and childhood sexual abuse to larger collective events such as natural disasters (earthquakes, firestorms) and man-made disasters (9/11 terrorist attacks, the 2013 Boston Marathon bombings). Widely held myths about the coping process will be juxtaposed against empirical evidence; hypotheses as to why mistaken assumptions about the coping process are maintained in the absence of supporting evidence will be considered. Predictors of individual and collective vulnerability versus resilience to traumas at an individual and community level will be reviewed. Finally, some theoretical, clinical, social, and policy implications of this program of research will be explored.

Biography

Roxane Cohen Silver, Ph.D., is Professor in the Department of Psychology and Social Behavior, the Department of Medicine, and the Program in Public Health at the University of California, Irvine, where she has been actively involved in research, teaching, and administration since 1989. She has spent over three decades studying acute and long-term psychological and physical reactions to stressful life experiences, including personal traumas such as spinal cord injury and loss of a child, as well as larger collective events such as terror attacks, war and natural disasters across the world (e.g., U.S., Indonesia, Chile, Israel). She is the 2016 President of the Society of Experimental Social Psychology and a founding Director and Chair of the Board of Directors of *Psychology Beyond Borders*. Dr. Silver is a Fellow of the American Psychological Association (in 4 Divisions) and the Association for Psychological Science. She has received a number of awards for her scholarship, service, and teaching, including the American Psychological Association's Award for Distinguished Service to Psychological Science in 2007, the 2010 Public Advocacy Award from the International Society for Traumatic Stress Studies (for "outstanding and fundamental contributions to advancing social understanding of trauma"), APA's 2011 Award for Distinguished Contributions to Psychology in the Public Interest (Senior Career), the 2011 Award for Outstanding Service to the Field of Trauma Psychology, and the 2012 Distinguished Mentorship Award from the International Society for Traumatic Stress Studies. Dr. Silver received her Ph.D. in social psychology from Northwestern University.

PT@CC INVITED SYMPOSIUM**12:30 – 2:00 OCEAN BALLROOM****GIVING PSYCHOLOGY AWAY: BUILDING VIBRANT HERO NETWORKS FROM CLASSROOM TO COMMUNITY**

Chair: Vivian McCann, Portland Community College

Synopsis

Today's students are mostly Millennials, and as a cohort they place a higher value on social consciousness than the two generations that preceded them. The Heroic Imagination Project (HIP), founded by Dr. Philip Zimbardo, appeals to that desire and offers practical tools for students to make a difference in their worlds in both large and small ways. HIP is built on the premise that heroism doesn't require a cape or supernatural powers – on the contrary, we can all be everyday heroes, acting with more compassion and kindness, simply by overcoming the social forces that inhibit prosocial actions. HIP's engaging workshops teach about the social psychological principles that create common barriers to effective action, and offer solutions that empower and motivate students to change their own behaviors to become Heroes-in-Training. In this panel, we will discuss a variety of ways we have integrated HIP's lessons into our classrooms and communities, and offer suggestions you can use with your own students to build hero networks that make a difference.

Presenters

CAPES OPTIONAL: BUILDING HERO SQUADS TO CREATE EVERYDAY HEROES IN LOCAL SCHOOLS, Brian Detweiler-Bedell, Gemma Baumer, Eddie Tellez, Jackie Potter, and Willow Wood (Lewis & Clark College) and Vivian McCann, Heriberto Aguilar, Jason Flores, and Brandon Velasquez (Portland Community College)

Today's students are eager to make a difference in the world, and crave opportunities to do so. Last year, we began a collaboration between Lewis & Clark College and Portland Community College that offers student interns a chance to have a positive impact on local at-risk high school students while simultaneously building their own skills as science educators, team collaborators, and workshop presenters. In doing so, we also build bridges from high school to community college to university in our city and community. We will outline our program, discuss what we've learned so far, and how you can adapt this promising model at your own campus. Our student interns will also talk about the ways the program has impacted each of them.

MY HEROIC IMAGINATION IN INTRO PSYCH, Brian Metcalf (Hawaii Pacific University)

In the Hawaiian language, Pohakea means "to bring forth light." At Hawaii Pacific University, in coordination with our Pohakea* Heroic Imagination Project, I have begun incorporating "heroism" as a theme in my Introduction to Psychology class sections. In this session, I will briefly describe the weekly conversations we have about what heroism means to us and how we can become better "heroes in training." For example, each week we identify one new member in our "League of Super Heroes," organizations that do everyday heroics. Whenever possible, this is a local organization that ties in with the psychology topics being covered that week -- the Hawaiian Eye Foundation when we cover vision in sensation/perception, the Aloha Chapter of the Alzheimer's Association when we cover memory, and so on. I share the work of the organization and alert students to volunteer, internship, and employment opportunities. We then pass the hat around and collect spare change to send off to that charity. To partially satisfy Gen Ed requirements for the class for enhancing oral and visual communication, each student is responsible for creating and giving a very open-ended 4-6 minute "My Heroic Imagination Presentation." Options include giving their presentation in front of the class or creating a video to

share their thoughts or experiences on heroism and what it means to them. I will discuss the overwhelmingly positive student reactions to these assignments, and offer examples to illustrate how you can adapt these ideas to your own classroom.

INSPIRING HOPE WITH HIP, Sonja Terdal Olshove (Northwestern Michigan College)

In Andrew Solomon's TED Talk he states the antidote to depression is not happiness, but vitality and resilience. Happiness research supports this idea that genuine, long-lasting "happiness" comes from meaningful work and connection to others, and that the joys from the quick fixes promoted in pop-culture are fleeting. In my experience teaching Introduction to Psychology and Social Psychology, I have found that highlighting HOPE through social action and connection has been the most powerful motivator to student engagement. I will highlight some of the ways I incorporate these principles into my teaching, and demonstrate how the Heroic Imagination Project has inspired hope and engagement in my students (and myself!).

Discussant: Philip Zimbardo

POSTER SESSION 16

1:15-2:15 CENTENNIAL B

SOCIAL ISSUES 2

INTERNATIONAL PSYCHOLOGY

16-1 **CULTURAL BELIEFS AND INFANT MORTALITY AMONG MOTHERS IN NIGERIA**, Foluke Nike Bolu-Steve, Alfred A. Adegoke (University of Ilorin, Ilorin), Greg M. Kim-Ju & Zachary T Goodman (California State University, Sacramento)

16-2 **RACIAL DISCRIMINATION, HEALTH, AND RELIGIOSITY IN POST-APARTHEID SOUTH AFRICA**, Kamiya Stewart, Nina Calub, Silvana M. Johnston & Kelly Campbell (CSU San Bernardino)

16-3 **IMPATIENCE AND DISTRACTIBILITY AS A PREDICTOR OF MATERIALISM**, Kiersten Schneider, Jenna Reardanz & Patricia Bruininks (Whitworth University)

16-4 **IMPACTS OF PERPETRATOR'S MEMBERSHIP AND RACIAL IDENTITY ON OUTGROUP EMPATHY**, Yunzhu Ouyang (Arizona State University)

16-5 **FAMILY TYPE, COUNSELING, AND SUICIDALITY IN EARLY AND LATE ADOLESCENCE**, Tina L. Smith, Cordell C. Suha, Zachary T Goodman, Jennifer L. Blair, Devanio Cousins & Greg M. Kim-Ju (California State University, Sacramento)

16-6 **THE ASSOCIATION BETWEEN WOMEN'S SENSE OF COMMUNITY AND NEIGHBORHOOD**, Arlene Garica Lira & Guido G. Urizar Jr (CSU Long Beach)

16-7 **EVALUATING THE IMPACT OF TRIPLE PLAY ON CHILDREN'S PROSOCIAL BEHAVIOR**, Viviana Barajas, Trae Schneider, Suzanne Mendez, Phillip A Loving, David V Chavez & Demetra Baker (California State University, San Bernardino)

- 16-8 THE EFFECTS OF A STRENGTHS-FOCUSED APPROACH ON PATERNALISTIC PREJUDICE IN VOLUNTEERS, Marianne Sfeir & Elizabeth Probus (Whitworth University)
- 16-9 GROUP DIFFERENCES IN STEM SELF-EFFICACY AT THE START OF COLLEGE, Erika S. DeJonghe, Isabela Perez, Aaron Cortez, Jill E. Nemiro, Tiffany Truong & Jennifer Nguyen (Cal Poly Pomona)
- 16-10 VICTIM-PERPETRATOR POWER INEQUALITIES IN RAPE PERCEPTION: NO SUPPORT FOUND FOR THE LEGITIMIZATION HYPOTHESIS, Joseph M. Rootman, Sabrina C. H. Chang & Boris B. Gorzalka (University of British Columbia)
- 16-11 UTILIZING TOWN HALL MEETINGS TO DEVELOP AN ACTION RESEARCH PROJECT, Michael J Clements, Breanna Wyatt, Danahly C Reyes, Gizeh M Magana, David V Chavez & Estefania Galvez (California State University, San Bernardino)
- 16-12 DIFFERENCES IN BODY APPRECIATION AND EATING DISORDER PSYCHOPATHOLOGY BETWEEN CAUCASIANS AND ETHNIC MINORITIES, Dean Lim, Samantha Martinez, Gabriela Bolivar & Sylvia Herbozo (Loma Linda University)
- 16-13 SOCIAL WORKER SATISFACTION: RELATIONS WITH WORKER CHARACTERISTICS, CASELOAD, AND MEETING FREQUENCY, Mayra K. Cazares, Sabrina M. Peterson & Tuppett M. Yates (UC Riverside)
- 16-14 RELATIONSHIP BETWEEN ETHNIC MINORITY STATUS AND PERCEPTION OF HIGH SCHOOL EDUCATIONAL QUALITY, Robert L. Randall, Jahel Guardado, Nina Marikian, Giselle Morales, Quynh Tran & Grace Williams (Pasadena City College)
- 16-15 EFFECTS OF POLICE OFFICER RACE AND SUSPECT RACE ON PERCEIVED ABUSE, Robert L. Randall, Jasmine Gallegos, Jonathan Lopez, Hsiu Chen Shih & Katrina Vogel (Pasadena City College)
- 16-16 THE EFFECTS OF PARASOCIAL RELATIONSHIP STATUS WITH SUPERHEROES ON PROSOCIAL INTENTIONS AND BEHAVIOR, Kurtis A. Gruoner, Jennifer N. Kraska, Ariana F. Young & Brian P. Don (California Lutheran University)
- 16-17 COMBATTING THE NEGATIVE EFFECTS OF THIN-IDEAL MEDIA, Terri Scott, Yasmin Akbari, Gagan Sandhu & David A. Frederick (Chapman University)
- 16-18 HOMELESSNESS -- EMERGING TRENDS AND THEMES, Amanda Olson & Neelam Rattan (San José State University)
- 16-19 A STRUCTURAL MODEL PREDICTING DISCRIMINATIVE ATTITUDES, S.E. Stevens, James MacLellan, Simon Russell, LaNia Bussey & Lawrence S. Meyers (California State University, Sacramento)
- 16-20 THE RELATIONSHIP BETWEEN RELIGIOSITY AND SEXTING, Courtney Baugh & Grace Paradis (CSU Stanislaus)
- 16-21 FOMO IN RELATIONSHIP TO EMOTIONAL STABILITY AND SOCIAL MEDIA USE, Jacqueline Germaine-Bewley (Dominican University of California)
- 16-22 HOW GENDER AND RACIAL/ETHNIC DISCRIMINATION AFFECTS COLLEGE STUDENTS SELF-ESTEEM, Elizabeth Silva & Colin Silverthorne (University of San Francisco)

- 16-23 MOBILE SELF-AFFIRMATIONS, PERCEIVED DISCRIMINATION, AND MENTAL/PHYSICAL HEALTH AMONG LATINO- AND ASIAN-AMERICANS, Carol Wang, Lindsay Szabo (California Polytechnic State University), Linda Juang (Potsdam University), Maryam Kia-Keating (University of California, Santa Barbara), Alexander Dekhtyar & Julie Spencer-Rodgers (California Polytechnic State University)
- 16-24 MI EXISTIR ES RESISTIR: APPLYING AN UNDOCUQUEER LENS ON PHOTOVOICE, Raul A. Maldonado, Martin Rojas, Juan Lepe Romero & David V. Chavez (California State University, San Bernardino)
- 16-25 THE LINK BETWEEN INSTAGRAM AND SELF-ESTEEM, Sharon Kha, Somakhanden Keo, Madeleine Pena & Gary Williams (CSU Stanislaus)
- 16-26 COPING STRATEGIES AND RELATIONSHIP BREAKUP GRIEF, Patrick Durkee & Alia Clark (California State University, Fullerton)
- 16-27 CAN BRIDGE PROGRAMS ENHANCE THE SURVIVAL OF FIRST-GENERATION COLLEGE STUDENTS? Donald H. Ryujin, Stephen Chen, Kaylene Co, Madeline Johnson & Emma Tietje (California Polytechnic State University, San Luis Obispo)
- 16-28 YOUTH HOMELESSNESS FROM A QUEER LENS, Martin G Barriga, Sarah Faye McMullen, Marissa R. Wollard & David V Chavez (CSU San Bernardino)
- 16-29 THE IMPACT OF SEXUAL ORIENTATION MICROAGGRESSIONS ON LGBTQ INDIVIDUALS, Zachary Eckert, Trescina Hernandez, Michelle McMurray, Wendy Martinez, Brenda Tellez, Zuleyma Mendez & Manijeh Badiie (California State University, San Bernardino)
- 16-30 PREDICTING SUPPORT FOR SAME SEX MARRIAGE, Latishia Jett-Dias, Brandi L. Goodspeed, Audriana J. Holstein, Mary De Jerez & Christopher L. Aberson (Humboldt State University)
- 16-31 AGEISM REASONS AND INTERVENTIONS TO REDUCE IT. A LITERATURE REVIEW, Larisa Gavrilova, Kelcey Sholl, Zaneta Markovic, Delwin B. Carter & Luciana Laganà (CSUN)
- 16-32 ATTITUDES & BELIEFS OF MENTAL HEALTH IN MEDIA; EDUCATED VERSUS UNEDUCATED, Shae Sunwold & Alyssa Martinez (Whitworth University)
- 16-33 MOTIVATIONS TO CONTROL PREJUDICE AND PERCEPTIONS OF RACISM IN OTHERS, Sandra Vazquez Salas, Priscilla Mesa & Deborah Hall (Arizona State University)
- 16-34 EVALUATING YES MEANS YES: AN ALTERNATIVE APPROACH TO SEXUAL ASSAULT PREVENTION, Diana Robinson, Brenda Tellez, Dulce Gonzalez, Khoa Vo & Manijeh Badiie (California State University, San Bernardino)
- 16-35 RAPE SURVIVORS' OPINIONS ABOUT CONTACT WITH RAPE CRISIS CENTERS, Chelsea L. Barnes, Natassia Mattoon, Selin Ari, Ashley Reyes, Courtney Ahrens (California State University, Long Beach) & Katie Feifer (The Voices and Faces Project)
- 16-36 BELONGING UNCERTAINTY AMONG FEMALES IN ENGINEERING, Audrey E. Aday & Viviane Seyranian (California State Polytechnic University, Pomona)
- 16-37 REDUCING THE NEGATIVE EFFECTS OF MEDIA EXPOSURE ON BODY IMAGE, Yasmin Akbari, Terri Scott, Gaganjyot Sandhu & David Frederick (Chapman University)

16-38 CORRELATIONS BETWEEN ATTITUDES REGARDING HEALTH BEHAVIOR AND SELF-PERCEIVED MATE VALUE, Tyler N. Livingston, Manny A. Delgado & R. Shane Westfall (University of Nevada, Las Vegas)

16-39 LATINO MENTAL HEALTH STRATEGIES AND STIGMA AT INSPIRE MULTICULTURAL CAMPUS, Michelle Orozco, Gloria Magana (California State University, San Bernardino), Eddie Velasquez (Cal Poly Pomona), Elizabeth Flores & David Chavez (California State University, San Bernardino)

16-40 MARIJUANA ATTITUDES, PERCEPTIONS, USE AND ACADEMIC ACHIEVEMENT, Kristi Sadler (San José State University)

16-41 IMMERSION IN A VIRTUAL ENVIRONMENT TO ELICIT CHANGE IN ATTITUDES TOWARDS LAW ENFORCEMENT, Elizabeth M. Williams, Robert Levine. & Lorin Lachs. (California State University, Fresno)

16-42 DO PANHANDLERS GET MORE WHEN ACCOMPANIED BY A DOG OR CHILD? Erica Sifuentes & T.L. Brink (Crafton Hills College)

16-43 FAMILY CONFLICT AMONG FIRST-GENERATION COLLEGE STUDENTS: DOES CULTURE MATTER? Silvana M. Johnston, Kamiya Stewart, Nina Calub & Kelly Campbell (California State University, San Bernardino)

16-44 MASCULINE MUSCULARITY MESSENGERS AND MEN'S BODY IMAGE DISTRESS, Jonathan E. Zawada & Shawn Burn (California Polytechnic State University San Luis Obispo)

16-45 THE INFLUENCE OF SOCIAL MEDIA VIEWING ON SEXUAL ASSAULT BELIEFS, Heather J Carrasco & Christina Hassija (California State University, San Bernardino)

16-46 THE EFFECTS OF DISEASE THREAT ON CONFORMIST ATTITUDES, Janessa Jimenez, Sarah Reagers, Roger Yang & Victor Luevano (CSU Stanislaus)

16-47 OPERATIONALIZING BIRACIALISM IN FACE PERCEPTION RESEARCH, Tangier Davis, Allison Diep, Rui Jiang, Brianna Herrera, and Debbie S. Ma (California State University, Northridge)

16-48 RACE BY FACE: CAN FACIAL MEASUREMENTS PREDICT RACIAL BACKGROUND? Ryan M McManus, Brianna Herrera, Adrian E. Bernhardt, Denise M. Barth & Debbie S. Ma (California State University, Northridge)

16-49 YES MEANS YES APPROACH TO SEXUAL ASSAULT PREVENTION: A QUALITATIVE EXPLORATION, Lindsey A. Chesus, Anita C. Arevalo, Lacey J. Koshmider, Sindy R. Ruiz-Gutierrez, Maria I. Magaña, Kasaundra Cupid & Manijeh Badiie (California State University, San Bernardino)

16-50 ANALYZING CLOTHING, SEXUAL ASSAULT, AND THE ALLOCATION OF BLAME, Peter Bahnson, Emma Hundley & Elita McFadden (CSU Stanislaus)

16-51 WHAT'S MY AGE AGAIN? EFFECT OF SAMPLE ON PERCEIVED (DIS)ABILITY, Karen D. Key, Jacqueline Schnapp & Allison A. Vaughn (San Diego State University)

16-52

16-53 ATTITUDES TOWARDS RECREATIONAL DRUGS, PSYCHIATRIC MEDICATION, AND MENTAL ILLNESS, Karl M Ohrner (Dominican University of California)

16-54 MENTAL HEALTH SEEKING STRATEGIES EFFECTS ON LATINO/AS DEPRESSION AND ANXIETY, Gloria Magana, Michelle Orozco, Sylvia Yracheta (California State University, San Bernardino), Nora Muongpruan (California Baptist University) & David Chavez (California State University, San Bernardino)

16-55 PARENTING AND EMOTIONAL STYLES, Aileen Y. Lovitt & Tiffany M. Arttime. (Saint Martin's University)

16-56 PUBLIC PERCEPTIONS ASSOCIATED WITH VICTIMS OF CHILD SEXUAL ABUSE IN A CENTRAL CALIFORNIA COLLEGE POPULATION, Michael C. Bean & Christine Edmondson (California State University, Fresno)

16-57 MULTICULTURAL IDENTITY DEVELOPMENT AND PERCEPTIONS OF CAMPUS DIVERSITY DYNAMICS, Kathryn Ecklund, Melanie Petersen, Olivia Painter, Gabriel Lee, Ashley Horiuchi & LaDra Grissom (Azusa Pacific University)

16-58 DO TRAIT OPENNESS AND EMOTION REAPPRAISAL INTERACT TO PREDICT AFFECT? Alex Ayal, Joey Schaffer & Sean Nagle-McNaughton (Whitman College)

PAPER SESSION

1:15 -2:15 NAPLES

APPLIED COGNITIVE PROCESSES

Chair: Robert Epstein

1:15 MATCH OR MISMATCH RELATIONSHIP BETWEEN PROFESSORS INSTRUCTIONAL SYSTEMS AND TAIWANESE PRE-SERVICE TEACHERS LEARNING STYLES AS RELATED TO ACADEMIC PERFORMANCE, Yu-Jen Huang, Chang-Ho Ji & Linda Bryant Caviness (La Sierra University)

1:30 CAN EMOTIONAL STATES IMPROVE LIE DETECTION ABILITY? Miranda Petty & Iris Blandón-Gitlin (California State University, Fullerton)

1:45 HOW EXECUTIVE FUNCTIONING, ANXIETY AND TECHNOLOGY USE IMPACT COLLEGE STUDENT COURSE PERFORMANCE, Stephanie Elias, Joshua Lozano, Jonathan Bentley & Larry D. Rosen (California State University, Dominguez Hills)

2:00 A REPLICATION OF THE SEARCH ENGINE MANIPULATION EFFECT (SEME), PLUS METHODS FOR SUPPRESSING THE EFFECT, Robert Epstein & Ronald E. Robertson (American Institute for Behavioral Research and Technology)

PAPER SESSION

1:15 -1:45 MARINA

HISTORY AND METHODS

Chair: Kimberly A. Barchard

1:15 **AMBIVALENCE AND LIKERT-SCALE QUESTIONNAIRES: DOUBLE-RESPONSES TO ITEMS ARE MORE THAN BAD DATA**, James Camparo (Whittier College)

1:30 **TOWARD BETTER-INFORMED CONSTRUCTS OF NATURE CONNECTION**, Jorge Conesa-Sevilla (National University)

PSI CHI SESSION

1:30 – 2:30 BARCELONA/CASABLANCA

GET THE FAQ – PSI CHI FACULTY ADVISOR QUESTIONS ANSWERED

Chair: Ethan A. McMahan, Western Oregon University

Synopsis:

Are you a Psi Chi faculty advisor or interested in becoming one? This session is designed to answer faculty advisor questions about Psi Chi, the International Honor Society in Psychology. Information presented will include advising guidelines, tips for maintaining a successful chapter, recent changes in Psi Chi, and suggestions for utilizing newly updated website resources. Advisors will also have the opportunity to ask questions and share their experiences and best practices.

Presenters:

Elizabeth L. Campbell, Whitworth University

Megan E. Fox, Whitworth University

WPA PANEL

1:30 – 2:30 TOKYO/VANCOUVER

HOW TO PUBLISH IN ACADEMIA

Chair: Aaron Goetz, California State University, Fullerton

A panel of journal editors and faculty authors will be on hand to share their strategies and tips for getting published in the competitive world of academia.

Panelists

Brad McAuliff, California State University, Northridge. Professor, Associate Editor of Law and Human Behavior, Author

Mark Costanzo, Claremont McKenna College, Professor, Author

William Crano, Claremont Graduate University, Distinguished Professor, Editor, Author

Aaron Goetz, California State University, Fullerton Associate Professor, Author
Jessie Peissig, California State University, Fullerton Associate Professor, Author

WPA DISTINGUISHED SPEAKER

2:00 - 3:00 CENTENNIAL A

WHAT MAKES PEOPLE SUCCESSFUL? EARLY LIFE PREDICTORS OF ADULT SUCCESS

Presenters: Allen Gottfried, Fullerton Longitudinal Study and Ronald E. Riggio, Claremont McKenna College

Chair: Mitch Okada, California State University, Fullerton

Synopsis

What makes an adult successful? What are the trajectories toward success? We argue that it is a combination of well-being, positive psychological capital, educational attainment, and leadership achievements and potential. Using data from the Fullerton Longitudinal Study (FLS) – three-decades of research following individuals from infancy to adulthood – we will explore how early life experiences and behavioral characteristics predict positive outcomes in adults. We will see that adult success can be predicted by very early life experiences and patterns of behavior. The benefits of long-term longitudinal studies will be explained, and implications for psychological research, both for the FLS project, and for psychologists, will be emphasized. Find out what's next in our ongoing exploration of adult success, well-being, and accomplishments.

Biographies

Allen W. Gottfried is Director of the Fullerton Longitudinal Study. He has been affiliated with California State University Fullerton, USC School of Medicine, Albert Einstein College of Medicine and Columbia University School of Public Health. He is the author of numerous publications, recipient of awards/honors from psychological, pediatric and optometric organizations, and fellow of WPA, APA, and APS. His primary interest involves developmental trajectories.

Ronald E. Riggio is the Henry R. Kravis Professor of Leadership and Organizational Psychology at Claremont McKenna College. Dr. Riggio's research interests center on charismatic and transformational leadership, nonverbal and verbal communication skills, and the development of leadership potential across the lifespan. He has published nearly two-dozen authored or edited books and more than 150 articles and book chapters.

SYMPOSIUM

2:00-3:30 CENTENNIAL D

ASSESSING CAMPUS CLIMATE FOR SEXUAL VIOLENCE: VALUABLE DISCOVERIES

Chair: Christine Fiore, University of Montana

Synopsis

College sexual assault has received great visibility and discussion most recently with as many as one hundred schools identified as the focus of complaints. Campus Climate Surveys are a White House Recommendation for understanding and intervening in sexual violence on college campuses (2014). As a component of addressing

University of Montana campus needs, the “Safe Campus Survey” was developed and administered for two consecutive Fall semesters (2013, 2014) over 3700 students who volunteered to participate. The survey gathers information on student’s background, knowledge, attitudes and experiences with sexual and physical violence and stalking. This symposium will explore meaningful findings that help to guide resource delivery, campus responsiveness, education, support and interventions on these topics.

Presenters

KNOWLEDGE AND RAPE MYTH ACCEPTANCE: WHAT DO THEY TELL US? Alison Pepper (University of Montana, Missoula College)

VICTIMS PERSPECTIVE OF THEIR ROLE IN UNWANTED SEXUAL EXPERIENCES WHEN ALCOHOL IS CONSUMED, Lindsey Grove (University of Montana)

EDUCATION APPLICATIONS FROM THE SAFE CAMPUS SURVEY, Marina Costanzo, Christine Fiore, Lindsey Grove & Allison Pepper (University of Montana)

RESOURCES FOR VICTIMS OF VIOLENCE: WHAT IS MOST HELPFUL OR MOST UNHELPFUL? Christine Fiore, Elise Jurashek & Jessica Peatee (University of Montana)

Discussant

Christine Fiore

PAPER SESSION

2:15 -3:00 MARINA

HEALTH, STRESS & ANXIETY

Chair: Lori Garner

2:15 THE IMPACT OF POSITIVE PREVENTION PLUS ON ADOLESCENT SEXUAL BEHAVIORS, Robert G. LaChausse (California Baptist University)

2:30 ORGAN DONATION AS RISK: EXAMINING BARRIERS TO REGISTRATION, Lori R Garner (Claremont Graduate University)

2:45 THE EFFECT OF MUSICIANSHIP ON ANXIETY, Jordan Runk & Ashley Senf (Whitworth University)

POSTER SESSION 17

2:30-3:30 CENTENNIAL B

COGNITIVE PSYCHOLOGY

- 17-1 INTERACTION BETWEEN PHYSICAL STANCE AND ANXIETY ON ATTENTIONAL BIASES TOWARD THREAT, Stacy Eltiti, Jessica Mendoza & Kathryn Chaves (Biola University)
- 17-2 ANALYZING PERFORMANCE FAILURE IN MULTI-FACETED PRESSURE SITUATIONS, Troy K Odo (Claremont McKenna College)
- 17-3 SELF-FOCUSED ATTENTION IN DEPRESSION: AN ANALOGUE STUDY OF AD LIBITUM VIEWING BEHAVIOR, Zachary Calo & Sarah Blacher (Whitman College)
- 17-4 THE EFFECTS OF COGNITIVE DEMAND ON WALKING AMONG OLDER ADULTS, Alica C Corrales, Young-Hee Cho, Vennila Krishnan & Olfat Mohamed (California State University, Long Beach)
- 17-5 THE EFFECT OF TASK COMPLEXITY WHILE WALKING ON COGNITIVE COST AMONG YOUNGER ADULTS, Trong M. Pham, Young-Hee Cho, Vennila Krishnan & Olfat Mohamed (California State University, Long Beach)
- 17-6 MINDFULNESS MODULATED ATTENTION WITH NEUROFEEDBACK IN MULTIPLE-OBJECT TRACKING, Jennifer M. Brennan & Cary Fera (San José State University)
- 17-7 DOES PERCEPTUAL LOAD HAVE EFFECTS ON A SIMON TASK? David Buitron, Hyeji Kim, Zach Harmony & Hideya Koshino (CSU San Bernardino)
- 17-8 INTERFERENCE BETWEEN LANGUAGE PROCESSING AND TIME PERCEPTION, Evan T. Hamaguchi & Laura W. Johnson (Pomona College)
- 17-9 THE EFFECTS OF MUSIC ON THE PROCESSING OF AFFECTIVE FACIAL EXPRESSIONS, Daniel Andre Ignacio, Rebecka Hahnel & Erick Aguinaldo (California State University, Fullerton)
- 17-10 DOES POSITIVE OR NEGATIVE EMOTIONAL ELABORATION CREATE MORE FALSE MEMORIES? Yaman Fejleh, Nicholas Von Glahn & Mary Lopez (Cal Poly Pomona)
- 17-11 DESCRIBING AMERICAN ICONS FACILITATES THE INHIBITION OF HOMOGRAPH SPANISH MEANING, Benjamin U Marsh, Veronica Johnson, Janna Schirmer & Ashley Horiuchi (Azusa Pacific University)
- 17-12 EXECUTIVE FUNCTIONS AND TASK DISSOCIATION OF PREDICTION, PERCEPTION, AND SEARCH, Marilu Lopez & In-Kyeong Kim (La Sierra University)
- 17-13 FACILITATIVE EFFECTS OF LANGUAGE ON YOUNG CHILDREN'S UNDERSTANDING OF SOLIDITY CONCEPT, In-Kyeong Kim (La Sierra University) & Marianella Casasola (Cornell University)
- 17-14 EFFECTS OF BILINGUAL TRANSLATION EQUIVALENT KNOWLEDGE ON EXECUTIVE FUNCTIONING, Caitlin S. Choy, Christina Schonberg, Natsuki Atagi & Catherine Sandhofer (UCLA)
- 17-15 AN INVESTIGATION OF TRUST IN CYBER SECURITY TOOLS, Preston Brown, Kallan Christensen, Randy Nguyen, Novia Wong & David Schuster (San José State University)
- 17-16 EFFECTS OF SEXUAL ASSAULT AND RELIGIOSITY ON SEXUAL STROOP INTERFERENCE, Brooke C. Manley, Jonathan K. I. Chow, Amy F. Rivas, Katrina Y. Viers & Aubyn Fulton (Pacific Union College)

17-17 CLINICAL CHARACTERISTICS OF COGNITIVELY IMPAIRED OLDER ADULTS SEEKING PSYCHOLOGICAL TREATMENT, Caedy J. Young, Claudia Jacova & Colin N. Scott (Pacific University)

17-18 INFANT MEMORY FOR EMOTION EXPERIENCED IN A SOCIAL REFERENCING PARADIGM, Derrick B. Ocampo & Jacqueline S. Leventon (California State University, San Bernardino)

17-19 HORIZONTAL AND VERTICAL SPATIAL REPRESENTATION OF CHORDS AND MELODIES, Samantha K. Roberts & Andrea J. Sell (California Lutheran University)

17-20 FACIAL BIASES: USING THE IMPLICIT ASSOCIATIONS TEST TO INVESTIGATE PREFERENCES WITH BIRACIAL STIMULUS FACES, Taneisha Woodard & Mark Van Selst (San José State University)

17-21 ANALYZING BILINGUAL ADVANTAGE IN METALINGUISTIC AWARENESS, Lichao Sun & Alison L. Bailey (University of California Los Angeles (UCLA))

17-22 CONCEPTUAL DEVELOPMENT OF MENTAL MODELS IN MOVIES, Jessica Mendoza & Beverly Roskos (University of Alabama)

17-23 PRIMING NUMBERS? IN SEARCH OF MAGNITUDE PRIMING EFFECTS ON QUANTITATIVE ESTIMATES, Keith A. Edmonds, Lana J. Silva & Paul C. Price (California State University, Fresno)

17-24 SIBLING RELATIONSHIPS AND RECALL MEMORY IN TYPICALLY DEVELOPING CHILDREN AND CHILDREN WITH DOWN SYNDROME, Tara K. Torres, Helen M. Milojevich & Angela F. Lukowski (University of California, Irvine)

17-25 EFFECTS OF TASK ORIENTATION AND CONFORMITY ON RECOLLECTION AND FAMILIARITY, Amy J. McAuley (University Nevada Las Vegas), Heather Thompson & Colleen M. Parks (University of Nevada Las Vegas)

17-26 POTENTIAL INDIVIDUAL DIFFERENCES IN WORKING MEMORY TASKS: GENDER BIAS? Amy J. McAuley, Andrea Parashos (University Nevada Las Vegas) & Mark H. Ashcraft (University of Nevada Las Vegas)

17-27 MAKING YOUNG-ADULTS LOOK OLD: COGNITIVE MECHANISMS OF FORGET AND FORGIVE, Kala E. Randazzo, Andrea J. Sell, Mikaela Polster & Robert Burns (California Lutheran University)

17-28 EFFECTS OF NOUN ETYMOLOGY AND CONCEPTUAL KIND ON GENDER CONCEPTUALIZATIONS, Caylor R. Davis (California State University, Los Angeles), Natsuki Atagi & Catherine M. Sandhofer (University of California, Los Angeles)

17-29 THE EFFECTS OF MEMORY ON A CROSSMODAL MATCHING TASK, Alexis D. Carlon & Lorin Lachs (California State University, Fresno)

17-30 PREDICTING BLEED-OVER EFFECTS IN STUDIES OF LINGUISTIC RELATIVITY WITH BILINGUAL SPEAKERS, Nicole Jacobsma & Lorin Lachs (California State University Fresno)

17-31 REPEATED REAL-TIME MEASUREMENT OF COGNITION USING COGNITIVE TASK, Charles C. Moreno (San Diego State University), Robert Fellows, Shirin Shahsavand & Maureen Schmitter-Edgecombe (Washington State University)

17-32 GROUNDED COGNITION: SURFACE TEXTURE EFFECTS ON THE GENDERING OF FACES, Jimena Jaramillo & Nicholas Von Glahn (California State Polytechnic University, Pomona)

17-33 CHANGES IN SUBJECTIVE ATTITUDES AS A RESULT OF ADVERTISING ARE AFFECTED BY WORKING MEMORY CAPACITY, Christopher A. Sanchez & Zoe Alley (Oregon State University)

17-34 TIP OF THE TONGUE PHENOMENON IN BILINGUALS: IS THERE AN EFFECT OF BILINGUAL LANGUAGE CONTROL? Alexandra Rivas Ixtlahuac, Caitlyn Botello & Eleonora Rossi (California Polytechnic University, Pomona)

17-35 GAP PERIOD OF CRIME WITH VETERANS: INABILITY TO TRANSITION INTO SOCIETY, Janisa San Agustin (Saint Martin's University)

17-36 INVESTIGATING ENCODING STRATEGIES AS AN EXPLANATION FOR METACOGNITIVE ENHANCEMENT, Cory C. Cowan & Karl M. Oswald (California State University, Fresno)

17-37 METACOGNITION AND ACTIVITIES OF DAILY LIVING IN COGNITIVE IMPAIRMENT, Brandon L. Roberg, Ellen Woo, Angie He, Isabella Hanulik, Fransia De Leon (Mary S. Easton Center for Alzheimer's Disease Research at UCLA), John Ringman (USC Alzheimer's Disease Research Center), Liana G. Apostolova (Indiana Alzheimer's Disease Center at Indiana University) & Christopher Nuñez (Mary S. Easton Center for Alzheimer's Disease Research at UCLA)

17-38 COMPONENTS OF PROSPECTIVE MEMORY IN AGING AND MILD COGNITIVE IMPAIRMENT, Isabella Hanulik, Ellen Woo (Mary S. Easton Center for Alzheimer's Disease Research at UCLA), Matthew J. Wright (Los Angeles Biomedical Research Institute at Harbor-UCLA), Angie He, Fransia De Leon, Brandon L. Roberg (Mary S. Easton Center for Alzheimer's Disease Research at UCLA), Liana G. Apostolova (Indiana Alzheimer's Disease Center at Indiana University), John Ringman (USC Alzheimer's Disease Research Center) & Christopher Nuñez (Center for Alzheimer's Disease Research at UCLA)

17-39 EVERYDAY FUNCTIONING IN AGING, MILD COGNITIVE IMPAIRMENT, AND DEMENTIA, Angie He (Mary S. Easton Center for Alzheimer's Disease Research at UCLA), Matthew J. Wright (Los Angeles Biomedical Research Institute at Harbor UCLA), Ellen Woo, Isabella Hanulik, Fransia De Leon, Brandon L. Roberg (Mary S. Easton Center for Alzheimer's Disease Research at UCLA), Liana G. Apostolova (Indiana Alzheimer's Disease Center at Indiana University), John Ringman (USC Alzheimer's Disease Research Center) & Christopher Nuñez (Mary S. Easton Center for Alzheimer's Disease Research at UCLA)

17-40 EFFECTS OF VIDEO GAMES ON THE COGNITIVE FUNCTIONING OF OLDER ADULTS: A META-ANALYSIS, Rima Nandi, Nicole Olivas, Matthew Smith & Giovanni Sosa (California State University, Fullerton)

17-41 THE EFFECTS OF MODERATE ACUTE EXERCISE ON COGNITIVE PERFORMANCE, Madison Hybl, Samantha B. Douglas & Scott Wood (Azusa Pacific University)

17-42 THE COGNITIVE EFFECTS OF WRITTEN DISCLOSURE AND EMOTION REGULATION, Taylor S. Cook, Gabriella M. Luther & Benjamin F. Woletz (Whitman College)

17-43 YOUNG BILINGUAL LEARNERS SELF-VIEWS: NAVIGATING MULTIPLE SOCIAL LANDSCAPES, Janet Cerda (UCLA)

17-44 CAN YOUR THEORY OF MIND BE IMPROVED, Shannen McGrath, Elidia Mendoza, Virginia Mendoza & Jennifer Dyer-Seymour (California State University, Monterey Bay)

17-45 THE EFFECT OF ALTERNATIVE PERSPECTIVES ON CAUSALITY IN FORESIGHT AND HINDSIGHT, Ana Maria Hoffmann, Emma Weinberger, Edward Munnich & Colin Silverthorne (University of San Francisco)

17-46 STEREOTYPES, COGNITIVE LOAD, AND PUNITIVENESS, Daniel Schmidt (Claremont McKenna College)

17-47 WORD DECODING AND FLICKER FUSION AS A FUNCTION OF BILINGUALISM, Alyssa Hoyt, Sterling C. Martin, Steven R. Holloway & José E. Náñez Sr. (Arizona State University)

17-48 ALCOHOL AND STRESS EFFECTS ON STROOP INTERFERENCE, erick arambula, Mark Van Selst, Jessica Ballin & Taneshia Woodard (San José State University)

17-49 ESTIMATES OF FORMIDABILITY IN INCAPACITATED MEN, Michael lopez & Aaron T. Goetz (California State University, Fullerton)

17-50 EMPATHIC DEFICITS IN INDIVIDUALS DIAGNOSED WITH AUTISM SPECTRUM DISORDER: A META-ANALYSIS, Justin M Ludwig (California State University, Fullerton)

17-51 DRINKING THE BITTER CUP: GUSTATORY DISGUST, RELIGIOSITY, AND MORAL JUDGMENT, Eric Ghelfi, Aidan Paulk, Tayler Peck, Karla Parra, Tamara Barrett, & Cody Christopherson (Southern Oregon University)

17-52 WOULD SUSPICIOUSNESS MANIPULATION INFLUENCE OLDER ADULTS ABILITY TO DETECT DECEPTION? Tina Fey, Iris Blandón-Gitlin & Deshawn Sambrano (CSU Fullerton)

17-53 INTERPRETATION PRIME: CAN TEXT MESSAGE INTERPRETATION BE PRIMED? Robert E. Twidwell, Jarren T. Gonzales, Addi Yeosock, Guadalupe Vega, Morgane Garrison & Angela Tran (Orange Coast College)

17-54 ALTERING HOSTILE EMOTIONAL BIASES IN MALTREATED YOUTH, Quincy Rush, Gordon Le, Helen Milojevich, Kelli Dickerson & Jodi Quas (University of California, Irvine)

17-55 EFFECTS OF COLOR SATURATION ON INFORMATION PROCESSING OF REAL-LIFE IMAGES, Jourdan Kemsley, Linle Jiang, Iva Vracar & Paul A. Miller (Arizona State University)

17-56 IS CONFLICT DETECTION ON COGNITIVE BIAS PROBLEMS AUTOMATIC OR EFFORTFUL? Anthony Sierra, Robert Ricco & Hideya Koshino (California State University, San Bernardino)

17-57 COGNITIVE CONTROL AND EVENT STRUCTURE, Vanessa Carlos, Meaghan Romo (California State University, San Bernardino), Gabriel A. Radvansky (University of Notre Dame) & Jason F. Reimer (California State University, San Bernardino)

17-58 EFFECTS OF GROUP SIZE ON JUDGMENTS OF ATTRACTIVENESS AND WEIGHT, Deanna M Halliday, J. A. Van Fossen & Paul C Price (California State University, Fresno)

17-59 THE MULTIPLE ASPECTS OF ONE'S SELF: HOW SOCIAL MEDIA AFFECTS THE SELF-CONSTRUAL, Kaitlyn Kelzer & Jessica Ruby (Whitworth University)

17–60 TRANSFER EFFECTS OF FRAMING: THE POWERFUL INFLUENCE OF LOSS, Martin Shapiro, Shayne Gazmin & Debbie Dewalt (CSU Fresno)

WPA DISTINGUISHED SPEAKER

2:30 - 3:30 OCEAN BALLROOM

FINDING SOLUTIONS TO THE PROBLEM OF BURNOUT

Presenter: Christina Maslach, University of California, Berkeley

Chair: Eriko Self, California State University, Fullerton

Synopsis

Whenever the topic of job burnout gets raised, the key question is often “what can we do about it?” Although many different ideas have been proposed about how to deal with burnout, very few of them have ever been implemented or evaluated systematically. Furthermore, there is a bias toward fixing people, rather than fixing the job situation. However, current research argues that newer models of job-person fit will lead to better definitions of healthy workplaces and to better strategies of social change processes.

Biography

Christina Maslach is a Professor of Psychology (Emerita) at the University of California at Berkeley. She received her A.B. from Harvard, and her Ph.D. from Stanford. She is widely recognized as one of the pioneering researchers on job burnout. She is the author of the *Maslach Burnout Inventory* (MBI), and has written numerous articles and books, including *The Truth About Burnout*. Several of her articles have received awards for their significance and high impact, and she recently received a lifetime career achievement award for her work on burnout. Currently, she is the founding co-editor of the e-journal, *Burnout Research*. Her record of both outstanding teaching and research led to Professor Maslach receiving a national award as “Professor of the Year.”

SPEED RESEARCH SESSION 2

2:30 – 3:30 SHORELINE ROOM

Calling all undergraduate and graduate students.....

Have you ever wanted to sit down with a faculty member and pick their brain about research, graduate school or career advice? Well this event is for you!

Come meet The WPA Fellows who will discuss their research (e.g. developmental, I/O, health, legal, clinical, etc...) and answer questions in small groups with 3-4 students for 10-minute intervals at WPA. After 10 minutes, students will rotate to another Fellow. This format will allow for about 5 rotations so that students can meet with several faculty members.

Sign up for one or both sessions at <http://wpa.memberlodge.com/event-2182504>

PAPER SESSION

2:30 -3:30 NAPLES

SOCIAL ISSUES

Chair: Krystal Miguel

2:30 **BREAKING BREAD BREAKING BOUNDARIES: A MULTILEVEL COMMUNITY THINK TANK**, Krystal Miguel & Stergios Roussos (University of California, Merced)

2:45 **DOES READING ABOUT GENEROSITY MAKE US MORE GENEROUS?** Erika Baron & Erica L. Wohldmann (California State University, Northridge)

3:00 **THE MODERATING EFFECT OF ETHNIC RACIAL SOCIALIZATION ON RACIAL DISCRIMINATION**, Lisa L Liu (California School of Professional Psychology at Alliant International University, Los Angeles) & Anna S Lau (University of California Los Angeles)

3:15 **INVOLVEMENT IN BULLYING AND BEING RELIGIOUS IN ADOLESCENCE**, Chang-Ho Ji (La Sierra University)

PSI CHI CHAPTER EXCHANGE AND AWARDS

3:00 – 4:30 BARCELONA/CASABLANCA

Chair: Ethan A. McMahan, Western Oregon University

Synopsis:

Psi Chi annually hosts a chapter exchange for chapters in the Western Region to share their activities and experiences with other chapters. Each chapter at the exchange will be encouraged to speak for about 5 minutes about their goals and activities for the year. Also, various recognition awards will be given during the chapter exchange.

PSI BETA CHAPTER EXCHANGE AND SPEED RESEARCH COMPETITION

3:00 - 4:30 TOKYO/VANCOUVER

Chair: Kimberley J. Duff, Cerritos College

Synopsis

The chapter exchange serves as an opportunity for active and inactive chapters to share information on successful fundraising, recruiting, and club activities. Information regarding Psi Beta national awards and activities is also

disseminated, as well as information on how to start or reactivate a chapter. This is a great opportunity for students and advisors to connect and to share their chapter activities for the past year. Students will also have the opportunity to participate in a speed research competition where they will present their research in three minutes using a single PowerPoint slide.

SYMPOSIUM

3:15-4:45 CENTENNIAL A

INVESTIGATING PSYCHOLOGICAL REACTANCE'S ROLE IN RESPONSES TO PERSUASIVE MESSAGES

Chair: Eusebio M Alvaro, Claremont Graduate University

Synopsis

There is increasing evidence that psychological reactance, as proposed by psychological reactance theory (PRT), plays an important role in mitigating responses to persuasion attempts. The presentations in this symposium examine the role of reactance in applied persuasion contexts. Two of the studies operationalize reactance as a state while two others take a trait perspective. The former assess: a) the influence of reactance in response to persuasive appeals regarding disaster preparedness, and b) the moderating role of attitude uncertainty on reactance effects. The latter examines the moderating role of trait reactance on responses to drug prevention messages in two different drug contexts. The results of this study series have important implications for both theory and research in regards to psychological reactance and persuasion.

Presenters

USING IRONY TO REDUCE PSYCHOLOGICAL REACTANCE ASSOCIATED WITH CONTROLLING LANGUAGE, Thomas V. Staunton Jr., Eusebio M. Alvaro & William D. Crano (Claremont Graduate University)

THREATENING UNCERTAINTY AND PSYCHOLOGICAL REACTANCE: ARE FREEDOM THREATS ALWAYS NOXIOUS? Benjamin D. Rosenberg (California State University, Los Angeles) & Jason T. Siegel (Claremont Graduate University)

PSYCHOLOGICAL REACTANCE AND ADOLESCENT MARIJUANA USE: THE ROLE OF PARENTAL MONITORING AND WARMTH, Candice D. Donaldson, Eusebio M. Alvaro., William D. Crano. & Jason T. Siegel (Claremont Graduate University)

YOU TALKING TO ME? TRAIT REACTANCE AND MESSAGE TARGETING, Ian Johnson, Eusebio M. Alvaro, William D. Crano & Jason T. Siegel (Claremont Graduate University)

SYMPOSIUM

3:15-4:30 CENTENNIAL C

EMPLOYING NARRATIVE TECHNIQUES TO INVESTIGATE SOCIO-CULTURAL PROCESSES AND COGNITIVE-LINGUISTIC OUTCOMES IN YOUNG CHILDREN

Chair: Kimberly R Kelly, California State University, Long Beach

Synopsis

Children's narrative skills begin to develop in the child's second year of life and continue to consolidate through the preschool years. The multiple applications of narrative techniques in developmental research have fueled increasing interest in narrative among scholars. Narratives are used in research as a linguistic measure to examine language skills and memory (Fivush, 2011; Schick & Melzi, 2010), and narrative conversations are a common method utilized in analyzing socio-cultural processes in the context of parent-child interactions (Kelly & Bailey, 2013; Peterson & McCabe, 2004). Storytelling techniques can also access the child's representations, expectations, and attitudes of relationships, self, and others by using story-completion prompts as well as personal narratives (Bretherton, Ridgeway, & Cassidy, 1990; Kelly, 2015). Thus, narrative is a powerful tool revealing communicative patterns that reflect the linguistic and cultural conventions, practices and values of the narrator (Casper & Melzi, 2008). The studies in this symposium utilize various narrative techniques to investigate socio-cultural processes and cognitive-linguistic outcomes in young children across different language contexts (i.e., English and Spanish). In this symposium, Sichen Hernandez will present a study investigating the language patterns and narrative quality of Latino, bilingual mother-child dyads during story brainstorming and retelling using a wordless picture book. Second, Alison Bailey will discuss a methodological study that presents the Language Attitudes Story Prompt protocol, a new developmentally appropriate measure of socio-linguistic cognition (i.e., awareness and attitudes toward other languages and their speakers) in children as young as four enrolled in a dual language program. Third, Tomoe Kanaya will present an investigation of the discourse patterns of Caucasian mother-child dyads while engaged in two narrative tasks (story creation and story retelling) using a wordless picture book. Last, Kimberly Kelly will present a study that describes how mothers and children co-construct structurally coherent personal narratives in conversation and explores relations between co-constructed narrative coherence and child independent narrative structure.

Presenters

(BILINGUAL) LANGUAGE PATTERNS AMONG FIRST GENERATION LATINO MOTHER-CHILD NARRATIVES, Sichen Hernandez, Alejandro Zuniga, Timothy Valdez & Tomoe Kanaya (Claremont McKenna College)

DEVELOPING AN AGE-APPROPRIATE NARRATIVE MEASURE OF YOUNG CHILDREN'S SOCIOLINGUISTIC COGNITION, Rachel H. Zwass, Karla Rivera-Torres & Alison L. Bailey (University of California, Los Angeles)

ELABORATIVE STYLE AND NARRATIVE QUALITY AMONG MOTHER-CHILD DYADS, Tomoe Kanaya (Claremont McKenna College), Benjamin U Marsh (Azusa Pacific University), Alejandro Zuniga, Timothy Valdez & Sichen Hernandez (Claremont McKenna College)

MOTHERS AND CHILDREN CO-CONSTRUCTING AND TELLING STRUCTURALLY COHERENT PERSONAL NARRATIVES, Kimberly R. Kelly (California State University, Long Beach)

SYMPOSIUM

3:15-4:00 MARINA

DISPARITIES AMONG ETHNIC MINORITY ADOLESCENTS: A FOCUS ON MENTAL HEALTH, SEXUAL HEALTH, AND HIGHER EDUCATION

Chair: Chelsie E Dunn, Alliant International University

Synopsis

Disparities among ethnic minority adolescents are of great concern for mental, physical health, and educational outcomes. There is a clear health disparity among ethnic minority adolescents who show higher rates of mental health care underutilization, risky sexual behaviors, and academic challenges at PWIs. In order to gain a deeper understanding of this prevalent issue, it is necessary to examine these disparities. Research and clinical work should take into account how these disparities impact ethnic minority adolescents overall quality of life (e.g., health status, mental health status, educational attainment). This presentation will examine mental health, sexual health, and academic disparities, discuss risk and protective factors, and provide research and clinical implications of ethnic minority adolescents.

Presenters

EXAMINING DISPARITIES IN MENTAL HEALTH CARE UTILIZATION AMONG LATINO/A ADOLESCENTS, Cenyasen T. De Herrera (Alliant International University)

EXAMINING DISPARITIES IN SEXUAL HEALTH OUTCOMES AMONG BLACK ADOLESCENT GIRLS, Chelsie E. Dunn (Alliant International University)

IN PURSUIT OF HIGHER EDUCATION: BLACK STUDENTS AT PWIS, Shawndeeia Drinkard (Alliant International University)

Discussants

Shawndeeia Drinkard

Cenyasen T. De Herrera

PAPER SESSION

3:45 -4:30 CENTENNIAL D

SEX AND GENDER

Chair: Igor Himelfarb

3:45 INTERSECTING IDENTITIES AND FAMILIAL QUEER DISCRIMINATION, Carlos A. Vidales, Stephanie Amaya & Gaithri A. Fernando (California State University, Los Angeles)

4:00 EXPLORING THE RELATIONS BETWEEN RISK FACTORS AND GRADES IN SEXUAL MINORITY ADOLESCENTS: A MULTIPLE INDICATORS MULTIPLE CAUSES (MIMIC) MODEL APPROACH, Igor Himelfarb, Michelle P. Martin-Raugh & Carolyn Wentzel (Educational Testing Service)

4:15 CALLING ONESELF STRAIGHT CAN BE STRESSFUL: INSIGHTS FROM A LARGE MULTINATIONAL STUDY OF SEXUAL ORIENTATION, Robert Epstein, Ronald E. Robertson & Seojin Hyun (American Institute for Behavioral Research and Technology)

SUNDAY, MAY 1

2016 WPA FILM FESTIVAL - SUNDAY

8:00 a.m. – 12:00 p.m. Melbourne

<u>Time</u>	<u>Name of Film</u>	<u>Running Time</u> (in minutes)
-------------	---------------------	-------------------------------------

TORTURE

8:00 a.m.	Expert Witness: Health Professionals on the Frontline Against Torture	45
8:45	Torture Made in USA	85

DEATH & DYING

10:15	A Will for the Woods	93
-------	----------------------	----

STATISTICS WORKSHOP 4**SUNDAY 8:30-10:30 CENTENNIAL C****ANALYZING MULTIPLE GROUP STRUCTURAL EQUATION MODELS**

Presenter: Jodie Ullman, California State University, San Bernardino

Chair: Christopher Aberson, Humboldt State University

Synopsis

Multiple group structural equation models allow rich tests of moderation hypotheses. For example we tests hypotheses that examine difference in complex structural equation models as a function of gender or ethnicity. This type of modeling approach can also be very interesting when applied to experimental or quasi experimental designs. Multiple group modes are also a helpful method for testing differences between latent means. This is an applied workshop some example printout will be provided. Familiarity with regression is important for understanding. Additionally, some basic SEM background would also be helpful.

Biography

Jodie Ullman is a quantitative psychologist and professor of psychology at California State University, San Bernardino. Her areas of interest are in applied multivariate statistics; specifically structural equation modeling and multilevel modeling. Her work is almost completely interdisciplinary. Dr. Ullman is a Fellow of WPA and APA Division 2 and is Past President of the Western Psychological Association

SYMPOSIUM**8:30-10:00 CENTENNIAL D****MARIJUANA: WHO SMOKES, WHY THEY SMOKE, AND WHAT HAPPENS TO THEM**

Chair: Bradley T Conner, Colorado State University

Synopsis

Marijuana is the most commonly used illicit drug in the United States (Office of National Drug Control Policy, 2012; SAMHSA, 2012). There is a national trend towards decriminalization and legalization of recreational marijuana use across the United States (Pacula, et al., 2015). There is concomitant increase in marijuana availability and a likely increase in use because of these changing policies. With this increased, there may also be an increase in the number of individuals who suffer negative consequences because of their marijuana use (Hall, et al., 2015). Given this, it is important for researchers to better understand who is at most risk for developing cannabis use disorder or who will experience negative consequences because of their marijuana use. This symposium will present research from investigators primarily interested in predictors and outcomes of marijuana use in the ever-changing political landscape that is marijuana legalization.

The first study, presented by Mateo Pearson will explore the heterogeneity in the population of marijuana users using person-centered analysis. Dr. Pearson will present results from latent class/profile analysis that identified more homogeneous populations of marijuana users based on their marijuana use and the outcomes they experienced because of they use. Shane Kentopp will present data clarifying neurobiological processes that contribute to excessive marijuana use in those high in sensation seeking who also have difficulty regulating their emotions using neuroimaging, specifically functional near-infrared spectroscopy. Bradley Conner will present research on personality predictors of marijuana use and marijuana outcomes, specifically, sensation seeking, impulsivity, and emotion dysregulation. Few research studies have looked at all three of these personalities simultaneously, which allows for the examination of indirect and complex effects. Ryan Knigge will present results indicating that sexual orientation is a predictor of marijuana use, with individuals self-reporting mixed sexual orientation reporting using significantly more marijuana use than individuals who self-report being either exclusively homo- or heterosexual. Jamie Parnes will present nationally representative data from 7 sites examining complex relations among sexual orientation, marijuana use, and marijuana outcomes. Specifically, results suggest a significant complicated relation between sexual orientation and marijuana use outcomes, mediated by marijuana use.

Presenters

DISTINGUISHING SUBPOPULATIONS OF MARIJUANA USERS WITH LATENT PROFILE ANALYSIS, Matthew R Pearson (University of New Mexico) & Marijuana Outcomes Study Team

IMAGING INTERACTION OF PERSONALITY RISK FACTORS FOR MARIJUANA USE, Shane D. Kentopp, Bradley T. Conner & Donald C. Rojas (Colorado State University)

THE QUADRATIC RELATIONSHIP OF MARIJUANA USE AND SEXUAL ORIENTATION, Ryan L. Knigge (Colorado State University)

SEXUAL ORIENTATION AND MARIJUANA USE OUTCOMES, Jamie E. Parnes (Colorado State University)

PERSONALITY PREDICTORS OF MARIJUANA USE, MOTIVES, AND OUTCOMES, Bradley T Conner (Colorado State University)

SYMPOSIUM

8:30-9:30 BARCELONA/CASABLANCA

SERVICE LEARNING PROJECTS THAT GIVE PSYCHOLOGY AWAY AND PROMOTE LEARNING

Chair: Jerry L Rudmann, Irvine Valley College

Synopsis

The psychology faculty and Psi Beta students at Irvine Valley College have implemented two unique service-learning programs. Each program is student-driven, teaches applications of

psychology, features a comprehensive evaluation component, and promotes APA's (2.0) learning outcomes expected for psychology majors. The first program provides classroom peer-mentors who deliver interventions designed to help first-year students thrive rather than simply survive in college. The second program features teams of students who present Heroic Imagination Project workshops on the Bystander Effect and Mindset to high school and college classes. A new workshop based on self-control and academic self-regulation research is under development. Both service-learning programs also provide the opportunity for our majors to conduct meaningful applied research.

Presenters

CLASSROOM PEER-MENTORS: A UNIQUE WAY TO SUPPORT NEW STUDENTS, Ana Beltran-Castillo (Irvine Valley College)

TEACHING PSYCHOLOGICAL PRINCIPLES OF SELF-CONTROL AND ACADEMIC SELF-REGULATION TO HELP NEW STUDENTS THRIVE, Andrey A. Geydebrekhov (Irvine Valley College)

THE HEROIC IMAGINATION PROJECT AT IRVINE VALLEY COLLEGE, Sarah N. Kulpa (Irvine Valley College)

DO THESE SERVICE LEARNING PROJECT PRODUCE POSITIVE CHANGE? HOW DO WE KNOW? Jennifer Uhlman (California State University, Fullerton)

SYMPOSIUM

8:30-9:45 OCEAN BALLROOM

SOCIAL IDENTITIES DURING SOCIAL CHANGE

Chair: Joseph A. Wagoner, California State University, Fullerton

Synopsis

Social groups prescribe their members what to think, how to feel, and how to act towards both in-group and out-group members. But while these entities prescribe their members norms, values, and attitudes to abide by, many social groups are fluctuating and constantly changing. For instance, some groups might change when their core values are violated and threatened, whereas others might change as a consequence of new leadership. Social groups can even produce change in the larger society, where groups are mechanisms of change (e.g., protests, social movements). But regardless of whether it is the identity or society that is changing, social groups are commonly involved in the process. Considering people use their groups to define their self-concept and provide a meaningful perspective of the world, it is important to pose the question – what happens to a group's identity during social change? Moreover, why do people seek social change within their group? Drawing on a variety of literature based on social identity theory (Tajfel & Turner, 1979), this symposium seeks to understand how social identities are changed, and how social groups can produce social change.

Presenters

THREATENED IDENTITY: UNDERSTANDING CONFLICTS OVER CLAIMS ON
INGROUP SYMBOLS, Mark M. Kurai & Alison Ledgerwood (University of California, Davis)

THE INTRA- AND INTER-GROUP DYNAMICS OF EXCLUSION, Tamara L Duggan-Herd
(Claremont Graduate University)

IMPLICATING SOCIAL IDENTITY DURING SOCIAL CHANGE INCREASES
GRATITUDE, INTEREST, AND AWE, Viviane Seyranian (California State Polytechnic
University, Pomona)

IDEOLOGICAL FIT, IDENTITY-UNCERTAINTY, AND GROUP SCHISMS, Joseph A.
Wagoner (California State University, Fullerton)

POSTER SESSION 18**9:00-10:00 CENTENNIAL B****DEVELOPMENTAL PSYCHOLOGY 2
RESEARCH METHODS, EVALUATION**

18-1 JUMPSTART PROGRAM AND ITS IMPACT ON LOW-INCOME PRESCHOOLERS'
SCHOOL READINESS, Shu-Chen Yen, Kathleen Herbst, Alysia Vazquez, Chelsea Cordoba,
Anna Ly & Julie Park (California State University, Fullerton)

18-2 JUMPSTART PROGRAM AND ITS IMPACT ON PRE-SERVICE TEACHERS'
UNDERSTANDING OF ECE PRACTICES, Shu-Chen Yen, Kathleen Herbst, Vidalia Mena,
Saira Jaffry & Lizeth Perez (California State University, Fullerton)

18-3 THE RECIPROCITY PROJECT: THE INFLUENCE OF INFANT-CAREGIVER
INTERACTIONS ON OFFSPRING DEVELOPMENTAL TRAJECTORIES, Hillary E. Swann,
Jennifer Hambleton, Nancy Devine, Nicholas Burgett, Nicki Aubuchon-Endsley, Michele R.
Brumley, Bryan Gee & Heather Ramsdell-Hudock (Idaho State University)

18-4 ESCING ERRORS: PICK THE BEST METHOD, NOT THE BEST PERSON, Amber
K. Stephens, Carmela Tayag, Claudia Chiang-Lopez, Megan Holly & Kimberly A. Barchard
(University of Nevada, Las Vegas)

18-5 CHARACTERISTICS OF VOCATIONAL ENVIRONMENTS THAT SUPPORT
YOUNG ADULTS WITH ASD, Justine Haigh, Celeste Flachsbarth, Daniel Wendler & Collin
Dean (George Fox University)

18-6 EFFECTS OF SES AND INFANT SEX ON MATERNAL INFANT-DIRECTED
SPEECH, Katherine Rubinstein, Eva Davis & Sara Teplow (Whitman College)

18-7 THE IMPORTANCE OF SELF-IDENTITY ON COLLEGE STUDENTS STRESS: A
MIXED-METHODS APPROACH, Ana Fonseca & Tony Ye (University of Arizona)

- 18-8 LIFE OBLIGATIONS: BARRIERS OR BOOSTERS ON ACADEMIC SUCCESS?
Berenice Pimentel-Lopez, Katherine G. Hamilton, Leigh A. Powell, Kathryn L. Clifford & Casey A. Knifsend (California State University, Sacramento)
- 18-9 PARENTS STORY AND NON-STORY VERBALIZATIONS DURING BOOK
VERSUS TABLET READING, Rosanne Roy, Grace Paradis, Kim Lewis, Mark Fischer &
Courtney Grant (CSU Stanislaus)
- 18-10 PERCEPTIONS OF THE EXPLORING YOUR OPTIONS PROGRAM FROM
ADOLESCENTS WITH ASD, Natalie Cicekci, Jodie Kocur, Paige Pensivy, Katherine East,
Jessamine Gilman & Jackie Shlain (California Lutheran University)
- 18-11 RIDING GOOD VIBES THROUGH STEM: HOW EMOTIONS IMPACT
INTERVENTION EFFICACY, Debadrita J. Mondal, Julia C. Singleton & Tina Jeoh (University
of California, Davis)
- 18-12 PARENTAL REJECTION AND SHAME: INTERNAL VS. EXTERNAL SHAME,
Patricia Fahmy & Jodie Kocur (California Lutheran University)
- 18-13 DIVERSITY COURSES AS ETHNIC IDENTITY EXPLORATION IN COLLEGE,
Edwin J. Vazquez, Jack Allen, Allen Chen & Christopher L. Aberson (Humboldt State
University)
- 18-14 A VIGNETTE MEASURE OF PRESCHOOLERS PROSOCIAL FEELINGS,
BEHAVIORS, AND REASONING, Monica Romina Cardenas, Kathleen Wortham & Emily K.
Newton (Dominican University of California)
- 18-15 RELATIONSHIP BETWEEN COGNITIVE CONTROL AND RISK-TAKING IN
PRESCHOOL-AGED CHILDREN, Todd D. Watson, Juliana Pirkle & Melissa Newton-Mora
(Lewis & Clark College)
- 18-16 TRIALS OF ADOPTED YOUTH: DEPRESSION, DELINQUENCY, AND
ISOLATION, Clarissa Alvarez, Noelle Trigerous & Julia Tang (Mount Saint Mary's University)
- 18-17 THE EFFECT OF PARENTING STYLES ON INDIVIDUALS EXPRESSIONS OF
LOVE, Alana Richardson & Alexa Jose (Whitworth University)
- 18-18 VARYING PERCEPTIONS OF STUDENT'S PROSOCIAL ATTITUDES ACROSS
EXTRACURRICULAR ACTIVITY TYPES, Misha D. Haghighat, Allison M. Bebinger & Casey
A. Knifsend (California State University, Sacramento)
- 18-19 EXPERTISE AND CHILDREN'S TRUST IN ADULT TESTIMONY ABOUT FOOD
CONTAMINATION, Marianne G. Taylor, Heidi McLaughlin, Anna Babbitt, Nichole Breeland,
Jen Dyer, David McHale, Jenna Rudnitskas & Kyleigh Wardwell (Pacific Lutheran University)
- 18-20 EXPOSURE TO INTERPARENTAL CONFLICT AND BEHAVIOR PROBLEMS IN
CHILDREN WITH ASD, Alyssa N. Bailey, Jacquelyn M. Moffitt, Jason K. Baker & Rachel M.
Fenning (California State University, Fullerton)

18-21 THE MODERATING ROLE OF PARENTIFICATION IN LATINO YOUNG ADULTS, Emily Logan & Rosa I. Toro (California State University, Fresno)

18-22 FRIENDSHIP AND HAPPINESS: WHICH COMES FIRST? Alexandra Tyra, Meliksah Demir & IsaBella Vento (Northern Arizona University)

18-23 PRESCHOOLERS' PREFERENCES FOR NATURAL VS. NON-NATURAL SETTINGS, Lisa C Whitfield, Leah Emery & Danielle Marchand (Santa Clara University)

18-24 EMOTION REGULATION AND CHILD FACTORS IN ASD, CONSIDERING CONTEXTUAL VARIATION, Jacquelyn M Moffitt, Jason K Baker & Rachel M Fenning (California State University, Fullerton)

18-25 ADOLESCENTS COPING STRATEGIES IN CONFLICTUAL HOME ENVIRONMENTS ACROSS TIME, Alyssa N. Bailey, Kathleen S. J. Preston, Pamela H. Oliver & Jonathan Park (California State University, Fullerton)

18-26 TODDLERS ATTENTION TO PRAGMATIC CUES: THE ROLE OF LANGUAGE EXPERIENCE, Cynthia Garcia, Christina Schonberg & Scott Johnson (University of California, Los Angeles)

18-27 IDENTIFYING CONSEQUENCES OF NEGATIVELY WORDED ITEMS WITH THE NOMINAL RESPONSE MODEL, Jonathan Park, Kathleen Preston, Patrick Manapat, Deshawn Sambrano & Netasha Pizano (California State University, Fullerton)

18-28 EVALUATING THE SUPPLEMENTED EM ALGORITHM UNDER THE NOMINAL RESPONSE MODEL, Patrick D. Manapat, Kathleen S. J. Preston, Jonathan Park & Deshawn Sambrano (California State University, Fullerton)

18-29 CREATING A PATHWAY OF RESEARCH OPPORTUNITIES FOR COMMUNITY COLLEGE STUDENTS, Eta K. Lin (Foothill College) & Carolyn Ybarra (Stanford University)

18-30 POSSIBLE SELF-REPORT BIASES ON A STRESS QUESTIONNAIRE, Sergio Hernandez, Grace Yoo, Sehee Oh, Emily Ibrahim, Christina Logan & James Amirkhan (California State University, Long Beach)

18-31 DEVELOPMENT OF A FEAR OF SOCIAL REJECTION SELF-RATING SCALE, Gabriela Leon & Brandon McLaughlin (Humboldt State University)

18-32 SELF-RATINGS: ARE 62% OF US REALLY ABOVE AVERAGE? Sarah Swanson & T.L. Brink (Crafton Hills College)

18-33 THE RELIABILITY AND VALIDITY OF THE SOCIAL MEDIA NARCISSISM SCALE (SMNS), Kaitlyn Stormes, Gillian Welsby & Sean Dunivin (Humboldt State University)

18-34 THE CONTRIBUTION OF SEARCHING TO PRESENCE OF CALLING: EXPLORING DIMENSIONS, Melissa J. Gowen, Lynette H. Bikos & Caitlin Coyer (Seattle Pacific University)

- 18-35 DECREASING PARTICIPANTS' COGNITIVE LOAD WHILE TAKING SURVEYS UNDER IRT, Deshawn Sambrano, Kathleen Preston, Jonathan Park, Patrick Manapat & Pizano Nethasha (California State University, Fullerton)
- 18-36 NECESSARY ORDER QUESTIONNAIRE, Peter Zeller, Paige Adams, Carlee Franceschini & Kathlyn Richmond (Humboldt State University)
- 18-37 NASA-TLX WORKLOAD DIFFERENCES AS A FUNCTION OF TASK DIFFICULTY, Patricia Z. Stark, Carlee J. Kreisel, Mark K. Barrett (Loyola Marymount University), Matthew J. Wright (Harbor UCLA Medical Center) & David J. Hardy (Loyola Marymount University)
- 18-38 STUDENTS SELF-ASSESSED VS. ACTUAL ABILITY TO APPLY STATISTICAL KNOWLEDGE, Michael Spinetta, Jenay Tamashiro, Chase Wilson, Katherine Allen, Monica Allen, Julia Ervin, Patrick Williams, Thuy-Vy Phan, Dustin Tran & Le X. Hy (Seattle University)
- 18-39 PSYCHOMETRIC INVESTIGATION OF THE BEHAVIORAL INHIBITION AND BEHAVIORAL ACTIVATION SYSTEMS (BIS/BAS), William M. Reynolds, Kashia L. Axthelm, Zahra S. Shine, Sarah M. Olivarria, Ashley T. Parent & Vita K. Romano (Humboldt State University)
- 18-40 AN EVALUATION OF THE CIRCUMPLEX RELIGIOUS ORIENTATION INVENTORY (CROI), Steven L. Isaak, Jesse R. James & Mary K. Radeke (Central Washington University)
- 18-41 RELIABILITY AND VALIDITY OF THE ATTITUDES TOWARDS ENVIRONMENTAL ACTIVISM SCALE, Kelsey Young, Irene Gonzalez & Amy Jonassen (Humboldt State University)
- 18-42 COMPARISON OF AGGRESSION BETWEEN THE CONNERS3 AND THE CBCL, Ling Wong, Jonathan Baird, Mayari Hodgdon & Daniel Lumbres (Alliant International University, Fresno)
- 18-43 PROJECT SAFE: UNDERSTANDING THE MECHANISMS OF PARENTAL ADHERENCE FOR CHANGE, Heather Rodney, Kaitlin Patton & Lynette Bikos (Seattle Pacific University)
- 18-44 SOCIAL AND EMOTIONAL LEARNING SCALE DEVELOPMENT, Rosalyn G. Sandoval, Tina L. Smith, Danielle McIntyre, Allison K. Marion & Greg Kim-Ju (CSU Sacramento)
- 18-45 ANIMAL-ASSISTED ACTIVITY PROGRAM AMONG CHILDREN OF DOMESTIC VIOLENCE SHELTERS, Jhoevhana Sabado, Michelle Smith, Lenore Ribera, April Knowlton, Hannah Olson & Heide Island (Pacific University)
- 18-46 PRELIMINARY CONSTRUCT VALIDATION OF THE POSITIVE AND NEGATIVE AFFECT SCHEDULE-FAMILY VERSION, Lisa F. Wood (University of Puget Sound), Andrew R. Fox (Seattle Pacific University), Galena K. Rhoades (University of Denver), Maya Richman & Antonio Manibusan (University of Puget Sound)

18-47 CAPSTONES AND THE REPLICATION CRISIS: REPLICATING GUSTATORY DISGUST AND JUDGMENT, Tamara Barrett, Karla Parra, Aidan Paulk, Eric Ghelfi, Tayler Peck & Cody D. Christopherson (Southern Oregon University)

18-48 MAKING CHANGE: DOES GAME EDUCATION IMPROVE YOUTHS' LEARNING SKILL SETS? Amy VanderZanden & Erica Kleinknecht (Pacific University Oregon)

18-49 SEEING STARS: CONCUSSION IN THE PERFORMING ARTS, Jayda Ayala, Kaitlyn Lomartire, Jeffery Gray & Heide Island (Pacific University)

18-50 DEVELOPMENT AND VALIDATION OF AN ACADEMIC PROCRASTINATION SCALE, Alexandria Jaurique & Jacob Stadtfeld (Humboldt State University)

18-51 AN EVALUATION OF THE NATIONAL ALLIANCE OF MENTAL ILLNESS ENDING THE SILENCE PROGRAM, Sarah Taniyama & Lisa Sweatt (Cal Poly San Luis Obispo)

18-52 MEN ARE MEANER THAN WOMEN: GENDER DIFFERENCES ON THE IPM, Vincent Brouwers, Kimberly A. Barchard, R. Shane Westfall & Stephen D. Benning (University of Nevada, Las Vegas)

18-53 TOUCH IN SPORT: A VIDEO CODING METHODOLOGY, Michael J. Baker & Erika Arias (California State University, Fullerton)

18-54 CHANGE IN THE MAKING: HELPING YOUTH GROW THROUGH GAME EDUCATION, Erica Kleinknecht, Tyler Gilmore & Amy L. VanderZanden (Pacific University Oregon)

18-55 A VALIDATION STUDY OF A NEW MEASURE OF ACADEMIC PROCRASTINATION, Ronald D Yockey (California State University, Fresno)

18-56 EVALUATION OF SOCIAL SKILLS WORKSHOPS FOR COLLEGE STUDENTS WITH ASD, Yigit Ari, Emily Pelonis & Nick Kaufman (California State University, Long Beach)

18-57 LOGICAL VS. PSYCHOLOGICAL OPPOSITES: AN APPROACH TO SCALE CONSTRUCTION, Joshua Uhalt (New Mexico State University), Anne Duran & Casey Harris (California State University, Bakersfield)

18-58 THE EFFECT OF SOCIAL MEDIA AND PERSONALITY ON DRIVING BEHAVIORS, Trevor McGoldrick, Rajvi Rami, Martin Fiebert & Christopher R. Warren (California State University, Long Beach)

18-59 THE SMILE STICK: THE VALIDATION OF A NEW METHOD OF SMILE INDUCEMENT, Liana Gheorma, Aline Carcano, Susan Koh, Chelsey Nguy, Diana Dominguez Ortega (University of California, Irvine), Jacquelyn Shader (Biola University), Marie Cross & Sarah Pressman (University of California, Irvine)

PAPER SESSION

9:00 -9:45 NAPLES**SOCIAL/PERSONALITY 3**

Chair: Rima Nandi

9:00 THE EFFECT OF FEMALE FACIAL ATTRACTIVENESS ON
EMPLOYMENT-RELATED VARIABLES, Rima Nandi, Irene Nguyen, Erika Rodriguez &
Giovanni Sosa (California State University, Fullerton)

9:15 SOCIAL ISOLATION MODERATES THE RELATIONSHIP BETWEEN
SELF- AND OTHER-PERCEPTIONS, Pooya Razavi, Ryan Howell & Seung Hee Yoo (San
Francisco State University)

9:30 DIMENSIONS OF INDIVIDUALISM AND COLLECTIVISM: A
SOCIODEMOGRAPHIC PERSPECTIVE, Nia L. Saunders, Yuchuan Chen & Debra Bekerian
(Alliant International University-California School of Professional Psychology)

SYMPOSIUM**9:45-11:15 BARCELONA/CASABLANCA****COMMERCIAL SEXUAL EXPLOITATION OF CHILDREN: SOCIAL AND MENTAL
HEALTH ISSUES**

Chair: Monica D. Ulibarri, Alliant International University

Synopsis

Sex trafficking is the recruitment, harboring, transportation, provision, or obtaining of a person for the purposes of a commercial sex act by force, fraud, or coercion, or in which the person induced to perform such an act is less than 18 years-old (U.S. Department of State, 2012; Victims of Trafficking and Violence Protection Act, 2000). Commercial Sexual Exploitation of Children (CSEC) is the term most commonly used to refer to sex trafficking of youth. CSEC is a growing problem across the United States, and in San Diego County specifically. The U.S. Department of Justice sponsored the most comprehensive report on CSEC to date (National Academy of Sciences, 2013), noting the need for research in this area. To this aim, this symposium will present results from a qualitative study of perspectives from survivors' and professionals who work with CSEC survivors in San Diego County (N = 25) regarding risk factors for and prevention of adolescent girls' involvement in CSEC. This study is significant in that it is one of the first scientific studies of CSEC using in-depth interviews from both survivors and content experts in the U.S.-Mexico border region.

Presenters

MENTAL HEALTH ISSUES ASSOCIATED WITH CSEC, Leslie Leon A. (San Diego State University) & Monica Ulibarri (Alliant International University)

EXPLORING GANGS INVOLVEMENT WITH CSEC: SURVIVORS AND STAKEHOLDERS PERSPECTIVE, Lidia Y. Monjaras (San Diego State University), Monica Ulibarri (Alliant International University) & Emilio Ulloa (San Diego State University)

COMMERCIAL SEXUAL EXPLOITATION OF CHILDREN: SOCIAL AND MENTAL HEALTH ISSUES, Monica D. Ulibarri (University of California, San Diego), Lidia Monjaras, Jessica Siliezar, Nicole Meda, Leslie Leon & Emilio Eulloo (San Diego State University)

CSEC AND THE ROLE OF LAW ENFORCEMENT, Nicole A. Meda (San Diego State University)

Discussant
Emilio C. Ulloa

SYMPOSIUM

10:00-11:30 NAPLES

RESEARCH ON DISABILITY AND NEUROLOGICAL DIVERSITY IN HIGHER EDUCATION

Chair: Christina S. Chin-Newman, California State University East Bay

Synopsis

In order to increase retention and graduation rates on university campuses, more research needs to be conducted so that we better understand the student experiences of neurologically diverse learners, including classroom experience, identity, campus life, access to resources, and broader feelings of representation and equality. Students who identified as having learning differences or any type of disability were the focus of the Exploring L.A.N.D. (Learning, Ability and Neurological Diversity) Project at California State University, East Bay. Participants included students with learning disabilities (e.g., dyslexia), as well as students with mental health (e.g., depression) or medical conditions (e.g., epilepsy). The goal of the LAND Project is to ensure that neurologically diverse students thrive on campus. This symposium opens with an overview of the most recent statistics available on students with disabilities within higher education, as well as the unique challenges of conducting research at the institution, state, and federal level. The second presentation describes the challenges inherent in using an online survey to study individuals with reading and attention difficulties. The third presentation addresses the steps that researchers conducting qualitative research can take to make the research process more participant-friendly for all types of learners and students. The teaching resources developed for faculty are also shared. The concluding presentation encourages us to rethink disability from the broader international viewpoint of how people with disabilities are studied in a public health context.

Presenters

DISABILITY RESEARCH IN HIGHER EDUCATION: AN OVERVIEW, Stacy T Shaw (University of California, Los Angeles)

READING MINDS - SURVEYING COLLEGE STUDENTS WITH READING AND/OR ATTENTION DIFFICULTIES, Sara Smith & Christina Chin-Newman (California State University East Bay)

LESSONS LEARNED FROM THE L.A.N.D. (LEARNING, ABILITY, AND NEUROLOGICAL DIVERSITY) PROJECT, Christina S. Chin-Newman, Sara A. Smith & Kristina Spink (California State University, East Bay)

RETHINKING DISABILITY THROUGH THE L.A.N.D. PROJECT: DESIGNING CULTURALLY COMPETENT RESEARCH PROCESSES, Alina Engelman (California State University East Bay)

SYMPOSIUM

10:00-11:30 OCEAN BALLROOM

SUBJECTIVE FEMININITY EXPERIENCE AND PSYCHOLOGICAL HEALTH: INTERSECTIONS OF RACE, GENDER, AND SEXUALITY

Chair: Munyi Shea, California State University, Los Angeles

Synopsis

Women and girls are at high risk of developing depression, anxiety, and eating disorders, and are vulnerable for experiencing physical and emotional stress (American Psychological Association [APA], 2012). Although female gender has been consistently associated with positive help-seeking attitudes and behaviors, surprisingly few empirical studies— compared to a growing number of research on men and masculinity--have examined how women's subjective femininity experiences relate to their mental health and help-seeking behaviors. Femininity generally refers to the attributes, behaviors, interests, mannerisms, appearances, roles, and expectations that are associated with being female during the socialization process (West & Zimmerman, 1987). Guided by the social constructionist perspective on gender experiences and premised on the notion that women are actively engaged in their daily construction and doing of their gender, Shea, Wong and colleagues (2014) proposed the construct and measure of Subjective Femininity Stress Scale (SFSS). Instead of responding to a predetermined set of questions, female participants are asked to complete 10 open-ended statements "As a woman..."; to describe their phenomenological experiences of being female, and then rate how frequently the said experiences are stressful. The frequency of stress ratings for the 10 statements are then averaged to yield the subjective femininity stress scores. Using this unique construct and measure, the three presentations explore the risk and protective factors of college women's subjective femininity stress, and the related psychosocial outcomes. The first presentation will discuss how racial identity mediates the relationship between femininity stress and psychological health among Asian and Latino women. The second presentation will explore how cultural orientations (individualism vs. collectivism) and gender expression (conventional vs. non-conventional) relate to sexual minority women's subjective femininity stress. The third and last presentation will discuss the effect of femininity stress and gender solidarity on college women's help-seeking stigma, help-seeking attitudes and intentions.

Presenters

FEMININITY STRESS AMONG LATINA AND ASIAN YOUNG ADULTS: THE ROLE OF RACIAL IDENTITY AND MENTAL HEALTH, Yanting Luo, Nancy Navejas, Emma Zhang & Jessica Dennis (CSU Los Angeles)

CULTURAL ORIENTATION, SOCIAL SUPPORT, AND FEMININITY STRESS AMONG SEXUAL MINORITY WOMEN, Gloriana Lopez, Christinalee O. Houseman, Angela Bonilla & Jessica Dennis (CSU Los Angeles)

FEMININITY STRESS, GENDER SOLIDARITY AND HELP-SEEKING INTENTION AMONG COLLEGE WOMEN, Kimmy Nguyen & Guadalupe Gutierrez (CSU Los Angeles)

POSTER SESSION 19**10:15-11:15 CENTENNIAL B****SOCIAL/PERSONALITY 4**
SOCIAL ISSUES 3

19-1 A MIXED METHOD STUDY OF ENDORSED VALUES AND CONCEPTUALIZATIONS OF DIVERSITY IN CHRISTIAN CHURCH COMMUNITIES AS REPORTED BY PASTORAL STAFF, Kathryn Ecklund, Gabriel Lee, Olivia Painter, Ashley Horiuchi, LaDra Grissom & Melanie Petersen (Azusa Pacific University)

19-2 HETERONORMATIVITY IN INTIMATE PARTNER VIOLENCE: ARE GAY MALE COUPLES THE EXCEPTION? Betsi Little (National University) & Yohan Lara-Aguilar (Trinity Lutheran College)

19-3 IMPACT ON FIRST IMPRESSIONS WHEN INCLUDING A PERSONAL PICTURE IN ELECTRONIC COMMUNICATIONS, Susan M. Anderson (Dominican University of California)

19-4 THE EFFECTS OF FACEBOOK BULLYING ON SOCIAL MEDIA PRESENCE, Paige Leighton, Alex Lacovitti & Chris Vardeman (California State University, Long Beach)

19-5 RELATIONSHIPS BETWEEN FAMILIAL SOCIALIZATION AND EDUCATIONAL SUCCESS OF LATINO MEN, Ana Lorena Saldivar, Asma Sadiq & Mrinal Sinha (California State University, Monterey Bay)

19-6 VICTIM-BLAMING: DIFFERENCES IN MALE AND FEMALE HETERO- AND HOMOSEXUAL RAPE VICTIMS, Heaven-leigh Almanza, Josary Ashley Perez, Melvin Jong & Stacy J Bacigalupi (Mt. San Antonio College)

19-7 A GLIMPSE AT VAPE CULTURE, Jaleeza B. Perez, Patricia Pittman, Celine Castellano & H. Isabella Lanza (California State University, Long Beach)

19-8 REGULATING PRESCRIBED CONTROLLED SUBSTANCES, Kevin Benitez (Crafton Hills College)

19-9 SEXUAL ASSAULT SURVIVORS' PERCEPTIONS OF THEIR INTERACTIONS WITH LAW ENFORCEMENT, Neilou Heidari, Alexandra Gomez, Maria Morales, Genesis Juarez & Courtney Ahrens (California State University, Long Beach)

19-10 THE EFFECT OF HIGH SCHOOL ETHNIC COMPOSITION ON ETHNIC IDENTITY, Joshua Haro, Zachary T Goodman, Tseng Vang, Eliot Watson & Greg M. Kim-Ju (California State University, Sacramento)

19-11 PROFESSIONAL OR PERSONAL: DO ROLE MODELS MATTER TO MENTEES? Felicia Friendly Thomas, Saige Perez, Cheyenne Hughes, Princess Egbule, Megha Sundar & Victor Soriano (California State Polytechnic University, Pomona)

19-12 EFFECTS OF AGE AND GENDER DISCRIMINATION IN UNDERGRADUATE EMPLOYMENT QUALIFICATIONS, Sharon Kha, Rachel Griffin, Kim Lewis, Chris Doria, Cecilia Tafolla, Christal Acosta & Amelia Do, Lishie Stone, Nicole Omega, Gary Williams (CSU Stanislaus)

19-13 VIDEO GAMES, PERSONALITY, AND SEXISM, Danyel Anastasiou, Kevin Dehart, Gregory Rose, Jared Petersen, Adam Austin, Eric Smithson & Terry Rueckert (Columbia Basin College)

19-14 THE INTERACTION BETWEEN PORNOGRAPHIC VIEWING, GENDER EXPECTATIONS AND SEXUAL ASSAULT BELIEFS, Connor M Nance & Christina M Hassija (California State University, San Bernardino)

19-15 ENCAPSULATING EMPOWERMENT IN LGBTQ+ YOUTH THROUGH THE USE OF PHOTOVOICE, Jennifer N. Thompson, Giovanni Sanchez, Krystalyn Marquez & David V. Chavez (California State University, San Bernardino)

19-16 RELATIONSHIPS BETWEEN CONTACT AND AFFECTIVE, COGNITIVE, AND IMPLICIT DIMENSIONS OF PREJUDICE, Edwin J. Vazquez, Allen Chen, Marylou Mendez, Clara Allen, Joshua P. Barnard, Amy Mathieson & Christopher L. Aberson (Humboldt State University)

19-17 ANALYZING RACISM AND COPING STYLES AMONG LATINOS USING RACIAL IDENTITY, Eric L. Kohatsu (California State University, Los Angeles), Nicole Ortiz (Alliant University, Los Angeles), Anthony Yagual, Maria Diaz, Brenda Quijada, Ileri Bernal, Brenda Salas & Adrienne Quiles (California State University, Los Angeles)

19-18 PREFERENCE FOR SIMILAR OTHERS: REPLICATION AND EXTENSION, Katrina Bettencourt (Oregon Health and Science University), Amir Cruz-Khalili, Audrey Campbell, Molly Hankla & Carolynn Kohn (University of the Pacific)

19-19 EXPERIENCES OF LATINAS AND WHITE AMERICAN WOMEN IN HIGHER EDUCATION, Amber Wilson, Zachary T Goodman, Rosalyn G. Sandoval, Devanio Cousins & Greg M. Kim-Ju (California State University, Sacramento)

19-20 DOES CONTEXT MATTER? SMARTPHONE AND COMPUTER EMAIL USAGE, Kimberlie Lewis, Mark Fischer & Jacob Hiykel (CSU Stanislaus)

19-21 NOT ALL RELATIONSHIPS CONSIDERED EQUAL: IMPLICIT AND EXPLICIT ATTITUDES TOWARDS INTERRACIAL RELATIONSHIPS, Sabrina, C.H. Chang, Tisha Sandhu & Boris B. Gorzalka (University of British Columbia)

19-22 THE EFFECTS OF ATTRACTIVENESS AND LEVEL OF PROCESSING ON RECALL, Robert L. Randall (Pasadena City College)

19-23 THE EFFECTS OF MEDIA INTERVENTION, IMAGERY, AND GENDER ON BODY IMAGE, Robert L. Randall & Delilha Shockley (Pasadena City College)

19-24 MATERIAL VERSUS EXPERIENTIAL PREFERENCES: RELATIONS TO TRAIT HAPPINESS, Jackie Demirchyan & Jacquelyn Christensen (Woodbury University)

19-25 ATTITUDES TOWARD OBESITY: REDUCING NEGATIVE STIGMAS THROUGH KNOWLEDGE BUILDING, Vanessa Rountree & Jacquelyn Christensen (Woodbury University)

19-26 RELATIONSHIP BETWEEN IMMIGRANT GENERATIONAL STATUS, ETHNICITY, AND COLLEGE MOTIVATION, Robert L. Randall, Jason Garabedian, Justin Lee,, Samuel Potter, Yeva Petrosian & Janella Bianca R. Simon (Pasadena City College)

19-27 THE RELATIONSHIP BETWEEN STEREOTYPE THREAT AND MOTIVATION TOWARD COLLEGE, Robert L. Randall, Emeline Beltran, Nune Garipian, Haley Lam & Deanna Nazarian (Pasadena City College)

19-28 THE ASSOCIATION OF SOCIOECONOMIC STATUS WITH PROTOTYPIC CHARACTERISTICS IN FRIENDS, Stephanie De Los Santos, Emily D. Hooker & Belinda Campos (University of California, Irvine)

19-29 CROSS-CULTURAL COMPARISONS OF PASTORS' READINESS TO ADDRESS YOUTH MENTAL HEALTH, Daniel SeungChul Lee, Ann-Marie Yamada(University of Southern California), Hans Oh (UC Berkeley), Karen Kyeunghae Lee (CSU Fullerton) & Min Ah Kim (Myongji University)

19-30 MOTIVATED REASONING AND BELIEFS ABOUT SEXUAL ORIENTATION, Kevin M. Silberman, Donna M. Garcia & Michelle S. Fabros (California State University, San Bernardino)

19-31 GAMES OF FAIRNESS AND FATE: THE EFFECTS OF ECONOMIC INEQUALITY ON JUST WORLD BELIEFS, SELF-EFFICACY, AND LOCUS OF CONTROL OF HIGH SES INDIVIDUALS, Kellyn Roiko & Allie Knechtel (Whitworth University)

19-32 INTERPERSONAL DEPENDENCE, EMOTION, AND BEHAVIOR DURING SOCIAL INTERACTIONS, Adam Neeley & Jamie D. Bedics (California Lutheran University)

19-33 SOCIAL RELATIONSHIP RESOURCES AND HYPERTENSION: ASSOCIATION OR MYTH? Monica Beals & Steven Barger (Northern Arizona University)

19-34 SELF-EFFICACY: MECHANISMS BY WHICH SOCIAL SUPPORT FACILITATE NEGATIVE MOOD REGULATION, Philip Thomas Rodgers MacRuari, Dayara Marquez, Sarah Brown & Daniel Weidler (Northern Arizona University)

- 19-35 INFLUENCES ON PERCEPTIONS OF THE AMERICAN DREAM, Magdiel Habila, Deborah Cabanos & Jon Grahe (Pacific Lutheran University)
- 19-36 INDIVIDUAL DIFFERENCES IN SUSCEPTIBILITY TO HEURISTICS & BIASES, Joseph Peanasky, Tasia Schanbeck & Anna Marie Medina (Gonzaga University)
- 19-37 THE RELATIONSHIP BETWEEN ETHNIC EMBEDDEDNESS, RACIAL MICROAGGRESSIONS, AND ETHNIC IDENTITY, Jody Aramburo (PGSP-Stanford Psy.D. Consortium), Teceta Tormala & Lynn C. Waelde (Palo Alto University)
- 19-38 STEREOTYPE THREAT'S EFFECT ON OLDER ADULTS TEST PERFORMANCE, Yesenia Ramirez (Arizona State University)
- 19-39 HANDSHAKES AND STRESS, Brissa Ortega & Cheryl Chancellor-Freeland (San José State University)
- 19-40 COMMUNITY ENGAGEMENT: HOME-SCHOOLED YOUNG ADULTS ARE MORE INVOLVED, Elisa A Pope & Jillene Grover Seiver (Eastern Washington University)
- 19-41 ALTERED ATTRACTION: HOW SOCIAL MEDIA AFFECTS OUR CRITERIA FOR ATTRACTION, Richard A. Dowlat (Claremont Graduate University)
- 19-42 SOCIOCULTURAL PREDICTORS OF BODY IMAGE AMONG ASIAN AMERICAN AND WHITE COLLEGE WOMEN, Gaganjyot Sandhu & David Frederick (Chapman University)
- 19-43 LINKING ACCULTURATION TO COLLECTIVE AND PERSONAL SELF-ESTEEM AMONG WOMEN, Samantha Moreno, Alejandra Castaneda, Alyssa Moreno, Youngeun Choi & Michael Giang (Mount Saint Mary's University)
- 19-44 A STRUCTURAL MODEL OF HUMANITARIANISM AND ENTITLEMENT, S.E. Stevens, Cristian P. Cervantes Aldana, Katt Gentry, G.E. Embrey, Michelle Ortiz & Lawrence S. Meyers (California State University, Sacramento)
- 19-45 EFFECT OF EMPATHY ON FACIAL AND CONTEXTUAL CUES PROCESSING TO REAL-LIFE IMAGES, Linle Jiang, Gurjot Kaur, Jourdan Kemsley & Paul A. Miller (Arizona State University)
- 19-46 IDENTIFYING IN-GROUP MEMBERS FROM FACIAL EXPRESSIONS IS NOT WHAT IT SEEMS, Annecy Majoros, Hyisung Hwang & David Matsumoto (San Francisco State University)
- 19-47 DEVELOPMENT OF A SCALE TO MEASURE VACCINE PERCEPTIONS, Casey J. Chatman & Leslie R. Martin (La Sierra University)
- 19-48 PERCEIVED SOCIAL NORMS PREDICT PRESSURE TO DRINK FOR YOUNGER, NOT OLDER, COLLEGE STUDENTS, Tatevik Zakaryan & Shelly S. McCoy (La Sierra University)

PAPER SESSION

10:15 -11:00 CENTENNEAL D

POSITIVE PSYCHOLOGY

Chair: Kristin Layous

10:15 TOWARD THE CONCEPTUALIZATION OF CHOSEN AND UNCHOSEN
SOLITUDE, Dwight C. K. Tse & Jeanne Nakamura (Claremont Graduate University)

10:30 GRATITUDE INTERVENTIONS INDUCE MORE THAN GRATITUDE,
Kristin Layous (California State University, East Bay), Kate Sweeny, Christina Armenta & Sonja
Lyubomirsky (University of California, Riverside)

10:45 DECISION MAKING STYLES AND MINDFULNESS: THE MEDIATING
ROLE OF SELF-ESTEEM, Begum Satıcı & M. Engin Deniz (Yildiz Technical University)

SESSION DAILY ROOM MATRIX

THURSDAY SESSIONS

	Centennial B	Centennial A	Centennial D	Ocean Ballroom	Centennial C
8.00					
8.30					
9.00					
9.30	POSTER SESSION 1 SOCIAL/PERS 1				
10.00					
10.30	POSTER SESSION 2 HEALTH, STRESS, SUB ABUSE	VIOLENCE AGAINST WOMEN		MUNICH '72 & BEYOND UNGERLEIDER	
11.00					
11.30			ACQUIRED BRAIN INJURY		BEYOND CHICK FIL-A
12.00	POSTER SESSION 3 DEVELOPMENT 1, LIFE SPAN				
12.30		TERRY CRONAN		LANGUAGE BROKERING	
1.00	POSTER SESSION 4 SOCIAL/PERS 2 GENDER ISSUES		GRAD SCHOOL HOW TO'S		
1.30					STATISTICS WORKSHOP 1
2.00		NANCY SEGAL			
2.30	POSTER SESSION 5 CLINICAL 1		WORKLOAD IN NEUROPSYCH	SEXUAL PRJUDICE	
3.00		ROBERT CIALDINI			OLDER ADULTS COG IMPAIR
3.30	POSTER SESSION 6 HUM LRN 1 EDUC 1				
4.00					
4.30			STP LAST LECTURE		DISABILITY & STIGMA
5.00					
5.30	FILM ROOM IN MELBOURNE	PHIL ZIMBARDO 7 PM IN CENTENNIAL A	RECEPTION 5:30		

SESSION DAILY ROOM MATRIX

THURSDAY SESSIONS (cont)

	Barcelona/ Casablanca	Tokyo/ Vancouver	Naples	Marina
8.00				
8.30				
9.00				
9.30				
10.00				
10.30				
11.00				
11.30	YOUNG ADULT MEDIA USE	DRUG ADDICTION	SOCIAL/PERS PAPERS 1	
12.00				
12.30			CLINICAL PAPERS 1	
1.00				
1.30	CUPP - USING TECHNOLOGY IN CLASS	PARENTS' EMOTIONAL EXPERIENCES		
2.00				
2.30				
3.00				
3.30				
4.00				
4.30				
5.00				
5.30				

SESSION DAILY ROOM MATRIX

FRIDAY SESSIONS

	Centennial B	Centennial A	Centennial D	Ocean Ballroom	Centennial C
8.00					
8.30	POSTER SESSION 7 PSI CHI & PSI BETA	MULTICULTURAL POSITIVE PSYCHOLOGY			
9.00				SEXUALITY: EVOLUTION, BRAIN, BEHAVIOR	STATISTICS WORKSHOP 2
9.30			RODOLFO MENDOZA-DENTON		
10.00	POSTER SESSION 8 CLINICAL 2 DEPRESSION COUNSELING	DACHER KELTNER INSIDE OUT			
10.30					
11.00			INTRO PSYCH AUTHORS	JOYCE CHU	POSITIVE DEVELOPMENTAL INTERVENTIONS
11.30	POSTER SESSION 9 BRAIN, ANIMAL BEHAVIOR, S&P				
12.00		JEAN TWENGE		SEX & BINGE EATING	
12.30	POSTER SESSION 10 APPLIED, FORENSIC I/O				
1.00					SPEED RESEARCH 1
1.30		SONJA LYUBOMIRSKY	JASON HOLLAND	SARA MEDNICK	
2.00	POSTER SESSION 11 SOCIAL/PERS 3 SOCIALISSUES 1				
2.30					
3.00	POSTER SESSION 12 HEALTH 1 POSITIVE PSYCH	DACHER KELTNER GREATER GOOD		SUSAN NOLAN	PERSPECTIVES OF THE FAMILY
3.30					
4.00		AWARDS + PRES ADDRESS - HOWARD FRIEDMAN			
4.30					
5.00					
5.30	FILM ROOM IN MELBOURNE				
		WPA RECEPTION			
				MICHAEL SHERMER 7 PM IN OCEAN BALLROOM	

SESSION DAILY ROOM MATRIX

FRIDAY SESSIONS (cont)

	Barcelona/ Casablanca	Tokyo/ Vancouver	Naples	Marina
8.00				
8.30				
9.00	TEACHING TAKE- OUTS	FOSTERING PURPOSE IN LIFE	HEALTH/STRESS PAPERS 1	GENDER BIAS MERIT PAY
9.30				
10.00			SOCIAL/PERS PAPERS 2	EDUCATION ISSUES PAPERS
10.30				
11.00	HELPING FOR DEPRESSION	CROSSING BORDERS	HEALTH/STRESS PAPERS 2	I/O PAPERS
11.30				
12.00			CLINICAL PAPERS 2	
12.30				
1.00	DOING GOOD CAN MAKE US BETTER	ACADEMIC CAREER WORKSHOP	BRAIN/ANIMAL PAPERS	
1.30				
2.00				
2.30		REDUCING UNTREATED PSYCHOSIS	LAW & PSYCH PAPERS	SEXUALITY PAPERS 1
3.00	METAPHORS & SOCIAL ISSUES			
3.30				
4.00				
4.30				
5.00				
5.30				

SESSION DAILY ROOM MATRIX

SATURDAY SESSIONS

	Centennial B	Centennial A	Centennial D	Ocean Ballroom	Centennial C
8.00					
8.30		CULTURE RELEVANT MENTAL HEALTH RISK		GENDER ISSUES PAPERS	
9.00	POSTER SESSION 13 HEALTH 2 / STRESS 1		TECHNOLOGY IN ACADEMIA		
9.30					
10.00	POSTER SESSION 14 SOCIAL/PERS 4 SEXUALITY	PETER DITTO	COLLABORATION MEXICAN-AMER CHILDREN		STATISTICS WORKSHOP 3
10.30					
11.00					
11.30		ELIZABETH LOFTUS			
12.00					
12.30	POSTER SESSION 15 HUMAN LRN 2 EDUCATION 2		IMPACT OF PERSONAL TECHNOLOGY		CHRONIC PAIN
1.00		ROXANE COHEN SILVER		GIVING PSYCHOLOGY AWAY: HIP	
1.30	POSTER SESSION 16 SOCIAL ISSUES 2 INTERNATIONAL				
2.00					
2.30		RONALD RIGGIO & ALLEN GOTTFRIED	CAMPUS SEXUAL VIOLENCE		
3.00	POSTER SESSION 17 COGNITIVE PSYCH			CHRISTINA MASLACH	SPEED RESEARCH MOVED TO SHORELINE RM
3.30					
4.00		REACTANCE & PERSUASION	SEXUALITY PAPERS 2		NARRATIVE TECHNIQUE APPLICATION
4.30					
5.00					
5.30	FILM ROOM - MELBOURNE	SPEED RESEARCH 2 -- SHORELINE ROOM 2:30 TO 3:30			

SESSION DAILY ROOM MATRIX

SATURDAY SESSIONS (cont)

	Barcelona/ Casablanca	Tokyo/ Vancouver	Naples	Marina
8.00				VESTED INTEREST THEORY
8.30		SOCIAL/PERS PAPERS 3	POSITIVE PSYCH PAPERS	
9.00	CAREER OPTIONS PSYCH GRADS			
9.30		INTERPERSONAL COMMUNICATIONS		
10.00	TAPESTRY OF DIFFERENCE		HUMAN LEARNING PAPERS	SOCIAL/PERS PAPERS 4
10.30				
11.00				
11.30				
12.00	GRAD SCHOOL: GETTING IN & SURVIVING		WPA SPEAKER OUTREACH - DUNLOP	DEVELOPMENT PAPERS
12.30		MAKING A DIFFERENCE PAPERS		
1.00				
1.30	PSI CHI ADVISORS	HOW TO PUBLISH	COGNITIVE PAPERS	HISTORY & METHODS PAPERS
2.00				
2.30				
3.00	PSI CHI CHAPTER EXCHANGE & AWARDS	PSI BETA CHAPTER EXCHANGE	SOCIAL ISSUES PAPERS	
3.30				ETHNIC MINORITY DISPARITIES
4.00				
4.30				
5.00				

SESSION DAILY ROOM MATRIX

SUNDAY SESSIONS

	Centennial B	Centennial A	Centennial D	Ocean Ballroom	Centennial C
8.00					
8.30					
9.00	POSTER SESSION 18 DEVELOPMENTAL 2 RESEARCH METHODS		MARIJUANA SMOKING	SOCIAL IDENTITIES	STATISTICS WORKSHOP 4
9.30					
10.00					
10.30	POSTER SESSION 19 SOCIAL/PERS 5 SOCIAL ISSUES 3		POSITIVE PSYCH PAPERS 2	FEMININITY EXPERIENCE	
11.00					
11.30					
12.00	FILM ROOM - MELBOURNE				

SUNDAY SESSIONS (cont)

	Barcelona/ Casablanca	Tokyo/ Vancouver	Naples	Marina	
8.00					
8.30	SERVICE LEARNING PROJECTS				
9.00			SOCIAL/PERS PAPERS 5		
9.30					
10.00	SEX TRAFFICKING		DISABILITY & DIVERSITY IN HIGHER ED		
10.30					
11.00					
11.30					
12.00					