

Welcome to the  
NINETY-SIXTH ANNUAL CONVENTION  
*OF THE*

Western Psychological  
ASSOCIATION

April 28 - May 1, 2016

*AT THE*

Long Beach Westin

Long Beach, California

The 96th meeting of the  
Western Psychological Association has:

The WPA Film Festival

Outstanding Invited Speakers

Special Programs for Students and Teachers

A Forum for Your Research

*WESTERNPSYCH.ORG*

HOSTED BY



CALIFORNIA STATE UNIVERSITY  
**FULLERTON™**



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# WPA Thanks the Following Exhibitors

## **FOR THEIR SUPPORT OF OUR CONVENTION**

*Please visit them in Centennial B and the  
WPA Registration Area*

American Psychological Association

American School of Professional Psychology at Argosy University

Azusa Pacific University

California Lutheran University

California Department of State Hospitals

Cedrus Corporation

Claremont Graduate University

California School of Professional Psychology at Alliant International University

Grand Canyon University

Library of Social Sciences

Loma Linda University

Northwest University

Nova Southeastern University

Palo Alto University

Phillips Graduate University

Psi Chi, the International Honor Society in Psychology

Seattle Pacific University

The Psych Store

University of La Verne

University of San Francisco School of Nursing & Health Professionals

W. W. Norton & Company

Western Positive Psychology Association

Worth Publishers



*April 30th 6:30am*

Free for all WPA attendees!  
Starting point: Jogging path  
on Alamos beach at the base  
of Shoreline Dr.  
Parking available on Ylber off  
Shoreline Dr.

Sponsored by  
W.W. Norton & Company



Registration and map are online at-  
<http://goo.gl/forms/p84QuWFHtN>

## Welcome From



# CALIFORNIA STATE UNIVERSITY FULLERTON™



Dear 2016 WPA Conference Attendees:

On behalf of the faculty, staff and students of California State University, Fullerton, I am delighted to welcome you to the 96th Annual Western Psychological Association Conference. We are honored to serve as the host institution of this renowned gathering that brings together the top researchers in psychology.

As you know, many academic disciplines engage in research in psychological areas.

Case in point, Cal State Fullerton sends several faculty members and students from the Department of Psychology and the Department of Child and Adolescent Studies to present at the WPA convention every year. This speaks to our ongoing aspiration to ensure our University is a place where cross-college collaboration and diverse groups of faculty and students come together to add depth to the human experience. Today, we are proud to share that spirit with universities around the country and look forward to learning from our esteemed colleagues whose work, research and aspirations align with our own.

California State University, Fullerton is a diverse, student-centered academic community ranked first in California and fifth in the United States in awarding bachelor's degrees to Hispanics, as well as fifth in the nation in graduating students of color. More than a quarter million Titans have graduated from the University, and today, 55% of our nearly 39,000 students are the first in their family to attend college, making our impact substantial and our responsibility great. Ours is a community of high academic standards, stellar student support services, and one that respects and embraces all who come here. It is my hope this conference leaves with this same welcoming spirit and inspires you to visit campus in person in the near future!

I would like to acknowledge the efforts of the WPA Executive Board Members, the Convention Program Chair Dr. Melinda Blackman, the Chair of the Department of Psychology Dr. Eriko Self, and the Chair of the Department of Child and Adolescent Studies Dr. Katherine Bono for making this event possible.

Best wishes for an outstanding convention.

Sincerely,  
Mildred Garcia

A handwritten signature in cursive script that reads "Mildred Garcia".

# IMPROVING LIVES AND RELATIONSHIPS

---

**Applying relational and individual  
centered approaches to inform clinical  
and research activities**

*Small classes | Dedicated faculty and staff  
State-of-the-art facilities and technology*

- MS in Counseling Psychology (MFT)  
*Clinical Therapy Training*
- MS in Clinical Psychology  
*Emphasizing Research*
- PsyD in Clinical Psychology  
*Integrating Practice and Research*
- Community Counseling Centers  
*Oxnard and Westlake Village*
- Hands-on training environment

*Our PsyD Program is  
accredited by the American  
Psychological Association*

Graduate School  
of Psychology

California  
Lutheran  
University

[CalLutheran.edu/gsop](http://CalLutheran.edu/gsop)



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## The 2016 Program

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# TherapyNotes™

Online Practice Management  
For Mental Health Professionals

**11:30AM** Appt with Kyle

*Called in to say he may be a little late.*

**12:00PM** Appt with Susan

*Remember books she borrowed.*

Create a Progress Note for your appointment on 9/29.

**Evaluation**  
**Presenting Problems**  
**Treatment Plan**

Diagnosis:  ICD-9 Code:  Diagnosis

Presenting Problems:

Treatment Goals:

Electronically Sign this Note

## Scheduling & To Do Lists

Streamline your practice management and workflow. Past appointments are automatically added to your To Do List. Sync your calendar to your iPhone. Great multi-clinician scheduling features.

## Patient Notes & EMR

Our form-based system makes it easy to keep up with your notes. Templates were designed specifically for mental health and therapists. Also upload any files to your patient records.

**Patient Billing**  
Patient Balance: \$150.00

## Electronic Billing

Easily submit claims electronically with TherapyNotes EDI! Track balances, view revenue reports, and generate CMS forms, superbills, and patient statements all from within TherapyNotes.

**A Special Offer Just for Western  
Psychological Association Members**

**Sign Up Today And Receive Your First**

# 2 Months Free!

**Use Promo Code: WPA16**

Offer expires 7/1/2016

Sign Up Today at [www.TherapyNotes.com](http://www.TherapyNotes.com)



# WPA Special Events

FILM FESTIVAL SPECIAL EVENT

# Phil Zimbardo

Ph.D., Psychologist and  
Professor Emeritus at Stanford University  
Founder, Heroic Imagination Project

Thursday, 7 PM  
Centennial A

THE STANFORD PRISON EXPERIMENT



PHIL ZIMBARDO



MICHAEL SHERMER

SPECIAL PRESENTATION AND BOOK SIGNING

# Michael Shermer

Ph.D., Psychologist and  
Founding Publisher of SKEPTIC Magazine and  
Presidential Fellow at Chapman University

Friday, 7 PM  
Ocean Ballroom

WHAT WENT WRONG? CAMPUS UNREST,  
POLITICAL DIVERSITY, AND FREEDOM OF SPEECH

# Program Book Activity Descriptions

The WPA convention program book lists and briefly describes every activity at the convention. The convention activities and presentations include Invited Speaker Addresses, Symposia, Poster Sessions, Paper Sessions, Presidential Address, Receptions, Film Festival, and Exhibits.

**WPA SPEAKERS:** Each year distinguished psychologists are invited to give presentations at WPA. This gives everyone an opportunity to hear the latest research findings and theoretical ideas from leading researchers. All convention attendees are welcome at the talks by the speakers. Also, conversation hours with students will be scheduled for some of the speakers.

**POSTER SESSION:** In a poster session, 30 or more presenters display the highlights of their research studies as posters mounted on bulletin boards. Presenters stand by their posters as attendees stroll along the rows, reading the posters and discussing them with the presenters. These sessions give you the chance to meet active research psychologists and ask questions and discuss findings. Each presenter welcomes your interest and questions no matter who you are. This is also a good opportunity to find out about graduate and undergraduate programs at other colleges and universities from the presenting professors and their students. Don't be shy!

**SYMPOSIUM AND PANEL SESSIONS:** Two or more authorities in an area of make brief presentation. After the presentations, there is usually time for commentary and discussion.

**PAPER SESSION:** Each presenter in a paper session delivers a brief talk. Four or five papers are scheduled per session. After each paper is presented, or at the end of a session, the audience is given an opportunity to ask questions.

**FILM FESTIVAL:** The Film Festival showcases new films that span all areas of psychology. The films are organized by content so that related films show consecutively.

**EXHIBITORS:** During the convention, publishers, universities, psychology organizations such as Psi Chi and the American Psychological Association, and companies that have psychology-related merchandise and research tools are located in the same large ballroom where poster presentations occur. Here you can browse through the latest books, see demonstrations of lab equipment, talk with universities about their graduate programs. Be sure to stop in the booths that interest you and chat with the representatives. They appreciate your interest.

**RECEPTIONS:** Everyone is invited to receptions on Thursday and Friday.

# JOIN YOUR COLLEAGUES

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## CLUB WPA *DANCE PARTY*

Friday, 8:30 - 11:00 PM  
Centennial A

DJ, Complimentary Refreshments, Cash Bar, Prizes, Photo Ops

*Bring Your WPA Badge for Entrance*



WPA THANKS PALO ALTO UNIVERSITY  
FOR SPONSORING THIS EVENT

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## WPA RECEPTIONS

### *RECEPTION & SOCIAL HOUR*

Thursday, 5:30 - 6:30 PM  
Ballroom Foyer

### *PRESIDENT'S RECEPTION*

Friday, 5:30 - 6:30 PM  
Ballroom Foyer

WPA THANKS THERAPY NOTES  
FOR SPONSORING THIS EVENT



# WPA 2016 CONFERENCE APP



WPA 2015 is our new Conference App. This FREE resource will be an online convention program that will place the entire conference at your fingertips and help you to get the most out of your WPA experience. The app will be available before, during, and after the conference.



## Why should I use the app?

- Browse session schedule
- Browse special events and film schedules
- Create your own personal schedule
- Stay up to date with conference announcements
- Learn about exhibitors
- New and updated information added daily!
- Download files provided by speakers
- Search the conference program

## What devices can I use?

- Laptop or desktop computer
- iPhones, iPads or Android phones/tablets
- Any mobile device with a browser

## How can I get the app?

- Using your computer or mobile device, simply visit <http://eventmobi.com/wp2015>
- You can also get the app by scanning this QR code with your smart phone.
- There is no need to visit the app store.



How do I save this app in my phone? After opening the wp2015 app on your phone or tablet, you may save the link as an icon on your home screen.

**IMPORTANT:** The menu has a button for Refresh App. You need to use the refresh button when you have a wifi connection in order to update the information on your app. For more information, visit <http://support.eventmobi.com/customer/portal/articles/1092879-how-do-i-use-the-app->

# WPA EXECUTIVE BOARD

---

## PRESIDENT:

**Howard Friedman, Ph.D.**  
Department of Psychology  
University of California, Riverside

## PAST PRESIDENT:

**Jodie B. Ullman, Ph.D.**  
Department of Psychology  
California State University,  
San Bernardino

## PRESIDENT-ELECT:

**Joan Tucker, Ph.D.**  
Rand Corporation

## SECRETARY-TREASURER:

**Sharon Hamill, Ph.D.**  
California State University,  
San Marcos

## REPRESENTATIVE-AT-LARGE:

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Department of Psychology  
University of Nevada, Las Vegas

## EXECUTIVE OFFICER, EDITOR, THE WESTERN PSYCHOLOGIST:

**Chris Cozby, Ph.D.**  
Western Psychological Association

## COORDINATOR, LEWIS M. TERMAN WESTERN REGIONAL TEACHING CONFERENCE:

**Kris Leppien-Christensen, Ph.D.**  
Department of Psychology  
Saddleback College

## 2016 CONVENTION PROGRAM CHAIR:

**Melinda Blackman, Ph.D.**  
Department of Psychology  
California State University, Fullerton

## STATISTICS WORKSHOP COORDINATOR:

**Christopher Aberson, Ph.D.**  
Department of Psychology  
Humbolt State University

## DIRECTOR, FELLOWS & AWARDS PROGRAM:

**Dale E. Berger, Ph.D.**  
School of Behavioral and Organizational Sciences  
Claremont Graduate University

## FILM PROGRAM COORDINATOR:

**Carrie M. Margolin, Ph.D.**  
The Evergreen State College

## CHAIR OF THE BOARD, WESTERN PSYCHOLOGICAL FOUNDATION:

**Scott C. Fraser, Ph.D.**  
Applied Research Associates

## CONTINUING EDUCATION COORDINATOR:

**Lynette H. Bikos, Ph.D.**  
Department of Psychology  
Seattle Pacific University

## GRADUATE STUDENT REPRESENTATIVE:

**Ryan Stoll**  
Arizona State University

# WESTERN PSYCHOLOGICAL ASSOCIATION

## CHRONOLOGY 1921-2016

| YEAR | WPA PRESIDENT        | PRES. AFFILIATION | SITE  | HOST                                 |
|------|----------------------|-------------------|---|--------------------------------------|
| 1921 | Lewis M. Terman      | Stanford U.       | Berkeley, CA                                  | UC Berkeley                          |
| 1922 | Lewis M. Terman      | Stanford U.       | Stanford, CA                                  | Stanford U.                          |
| 1923 | Edward C. Tolman     | UC Berkeley       | Los Angeles, CA                               | USC                                  |
| 1924 | Edmund S. Conklin    | U. Oregon         | Stanford, CA                                  | Stanford U.                          |
| 1925 | Arthur H. Sutherland | L.A. City Schools | Berkeley, CA                                  | UC Berkeley                          |
| 1926 | Walter A. Miles      | Stanford U.       | Oakland, CA                                   | Mills College                        |
| 1927 | Kate Gordon          | UCLA              | Los Angeles, CA                               | UCLA                                 |
| 1928 | Shepard I. Franz     | UCLA              | Stanford, CA                                  | Stanford U.                          |
| 1929 | Warner Brown         | UC Berkeley       | Berkeley, CA                                  | UC Berkeley                          |
| 1930 | John F. Coover       | Stanford U.       | Los Angeles, CA                               | USC                                  |
| 1931 | Stevenson Smith      | U. Washington     | Eugene, OR                                    | U. Oregon                            |
| 1932 | Calvin P. Stone      | Stanford U.       | Stanford, GA                                  | Stanford U.                          |
| 1933 | Edward K. Strong     | Stanford U.       | Los Angeles, CA                               | USC                                  |
| 1934 | Edwin R. Guthrie     | U. Washington     | Berkeley, CA                                  | UC Berkeley                          |
| 1935 | Harold F. Jones      | UC Berkeley       | Los Angeles, CA                               | UCLA                                 |
| 1936 | Grace M. Fernald     | UCLA              | Seattle, WA                                   | U. Washington                        |
| 1937 | Milton Metfessel     | USC               | Claremont, CA                                 | Claremont College                    |
| 1938 | Paul P. Farnsworth   | Stanford U.       | Eugene, OR                                    | U Oregon                             |
| 1939 | Knight Dunlap        | UCLA              | Stanford, CA                                  | Stanford U.                          |
| 1940 | Howard R. Taylor     | U. Oregon         | Los Angeles, CA                               | UCLA                                 |
| 1941 | Mary Brooks Eyre     | Scripps Collage   | Berkeley, CA                                  | UC Berkeley                          |
| 1942 | Ernest R. Hilgard    | Stanford U.       | Seattle, WA                                   | U Washington                         |
| 1943 | Jean W. Macfarlane   | UC Berkeley       | Berkeley, CA                                  | UC Berkeley                          |
| 1944 | Jean W. Macfarlane   | UC Berkeley       | Oakland, CA<br>Los Angeles, CA<br>UC Berkeley | Mills College, UCLA &<br>UC Berkeley |
| 1945 | Jean W. Macfarlane   | UC Berkeley       | Seattle, WA<br>Los Angeles, CA                | U Washington & USC                   |

# WESTERN PSYCHOLOGICAL ASSOCIATION

## CHRONOLOGY 1921-2016

| YEAR | WPA PRESIDENT        | PRES. AFFILIATION        | SITE              | HOST   |
|------|----------------------|--------------------------|-------------------|--|
| 1946 | Jean W. Macfarlane   | UC Berkeley              | Stanford, CA      | Stanford U.  |
| 1947 | Joy P. Guilford      | USC                      | San Diego, CA     | San Diego State  |
| 1948 | Robert C. Tryon      | UC Berkeley              | San Francisco, CA | San Francisco State                                    |
| 1949 | Ralph H. Gundlach    | U. Oregon                | Eugene, OR        | U Oregon   |
| 1950 | Floyd L. Ruch        | USC                      | Santa Barbara, CA | UC Santa Barbara                                       |
| 1951 | Maud Merrill James   | Stanford U.              | San José, CA      | San José State   |
| 1952 | Robert Leeper        | U. Oregon                | Fresno, CA        | Fresno State   |
| 1953 | Ruth S. Tolman       | VA Mental Hygiene Clinic | Seattle, WA       | U Washington   |
| 1954 | Nancy Bayley         | UC Berkeley              | Long Beach, CA    | UCLA, USC<br>Long Beach State &<br>the VA              |
| 1955 | Neil D. Warren       | USC                      | San Francisco, CA | Held With APA  |
| 1956 | Allen L. Edwards     | U Washington             | Berkeley, CA      | UC Berkeley  |
| 1957 | Joseph A. Gengerelli | UCLA                     | Eugene, OR        | U Oregon   |
| 1958 | Leona E. Tyler       | U. Oregon                | Monterey, CA      | U.S. Naval<br>Post-grad School                         |
| 1959 | Quinn McNemar        | Stanford U.              | San Diego, CA     | San Diego State  |
| 1960 | Donald B. Lindsley   | UCLA                     | San José, CA      | San José State   |
| 1961 | David Krech          | UC Berkeley              | Seattle WA        | U Washington   |
| 1962 | F. Theodore Perkins  | Claremont Grad. School   | San Francisco, CA | San Francisco State                                    |
| 1963 | John P. Seward       | UCLA                     | Santa Monica, CA  | Systems Dev. Corp                                      |
| 1964 | D.W. MacKinnon       | UC Berkeley              | Portland, OR      | U Oregon Med.<br>School                                |
| 1965 | Robert R. Sears      | Stanford U.              | Honolulu, HI      | U Hawaii   |
| 1966 | Hugh M. Bell         | Chico State College      | Long Beach, CA    | Long Beach State                                       |
| 1967 | Eliot H. Rodnick     | UCLA                     | San Francisco, CA | San Francisco State                                    |
| 1968 | Leo J. Postman       | UC Berkeley              | San Diego, CA     | San Diego State  |
| 1969 | Frank Beach          | UC Berkeley              | Vancouver, B.C    | U British Columbia,<br>Simon Fraser U.<br>& U Victoria |

# WESTERN PSYCHOLOGICAL ASSOCIATION

## CHRONOLOGY 1921-2016

| YEAR | WPA PRESIDENT          | PRES. AFFILIATION      | SITE              | HOST                           |
|------|------------------------|------------------------|-------------------|--------------------------------|
| 1970 | Harold H. Kelley       | UCLA                   | Los Angeles, CA   | UCLA                           |
| 1971 | Howard H. Kendler      | UC Santa Barbara       | San Francisco, CA | San José State                 |
| 1972 | P. Nevitt Sanford      | Wright Institute       | Portland, OR      | Portland State U               |
| 1973 | Fred Attneave          | U. Oregon              | Anaheim, CA       | CSU Long Beach & CSU Fullerton |
| 1974 | Paul H. Mussen         | UC Berkeley            | San Francisco, CA | UC Berkeley & CSU Hayward      |
| 1975 | Eleanor Maccoby        | Stanford U             | Sacramento, CA    | CSU Sacramento                 |
| 1976 | Richard C. Atkinson    | Natl Science Fndn      | Los Angeles, CA   | CSU Northridge                 |
| 1977 | Seymour Feshbach       | UCLA                   | Seattle, WA       | U Washington                   |
| 1978 | Tracy S. Kendler       | UC Santa Barbara       | San Francisco, CA | San Francisco State            |
| 1979 | Irwin G. Sarason       | U. Washington          | San Diego, CA     | San Diego State                |
| 1980 | Norma D. Feshbach      | UCLA                   | Honolulu, HI      | U Hawaii                       |
| 1981 | Albert Bandura         | Stanford U             | Los Angeles, CA   | CSU Dominguez Hills            |
| 1982 | Patricia Keith-Spiegel | CSU Northridge         | Sacramento, CA    | CSU Sacramento                 |
| 1983 | Philip G. Zimbardo     | Stanford U             | San Francisco, CA | San José State                 |
| 1984 | Elizabeth Loftus       | U. Washington          | Los Angeles, CA   | UCLA                           |
| 1985 | Marilynn B. Brewer     | UCLA                   | San José, CA      | CSU Chico                      |
| 1986 | M. Brewster Smith      | UC Santa Cruz          | Seattle, WA       | U. Puget Sound                 |
| 1987 | Joseph Matarazzo       | Oregon Health Sciences | U. Long Beach, CA | CSU Long Beach                 |
| 1988 | Dorothy Eichorn        | UC Berkeley            | Burlingame, CA    | Santa Clara U                  |
| 1989 | Christina Maslach      | UC Berkeley            | Reno, NV          | U. Nevada, Reno                |
| 1990 | Elliot Aronson         | UC Santa Cruz          | Los Angeles, CA   | CSU San Bernardino             |
| 1991 | Gordon Bower           | Stanford U.            | Burlingame, CA    | Stanford U. & San José State   |



# WESTERN PSYCHOLOGICAL ASSOCIATION

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| YEAR | WPA PRESIDENT        | PRES, AFFILIATION                    | SITE             | HOST                              |
|------|----------------------|--------------------------------------|------------------|-----------------------------------|
| 1992 | John Garcia          | UCLA                                 | Portland, OR     | Portland State U.                 |
| 1993 | James L. McGaugh     | UC Irvine                            | Phoenix, AZ      | Arizona State U.                  |
| 1994 | Shelley E. Taylor    | UCLA                                 | Kona, HI         | U. of Hawaii, Hilo                |
| 1995 | Richard F. Thompson  | USC                                  | Los Angeles, CA  | CSU Dominguez Hills               |
| 1996 | Nancy Eisenberg      | Arizona State U                      | San José, CA     | U. of the Pacific                 |
| 1997 | Claude Steele        | Stanford U.                          | Seattle, WA      | U. of Puget Sound                 |
| 1998 | Robert L. Solso      | U. Nevada                            | Albuquerque, NM  | U. Nevada, Reno                   |
| 1999 | Robert A. Bjork      | UCLA                                 | Irvine, CA       | Claremont McKenna                 |
| 2000 | Diane F. Halpern     | CSU San Bernardino                   | Portland, OR     | Portland State U.                 |
| 2001 | Philip G. Zimbardo   | Stanford U.                          | Maui, HI         | U. Hawaii, Hilo                   |
| 2002 | Leona S. Aiken       | Arizona State                        | Irvine, CA       | UC Irvine                         |
| 2003 | Dale E. Berger       | Claremont Grad U.                    | Vancouver, BC    | U. British Columbia               |
| 2004 | Cheryl L. Spinweber  | Scripps Mercy Sleep Disorders Center | Phoenix, AZ      | Arizona State U.                  |
| 2005 | Elizabeth Loftus     | UC Irvine                            | Portland, OR     | Portland State U.                 |
| 2006 | Gordon Bower         | Stanford U.                          | Palm Springs, CA | CSU San Bernardino                |
| 2007 | Robert Pellegrini    | San José State                       | Vancouver, BC    | U. British Columbia               |
| 2008 | Peter Bentler        | UCLA                                 | Irvine, CA       | CSU San Marcos                    |
| 2009 | Ronald E. Riggio     | Claremont McKenna                    | Portland, OR     | Portland State U.                 |
| 2010 | Stanley Sue          | UC Davis                             | Cancun, MX       | U. Southern Cal.                  |
| 2011 | Jeffery S. Mio       | Cal Poly Pomona                      | Los Angeles, CA  | CSU Los Angeles & Cal Poly Pomona |
| 2012 | Delia S. Saenz       | Arizona State U.                     | Burlingame, CA   | Palo Alto U.                      |
| 2013 | Robert V. Levine     | CSU Fresno                           | Reno, NV         | U. Nevada, Reno                   |
| 2014 | Victoria M. Follette | U. Nevada, Reno                      | Portland, OR     | Western Oregon U.                 |
| 2015 | Jodie B. Ullman      | CSU San Bernardino                   | Las Vegas, NV    | U Nevada, Las Vegas               |
| 2016 | Howard S. Friedman   | UC Riverside                         | Long Beach, CA   | CSU Fullerton                     |

# PROGRAM PLANNING AND ORGANIZATION

## **THE PROGRAM COMMITTEE**

The primary function of the Program Chairperson is to plan and organize the invited portions of the program. This is a complex and demanding process that starts almost two years before a given convention and one that assures an attractive and diversified program. This year, Melinda Blackman accepted the challenge of serving as the Program Chair for the convention. Together with Dr. Blackman and WPA President Howard Friedman, they arranged a splendid program that will provide each of us with an excellent and memorable convention. We thank them for their outstanding contributions to our association.

## **TEACHING AND STUDENT EVENTS**

In coordinating the planning and the organization of the Teaching and Student Events that enrich our program each year, we have had the opportunity and the pleasure of working with a number of dedicated people who are responsible for the excellence of this dimension of our program.

Special thanks go to the following people whose creativity, resourcefulness, and dedication to the teaching/learning process led to the development of outstanding program events of special interest to psychology teachers and students.

*KRIS LEPPHEN-CHRISTENSEN*  
Terman Teaching Conference

*HEIDI RIGGIO*  
Society for the Teaching of Psychology (STP)

*ETHAN McMAHAN*  
Psi Chi, The International Honor Society in Psychology

*VIVIAN McCANN*  
Psychology Teachers at Community Colleges (PT@CC)

*KIMBERLEY DUFF AND KRIS LEPPHEN-CHRISTENSEN*  
Psi Beta

The Teaching and Student Events at our annual convention receive needed financial support from several groups. Their generosity contributes substantially to the sustained high quality of these events. We thank the following groups for their help in enhancing the excellence of our convention with their financial support.

American Psychological Association

APA Education Directorate

APA Science Directorate

Palo Alto University

Psi Chi, The International Honor Society in Psychology

Worth Publishers

Society for the Teaching of Psychology

Therapy Notes

California State University, Fullerton

## WPA FELLOWS

The individuals listed below have been elected to Fellow status in the Western Psychological Association. Information concerning application for Fellow status can be obtained from the WPA office and website.

Aiken, Leona S.

Allen, Daniel N.

Allen, Mary

Aronson, Elliot

Babladelis, Georgia

Bandura, Albert

Barker-Hackett, Lori

Beauchamp, Kenneth

Bentler, Peter

Berger, Dale E.

Bikos, Lynette H.

Bjork, Elizabeth Ligon

Bjork, Robert

Bower, Gordon

Bradbury, Thomas

Brewer, Marilyn B.

Brown, Laura S.

Castellan, Jr., John N.

Clement, Paul W.

Costanzo, Mark A.

Cowan, Gloria

Cozby, P. Chris

Cramer, Robert Ervin

Crano, William

Cronan, Terry

Crosby, Faye J.

Dillehay, Ronald

Donaldson, Stewart

Donohue, Bradley

Dunkel Schetter,

Christine

Eich, Eric

Eichorn, Dorothy

Eisenberg, Nancy

Ellis, Henry

Ewing, Ann

Farrell, Judith  
 Fernando, Gaithri A.  
 Feshbach, Norma  
 Feshbach, Seymour  
 Folkman, Susan  
 Follette, Victoria M.  
 Foy, Michael  
 Fraser, Scott C.  
 Friedman, Howard S.  
 Funder, David  
 Fung, Helen C.  
 Gamst, Glenn  
 Garcia, John  
 Gardner, Rick  
 Gardner, Robert M.  
 Garner, Ann M.  
 Ginsburg, Gerald P.  
 Goldberg, Lewis R.  
 Goodman, Gail S.  
 Gorsuch, Richard L.  
 Gottfried, Adele Eskeles  
 Gottfried, Allen  
 Gough, Harrison  
 Gray-Shellberg, Lisa  
 Greenfield, Patricia M.  
 Gross, Bruce  
 Guerin, Diana Wright  
 Gustavson, Carl R.  
 Halpern, Diane F.  
 Hayes, Steven C.  
 Hester, Maureen  
 Hicks, Robert A.  
 Hillix, William A.  
 Hoffman, Charles D.  
 Hogg, Michael  
 Hwang, Wei-Chin  
 Izawa, Chizuko  
 Jarvik, Lissy F.  
 Jennings, Roger D.  
 Johnson, Bob  
 Johnson, Jerry L.  
 Jung, John  
 Keith, Kenneth D.  
 Keith-Speigel, Patricia  
 Keltner, Dacher  
 Kendler, Howard H.  
 Kendler, Tracy S.  
 Kihlstrom, John  
 Klonoff, Elizabeth A.  
 Koch, Chris  
 Krippner, Stanley  
 Larsen, Knud  
 Lazarus, Richard S.  
 Leppen-Christensen, Kristofer  
 Levin, Shana  
 Levine, Robert V.  
 Lindsley, Donald B.  
 Littman, Richard A.  
 Loftus, Elizabeth  
 Lopez, Steven Regeser  
 Luce, Duncan R.  
 Maccoby, Eleanor  
 Mackie, Diane M.  
 Maltzman, Irving  
 Margolin, Carrie M.  
 Martin, Leslie R.  
 Maslach, Christina  
 Matarazzo, Joseph  
 Matarazzo, Ruth  
 Matsumoto, David  
 Mays, Vickie  
 McGaugh, James L.  
 McReynolds, Paul  
 Meeker, Frederick  
 Mendoza-Denton, Rodolfo  
 Mensh, Ivan N.  
 Meredith, Gerald M.  
 Meyers, Lawrence S.  
 Miller, Norman  
 Minium, Edward W.  
 Mio, Jeffery Scott  
 Moore, Telford I.  
 Morgan, Robert F.  
 Moriarty, Daniel D.  
 Mueller, John H.  
 Nemeth, Charlan J.  
 Newcomb, Michael D.  
 O'Neal, Edgar C.  
 Oliver, Pamela H.  
 Oskamp, Stuart  
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 Prislín, Radmila  
 Raven, Bertram  
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 Rienzi, Beth  
 Riggio, Heidi R.  
 Riggio, Ronald  
 Rogosin, H. Rogie  
 Root, Maria P.  
 Rorer, Leonard G.  
 Rudmann, Jerry L.  
 Saccuzzo, Dennis  
 Saenz, Delia S.  
 Sarason, Barbara  
 Sarason, Irwin  
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 Schultz, P. Wesley  
 Sechrest, Lee  
 Segal, Nancy  
 Shaffer, Jack  
 Shaver, Phillip R.  
 Shaw, Jerry  
 Shoeneman, Thomas J.  
 Silverthorne, Colin  
 Simonton, Dean Keith  
 Skinner, Ellen  
 Smith, M. Brewster  
 Solso, Robert  
 Somerville, Addison  
 Sommer, Robert  
 Spinweber, Cheryl L.  
 Stein, Judith A.  
 Sue, Stanley  
 Sundberg, Norman  
 Tabachnick, Barbara  
 Taylor, Shelley

Taylor, Steven  
Thackrey, Michael  
Tinsley, Howard E. A.  
Tondow, Murray  
Tucker, Joan S.  
Ullman, Jodie B.  
Ungerleider, Steven

Wade, Carole  
Wallace, William P.  
Wayment, Heidi A.  
Warren, Neil D.  
Webster, Michael  
Weinstein, Rhona S.  
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## PROGRAM REVIEW COMMITTEE

Each of the submitted abstracts was read by two of the distinguished psychologists listed below, who consented to serve as members of the Program Review Committee for the Convention. Their independent reviews were the criteria used in selecting the papers, posters and symposia that are included in this program, and for the selection of the Western Psychological Foundation Student Scholarship Awards.

The members of the Program Review Committee are as follows:

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| Anna Napoli          | Douglas Smith    |                  |

## WPA COUNCIL OF REPRESENTATIVES

Eighty-nine western universities and college campuses have designated a member (or members) of their faculty to serve as a member of the WPA Council of Representatives. Members of this group, in addition to their advisory role, act as liaison on their campus for WPA. In forming this group, which is chaired by Kimberly A. Barchard, the current Representative-at-Large, our aim was to strengthen communication and, in so doing, enhance the ability of WPA to meet its goals. If you do not see your university or college among those listed below and you wish to become involved, please contact the WPA office.

### **ARIZONA**

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Cal Poly San Luis Obispo, Debra Valencia-Laver and Laura Freberg  
Cerritos College, Kimberly Duff  
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Claremont Graduate University, Dale Berger and Stewart Donaldson  
Claremont McKenna College, Mark Costanzo, Ronald Riggio and Harvey  
Wichman  
Crafton Hills College T.L. Brink  
CSU Bakersfield, Anne Duran  
CSU Channel Islands, Virgil Adams and Beatrice de Oca  
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Washington State University, Donelle Posey  
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# WPA STUDENT SCHOLARSHIP AWARDS

Based on a masked review of their abstracts, the Program Review Committee has selected the following students who were listed as first authors of their abstracts for the Western Psychological Foundation Scholarship Awards. Each of these outstanding students will receive their awards at the WPA Awards Presentation on Friday, at the Convention. Each student scholar will receive a cash award. The awards are made possible by the gifts of a substantial group of concerned WPA members who share the conviction that the development of excellence in research and scholarship among our student members is an important goal of our association.

*The following names of the student first authors  
selected and their affiliations are:*

|                                |   |
|--------------------------------|---|
| David B Newman . . . . .       | University of Southern California       |
| Rhonda K. Rodgers . . . . .    | Claremont Graduate University           |
| Noe F. Tesillo . . . . .       | University of California, Irvine        |
| Sarah I. Ashley . . . . .      | University of San Francisco             |
| Julia C. Singleton . . . . .   | University of California, Davis         |
| Austin Sleeper . . . . .       | Point Loma Nazarene University          |
| Bernajane M. Palisoc . . . . . | University of Nevada, Las Vegas         |
| Krissy Ruiz . . . . .          | California Baptist University           |
| Andrew Budde . . . . .         | Eastern Washington University           |
| Meagan M. Suen . . . . .       | California State University, Long Beach |
| Edwin J. Vazquez . . . . .     | Humboldt State University               |

*Robert L. Solso Research Awards*

- Ekarin E. Pongpipat, San Diego State University
- Siyuan Huang, San Diego State University
- Sandra Vazquez Salas, Arizona State University

*Christina Maslach-Philip Zimbardo Research Awards in Social Psychology*

- Greysi Geraldine Vizcardo-Solis, California State University, Long Beach
- Alison G. Tan, Loma Linda University

*Gottfried WPA Student Research Award in Developmental Psychology*

- Duyen Trang, San Diego State University

*Dr. Steven Ungerleider WPA Graduate Research Award*

- Cynthia Hartman, Arizona State University

***Scott C. Fraser Student Research Award in Applied Psychology***  
Jessica Quintanilla. University of California, Irvine

***Barbara Tabachnick Award for Outstanding Application of Quantitative Methods***

Rosalyn G. Sandoval. California State University, Sacramento

***Multivariate Software Award***

Peter Bentler and Eric Wu, creators of EQS structural equation modeling software published by Multivariate Software, award a license for EQS along with a cash prize to a student who presents outstanding research at the WPA convention.

Nathan Echols, San Diego State University



# WPA AWARDS

## *WPA Teaching Award*

1993. . . . . Ronald E. Riggio  
1994 . . . . . Harvey Wichman  
1995. . . . . Philip G. Zimbardo  
1996 . . . . . Robert J. Pellegrini  
1997 . . . . . Dale E. Berger  
1998 . . . . . Jeffery Scott Mio  
2000. . . . . Howard Friedman  
2001 . . . . . Kevin Jordan  
2002 . . . . . Diane F. Halpern  
2003 . . . . . Ann Ewing  
2004. . . . . Lisa Gray-Shellberg  
2005 . . . . . Lori Barker-Hackett  
2006. . . . . Mary J. Allen  
2007 . . . . . Robert Levine  
2008 . . . . . Christina Maslach  
2009. . . . . Robert B. Cialdini  
2010 . . . . . Allen Gottfried  
2011. . . . . Mark A. Costanzo  
2012 . . . . . Jodie B. Ullman  
2013. . . . . Melinda Blackman  
2014 . . . . . Eugene Wong  
2015. . . . . Terry A. Cronan  
2016 . . . . . Heidi R. Riggio

## *WPA Early Career*

### *Research Award*

1993. . . . . Diane M. Mackie  
1994 . . . . . Brett M. Pelham  
1995. . . . . Jeansok J. Kim  
1996 . . . . . Ellen Skinner  
1997 . . . . . Thomas Bradbury  
1998 . . . . . Michael A. Webster  
2001 . . . . . Stewart Donaldson  
2002 . . . . . Dacher Keltner  
2003 . . . . . James Gross  
2004. . . . . Joan S. Tucker  
2005 . . . . . P. Wesley Schultz

2006 . . . . . Brad Donohue  
2007 . . . . . Shana Levin  
2008 . . . . . No Award  
2009. . . . . James C. Kaufman  
2010 . . . . . Daniel Krauss  
2011. . . . . Jason F. Reimer  
2012 . . . . . George M. Slavich  
2013. . . . . Bettina J. Casad  
2014 . . . . . Jason T. Siegel  
2015. . . . . Jason Holland  
2016 . . . . . Cameron Neece

## *Distinguished Service Award*

1993. . . . . Joseph D. Matarazzo  
1994 . . . . . Robert A. Hicks  
1995. . . . . Donald E. Pannen  
1996 . . . . . Lisa Gray-Shellberg  
1998 . . . . . Cheryl L. Spinweber  
1999 . . . . . Richard F. Thompson  
2000 . . . . . Mary J. Allen  
2003 . . . . . Robert L. Solso  
2004. . . . . Philip G. Zimbardo  
2005 . . . . . Leona Aiken  
2006 . . . . . Ann Ewing  
2007 . . . . . Gordon Bower  
2008 . . . . . Beth Rienzi  
2009. . . . . Carrie M. Margolin  
2010 . . . . . Dale E. Berger  
2011. . . . . Diane F. Halpern  
2012 . . . . . Ronald E. Riggio  
2013. . . . . Jeffery Scott Mio  
2014 . . . . . Delia S. Saenz  
2015. . . . . Heidi R. Riggio  
2016 . . . . . Anne Duran

***Lifetime Achievement Award***

- 1996 . . . . . M. Brewster Smith
- 2001 . . . . . Theodore Sarbin
- 2002 . . . . . Harold H. Kelley
- 2003 . . . . . Albert Bandura
- 2004 . . . . . Eleanor Maccoby
- 2005 . . . . . Joseph Matarazzo
- 2006 . . . . . James McGaugh
- 2007 . . . . . Irwin Sarason
- 2008 . . . . . Richard Thompson
- 2009 . . . . . Robert Rosenthal
- 2010 . . . . . Philip G. Zimbardo
- 2011 . . . . . Gordon Bower
- 2012 . . . . . Barbara Tabachnick
- 2013 . . . . . Elliot Aronson
- 2014 . . . . . Stanley Sue
- 2015 . . . . . Peter Bentler
- 2016 . . . . . Robert Cialdini

***Special Awards***

- 1994 . . . . . Jerry L. Johnson

***Social Responsibility Award***

- 2007 . . . . . Vickie Mays
- 2008 . . . . . Nancy Segal
- 2009 . . . . . Stuart Oskamp
- 2010 . . . . . Elizabeth Klonoff
- 2011 . . . . . Adele Eskeles Gottfried
- 2013 . . . . . Anthony Biglan
- 2014 . . . . . Allen M. Omoto
- 2015 . . . . . Dacher Keltner
- 2016 . . . . . Roxane Cohen Silver

***Enrico E. Jones Award***

- 2009 . . . . . William Lamb
- 2010 . . . . . Wei-Chin Hwang
- 2011 . . . . . George M. Slavich
- 2012 . . . . . Jeffrey J. Wood
- 2013 . . . . . Shannon Dorsey
- 2014 . . . . . Michael Twohig
- 2015 . . . . . Joyce P. Chu
- 2016 . . . . . Joshua Swift

# SCHOLARSHIP FUND CONTRIBUTORS

We sincerely thank those listed below who contributed to the success of the Student Scholarship Program this year. The list includes contribution received by December 31.

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Wongsomboon  
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# CONVENTION INFORMATION & POLICIES

## REGISTRATION

The Convention is open to anyone who has paid the appropriate registration fee.

### **CONVENTION REGISTRATION FEES**

|   |       |
|---|-------|
| WPA Professional Member   | \$90  |
| Professional Non-Member   | \$165 |
| Student   | \$90  |
| Non-Professional Spouse/Partner of Registrant<br>(not for presenters or co-authors) | \$50  |
| One-Day Only (Student)  | \$50  |
| One-Day Only (Professional)   | \$75  |
| ½ Day Sunday Only (All Categories)  | \$20  |

## CONVERSATION HOURS

The WPA student representatives have scheduled conversation hours following some of the presentations. Please join your colleagues for stimulating discussions with our speakers. Thanks to Ryan Stoll for organizing the conversation hours.

## CONVENTION POLICIES

### **IDENTIFICATION BADGES**

Identification badges will be available for those who have pre-registered at the registration booth upon arrival at the convention. Persons who choose to wait to register at the convention will receive a badge after they have paid their registration fee. We request that you wear your badge at all times because only persons who have registered for the convention will be admitted to any of the scheduled programs or activities.

### **ADDITIONAL PROGRAMS**

Additional copies of the program may be purchased for \$5 until our limited supply of extra copies is exhausted.

### **SMOKING POLICY**

Smoking is not permitted in the hotel



**MESSAGES**

A message board will be maintained near Convention Registration. Messages left on the WPA phone will be picked up (928-277-4660).

**EXHIBITORS**

Exhibits are located in the Exhibit Hall and will be open on Thursday, Friday, and Saturday. Our exhibitors provide substantial support for the convention, and the best way to say thank you is visit with them.

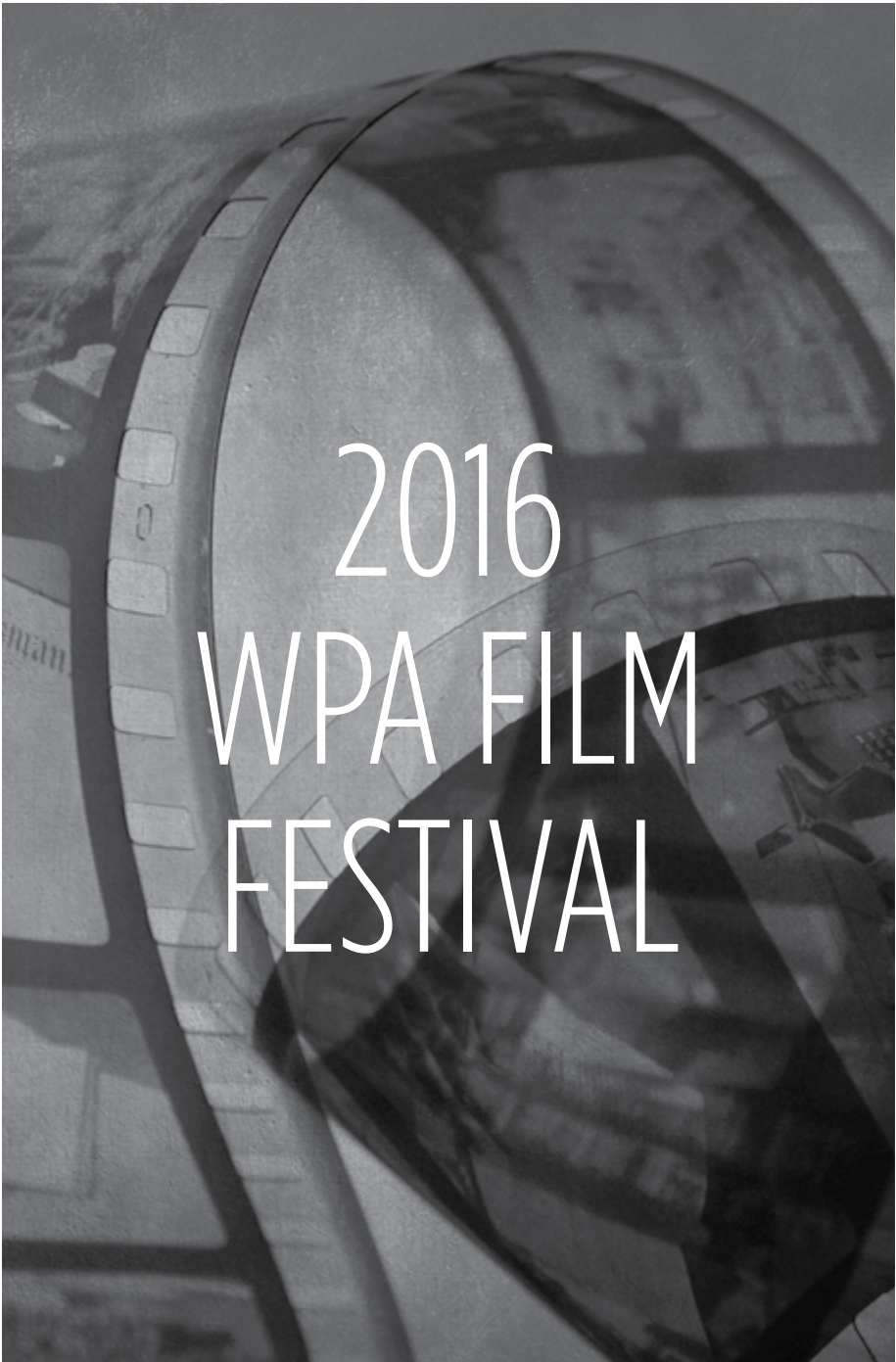
**ADVERTISERS**

Each advertisement is listed in the Table of Contents of this program.

**FUTURE WPA CONVENTIONS**

**2017** Sacramento, California  
April 27 - 30

**2018** Portland, Oregon  
April 26-29



2016  
WPA FILM  
FESTIVAL

# 2016 WPA FILM FESTIVAL

## ALPHABETICAL DESCRIPTION OF FILMS

The following alphabetical listing gives a brief description and presentation time of each offering included in this year's Film Festival. All films will be shown in the Melbourne Room. All information provided in the listing is for DVDs and does not include shipping charges, if any. All presentations will be shown in groups according to content area as indicated in the film schedule for each day (given at the beginning of each day's activities within the daily program). Notably, a special Encore! Presentation of last year's Film Festival winner will take place Saturday afternoon. Last year's winning films are so noted in the alphabetical listing below. A more complete description of each film will be available for your inspection in the screening room, and free brochures also will be available for most of the films. The names and addresses of participating film distributors are provided immediately following the present listing.

### A BAPTISM OF FIRE (52 mins)

**FRIDAY 10:00 A.M.**

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"As it gets harder to sell pictures, we take greater and greater risks," explains Corentin Fohlen. A war correspondent still in his twenties, Fohlen is part of a new generation of freelance journalists who fly to war zones from Libya to Afghanistan on their own dime in the hope of selling images to news media outlets.

Icarus (2015; DVD).

Rental Price \$150; Purchase Price \$390

### A BRAVE HEART: THE LIZZIE

### VELASQUEZ STORY (78 mins)

**THURSDAY 2:00 P.M.**

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Born with a rare syndrome that prevents her from gaining weight, Elizabeth "Lizzie" Velasquez was first bullied as a child in school for looking different and, later online as a teenager when she discovered a YouTube video labeling her "The World's Ugliest Woman." The film chronicles details of Lizzie's physical and emotional journey up to her multi-million viewed TEDx talk, and follows her pursuit from a motivational speaker to Capitol Hill as she lobbies for the first federal anti-bullying bill.

Tugg Inc (2015; DVD, Blu-Ray).

Rental price \$200 for universities; Purchase price \$375 for universities

## AMERICA 1979 (14 mins)

**THURSDAY 1:45 P.M.**

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The Iran Hostage Crisis is in full effect, and even though Regina's parents are Iranian, she was raised to be American. When political tensions create problems for her in school, Regina's confusion about her identity causes problems at home. The film is a springboard for discussion on topics such as bullying, xenophobia, sibling rivalry, forgiveness, family dynamics, and how politics affects the personal.

Lila Yomtoob, self-distributed (2014; DVD, Blu-Ray).

Rental Price TBD; Purchase Price \$150 for educational use

## AUTISM IN LOVE (75 mins)

**THURSDAY 9:30 A.M.**

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A new highly acclaimed documentary that explores the experiences of four adults on the autism spectrum as they search for love and romance. Through multidimensional and nuanced storytelling, this educational documentary encourages all of us to challenge our assumptions and enriches our understanding of love.

GOOD DOCS (2015; DVD).

Purchase Price Campus Screening License + DVD: \$549;

Digital Streaming License: \$549; College & Universities DVD: \$349;

K-12, Public Library, Non-Profit DVD: \$99; Community Screening: \$179

## BECAUSE I WAS A PAINTER (104 mins)

**SATURDAY 4:00 P.M.**

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In 1945, when the Allies liberated the concentration camps, they discovered thousands of secretly created artworks. These drawings, hidden from the Nazis, offer an unparalleled understanding of life in the camps. Featuring interviews with surviving artists, this fascinating documentary considers the ability of art to capture, reflect and survive under unimaginable conditions.

The Cinema Guild (2013, DVD). Rental Price: contact distributor;

Purchase Price \$195

## CONSEQUENCES AND RECOVERY (42 mins)

**FRIDAY 11:45 A.M.**

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This documentary includes interviews with adults whose addiction to marijuana has had long-lasting negative consequences on their health and happiness. Researchers discuss the damage THC can do to the brain, including alarming side effects like depression and psychosis.

Microtraining Associates (2015; DVD).

Rental Price n/a; Purchase Price \$299

## FACING FEAR (23 mins)

**THURSDAY 11:30 A.M.**

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In this Academy Award-nominated short documentary, worlds collide when a former neo-Nazi skinhead and the gay victim of his hate crime attack meet by chance 25 years after the incident that dramatically shaped both of their lives. Together, they embark on a journey of forgiveness that challenges both to grapple with their beliefs and fears, eventually leading to an improbable collaboration... and friendship.

Bullfrog Films (2013; DVD, Blu-Ray).

Rental Price \$75; Purchase Price \$195

## FORGET ME NOT - LOSING MEMORY - FINDING LOVE (88 mins)

**\*\*\*WINNER OF THE 2015 WPA FILM FESTIVAL\*\*\***

**SATURDAY 2:15 P.M.**

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Filmmaker David Sieveking weaves an astonishingly candid, loving and revelatory chronicle of the changes his mother's Alzheimer's has on his family. Although dealing with his mother's disease is painful, caring for her does offer Sieveking a chance to reconnect with his family and immerse himself in the secrets and passions of his parents' long and fascinating lives. What emerges is a poignant and rich study of family ties and the unexpected rewards that come from living life to the fullest.

Bullfrog Films (2012; DVD). Rental Price \$95; Purchase Price \$295

## FROM MIND TO BRAIN: THE HISTORY OF BRAIN AND COGNITIVE SCIENCES AT MIT (32 mins)

**THURSDAY 8:45 A.M.**

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MIT's Department of Brain and Cognitive Sciences evolved from the Department of Psychology founded by Prof. Hans-Lukas Teuber in the early 1960s and based on the revolutionary idea that the study of mind and brain are inseparable. As the field of neuroscience developed within medical schools and cognitive science developed within psychology departments, MIT kept them in the same department and sought to bridge levels of analysis between them. This film tells the stories of both fields through the eyes of distinguished professors who first came to MIT as students or junior researchers: Susumu Tonegawa, Emilio Bizzi,

Ann Graybiel, Gerald Schneider, Richard Held, Suzanne Corkin, Mary C. Potter, Peter Schiller, Stephan Chorover, Charles Gross, Richard Wurtman, Alan Hein, and Mriganka Sur.

MIT / Josh Kastorf (2015; DVD, Blu-Ray).

Rental Price n/a; Purchase Price n/a

## HISTORY, STRUCTURE, AND GENERAL USE OF THE DSM-5 (44 mins)

**THURSDAY 8:00 A.M.**

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The key to being able to treat a mental disorder is identifying it. In this program, Dr. Schwartz discusses the importance of accurate, evidence-based diagnosis. He begins by providing an overview of mental disorders.

Microtraining Associates (2015; DVD).

Rental Price n/a; Purchase Price \$299

## HOMECOMING: CONVERSATIONS WITH COMBAT PTSD (29 mins)

**\*\*\*WINNER OF THE 2015 WPA FILM FESTIVAL\*\*\***

**SATURDAY 1:45 P.M.**

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Homecoming is a documentary film exploring how United States Marines experience Post Traumatic Stress Disorder. Using interviews with Marine combat veterans of OIF and OEF, the film takes viewers beyond the abstract concept of “PTSD” to reveal what it means to live with the memories of war after coming home. It invites the viewer to

rethink the idea of Combat Post Traumatic Stress Disorder and their own responsibility to our men and women in the armed services.

Trespass Productions (2013; DVD, Blu-Ray).

Rental Price n/a; Purchase Price \$200/universities & colleges

## JOANNA (40 mins)

**THURSDAY 10:45 A.M.**

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2015 Academy Award Nominee for Best Documentary Short Subject, Joanna is a tender and heartbreaking portrait of a young wife and mother facing terminal cancer who, wishing to leave something behind for her eight-year-old son, begins

writing an online journal that resonates with and becomes embraced by millions of devoted readers.

The Cinema Guild (2013, DVD). Rental Price: contact distributor;  
Purchase Price \$350

## LIMITED PARTNERSHIP (74 mins)

**SATURDAY 1:15 P.M.**

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This award-winning documentary tells the poignant story of Richard Adams and his husband, Tony Sullivan, who in 1975, became one of the first same-sex couples to be legally married in the world. Limited Partnership recounts their 40-year struggle to stay together as it parallels the history of the LGBT marriage and immigration equality movements.

The Cinema Guild (2014, DVD). Rental Price: contact distributor;  
Purchase Price \$395

## MARIJUANA TODAY (35 mins)

**FRIDAY 11:00 A.M.**

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As marijuana legalization increases, and the medicinal benefits are being more widely discussed, it is important that the risks of marijuana use are not overlooked, particularly among children and adolescents. This video includes interviews with teens speaking about their experiences with marijuana addiction, to illustrate the very real problems associated with a drug whose reputation is more benign than its reality.

Microtraining Associates (2015; DVD).  
Rental Price n/a; Purchase Price \$299

## MASKS (35 mins)

**THURSDAY 10:45 A.M.**

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Margot is a fabulous dresser who belts out tunes, interviews herself on TV, and dispenses safe-sex advice. Roxana is a Russian ex-patriot who is married to a Cuban fisherman and has a penchant for singing Russian songs while wearing opulent gowns. In the macho world of Cuban culture, Margot Parapar and Roxana Rojo stand out—they are two of the country's best-known drag queens.

Icarus (2014; DVD). Rental Price \$150; Purchase Price \$298

## PAPER TIGERS (102 mins)

**FRIDAY 1:30 P.M.**

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*Paper Tigers* follows a year in the life of an alternative high school that has radically changed its approach to disciplining its students, becoming a promising model for how to break the cycles of poverty, violence and disease that affect families.

Tugg Inc (2015; DVD, Blu-Ray).

Rental price \$250 for universities; Purchase price \$350 for universities

## SCHOOL OF BABEL (89 mins)

**FRIDAY 3:15 P.M.**

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Welcome to a one-of-a-kind Paris education program for immigrant children from around the globe. In her feature documentary debut, director Julie Bertucelli (*SINCE OTAR LEFT, THE TREE*) follows one class of students ranging from 11 to 15 years of age as they begin life in a new land.

Icarus (2013; DVD). Rental Price \$150; Purchase Price \$348

## SEX, LIES & TABLOIDS! (52 mins)

**THURSDAY 4:15 P.M.**

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They're lurid, obnoxious, disdainful and explicit. And we love them - and love to hate them. *Sex, Lies & Tabloids!* charts the rise and fall of tabloid papers in the UK and US, including the New York Post, The Sun, and notorious supermarket tabloids like the National Enquirer and The Star.

Icarus (2015; DVD). Rental Price \$150; Purchase Price \$390

## SHE'S BEAUTIFUL WHEN SHE'S ANGRY (92 mins)

**SATURDAY 10:15 A.M.**

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An essential documentary about the birth of the women's liberation movement. Featuring never-before-seen archival footage and new interviews, *She's Beautiful When She's Angry* tells the story of one of the most important social movements of the 20th century, bringing to light the efforts of lesser-known activists and grassroots organizations from across the country who played a pivotal role in the struggle.

The Cinema Guild (2014, DVD).

Rental Price: contact distributor; Purchase Price \$395



## THE KILL TEAM (79 mins)

**FRIDAY 8:30 A.M.**

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*The Kill Team* goes behind closed doors to tell the riveting story of Specialist Adam Winfield, a 21-year-old infantryman in Afghanistan who attempted -- with the help of his father -- to alert the military to heinous war crimes his platoon was committing. With extraordinary access to the key individuals involved in the case, including Adam, his passionately supportive parents, and his startlingly candid compatriots, *The Kill Team* is an intimate look at the personal stories so often lost inside the larger coverage of the longest war in US history.

Bullfrog Films (2013; DVD). Rental Price \$125; Purchase Price \$350

## THE LIFE & CRIMES OF DORIS PAYNE (72 mins)

**SATURDAY 9:00 A.M.**

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A sensational portrait of a rebel who defied society's prejudices and pinched her own version of the American Dream, *The Life and Crimes of Doris Payne* relates the fascinating story of how a poor, single, African-American mother from segregated West Virginia became the world's most notorious jewel thief.

The Cinema Guild (2014, DVD).

Rental Price: contact distributor; Purchase Price \$350

## THE RAISING OF AMERICA: EARLY CHILDHOOD AND THE FUTURE OF OUR NATION - SIGNATURE HOUR (58 mins)

**FRIDAY 12:30 P.M.**

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Learn how the growing squeeze on parents for time, money and resources can literally alter their young children's developing brains. What are the consequences for the nation, and how might we better assure a strong start for all our children?

California Newsreel (2015; DVD). Rental Price n/a; Purchase Price \$295  
DVD + 3-year site/local streaming, \$149 DVD only

## THE STANFORD PRISON EXPERIMENT (122 mins)

\*\*\*FILM FESTIVAL SPECIAL EVENT\*\*\*

THURSDAY 7:00 P.M. IN CENTENNIAL A

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What happens when a college psych study goes shockingly wrong? In this tense, psychological thriller based on the notorious true story, Billy Crudup stars as Stanford University professor Dr. Philip Zimbardo, who, in 1971, cast 24 student volunteers as prisoners and guards in a simulated jail to examine the source of abusive behavior in the prison system. The results astonished the world, as participants went from middle-class undergrads to drunk-with-power sadists and submissive victims in just a few days. Professor Phil Zimbardo will screen the recent film *The Stanford Prison Experiment* starring Billy Crudup as Dr. Zimbardo. The film won major awards at Sundance and has an 85% “fresh” rating on Rotten Tomatoes. The Rotten Tomatoes website description: “As chillingly thought-provoking as it is absorbing and well-acted, *The Stanford Prison Experiment* offers historical drama that packs a timelessly relevant punch.” Dr. Zimbardo will be joined by Dr. Christina Maslach (UC Berkeley) who was instrumental in stopping the study. They will leave plenty of time to discuss the film and answer audience questions.

IFC Films (2015; DVD).

## TOUCHING MEMORY (11 mins)

SATURDAY 3:45 P.M.

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*Touching Memory* is about an extraordinary therapeutic garden—the culmination of Dr. Santostefano’s lifelong efforts to incorporate the natural world into clinical practice. Despite ridicule and a lack of support, Dr. Santostefano always found a way to bring his patients outdoors so that they could “touch” their memories, and thereby initiate the healing process.

Iridescent Film (2015; DVD, Blu-Ray).

Rental Price \$50; Purchase Price n/a

## UNDER THE MANGO TREE (30 mins)

SATURDAY 3:15 P.M.

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An estimated 650,000 people in Ghana suffer from severe mental disorders, but both social perceptions and lack of resources prevent adequate care. Shekhiyah Clinic is one of the few healthcare facilities that welcomes those suffering from mental illness without judgment, mistreatment, or force. *Under the Mango Tree* is a story of survival and selflessness as the clinic staff struggles to continue their work with few resources.

Motorking Productions (2015; DVD).

Rental Price: Donation; Purchase Price: Donation

## UNSLUT: A DOCUMENTARY FILM (40 mins)

**THURSDAY 3:30 P.M.**

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Through the stories of five North American women and interviews with sexuality experts, advocates, and media figures, *UnSlut: A Documentary Film* explores the causes and devastating effects of sexual shaming and offers immediate and long-term goals for personal, local, and institutional solutions.

Tugg Inc (2015; DVD).

Rental price \$295 for universities; Purchase price \$350 for universities

## WHAT OUR FATHERS DID: A NAZI LEGACY

(92 mins)

**THURSDAY 12:00 P.M.**

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A bracingly rigorous examination of inherited guilt and pain, *What Our Fathers Did* explores the relationship between Niklas Frank and Horst von Wächter, each of whom are the children of very high-ranking Nazi officials but possess starkly contrasting attitudes toward their fathers. Written and hosted by eminent human rights lawyer Philippe Sands, who became fascinated by its central figures while researching the Nuremberg trials, the film is a compelling examination of brutality, self-deception, guilt and the nature of justice.

Bullfrog Films (2015; DVD). Rental Price \$95; Purchase Price \$350

# ADDRESSES OF FILM DISTRIBUTORS

The Western Psychological Association would like to thank the following distributors for providing films for this year's Convention. Questions about rental and sales should be sent to the appropriate distributor at the address below.

## **BULLFROG FILMS**

P.O. Box 149  
Oley, PA 19547  
Phone: (610) 779-8226  
Fax: (610) 370-1978  
Email: [info@bullfrogfilms.com](mailto:info@bullfrogfilms.com)  
Website: [www.bullfrogfilms.com](http://www.bullfrogfilms.com)

## **CALIFORNIA NEWSREEL**

44 Gough Street, Suite 303  
San Francisco, CA 94103  
Phone: (415) 284-7800  
Fax: (415) 284-7801  
Email: [contact@newsreel.org](mailto:contact@newsreel.org)  
Website: [www.newsreel.org](http://www.newsreel.org)

## **GOOD DOCS**

Email: [outreach@gooddocs.net](mailto:outreach@gooddocs.net)  
Website: [www.gooddocs.net](http://www.gooddocs.net)

## **ICARUS FILMS**

32 Court Street, 21st Floor  
Brooklyn, NY 11201  
Phone: (718) 488-8900  
Fax: (718) 488-8642  
Email: [mail@IcarusFilms.com](mailto:mail@IcarusFilms.com)  
Website: [www.IcarusFilms.com](http://www.IcarusFilms.com)

## **IFC FILMS**

11 Penn Plaza  
18th Floor  
New York, NY 10001  
Email: [ifcfilmsinfo@ifcfilms.com](mailto:ifcfilmsinfo@ifcfilms.com)  
Website: <http://www.ifcfilms.com>

## **IRIDESCENT FILM**

Email: [megan.durnford@sympatico.ca](mailto:megan.durnford@sympatico.ca)  
Website: [www.megandurnford.com](http://www.megandurnford.com)

**LILA YOMTOOB / SELF-DISTRIBUTED**

Email: [lila@america1979.com](mailto:lila@america1979.com)  
Website: [www.america1979.com](http://www.america1979.com)

**MICROTRAINING ASSOCIATES**

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Website:  
[www.academicvideostore.com](http://www.academicvideostore.com)

**MIT / JOSH KASTORF**

Email: [jkastorf@mit.edu](mailto:jkastorf@mit.edu)  
Website: <http://8thmuse.com>

**MOTORKING PRODUCTIONS**

Email: [k@motorking.com](mailto:k@motorking.com)  
Website: [www.mangotreefilm.com](http://www.mangotreefilm.com)

**THE CINEMA GUILD**

115 West 30th St., Suite 800  
New York, NY 10001  
Phone: (800) 723-5522  
Fax: (212) 685-4717  
Email: [info@cinemaguild.com](mailto:info@cinemaguild.com)  
Website: [www.cinemaguild.com](http://www.cinemaguild.com)

**TRESPASS PRODUCTIONS**

P.O. Box 401  
Santa Monica, CA 90406  
Email: [info@trespassproductions.com](mailto:info@trespassproductions.com)  
Website:  
[www.homecomingdocumentary.com](http://www.homecomingdocumentary.com)

**TUGG INC**

Email: [edu@tugginc.com](mailto:edu@tugginc.com)  
Website: [www.tugg.com](http://www.tugg.com)



# WEDNESDAY, APRIL 27

## THE TWENTY-SECOND LEWIS M. TERMAN TEACHING CONFERENCE

### **Centennial C Ballroom**

### A FOCUS ON ASSESSMENT

- 8:30 a.m. Continental Breakfast
- 9:00 a.m. Welcome and Introductions – Chris Cozby, WPA Executive Director, and J. Kris Leppien-Christensen, Terman Conference Chair
- 9:15 a.m. The Nuts and Bolts of Highly Effective Teaching: Some More Thoughts  
Eugene Wong, California State University, San Bernardino
- 10:15 a.m. Coffee Break
- 10:30 a.m. Fostering Mega-Cognitive Dialogues in Psychology Courses through the Reading Apprenticeship Model  
Andrea Pantoja Garvey, American River College

- 11:30 a.m. We Are Not Alverno College: Designing a Customized Assessment System for Closing the Loop at Any Institution  
Sharon Hamill, California State University, San Marcos
- 12:30 p.m. Lunch Break
- 1:15 p.m. It's Time: Getting Serious about National Advocacy for Undergraduate Psychology Majors  
R. Eric Landrum, Boise State University
- 2:15 p.m. Intro Psych: What Are We Trying to Do?  
Sue Frantz, Highline Community College
- 3:15 p.m. Coffee Break
- 3:30 p.m. Beyond Compliance – Making Student Learning Outcome Assessment More Useful  
Jerry Rudman, Psi Beta Executive Director and Irvine Valley College
- 4:30 p.m. A Quiet World: The Wonders of Hearing and Hearing Loss  
David Myers
- 5:30 p.m. Conference Closing and Evaluation – Diane S. Brown, Terman Conference Associate Chair

## THE NUTS AND BOLTS OF HIGHLY EFFECTIVE TEACHING: SOME MORE THOUGHTS

**Eugene Wong, California State University, San Bernardino**

Our conversation will provide us with an opportunity talk about teaching within the context of story-telling. We learn so much when we hear stories! So, as teachers, “story-telling” in the classroom is integral in supporting student learning and engagement. We will consider what it means to tell a story in class and also explore some of the core components of highly effective teaching that you can adapt for your own classroom. We'll also be able to look at what students find to be especially important in highly effective instructors and how that may be integrated with teaching practices to create optimal learning settings.

Eugene Wong is a developmental psychologist whose research focuses primarily on the academic experience of school-age through college-age students. Specifically, his interests are in understanding how students' performance can be supported in the classroom. Additionally, Eugene conducts research that examines the efficacy of computer-assisted training programs in remediating working memory and attention weaknesses which directly impact academic



performance in the K-12 and university settings. Eugene has been recognized for his teaching at the University of Maine at Farmington and at CSU San Bernardino. Most recently he received the WPA Teaching Award.

## FOSTERING MEGA-COGNITIVE DIALOGUES IN PSYCHOLOGY COURSES THROUGH THE READING APPRENTICESHIP MODEL

**Andrea Pantoja Garvey, American River College**

Vygotsky's theory and socio-constructivist research of cognitive development have for many decades provided supporting evidence that learning occurs as students engage in social dialogues with one another and their instructors related to course-specific texts. The implementation of socio-constructivist principles into specific teaching practices continues to be challenging for many college professors who have to balance content-delivery with time constraints. The Reading Apprenticeship Model (Schoenbach, Greenleaf, & Murphy, 2012) helps translate socio-constructivist ideas into specific teaching routines. At the core of the Reading Apprenticeship Model is its emphasis on scaffolding meta-cognitive dialogues, fostering a culture of inquiry in the classroom. This presentation introduces the audience to some basic premises of the Reading Apprenticeship Model followed by a hands-on demonstration of specific teaching routines applied in a lower-division Child Psychology class.

Andrea Pantoja Garvey has been teaching full-time at American River College since 2003. Her teaching is primarily focused on transfer-level, lower division developmental psychology courses, both online and face-to-face. Prior to her employment at ARC, she was a full-time Psychology professor at CSU-Chico, teaching developmental psychology courses. She completed her undergraduate degree in developmental psychology in 1994 at the Federal University of Pernambuco, Brazil (country of origin), her master's degree in developmental psychology in 1997 and her Ph.D. degree in developmental psychology in 2000, both at the University of Utah.

In addition to teaching at ARC, she is actively involved in the ARC Reading Apprenticeship Project, which involves providing training to faculty and staff on campus on the reading apprenticeship framework as well as conducting research on the effectiveness of reading apprenticeship teaching routines on student academic engagement, success and retention.

Andrea Pantoja Garvey also maintains a research program focusing on the application of dynamic systems theory to the developmental investigations of mother-infant interactions. Specifically, she examines change processes in the

mother-infant communication system with an emphasis on the study of positive emotions in relational contexts, using a longitudinal data set. Her undergraduate research assistants will be presenting a poster on the topic of individual differences in infant smiling this Thursday at the 11:30am session. She is also a faculty co-adviser for her campus Psi Beta club. Her Psi Beta students will also be presenting a poster on Friday, during the Psi Beta poster session.

## WE ARE NOT ALVERNO COLLEGE: DESIGNING A CUSTOMIZED ASSESSMENT SYSTEM FOR CLOSING THE LOOP AT ANY INSTITUTION

**Sharon Hamill, California State University, San Marcos**

The assessment literature is replete with examples of how to collect assessment data to assess student learning. However, few resources are available on how best to disseminate and use the information to close the loop and make program improvements. Whereas “best practice” institutions such as Alverno College serve as exemplary models of this process, the systems developed at these institutions may not generalize to other campuses. Each campus has its own unique culture and politics, and they vary considerably in terms of the time and financial resources available to conduct meaningful assessments. Collectively, these factors make the development of a system for appropriate dissemination of information even more complex. Using Walvoord’s approach to diagramming an assessment structure, this presentation describes the diagnosis and redesign of an assessment system through a case study of a public institution. This presentation will provide a step-by-step approach to create a simple, meaningful and sustainable assessment system that can be adapted to specific campuses and their unique cultures.

Sharon B. Hamill received her BA from CSU Long Beach and her Ph.D. in Social Ecology from the University of California, Irvine in 1990. She joined the Psychology faculty at CSUSM in 1996 and was chair of the department from 2005 to 2008. She is currently a Professor of Developmental Psychology at CSUSM, the Faculty Director of the Institute for Palliative Care, and the Program Director for the new Child and Adolescent Development Program. Her research interests include the development of personal and social responsibility among adolescent and emerging adult caregivers, multi-generational families of Alzheimer’s Disease patients, and ethnic group differences in caregiving. Dr. Hamill was recently named the Harry E. Brakebill Distinguished Professor recipient for 2015-2016. Sharon’s interest in how to promote positive development in adolescents and emerging adults has been life-long. However, her interest in the scholarship of teaching and learning developed over the past 25 years; she likes to credit her 3 sons for teaching her that it is much more important to focus on what students

are learning than what she is saying. Sharon has served as the Accreditation Liaison Officer (ALO), the Director of Academic Assessment, and the General Education Assessment Coordinator at CSUSM. She currently chairs the Core Competencies Team and works extensively with CSUSM's instructional development team to provide training in assessment to campus faculty. She graduated from the WASC Assessment Leadership Academy, Cohort IV, and currently serves as a reviewer for WASC.

## IT'S TIME: GETTING SERIOUS ABOUT NATIONAL ADVOCACY FOR UNDERGRADUATE PSYCHOLOGY MAJORS

**R. Eric Landrum, Boise State University**

Majoring in psychology has been described as a double-edged sword; the skills acquired prepare students for numerous career opportunities, yet psychology graduates are not exclusively qualified for a particular career (unless graduate school is pursued). The popularity of the undergraduate psychology major makes it a frequent attack target by government leaders and aspiring politicians; unfortunately, psychology educators have no national data to refute the claims in a meaningful and persuasive way. If we care about the future of our discipline, it is now time to become serious about studying ourselves and the career paths of psychology baccalaureates.

R. Eric Landrum is a professor of psychology at Boise State University, receiving his PhD in cognitive psychology from Southern Illinois University-Carbondale. His research interests center on the educational conditions that best facilitate student success as well as the use of SoTL strategies to advance the efforts of scientist-educators. He has over 375 professional presentations at conferences and published over 25 books/book chapters, and has published over 75 professional articles in scholarly, peer-reviewed journals. He has worked with over 300 undergraduate research assistants and taught over 13,000 students in 23 years at Boise State. With the launch of a new APA journal in 2015—Scholarship of Teaching and Learning in Psychology—he serves as one of its inaugural co-editors. Eric served as Vice President for the Rocky Mountain region of Psi Chi (2009-2011). He is a fellow in APA's Division Two (Society for the Teaching of Psychology or STP), served as STP secretary (2009-2011) and served as the 2014 STP President. Eric is currently the President-Elect of the Rocky Mountain Psychological Association.

## INTRO PSYCH: WHAT ARE WE TRYING TO DO?

**Sue Frantz, Highline Community College**

In the Intro Psych course, we have students who will be future leaders and on-the-ground workers in politics, business, medicine, and technology. We have one term to tell them what they need to know about themselves and others. What do they need to know about psychology? What skills do we want them to develop? How do we know they have achieved that knowledge and those skills? And how do we know if they retain them after the course is over? These and other questions will be addressed.

Sue Frantz is working on her third decade in the college classroom at Highline College near Seattle. Throughout her career, she has been an early adopter of new technologies in which she saw pedagogical potential. In 2009, she founded her blog, *Technology for Academics*. The blog features both new tech tools and tips for using not-so-new tools effectively. She currently serves as Vice President for Resources for APA Division 2: Society for the Teaching of Psychology. In 2013, she was the inaugural recipient of the APA award for Excellence in the Scholarship of Teaching and Learning at a Two-Year College or Campus.

## BEYOND COMPLIANCE – MAKING STUDENT LEARNING OUTCOME ASSESSMENT MORE USEFUL

**Jerry Rudman, Psi Beta Executive Director and Irvine Valley College**

Accountability to stakeholders requires that we assess what students are learning, use the findings to make improvements, and somehow share this publicly. The ACCJC/WASC assessment mandate from 14 years ago has led to a climate of compliance. We are “doing SLOs” but the process has not been particularly helpful or informative. Can we make assessment more useful? APA’s Learning Guidelines (2.0) can help us develop a relevant assessment program that provides departments and students with useful information, while satisfying our accreditors. Jerry Rudmann will introduce a comprehensive assessment process that aligns with APA Learning Guidelines (2.0), includes learning outcomes derived from coursework and co-curricular programs, and produces departmental and student level performance profiles.

Jerry Rudmann served on both APA task forces (Guidelines 1.0 and 2.0). His work history includes teaching psychology at Irvine Valley College, Human Factors

Engineering at Rockwell International, and Supervising Institutional Research at Coastline College. He currently co-advises a Psi Beta chapter, serves as Psi Beta's Executive Director, and is President of the Association of College Honor Societies (ACHS).

## A QUIET WORLD: THE WONDERS OF HEARING AND HEARING LOSS

**David Myers**

With audio and video demonstrations (available to Terman conferees), David Myers will explore the biology and psychology of hearing and hearing loss. He will also explore user-friendly assistive technologies that reflect “the human factor,” and will describe efforts to apply social psychological principles to the transformation of American listening.

David Myers' vocation is doing and communicating psychological science. His avocation is supporting Americans with hearing loss, for which he has received awards from the American Academy of Audiology, the Hearing Loss Association of America, and the hearing industry. He represents Americans with hearing loss on the Advisory Council of NIH's National Institute on Deafness and Other Communication Disorders.

### **Conference Chair**

J. Kris Leppien-Christensen, Ph.D., Professor of Psychology  
Saddleback College  
(949) 582-4827 / kleppienchristense@saddleback.edu

THANK YOU FOR ATTENDING!

**We hope to see you next year at**

**The Twenty-Third Lewis M. Terman Western Regional Teaching Conference**  
Sacramento, California  
Wednesday, April 26, 2017





# THURSDAY, APRIL 28

2016 WPA FILM FESTIVAL  
8:00 A.M. – 9:30 P.M. MELBOURNE ROOM

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| <b>TIME</b>               | <b>NAME OF FILM</b>  | <b>RUNNING TIME (IN MIN.)</b> |
|---------------------------|--|-------------------------------|
| DSM 5<br>8:00 a.m.        | History, Structure, and General Use of the DSM-5                       | 44                            |
| COGNITIVE SCIENCE<br>8:45 | From Mind to Brain: The History of Brain and Cognitive Sciences at MIT | 32                            |
| AUTISM<br>9:30            | Autism in Love   | 75                            |
| DEATH & DYING<br>10:45    | Joanna   | 40                            |

## PREJUDICE

|            |                                     |    |
|------------|-------------------------------------|----|
| 11:30      | Facing Fear                         | 23 |
| 12:00 p.m. | What Our Fathers Did: A Nazi Legacy | 92 |
| 1:45       | America 1979                        | 14 |

## BULLYING

|      |   |    |
|------|---|----|
| 2:00 | A Brave Heart: The Lizzie Velasquez Story | 78 |
| 3:30 | UnSlut: A Documentary Film                | 40 |

## MEDIA STUDIES

|      |                       |    |
|------|-----------------------|----|
| 4:15 | Sex, Lies & Tabloids! | 52 |
|------|-----------------------|----|

## \*\*\*FILM FESTIVAL SPECIAL EVENT\*\*\*

Centennial A (note different room)

|      |                                |     |
|------|--------------------------------|-----|
| 7:00 | The Stanford Prison Experiment | 122 |
|------|--------------------------------|-----|

## POSTER SESSION 1

**9:00-10:00 CENTENNIAL B**

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### SOCIAL/PERSONALITY I

## SYMPOSIUM

**10:00-11:30 CENTENNIAL A**

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### TRANSLATIONAL RESEARCH TO ADDRESS VIOLENCE AGAINST WOMEN

Chair: Courtney E. Ahrens, California State University, Long Beach

TRANSLATIONAL RESEARCH AND HUMAN TRAFFICKING: A CINEMATIC EXPLORATION, Thema Bryant-Davis (Pepperdine University)

USING TRANSLATIONAL RESEARCH TO HELP NOTIFY SURVIVORS ABOUT THE RAPE KIT BACKLOG, Courtney Ahrens (California State University, Long Beach)

THE USE OF EXPERT TESTIMONY ON VICTIM COUNTERINTUITIVE BEHAVIOR, Mindy B. Mechanic (CSU Fullerton)



## POSTER SESSION 2

**10:15-11:15 CENTENNIAL B**

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HEALTH PSYCHOLOGY I  
STRESS I  
SUBSTANCE ABUSE

## SPECIAL PRESENTATION

**10:30-11:30 OCEAN BALLROOM**

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MUNICH '72 AND BEYOND

Presenter: Steven Ungerleider, Global Sports Development

Chair: Melinda Blackman, California State University, Fullerton

Synopsis

Dr. Ungerleider is the producer of the film MUNICH '72 AND BEYOND. It's the powerful story of a 43-year struggle for justice and recognition of the Munich Olympic Massacre - and it reveals shocking new details about this seminal terrorist event, and ultimate redemption with a memorial finally being built in Munich. Film highlights and discussion with Dr. Ungerleider will provide a unique and powerful experience with the audience.

## SYMPOSIUM

**10:45-12:00 CENTENNIAL C**

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BEYOND CHICK-FIL-A: HOW A PSYCHOLOGY DEGREE CAN PREPARE STUDENTS FOR CAREERS

Chair: David E Copeland, University of Nevada, Las Vegas

INTRODUCTION (WAS THERE SOME TRUTH TO JEB BUSH'S COMMENTS?), David E Copeland (University of Nevada, Las Vegas)

LIBERAL ARTS MAJORS IN THE AGE OF ANXIETY, Christopher L Heavey (University of Nevada, Las Vegas)

HELPING STUDENTS IDENTIFY PSYCHOLOGY CAREER PATHS WITH A BACHELOR'S DEGREE, Laurel M. Pritchard (University of Nevada, Las Vegas)

CAREER OPTIONS WITH A GRADUATE DEGREE IN PSYCHOLOGY,  
Kris Gunawan (California State University, Fullerton)

HOW THE PSYCHOLOGY MAJOR CAN BETTER PREPARE STUDENTS  
FOR CAREERS, David E Copeland (University of Nevada, Las Vegas)

## SYMPOSIUM

**11:00-12:00 CENTENNIAL D**

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COASTLINE COMMUNITY COLLEGE ACQUIRED BRAIN INJURY  
PROGRAM: LONG TERM NEUROREHABILITATION

Chair: Ciro Visone, Coastline Community College

THE HISTORY AND SIGNIFICANCE OF COASTLINE'S ACQUIRED  
BRAIN INJURY PROGRAM, Michelle Ranae Wild (Coastline Community  
College)

NEUROPSYCHOLOGICAL TESTING AND PSYCHOLOGICAL  
COUNSELLING AT THE COASTLINE ABI PROGRAM, Ciro Visone  
(Coastline Community College)

COGNITIVE REHABILITATION AT THE COASTLINE ACQUIRED  
BRAIN INJURY PROGRAM, James A. Pasino (Coastline Community College)

## POSTER SESSION 3

**11:30-12:30 CENTENNIAL B**

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DEVELOPMENTAL PSYCHOLOGY I  
LIFE-SPAN DEVELOPMENT

## SYMPOSIUM

**11:30-1:00 BARCELONA/CASABLANCA**

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YOUNG ADULT MEDIA USE AND WELL-BEING

Chair: Shu-Sha A. Guan, California State University, Northridge

YOUNG ADULT MEDIA USE AND WELL-BEING, Cody D. Weeks & Kaveri Subrahmanyam (California State University, Los Angeles)

SOCIAL SUPPORT ACROSS CONTEXT AND WELL-BEING, Shu-Sha Angie Guan (California State University, Northridge), Jessy Nguyen & Yuling Tsui (University of California, Los Angeles)

SOCIAL ANXIETY PREDICTS FALSE SELF-PRESENTATION ON FACEBOOK, Minas Michikyan & Kaveri Subrahmanyam (California State University, Los Angeles)

## SYMPOSIUM

**11:30-12:45 TOKYO/VANCOUVER**

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DRUG ADDICTION: BEHAVIORAL, CELLULAR, AND MORPHOLOGICAL PLASTICITY

Chair: Amy M Gancarz, California State University, Bakersfield

ADOLESCENT SOCIAL STRESS ALTERS HIPPOCAMPAL SPINE PLASTICITY AND COCAINE PREFERENCE, Sergio Iñiguez (The University of Texas at El Paso)

MECHANISMS OF ALTERED REWARD SENSITIVITY IN PSYCHOSTIMULANT WITHDRAWAL, Alicia Izquierdo (UCLA)

ACTIVIN RECEPTOR-MEDIATED SIGNALING IN THE NUCLEUS ACCUMBENS MEDIATES COCAINE RELAPSE, Amy M Gancarz (California State University, Bakersfield)

RITALIN DURING EARLY DEVELOPMENT INCREASES PREFERENCE FOR NICOTINE., Arturo R. Zavala (California State University, Long Beach)

Discussant  
Andrew Thompson

## PAPER SESSION

**11:30-12:30 NAPLES**

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### SOCIAL/PERSONALITY I

11:30 IDENTITY UNCERTAINTY DYNAMICS IN SUPERORDINATE-SUBGROUP RELATIONS, Jiin Jung, Michael A. Hogg (Claremont Graduate University), Hoon-Seok Choi (Sungkyunkwan University) & Gary Lewis (University of York)

11:45 WHEN WE DONT KNOW WHO WE ARE: THE EFFECTS OF ENTITATIVITY THREAT ON IDENTITY-UNCERTAINTY AND EXIT, Jiin Jung, Michael A. Hogg (Claremont Graduate University), Andrew Livingstone (University of Exeter) & Hoon-Seok Choi (Sungkyunkwan University)

12:00 INDEPENDENCE IN RELATIONAL SELF-CONSTRUAL AND IMPLICATIONS FOR WELL-BEING, Daniel Weidler (Northern Arizona University)

12:15 IMPLICIT PREJUDICE TOWARD TATTOOS: WHY IS IT SO DIFFICULT TO CONTROL? Colin A. Zestcott, Ariana Torrejon & Jeff Stone (University of Arizona)

## WPA TEACHING AWARD ADDRESS

**12:00-1:00 CENTENNIAL A**

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### BEYOND THE CLASSROOM: PUTTING IT ALL TOGETHER IN A LABORATORY SETTING

Presenter: Terry Cronan, San Diego State University

Chair: Jennifer Trevitt, California State University, Fullerton

#### Synopsis

Having students work with faculty on research provides opportunities to practice many of the lessons learned in traditional classes. In the research/laboratory setting students get “hands on” experience on how to ask research questions, to develop methods to answer the questions, to work with people or animals to collect data, to solve problems as they occur in the research setting, to analyze the data, to determine the meaning of the data, and to develop the next steps in the research process. In the lab setting students get to see the faculty member

in roles other than the “teacher.” Students also learn that research is complex and often requires teamwork and multi-tasking. They develop relationships with their peers, as well as with more advanced students or postdoctoral fellows. This provides additional mentoring. There are also often opportunities to present the findings at professional conferences or to publish the findings in refereed journals. Laboratory settings combine many facets of the academic environment and provide professional development opportunities.

## SYMPOSIUM

**12:00-1:30 OCEAN BALLROOM**

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NEW DEVELOPMENTS IN LANGUAGE BROKERING RESEARCH  
AMONG LATINAS/OS

Chair: Alejandro Morales, California State Polytechnic University, Pomona

TRENDS AND GAPS IN LANGUAGE BROKERING RESEARCH, Juan  
Cedillo & Alejandro Morales (California State Polytechnic University, Pomona)

LANGUAGE BROKERING AND THE ROLE OF INTERSECTIONALITY,  
Carrie Castañeda-Sound (Pepperdine University)

EXAMINATION OF PREFRONTAL CORTEX ACTIVITY AMONG  
ENGLISH-SPANISH BILINGUALS, Jonathan A. Pedroza, Marcos Jimenez,  
Alex Lim (California State University, Dominguez Hills), Alejandro Morales  
(California State Polytechnic University, Pomona) & L. Mark Carrier (California  
State University, Dominguez Hills)

ASSESSING THE TRANSLATION ACCURACY OF LATINA/O  
LANGUAGE BROKERS, Nathaly Flores Rodriguez, Alejandro Morales &  
Amalia Llombart (California State Polytechnic University, Pomona)

Discussant  
Alejandro Morales

## WPA PANEL PRESENTATION

**12:30-1:30 CENTENNIAL D**

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### HOW TO GET IN AND THROUGH GRADUATE SCHOOL

Join us as Psychology Graduate Admissions Directors share what they are looking for in successful applicants. Current graduate students and faculty will also offer tips about navigating the application process and their time in graduate school.

## STATISTICS WORKSHOP 1

**12:30-2:30 CENTENNIAL C**

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### APPLIED STATISTICAL POWER ANALYSIS

Presenter: Christopher L. Aberson, Humboldt State University

Chair: Jodie Ullman, California State University, San Bernardino

#### Synopsis

The recent replication crisis in psychology and related fields identifies low statistical power as one of several causes of replication failures. Many findings in our field come from studies with low power. When a study with low power produces significant results, it often represents an anomalous finding that fails to stand up to replication. In response to these issues, several outlets (e.g. Psychological Science, Social Psychological and Personality Science) adopted stringent policies regarding power. This workshop begins by addressing the consequences of low power then moves on to practical issues such as determining effect sizes for use in power analysis and how to report analyses in line with new criteria. Examples cover designs using t-tests, between subjects ANOVA, and multiple regression. A detailed handout provides code for conducting power analyses using SPSS and R and links to additional resources for other designs.

## POSTER SESSION 4

**12:45-1:45 CENTENNIAL B**

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### SOCIAL/PERSONALITY 2

### GENDER-RELATED ISSUES

## PAPER SESSION

**12:45 -1:45 NAPLES**

---

### CLINICAL PSYCHOLOGY 1

12:45 AGING AND NOTHINGNESS: GROUP THERAPEUTIC FACTORS WITH OLDER ADULTS, Marc Parker & Claudia Jacova (Pacific University)

1:00 EMDR PILLARS OF LIFE: COMPARATIVE ANALYSIS WITH THREE MAJOR THERAPIES, Trisha M. Kivisalu & Merle L. Canfield (Alliant International University)

1:15 EXAMINATION OF THE EFFECTS OF CHILD NEGLECT TYPE AND CASE STATUS ON SELF-REPORTING OF CHILD MALTREATMENT POTENTIAL IN MOTHERS REFERRED BY CHILD PROTECTIVE SERVICES FOR SUBSTANCE ABUSE, Christopher P. Plant, Jesse Scott, Marina Galante & Brad Donohue (University of Nevada, Las Vegas)

1:30 RELIABILITY GENERALIZATION OF THE SOCIAL PROVISIONS SCALE (SPS), Trisha M. Kivisalu, Chelsi King, Colleen E. Phillips & Siobhan K. O'Toole (CSPP - Alliant International University)

## SYMPOSIUM

**1:00-2:15 TOKYO/VANCOUVER**

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A NUANCED LOOK AT PARENTS' EMOTIONAL EXPERIENCES: THE ROLE OF STRESS, GUILT, AND MENTALIZATION

Chair: Margaret L. Burkhart, Claremont Graduate University

IF FEELINGS COULD TALK: PARENTAL MENTALIZING, ATTACHMENT, AND PARENTING SATISFACTION, Margaret L. Burkhart (Claremont Graduate University), Jessica L. Borelli (Pomona College), Hannah F. Rasmussen (University of Southern California), Robin Brody (PGSP Stanford - Psy.D. Consortium) & David A. Sbarra (University of Arizona)

YOUR STRESS IS MY STRESS: EXPLORING RELATIONSHIPS BETWEEN PARENTS' STRESS AND CHILDREN'S OUTCOMES, Katherine Bono, Melanie Horn Mallery (California State University, Fullerton) & Margaret Burkhart (Claremont Graduate University)

WORK-FAMILY GUILT IMPACTS SENSITIVITY OF PARENTS HIGH IN ATTACHMENT ANXIETY, Laura M. River (University of Colorado Boulder), Jessica L. Borelli (Pomona College) & S. Katherine Nelson (Sewanee: The University of the South)

Discussant  
Jessica L. Borelli

## CUPP SYMPOSIUM

**1:15-2:45 BARCELONA/CASABLANCA**

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USING TECHNOLOGY TO ENHANCE THE CLASSROOM LEARNING EXPERIENCE

Chair: Ayesha Shaikh, Whittier College

USING TECHNOLOGY TO FACILITATE TEACHING, Khanh Bui (Pepperdine University)

USING TECHNOLOGY TO PROMOTE ACTIVE LEARNING, Ayesha Shaikh, Anne Sebanc, Lalaine Dungca & Roland Gomez (Whittier College)

USING TUMBLR TO CONNECT WITH MIDDLE- AND HIGH-SCHOOL STUDENTS, Lorinda B. Camparo, Kathleen Ralph, Jessica Willis & Scott Robles (Whittier College)

Discussant  
Anne Cong-Huyen

## WPA DISTINGUISHED SPEAKER

**1:30-2:30 CENTENNIAL A**

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TWINS REARED APART: A WORLD TOUR OF SOURCES, FINDINGS AND NEW CASES

Presenter: Nancy Segal, California State University, Fullerton

Chair: Pamella Oliver, California State University, Fullerton



## Synopsis

Twins reared apart come in different varieties and from multiple sources. Some nations maintain large systematically gathered twin registries, while others include volunteer twin participants. This presentation reviews methods and findings from existing reared-apart twin studies, with a focus on the Minnesota Study of Twins Reared Apart and the ongoing Fullerton Study of Chinese Twins Raised Apart and Together. Separated pairs raised in different countries (e.g., South Korea and the United States; South Korea and France; England and the United States) are also being identified with greater frequency, largely owing to the Internet. There is also a rare subset of switched-at-birth twins who participated in the recent Colombian Twins Project (Segal & Montoya) and in other case studies. Such inadvertent twin exchanges generate monozygotic twins raised apart (MZAs) and their inverse, i.e., virtual twins (VTs) or same-age unrelated siblings who share environments, but not genes. The research significance of these unusual pairings with reference to factors underlying individual differences in behavior will be considered. Film clips of twins meeting for the first time will be presented.

## POSTER SESSION 5

**2:00-3:00 CENTENNIAL B**

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### CLINICAL PSYCHOLOGY I

## SYMPOSIUM

**2:00-3:30 CENTENNIAL D**

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### THE ASSESSMENT OF WORKLOAD IN NEUROPSYCHOLOGY

Chairs: David J. Hardy, Loyola Marymount University & Matthew J. Wright (UCLA)

### WORKLOAD AS A USEFUL CONSTRUCT IN NEUROPSYCHOLOGY,

David J. Hardy, Carlee J. Kreisel, Patricia Z. Stark, Mark K. Barrett (Loyola Marymount University) & Matthew J. Wright (Harbor-UCLA Medical Center)

### PERCEIVED WORKLOAD ON PERFORMANCE VALIDITY AND

STANDARD NEUROPSYCHOLOGICAL TESTS, Sarah Fatoorechi (Alliant International University, Los Angeles, & Los Angeles Biomedical Research Institute at Harbor-UCLA), Andrew Walker (Pepperdine University & Los Angeles Biomedical Research Institute at Harbor-UCLA), Fernando Martinez

(Los Angeles Biomedical Research Institute at Harbor-UCLA), Andrew Soto (CSU Dominguez Hills & Los Angeles Biomedical Research Institute at Harbor-UCLA), Heleya Kakavand, Walter Lopez (Los Angeles Biomedical Research Institute at Harbor-UCLA), Jose Lara-Ruiz (CSU Northridge & Los Angeles Biomedical Research Institute at Harbor-UCLA), Kyle B. Boone (Alliant International University), David J. Hardy (Loyola Marymount University), Paul Vespa, David McArthur, David Hovda, David S. Plurad, Joaquin M. Fuster & Matthew J. Wright (UCLA)

NEUROPSYCHOLOGICAL PERFORMANCE AND PERCEIVED WORKLOAD FOLLOWING TRAUMATIC BRAIN INJURY, Jose Lara-Ruiz (CSU Northridge & Los Angeles Biomedical Research Institute at Harbor-UCLA), Walter Lopez (Los Angeles Biomedical Research Institute at Harbor-UCLA), Andrew Soto (CSU Dominguez Hills & Los Angeles Biomedical Research Institute at Harbor-UCLA), Fernando Martinez (Los Angeles Biomedical Research Institute at Harbor-UCLA), Heleya Kakavand (Los Angeles Biomedical Research Institute at Harbor-UCLA), Andrew Walker (Pepperdine University & Los Angeles Biomedical Research Institute at Harbor-UCLA), & Sarah Fatoorechi ((Alliant International University & LA Biomedical Research Institute at Harbor-UCLA), David J. Hardy (Loyola Marymount University), Courtney Real, Paul Vespa, David McArthur, David Hovda (UCLA), David S. Plurad (LA Biomedical Research Institute at Harbor-UCLA), Joaquin M. Fuster) & Matthew J. Wright (UCLA)

DOES THE DUNNINGKRUGER EFFECT OCCUR FOLLOWING TRAUMATIC BRAIN INJURY? Matthew J. Wright (Los Angeles Biomedical Research Institute at Harbor-UCLA), David J. Hardy (Loyola Marymount University), Ellen Woo (UCLA), Deborah Budding, Heleya Kakavand, Elizabeth Romero (Los Angeles Biomedical Research Institute at Harbor-UCLA), Meral A. Tubi (UCLA), Patricia Z. Stark (Loyola Marymount University), Paul Vespa, David McArthur, David Hovda (UCLA), David S. Plurad (USC Alzheimer's Disease Research Center) & Joaquin M. Fuster (UCLA)

WORKLOAD ASSESSMENT USING THE NASA-TLX ON THE TOWER OF HANOI, Carlee J. Kreisel, Patricia Z. Stark, Mark K. Barrett (Loyola Marymount University), Matthew J. Wright (Harbor-UCLA Medical Center) & David J. Hardy (Loyola Marymount University)

Discussant  
Matthew Wright

## SYMPOSIUM

**2:00-3:30 OCEAN BALLROOM**

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### INTERGROUP RELATIONSHIPS AND THE EFFECT ON SEXUAL PREJUDICE

Chair: John Dennem, New Mexico State University

GENDER, THE INTEGRATED THREAT THEORY, AND ATTITUDES TOWARD GAY MALES, Josh Uhalt, John Dennem & Tamara E Stimatze (New Mexico State University)

TOLERANCE AND ACCEPTANCE: A MULTIDIMENSIONAL APPROACH, Joshua Uhalt & John Dennem (New Mexico State University)

STEREOTYPE VIOLATION: REAL MEN DON'T EAT QUICHE, John Dennem, Joshua Uhalt & David Trafimow (New Mexico State University)

## WPA LIFETIME ACHIEVEMENT AWARD ADDRESS

**2:45-3:45 CENTENNIAL A**

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### AN UNFORGIVING RATIONALE AGAINST ORGANIZATIONAL DISHONESTY

Presenter: Robert Cialdini, Arizona State University

Chair: Howard S. Friedman, University of California, Riverside

#### Synopsis

Pragmatically-centered arguments against unethical organizational conduct are commonly based on the harmful consequences of detection. These arguments appear misguided, as individuals engaging in such conduct typically do not expect to be caught. We present a countervailing rationale grounded in the effects of unethicality on fundamental psychological processes that undermine organizational effectiveness through their impact on subsequent underperformance, turnover, and malfeasance. In two experiments, exposure to dishonest workgroup practices caused members to become immediately less able to perform a critical thinking task, more likely to seek to leave the group, and, among those choosing to remain with a dishonest group, more likely cheat their

group. A follow-up survey replicated these findings among currently employed individuals and revealed mediation of the effects through employees' emotional distress.

Robert B. Cialdini is Regents' Emeritus Professor of Psychology and Marketing at Arizona State University. He has been elected president of the Society of Personality and Social Psychology. He is the recipient of the Distinguished Scientific Achievement Award of the Society for Consumer Psychology, the Donald T. Campbell Award for Distinguished Contributions to Social Psychology, the (inaugural) Peitho Award for Distinguished Contributions to the Science of Social Influence, and the Distinguished Scientist Award of the Society of Experimental Social Psychology. Professor Cialdini's book *Influence: Science and Practice*, which was the result of a three-year program of study into the reasons that people comply with requests in everyday settings, has sold over three million copies while appearing in numerous editions and 30 languages.

## SYMPOSIUM

**3:00-3:45 CENTENNIAL C**

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### COGNITIVE AND FUNCTIONAL IMPAIRMENT IN OLDER ADULTS WITH MCI AND DEMENTIA

Chair: Jill Razani, California State University, Northridge

NEUROPSYCHOLOGICAL TESTS AND FUNCTIONAL ABILITY, Amina Flowers & Sandra Michel (California State University, Northridge)

COGNITIVE AND FUNCTIONAL PERFORMANCE OF MCI WITH AND WITHOUT CAREGIVERS, Kaitlyn Kauzor, Amina Flowers, Jose Lara-Ruiz & Jill Razani (California State University, Northridge)

THE ASSOCIATION BETWEEN COGNITIVE FUNCTIONING, FUNCTIONAL ABILITY AND DEPRESSION AS ALZHEIMER'S DISEASE PROGRESSES, Jose Lara-Ruiz (California State University, Northridge & Los Angeles Biomedical Research Institute at Harbor-UCLA), Kaitlyn Kauzor, Amina Flowers & Jill Razani (California State University, Northridge)

Discussant  
Jill Razani

## POSTER SESSION 6

**3:15-4:15 CENTENNIAL B**

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HUMAN LEARNING & MEMORY I  
EDUCATIONAL ISSUES I

## STP SYMPOSIUM

**4:00-5:30 CENTENNIAL D**

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THE LAST LECTURE

Chair: Heidi Rose Riggio, California State University, Los Angeles

ALLS BEHAVIOR – AND THE REST IS NAUGHT, Henry D. Schlinger, Jr.  
(California State University, Los Angeles)

SETTING FOR SCIENCE: WHY TRAVEL MAKES YOU A BETTER  
PSYCHOLOGIST (AND PERSON), Susan D. Nolan (Seton Hall University)

A 30+ YEAR ODYSSEY STUDYING THE “PSYCHOLOGY OF  
TECHNOLOGY:” MENTORING AND PUBLISHING AT A STATE  
UNIVERSITY, Larry D. Rosen (California State University, Dominguez Hills)

## SYMPOSIUM

**4:00-5:30 CENTENNIAL C**

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DISABILITY: STIGMA, MICROAGGRESSIONS, AND  
INTERSECTIONALITY

Chair: Michael I Loewy, California School of Professional Psychology

THE EXPERIENCE OF GAY MEN WITH DISABILITIES:  
INTERSECTIONAL STIGMA, Rhoda Olkin, Michael I Loewy, Gavin  
Shafron, Kellie Hall & Alexandra Crockett (California School of Professional  
Psychology)

WOMEN WITH DISABILITIES: EXPERIENCES OF MULTIPLE  
IDENTITIES, MICROAGGRESSIONS, STIGMA, Rhoda Olkin, H’Sien  
Hayward, Goldie VanHeel & Melody Schaff (California School of Professional  
Psychology)

MEASURING INTERNALIZED STIGMA IN ADULTS WITH PHYSICAL AND SENSORY DISABILITIES, Loren C Steinberg, Quyen Tiet & Michael I Loewy (California School of Professional Psychology)

Discussants

Rhoda Olkin

Michael I Loewy

WPA RECEPTION AND SOCIAL HOUR  
**5:30-6:30 CENTENNIAL BALLROOM FOYER**

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Join your friends and other WPA attendees for conversation and refreshments.

WPA SPECIAL EVENING PRESENTATION  
**7:00-9:30 CENTENNIAL A**

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FILM: "THE STANFORD PRISON EXPERIMENT"

Presenter: Phillip Zimbardo, Stanford University

Chair: Scott C. Fraser, Applied Research Associates

Synopsis

Professor Phil Zimbardo will screen the recent film *The Stanford Prison Experiment* starring Billy Crudup as Dr. Zimbardo. The film won major awards at Sundance and has an 85% "fresh" rating on Rotten Tomatoes. The Rotten Tomatoes website description: "As chillingly thought-provoking as it is absorbing and well-acted, *The Stanford Prison Experiment* offers historical drama that packs a timelessly relevant punch." Dr. Zimbardo will be joined by Dr. Christina Maslach (UC Berkeley) who was instrumental in stopping the study. They will leave plenty of time to discuss the film and answer audience questions.

Philip Zimbardo is Emeritus Professor at Stanford University and Palo Alto University and past president of the American Psychological Association and the Western Psychological Association. He is internationally recognized as the 'voice and face of contemporary American psychology through his widely seen PBS-TV series, *Discovering Psychology*, his classic research, *The Stanford Prison Experiment*, authoring the oldest current textbook in psychology, *Psychology and Life*, going into its 19th Edition, and his popular trade books on *Shyness in adults and in children*; *Shyness: What it is, what to do about it*, and *The Shy Child*.

Zimbardo co-authored *The Time Paradox*, a new view of how time perspective influences our decisions and actions. His latest book, with Nikita Coulombe and published this April, is *Man, Interrupted: Why Young Men are Struggling & What We Can Do About It*. Zimbardo has scheduled a WPA book signing for Saturday.





# FRIDAY, APRIL 29

2016 WPA FILM FESTIVAL  
8:30 A.M. – 4:45 P.M. MELBOURNE ROOM

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| TIME                     | NAME OF FILM  | RUNNING TIME (IN MIN.) |
|--------------------------|---|------------------------|
| AFTERMATH OF WAR         |   |                        |
| 8:30 a.m.                | The Kill Team   | 79                     |
| 10:00                    | A Baptism of Fire   | 52                     |
| SUBSTANCE USE            |   |                        |
| 11:00                    | Marijuana Today   | 35                     |
| 11:45                    | Consequences and Recovery   | 42                     |
| DEVELOPMENTAL PSYCHOLOGY |   |                        |
| 12:30 p.m.               | The Raising of America: Early Childhood and the Future of Our Nation – Signature Hour | 58                     |
| EDUCATIONAL PSYCHOLOGY   |   |                        |
| 1:30                     | Paper Tigers  | 102                    |
| 3:15                     | School of Babel   | 89                     |

## POSTER SESSION 7

**8:00-9:30 CENTENNIAL B**

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PSI CHI AND PSI BETA POSTER AND FEEDBACK SESSION

## SYMPOSIUM

**8:00-9:30 CENTENNIAL A**

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POSITIVE PSYCHOLOGY IN A MULTICULTURAL WORLD: TOWARD MORE DIVERSITY AND INCLUSION

Chair: Kathryn M. Doiron, Claremont Graduate University

THE PREVALENCE, CHARACTERISTICS, AND IMPACT OF POSITIVE PSYCHOLOGY ACROSS THE WORLD: AN OVERVIEW OF 17 YEARS OF RESEARCH, Meghana A. Rao, Stewart I. Donaldson & Kathryn Doiron (Claremont Graduate University)

POSITIVE PSYCHOLOGY, GENDER, RACE, AND ETHNICITY: WHAT IS BEING DONE AND WHAT CAN BE DONE? Meghana Rao (Claremont Graduate University)

INTERVENTIONS IN POSITIVE PSYCHOLOGY: TRENDS AND OPPORTUNITIES ACROSS THE WORLD, Heejin Kim, Kathryn Doiron, Meghana Rao & Stewart Donaldson (Claremont Graduate University)

INTERVENTIONS IN POSITIVE PSYCHOLOGY: TRENDS AND OPPORTUNITIES ACROSS THE WORLD, Noah Boyd, Kathryn Doiron & Stewart I. Donaldson (Claremont Graduate University)

POSITIVE PSYCHOLOGY RESEARCH IN THE MIDDLE EAST AND NORTH AFRICA, Noah Boyd & Stewart I. Donaldson (Claremont Graduate University)

Discussant  
Stewart I. Donaldson

# STATISTICS WORKSHOP 2

**8:30-10:30 CENTENNIAL C**

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## APPLIED MISSING DATA ANALYSIS

Presenter: Craig Enders, University of California, Los Angeles

There have been substantial methodological advances in the area of missing data analyses during the last 25 years. Methodologists currently regard maximum likelihood estimation (ML) and multiple imputation (MI) as two state of the art missing data handling procedures. The purpose of this workshop is to familiarize participants with ML and MI and to demonstrate the use of these techniques in popular software packages. The workshop content will be accessible to researchers with a foundation in multiple regression.

## SYMPOSIUM

**8:30-10:00 OCEAN BALLROOM**

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FROM EVOLUTION TO BRAIN TO BEHAVIOR: APPLYING BIOPSYCHOSOCIAL PERSPECTIVES TO UNDERSTAND SEXUALITY, COGNITION, AND COMPETITION

Chair: David Frederick, Chapman University

### Presenters

GROUP BIAS AND THE THREATENED BRAIN: PROXIMATE MECHANISMS IN EVOLUTIONARY CONTEXT, Colin Holbrook (UCLA)

PREGNANCY AFFECTS COGNITIVE FUNCTION: ASSOCIATED ENHANCEMENTS AND COSTS, Laura M. Glynn (Chapman University)

META-ANALYTIC EVIDENCE FOR AN 'OVULATORY SHIFT' IN WOMEN'S ATTRACTIVENESS, Kelly A. Gildersleeve (Chapman University) & Martie G. Haselton (UCLA)

SEX DIFFERENCES IN PREDICTORS OF INTRASEXUAL PHYSICAL AGGRESSION: SINGLE, SKINNY AND PHYSICALLY AGGRESSIVE WOMEN, RICH PHYSICALLY AGGRESSIVE MEN, Jennifer Hahn-Holbrook (Chapman University)

THE MULTIPLE ORGASM GAPS: DIFFERENCES IN ORGASM FREQUENCY BETWEEN GAY, LESBIAN, BISEXUAL, AND

HETEROSEXUAL MEN AND WOMEN IN A U.S. NATIONAL SAMPLE, David A. Frederick (Chapman University)

SEX DIFFERENCES IN PREDICTORS OF INTRASEXUAL PHYSICAL AGGRESSION: SINGLE, SKINNY AND PHYSICALLY AGGRESSIVE WOMEN AND RICH, PHYSICALLY AGGRESSIVE MEN, Jennifer Hahn-Holbrook (Chapman University)

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## SYMPOSIUM

**8:30-9:30 MARINER**

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EXPLORING GENDER BIAS IN MERIT-BASED PAY: A SERIES OF LAB STUDIES

Chair: Oriel J Strickland, California State University, Sacramento

EXPLORING COMPENSATION DESCRIPTION AND PARTICIPANT GENDER ON REWARD DECISIONS, Mariah Patterson, Oscar Rios & Oriel Strickland (California State University, Sacramento)

EXPLORING MERITOCRACY AND EXECUTIVE BOARD COMPOSITION ON REWARD DECISIONS, Allison Musvosvi, Sabrina Shewmake & Oriel Strickland (California State University, Sacramento)

EXPLORING MERITOCRACY AND GENDER ON TIME ALLOCATION IN PERFORMANCE APPRAISALS, Brad Thomson, Oscar Rios & Oriel Strickland (California State University, Sacramento)

## PAPER SESSION

**8:45-9:30 NAPLES**

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### HEALTH PSYCHOLOGY / STRESS 1

8:45 COMMUTING IN MELBOURNE, AUSTRALIA: UNPREDICTABILITY IS ASSOCIATED WITH STRESS, Juliana Fuqua, Paul Rogo, Kaitlin Schellack (Cal Poly Pomona) & Christopher Plant (UNLV)

9:00 COMMUTING STRESS: RELATIVE IMPORTANCE OF TRIP TIME, CONGESTION, UNPREDICTABILITY, AND GENDER, Juliana Fuqua, Kaitlin Schellack (Cal Poly Pomona), Christopher Plant (UNLV), Bernadette Martinez, Princess Egbule, Brenda Flores & Christie Van Noorden, Chris Yanez, Diana Castro (Cal Poly Pomona)

9:15 THE EFFECTS OF MATERIALISM ON COMPULSIVE BUYING BEHAVIOR AND THE MEDIATING ROLE OF STRESS AND DEPRESSION, Yi-Chen Lu & Chang-Ho Ji (La Sierra University)

## AMERICAN PSYCHOLOGICAL ASSOCIATION DISTINGUISHED SCIENTIST LECTURE

**9:00-10:00 CENTENNIAL D**

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### MINORITY STATUS AND ACADEMIC ACHIEVEMENT IN COLLEGE: THREAT AND REJECTION

Presenter: Rodolfo Mendoza-Denton, University of California, Berkeley

A growing body of research documents how experiences of threat and rejection are pervasive for racial/ethnic minorities, lower-income students, and women in many college environments. In this talk, I will share some of my lab's contributions to this body of work. Harnessing experimental and longitudinal methodologies, I will mainly draw on my lab's work on status-based rejection sensitivity, a contextually-activated disposition to anxiously expect rejection on the basis of a marginalized group membership (e.g., race, social class, gender). I will discuss research showing how status-based RS interacts with a number of other intrapersonal (e.g., entity theories), interpersonal (e.g., cross-race friendships) and contextual (e.g., room decor) variables to provide an emerging

picture of how the threat of group-based rejection can affect stable processing dynamics as well as “get under the skin,” but also be shifted depending on contextual variables.

Sponsored by the APA Science Directorate

## PT@CC INNOVATIVE TEACHING SESSION

**9:00-10:30 BARCELONA/CASABLANCA**

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### TEACHING TAKE OUTS

Chair: Vivian McCann

#### Synopsis

This popular annual session offers cutting-edge teaching ideas, engaging activities, and provocative demonstrations you can take out” of the conference for immediate use in your own classrooms. This year, we offer take-outs focused on helping students overcome the temptations of multitasking, a creative new Infographics assignment that meets a variety of the APA Guidelines for the Undergraduate Psychology Major, and an engaging new technique for building effective classroom groups.

#### Presenters

Psychology Saves the Day! Eric Kim (Lane Community College)

American culture encourages the myth of multitasking, and our students are living, breathing examples. Reducing multitasking, however, can promote a plethora of positive changes—better memory, better relationships, receiving more help, and fewer accidents and mistakes.

Demonstrating Psychological Literacy Using Infographics, Jaye Van Kirk (San Diego Mesa College) Infographics offer a unique opportunity for students to critically evaluate scientific information, and to collaborate on ways to creatively communicate that information to non-scientific audiences in a clear, concise, and visual format. In doing so, students engage in critical thinking, problem solving, communication, team collaboration.

Speed Teaming: A Modern Method for Creating Groups, Inna Kanevsky (San Diego Mesa College) Most research methods courses -- and many other courses in psychology-- rely on the student-dreaded group research projects. I will present to you a method for creating groups based on the speed dating approach, which will allow students to be more invested in their group creation, and more compatible with their collaborators.

## SYMPOSIUM

**9:00-10:15 TOKYO/VANCOUVER**

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### FOSTERING PURPOSE IN LIFE IN ADOLESCENCE

Chair: Susan A Mangan, Claremont Graduate University

FOSTERING PURPOSE IN LIFE IN ADOLESCENCE, Susan Mangan  
(Claremont Graduate University)

THE IMPORTANCE OF FOSTERING PURPOSE DURING  
ADOLESCENCE, Rachel Baumsteiger (Claremont Graduate University)

FOSTERING PURPOSE PROJECT: FOSTERING PURPOSE THROUGH  
GOALS, VALUES, AND IDENTITY, Brian R. Riches & Valeska X. Dubon  
(Claremont Graduate University)

## POSTER SESSION 8

**9:45-10:45 CENTENNIAL B**

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### CLINICAL PSYCHOLOGY 2 COUNSELING

## PAPER SESSION

**9:45-10:45 NAPLES**

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### SOCIAL/PERSONALITY 1

9:45 WHEN IN ROME: A PERSON-SITUATION PERSPECTIVE TO  
UNDERSTANDING SAVORING EXPERIENCES, Ella Tarnate & Ryan T.  
Howell (San Francisco State University)

10:00 CAN NONVERBAL BEHAVIOR MITIGATE STEREOTYPE  
THREAT? Emilio Medina, Viviane Seyranian, Gracie Flicker, Jason Nerio,  
Jessica Galvan, Sarine A. Aratoon & Diana Flores (California State Polytechnic  
University, Pomona)

10:15 MINORITY STUDENT AFFAIRS PROFESSIONALS EXPERIENCES DURING PUBLIC RACIAL EVENTS, Krystal Miguel (University of California, Merced), Stacia Slaughter (Gateway Technical College) & Jeremy Stockamp (University of California, Berkeley)

10:30 THUG IN THE MEDIA: EUPHEMISM FOR A RACIAL SLUR? Efrain R. Rodriguez & Anne B.C. Duran (California State University, Bakersfield)

## PAPER SESSION

**9:45-11:00 MARINA**

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### EDUCATION ISSUES I

9:45 RESILIENCE AND ACADEMIC ENGAGEMENT IN UNDERGRADUATE COLLEGE STUDENTS IN VIETNAM, Uyen Vu & Hong Ngo (University of Hawaii at Manoa)

10:00 ENGAGING VETERANS IN HIGHER EDUCATION: PEER LEADERSHIP AND BEST PRACTICES, Elena Klaw, Ka Chun Li & Dzanita Hrnica (San José State University)

10:15 ACCEPT YOURSELF! EXAMINING DISABILITY TYPE AND SELF-ACCEPTANCE AND SUBJECTIVE WELL-BEING, Kri Portal, Gaithri Fernando, Maisha Lassiter & Megan Franklin (CSU Los Angeles)

10:30 AUTONOMOUS MOTIVATION AND LEARNING ENGAGEMENT: CORE SELF-EVALUATION AS MEDIATOR, Yi-Lu Lee, Chih-Hung Wang (National Changhua University of Education, Taiwan), Pei-Shan Lu (Chaoyang Technological University) & Yo-Chien Su (National Changhua University of Education, Taiwan)

10:45 EXAMINING COLOR-BLIND RACIAL IDEOLOGY: TEACHERS, RACE, AND TEACHABLE MOMENTS, Sheri Castro-Atwater (Loyola Marymount University Los Angeles)

## PSI CHI DISTINGUISHED SPEAKER THE SCIENCE OF INSIDE OUT

**10:00-11:00 CENTENNIALA**

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Presenter: Dacher Keltner, University of California, Berkeley



Chair: Ethan A. McMahan, Western Oregon University

### Synopsis

In this talk I will detail the some of the science based insights that led to elements of the film, “Inside Out.” I will focus in particular on four themes: that people are their emotions; that emotions guide our thought and memory; that emotions shape our social interactions; and that the good life requires a mixture of many emotions, both negative and positive.

### Biography

Dacher Keltner is a full professor at UC Berkeley and director of the Berkeley Social Interaction Lab ([http://socrates.berkeley.edu/~keltner/.](http://socrates.berkeley.edu/~keltner/)) and faculty director of the Greater Good Science Center (<http://greatergood.berkeley.edu>). Dacher’s research focuses the biological and evolutionary origins of compassion, awe, love, and beauty, emotional expression, and power, social class, and inequality. Dacher is the co-author of two textbooks, as well as the best-selling *Born to Be Good: The Science of a Meaningful Life*, and *The Compassionate Instinct*. Dacher has published over 190 scientific articles, he has written for the *New York Times Magazine*, *The Wall Street Journal*, *The London Times*, and *Utne Reader*, and has received numerous national prizes and grants for his research. He served as a consultant for Pixar’s *Inside Out*, has worked at Facebook and Google on emotion-related projects, and *WIRED* magazine recently rated Dacher’s podcasts from his course *Emotion* as one of the five best educational downloads, and the *Utne Reader* selected Dacher for one of its 50 2008 visionaries.

## WPA AND STP SPECIAL INTRO PSYCH PANEL 10:30-11:30 CENTENNIAL D

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### CHALLENGES AND OPPORTUNITIES IN TEACHING INTRODUCTORY PSYCHOLOGY: A CONVERSATION WITH TEXTBOOK AUTHORS

Chairs: R. Eric Landrum, Boise State University and Sue Frantz, Highline College

### Synopsis

During this conversation with successful introductory psychology textbook authors, we start with these two questions: 1. If you could change one thing about introductory psychology (the course, the textbooks, the marketing, etc.), what would that be, and why? 2. Five years from now you encounter someone (psych major or non-major) who had taken an Intro Psych course where the instructor used your textbook. What do you hope students remember or took away from your book? This panel presentation allows for open interactions between panelists and audience members.

## Panelists

Laura Freberg, California Polytechnic State University

Laura Freberg is Professor of Psychology at California Polytechnic State University, San Luis Obispo, where she teaches courses in Introductory Psychology, Biological Psychology, and Sensation and Perception. She also serves as an adjunct instructor for Argosy University Online, teaching courses in Statistics, Research Methods, Writing in Psychology, Sensation and Perception, Social Psychology, and Cognitive Psychology. She was recently appointed to the Council of Representatives for WPA. Freberg enjoys incorporating novel technologies, such as Google Glass, into the classroom, and she has maintained a psychology blog since 2006. Her current research interests focus on subjective first impressions of persons and situations using q-methodology.

Susan Nolan, Seton Hall University

Susan A. Nolan is a Professor of Psychology at Seton Hall University in New Jersey. She earned her Ph.D. at Northwestern University. Susan conducts research on interpersonal consequences of mental illness and the role of gender in STEM careers, the latter funded in part by the National Science Foundation. She is the Vice President of Diversity and International Relations of the Society for the Teaching of Psychology, and is Past President of the Eastern Psychological Association (EPA). She is a Fellow of EPA, APA, and APS. Susan is a 2015-2016 U.S. Fulbright Scholar, where she conducted research on the assessment of psychology education in Bosnia and Herzegovina.

Greg Feist, San José State University

Gregory J. Feist currently is Professor of Psychology in Personality at San José State University and Director of the MA Program in Research and Experimental Psychology. He has also taught at the College of William & Mary and the University of California at Davis. He received his PhD in 1991 from the University of California at Berkeley and his undergraduate degree in 1985 from the University of Massachusetts-Amherst. One major focus of his research is establishing the psychology of science as a healthy and independent study of science, along the lines of the history, philosophy, and sociology of science. A second major focus is the identification and development of scientific talent, as seen in finalists of the Westinghouse and Intel Science Talent Search. Feist is former President of APA's Division 10. His teaching efforts have been recognized by outstanding teaching awards at both UC Berkeley and UC Davis.

David Myers, Hope College

Hope College social psychologist David Myers is a communicator of psychological science to college students and the general public. His scientific writings, supported by National Science Foundation fellowships and grants, have appeared in three dozen academic periodicals. He has digested psychological

research for the public through articles in four dozen magazines and through seventeen books. He is also an advocate for Americans with hearing loss, whom he represents on the Advisory Council of NIH's National Institute on Deafness and Other Hearing Disorders, and through articles and a website ([www.hearingloop.org](http://www.hearingloop.org)) that promote a more user-friendly hearing technology in public venues.

Noland White, Georgia College

Noland White is a Professor of Psychology at Georgia College in Milledgeville, GA. He joined the faculty in 2001, after receiving his Ph.D. in Counseling Psychology from The University of Tennessee. He currently teaches courses in Introductory Psychology, Psychology of Adjustment, Behavioral Neuroscience, Advanced Behavioral Neuroscience, Senior Seminar, Clinical and Counseling Psychology, and leads a section of Advanced Research Methods with an emphasis in psychophysiology. He and his students are engaged in ongoing research of psychophysiological characteristics and neuropsychological performance of adults with and without ADHD.

## E. E. JONES CLINICAL PSYCHOLOGY RESEARCH AWARD ADDRESS **10:30-11:30 OCEAN BALLROOM**

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ADVANCES IN THE CULTURALLY COMPETENT ASSESSMENT AND  
MANAGEMENT OF SUICIDE

Presenter: Joyce Chu, Palo Alto University

Chair: Joshua Swift, Idaho State University

### Synopsis

Despite evidence that cultural factors impact the development and experience of suicidal ideation and behaviors, clinical practice and research related to suicide prevention, assessment, and management have been lacking in systematic inclusion of cultural competency considerations. This presentation will provide an overview of advances in the culturally competent assessment and management of suicide, providing basic and applied recommendations that can be utilized by psychologists to transform the field of suicidology for diverse ethnic minority and LGBTQ populations.

## SYMPOSIUM

**10:30-12:00 TOKYO/VANCOUVER**

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### CROSSING BORDERS: ASSESSING MENTAL HEALTH NEEDS AND INTERVENTION EFFECTIVENESS OF INTERVENTIONS

Chair: Lynette Bikos, Seattle Pacific University

TELEMENTAL HEALTH: A POTENTIAL LIFELINE FOR PEOPLE IN THE UAE, Chasity O'Connell, Kaitlin Patton, Tara McNeil & Clara Roberts (Seattle Pacific University)

SYRIAN REFUGEES AND INTER GROUP PERCEPTIONS AND INTEGRATION IN TURKISH BORDER PROVINCES, Falu Rami (The Chicago School of Professional Psychology)

POST-MIGRATION STRESS AND PSYCHOLOGICAL SYMPTOMS AMONG SOMALI REFUGEES, Jacob A. Bentley & Shuen-En Ho (Seattle Pacific University)

LIVING A TRUE STORY: A NARRATIVE THERAPY APPROACH TO REFUGEES AND MENTAL HEALTH, Mindi Gowen & Johanna Nilsson (University of Missouri-Kansas City)

BEHAVIORAL HEALTH AMONG ASIAN AMERICAN AND PACIFIC ISLANDERS: THE IMPACT OF ACCULTURATION AND RECEIPT OF BEHAVIORAL HEALTH SERVICES ON DEPRESSION AND ANXIETY, Mari Yamamoto & Lynette H. Bikos (Seattle Pacific University)

Discussant  
Mercedes McCormick, Pace University

## SYMPOSIUM

**10:45-12:15 CENTENNIAL C**

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### EMPLOYING POSITIVE DEVELOPMENTAL INTERVENTIONS ACROSS CONTEXTS

Chair: Margaret L. Burkhart, Claremont Graduate University

RELATIONAL SAVORING IN PARENTS OF YOUNG CHILDREN, Jessica L Borelli (Pomona College), Margaret Burkhart (Claremont Graduate University), Patricia Smiley (Pomona College), Katherine Buttitta, David Kyle Bond (Claremont Graduate University) & Anthony Gomez (Pomona College)

YOUTH GRATITUDE PROJECT: GRATEFUL THINKING CURRICULUM FOR ELEMENTARY STUDENTS, Giacomo Bono & Georgianna Garrels (California State University Dominguez Hills)

BUILDING RESILIENCE AMONG YOUNG CHILDREN AND THEIR FAMILIES, Melanie Horn Mallers, Kate Bono (CSU Fullerton) & Barbara Burns (Santa Clara University)

## SYMPOSIUM

**10:45-12:15 BARCELONA/CASABLANCA**

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APPLYING SOCIAL PSYCHOLOGY: INCREASING THE PROVISION OF HELP TO PEOPLE WITH HEIGHTENED DEPRESSIVE SYMPTOMATOLOGY.

Chair: Jason T Siegel, Claremont Graduate University

USING WEAKNESS IN ATTITUDE-STRENGTH TO INCREASE HELP-SEEKING FOR DEPRESSION, Cara N. Tan & Jason T. Siegel (Claremont Graduate University)

ATTRIBUTION THEORY AND THE BIOGENETIC EXPLANATION OF DEPRESSION, Tara Parnitvithikul & Jason Siegel (Claremont Graduate University)

USING SAVORING TO INCREASE HELP-SEEKING INTENTIONS FOR INDIVIDUALS WITH DEPRESSION, Tasha Straszewski & Jason T. Siegel (Claremont Graduate University)

PROMOTING HELP-SEEKING FOR DEPRESSIVE SYMPTOMATOLOGY THROUGH NARRATIVE TRANSPORTATION, Rachelle Webb & Jason Seigel (Claremont Graduate University)

Discussant  
William D. Crano

## POSTER SESSION 9

**11:00 AM-12:00 CENTENNIAL B**

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SENSATION & PERCEPTION  
BRAIN / NEUROPSYCHOLOGY  
ANIMAL BEHAVIOR

## PAPER SESSION

**11:00 -11:45 NAPLES**

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HEALTH / SPORT PSYCHOLOGY

11:00 WEIGHT STIGMAS IMPACT ON EATING BEHAVIORS AND WEIGHT GAIN, Ashley M. Araiza, Joseph D. Wellman (California State University, San Bernardino), Ellen E. Newell (Wilkes University) & Shannon K. McCoy (The University of Maine)

11:15 PETTLEP IMAGERY IN SPORTS AND EXERCISE: A META ANALYSIS, Michael J. Baker (California State University, Fullerton)

11:30 INTUITIVE CONTROL, POSITIVE ANXIETY, AND PREDICTING CLUTCH PERFORMANCE IN SPORT, Alfredo Leon, Mark P. Otten (California State University, Northridge), Deanna Perez (Boston University), Sehvan Sherikian (California State University, Northridge), Stefanee Van Horn (West Virginia University) & Rocky Zamora (California State University, Northridge)

## PAPER SESSION

**11:15-12:00 MARINA**

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INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

11:15 PERCEIVED TOXIC LEADER EFFECTIVENESS: GENDER AND ORGANIZATIONAL CULTURE AS CONTEXT, Leslie Trainor (Claremont Graduate University)

11:30 REVISITING THREAT-RIGIDITY: CONTENT CLARIFICATION AND MEASURE VALIDATION, Daniel J. Slyngstad (Claremont Graduate University)

11:45 WORK-LIFE BALANCE PRACTICES, EMPLOYEE ATTITUDES,  
AND BEHAVIORS AT WORK, Hui Ting Lee (San José State University)

## WPA DISTINGUISHED SPEAKER

**11:30-12:30 CENTENNIAL A**

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MODERN CULTURE AND INDIVIDUALISM: HAS SELF-FOCUS MADE  
US BETTER OR WORSE?

Presenter: Jean Twenge, San Diego State University

Chair: Lisa Mori, California State University, Fullerton

### Synopsis

We all know that American culture is different than it was 50 or 100 years ago. But how is it different? And what has caused these changes? Based on data from 11 million Americans, most from nationally representative samples, I conclude that almost all generational and time period differences can be traced to a single factor: The growth of individualism, or an increased emphasis on the rights of the individual over the rules of society. Increasing individualism underlies increases in positive self-views, equality, and acceptance of premarital sex, as well as decreases in religious participation and belief, civic engagement, and confidence in institutions. Thus, each generation is more individualistic than the one before it (Millennials, GenX, Boomers, Silent). Modern individualism is a trade-off: It results in freedom and equality, but may compromise relationships and social life. As a result, it seems to lead to more happiness for young people and less happiness for mature adults.

## SYMPOSIUM

**11:45-12:45 OCEAN BALLROOM**

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LET'S TALK ABOUT SEX...AND BINGE EATING

Chair: Elizabeth D. Cordero, San Diego State University, Imperial Valley

A FULL PLATE, A FULL BED? SEXUAL SELF-CONCEPT AND BINGE-  
EATING, Dyane Ivette Acosta & Elizabeth Diane Cordero (San Diego State  
University, Imperial Valley)

CAN I B.E. SEXY? BINGE EATING, SEXUAL SELF-EFFICACY, AND SEXUAL SELF-SCHEMATA, Lauren A. Dial, Sebastian Mejia, Laura Zamarripa & Elizabeth Diane Cordero (San Diego University, Imperial Valley)

SEXUAL SELF-ESTEEM, SEXUAL SELF-EFFICACY AND SEXUAL ASSERTIVENESS: A SIGNIFICANT THREESOME? Martha Anais Martinez, Laura Zamarripa, Sebastian Mejia & Elizabeth Diane Cordero (San Diego State University, Imperial Valley)

Discussant  
Elizabeth Diane Cordero

## PAPER SESSION

**12:00-12:45 NAPLES**

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### CLINICAL PSYCHOLOGY 2

12:00 RELATIONSHIP BETWEEN RELIGIOUS COPING AND PSYCHOPATHOLOGY IN ARAB AMERICAN ADOLESCENTS, Marissa Esquibel & Sawssan R. Ahmed (California State University, Fullerton)

12:15 SOCIO-CULTURAL STRESSORS INCREASE POSTPARTUM DEPRESSIVE SYMPTOMS IN WOMEN OF MEXICAN DESCENT, Berta Erika Luis Sanchez & Kimberly D'Anna-Hernandez (California State University San Marcos)

12:30 ASSESSING INDISCRIMINATE FRIENDLINESS: A COMPARISON OF REPORT AND OBSERVATIONAL MEASURES, Melissa Garvin (Sonoma State University), Amanda Tarullo (Boston University) & Megan Gunnar (University of Minnesota)

## POSTER SESSION 10

**12:15-1:15 CENTENNIAL B**

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APPLIED, FORENSIC/LEGAL, INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY



# WPA PRESIDENT'S SYMPOSIUM

**12:30-2:00 BARCELONA/CASABLANCA**

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## DOING GOOD CAN MAKE US BETTER

Chair: Leslie R Martin, La Sierra University

### Synopsis

Folk wisdom and a variety of religious texts emphasize that our actions are important—they advise that it is more blessed to give than to receive, that actions speak louder than words, and ask what of us will echo in the future. Many studies also link religiosity/spirituality to mental and physical health outcomes (e.g., Koenig, 2012) with three probable paths typically identified: emotional, social, and behavioral. Behavioral explanations generally focus on health-behaviors such as lower rates of smoking and drinking; social explanations tend to highlight social support/ integration; and emotional explanations center on individual, internal coping styles. Although overlap amongst these three areas is recognized, one's actions of engagement are relevant to each of the three areas, and are deserving of particular attention. A large body of literature now exists to support the idea that volunteer activities not only provide a social benefit, but are also meaningfully linked to one's own health and well-being, including greater life satisfaction, better physical functioning, lower levels of depression, and even lower mortality risk (e.g., Lum & Lightfoot, 2005; Pillemer et al., 2010; Thoits & Hewitt, 2001).

### ACTIONS, HAPPINESS, AND HEALTH: WILLIAM JAMES WAS RIGHT!

Leslie R. Martin (La Sierra University)

### HELPING OTHERS, HELPING OURSELVES: PSYCHOSOCIAL, COGNITIVE, AND PHYSICAL WELL-BEING BENEFITS OF GENERATIVE ACTIVITY, Tara L. Gruenewald (University of Southern California)

### SOWING SEEDS OF HEALTH, Dietlinde Heilmayr (University of California, Riverside)

### THE IMPACT OF A "PAY IT FORWARD" STYLE KINDNESS INTERVENTION ON GIVER AND RECEIVER WELL-BEING, Marie P. Cross (University of California, Irvine)

### Discussant

Leslie R Martin

# SPEED RESEARCH SESSION 1

**12:30-1:30 CENTENNIAL C**

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Calling all undergraduate and graduate students.....

Have you ever wanted to sit down with a faculty member and pick their brain about research, graduate school or career advice? Well this event is for you!

Come meet The WPA Fellows who will discuss their research (e.g. developmental, I/O, health, legal, clinical, etc...) and answer questions in small groups with 3-4 students for 10-minute intervals at WPA. After 10 minutes, students will rotate to another Fellow. This format will allow for about 5 rotations so that students can meet with several faculty members.

Sign up for one or both sessions at <http://wpa.memberlodge.com/event-2182504>.

# ACADEMIC CAREER WORKSHOP

**12:30-1:45 TOKYO/VANCOUVER**

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## ENTERING THE ACADEMIC MARKETPLACE: ADVICE FROM EXPERTS

Chair: Sharon Hamill, California State University San Marcos

### Synopsis

What is the “right” academic job, and what does it take to land it? This workshop is designed for aspiring academics who are currently graduate students and postdocs. Five questions and others regarding the professoriate will be discussed. Expert panelists will share their insights, with plenty of opportunity for discussion.

### Panelists

Joyce Chu, Palo Alto University

Pete Ditto, University of California, Irvine

Jessica Henderson Daniel, Harvard Medical School, Boston Children’s Hospital

Will Dunlop, University of California, Riverside

Noland White, Georgia College

Sponsored by the American Psychological Association Science Directorate

## WPA DISTINGUISHED SPEAKER

**1:00-2:00 CENTENNIAL A**

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### THE HOW, WHAT, AND WHY OF HAPPINESS: THE SCIENCE OF INTERVENTIONS AIMED AT INCREASING WELL-BEING

Presenter: Sonja Lyubomirsky, University of California, Riverside

Chair: Lisa Mori, California State University, Fullerton

Happiness not only feels good; it is good. Happy people have more stable marriages, superior health, and higher incomes. Fortunately, experiments have shown that people can intentionally increase their happiness. In this presentation, Lyubomirsky will draw on her two decades of research with thousands of participants to introduce a program to boost health, productivity, and happiness in our day-to-day lives. To this end, Lyubomirsky will introduce the positive activity model, which explains when and why such practices as gratitude, kindness, or savoring work “best.” In sum, this presentation will present new research on how small and simple activities can transform people into happier and more flourishing individuals. Her findings have significant implications for increasing happiness in the workplace, as well as in other life domains and settings.

## WPA EARLY CAREER RESEARCH AWARD

### ADDRESS

**1:00-2:00 CENTENNIAL D**

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### MEANING-MAKING AND ADJUSTMENT TO STRESSFUL LIFE EVENTS

Presenter: Jason Holland, University of Nevada, Las Vegas

Chair: Sawssan Ahmed, California State University, Fullerton

A number of studies have now shown that the ability to make some benign or positive meaning of a stressful life event is one of the strongest predictors of adjustment following a range of difficult life stressors. In this presentation, research on the role of meaning-making will be discussed in a variety of contexts, including among bereaved individuals, combat Veterans, and older adults who have experienced a range of late-life transitions. Implications of these findings for clinical practice and future research will be discussed, focusing particularly on

the potential of a cognitive-constructivist approach for working with individuals dealing with uncontrollable stressors and existential concerns.

Dr. Jason M. Holland is a licensed clinical psychologist and Assistant Professor at the University of Nevada, Las Vegas. He graduated with his doctorate in Clinical Psychology in 2008 from the University of Memphis and completed his internship at the Palo Alto VA (PAVA), specializing in geropsychology. Upon graduation, he worked as a postdoctoral fellow at PAVA and Stanford University. His program of research focuses on stressful late-life transitions, such as bereavement, caregiving, and coping with a debilitating illness. Holland has published more than 60 peer-reviewed articles on these topics and currently serves as the associate editor for *Death Studies*.

## WPA DISTINGUISHED SPEAKER

**1:00-2:00 OCEAN BALLROOM**

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### SLEEP SUPPORTS REST AND DIGEST... OF INFORMATION

Presenter: Sara Mednick, University of California, Riverside

Chair: Jessie Peissig, California State University, Fullerton

#### Synopsis

New memories need to be transformed into more stable representations or they will be forgotten. Just as there are many forms of memory, there are likely many routes whereby these recent memories can be consolidated. It is well established that sleep is one period optimized for consolidation. In my talk, I will address two questions. First, what is the nature of sleep-dependent consolidation in terms of critical electrophysiological events that determine successful memory retrieval? I will review our recent work using pharmacological interventions to explore the critical function for consolidation of individual sleep events and events that are coupled together. Second, what is the role of the autonomic nervous system in memory consolidation? Specifically, is the “rest and digest” function of the parasympathetic nervous system critical for sleep-dependent cognitive processes? For this question, I will discuss our recent data on heart rate variability during sleep and its relationship with memory improvement. In summary, I hope to illustrate a dynamic relationship that exists between the autonomic and central nervous system that facilitates the consolidation of recent experiences into long-term memories.

## PAPER SESSION

**1:00-1:45 NAPLES**

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### PHYSIOLOGICAL AND ANIMAL BEHAVIOR

1:00 THE PHYSIOLOGY OF RISK AND THE FRAMING EFFECT: HR, SCLAND FACIAL EMG MEASURED IN A NOVEL GAMBLING TASK., Melissa Mueller, Patty Sanders & Martin Shapiro (California State University, Fresno)

1:15 PHYSIOLOGICAL CORRELATES OF RISKY DECISIONS AND FEEDBACK IN A NOVEL GAMBLING TASK, Patty Sanders, Melissa Mueller & Martin Shapiro (California State University, Fresno)

1:30 SEARCH STRATEGIES IN CHANGE DETECTION BY PIGEONS (COLUMBA LIVIA), Walter T Herbranson (Whitman College)

## POSTER SESSION 11

**1:30-2:30 CENTENNIAL B**

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SOCIAL/PERSONALITY 3

SOCIAL ISSUES 1

## WPA PRESIDENT'S SYMPOSIUM

**2:00-3:30 CENTENNIAL D**

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### PERSPECTIVES OF THE FAMILY: WHO KNOWS BEST?

Chair: Kathleen Preston, California State University, Fullerton

#### Synopsis

How family members get along and support each other has proven important for psychological functioning and adjustment. However, individual family members may have varying perspectives on the nature of positive family relationships (PFR). The present research is based on a novel scale assessing PFR utilizing the unique aspects of modern measurement theory. In this symposium, presentations will address fundamental issues pertaining to how parents and children perceive the family and their meaning of these perceptions as they relate to a longitudinal network of psychological outcomes. Issues addressed include correspondence between parents' and children's perceptions, transactional pathways of these

perspectives from childhood through adolescence, how each perspective relates to psychological outcomes such as family conflict and cohesion, interactions, self-concept, educational outcomes, behavior problems, life satisfaction, and leadership. Additionally, variables that predict PFR such as temperament and personality will be addressed. This symposium should be of interest to both basic and applied researchers as well as practitioners and clinicians.

#### Presenters

INTRODUCTION TO THE ISSUES, Allen W. Gottfried (Fullerton Longitudinal Study)

MEASURING POSITIVE FAMILY RELATIONSHIPS IN CHILDREN AND PARENTS, Kathleen S. J. Preston (California State University, Fullerton)

HOW DO FAMILY MEMBERS PERCEIVE THE FAMILY? Jonathan Park (California State University, Fullerton)

TRANSACTIONAL PERSPECTIVES BETWEEN PARENT AND CHILD ACROSS DEVELOPMENTAL EPOCHS, Patrick Manapat (California State University, Fullerton)

WHO KNOWS BEST? PREDICTING PSYCHOLOGICAL OUTCOMES, Alyssa N. Bailey and Netasha K. Pizano (California State University, Fullerton)

PREDICTING POSITIVE RELATIONS IN FAMILIES, Diana Wright Guerin and Pamela H. Oliver (California State University, Fullerton)

#### Discussant

Adele Eskeles Gottfried, California State University, Northridge  
Who knows best? Integrating and elaborating the longitudinal network of relations

## SYMPOSIUM

**2:00-3:30 TOKYO/VANCOUVER**

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REDUCING THE DURATION OF UNTREATED PSYCHOSIS THROUGH COMMUNITY EDUCATION

Chair: Steven R Lopez, University of Southern California

Spanish-speaking Latinos in the US are at high risk to delay seeking services for serious mental illness. In response, a 3-year Spanish language communication campaign has been launched to teach community residents to identify the

main symptoms of psychosis. The overall objective is to reduce the duration of untreated psychosis for persons with first-episode psychosis. We expect the intervention to result in improved psychosis literacy and earlier treatment seeking among the targeted community. This symposium will focus on recruitment strategies, psychosis literacy, and the assessment of a narrative film for the communication campaign.

**RECRUITMENT OF LATINO PATIENTS WITH FIRST EPISODE PSYCHOSIS: FACILITATORS AND CHALLENGES**, Mercedes Hernandez (University of Southern California), Richard Franco, Alex Kopelowicz (University of California, Los Angeles), Maria Hernandez (University of Southern California), Yesenia Mejia (University of North Carolina Greensboro), Concepcion Barrio & Steven Lopez (University of Southern California)

**PSYCHOSIS LITERACY OF LATINO PATIENTS WITH FIRST EPISODE PSYCHOSIS AND THEIR CAREGIVERS**, Diana Gamez (University of Southern California), Yesenia Mejia (University of North Carolina Greensboro) & Steven R. Lopez (University of Southern California)

**ASSESSING PSYCHOSIS LITERACY AMONG LATINO COMMUNITY RESIDENTS**, William A. Vega, William Sribney, Diana Gamez, Iris Aguilar, Cindy Muro & Steven R. Lopez (University of Southern California)

**USING NARRATIVE FILM TO INCREASE PSYCHOSIS KNOWLEDGE AND INTERPERSONAL COMMUNICATION**, Maria Hernandez (University of Southern California), Yesenia Mejia (University of North Carolina at Greensboro), Doe Mayer & Steven R. Lopez (University of Southern California)

Discussant  
Alex Kopelowicz

## PAPER SESSION

**2:00-2:45 NAPLES**

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### LAW / FORENSIC PSYCHOLOGY

2:00 PERSON OR SITUATIONAL-BASED EXPERT WITNESS TESTIMONY: DO JURORS HAVE A PREFERENCE? Sarah M. Hershman, Iris Blandón-Gitlin (California State University, Fullerton) & Amelia M. Jafary (Florida International University)

2:15 STIMULUS MATERIAL FORMAT EFFECTS ON JUROR SENSITIVITY TO EYEWITNESS ACCURACY FACTORS, J. Marie Hicks & Steven E. Clark (University of California, Riverside)

2:30 THE CROSS-RACE EFFECT IN PERCEPTUAL IDENTIFICATION OF IMPOSTERS, Kyle J. Susa, Efrain Rodriguez, Nasseem Alsharif & Casey Harris (California State University, Bakersfield)

## PAPER SESSION

**2:00-2:45 MARINA**

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### SEXUALITY

2:00 SOCIAL SUPPORT, INTERPERSONAL TRUST AND SOCIOSEXUAL DOMAINS, Robert W. Moeller, Ilana Gratch & Martin Seehuus (Middlebury College)

2:15 TRANSGENDER IDENTITY AND ROMANTIC RELATIONSHIPS: THEIR INTERPLAY AND BI-DIRECTIONAL INFLUENCE, Kevin S. Carlson (Scripps College), Karen Tannenbaum, Ivy A. Carrete, Nicole N. Gray (Claremont Graduate University) & Cal McMillan (Pomona College)

2:30 HAPPILY EVER AFTER?: THE EFFECTS OF PARENTAL MARITAL STATUS ON UNDERGRADUATES FWBRS, Joanne Hash, Christina L. Scott, Phoebe Stevens & Tiffani Tejada (Whittier College)

## WPA SOCIAL RESPONSIBILITY AWARD

### ADDRESS

**2:30-3:30 CENTENNIAL A**

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### THE SCIENCE OF COMPASSION AND COOPERATION IN THE SERVICE OF THE GREATER GOOD

Presenter: Dacher Keltner, University of California at Berkeley

Chair: Ethan McMahan, Western Oregon University

#### Synopsis

In this talk I will detail latest advances in the scientific study of human goodness,



focusing on compassion, gratitude, and awe. This talk will detail the latest evolutionary thinking about these states, their neurophysiological underpinnings, and their social functions. I will then detail how this science has been used in informing Facebook design, reform of the criminal justice system, and approaches to human wellness in at risk populations (e.g., Veterans).

### Biography

Dacher Keltner is a full professor at UC Berkeley and director of the Berkeley Social Interaction Lab (<http://socrates.berkeley.edu/~keltner/>) and faculty director of the Greater Good Science Center (<http://greatergood.berkeley.edu>). Dacher's research focuses the biological and evolutionary origins of compassion, awe, love, and beauty, emotional expression, and power, social class, and inequality. Dacher is the co-author of two textbooks, as well as the best-selling *Born to Be Good: The Science of a Meaningful Life*, and *The Compassionate Instinct*. Dacher has published over 190 scientific articles, he has written for the *New York Times Magazine*, *The Wall Street Journal*, *The London Times*, and *Utne Reader*, and has received numerous national prizes and grants for his research. He served as a consultant for Pixar's *Inside Out*, has worked at Facebook and Google on emotion-related projects, and *WIRED* magazine recently rated Dacher's podcasts from his course *Emotion* as one of the five best educational downloads, and the *Utne Reader* selected Dacher for one of its 50 2008 visionaries. Dacher's newest book, *"The Power Paradox: How We Gain and Lose Influence"* (Penguin Books), will be available in May.

## WORTH PUBLISHING DISTINGUISHED SPEAKER 2:30-3:30 OCEAN BALLROOM

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### SCIENTIFIC LITERACY IN INTRODUCTORY PSYCHOLOGY: A GLOBAL PERSPECTIVE

Presenter: Susan A. Nolan, Seton Hall University

Chair: Melinda Blackman, California State University, Fullerton

### Synopsis

In our increasingly global world, psychology faculty members, students, and job-seeking graduates often explore opportunities across nations. Against this backdrop, a broad understanding of scientific literacy is an essential tool to international mobility and collaboration. A major goal of the introductory psychology course is to teach students to think like psychological scientists – to be appropriately skeptical about psychology-related claims. This goal is part of the American Psychological Association's guidelines on the undergraduate

psychology major (APA, 2013), but it goes beyond the APA, increasingly pervading psychology higher education globally. In this talk, I will discuss how different systems and cultures approach scientific literacy in the psychology classroom, particularly in introductory courses. I will also examine what we in the U.S. can learn from abroad, and especially from the Bologna Process and the EuroPsy guidelines that can be embedded within it. Finally, I will explore how an international discussion of scientific literacy can inform how we approach our introductory classes

### Biography

Susan A. Nolan is a Professor of Psychology at Seton Hall University in New Jersey, and earned her Ph.D. at Northwestern University. Susan has conducted research on interpersonal consequences of mental illness and the role of gender in STEM careers, the latter funded in part by the National Science Foundation. Susan is coauthor (with Sandra Hockenbury and Don Hockenbury) of introductory psychology textbooks and (with Tom Heinzen) of statistics textbooks. Susan is Vice President of Diversity and International Relations of the Society for the Teaching of Psychology, a member of APA's Committee on International Relations in Psychology, an Associate Editor of the international journal *Psychology Learning and Teaching (PLAT)*, and Past President of the Eastern Psychological Association (EPA). She is a Fellow of EPA, APA, and APS. Susan is a 2015-2016 U.S. Fulbright Scholar, where she conducted research on the Bologna Process, including the assessment of psychology education, in Bosnia and Herzegovina.

## SYMPOSIUM

**2:30-3:30 BARCELONA/CASABLANCA**

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### METAPHOR FRAMING OF SOCIAL ISSUES

Chair: Jeffery Mio, California State Polytechnic University, Pomona

#### Synopsis

This symposium will examine metaphorical framing of social issues. One area will be on framing support for issues of poverty and examining the degree to which a framing metaphor designed to resonate to those with conservative ideations will be effective in influencing them to support government programs to support those in poverty. The second area will frame people's perceptions to accept that social group identity is an important source of identity beyond one's unique experiences and also one's connection to universal characteristics. Our final area will test the metaphor extension hypothesis using metaphors that arose during the first year of President Obama's second term of office.

Presenters:

THE EXPERIENCE OF POVERTY IN TODAY'S COLLEGE STUDENTS,  
Jeffery Mio (California State Polytechnic University, Pomona)

METAPHOR FRAMING AND HELPING THE POOR: FURTHER  
EXAMINATIONS, Jeffery Mio & Hannah Springer (California State  
Polytechnic University, Pomona)

ACCEPTANCE OF GROUP IDENTITIES: AN EDUCATIONAL  
FRAMING TOOL, Jeffery Mio & Angelica Guerrero (California State  
Polytechnic University, Pomona)

THE METAPHOR EXTENSION HYPOTHESIS IN PRESIDENT  
OBAMA'S SECOND TERM, Jeffery Mio & Janna Esguerra (California State  
Polytechnic University, Pomona)



## POSTER SESSION 12

**2:45-3:45 CENTENNIAL B**

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HEALTH PSYCHOLOGY 2  
POSITIVE PSYCHOLOGY

## WPA AWARDS & PRESIDENTIAL ADDRESS

**4:00-5:45 CENTENNIAL A**

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### **2016 WPA AWARDS**

Western Psychological Foundation Student Scholarships are awarded to WPA Student Members whose first-author presentations were judged to be highly meritorious by the Program Review Committee. The students listed below will receive a scholarship award. These scholarships are funded through generous contributions to the Student Scholarship Fund.

David B Newman, *University of Southern California*  
Rhonda K. Rodgers, *Claremont Graduate University*  
Noe F. Tesillo, *University of California, Irvine*  
Sarah I. Ashley, *University of San Francisco*  
Julia C. Singleton, *University of California, Davis*  
Austin Sleeper, *Point Loma Nazarene University*  
Bernajane M. Palisoc, *University of Nevada, Las Vegas*  
Krissy Ruiz, *California Baptist University*

Andrew Budde, *Eastern Washington University*  
Meagan M. Suen, *California State University, Long Beach*  
Edwin J. Vazquez, *Humboldt State University*

## **WPA SPECIAL AWARDS**

These special awards are funded by endowments created and supported by the individuals and institutions indicated in the titles of the awards.

### **Robert L. Solso Research Awards**

Ekarin E. Pongpipat, *San Diego State University*  
Siyuan Huang, *San Diego State University*  
Sandra Vazquez Salas, *Arizona State University*

### **Christina Maslach-Philip Zimbardo Research Awards in Social Psychology**

Greysi Geraldine Vizcardo-Solis, *California State University, Long Beach*  
Alison G. Tan, *Loma Linda University*

### **Gottfried WPA Student Research Award in Developmental Psychology**

Duyen Trang, *San Diego State University*

### **Dr. Steven Ungerleider WPA Graduate Research Award**

Cynthia Hartman, *Arizona State University*

### **Scott C. Fraser Student Research Award in Applied Psychology**

Jessica Quintanilla, *University of California, Irvine*

### **Barbara Tabachnick Award for Outstanding Application of Quantitative Methods**

Rosalyn G. Sandoval, *California State University, Sacramento*

### **Multivariate Software Award**

Peter Bentler and Eric Wu, creators of EQS structural equation modeling software published by Multivariate Software, award a license for EQS along with a cash prize to a student who presents outstanding research at the WPA convention.

Nathan Echols, *San Diego State University*.

**The WPA Fellows and Awards Committee, chaired by Dale E. Berger (Claremont Graduate University), has made the following awards to recognize outstanding achievements of WPA members.**

**2016 WPA Lifetime Achievement Award**

Robert Cialdini, *Arizona State University*

**2016 WPA Outstanding Teaching Award**

Heidi Rose Riggio, *California State University, Los Angeles*

**2016 WPA Early Career Research Award**

Cameron L. Neece, *Loma Linda University*

**2016 WPA OUTSTANDING SERVICE AWARD**

Anne Duran, *California State University, Bakersfield*

**2016 WPA SOCIAL RESPONSIBILITY AWARD**

Roxane Cohen Silver, *University of California, Irvine*

**2016 ENRICO E. JONES AWARD IN CLINICAL PSYCHOLOGY RESEARCH**

Joshua Swift, *Idaho State University*

**2016 WPA FELLOWS**

Steven Regeser Lopez, *University of Southern California*

Rodolfo Mendoza-Denton, *University of California, Berkeley*

Radmila Prislin, *San Diego State University*

Heidi A. Wayment, *Northern Arizona University*

Eugene H. Wong, *California State University, San Bernardino*

**2016 WPA PRESIDENTIAL ADDRESS**

**HEALTHY MODELS: PATHWAYS TO THRIVING AND LONGEVITY**

Presenter: Howard S. Friedman, University of California, Riverside

Chair: Jodie Ullman, CSU San Bernardino

**Synopsis**

Why do some people thrive well into old age while others falter, become ill or die young? In our Longevity Project, we have been studying the lives of 1500 Americans who were first assessed as children in 1921. They have been followed and evaluated through every decade, some for over 90 years. Key elements of personality, social relations, and biopsychosocial behaviors move some individuals on a step-by-step path to health. A laid-back, worry-free life is not the secret. On the contrary, those who thrive are on pathways that keep them productive, active, educated, and involved in healthy ways with other people. The emerging findings

bust common myths and point to how to structure societies with children who will grow into persistent and dependable adults, who are socially-integrated and will live flourishing, long lives.

### Biography

Howard S. Friedman is Distinguished Professor of Psychology at the University of California, Riverside, and the 96th President of the WPA. For his work on “changing how we think about the nature of health,” and on disease-prone and self-healing personalities (terms he coined), he received the career James McKeen Cattell Award from the APS, and the Outstanding Contributions to Health Psychology award from the APA. Devoted also to teaching, he has received most recently, the Elizabeth Hurlock Beckman prize, for “inspiring students to make a difference in the community.” He has also received UCR’s Distinguished Teaching Award, the UCR Award for Excellence in Undergraduate Mentoring, and the WPA Outstanding Teaching award. His book, *The Longevity Project: Surprising Discoveries for Health and Long Life from the Landmark Eight-Decade Study* (with Leslie Martin) has won worldwide recognition, including first place in the “Wellness” category in the Books for A Better Life awards. It was one of ten books on J. P. Morgan’s Annual Summer Recommended Reading List, and an Editor’s Pick by the journal *Nature*.

## WPA SOCIAL HOUR AND RECEPTION **5:30-6:30 CENTENNIAL BALLROOM FOYER**

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Sponsored by Therapy Notes



## WPA SPECIAL PRESENTATION AND BOOK SIGNING **7:00-8:00 OCEAN BALLROOM**

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WHAT WENT WRONG? CAMPUS UNREST, POLITICAL DIVERSITY,  
AND FREEDOM OF SPEECH

Presenter: Michael Shermer, *Skeptics Magazine*

Chair: Howard Friedman, University of California, Riverside

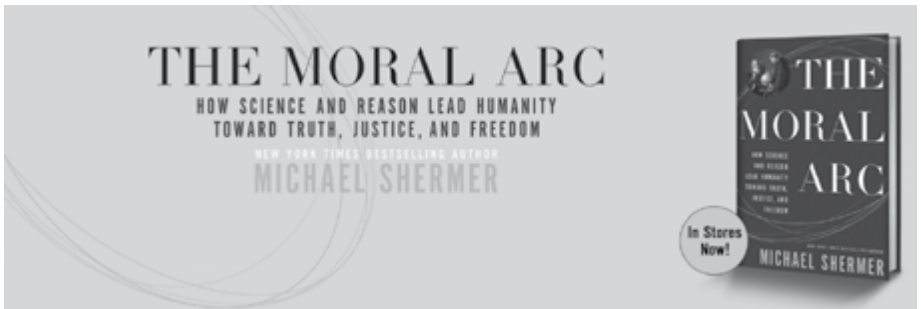
## Synopsis

In recent years college campuses across America have seen paroxysms of protests, trigger warnings, micro aggressions, safe spaces, speaker disinvitations, and various forms of censorship. In this controversial talk psychologist and skeptic Michael Shermer offers five proximate causes, one ultimate cause, and some solutions.

## Biography

Dr. Michael Shermer is the Founding Publisher of Skeptic magazine, a monthly columnist for Scientific American, and Presidential Fellow at Chapman University. His new book is *The Moral Arc: How Science and Reason Lead Humanity Toward Truth, Justice, and Freedom*. He is also the author of *The Believing Brain*, *The Mind of the Market*, *Why Darwin Matters*, and *The Science of Good and Evil*.

The presentation will be followed by a book signing of *The Moral Arc: How Science and Reason Lead Humanity Toward Truth, Justice, and Freedom*



## CLUB WPA FRIDAY EVENING

**8:30-11:00 IN CENTENNIAL A**

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Sponsored by Palo Alto University. WPA Badge is Required.







# SATURDAY, APRIL 30

2016 WPA FILM FESTIVAL  
9:00 A.M. – 3:45 P.M. MELBOURNE ROOM

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| <b>TIME</b>   | <b>NAME OF FILM</b>              | <b>RUNNING TIME (IN MIN.)</b> |
|---|----------------------------------|-------------------------------|
| <b>WOMEN'S ISSUES</b>                                   |                                  |                               |
| 9:00 a.m.   | The Life & Crimes of Doris Payne | 72                            |
| 10:15   | She's Beautiful When She's Angry | 92                            |
| 11:45   | Radical Grace                    | 86                            |
| <b>GAY, LESBIAN, BISEXUAL, &amp; TRANSGENDER ISSUES</b> |                                  |                               |
| 1:15 p.m.   | Limited Partnership              | 74                            |
| 2:30  | Masks                            | 35                            |
| <b>THERAPEUTIC ENDEAVORS</b>                            |                                  |                               |
| 3:15  | Under the Mango Tree             | 30                            |
| 3:45  | Touching Memory                  | 11                            |

## ART & HEALING

4:00

Because I Was a Painter

104

## ENCORE! ENCORE!

### \*\*\*WINNERS OF THE 2015 WPA FILM FESTIVAL\*\*\*

5:45

Homecoming: Conversations with Combat PTSD

29

6:15

Forget Me Not - Losing Memory - Finding Love

88

## WPA WALK/RUN – SPECIAL SATURDAY EVENT

Join us on Saturday, April 30th on a Walk/Run on the beach in downtown Long Beach! Free for all WPA attendees.

We are walking or running along the beach path, starting at the base of Ylber Street, heading south. Because this is an “out and back” course you can walk/run as far as you like, but we will have representatives to let you know where to turn back for a 5k (3.2 mile) loop. Parking, including handicapped parking is available at the base of Ylber Street. You can find a map at the registration link below. Hope to see you there!

When: Saturday, April 30th; 6:30am start time

Where: The jogging path at the base of Ylber Street will be our starting point.

But this is free form so come and explore the Long Beach coast for as long or little as you like.

Registration and map here:

<http://goo.gl/forms/p84QuWFHtN>

## COUNCIL OF REPRESENTATIVES ANNUAL MEETING AND BREAKFAST **7:30-8:45 ODESSA ROOM**

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Chair: Kimberly A. Barchard, University of Nevada, Las Vegas

# SYMPOSIUM

**8:00-9:15 CENTENNIAL A**

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CULTURALLY RELEVANT MATERNAL RISK FACTORS FOR CHILD MENTAL HEALTH OUTCOMES IN MEXICAN AND MEXICAN-AMERICAN FAMILIES

Chair: Kimberly L D'Anna-Hernandez, California State University San Marcos

THE ROLE OF ACCULTURATIVE STRESS AND MATERNAL TRADITIONAL CULTURAL PERCEPTIONS OF MENTAL HEALTH AS BARRIERS TO HELP SEEKING BEHAVIORS FOR CHILDREN OF MEXICAN FARMWORKER FAMILIES, Adriana Maldonado, Rogelio Gonzalez, Sara Bufferd & Kimberly D'Anna-Hernandez (California State University San Marcos)

CULTURALLY RELEVANT MATERNAL RISK FACTORS FOR CHILD MENTAL HEALTH OUTCOMES IN MEXICAN AND MEXICAN-AMERICAN FAMILIES, Andrea Preciado, Kimberly D'Anna Hernandez & Sara Bufferd (California State University San Marcos)

MATERNAL ENDORSEMENT OF CULTURAL VALUES ON INFANTS HPA RESPONSE AMONG MEXICAN-AMERICAN WOMEN, Meylin Melchor & Kimberly D'Anna-Hernandez (California State University San Marcos)

A COMPARISON OF QUANTITATIVE AND QUALITATIVE METHODS IN THE ASSESSMENT OF INTERNALIZING BEHAVIORS IN PRESCHOOL-AGED CHILDREN FROM MEXICAN FARMWORKER FAMILIES, Rogelio David Gonzalez, Adriana Maldonado, Sara Bufferd & Kimberly D'Anna-Hernandez (CSU San Marcos)

Discussants

Kimberly D'Anna-Hernandez

Sara Bufferd

## SYMPOSIUM

**8:00-9:30 MARINER**

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SOCIAL PSYCHOLOGY'S VESTED INTEREST THEORY: THE VALUE OF TARGETING VESTED INTEREST AS A MEANS OF PREVENTING SUBSTANCE INITIATION

Chair: Candice D Donaldson, Claremont Graduate University

UTILIZING VESTED INTEREST TO EXPLAIN MARIJUANA INTENTIONS BEYOND EXPECTANCY-VALUE INTERACTIONS., Jason T Siegel, Candice Donaldson, Jessica Eckardt-Skenderian & William D. Crano (Claremont Graduate University)

PREDICTING AND PREVENTING PRESCRIPTION STIMULANT MISUSE: ATTITUDES, INTENTIONS, AND VESTED INTEREST THEORY, Candice D. Donaldson, Jason T. Siegel. & William D. Crano. (Claremont Graduate University)

THE DISSATISFIED USER: AN APPLICATION OF VESTED INTEREST THEORY, William D. Crano, Candice D. Donaldson & Jason T. Siegel (Claremont Graduate University)

Discussant  
Eusebio Alvaro

## PAPER SESSION

**8:00-9:00 OCEAN BALLROOM**

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### GENDER ISSUES

8:00 LATINO MASCULINITY AND HEALTHY PSYCHOSOCIAL DEVELOPMENT: EMPIRICAL LINKS AMONG COLLEGE STUDENTS, Fernando Estrada (Loyola Marymount University)

8:15 A MODERN LOOK AT FEMINIST PSYCHOLOGY, Kirsten Hagen (California Lutheran University)

8:30 GENDER DIFFERENCES IN ADOLESCENT SUSCEPTIBILITY TO DEVIANT PEER PRESSURE, Shelly S. McCoy (La Sierra University), Laura

M. Dimler, Danielle Samuels & Misaki N. Natsuaki (University of California, Riverside)

8:45 BROTHERHOOD AMONG COLLEGE LATINOS: A PHENOMENOLOGICAL INQUIRY, Fernando Estrada & Alyssa Mae Hufana (Loyola Marymount University)

## PAPER SESSION

**8:15-9:00 TOKYO/VANCOUVER**

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SOCIAL/PERSONALITY 3

8:15 NATIONAL OPINIONS ON PUNISHMENT FOR DZHOKHAR TSARNAEV BEFORE AND AFTER SENTENCING, Rebecca R Thompson, Dana Rose Garfin, E Alison Holman & Roxane Cohen Silver (University of California, Irvine)

8:30 THE NEGATIVE CONSEQUENCES OF MAXIMIZING IN FRIENDSHIP SELECTION, David B Newman (University of Southern California), Joanna Schug (The College of William and Mary) & John B Nezelek (The College of William and Mary and SWPS University of Social Sciences and Humanities, Poznan)

## POSTER SESSION 13

**8:30-9:30 CENTENNIAL B**

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HEALTH PSYCHOLOGY 3  
STRESS 2

## SYMPOSIUM

**8:30-9:30 CENTENNIAL D**

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BENEFITS AND DRAWBACKS OF TECHNOLOGY IN ACADEMIA

Chair: Sara J Langford, California State Polytechnic University, Pomona

THE DIGITAL GENERATION AND ITS PREFERENCE FOR PRINTED VERSUS E-TEXTBOOKS, Felicia Friendly Thomas (Cal Poly Pomona)

GENDER AND PERCEIVED INCIVILITY IN STUDENT TO FACULTY E-MAILS: A QUASI-EXPERIMENTAL INVESTIGATION, Erika S. DeJonghe, Aaron Cortez, Martina Velasco, Isabela Perez & Dacey Bashaw (Cal Poly Pomona)

STUDENT PERCEPTIONS OF TECHNOLOGY IN CLASSROOMS, Sara Langford, Nicholas Von Glahn & Anjana Narayan (Cal Poly Pomona)

DIGITAL DISTRACTIONS IN CLASSROOMS: REVISITING THE DEBATES, Nicholas R Von Glahn, Sara Langford & Anjana Narayan (Cal Poly Pomona)

## PAPER SESSION

**8:30-9:30 NAPLES**

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### POSITIVE PSYCHOLOGY I

8:30 MENTAL AND EMOTIONAL SELF-MANAGEMENT: OUTCOMES OF A SHORT-FORMAT WELL-BEING INTERVENTION, Rhonda K. Rodgers (Claremont Graduate University)

8:45 FORGIVENESS, VENGEANCE AND SUBJECTIVE VITALITY: THE MEDIATING ROLE OF LONELINESS, Gurhan CAN (Yeditepe University), Seydi Ahmet SATICI (Anadolu University) & Recep UYSAL (Yildiz Technical University)

9:00 SCRIPT WRITING AS EVIDENCE OF IDENTITY WORK AMONG LATINO IMMIGRANT YOUTH, Claudia G. Pineda, Ana Serna (Cal. State University, Fullerton) & Briana Hinga (University of Southern California)

9:15 MATERIAL VERSUS EXPERIENTIAL PREFERENCES: RELATIONS TO TRAIT HAPPINESS, Jackie Demirchyan & Jacquelyn Christensen (Woodbury University)

## STATISTICS WORKSHOP 3

**8:45-10:45 CENTENNIAL C**

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### UNDERSTANDING AND APPLYING MODERN ROBUST STATISTICAL METHODS

Presenter: Rand R. Wilcox, University of Southern California

During the last 50 years, three major insights have made it clear that conventional methods based on means, least squares regression and Pearson's correlation can be highly misleading and can have relatively poor power under general conditions. These insights have to do with skewed distributions, outliers and heteroscedasticity (unequal variances). When dealing with regression, a fourth insight has to do with curvature. The more obvious strategies for dealing with these issues, based on standard training, are known to be relatively ineffective and in some cases technically unsound. At least six books describe more effective and technically correct techniques for dealing with known concerns. In effect, we have the technology to get a deeper, more accurate and more nuanced understanding of data. This workshop will cover the basics of modern robust methods with illustrations demonstrating their practical value.

### PSI CHI SESSION: CAREER OPTIONS AND STRATEGIES FOR SUCCESS FOR ALL

#### PSYCHOLOGY GRADUATES

**9:00-10:00 BARCELONA/CASABLANCA**

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Presenter: R. Eric Landrum, Boise State University

Chair: Elizabeth L. Campbell, Whitworth University

Psychology educators often present the getting a good job with your bachelor's degree vs. going to graduate school in psychology as divergent routes. Although the destinations are different, the preparation and strategies for success for both routes are surprisingly similar. During this presentation, I highlight the similarities over the differences, and provide evidence-based arguments about how outside-of-class (i.e., high impact) practices are vital for all psychology graduates, regardless of the intended career path.

## SYMPOSIUM

**9:15-10:45 TOKYO/VANCOUVER**

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### INTERPERSONAL COMMUNICATION: BEHAVIOR, EMOTIONS, AND ACCURACY

Chair: Nora A. Murphy, Loyola Marymount University

### INTERPERSONAL COMMUNICATION: BEHAVIOR, EMOTIONS, AND ACCURACY, Norah Dunbar (UC Santa Barbara)

A META-ANALYSIS OF MIMICRY OUTCOMES IN CONSUMER RESEARCH SETTINGS, Susan A. Andrzejewski (California State University Channel Islands)

NONVERBAL SELF-ACCURACY: INDIVIDUAL DIFFERENCES IN KNOWING ONES OWN NONVERBAL BEHAVIOR, Nora A. Murphy (Loyola Marymount University), Marianne Schmid Mast (University of Lausanne) & Judith A. Hall (Northeastern University)

THE PERILS OF SIMPLY OBSERVING: PERSONALITY IMPRESSIONS OF OBSERVERS ARE ACCURATE BUT BIASED COMPARED TO THOSE ENGAGED IN CONVERSATION, Jeremy Biesanz (University of British Columbia), Katherine Rogers (University of Tennessee-Chattanooga) & Lauren Human (McGill University)

## WPA DISTINGUISHED SPEAKER

**9:30-10:30 CENTENNIAL A**

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### MORAL INTUITIONISM AND THE ILLUSION OF PUBLIC REASON

Presenter: Peter Ditto, University of California, Irvine

Chair: Laura Zettel-Watson, CSU Fullerton

Morality is something we feel more than think. This emerging view that judgments about right and wrong are grounded in emotion and intuition rather than principled reasoning has important implications for understanding political beliefs and behavior. In this talk, I present evidence that the differing moral intuitions of Liberals and Conservatives shape their reasoning in ways that lead each side to see their own moral vision as principled, logical, and effective and the other side's vision as hypocritical, illogical, and counterproductive. Motivated



reasoning cloaks moral conflict in a veneer of public reason (Rawls, 1971) such that politicians and pundits make data-based arguments for preferred policy positions that are little more than moral justifications wrapped in factual clothing. I conclude that this tendency for people to confuse what they value with what they believe to be true is a key contributor to the corrosive political polarization that plagues contemporary American politics.

## POSTER SESSION 14

**9:45-10:45 CENTENNIAL B**

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SEXUALITY

SoCIAL/PERSONALITY 5

## SYMPOSIUM

**9:45-10:45 CENTENNIAL D**

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CULTURAL PATTERNS OF COLLABORATION AMONG MEXICAN HERITAGE CHILDREN

Chair: Maricela Correa-Chavez, California State University, Long Beach

CULTURAL VALUES RELATED TO HELPING WITHOUT BEING ASKED, Angélica López (Marymount California University) & Barbara Rogoff (University of California, Santa Cruz)

DIFFERENCES IN MEXICAN- AND EUROPEAN-AMERICAN CHILDREN'S COLLABORATION DURING COMPUTER PROGRAMMING, Omar Ruvalcaba (California State University, Northridge) & Barbara Rogoff (University of California, Santa Cruz)

MEXICAN HERITAGE CHILDREN'S CULTURAL PATTERNS OF INTERACTION WHILE PLAYING VIDEOGAMES, Maricela Correa-Chavez, Sergio Aguilera & Bryan Salgado (CSU Long Beach)

## PAPER SESSION

**9:45-10:45 NAPLES**

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### HUMAN LEARNING AND MEMORY

9:45 PAIRING EFFECTS IN A TASK-IRRELEVANT TRAINING PARADIGM., Steven R. Holloway & José E. Nañez, Sr. (Arizona State University)

10:00 THE EFFECTS EVERYDAY MULTITASKING: NEGATIVE SHORT AND LONG TERM EFFECTS ON MEMORY, ANXIETY, AND INFORMATION PROCESSING, L. Mark Carrier, Lizzette Ceja, & Jane Jacob (California State University, Dominguez Hills)

10:15 DOES TECHNOLOGICAL NATURE ENHANCE COGNITIVE PERFORMANCE? Carolyn L. Jordan & Erica L. Wohldmann (California State University, Northridge)

10:30 DOES SEEDING PROMOTE LONG-TERM RETENTION OF CALORIE INFORMATION: TESTING THE GENERATION EFFECT, Katie E. Alegria & Erica L. Wohldmann (California State University, Northridge)

## PAPER SESSION

**9:45-10:45 MARINA**

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### BASIC AND APPLIED PSYCHOLOGY

9:45 WHY IS THE SEARCH ENGINE MANIPULATION EFFECT (SEME) SO LARGE? TESTING AN OPERANT CONDITIONING HYPOTHESIS, Robert Epstein & Ronald E. Robertson (American Institute for Behavioral Research and Technology)

10:00 ALL COMPARISON TARGETS ARE NOT CREATED EQUAL: THE IMPORTANCE OF CONTROL GROUPS, Kathryn Bruchmann (Santa Clara University) & Aaron Scherer (University of Michigan)

10:15 PROTECTING CIVILITY IN ACADEMIC DEPARTMENTS: BYSTANDERS AND EFFECTIVE ACTION, Lisa Farwell (Santa Monica College)

10:30 WHY DO PEOPLE REJECT EVIDENCE WHEN IT  
CONTRADICTS PRIOR BELIEFS? Gregory J Feist & Zachary A. Caddick (San  
José State University)

## PSI CHI SESSION

**10:00-11:00 BARCELONA/CASABLANCA**

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### THE TAPESTRY OF DIFFERENCE: WEAVING COGNITION AND AFFECT INTO PSYCHOLOGY

Presenter: Jessica Henderson Daniel, Harvard Medical School, Boston Children's  
Hospital

Chair: Ethan A. McMahan, Western Oregon University

Learning about human differences includes cognition and affect. Providing a  
balance between the two as emotionally laden topics are raised can be a challenge.  
The presentation will include critical concepts that can guide one through  
learning about differences and provide inclusive and flexible lens to integrate an  
awareness and respect of those differences in practice, research and education.

The existence of multiple generations results in a nation of knowledge and ideas  
that can stretch back over 100 years. Managing the heterogeneity of knowledge,  
feelings and questions about current situations that are embedded in the past can  
be a challenge. No one has immunity from “the danger of a single story” based on  
limited experiences and knowledge. The participants will be taught history in the  
context of terms such as “stereotype threat,” “racial/ethnic micro-aggressions”  
and “implicit bias.” Theory meets the day to day lives of people who face and  
sometimes manage these three concepts. Psychology is a dynamic discipline that  
seeks knowledge about thoughts, affect and behaviors — their origins as well as  
consequences and possible interventions to promote change. Examining the  
tapestry will be one way to create pathways to understanding human differences.

# WPA DISTINGUISHED SPEAKER

**11:00-12:00 CENTENNIAL A**

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## THE FICTION OF MEMORY

Presenter: Elizabeth Loftus, University of California, Irvine

Chair: Heidi Rose Riggio, California State University, Los Angeles

### Synopsis

People sometimes remember things that never happened, and my research explores how, when and why this happens. Sometimes the errors in memory are relatively small, as when people remember details of recent events differently than they really occurred. Sometimes the errors are large, as when people are led to remember entire events that did not occur to them, which we call “rich false memories.” False memories, like true ones, have repercussions, affecting later thoughts, intentions, and behaviors We’ve discovered some easy ways to distort memory and to plant rich false memories. Even people with highly superior autobiographical memories are susceptible to contamination. We haven’t had much luck finding reliable methods for discriminating true from false memories. They can be as emotional, detailed, persistent, and confidently held as true ones.

### Biography

Elizabeth Loftus is Distinguished Professor at the University of California, Irvine. She holds faculty positions in the Department of Psychology & Social Behavior; the Department of Criminology, Law & Society, and the School of Law. She received her Ph.D. in Psychology from Stanford University. Since then, she has published two dozen books and over 500 scientific articles. Her books have been translated into Dutch, French, German, Japanese, Chinese and other foreign languages.

Loftus’s research of the last several decades has focused on the malleability of human memory. She has been recognized for her research with seven honorary doctorates and election to the Royal Society of Edinburgh, the American Philosophical Society, and the National Academy of Sciences. These include the Scientific Freedom and Responsibility Award from the American Association for the Advancement of Science (for “the profound impact that her pioneering research on human memory has had on the administration of justice in the United States and abroad.”). In 2012, she received the University of California, Irvine Medal for “exceptional contributions to the vision, mission, and spirit of UC Irvine,” the highest honor the university bestows. In 2013, she received the Gold Medal Award for Lifetime Achievement in Science from the American Psychological Foundation. Loftus is past president of the Association

for Psychological Science, and was twice elected President of the Western Psychological Association.

## PSI CHI PANEL

**11:30-1:00 BARCELONA/CASABLANCA**

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### TIPS FOR GETTING INTO AND SURVIVING GRADUATE SCHOOL

Chair: Ethan A. McMahan, Western Oregon University

The panel of speakers with distinct graduate experiences will provide insight about getting into and succeeding in graduate school. Talks will cover a range of topics including suggestions for finding the right program, making the best application, faculty tips for success in graduate school, and life as a graduate student. Ample time will be provided for questions from the audience.

#### Panelists

Jon E. Grahe, Pacific Lutheran University

Elizabeth L. Campbell, Whitworth University

Laura Naumann, Nevada State College

Michael Souza, University of British Columbia, Vancouver

Erica Baranski, University of California, Riverside

## POSTER SESSION 15

**12:00-1:00 CENTENNIAL B**

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HUMAN LEARNING & MEMORY 2

EDUCATIONAL ISSUES 2

## WPA SPECIAL PROGRAM

**12:00-1:00 NAPLES**

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### NEW WPA SPEAKERS EXCHANGE PROGRAM

Presenter: Will Dunlop, UC Riverside

Chair: Melinda Blackman, CSU Fullerton

The WPA speaker series is an initiative designed to help inform undergraduates and faculty of some of the cutting edge research being conducted at nearby institutions. Research presentations provided by professors at these nearby institutions represents the mechanism through which this aim is accomplished. In this presentation, an overview will be provided of the initial efforts to stimulate the WPA speaker series. Time will also be saved for discussion regarding the ground that has been covered thus far as well as how we may best grow this initiative in the years to come.

## PAPER SESSION

**12:00-1:00 MARINA**

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### DEVELOPMENTAL RESEARCH

12:00 BEYOND WEIGHT: THE CONSEQUENCES OF WEIGHT STIGMA IN MIDDLE SCHOOL, Leah M. Lessard, Hannah L. Schacter & Jaana Juvonen (University of California, Los Angeles)

12:15 CHINESE PARENT-ADOLESCENT RELATIONSHIPS AND YOUTH ADJUSTMENT AMONG CHINESE AMERICANS, Chunxia Wu (California State University, Fullerton) & Ruth K. Chao (University of California, Riverside)

12:30 A LONGITUDINAL STUDY OF SPIRITUALITY AND STUDENT SUCCESS USING POLYTOMOUS ITEM RESPONSE THEORY, John Kim, Ludmila Praslova, Mia Kim & Noorain Chaudhry (Vanguard University of Southern California)

12:45 THE ROLE OF LIFELONG LEARNING ON WELLBEING OF OLDER ADULTS, Zahra Mousavi & Kate Reid (University of Glasgow)

## SYMPOSIUM

**12:15-1:45 CENTENNIAL C**

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### HEALTH AND WELLNESS AMONG INDIVIDUALS WITH CHRONIC PAIN

Chair: Barbara J. Cherry, California State University, Fullerton

PHYSICAL & COGNITIVE STATUS OF OLDER ADULTS AGED 50+

WITH & WITHOUT FIBROMYALGIA: A LONGITUDINAL STUDY, Jordan K. Aquino, Barbara J. Cherry, Laura Zettel-Watson, Dana N. Rutledge & C. Jessie Jones (California State University, Fullerton)

THE RELATIONSHIP BETWEEN SOCIAL SUPPORT, STRESS, AND PAIN IN FIBROMYALGIA, Julie Kircher, Vanessa Sanchez, Luz Islas, Arely Briseno, Barbara Cherry, Jennifer Piazza & Laura Zettel-Watson (California State University, Fullerton)

QUALITY OF LIFE IN EMPLOYED AND UNEMPLOYED OLDER ADULTS WITH FIBROMYALGIA, Rebecca Motts, Jennifer Piazza & Laura Zettel-Watson (California State University, Fullerton)

HEALTH AND WELLNESS AMONG INDIVIDUALS WITH CHRONIC PAIN, Barbara J. Cherry, Jordan Aquino, Clara Anahi Herrera, Julie Kircher, Rebecca Motts & Robert Sagehorn (California State University, Fullerton)

Discussant  
Dr. Jennifer Piazza

## SYMPOSIUM

### **12:15-1:15 CENTENNIAL D**

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USING FUNCTIONAL NEAR-INFRARED SPECTROSCOPY TO EXAMINE THE IMPACT OF PERSONAL TECHNOLOGY USAGE ON EXECUTIVE FUNCTIONING

Chair: L. Mark Carrier, California State University, Dominguez Hills

USING FUNCTIONAL NEAR INFRARED SPECTROSCOPY TO EXAMINE PREFRONTAL CORTEX ACTIVITY, Alex Lim, Marcos Jimenez, Kaitlin M O'Brien, Jonathan Pedroza, Lizette Ceja, Larry Rosen & L. Mark Carrier (California State University, Dominguez Hills)

COMPARING EXECUTIVE FUNCTIONING BEHAVIORS BETWEEN HEAVY AND LIGHT TECHNOLOGY USERS, Kaitlin O'Brien, Lizette Ceja, Alex Lim, Jonathan Pedroza, Larry Rosen & L. Mark Carrier (California State University, Dominguez Hills)

COMPARING PREFRONTAL CORTEX ACTIVITY BETWEEN HEAVY AND LIGHT TECHNOLOGY USERS, Jonathan A. Pedroza, Kaitlin O'Brien, Alex Lim, Lizzette Ceja, Larry Rosen & L. Mark Carrier (California State University, Dominguez Hills)

## PAPER SESSION

**12:15-1:15 TOKYO/VANCOUVER**

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### MAKING A DIFFERENCE

12:15 WHICH SKILLS ARE BEST AT BOOSTING MOTIVATION? A LARGE-SCALE INTERNET-BASED STUDY, Robert Epstein, Kim Vu & Ronald E. Robertson (American Institute for Behavioral Research and Technology)

12:30 WHICH PARENTING SKILLS COUNT MOST? A LARGE-SCALE INTERNET STUDY, Robert Epstein, Priyanka Nanayakkara, Patricia Natalie & Ronald E Robertson (American Institute for Behavioral Research and Technology)

12:45 ROMANTIC RELATIONSHIP ATTACHMENT PATTERNS AS PREDICTORS OF SLEEP AND HEALTH: THE MEDIATING ROLE OF EMOTION REGULATION, Dilbur D. Arsiwalla, Cara Luchtefeld, Dacia Oberhelman & Adam B. Butler (University of Northern Iowa)

1:00 INFLUENCE OF FRIENDSHIPS ON ADOLESCENT RISK BEHAVIORS: A LONGITUDINAL SOCIAL NETWORK ANALYSIS, Lisa De La Rue (University of San Francisco), Dorothy L. Espelage (University of Illinois Urbana-Champaign), Kayla de la Haye (University of Southern California), Hank Green & Marc PunKay (RAND Corporation)

## WPA DISTINGUISHED SPEAKER

**12:30-1:30 CENTENNIAL A**

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### COPING WITH LIFE'S PERSONAL AND COLLECTIVE TRAGEDIES

Presenter: Roxane Cohen Silver, University of California, Irvine

Chair:



At some point, most people encounter stressful events that can have a major impact on the course and direction of their lives. Decades of research have demonstrated that these traumatic experiences can have both acute and long-term mental and physical health consequences. This presentation will describe a program of research on coping with traumatic events, ranging from personal losses such as death of an infant and childhood sexual abuse to larger collective events such as natural disasters (earthquakes, firestorms) and man-made disasters (9/11 terrorist attacks, the 2013 Boston Marathon bombings). Widely held myths about the coping process will be juxtaposed against empirical evidence; hypotheses as to why mistaken assumptions about the coping process are maintained in the absence of supporting evidence will be considered. Predictors of individual and collective vulnerability versus resilience to traumas at an individual and community level will be reviewed. Finally, some theoretical, clinical, social, and policy implications of this program of research will be explored.

## PT@CC INVITED SYMPOSIUM

**12:30-2:00 OCEAN BALLROOM**

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### GIVING PSYCHOLOGY AWAY: BUILDING VIBRANT HERO NETWORKS FROM CLASSROOM TO COMMUNITY

Chair: Vivian McCann, Portland Community College

#### Synopsis

Today's students are mostly Millennials, and as a cohort they place a higher value on social consciousness than the two generations that preceded them. The Heroic Imagination Project (HIP), founded by Dr. Philip Zimbardo, appeals to that desire and offers practical tools for students to make a difference in their worlds in both large and small ways. HIP is built on the premise that heroism doesn't require a cape or supernatural powers – on the contrary, we can all be everyday heroes, acting with more compassion and kindness, simply by overcoming the social forces that inhibit prosocial actions. HIP's engaging workshops teach about the social psychological principles that create common barriers to effective action, and offer solutions that empower and motivate students to change their own behaviors to become Heroes-in-Training. In this panel, we will discuss a variety of ways we have integrated HIP's lessons into our classrooms and communities, and offer suggestions you can use with your own students to build hero networks that make a difference.

## Presenters

**CAPES OPTIONAL: BUILDING HERO SQUADS TO CREATE EVERYDAY HEROES IN LOCAL SCHOOLS**, Brian Detweiler-Bedell, Gemma Baumer, Eddie Tellez, Jackie Potter, and Willow Wood (Lewis & Clark College) and Vivian McCann, Heriberto Aguilar, Jason Flores, and Brandon Velasquez (Portland Community College)

Today's students are eager to make a difference in the world, and crave opportunities to do so. Last year, we began a collaboration between Lewis & Clark College and Portland Community College that offers student interns a chance to have a positive impact on local at-risk high school students while simultaneously building their own skills as science educators, team collaborators, and workshop presenters. In doing so, we also build bridges from high school to community college to university in our city and community. We will outline our program, discuss what we've learned so far, and how you can adapt this promising model at your own campus. Our student interns will also talk about the ways the program has impacted each of them.

**MY HEROIC IMAGINATION IN INTRO PSYCH**, Brian Metcalf (Hawaii Pacific University)

In the Hawaiian language, Pohakea means "to bring forth light." At Hawaii Pacific University, in coordination with our Pohakea\* Heroic Imagination Project, I have begun incorporating "heroism" as a theme in my Introduction to Psychology class sections. In this session, I will briefly describe the weekly conversations we have about what heroism means to us and how we can become better "heroes in training." For example, each week we identify one new member in our "League of Super Heroes," organizations that do everyday heroics. Whenever possible, this is a local organization that ties in with the psychology topics being covered that week -- the Hawaiian Eye Foundation when we cover vision in sensation/perception, the Aloha Chapter of the Alzheimer's Association when we cover memory, and so on. I share the work of the organization and alert students to volunteer, internship, and employment opportunities. We then pass the hat around and collect spare change to send off to that charity. To partially satisfy Gen Ed requirements for the class for enhancing oral and visual communication, each student is responsible for creating and giving a very open-ended 4-6 minute "My Heroic Imagination Presentation." Options include giving their presentation in front of the class or creating a video to share their thoughts or experiences on heroism and what it means to them. I will discuss the overwhelmingly positive student reactions to these assignments, and offer examples to illustrate how you can adapt these ideas to your own classroom.

INSPIRING HOPE WITH HIP, Sonja Terdal Olshove (Northwestern Michigan College)

In Andrew Solomon's TED Talk he states the antidote to depression is not happiness, but vitality and resilience. Happiness research supports this idea that genuine, long-lasting "happiness" comes from meaningful work and connection to others, and that the joys from the quick fixes promoted in pop-culture are fleeting. In my experience teaching Introduction to Psychology and Social Psychology, I have found that highlighting HOPE through social action and connection has been the most powerful motivator to student engagement. I will highlight some of the ways I incorporate these principles into my teaching, and demonstrate how the Heroic Imagination Project has inspired hope and engagement in my students (and myself!).

Discussant: Philip Zimbardo

## POSTER SESSION 16

**1:15-2:15 CENTENNIAL B**

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SOCIAL ISSUES 2

INTERNATIONAL PSYCHOLOGY

## PAPER SESSION

**1:15-2:15 NAPLES**

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APPLIED COGNITIVE PROCESSES

1:15 MATCH OR MISMATCH RELATIONSHIP BETWEEN PROFESSORS INSTRUCTIONAL SYSTEMS AND TAIWANESE PRE-SERVICE TEACHERS LEARNING STYLES AS RELATED TO ACADEMIC PERFORMANCE, Yu-Jen Huang, Chang-Ho Ji & Linda Bryant Caviness (La Sierra University)

1:30 CAN EMOTIONAL STATES IMPROVE LIE DETECTION ABILITY? Miranda Petty & Iris Blandón-Gitlin (California State University, Fullerton)

1:45 HOW EXECUTIVE FUNCTIONING, ANXIETY AND TECHNOLOGY USE IMPACT COLLEGE STUDENT COURSE PERFORMANCE, Stephanie Elias, Joshua Lozano, Jonathan Bentley & Larry D. Rosen (California State University, Dominguez Hills)

2:00 A REPLICATION OF THE SEARCH ENGINE MANIPULATION EFFECT (SEME), PLUS METHODS FOR SUPPRESSING THE EFFECT, Robert Epstein & Ronald E. Robertson (American Institute for Behavioral Research and Technology)

## PAPER SESSION

**1:15-1:45 MARINER**

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### HISTORY AND METHODS

1:15 AMBIVALENCE AND LIKERT-SCALE QUESTIONNAIRES: DOUBLE-RESPONSES TO ITEMS ARE MORE THAN BAD DATA, James Camparo (Whittier College)

1:30 TOWARD BETTER-INFORMED CONSTRUCTS OF NATURE CONNECTION, Jorge Conesa-Sevilla (National University)

## PSI CHI SESSION

**1:30-2:30 BARCELONA/CASABLANCA**

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### GET THE FAQ – PSI CHI FACULTY ADVISOR QUESTIONS ANSWERED

Chair: Ethan A. McMahan, Western Oregon University

Are you a Psi Chi faculty advisor or interested in becoming one? This session is designed to answer faculty advisor questions about Psi Chi, the International Honor Society in Psychology. Information presented will include advising guidelines, tips for maintaining a successful chapter, recent changes in Psi Chi, and suggestions for utilizing newly updated website resources. Advisors will also have the opportunity to ask questions and share their experiences and best practices.

Presenters:

Elizabeth L. Campbell, Whitworth University

Megan E. Fox, Whitworth University

## WPA PANEL

**1:30-2:30 TOKYO/VANCOUVER**

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### HOW TO PUBLISH IN ACADEMIA

A panel of journal editors and faculty authors will be on hand to share their strategies and tips for getting published in the competitive world of academia.

## WPA DISTINGUISHED SPEAKER

**2:00-3:00 CENTENNIAL A**

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### WHAT MAKES PEOPLE SUCCESSFUL? EARLY LIFE PREDICTORS OF ADULT SUCCESS

Presenters: Allen Gottfried, Fullerton Longitudinal Study and Ronald E. Riggio, Claremont McKenna College

Chair: Mitch Okada, California State University, Fullerton

What makes an adult successful? What are the trajectories toward success? We argue that it is a combination of well-being, positive psychological capital, educational attainment, and leadership achievements and potential. Using data from the Fullerton Longitudinal Study (FLS) – three-decades of research following individuals from infancy to adulthood – we will explore how early life experiences and behavioral characteristics predict positive outcomes in adults. We will see that adult success can be predicted by very early life experiences and patterns of behavior. The benefits of long-term longitudinal studies will be explained, and implications for psychological research, both for the FLS project, and for psychologists, will be emphasized. Find out what's next in our ongoing exploration of adult success, well-being, and accomplishments.

## SYMPOSIUM

**2:00-3:30 CENTENNIAL D**

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### ASSESSING CAMPUS CLIMATE FOR SEXUAL VIOLENCE: VALUABLE DISCOVERIES

Chair: Christine Fiore, University of Montana

KNOWLEDGE AND RAPE MYTH ACCEPTANCE: WHAT DO THEY TELL US? Alison Pepper (University of Montana, Missoula College)

VICTIMS PERSPECTIVE OF THEIR ROLE IN UNWANTED SEXUAL EXPERIENCES WHEN ALCOHOL IS CONSUMED, Lindsey Grove (University of Montana)

EDUCATION APPLICATIONS FROM THE SAFE CAMPUS SURVEY, Marina Costanzo, Christine Fiore, Lindsey Grove & Allison Pepper (University of Montana)

RESOURCES FOR VICTIMS OF VIOLENCE: WHAT IS MOST HELPFUL OR MOST UNHELPFUL? Christine Fiore, Elise Juraschek & Jessica Peatee (University of Montana)

Discussant  
Christine Fiore

## SPEED RESEARCH SESSION 2

**2:30-3:30 SHORELINE ROOM**

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Calling all undergraduate and graduate students.....

Have you ever wanted to sit down with a faculty member and pick their brain about research, graduate school or career advice? Well this event is for you!

Come meet The WPA Fellows who will discuss their research (e.g. developmental, I/O, health, legal, clinical, etc...) and answer questions in small groups with 3-4 students for 10-minute intervals at WPA. After 10 minutes, students will rotate to another Fellow. This format will allow for about 5 rotations so that students can meet with several faculty members.

Sign up for one or both sessions at <http://wpa.memberlodge.com/event-2182504>

## PAPER SESSION

**2:15-3:00 MARINER**

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HEALTH, STRESS & ANXIETY

2:15 THE IMPACT OF POSITIVE PREVENTION PLUS ON ADOLESCENT SEXUAL BEHAVIORS, Robert G. LaChausse (California Baptist University)

2:30 ORGAN DONATION AS RISK: EXAMINING BARRIERS TO REGISTRATION, Lori R Garner (Claremont Graduate University)

2:45 THE EFFECT OF MUSICIANSHIP ON ANXIETY, Jordan Runk & Ashley Senf (Whitworth University)

## POSTER SESSION 17

**2:30-3:30 CENTENNIAL B**

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### COGNITIVE PSYCHOLOGY

## WPA DISTINGUISHED SPEAKER

**2:30-3:30 OCEAN BALLROOM**

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### FINDING SOLUTIONS TO THE PROBLEM OF BURNOUT

Presenter: Christina Maslach, University of California, Berkeley

Chair: Eriko Self, California State University, Fullerton

#### Synopsis

Whenever the topic of job burnout gets raised, the key question is often “what can we do about it?” Although many different ideas have been proposed about how to deal with burnout, very few of them have ever been implemented or evaluated systematically. Furthermore, there is a bias toward fixing people, rather than fixing the job situation. However, current research argues that newer models of job-person fit will lead to better definitions of healthy workplaces and to better strategies of social change processes.

## PAPER SESSION

**2:30-3:30 NAPLES**

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### SOCIAL ISSUES

2:30 BREAKING BREAD BREAKING BOUNDARIES: A MULTILEVEL COMMUNITY THINK TANK, Krystal Miguel & Stergios Roussos (University of California, Merced)

2:45 DOES READING ABOUT GENEROSITY MAKE US MORE GENEROUS? Erika Baron & Erica L. Wohldmann (California State University, Northridge)

3:00 THE MODERATING EFFECT OF ETHNIC RACIAL SOCIALIZATION ON RACIAL DISCRIMINATION, Lisa L Liu (California School of Professional Psychology at Alliant International University, Los Angeles) & Anna S Lau (University of California Los Angeles)

3:15 INVOLVEMENT IN BULLYING AND BEING RELIGIOUS IN ADOLESCENCE, Chang-Ho Ji (La Sierra University)

## PSI CHI CHAPTER EXCHANGE AND AWARDS **3:00-4:30 BARCELONA/CASABLANCA**

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Chair: Ethan A. McMahan, Western Oregon University

Psi Chi annually hosts a chapter exchange for chapters in the Western Region to share their activities and experiences with other chapters. Each chapter at the exchange will be encouraged to speak for about 5 minutes about their goals and activities for the year. Also, various recognition awards will be given during the chapter exchange.

## PSI BETA CHAPTER EXCHANGE AND SPEED RESEARCH COMPETITION **3:00-4:30 TOKYO/VANCOUVER**

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Chair: Kimberley J. Duff, Cerritos College

The chapter exchange serves as an opportunity for active and inactive chapters to share information on successful fundraising, recruiting, and club activities. Information regarding Psi Beta national awards and activities is also disseminated, as well as information on how to start or reactivate a chapter. This is a great opportunity for students and advisors to connect and to share their chapter activities for the past year. Students will also have the opportunity to participate in a speed research competition where they will present their research in three minutes using a single PowerPoint slide.



## SYMPOSIUM

### **3:15-4:45 CENTENNIAL A**

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#### INVESTIGATING PSYCHOLOGICAL REACTANCE'S ROLE IN RESPONSES TO PERSUASIVE MESSAGES

Chair: Eusebio M Alvaro, Claremont Graduate University

USING IRONY TO REDUCE PSYCHOLOGICAL REACTANCE ASSOCIATED WITH CONTROLLING LANGUAGE, Thomas V. Staunton Jr., Eusebio M. Alvaro & William D. Crano (Claremont Graduate University)

THREATENING UNCERTAINTY AND PSYCHOLOGICAL REACTANCE: ARE FREEDOM THREATS ALWAYS NOXIOUS? Benjamin D. Rosenberg (California State University, Los Angeles) & Jason T. Siegel (Claremont Graduate University)

PSYCHOLOGICAL REACTANCE AND ADOLESCENT MARIJUANA USE: THE ROLE OF PARENTAL MONITORING AND WARMTH, Candice D. Donaldson, Eusebio M. Alvaro., William D. Crano. & Jason T. Siegel (Claremont Graduate University)

YOU TALKING TO ME? TRAIT REACTANCE AND MESSAGE TARGETING, Ian Johnson, Eusebio M. Alvaro, William D. Crano & Jason T. Siegel (Claremont Graduate University)

## SYMPOSIUM

### **3:15-4:30 CENTENNIAL C**

---

#### EMPLOYING NARRATIVE TECHNIQUES TO INVESTIGATE SOCIO-CULTURAL PROCESSES AND COGNITIVE-LINGUISTIC OUTCOMES IN YOUNG CHILDREN

Chair: Kimberly R Kelly, California State University, Long Beach

(BILINGUAL) LANGUAGE PATTERNS AMONG FIRST GENERATION LATINO MOTHER-CHILD NARRATIVES, Sichen Hernandez, Alejandro Zuniga, Timothy Valdez & Tomoe Kanaya (Claremont McKenna College)

DEVELOPING AN AGE-APPROPRIATE NARRATIVE MEASURE OF YOUNG CHILDREN'S SOCIOLINGUISTIC COGNITION, Rachel H. Zwass, Karla Rivera-Torres & Alison L. Bailey (University of California, Los Angeles)

ELABORATIVE STYLE AND NARRATIVE QUALITY AMONG MOTHER-CHILD DYADS, Tomoe Kanaya (Claremont McKenna College), Benjamin U Marsh (Azusa Pacific University), Alejandro Zuniga, Timothy Valdez & Sichen Hernandez (Claremont McKenna College)

MOTHERS AND CHILDREN CO-CONSTRUCTING AND TELLING STRUCTURALLY COHERENT PERSONAL NARRATIVES, Kimberly R. Kelly (California State University, Long Beach)

## SYMPOSIUM

**3:15-4:00 MARINER**

---

DISPARITIES AMONG ETHNIC MINORITY ADOLESCENTS: A FOCUS ON MENTAL HEALTH, SEXUAL HEALTH, AND HIGHER EDUCATION.

Chair: Chelsie E Dunn, Alliant International University

EXAMINING DISPARITIES IN MENTAL HEALTH CARE UTILIZATION AMONG LATINO/A ADOLESCENTS, Cenyasen T. De Herrera (Alliant International University)

EXAMINING DISPARITIES IN SEXUAL HEALTH OUTCOMES AMONG BLACK ADOLESCENT GIRLS, Chelsie E. Dunn (Alliant International University)

IN PURSUIT OF HIGHER EDUCATION: BLACK STUDENTS AT PWIS, Shawndeeia Drinkard (Alliant International University)

Discussants

Shawndeeia Drinkard

Cenyasen T. De Herrera

# PAPER SESSION

**3:45-4:30 CENTENNIAL D**

---

## SEXUALITY RESEARCH

3:45 INTERSECTING IDENTITIES AND FAMILIAL QUEER DISCRIMINATION, Carlos A. Vidales, Stephanie Amaya & Gaithri A. Fernando (California State University, Los Angeles)

4:00 EXPLORING THE RELATIONS BETWEEN RISK FACTORS AND GRADES IN SEXUAL MINORITY ADOLESCENTS: A MULTIPLE INDICATORS MULTIPLE CAUSES (MIMIC) MODEL APPROACH, Igor Himelfarb, Michelle P. Martin-Raugh & Carolyn Wentzel (Educational Testing Service)

4:15 CALLING ONESELF STRAIGHT CAN BE STRESSFUL: INSIGHTS FROM A LARGE MULTINATIONAL STUDY OF SEXUAL ORIENTATION, Robert Epstein, Ronald E. Robertson & Seojin Hyun (American Institute for Behavioral Research and Technology)



# SUNDAY, MAY 1

2016 WPA FILM FESTIVAL

**8:00 A.M. – 12:00 P.M. MELBORN**

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| <b>TIME</b>     | <b>NAME OF FILM</b>                                   | <b>RUNNING TIME (IN MINUTES)</b> |
|-----------------|---|----------------------------------|
| TORTURE         |   |                                  |
| 8:00 a.m.       | Expert Witness: Health Professionals on the Frontline | 45                               |
| Against Torture |   |                                  |
| 8:45            | Torture Made in USA                                   | 85                               |
| DEATH & DYING   |   |                                  |
| 10:15           | A Will for the Woods                                  | 93                               |

## STATISTICS WORKSHOP 4

**8:30-10:30 CENTENNIAL C**

---

### ANALYZING MULTIPLE GROUP STRUCTURAL EQUATION MODELS

Presenter: Jodie Ullman, California State University, San Bernardino

Chair: Christopher Aberson, Humboldt State University

Multiple group structural equation models allow rich tests of moderation hypotheses. For example we tests hypotheses that examine difference in complex structural equation models as a function of gender or ethnicity. This type of modeling approach can also be very interesting when applied to experimental or quasi experimental designs. Multiple group modes are also a helpful method for testing differences between latent means. This is an applied workshop some example printout will be provided. Familiarity with regression is important for understanding. Additionally, some basic SEM background would also be helpful.

## SYMPOSIUM

**8:30-10:00 CENTENNIAL D**

---

### MARIJUANA: WHO SMOKES, WHY THEY SMOKE, AND WHAT HAPPENS TO THEM

Chair: Bradley T Conner, Colorado State University

DISTINGUISHING SUBPOPULATIONS OF MARIJUANA USERS WITH LATENT PROFILE ANALYSIS, Matthew R Pearson (University of New Mexico) & Marijuana Outcomes Study Team

IMAGING INTERACTION OF PERSONALITY RISK FACTORS FOR MARIJUANA USE, Shane D. Kentopp, Bradley T. Conner & Donald C. Rojas (Colorado State University)

THE QUADRATIC RELATIONSHIP OF MARIJUANA USE AND SEXUAL ORIENTATION, Ryan L. Knigge (Colorado State University)

SEXUAL ORIENTATION AND MARIJUANA USE OUTCOMES, Jamie E. Parnes (Colorado State University)

PERSONALITY PREDICTORS OF MARIJUANA USE, MOTIVES, AND OUTCOMES, Bradley T Conner (Colorado State University)

## SYMPOSIUM

**8:30-9:30 BARCELONA/CASABLANCA**

---

SERVICE LEARNING PROJECTS THAT GIVE PSYCHOLOGY AWAY AND PROMOTE LEARNING

Chair: Jerry L Rudmann, Irvine Valley College

CLASSROOM PEER-MENTORS: A UNIQUE WAY TO SUPPORT NEW STUDENTS, Ana Beltran-Castillo (Irvine Valley College)

TEACHING PSYCHOLOGICAL PRINCIPLES OF SELF-CONTROL AND ACADEMIC SELF-REGULATION TO HELP NEW STUDENTS THRIVE, Andrey A. Geydebrehov (Irvine Valley College)

THE HEROIC IMAGINATION PROJECT AT IRVINE VALLEY COLLEGE, Sarah N. Kulpa (Irvine Valley College)

DO THESE SERVICE LEARNING PROJECT PRODUCE POSITIVE CHANGE? HOW DO WE KNOW? Jennifer Uhlman (California State University, Fullerton)

## SYMPOSIUM

**8:30-9:45 OCEAN BALLROOM**

---

SOCIAL IDENTITIES DURING SOCIAL CHANGE

Chair: Joseph A. Wagoner, California State University, Fullerton

THREATENED IDENTITY: UNDERSTANDING CONFLICTS OVER CLAIMS ON INGROUP SYMBOLS, Mark M. Kurai & Alison Ledgerwood (University of California, Davis)

THE INTRA- AND INTER-GROUP DYNAMICS OF EXCLUSION, Tamara L Duggan-Herd (Claremont Graduate University)  
IMPLICATING SOCIAL IDENTITY DURING SOCIAL CHANGE INCREASES GRATITUDE, INTEREST, AND AWE, Viviane Seyranian (California State Polytechnic University, Pomona)

IDEOLOGICAL FIT, IDENTITY-UNCERTAINTY, AND GROUP SCHISMS, Joseph A. Wagoner (California State University, Fullerton)

## POSTER SESSION 18

**9:00-10:00 CENTENNIAL B**

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DEVELOPMENTAL PSYCHOLOGY 2  
RESEARCH METHODS, EVALUATION

## PAPER SESSION

**9:00-9:45 NAPLES**

---

SOCIAL/PERSONALITY 3

9:00 THE EFFECT OF FEMALE FACIAL ATTRACTIVENESS ON  
EMPLOYMENT-RELATED VARIABLES, Rima Nandi, Irene Nguyen, Erika  
Rodriguez & Giovanni Sosa (California State University, Fullerton)

9:15 SOCIAL ISOLATION MODERATES THE RELATIONSHIP  
BETWEEN SELF- AND OTHER-PERCEPTIONS, Pooya Razavi, Ryan Howell  
& Seung Hee Yoo (San Francisco State University)

9:30 DIMENSIONS OF INDIVIDUALISM AND COLLECTIVISM:  
A SOCIODEMOGRAPHIC PERSPECTIVE, Nia L. Saunders, Yuchuan  
Chen & Debra Bekerian (Alliant International University-California School of  
Professional Psychology)

## SYMPOSIUM

**9:45-11:15 BARCELONA/CASABLANCA**

---

COMMERCIAL SEXUAL EXPLOITATION OF CHILDREN: SOCIAL  
AND MENTAL HEALTH ISSUES

Chair: Monica D. Ulibarri, Alliant International University

MENTAL HEALTH ISSUES ASSOCIATED WITH CSEC, Leslie Leon A. (San  
Diego State University) & Monica Ulibarri (Alliant International University)

EXPLORING GANGS INVOLVEMENT WITH CSEC: SURVIVORS  
AND STAKEHOLDERS PERSPECTIVE, Lidia Y. Monjaras (San Diego State  
University), Monica Ulibarri (Alliant International University) & Emilio Ulloa  
(San Diego State University)



COMMERCIAL SEXUAL EXPLOITATION OF CHILDREN: SOCIAL AND MENTAL HEALTH ISSUES, Monica D. Ulibarri (University of California, San Diego), Lidia Monjaras, Jessica Siliezar, Nicole Meda, Leslie Leon & Emilio Eulloa (San Diego State University)

CSEC AND THE ROLE OF LAW ENFORCEMENT, Nicole A. Meda (San Diego State University)

Discussant  
Emilio C. Ulloa

## SYMPOSIUM

**10:00-11:30 NAPLES**

---

RESEARCH ON DISABILITY AND NEUROLOGICAL DIVERSITY IN HIGHER EDUCATION

Chair: Christina S. Chin-Newman, California State University East Bay

DISABILITY RESEARCH IN HIGHER EDUCATION: AN OVERVIEW, Stacy T Shaw (University of California, Los Angeles)

READING MINDS - SURVEYING COLLEGE STUDENTS WITH READING AND/OR ATTENTION DIFFICULTIES, Sara Smith & Christina Chin-Newman (California State University East Bay)

RETHINKING DISABILITY THROUGH THE L.A.N.D. PROJECT: DESIGNING CULTURALLY COMPETENT RESEARCH PROCESSES, Alina Engelman (California State University East Bay)

LESSONS LEARNED FROM THE L.A.N.D. (LEARNING, ABILITY, AND NEUROLOGICAL DIVERSITY) PROJECT, Christina S. Chin-Newman, Sara A. Smith & Kristina Spink (California State University, East Bay)

## SYMPOSIUM

**10:00-11:30 OCEAN BALLROOM**

---

SUBJECTIVE FEMININITY EXPERIENCE AND PSYCHOLOGICAL HEALTH: INTERSECTIONS OF RACE, GENDER, AND SEXUALITY

Chair: Munyi Shea, California State University, Los Angeles

FEMININITY STRESS AMONG LATINA AND ASIAN YOUNG ADULTS: THE ROLE OF RACIAL IDENTITY AND MENTAL HEALTH, Yanting Luo, Nancy Navejas, Emma Zhang & Jessica Dennis (CSU Los Angeles)

CULTURAL ORIENTATION, SOCIAL SUPPORT, AND FEMININITY STRESS AMONG SEXUAL MINORITY WOMEN, Gloriana Lopez, Christinalee O. Houseman, Angela Bonilla & Jessica Dennis (CSU Los Angeles)

FEMININITY STRESS, GENDER SOLIDARITY AND HELP-SEEKING INTENTION AMONG COLLEGE WOMEN, Kimmy Nguyen & Guadalupe Gutierrez (CSU Los Angeles)

## PAPER SESSION

**10:15-11:00 CENTENNIAL D**

---

### POSITIVE PSYCHOLOGY

10:15 TOWARD THE CONCEPTUALIZATION OF CHOSEN AND UNCHOSEN SOLITUDE, Dwight C. K. Tse & Jeanne Nakamura (Claremont Graduate University)

10:30 GRATITUDE INTERVENTIONS INDUCE MORE THAN GRATITUDE, Kristin Layous (California State University, East Bay), Kate Sweeny, Christina Armenta & Sonja Lyubomirsky (University of California, Riverside)

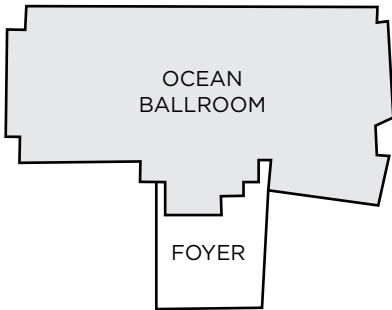
10:45 DECISION MAKING STYLES AND MINDFULNESS: THE MEDIATING ROLE OF SELF-ESTEEM, Begum Satici & M. Engin Deniz (Yildiz Technical University)



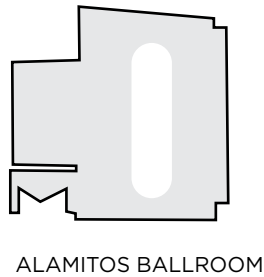
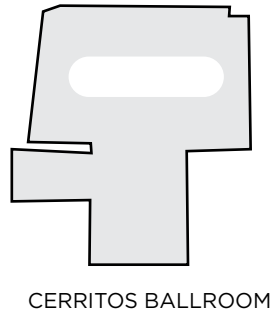


# Floor Plans

## LOBBY LEVEL

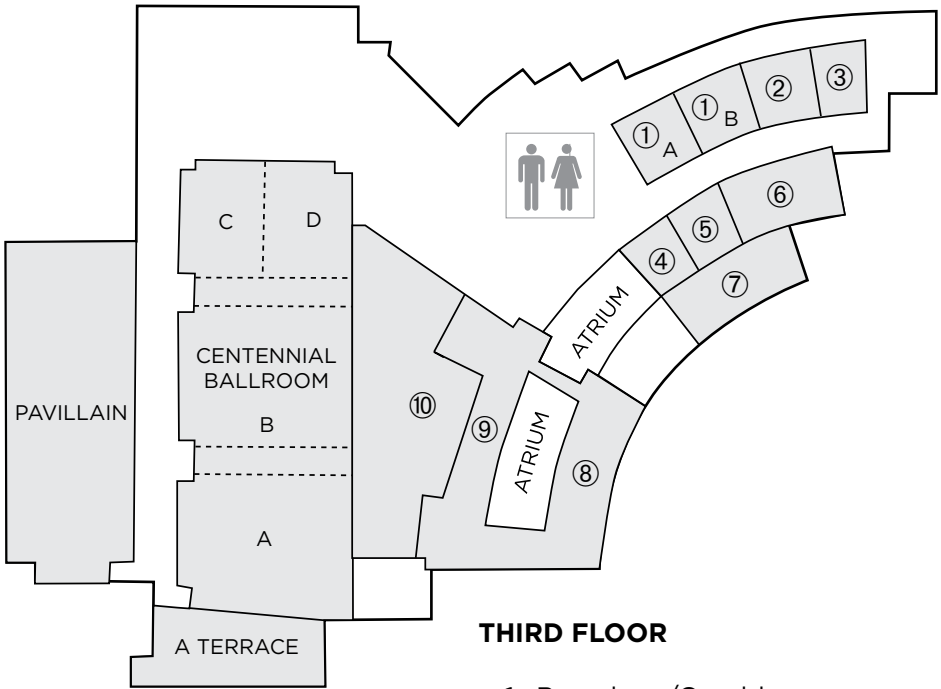


## SECOND FLOOR



# THE WESTIN

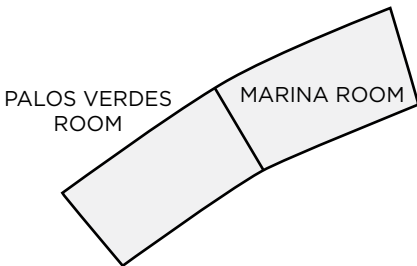
LONG BEACH



## THIRD FLOOR

1. Barcelona/Casablanca
  - A. Barcelona
  - B. Casablanca
2. Melbourne
3. Naples
4. Odessa
5. Shanghai
6. Tokyo/Vancouver
  - A. Tokyo
  - B. Vancouver
7. Ocean Terrace East
8. Ocean Terrace West
9. Centennial Ballroom Foyer
10. Centennial Prefunction

## FOURTH FLOOR



# Thursday Room Matrix

|       | Centennial B<br>Red Rock ABC                       | Centennial A<br>Red Rock GH | Centennial D<br>Red Rock D | Ocean Ballroom<br>Red Rock I          |
|-------|--|-----------------------------|----------------------------|---------------------------------------|
| 8.00  |  |                             |                            |                                       |
| 8.30  |  |                             |                            |                                       |
| 9.00  | Poster Session 1<br>Social/Pers1                   |                             |                            |                                       |
| 9.30  |  |                             |                            |                                       |
| 10.00 |  |                             |                            |                                       |
| 10.30 | Poster Session 2<br>Health, Stress,<br>Sub Abuse   | Violence Against<br>Women   |                            | Munich '72<br>& Beyond<br>Ungerleider |
| 11.00 |  |                             | Acquired Brain<br>Injury   |                                       |
| 11.30 | Poster Session 3<br>Development 1,<br>Life Span    |                             |                            |                                       |
| 12.00 |  |                             |                            |                                       |
| 12.30 |  | Terry Cronan                |                            | Language<br>Brokering                 |
| 1.00  | Poster Session 4<br>Social/Pers 2<br>Gender Issues |                             | Grad School<br>How To's    |                                       |
| 1.30  |  |                             |                            |                                       |
| 2.00  |  | Nancy Segal                 |                            |                                       |
| 2.30  | Poster Session 5<br>Clinical 1                     |                             | Workload in<br>Neuropsych  | Sexual Prejudice                      |
| 3.00  |  | Robert Cialdini             |                            |                                       |
| 3.30  | Poster Session 6<br>HUM LRN 1 Edu 1                |                             |                            |                                       |
| 4.00  |  |                             |                            |                                       |
| 4.30  |  |                             | STP Last Lecture           |                                       |
| 5.00  |  |                             |                            |                                       |
| 5.30  |  |                             |                            |                                       |
| 6.00  |  |                             |                            |                                       |

RECEPTION &  
SOCIAL HOUR  
5:30 PM | Ballroom Foyer

PHIL ZIMBARDO  
7 PM | Centennial A

Centennial C

Barcelona/  
Casablanca

Tokyo/  
Vancouver

Naples

Veranda Marina

8.00

8.30

9.00

9.30

10.00

10.30

Beyond  
Chick Fil-A

Young Adult  
Media Use

Drug  
Addition

Social/Pers  
Papers 1

Statistics  
Workshop 1

CUPP-Using  
Technology  
in Class

Parents'  
Emotional  
Experiences

Clinical  
Papers 1

Older Adults  
COG Impair

Disability &  
Stigma

2016 FILM  
FESTIVAL  
Daily in  
Melbourne Room

# Friday Room Matrix

|       | Centennial B  | Centennial A                                     | Centennial D              | Ocean Ballroom                              |
|-------|---|--|---------------------------|---|
| 8.00  |   |  |                           |   |
| 8.30  | Poster Session 7<br>PSI CHI &<br>PSI BETA             | Multicultural<br>Positive Psych                  |                           | Sexuality,<br>Evolution, Brain,<br>Behavior |
| 9.00  |   |  | Rodolfo<br>Mendoza-Denton |   |
| 9.30  |   |  |                           |   |
| 10.00 | Poster Session 8<br>Clinical 2<br>Depression          | Dacher Keltner<br>Inside Out                     |                           | Joyce Chu                                   |
| 10.30 |   |  | Intro Psych<br>Authors    |   |
| 11.00 | Poster Session 9<br>Brain, Animal<br>Behavior, S&P    |  |                           | Sex & Binge<br>Eating                       |
| 11.30 |   | Jean Twenge                                      |                           |   |
| 12.00 |   |  |                           |   |
| 12.30 | Poster Session 10<br>Applied,<br>Forensic 1/0         |  |                           | Sara Mednick                                |
| 1.00  |   | Sonja<br>Lyubomirsky                             | Jason Holland             |   |
| 1.30  | Poster Session 11<br>Social/Pers 3<br>Social Issues 1 |  |                           | Susan Nolan                                 |
| 2.00  |   | Dacher Keltner<br>Greater Good                   |                           |   |
| 2.30  |   |  |                           |   |
| 3.00  | Poster Session 12<br>Health 1 Positive<br>Psych       |  |                           | Susan Nolan                                 |
| 3.30  |   |  |                           |   |
| 4.00  |   |  |                           |   |
| 4.30  |   | WPA Awards &<br>Friedman<br>President<br>Address |                           |   |
| 5.00  |   |  |                           |   |
| 5.30  |   |  |                           |   |
| 6.00  |   |  |                           |   |

PRESIDENT'S  
RECEPTION  
5:30 PM | Ballroom Foyer  
DANCE PARTY  
8:30 PM | Centennial A



Centennial C

Barcelona/  
Casablanca

Tokyo/  
Vancouver

Naples

Veranda Marina

8.00

8.30

9.00

9.30

10.00

10.30

11.00

11.30

12.00

12.30

1.00

1.30

2.00

2.30

3.00

3.30

4.00

4.30

5.00

5.30

6.00

Statistics  
Workshop 2

Teaching  
Take-Outs

Fostering  
Purpose in  
Life

Health/Stress  
Papers 1

Gender Bias  
Merit Pay

Social/Pers  
Papers 2

Educational  
Issues Paper

Positive  
Developmental  
interventions

Help For  
Depression

Crossing  
Boarders

Health/Stress  
Papers 2

I/O Papers

Speed  
Research 1

Doing Good  
Can Make  
Us Better

Academic  
Career  
Workshop

Clinical  
Papers 2

Brain/  
Animal  
Papers

Perspectives  
of the Family

Metaphors &  
Social Issues

Reducing  
Untreated  
Psychosis

Law & Psych  
Papers

Sexuality  
Papers 1

MICHAEL SHERMER  
Special Presentation  
7 PM | Ocean Ballroom

# Saturday Room Matrix

|       | Centennial B                                  | Centennial A                              | Centennial D                              | Ocean Ballroom                    |
|-------|---|---|---|-----------------------------------|
| 8.00  |   |   |   |                                   |
| 8.30  |   | Culture Relevant<br>Mental Health<br>Risk |   | Gender Issues<br>Papers           |
| 9.00  | Poster 13<br>Health 2/Stress 1                |   | Technology in<br>Academia                 |                                   |
| 9.30  |   |   |   |                                   |
| 10.00 | Poster 14<br>Social/Pers 4<br>Sexuality       | Peter Ditto                               |   |                                   |
| 10.30 |   |   | Collaboration<br>Mexican-Amer<br>Children |                                   |
| 11.00 |   |   |   |                                   |
| 11.30 |   | Elizabeth Loftus                          |   |                                   |
| 12.00 |   |   |   |                                   |
| 12.30 | Poster 15<br>Human Lrn 2<br>Education 2       |   | Impact of<br>Personal<br>Technology       |                                   |
| 1.00  |   | Roxane Cohen<br>Silver                    |   | Giving<br>Psychology<br>Away: HIP |
| 1.30  | Poster 16<br>Social Issues 2<br>International |   |   |                                   |
| 2.00  |   |   |   |                                   |
| 2.30  |   | Ronald Riggio &<br>Allen Gottfried        | Campus Sexual<br>Violence                 |                                   |
| 3.00  | Poster 17<br>Cognitive Psych                  |   |   | Christina<br>Maslach              |
| 3.30  |   |   |   |                                   |
| 4.00  |   | Reactance &<br>Persuasion                 | Sexuality<br>Papers 2                     |                                   |
| 4.30  |   |   |   |                                   |
| 5.00  |   |   |   |                                   |
| 5.30  |   |   |   |                                   |
| 6.00  |   |   |   |                                   |

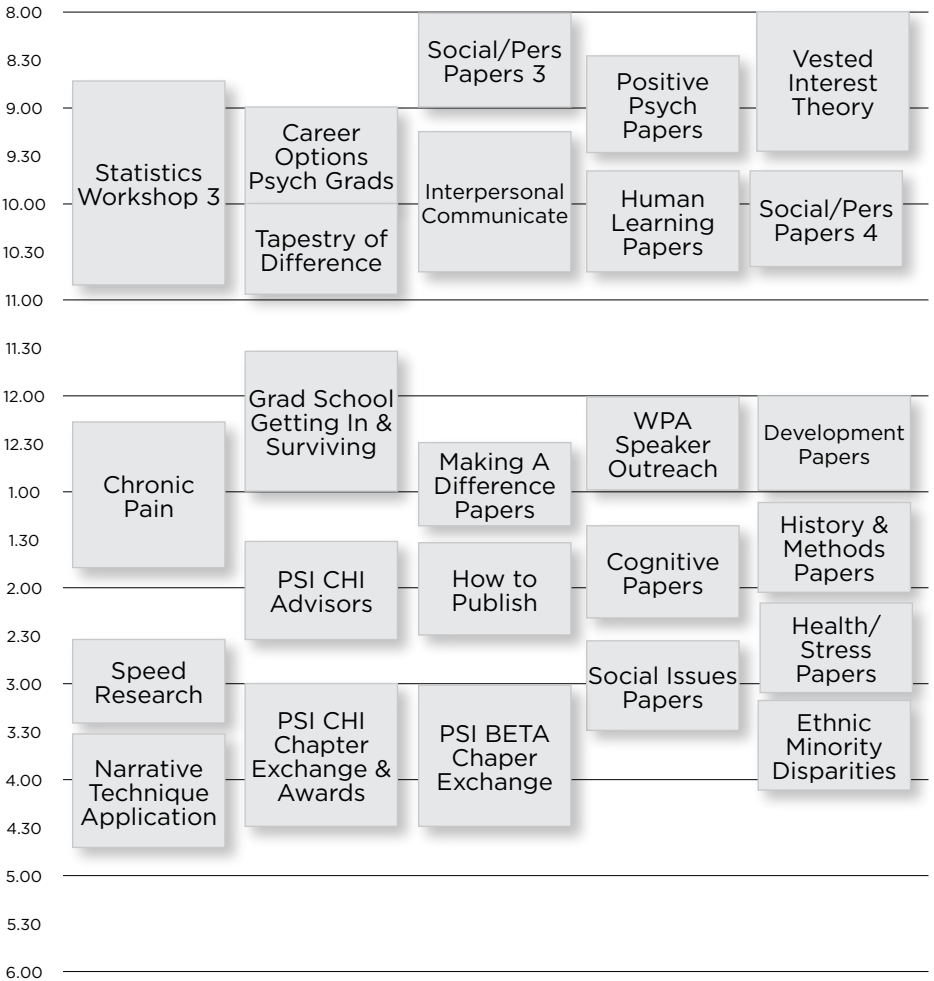
Centennial C

Barcelona/  
Casablanca

Tokyo/  
Vancouver

Naples

Veranda Marina



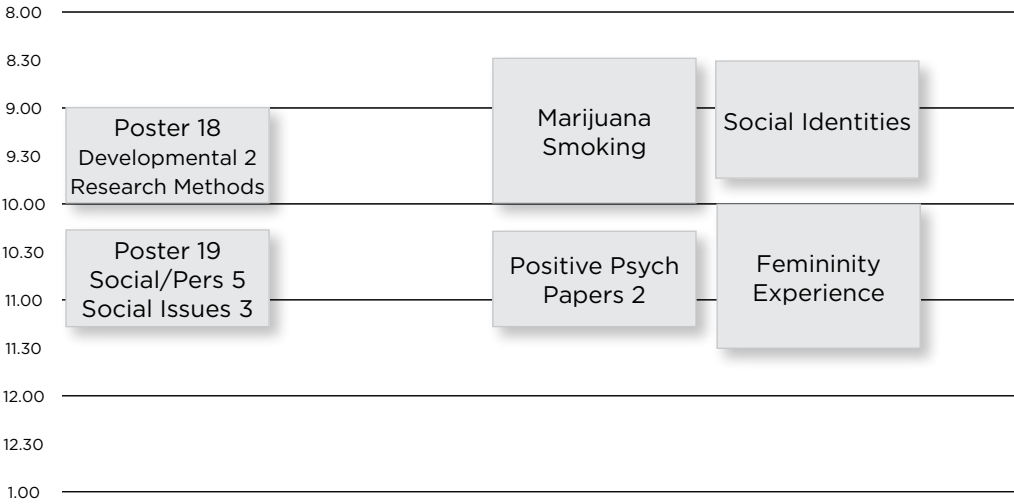
# Sunday Room Matrix

Centennial B

Centennial A

Centennial D

Ocean Ballroom



**Centennial C**

**Barcelona/  
Casablanca**

**Tokyo/  
Vancouver**

**Naples**

**Veranda Marina**

8.00

8.30

9.00

9.30

10.00

10.30

11.00

11.30

12.00

12.30

1.00

Service  
Learning  
Projects

Sex  
Trafficking

Social/Pers  
Papers 5

Disability &  
Diversity in  
Higher Ed

# Notes

NINETY-SEVENTH ANNUAL CONVENTION

OF THE

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*Sacramento California*

April 27 - 30, 2017

AT THE

Sheraton Grand Sacramento Hotel

HOSTED BY



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# Methods in Behavioral Research

TWELFTH EDITION

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