

WPA NINETY-SEVENTH ANNUAL CONVENTION

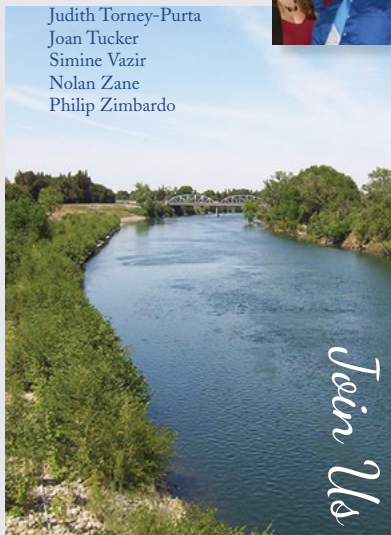
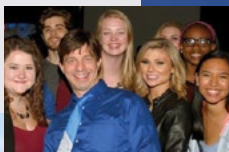
Program

Sheraton Grand, Downtown
Sacramento, California

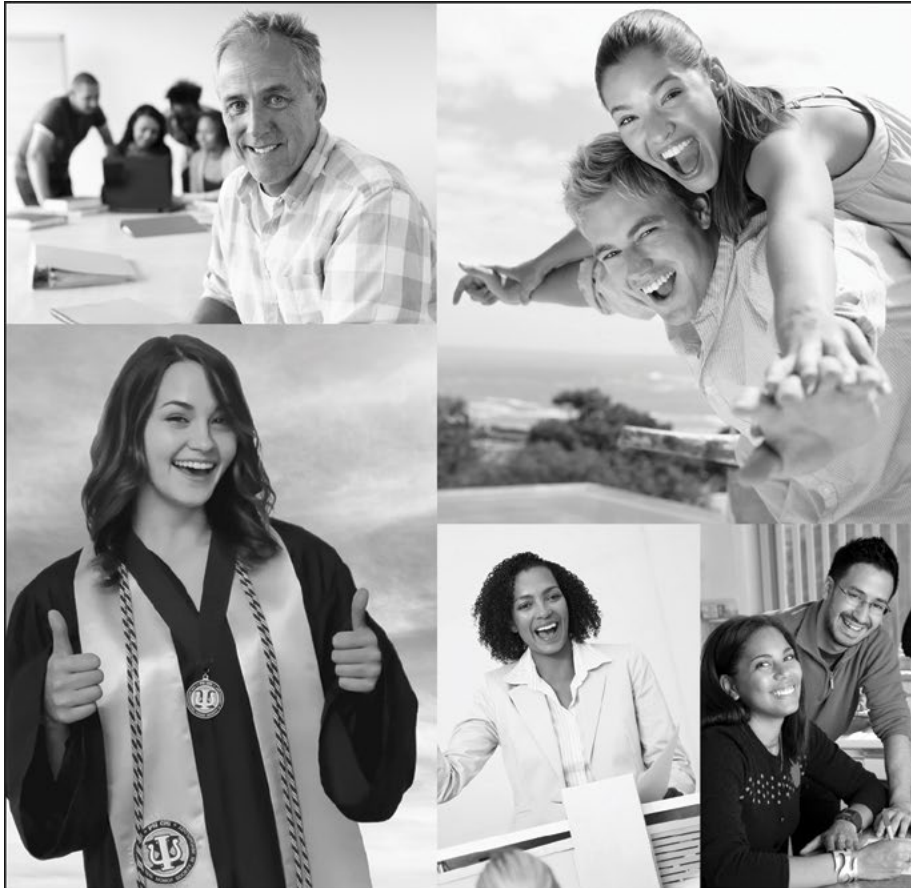
APRIL 27 - 30, 2017

Distinguished Speakers Include:

Lynette Bikos
Serena Chen
Mihaly Csikszentmihalyi
Bella DePaulo
Amber Gaffney
Robert Gifford
Gail Goodman
Sharon Hamill
Marguerita Lightfoot
Linda Mona
Cameron Neece
Karen Rook
Josef Ruzek
Delia Saenz
Dean Simonton
Stanley Sue
Harold Takooshian
Judith Torney-Purta
Joan Tucker
Simine Vazir
Nolan Zane
Philip Zimbardo



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Welcome to the
NINETY-SEVENTH ANNUAL CONVENTION
OF THE

Western Psychological ASSOCIATION

April 27 - 30, 2017

AT THE

Sheraton Grand, Downtown

Sacramento, California

The 97th meeting of the
Western Psychological Association has:

The WPA Film Festival

Outstanding Invited Speakers

Special Programs for Students and Teachers

A Forum for Your Research

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WPA Thanks the Following Exhibitors

FOR THEIR SUPPORT OF OUR CONVENTION

*Please visit them in the
Grand Nave Ballroom, Camelia and Magnolia Sections
and at tables in the foyer*

American Psychological Association Bookstore

American School of Professional Psychology at Argosy University

Azusa Pacific University

California Department of State Hospitals

California Lutheran University

California School of Professional Psychology at Alliant International University

California State University, San Bernardino

Claremont Graduate University

Kaiser Permanente North Valley

Loma Linda University

Oxford University Press

Palo Alto University

Phillips Graduate University

Psi Chi, The International Honor Society in Psychology

The Psych Store

Seattle Pacific University

Sinauer Associates

Sona Systems

University of LaVerne

University of San Francisco - School of Nursing and Health Professions

Western Positive Psychology Association

California State University, Sacramento



Saturday, April 29th 8am



Walkers and
Runners
Welcome!



Registration and more information: email [Kim Roberts](mailto:kroberts@csus.edu) kroberts@csus.edu or [Kelly Cotter](mailto:kcotter@csustan.edu) kcotter@csustan.edu



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z.umn.edu/mapsumd for more information and to apply.

SACRAMENTO STATE



I am proud to welcome you today to the 97th Annual Meeting of the Western Psychological Association. We are honored to host the event, and I would like to thank the WPA Executive Board for selecting our city.

Located in the heart of the capital region, Sacramento State is truly California's Capital University. Our campus is alive with over 30,000 students on 300 acres that feature 3,500 trees – creating the feel of an urban forest. At Sacramento State, we are committed to sustainability and have been named the most sustainable campus in the California State University system.

Our faculty are dedicated to their teaching and scholarship, and to their community. Our Capital Fellows Programs are consistently ranked among the nation's top 10 fellowships; our Construction Management Department has maintained a 100 percent job placement rate since 2011; we are home to the nation's second-largest Criminal Justice program; and our School of Nursing graduates over 200 nurses each year who average over 95 percent on the National Council of State Boards of Nursing's licensure examination (NCLEX).

The success of our programs and students is in large part due to the outstanding faculty and curriculum at Sacramento State. We take pride in the unique experience that our General Education Program offers, and our faculty are committed to developing courses that will give our students the highest-quality and most relevant education for their field.

I hope you find today's conference meaningful and inspiring. As we say here at Sacramento State, Stingers Up!

Sincerely,

Robert S. Nelsen
President



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WPA Special Event

JOIN

Philip Zimbardo

Ph.D., Psychologist and Professor Emeritus at
Stanford University, Founder, Heroic Imagination Project

Bob Levine

Ph.D., Professor at CSU Fresno

Harold Takooshian

Ph.D., Professor at Fordham University

on

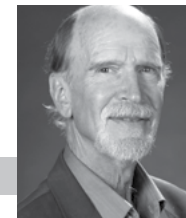
Sunday, 10:30-12:45
Grand Nave Ballroom Gardenia

“The Witness”

FILM AND DISCUSSION



PHIL ZIMBARDO



BOB LEVINE



HAROLD TAKOOSHIAN

Program Book Activity Descriptions

The WPA convention program book lists and briefly describes every activity at the convention. The convention activities and presentations include Invited Speaker Addresses, Symposia, Poster Sessions, Paper Sessions, Presidential Address, Receptions, Film Festival, and Exhibits.

WPA SPEAKERS: Each year distinguished psychologists are invited to give presentations at WPA. This gives everyone an opportunity to hear the latest research findings and theoretical ideas from leading researchers. All convention attendees are welcome at the talks by the speakers. Also, Conversation Hour with students will be scheduled for some of the speakers.

POSTER SESSION: In a poster session, 30 or more presenters display the highlights of their research studies as posters mounted on bulletin boards. Presenters stand by their posters as attendees stroll along the rows, reading the posters and discussing them with the presenters. These sessions give you the chance to meet active research psychologists and ask questions and discuss findings. Each presenter welcomes your interest and questions no matter who you are. This is also a good opportunity to find out about graduate and undergraduate programs at other colleges and universities from the presenting professors and their students. Don't be shy!

SYMPOSIUM AND PANEL SESSIONS: Two or more authorities in an area make brief presentations. After the presentations, there is usually time for commentary and discussion.

PAPER SESSION: Each presenter in a paper session delivers a brief talk. Two to four papers are scheduled per session. After each paper is presented, or at the end of a session, the audience is given an opportunity to ask questions.

FILM FESTIVAL: The Film Festival showcases new films that span all areas of psychology. The films are organized by content so that related films show consecutively.

EXHIBITORS: During the convention, publishers, universities, psychology organizations such as Psi Chi and the American Psychological Association, and companies that have psychology-related merchandise and research tools are located in the same large ballroom where poster presentations occur. Here you can browse through the latest books, see demonstrations of lab equipment and talk with universities about their graduate programs. Be sure to stop in the booths that interest you and chat with the representatives. They appreciate your interest.

RECEPTIONS: Everyone is invited to receptions on Thursday and Friday.

JOIN YOUR COLLEAGUES

CLUB WPA *DANCE PARTY*

Friday, 8:30 - 11:00 PM
Grand Nave Ballroom Gardenia

DJ by DJ Jeremy Productions, Complimentary Refreshments, Cash Bar

Bring Your WPA Badge for Entrance



WPA THANKS PALO ALTO UNIVERSITY
FOR SPONSORING THIS EVENT

WPA RECEPTIONS

RECEPTION & SOCIAL HOUR

Thursday, 5:30 - 6:30 PM
Grand Nave Ballroom Foyer

PRESIDENT'S RECEPTION

Friday, 6 - 7 PM
Grand Nave Ballroom Foyer

WPA THANKS THERAPY NOTES
FOR SPONSORING THIS EVENT



WPA 2017 CONFERENCE APP



WPA 2017 is our Conference App. This FREE resource will be an online convention program that will place the entire conference at your fingertips and help you to get the most out of your WPA experience. The app will be available before, during, and after the conference.



Why should I use the app?

- Browse session schedule
- Browse special events and film schedules
- Create your own personal schedule
- Stay up to date with conference announcements
- Learn about exhibitors
- New and updated information added daily!
- Download files provided by speakers
- Search the conference program

What devices can I use?

- Laptop or desktop computer
- iPhones, iPads or Android phones/tablets
- Any mobile device with a browser

How can I get the app?

- Using your computer or mobile device, simply visit <https://eventmobi.com/wp2017>
- You can also get the app by scanning this QR code with your smart phone.
- There is no need to visit the app store.



How do I save this app in my phone? After opening the wp2017 app on your phone or tablet, you may save the link as an icon on your home screen.

IMPORTANT: The menu has a button for Refresh App. You need to use the refresh button when you have a wifi connection in order to update the information on your app. For more information, visit <https://support.eventmobi.com/hc/en-us/articles/229134987-How-do-I-use-the-app->

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Seattle Pacific University

GRADUATE STUDENT REPRESENTATIVE:
Paige Murwin
Arizona State University



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WESTERN PSYCHOLOGICAL ASSOCIATION

CHRONOLOGY 1921-2016

YEAR	WPA PRESIDENT	PRES. AFFILIATION	SITE	HOST
1921	Lewis M. Terman	Stanford U.	Berkeley, CA	UC Berkeley
1922	Lewis M. Terman	Stanford U.	Stanford, CA	Stanford U.
1923	Edward C. Tolman	UC Berkeley	Los Angeles, CA	USC
1924	Edmund S. Conklin	U. Oregon	Stanford, CA	Stanford U.
1925	Arthur H. Sutherland	L.A. City Schools	Berkeley, CA	UC Berkeley
1926	Walter A. Miles	Stanford U.	Oakland, CA	Mills College
1927	Kate Gordon	UCLA	Los Angeles, CA	UCLA
1928	Shepard I. Franz	UCLA	Stanford, CA	Stanford U.
1929	Warner Brown	UC Berkeley	Berkeley, CA	UC Berkeley
1930	John F. Coover	Stanford U.	Los Angeles, CA	USC
1931	Stevenson Smith	U. Washington	Eugene, OR	U. Oregon
1932	Calvin P. Stone	Stanford U.	Stanford, GA	Stanford U.
1933	Edward K. Strong	Stanford U.	Los Angeles, CA	USC
1934	Edwin R. Guthrie	U. Washington	Berkeley, CA	UC Berkeley
1935	Harold F. Jones	UC Berkeley	Los Angeles, CA	UCLA
1936	Grace M. Fernald	UCLA	Seattle, WA	U. Washington
1937	Milton Metfessel	USC	Claremont, CA	Claremont College
1938	Paul P. Farnsworth	Stanford U.	Eugene, OR	U Oregon
1939	Knight Dunlap	UCLA	Stanford, CA	Stanford U.
1940	Howard R. Taylor	U. Oregon	Los Angeles, CA	UCLA
1941	Mary Brooks Eyre	Scripps Collage	Berkeley, CA	UC Berkeley
1942	Ernest R. Hilgard	Stanford U.	Seattle, WA	U Washington
1943	Jean W. Macfarlane	UC Berkeley	Berkeley, CA	UC Berkeley
1944	Jean W. Macfarlane	UC Berkeley	Oakland, CA Los Angeles, CA UC Berkeley	Mills College, UCLA & UC Berkeley
1945	Jean W. Macfarlane	UC Berkeley	Seattle, WA Los Angeles, CA	U Washington & USC

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CHRONOLOGY 1921-2016

YEAR	WPA PRESIDENT	PRES. AFFILIATION	SITE	HOST
1946	Jean W. Macfarlane	UC Berkeley	Stanford, CA	Stanford U.
1947	Joy P. Guilford	USC	San Diego, CA	San Diego State
1948	Robert C. Tryon	UC Berkeley	San Francisco, CA	San Francisco State
1949	Ralph H. Gundlach	U. Oregon	Eugene, OR	U Oregon
1950	Floyd L. Ruch	USC	Santa Barbara, CA	UC Santa Barbara
1951	Maud Merrill James	Stanford U.	San José, CA	San José State
1952	Robert Leeper	U. Oregon	Fresno, CA	Fresno State
1953	Ruth S. Tolman	VA Mental Hygiene Clinic	Seattle, WA	U Washington
1954	Nancy Bayley	UC Berkeley	Long Beach, CA	UCLA, USC Long Beach State & the VA
1955	Neil D. Warren	USC	San Francisco, CA	Held With APA
1956	Allen L. Edwards	U Washington	Berkeley, CA	UC Berkeley
1957	Joseph A. Gengerelli	UCLA	Eugene, OR	U Oregon
1958	Leona E. Tyler	U. Oregon	Monterey, CA	U.S. Naval Post-grad School
1959	Quinn McNemar	Stanford U.	San Diego, CA	San Diego State
1960	Donald B. Lindsley	UCLA	San José, CA	San José State
1961	David Krech	UC Berkeley	Seattle WA	U Washington
1962	F. Theodore Perkins	Claremont Grad. School	San Francisco, CA	San Francisco State
1963	John P. Seward	UCLA	Santa Monica, CA	Systems Dev. Corp
1964	D.W. MacKinnon	UC Berkeley	Portland, OR	U Oregon Med. School
1965	Robert R. Sears	Stanford U.	Honolulu, HI	U Hawaii
1966	Hugh M. Bell	Chico State College	Long Beach, CA	Long Beach State
1967	Eliot H. Rodnick	UCLA	San Francisco, CA	San Francisco State
1968	Leo J. Postman	UC Berkeley	San Diego, CA	San Diego State
1969	Frank Beach	UC Berkeley	Vancouver, B.C	U British Columbia, Simon Fraser U. & U Victoria

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CHRONOLOGY 1921-2016

YEAR	WPA PRESIDENT	PRES. AFFILIATION	SITE	HOST
1970	Harold H. Kelley	UCLA	Los Angeles, CA	UCLA
1971	Howard H. Kendler	UC Santa Barbara	San Francisco, CA	San José State
1972	P. Nevitt Sanford	Wright Institute	Portland, OR	Portland State U
1973	Fred Attneave	U. Oregon	Anaheim, CA	CSU Long Beach & CSU Fullerton
1974	Paul H. Mussen	UC Berkeley	San Francisco, CA	UC Berkeley & CSU Hayward
1975	Eleanor Maccoby	Stanford U	Sacramento, CA	CSU Sacramento
1976	Richard C. Atkinson	Natl Science Fndn	Los Angeles, CA	CSU Northridge
1977	Seymour Feshbach	UCLA	Seattle, WA	U Washington
1978	Tracy S. Kendler	UC Santa Barbara	San Francisco, CA	San Francisco State
1979	Irwin G. Sarason	U. Washington	San Diego, CA	San Diego State
1980	Norma D. Feshbach	UCLA	Honolulu, HI	U Hawaii
1981	Albert Bandura	Stanford U	Los Angeles, CA	CSU Dominguez Hills
1982	Patricia Keith-Spiegel	CSU Northridge	Sacramento, CA	CSU Sacramento
1983	Philip G. Zimbardo	Stanford U	San Francisco, CA	San José State
1984	Elizabeth Loftus	U. Washington	Los Angeles, CA	UCLA
1985	Marilynn B. Brewer	UCLA	San José, CA	CSU Chico
1986	M. Brewster Smith	UC Santa Cruz	Seattle, WA	U. Puget Sound
1987	Joseph Matarazzo	Oregon Health Sciences	U. Long Beach, CA	CSU Long Beach
1988	Dorothy Eichorn	UC Berkeley	Burlingame, CA	Santa Clara U
1989	Christina Maslach	UC Berkeley	Reno, NV	U. Nevada, Reno
1990	Elliot Aronson	UC Santa Cruz	Los Angeles, CA	CSU San Bernardino
1991	Gordon Bower	Stanford U.	Burlingame, CA	Stanford U. & San José State
1992	John Garcia	UCLA	Portland, OR	Portland State U.

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CHRONOLOGY 1921-2016

YEAR	WPA PRESIDENT	PRES. AFFILIATION	SITE	HOST
1993	James L. McGaugh	UC Irvine	Phoenix, AZ	Arizona State U.
1994	Shelley E. Taylor	UCLA	Kona, HI	U. of Hawaii, Hilo
1995	Richard F. Thompson	USC	Los Angeles, CA	CSU Dominguez Hills
1996	Nancy Eisenberg	Arizona State U	San José, CA	U. of the Pacific
1997	Claude Steele	Stanford U.	Seattle, WA	U. of Puget Sound
1998	Robert L. Solso	U. Nevada	Albuquerque, NM	U. Nevada, Reno
1999	Robert A. Bjork	UCLA	Irvine, CA	Claremont McKenna
2000	Diane F. Halpern	CSU San Bernardino	Portland, OR	Portland State U.
2001	Philip G. Zimbardo	Stanford U.	Maui, HI	U. Hawaii, Hilo
2002	Leona S. Aiken	Arizona State	Irvine, CA	UC Irvine
2003	Dale E. Berger	Claremont Grad U.	Vancouver, BC	U. British Columbia
2004	Cheryl L. Spinweber	Scripps Mercy Sleep Disorders Center	Phoenix, AZ	Arizona State U.
2005	Elizabeth Loftus	UC Irvine	Portland, OR	Portland State U.
2006	Gordon Bower	Stanford U.	Palm Springs, CA	CSU San Bernardino
2007	Robert Pellegrini	San José State	Vancouver, BC	U. British Columbia
2008	Peter Bentler	UCLA	Irvine, CA	CSU San Marcos
2009	Ronald E. Riggio	Claremont McKenna	Portland, OR	Portland State U.
2010	Stanley Sue	UC Davis	Cancun, MX	U. Southern Cal.
2011	Jeffery S. Mio	Cal Poly Pomona	Los Angeles, CA	CSU Los Angeles & Cal Poly Pomona
2012	Delia S. Saenz	Arizona State U.	Burlingame, CA	Palo Alto U.
2013	Robert V. Levine	CSU Fresno	Reno, NV	U. Nevada, Reno
2014	Victoria M. Follette	U. Nevada, Reno	Portland, OR	Western Oregon U.
2015	Jodie B. Ullman	CSU San Bernardino	Las Vegas, NV	U Nevada, Las Vegas
2016	Howard S. Friedman	UC Riverside	Long Beach, CA	CSU Fullerton
2017	Joan Tucker	RAND Corporation	Sacramento, CA	CSU Sacramento

PROGRAM PLANNING AND ORGANIZATION

THE PROGRAM COMMITTEE

The primary function of the Program Chairperson is to plan and organize the invited portions of the program. This is a complex and demanding process that starts almost two years before a given convention and one that assures an attractive and diversified program. This year, Rebecca Cameron and Larry Meyers accepted the challenge of serving as the Program Co-Chairs for the convention. Together with WPA President Joan Tucker, they have arranged a splendid program that will provide each of us with an excellent and memorable convention. We thank them for their outstanding contributions to our association.

TEACHING AND STUDENT EVENTS

In coordinating the planning and the organization of the Teaching and Student Events that enrich our program each year, we have had the opportunity and the pleasure of working with a number of dedicated people who are responsible for the excellence of this dimension of our program.

Special thanks go to the following people whose creativity, resourcefulness, and dedication to the teaching/learning process led to the development of outstanding program events of special interest to psychology teachers and students.

KRIS LEPPIEN-CHRISTENSEN
Terman Teaching Conference

HEIDI RIGGIO
Society for the Teaching of Psychology (STP)

ETHAN McMAHAN
Psi Chi, The International Honor Society in Psychology

VIVIAN McCANN
Psychology Teachers at Community Colleges (PT@CC)

KIMBERLEY DUFF AND KRIS LEPPIEN-CHRISTENSEN
Psi Beta

The Teaching and Student Events at our annual convention receive needed financial support from several groups. Their generosity contributes substantially to the sustained high quality of these events. We thank the following groups for their help in enhancing the excellence of our convention with their financial support.

American Psychological Association

APA Education Directorate

CSU Sacramento

Palo Alto University

Psi Chi, The International Honor Society in Psychology

Society for the Teaching of Psychology

WPA FELLOWS

The individuals listed below have been elected to Fellow status in the Western Psychological Association. Information concerning application for Fellow status can be obtained from the WPA office and website.

Aiken, Leona S.
Allen, Daniel N.
Allen, Mary
Aronson, Elliot
Babladelis, Georgia
Bandura, Albert
Barchard, Kimberly
Barker-Hackett, Lori
Beauchamp, Kenneth
Bentler, Peter
Berger, Dale E.
Bikos, Lynette H.
Bjork, Elizabeth Ligon
Bjork, Robert
Blanchard, Kimberly
Bower, Gordon

Bradbury, Thomas
Brewer, Marilynn B.
Brown, Laura S.
Castellan, Jr., John N.
Clement, Paul W.
Costanzo, Mark A.
Cowan, Gloria
Cozby, P. Chris
Cramer, Robert Ervin
Crano, William
Cronan, Terry
Crosby, Faye J.
Dillehay, Ronald
Donaldson, Stewart
Donohue, Bradley
Dunkel Schetter,

Christine
Eich, Eric
Eichorn, Dorothy
Eisenberg, Nancy
Ellis, Henry
Ewing, Ann
Farrell, Judith
Fernando, Gaithri A.
Feshbach, Norma
Feshbach, Seymour
Folkman, Susan
Follette, Victoria M.
Foy, Michael
Fraser, Scott C.
Friedman, Howard S.
Funder, David

Fung, Helen C.
 Gamst, Glenn
 Garcia, John
 Gardner, Rick
 Gardner, Robert M.
 Garner, Ann M.
 Ginsburg, Gerald P.
 Goldberg, Lewis R.
 Goodman, Gail S.
 Gorsuch, Richard L.
 Gottfried, Adele Eskeles
 Gottfried, Allen
 Gough, Harrison
 Grahe, Jon
 Gray-Shellberg, Lisa
 Greenfield, Patricia M.
 Gross, Bruce
 Guerin, Diana Wright
 Gustavson, Carl R.
 Halpern, Diane F.
 Hamill, Sharon
 Hayes, Steven C.
 Hester, Maureen
 Hicks, Robert A.
 Hillix, William A.
 Hoffman, Charles D.
 Hogg, Michael
 Hwang, Wei-Chin
 Izawa, Chizuko
 Jarvik, Lissy F.
 Jennings, Roger D.
 Johnson, Bob
 Johnson, Jerry L.
 Jung, John
 Keith, Kenneth D.
 Keith-Spiegel, Patricia
 Keltner, Dacher
 Kendler, Howard H.
 Kendler, Tracy S.
 Kihlstrom, John
 Klonoff, Elizabeth A.
 Koch, Chris
 Krippner, Stanley
 Larsen, Knud
 Lazarus, Richard S.
 Leppen-Christensen,
 Kristofer

Levin, Shana
 Levine, Robert V.
 Lindsley, Donald B.
 Littman, Richard A.
 Loftus, Elizabeth
 Lopez, Steven Regeser
 Luce, Duncan R.
 Maccoby, Eleanor
 Mackie, Diane M.
 Maltzman, Irving
 Margolin, Carrie M.
 Martin, Leslie R.
 Maslach, Christina
 Matarazzo, Joseph
 Matarazzo, Ruth
 Matsumoto, David
 Mays, Vickie
 McGaugh, James L.
 McReynolds, Paul
 Meeker, Frederick
 Mendoza-Denton,
 Rodolfo
 Mensh, Ivan N.
 Meredith, Gerald M.
 Meyers, Lawrence S.
 Miller, Norman
 Minium, Edward W.
 Mio, Jeffery Scott
 Moore, Telford I.
 Morgan, Robert F.
 Moriarty, Daniel D.
 Mueller, John H.
 Nemeth, Charlan J.
 Newcomb, Michael D.
 O'Neal, Edgar C.
 Oliver, Pamella H.
 Oskamp, Stuart
 Paloutzian, Raymond
 Pannen, Donald E.
 Parker, Kenneth
 Paterson, John G.
 Payne, Frank
 Pelham, Brett
 Pellegrini, Robert
 Penn, Nolan E.
 Peterson, Robert
 Plant, Walter T.

Posner, Michael
 Pratkanis, Anthony
 Prislín, Radmila
 Raven, Bertram
 Reed, Catherine L.
 Reisberg, Daniel
 Luce, Duncan R.
 Riggio, Heidi R.
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 Rogosin, H. Rogie
 Root, Maria P.
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 Sarason, Barbara
 Sarason, Irwin
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 Stein, Judith A.
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 Sundberg, Norman
 Tabachnick, Barbara
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 Taylor, Steven
 Thackrey, Michael
 Tinsley, Howard E. A.
 Tondow, Murray
 Tucker, Joan S.
 Ullman, Jodie B.
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Wallace, William P.
 Wayment, Heidi A.
 Warren, Neil D.
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 Weinstein, Rhona S.

Wenzel, Suzanne L.
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PROGRAM REVIEW COMMITTEE

Each of the submitted abstracts was read by two of the distinguished psychologists listed below, who consented to serve as members of the Program Review Committee for the Convention. Their independent reviews were the criteria used in selecting the papers, posters and symposia that are included in this program, and for the selection of the Western Psychological Foundation Student Scholarship Awards.

The members of the Program Review Committee are as follows:

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One hundred and sixty-one western universities and colleges have designated a member (or members) of their faculty to serve as a member of the WPA Council of Representatives. Members of this group provide advice and feedback to the WPA board and act as liaison on their campus for WPA. The chair of the Council is Kimberly Barchard, the current Representative-at Large. If you do not see your university or college among those listed below and you wish to become involved, please contact the WPA office. Note: Two representatives from the same campus may indicate that two academic departments are represented; it may also indicate that both a graduate and undergraduate program representative have been designated; or some other division of labor appropriate to a particular department.

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Mesa Community College, Ann Ewing

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Yakima Valley Community College, Heidi Shaw

SCHEDULED CONVERSATION HOUR

*Please join your colleagues for stimulating discussions with
some of our invited speakers.*

THURSDAY

Dr. Simonton
3:30 pm – 4:30 pm
Falor Room

FRIDAY

Dr. Zimbardo
9:30 am – 10:30 am
Grand Ballroom
Off Site

Dr. Lightfoot
11:15 am – 12:15 pm
Falor Room

Dr. Gaffney
3:15 pm – 4:00 pm
Falor Room

SATURDAY

Dr. Goodman
4:15 pm – 5:15 pm
Grand Ballroom
Off Site

WPA STUDENT SCHOLARSHIP AWARDS

Based on a masked review of their abstracts, the Program Review Committee has selected the following students who were listed as first authors of their abstracts for the Western Psychological Foundation Scholarship Awards. Each of these outstanding students will receive their awards at the WPA Awards Presentation on Friday at the Convention. Each student scholar will receive a cash award. The awards are made possible by the gifts of a substantial group of concerned WPA members who share the conviction that the development of excellence in research and scholarship among our student members is an important goal of our association.

Student Award Winners

*The following names of the student first authors
selected and their affiliations are:*

Andrea Barrera CSU San Bernardino
Melissa Birkett Northern Arizona University
Angelica Chakos Loma Linda University
Zachary Goodman CSU Sacramento
Miranda Henein CSU Long Beach
Verdah Kazi University of San Francisco
Claudia D. Manes Albizu University
Isabel Mendiola Claremont McKenna College
Dottie Rhoten Point Loma Nazarene University
Jianmin Shao Soka University of America

Robert L. Solso Research Awards

Alicia Corrales, CSU Long Beach
Catherine Grosz, CSU Northridge
Christina A. Nicolaides, UC Riverside

Christina Maslach-Philip Zimbardo Research Awards in Social Psychology

Alexandra Bitter, Point Loma Nazarene University
Angela Hart, CSU Stanislaus

Gottfried WPA Student Research Award in Developmental Psychology

Brittney Hernandez, CSU Fullerton

Dr. Steven Ungerleider WPA Graduate Research Award

Kimberley Potter, San Diego State University

Scott C. Fraser Student Research Award in Applied Psychology

Ekaterina Aladjieva, University of Washington

Barbara Tabachnick Award for Outstanding Application of Quantitative Methods

Rosalyn Sandoval, CSU Sacramento

Multivariate Software Award

Daniel Rose, Arizona State University



WPA AWARDS

WPA Teaching Award

1993. Ronald E. Riggio
1994 Harvey Wichman
1995. Philip G. Zimbardo
1996 Robert J. Pellegrini
1997 Dale E. Berger
1998 Jeffery Scott Mio
2000. Howard Friedman
2001 Kevin Jordan
2002 Diane F. Halpern
2003 Ann Ewing
2004. Lisa Gray-Shellberg
2005 Lori Barker-Hackett
2006. Mary J. Allen
2007 Robert Levine
2008 Christina Maslach
2009. Robert B. Cialdini
2010 Allen Gottfried
2011. Mark A. Costanzo
2012 Jodie B. Ullman
2013. Melinda Blackman
2014 Eugene Wong
2015. Terry A. Cronan
2016 Heidi R. Riggio
2017 Kimberley Duff

WPA Early Career

Research Award

1993. Diane M. Mackie
1994 Brett M. Pelham
1995. Jeansok J. Kim
1996 Ellen Skinner
1997 Thomas Bradbury
1998 Michael A. Webster
2001 Stewart Donaldson
2002 Dacher Keltner
2003 James Gross
2004. Joan S. Tucker

2005 P. Wesley Schultz
2006. Brad Donohue
2007 Shana Levin
2008 No Award
2009. James C. Kaufman
2010 Daniel Krauss
2011. Jason F. Reimer
2012 George M. Slavich
2013. Bettina J. Casad
2014 Jason T. Siegel
2015. Jason Holland
2016 Cameron Neece
2017 Stacey Doan

Distinguished

Service Award

1993. Joseph D. Matarazzo
1994 Robert A. Hicks
1995. Donald E. Pannen
1996 Lisa Gray-Shellberg
1998 Cheryl L. Spinweber
1999 Richard F. Thompson
2000. Mary J. Allen
2003 Robert L. Solso
2004. Philip G. Zimbardo
2005 Leona Aiken
2006. Ann Ewing
2007 Gordon Bower
2008 Beth Rienzi
2009. Carrie M. Margolin
2010 Dale E. Berger
2011. Diane F. Halpern
2012 Ronald E. Riggio
2013. Jeffery Scott Mio
2014 Delia S. Saenz
2015. Heidi R. Riggio
2016 Anne Duran
2017 Jodie Ullman

Lifetime Achievement Award

1996 M. Brewster Smith
2001 Theodore Sarbin
2002 Harold H. Kelley
2003 Albert Bandura
2004 Eleanor Maccoby
2005 Joseph Matarazzo
2006 James McGaugh
2007 Irwin Sarason
2008 Richard Thompson
2009 Robert Rosenthal
2010 Philip G. Zimbardo
2011. Gordon Bower
2012 Barbara Tabachnick
2013. Elliot Aronson
2014 Stanley Sue
2015. Peter Bentler
2016 Robert Cialdini
2017 Shelley E. Taylor

Special Awards

1994 Jerry L. Johnson

Social Responsibility Award

2007 Vickie Mays
2008 Nancy Segal
2009 Stuart Oskamp
2010 Elizabeth Klonoff
2011. Adele Eskeles Gottfried
2013. Anthony Biglan
2014 Allen M. Omoto
2015. Dacher Keltner
2016 Roxane Cohen Silver
2017 William Crano

Enrico E. Jones Award

2009 William Lamb
2010 Wei-Chin Hwang
2011. George M. Slavich
2012 Jeffrey J. Wood
2013. Shannon Dorsey
2014 Michael Twohig
2015. Joyce P. Chu
2016 Joshua Swift
2017 Michael Levin



SCHOLARSHIP FUND CONTRIBUTORS

We sincerely thank those listed below who contributed to the success of the Student Scholarship Program this year. The list includes contribution received by March 16.

Zeel Ahir	April Contreras	David R. Hibbard	Dina Miyoshi	Jason Siegel
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Valerie Carr	Gonzalez-Montoya	Ana Maldonado	John Ruys	Paul Winakur
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CONVENTION INFORMATION & POLICIES

REGISTRATION

The Convention is open to anyone who has paid the appropriate registration fee.

ON-SITE CONVENTION REGISTRATION FEES

WPA Professional Member	\$90
Professional Non-Member	\$165
Student	\$90
Non-Professional Spouse/Partner of Registrant (not for presenters or co-authors)	\$50
Lewis M. Terman Teaching Conference	\$30
One-Day Only (Student)	\$50
One-Day Only (Professional)	\$75
½ Day Sunday Only (All Categories)	\$20

CODE OF CONDUCT

The purpose of this WPA code of conduct is to promote a healthy, safe, and enjoyable educational experience for all WPA convention attendees, and to encourage attendees to maintain the highest standards of professionalism while attending the convention. If WPA staff, officers, or representatives from the convention venue should feel there are violations of the code of conduct, appropriate action may be taken, such as removal from any event, or restrictions on attending future conventions or activities.

You are expected to:

- Show dedication to the educational nature and program timelines laid out in the convention submission requirements and guidelines.
- Present the most contemporary literature and data appropriate to professional standards, and avoid all forms of plagiarism or misrepresentation of data.
- Avoid disruptive, inappropriate, and harassing behavior both inside and outside all convention events (i.e., presentations, sessions, dances, other social events). This includes sexual harassment, such as unwelcome sexual flirtations or advances, and unwelcome comments or physical actions of a sexual nature.

CONVERSATION HOURS

The WPA student representatives have scheduled conversation hours following some of the presentations. Please join your colleagues for stimulating discussions with our speakers. Thanks to Paige Murwin for organizing the conversation hours.

CONVENTION POLICIES

IDENTIFICATION BADGES

Identification badges will be available for those who have pre-registered at the registration booth upon arrival at the convention. Persons who choose to wait to register at the convention will receive a badge after they have paid their registration fee. We request that you wear your badge at all times because only persons who have registered for the convention will be admitted to any of the scheduled programs or activities.

ADDITIONAL PROGRAMS

Additional copies of the program may be purchased for \$5 until our limited supply of extra copies is exhausted.

SMOKING POLICY

Smoking is not permitted in the hotel.

MESSAGES

A message board will be maintained near Convention Registration. Messages left on the WPA phone will be picked up (909-263-0808).

EXHIBITORS

Exhibits are located in the Magnolia/Camellia room and will be open on Thursday, Friday, and Saturday. Our exhibitors provide substantial support for the convention, and the best way to say thank you is to visit with them.

ADVERTISERS

Each advertisement is listed in the Table of Contents of this program.

FUTURE WPA CONVENTIONS

2018 WPA 98th
Annual Convention
April 26-29, 2018
Portland, Oregon

2019 WPA 99th
Annual Convention
April 25-28, 2019
Pasadena, California

2020 WPA 100th
Annual Convention
April 30-May 3, 2020
Downtown San Francisco



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2017 WPA FILM FESTIVAL

ALPHABETICAL DESCRIPTION OF FILMS

The following alphabetical listing gives a brief description and presentation time of each offering included in this year's Film Festival. All films will be shown in the Tofanelli Room. All information provided in the listing is for DVDs and does not include shipping charges, if any. All presentations will be shown in groups according to content area as indicated in the film schedule for each day (given at the beginning of each day's activities within the daily program). Notably, a special Encore! Presentation of last year's Film Festival winners will take place Friday evening. Last year's winning films are so noted in the alphabetical listing below. A more complete description of each film will be available for your inspection in the screening room, and free brochures also will be available for most of the films. The names and addresses of participating film distributors are provided immediately following the present.

A FILM ABOUT GUNS IN AMERICA (71 mins)

THURSDAY 8:15 P.M.

In the wake of the Sandy Hook massacre, a poll revealed that 91% of Americans support comprehensive background checks that could prevent thousands of similar gun violence tragedies nationwide. 91%: A Film about Guns in America allows for those permanently affected by the aftermath of gun violence to have a voice.

The Cinema Guild (2016; DVD).

Rental, Contact Distributor, Purchase price \$350

A BRAVE HEART:

THE LIZZIE VELASQUEZ STORY (78 mins)

WINNER OF THE 2016 WPA FILM FESTIVAL

FRIDAY 7:45 P.M.



Born with a rare syndrome that prevents her from gaining weight, Elizabeth "Lizzie" Velasquez was first bullied as a child in school for looking different and, later online as a teenager when she discovered a YouTube video labeling her "The

World's Ugliest Woman.” The film chronicles details of Lizzie’s physical and emotional journey up to her multi-million viewed TEDx talk, and follows her pursuit from a motivational speaker to Capitol Hill as she lobbies for the first federal anti-bullying bill.

ro*co Films (2015; DVD, Blu-Ray).

Contact distributor for purchase or streaming prices.

AGENTS OF CHANGE (66 mins)

SATURDAY 12:45 P.M.

Current struggles to make colleges welcoming and relevant for students of color continue movements which swept across campuses fifty years ago. Agents of Change tells the timely and inspiring story of how successful protests for equity and inclusion led to establishing the first Black and Ethnic Studies departments at two very different universities, San Francisco State (1968) and Cornell (1969). Also an integral part of the film is how the students faced and overcame isolation, ignorance as well as hostility and came to empower themselves through a social movement.

California Newsreel (2016; DVD).

Rental price N/A; Purchase price \$295 DVD + Local Site Streaming License (for colleges), \$49.95 for Public Libraries, High Schools and Community organizations

ALMOST THERE (93 mins)

THURSDAY 8:45 A.M.

Humorous and candid, Kartemquin Films’ documentary Almost There is a fascinating portrait of eccentric “outsider” artist Peter Anton. Living in a home that has been consumed by mold and filth, the octogenarian has produced a startling collection of unseen paintings, drawings, and notebooks. The film’s remarkable journey follows this witty and gifted artist through startling twists and turns.

The Cinema Guild (2015; DVD).

Rental price Contact Distributor; Purchase price \$350

ALTHUSSER, AN INTELLECTUAL ADVENTURE

(55 mins)

FRIDAY 8:15 A.M.

Louis Althusser, one of the most influential leftist thinkers of the 20th century, remains an enigmatic figure—a man who rejuvenated Marxist theory, influenced French philosophers such as Lacan and Foucault, and a victim of mental illness who strangled his wife of more than 30 years in his darkest moment. This film traces the development of Althusser’s thought and delves into his little-understood struggles with mental illness.

Icarus Films (2016; DVD).

Rental price \$150; Purchase price \$390

CINEMANIA (83 mins)

THURSDAY 10:30 A.M.

A documentary cult classic, Cinemania is an affectionate portrait of five obsessive filmgoers whose voracious appetite for film has consumed everything else in their lives. A fascinating look at the roots of film-addiction, Cinemania is an irresistible and hilarious ode to cinephilia for the ages.

The Cinema Guild (2002; DVD).

Rental price Contact Distributor; Purchase price \$350

CITY OF TREES (76 mins)

SATURDAY 8:15 A.M.

A complex tale of social justice, urban forestry and community politics, City of Trees portrays the struggles of a DC non-profit to challenge the cycle of poverty and violence in blighted urban areas by implementing an ambitious “green jobs” program that hires 150 unemployed residents to plant trees in underserved parks.

The Cinema Guild (2015; DVD).

Rental price Contact Distributor; Purchase price \$350

DENIAL (92 mins)

FRIDAY 12:15 P.M.

Denial follows the story of Dave Hallquist, CEO of a Vermont electric utility, seen through the lens of his filmmaker son Derek, to whom he has granted intimate access for nearly 15 years. As a self-described “closet environmentalist” Hallquist is dedicated to addressing the way electricity use in America contributes to climate change. But as Hallquist struggles to build the kind of transparent company whose honest approach can get stakeholders to accept the realities of how we generate and deliver electricity, he realizes he must apply that same transparency to his personal life and reveals to his son a lifelong secret. Dave Hallquist, who presents as a chainsaw-wielding, hardhat-wearing CEO in a male-dominated industry is a woman inside.

Bullfrog Films (2016; DVD).

Rental price \$95; Purchase price \$350

DR. FEELGOOD – DEALER OR HEALER? (84 mins)

THURSDAY 12:00 P.M.

Dr. Feelgood - Dealer or Healer? Approaches the continuing debate over the cause-and-effect of prescription opioid abuse in the U.S. by focusing on the case of Dr. William Hurwitz, a preeminent pain specialist whose approach to prescribing pain medication resulted in his conviction on over 50 counts of narcotics distribution. Compared by his ex-wife to Gimpel The Fool, Hurwitz proves a fascinating subject -- one whose rationalization and reasoning regarding his patients, his practice and his conviction contribute to the film’s objective take on both his own story and the larger ethical dilemma posed by opioid prescriptions.

Bullfrog Films (2016; DVD).

Rental price \$95; Purchase price \$350

LATEST NEWS FROM THE COSMOS (85 mins)

THURSDAY 1:30 P.M.

Hélène is an autistic woman living in rural France who barely speaks. Then at the age of 21, she started arranging laminated alphabet letters to create words, then phrases, then poetry. Under the pen-name Babouillec Sp (the letters stand for sans parole or “non-verbal”), Hélène has published books of surreal, funny, insightful poetry.

Icarus Films (2016; DVD).

Rental price \$150; Purchase price \$398

LEFT ON PURPOSE (60 mins; an 84-minute version is also available)

SATURDAY 9:30 A.M.

Midway through the filming of a documentary about his life as an anti-war activist, Mayer Vishner declares that his last political act will be to kill himself and he wants it all on camera. Now the director must decide whether to turn off his camera or use it to keep him alive. A deeply moving portrayal of the growing problem of aging and depression.

GOOD DOCS (2015; DVD).

Rental price N/A; Purchase price \$349

LIBERATION: THE USER’S GUIDE (80 mins)

FRIDAY 9:15 A.M.

Residents at the Tinskoi Psychoneurological Institute in Siberia have modest dreams: to find love, have children, and live independently. A striking vérité documentary, this film follows the long struggle of two residents striving to gain their civil liberties and offers a rare look inside a bureaucratic system that imprisons people with mental illness and cognitive disabilities, forcing them to meet nearly impossible standards for release.

Icarus Films (2016; DVD).

Rental price \$150; Purchase price \$398

LOOK AT US NOW, MOTHER! (84 mins)

FRIDAY 4:15 P.M.

Filmmaker Gayle Kirschenbaum presents a raw, fearless but bitingly funny portrait of both her childhood, fraught with shame and humiliation, and her adulthood scarred by its fallout. Woven together from decades of personal home movies, photos and videos, Look at Us Now, Mother! invites audiences to join her on her quest to love, understand, and forgive her aging mother before it’s too late. As these two formidable women travel down the bumpy road of discovery, their relationship changes before our eyes, and teaches a universal lesson of family dynamics, empathy and the power of forgiveness.

TUGG EDUCATIONAL & KIRSCHENBAUM PRODUCTIONS, LLC (2016; DVD, Blu-Ray).

Rental price \$150; Purchase price \$395

MEMORIES OF A PENITENT HEART (72 mins)

FRIDAY 1:45 P.M.

Combining a wealth of recently discovered home movies, video, and written documents with artfully shot contemporary interviews and vérité footage, *Memories of a Penitent Heart* is a documentary that cracks open a Pandora's box of unresolved family drama. The intimate lens of the film refracts on a wider cultural context: the AIDS crisis of the 1980s and 1990s, and in particular, how families treat their LGBT members in a Latin American cultural and religious context. A story about the mistakes of the past and the second chances of the present, *Memories of a Penitent Heart* is a cautionary tale about the unresolved conflicts wrought by AIDS, and a nuanced exploration of how faith is used and abused in times of crisis.

GOOD DOCS (2016; DVD).

Rental price N/A; Purchase price \$349

MIRIAM: HOME DELIVERY (81 mins)

THURSDAY 4:00 P.M.

An intimate observation of the complete process of home birthing - a trend on the rise in many communities, including Jewish communities practicing Orthodoxy - *Miriam: Home Delivery* follows a charismatic, Brooklyn-based, home birth midwife who has helped mothers giving birth at home for more than two decades, as she's on call, and provides care to mothers in various stages of their pregnancies.

The Cinema Guild (2016; DVD).

Rental price Contact Distributor; Purchase price \$350

RAISING BERTIE (102 mins)

SATURDAY 2:00 P.M.

Recorded over six years, *Raising Bertie* delivers an authentic and tender portrait of the lives of three young boys as they face a precarious coming of age within Bertie County, a rural African-American community in North Carolina. Another harrowing work from the acclaimed documentary powerhouse Kartemquin Films, the film shows the process of growing up in a place afflicted by generations of economic and educational segregation.

The Cinema Guild (2016; DVD).

Rental price Contact Distributor; Purchase price \$350

SOMEWHERE BETWEEN (88 mins)

FRIDAY 10:45 A.M.

While many adoption-focused documentaries give voice to adoptive parents, this film explores the emotional and cultural impact of adoption from the point of view of four teenage girls, all adopted from China. Their journeys illuminate a generation of young people attempting to reconcile their multiple identities.

GOOD DOCS (2012; DVD).

Rental price N/A; Purchase price \$349

STATES OF GRACE (74 mins)

FRIDAY 3:00 P.M.

After surviving a near-fatal head-on collision on the Golden Gate Bridge, a revered physician struggles to come to terms with her injuries and discover new meaning in her radically altered life. Her longtime partner cares for her and their disabled teenage daughter as the family embarks on a journey of loss, resilience, and renewal.

New Day Films (2014; DVD, Blu-Ray).

Rental price Streaming Personal 3-day \$4.99; Streaming Institutional 14-day \$60; Streaming Institutional 3-year \$350; Streaming Institutional 5-year \$550; Streaming Institutional 7-year \$695; Purchase price DVD Corporation \$250; DVD Colleges/Universities \$295; DVD Community Groups \$145; DVD K-12 \$95, DVD Public Libraries \$95

THE ABORTION HOTLINE (57 mins)

THURSDAY 3:00 P.M.

The Abortion Hotline allows viewers inside the lives and tireless grassroots efforts of a group of young lesbian and feminist activists who put their lives at risk to run an underground abortion hotline in Chile, one of six countries in the world where abortion is prohibited under any circumstance, even in cases of rape or risk to the life of the mother.

The Cinema Guild (2016; DVD).

Rental price Contact Distributor; Purchase price \$350

THE BAD KIDS (84 mins; a 101-minute version is also available)

SATURDAY 3:45 P.M.

At a remote Mojave Desert high school, educators believe that, more than academics, it is love, empathy and life skills that give students command of their own futures. This coming-of-age story shows school counselors and educators in action, working to combat the crippling effects of poverty and trauma on the lives of these so-called “bad kids.”

GOOD DOCS (2016; DVD).

Rental price N/A; Purchase price \$349

THE RETURN (83 mins)

THURSDAY 6:45 P.M.

In 2012, California amended its “Three Strikes” law – one of the harshest criminal sentencing policies in the country. The passage of Prop. 36 marked the first time in U.S. history that citizens voted to shorten sentences of those currently incarcerated. The Return examines this unprecedented reform through the eyes of those on the front lines – prisoners suddenly freed and grappling with life outside the prison walls, families turned upside down, reentry providers helping navigate complex transitions, and attorneys and judges wrestling with an untested law.

Bullfrog Films (2016; DVD).

Rental price \$95; Purchase price \$350

UNDER THE MANGO TREE (30 mins)

WINNER OF THE 2016 WPA FILM FESTIVAL

FRIDAY 7:15 P.M.

An estimated 650,000 people in Ghana suffer from severe mental disorders, but both social perceptions and lack of resources prevent adequate care. Shekhinah Clinic is one of the few healthcare facilities that welcomes those suffering from mental illness without judgment, mistreatment, or force. Under the Mango Tree is a story of survival and selflessness as the clinic staff struggles to continue their work with few resources.

Motorking Productions (2015; DVD).

Rental Price: Donation; Purchase Price: Donation



ADDRESSES OF FILM DISTRIBUTORS

The Western Psychological Association would like to thank the following distributors for providing films for this year’s Convention. Questions about rental and sales should be sent to the appropriate distributor at the address below.

BULLFROG FILMS

P.O. Box 149

Oley, PA 19547

Phone: (610) 779-8226

Fax: (610) 370-1978

Email: info@bullfrogfilms.com

Website: www.bullfrogfilms.com

CALIFORNIA NEWSREEL

44 Gough Street, Suite 303

San Francisco, CA 94103

Phone: (415) 284-7800

Fax: (415) 284-7801

Email: contact@newsreel.org

Website: www.newsreel.org

GOOD DOCS

Email: outreach@gooddocs.net

Website: www.gooddocs.net

ICARUS FILMS

32 Court Street, 21st Floor

Brooklyn, NY 11201

Phone: (718) 488-8900

Fax: (718) 488-8642

Email: mail@IcarusFilms.com

Website: www.IcarusFilms.com

MOTORKING PRODUCTIONS

Email: k@motorking.com

Website: www.mangotreefilm.com

NEW DAY FILMS

P.O. Box 165

Blooming Grove, NY 10914

Phone: (888) 367-9154

Fax: (845) 774-2945

Email: orders@newday.com

Website: www.newday.com

RO*CO FILMS EDUCATIONAL

80 Liberty Ship Way, Suite 8

Sausalito, CA 94965

Phone: (415) 332-6471 x204

Fax: (415) 332-6798

Email: kristin@rocofilms.com

Website: www.rocoeducational.com

THE CINEMA GUILD

115 West 30th St., Suite 800

New York, NY 10001

Phone: (800) 723-5522

Fax: (212) 685-4717

Email: info@cinemaguild.com

Website: www.cinemaguild.com

TUGG EDUCATIONAL & KIRSCHENBAUM PRODUCTIONS

302A West 12th Street, #157

New York, NY 10014

Phone: (917) 334-4898

Email: Screenings@lookatusnowmother.com

Website:

www.LookAtUsNowMother.com

WEDNESDAY, APRIL 26

THE TWENTY-THIRD LEWIS M. TERMAN TEACHING CONFERENCE

GRAND NAVE BALLROOM GARDENIA

TEACHING THE DIFFICULT TOPICS

- 9:00 a.m. Welcome and Introductions – Jeffery Mio, WPA Executive Officer,
and J. Kris Leppien-Christensen, Terman Conference Chair
- 9:15 a.m. Word Links: An Activity to Reinforce Terms
Anne Duran, California State University, Bakersfield
- 10:15 a.m. Coffee Break (in-room)
- 10:30 a.m. Making it Relevant: Teaching the “Hard Classes” aka Statistics
Jodie B. Ullman, California State University, San Bernardino
- 11:30 a.m. Lunch Break

- 1:00 p.m. The Role of Animal Research in Psychology
John Capitanio, University of California, Davis
- 2:00 p.m. Becoming America's Next Top Model [Teacher]:
An Evidence-Based Guide
Aaron Richmond, Metropolitan State University of Denver
- 3:00 p.m. Afternoon Break
- 3:30 p.m. Apprenticeship-Learning Models in Psychology: Deep Learning
Practices through Student Voices
Luis A. Vega, Clarissa Cano, Ariel Lee, Gyzelle Hurtado, Rodolfo
Arango, and Cristian Rojas, California State University, Bakersfield
- 4:30 p.m. Teaching Controversy: Sexuality and Related Topics
Heidi Riggio, California State University, Los Angeles
- 5:30 p.m. Conference Closing and Evaluation
Diane S. Brown, Terman Conference Associate Chair

TEACHING THE DIFFICULT TOPICS

Word Links: An Activity to Reinforce Terms **Anne Duran, California State University, Bakersfield**

Especially in lower-division courses, students tend to believe that memorizing a term—and perhaps a definition—will get them through an exam, which is sufficient for a passing grade. On the other hand, professors tend to prefer that the students understand the term. In this session, I will demonstrate an activity I have used in Introduction to Psychology and Social Psychology that helps students reinforce their understanding of terms, as opposed to simple memorization.

Anne Duran earned her Ph.D. at New Mexico State University, and has been a Social Psychologist at California State University, Bakersfield, since 2001. She won the 2016 'Outstanding Faculty' award, and was the coordinator of the Terman Teaching Conference for several years. Her favorite sport is conducting research projects with undergraduates.

MAKING IT RELEVANT: TEACHING THE “HARD CLASSES” AKA STATISTICS

Jodie B. Ullman, California State University, San Bernardino

Statistics courses are perceived to be difficult classes and indeed they are challenging. The perceived difficulty and the challenge stems from multiple sources. The content itself can be hard for many students to grasp. But, this content difficulty is compounded sometimes by an actual dread and sometimes fear of the topic. And, for some students in psychology it can be difficult to understand the relevance and use for statistics, at least initially, in psychology. Students want to “help people” not do math and here they are faced with a hard class, they might secretly dread that they aren't quite sure why it matters to their career goals! Yikes! If students understand the relevance and when their interest in the topic is sparked, great things happen – fear and reluctance are reduced and learning is increased. Therefore, this presentation will focus on making the topic relevant through the use of a variety of assignments, materials, and class structure ideas. Participants in this session will leave with at least one idea for a “relevance assignment”, some ideas about structuring class examples and assignments to be inclusive, and some technology ideas and other resources to create space for discussion and practice.

Jodie Ullman, Ph.D., is a quantitative psychologist and professor of psychology at California State University, San Bernardino, earning her degree from UCLA in measurement and psychometrics. Her areas of interest are in applied multivariate statistics; specifically, structural equation modeling and multilevel modeling. Dr. Ullman is Past President of the Western Psychological Association. Jodie is also a Fellow in WPA and was honored to receive the WPA Distinguished Teaching Award. At the 2017 WPA Convention she will be extremely honored to receive the WPA Distinguished Service Award. At a national level she has had the honor of serving as chair of the Board of Education Affairs and earned Fellow Status of APA Division 2. She is also past Faculty Senate chair at CSU, San Bernardino and is an active member of the statewide Academic Senate of the California State University.

THE ROLE OF ANIMAL RESEARCH IN PSYCHOLOGY

John Capitanio, University of California, Davis

Nonhuman animals have played a critically important role in Psychology since the beginning of our discipline. Importantly, however, psychology textbooks (and instructors) typically provide little information on the ethical or regulatory environment in which nonhuman animal research is conducted, and research findings, derived from animal studies, are often presented as though they were obtained from studies on humans. In this presentation, I will review the rationale for the psychological study of nonhumans, discuss the ethical and regulatory environment for this work, and provide links to resources that present scientific and fact-based information on the use of nonhuman animals in behavioral and biological research.

John Capitanio, Ph.D. is a Research Psychologist in the Department of Psychology at the University of California, Davis, and a Core Scientist at the California National Primate Research Center. He received his Ph.D. in Comparative Psychology from the University of California at Davis in 1982, and was a postdoctoral researcher in Developmental Psychobiology in the Dept. of Psychiatry at the University of Colorado Health Sciences Center. He is the former Associate Director for Research at the Primate Center, a Past-President of the American Society of Primatologists, a recipient of the Patricia R. Barchas Award in Sociophysiology from the American Psychosomatic Society, a Fellow of several professional societies, and in 2012, he received the Distinguished Primatologist Award from the American Society of Primatologists. He is currently the chair of APA's Committee on Animal Research and Ethics. Dr. Capitanio's research interests are focused on developing naturally-occurring nonhuman primate models of psychological processes, in order to better understand the underlying biology of phenomena such as loneliness, inhibited temperament, and poor social functioning.

BECOMING AMERICA'S NEXT TOP MODEL [TEACHER]: AN EVIDENCE-BASED GUIDE

Aaron Richmond, Metropolitan State University of Denver

It is my hopes that I will address several key questions on what makes a model teacher. Specifically, how are model teachers trained? What instructional methods do model teachers use? What do students learn in model teachers' courses? How

do model teachers assess student learning? How do model teachers construct syllabi? I will both discuss the research my colleagues and I have conducted to develop model teaching criteria and evidence-based practices in college and university teaching and provide concrete examples on how to become a model teacher.

Aaron S. Richmond is a professor of educational psychology and human development at Metropolitan State University of Denver. He completed his master's degree in applied cognitive psychology from Montana State University in 2002, and in 2006, received a doctorate in educational psychology from the University of Nevada-Reno. Dr. Richmond is an active researcher both in K-12 education and higher education populations. He has published over 15 book chapters, 3 books and e-books, and over 45 peer-reviewed journal articles. He sits on several editorial boards including the Journal of Educational Psychology and Teaching of Psychology. With almost a decade of professional teaching experience, Dr. Richmond has taught over a dozen different psychology and education courses. Dr. Richmond approaches teaching by focusing on model teaching skills, such as building rapport with students, engaging students, being caring, respectful, and prepared, and by using student-centered and active learning instruction. As a result of his approach and dedication to teaching, Dr. Richmond has garnered several awards for excellence in teaching and mentoring. These including student lead awards such as the Psi Chi Excellence in Teaching Award, regional mentorship awards such as the Psi Chi International Regional Faculty Advisor Award for the Rocky Mountain Region to national teaching awards such as the Society for Teaching of Psychology Jane S. Halonen Award for Excellence in Teaching.

APPRENTICESHIP-LEARNING MODELS IN PSYCHOLOGY: DEEP LEARNING PRACTICES THROUGH STUDENT VOICES

Luis A. Vega, Clarissa Cano, Ariel Lee, Gyzelle Hurtado, Rodolfo Arango, and Cristian Rojas, California State University, Bakersfield

Apprenticeship learning models are common in graduate programs, but less well represented or formalized in undergraduate psychology curricula. In this presentation, deep learning practices at the undergraduate level, are presented through student-driven (a) experiential learning, (b) research development, (c) academic- and (d) personal-goals. For this presentation, student voices demonstrate approaches psychology faculty can take to foster such models

by reviewing exemplars, templates, resource-utilization, academic-space, and symbiotic mentor-mentee value-added gains (costs).

Luis A. Vega is in the faculty at California State University, Bakersfield, where he teaches social psychology, research methods, diversity, and intergroup relations courses. His research areas are social identity, language, and bilingualism. Throughout his career Vega has been dedicated to fostering student college success, particularly for first generation students, a road he has personally traveled. In this presentation he is joined by a very talented group of students that he is privileged and honored to have as co-presenters.

TEACHING CONTROVERSY: SEXUALITY AND RELATED TOPICS

Heidi Riggio, California State University, Los Angeles

Categorized as a “sensitive topic” by Institutional Review Boards across the United States, sexuality is a “hot” and always controversial topic, including in university classrooms. Indeed, conservative and religious groups have consistently opposed any type of sexual education in K-12 education, with “abstinence only” programs adopted in many states in the U.S. under the G.W. Bush Administration. Such programs ultimately failed, with states adopting them showing an increase in teenage pregnancies and sexually transmitted diseases over time, with no decrease in sexual behavior among young people. Conservative groups in the U.S. and around the world are engaged in continuous attacks against LGBTQ groups and causes as well, including equal rights for all, mainly because of the sexuality issues involved. Religion is a major force in this persecution of sexuality and sexuality issues surrounding human rights and education, including in higher education. This talk will discuss teaching of human sexuality as a wholly natural animal behavior that is shamed and stigmatized, largely because of the influence of ideology from the world’s major religions. Teaching students about sexual rights and freedoms will also be discussed.

Heidi R. Riggio is a social psychologist and Professor of Psychology at California State University, Los Angeles. She earned her B.A. and M.A. at California State University, Fullerton and her Ph.D. in Social Psychology at Claremont Graduate University. Her research interests include attitudes and persuasion, romantic and family relationships, and social identity and biased processing. Dr. Riggio has been teaching in Southern California since 1996; she teaches numerous courses and has created courses focusing on critical thinking and psychological science.

She has mentored numerous undergraduate and graduate student researchers, and serves as a primary academic advisor in her department. She is the recipient of the WPA Distinguished Service (2015) and Outstanding Teaching Awards (2016).

CONFERENCE CHAIR

J. Kris Leppien-Christensen, Ph.D., Professor of Psychology

Saddleback College

(949) 582-4827 / kleppienchristense@saddleback.edu

Thank you for attending!

We hope to see you next year at

**The Twenty-Fourth Lewis M. Terman
Western Regional Teaching Conference**

Portland, Oregon

Wednesday, April 25, 2018

THURSDAY, APRIL 27

2017 WPA FILM FESTIVAL

8:45 A.M. - 9:30 P.M. TOFANELLI ROOM

TIME	NAME OF FILM	RUNNING TIME (IN MIN)
ECCENTRICITIES & ADDICTIONS		
8:45 a.m.	Almost There	93
10:30	Cinemanía	83
12:00 p.m.	Dr. Feelgood – Dealer or Healer?	84
AUTISM		
1:30	Latest News from the Cosmos	85
WOMEN'S ISSUES		
3:00	The Abortion Hotline	57
4:00	Miriam: Home Delivery	81

CRIMINAL JUSTICE		
6:45	The Return	83
8:15	91%: A Film about Guns in America	71

ROUND TABLE DISCUSSION I

7:30-8:30 FALOR ROOM

Round table discussions allow for in-depth conversations among a small group with similar interests. Multiple round tables will be run simultaneously, so pick the one that interests you the most.

Topics:
Online Courses; Loneliness Among Undergraduates; Positive Psychology; Women in Academia

SYMPOSIUM

9:30-11:00 BATAGLIERI ROOM

Chair: Lynn Wilcox, CSU Sacramento

SUFI PSYCHOLOGY: A NON-WESTERN PARADIGM

SUFISM, THE SCIENCE OF THE SOUL, Lynn Wilcox (CSU Sacramento)

EFFECTS OF A SUFI MEDITATION METHOD, TAMARKOZ®, ON SPIRITUALITY, EMOTION, PERCEIVED STRESS AND PULSE IN UNIVERSITY STUDENTS, Nasim Bahadorani, Loma Linda University

THE USE OF SUFI PRINCIPLES IN PSYCHOLOGICAL PRACTICE: THEORY, PRACTICE, AND FUTURE IMPLICATIONS, Saloumeh Bozorgzadeh (Gersten Center)

POSTER SESSION 1

9:30-10:30 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

CLINICAL ISSUES I

- Co-Chairs: Kim Roberts and Cassandra Perryman
- 1-1 STRUCTURED AND UNSTRUCTURED COLORING ACTIVITIES REDUCE STRESS IN COLLEGE STUDENTS, Josephus Sioson, Olga Salgado, Kevin Herrera (Las Positas College)
- 1-2 STRESS REAPPRAISAL AND MINDFUL BREATHING BUFFER PSYCHOBIOLOGICAL RESPONSES TO STRESS, Eddie Erazo, Holly Hazlett-Stevens (University of Nevada, Reno)
- 1-3 THE TRIER SOCIAL STRESS TEST PLACEBO: A META ANALYSIS, Morgan Kisler, Abby Ilardi, Ansley Bender, Cassidy Nelson, Erik Wing, Michael Namekata, Stephen Ilardi (University of Kansas)
- 1-4 THE RELATIONSHIP BETWEEN EXERCISE-INDUCED MOOD CHANGES AND STATE ANXIETY, Ansley Bender, Katherine Schneider, Rachelle Claassen, Stephanie Punt, Michael Namekata, Stephen Ilardi (University of Kansas)
- 1-5 THE EFFECT OF EXPERIMENTER GENDER MISMATCH ON EXERCISE INDUCED MOOD, Craig Lawless, Stephanie Punt, Katherine Schneider, Michael Namekata, Stephen Ilardi (University of Kansas)
- 1-6 THE RELATIONSHIP BETWEEN SELF-GUIDED EXERCISE AND MOOD DISORDERS, Jonathan Zhu, Rachelle Claassen, Craig Lawless, Stephanie Punt, Michael Namekata, Stephen Ilardi (University of Kansas)
- 1-7 EFFECTIVENESS OF INTERVENTION PROGRAM ON TEST ANXIETY IN COLLEGE STUDENTS, Michelle Quang, Ian Villalta (San Diego Mesa College)
- 1-8 EFFECT OF SOCIAL SUPPORT AND COPING ON PERCEIVED STRESS AND LIFE SATISFACTION IN OLDER ADULTS, Gurjot Kaur, Paul Miller (Arizona State University)
- 1-9 OVERCOMING TRAUMA: UTILIZING EXISTENTIAL ANXIETY TO STIMULATE POSTTRAUMATIC GROWTH, Natalie Calley, Natasha Dixon, Christina Hassija (California State University, San Bernardino)

1-10 THE EFFECT OF STRESS ON COLLEGE LIFE: COMPARISON OF DOMESTIC AND INTERNATIONAL STUDENTS, Ali Zeng (University of Washington Tacoma)

1-11 EFFECTS OF MINDFULNESS ON TEST ANXIETY, Ceridwyn Creswell (The Evergreen State College)

1-12 STRESS-REDUCING EFFECTS OF INDOOR PLANTS IN A CLASSROOM SETTING, Laura Tennant (Dominican University of California)

1-13 THE EFFECTS OF SLEEP ON ACADEMIC PERFORMANCE AND THE ROLE OF STRESS, Jennifer Harris, Ashley Righetti, Brandt Bruzas (University of Washington Tacoma)

1-14 DIFFERENCES BETWEEN GENDER, ANXIETY AND PTSD AND PERFORMANCE ON THE TRIER SOCIAL STRESS TEST, Meghan Pierce (University of Nevada, Las Vegas)

1-15 ANXIETY'S ASSOCIATION WITH INTRUSIVE THOUGHTS AND PHYSICAL HEALTH, Michelle L. Velauez (Pacific University, School of Graduate Psychology), Kylee McMillian, Victor Luevano (California State University, Stanislaus)

1-16 DOES BETTER COGNITIVE REAPPRAISAL AVERT THE INFLUENCE OF STRESS ON SLEEP IN COLLEGE STUDENTS? Olivia Jurkiewicz, Nancy Carrada Zuniga (California State University, Fullerton)

1-17 INFLUENCE OF TRAUMA TYPE ON SEVERITY OF PTSD EXHIBITED BY CHILDREN, Asia G. Perkins, Laura Luke, Natalie E Gallo, Saba Shahid, Elizabeth Risch (University of Oklahoma Health Sciences Center)

1-18 LONELINESS AND STRESS: EXAMINING THE ROLES OF NEGATIVE SOCIAL EVALUATION AND DISPOSITIONAL MINDFULNESS, Christina Quach, Hannah Reas, Thane Erickson (Seattle Pacific University)

1-19 EXAMINING THE RELATIONSHIP BETWEEN ETHNIC-RACIAL SOCIALIZATION AND STRESS AMONG LATINA/O COLLEGE STUDENTS, Chiemelie Onyekonwu (California State University, Northridge)

1-20 EXAMINATION OF THE RELATIONSHIP BETWEEN SOCIAL MEDIA AND SELF-ESTEEM, Cassandra Cardenas (University of California, Los Angeles), Serena Solorzano (Las Positas College), Andrea Flores (Las Positas College)

1-21 MOTHER AND FATHER'S ALEXITHYMIA: RELATIONS TO CHILD HAIR AND SALIVA CORTISOL, Melissa Pedroza (Eastern Washington University), Quinn Morrison (Scripps College), Stacey Doan (Claremont McKenna College)

1-22 THE EFFECTS OF A HIGH-SUCROSE OR HIGH-FAT DIET ON ANXIETY IN AGED RATS, Arlene Martinez, Fabian Ortiz, Francisca Niculae, Vanessa Sanchez, Christina Olmos, Irene Brutlag, Jennifer Trevitt (California State University, Fullerton)

1-23 THE PREDICTIVE VALIDITY OF THE NSPS ON BEHAVIORAL SELF-RATINGS, Michelle Ferris, Joanna Arch, Leonie Koban, Rebecca Schneider (University of Colorado Boulder)

1-24 STRESS, ANXIETY, SOCIAL SUPPORT AND HOPELESSNESS IN LATINO AND WHITE COLLEGE STUDENTS, William Reynolds, Irene Gonzalez, Lily Syfers, Gabriela Leon, Ivette Lopez (Humboldt State University)

1-25 THE ROLE OF STRESS OVERLOAD IN ETHNIC HEALTH DISPARITIES, Christina Logan, Luma Bashmi, James Amirkhan (California State University, Long Beach)

1-26 THE EFFECTS OF AFFECTIONATE SUPPORT ON STRESS OVER TIME, Melissa San Miguel, Alina Ostrander, Ilona Yim, Belinda Campos (University of California, Irvine)

1-27 UNDERGRADUATE STUDENT PERSONALITY FACTORS AND ACADEMIC BURNOUT, Hope Alvizar, Jason Reimer (California State University, San Bernardino)

1-28 ANXIETY AND SELF-EFFICACY AS A SEQUENTIAL MEDIATIONAL PROCESS IN COLLEGE STUDENTS' CAREER PREPARATION, Kelsey Gohn (Claremont McKenna College), LillyBelle Deer (University of California, Davis), David Somlo (Claremont Graduate Institute), Tomoe Kanaya (Claremont McKenna College)

1-29 THE RELATIONSHIP BETWEEN PRIMING PLUS BODY POSTURE AND MOOD ON CORTISOL REACTIVITY IN HIGH SCHOOL SENIORS PREPARING FOR EXAMS, Gabrielle Freeland (San Francisco State University), Robert Kelly, Allyson Walsh (Minarets High School), Cheryl Chancellor-Freeland (San José State University)

I-30 EFFECT OF STRESSFUL LIFE EVENTS ON PHYSICAL HEALTH IN COLLEGE STUDENTS, Madalyn Jackson-Sullivan, Emily Ewing, Yuko Okado (California State University, Fullerton)

I-31 THE EFFECTS OF PRIMING AND POWER-POSING ON STRESS AND MEMORY IN HIGH SCHOOL SENIORS PREPARING FOR EXAMS, Allyson Walsh, Ryan Hansen, Robert Kelly (Minarets High School), Cheryl Chancellor-Freeland (San José State University)

I-32 EXPERIENCES OF CHILDHOOD MALTREATMENT AND PSYCHOLOGICAL DISTRESS, Stephanie Lim, Jacob Cameron, Rebecca Cameron (California State University, Sacramento)

I-33 INFLUENCE OF WAKE TIME ON CORTISOL RESPONSE TO AN ACUTE PSYCHOSOCIAL STRESSOR, Sierra Peace, David Han, Quy Vu, Kristen Andersen, Cheryl Chancellor-Freeland (San José State University)

I-34 THE EFFECTS OF A FURRY FRIEND ON STRESS IN UNDERGRADUATE STUDENTS, David Han, Sierra Peace, Jake Dallas, Cheryl Chancellor-Freeland (San José State University)

I-35 THE RELATIONSHIP BETWEEN SELF-ESTEEM AND STRESS IN ACADEMIA: SAN BERNARDINO VALLEY COLLEGE, Steven Hanson, Abigail Carpinteyro, Alfredo Vargas, Andrea Castellon (San Bernardino Valley College)

I-36 RELATIONSHIP BETWEEN ACADEMIC STRESS AND PSYCHOLOGICAL WELL-BEING OF COLLEGE STUDENTS, Rachel Harvey (Pepperdine University)

I-37 COMMUTING CONDITIONS, PREDICTABILITY, CONTROL, AND GENDER AS COMMUTING STRESS PREDICTORS, Juliana Fuqua, Kaitlin Schellack (California State Polytechnic University, Pomona)

I-38 A COMPARATIVE STUDY OF COMMUTING CONDITIONS AND COMMUTING STRESS IN TWO COUNTRIES, Kaitlin Schellack, Juliana Fuqua, Paul Rogo (California State Polytechnic University, Pomona), Christopher Plant (University of Nevada, Las Vegas), Princess Egbule, Christie Van Noorden (California State Polytechnic University, Pomona)

I-39 COLLATERAL REPORTERS USE RELATIONSHIP STRENGTH AND PATIENT AGE TO GAUGE MENTAL HEALTH RISKS, Antonio Pagan (Point Loma Nazarene University), Jaime Saal, Ashley Ceresnie (Rochester Center

for Behavioral Medicine), Joel Sagawa (Point Loma Nazarene University), Jowl Young (Rochester Center for Behavioral Medicine), Max Butterfield (Point Loma Nazarene University)

SYMPOSIUM

9:30-11:00 COMPAGNO ROOM

Chair: Mark Barnes, Alliant International University, Fresno

BRIDGING THE GAP BETWEEN ASSESSMENT AND CLINICAL PRACTICE: RESEARCH FINDINGS FROM A CHILD OUTPATIENT CLINIC

THE INITIATION AND EVOLUTION OF A CLINIC RESEARCH PROGRAM: A DESCRIPTIVE ANALYSIS, Mark Barnes (Alliant International University), Brittany A. Cunningham (Alliant International University) and Erika Eagerton (Sullivan Center for Children)

THE ASSOCIATION BETWEEN DEMOGRAPHIC CHARACTERISTICS AND ADHD DIAGNOSES, Patricia Asuncion (Alliant International University), Valarie Dominguez (Alliant International University), Kelline Hiday (Alliant International University) and Holly Skaff, M.A. (Alliant International University)

DIFFERENCES IN SYMPTOM EXPRESSION AMONG SIBLINGS: THE IMPACT OF BIRTH ORDER AND YEARS OF SEPARATION, Brock Pistel (Alliant International University), Stacey Ehrenberg (Alliant International University), Geni Perryment (Alliant International University) and Marcus Moses (Alliant International University)

THE ASSOCIATION BETWEEN A HISTORY OF DEVELOPMENTAL DELAYS AND AGGRESSION, Ling Wong (Alliant International University), Ashlan Chavez (Alliant International University), Andrea Moreno (Alliant International University) and Alyssa Walker (Alliant International University)

THE RELATIONSHIP BETWEEN GENDER AND CAREGIVER ENDORSEMENTS ON THE CONNERS 3-P, Jeremy Bolton (Alliant International University) and Ling Wong (Alliant International University)

POSTER SESSION 2

10:45-11:45 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

SOCIAL/PERSONALITY ISSUES I

Co-Chairs: Anne Duran and Alejandro Morales

2-1 AGING ANXIETY, DEPRESSION, LONELINESS, AND WELL-BEING, Dean Morier, Kathryn Estrada (Mills College)

2-2 ASSOCIATION OF GRIEF AND GENETIC RELATEDNESS IN LOSS EXPERIENCES OF MONOZYGOTIC AND DIZYGOTIC TWINS, Brittney Hernandez, Hannah Bojorquez, Nancy Segal (California State University, Fullerton)

2-3 STOP BLAMING SUPERMODELS: THE IMPACT OF RELEVANCE AND FRAMING ON BODY IMAGE SOCIAL COMPARISONS, Maggie Head, Katy Bruchmann (Santa Clara University)

2-4 FEAR OF NEGATIVE EVALUATION AS A MODERATOR VARIABLE OF DIETING AND POSITIVE HEALTH, Jeannine Klein (Northcentral University), N.C. Silver (University of Nevada, Las Vegas)

2-5 QUALITY AND QUANTITY OF SOCIAL INTERACTION: EFFECTS ON GLOBAL HAPPINESS AS MODERATED BY EXTRAVERSION, Caitlyn Whitfield (University of California, Davis), Vanessa Castro (University of California, Los Angeles), Katie Finnigan, Simine Vazire (University of California, Davis)

2-6 FEAR FACTORS: HORROR VIEWING MOTIVATIONS IN ADULTS, Leah Emery (Santa Clara University)

2-7 MOOD AFFECTED BY SELF-GENERATED FACIAL EXPRESSIONS, Edgar Frausto, Ma Carmina Dimaano, Jennifer Harris, Karina Hernandez (California State University, Northridge)

2-8 SEX DIFFERENCES IN EMOTIONAL AWARENESS: MORE THAN JUST WORDS, Kimberly Barchard, April Contreras, Caleb Picker (University of Nevada, Las Vegas)

2-9 OPENNESS DIVIDES: FACTOR STRUCTURE OF THE 50-ITEM IPIP, Fae Tahimic, Erin Mullally, Marlen Ibarra, Joanne Angosta, Kimberly Barchard (University of Nevada, Las Vegas)

2-10 LIPSTICK ON A PIG: EFFECTS OF ANTHROPOMORPHIZING ANIMALS ON ATTITUDES TOWARD EATING THEM, Lana J. Silva, Paul Price (California State University, Fresno)

2-11 POLITICAL TRAFFIC JAM: IDENTIFYING STEREOTYPES AND BIAS THROUGH POLITICAL AFFILIATION, Christopher Johnson (The Evergreen State College)

2-12 GIVING POEMS: MOTIVATION AND PERSONALITY IN THE READING AND SHARING OF POETRY, LeeAnn Bartolini (Dominican University of California)

2-13 IMPLICIT ATTITUDES TOWARD PERSONS WITH DISABILITY, Joy Waterhouse (The Evergreen State College)

2-14 IS PERFECTIONISM MORE DETRIMENTAL TO FEMALES? PERFECTIONISM, GENDER, AND PERSONALITY, David Hibbard, Gail Walton, Savannah Southern (California State University, Chico)

2-15 PERSONALITY AND HEALTH: IMPACTS OF RELATIONSHIP CHARACTERISTICS, Barbi Kerschner (California State University, Sacramento), Kelly Cotter (California State University, Stanislaus)

2-16 PARENTAL CONFLICT AND DIVORCE: RELATIONS WITH YOUNG ADULTS' RELATIONSHIP SCHEMAS, Mark Ebner Gavit, Heidi Rose Riggio (California State University, Los Angeles)

2-17 ABSENT FATHERS: LINKS WITH PSYCHOLOGICAL OUTCOMES AMONG EMERGING ADULTS, Mark Ebner Gavit, Heidi Rose Riggio (California State University, Los Angeles)

2-18 THE GOD-SERVING BIAS IN ATTRIBUTIONS FOR DEATH BY TORNADO, Heidi Rose Riggio (California State University, Los Angeles), Joshua Uhalt (New Mexico State University), Brigitte Matthies (California State University, Los Angeles)

2-19 THE RELATIONSHIP BETWEEN PHYSICAL AGGRESSION AND SPORTS PARTICIPATION, Armani Rodriguez, Richard Westfall (University of Nevada, Las Vegas)

2-20 PREDICTORS OF MALADAPTIVE CELL PHONE USE, Ronald Yockey, Keith Edmonds, Meredith Harding, Megan Kuhl (California State University, Fresno)

2-21 FURTHER VALIDATION OF THE VIRGINITY BELIEFS SCALE, Ronald Yockey, Ryan Welker (Fresno State)

2-22 MICRO EXPRESSION'S IMPACT ON HOW PURPORTED CRIMINALS ARE JUDGED AND TREATED, Jazmin Johnson, Colin Silverthorne (University of San Francisco)

2-23 A TEST OF MARK TWAIN'S HYPOTHESIS THAT "TRAVEL IS FATAL TO PREJUDICE, BIGOTRY AND NARROW MINDEDNESS", Elizabeth Beckerle (University of San Francisco)

2-24 EFFECTS OF RELIGIOUS PRIMING ON ATTITUDES TOWARD MUSLIMS WHEN REMINDED OF TERRORIST THREAT, Rosemary Al-Kire, Daniel Weidler, Robert Goodman (Northern Arizona University)

2-25 HOW SOCIAL MEDIA ELICITS EMOTIONAL RESPONSES, Derrick Lee, Hasan Khan, Eugene Salonga, Eric Yang, Chara Powell (Mt. San Antonio College)

2-26 CULTURE, FAMILY, AND FEELINGS OF CLOSENESS, Lin Luo (Whitman College)

2-27 ARE ECO-FRIENDLY PRODUCTS WORTH MORE? PERCEIVED VALUE OF ENVIRONMENTALLY-FRIENDLY PRODUCTS, Ngoc Bui (University of La Verne)

2-28 PERCEPTIONS OF MIDDLE EASTERN MEN AFFECTED BY CLOTHING AND FACIAL EXPRESSION, Shantel Singh, Jessica Jimenez, Jason Blevins (California State University, Stanislaus), Ross Avilla (University of California, Merced)

2-29 ASSESSING THE EFFECTIVENESS OF VIDEO INTERVENTIONS AIMED AT DECREASING STIGMA AGAINST PEOPLE WITH SCHIZOPHRENIA, Viviana Martinez, Evelyn Nava, Kennedy Smith, Cynthia Vasquez, Ross Avilla (University of California, Merced)

2-30 A STRUCTURAL MODEL PREDICTING ACADEMIC DEDICATION, Ellice Ramm, Jennifer Viscidy, Lawrence Meyers (California State University, Sacramento)

2-31 A STRUCTURAL MEDIATION MODEL PREDICTING SENSE OF COHERENCE AND COMMITMENT FROM ACADEMIC ENTITLEMENT, Ellice Ramm, Lawrence Meyers (California State University, Sacramento)

2-32 A STRUCTURAL MEDIATION MODEL INVESTIGATING ALIENATION AND SOCIAL REFERENCING, Sam Stevens, Joseph Darone, Meghan Chiapale Jackson, Savannah Welz, Lawrence Meyers (California State University, Sacramento)

2-33 A STRUCTURAL MEDIATION MODEL OF SELF-CONFIDENCE, Sam Stevens, James MacLellan, Simon Russell, LaNia Bussey, Lawrence Meyers (California State University, Sacramento)

2-34 IS IT CHEATING?: EXAMINING PARENTING STYLES AND ATTITUDES TOWARDS INFIDELITY, Ica Cabral, Maggie Benedict-Montgomery (Dominican University of California)

2-35 DEHUMANIZATION AS A CONSEQUENCE OF AGGRESSION, Jack Strelich, Andrew Hidalgo, Jocelyn Lopez, Danielle Ireland, Andrea Forrester, Aaron Nuñez, Rocio Gonzales, Lisa Bohon (California State University, Sacramento)

2-36 THIN SLICE PERCEPTION OF SEXUAL BEHAVIOR: MEN AND WOMEN'S ACCURACY IN DETECTING TRAITS RELATED TO LONG-TERM MATING, Lisa M. Bohon, Jack Strelich, Kathryn L. Clifford, Andrew Hidalgo, Jocelyn Lopez, Andrea Forrester, Danielle Ireland, Rocio Gonzalez, Aaron Nuñez (California State University, Sacramento)

2-37 THIN SLICE PERCEPTION OF SEXUAL BEHAVIOR: MEN AND WOMEN'S ACCURACY IN DETECTING TRAITS RELATED TO SHORT-TERM MATING, Lisa M. Bohon, Jack Strelich, Kathryn L. Clifford, Andrew Hidalgo, Jocelyn Lopez, Andrea Forrester, Danielle Ireland, Rocio Gonzalez, Aaron Nuñez (California State University, Sacramento)

2-38 TIME PERSPECTIVE AND WELL-BEING: THREE DISTICNT GROUPS, Harrison Schmitt (California State University, Fresno)

2-39 THE MORE I THINK ABOUT IT, THEY DESERVE IT TOO: DEGREE OF RUMINATION MODERATES THE EFFECT OF TARGET TYPE ON GROUP-BASED RETRIBUTION, Chris Gunderson, Ronald Flores, Jennifer Ellison, William Pedersen (California State University, Long Beach)

2-40 DROWNING IN THE DEEP END: APPLICANT POOL STRENGTH DECREASES PERCEPTIONS OF APPLICANT QUALITY, Alexandra Bitter, Taylor Oren, Kim Schaeffer, Max Butterfield (Point Loma Nazarene University)

2-41 OUTGROUP INFLUENCE, Olivia Kuljian, Lily Syfers, Dennis Estrada, Amber Gaffney (Humboldt State University)

PAPER SESSION

10:45-11:45 BEAVIS ROOM

SOCIAL/PERSONALITY ISSUES

EXPLAINING INCREDIBLY BASIC INFORMATION TO DOLTS: NEGATIVE REACTIONS TO FAILED PERSUASION ATTEMPTS, Mycah Harrold (Washington State University) and Joyce Ehrlinger (Washington State University)

DOES GENETIC RELATEDNESS AFFECT SOCIAL CLOSENESS TOWARD NIECES AND NEPHEWS? A TWIN-FAMILY STUDY, Nancy Segal (CSU Fullerton), Sevim Mollova (CSU Fullerton), William Marelich (CSU Fullerton), and Kathleen Preston (CSU Fullerton)

THE EFFECTS OF AFFECTIVE VOICE-CONTENT CONGRUENCY ON PERSUASION, Joshua Guyer (Royal Military College of Canada)

IS SELF-ACTUALIZATION THE PATH TO HAPPINESS? Terra Heatherly-Norton (The Evergreen State University)

PAPER SESSION

11:00-12:00 BONDI ROOM

GENDER ISSUES 1

SUBJECTIVE FEMININITY EXPERIENCE AND STRESS AMONG LATINA AND ASIAN AMERICAN YOUNG ADULTS, Yanting Luo (CSU Los Angeles), Angela Bonilla (CSU Los Angeles), Nancy Olivia Navejas (CSU Los Angeles), Ruby Fletes (CSU Los Angeles), Jessica Dennis (CSU Los Angeles)

SUPPORTING THE MENTAL HEALTH AND WELL-BEING OF GIRLS: GENDER RESPONSIVE INTERVENTIONS IN TRAUMA INFORMED SCHOOLS, Lisa De La Rue (University of San Francisco)

EXPLORING THE RELATIONSHIP BETWEEN LEADERSHIP STYLE, JOB EMBEDDEDNESS, AND GENDER, Chris Sablynski (University of the Pacific) and Chris Wright (San Francisco State University)

FEMALES ARE MORE DEMOCRATIC BOTH EAST AND WEST, John Kantor (Alliant International University) and Mehmet Hamedoglu (Alliant International University)

WPA EARLY CAREER IN RESEARCH AWARD ADDRESS

11:15-12:15 GRAND BALLROOM OFF SITE

Cameron L. Neece, Loma Linda University

Chair: Kelly Morton, Loma Linda University

FAMILIES AND THE DEVELOPMENT OF CHILDREN WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES: A DEVELOPMENTAL PSYCHOPATHOLOGY PERSPECTIVE

Abstract:

Dr. Neece will review her program of research that focuses on the development of child behavior problems and later psychopathology in children with intellectual and developmental disabilities, with a specific focus on family factors that exacerbate risk or promote resilience in children at risk. During her graduate training in clinical psychology, she worked on the Collaborative Family Study (CFS), a 15-year longitudinal NIH-funded study of more than 200 ethnically diverse families of children with and without intellectual and developmental disabilities. While in graduate school she published several papers that underscored parenting stress as an important risk factor for negative child outcomes over time. After graduating from UCLA, she started an academic position at Loma Linda University (LLU). Her current research focuses on developing and testing interventions to reduce parenting stress and subsequent child behavior problems among children with intellectual and developmental disabilities.

Bio:

Cameron L. Neece, Ph.D., is Associate Professor of Psychology at Loma Linda University, a health sciences campus in the Inland Empire region of Southern California. Her research interests are in the development of psychopathology

under conditions of risk, with a specific focus on transactional models examining family factors that may ameliorate or exacerbate risk over time. The majority of her work has focused on the development of children with intellectual and developmental disabilities from early childhood through young adulthood. Most recently her research has focused on family-based interventions for young children with developmental and behavioral concerns. Cameron active in the intellectual and developmental disabilities professional community and has served in several roles on the Executive Committee of the Intellectual and Developmental Disabilities Division of the American Psychological Association. In addition to her active program of research, she is a licensed psychologist and enjoys supervising graduate students working in clinical settings with children with intellectual and developmental disabilities.

SYMPOSIUM

11:15-12:15 COMPAGNO ROOM

Chair: Seung Hee Yoo, The Wright Institute

PREDICTORS OF PSYCHOLOGICAL WELL-BEING: THE ROLE OF SELF-COMPASSION

HOW DOES SELF-COMPASSION, SELF-ESTEEM AND SELF-EFFICACY PREDICT MENTAL HEALTH? Seung Hee Yoo (The Wright Institute), Sarah Wagner (San Francisco State University), Jae H. Paik (San Francisco State University) and Linda Juang (University of Potsdam)

LONELINESS AND SELF-COMPASSION, Eugene Eusebio (San Francisco State University)

THE ROLE OF REASSURING SELF-TALK IN UNDERGRADUATES' MOTIVATION AND ACADEMIC ENGAGEMENT, Ian Mosier (San Francisco State University) and Zaviera Reyes (San Francisco State University)

SELF-COMPASSION AS A MEANS TO CULTIVATE RESILIENCE: THE ROLE OF SELF-TALK IN ADULTHOOD, Zaviera Reyes (San Francisco State University)

WPA DISTINGUISHED SPEAKER

11:30-12:30 GRAND NAVE BALLROOM GARDENIA

Sharon B. Hamill, California State University, San Marcos

Chair: Jodie Ullman, CSU San Bernardino

CRYING FOR HELP: YOUNG CAREGIVERS IN NEED OF SUPPORT FOR FAMILY CAREGIVING, PHYSICIAN-ASSISTED-DYING, AND BEREAVEMENT

Abstract:

Each fall, approximately 50 million children in the US head back into public education classrooms to start another academic year. However, for a significant number of these children, they do so with heavy hearts. It is estimated that 3.5 million children experience the death of a parent before age 18 and 1.4 million are currently providing care for a disabled family member. Research has just begun to address the impact that family caregiving and grief have on the young; findings reveal that caregiving and bereaved youths experience increased depression, anxiety, and poorer physical health such as somatic complaints and drug/alcohol use.

The recent enactment of the End of Life Options Act in California means that more of these young people will be experiencing the deaths of loved ones through physician-assisted dying. Surprisingly, no consideration has yet been given to the impact of this legislation on the mental and physical health of the young, or how we might support them. Moreover, caregiving responsibilities and bereavement have been shown to interfere with academic achievement, suggesting that family caregiving and bereavement will have long-term consequences for young people. This presentation will highlight research findings and policy issues relevant to young caregivers, and the efforts that are underway to engage schools and other organizations to provide support to this most vulnerable caregiver population.

Bio:

Sharon B. Hamill received her BA from CSU Long Beach and her Ph.D. in Social Ecology from the University of California, Irvine. She is a Professor of Developmental Psychology, Program Director for CSUSM's new Child and Adolescent Development Program, and Faculty Director for the CSU Institute for Palliative Care at CSUSM. Her research interests include the development of personal and social responsibility among adolescent and emerging adult caregivers, multi-generational families of Alzheimer's Disease patients, and ethnic group differences in caregiving. A primary focus of her research

program and teaching is on promoting quality of life through palliative care so as to decrease suffering in patients and their caregiving families. Dr. Hamill has recently been named the recipient of the 2015-2016 Harry E. Brakebill Distinguished Professor Award for excellence in teaching, research and service at CSUSM.

SYMPOSIUM

11:30-12:45 BATAGLIERI ROOM

Chair: Alysha Ramirez Hall, UC Davis

ACTIVITY PARTICIPATION FROM CHILDHOOD TO ADULthood:
BENEFITS OF INTENSITY, BREADTH, AND ADULT MENTORS

POTENTIAL MEDIATORS OF EXTRACURRICULAR ACTIVITIES AND
EDUCATIONAL ATTAINMENT, Megan Waechter-McMillan and Kathi
Conger (University of California, Davis)

EXTRACURRICULAR INVOLVEMENT AND PSYCHOSOCIAL WELL-
BEING AMONG COLLEGE STUDENTS, Casey A. Knifsend, Misha D.
Haghighat, Leigh A. Powell, Felicia K. Huddleston, Damien Brunt (California
State University, Sacramento)

PROTECTIVE ROLE OF RELIGIOUS ACTIVITY PARTICIPATION FOR
DEPRESSION, Alysha Ramirez Hall (University of California, Davis) and Diana
J. Meter (University of Texas at Dallas)

REGULARITIES AND AMBIGUITY: CONTEXTUAL STRUCTURING OF
AGENTIAL IDENTITIES, Lynda Stone and Ashley Petrini (California State
University, Sacramento)

POSTER SESSION 3

12:00-1:00 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

COGNITIVE PROCESSES 1

Chair: Nicholas Von Glahn

3-1 USING UNCONSCIOUS MATHEMATICS TO SUPPORT A
THEORETICAL APPROACH TO CONSCIOUSNESS, Samantha Scott, Ruilin
Yang, Jennifer Saluck, Ryan McGinnis (Danish Institute for Study Abroad)

3-2 LANGUAGE, DISTRACTION, AND MEMORIZATION, Gillian
Thetford (The Evergreen State College)

3-3 THE IMPACT OF TEACHING THE ELDERLY TO USE A
PATIENT WEB PORTAL FOR HEALTHCARE: A PILOT STUDY, Olivia
Park-Sargent, Caitlin Dzikon (Bastyr University)

3-4 TECHNOLOGY-ASSISTED REMINDER USE PREDICTS
POORER PROSPECTIVE MEMORY, Hanna Inskeep, Mark Van Selst, Erika
Hishiro (San José State University)

3-5 DEVELOPMENT OF THE THERAPIST CHILD INTERACTION
RATING SCALE, Victoria Williams, Ashley Navarro, Kevin O'Connor, Omar
Khder (Alliant International University, Fresno)

3-6 SOCIAL AND COGNITIVE MECHANISMS OF THE
DEVELOPMENTAL REVERSAL EFFECT ON MEMORY CONFORMITY,
In-Kyeong Kim, Rana Mahmood, Graceson Nishimura, Melissa Vo, Steven Zane
(La Sierra University), Stephen Ceci (Cornell University)

3-7 YOUNG CHILDREN'S MEMORY CONFORMITY AND
THEORIES OF MIND, In-Kyeong Kim, Rana Mahmood, Graceson Nishimura,
Melissa Vo, Steven Zane (La Sierra University), Stephen Ceci (Cornell University)

3-8 CROSS CULTURAL INVESTIGATION OF MEMORY
CONFORMITY IN THE UNITED STATES AND KOREA, In-Kyeong Kim
(California Lutheran University), Enoch Kwon, Stephen Ceci (Cornell University)

3-9 FLAG ON THE PLAY: QUANTITATIVE NFL EXPERTS WIELD
MORE INFLUENCE THAN THEIR QUALITATIVE COUNTERPARTS,
Ashley Pfenning, Max Butterfield (Point Loma Nazarene University)

3-10 A STRUCTURAL MEDIATION MODEL INVESTIGATING THE
QUALITY OF AUTOBIOGRAPHICAL MEMORY, Sam Stevens, Lawrence
Meyers (California State University, Sacramento)

3-11 EFFECTS OF EMOJIS IN THE PERCEPTION OF BEHAVIOR
AND EMOTION IN TEXT MESSAGING, Shiloh Blacksher, William Mo,
Kevin Regalado, Melvin Sung, Julia Xiao (Mt. San Antonio College)

3-12 RESOLUTION OF TIP-OF-THE-TONGUE STATES, Lisa Chudoba,
Danielle M. Sitzman (Eastern Washington University)

3-13 INDIVIDUAL DIFFERENCES IN CORRECTING MEMORY ERRORS, Kristie Johnson Balbuena, Nikkol Macy, Danielle M. Sitzman (Eastern Washington University)

3-14 THE IMPACT OF DISTRACTION WHILE STUDYING COURSE-RELATED MATERIAL, Emma Dennie, Christopher Koch (George Fox University)

3-15 THE INFLUENCE OF FEEDBACK ON PREDICTING MEMORY, Katherine Thomas, Jennalyn Estrellado, Danielle M. Sitzman (Eastern Washington University)

3-16 EFFECTS OF TIME DELAY ON THE GENERATION EFFECT, Jill Yamashita, Addam Antunez, Robert Travis Wyckoff (California State University, Monterey Bay)

3-17 THE EFFECT OF MOOD ON MEMORY, Sherry Berumen, Bradley Geske, Paige Barboza, Saranjit Moundi (California State University, Stanislaus)

3-18 JUST PUT IT DOWN, DUDE! IMMEDIATE AND DELAYED EFFECTS OF MULTITASKING ON MEMORY IN THE CLASSROOM, Monica Babaian (Woodbury University)

3-19 AN EXPLORATION OF FACTORS THAT INFLUENCE ERROR CORRECTION, Kaleb Walker, Sydney Cobb, Danielle M. Sitzman (Eastern Washington University)

3-20 MODALITY EFFECT ON ONLINE LEARNING, Alyssa Lawson, Lauren Hocker (California State University, Los Angeles)

3-21 BICULTURALS' FLEXIBLE IDENTITY AFFECTS THE RETRIEVAL OF AUTOBIOGRAPHICAL MEMORIES: AN ONLINE REPLICATION OF WANG (2008) USING A PRETEST-POSTTEST GROUP DESIGN, Benjamin Marsh, Hyun Seo Lee, Janna Schirmer, Marika Heinrichs (Azusa Pacific University)

3-22 DIFFERENTIAL EFFECTS OF AGE ON RECALL AND RECOGNITION DISCRIMINABILITY IN MEN AND WOMEN, Meghan Ursa, Lisa Graves, Charles Moreno, Michelle Seewald, Heather Holden, Emily Van Etten, Vedang Uttarwar, Carrie McDonald, Lisa Delano-Wood, Paul Gilbert (San Diego State University)

3-23 MAZES AND MEMORY: LIFESTYLE AND EXPERIENCE'S EFFECT ON SPATIAL MEMORY, Josue Rodriguez, Kauyumari Sanchez, Bailey Swancoat, Joseph Camarena, Caitlin Clark (Humboldt State University)

3-24 THE EFFECT OF TESTING TIME ON RETRIEVAL INDUCED FORGETTING, Kelsey James, Benjamin C. Storm (University of California, Santa Cruz)

3-25 LEARNING MULTIPLE CATEGORIES WITHOUT FEEDBACK, John Clapper (University of Washington Tacoma), Arturo Covarrubias-Paniagua, Rose De Kock (California State University, San Bernardino)

3-26 HEMISPHERE DIFFERENCES FOR NEGATIVE EMOTIONS, Connie Shears, Hye Rynn J. Lee, Samira Amirazizi, Kelsey Leavy, Lucie Jerome (Chapman University)

3-27 IMPROVE HEALTH COMMUNICATION BY MANAGING COGNITIVE LOAD, Yen Nguyen, Raechel N. Soicher, Kathryn Becker-Blease (Oregon State University)

3-28 AUTOBIOGRAPHICAL REMEMBERING AS A FUNCTION OF AMBIENT TEMPERATURE, Erica Kleinknecht, Tyler Boulanger, Malala Noraddin (Pacific University Oregon)

3-29 TESTING EFFECT WITH MULTIPLE CHOICE AND OPEN-ENDED PRACTICE TESTS, Alyssa Gabel, Simone Silver, Paige Friday (California State University, Fullerton), Kris Gunawan (Centenary University), David Gerkens (California State University, Fullerton)

3-30 SPATIAL CUEING AND FALSE RECOGNITION, Christopher Campbell, Ashley Stapley, Phuong Nguyen, David Gerkens (California State University, Fullerton)

3-31 THE EFFECT OF INTERRUPTION ON JUDGEMENTS OF LEARNING, Jared Evans (Eastern Washington University)

3-32 ADAPTIVE HEALTH BEHAVIORS: THE RELATIONSHIP BETWEEN THE BEHAVIORAL IMMUNE SYSTEM AND MEMORY, Celeste Gregorio, Gabriella T. Steffon, Andrea Sell (California Lutheran University)

3-33 RECALL AND RECOGNITION DISCRIMINABILITY IN PREMANIFEST HUNTINGTON'S DISEASE, Haley Endres

3-34 DO CERTAIN BELIEFS ABOUT LEARNING ENHANCE LEARNING AND PROTECT AGAINST METACOGNITIVE ILLUSIONS? Melissa Walman (University of California, Los Angeles), Veronica Yan (University of Southern California)

3-35 THE EFFECTS FEEDBACK AND GENDER ON ACADEMIC PERFORMANCE, Christina Mu, Anahit Malayan, Casey Scudari, Preni Nazarian, Angelica Garcia, Julie Kiotas, Robert Randall (Pasadena City College)

3-36 THE EFFECTS OF EXPRESSIVE WRITING, MATH ANXIETY AND GENDER ON MATH PERFORMANCE, Charlie Aquino, Luis Recendez, Jacynnda Macaraig, Jesse Isaias, Alejandro Serrano, Julie Kiotas, Robert Randall (Pasadena City College)

3-37 THE EFFECTS OF GUM AND GENDER ON RECALL, Nicole Ardon, Stephanie Arias, Angelica Sze, Cindy Tran, Alaniz Quiroz, Julie Kiotas, Robert Randall (Pasadena City College)

3-38 AGE- RELATED DIFFERENCE IN TEMPORAL ORDER MEMORY FOR A SELF-GENERATED LIST OF EVERYDAY EVENTS, Sergio Olvera, Michelle Seewald, Charles Moreno, Shannon Yandall, Lisa Graves (San Diego State University)

3-39 EFFECTS OF MUSIC DURING ENCODING AND MUSIC DURING RETRIEVAL ON RECALL, Ariel Rosemond, Robert Randall (Pasadena City College)

3-40 THE RELIABILITY OF RETRIEVAL-INDUCED FORGETTING REVISITED, Tedmund Uchigakiuchi, Joseph Saito, Thomas Biba, Amy Chi, Rhiannon Soriano Smith, Benjamin Levy (University of San Francisco)

3-41 EFFECTS OF DIECTIC GESTURE ON ONLINE LEARNING VIDEOS, Effieana Irianto, Caylor Davis, Brittany Ayala, Amanda Rico (California State University, Los Angeles)

3-42 MOZART, LED ZEPPELIN, AND ACADEMIC PERFORMANCE, Tara Agahi, Ellyot Chen, Kaylee Shaw, Adriana Nava, Patrick Torossian, Robert Randall (Pasadena City College)

3-43 AUTOBIOGRAPHICAL REMEMBERING AS A FUNCTION OF METAPHORICAL TEMPERATURE, Erica Kleinknecht, Chloe Chambers, Josie Kochendorfer (Pacific University Oregon)

3-44 EFFECTS OF COMMUTE DISTANCE AND SLEEP ON ACADEMIC PERFORMANCE, Sarah Nguyen, Crystal He, Skyler Wolpert, Robert Herrin, Nicholas Echevarria, Robert Randall (Pasadena City College)

3-45 EFFECTS OF SELF-ESTEEM, PERCEIVED RACISM, AND ETHNIC IDENTITY ON ACADEMIC PERFORMANCE, Mandie Montes, Yarenni Reyes, Michaela Ruiz, Valerie Osegueda, Emily Venhuda, Robert Randall (Pasadena City College)

3-46 THE EFFECTS OF MUSIC GENRE AND GENDER ON ACADEMIC PERFORMANCE, Natalie Salcedo, Genesis Estrada-Perez, Doreen Lau, Kelly Salinas, Crystal Tang, Julie Kiotas, Robert Randall (Pasadena City College)

3-47 SELF-UNCERTAINTY AND SYSTEMATIC PROCESSING OF SELF-RELEVANT INFORMATION: UNDERSTANDING UNCERTAINTY REDUCTION, Alexandria Jaurique, Jack Allen, Benjamin Skillman, Clara Allen, Amber Gaffney, Christopher Aberson, Michael A. Hogg (Claremont Graduate University)

3-48 THE EFFECTS OF NUTRITION AND CAFFEINE ON MEMORY, Derick Manoukian, Allison Ayad, Jennifer Jones, Daniel Venegas, Josephine Yip, Robert Randall (Pasadena City College)

3-49 IS CO-ACTIVATION THE COGNITIVE PROCESS THAT ALLOWS REFUTATION TEXT TO FACILITATE CONCEPTUAL CHANGE? Lisa Taylor, David Gerkens (California State University, Fullerton)

3-50 MEASURING METACOGNITION: A COMPARATIVE VALIDITY STUDY OF THE LEARNING STRATEGIES AND SELF-AWARENESS ASSESSMENT, Ryan Radmall, Allison De Franco (California State University, San Bernardino)

3-51 WORKING MEMORY CAPACITY EFFECTS ON FALSE MEMORIES FORMATION, Addam Antunez, Jill Yamashita (California State University, Monterey Bay)

3-52 DOUGHNUT CHA KNOW IT? THE EFFECTS OF HUNGER ON RECALL, Lizbet Delgadillo, Christian Krikke, Melissa Estrada (California State University, Stanislaus)

3-53 SUBJECTIVE MEMORABILITY AND CONSERVATIVE RESPONSE BIAS IN RECOGNITION OF PAINTINGS, Crystal Venegas,

Justin Kantner, Kaitlyn Fallow, Mario Baldassari, D. Stephen Lindsay (University of Victoria)

3-54 HOW EXPOSURE LENGTH TO FACES AFFECTS FACIAL RECOGNITION, Gerardo Avila Jr. (University of Hawaii at Manoa)

PAPER SESSION

12:00-1:00 BEAVIS ROOM

HUMAN LEARNING AND MEMORY I

FAIL! FALSE-MEMORIES ACADEMIC ILLUSION: INSIGHT FROM CROSS-CULTURAL STUDIES, Patrycja Maciaszek (Jagiellonian University)

WHEN SINS INDICATE VIRTUES: A CONSIDERATION OF SCHACTER'S SEVEN SINS OF MEMORY IN THE CONTEXT OF CREATIVE COGNITION, Annie Ditta (UC Santa Cruz) and Benjamin C. Storm (UC Santa Cruz)

SEARCH FLUENCY AS A MISLEADING MEASURE OF MEMORY, Sean Stone (UC Santa Cruz) and Benjamin C. Storm (UC Santa Cruz)

INFLUENCE OF RETRIEVAL ON MEMORY FOR GESTURE, Acacia Overoye (UC Santa Cruz) and Benjamin C. Storm (UC Santa Cruz)

PAPER SESSION

12:15-1:15 BONDI ROOM

SOCIAL ISSUES III

TECHNIQUES TO ENHANCE MINDFULNESS AND SELF-COMPASSION AMONG COLLEGE STUDENTS, Danielle Richards (College of Southern Nevada)

A METHOD FOR DETECTING BIAS IN SEARCH RANKINGS, WITH EVIDENCE OF SYSTEMATIC BIAS RELATED TO THE 2016 PRESIDENTIAL ELECTION, Robert Epstein (American Institute for Behavioral Research and Technology), Ronald E. Robertson (Northeastern

University), Samantha Shepherd (American Institute for Behavioral Research and Technology), and Shu Zhang (American Institute for Behavioral Research and Technology)

AVERSION TO NATURE: AVOIDING BEING IN NATURE OR ANTAGONISM TOWARD NATURE? Cody Packard (Claremont Graduate University), Stasie Dear (Claremont Graduate University), and Allen Omoto (Claremont Graduate University)

EMANCIPATING FOSTER YOUTH: FACTORS INFLUENCING OUTCOMES AND MENTAL HEALTH, Sue Hobbs (UC Davis), Daniel Bederian-Gardner (UC Davis), Christin Ogle (Duke University), and Gail Goodman (UC Davis)

WPA DISTINGUISHED SPEAKER

12:30-1:30 GRAND BALLROOM OFF SITE

Josef I. Ruzek, National Center for PTSD, VA Palo Alto Health Care System

Chair: Rebecca Cameron, CSU Sacramento

TREATMENT IMPROVEMENT IN PTSD AND MENTAL HEALTH

Abstract:

Many individuals are exposed to traumatic events and many go on to develop post-traumatic stress disorder (PTSD) and other trauma-related problems. As clinicians, we are challenged to assist them. But what is best care for traumatized individuals and how can we move towards delivering the very best treatment? This symposium will explore what it means to deliver best practices in PTSD care: how can we decide what is best care and how can we learn these things? It will identify some key practices that might move us towards improved treatment, including incorporation of Internet and phone technologies into our services and use of outcomes monitoring to move towards "measurement-based" decision-making. In addition to addressing how we as individual clinicians might improve our skills, it will explore what the organizations in which we work can do to better support us and ensure delivery of best practices. Key web and phone resources for busy clinicians will be shared.

Bio:

Josef I. Ruzek, PhD, is Director of the Dissemination and Training Division of the National Center for Posttraumatic Stress Disorder in the VA Palo Alto Health Care System. Dr. Ruzek is a Professor in the Department of Psychiatry

and Behavioral Sciences at Stanford University. He is a coeditor of two editions of Cognitive-Behavioral Therapies for Trauma, and of Caring for veterans with deployment-related stress disorders: Iraq, Afghanistan, and beyond, published by the American Psychological Association. He is a member of the team that developed the joint Veterans Affairs–Department of Defense Clinical Practice Guidelines for Management of Traumatic Stress, and has been a lead for the national implementation of Prolonged Exposure evidence-based PTSD treatment within VHA. Dr. In recent years, he has been working to develop and evaluate technology interventions for prevention and treatment of PTSD, including afterdeployment.org, a Congressionally-mandated site for returning Veterans and their families, and PTSD Coach, an educational smartphone app designed to assist individuals with PTSD in managing their acute distress.

SYMPOSIUM

12:30–1:15 COMPAGNO ROOM

Chair: Jeff V. Ramdass, Claremont Graduate University

GROUP PROTOTYPICALITY: BREADTH OF INFLUENCE IN BASIC AND APPLIED SETTINGS

REACTIONS TO GROUP CHEATERS DEPEND ON PRIOR GROUP PROTOTYPICALITY: A SUBJECTIVE GROUPS DYNAMICS ANALYSIS, Jeff V. Ramdass (Claremont Graduate University)

COMPETITIVE NEGOTIATION BETWEEN GROUPS: INFLUENCE OF INGROUP ACCOUNTABILITY, SELF PROTOTYPICALITY, AND OUTGROUP OPPONENT PROTOTYPICALITY, Mark J. Rinella (Claremont Graduate University)

ANGER PROTOTYPICALITY AND COLLECTIVE ACTION IN THE 2016 PRESIDENTIAL ELECTION, Natasha La Vogue and Amber Gaffney (Humboldt State University) and Justin Hackett (California University of Pennsylvania)

WPA PRESIDENT'S SYMPOSIUM

12:45–2:15 GRAND NAVE BALLROOM GARDENIA

Joan Tucker, RAND Corporation

NON-ACADEMIC CAREER PATHS IN PSYCHOLOGY: ADVICE FROM THE EXPERTS

Abstract:

Are you thinking about pursuing a non-academic career in psychology? This symposium is designed for graduate students and postdocs who are doing just that. Expert panelists will share the paths that led them to a non-academic career, describe their typical workday, and identify the skills that were critical to landing their non-academic job. There will be plenty of time for audience questions and discussion.

Bryan Baldwin, California Department of Human Resources

Bryan Baldwin is the Chief of the Personnel Management Division at the California Department of Human Resources (CalHR), where he oversees statewide administration of a variety of HR programs. Prior to CalHR, Bryan was the Personnel Officer for the California Department of Justice. He has also worked for the California State Personnel Board, the Washington Department of Personnel, and SHL Landy-Jacobs. He received his Master's degree in Organization Behavior from Claremont Graduate University.

David Black, Cordico

Dr. Black is the Founder and CEO of Cordico, a company that applies psychological expertise in creative and innovative ways to help organizations succeed. Cordico currently serves over 100 organizations, and leverages Dr. Black's experience working with organizations of all types and sizes, from global corporations to Silicon Valley startups. His specialties include executive selection, executive coaching, leadership, employee wellbeing, personality assessment, threat assessment, and specialized psychological evaluations. He received his Ph.D. in Clinical Psychology from the University of Georgia.

Robin Black, Federal Bureau of Investigation

Dr. Black is employed by the Federal Bureau of Investigation (FBI). She uses psychological expertise to consult on solving violent crimes and other criminal matters. Dr. Black previously used her psychological expertise as an international business consultant.

Le Ondra Clark Harvey, California State Assembly Committee on Business and Professions

Dr. Clark Harvey is the Chief Policy Consultant to the California State Assembly Committee on Business and Professions. She and her staff analyze legislation that impacts hundreds of thousands of licensed professionals throughout California and makes policy recommendations to legislators. Prior to her promotion to Chief Consultant, she worked as a principal consultant to the Senate Committee on Business, Professions and Economic Development and as a health policy consultant to the office of Senator Curren D. Price, Jr. She received her Ph.D. in Counseling Psychology from the University of Wisconsin, Madison.

Joan Tucker, RAND Corporation

Dr. Tucker is a Senior Behavioral Scientist at RAND, and Professor in the Pardee RAND Graduate School. RAND is a nonprofit research organization that addresses issues that impact people around the world including security, health, education, sustainability, growth, and development. Dr. Tucker's research focuses primarily on substance use and sexual risk behavior. She received her Ph.D. in Social Psychology from the University of California, Riverside.

STATISTICS WORKSHOP I

1:00–3:00 BAKER/HENDRICKS/KAMILOS ROOM

Greg Hurtz, CSU Sacramento

Chair: Kathleen S. J. Preston, CSU Fullerton

STATISTICAL ANALYSIS OF OUR METHODS OF STATISTICAL ANALYSIS: AN INTRODUCTION TO MONTE CARLO RESEARCH

Abstract:

“ANOVA is robust to non-normality.” “If groups n 's are equal, heterogeneous variances won't affect the t-test.” “Omega-squared is an unbiased effect size measure whereas eta-squared is biased upward.” Ever wonder how these types of conclusions are drawn? In this session I will provide an introduction to Monte Carlo simulation for evaluating the performance of statistical tests under conditions defined by the investigator. I will provide a generic SPSS syntax “shell” for Monte Carlo analysis and outline decisions one must make when designing studies. I will run through several examples evaluating common tests and formulas, plus current research of mine comparing alternate indices of detecting

cheating on tests through analysis of response patterns. My goals are to provide an understanding of what Monte Carlo methods are and how they can be used to quality-check our statistical methods, and provide the basic tools for audience members to start planning their own studies.

Bio:

Greg Hurtz is a Professor of Industrial-Organizational and Quantitative Psychology at California State University, Sacramento, where he has been teaching and supervising research in statistical methods, industrial psychology, and psychological testing and measurement at both the undergraduate and graduate levels since 2002. His strongest research interests involve applications of latent trait (Rasch and IRT) models and Monte Carlo methods to the evaluation of psychometric and statistical analysis practices. Greg earned his B.A. and M.A. in Psychology from California State University, Sacramento, followed by his Ph.D. in Industrial-Organizational Psychology at the University at Albany, State University of New York.

SYMPOSIUM

1:00–2:00 BATAGLIERI ROOM

Chair: J. Kris Leppien-Christensen, Saddleback College

UPDATE ON THE APA'S SUMMIT ON THE NATIONAL ASSESSMENT OF PSYCHOLOGY (SNAP)

POSTER SESSION 4

1:15–2:15 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

APPLIED PSYCHOLOGY I

Chair: Lisa Brown

4-1 A FOOT IN BOTH CAMPS: HOW INTERGROUP LEADERS ARE EVALUATED AS FUNCTIONS OF THEIR IDENTITY AND SUBGROUP RELATIONS, Lillian But

4-2 TRAINING FOR SUCCESS, Anna Velychko (California State Polytechnic University, Pomona), Weiwen Nie (Baruch College), Charles Scherbaum (Baruch College - The City University of New York)

4-3 THE UTTERANCES OF THE PRESIDENTS OF THE UNITED STATES OF AMERICA “PREDICTED” THE GDP, Piyasorn Rodseeri, Merle Canfield (Alliant International University)

4-4 GENDER-SPECIFIC CONFIRMATORY FACTOR ANALYSIS OF THE FIND YOUR INTERESTS INVENTORY (FYI), Harley E. Baker, Oliver E. Lopez, Caroline E. Corp (California State University Channel Islands)

4-5 PAID PAERNTAL LEAVE: A BUSINESS ADVANTAGE? LINKING EMPLOYEE SATISFACTION & TURNOVER INTENTIONS, Claudia D. Manes, Toni DiDona, Jean-Pierre Zuniga (Albizu University, Miami)

4-6 SOCIAL NETWORK EXCLUSION AT WORK: THE ROLE OF COLLECTIVISM AND SELF-ESTEEM, Miranda Henein (California State University, Long Beach)

4-7 OPTIMAL VISUAL SEARCH ELEMENTS IN SMALL SCALE MAP DESIGN, Steven Karrmann, Connie Shears (Chapman University)

4-8 A QUALITATIVE APPROACH TO THE UNCHURCHING PHENOMENON: CONTENT AND SENTIMENT ANALYSES, Chong Ho Yu, Emily Brown, Hye-Weon Ro (Azusa Pacific University)

4-9 OCCUPATIONAL STRESS: A LOOK INTO GENDER RESPONSE DIFFERENCES, Denisse Diaz (Carlos Albizu University)

4-10 PERCEIVED EFFECTIVENESS OF THE O*NET SKILLS SEARCH TOOL IN IDENTIFYING POTENTIAL OCCUPATIONS FOR INDIVIDUALS WITH HIGH FUNCTIONING AUTISM, Christopher Warren, Christina Gergis, Stephanie Good, David Whitney (California State University, Long Beach)

4-11 A STRUCTURAL MODEL PREDICTING SOCIAL JUSTICE BASED ON PSYCHOLOGICAL STRENGTHS AND WORK ETHIC, Rosalyn Sandoval, Amber McKee, Autum Spears, Danielle Still, Gabrielle Sotir, Tori Coldren, Jonathan Elder, Cassandra Self, Lawrence Meyers (California State University, Sacramento)

4-12 A STRUCTURAL MODEL PREDICTING SYSTEMIC LEADERSHIP BASED ON SOCIAL AND EMOTIONAL LEARNING AND ETHNOCULTURAL EMPATHY, Rosalyn Sandoval, Zachary Goodman, Tseng Vang, Stephanie Hounnou, Greg Kim (California State University, Sacramento)

4-13 A STRUCTURAL MODEL PREDICTING WORK ETHIC FROM MINDFULNESS WITH WELL-BEING AND APATHY AS MEDIATORS, Rosalyn Sandoval, Lawrence Meyers (California State University, Sacramento)

4-14 PERCEPTIONS OF RACE IN LEADERSHIP: ASSESSING THE ATTRIBUTION OF RESPONSIBILITY FOR DIVERSITY-RELATED ORGANIZATIONAL FAILURES, Jacqueline Wong (University of Puget Sound)

4-15 RELATIONSHIP BETWEEN ETHICAL PERCEPTIONS AND THE DARK TRIAD: DIFFERENCES AMONG COLLEGE MAJORS, Brandon Himes, Julie Olson-Buchanan (California State University, Fresno)

4-16 EFFECTS OF AN EMOTION-FOCUSED CASE FACILITATION (EFCF) INTER-PROFESSIONAL STAFF TRAINING COURSE ON THEIR CLIENTS' QUALITY OF LIFE IN A NEUROBEHAVIORAL UNIT MANAGING CO-MORBID MEDICAL AND PSYCHIATRIC CONDITIONS, Clay Jorgenson, Rose Marie Bauldry, Kellie Hall, Ruby Kuldip, Hadia Khan, Jamie Cisar, Jeffery Kixmiller, William Collins (Alliant International University)

4-17 A STRUCTURAL MODEL COMPARISON OF SYSTEMIC LEADERSHIP BETWEEN WORKING AND NON-WORKING STUDENTS, Rosalyn Sandoval, Clarissa White, Teresa Leyva, Tasbeir Singh, Greg Kim (California State University, Sacramento)

4-18 DEVELOPMENT OF THE PROTECTIVE FACTORS AGAINST SUICIDAL IDEATION SCALE (PFSIS) IN COLLEGE STUDENTS, Emily Ewing, Kathleen Preston (California State University, Fullerton)

4-19 THE EFFECTS OF ACCENT ACKNOWLEDGEMENT ON PERCEIVED TEACHING EFFECTIVENESS, Quang Lam, Linh Pham, Rafina Kerawala, Megumi Hosoda (San José State University)

4-20 TO CHEAT OR NOT TO CHEAT: HOW A FOCUS ON BENEFITS AND COSTS AFFECT MILD UNETHICAL BEHAVIOR, Jenna Van Fossen, Karl Oswald (California State University, Fresno)

4-21 INDIVIDUAL DIFFERENCES IN COGNITIVE ABILITIES REFLECT TASK-SPECIFIC RESOURCE UTILIZATION DURING INTERFERING TASK PERFORMANCE, Kyle Bernhardt, F. Richard Ferraro (University of North Dakota)

4-22 HOW RHETORIC INFLUENCES LEADERSHIP EFFECTIVENESS: BEFORE AND AFTER THE BELGIUM TERRORIST ATTACKS, Nicole Duong, Viviane Seyranian (California State Polytechnic University, Pomona)

4-23 THE DIFFERING OPINIONS OF GENERATIONS: MILLENNIALS IN THE WORKPLACE, Edward Dana Jr, Samantha Jewett (Chapman University)

4-24 IMPROVING MENTAL HEALTH THROUGH EMPLOYEE ENGAGEMENT, Delaney Bettencourt, Jose Divinagracia, Mariah Kornbluh (California State University, Chico)

4-25 IS MY BOSS CRAZY OR ARE WE JUST NOT MEANT TO GET ALONG? THE EFFECTS OF PERSONALITY TYPES OF SUPERVISORS ON COOPERATION WITHIN ORGANIZATIONS, Morgan Roberts, Kristen Konkel (Oregon Institute of Technology)

4-26 THE EFFECT OF MINDFULNESS ON JOB SATISFACTION, Ronald Bonneau (Crafton Hills College), Sam Worrall (California State University, San Bernardino)

4-27 THE EFFECTS OF ACCENT ACKNOWLEDGEMENT FOR INDIVIDUALS WITH A VIETNAMESE ACCENT, Harjina Singh (California State University, Sacramento), Megumi Hosoda, Rafina Kerawala (San José State University)

4-28 RELATIONSHIP BETWEEN JOB SATISFACTION AND BULLYING AT A MULTINATIONAL LEVEL, Julie Ton-Vuong, Matthew Mosso, Salvador Rubalcaba, Kate Hatstrup (San Diego State University)

4-29 THE RELATIONSHIP BETWEEN JOB SATISFACTION AND ECONOMIC PERFORMANCE: A MULTI-NATIONAL AND LONGITUDINAL EXAMINATION, Julia Brown, Matthew Mosso, Julie Ton-Vuong, Salvador Rubalcaba, Kate Hatstrup (San Diego State University)

4-30 EFFECTS OF VIDEO GAME CONTEXTS ON MOOD AND EMPATHY, Jacob Barnett, Jill Yamashita (California State University, Monterey Bay)

4-31 LET'S COMMUNICATE: MEDIATED COMMUNICATION CAN INCREASE RELATIONSHIP SATISFACTION IN NON-MARITAL PAIRS,

Tedi Paffile (Las Positas College), Kasey Pankratz (University of California, Santa Barbara), Dominique Valle (University of California, Davis), Enyin Silvestre (Las Positas College)

4-32 EVALUATING INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY: EFFICIENT PERSONALITY TRAITS, Kathryn Alsalman, Michael Huttar, Katherine Hamilton (Saint Martin's University)

4-33 GOOGLE MAP INTERFACE INCREASES DAILY STEPS FOR ACTIVITY TRACKER USERS, Blake Murray, Willow Wood, Arianna Marshank, Andres Cortes, Erik Nilsen (Lewis & Clark College)

4-34 NOW THAT'S WHAT I CALL A TEAM PLAYER, Benjamin Falls, Sevelyn VanRonk, Michelle Alexandrowicz (Claremont Graduate University)

4-35 THE INFLUENCE OF TECHNOLOGICAL ARTIFACTS ON ASYNCHRONOUS VIDEO INTERVIEW PERFORMANCE, Chris Wright, Chris Sablynski, Michael King, Keith Chisholm, Rupinder Kaur, Darryl Hunter, Megan Winston, Rebecca Ornellas (San Francisco State University)

4-36 AVOIDANCE COPING BEHAVIOR IN PUBLIC SITUATIONS, Jasmin Fernandez, Shannon Q. Hurtz (California State University, Sacramento)

4-37 ORGANIZATIONAL CULTURE: EXPLORING THE RELATIONSHIP TO ORGANIZATIONAL COMMITMENT, Martha Armengol, Toni DiDona, Denisse Diaz (Carlos Albizu University)

4-38 THE GOOD PHYSICIAN: MINDFULNESS AND BURNOUT, Dottie Rhoten, Kayla Burns, Valerie Kurth, Michael Leffel, Ross A. Oakes Mueller (Point Loma Nazarene University)

4-39 WHEN THE DRIVING GETS TOUGH, DO DRIVERS HAVE MORE TRUST IN AUTOMATION? Alica Corrales, Jennifer Nicas, James Miles (California State University, Long Beach)

4-40 JOB ACCEPTANCE AND IT'S INFLUENTIAL FACTORS, Jessica Mendoza, Catarina Madruga (California State University, Los Angeles)

4-41 OUTCOME RESEARCH ON BEHAVIOR MODIFICATION BASED FAMILY MENTORING SERVICES FOR CLIENTS IN THE DHS SYSTEM, Trevor Petersen, Maria Lynn Kessler, Jamie Matthews, Larissa Wingard, Caylynn Houchen (Oregon Institute of Technology)

PAPER SESSION

1:15–2:15 BEAVIS ROOM

SOCIAL/PERSONALITY II

PERSON EXPECTANCIES AND CONTEXT-BASED IMPRESSIONS,

Lisa Huang and Jeff Sherman (UC Davis)

REVERSING THE LOCAL DOMINANCE EFFECT: CONSTRUAL LEVEL
MODERATES THE IMPACT OF LOCAL AND GLOBAL COMPARISONS,

Katy Bruchmann (Santa Clara University) and Abigail Evans (Ohio State
University)

ISSUES THAT MATTER: THE CONSTRUCTION OF A SOCIAL AND
ECONOMIC LIBERALISM SCALE, Kamran Hughes (Western Washington
University)

CONVERSATIONS AMONG LATINO VOTERS, A CONTENT ANALYSIS:
INSIGHTS FROM NAÏVE REALISM, Ricardo Mendoza Lepe (Claremont
Graduate University) and Norma Leon (Claremont Graduate University)

PAPER SESSION

1:30–2:30 BONDI ROOM

PSYCHOLOGY AND LAW I

NEED FOR IMPROVED EDUCATION IN ETHICS FOR THERAPISTS,
John Kantor (Alliant International University) and Paulina Olech (Alliant
International University)

EXAMINING THE EFFECT OF SUBTLE DISCONFIRMING FEEDBACK
ON EYEWITNESS IDENTIFICATIONS, Jade Owen (CSU Los Angeles),
Rebecca Ying (CSU Los Angeles), Mitchell Eisen (CSU Los Angeles), Amaia Perta
(CSU Los Angeles), Jennifer Jones (CSU Los Angeles)

DO WITNESSES PERFORM DIFFERENTLY WHEN THEY THINK IT'S
REAL? USING A FIELD-SIMULATION PARADIGM TO STUDY OF
SHOWUPS IN REAL-WORLD CONDITIONS, Amaia Skerritt-Perta (CSU
Los Angeles), Mitchel Eisen (CSU Los Angeles), Jade Owen (CSU Los Angeles),
Rebecca Ying (CSU Los Angeles), Jennifer Jones (CSU Los Angeles), Theresa
Cruz (CSU Los Angeles)

ASSESSING INMATES FOR THE MENTALLY ILL OFFENDER
PROGRAM, Paul Jenkins (National University)

SYMPOSIUM

1:30–3:00 COMPAGNO ROOM

Chair: Jason T. Siegel, Claremont Graduate University

INCREASING THE RECEIPT OF ASSISTANCE AMONG PEOPLE WITH
DEPRESSION: THEORY-BASED APPROACHES

RESISTANCE, REACTANCE, AND MISINTERPRETATION:
HIGHLIGHTING THE CHALLENGE OF PERSUADING PEOPLE
WITH DEPRESSION TO SEEK HELP, Jason T. Siegel (Claremont Graduate
University)

INCREASING HELP-SEEKING AMONG PEOPLE WITH HEIGHTENED
DEPRESSIVE SYMPTOMATOLOGY THROUGH THE INDUCTION:
SAVORING, COPING, AVOIDING, AND OBTAINING, Tasha Straszewski
(Claremont Graduate University)

GETTING LOST IN THE STORY: NARRATIVE TRANSPORTATION AS
A MEANS OF INCREASING HELP-SEEKING AMONG PEOPLE WITH
HEIGHTENED DEPRESSIVE SYMPTOMATOLOGY, Rachelle Webb
(Claremont Graduate University)

INCREASING THE PROVISION OF HELP TO PEOPLE WITH
DEPRESSION: THE HAZARDS AND NON-HAZARDS OF PROMOTING
THE BIOGENETIC EXPLANATION OF DEPRESSION, Tara Parnitvithikul
(Claremont Graduate University)

WPA DISTINGUISHED SPEAKER

1:45–2:45 GRAND BALLROOM OFF SITE

Karen S. Rook, University of California, Irvine

Chair: Jerry Kernes, University of La Verne

THE SOCIAL CONTEXT OF CHRONIC ILLNESS MANAGEMENT: HOW OTHERS HELP OR HINDER

Abstract:

The day-to-day management of a chronic illness is challenging, as it frequently requires people to initiate changes in multiple health behaviors and to sustain them indefinitely. Such illness-management efforts often occur in a social context, with family members and friends observing and sometimes seeking to influence patients' efforts to follow a treatment regimen. Others' involvement may benefit patients' illness management and, in turn, their health outcomes. Others' involvement may also be ineffective, however, or may succeed with unintended costs. This talk will examine how social network members' actions can help or hinder patients' efforts to manage a chronic illness. Understanding the interpersonal context of illness management is important in view of soaring rates of chronic illness worldwide. Implications for theory, research, and practice will be discussed.

Bio:

Karen Rook is a professor of psychology at the University of California, Irvine, USA, where she is also the chair of her department. Her research over the past 30 years has sought to understand how social relationships enhance or detract from health and well-being, particularly in later life. This interest has led her to examine the health-related effects of negative, as well as positive, social exchanges. It has also led her to examine not only social support but also companionship and control (or regulation), as important functions of social relationships that affect health and well-being in distinctive ways. By adopting this broad perspective, her work has helped to stimulate research on previously neglected mechanisms by which social relationships may influence health.

SYMPOSIUM

2:15–3:45 BATAGLIERI ROOM

Chair: Gerardo Rodriguez-Menendez, John F. Kennedy University

FACULTY AND STUDENT PERCEPTIONS OF CLINICAL TRAINING EXPERIENCES IN PROFESSIONAL PSYCHOLOGY

DEVELOPING MULTICULTURAL COMPETENCIES IN CLINICAL
SUPERVISION, Teresa Albizu, EdD (RA Pinnacle Group)

INNOVATIONS IN THE SCIENCE AND ART OF CLINICAL
SUPERVISION, Gerardo Rodriguez-Menendez (John F. Kennedy University)

POSTER SESSION 5

2:30–3:30 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

PSYCHOLOGY & LAW AND POSITIVE PSYCHOLOGY I

Co-Chairs: Kris Leppien-Christensen and Tiffany Artime

5-1 THE EFFECT OF PRESUMPTION OF GUILT ON
INTERROGATORS' PERCEPTIONS, Tyler Livingston, Peter Rerick, Yueran
Yang (University of Nevada, Reno)

5-2 IN PURSUIT OF VIRTUE: THE STRENGTHS PEOPLE DESIRE,
Trese McLaughlin, Andrew Budde, Brennen Maguire, Philip Watkins (Eastern
Washington University)

5-3 JUDGMENTS OF GUILT AND CHARACTER OF ATHEIST
VERSUS CHRISTIAN DEFENDANTS, Tanner Leiderman, Heidi Rose Riggio
(California State University, Los Angeles)

5-4 JUROR POLITICAL CORRECTNESS AND LEVEL OF SDO FOR
CASES INVOLVING POLICE BRUTALITY: DOES RACE OF OFFICER
AND VICTIM MATTER? Russ Espinoza, Priscilla Sanchez, Erick Aguinaldo,
Miguel Lazaro, Courtney Morrison (California State University, Fullerton)

5-5 POLICE OFFICERS CHARGED WITH MURDER: DOES JUROR
LEVEL OF RWA AND POLICE CYNICISM INFLUENCE DECISIONS
WHEN RACE IS SALIENT? Russ Espinoza, Renee Acosta, Davin Tran, Yuliana
Fernandez, Marcus Jasmin (California State University, Fullerton)

5-6 DOES DNA EVIDENCE INFLUENCE JUROR DECISIONS FOR CAPITAL CASES INVOLVING DEFENDANT RACE AND SES? Russ Espinoza, Maria Beitzel, Sydney Hayes, Lyndsey Hyde, Jessica Xavier, Cristian Acevedo (California State University, Fullerton)

5-7 A SIMPLE MEDIATION STRUCTURAL MODEL PREDICTING SELF-COMPASSION, Rosalyn Sandoval, Suzanne Richards, Lawrence Meyers (California State University, Sacramento)

5-8 "READING, WRITING, ARITHMETIC...AND ETIQUETTE" ESTABLISHMENT OF AN EMPLOYABILITY SKILLS AND PROFESSIONAL BEHAVIOR ASSESSMENT, Jeff Gray, Heide Island (Pacific University)

5-9 STRENGTHS POSSESSED BY HISPANIC/LATINO ADULTS THAT FACILITATED THE DESISTANCE FROM GANGS, Sergio Maldonado (California State Polytechnic University, Pomona)

5-10 THE POWER OF HOPEFULNESS IMPACTS STUDENTS' QUEST FOR A MENTOR, Jessica Mason, Mekenzie Voellger, Wendelyn Shore (Pacific Lutheran University)

5-11 THE EFFECT OF MOTIVATIONAL AND INSTRUCTIONAL SELF-TALK ON PRECISION AND ENDURANCE PERFORMANCE TASKS, Elyse Laurin, Emma Onstad-Hawes, Eric Conte (Whitman College)

5-12 ARE HAPPY PEOPLE BETTER AT AFFECTIVE FORECASTING? SUBJECTIVE HAPPINESS AND THE IMPACT BIAS, Zizhong Xiao (University of California, Riverside)

5-13 DEAL OR NO DRUG DEAL: FACTORS DEFENSE ATTORNEYS CONSIDER WHEN RECOMMENDING DIVERSION TO DRUG COURT, Jennifer Harris, Lauren Helmer, Brayden Stanton (University of Washington Tacoma)

5-14 DEAL OR NO DEAL: DETERMINANTS OF CRIMINAL PLEA AGREEMENTS, Jennifer Harris, Benjamin Johnson (University of Washington Tacoma)

5-15 EXAMINING THE PUBLIC PERCEPTION OF FETISHES AS SEXUAL ASSAULT, Adam Austin, Tamzin Johanson (Columbia Basin College)

5-16 MINDFULNESS AS A PREDICTOR OF ACADEMIC PERFORMANCE: THE ROLE OF AUTONOMY, Jennifer Harris, William Collins, Darien Konzelman (University of Washington Tacoma)

5-17 GLASS HALF-FULL? EARLY EXPERIENCES, LIFE ORIENTATION, AND WELL-BEING, Celine Skaf (Woodbury University)

5-18 PERSONALITY AND HUMOR STYLE AS MODERATED BY EMPATHY, Phillip Jauregui (Claremont McKenna College)

5-19 A COMPARISON OF MANIPULATED AND NATURAL SMILE FACIAL MUSCLE ACTIVATION, Diana Dominguez Ortega, Zhiwei Zheng, Suting Chen, Tina Singh, Marie Cross, Sarah Pressman (University of California, Irvine)

5-20 EXPANDING DUTY TO WARN CRITERIA: AN ATTITUDES SURVEY ON PUBLIC WELFARE, Benita Oshana, Rita Yacoub (California Baptist University)

5-21 IMPACT OF FAMILY AND NEIGHBORHOOD CHARACTERISTICS ON MENTAL HEALTH OUTCOMES AND INCARCERATION OF MINORITY YOUTH, Sarai Aguirre (California State University, Northridge), Elizabeth Sanchez (California State University Northridge), Jonathan Martinez (California State University, Northridge), James Li (University of Wisconsin-Madison)

5-22 THE EFFECTS OF NATURE EXPOSURE ON WELL-BEING, Lidia Orozco, Zeal Ahir, David Gerkens (California State University, Fullerton)

5-23 THE EFFECTS OF INSANITY VERDICT OPTIONS AND INSTRUCTIONS ON JUROR DECISIONS IN CRIMINAL RESPONSIBILITY CASES, Morgan Hight, Cassandra Hamza, Tess Neal (Arizona State University)

5-24 YOUR INTENTIONS ARE DECEIVING: EXPLAINING TRUE AND FALSE INTENTIONS DURING A COGNITIVE LOAD APPROACH INTERVIEW, Ashley Shier, Elise Fenn, Marcus Strum, Nicholas Ramsay, Iris Blandon-Gitlin (California State University, Fullerton)

5-25 CROSS-VALIDATION AND PREDICTIVE VALIDITY OF THE LEGAL ATTITUDES QUESTIONNAIRE. A COMPARISON OF ANGLO- AND ASIAN-AMERICAN SAMPLES, Ekaterina Aladjieva, Stephen Ross (University of Washington Tacoma)

5-26 EVALUATING THE INFLUENCE OF BLIND, BLINDED, AND NON-BLIND ADMINISTRATION ON WITNESS ACCURACY IN SIMULTANEOUS AND SEQUENTIAL IDENTIFICATION PROCEDURES, Ekaterina Aladjieva, Stephen Ross (University of Washington Tacoma)

5-27 FORGIVENESS AFTER RISKY FAMILY EXPOSURE AND DEPRESSION IN OLDER ADULTS, Angelica Chakos, Alison Tan, Kelly Morton (Loma Linda University)

5-28 HOW INDUCING BIAS AGAINST THE DEFENDANT AT TRIAL CAN CREATE FALSE MEMORIES IN JURORS, Theresa Cruz, Jennifer Jones, Mitchell Eisen, Gaby Cedre, Brante Ruaro, Jessica Diep (California State University, Los Angeles)

5-29 OVERCOMING LIFE CHALLENGES: IS BUILDING RESILIENCE THE ANSWER? Daniel Rose, Agnes Bucko, Nick Homscheid, Robert Fugate, Perla Vargas (Arizona State University)

5-30 PARENTAL SELF-COMPASSION AND EMPATHY: RELATIONSHIP TO CHILDREN'S PEER PROBLEMS AND PRO-SOCIAL BEHAVIOR, Paul Winakur, Makayla Gray, Monica Beals (Northern Arizona University), Melissa Birkett (Northern Arizona University)

5-31 MATERIALISM AND GRATITUDE, Zeal Ahir, Lidia Orozco (California State University, Fullerton)

5-32 THE INFLUENCE OF PERCEIVED BENEFITS ON GRATITUDE AND INDEBTEDNESS, Jhenifa Parker, Joshua Bell, Stephanie Aguilar, Philip Watkins (Eastern Washington University)

5-33 POSITIVE PSYCHOLOGY INTERVENTION MODALITY: THREE GOOD THINGS, THREE DIFFERENT WAYS, Robert Twidwell, Casey Jacobsen, Jessica Wong, Cristian Gonzalez, Christina Valle, Ivanna Muñoz, Krystal Dinh, Destinee Elliott, Arin New, Jocelyn Alvarez (University of California, Irvine)

5-34 UMATTER MENTORS: CHICO STATE'S MODEL FOR PEER MENTAL HEALTH SUPPORT, Robert Lester

5-35 THE INFLUENCE OF FACEBOOK ACTIVITY ON PEOPLE'S HAPPINESS, Diane Diaz, Ryan Howell (San Francisco State University)

5-36 THE STRENGTHS TO BE KIND: WHICH CHARACTER STRENGTHS ARE MOST LINKED TO PROSOCIAL BEHAVIOR AMONG TEENS? Ngozi Umekwe-Odudu, Georgianna Garrels, Giacomo Bono (California State University, Dominguez Hills)

5-37 HOW STRONGLY RELATED ARE EXPLICIT, IMPLICIT, AND BEHAVIORAL MEASURES OF HAPPINESS WHEN EVALUATING A POSITIVE ACTIVITY INTERVENTION? Remy Cockerill

5-38 INNOCENT UNTIL STEREOTYPED GUILTY: AN EFFECTIVE INTERVENTION FOR REDUCING WRONGFUL ACCUSATIONS IN MINORITIES USING A COGNITIVE LOAD APPROACH INTERVIEW, Adriana Mendez, Catherine Grosz, Michael Rodriguez, Kimberly McGee, Elise Fenn (California State University, Northridge), Iris Blandon-Gitlin (California State University, Fullerton)

5-39 STRATEGIES INVOLVED IN STATING TRUTHS AND LIES: COGNITIVE LOAD MATTERS, Catherine Grosz, Elise Fenn (California State University, Northridge), Iris Blandon-Gitlin (California State University, Fullerton), Aspen Yoo (New York University)

5-40 CORRECTION OF MISINFORMATION IN SOCIAL MEDIA NEWS: HOW BIAS EFFECTS CORRECTIONS, Amber Jackson (Dominican University of California)

5-45 CORRECTION OF MISINFORMATION IN SOCIAL MEDIA NEWS: HOW BIAS EFFECTS CORRECTIONS, Amber Jackson (Dominican University of California)

WPA DISTINGUISHED SPEAKER

2:30-3:30 GRAND NAVE BALLROOM GARDENIA

Dean Keith Simonton, University of California, Davis

Chair: Emily Wickelgren, CSU Sacramento

CREATIVITY, AUTOMATICITY, IRRATIONALITY, FORTUITY, FANTASY, AND OTHER CONTINGENCIES: AN EIGHTFOLD RESPONSE TYPOLOGY

Abstract:

A four-decade long research program that had started out focusing on creative genius unexpectedly produced a general response typology potentially applicable to the average person on the street. In particular, attempts to define both creativity and non-creativity resulted in an eightfold typology of everyday human thought and behavior. Given any situation that may evoke a response, the alternative outcomes can be distinguished according to their initial probability, actual utility, and the person's prior knowledge of that utility. These three parameters then yield eight major types of outcomes: (a) routine, reproductive, or habitual responses (based on acquired life and work expertise); (b) fortuitous responses (such as uninformed response biases); (c) irrational perseveration (or failing to learn from past mistakes); (d) problem finding (such as violations of expert expectations); (e) irrational suppression (refusing to do what's good for you); (f) creative or productive thoughts and behaviors (original, useful, and surprising responses); (g) rational suppression (such as those due to previous response extinction); and (h) mind wandering and behavioral exploration (such as fantasy, tinkering, and play). These distinct responses exhibit important interrelationships. For example, although habitual responses are antithetical to creative thought and behavior, creativity is fostered by problem finding, rational suppression, and mind wandering or behavioral exploration. Moreover, because the three parameters can assume continuous values between zero and one inclusively, the typology allows for more finely differentiated thoughts and behaviors, including "satisficing" decisions that fall short of utility optimization as well as tentative hunches residing between absolute ignorance and certain knowledge.

Bio:

Dean Keith Simonton is Distinguished Professor Emeritus of Psychology at the University of California, Davis. His more than 500 publications largely concern genius, creativity, talent, and leadership, including extensive work on the psychology of psychological science. Past honors include the William James Book Award, the George A. Miller Outstanding Article Award, the Theoretical Innovation Prize in Personality and Social Psychology, the Sir Francis Galton Award for Outstanding Contributions to the Study of Creativity, the Rudolf Arnheim Award for Outstanding Contributions to Psychology and the Arts, the E. Paul Torrance Award for Creativity, and three Mensa Awards for Excellence in Research.

Conversation Hour with Dr. Simonton from 3:30 - 4:30 in the Falor Room

PAPER SESSION

2:30–3:30 BEAVIS ROOM

INTERNATIONAL PSYCHOLOGY I

A CONTENT ANALYSIS AND FACTOR ANALYTICAL INVESTIGATION OF THE THAI TRANSLATION OF THE REVISED CHEEK-BUSS SHYNESS SCALE (RCBS), Skultrip Sinkantrapom (Alliant International University, Nattinee Jitnarin (National Development and Research Institutes[NDRI]), Bencharatana Jongjumruspun (Chulalongkorn University), and Bernardo Carducci (Indiana University Southeast)

A STUDY ABOUT CHINESE GAY MALES: TYPICAL INTERACTIONAL PATTERNS AND VALUE SYSTEMS, Chichun Lin (Alliant International University at Sacramento)

FINANCIAL STRESS AND FUTURE OPTIMISM AMONG COLLEGE STUDENTS: AN INTERNATIONAL COMPARISON, Tone Persdotter Forsberg (University of Gothenburg, Sweden), Lars-Olof Johansson (University of Gothenburg, Sweden), Christina Carretta (CSU Sacramento), Kristina Tan (CSU Sacramento), and Jianjian Qin (CSU Sacramento)

UNIDAS POR LA VIDA: EXAMINING ASSOCIATIONS BETWEEN MOTIVATIONAL SYSTEMS AND HEALTH OUTCOMES IN HIGH-RISK LATINAS, Laura Prieto Arias (University of California, Irvine), Mienah Sharif (University of California, Irvine), Camila Aguilar (University of California, Irvine), Jennifer Escareno (University of California, Irvine), Emily Dow (University of California, Irvine), David Kilgore (University of California, Irvine), Margaret Schneider (University of California, Irvine), Karen Rook (University of California, Irvine), Dara Sorkin (University of California, Irvine), and Kelly Biegler (University of California, Irvine)

PAPER SESSION

2:45–3:45 BONDI ROOM

PSYCHOPATHOLOGY I

THE ROLE OF PARENT RELATIONSHIP QUALITY AND AUTONOMY DURING ADOLESCENCE IN PREDICTING LATER ANXIETY-DEPRESSIVE SYMPTOMS, Christina Rowley and Yuko Okado (CSU Fullerton)

CHRONICALLY AGGRESSIVE AND SEVERELY VIOLENT PATIENTS IN A FORENSIC HOSPITAL, Benjamin Rose (Department of State Hospitals, California), Darci Delgado (Department of State Hospitals, California), Charles Broderick (Department of State Hospitals, California), Susan Velasquez (Department of State Hospitals, California), Andrea Bauchowitz (Department of State Hospitals, California), Barbara McDermott (UC Davis)

ONLINE GAMING AND MENTAL HEALTH: DO ONLINE GAMERS EXHIBIT MORE MENTAL HEALTH PROBLEMS THAN NON-GAMERS?, Edward Cumella (Kaplan University) and Melissa Tuchman (Kaplan University)

PREDICTORS OF SELF-HARM AMONG YOUNG ADULTS WITH TRAITS OF BORDERLINE PERSONALITY DISORDER, Melissa Aust (Western Washington University) and Tina Du Rocher Schudlich (Western Washington University)

WPA DISTINGUISHED SPEAKER

3:00–4:00 GRAND BALLROOM OFF SITE

Brigitte Matthies, CSU Los Angeles

INTRODUCTION TO PSYCHOLOGICAL SCIENCE: COMBINING CRITICAL THINKING, RESEARCH METHODS, AND ADVISING

Abstract:

The California State University has struggled over the years in meeting the needs of students, because of continuous budget shortfalls and loss of resources. Psychology and behavioral science departments are particularly impacted because of the popularity of the Psychology major. To effectively meet the various needs of

students, and the particular needs of Psychology students, at CSULA we designed a new course called “Introduction to Psychological Science.” A second-year course that cannot be transferred from the Community College, this required major course covers three broad topics for undergraduates: 1) critical thinking and the power of science; 2) introduction to research methods in Psychology; 3) advising on the Psychology major, graduation requirements, graduate programs, and careers. In meeting learning outcomes, assignments include an academic plan; a short paper on desirable careers; an interview with a psychology professional; and analysis of two empirical journal articles. This course has been quite successful in our Department, particularly in providing effective advising to students.

Bio:

Dr. Brigitte Matthies is a Jamaican-born licensed Clinical Psychologist who obtained her PhD from McGill University in Canada in 1994. She is passionate about student learning and has a long history in developing curriculum for psychology programs and in training students for clinical work. She headed the Psychology Unit at the University of the West Indies, Mona from 1998–2002 during which time they implemented a Masters and PhD Degree in Clinical Psychology and a Masters degree in Applied Psychology. Dr. Matthies was also the Supervisor of Clinical Training at Tarzana Treatment Centers from 2009–2010 and guided them in their application for APA accreditation. Recently she acted as a consultant to the University of Technology in Jamaica and helped develop curricula for their new PsyD program in Clinical Psychology. Dr. Matthies is currently a Professor of Psychology at California State University, Los Angeles. She co-edited the text “Perspectives in Caribbean Psychology” and has authored a behavior management workbook and multiple journal articles. Her research interests are varied and include ethnic group preferences for psychotherapy models, lucid dreaming and depression, racial diversity in relationships and cultural differences in manifestations of phobias.

SYMPOSIUM

3:15–4:45 COMPAGNO ROOM

Chair: Eric L. Kohatsu, CSU Los Angeles

A MULTIDIMENSIONAL ANALYSIS OF RACE AND RACISM USING RACIAL IDENTITY THEORY

EXPLORING HELMS' RACIAL IDENTITY MODELS, Eric L. Kohatsu, Brenda Quijada, Ireri Bernal, Nicole Ortiz, Anthony Yagual, Monica Castillo, Samantha Guizar (California State University, Los Angeles)

ANALYZING RACIAL INCIDENTS USING HELMS' RACIAL IDENTITY MODEL, Brenda Quijada, Ileri Bernal, Nicole Ortiz, Monica Castillo, Anthony Yagual, Samantha Guizar, Eric L. Kohatsu (California State University, Los Angeles)

APPLYING HELMS' RACIAL IDENTITY MODELS IN RESEARCH, Eric L. Kohatsu, Ileri Bernal, Brenda Quijada, Nicole Ortiz, Monica Castillo, Anthony Yagual, Samantha Guizar (California State University, Los Angeles)

Conversation Hour with Dean Keith Simonton 3:30-4:30 in the Falor Room

POSTER SESSION 6

3:45-4:45 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

CLINICAL ISSUES II

Co-Chairs: Mark Van Selst and Jeanne Edman

6-1 IMPACT OF PAST AND CURRENT RELIGIOUS PRACTICE ON SUICIDALITY AMONG SUICIDAL U.S. ACTIVE DUTY PERSONNEL, Bryan Stiles, Amanda Kerbrat, Katherine Anne Comtois (University of Washington)

6-2 TRAUMA BEFORE INCARCERATION: EXAMINING THE ROLE OF ADVERSE CHILDHOOD EXPERIENCES, Kayleigh Watters, Thema Bryant-Davis (Pepperdine University)

6-3 COLLEGE STUDENT PERCEPTIONS OF THERAPIST CHARACTERISTICS, SYMPTOMS AND THERAPY MODALITY, Celanire Shangraw, Ashley Janelli, Eztlí Herrera-Gardea, Agnieszka Pollard, Lisa Mori (California State University, Fullerton)

6-4 EFFECTS OF MENTAL ILLNESS STIGMA DIMENSIONS ON TREATMENT ATTITUDES, Shauna Dauderman, Christine Edmondson (California State University, Fresno)

6-5 "THE LITTLE GUYS" AS A PROJECTIVE TOOL: THE RANGE OF PERCEIVED EMOTION STATES IN "THE LITTLE GUYS" SCULPTURE SERIES ©, Alyssa Herr (The Evergreen State College)

6-6 PERFORMANCE OF COGNITIVELY IMPAIRED GROUPS ON A SHOPPING TASK, Katie Gonzalez, Jill Razani, Kaitlyn Kauzor (California State University, Northridge)

6-7 THE ROLE OF CHILDHOOD ABUSE AND INTIMATE PARTNER VIOLENCE ON MOTHERS' PROGRESS IN PARENT-CHILD INTERACTION THERAPY (PCIT), Maria Usacheva (University of California, Davis), Susan Timmer, Deanna Boys, Belinda Hernandez (UC Davis Children's Hospital)

6-8 COMPLIANCE IN AFRICAN AMERICAN AND CAUCASIAN DYADS IN PCIT, Cole Lancaster, Sue Her (UC Davis Children's Hospital, CAARE Center), Deanna Boys, Susan Timmer (UC Davis Children's Hospital)

6-9 THE EFFECT OF AMBIVALENCE OVER EMOTIONAL EXPRESSION, INTRUSIVE THOUGHTS, AND ANGER IN PREDICTING PAIN AMONG PATIENTS WITH FIBROMYALGIA, Purnima Jain, Jennifer Trevitt, Barbara Cherry, William Marelich, Stacy Zamora (California State University, Fullerton)

6-10 ATTACHMENT STYLE, RELIGIOUSNESS/SPIRITUALITY, AND COMPASSIONATE LOVE, Stacy Rindt-Hoffman, Jerry Kernes (University of La Verne)

6-11 THE EFFECTIVENESS OF PHOTOTHERAPY, David Jones, Ross Avilla (University of California, Merced)

6-12 SET IN STIGMA: LABEL SEVERITY DECREASES WILLINGNESS TO INTERACT WITH THOSE WITH MENTAL ILLNESSES, Destaney Sauls, Sorchá McClees, Ashley Pfenning, Max Butterfield (Point Loma Nazarene University)

6-13 KNOWLEDGE IS POWER: PERCEIVED EXPERTISE MEDIATES EXTRAVERSION'S EFFECT ON COUNSELOR RATINGS, Daniel Flint, Antonio Pagan, Kim Schaeffer, Max Butterfield (Point Loma Nazarene University)

6-14 PROFESSIONAL VIOLATIONS AND DISCIPLINARY ACTIONS AMONG PRE-LICENSED CALIFORNIA PSYCHOLOGISTS, Valerie Jordan, Heather Duong, Wen-Ting Michelle Kan, Anna West, Jennifer Wu (CSPP Alliant International University)

6-15 THE IMPACT OF GUILT PRONENESS ON CAREGIVER BURDEN IN ADULT CAREGIVERS OF THEIR ELDERLY PARENTS, Ashley Mezzasalma (The Wright Institute), Jack Berry (Samford University), David Stiver (The Wright Institute), Rella Kautiainen (University of California, Berkeley), Lynn O'Connor (The Wright Institute)

6-16 VALUES FOCUSED BEHAVIORAL ACTIVATION: IMPROVEMENTS IN VALUE DISCREPANCIES, MOOD, PHYSICAL HEALTH, AND HAPPINESS, David Pan, Zubin DeVitre (New Mexico Highlands University)

6-17 CHANGES IN SEXUAL ASSAULT COPING SELF-EFFICACY AS MODERATED BY LEGAL ADVOCATE SOCIAL SUPPORT AND AGE, Clara Roberts, Desta Gebregiorgis, Caitlin Coyer, Lynette Bikos (Seattle Pacific University)

6-18 CALLING TRAJECTORIES AS A FUNCTION OF EXPOSURES TO A GLOBAL SERVICE LEARNING AND EXPOSURE TO A CAMPUS SHOOTING, Desta Gebregiorgis, Caitlin Coyer, Lynette Bikos (Seattle Pacific University)

6-19 LATINA/O LGBTQ MENTAL HEALTH IN RURAL COMMUNITIES, Jorge Cisneros, Mabel Gastelum, Raul Jimenez, Donna Castañeda (San Diego State University-Imperial Valley)

6-20 EPISODIC MEMORY PREDICTING ACTIVITIES OF DAILY LIVING IN MILD COGNITIVE IMPAIRMENT AND ALZHEIMER'S DISEASE, Marina Nakhla, Jasmin Alostaz, Jill Razani (California State University, Northridge)

6-21 FAMILIARITY WITH MENTAL HEALTH SERVICES REDUCES SELF-STIGMA TOWARDS TREATMENT SEEKING BEHAVIOR AMONG COLLEGE STUDENTS, Talia Hamm, Karina Sotomayor, Dara Naphan, Julie Kahler, Marcia Cooper, Cynthia Marczynski (University of Nevada, Reno)

6-22 IS ATTENTION DEFICIT DISORDER A CONTRIBUTING FACTOR TO ALCOHOLISM RISK? Laura Eiselman, Alison Stiteler, Jason Phreaner, Steven L. Schandler (Chapman University)

6-23 THE IMPACT OF AVOIDANT ATTACHMENT AND RELIGIOSITY ON MARITAL SATISFACTION, Jasmine Chow, Andrea Watson, Sean Noe, Claire Neumayer, Kendra Oakes Mueller, John Wu (Point Loma Nazarene University)

6-24 THE RELATIONSHIP BETWEEN ANXIOUS ATTACHMENT, RELIGIOSITY AND COHABITATION, Andrea Watson, Jasmine Chow, Claire Neumayer, Sean Noe, John Wu, Kendra Oakes Mueller (Point Loma Nazarene University)

6-25 EXPLORING THE RELATIONSHIP BETWEEN ADVERSE CHILDHOOD EXPERIENCES, PARENTAL CARE, CURRENT RELIGIOSITY, AND DIVORCE, Claire Neumayer, Sean Noe, Andrea Watson, Jasmine Chow, Kendra Oakes Mueller, John Wu (Point Loma Nazarene University)

6-26 AN ANALYSIS OF THE EFFECTIVENESS OF DIALECTICAL BEHAVIOR THERAPY WITH ADOLESCENTS, Marissa Hogg, Tanvi Soans, Tina Du Rocher Schudlich (Western Washington University)

6-27 STUDY OF THE CHARACTERISTICS OF TRAUMATIC EVENTS IN A FRENCH POPULATION SAMPLE, Ornella ouagazzal, Abdel Halim Boudoukha (University of Nantes)

6-28 PEER PREFERENCE MODERATES THE ASSOCIATION BETWEEN RESPONSE INHIBITION AND INTIMATE PARTNER VIOLENCE, Cherry Youn, Jocelyn Meza, Stephen Hinshaw (University of California, Berkeley)

6-29 THE LINK BETWEEN PARENTAL MONITORING ON ALCOHOL AND MARIJUANA USE IN HIGH SCHOOL STUDENTS, Candice Reel, Cliff Ridenour, Sharon Hamill, Devan Romero, Kim Pulvers (California State University, San Marcos)

6-30 CHILDREN WITH ATTENTION PROBLEMS: WHAT DIAGNOSES ARE THEY GETTING, AND CAN PCIT HELP? Laura Bell (California State University, San Bernardino), Deanna Boys, Susan Timmer (UC Davis Children's Hospital)

6-31 NARRATIVES OF EARLY PARENT-CHILD INTERACTIONS AND RESILIENCE IN YOUNG ADULTS WITH OR WITHOUT A HISTORY OF CHILDHOOD MALTREATMENT, Eunhyung Ryoo, Melissa Hagan (San Francisco State University)

6-32 HEALING RACE-RELATED TRAUMA THROUGH COMPASSIONATE MEDITATION, Courtney Chan, Wei-Chin Hwang (Claremont McKenna College)

6-33 THE PREVALENCE OF LUCID DREAMING AND ITS RELATIONSHIP TO DEPRESSION AND ANXIETY, Trevor Randall, Brigitte Matthies (California State University, Los Angeles)

6-34 THE EFFECTS OF ANIMAL-ASSISTED THERAPY ON PHYSIOLOGICAL FUNCTIONING IN THE CONTEXT OF TRAUMA: A SYSTEMATIC REVIEW, Allie McCoy, Melissa Hagan (San Francisco State University)

6-35 THE INFLUENCE OF TRAIT RESILIENCE AND PSYCHOPATHIC CHARACTERISTICS ON PTSD SYMPTOM SEVERITY, Sam worrall, Christina Hassija (California State University, San Bernardino)

6-36 RESILIENCY IN FAMILY MEMBERS OF CHRONIC PAIN SUFFERERS, Alla Goleta, Adria Reed, Jonathan Anderson (Eastern Washington University)

6-37 PERCEPTIONS OF PSYCHOTHERAPY ACROSS GENERATION AND ETHNICITY, Gabriela Garza, Melissa Reinelt, Azizeh Chamani, Agnieszka Pollard, Lisa Mori (California State University, Fullerton)

6-38 HOW EFFECTIVE IS CBT FOR LATINOS? EXAMINING TREATMENT OUTCOME IN A COMMUNITY CLINIC, Jolene Norton, Frances Gonzalez, Lorraine T. Benuto (University of Nevada Reno)

6-39 ASSESSING KNOWLEDGE OF PSYCHOSIS LITERACY OF LATINOS WITH FIRST EPISODE PSYCHOSIS AND THEIR CAREGIVERS, Yair Avila (California State University, Los Angeles), Diana Gamez (University of Southern California), Yesenia Mejia (University of North Carolina Greensboro), Daisy Lopez, Steven Lopez (University of Southern California)

6-40 THE IMPACT OF GENDER ON THE ASSESSMENT OF ANOREXIA NERVOSA, Savannah Roberts, Anna Ciao (Western Washington University)

6-41 PREDICTING MENTAL HEALTH SERVICE USE FOR ASIAN AMERICAN COLLEGE STUDENTS, Phillip Akutsu, Deanna Stammer, Arely Hurtado, Yohana Medina (California State University, Sacramento)

6-42 INVESTIGATION OF THE 8 PARAMETERS OF PRAISE IN POPULAR PARENTING BOOKS, Julia Halloran, Amanda Brown, Scott Jensen (University of the Pacific)

6-43 MOTION-ACTIVATED IN-HOME VIDEO RECORDING FEASIBILITY STUDY, Julia Halloran, Scott Jensen (University of the Pacific)

6-44 IMPROVING THERAPISTS' KNOWLEDGE AND CONFIDENCE OF EVIDENCE-BASED STRATEGIES TO ENGAGE PARENTS IN SCHOOL-BASED MENTAL HEALTH SERVICES, Jessie Bridgewater, Roya Razin, Sarai Aguirre, Jonathan Martinez, Alejandra Acuna (California State University, Northridge), Pia Escudero (Los Angeles Unified School District)

6-45 EFFECTS OF GENERAL VERSUS DESCRIPTIVE PRAISE ON CHILD COMPLIANCE, Amanda Brown, Scott Jensen (University of the Pacific)

6-46 IMPROVING CHILD PERFORMANCE: PROCESS VS. PERSON PRAISE, Amanda Brown, Leah Ward, Scott Jensen (University of the Pacific)

6-47 EXAMINING ATTACHMENT INSECURITY AND EMOTION REGULATION AS PREDICTORS OF PERITRAUMATIC DISSOCIATION, Gabriel Anderson, Spee Kosloff (California State University, Fresno)

6-48 THE ROLE OF CHILDHOOD ABUSE AND INTIMATE PARTNER VIOLENCE ON MOTHERS' PROGRESS IN PARENT-CHILD INTERACTION THERAPY (PCIT), Maria Usacheva (University of California, Davis), Belinda Hernandez, Deanna Boys, Susan Timmer (UC Davis Children's Hospital)

6-49 CHILDHOOD ADHD STATUS AND SEVERITY AS PREDICTORS OF LATER OCCUPATIONAL OUTCOMES, Mercedes Oliva, Elizabeth Owens, Shaikh Ahmad, Stephen Hinshaw (University of California, Berkeley)

6-50 CLINICIAN VIEWS ON WAYS TO PRESENT TIMEOUT IN PARENT-CHILD INTERACTION THERAPY TO CULTURALLY DIVERSE FAMILIES, Berta Luis Sanchez (San Diego State University), Elley Berg, Yessica Green, Kristen McCabe (University of San Diego), Argero Zerr, May Yeh (San Diego State University)

6-51 PARENT AND CHILD AGREEMENT ON REPORTING LIFE STRESS AMONG ADOLESCENTS DIAGNOSED WITH MOOD DISORDERS, Zahra Mousavi (California State University San Bernardino), Jade Perry (San José State University), Victoria Cosgrove (Stanford University)

6-52 AN ANALYSIS OF THE IMPACTS OF NEGLECT ON FORMER FOSTER YOUTH, Erica Greene, Shaya Kara (University of San Francisco)

6-53 THE INFLUENCE OF ATTACHMENT AND SOCIAL SUPPORT ON PSYCHOLOGICAL OUTCOMES AMONG INCARCERATED WOMEN REPORTING A HISTORY OF SEXUAL ABUSE, Kimberly Gonzalez Alfaro (California State University, San Bernardino)

PAPER SESSION

3:45-4:45 BEAVIS ROOM

EDUCATIONAL AND SCHOOL PSYCHOLOGY I

IMPROVING ACADEMIC OUTCOMES OF TRAUMATIZED YOUTH FROM LOW SES FAMILIES: OVERCOMING BARRIERS, Lizbeth Ramirez (University of Oregon) and Leesa Huang (CSU Chico)

CAN HUMAN EDUCATION BE MORE POWERFUL THAN HAVING A PET? Mika Maruyama (Clark College) and Vivienne Voisin (Portland State University)

WHY AND HOW WE SHOULD TEACH GENETICS AND EPIGENETICS IN INTRODUCTORY PSYCHOLOGY, Laura Freberg (Cal Poly Can Luis Obispo)

KNOWLEDGE NEEDED BY MIDDLE/HIGH SPECIAL EDUCATION TEACHERS IN TAIWAN, Tsui-Ying Lin, National Changhua University of Education

STP SYMPOSIUM

4:00-5:30 GRAND NAVE BALLROOM GARDENIA

THE LAST LECTURE

Chair: Heidi R. Riggio, CSU Los Angeles

Steve Luck, UC Davis: Using principles of psychology (and live-online hybrid approaches to improve the teaching of psychology).

Jerry Rudmann, Irvine Valley College: A fantasy of my very last lecture: Parting advice to my students.

Kimberley Duff, Cerritos College: Mentoring first generation college students: An investment of a lifetime!

WPA SOCIAL HOUR AND RECEPTION

5:30-6:30 GRAND NAVE BALLROOM FOYER

FRIDAY, APRIL 28

2017 WPA FILM FESTIVAL
8:15 A.M. – 9:00 P.M. TOFANELLI ROOM

TIME	NAME OF FILM	RUNNING TIME (IN MIN)
MENTAL ILLNESS		
8:15 a.m.	Althusser, an Intellectual Adventure	55
9:15	Liberation: The User's Guide	80
ADOPTION		
10:45	Somewhere Between	88
GAY, LESBIAN, BISEXUAL, & TRANSGENDER ISSUES		
12:15 p.m.	Denial	92
1:45	Memories of a Penitent Heart	72
FAMILIES		
3:00	States of Grace	74
4:15	Look at Us Now, Mother!	84

ENCORE! ENCORE!

WINNERS OF THE 2016 WPA FILM FESTIVAL

7:15	Under the Mango Tree	30
7:45	A Brave Heart: The Lizzie Velasquez Story	78



ROUND TABLE DISCUSSION II

7:30-8:30 FALOR ROOM

Round table discussions allow for in-depth conversations among a small group with similar interests. Multiple round tables will be run simultaneously, so pick the one that interests you the most.

Topics:

The Replication Crisis; Faculty Mentoring Faculty; Preparing Students as Global Citizens; Psychology at Community Colleges; Starting a Psi Beta Chapter at Your Community College; Finding Meaning at Work; Evaluating Pedagogy

POSTER SESSION 7

8:00-9:30 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

PSI CHI AND PSI BETA POSTER SESSION

Co-Chairs: Kimberley Duff and John Pugliese

7-1 NEGATIVE PATTERNING IN A GEOMETRIC SPATIAL TASK, Cameron Ryczek, Murray Horne, Stephanie Menjivar-Quijano (California State University, East Bay)

7-2 MOTIVATIONAL INTERVIEWING AND THE FAMILY CHECK-UP: AN ASSESSMENT OF TREATMENT FIDELITY, Danielle Wilson, Elisa C. DeVargas (University of Oregon), Hayden B. Spence, Beth Stormshak (University of Oregon)

7-3 DON'T BLAME YOUR MOM: THE IMPACT OF MOTHER'S PARENTING AND ATTACHMENT STYLES ON DAUGHTER'S WEIGHT-RELATED BEHAVIOR, Sarah Ashley, Colin Silverthorne (University of San Francisco)

7-4 LAST WORDS UNDER GOD: APOLOGY, GRATITUDE, AND FORGIVENESS IN THE FINAL STATEMENTS OF EXECUTED OFFENDERS, Albert Ly, Anondah Saide (University of California, Riverside), Kevin McCaffree (Indiana University - Purdue University, Fort Wayne), Michael Shermer (The Skeptics Society)

7-5 STOP FOLLOWING ME! VIOLATIONS OF INSTAGRAM'S POSITIVITY NORM DECREASE ONLINE INTERACTIONS AND PERCEIVED SOCIAL COMPETENCE, Antonio Pagan, Daniel Flint, Max Butterfield (Point Loma Nazarene University)

7-6 EFFECTS OF SERIOUS MENTAL DISORDERS ON THE PERCEIVED LIKELIHOOD OF HIRING A HEALTH CARE ADVOCATE, Sabrina Hua, Marissa Lodge, Symone McKinnon, Terry Cronan (San Diego State University)

7-7 THE COGNITIVE AND EMOTIONAL APPEALS OF GOVERNMENT SURVEILLANCE POLICIES, Angela Hart, Violet Cheung, Ana Maria Hoffmann, Aleesa Panis (University of San Francisco)

7-8 STUDENT STRESS AND ACADEMIC ACHIEVEMENT: THE MEDIATING ROLE OF COPING STRATEGIES, Graham Bowers, James Amirkhan (California State University, Long Beach)

7-9 THE EFFECT OF A LABEL OF DEPRESSION ON DESIRED SOCIAL DISTANCE, Tiffany Hari, Ciera Soliz, Kyla McClure, Michelle Castro, Danielle Sarkis, Gary Williams (California State University, Stanislaus)

7-10 POWERFUL LIES: DECEPTION DETECTION DIFFERENCES AS A FUNCTION OF POWER FRAMES AND SUBORDINATE COMPETENCE, Kylie Kadey, Ashley McCutchen, Jadvir Gill, Kendra Key, Tonya Buchanan (Central Washington University)

7-11 JUSTICE IS NOT BLIND: COMPARATOR CASE STRENGTH BIASES PAROLE AND GRAND JURY DECISION MAKING, Alexandra Bitter, Max Butterfield (Point Loma Nazarene University)

7-12 FACEBOOK PROFILE PICTURES: YEARLY CHANGES IN POSTINGS AS A FUNCTION OF GENDER AND TYPE OF PICTURE, Nancy Castaneda, Micaela Caudillo, Jennifer McGivern, Mandy Pham, Christopher Warren (California State University, Long Beach)

7-13 ASSESSING PREDICTORS OF STUDENT SUCCESS AND DIVERSITY CLIMATE PERCEPTIONS AT A MINORITY SERVING INSTITUTION, Kaitlyn Meyerowitz, Melissa R. Jenkins, Mariah Townley, Wendi Benson, Laura Naumann, Shantal Marshall (Nevada State College)

7-14 EXAMINING CROSS-CULTURAL DIFFERENCES IN EMERGING ADULT DEVELOPMENT: A COMPARISON BETWEEN LATINX AND WHITE EMERGING ADULTS, Elisa C. DeVargas, Katelyn Anderson, Lucia Cardenas (University of Oregon)

7-15 INDIVIDUAL HEALTH IMPACTS RELATED TO NEW YORK'S HOME BUYOUT PROGRAM: A CROSS-SECTIONAL COMPARISON ACROSS THREE COMMUNITIES AFFECTED BY HURRICANE SANDY, Emily Badillo, Kalani Gates (University of Hawaii at Manoa), Sherri Binder (BrokoppBinder Research & Consulting), Charlene Baker (University of Hawaii at Manoa)

7-16 THE YO-YO EFFECT: HEURISTIC PROCESSING OVERVALUES VOLATILE INVESTING STRATEGIES, SORCHA MCCLEES, Destaney Sauls (Point Loma Nazarene University), Jay Pestrichelli (Zega Financial), Kim Schaeffer, Max Butterfield (Point Loma Nazarene University)

7-17 INDIVIDUAL VARIATIONS OF STRESS RESPONSE TO RACIAL MICROAGGRESSIONS IN ASIAN AMERICANS, Taylor Lott, Trevor Neeley, Kanisha Wilson, Naweed Yusufzai, Gloria Wong-Padoongpatt (University of Nevada, Las Vegas)

7-18 GENDER DIFFERENCES IN STRESS AND COPING: PERSONAL VULNERABILITY AS POSSIBLE MEDIATOR, Sarah E. Velasco, Julie Salazar, Rodel Manalo, Patricia Mateo, Christina Zonker, James Amirkhan (California State University, Long Beach)

7-19 SPATIAL AND VERBAL WORKING MEMORY EFFECTS ON IMPROVING MULTITASKING PERFORMANCE, Alanna Dantona, Erin Weilbacher, Kevin Lewis, Susan Fischer Beers (California State University, Channel Islands)

7-20 TODDLER'S LANGUAGE BACKGROUND AND VISUAL ATTENTION TO PRAGMATIC CUES, Cynthia Garcia, Scott Johnson, Christina Schonberg (UCLA)

7-21 DYING FOR A DIAGNOSIS: THE IMPACT OF RACIAL DISCRIMINATION IN HEALTHCARE, Danielle Owusu, Maggie Benedict-Montgomery (Dominican University of California)

7-22 LEPTIN LEVELS IN MIDDLE AGE ADULTS WITH METABOLIC SYNDROME VERSUS MIDDLE AGE CONTROLS, Ilex Beltran-Najera, Rochelle Vertrees, Claire Murphy (San Diego State University)

7-23 A MIXED METHODS APPROACH TO UNDERSTANDING HOW COLLEGE INFLUENCES SATISFACTION WITH LIFE FOR NON-TRADITIONAL COLLEGE STUDENTS, Emily Denning (Western Oregon University)

7-24 THE CSI EFFECT: DIFFERENCES IN THE PERCEPTIONS OF FORENSIC FICTION VERSUS NON-FICTION VIEWERS, Ray Jaquez (University of California, Santa Barbara), Heather Butler, Karla Chavez (California State University, Dominguez Hills)

7-25 THE EFFECT OF RELAXATION TECHNIQUES ON COLLEGE STUDENTS' PERCEIVED LEVEL OF STRESS, Regi Mucino, Christina Rowley, Yuko Okado (California State University, Fullerton)

7-26 FEMALE PERCEPTION OF ATTRACTIVENESS BASED ON SOCIOECONOMIC STATUS IN MEN, Milton Enriquez (California State University, Long Beach), Brianna Alvarez (California State University, Dominguez Hills), Patsy Rodriguez, Tania Rodriguez (California State University, Long Beach), Mike Heenan (Cerritos College)

7-27 THE EFFECTS OF ATTENTIONAL FILTERING ON LONG-TERM MEMORY FORMATION ACROSS THE LIFESPAN, Joseph Saito (University of San Francisco)

7-28 THE EFFECTS OF PARENTING BEHAVIORS DURING MIDDLE ADOLESCENCE ON SEXUAL RISK BEHAVIORS IN LATE ADOLESCENCE, Katherine Chrisinger, Atika Khurana (University of Oregon), Daniel Romer (University of Pennsylvania), Laura Betancourt, Hallam Hurt (Children's Hospital of Philadelphia)

7-29 RELIGIOUS PRAYER TYPES AND DEPRESSIVE SYMPTOMS: A RELATIONSHIP EXPLAINED BY SECULAR COPING, Manpreet Narwal, Scarlett Guzman, Priya Goncalves Baptista, Nechal Kaur Matharu, John E. Pérez (University of San Francisco)

7-30 CONFRONTING DISCRIMINATION: LATINA WOMEN'S BELIEFS VS BEHAVIORS, Josue Becerra, Donna Garcia (California State University, San Bernardino)

7-31 EXPERIENCES SHAPING OUR LEADERSHIP POTENTIAL, Jessica Schabow, Megan Dunbar (California State University San Marcos)

7-32 MENTAL HEALTH STATUS, HELP SEEKING, AND BARRIER TO HELP SEEKING, Megan Fox, Kailee Carneau (Whitworth University)

7-33 EXAMINING ANIMAL PRESENCE AS A WAY TO REDUCE FEELINGS OF SOCIAL EXCLUSION IN HUMANS, Alissa Charvonia, Erin Colbert-White (University of Puget Sound)

7-34 UNIQUE INFORMATION SHARING IN TEAMS: THE IMPACT OF PERSONALITY TRAITS ON DECISION MAKING, Nicole Saulnier, Alsatia Folk, Cristian Salazar, Amy Wax (California State University, Long Beach)

7-35 THE DISTINCTION BETWEEN RAPE INTEGRATION AND RECOVERY, Lyric Russo (California State University, Long Beach), Cathy Vu (University of California, Los Angeles), Alexandra Gomez, Cassandra Gearhart, Courtney Ahrens (California State University, Long Beach)

7-36 FREE THINKER? HOW SOCIAL CONFORMITY AND INDEPENDENCE PRIMING AFFECT PERCEPTIONS OF TRANSGENDER RIGHTS, Caroline Harris, Tess Renirie, Nicholas Mitchell, Cara Doolittle, Adrian Harter (University of Puget Sound)

7-37 FIRST GENERATION COLLEGE STUDENTS' AWARENESS AND PERCEPTIONS ABOUT MENTAL HEALTH SERVICES ON CAMPUS, Ashley Eddy, Julia Wengeler (Pacific University)

7-38 GOING GREEN TO BE SEEN: POSSIBLY DEPENDING ON YOUR SES HISTORY, Kristina Haran, Savanna Grace Briggs, Vivian Chu, Yanelly Lopez, Melissa Yow, Ana Le, Natasha Bojorquez, Yareli Ruiz, Tanvi Tamhane, Lisette Manriquez, Ross Avilla, Alex Khislavsky,

7-39 ANXIETY, PHYSIOLOGICAL AROUSAL, AND EXECUTIVE FUNCTIONING IN YOUNGER ADULTS, Hannah Nordberg, Mara Mather, Kelly Durbin, Allison Ponzio (University of Southern California)

7-40 RAPE VICTIMS' EMOTIONAL EXPERIENCE DURING ASSAULT, Elena Gamez, Daniela Franco, Ariana Quick, Cassandra Gearhart, Courtney Ahrens (California State University, Long Beach)

7-41 THE EFFECTS OF POWER POSING ON ACADEMIC TEST PERFORMANCE, Reena Rana, Diego Espinoza, Zoila Mendoza, Sidney Serrano, & Nidhin Varghese (Cerritos College)

7-42 HOW INSTRUCTOR ATTIRE, BODY LANGUAGE, AND VERBAL HABITS IMPACT STUDENT LEARNING, Debra S. Bragg & Gloria Avalos (Cerritos College)

7-43 DOES FACEBOOK PROTECT US? AN EXPLORATORY ANALYSIS OF ONE'S MINDSET, SOCIAL MEDIA USAGE, AND SELF-ESTEEM, Carey Lai (Foothill College)

7-44 PERCEPTION OF OTHERS: ATTRIBUTING PHYSIOLOGICAL AROUSAL TO ATTRACTION, Sheira Sarfaty, Yiran Wang, Queenie Yu & Maddie Chandler (Foothill College)

7-45 USING SINGLE-CHANNEL ERP ANALYSIS FOR EFFICIENT, AFFORDABLE NEUROIMAGING, Isaiah Cushman, Marianne Chavez, Doreen Hii, Austin Sheagley, & Sherin Stephen (Irvine Valley College)

7-46 THE INFLUENCE OF COLOR ON EYE MOTION AND PERCEPTION, Josephine Tjitra Caroline Tomasik, Breanna Ferentz, Sele Dikici, & Michael Monaco (Irvine Valley College)

7-47 THE EFFECTS OF VISUAL STIMULI ON MORALITY, Dawn Murphy, Angelica Fermine, Danielle De Vinney, & Navid Yazdanfar (Irvine Valley College)

7-48 BILINGUAL READING SPAN, Marvaw Jamalpour (Irvine Valley College)

7-49 VAGAL TONE: THE PARASYMPATHETIC AND PSYCHOPHYSIOLOGICAL EFFECT OF YOGIC BREATHING, Alara Blofield, Quinton Delgadillo, Anusha Rao, Nazek Queder, Bitu Gheibi, Angelica Fermin, Gemma Francisco, & Aryanna Dashtgerd (Irvine Valley College)

7-50 DRAWING THE LINE BETWEEN APPRECIATION AND GRATITUDE, Rebecca Corona & Emily Castro (Irvine Valley College)

7-51 DRUMMING TO A NEW BEAT: THE EFFECT OF NEUROLOGICAL MUSIC THERAPY TREATMENT ON PEOPLE WITH DEMENTIA, Nicole Joy Ledina (Irvine Valley College)

7-52 ENHANCING STUDENT LEARNING AND DECREASING TEST ANXIETY THROUGH PRACTICE TEST TAKING, Lara Barakat (Irvine Valley College)

7-53 SOCIAL PROOF VS. AUTHORITY, Jonathan Forde, Edward Yevdayev, & Audrey Geydebrekhan (Irvine Valley College)

7-54 DETERMINING FORCES OF COGNITIVE FUNCTIONING: EXAMINING THE COMPONENTS AND EFFECTS OF EGO DEPLETION, Sedric Kim, Kyle Le, Kaja Sibley, & Trisha Nguyen (Irvine Valley College)

7-55 AN EXAMINATION OF THE REALATIONSHIP BETWEEN THE FREQUENCY OF INSTAGRAM USE AND SELF-ESTEEM, Ketana Chadalavada, Elise Upwelling, Mina Bigdeli, Niandra Lim, & Anahita Mohammadi (Irvine Valley College)

7-56 THE POST-ELECTION THEORY OF VOTING BEHAVIOR DURING THE 2016 PRESIDENTIAL ELECTION, Line Lambaek (Los Angeles City College)

7-57 RELATIONAL MOBILITY AND RESPONSES TO COMPLIMENTS, Joanne Luna & Mario Nolasco (Los Angeles City College)

7-58 THE ASSOCIATION BETWEEN GRIT, GROWTH MINDSET, AND STRESSFUL EVENTS ON ACADEMIC ACHIEVEMENT, Jasper Zee Kinnay, Jonathan Hignite, & Brianna Manning (Bellevue College)

7-59 DIFFICULT FAMILY SITUATIONS AND SELF-COMPASSION, Gala Gulacsik, Aline Araújo, Xing Ji Merwin, Deepti Karkhanis, & Rika Meyer (Bellevue College)

7-60 EFFECTS OF GENDER ON EDUCATIONAL DECISIONS, Monica Gutierrez & Robert Cassidy (Estrella Mountain Community College)

PAPER SESSION

8:00–9:00 BEAVIS ROOM

SOCIAL/PERSONALITY III

PRAYING THE DEVIL FORTH: CONVERGENT CHANGES IN RELIGIOUSNESS AND SPIRITUAL STRUGGLES WITH DEMONS AND MORALITY, Nick Stauner (Case Western Reserve University), Joshua Wilt (Case Western Reserve University), Julie Exline (Case Western Reserve University), Kenneth Pargament (Case Western Reserve University)

INDIRECT SUPPORT SEEKING IN INTIMATE RELATIONSHIPS: THE ROLE OF LOW SELF-ESTEEM, Brian Don (California Lutheran University)

THE STUDY HABITS OF SELF-HANDICAPPERS: FEELINGS OF ANXIETY AND DEPRESSION, Christine Koscheka (UC Riverside) and Carolyn Murray (UC Riverside)

PAPER SESSION

8:00–9:00 BONDI ROOM

EDUCATIONAL AND SCHOOL PSYCHOLOGY III

TEACHING TO FIRST GENERATION STUDENTS: NARROWING THE GAP IN CRITICAL THINKING SKILLS, Victoria Cross (UC Davis)

“YOU’RE A TROUBLE MAKER”: HOW IMPLICIT BIAS AFFECTS CLASSROOM INTERACTIONS, Bernardette Pinetta (UCLA)

BEING RELIGIOUS AND LEARNING EFFECTIVENESS: DOES PERSONAL RELIGIOSITY MATTER FOR ACADEMIC ACHIEVEMENT? Chang-Ho Ji (La Sierra University), Tian-Shu Wang (La Sierra University), Gidion Tambuan (La Sierra University)

TEACHING INTRODUCTORY PSYCHOLOGY: COURSE TRANSFORMATION PROCESS, PRODUCT, and RESULTS, Melinda Myers (Humboldt State University)

SYMPOSIUM

8:00–9:30 BATAGLIERI ROOM

HARVESTING OPEN SCIENCE: FINDINGS FROM EMERGING ADULTHOOD MEASURED AT MULTIPLE INSTITUTIONS

Chair: Jon E. Grahe, Pacific Lutheran University

EXAMINING EMERGING ADULTHOOD MEASURES IN THE EAMM12, Jon E. Grahe (Pacific Lutheran University)

CORRELATES OF EMERGING ADULTHOOD CHARACTERISTICS: A PERSON-CENTERED APPROACH, Teru Toyokawa (Pacific Lutheran University)

CROSS-INDICATORS OF BELIEF IN THE AMERICAN DREAM WITH MARKERS OF EMERGING ADULT IDENTITY, Robert Hauhart (St Martin's University)

THE PHYSICAL HEALTH BENEFITS OF MINDFUL AWARENESS AMONG EMERGING ADULTS, Tiffany Artime (Pacific Lutheran University)

SYMPOSIUM

8:00-9:30 COMPAGNO ROOM

Chair: Andria Woodell, Central Oregon Community College

THE HEROIC IMAGINATION PROJECT: EMPOWERING OTHERS TO BE POSITIVE AGENTS OF CHANGE

WHO YOU GONNA CALL? EVOLUTION AND SUCCESS OF THE HEROIC IMAGINATION AT CENTRAL OREGON COMMUNITY COLLEGE, Andria Woodell (Central Oregon Community College)

AN INSIDER'S PEEK AT 'GIVING PSYCHOLOGY AWAY': OPPORTUNITIES AND CHALLENGES, Brian Detweiler-Bedell (Lewis and Clark College)

CREATING A NEW GENERATION OF GLOBAL HEROES, Philip Zimbardo (Stanford University-Emeritus Professor)

Conversation Hour with Dr. Zimbardo in Grand Ballroom (Off Site) immediately following this symposium

WPA TEACHING AWARD ADDRESS

9:00-10:00 GRAND NAVE BALLROOM GARDENIA

Heidi Rose Riggio, California State University, Los Angeles

Co-Chair: Bill Crano and Dale Berger, Claremont Graduate University

REALITY BITES: CHALLENGING CHERISHED STUDENT BELIEFS

Abstract:

Many of our students come from backgrounds that emphasize belief systems and traditions that are not necessarily scientific. As the essence of science, empiricism requires that knowledge is derived from observed evidence. As such, students of science must be instructed on evidence evaluation and specifically that knowledge derived from science is superior to knowledge derived from other sources (e.g., personal experience, speculation, tradition and authority). Because science and traditional beliefs sometimes contradict each other, students may feel their beliefs, especially ones they cherish, are continually challenged in the classroom. Professors may also feel challenged, especially in approaching traditional belief systems amid concerns of equity, inclusiveness, and fairness. This talk focuses on challenging students' belief systems, particularly their cherished beliefs, and the many beneficial reasons for doing so.

Bio:

Heidi Rose Riggio is a social psychologist and Professor of Psychology at California State University, Los Angeles. She earned her B.A. and M.A. at CSU Fullerton and her Ph.D. in Social Psychology at Claremont Graduate University (2001). Her research interests include attitudes and persuasion, romantic and family relationships, and social identity and biased processing. Dr. Riggio has been teaching in Southern California since 1996; she teaches numerous courses (social psychology, personality psychology, research methods and statistics, sex and gender, introductory psychology) and has created courses focusing on critical thinking and psychological science. She is the recipient of the WPA Distinguished Service (2015) and Outstanding Teaching Awards (2016).

STATISTICS WORKSHOP II

9:00-11:00 BAKER/HENDRICKS/KAMILOS

Kathleen S. J. Preston, CSU Fullerton

Chair: Christopher Aberson, CSU Humboldt

A GENTLE INTRODUCTION TO R

Abstract:

The focus of this workshop will be on introducing the programming language of R and the user interface RStudio (to make R prettier), and applying R to inferential psychological statistics. This workshop will begin with a brief installation tutorial, interacting with the RStudio user interface, and an overview of some R programming basics and key functions. After establishing some R fundamentals, the programming language will be applied to psychological statistics including

topics such as basic descriptive statistics, t-tests, correlation, regression, and creating customizable plots. This workshop is an excellent primer/refresher for Dr. Christopher Aberson's Intermediate Programming and Analyses in R (Sunday).

Bio:
Kathleen Preston is an Associate Professor in the Department of Psychology at California State University, Fullerton where she teaches several statistics courses included introductory, advanced, and multivariate statistics, as well as psychometrics, and structural equation modeling. She earned her Ph.D. in 2011 in quantitative psychology from UCLA. Her research interests are in utilizing Item Response Theory, specifically the nominal response model, to develop and refine psychological measurement tools. Dr. Preston is co-director of the Fullerton Longitudinal Study where she applies advanced statistical techniques to long-term longitudinal data. The current presentation marks her third statistical workshop presentation at WPA.

PAPER SESSION

9:15–10:15 BEAVIS ROOM

POSITIVE PSYCHOLOGY I

THE DEVELOPMENT AND VALIDATION OF THE AUTOTELIC PERSONALITY QUESTIONNAIRE, Vienne W. Y. Lau (Claremont Graduate University), Dwight C. K. Tse (Claremont Graduate University), Rachael Perlman (Claremont Graduate University), and Michael McLaughlin (Claremont Graduate University)

HOW YOU LIKE ME NOW?: EXAMINING HAPPINESS WITH PURCHASES ACROSS TIME, Ngoc-Han Nguyen (San Francisco State University)

PUT YOUR MONEY WHERE YOUR MOUTH IS: INFORMANT-REPORTED HAPPINESS OF EXPERIENTIALISTS AND MATERIALISTS, Karynna Okabe-Miyamoto (San Francisco State University) and Ryan Howell (San Francisco State University)

WELL-BEING AFTER POSITIVE PSYCHOLOGICAL INTERVENTIONS: PERSON-CENTERED ANALYSIS OF LONGITUDINAL TRENDS, Christopher Sanders (San Francisco State University), Ryan Howell (San Francisco State University), Acacia C. Parks (Hiram College), and Stephen M. Schueller (Northwestern University)

PAPER SESSION

9:15–10:15 BONDI ROOM

CLINICAL PSYCHOLOGY II

EXAMINING THE LASTING INFLUENCE OF EARLY PUBERTAL MATURATION ON EATING PATHOLOGY IN ADULT FEMALES: EVIDENCE OF BIOLOGICAL AND PSYCHOSOCIAL EFFECTS, Megan Shope (University of Nevada, Las Vegas) and Kristen Culbert (University of Nevada, Las Vegas)

THEORETICAL ORIENTATION AND TECHNOLOGY: TELEMENTAL HEALTH USE IN CLINICAL PRACTICE WITHIN VA FACILITIES, Josephine Juanamarga (San Francisco VA), Sierra Shumate (San Francisco VA), Michael Drexler (San Francisco VA), and Shilpa Reddy (San Francisco VA)

DIVERSITY OF CAPIC INTERNSHIP PROGRAMS AND INTERNS: ASSETS TO OUR PROFESSION, Rene Puliatti (California Psychology Internship Council) and Valerie Jordan (Alliant International University)

YOU'VE GOT SPUNK: AN EXAMINATION OF GRATITUDE AND PURPOSE AS PREDICTORS OF GRIT, Megan Seco (CSU Dominguez Hills), Gil Rivera (CSU Dominguez Hills), Jason Sender (CSU Dominguez Hills), Giacomo Bono (CSU Dominguez Hills)

POSTER SESSION 8

9:45–10:45 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

SOCIAL ISSUES POSTERS

Co-Chairs: Ladonna Lewis and Philip Watkins

8-1 SEXUAL OFFENDER RELATIONSHIPS; HELPFUL OR HURTFUL? A CRITICAL REVIEW OF THE EVIDENCE, Dena Schulze-Dorfmeier (The American School of Professional Psychology at Argosy University, Southern California)

8-2 MEDIA IMPACT ON PERCEPTION AND PRESENTATION OF INTIMATE PARTNER VIOLENCE, Carmela Tayag (University of Nevada, Las Vegas)

8-3 EDUCATION, SELF-DETERMINATION, SELF-DISCIPLINE: THEIR IMPACT ON FIRST-AND SECOND-GENERATION IMMIGRANTS, Herno Remy (Carlos Albizu University)

8-4 THE RELATIONSHIP BETWEEN THE WILLINGNESS TO USE PUBLIC SERVICES AND SELF-ESTEEM, SELF EFFICACY, AND SOCIAL STIGMA, Brandon Oliver, Connor Nance, Anita Arevalo, Mandalyn Wisham (California State University, San Bernardino), Diane Pfahler (Crafton Hills College)

8-5 FURTHER INVESTIGATION OF BEHAVIORAL ECONOMIC AND SOCIAL VARIABLES INFLUENCING CELL-PHONE DISTRACTED DRIVING, Brittany Ingersoll, Patrick Johnson (California State University, Chico)

8-6 IS THIS SEXISM? Gloriana Lopez (Alliant International University), Jingyi Zhang, Jessica Dennis (California State University, Los Angeles)

8-7 DIFFERENCES IN PERCEPTION OF IPV BETWEEN OPPOSITE-SEX AND SAME-SEX COUPLES, Naomi Du, Jennifer Nunez, Cathlene Torres, David Jacal, Melissa Silva, Chara Powell (Mt. San Antonio College)

8-8 RACIAL DISPARITY AND RACIAL PROFILING IN CRIMINAL SENTENCING, Courtney Owusu-Bour, Alejandra Hernandez, Charles Niles, Anna Quach, Jesse Garcia, Chara Powell (Mt. San Antonio College)

8-9 THE CONSEQUENCES OF SOCIAL EXCLUSION ON SELF-REGULATION, Sarah Hernandez, Kamiya Stewart, Donna Garcia (California State University San Bernardino), Monica Biernat (University of Kansas)

8-10 THE EFFECT OF GENDER AND VETERAN STATUS ON THE LEVEL OF PERCEIVED STIGMA SURROUNDING PTSD, Ryan Lubock (California Polytechnic State University San Luis Obispo)

8-11 A STRUCTURAL MEDIATION MODEL PREDICTING INVISIBLE DISABILITY PREJUDICE, Sam Stevens, Chelsea Platt, Vanessa Velauez, Cristian Cervantes Aldana, Gabriel Ortiz, Kaitlyn McCoy, Mariah Patterson, Lawrence Meyers (California State University, Sacramento)

8-12 A STRUCTURAL MEDIATION MODEL PREDICTING MINORITY ACCEPTANCE, Sam Stevens, Marisela Vasquez, James MacLellan, Zafu Gebreyohanes, Chelsea Platt, George Lopez, Lawrence Meyers (California State University, Sacramento)

8-13 THE EFFECTS OF VICTIM GENDER AND SUBSTANCES ON THE PERCEPTION AND MEMORY OF SEXUAL ASSAULTS, Shiloh Blacksher, Pamela Aliaga, Valerie Carbajal, Hiltinnie Chu, Trevor Gimbi, William Mo, Stacy Bacigalupi (Mt. San Antonio College)

8-14 REDUCING RAPE MYTH ACCEPTANCE AND INCREASING CONSENT EDUCATION: EVALUATING THE YES MEANS YES CONSENT APPROACH, Diana Robinson, Lindsey Chesus, Maria Magaña, Tania Estudillo, Wendy Martinez, Aime Govea, Jacqueline Jacobo, Crystal Ruedas, Brenda Tellez, Manijeh Badiee (California State University, San Bernardino)

8-15 TACKLING PREJUDICE TOWARDS SPECIFIC OUT-GROUPS: A TEST OF THE STEREOTYPE CONTENT MODEL, Elijah Lichtenberg (Claremont McKenna College)

8-16 POLITICAL IDEOLOGY AND ATTITUDES TOWARD IMMIGRANT AND FOREIGN GROUPS, Priscila Diaz (Azusa Pacific University)

8-17 WE ARE WHAT WE SEE: TELEVISION AS A ROLE MODEL FOR BEHAVIOR, Kathleen Ringenbach, Diana Meehan (Brandman University), Talia Banayan (Chapman University)

8-18 DISCRIMINATION, RUMINATIVE RESPONSE STYLE, AND ACADEMIC OUTCOMES, Andrew Chavez, Ruby Fletes, Angela Navata, Jessica Dennis (California State University, Los Angeles)

8-19 THE IMPACT OF RACIAL STEREOTYPES ON BYSTANDER INTERVENTION, Pedro Zaragoza, David Paniagua, Chara Powell, Kimlong Phan (Mt. San Antonio College)

8-20 ME, MY SELFIE, AND I: THE RELATION BETWEEN PERSONALITY TRAITS AND SELF-EXPRESSION IN ONLINE SELF-PORTRAIT SHARING, Christopher Vardeman (California State University, Long Beach)

8-21 MICROAGGRESSIONS AND MENTAL HEALTH ACROSS MULTIPLE MINORITY GROUPS: A QUALITATIVE EXPLORATION, Trescina Hernandez, Ashley Rae Garcia, David Hernandez, Wendy Martinez, Diana Robinson, Brenda Tellez, Manijeh Badiee (California State University, San Bernardino)

8-22 UNIVERSITY IDENTIFICATION STRENGTH AND CONTENT: WHAT SHAPES UNIVERSITY ENGAGEMENT? Emily Wendt, Pierre Peglotti, Alvaro Ramos, Rachael Begoun, Ang Hindu Sherpa, Erminio Carreno, Madison Minton, Samara Hanson Velloo, Heather Smith (Sonoma State University)

8-23 THE LIMITS OF IDENTIFICATION: UNIVERSITY STATUS MODERATES STUDENTS' ACADEMIC ENGAGEMENT AND HEALTH, Alvaro Ramos, Rachael Begoun, Madison Minton, Ang Hindu Sherpa, Emily Wendt, Erminio Carreno, Heather Smith (Sonoma State University)

8-24 MEDIA, CULTURE AND CLIMATE CHANGE, Natasha Bhatt, Guadalupe Saucedo, Maria Del Toro, Xuan Duong, Robert Russell (Palo Alto University)

8-25 EVALUATING TRIPLE PLAY'S IMPACT ON CHILDREN'S PROSOCIAL BEHAVIOR AND EMPOWERMENT, Viviana Barajas, Nuttacha Vaitayavijit, Demetra Baker, Brianna DeSantiago, Julelisa M. Beltran, David V. Chavez (California State University, San Bernardino)

8-26 THE EFFECT OF SUBSTANCES ON PEOPLE'S JUDGEMENTS, Shiloh Blacksher, Bryan Salazar, Alexa Barajas-Pena, Monserrat Coria, Stacy Bacigalupi (Mt. San Antonio College)

8-27 PERCEPTIONS OF SEXUAL INTERACTION WITH MANIPULATIONS TO GENDER OF PERPETRATOR AND VICTIM SEXUAL HISTORY, Shiloh Blacksher, Lana Tello, Jin Uh, Kaylie Heyer, Charlotte Zhang, Stacy Bacigalupi (Mt. San Antonio College)

8-28 RACIAL-ETHNIC MICROAGGRESSIONS AMONG STUDENTS OF COLOR: EXPLORING COPING AND RESILIENCE, Fiona Grubin, Monica Skewes (Montana State University)

8-29 THE ROLE OF A YOUTH-ADVISORY BOARD ON FEELINGS OF EMPOWERMENT AMONG ADOLESCENTS, Brittany Rawlings, Kourtney Jones, Trae Schneider, Natasha Dixon, Noemi Marquez, Ariel Mendoza, David V. Chavez (California State University, San Bernardino)

8-30 IMPROVING OUTCOMES FOR RURAL HOMELESS FAMILIES, Holly Brott, Mariah Kornbluh, Gary Incaudo (California State University, Chico)

8-31 EFFECTS OF CONCENTRATED CANNABIS EXTRACTS AMONG MEDICAL DISPENSARY USERS, Alexander Fowler, Joaquin Gonzalez, Wayne Allen, Gregg Gold (Humboldt State University)

8-32 THE RELATIONSHIP BETWEEN PERCEPTIONS OF MANDATED PARENTING CLASSES AND PARENTAL ROLE SATISFACTION, Selena Bueno (Azusa Pacific University)

8-33 THE ASSOCIATION BETWEEN DEPRESSION SEVERITY AND STIGMATIZED BELIEFS IN EMIRATI UNIVERSITY STUDENTS: PRELIMINARY FINDINGS OF A CROSS-SECTIONAL STUDY, Arif Pendi (University of California, Irvine Medical Center), Hajra Hussain (Amity University), Jahanzeb Ashraf (American University of the Caribbean), David Baron (University of Southern California)

8-34 EFFECTS OF CHILDHOOD EXPERIENCES ON ADULT DESIRE TO PARENT, Sarah Bailey (Dominican University of California)

8-35 HAIR MISORIENTATION: A SUBSTRUCTURE OF MENTAL ILLNESS, Kevon Williams (California State Polytechnic, Pomona)

8-36 PASS THE FRUITS OF THE SPIRIT: HUNGER INCREASES SUPPORT FOR COMPULSORY RELIGIOUS PRACTICES, Elisabeth Jones, Jeremy Martinez, Brittany Parker, Max Butterfield (Point Loma Nazarene University)

8-37 ARE THERE TOO MANY FISH IN THE SEA? THE EFFECTS OF HAVING TOO MANY OPTIONS IN ONLINE DATING, Monica Fink (Dominican University of California)

8-38 A QUALITATIVE EXPLORATION OF YES MEANS YES AND NO MEANS NO CONSENT EDUCATION PROGRAMS, David Hernandez, Wendy Martinez, Dulce Gonzalez, Anita Arevalo, Mandalyn Wisham, Manijeh Badiiee (California State University, San Bernardino)

8-39 CHANGES IN YOUNG ADULTS' LGBT-RELATED ATTITUDES, KNOWLEDGE, AND EMPATHY AFTER VIEWING AN LGBT DOCUMENTARY, Kelcey Sholl, Luciana Lagana`, Larisa Gavrilova, Abigail Pajulas, Alberto Zacarias, Melissa Martinez (California State University, Northridge)

8-40 FACTORS IMPACTING THE QUALITY AND LONGEVITY OF INTERRACIAL INTIMATE RELATIONSHIPS: A REVIEW OF THE LITERATURE, Juan Zizumbo, Luciana Lagana`, Abigail Valle, Ana Ornelas (California State University, Northridge)

8-41 A LITERATURE REVIEW OF TRAUMA-RELATED FACTORS ASSOCIATED WITH BEING HOMELESS, Zaneta Markovic (CSU Northridge), Frankie Lafuente (Pepperdine University), Luciana Lagana, Alberto Zacarias (California State University, Northridge)

8-42 INTERGROUP ANXIETY AND THREAT AS MEDIATORS OF RELIGIOSITY AND ATTITUDES TOWARD SAME-SEX MARRIAGE, Brandi Goodspeed, Perla A. Mancillas, Ashley Kniola, Chris Aberson (Humboldt State University)

8-43 RAPE EMPATHY: STUDENTS' ATTITUDES TOWARDS SEXUAL OFFENDERS, Casey Harris, Veronica Shepp (California State University, Bakersfield)

8-44 TITLE IX AND GPA, Adam Gonzalez, Jennifer Lerch, Jessica Sklar, Erika DeJonghe, Stacy McGoldrick (Cal Poly Pomona)

8-45 SAME CULTURE, DIFFERENT ORIGINS? CHARACTERIZING THE ARMENIAN DIASPORA, Michael Mikaelyan (Woodbury University)

8-46 ENVIRONMENTAL INFLUENCES ON INTERTEMPORAL CHOICE OF MULTIPLE COMMODITIES, Jackson Hodes, Patrick Johnson (California State University, Chico)

8-47 THREAT MEDIATES POSITIVE CONTACT AND ATTITUDES TOWARD SAME-SEX MARRIAGE BENEFICIARIES, Alexandria Jaurique, Gina Velasquez, Carolina Gonzalez, Christopher Aberson (Humboldt State University)

8-48 PHOTOVOICE WITH ELEMENTARY SCHOOL CHILDREN: AN EVALUATION OF PARTICIPATORY METHODOLOGY, Estefania Galvez, Kevin Guijosa, D'Andra Johnson, Philip Loving, Gizeh M. Magaña, Crystal Yanez, David V. Chavez (California State University, San Bernardino)

8-49 TRUST IN ROMANTIC RELATIONSHIPS, Lauren Hocker, Alyssa Lawson (California State University, Los Angeles)

SYMPOSIUM

9:45-11:00 BATAGLIERI ROOM

Chair: Juliana L. Fuqua, Cal Poly Pomona

PREDICTORS OF VOTER BEHAVIOR

LEADERS AS DIRECTORS OF UNCERTAINTY: EXPLAINING THE RISE OF TRUMP, Viviane Seyranian and Juliana Fuqua (Cal Poly Pomona)

THE ROLE OF MISINFORMATION IN ELECTIONS, Kevin Autry (Cal Poly Pomona)

UNDERSTANDING THE ELECTION: CONFIRMATION BIAS, MEDIAZATION AND PRIMACY OF PARTY AFFILIATION, Faye Wachs, Erika DeJonghe, and Stacy McGoldrick (Cal Poly Pomona)

CONFIRMATION BIAS AND ITS ROLE IN A "POST-TRUTH" POLITICAL ENVIRONMENT, Nick Von Glahn (Cal Poly Pomona)

SYMPOSIUM

9:45-11:15 COMPAGNO ROOM

Chair: Kimberly A. Barchard, University of Nevada

INNOVATIVE METHODS IN EMOTION RESEARCH

EXPLORING NATURALLY OCCURRING FEELINGS WITH DESCRIPTIVE EXPERIENCE SAMPLING, Christopher L. Heavey and Leisze Lapping-Carr (University of Nevada, Las Vegas)

MEASURING MULTIPLE ASPECTS OF EMOTIONAL AWARENESS USING PROGRAM FOR OPEN-ENDED SCORING, Kimberly A. Barchard (University of Nevada, Las Vegas) and Duncan Ermini Leaf (University of Southern California)

CONCEPTUALIZATION AND APPLICATION OF DYNAMIC FACTOR ANALYSIS IN MODELING AFFECTIVE NETWORKS, Joseph Gonzales (University of Massachusetts, Lowell) and Emilio Ferrer (University of California, Davis)

ASSESSING HETEROGENEITY IN DYNAMIC EMOTIONAL PROCESSES, Siwei Liu (University of California, Davis), Katie Gates (University of North Carolina at Chapel Hill), and Emilio Ferrer (University of California, Davis)

A MIXED EFFECTS LOCATION SCALE MODEL TO ACCOUNT FOR WITHIN-PERSON VARIABILITY IN POSITIVE AND NEGATIVE AFFECT, Philippe Rast and Emilio Ferrer (University of California, Davis)

WPA DISTINGUISHED SPEAKER

10:15–11:15 GRAND NAVE BALLROOM GARDENIA

Marguerita Lightfoot, University of California, San Francisco

Chair: Marya Endriga, CSU Sacramento

PREVENTION IN THE DIGITAL AGE: TECH, TEXT, AND THRIVE

Abstract:

Advances in technology and its increasing availability provide a rich learning and therapeutic aid for assisting adolescents and adults change health behaviors. Computer-assisted instruction has been used therapeutically with a number of patients, including those that are phobic, depressed, with obsessive-compulsive disorder, and suffering from PTSD. However, technology has not been fully leveraged to assist people to reduce health risks and make behavioral changes. This talk will review the promise of technology to reduce sexual risk taking behavior in order to prevent HIV and other sexually transmitted infections.

Bio:

Marguerita Lightfoot received her doctorate in counseling psychology at the University of California, Los Angeles. She is currently a Professor of Medicine at the University of California, San Francisco School of Medicine, Chief for the Division of Prevention Science, Director of the Center for AIDS Prevention Studies (CAPS), Director of the UCSF Prevention Research Center, Director of the Substance Use and HIV Training Program and holds the Walter Gray Endowed Chair. Her research interests are in the areas of adolescents, health, and prevention. Her research focus has been improving the health and well-being of adolescents and young adults. Her domestic and international research has included developing preventive interventions for runaway/homeless youth, juvenile justice involved adolescents, youth in medical clinics and settings, youth with a parent living with HIV, and youth living with HIV, among others. She is particularly interested in developing cost-effective interventions that are easily

translatable with utility in community settings and utilizes new technologies to engage disenfranchised individuals in health promotion activities. She also serves as a standing review committee member for a NIH review panel and associate editor for the *Journal of Consulting and Clinical Psychology*.

Conversation Hour with Dr. Lightfoot from 11:15 – 12:15 in Falor Room

PAPER SESSION

10:30–11:30 BEAVIS ROOM

SUBSTANCE ABUSE I

CHOLINE AS A TREATMENT FOR FETAL ALCOHOL SPECTRUM DISORDERS: EFFECTS ON HIPPOCAMPAL BRAIN-DERIVED NEUROTROPHIC FACTOR, Kimberley Potter (San Diego State University), Jennifer Thomas (San Diego State University), Christopher Glembotski (San Diego State University), Winston Stauffer (San Diego State University)

THE ASSOCIATION BETWEEN DIETARY SUPPLEMENT, STEROID AND ILLICIT SUBSTANCE USE, Agnes Bucko (Arizona State University) and Perla Vargas (Arizona State University)

PAPER SESSION

10:30–11:30 BONDI ROOM

GENDER ISSUES II

POINT-AND-SNAP MEMORIES: THE INFLUENCE OF SAVING PHOTOS ON MEMORY FOR A VIRTUAL MUSEUM TOUR, Julia Soares (UC Santa Cruz), Nicolas Santer (UC Santa Cruz), and Benjamin C. Storm (UC Santa Cruz)

A STRUCTURAL MEDIATION MODEL OF VIDEO GAME MOTIVATION AND SEXISM, Erryn Rivers (CSU Sacramento), S. E. Stevens (CSU Sacramento), and Lawrence Meyers (CSU Sacramento)

EXAMINING DIFFERENTIAL ITEM FUNCTIONING ACROSS GENDER FOR THE POSITIVE FAMILY RELATIONSHIPS SCALE, Patrick Manapat (CSU Fullerton) and Kathleen Preston (CSU Fullerton)

DEPRESSION AS A MODERATOR BETWEEN STRESS AND CHRONIC PAIN IN OLDER ADULTS WITH FIBROMYALGIA, Julie Kircher (CSU Fullerton), Barbara Cherry (CSU Fullerton), Laura Zettel-Watson (CSU Fullerton), and Jennifer Piazza (CSU Fullerton)

E.E. JONES CLINICAL PSYCHOLOGY RESEARCH AWARD ADDRESS

10:45–11:45 GRAND BALLROOM OFF SITE

Joshua K. Swift, Idaho State University

Chair: Michael Levin, Utah State University

THE ROLE OF THE CLIENT IN PSYCHOTHERAPY: RESEARCH ON CLIENT VARIABLES RELATED TO PSYCHOTHERAPY INITIATION, PREMATURE TERMINATION, AND OUTCOMES

Abstract:

Even though psychotherapy has been shown to be a highly effective intervention for individuals who experience a mental health problem or general psychological distress, about 50% of individuals with a mental health need fail to seek out treatment. Further, of those who do seek treatment, many will fail to recover while in therapy, about 8% will actually get worse, and about 20% will end therapy prematurely. In this talk I will present research findings from studies that address these three problem areas within psychotherapy. Specifically, I will discuss the results of several studies that have aimed to gain a better understanding of the client's role in treatment initiation, premature termination, and psychotherapy outcomes, as well as research on client-focused mini-interventions that were designed to address these problems.

Bio:

Joshua K. Swift, Ph.D. is an Assistant Professor at Idaho State University. He graduated with his doctorate in clinical psychology from Oklahoma State University, completed his doctoral internship at SUNY Upstate Medical University, and held a previous faculty appointment at the University of Alaska Anchorage. His research focuses on understanding the client's role in various psychotherapy processes and outcomes, such as treatment initiation and dropout. Within this area he has published over 50 peer-reviewed journal articles, has an APA published book on premature termination in psychotherapy, and has received several national recognitions for his work. At Idaho State University he is also a core faculty member in the APA-accredited clinical psychology program

where he teaches courses in treatment techniques and ethics, provides clinical supervision, and mentors students in research. He is also an Idaho state licensed psychologist.

POSTER SESSION 9

11:00–12:00 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

COGNITIVE PROCESSES II

Co-Chairs: Khanh Bui and Christine Fiore

9-1 WEAPON FOCUS AND EPISODIC MEMORY: THE ROLE OF FEAR CONTEXT, Hanna Hernandez, Taylor Saastad, Jeremy Newton (Saint Martin's University)

9-2 EXAMINING FRONTAL SYSTEMS AS A MEDIATOR IN THE RELATIONSHIP BETWEEN MEDITATION AND EMOTION REGULATION, Jasmin Rodriguez (California State University Dominguez Hills)

9-3 CHILDREN'S LINGUISTIC BACKGROUNDS PREDICTS THEIR PATTERNS OF WORD LEARNING, Shawntel Barreiro, Emily Russell (California State University, Northridge)

9-4 AMBIGUOUS BUSINESS: EFFECTS OF VERBAL PROBABILITIES ON ADOLESCENT RISKY DECISION MAKING, Paige Tobler, Paul Price (California State University, Fresno)

9-5 GENDER AND EMOTIONALITY ON MEMORY DISTORTION, Ana Rodriguez, Maddy Seltzer, Katrina Kerrigan (Whitman College)

9-6 USING CEPHALIC MOTOR MOVEMENTS TO INFLUENCE AGREEMENT OF AMBIGUOUS STIMULI, James Conci, Thomas Sallie, Brenda Sanchez, Frank Gerdine, Chara Powell (Mt. San Antonio College)

9-7 TOBACCO USE MEDIATES SOCIAL ECONOMIC STATUS AND COGNITIVE DECLINE, Lilian Azer (California State University, Dominguez Hills)

9-8 PARTIAL AUTOMATION REQUIRES AN INCREASE IN WORKING MEMORY, WHICH DECREASES DRIVER RESPONSIVENESS, Sydney Fox, Jennifer Nicas, James Miles (California State University, Long Beach)

9-9 CHILDREN'S TRUST IN DIFFERENT TYPES OF EXPERT TESTIMONY ABOUT FOOD CONTAMINATION, Marianne Taylor, Heidi McLaughlin, Anna Babbitt, Jessica Johnson, Madeline Marello, Shailee Woodard (Pacific Lutheran University)

9-10 BILINGUALISM AND EXECUTIVE FUNCTIONS: IS THERE A BILINGUAL ADVANTAGE? Yueping Zhang, Gabriella Tost, Sophia Aron (Lewis and Clark College)

9-11 THE RELATIONSHIP BETWEEN CONCUSSION FREQUENCY AND COGNITIVE SKILLS IN COLLEGE STUDENTS, Josephina Losco, Jamie Cloud, Joel Alexander (Western Oregon University)

9-12 MEMORY ERRORS IN DANGEROUS SITUATIONS: THE RELATIONSHIP BETWEEN WEAPONS FOCUS ERRORS AND BELIEFS IN A DANGEROUS WORLD, Tianna K. Pasko, Katherine A. Gregg, Gabriella T. Steffon, Lorena P. Rosales, Savannah Aviles, Anthony J. Albert, Shawna M. Jackson, Andrea Sell (California Lutheran University)

9-13 THE EFFECTS OF GENERALIZATION AND PERSONALIZATION ON FOOD CONSUMPTION, Cynthia C. Morales, Jose Sotelo, Edgar Frausto, Lessley Torres, Anna Benitez, Hedieh Hakakian, Ryan Miller, Jill Quilici (California State University, Northridge)

9-14 THE INFLUENCE OF IRRELEVANT QUANTITIES ON JUDGMENTS OF WEIGHT: SUBLIMINAL ANCHORING USING NUMEROSITIES, Keith Edmonds, Paul Price (California State University, Fresno)

9-15 THE EFFECTS OF THE MERE PRESENCE OF CELL PHONES ON MULTITASKING ABILITIES, Lessley Torres, Jasmine Moshiri, Jill Quilici, Estefany Espinoza (California State University, Northridge)

9-16 DEFINING SUCCESSFUL COMMUNICATION: HOW SPEECH RHYTHMS RELATE, Jade Yonehiro (Arizona State University)

9-17 OLFACTORY IMAGERY AND ITS RELATION TO EPISODIC MEMORY, Cory Cowan, Karl Oswald (California State University, Fresno)

9-18 ATTENUATING ATTENTION BIAS TO THREAT WITH MUSICAL EXPECTATIONS, Daniel A. Ignacio, Dina Naji, Andrew Mendez, Erick Aguinaldo, Ruben Barajas, Shervien Kazemien (California State University, Fullerton)

9-19 AFFECTIVE STATE-DEPENDENT EFFECTS ON DRM FALSE MEMORY, Sydney Fields, Louella Della, Chase Delaney, Alyssa Yates (California State University, Sacramento)

9-20 DID I SAVE THAT?: HOW METAMEMORY INFORMS SEARCH PATTERNS, Joel Schooler, Nicolas Santer, Chad Tubbs, Kristen Gee (University of California, Santa Cruz)

9-21 DISTRACTIONS AND ACADEMIC PERFORMANCE, Itzel Carranza (California Lutheran University)

9-22 IMPACT OF EXPRESSIVE WRITING ON CREATIVITY, Malgorzata Osowiecka (University of Social Sciences and Humanities)

9-23 EFFECT OF MOVEMENT AND IMAGERY ON HABITUATION AND FOOD CONSUMPTION, Jose Sotelo, Cynthia C. Morales, Lessley Torres, Anna Benitez, Hedieh Hakakian, Edgar Frausto, Jill Quilici (California State University, Northridge)

9-24 THE RELATIONSHIP BETWEEN EXTRACURRICULAR ACTIVITIES DURING YOUTH AND COPING STRATEGIES IN ADULTHOOD, Christine Drummond, Kelee Lambert (Whitworth University)

9-25 MEMORY CONFORMITY AND TASK ORIENTATION, AmyJane McAuley, Elizabeth Smith, Colleen Parks (University Nevada, Las Vegas)

9-26 EXAMINING THE RELATIONSHIP BETWEEN EXTRACURRICULAR ACTIVITIES AND PROBLEM-SOLVING, Quentin Wood (Columbia Basin Community College)

9-27 MATH ANXIETY: NOT AS "EXPLICIT" AS ONE WOULD THINK, AmyJane McAuley, Richard Westfall, Manuel Delgado, Murray Millar, Mark Ashcraft (University of Nevada, Las Vegas)

9-28 PROCESSING NEGATIVE BODY LANGUAGE CUES: IS ATTENTION NEEDED? Knarik Arutyunyan (Woodbury University)

9-29 RATINGS OF PSYCHOLOGICAL CONSTRUCTS PREDICT EFFECT SIZES IN INDEPENDENT ANALYSES, Donna Snow, Victoria Williams, Ashley Navarro, Amanda Eckmann, Merle Canfield (Alliant International University, Fresno)

9-30 HOW TIME-CONSTRAINED WORD-ASSOCIATIONS INTERACT WITH CULTUROMICS USAGE VALUES, Alixander Galinsky, Jan Berkhout (University of South Dakota)

9-31 ICON ARRAYS FOR COMMUNICATING RISK: EFFECTS OF ICON ARRANGEMENT AND TYPE ON RISKY DECISION MAKING, Sarah G. Crouse, Paul Price (California State University, Fresno)

9-32 DOES HIGH STATE ANXIETY HAVE AN EFFECT ON EMOTIONAL ATTENTION? Gia Macias, Hyeji Kim, Hideya Koshino (California State University, San Bernardino)

9-33 SEEING WHAT YOU WANT TO SEE: POLITICAL ORIENTATION AND THE SELECTIVE RECALL OF POLITICAL INFORMATION, Moayad Almarrar (Woodbury University)

9-34 SPATIAL LANGUAGE AND THOUGHT IN TSELTAL MAYAN: NEW EVIDENCE FROM A TRANSITIVE INFERENCE TASK, Dianna Hurtado (San Diego State University), Linda Abarbanell (San Diego State University)

9-35 EFFECTS OF STATE ANXIETY AND DEPRESSION ON EMOTIONAL FLANKER PERFORMANCE, Kathleen O'Donnell, Hideya Koshino (California State University, San Bernardino)

9-36 Withdrawn

9-37 IMPROVING MULTITASKING PERFORMANCE OF INDIVIDUALS INCLINED TOWARD SYSTEM 1 THINKING, Isabella Boyadjian, Natalie Rodriguez, Edgar Jimenez, Samantha Harper, Susan Fischer Beers (California State University, Channel Islands)

9-38 THE EFFECTS OF INTENTIONALITY ON LONG TERM MEMORY USING LEVELS OF PROCESSING, Cassandra Hamza, Jade Yonehiro, Stacie Lafko, Morgan Hight (Arizona State University)

9-39 DISSOCIABLE EFFECTS OF GO/NO-GO DIFFICULTY ON CONCURRENT INTERVAL TIMING, Ryan Becker, Carter Daniels (Arizona State University), Elias Robles-Sotelo (Arizona State University - West), Federico Sanabria (Arizona State University)

9-40 EFFECTS OF EGO DEPLETION AND WORKING MEMORY CAPACITY ON MIND WANDERING, Stephen Ware, Nicole Lynch, Anthony Sierra, Hyeji Kim, John Clapper, Hideya Koshino (California State University, San Bernardino)

9-41 JUDGING WHAT WE KNOW: HOW CONFIDENT ARE HUMANS IN ASSOCIATING SOUND WITH SYMBOLS? Bastian McKeen (Pacific Lutheran University)

9-42 ACADEMIC SELF EFFICACY AND ACADEMIC SUCCESS MEASURED IN FIRST-GENERATION COLLEGE STUDENTS, Mary Manoukian, Jacquelyn Christensen (Woodbury University)

9-43 TREATMENT RECOMMENDATIONS TO IMPROVE ACADEMIC PERFORMANCE FOR CHILDREN WITH ADHD AND EXECUTIVE FUNCTION DEFICITS, Araksya Arutyunyan, Erin O'Callaghan, Denise Rockwell (California School of Professional Psychology)

9-44 EARLY COGNITIVE BENEFITS OF BILINGUALISM IN A LOW-SES SPANISH-ENGLISH SAMPLE: A FOCUS ON VISUAL-SPATIAL MEMORY AND EXECUTIVE FUNCTIONING, Kandice Grote, Gabriela Villarreal, Natalie Camacho (California State University, Northridge)

9-45 ENHANCING THE SPACING EFFECT WITH SIMILAR INTERVENING ACTIVITY, Wesley Gill, Karl Oswald (California State University, Fresno)

9-46 FINDING THE SWEET SPOT FOR TRUTHINESS: PROPORTION OF PHOTOS MATTERS, Charlie Nettles, Elise Fenn, Justin Kantner (California State University, Northridge)

9-47 USING CULTURAL CONSENSUS THEORY TO STUDY MORALITY BELIEFS OF UNDERGRADUATE STUDENTS, Manuel Alvarado, William Batchelder (University of California, Irvine)

9-48 LOCAL AND DISTANT COLOR-BASED DISTRACTOR EFFECTS ON A STROOP CARD-SORTING TASK, Viktoriya Broyen, Wendy Williams (Central Washington University)

9-49 DOES MOOD INFLUENCE THE GENERATION EFFECT?
Nicolasa Villalobos, Jill Yamashita (California State University, Monterey Bay)

CUPP SYMPOSIUM

11:15-12:15 BATAGLIERI ROOM

Chair: Ayesha Shaikh, Whittier College

USING HIGH IMPACT PRACTICES IN UNDERGRADUATE PSYCHOLOGY PROGRAMS

CREATING SCHOLAR ACTIVISTS THROUGH SERVICE LEARNING,
Lorinda B. Camparo, Kimberly Hurtado, and Ingrid Morales (Whittier College)

UNDERGRADUATE RESEARCH AND STUDY ABROAD, Khanh Bui
(Pepperdine University)

LEARNING BY DOING: INCORPORATING EXPERIENTIAL
LEARNING OPPORTUNITIES IN UNDERGRADUATE COURSES,
Ayesha Shaikh, Lalaine Dungca, and Megan Natividad (Whittier College)

PSI CHI DISTINGUISHED SPEAKER

11:30-12:45 GRAND NAVE BALLROOM GARDENIA

Peter H. Kahn, Jr., University of Washington

Chair: Ethan McMahon, Western Oregon University

HUMANS INTERACTING WITH NATURE AND TECHNOLOGICAL SYSTEMS: TOWARD A DESIGN METHODOLOGY FOR URBAN SUSTAINABILITY

Abstract:

Two world trends are powerfully reshaping human existence: (a) the degradation if not destruction of large parts of the natural world, and (b) unprecedented technological development, both in terms of its computational sophistication and pervasiveness. In response, some people say: “Don’t worry, adaptation is how we evolved, and adaption is good for us; we’ll be fine.” But adaptation is not always good for a species. An African elephant can adapt and live “sustainably” in zoo confines the size of a parking lot, but that doesn’t mean the elephant is flourishing

given its evolutionary capacity. We could all adapt to living in San Quentin Prison, but that doesn’t mean we would do well. With this conceptualization in hand, I bring forward four complementary lines of research. One focuses on the importance of children interacting with nature to develop well, physically and psychologically. The second focuses on whether “Technological Nature” – technologies which in various ways mediate, simulate, or augment nature – can substitute psychologically for interactions with actual nature. My research platforms include technological nature “windows,” a Telegarden, robotic animals, and humanoid robots. The third focuses on what I call Environmental Generational Amnesia: that each generation of children construct their conception of what is environmentally normal based on the natural world they encounter in childhood. The crux is that, with each ensuing generation, the amount of environmental degradation increases, but each generation tends to take that degraded condition as the non-degraded condition. Environmental Generational Amnesia (EGA) may be one of largest psychological problems of our lifetime. Toward a solution, and fourth, I bring forward a new design methodology for urban sustainability and human flourishing based on what I call Interaction Pattern Design.

Bio:

Peter H. Kahn, Jr. is Professor in the Department of Psychology and School of Environmental and Forest Sciences, and Director of the Human Interaction with Nature and Technological Systems (HINTS) Laboratory at the University of Washington. He is also Editor-in-Chief of the academic journal *Ecopsychology*. He received his Ph.D. from the University of California, Berkeley. His publications have appeared in such journals as *Child Development*, *Developmental Psychology*, *Human-Computer Interaction*, and *Journal of Systems Software*, as well as in such proceedings as CHI, HRI, and Ubicomp. His 5 books (all with MIT Press) include *Technological Nature: Adaptation and the Future of Human Life* (2011).

SYMPOSIUM

11:30-1:00 COMPAGNO ROOM

Chair: Jessica Tessler, CSU Fullerton

CONSENSUAL NON-MONOGAMY: FINDINGS FROM AN INTERVIEW-BASED STUDY

TERMINOLOGY IN CNM RESEARCH, Adrian Valadez and Kristin Beals
(CSU Fullerton)

WHY CNM? REASONS FOR ENTERING CNM RELATIONSHIPS, Sana Alfatal and Sean Tenbrook (CSU Fullerton)

COMMON RULES AND GUIDELINES IN CNM RELATIONSHIPS, Erick Aguinaldo and Hector Venegas (CSU Fullerton)

THE GOOD, THE BAD, AND THE UGLY OF CNM, Mimi Nguyen and Jaqueline Rohde (CSU Fullerton)

CURRENT DIRECTIONS IN CNM RESEARCH, Andrea West and Konnor Feese (CSU Fullerton)

PAPER SESSION

11:45–12:45 BOND I ROOM

HEALTH/MEDICAL PSYCHOLOGY I

INTERVENTION DEVELOPMENT AND EVALUATION OF PROGRAMS AIMED AT DECREASING HIGH RISK BEHAVIORS AMONG ADOLESCENTS, Robert LaChausse (California Baptist University)

tDCS: A Review CONCERNING TREATMENT EFFECTIVENESS, Josephina Losco (Western Oregon University), Ethan McMahan (Western Oregon University), and Joel Alexander (Western Oregon University)

PREACHING IS NOT ENOUGH: LEARNING SBIRT SKILLS REQUIRES PRACTICE, Amanda Elkins (University of Alaska Anchorage), Bridget Hanson (University of Alaska Anchorage), Jodi Barnett (University of Alaska Anchorage), Alexandra Edwards (University of Alaska Anchorage), Diane King (University of Alaska Anchorage)

PARENTS' ATTITUDES TOWARD SPORT-RELATED CONCUSSION, Christopher Koch (George Fox University)

PAPER SESSION

11:45–12:45 BEAVIS ROOM

SOCIAL ISSUES I

HOW GOOD ARE WE AT DISTINGUISHING HUMANS FROM COMPUTERS? Robert Epstein (American Institute for Behavioral Research and Technology) and Yijing Chen (American Institute for Behavioral Research and Technology)

MULTIPLE SEARCH INCREASES THE IMPACT OF THE SEARCH ENGINE MANIPULATION EFFECT (SEME), Robert Epstein (American Institute for Behavioral Research and Technology), Miki Ding (University of California, Berkeley), Christine Mourani (Barnard College), Emily Olson (Wellesley College), Ronald E. Robertson (Northeastern University), and Felix Tran (American Institute for Behavioral Research and Technology)

BIASED SEARCH RANKINGS CAN SHIFT OPINIONS ON A WIDE RANGE OF TOPICS, Robert Epstein (American Institute for Behavioral Research and Technology), Christine Mourani (Barnard College), Emily Olson (Wellesley College), and Ronald E. Robertson (Northeastern University)

DATING VIOLENCE MYTH ACCEPTANCE AND VICTIM BLAME AMONG COLLEGE STUDENTS, Jennifer Mendoza (CSU San Bernardino), and Christina Hassija (CSU San Bernardino)

POSTER SESSION 10

12:15–1:15 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

SOCIAL/PERSONALITY II

Co-Chairs: Wendy Williams and Jennie Singer

10–1 WHY ARE PEOPLE AFRAID OF BEING SINGLE? THE ROLE OF BASIC NEED SATISFACTION, Brian Don, Shelly Badal, Felicity Frost, Kelly Fujimoto, Amanda Juan, Gabriella Sainz, Jahleel Xhamilton (California Lutheran University)

10–2 EXAMINING THE RELATIONSHIP BETWEEN BINGE-WATCHING AND PSYCHOLOGICAL WELL-BEING, Madeline Nelson, Ariana Young (California Lutheran University)

10-3 Withdrawn

10-4 THE EFFECTS OF CELEBRITY CRUSHES ON ROMANTIC RELATIONSHIP OUTCOMES, Ariana Young, Justin Freeman, Bailey Mena, Madeline Nelson, Roman Ramirez, Kirby Sigler (California Lutheran University)

10-5 Withdrawn

10-6 THE PHENOMENON OF BOREDOM AND SOCIAL PERCEPTION, Madeline Nelson, Rainer Diriwächter (California Lutheran University)

10-7 AN AGREEABLE PERSONALITY? HOW THE BIG-5 PERSONALITY INVENTORY INFLUENCES MENTORING RELATIONSHIPS IN COLLEGE UNDERGRADUATES, Mckenzie Voellger, Jessica Mason, Wendelyn Shore (Pacific Lutheran University)

10-8 EXPLORING ROMANTIC INFATUATION, Hope Castro, Michael Botwin (California State University, Fresno)

10-9 TIME PERSPECTIVE AND WELL-BEING: A MULTI-GROUP COMPARISON, Deanna Halliday, Keith Edmonds, Harrison Schmitt, Robert Levine (California State University, Fresno)

10-10 INTERACTIVE INFLUENCES OF ETHNICITY, GENDER, AND EMOTION REGULATION ON COLLEGE ADJUSTMENT AND SELF ESTEEM, Madison Tamichi, Sut Yee Shirley Chan, Nolan Zane, Katherine Conger (University of California, Davis)

10-11 BARRIERS TO SUCCESS: IMPOSTER PHENOMENON AND DUNNING KRUGER EFFECT, Casey Harris (University of Kansas), Joshua Uhalt (New Mexico State University), Anne Duran (California State University, Bakersfield)

10-12 IN DARWIN WE TRUST: ATTITUDES TOWARD SCIENCE AND SCIENTISTS PREDICT EVOLUTION ACCEPTANCE, Destaney Sauls, Sorch McClees, Taylor Oren, Max Butterfield (Point Loma Nazarene University)

10-13 SOCIAL IMPRESSIONS OF OVERWEIGHT AND NORMAL WEIGHT MALES IN POWERFUL POSES, Edward Riker (The Evergreen State College)

10-14 HOSPITAL GOWNS AND HEALTH DECISIONS, Yanelliz Melchor, Monica O. Reyes, Abraham M. Rutchick, Joshua M. Gold (California State University, Northridge)

10-15 THE ROLE OF PERSONALITY IN SOCIAL SUPPORT AND MENTAL WELL-BEING AMONG YOUNG ADULTS FROM DIVERSE BACKGROUNDS, Gabriela Jimenez (San Diego State University), Johnny Lin (University of California, Los Angeles), Shu-Sha Angie Guan (California State University, Northridge)

10-16 YOUNG, GIFTED, AND BLACK: A MIXED METHODS APPROACH TO UNDERSTAND THE COLLEGE TRANSITION EXPERIENCES OF AFRICAN INTERNATIONAL STUDENTS, Giselle Laiduc (California State University, San Bernardino), Sarah Herrmann, Delia Saenz (Arizona State University)

10-17 ADULT CHILDREN OF ALCOHOLICS LINGUISTIC WORD USE IN RELATION TO WELL-BEING, Naira Chehras, Jesse Sun, Tara McCoy, William Dunlop (University of California, Riverside)

10-18 DO MATE PREFERENCES IMPACT FRIENDSHIP SELECTION? Nuttacha Vaitayavijit, Tanisha Flowers, Estefania Galvez, Ben R. Meagher, Kelly Campbell (California State University, San Bernardino)

10-19 THE NARRATIVE PSYCHOLOGY OF RELATIONSHIP DISSOLUTION, Nicole Harake, William Dunlop (University of California, Riverside)

10-20 MAKING AMERICA GREAT AGAIN: AMERICAN IDENTITY UNCERTAINTY AND WHITE-AMERICAN BIAS, Natasha La Vogue, Stephanie Byers, Berkeley Kijisriopas, Marian Muegge, Alexandria Jaurique, Amber Gaffney, David Rast, III (University of Alberta)

10-21 CATFISH RELATIONSHIPS: GUILT, REGRET, AND REFLECTIONS, Savannah Wilson, Nuttacha Vaitayavijit, Tanisha Flowers, Kelly Campbell (California State University, San Bernardino)

10-22 A WELL-POWERED REPLICATION TEST OF BASIC TERROR MANAGEMENT EFFECTS, Brandon Hoshiko, Spee Kosloff (California State University, Fresno)

10-23 SITUATIONAL AND DISPOSITIONAL PREDICTORS OF ANONYMOUS MISOGYNISTIC BEHAVIOR, Alexandra Nottbohm, Spee Kosloff (California State University, Fresno)

10-24 WHAT DO YOU REMEMBER SEEING? WANTING TO AVOID FEELING NEGATIVE PREDICTS INFORMATION PROCESSING, Kathryn Bartel, Maryam Bin-Meshar, Huiru Yang, Birgit Koopmann-Holm (Santa Clara University)

10-25 TRAIT COMPETITIVENESS, PERCEIVED COMPETITION, AND PERCEIVED DISSIMILARITY AS PREDICTORS OF NEGATIVE INTERGROUP ATTITUDES, Matthew Stowers, Priscilla Mesa, Sandra Vauez Salas, Erik Porter, Deborah Hall (Arizona State University)

10-26 FACIAL EXPRESSION AND SELF-REPORTED EMOTION: WHEN THE GOING GETS TOUGH, Shari Young Kuchenbecker (R.W. Research, Inc.), Brendan Everett, Jared Celniker, Naveen Jonathan (Chapman University), Lesly, Mejia (California State University, Northridge), Dulce Rojas (Santa Monica City College), Ashley Loosle, Danielle Loosle (University of Utah)

10-27 THE REPRODUCTIVE SUCCESS OF MALE R&B AND HIP HOP ARTISTS: AN EVOLUTIONARY ANALYSIS, Charles Hoge, Harrison Schmitt, Shannon Jones, Michael Botwin (California State University, Fresno)

10-28 A TAXONOMY OF NONVERBAL FLIRTING ACTS, Matthew Islas, Michael Botwin (California State University, Fresno), Meaghan McCready (University of California, San Francisco, Fresno Latino Center for Medical Education and Research)

10-29 THE IMPACT OF MINDFULNESS ON RELATIONSHIPS, Shyn Childress (Pacific University)

10-30 IF YOU LIKE TRUMP, I DON'T LIKE YOU, Makeda Adisu, Kimberly Garcia, Katy Bruchmann, Birgit Koopmann-Holm (Santa Clara University), Aaron Scherer (University of Iowa)

10-31 EFFECTS OF LONELINESS-RELATED EVENT ATTRIBUTIONS ON CAPITALIZATION, STRESS, AND POSITIVE AFFECT, Danny Schmidt, Sarah Arpin (Gonzaga University)

10-32 SOME THINK ANIMALS ARE PEOPLE TOO: THE EFFECTS OF PERSONALITY AND PERCEIVED SIMILARITY ON ANTHROPOMORPHISM, Jenna Van Fossen, Spee Kosloff (California State University, Fresno)

10-33 AN ANALYSIS OF DISSONANCE IN MATE SELECTION VIA PERSONALITY ASSESSMENT, Ashley Stapley, Brooke Piercy (California State University, Fullerton)

10-34 DIFFERENCES IN COMPARING TO THE IN-GROUP VS. THE OUT-GROUP, Meghan Carlsen, Katy Bruchmann, Alyssa Crooke (Santa Clara University), Erin Hoolihan (University of Indianapolis)

10-35 MORAL JUDGMENTS AND PERSONALITY, Tayler Peck, Tyler McDonald, Maire Murphy, Aidan Paulk, Jessa Perkinson, Karen Sheelar, Dasan Sullivan, Cody D. Christopherson (Southern Oregon University)

10-36 YOU ARE WHAT YOU HEAR: IMPACT OF MUSIC CONTENT ON AGGRESSION AND SEXUAL OBJECTIFICATION, Lia Babakhanyan (Woodbury University)

10-37 "IT'S NOT JUST FOR KIDS": ASSOCIATION BETWEEN BULLYING, NARCISSISM, SHAME AND IRRATIONAL AGGRESSION IN YOUNG ADULTS, Nare Nazaryan (Woodbury University)

10-38 THE EFFECT OF INJURY ON FORMIDABILITY AND LEADERSHIP, Michael Lopez, Aaron Goetz (California State University, Fullerton)

10-39 EXAMINING INTERRELATIONS AMONG TEMPERAMENTAL SENSITIVITY AND EMPATHY, Tiana Hans, Jesus Contreras, Paul Miller (Arizona State University)

10-40 EXPLORING THE ROLE OF PERCEIVED FEMININITY, MASCULINITY, AND SEXUAL PROMISCUITY ON PREJUDICES TOWARD GAY AND STRAIGHT MEN, Heather Asbell, Elizabeth Reum, Corey Cook (University of Washington Tacoma)

10-41 MAPPING THE SOCIAL NETWORKS OF UNDERGRADUATE STEM STUDENTS, Adam Dilla, Zena Donovan, Dylan Perez Neider, Dustin Thoman (San Diego State University)

10-42 PEER GROUPS ROLE IN MOTIVATION OF COLLEGE STUDENTS, Micah Nordgren, Connor Ward (The Evergreen State College)

10-43 THE IMPACT OF RELIGIOSITY ON PSYCHOLOGICAL DISTRESS AND HELP-SEEKING ATTITUDES OF LATINOS, Nicole Ortiz (Alliant International University, Los Angeles)

10-44 ARE SMARTPHONES DIGITAL SECURITY BLANKETS? HOW THE PRESENCE OF A SMARTPHONE INFLUENCES SALIVARY ALPHA AMYLASE AND EXPERIENCES OF EXCLUSION FOLLOWING A STRESSOR, Quinton Delgadillo, John F. Hunter (University of California, Irvine)

10-45 THINGS GET UNACCEPTABLE WHEN I'M TIRED! MORAL JUDGMENTS IN DEPLETED STATE, Kimmy Nguyen, Amaia Perta, Cody Weeks, Munyi Shea (California State University, Los Angeles)

10-46 SILENT NO LONGER: THE CONFEDERATE EXPERIENCE IN RESEARCH, Christopher Moreno, Christopher Ried, Aracely Curiel, Gregg Gold (Humboldt State University)

10-47 IMPLICIT ASSOCIATIONS REGARDING JUDGMENTS OF SEXUALLY TRANSMITTED INFECTIONS BASED ON PHYSICAL ATTRACTIVENESS, Manuel Delgado, Richard Westfall (University of Nevada, Las Vegas)

10-48 PREDICTORS OF SUCCESS, Laura Carroll, Shantal Marshall (Nevada State College)

10-49 UNDERSTANDING SCIENCE STEREOTYPES AND SCIENCE IDENTITY AMONG DIVERSE STEM FRESHMAN UNDERGRADUATE STUDENTS, Vicky Phun, Matthew Jackson, Gino Galvez (California State University, Long Beach)

10-50 FEAR OF DEATH AND SKEPTICISM OF GLOBAL CLIMATE CHANGE, Kaylie Diteman, Corey Cook (University of Washington Tacoma)

10-51 COMPUTER GENERATED FACIAL IMAGES PERCEIVED PERSONALITY TRAITS, Kennedy Emard, Anthony Stahelski, Mary Radeke (Central Washington University)

10-52 ENHANCING CREATIVITY THROUGH ANGER, Angie Melgarejo, Amy Dias (California State University, Stanislaus)

10-53 ASSOCIATIONS OF SLEEP PATTERNS, EMOTION REGULATION, AND ALCOHOL CONSUMPTION WITH ROMANTIC RELATIONSHIP ATTACHMENT STYLES, Dilbur D. Arsiwalla, Adam Butler (University of Northern Iowa)

SYMPOSIUM

12:30-2:00 BATAGLIERI ROOM

Chair: Lynette H. Bikos, Seattle Pacific University

INTERNATIONALIZING THE CAMPUS AND CURRICULUM: PRACTICAL LESSONS LEARNED FROM THE MACRO TO THE MICRO

SEE OUR CAMPUS GLO: CURRICULUM AND COURSE MAPPING OF GLOBAL LEARNING OUTCOMES, Clara Roberts, Lindsay Moore, Lauren Hirsch, Thomas Pankau, and Lynette Bikos (Seattle Pacific University)

GLOBALIZING A UNIVERSITY THROUGH A FACULTY-LED TASK FORCE, Greg Kim-Ju (Sacramento State University)

ENGAGING STUDENTS IN INTERNATIONAL RESEARCH, Robert Levine (California State University, Fresno)

GLOBAL ENGAGEMENT: REALIZING GLOBAL LEARNING OUTCOMES THROUGH LOCAL SERVICE LEARNING, Kaitlin Patton, Caitlin Coyer, Desta Gebregiorgis, Lynette Bikos, Thomas Pankau, and Lauren Hirsch (Seattle Pacific University)

WPA DISTINGUISHED SPEAKER

1:00-2:00 GRAND NAVE BALLROOM GARDENIA

Nolan Zane, University of California, Davis

Chair: Philip Akutsu, CSU Sacramento

ADDRESSING THE ELEPHANT(S) IN THE SESSION FOR CLIENTS FROM SHAME-BASED CULTURES: EVIDENCE-BASED STRATEGIES FOR MITIGATING STIGMA, SHAME, AND FACE LOSS

Abstract:

Stigma, shame, and face loss issues often have been implicated in the two greatest mental health disparities found in historically underserved, ethnic minority communities. These issues can inhibit service utilization and/or adversely affect the quality of mental health care among ethnic minority clientele (Zane et al., 2004). In contrast to this substantial empirical evidence, few, if any, evidence-based treatments or the training programs that impart these treatments directly address these issues or offer strategies to mitigate or clinically manage such issues

(Zane and Ku, 2014). Yang and colleagues have hypothesized that stigma-based shame and face loss involve experiences that undermine “the moral experience, or what is most at stake for actors in a local social world” (Yang, Kleinman, Link, Phelan, Lee, and Good, 2006). For many ethnic minority clients, especially those from shame-based cultures, the work ethic and its concomitants (e.g., ability to support family, pass resources down to one’s children) form the bases for one’s moral character in these communities. This presentation examines tangible, evidence-based strategies that clinicians may be able to employ to mitigate stigma, shame, and face loss issues in treatment by enabling clients to reclaim and reassert their culturally prescribed roles in their families and communities.

Bio:
Nolan Zane, Ph.D., is Professor of Psychology and Asian American Studies at the University of California, Davis and directs the Asian American Center on Disparities Research, the only nationwide research center that focuses on the mental health issues of Asian American populations and communities. Professor Zane conducts research on health and mental health disparities among ethnic minority clientele, ethnocultural and cultural competency issues in treatment, and determinants of addictive behaviors among Asian Americans. He is a Fellow of the American Psychological Association (APA), served as President of the Asian American Psychological Association (AAPA), and received the Distinguished Contribution Award and the Lifetime Achievement Award from the AAPA, the Distinguished Career Contribution to Research Award from Division 45 of APA, the Leadership in Research Award from the NYU Center for the Study of Asian American Health, the President’s Award for Distinguished Contributions to Mental Health Disparities Science, the Samuel Turner Mentor Award, and the Stanley Sue Award for Distinguished Contributions to Diversity in Clinical Psychology from Division 12 of the APA, and the Chancellor’s Award for Excellence in Mentoring Undergraduate Research from UC Davis. He also was appointed to the APA’s Presidential Task Force on Evidence-based Psychological Practice.

SPEED RESEARCH SESSION I

1:00-2:00 FALOR ROOM

Calling all students... If you’ve ever wanted to sit down with a faculty member and pick their brain about research, graduate school or career advice, then this event is for you! Come meet the WPA Fellows who will discuss their research and answer questions in small groups with 3-4 students for 10-minute intervals. After 10 minutes, students will rotate to another Fellow. This format will allow for about 5 rotations so that students can meet with several faculty members. Sign up at <http://westernpsych.org/registration/>.

PAPER SESSION

1:00-2:00 BEAVIS ROOM

BASIC PROCESSES I

CAN SEARCH SUGGESTIONS IMPACT VOTES AND OPINIONS? USING NEGATIVITY BIAS TO ALTER SEARCH, Robert Epstein (American Institute for Behavioral Research and Technology)

PROCEDURAL AND ASSOCIATIVE LEARNING IN PIGEONS’ SERIAL RESPONSE LEARNING, Walter Herbranson (Whitman College)

CONFIRMATION BIAS: DO POLITICAL CUES INFLUENCE WEBSITE SEARCHES REGARDING TRANSGENDER BATHROOM USAGE? Nicholas Von Glahn (Cal Poly Pomona), Sara Langford (Cal Poly Pomona), Stephanie Robles (Cal Poly Pomona), Jocelyn Castro (Cal Poly Pomona), and Stephanie Galguera (Cal Poly Pomona)

SIZING UP THE COMPETITION: EXPERIMENTAL EVIDENCE FOR SPONTANEOUS ASSESSMENTS OF FORMIDABILITY, Patrick Durkee (CSU Fullerton) and Aaron Goetz (CSU Fullerton)

PAPER SESSION

1:00-2:00 BONDI ROOM

SOCIAL/PERSONALITY VII

PSYCHOLOGY IN THE ANTHROPOCENE, Jorge Conesa-Sevilla (National University)

DOING WELL IN COLLEGE: RELATIONSHIPS BETWEEN WELL-BEING, RISK, ACHIEVEMENT, AND ATTAINMENT FOR UNIVERSITY STUDENTS, Kevin Click (CSU Chico), Leesa Huang (CSU Chico), and Linda Kline (CSU Chico)

THE FACE OF COMPASSION, Shareen Mann (Santa Clara University), Birgit Koopmann-Holm (Santa Clara University), Megan Pearson (Santa Clara University), and Amir Oduye (Santa Clara University)

MULTI GROUP ANALYSIS IN STRUCTURAL EQUATION MODELING: PERCEIVED INGROUP OR OUTGROUP OPPORTUNITIES, Austin Shockley (Claremont Graduate University)

WPA DISTINGUISHED SPEAKER

1:15–2:15 GRAND BALLROOM OFF SITE

Serena Chen, University of California, Berkeley

Chair: Harold Takooshian, Fordham University

ME WHEN I'M WITH YOU: HOW SIGNIFICANT OTHERS INFLUENCE THE SELF IN PRESENT AND FUTURE RELATIONSHIPS

Abstract:

Longer version: The basic notion that significant others influence the self is as old as the discipline of psychology itself. In this talk, I will present a model of significant others and the self that articulates the basic social-cognitive structures and mechanisms that account for the impact that significant others can have on the self. I will offer a range of concrete empirical examples from my lab and those of others to illustrate the specific influences that significant others can have on how people define themselves (e.g., the attributes they see as self-defining), evaluate themselves (e.g., the motives that guide their judgments of their attributes and abilities), and regulate themselves (e.g., the strategies they use in their efforts to attain their goals). In the process, I will reveal how past and current significant-other relationships provide the foundation for future relationships and the selves people are in these relationships. In this regard, the model I present offers a social-cognitive perspective on the clinical concept of transference, the phenomenon by which people recreate relationships from the past in their present-day social encounters and relationships. By conceptualizing transference in terms of basic social-cognitive principles, I demonstrate that the phenomenon is not simply a clinical tool, confined to clinical settings, but rather is a phenomenon that occurs in course of everyday social life, shaping relationships and the self in fundamental and wide-ranging ways.

Bio:

Serena Chen is Professor and Vice Chair of Psychology and the Marian E. and Daniel E. Koshland, Jr. Distinguished Chair for Innovative Teaching and Research at the University of California, Berkeley. Her research focuses on the self and identity, interpersonal relationships, and social power and influence. She is a Fellow of the Society of Personality and Social Psychology, American Psychological Association, and Association of Psychological Science. Dr. Chen was also the recipient of the Early Career Award from the International Society for Self and Identity, and the Distinguished Teaching Award from the Social Sciences Division of the University of California, Berkeley. She is currently the Faculty Director of the Berkeley Collegium and the Vice Chair of Undergraduate Curriculum of the Psychology Department.

SYMPOSIUM

1:15–2:45 COMPAGNO ROOM

Chair: Nancy A. Cheever, CSU Dominguez Hills

THE PSYCHOLOGY OF NEW TECHNOLOGIES: EXPLORING EXECUTIVE FUNCTIONING, ANXIETY, PHYSICAL ACTIVITY, AND TIME PERCEPTION

GOOGLE GLASS: THE INFLUENCE OF RECORDING INTERVIEWS
ON PREFRONTAL CORTEX ACTIVATION, Natalie Liberman (California
State University, Dominguez Hills)

POKÉMON GO AND MEET PEOPLE: EXAMINATION OF
TECHNOLOGY'S EFFECT ON PHYSICAL ACTIVITY AND SOCIAL
CONNECTEDNESS, Jonathan Pedroza (California State University, Dominguez
Hills)

HOW EXECUTIVE DYSFUNCTION, STRESS, AND TECHNOLOGICAL
ANXIETY/DEPENDENCE (FOMO) PREDICT PROBLEMATIC
INTERNET USE AMONG COLLEGE STUDENTS, Stephanie Elias
(California State University, Dominguez Hills)

THE IMPACT OF COMPUTER TECHNOLOGY USE ON TIME
PERCEPTION, Marcos Jimenez (California State University, Dominguez Hills)

THE EFFECTS OF MEDIA AND TECHNOLOGY USE ON
PSYCHOLOGICAL WELL-BEING INDEPENDENT OF HEALTH
HABITS, Jonathan Pedroza (California State University, Dominguez Hills)

POSTER SESSION 11

1:30–2:30 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

CLINICAL ISSUES III

Co-Chairs: Laura Freberg and Jennifer Harris

11-1 BENEFITS AND CHALLENGES OF PROCESS FOCUSED
EXPERIENTIAL TRAINING GROUPS IN GROUP THERAPY
GRADUATE COURSES, Tara Shuman (California School of Professional
Psychology at Alliant International University, San Diego)

11-2 PUBLIC PERCEPTIONS OF REPETITIVE TRANSCRANIAL MAGNETIC STIMULATION, Julia Ryan (Stanford University), Amanda Morrison (California State University, East Bay), Amit Etkin, James Gross (Stanford University)

11-3 HIGH SCHOOL STUDY OF FACTORS CONTRIBUTING TO YOUTH STRESS, DEPRESSION, AND SUICIDE, Cindy Guo (Pasadena City College), Selena Guo (Dougherty Valley High School), Bryan Wu (Gunn High School)

11-4 CANNABIS USE AND MOOD ON CREATIVITY, Caitlin Clark, Kaayumari Sanchez, Joseph Camarena, Josue Rodriguez, David Montes (Humboldt State University)

11-5 EXPLORING THE INTERACTIVE ROLE OF REWARD SENSITIVITY AND NEGATIVE URGENCY ON INDIVIDUAL DIFFERENCES IN BINGE EATING SYMPTOMS, Shelby Prows (University of California, Davis), Sarah Racine (Ohio University), Kristen Culbert (University of Nevada, Las Vegas)

11-6 EXAMINING THE PREDICTIVE EFFECTS OF IMPULSIVITY ON CORE FEATURES OF BINGE EATING: ADDITIONAL EVIDENCE FOR THE UNIQUE ROLE OF NEGATIVE URGENCY, Shelby Prows, Megan Shope (University of Nevada, Las Vegas), Sarah Racine (Ohio University), Kristen Culbert (University of Nevada, Las Vegas)

11-7 INVESTIGATING THE ROLE OF SENSORY-PROCESSING SENSITIVITY IN OCCUPATIONAL STRESS: AN EXAMPLE WITH TEACHERS, Teresa Tillmann, Sabine Weiß (Ludwig-Maximilians-University Munich), Andreas Hillert (Schoen Klinik Roseneck, Prien near Chiemsee, Germany), Ewald Kiel (Ludwig-Maximilians-University Munich)

11-8 IS THE RELATIONSHIP BETWEEN EARLY MALADAPTIVE SCHEMAS AND PSYCHOLOGICAL DISTRESS INDIRECT? Ramiro Ferreyra, Michael Lewin (California State University, San Bernardino)

11-9 IS THE RELATIONSHIP BETWEEN TRAIT MINDFULNESS AND QUALITY OF LIFE/LIFE SATISFACTION INDIRECT? Stacie Subia, Michael Lewin (California State University, San Bernardino)

11-10 ECOLOGICAL MOMENTARY ASSESSMENT OF SOCIAL ACTIVITY AND AFFECTIVE SYMPTOMS IN BIPOLAR DISORDER,

Yang Jiao (Alliant International University-California School of Professional Psychology), Christopher Kaufmann, Colin Depp (University of California, San Diego)

11-11 EXAMINING MULTIDIMENSIONAL RELATIONS BETWEEN EMPATHY AND DEPRESSION, Kristen McFadzen, Adrian Echavarria, Jessica Phillips, Paul Miller (Arizona State University)

11-12 THE RELATIONSHIP BETWEEN PERSONALITY TRAITS AND PSYCHOLOGICAL DISTRESS: A MEDIATIONAL MODEL, Katayoun (Kathy) Tehrani, Michael Lewin (California State University, San Bernardino)

11-13 SCHIZOPHRENIA DIAGNOSIS AND EDUCATION LEVEL AS PREDICTORS OF WAIS-III PERFORMANCE, Yasmine Kolahi, Colleen Brenner (Loma Linda University)

11-14 THE RELATIONSHIP BETWEEN RUMINATION STYLE AND CHANGES IN AFFECT, Cassidy Nelson, Morgan Kisler, Jonathan Zhu, Michael Namekata, Stephen Ilardi (University of Kansas)

11-15 PREVALENCE OF DEPRESSION WITHIN FAMILIES OF CHRONIC PAIN SUFFERERS, Nicholas Mehrnoosh, Marie Gray, Alla Goleta, Adria Reed, Elaine Appleby, Lisa Chudoba, Jonathan Anderson (Eastern Washington University)

11-16 ATTENTIONAL BIAS AND POSTTRAUMATIC STRESS DISORDER AMONG SEXUAL ASSAULT SURVIVORS, Alexandra Medina, Cecilia Melendez, Christina Hassija, Michael Lewin (California State University, San Bernardino)

11-17 THE GOOD SOCIAL LIFE: HOW SOCIAL SUPPORT AND GRATITUDE SUPPORT MENTAL HEALTH IN TEENS, Aimee Fabila, Nicole Trejo, Carla Redmond, Giacomo Bono (California State University, Dominguez Hills)

11-18 SOCIAL IMPAIRMENT AND ASSOCIATED PSYCHIATRIC SYMPTOMS IN CHILDREN WITH FRAGILE X SYNDROME, Kaitlin Venema (Palo Alto University), Scott Hall (Stanford University)

11-19 DISRUPTED REGULATION: THE RELATIONSHIP BETWEEN NON-SUICIDAL SELF-INJURY, SLEEP, AND TRAUMA IN ADULTS, Emily Schatz (Woodbury University)

11-20 THE EFFECTS OF SUPPRESSION ON CARDIAC RESPONDING FOR DEPRESSED VS. NONDEPRESSED INDIVIDUALS, Doris Rapp, Bernadette Bartolome (University of Nevada, Reno)

11-21 THE ASSOCIATION BETWEEN HIV TESTING AND DEPRESSION AMONG U.S. YOUTH, Christyl Dawson, Changwon Yoo (Florida International University)

11-22 THE RELATIONSHIP BETWEEN DEPRESSION AND SOCIAL MEDIA FOR SAN BERNARDINO VALLEY COLLEGE STUDENTS, Zachary Bejines, Mary Marget Bangcawayan, Vanessa Chitry, Ana Vera (San Bernardino Valley College)

11-23 SURVIVOR GUILT PREDICTS ADJUSTMENT PROBLEMS IN IRANIAN IMMIGRANTS, Parisa Shoja (Wright Institute), Jack Berry (Samford University), David Stiver (Graduate Theological Union), Lynn O'Connor (The Wright Institute)

11-24 IDENTIFYING RECALL BIAS IN SEXUAL ASSAULT TRAUMA SURVIVORS, Cecilia Melendez, Alexandra Medina, Michael Lewin, Christina Hassija (California State University, San Bernardino)

11-25 ASSESSING NEUROCOGNITION AND PSYCHOSOCIAL ADJUSTMENT OF SCHIZOTYPAL PERSONALITY TRAITS IN UNIVERSITY STUDENTS, Natalie Rodriguez, Edgar Jimenez, Dominique DelValle, Aoife Kirby, Kimmy Kee, Tracy Overly (California State University, Channel Islands)

11-26 WHO'S AT RISK FOR INTERNET ADDICTION? A STUDY OF GENDER AND CULTURAL DIFFERENCES, Hyesun Lee, Kimmy Kee, Cristian Garcia, Philip Press, Monica Zepeda, Roby Ordonez (California State University, Channel Islands)

11-27 THE DARK TRIAD: AN INVESTIGATION OF NEUROCOGNITION AND PSYCHOLOGICAL PROCESSES, Rocio Nieves, Zosimo Geluz, Karina Duenas, James Lopez, Hyesun Lee, Kimmy Kee (California State University, Channel Islands)

11-28 Withdrawn

11-29 ADOLESCENT ETHNIC MINORITY STATUS AS A RISK FACTOR FOR INCREASED SUICIDALITY, Amor Karina Zinn, Argero Zerr, Judy Garber, David Brent, Gregory Clarke, William Beardslee, Tracy Gladstone,

Steven Hollon, Frances Lynch, Giovanna Porta, V. Robin Weersing (San Diego State University)

11-30 STRUCTURAL MODEL OF SUPPORT SYSTEMS FOR DEPRESSION AND SUICIDAL IDEATION AMONG AFRICAN, ASIAN, AND WHITE AMERICANS, Zachary Goodman, Devanio Cousins, Samantha Mairena, Jaya Verma, Greg Kim (California State University, Sacramento)

11-31 MODEL FOR INTEGRATION OF INSTRUCTION FOR LAW/ ETHICS AND CLINICAL CONSULTATION, Tara Shuman, Antoine Saldubehere, Lauren Henry, Glory Finnegan (California School of Professional Psychology at Alliant International University, San Diego)

11-32 REASONS FOR LIVING: A CLOSER LOOK AT RELIGIOUSNESS THROUGH THE INTERPERSONAL-PSYCHOLOGICAL THEORY OF SUICIDE, Stephanie Schussman, Curtis Lehmann, Cailey Whittaker (Azusa Pacific University)

11-33 LONG-TERM EFFECTS OF PRE-ADOPTIVE CHILD MALTREATMENT: DOES SUBTYPE MATTER? Austin Blake, Jill Waterman, Audra Langley (University of California, Los Angeles)

11-34 HUNGRY FOR HAPPINESS: SELF-ESTEEM MEDIATES THE EFFECT OF GENDER ON DISORDERED EATING ATTITUDES, Daniel Flint, Liana Cho, Max Butterfield, Cindy Swann (Point Loma Nazarene University)

11-35 THE INFLUENCE OF SELF-EFFICACY IN THE RELATIONSHIP BETWEEN VARIANTS OF SELF-BLAME AND PSYCHOLOGICAL DISTRESS, Andrea Barrera (California State University, Dominguez Hills)

11-36 DEPRESSION, AGGRESSION, AND CHILD ABUSE, Michelle Budiman, Rachel Overland, Gabrielle Lucente, William C. Williams (Eastern Washington University)

11-37 WHERE'S THE CONNECTION? EMOTIONAL INTENSITY AND CONNECTION TO EMOTIONAL EXPERIENCE IN PSYCHOGENIC NONEPILEPTIC SEIZURES AND TRAUMA, Olivia Knizek (California State University, San Bernardino), Nicole Roberts (Arizona State University), Mary Burleson (Arizona State University)

11-38 INTERNALIZATION AND GASTROINTESTINAL, EATING, AND SLEEPING PROBLEMS IN ATYPICAL DEVELOPMENT:

MEDIATION BY LANGUAGE AND COMMUNICATION, Kristen Medeiros (University of Missouri)

SYMPOSIUM

2:15-3:45 BATAGLIERI ROOM

Chair: Aaron Perkins, Alliant International University

FACTORS AFFECTING ATTRITION, LICENSURE, AND EMPLOYMENT OF STUDENTS IN A CLINICAL DOCTORAL PROGRAM

EMPIRICAL LITERATURE ON FACTORS PREDICTING SUCCESS AND WITHDRAWAL FROM DOCTORAL PROGRAMS, Donna Snow and Alfred Zaragoza (Alliant International University)

FACTORS ASSOCIATED WITH PREMATURE WITHDRAWAL FROM DOCTORAL PROGRAMS, Jerney Bolton (Alliant International University)

FACTORS ASSOCIATED WITH APA INTERNSHIP PLACEMENTS, Monica Dominguez (Alliant International University)

FACTORS ASSOCIATED WITH SUCCESSFUL LICENSURE, Michael Young (Alliant International University)

FACTORS ASSOCIATED WITH SUSTAINABLE POSTGRADUATE EMPLOYMENT, Brock Pistel (Alliant International University)

RECOMMENDATIONS FOR IMPROVING SUCCESS, Donna Snow and Alfred Zaragoza (Alliant International University)

WPA DISTINGUISHED SPEAKER

2:15-3:15 GRAND NAVE BALLROOM GARDENIA

Amber M. Gaffney, Humboldt State University

Chair: Kim Nalder, CSU Sacramento

THE ROLE OF SOCIAL IDENTITY POLITICS IN CONSTRUCTING THE RED-BLUE DIVIDE

Abstract:

Real news vs. fake news. Trump vs. Clinton. Insider vs. outsider. The working class vs. the political elite. Liberal vs. conservative. The 2016 Presidential election marked a battle between political and social identities. This talk will present empirical data examining social identity rhetoric as a tool for harvesting political polarization and collecting votes. This program of research examines how political candidates might strategically manage Americans' uncertainty to gain support. In addition, this talk will present pre and post election data examining the state of Republican and Democratic politics and partisans' willingness to engage in social change strategies or support status quo policies. Additionally, this work examines Americans' support for and opposition to diversity as a function of Trump's election. This work presents practical implications for the future of democratic politics in the United States as well as implications for rhetorical strategies as influence tools that construct and change social groups.

Bio:

Amber Gaffney (PhD, Claremont Graduate University) is an Assistant Professor of Social Psychology at Humboldt State University in Arcata, California. Amber completed a postdoctoral fellowship with Dr. Michael Hogg at the Claremont Graduate University. Her program of research focuses on social identity and categorization processes in social influence, with a particular focus on political identities and social change. She researches the ways in which both marginal and prototypical group members and those traditionally lacking the ability to exert influence (e.g., minority groups, outgroup members) can change and extremize group norms and political identities. Amber currently serves as a Consulting Editor for Group Processes and Intergroup Relations.

Conversation Hour with Dr. Gaffney from 3:15 – 4:00 in Falor Room

PAPER SESSION

2:15-3:15 BONDI ROOM

DEVELOPMENTAL AND LIFE SPAN I

A MULTILEVEL SEM ANALYSIS OF POSITIVE FAMILY RELATIONS AND FUTURE LIFE SATISFACTION, Patrick Manapat (CSU Fullerton), Kathleen Preston (CSU Fullerton), Jonathan Park (CSU Fullerton)

ORGANIZATIONAL EFFECTS OF TESTOSTERONE ON REWARD CIRCUITRY AND SEX DIFFERENCES IN RISK FOR BINGE EATING, Kristen Culbert (University of Nevada, Las Vegas), Britny Hildebrandt (Michigan State University), Elaine Sinclair (Michigan State University), Janelle LeMon

(Michigan State University), Cheryl Sisk (Michigan State University), and Kelly Klump (Michigan State University)

THINK BEFORE (RE)ACTING: THREAT BIAS AND COGNITIVE REFRAMING RELATE TO CHILDREN'S EXTERNALIZING BEHAVIORS, Parisa Parsafar (UC Riverside) and Elizabeth Davis (UC Riverside)

LATINA ADOLESCENTS AND SUICIDE: A CROSS-CULTURAL RISK ASSESSMENT, Alan Oda (Azusa Pacific University), Sarah Spafford (Griffith University), Priscilla Diaz-Castaneda (Azusa Pacific University), and Delia Saenz (Arizona State University)

PAPER SESSION

2:15–3:15 BEAVIS ROOM

SOCIAL/PERSONALITY IV

DISPARATE VALUE SYSTEMS BETWEEN INCARCERATED INDIVIDUALS AND WHITMAN STUDENTS, Henry Phillips (Whitman College)

A QUALITATIVE STUDY ON FRIENDSHIP: COMPARING OFFLINE AND EXCLUSIVELY ONLINE EXPERIENCES, Daniel Lumbres (Alliant International University), Ya-Shu Liang (Alliant International University), and Kelli Canady (Rainbow Pediatrics)

TECHNOLOGICALLY FACILITATED REMOTENESS INCREASES KILLING BEHAVIOR, Ryan McManus (CSU Northridge) and Abraham M. Rutchick (CSU Northridge)

SELF-EXPANSION AND THE CLOSE RELATIONSHIP OF PARENT AND CHILD, Kristen Raine, Cody Packard (Claremont Graduate University), Jeremy Goldberg (Pitzer College), Solenne Wachsmann (Pitzer College), and Debra Mashek (Harvey Mudd College)

WPA DISTINGUISHED SPEAKER

2:30–3:30 BAKER/HENDRICKS/KAMILOS ROOM

Judith Torney-Purta, University of Maryland

Chair: Casey Knifsend, CSU Sacramento

INTERNATIONAL COLLABORATIVE RESEARCH IN THE BEHAVIORAL AND SOCIAL SCIENCES

Abstract:

The presenter co-chaired two workshops sponsored by the Committee for Psychological Science at the National Academy of Sciences on the topic of international collaborative research in the behavioral and social sciences. These workshops generated suggestions for faculty who are interested in internationally collaborative research (e.g. finding collaborators and dealing with challenges likely to arrive during collaborations), which will be discussed.

Bio:

Dr. Torney-Purta won the 2008 APA Award for the International Advancement of Psychology recognizing her cross-national research in developmental psychology as well as the Arthur Staats Award for the Unification of Psychology in 2015. She is a 4th generation Northern Californian with roots in Nevada and Placer County.

POSTER SESSION 12

2:45–3:45 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

EVALUATION, MEASUREMENT, LIFESPAN, & INTERNATIONAL PSYCHOLOGY I

Co-Chairs: Lynette Bikos and Jennifer Harris

12-1 THE RELATIONSHIP BETWEEN SELF-COMPASSION AND COGNITION IN THE ELDERLY, Caitlin Dzikon, Michelle Thall, Susan Santiago-Turner (Bastyr University)

12-2 CHECKING AGAIN VS CHECKING OUT LOUD: A SURPRISING SECOND BEST, Kimberly Barchard, Amber Stephens, Elizabeth Ochoa (University of Nevada, Las Vegas)

12-3 MULTIVARIATE LATENT GROWTH MODELS FOR ASSESSING THE COVARIATION AMONG STUDENTS' SELF-CONCEPT MEASURES OVER TIME, Marilu Isiordia (University of California, Davis)

12-4 PERCEIVED ORGANIZATIONAL READINESS FOR EMPLOYEE DIVERSITY (PORED): DEVELOPMENT AND VALIDATION OF A NEW MEASURE, Jacqueline Wong (University of Puget Sound)

12-5 GROUP IDENTITY AND MUSIC REMINISCENCE: A STUDY OF GERIATRIC LIFE SATISFACTION, Jamie Cisar, Clay Jorgenson, Rose Marie Bauldry, Kellie Hall, Ruby Raju, Hadia Khan, William Collins, Jeffery Kixmiller (Alliant International University)

12-6 PRIMING: ONLINE VS. OFFLINE, Joshua Uhalt, Amanda Robinson, David Trafimow (New Mexico State University)

12-7 THE ROLE OF INFANT TEMPERAMENT, THE FAMILY ENVIRONMENT, AND MOTHERS' NEUROTICISM IN RELATION TO MATERNAL PERSPECTIVES OF FAMILY RELATIONSHIPS, Netasha Pizano, Kathleen S. J. Preston (California State University, Fullerton)

12-8 LOW RATES OF EFFORTFUL DECEIT AMONG MTURK USERS: ANALYSIS OF PRE-SCREEN DATA, Gianna Galindo, Elizabeth Chase, Sopagna Braje (Alliant International University)

12-9 A NATURAL CROSS-CULTURAL EXPERIMENT: HOW INDIANS AND AMERICANS VIEW TWINS, Markus Kemmelmeier, Samantha Kutner (University of Nevada, Reno)

12-10 IS OUR TENDENCY TO PREFER SIMILAR OTHERS INNATE? A REPLICATION AND EXTENSION, Amir Cruz-Khalili, Vinthia Wirantana, Molly Hankla, Rutvi Patel,Carolynn Kohn (University of the Pacific)

12-11 ATTACHMENT AND CONFLICT STYLES AS PREDICTORS OF POSITIVE AND NEGATIVE QUALITIES OF A RELATIONSHIP, Rajdeep Kaur, Tina Du Rocher Schudlich (Western Washington University)

12-12 EXPERIENCES IN CLOSE RELATIONSHIPS, REVISED: RELIABILITY AND VALIDITY, Lindsey Chesus (Chico State University), Robert Conde, Diane Pfahler (Crafton Hills College)

12-13 CROSS-COMPARITIVE EVALUATION OF DEPRESSIVE SYMPTOMS WITHIN A SOUTH ASIAN WOMEN POPULATION, Verdah Kazi, Colin Silverthorne (University of San Francisco)

12-14 REPLICABILITY OF RESILIENT, UNDERCONTROLLED, AND OVERCONTROLLED PERSONALITY TYPES USING THE INTERGENERATIONAL STUDIES, Judith Gagnebin, Constance Jones (California State University, Fresno)

12-15 DEPRESSION AND ANXIETY AS A FUNCTION OF POLYCHRONIC AND MONOCHRONIC TIME PERSPECTIVES, Rachel Semple (California Polytechnic State University, San Luis Obispo)

12-16 EXTRAVERSION, ANONYMITY, AND SELF-MONITORING IN ONLINE SOCIAL MEDIA USE, Brittany Cobb (Woodbury University)

12-17 ADULT ATTITUDES REGARDING ROMANTIC RELATIONSHIPS AND CHILD-REARING AFTER EARLY PARENTAL LOSS, Lauren Carrington (Woodbury University)

12-18 A. THE S STANDS FOR SPECTRUM! AN INNOVATIVE MODEL THAT GUIDES ASD TREATMENT SELECTION, Megan Lawson (Pepperdine University)

12-19 QUALITATIVE ANALYSIS OF VIETNAMESE IMMIGRANT AND REFUGEE MENTAL HEALTH: GENERATIONAL AND GENDER DIFFERENCES, Mark Barajas, Annie Dao (Saint Mary's College of California)

12-20 EXAMINING PSYCHOMETRIC PROPERTIES OF FINANCIAL STRESS SCALE AMONG COLLEGE STUDENTS, Christina Carretta, Jianjian Qin, Kristina Tan (California State University, Sacramento), Tone Persdotter Forsberg, Lars-Olof Johansson (University of Gothenburg, Sweden)

12-21 THE IMPACT OF NEW YORK'S HOME BUYOUT PROGRAM ON PLACE ATTACHMENT FOLLOWING HURRICANE SANDY, Paige Weir, Jina Rabago (University of Hawaii at Manoa), Sherri Binder (BrokoppBinder Research & Consulting), Charlene Baker (University of Hawaii at Manoa)

12-22 SOCIAL SUPPORT AND CHALLENGES FOR UNIVERSITY STUDENTS WHO ARE PARENTS, Kristina Spink, Christina Chin-Newman (California State University, East Bay), Stacy Shaw (University of California, Los Angeles)

12-23 PRELIMINARY FINDINGS FROM THE PROFESSIONAL HELP-SEEKING ATTITUDES OF KOREAN AND KOREAN AMERICAN STUDENTS STUDY, KyuJin Yon, Paul Kim (Sogang University (South Korea)

12-24 IMAGINE THE POSSIBILITIES: THE IMPACT OF CONDUCTING INTERNATIONAL RESEARCH, Jacqueline Fahey (California State University, Northridge), Samantha Swanson, Suni Petersen (California School of Professional Psychology - Alliant International University, Sacramento)

12-25 ALCOHOL USE AMONG ADOLESCENTS: DOES ETHNICITY MATTER? Kelly Hernandez, Julia Tang, Yuliana Garcia, Ka Kei Tam, Kailanie Oasay, Kajal Desai (Mount Saint Mary's University)

12-26 PERCEIVED PARENTING STYLES AND PRESENT DAY EMOTIONAL COPING AND SHAME PRONENESS IN COLLEGE STUDENTS, Zandra Galimba (Behavior Therapist, Creative Learning Center), Sandra Trafalis, Neelam Rattan, Liliana Cuenca, Dario Sarmiento (San José State University)

12-27 THE EFFECT OF HAIR DYE ON PERCEIVED ATTRACTIVENESS OF WOMEN, Berenice Ayala, Lizbet Delgadillo, Noemi Velauez, Gabriella Buitrago, Melissa Estrada, Nagina Khan (California State University, Stanislaus)

12-28 THE RELATIONSHIP BETWEEN SOCIAL MEDIA USE AND EMERGING ADULTS IDENTITY EXPLORATION, Alannah Smith, DeVere Dudley, Jon Grahe (Pacific Lutheran University)

12-29 ADULT, BUT NOT CHILDHOOD, SOCIOECONOMIC STATUS PREDICTS HIPPOCAMPUS AND THALAMUS VOLUMES IN LATE MIDLIFE, Asad Beck, Carol Franz, Abigail Yao, Emily French, Samantha Stevens, Catherine Tai, William Kremen (University of California, San Diego)

12-30 THOMASVILLE, Steve DePaola, Robin DePaola (Thomas University)

12-31 CULTURAL BROKERING EXPERIENCES IN LATINO YOUNG ADULTS, Flavia Crovetto, Stephanie Nguyen, Vanja Lazarevic (San Diego State University)

12-32 DEVELOPMENT AND VALIDATION OF THE CHOCOLATE CRAVING INVENTORY, William Reynolds, Haley Whitham (Humboldt State University)

12-33 INTERRATER RELIABILITY IN ACADEMIC ASSESSMENT, Malia Monahan, Tim Gaffney (California State University, Sacramento)

12-34 ADULT ATTACHMENT STYLES AND THE EFFECTS ON ACADEMIC SELF-EFFICACY LEVELS, Evelyn Chun, Phillip Rollins, Diane Pfahler (Crafton Hills College)

12-35 CULTURAL ORIENTATION AS A MODERATOR OF SELF-MONITORING IN INTERNATIONAL AND AMERICAN COLLEGE STUDENTS, Ali Alghamdi (Woodbury University)

12-36 ADVERSE CHILDHOOD EXPERIENCES AND THE GROWTH MINDSET, Lindsey Putnam, Jason Emory (California State University, Stanislaus)

12-37 RELATIONSHIPS BETWEEN PARENT MENTAL HEALTH AND PARENT AND TEACHER REPORTS OF CHILD SELF-REGULATION IN KINDERGARTEN STUDENTS, Sylvia Shaykis, Beth Stormshak (University of Oregon)

SYMPOSIUM

3:00-4:00 COMPAGNO ROOM

Chair: Joseph E. Gonzales, University of Massachusetts

CONSIDERATIONS WHEN UTILIZING LATENT VARIABLE MODELING IN THE SOCIAL SCIENCES

AN APPLIED EXAMPLE OF CONSTRUCT DEVELOPMENT USING LATENT VARIABLE MODELING, Matt L. Miller (University of California, Davis)

IMPLICATIONS OF ESTABLISHING INTERNAL CONSISTENCY BUT NOT FACTORIAL INVARIANCE ON LATENT GROWTH MODEL PARAMETERS, Marilu Isiordia (University of California, Davis)

THE UNTENABLE ASSUMPTION OF INTERINDIVIDUAL HOMOGENEITY OF INTRAINDIVIDUAL MEASUREMENT MODELS, Joseph E. Gonzales (University of Massachusetts, Lowell)

PAPER SESSION

3:30-4:30 BEAVIS ROOM

CLINICAL PSYCHOLOGY I

WHAT ROLE DO CLERGY PLAY IN MENTAL HEALTH? John Park (California School of Professional Psychology), Belle Calkin (Alliant International University), Tara Schluskel (Alliant International University), and Johnny Ramirez-Johnson (Fuller Theological Seminary)

INCLUSIVE EATING DISORDERS PREVENTION FOR COLLEGE STUDENTS: A PILOT TRIAL OF THE EVERYBODY PROJECT, Anna Ciao (Western Washington University), Bethany Munson (Western Washington University), Kevin Pringle (Western Washington University), Jacob Bassett (Western Washington University), Janae Brewster (Western Washington University)

MULTICULTURAL INCLUSIVENESS IN MENTAL/BEHAVIORAL HEALTH INTAKE FORMS, Ya-Shu Liang (Alliant International University) and Michael Shepherd (CSU Fresno)

DISABILITY-AFFIRMATIVE THERAPY AND CASE FORMULATION, Rhoda Olkin (Alliant International University)

WPA AWARDS CEREMONY AND PRESIDENTIAL ADDRESS

4:00-6:00 GRAND NAVE BALLROOM GARDENIA



2017 WPA AWARDS

Western Psychological Foundation Student Scholarships are awarded to WPA Student Members whose first-author presentations were judged to be highly meritorious by the Program Review Committee. The students listed below will receive a scholarship award. These scholarships are funded through generous contributions to the Student Scholarship Fund.

Andrea Barrera, *CSU San Bernardino*
Melissa Birkett, *Northern Arizona University*
Angelica Chakos, *Loma Linda University*
Zachary Goodman, *CSU Sacramento*
Miranda Henein, *CSU Long Beach*

Verdah Kazi, *University of San Francisco*
Claudia D. Manes, *Albizu University*
Isabel Mendiola, *Claremont McKenna College*
Dottie Rhoten, *Point Loma Nazarene University*
Jianmin Shao, *Soka University of America*

WPA SPECIAL AWARDS

These special awards are funded by endowments created and supported by the individuals and institutions indicated in the titles of the awards.

Robert L. Solso Research Awards

Alicia Corrales, *CSU Long Beach*
Catherine Grosz, *CSU Northridge*
Christina A. Nicolaides, *UC Riverside*

Christina Maslach-Philip Zimbardo Research Awards in Social Psychology

Alexandra Bitter, *Point Loma Nazarene University*
Angela Hart, *CSU Stanislaus*

Gottfried WPA Student Research Award in Developmental Psychology

Brittney Hernandez, *CSU Fullerton*

Dr. Steven Ungerleider WPA Graduate Research Award

Kimberley Potter, *San Diego State University*

Scott C. Fraser Student Research Award in Applied Psychology

Ekaterina Aladjieva, *University of Washington*

Barbara Tabachnick Award for Outstanding Application of Quantitative Methods

Rosalyn Sandoval, *CSU Sacramento*

Multivariate Software Award Daniel Rose, *Arizona State University*

The WPA Fellows and Awards Committee, chaired by Dale E. Berger (Claremont Graduate University), has made the following awards to recognize outstanding achievements of WPA members.

2017 WPA Lifetime Achievement Award

Shelley E. Taylor, *UC Los Angeles*

2017 WPA Outstanding Teaching Award

Kimberley Duff, *Cerritos College*

2017 WPA Early Career Research Award

Stacey Doan, *Claremont McKenna College*

2017 WPA Outstanding Service Award

Jodie Ullman, *CSU San Bernardino*

2017 WPA Social Responsibility Award

William Crano, *Claremont Graduate University*

2017 Enrico E. Jones Award in Clinical Psychology Research

Michael Levin, *Utah State University*

2017 WPA Fellows

Kimberley Barchard, *University of Nevada, Las Vegas*

Jon Grahe, *Pacific Lutheran University*

Sharon Hamill, *California State University, San Marcos*

2017 WPA PRESIDENTIAL ADDRESS

HELPING THE HOMELESS: WHAT'S THE ROLE OF PSYCHOLOGY?

Joan S. Tucker, RAND Corporation, Santa Monica California

Chair: Howard S. Friedman, University of California, Riverside

Abstract:

Homelessness is one of our most pressing, persistent, and challenging societal problems. Evidence-based approaches are needed to help individuals who are currently experiencing homelessness, as well as to prevent future increases in homelessness. In this talk I will begin by providing an overview of homelessness in the U.S.: how to define it, the scope of the problem, and common myths about homelessness. I will then describe some of my recent research to develop risk reduction programs for individuals experiencing homelessness and whether brief interventions for this population hold promise. Finally, I will discuss the important role that psychologists – as researchers, educators, and clinicians – can play in helping to understand, prevent, and remediate homelessness in the U.S.

Bio:

Joan S. Tucker is a senior behavioral scientist at the RAND Corporation and a member of the Pardee RAND Graduate School faculty. She conducts research primarily in the areas of substance use and sexual risk behavior, including with adolescents, emerging adults, and individuals experiencing homelessness. Much of her recent research has focused on developing and evaluating brief risk reduction interventions. Dr. Tucker is a Fellow in the Western Psychological Association, Association for Psychological Science, and Society of Behavioral Medicine. She received her Ph.D. in social psychology from University of California, Riverside.

WPA SOCIAL HOUR AND RECEPTION

6:00-7:00 GRAND NAVE BALLROOM FOYER



Sponsored by Therapy Notes

CLUB WPA DANCE PARTY

8:30-11:00 GRAND NAVE BALLROOM GARDENIA

DJ by DJ Jeremy Productions, Sacramento, Complimentary Refreshments, Cash Bar

Bring Your WPA Badge for Entrance



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SATURDAY, APRIL 29

2017 WPA FILM FESTIVAL

8:15 A.M. – 5:15 P.M. TOFANELLI ROOM

TIME	NAME OF FILM	RUNNING TIME (IN MIN)
SOCIAL ISSUES		
8:15 a.m.	City of Trees	76
DEPRESSION & SUICIDE		
9:30	Left on Purpose	60
RACIAL ISSUES		
12:45 p.m.	Agents of Change	66
2:00	Raising Bertie	102
AT-RISK YOUTH		
3:45	The Bad Kids	84

COUNCIL OF REPRESENTATIVES ANNUAL MEETING AND BREAKFAST

7:30-8:30 BAKER/HENRICKS/KAMILOS ROOM

Chair: Kimberly A. Barchard, University of Nevada, Las Vegas

WPA WALK/RUN – SPECIAL SATURDAY EVENT

8:00 CORNER OF 12TH AND K

See Page 8 for registration information

PSI CHI SESSION: CAREER SPEAKER

8:00-9:00 CARR ROOM

Stacie Spencer, Massachusetts College of Pharmacy and Health Sciences

Chair: Ethan A. McMahan, Western Oregon University

PRIDE OF OWNERSHIP: TRANSLATING THE KNOWLEDGE AND SKILLS GAINED THROUGH THE PSYCHOLOGY MAJOR INTO A REWARDING CAREER

Abstract:

The undergraduate psychology curriculum provides an excellent foundation for the development of knowledge and skills associated with diverse career paths. Unfortunately, many psychology baccalaureates don't know how to turn that foundation into a rewarding career and, worse, often find themselves defending their major when the career they pursue doesn't sound like psychology. The ultimate outcome for the psychology baccalaureate is pride of ownership. This is most likely to occur when graduates are able to translate knowledge and skills into a rewarding career and to articulate the specific ways in which the psychology major prepared them for that career. During this presentation, I describe a multi-step approach to career exploration and professional development. Students in the audience will leave with a set of activities they can engage in to (a) find careers that best align with their individual interests, (b) determine where they are in the process of professional development, (c) set appropriate short- and long-term development goals, and (d) recognize the value of their major in the real-world. Faculty in the audience will leave with ideas for incorporating student-centered career exploration and professional development throughout the undergraduate curriculum.

Bio:

Stacie M. Spencer is a Professor of Health Psychology at MCPHS University (formerly the Massachusetts College of Pharmacy and Health Sciences), where she teaches Health Psychology, Research Methods, and a professional development seminar series. She is the Director of the Bachelor of Science in Health Psychology program and the Chair of the Humanities, Behavioral, and Social Sciences Department in the School of Arts and Sciences. Dr. Spencer conducts scholarship on problem-focused learning, professional development, and interprofessional education. Her teaching efforts have been recognized by teaching awards at MCPHS and through the Society for the Teaching of Psychology.

POSTER SESSION 13

8:00-9:00 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

DEVELOPMENTAL PSYCHOLOGY I

Co-Chairs: Sarah Strand and Jeannine Klein

13-1 CULTURAL VARIATION BETWEEN MEXICAN-AND-EUROPEAN-AMERICAN CHILDREN'S COLLABORATION ON A COMPUTER PROGRAMMING ACTIVITY, Luis Reyes, Melva L. Ramirez, Mayra Torres, Stephanie Galindo, Omar Ruvalcaba (California State University, Northridge)

13-2 CULTURAL VARIATION IN LATINA AND WHITE-AMERICAN WOMEN'S HELP-SEEKING IN UNIVERSITY CONTEXTS, Patricia Cabral, Omar Ruvalcaba (California State University, Northridge)

13-3 BREADTH OF EXTRACURRICULAR INVOLVEMENT AND ACADEMIC OUTCOMES IN A DIVERSE ADOLESCENT SAMPLE, Casey Knifsend, Gustavo Garcia-Rojas, Misha Haghighat (California State University, Sacramento)

13-4 BENEFITS OF ADOLESCENT EXTRACURRICULAR ACTIVITY PARTICIPATION: COGNITIVE IMPLICATIONS OF INVOLVEMENT, Misha Haghighat, Casey Knifsend (California State University, Sacramento)

13-5 GET INVOLVED: PARENT INVOLVEMENT POSITIVELY INFLUENCES BEHAVIORS OF CHILDREN WITH DISABILITIES, Claudine Anglo, Julia Ribeiro (University of California, Davis)

13-6 TESTING THE MAD GENIUS THEORY: DOES HIGHER INTELLIGENCE PREDICT DEPRESSION AMONG ADOLESCENTS? Damien Brunt, Isaac Larson, Casey Knifsend (California State University, Sacramento)

13-7 THE ROLE OF FAMILY AND COMMUNITY BICULTURAL SOCIALIZATION IN PROMOTING BILINGUAL USAGE AND PROFICIENCY AMONG YOUNG ADULTS, Jingyi Zhang, Christinalee Houseman, Jessica Dennis (California State University, Los Angeles)

13-8 PARENTAL AND BEST FRIEND CLOSENESS: ESTABLISHING A CONNECTION TO YOUTH SELF-ESTEEM, Isaac Larson, Casey Knifsend (California State University, Sacramento)

13-9 FAMILY FIRST? ACADEMIC ACHIEVEMENT GUILT AND FAMILY OBLIGATION AMONG COLLEGE STUDENTS, Madeline Rayon (California State University, San Marcos)

13-10 FEW AND FAR BETWEEN: THE QUANTITY AND QUALITY OF PEER RELATIONSHIPS AMONG CALLOUS-UNEMOTIONAL YOUTH, Ellen Galstyan, Stephanie Hruza, Kelsey Tom, Cortney Simmons, Elizabeth Cauffman (University of California, Irvine)

13-11 THE PRESENTATION OF AGGRESSION AND PROSOCIAL TENDENCIES IN MALTREATED CHILDREN, Blake Miranda, Cristian Cortez (University of California, Irvine)

13-12 NEXT STOP, SCHOOL: A LOOK AT HOME-BASED FAMILY CHILDCARE AND SCHOOL PREPARATION, Kirsten Reyna, Nathalie Arasteh (California State University, Northridge)

13-13 PLAY FOR SUCCESS: AN INTERVENTION TO BOOST OBJECT EXPLORATION AND PROBLEM-SOLVING IN LOW-INCOME INFANTS, Jamie Friedman, Emma Rust (Whitman College)

13-14 DOES MATERNAL AUDITORY STIMULATION CONTRIBUTE TO VARIABILITY IN INFANT SMILING? Andrea Pantoja Garvey, Stephen Sparling, Allyssa Goursau (American River College)

13-15 RELATIONS AMONG PARENTING STRATEGIES, CONTEXTUAL VARIABLES, AND CHILD PROBLEM BEHAVIORS WITHIN FOSTER FAMILIES, Daniel Barlam, Joe M. Price (San Diego State University)

13-16 FAMILY ASSISTANCE AND LONELINESS IN A DIVERSE COLLEGE SAMPLE, Felicia Huddletson, Leigh Powell, Misha Haghighat, Damien Brunt, Casey Knifsend (University of the Pacific)

13-17 THE IMPACT OF ACCUMULATED TYPES OF TRAUMA ON JUVENILE CRIMINAL BEHAVIOR, Clay Jorgenson, Gerald Michaels, Stefanie Smith (Alliant International University)

13-18 SOCIAL INTERACTIONS ACROSS MEDIA AND USE OF SOCIAL NETWORKING SITES, Jennifer Cabrera (California State University, Sacramento), Minas Michikyan (University of California, Los Angeles), Shu-Sha Angie Guan (California State University, Northridge)

13-19 THE ACADEMIC AND SOCIAL IMPACTS OF CARING FOR A GRANDPARENT, Kathryn Shaw, Sean Griser, Sharon Hamill, Kim Pulvers, Devan Romero (California State University, San Marcos)

13-20 WHY THEM AND NOT ME? PSYCHOLOGICAL OUTCOMES OF CAREGIVING FOR SIBLING CAREGIVERS, Madeline Rayon, Isaura Alvarez, Joselyn Perez, Sharon Hamill, Devan Romero, Kim Pulvers (California State University, San Marcos)

13-21 CHILDREN CARING FOR IMPAIRED PARENTS: THE IMPORTANCE OF PARENTAL MONITORING AND AFFECTION, Jamie West, Caroline Robison, Jessica Preciado, Sharon Hamill, Kim Pulvers, Devan Romero (California State University, San Marcos)

13-22 EFFECTS OF PREVIOUS PARENT DEPLOYMENT ON ATTACHMENT CAPACITY AND RISK-TAKING BEHAVIORS OF YOUNG ADULTS, Alexandra Schade, Gerald Michaels (Alliant International University)

13-23 EFFECTS OF PRIMED FAILURE AND SUCCESS ON RISK-BEHAVIOR AND SELF-ESTEEM, Anna Cho, Vanessa Gallarza, Shu-Sha Angie Guan, Nancy Miodrag (California State University, Northridge)

13-24 COGNITIVE SKILLS PREDICTING EMPATHY IN CHINESE CHILDREN, Kenn Dela Cruz, Jae Paik (San Francisco State University), Shinchieh Duh (San José State University)

13-25 THE EFFECTS OF PARENTING STYLE ON SELF-REGULATION IN EARLY CHILDHOOD, Madeline Newman (Dominican University of California)

13-26 PARENTS' PROVISION OF EMOTION REGULATION STRATEGIES AND CHILDREN'S ANXIETY PREDICT PHYSIOLOGICAL RECOVERY FROM DISAPPOINTMENT, Cecilia Uribe (University of California, Riverside), Andrew Quach (University of California, San Diego), Emily Shih, Elizabeth Davis (University of California, Riverside)

13-27 CHILDREN'S EXTERNALIZING PROBLEMS RELATE TO SMALLER EMOTION REGULATION REPERTOIRES, AFFECT-BIASED ATTENTION, AND POOR EFFORTFUL CONTROL, Nikita Mahbubani, Parisa Parsafar, Elizabeth Davis (University of California, Riverside)

13-28 POLICE ARE SUPPOSED TO MAKE US FEEL SAFE, DO THEY? Ericka Ramirez-Solis, Richard Mendoza, Michi Fu (Alliant International University)

13-29 EMOTION SOCIALIZATION THROUGH STORYBOOKS AND PRO-SOCIAL BEHAVIOR IN SHY CHILDREN, Malina Her, William Moreno, Jessica Grady (University of the Pacific)

13-30 READ CONMIGO: CODE-SWITCHING STORYBOOKS VS. MONOLINGUAL STORYBOOKS, Kirsten Read, Jessica Jara, Bianca Zardetto, Anisha Agarwal (Santa Clara University)

13-31 LONGITUDINAL ASSOCIATIONS BETWEEN COMMITTED COMPLIANCE AND PROSOCIAL BEHAVIOR IN PRESCHOOLERS, Graff Huang, Sarah Kahle, Jonas Miller, Paul Hastings (University of California, Davis)

13-32 PARENTS' SMARTPHONE USE WHILE WAITING WITH THEIR CHILD, Rosanne Roy, Grace Paradis, Mark Fischer (California State University, Stanislaus)

13-33 THE EFFECTS OF SOCIAL MEDIA USE ON PARENTAL BELIEFS AND SELF-EFFICACY, Brittney Young (University of California, Irvine), Gina Cook, Grace Paradis (California State University, Stanislaus)

13-34 TANGIBLE TECHNOLOGY WITH TANGRAMS: PUZZLING FINDINGS FOR FUNCTIONAL FIXEDNESS, Arianna Marshank, Blake Murray, Willow Wood, Sophia Aron, Samantha Barstack, Lili Chambers, Anastasia Adriano, Malavika Arun, Macy Balassone, Elizabeth Goldsmith, Eamonn Gottlieb, Caroline Lawrence, Ryan Nilsen, Sydney Roth, Erik Nilsen (Lewis & Clark College)

13-35 EARLY EXPERIENCES WITH DEATH PREDICTS LATER HEIGHTENED ORIENTING SENSITIVITY, Isabel Mendiola (Humboldt State University), Leah Bell (Pomona College), Stacey Doan (Claremont McKenna College)

13-36 EXAMINING DIFFERENCES IN THE TRANSITION TO COLLEGE, FIRST-YEAR SEMINAR EXPERIENCES, AND CAREER MATURITY BETWEEN TRADITIONAL, TRANSFER, AND DUAL ENROLLMENT STUDENTS, Abby Tomlinson, Allison Bigelow (Whitworth University)

13-37 A BIOBEHAVIORAL APPROACH TO MEASURING EMOTION DYSREGULATION IN PREGNANCY, Ashma Shrestha (University of Utah)

13-38 AUTHORITARIAN BELIEFS AFFECT MOTHERS' APPRAISALS OF REAL-TIME PARENT-CHILD INTERACTION, Sylvia Branca (San José State University)

13-39 THE EFFECT OF ACCULTURATION ON ENGLISH PROFICIENCY BETWEEN HISPANICS AND CAUCASIANS, Dayana Banielos, Jessica Herrera, Jill Razani (California State University, Northridge)

13-40 SOCIAL SUPPORT MEDIATES THE RELATIONSHIP BETWEEN CHILDHOOD AFFECTION AND PERCEIVED STRESS, Melissa Schultz (Pacific Lutheran University), Cayla Duncan, Nicole Roberts (Arizona State University)

13-41 IS THERE AN APP FOR THAT? EFFORTFUL CONTROL, PARENTING, AND MOBILE AND INTERACTIVE MEDIA USE IN PRESCHOOLERS, Amanda Lawrence, Maria Usacheva, Thalia Tom, Rubab Ali, Caitlin McClurg, Elizabeth Yi, Daniel Choe (University of California, Davis)

13-42 EMOTIONAL BENEFITS OF AN INDIVIDUALIZED MUSIC INTERVENTION FOR DEMENTIA RESIDENTS, Sean Griser (California State University, San Marcos)

13-43 ETHNIC IDENTITY AND PARENTAL RELATIONSHIPS AS PREDICTORS OF WELL-BEING IN LATINO ORIGIN YOUTH, Joanna Ramirez, Rosa I. Toro (California State University, Fresno)

13-44 DISRUPTIVE BEHAVIOR AND ATTACHMENT STYLE, Jaziel Ramirez (Oregon Institute of Technology)

13-45 THE ROLE OF PARENTING AND HOUSEHOLD CHAOS ON CHILD'S HOT EFFORTFUL CONTROL AND EXTERNALIZING IN EARLY CHILDHOOD, Maria Usacheva, Daniel Choe, Thalia Tom, Caitlin McClurg, Amanda Lawrence (University of California, Davis)

13-46 A LABOR OF LOVE: ATTACHMENT, CHILDBIRTH AND POSTPARTUM DEPRESSION, Dannelle Larsen-Rife, Lyndsey Craig, Dakota Witzel, Abigail Covington, Craig Demke, Hollie Roper (Dixie State University)

13-47 CULTURAL VALUES AND DEPRESSION AMONG LATINO COLLEGE STUDENTS: INFLUENCE OF PARENT AND PEER RELATIONSHIPS, Vanessa Acosta, Rosa I. Toro (California State University, Fresno)

13-48 MENDING IN CHILDREN WITH AUTISM: TRANSFER OF CONTROL FROM ADULTS TO PEERS, Michael Miller, Wendy Williams, Stephanie Stein, Ian Loverro (Central Washington University)

WPA DISTINGUISHED SPEAKER

8:00-9:00 GRAND NAVE BALLROOM GARDENIA

Delia S. Saenz, Arizona State University

Chair: Greg Kim-Ju, CSU Sacramento

CONTEMPORARY BIAS TOWARD AN AGE-OLD COUPLING ARRANGEMENT: VIEWS OF 'SUGAR BABY/SUGAR DADDY' RELATIONSHIPS

Abstract:

"Sugar baby/sugar daddy" relationships (SB/SDR) have existed for a very long time and have recently increased in prevalence, particularly among college age women. SB/SDR are generally characterized as age-disparate relationships (approximately 15 years or greater) between a well-resourced older male and a younger adult female, wherein each member receives benefits. Common exchanges include financial support, business connections, companionship, and physical satisfaction. The current study examined perceptions of these relationships in comparison to relationships among similar-aged heterosexual and homosexual partners. 401 adult participants ranging in age from 18-44 years, from diverse ethnic/racial backgrounds were asked to provide their general views, and approval and acceptability levels. Additionally, measures of emotional reactions, perceived attributes, and partner quality were taken. The results confirmed that SB/SDR are viewed most negatively among the 3 types of couplings, and heterosexual

relationships most positively. Further, individual differences such as religiosity and socio-sexual orientation moderate perceptions of SB/SDR. Parallels are drawn to other types of sexual minority relationships.

Bio:

Delia Saenz is an associate professor of Psychology at Arizona State University. She received her doctoral degree in 1987 from the Social Psychology program at Princeton University. Her basic work focuses on group and intergroup processes; her applied work ranges from examination of acculturation processes in Latino youth, to the inclusion of women and minorities in higher education and STEM disciplines. Dr. Saenz' research has been supported by the National Science Foundation, the National Institutes of Health, WT Grant, and the Ford Foundation.

She previously served as president of Western Psychology Association, and has been honored multiple times for outstanding mentorship and teaching.

PAPER SESSION

8:00-9:00 BOND ROOM

COGNITIVE ISSUES I

DO DEAF PEOPLE SEE BETTER? EVIDENCE FROM FACE AND OBJECT MATCHING TASKS, Ahmed Megreya (Qatar University)

DOES TECHNOLOGICAL NATURE MAKE US SMARTER? Katie Alegria (CSU Northridge) and Erica Wohldmann (CSU Northridge)

SOCIAL APPROACH AND AVOIDANCE BEHAVIOURS — A COMPARISON BETWEEN WILLIAMS SYNDROME AND AUTISM SPECTRUM DISORDER, Kelsie Boulton (Macquarie University) and Melanie Porter (Macquarie University)

HOW RFEP STUDENTS USE METACOGNITIVE STRATEGIES TO OVERCOME READING CHALLENGES ON THE SAT, Karla Rivera-Torres (UCLA) and Alison Bailey (UCLA)

PAPER SESSION

8:00–9:00 BEAVIS ROOM

SOCIAL ISSUES II

SPHERES OF INFLUENCE: INSIGHT INTO THE EDUCATIONAL EXPERIENCES OF AFRICAN AMERICAN STUDENTS, Isabela Perez (UC Riverside)

CONSTRUCTING THE MUSLIM FEMALE DRESS-CODE INVENTORY: THE IMPACT OF GENDER, PERSONAL RELIGIOSITY, AND MUSLIM FUNDAMENTALISM, Chang-Ho Ji (La Sierra University)

URBAN YOUTH CULTURAL COMPETENCY TRAINING, Tanis Starck (San Diego State University)

EMPOWERING EARLY CHILDHOOD TEACHERS: A COMMUNITY BASED PARTICIPATORY RESEARCH APPROACH, Kourtney Jones (CSU San Bernardino)

SYMPOSIUM

8:00–9:30 BATAGLIERI ROOM

Chair: Eta K. Lin, Foothill College

STUDENTS TO SCHOLARS: CREATING A PATH TO RESEARCH FOR COMMUNITY COLLEGE STUDENTS

ENHANCING UNDERSTANDING OF RESEARCH THROUGH COLLABORATION, Carolyn Ybarra (Stanford University) and Eta K. Lin (Foothill College)

THE SOCIAL SCIENCE INTERNSHIP PROGRAM: PROVIDING RESEARCH ASSISTANT POSITIONS TO FOOTHILL COLLEGE STUDENTS, Eta K. Lin (Foothill College) and Carolyn Ybarra (Stanford University)

THE STUDENTS' PERSPECTIVE OF THE RESEARCH EXPERIENCE PROGRAM AND THE STANFORD SOCIAL SCIENCE INTERNSHIP, Carey Lai (Foothill College), Eric Pape (University of California, Davis), Nicole Rankin (University of California, Berkeley) and Hardian Thamrin (University of California, Los Angeles)

MENTORING STUDENTS TO BECOME SCIENTISTS AND MENTORS, Kimberley J. Duff (Cerritos College), Zanjbeel Mahmood (University of California, Los Angeles) and Amalia Lira (California State University, Long Beach)

SYMPOSIUM

8:00–9:30 COMPAGNO ROOM

Chair: Meliksah Demir, Northern Arizona University

CLOSE RELATIONSHIPS AND WELL-BEING IN EMERGING ADULthood: NEW GAME, NEW RULES

ACTS OF CROSS SEX MIND READING, Megan E. Dawes, Michael D. Botwin, Antoinette Sula, and Hope Castro (California State University, Fresno State)

FRIENDS WITH BENEFITS RELATIONSHIPS AND CROSS-SEX FRIENDSHIPS, Alex Tyra, Andrew Haynes, and Meliksah Demir (Northern Arizona University)

CAREGIVER RELATIONSHIPS AND GENERAL SUPPORT RELATED TO BMI AND MENTAL HEALTH, Monique Griffiths (California State University, Northridge), Jessica Chiang (Northwestern University), Shu-Sha Angie Guan (California State University, Northridge)

INTERRELATIONS AMONG ATTACHMENT, SIBLING RELATIONSHIPS, AND WELL-BEING IN EMERGING ADULthood, Sarah E. Culbertson and Jessica L. Borelli (Claremont Graduate University and University of California, Irvine)

DEVELOPMENT AND VALIDATION OF THE PERCEIVED FRIENDSHIP UNIQUENESS SCALE, Meliksah Demir (Northern Arizona University)

PSI CHI SESSION: CAREER SPEAKER

9:15-10:15 CARR ROOM

Paul Hettich, DePaul University

Chair: Elizabeth L. Campbell, Whitworth University

CREATING A SKILLS PATH TO YOUR “FRESHMAN YEAR” IN THE WORKPLACE WITH A BACHELOR’S DEGREE

Abstract:

Baccalaureate graduates enter the workforce facing several challenges, including: finding a satisfying job that enables them to reduce debt and experience well-being; adjusting their high expectations to the realities of a workplace structure far different from college; and succeeding with employers who believe most college graduates are unprepared for work.

In this session I briefly address organizational culture differences between college and corporate settings and identify behaviors that lead to the discipline, termination, and promotion of new college graduates. Although teachers emphasize course content (concepts, theory, research) over skills, hiring managers generally emphasize skills over content. Because most students are unaware of their skills, I will connect the four skill-based goals of the 2013, APA Undergraduate Guidelines for the Psychology Major to three diverse surveys of college learning outcomes and skills that employers seek. Additionally, employer recommendations for strengthening workplace preparedness are highlighted, as well as eight skillsets/ jobs opportunities for liberal arts graduates that require additional coursework, a minor, and/or an internship. The session concludes with a description of the Skills/Scan card sort technique used by career counselors to assist students in identifying the skills, skill levels, and skill sets they possess.

Bio:

Paul Hettich, PhD, Professor Emeritus at DePaul University (IL), was an Army personnel psychologist, program evaluator in an education R&D lab, and corporate applied scientist – positions that created a “real world” foundation for his career in college teaching and administration. He has completed over 100 professional presentations, authored or coauthored several refereed publications (including three books and three book chapters), and writes the column “Wisdom from the Workplace” for Eye on Psi Chi. His interest in workplace transition derives from alumni and employers who revealed a major disconnect between university and workplace expectations and cultures.

POSTER SESSION 14

9:15-10:15 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

BASIC PROCESSES I

Co-Chairs: Chris Jones-Cage and Priscila Casteneda

14-1 MEAL PATTERNING IN SELECTIVELY BRED RATS: BASELINE PATTERNS AND RESPONSE TO METABOLIC CHALLENGES, Nancy K. Dess, Kira R. Schreiber, Gabriel F. Flores, Clinton D. Chapman (Occidental College)

14-2 DIETARY HABITS AND EMOTION: SELECTIVELY BRED RATS’ INTAKE OF COMPLEX FOODS AS A MODEL, Nancy K. Dess, Greta Conlon, Lisa Heile, Clinton D. Chapman (Occidental College)

14-3 RELATIONSHIPS AMONG EXERCISE, STRESS, AND ALCOHOL CONSUMPTION IN SELECTIVELY BRED RATS, Nancy K. Dess, Sloane M. Fisher, Carolyn L. Marsh, Jaycilyn C. Reid, Clinton D. Chapman (Occidental College)

14-4 NEUROTICISM AND CORTISOL: THE CONTRIBUTION OF GENDER ROLE AND TESTOSTERONE, Mariam Ter-Petrosyan, Luci Martin (University of La Verne)

14-5 LOVING THEM TO DEATH: VISITOR MEDIATED BEHAVIORAL DISRUPTION AMONG TWO CAPTIVE NORTH AMERICAN RIVER OTTERS (*LONTRA CANADENSIS*), Kawita Kaur, Matthew Parla, Heide Island (Pacific University)

14-6 THE EFFECTS OF TEMPERATURE ON PERCEIVED SOCIAL ATTITUDE, Aylin Gann, Connie Shears (Chapman University)

14-7 NEUROCOGNITIVE CORRELATES OF VIEWING FOOD CUES IN INTUITIVE EATERS, Todd Watson, Elvira Ruan, Roxanne Felig (Lewis & Clark College)

14-8 HUNGER GAMES: ADULT MALE TRADITIONAL ARCHERS SHOW IMPROVEMENTS IN SCORES WHEN COMPETING AGAINST A RIVAL, Jillene Seiver, Patrick Seiver (Eastern Washington University)

14-9 BINAURAL BRAIN WAVE ENTRAINMENT AS A COGNITIVE APTITUDE TEST PERFORMANCE ENHANCER, Natascha Hayes (The Evergreen State College)

14-10 DEMOGRAPHIC DIFFERENCES IN RESTING STATE EEG IN HEALTHY CONTROLS AND PATIENTS WITH SCHIZOPHRENIA, Keshia Sanders, Jodi Bell, Yasmine Kolahi, Colleen Brenner (Loma Linda University)

14-11 DO YOU REALLY WANT IT? IMPLICIT BIAS TOWARD SUGAR-SWEETENED BEVERAGES, Harmony Johnson, Allyson Rennie, Kaylie Diteman (University of Washington Tacoma)

14-12 IMPLICIT FOOD PREFERENCES: DECEIVED BY THE ORGANIC HEALTH HALO EFFECT, Kaylie Diteman, Brianna Cairney, Leighann Chaffee (University of Washington Tacoma)

14-13 THE RELATIONSHIP BETWEEN CANNABIS EXPERIENCE, SCHIZOTYPY, AND SOCIAL FUNCTIONING, Kimberly A. Igirio, Colleen Brenner (Loma Linda University)

14-14 POST-TRAUMATIC STRESS DISORDER AND THE PERIRHINAL CORTEX: DEMYSTIFYING COMPLEX LEARNED ASSOCIATIONS IN RODENT MODELS OF FEAR LEARNING, Ashley Schnider, Trevor Bartley, Sharon Furtak (California State University, Sacramento)

14-15 ABNORMAL BETA FREQUENCY NEURAL OSCILLATIONS AND SENSORY GATING DEFICIT IN SCHIZOPHRENIA, Ann Nguyen (Loma Linda University), William Hetrick (Indiana University -Bloomington), Brian O'Donnell (Indiana University - Bloomington), Colleen Brenner (Loma Linda University)

14-16 THE EFFECTS OF GENDER, AGE, AND DURATION ON MOTIVATIONS TO EXERCISE, Kimberly Murrietta (Dominican University of California)

14-17 VIRTUAL REALITY'S UTILITY FOR EXAMINING THE MULTIMODAL PERCEPTION OF HEAVINESS, Alexis Carlon, Lorin Lachs (California State University, Fresno)

14-18 THE INFLUENCE OF IMPULSIVITY, SENSATION SEEKING, AND HORMONAL BIRTH CONTROL USE ON SEX DIFFERENCES IN TATTOOS, Chase Delaney, Jacqueline Garcia, Lionel Palomar, Chelsea Weightman, Brittney Scott, Ivylynn Pastor, De-Laine Cyrenne (California State University, Sacramento)

14-19 CULTURAL DIFFERENCES IN EYE-TRACKING AND FIXATION PATTERNS, Jessica Burns, Jason Brunt, Tamara Welter (Biola University)

14-20 THE MOTIVATIONS FOR ENGAGING IN SEX AND BDSM BEHAVIORS, Stasie Dear (Claremont Graduate University)

14-21 PERSONALITY, EYE MOTION, AND THE PERCEPTION OF AMBIGUOUS STIMULI, Hartrisha Dhindsa (Irvine Valley College)

14-22 PHYSIOLOGICAL EFFECTS OF VIRTUAL REALITY, Elaine Appleby, Nicholas B.N. Lauderdale, Jonathan Anderson (Eastern Washington University)

14-23 DOES LEXICALITY OR PHONEMIC PREDICTABILITY AFFECT CROSS-MODAL IDENTIFICATION OF MONOSYLLABIC ITEMS? Kauyumari Sanchez (Humboldt State University), Lorin Lachs, Alexis Carlon (California State University, Fresno), Patrick LaShell, Joseph Camarena (Humboldt State University)

14-24 EEG INVESTIGATION OF THE PUTATIVE LINK BETWEEN MIRROR NEURONS AND MU WAVES, Alison O'Daffer, David Andresen (University of Puget Sound)

14-25 THE IMPACT OF PLASTIC SURGERY ON FACE PERCEPTION, Christophe Le Dantec, Dilpreet Sekhon (La Sierra University), Jessica Kratzert (Arizona State University), Chloe Maksoudian (La Sierra University), Amy Song (University of California, Riverside)

14-26 THE IMPACT OF THE ECCENTRICITY ON TEMPORAL PERCEPTION A VISUAL STIMULI: AN EEG STUDY, Christophe Le Dantec, Jovicarole Raya, Joy Scott, Michael Hier, Vedeline Torreon (La Sierra University), Mohamed Rebai (UFR de Psychologie, Sociologie & Sciences de l'Education)

14-27 IMPAIRED FEAR EXTINCTION RELEVANT TO ANXIETY-RELATED DISORDERS: USING A RODENT MODEL TO DIFFERENTIATE THE NEURAL PATHWAYS OF FEAR, Nicole Potter, Catrina Calub, Kayla Poujade, Sharon Furtak (California State University, Sacramento)

14-28 MEASURING THE EFFECTS OF INCOME INEQUALITY ON STRESS IN HUMANS UTILIZING A BOARD GAME, Alyssa Serpa, Martin Shapiro (California State University, Fresno)

14-29 OPTIMAL STOPPING THEORY: BEHAVIOR OF PIGEONS IN THE SECRETARY PROBLEM, Zachary Hartzell, Jaidyanne Podsobinski, Hunter Pluckebaum (Whitman College)

14-30 THE EFFECTS OF ANTIOXIDANT-CONTAINING CLOVE OIL ON DEPRESSION- AND ANXIETY-LIKE BEHAVIORS IN RAT MODELS, Dakota Kliamovich, Chelsea Crawford (Whitworth University)

14-31 INCREASING THE MOTIVATION TO EXERCISE WITH A MINDFUL APPROACH, Samleen Thiara, Kristina Bylenga, Bryce Kennedy (Eastern Washington University)

14-32 EXPLAINING MATH ANXIETY CHANGES WITH PERCEIVED PARENTAL VALUING, SELF-CONCEPT OF ABILITY AND SUBJECTIVE VALUING, Qqingqing Yang, Jacquelynne Eccles (University of California, Irvine)

14-33 THE EFFECTS OF EXPRESSIVE VERSUS EXPERIENTIAL EMOTION SUPPRESSION ON PHYSIOLOGICAL RESPONDING, Nadia Manivong (University of Nevada, Reno)

14-34 THE EFFECTS OF ATTENTION ON THE OWN-RACE BIAS, Michaela Goodenough, Jill Yamashita (California State University, Monterey Bay)

14-35 ENCOURAGERS FOR FAMILY CHILD CARE PROVIDERS, Jordy Penagos (California State University, Northridge)

14-36 ANTIDEPRESSANT EFFECTS OF EXERCISE IN A RODENT MODEL OF DEPRESSION AND EPILEPSY COMORBIDITY, S. Alisha Epps, Christine Drummond, Dakota Kliamovich (Whitworth University)

14-37 THE IMPACT OF APPEARANCE ON SPEECH JUDGMENT: WHEN DRESSING UP GETS YOU DRESSED DOWN, Ella Babakhanyan (Woodbury University)

14-38 EFFECT OF STRESS AND INCENTIVES ON MAZE PERFORMANCE AND SELF-REPORTED STRESS, Maddie Bennet (California State University, San Bernardino), Emily Mueller (Scripps College), Molly Anderson (Pitzer College)

14-39 QUANTITATIVE-EEG ANALYSIS DURING “READING THE MIND IN THE EYES” TEST, Emma Madsen, Kenya Alfaro, Johnridd Allen, Colette Brown, Jeremy Feiger, Esther Kim, Hannah Liska, Robert Schug, Nathalie Torres (California State University, Long Beach)

14-40 BIOMARKERS OF STRESS DURING UNFAIR COMPETITION, Dustin Ragsdale, Martin Shapiro (California State University, Fresno)

14-41 Withdrawn

14-42 ALTERATION OF CONTEXTUAL CUES INFLUENCE DISCRIMINATION IN RATS, Tyler Lord, Sharon C. Furtak (California State University, Sacramento)

PAPER SESSION

9:15–10:15 BEAVIS ROOM

EDUCATIONAL AND SCHOOL PSYCHOLOGY II

SKILLS NEEDED BY MIDDLE/HIGH SPECIAL EDUCATION TEACHERS IN TAIWAN, Tsui-Ying Lin (National Changhua University of Education)

THE EFFECTS OF PRIOR KNOWLEDGE ON MATHEMATICS LEARNING OF ADOLESCENTS WITH OR WITHOUT LEARNING DISABILITIES Ya-Hui Hung (National Changhua University of Education)

USER LED SUPERVISION—A WAY TO DEVELOP PROFESSIONAL SKILLS? Mette Flystad Kvammen (University of Agder)

INCREASING CULTURAL COMPETENCY OF PRE-SERVICE TEACHERS: AN EMPIRICAL INVESTIGATION OF MULTICULTURAL EDUCATION STRATEGIES, Mark Barajas (Saint Mary's College of California)

WPA DISTINGUISHED SPEAKER

9:15–10:15 GRAND NAVE BALLROOM GARDENIA

Lynette H. Bikos, Seattle Pacific University

Chair: Harold Takooshian, Fordham University

RE-ENTRY FROM ABROAD: PLOTTING THE PATHWAY HOME

Abstract:

Study and service abroad are common and critical experiences intended to enhance global learning outcomes (GLO) and foster psychosocial growth (PSO) among college students. Yet, relative to their institutional and personal costs, the effectiveness of these high impact programs is sometimes challenged as academic tourism that contributes little. Moreover, a review of the literature suggests that GLO outcomes are not always glo-ing, and PSO outcomes are pso-pso. Unfortunately, many of the studies on which the literature is based have methodological shortcoming such as lack of a control group and assessing change over significant periods of time. For the past eight years, Bikos and her doctoral students have conducted longitudinal, mixed methods research, which includes a sample of more 200 international immersion learners who each contributed between 1 and 7 waves of data (pre-departure through 12 months re-entry) and a non-travelling comparison group. Bikos' interpretation of the data will challenge some commonly held notions and suggest mechanisms for program improvement.

Bio:

Lynette H. Bikos, PhD, ABPP is Professor in the Department of Clinical Psychology and Associate Dean of the School of Psychology, Family, and Community, at Seattle Pacific University. Dr. Bikos' research falls at the intersections of vocational, international, and positive psychology. She is particularly interested in the effects of international transitions and their effects on psycho-social-spiritual and global outcomes, particularly those with career development implications such as calling and vocational identity. Dr. Bikos has served on the editorial boards of the Journal of Counseling Psychology, Career Development Quarterly, and Journal of Career Development and has been an editor mentor for International Perspectives in Psychology: Research, Practice and Consultation. She has received multiple Presidential Citations from the APA's Division of International Psychology, was recently awarded an appointment to two multi-institutional research consortia for global education and study abroad, and is a Fellow of the Western Psychological Association. Dr. Bikos is a Licensed Psychologist (WA, KS) and is Board Certified in Counseling Psychology.

PAPER SESSION

9:15–10:15 BONDI ROOM

EDUCATIONAL AND SCHOOL PSYCHOLOGY IV

DO PART-TIME ONLINE FACULTY'S PERSONALITY TRAITS AND SELF-EFFICACY INDICES PREDICT WILLINGNESS TO REMAIN IN THE TEACHING PROFESSION? Pamela Hardy (Ashford University), Maura Pilotti (PMU), and Melvin Shepard (Walden University)

MASLOW FOR MUSICIANS: A THEORETICAL TEACHING MODEL, Melynie Campbell (University of Northern Colorado)

HIGH-IMPACT EDUCATIONAL PRACTICES: PAVING THE ROAD TO SUCCESS IN COLLEGE, Stephanie Amaya (CSU Los Angeles), Carlos A. Vidales (CSU Los Angeles), and Gaithri A. Fernando (CSU Los Angeles)

MAJORITY WINS: PREDICTING THE ACADEMIC SUCCESS OF FIRST-GENERATION COLLEGE STUDENTS, Gaithri A. Fernando (CSU Los Angeles), Stephanie Amaya (CSU Los Angeles), and Carlos A. Vidales (CSU Los Angeles)

STATISTICS WORKSHOP III

9:30–11:30 BAKER/HENDRICKS/KAMILOS ROOM

Shelley A. Blozis, UC Davis

Chair: Melissa McTernan (UC Davis)

LATENT GROWTH CURVE ANALYSIS

Abstract:

This two-hour workshop will provide an introduction to latent growth curve analysis. These models are popular for the analysis of longitudinal data as they offer many options for understanding how individuals change over time. This workshop will introduce participants to latent growth curve models for continuous and categorical variables. Topics will include linear and nonlinear growth models, discrete and continuous measures of time, and how to include time-varying and between-subject covariates. Examples will help to illustrate how to fit these models using SAS and Mplus.

Bio:
Dr. Blozis is a quantitative psychologist and professor at UC Davis. She received her Ph.D. from the University of Minnesota, specializing in psychometrics and statistics. She studies statistical methods for psychological data with an emphasis on longitudinal data and methods for missing data. She currently serves as Senior Associate Editor of Health Psychology and is the journal's first statistical editor. Since 2003 she has served as a consulting edit for Psychological Methods and served as Associate Editor of the first edition of Dictionary of Statistics and Research Methods in Psychology for the American Psychological Association. She teaches courses in multilevel models, longitudinal data analysis, and methods for missing data.

SYMPOSIUM

9:45-11:15 BATAGLIERI ROOM

Chair: Stewart I. Donaldson, Claremont Graduate University

MEANINGFUL AND REWARDING RESEARCH CAREER OPPORTUNITIES FOR PSYCHOLOGY MAJORS

CAREER OPPORTUNITIES IN NATIONAL AND INTERNATIONAL PROGRAM EVALUATION, Stewart I. Donaldson, Claremont Graduate University

APPLIED RESEARCH OPPORTUNITIES: WHAT, WHERE, WHY, AND HOW, Jason Siegel, Claremont Graduate University

RESEARCH CAREER OPPORTUNITIES IN POSITIVE PSYCHOLOGY, Shari Young Kuchenbecker, Western Positive Psychology Association

A JOB ANALYSIS OF PSYCHOLOGY GRADUATES WITH RESEARCH CAREERS, Scott I. Donaldson (Claremont Graduate University)

SYMPOSIUM

9:45-11:15 COMPAGNO ROOM

Chair: Wei-Chin Hwang, Claremont McKenna College

USING COMPASSIONATE MEDITATION TO HELP ETHNIC MINORITY STUDENTS HEAL FROM RACISM

THE FORMATIVE PROCESS OF DEVELOPING A COMPASSIONATE-BASED MEDITATION PROGRAM TO ADDRESS RACE-RELATED STRESS, Samantha Newby (Amherst College), Kristyne Hong and Wei-Chin Hwang (Claremont McKenna College)

LET'S GET DOWN TO THE NITTY GRITTY: STRATEGIES FOR IMPROVING GROUP PROCESS AND ENGAGEMENT, Courtney Chan (Claremont McKenna College), Andrew Nguy (Pomona College), and Wei-Chin Hwang (Claremont McKenna College)

CAN COMPASSIONATE-BASED MEDITATION HELP STUDENTS HEAL FROM RACE-RELATED STRESS? OUTCOMES AND INTERPRETATIONS, Leslie Ho (University of California, Berkeley), Sophia Han (Pomona College), and Wei-Chin Hwang (Claremont McKenna College)

WHY ARE RACE-RELATED INTERVENTIONS IMPORTANT AND HOW DO WE USE COMPASSION TO PROMOTE RACIAL HEALING AND THE -ISMS?, Courtney Chan (Claremont McKenna College), Leslie Ho (University of California, Berkeley), and Wei-Chin Hwang (Claremont McKenna College)

WPA DISTINGUISHED SPEAKER

10:15–11:15 GRAND BALLROOM OFF SITE

Simine Vazire, University of California, Davis

Chair: Greg Hurtz, CSU Sacramento

SAFER SCIENCE: MAKING PSYCHOLOGICAL SCIENCE MORE REPLICABLE

Abstract:

A fundamental part of the scientific enterprise is for each field to engage in critical self-examination to detect errors in our theories and methods, and improve them. Psychology has recently been undergoing such a self-examination. Psychological scientists arguably tackle one of the hardest phenomena to understand and predict: human behavior. Naturally, our data are noisy and our findings are often tentative. However, we are slowly building knowledge and making our theories more complete. The recent self-analysis has revealed several ways we can further improve our research practices to make our findings more sound, including: collecting larger datasets (more participants, more kinds of measures, more observations), being more transparent about our research process and results, and conducting more replications. These new norms are gaining steam within psychology and beyond, making science stronger.

Bio:

Simine Vazire is an Associate Professor of Psychology at UC Davis. She is the Editor in Chief of *Social Psychological and Personality Science* and Senior Editor at *Collabra*. She received the APA Distinguished Scientific Award for Early Career Contribution to Psychology in Personality. She studies self-knowledge, personality, and well-being. She has published on research methods and replicability, and is a founding member of the Society for the Improvement of Psychological Science. She has a blog on replicability and research methods in psychology (<http://sometimesimwrong.typepad.com/wrong/>).

POSTER SESSION 15

10:30–11:30 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

SOCIAL ISSUES II

Co-Chairs: Dee Posey and Anne-Marie Larsen

15-1 GENDER DIFFERENCES IN CHOOSING PLASTIC BAGS OR ENVIRONMENTALLY FRIENDLY ALTERNATIVES AMONG SACRAMENTO SHOPPERS, Mariana A. Gonzalez-Bacilio, Damien Brunt, Casey Knifsend (California State University, Sacramento)

15-2 GIVING PSYCHOLOGY...AND MONEY AWAY: ACTION TEACHING AND LEARNING THROUGH PHILANTHROPIC PROJECTS, Salena Brody, Dominique Adams (Collin College)

15-3 MILITARY VS. CIVILIANS: THE SOCIAL GAP AND ITS EFFECTS ON SEXUAL ASSAULT PERCEPTIONS, Nichole Schroeder (Pacific Lutheran University)

15-4 THE RELATIONSHIP BETWEEN LANGUAGE BROKERING, PARENT-CHILD BONDING, CULTURAL VALUES, AND MENTAL HEALTH AMONG LATINA/O COLLEGE STUDENTS, Alejandro Morales (California State Polytechnic University, Pomona), Kenneth Wang (Fuller Theological Seminary)

15-5 A QUALITATIVE STUDY ABOUT THE CAREER DEVELOPMENT OF LATINA/O LANGUAGE BROKERS IN COLLEGE, Alejandro Morales, Jessica Saucedo, Kevon Williams, Ruth Abarca, Sergio Maldonado, Marysol Gonzalez, Sebastian Morales (California State Polytechnic University, Pomona)

15-6 THE UNIQUE FACTORS ASSOCIATED WITH REINTEGRATION OF HOMELESS VETERANS, Stephanie Butler (California Baptist University)

15-7 COLLEGE STUDENTS ARE LESS OPEN TO ROOMMATE WITH MENTAL ILLNESS, Nabiha Kamran (Mt. San Antonio College)

15-8 ASSOCIATIONS BETWEEN TRAUMA, EMPATHY, AND CONDONING HUMAN EXPERIMENTATION, Sam Worrall (California State University, San Bernardino), Diane Pfahler (Crafton Hills College)

15-9 THE IDEAL, OUGHT, AND ACTUAL CHILD: ATTITUDES TOWARD STIGMATIZED CHILDREN, Luis Rosas Torres, Anne Duran (California State University, Bakersfield)

15-10 SELF-DETERMINATION, AUTONOMOUS MOTIVATION, AND SELF-EFFICACY IN LATINO/A YOUTH, Tomas Martinez, Kayleigh Watters, Brittany Smith, Megan Gavitt (Pepperdine University)

15-11 KEEPING BELIEFS IN MIND: THE EFFECT OF RELIGIOUS PRIMING ON ETHNOCULTURAL EMPATHY, Sam Stevens, Simon Russell, Joseph Darone, Cristian Cervantes Aldana, Lawrence Meyers (California State University, Sacramento), Marcus Vadnais (University of California, Merced)

15-12 THE RELATIONSHIP BETWEEN MINORITY STRESS, EXECUTIVE FUNCTIONING, AND ACADEMIC ACHIEVEMENT AMONG FRESHMEN COLLEGE STUDENTS, Maira Salazar, Angelica Rivera, Erika Barrera, Fanessa Chiappenilli (California State University, Dominguez Hills)

15-13 RELATIONSHIPS BETWEEN FAMILIAL SOCIALIZATION AND EDUCATIONAL SUCCESS OF LATINA WOMEN, AnaLorena Carreno, Mrinal Sinha (California State University, Monterey Bay)

15-14 ARE GLOBAL AND CAMPUS SPECIFIC DISCRIMINATION EXPERIENCED THE SAME AMONG DIVERSE COLLEGE STUDENTS? Felicia Friendly Thomas, Danesha Coleman, Princess Egbule, Kevon Williams, Kimia Saadatian, Saige Perez, Victor Soriano, Cindy Lucio (California State Polytechnic University – Pomona)

15-15 RELIGIOUS DISCRIMINATION IN THE WAKE OF THE 2016 PRESIDENTIAL ELECTION, Felicia Friendly Thomas, Victor Soriano, Saige Perez, Kevon Williams, Princess Egbule, Danesha Coleman, Cindy Lucio, Kimia Saadatian (California State Polytechnic University - Pomona)

15-16 OUTGROUP CONTACT AND PREJUDICE, Jack Allen, Clara Allen, Sandra Gulland, Chris Aberson (Humboldt State University)

15-17 USING REPRESENTATIVE EXPERT MODELS TO INCREASE IMPLICIT PERSONAL ASSOCIATION WITH SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH (STEM), Andrea Fink-Armold, Wendi Benson, Shantal Marshall (Nevada State College)

15-18 THE 2016 PRESIDENTIAL ELECTION: THE RELATIONSHIP BETWEEN POLITICAL IDEOLOGIES AND MORAL DEVELOPMENT, Shahan McGehee, Shiloh Blacksher (Mt. San Antonio College)

15-19 INTERACTION EFFECT OF GENDER AND PERCEIVED DISCRIMINATION ON PREDICTING ATTITUDES TOWARD AFFIRMATIVE ACTION, Jack Allen, Nicholas Ortiz, Brandi Goodspeed, Chris Aberson (Humboldt State University)

15-20 ASSESSING CRITICAL CONSCIOUSNESS DEVELOPMENT IN COLLEGE STUDENTS, Olivia Andringa, Anthony Webb, Sam Larsen, Rebecca Smith, Sarah Wilkinson, Robert Zable, Joshua Little, Rachel Hershberg (University of Washington, Tacoma)

15-21 PERCEPTION OF SEXUAL ASSAULT BASED ON GENDER OF PERPETRATORS AND SUBSTANCES, Shiloh Blacksher, Yuan Yun Fang, Joshua Rivera, Joel Del Rosario, Stephen Yip, Stacy Bacigalupi (Mt. San Antonio College)

15-22 THE EFFECTS OF BODY POSITIVE ADVERTISEMENT CAMPAIGNS, Mikaela Chandler, Amy Allyn, Savannah Roberts, McKenzie Sturm, Maggie Wilson, Anna Ciao (Western Washington University)

15-23 THE IMPACT OF SEXUAL ASSAULT ON SURVIVORS' LIFESTYLE CHOICES, Phuong Nguyen (California State University, Fullerton), Alfre Nguyen, Rebecca Ruiz, Samuel Phan, Cassandra Gearhart, Courtney Ahrens (California State University, Long Beach)

15-24 "UNDERSTANDING ISN'T ACCEPTANCE": A FOCUS GROUP OF PARENTS OF PEOPLE WITH MOEBIUS SYNDROME, Nicholas Zike, Kathleen Bogart (Oregon State University), Faye Wachs (California State Polytechnic University), Amanda Hemmesch (St. Cloud State University)

15-25 SI SE PUEDE! HOW FAMILY SUPPORT AND WORK IMPACT LATINAS STRESS AND ACADEMIC SUCCESS, Diana De Pablo, Rachel Choi, Michael Giang (Mount Saint Mary's University)

15-26 ATTITUDES TOWARD DISABILITY: THE RELATIONSHIP BETWEEN ATTITUDES TOWARD DISABILITY AND FREQUENCY OF INTERACTION WITH PEOPLE WITH DISABILITIES (PWD), Jennifer Kim, Emily Reed, Jackie Yates, Taylor Locke, Nicholas Zike, Bridgette Graham, Mariah Estill, Erika Frandrup, Sam Logan, Kathleen Bogart (Oregon State University)

15-27 PRIVILEGE AS A PROBLEM, NOT A SOLUTION: PSYCHOLOGY'S ETERNAL QUANDARY, Rodolfo Arango, Cristian Rojas, Ariel Lee, Gyzelle Hurtado, Clarissa Cano, Luis Vega (California State University, Bakersfield)

15-28 HOPE IN THE FACE OF CLIMATE CHANGE: HOPEFUL OR HOPING? Ashley Allemeier, Kailee Carneau, Allison Bigelow, Sarah Dixit, Patricia Bruininks (Whitworth University)

15-29 A STUDENT DRIVEN ATTEMPT AT SOCIAL AND EDUCATIONAL JUSTICE THROUGH INSTITUTIONAL CHANGE, Cecile Sami, Aymon Sukkar, Elisa Velasquez (Sonoma State University)

15-30 ENROLLMENT STATUS AND AMERICAN INDIAN'S WELL-BEING: THE ROLE OF ETHNIC IDENTITY AND SENSE OF COMMUNITY, Brandy Jaramillo (California State University, Fresno)

15-31 AMERICAN FLAG PRIME EFFECTS ON SOCIAL INCLUSION OF STIGMATIZED GROUPS, Kaelah Fox, Calvin Erbacher, Joshua Bell, Malika Bains, Chloe Pedersen, Amani El-Alayli, Jacquelyn Ross (Eastern Washington University)

15-32 VOLUNTEERS ARE MORE COMPASSIONATE, Tracy Vallejo, Diane Pfahler (Crafton Hills College)

15-33 AN ACTION RESEARCH PROJECT TO INCREASE COMMUNITY EMPOWERMENT IN PARENTS, Danahly Reyes, Breanna Wyatt, Karina Figueroa, Susan Ibarra, Patricia Anacleto, Norma Fernandez, David V. Chavez (California State University, San Bernardino)

15-34 QUALITATIVE ANALYSIS OF SECOND VIOLENT RELATIONSHIP RISK, Jessica Weiss, Elise Juraschek (University of Montana)

15-35 IS IT JUSTIFIED? FLAG PRIME EFFECTS ON PERCEPTIONS OF DISCRIMINATION, Malika Bains, Chloe Pedersen, Kaelah Fox, Calvin Erbacher, Joshua Bell, Amani El-Alayli (Eastern Washington University)

15-36 YOUNG AND QUEER IN SAN BERNARDINO: REFLECTIONS AND ACTION, Sarah Faye McMullen, Martin Barriga, Raul Maldonado, Krystalyn Marquez, Martin Rojas, Giovanni Sanchez, Jennifer N. Thompson, Marissa Wollard, David V. Chavez (California State University, San Bernardino)

15-37 PROJECTED VERSUS ACTUAL RESPONSE IN SURVEY QUESTIONS ON REACTION AND REPORTING OF SEXUAL ASSAULT,

Margaret Mitzel, Kira Means, Ashleigh Bailey, Christine Fiore, Alison Pepper (University of Montana)

15-38 THE EFFECTS OF PARENTAL STATUS ON ATTRACTION RATINGS, Adrian Cortes, Emma Mendes, Gary Williams (California State University, Stanislaus)

15-39 ASPIRATIONS FOR THE FUTURE AND HOPE FOR THE ENVIRONMENT: WHAT YOU DESIRE MATTERS, Allison Bigelow, Sarah Dixit, Ashley Allemeier, Kailee Carneau, Patricia Bruininks (Whitworth University)

15-40 SOCIAL MEDIA AND SELF ESTEEM: HOW USAGE INFLUENCES SELF PERCEPTION AND PSYCHOLOGICAL WELL-BEING, Bailee Neilson, Jaelyn Lindsey, Alyssa Slate, Hunter Dorrough (Saint Martin's University)

15-41 THE CHOICE TO WORK PART-TIME: GENDER AND WORK CONTEXT AFFECT ATTRIBUTIONS FOR WORKING PART-TIME, Lilian Lim, Esther Kim, Sarah Mercado, Jackie Ramos, May Ling Halim (California State University, Long Beach), Suzette Caleo (Louisiana State University)

15-42 SEXUAL ASSAULT SURVIVORS' EXPERIENCES AT SCHOOL, Jasmine Phan, Mimi Ly, Delia Melendrez, Cassandra Gearhart, Courtney Ahrens (California State University, Long Beach)

15-43 LOW-STATUS INDIVIDUALS' PUBLIC AND PRIVATE LABELING OF SEXISM AS A CONSEQUENCE OF PERCEIVED COMMON FATE, Kamiya Stewart, Donna Casillas, Natalie Calley, Abigail Earle, Josue Becerra, Donna Garcia (California State University, San Bernardino), Nyla Branscombe (University of Kansas), Molly Rottapel (Claremont Graduate School)

15-44 PREDICTORS OF PUBLIC PERCEPTIONS OF ETHNIC GROUPS FOR ASIAN, AFRICAN, LATINO, AND WHITE AMERICANS, Phillip Akutsu, Deanna Stammer, Yohana Medina, Arely Hurtado (California State University, Sacramento)

15-45 THE EFFECT OF INTERSECTIONAL INVISIBILITY ON WOMEN'S EVALUATIONS IN STEREOTYPED DOMAINS, Donna Casillas, Donna Garcia (California State University, San Bernardino)

15-46 COLLEGE COUNSELING CENTER USE AND REPORTED PROBLEMS FOLLOWING THE 2016 U.S. PRESIDENTIAL ELECTION,

Amy Demyan, Dorie Richards, Britney Spell, Joshua Opichka (University of La Verne)

15-47 POTENTIAL REASONS FOR GREATER STRESS IN EVENING PEOPLE, Malika Bains, Nicole Sestrap, Amani El-Alayli, Kaelah Fox, Joshua Bell, Chloe Pedersen, Kalvin Erbacher (Eastern Washington University)

15-48 AN INCLUSION DILEMMA: DO HISPANICS SHARE MINORITY ATTITUDES TOWARD POLICE (ATP)? Therese Todd (University of California, Los Angeles), Odette Overton (University of Southern California)

15-49 THE EFFECT OF SOCIAL DISTANCE ON ATTITUDES OF POLICE IN AMERICA, Odette Overton (University of Southern California), Therese Todd (University of California, Los Angeles)

15-50 NEEDS ASSESSMENT FOR TRAUMA-INFORMED SERVICES ON CAMPUS, Erika Frandrup, Jazlyn Mitchell, Kathleen Bogart, Kathryn Becker-Blease (Oregon State University)

15-51 THE LEGAL REGULATION OF DRONES: VIEWING A NEW TECHNOLOGY THROUGH EXISTING SOCIAL BELIEFS, Markus Kemmelmeier, Ann E. Jones, Colleen Murray, Anthony Papa, Jonathan Wilson (University of Nevada, Reno)

15-52 LESBIAN GAY BISEXUAL (LGB): WHEN IN-GROUP MEMBERS CLAIM DISCRIMINATION, Christopher Mendez, Donna Garcia (California State University, San Bernardino)

15-53 SURVIVORS' EXPERIENCES AT WORK FOLLOWING SEXUAL ASSAULT, Vanessa Mendoza, Monique Amin, Jaime Hernandez, Cassandra Gearhart, Courtney Ahrens (California State University, Long Beach)

15-54 EFFECTS OF MARGINALIZATION ON SELF-EFFICACY AND PERCEIVED DIVERSITY ON COLLEGE CAMPUS, Maya Sherne, Stefan Bindley-Taylor (Pitzer College)

15-55 MICROAGGRESSIONS AND THE INVERSE RELATIONSHIP BETWEEN IMPLICIT AND EXPLICIT SELF-ESTEEM IN ASIAN AMERICAN VICTIMS, Taha Shaikh, Cindy Thach, Gloria Wong, Amanda Alvarenga (University of Nevada, Las Vegas)

15-56 THE EFFECT OF A LABEL OF DOWN SYNDROME ON DESIRED SOCIAL DISTANCE, Ciera Soliz, Tiffany Hari, Nichole Lovitt, Diana Bahena, Amanda Ibarra, Jessica Lambert (California State University, Stanislaus)

PSI CHI DISTINGUISHED DIVERSITY SPEAKER 10:30–11:30 GRAND NAVE BALLROOM GARDENIA

Stanley Sue, University of California, Davis (Emeritus)

Chair: Ethan McMahon, Western Oregon University

CULTURAL COMPETENCY: THE STORIES BEHIND THE STORY

Abstract:

In this interactive presentation, I examine four questions:

- (1) What is nature of cultural competency research? I argue that it is controversial-- rooted in larger racial/ethnic issues that have plagued society.
- (2) Do disparities exist? If so, have they continued? Perhaps cultural competency may not address a real problem or maybe highlighting disparities is simply responding simply to political correctness rather than substance.
- (3) Assuming disparities exists, is cultural competency effective? If so, what works? We need to translate cultural competency research into practice.
- (4) What kinds of dilemmas do we face us in trying to draw conclusions about cultural competency?
- (5) If all these problems are encountered, why do research on cultural competency? I shall argue that research is exciting and meaningful and serves to satisfy needs for promoting socially responsible research.

Bio:

Stanley Sue served most recently as Distinguished Professor of Clinical Psychology and Co-Director of the Center for Excellence in Diversity at Palo Alto University. He was Distinguished Professor of Psychology and Asian American Studies at UC Davis; Professor of Psychology at UCLA; Assistant/ Associate Professor of Psychology at the University of Washington.

His research documented the difficulties that ethnic minority groups experience in receiving adequate mental health services and offered directions for providing culturally-appropriate forms of treatment. Dr. Sue has received a number of awards, including: 1990 Distinguished Contributions Award for Research on

Ethnic Minorities from the Society for the Psychological Study of Culture, Ethnicity, and Race; 1990 Distinguished Contributions Award from the Asian American Psychological Association; 1996 APA Distinguished Contribution Award for Research in Public Policy; 1998 Distinguished Scientific Achievement Award from the California Psychological Association; 2003 APA Distinguished Contributions to Applied Research Award; 2005 Lifetime Achievement Award, California Psychological Association; 2014 Lifetime Achievement Award, Western Psychological Association.

PAPER SESSION

10:30–11:30 BEAVIS ROOM

DEVELOPMENTAL PSYCHOLOGY I

PARENTS' INFLEXIBLE COACHING OF DISTRACTION TO DISAPPOINTED CHILDREN PREDICTS PHYSIOLOGICAL REACTIVITY, Emily Shih (UC Riverside) and Elizabeth Davis (UC Riverside)

USING AN ADOPTION DESIGN TO STUDY A MECHANISM OF INTERGENERATIONAL TRANSMISSION OF ANXIETY, Aleksandria Perez Grabow (University of Oregon), Leslie Leve (University of Oregon), Atika Khurana (University of Oregon), Jenae Neiderhiser (The Pennsylvania State University), Daniel Shaw (University of Pittsburgh), Misaki Natsuaki (UC Riverside), and David Reiss (Yale Child Study Center)

RESPECT AS A MEDIATOR IN ROMANTIC RELATIONSHIPS, Luke Chiverton, Meliksah Demir (Northern Arizona University)

THE RELATIONSHIP BETWEEN PEDIATRIC DYSREGULATION, FAMILY STRUCTURE, AND ATTACHMENT TRAUMA, Donald Vercellini (Alliant International University), Brittany Cunningham (Alliant International University), Mark Barnes (Alliant International University), and Merle Canfield (Alliant International University)

PAPER SESSION

10:30–11:30 BONDI ROOM

HUMAN LEARNING AND MEMORY II

IS THOUGHT SUPPRESSION EFFECTIVE? CONTRASTING THE THINK/NO-THINK AND WHITE BEAR PARADIGMS, Michael Ennis (CSU Chico) and Benjamin Levy (University of San Francisco)

ARE CALORIES SPECIAL? A TEST OF THE GENERATION EFFECT, Erika Baron (CSU Northridge) and Erika Wohldmann (CSU Northridge)

RELATIONSHIP AMONG INTROVERSION, EXTROVERSION, STUDY ENVIRONMENT AND TEST PERFORMANCE, Kaitlin Jarrell (Whitworth University)

RECONSOLIDATION: SPATIAL CONTEXT AND EXPECTATIONS, Chris Kiley (University of Nevada, Las Vegas)

WPA DISTINGUISHED SPEAKER

11:30–12:30 GRAND BALLROOM OFF SITE

Mihaly Csikszentmihalyi, Claremont Graduate University

Chair: Oriel Strickland, CSU Sacramento

PSYCHOLOGY IN ACTION: SOME RECENT APPLICATIONS

Abstract:

How much the world needs Positive Psychology is indicated by some recent developments that I would like to share with you today. By no means are these the only, or even perhaps the most important ones; I chose them in part because I am personally involved in them, and in part because of their variety.

- The World Government Summit held in Dubai, February 2017, chose as one of its central themes the role of governments in promoting the psychological well-being of the population—using positive psychology as its main reference point.
- The Ministry of Human Resources in Budapest, Hungary, has been planning to integrate positive psychology in the public educational system, in an effort to redress some of the features of fifty years of Soviet-inspired educational practices.

- We are in the process of being considered by the Government of Colombia to design programs in education and rehabilitation as a prelude to the recovery of the country from over 50 years of civil war.
- Colleagues in Denmark, Finland, and several other countries have been able to use positive psychology effectively for a variety of educational and social programs.
- Some large multinational business corporations, including Ernst and Young; KOC Holdings; Lufthansa in Germany; Green Cargo in Sweden; LG Chemicals in South Korea; Sony in Japan; the National Savings Bank of Hungary, have been using managerial principles based on positive psychology and/or the interactive management training game Fligby, based on the same principles.

As mentioned above, these are only some of the applications that I am personally aware of. No doubt there are many more, and I hope that as time goes on these will be seen as only the very first baby steps in applying positive psychology to the improvement of the human condition.

Bio:
Mihaly Csikszentmihalyi is the C.S. and D.J. Davidson Professor of Psychology in the Division of Behavioral and Organizational Sciences and the Peter F. Drucker Graduate School of Management, Claremont Graduate University; and co-Director of the Quality of Life Research Center. He is a Fellow of several scientific societies, The National Academy of Education, and a member of the Hungarian Academy of Sciences. In addition to *Flow: The Psychology of Optimal Experience*, he is the author of thirteen other books translated into 23 different languages, and some 245 research articles on optimal development, creativity, and well-being. He is considered the co-founder of positive psychology.

SPEED RESEARCH SESSION II

11:30-12:30 FALOR ROOM

Calling all students... If you've ever wanted to sit down with a faculty member and pick their brain about research, graduate school or career advice, then this event is for you! Come meet the WPA Fellows who will discuss their research and answer questions in small groups with 3-4 students for 10-minute intervals. After 10 minutes, students will rotate to another Fellow. This format will allow for about 5 rotations so that students can meet with several faculty members. Sign up at Sign up at <http://westernpsych.org/registration/>.

SYMPOSIUM

11:30-1:00 BATAGLIERI ROOM

Chair: Robert S. Blumenfeld, Cal Poly Pomona

HANDS-ON APPROACHES FOR STUDYING THE BRAIN USING
NEUROIMAGING META-ANALYSIS

INTRODUCTION TO NEUROIMAGING META-ANALYTICS, Robert S. Blumenfeld (California State Polytechnic University, Pomona)

INTERACTIVE INSTRUCTIONAL METHODS FOR BRINGING
NEUROIMAGING TO THE PSYCHOLOGY CLASSROOM, Casey Leatherwood (California State Polytechnic University, Pomona)

NEUROIMAGING META-ANALYSIS OF LONG-TERM MEMORY
ENCODING, Sara Rodriguez (California State Polytechnic University, Pomona)

INSIGHTS INTO THE LARGE-SCALE PROPERTIES OF FUNCTIONAL
BRAIN NETWORKS USING META-ANALYTIC CONNECTIVITY
MAPPING, Natalie Drap (California State Polytechnic University, Pomona)

THE FUNCTIONAL ORGANIZATION OF THE HUMAN PREFRONTAL
CORTEX: A META-ANALYTIC CONNECTIVITY MAPPING
APPROACH, Jordan Garrett (California State Polytechnic University, Pomona)

ALTERATIONS IN FUNCTIONAL CONNECTIVITY IN PATIENTS
WITH PSYCHIATRIC OR NEUROLOGICAL DISORDERS, Danielle Nicholls and Theresa Stratis (California State Polytechnic University, Pomona)

SYMPOSIUM

11:30-12:45 COMPAGNO ROOM

Chair: Daniel Michalski, American Psychological Association

FINDING FIT: A STRATEGIC APPROACH TO APPLYING TO
GRADUATE PROGRAMS

FINDING FIT: A STRATEGIC APPROACH TO APPLYING TO
GRADUATE PROGRAMS, Garth Fowler and Daniel Michalski (American Psychological Association)

POSTER SESSION 16

11:45-12:45 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

GENDER ISSUES & SEXUALITY I

Co-Chairs: Lori Camparo and Lawrence Herringer

16-1 THE GENDERED EXPERIENCE OF WOMEN ON ACTIVE DUTY, Andi Krunnusz (California School of Professional Psychology)

16-2 SEX DIFFERENCES IN MUSICAL INSTRUMENT CATEGORY PREFERENCES, N.C. Silver, Emilio Jacintho, Bernajane Palisoc, Ashly Gomez, Jeannine Klein (Northcentral University)

16-3 THE DEVELOPMENT OF THE LATINA AMERICAN SHIFTING SCALE, Rachel Blair, Marisa Casas, Sara Garcia, Samantha LaMartine (University of La Verne), Gustav Sjobeck (University of Virginia), Brittany Tolstoy, Leticia Arellano-Morales (University of La Verne), Lawrence Meyers (California State University, Sacramento), Glenn Gamst (University of La Verne)

16-4 EFFECTS OF BEHAVIORAL RISK FACTORS ON HYPOTHETICAL SEXUAL DECISION-MAKING, Grace Garberson, Patrick Johnson (California State University, Chico)

16-5 ANALYZING THE ASSOCIATION BETWEEN TRAINING PARTICIPATION AND SEXUAL ASSAULT BLAME ALLOCATION, Peter Bahnson, Elita McFadden (California State University, Stanislaus)

16-6 THE GENDER BIAS IN ESPORTS: OBSERVATIONS OF SEXUAL HARASSMENT IN GAMING CHAT ROOMS, Angela Kim, Mark Otten, Jeff Shulze, Omar Ruvalcaba (California State University, Northridge)

16-7 PREDICTIVE AND MEDIATING FACTORS IN CISGENDERIST ATTITUDES, Leslie Gill (Eastern New Mexico University), Audrey Gill (Texas Tech University), Rebecca Holman, Mary Trujillo, Troy Sanders, Jorge Sanchez (Eastern New Mexico University)

16-8 EXAMINING THE RELATION OF CHILDREN'S PERCEPTIONS TO THEIR PARENTS' SEXUAL BELIEFS, Jaqueline Dighero, Amelia Carrera, Zachary Latade, Meeta Banerjee (California State University, Northridge)

16-9 PERCEPTIONS OF TRANSGENDER ADULTS COMPARED TO TRANSGENDER CHILDREN, Taylor Baranzelli, Lauren Rally, Erin McGeoy, Missy Garvin (Sonoma State University)

16-10 PARENTAL ATTITUDES TOWARDS TRANSGENDER CHILDREN, Katie Raney (Sonoma State University)

16-11 REPORTING THE UNIQUE EXPERIENCES OF LGBTQ WOMEN, Gloriana Lopez, Desiree Harris, Jessica Ortiz, Fernanda Rodriguez, Jessica Dennis (California State University, Los Angeles)

16-12 THE IMPACT OF A WOMAN'S WAIST-TO-HIP RATIO ON PERCEPTIONS OF PROMISCUITY AND PROFESSIONALISM, Ashley Martinez, Vera Corrales, Vanessa Franco, Clarissa Munoz, Chara Powell (Mt. San Antonio College)

16-13 VOICES OF ADOLESCENT MOTHERS: A GROUP INTERVENTION TOWARD EMPOWERMENT, Mayari Hodgdon (Alliant International University- Fresno Campus)

16-14 THE CONFIDENCE GAP: HOW CONFIDENCE MEDIATES GENDER DIFFERENCES IN SOCIAL INFLUENCE, Paul Zarnoth, Nani Schroeder, Elisa Rapadas, Jessica Lopez (Saint Mary's College of California)

16-15 TRANS WOMEN IN PORNOGRAPHY: AN EXPLORATION OF THE MOTIVATIONS AND EXPERIENCES OF TRANSGENDER WOMEN IN THE ADULT FILM INDUSTRY, Marussia Role (The Wright Institute)

16-16 THE ASSOCIATION BETWEEN PORNOGRAPHY USE AND RELATIONSHIP COMMITMENT, Yajaira Ojeda, Victor Luevano (California State University, Stanislaus)

16-17 LABELS ARE FOR FOOD: EXAMINING SEXUAL FLUIDITY IN COLLEGE STUDENTS, Chantell Padilla (University of California, Santa Cruz)

16-18 COMPARING MY TRAUMA WITH HERS: THE ROLE OF SELF/OTHER COMPARISONS IN NEGATIVE OUTCOMES AMONG COLLEGE STUDENTS WITH A HISTORY OF UNWANTED SEXUAL EXPERIENCES, Julie Gameon, Monica Skewes (Montana State University)

16-19 BE A PLAYER, MIJO: DATING SOCIALIZATION IN ETHNIC AND GENDER GROUPS, Martha Anais Martinez, Brenda Gutierrez, Tania

Rodriguez, May Ling Halim, Campbell Leaper (University of California, Santa Cruz)

16-20 A LOOK AT STIGMATIZATION AND DISCLOSURE AMONG INDIVIDUALS IN CONSENSUAL NON-MONOGAMOUS RELATIONSHIPS, Jaqueline Rohde, Katherine Spivey, Adrian Valadez, Sean TenBrook, Guadalupe Curiel, Branden Pinion (California State University, Fullerton)

16-21 UNDERSTANDING THE PERCEPTION OF PROMISCUITY: HOW A WOMAN'S EXPOSED SKIN INFLUENCES IMPRESSION FORMATION, Gabriela Flores Vega, David Soong, Garland Dyer, Daniel Villa, Jasmine Benavides, Chara Powell (Mt. San Antonio College)

16-22 PORNOGRAPHY VIEWING AS A PREDICTOR OF RAPE MYTH ACCEPTANCE AND RAPE PROCLIVITY AS MEDIATED BY GENDER ROLE ACCEPTANCE, Aaron Cisneros, Christina Hassija (California State University, San Bernardino)

16-23 FULL STEM AHEAD: ATTITUDES ABOUT GENDER INEQUITIES IN STEM AND LEADERSHIP, Zarita Johnson, Maggie Benedict-Montgomery (Dominican University of California)

16-24 SEXUALITY: DEFINITIONS AND CORRELATES, Joshua Uhalt (New Mexico State University), Casey Harris, Anne Duran (California State University, Bakersfield)

16-25 THE EFFECT OF PATERNAL RELATIONSHIPS ON ADOLESCENT GIRLS' SELF-OBJECTIFICATION, Taylor Berntson, Hannah Bouwman, Pascale Carpentier (Whitman College)

16-26 DEVELOPING AN ATTITUDINAL TRANSGENDER POLICIES SCALE USING ITEM RESPONSE THEORY, Angel Armenta, Kathleen Preston (California State University, Fullerton)

16-27 HEALTH-RISKING SEXUAL BEHAVIOR AMONG AT-RISK ADOLESCENT GIRLS: THE ROLE OF ADVERSE CHILDHOOD EXPERIENCES AND INTERNALIZING AND EXTERNALIZING BEHAVIORS, Rachel Kovensky, Leslie Leve (University of Oregon)

16-28 DATING VIOLENCE AND TECHNOLOGY: GENDER DIFFERENCES IN PERPETRATION AND VICTIMIZATION OF ELECTRONIC DATING VIOLENCE AMONG YOUNG ADULTS, Ashley Wu, Christine Weingarten, Charlene Baker (University of Hawaii at Manoa)

16-29 FEMALE COLLEGE STUDENT RAPE EXPERIENCE AND RAPE VICTIM PERCEPTION, Agnieszka Pollard, Alexandra Gonzalez, Lisa Mori (California State University, Fullerton)

16-30 IS DOMESTIC VIOLENCE SHELTER STAY RELATED TO NEEDS AND OUTCOMES? Virden Tyler, Cris Sullivan (Michigan State University)

16-31 REVISING SEXUAL NORMS: KINK- IS IT ALREADY IN YOUR BEDROOM? CONNECTING BDSM DEMOGRAPHIC DATA, SOCIAL IDENTITY, AND SOCIAL ACTION THEORY, Kat McGinley (Claremont Graduate University)

16-32 LOOKING THROUGH THE GLASS: EARLY EXPOSURE TO SEXUALIZED MEDIA AND SEXUAL SELF-CONCEPT IN YOUNG ADULTS, Izabella Bagdasarian (Woodbury University)

16-33 THAT HURTS- DO IT, AGAIN! CORRELATES OF SELF-HARM AND BDSM IN ADULT FEMALES, Najla Alhasan (Woodbury University)

16-34 IMPLICIT ASSOCIATIONS ABOUT HILLARY CLINTON AND DONALD TRUMP: WHO IS MORE AMERICAN, COMPETENT, AND WARM? Tawny Whaley, Carolina Mozee, Jareny Castillo, Slava Prokhorets, Thierry Devos (San Diego State University)

16-35 THE PRETTY PROJECT: EXPLORING THE MECHANISMS THROUGH WHICH GIRLS LEARN ABOUT PRETTINESS FROM THEIR MOTHERS, Zoey Watts, Marianne Kellogg (Whitman College)

16-36 OBJECTIFICATION OF THE FEMALE BODY: HUMANIZATION AS A MODERATOR, Erin Coffey, Anna Melville (Whitman College)

16-37 SELF-ESTEEM AND ITS EFFECTS ON SEXUAL PROMISCUITY, Esther Contreras, Diane Pfahler (Crafton Hills College)

16-38 VARIABLES THAT INFLUENCE ATTITUDES TOWARD GENDER-FLUIDITY, April Wright (Columbia Basin College)

16-39 PREMARITAL CONSENT: GAINING A PERSPECTIVE OF SEXUAL CONSENT AMONG COLLEGE STUDENTS BASED ON RELATIONSHIP STATUSES, Aislinn Noone (Whitworth University)

16-40 HOW LATINOS AND ASIANS MENTAL HEALTH CORRELATES WITH ACADEMIC ACHIEVEMENT AND ITS RELATION TO

SEXUAL-ATTITUDES, Zachary Latade, Meeta Banerjee (California State University, Northridge), Jaqueline Dighero (California State University, Northridge), Amelia Carrera (California State University, Northridge)

16-41 THE RELATIONSHIP BETWEEN PEOPLE WITH TRADITIONAL FAMILIES, MARRIED PARENTS, AND THEIR ATTITUDES TOWARDS HOMOSEXUALS, Melody Robinson, Diane Pfahler (Crafton Hills College)

16-42 EFFECTS OF GENDER-TYPED TOYS AND COLORS ON BUYING TOYS FOR EACH GENDER, Alexandra Carmona-Yaver, Casey Cichy, Jorge Monterroza, Christian Morales, Robert Randall (Pasadena City College)

16-43 GENDER AND PERCEIVED BARRIERS TO REPORTING SEXUAL ASSAULT, Hannah Fields, Christine Fiore, Alison Pepper, Kira Means, Margaret Mitzel (University of Montana)

16-44 VICTIM BLAMING: AGENCY OR SEXISM DRIVEN? Veronica Shepp, Casey Harris, Anne Duran (California State University, Bakersfield)

16-45 FACES (AND BODIES) ON THE NEWSSTAND: FACIAL PROMINENCE ON MAGAZINE COVERS GEARED TOWARD QUEER AUDIENCES, Justin J. Lane, Laura E. Munoz, Justin L. Matthews (California State University, Monterey Bay)

16-46 EXAMINING MASCULINITY THREATS: IMPACT ON PERCEPTIONS OF PSYCHOLOGICAL AND PHYSICAL INTIMATE PARTNER VIOLENCE, Tanya Patterson, Alana Muller, Christina Hassija, Joseph D. Wellman (California State University, San Bernardino)

16-47 BI THE WAY: A SEXUAL ATTITUDES COMPARISON OF HETEROSEXUAL AND BISEXUAL PERSONS, Abigail Covington, Dakota Witzel, Lyndsey Craig, Craig Demke (Dixie State University)

16-48 EXAMINING THE ASSOCIATIONS BETWEEN ETHNIC MICROAGGRESSIONS AND SUBSTANCE USE AMONG LGB-POC, Roxana Lesso (R.W. Research, Inc.), Michelle Revels-Macalinao, Virginia Huynh (California State University, Northridge)

16-49 GENDER DIFFERENCES IN PERCEPTIONS OF SAFETY ON THE UNIVERSITY OF MONTANA CAMPUS, Kira Means, Christine Fiore, Alison Pepper, Margaret Mitzel, Ashleigh Bailey (University of Montana)

16-50 MENOPAUSE STATUS AS AN ATTITUDE PREDICTOR: THERE IS A LIGHT AT THE END OF THE TUNNEL, Jenelle Gaytan, Melissa Pope (Arizona State University)

16-51 PERCEPTIONS OF SAME-SEX MARRIAGE EQUALITY AND HOMOSEXUALITY: "DOES A VERDICT MAKE A DIFFERENCE?", Elita McFadden, Angelica Beas (California State University, Stanislaus)

16-52 VAGINAL POWER STRUGGLE: RELIGIOUSITY, SEXUAL BELIEFS, AND SEXUAL SATISFACTION, Lyndsey Craig, Dakota Witzel, Abigail Covington, Craig Demke, Hollie Roper, Dannelle Larsen-Rife (Dixie State University)

16-53 BETWEEN THE SHEETS: MODERATORS OF SEXUAL ATTITUDES AND BEHAVIOR, Dakota Witzel, Abigail Covington, Lyndsey Craig, Dannelle Larsen-Rife (Dixie State University)

16-54 PSYCHOLOGICAL ADJUSTMENT OF CHINESE LGB INDIVIDUALS: EFFECTS OF MINORITY STRESS AND PERCEIVED SOCIAL SUPPORT FROM FRIENDS AND FAMILY, Jianmin Shao, Esther Chang (Soka University of America)

16-55 WHERE IS THE FUTURE?: LIFE GOALS OF CHINESE LGB YOUNG ADULTS, Jianmin Shao, Shota Kawasaki, Esther Chang (Soka University of America)

16-56 USE OF ONLINE PORNOGRAPHY: LINKS WITH SEXUALITY AND ATTITUDES TOWARD WOMEN, Jessica Rusk, Heidi Rose Riggio (California State University, Los Angeles)

16-57 MASCULINE ADHERENCE AND THE EXPERIENCE OF SHAME IN THE BRAIN, Christopher Spromberg, Glena Andrews (George Fox University)

PAPER SESSION

11:45–12:45 BEAVIS ROOM

STRESS AND ANXIETY I

DO CHILDREN'S PHYSIOLOGICAL, EMOTIONAL, AND COGNITIVE REGULATORY ABILITIES MODERATE THE EFFECTS OF STRESS ON ANXIETY? Laura E. Quinones-Camacho (UC Riverside) and Elizabeth Davis (UC Riverside)

DYADIC COPING AMONG MARRIED COUPLES IN STEPFAMILIES: A 20 YEAR LONGITUDINAL STUDY, Anita DeLongis (University of British Columbia) and Ellen Stephenson (University of British Columbia)

HIDING IN PLAIN SIGHT: ACCULTURATIVE STRESS AND SELF-CONCEALMENT AMONGST IMMIGRANT COLLEGE STUDENTS, Caroline Kurema (Dominican University San Rafael) and Maggie Benedict-Montgomery (Dominican University of California)

MALADAPTIVE SELF-VIEWS IN NON-CLINICAL PARANOID IDEATION, Matthew Thurston (CSU Sacramento) and Oriel Strickland (CSU Sacramento)

PAPER SESSION

11:45–12:45 BONDI ROOM

SEXUALITY I

BELIEFS ABOUT SEX DIFFERENCES IN LYING, Tom Steiner (National University)

PRESENT COMPANY EXCLUDED: DEVELOPMENT AND VALIDATION OF SEXUAL ORIENTATION MICROAGGRESSION SCALE, John Dennem (New Mexico State University), Joshua Uhalt (New Mexico State University), Tamara Stimatz (New Mexico State University)

ALL'S WELL THAT ENDS WELL: INVESTIGATING BREAK-UP DISTRESS IN UNDERGRADUATES' FWBRs AND ROMANTIC RELATIONSHIPS, Christina Scott (Whittier College), Alyson Dechert (Whittier College), Gabby Weber (Whittier College), Siri Wilder (Whittier College)

BYSTANDER INTERVENTION IN MALE COLLEGE STUDENTS, Frederick Rice (CSU Long Beach)

WPA DISTINGUISHED SPEAKER

12:00–1:00 GRAND NAVE BALLROOM GARDENIA

Harold Takooshian, Fordham University

Chair: Lynette Bikos, Seattle Pacific University

125 YEARS LATER: TEN SURPRISING FACTS ABOUT INTERNATIONAL PSYCHOLOGY

Abstract:

From Leipzig in 1879, why did psychological science spread so quickly to the far corners of the globe--from Japan to Chile--as Wilhelm Wundt's students became missionaries of this new science? How differently has psychological science and practice developed across the decades and nations? On the 20th anniversary of APA Division 52 (International Psychology, chartered in 1997), a Division 52 past-President offers a 10-item quiz, to accompany a panoramic overview of some remarkable facts about the origin, growth, and current status of our field.

Bio:

Harold Takooshian, PhD, has been on the faculty of Fordham University since 1975, where he is Professor of Psychology and Urban Studies, and the Director of the Organizational Leadership Program. He completed his PhD in Psychology in 1979 at CUNY with Stanley Milgram. He is a researcher, teacher, consultant, whose work is described in Marquis' Who's Who in the World. As a co-founder and past-President of the APA Division of International Psychology, he has served with the United Nations, and chaired its NGO Habitat Committee on Human Settlements (2008-2010).

PSI CHI PANEL

12:00-1:30 CARR ROOM

TIPS FOR GETTING INTO AND SURVIVING GRADUATE SCHOOL

Chair: Ethan A. McMahan, Western Oregon University

The panel of speakers with distinct graduate experiences will provide insight about getting into and succeeding in graduate school. Talks will cover a range of topics including suggestions for finding the right program, making the best application, faculty tips for success in graduate school, and life as a graduate student. Ample time will be provided for questions from the audience.

Panelists:

Jon E. Grahe, Pacific Lutheran University

Elizabeth L. Campbell, Whitworth University

Laura Naumann, Nevada State College

Jill Yamashita, California State University, Monterey Bay

Erica Baranski, University of California, Riverside

POSTER SESSION 17

1:00-2:00 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

HEALTH/MEDICAL PSYCHOLOGY I

Co-Chairs: Anita DeLongis and Le Xuan Hy

17-1 EXPLORING THE NEEDS OF YOUNG FAMILIES WITH CANCER: A SPECIFIC LOOK AT NEEDS OF CHILDREN WHOSE PARENTS HAVE CANCER, Alison Tan, Desiree Azizoddin, Ann Nguyen (Loma Linda University), Amber Blews (Fuller Theological Seminary)

17-2 THE PSYCHOSOCIAL IMPACT OF PHENYLKETONURIA (PKU) ON HEALTHY SIBLINGS, Caitlin Gannon, Paige Naylor, Alexandra Antosy, Ashley Brumett, Wendy Packman (Palo Alto University)

17-3 COMPARATIVE OPTIMISM IN OLDER ADULTS' FUTURE HEALTH EXPECTATIONS, Karen Vanderzanden, Joelle Ruthig (University of North Dakota)

17-4 GENDER ROLES, SOCIAL RELATIONSHIPS, AND HEALTH: RESULTS FROM THE HISPANIC COMMUNITY HEALTH STUDY/

STUDY OF LATINOS (HCHS/SOL) SOCIOCULTURAL ANCILLARY STUDY, Kinsey Pebley, Angela Gutierrez, Jessica McCurley, Gregory Talavera, Vanessa Malcarne, Frank Penedo, Mercedes Carnethon, Maria Llabre, Martha Daviglus, Alberto Ramos, Earle Chambers, Linda Gallo (San Diego State University)

17-5 EXAMINATION OF THE RELATIONSHIPS BETWEEN ORTHOREXIA NERVOSA AND PERSONALITY TRAITS, Deborah Forester (California State University, Stanislaus)

17-6 THE STUDY OF ADOLESCENT PEER VICTIMIZATION AND PSYCHOSOCIAL MALADJUSTMENT OF TRIBAL SANTHAL CHILDREN OF WEST BENGAL, Soumen Acharya (NIPCCD)

17-7 RECOMMENDATIONS FOR TYPE-2 DIABETES PROGRAMMING FOR BLACK WOMEN: FOCUS GROUP RESULTS, Asani Seawell, Reid Elderts, Vanessa Hara, Tera Jordan, Carolyn Cutrona, Margaret O'Connor, Randie Camp, Chrishelda Green, Jenna Pattee (Iowa State University)

17-8 SOCIAL INFLUENCE ON PHYSICAL ACTIVITY AMONG COLLEGE STUDENTS, Ivett Gabriella, Nicolle Brown, Carl D. Sneed (California State University, Dominguez Hills)

17-9 PERSONALITY, MOOD, AND COPING STRATEGIES BY BODY MASS INDEX, Tatiana Richard-Kassar, Ashley Peak, Lyssette Rodriguez, Sarah Schall, Luci Martin (University of La Verne)

17-10 A QUALITY IMPROVEMENT PROJECT: ENHANCING THE INTEGRATION OF BEHAVIORAL HEALTH SERVICES IN PRIMARY CARE BY ADDRESSING LIFESTYLE-RELATED DISEASES, K'dee Elsen, Gabriela Bolivar, Nathalie Serna, Jessica McClintock (Loma Linda University)

17-11 MINDFULNESS SKILLS AND EXERCISE AS PREDICTORS OF ANXIETY AND DEPRESSION, Sarah Schall, Tatiana Richard-Kassar, Ashley Peak, Lyssette Rodriguez, Luci Martin (University of La Verne)

17-12 PREDICTORS OF PERCEIVED HEALTH STATUS AMONG LATINA/O LGBTQ ADULTS IN RURAL COMMUNITIES, Ignacio Calderon, Donna Castañeda (San Diego State University, Imperial Valley)

17-13 HEALTH ATTITUDE CHANGE ASSOCIATED WITH HEALTH EDUCATION AMONG COLLEGE STUDENTS, Irene Gonzalez, Carrie Aigner, Vladimir Leontyev, Heather Kilgore, Owen Gardner (Humboldt State University)

17-14 THE EFFECTS OF SOCIAL NORMS, ENCOURAGEMENT, AND CO-PARTICIPATION ON ACTIVE TRANSPORTATION: A SOCIAL COGNITIVE APPROACH, Raeanna Washington, Kristen Konkel (Oregon Institute of Technology)

17-15 PERCEPTIONS OF CULTURAL SENSITIVITY IN ORAL HEALTH MESSAGES: A QUALITATIVE ANALYSIS, Theodore Singelis, Daisy Diaz, Theresa Faught, Lauren Kemmeter, Zuleyka Lopez, Tatiana Lugo, Anthony Miranda, Isamar Quiroz (Chico State University)

17-16 GENDER AND AGE DISPARITIES IN STRESS OVERLOAD AND SOMATIC SYMPTOMS, Grace Yoo, Ayaka Tabata, Aimee Pape, Clarissa Gonzalez, James Amirkhan (California State University, Long Beach)

17-17 ASSOCIATIONS AMONG SLEEP DURATION AND QUALITY WITH PERSONALITY, MOOD AND STRESS, Lyssette Rodriguez, Sarah Schall, Tatiana Richard-Kassar, Ashley Peak, Luci Martin (University of La Verne)

17-18 BIOPSYCHOSOCIAL IMPACT OF CHRONIC TINNITUS AND SOUND-SENSITIVITY ISSUES: MENTAL HEALTH, QUALITY OF LIFE, AND OTHER CHRONIC HEALTH CONCERNS, Benjamin Greenberg (American School of Professional Psychology at Argosy University, San Francisco Bay Area)

17-19 A REVIEW OF DIABETIC OLDER WOMEN'S CANCER SCREENING PRACTICES, COGNITIVE IMPAIRMENTS, AND HEALTH-RELATED GOALS, Kimberly Arellano, Luciana Lagana`, Melissa Martinez, Abigail Pajulas, Alberto Zacarias (California State University, Northridge)

17-20 BEHAVIOR MAPPING: USE OF A HOSPITAL THERAPEUTIC GARDEN, Jennifer Antick, Terra Bennett-Reeves, Shagun Pawar, Julia Ray, Alice Lee, Cait Campbell, Jessamine Martin (Pacific University, School of Graduate Psychology)

17-21 CHANGES IN CORTISOL LEVELS AND COGNITIVE FUNCTION IN RUNNERS AND CYCLISTS, Kim A. Roberts, Mariah Patterson, Erryn Rivers (California State University, Sacramento)

17-22 THE COMPLEX PICTURE OF HEALTH AMONG COLLEGE STUDENTS, Renee Lounsbury, Agnes Bucko, Robert Fugate, Nicholas Homscheid, Daniel Rose, Perla Vargas (Arizona State University)

17-23 EXPLORING THE IMPACT OF INCOME AND RESILIENCE ON SUICIDAL BEHAVIOR, Robert Fugate, Agnes Bucko, Renee Lounsbury, Daniel Rose, Nicholas Homscheid, Perla Vargas (Arizona State University)

17-24 POOR SLEEP: THE CAUSE OF DEPRESSION, AND POOR IMPULSE CONTROL AMONG COLLEGE STUDENTS, Nicholas Homscheid, Daniel Rose, Robert Fugate, Gustavo Lara, Agnes Bucko, Perla Vargas (Arizona State University)

17-25 FOOD AND SEX: REVIEWING THE COMPLEX RELATIONSHIP BETWEEN DISORDERED EATING AND RISKY SEXUAL BEHAVIORS, Joseph Tu, Marilisa Raju, Michi Fu (Alliant International University)

17-26 A CULTURAL SENSITIVITY STUDY: VIETNAMESE STIGMA ON CONDOM USE, Huong Ngo (California State University, Northridge), Waleed Jami (California State University, Chico)

17-27 THE INFLUENCE OF STIGMA ON HELP-SEEKING BEHAVIOR, Alison Gomez, Sara Copeland, Anne Duran (California State University, Bakersfield)

17-28 DEVELOPMENT AND EVALUATION OF A WORKBOOK FOR NON-DIAGNOSED SIBLINGS COPING WITH PEDIATRIC CANCER, Elizabeth Ruhl, Gerald Michaels (Alliant International University)

17-29 DO VENDING MACHINES FOOL US? AN EXPLORATION OF THE HEALTH HALO EFFECT, Cody Newman, Erica Wohldmann (California State University, Northridge)

17-30 CROWDING OUT HEALTH: THE EFFECTS OF CHILDHOOD CROWDING ON LATE LIFE ALLOSTATIC LOAD, Eric Geimer, Natalie Do, Kelly Morton (Loma Linda University)

17-31 NAIL CORTISOL AS A BIO-MARKER FOR OBJECTIVE STRESS, Isabel Mendiola, Ellen Zhang (Claremont McKenna College), Jerrold Meyer (University of Massachusetts Amherst), Stacey Doan (Claremont McKenna College)

17-32 MENTAL HEALTH STIGMA AND HELP-SEEKING AMONG COLLEGE STUDENTS, Tracy Mejia, Benjamin Skillman, Susanne Blanco, Daisy Conde (Humboldt State University)

17-33 THE ASSOCIATION BETWEEN RESPIRATORY SINUS ARRHYTHMIA AND PSYCHOLOGICAL DISTRESS AS MODERATED BY RACE, Melissa Pedroza (California State University, Sacramento), Thomas E. Fuller-Rowell (Auburn University), Stacey Doan (Claremont McKenna College)

17-34 WHY ARE WE AN OBESE NATION? A STUDY OF GENDER DIFFERENCES, Vanessa Popoca, Jane Han, Gabriela Magana, Hyesun Lee, Kimmy Kee (California State University, Channel Islands)

17-35 THE EFFECTS OF ALTITUDE ON CONCUSSIONS IN COLLEGE FOOTBALL PLAYERS, Jen Treacy, Lara Heflin (New Mexico Highlands University)

17-36 PERCEIVED VERSUS MEASURABLE NEUROPSYCHOLOGICAL DECLINE: A PROSPECTIVE LONGITUDINAL STUDY OF WOMEN WITH BREAST CANCER, Lara Heflin, Sally Fang, Amy Deluca, Susan Landau, William Jagust, Joel Kramer, Hope Rugo (University of California, San Francisco)

17-37 EFFECTS OF BALANCE TRAINING ON PHYSICAL AND PSYCHOLOGICAL WELL-BEING OF OLDER ADULTS, Trong Pham, Meagan Suen, Jennie Kim, Young-Hee Cho, Olfat Mohammed, Vennilla Krishnan, Barbara White (California State University, Long Beach)

17-38 GRATITUDE AND GENDER MODERATE THE CANCER AND MENTAL HEALTH RELATIONSHIP, Alison Tan, Kelly Morton (Loma Linda University)

17-39 CULTURAL BELIEFS AND CONTEXTUAL FACTORS AFFECTING CANCER TREATMENT CHOICES AMONG MEXICAN MIGRANTS AT THE US-MEXICO BORDER, Marisabel Coronado, Lucero Godinez, Linda Abarbanell, Fernanda Figueroa, Diana Hurtado (San Diego State University)

17-40 STRESS AS A MEDIATOR BETWEEN GRATITUDE AND WELL-BEING, Thuy-Vy Phan, Le Hy, Michael Spinetta (Seattle University)

17-41 NEUROTICISM, SMOKING, AND PERCEPTIONS OF QUALITY OF LIFE IN HIV POSITIVE PERSONS, Kelly Ebeling, David Solorio, Cameron Chernobieff, Ramani Durvasula (California State University, Los Angeles)

17-42 HOW COMFORT FOOD PREFERENCES DEFINE OUR MOODS, Zahara Hussain, Tiana Osborne, Zachary Goodman, Jeongin Hong, Kelsey Ito, Greg Kim (California State University, Sacramento)

17-43 HOW FEDERAL NUTRITION PROGRAMS INFLUENCE FRUIT AND VEGETABLE CONSUMPTION FOR CHILDREN WHO EAT SCHOOL LUNCHES, Esther Ebuehi (Pasadena City College), Carolyn Sutter (University of California, Davis Department of Human Ecology), Jennifer Taylor (University of California, Davis Department of Nutrition)

17-44 PAIN CATASTROPHIZING AS A MEDIATOR BETWEEN NEUROTICISM AND PAIN PERCEPTION, Jacob Vermeersch, Jade Seto, Kendal Boyd (Loma Linda University)

17-45 SACRIFICING HEALTH FOR WEALTH: THE PSYCHOSOCIAL DILEMMA OF AMERICAN FOOTBALL, Muhammad Shahbaz, Julio Luis Gopez (American River College)

PAPER SESSION

1:00-2:00 BOND I ROOM

EVALUATION AND MEASUREMENT I

ETHICALLY-SOUND PRACTICE: IS INTERVENTION RESEARCH COMPATIBLE WITH MULTICULTURAL EXPECTATIONS? Melissa DePoorter (Fielding Graduate University), Van Ly (Fielding Graduate University), Lynne DeMartini (Fielding Graduate University), Danielle Drake (Fielding Graduate University), Lyndse Anderson (Fielding Graduate University), Anna Lewis (Fielding Graduate University), and Nancy Baker (Fielding Graduate University)

THE MOTIVATION AND MEANS TO CONDUCT COMMON STATISTICAL TESTS USING STRUCTURAL EQUATION MODELING, Joseph Gonzales (University of Massachusetts, Lowell)

LINGUISTIC FEATURES OF ITEMS AND RESPONSES TO SELF-REPORT QUESTIONNAIRES — APPLICATION TO COLLEGE STUDENT WELL-BEING ASSESSMENT, Rachel Fouladi (Simon Fraser University), Alexis Georgeson (Simon Fraser University/University of North Carolina), and Alison St. Arnaud (Simon Fraser University)

ITEM RESPONSE SHIFTS ON SELF-REPORTED DEPRESSIVE SYMPTOMS — A MIXED METHODS STUDY OF RESPONSE PROCESS, Rachel Fouladi (Simon Fraser University), Alexis Georgeson (Simon Fraser University/University of North Carolina), Jane Buckshon (Simon Fraser University), Jamie Hystad (Simon Fraser University), Adrienne Khaw (Simon Fraser University), Alison St. Arnaud (Simon Fraser University)

PAPER SESSION

1:00–2:00 BEAVIS ROOM

SOCIAL/PERSONALITY V

DISPOSITIONAL EMPATHY AND NONAFFECTIVE MORAL PRINCIPLES DIFFERENTIALLY PREDICT GROUP-BASED MORAL FAVORITISM, Liz Redford (University of Florida) and Kate Ratliff (University of Florida)

TRAWLING FOR TROLLS: PERSONAL AND SOCIAL PATTERNS IN UNCIVIL ONLINE BEHAVIOR, Michael Faber (Woodbury University)

WANTING TO AVOID FEELING NEGATIVE AFFECT: CONSEQUENCES FOR COMPASSION, Birgit Koopmann-Holm (Santa Clara University)

NEGATIVE STUDENT REACTIONS TO GETTING SPECIAL FAVOR REQUESTS DENIED BY FEMALE PROFESSORS, Amani El-Alayli (Eastern Washington University), Michelle Ceynar (Pacific Lutheran University) and Ashley Brown (The Ohio State University)

SYMPOSIUM

1:00–2:30 COMPAGNO ROOM

Chair: Philip C. Watkins, Eastern Washington University

NEW RESEARCH IN THE SCIENCE OF GRATITUDE

PAINTING A PICTURE OF THE GOOD LIFE EMERGING: CHARACTER STRENGTHS' LINKS TO GRATITUDE AND WELLBEING IN ADOLESCENTS, Georgianna Garrels-Rogers (California State University, Dominguez Hills)

CYNICISM AND NARCISSISM: MASKING THE GOOD LIFE? Joshua Bell (Eastern Washington University)

GRATITUDE TOWARD GOD: EXPLORING AN IMPORTANT SOURCE OF SPIRITUAL WELL-BEING, Dan Scheibe, (Eastern Washington University)

YOUTH GRATITUDE PROJECT: EFFECTS OF A GRATEFUL THINKING CURRICULUM ON SECONDARY STUDENTS' WELLBEING, Giacomo Bono, (California State University, Dominguez Hills)

HOW DO GRATEFUL PEOPLE COPE? Philip C. Watkins (Eastern Washington University)

WPA DISTINGUISHED SPEAKER

1:15–2:15 GRAND NAVE BALLROOM GARDENIA

Linda R. Mona, VA Long Beach Healthcare System

Chair: Rebecca Cameron, CSU Sacramento

CULTURALLY COMPETENT SEXUAL HEALTHCARE FOR PEOPLE WITH DISABILITIES

Abstract:

Sexual relationships and sexual expression occur within the context of personal and cultural values and diverse identities. Culturally competent assessment and intervention are crucial for the best treatment outcomes for diverse individuals. Positive buffers and obstacles influencing the sexual lives and relationships of people with disabilities will be discussed. An emphasis on the need for integrated healthcare approaches to assure comprehensive cultural competence will be proposed as an inclusive evidenced-based model for psychological treatment. Sexuality is an under discussed yet important and necessary to topic to address with clients with disabilities at the onset of assessment and treatment. Participants will learn assessment and treatment strategies aimed at addressing disability diversity in addition to clinically based suggestions for comprehensive sexual healthcare.

Bio:

Dr. Linda Mona has worked as a psychologist for the VA Long Beach Healthcare System for the past 15 years. She is currently the lead psychologist in the Spinal Cord Injury/Disorder Service. She obtained her BA in psychology from UCLA and both her masters and doctoral degrees in clinical psychology at Georgia State

University. Dr. Mona completed her clinical doctoral training and postdoctoral fellowship at the VA Palo Alto Healthcare System. At present, the majority of her time is spent providing clinical services and training interns and postdoctoral fellows. Much of her work focuses on providing education and psychotherapy services focused on sexual health for people with disabilities.

Infusing notions about disability into diversity education and training has also been one of Dr. Mona's career passions. She has worked on challenging traditional medical notions of disability and reframing this life experience from a multicultural lens to further understand the unique experience people with disabilities bring to any work and social context. This work has been conducted at a national level with the Veterans Health Administration, Paralyzed Veterans of America, and the American Psychological Association. In addition, Dr. Mona's work has brought to mainstream audiences through broad based media including Oprah radio, Canadian Discovery Health, PBS, NBC's Today show, and Self Magazine.

SYMPOSIUM

1:15-2:45 BATAGLIERI ROOM

Chair: Mark Barnes, Alliant International University, Fresno,

FAMILY STRUCTURE AND ADVERSE DEVELOPMENTAL EXPERIENCES: AN INTERPERSONAL NEUROBIOLOGICAL INVESTIGATION OF AFFECT DYSREGULATION IN CHILDREN

THE DEVELOPMENT AND EXPANSION OF AN ARCHIVAL RESEARCH PROGRAM: A SUMMARY OF SAMPLE CHARACTERISTICS AND PROCEDURES, Mark Barnes (Alliant International University), Brittany A. Cunningham (Alliant International University) Alinna Card (Alliant International University) and Don Vercellini (Alliant International University)

THE IMPACT OF BIOLOGICAL PARENT RELATIONSHIP STATUS ON DYSREGULATION IN CHILDREN AND ADOLESCENTS, Don Vercellini (Alliant International University), Brittany A. Cunningham (Alliant International University), Alinna Card (Alliant International University), and Mark Barnes (Alliant International University)

FAMILY OF ORIGIN CHARACTERISTICS: THE ROLE OF CAREGIVER CONSISTENCY ON REGULATORY CAPACITIES, Brittany A. Cunningham (Alliant International University), Alinna Card (Alliant International University) Don Vercellini (Alliant International University), and Mark Barnes (Alliant International University)

ADVERSE DEVELOPMENTAL EXPERIENCES AND EMOTION REGULATION IN CHILDHOOD, Brittany A. Cunningham (Alliant International University), Don Vercellini (Alliant International University), Alinna Card (Alliant International University) and Mark Barnes (Alliant International University)

A CALL FOR CONSILIENCE: LIMITATIONS AND FUTURE DIRECTIONS, Don Vercellini (Alliant International University), Brittany A. Cunningham (Alliant International University), Alinna Card (Alliant International University) and Mark Barnes (Alliant International University)

PSI CHI SESSION

1:45-2:45 CARR ROOM

GET THE FAQ – PSI CHI FACULTY ADVISOR QUESTIONS ANSWERED

Chair: Ethan A. McMahan, Western Oregon University

Are you a Psi Chi faculty advisor or interested in becoming one? This session is designed to answer faculty advisor questions about Psi Chi, the International Honor Society in Psychology. Information presented will include advising guidelines, tips for maintaining a successful chapter, recent changes in Psi Chi, and suggestions for utilizing newly updated website resources. Advisors will also have the opportunity to ask questions and share their experiences and best practices.

Presenters:
Elizabeth L. Campbell, Whitworth University
Megan E. Fox, Whitworth University

WPA DISTINGUISHED SPEAKER

2:00-3:00 GRAND BALLROOM OFF SITE

Robert Gifford, University of Victoria

Chair: Sharon Furtak-Nguyen, CSU Sacramento

THE DRAGONS OF INACTION AND OTHER BEASTLY NARCISSISMS

Abstract:

We aspire to rational thinking and positive action, and we place them on a pedestal, but in reality we usually are rational and active when it is easy, and the rest of the time we usually are neither. When are those difficult times, and what are the many ways of indulging ourselves in comfortable irrational inaction? What do identity, ideology, morality, time, space, and filter bubbles have to do with it? Under what conditions can we think more rationally and act more actively when the issue is not so easy? I will attempt a rational answer to these questions.

Bio:
Robert Gifford is Professor of Psychology and Environmental Studies at the University of Victoria. A Fellow of APA, APS, and CPA, he served as Chief Editor of the Journal of Environmental Psychology for 15 years, until mostly liberating himself at the end of 2016. Robert Gifford is the author of five editions of Environmental Psychology: Principles and Practice. He was born in Sacramento, and that probably explains it.

POSTER SESSION 18

2:15-3:15 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

EDUCATION AND SCHOOL PSYCHOLOGY I

Co-Chairs: Melinda Blackman and Shannon Hurtz

- 18-1 CAPSTONE COURSE EXPLORATION, Deana Julka (University of Portland)
- 18-2 A STUDY OF ADOLESCENT PEER VICTIMIZATION AND PSYCHOSOCIAL MALADJUSTMENT OF MIGRATED MUSLIM BOYS AND GIRLS FROM BANGLADESH IN DELHI, Soumen Acharya (NIPCCD)
- 18-3 UTILIZING COGNITIVE TRAINING IN SCHOOL SETTING: ENHANCING WORKING MEMORY WITH AN AT-RISK POPULATION, Jennifer Bacon, Alison Fredricks, Florissell Rosales, Suzanne Mendez, Eugene Wong, Jason Reimer, Dudley Wiest (California State University, San Bernardino)
- 18-4 DEVELOPING AN AUTHENTIC, NON-HOURS BASED COMMUNITY SERVICE PROGRAM FOR HIGH SCHOOL STUDENTS, Jill Nemiro (Cal Poly Pomona), Heather Clark (Flintridge Preparatory School), Jennifer Nguyen, Tiffany Truong, Janice Vu (Cal Poly Pomona)

18-5 EFFECTS OF EXTREMELY BRIEF CLICKER QUIZZES ON STUDENT PERFORMANCE IN AN INTRODUCTORY PSYCHOLOGY COURSE, Angela Cooper, Paul Price (California State University, Fresno)

18-6 DECISION MAKING FOR PSYCHOLOGY GRADUATES: GETTING A JOB OR GOING TO GRADUATE SCHOOL, Chehalis Strapp, Kyla Bredimus, Rochelle Cochrane, Elizabeth Fields, Tashawna Wright, Ashley Flores (Western Oregon University)

18-7 HOW LATINO ADOLESCENT'S MENTAL HEALTH AND PARENT'S ACADEMIC SOCIALIZATION SERVE AS PREDICTORS TO ACADEMIC SELF-CONCEPT, Amelia Carrera, Jaqueline Dighero, Zachary Latade, Meeta Banerjee (California State University, Northridge)

18-8 ACADEMIC EFFICACY, CULTURAL FIT, AND COLLEGE SOCIAL SUPPORT AMONG BLACK COMMUNITY COLLEGE STUDENTS, Jeanne Edman, Shannon Dickson (Cosumnes River College)

18-9 AN EVALUATION OF A HOMEWORK AND EXECUTIVE SKILLS COACHING PROGRAM FOR YOUTH, Colleen James, Laine Atcheson, Sara Fligelman, Antonia Forster-Fulop, Susan Li (Pacific University)

18-10 THE EXPLORATION OF IMPLEMENTING COUNSELOR WELLNESS CLASSES/ACTIVITIES TO STUDENTS IN CACREP ACCREDITED PROGRAMS, Maddison Savage, Erin Hanks-Moeht, Pit Kolodinsky (Northern Arizona University)

18-11 ONLINE VS IN-PERSON COURSES: PERCEPTIONS OF DIFFICULTIES AND BARRIERS, Lisa Bailey, Kristen Konkel (Oregon Institute of Technology)

18-12 SOCIAL PSYCHOLOGICAL VERSUS PERSON METRICS OF COLLEGE DROPOUT RATES: A THEORETICAL QUANTIFICATION STUDY, Gyzelle Hurtado, Ariel Lee, Clarissa Cano, Luis Vega (California State University, Bakersfield)

18-13 WHAT MAKES LEAD WORK: A MIXED-METHODS INVESTIGATION OF A FIRST-GENERATION COLLEGE STUDENT SCHOLARS PROGRAM, Jasmin Llamas, Marissa Sia, Matthew McKenzie, Danielle Marinsik, Kathryn Hendricks (Santa Clara University)

18-14 THE RELATIONSHIP BETWEEN LOAN DEBT AND INSTITUTION TYPE ON COLLEGE STUDENTS' CAREER

PREPARATION BEHAVIORS, LillyBelle Deer (University of California, Davis), Kelsey Gohn, Tomoe Kanaya (Claremont McKenna College)

18-15 BARRIERS TO EXTRACURRICULAR PARTICIPATION IN A DIVERSE COLLEGE SAMPLE, Leigh Powell, Damien Brunt, Gustavo Garcia-Rojas, Felicia Huddletson, Mariana A. Gonzalez-Bacilio, Misha Haghighat, Casey Knifsend (California State University, Sacramento)

18-16 STEM SELF-EFFICACY BEFORE AND AFTER THE FIRST YEAR OF COLLEGE, Jessica Sklar, Jennifer Nguyen, Tiffany Truong, Erika DeJonghe, Jill Nemiro (California State Polytechnic University, Pomona)

18-17 THE EFFECTS OF AN ACADEMIC ENRICHMENT PROGRAM ON POTENTIAL COLLEGE STUDENTS, Jose Nanez, Agnia Barrientos Celpa, Czarina Perez, Ana Maldonado, Daniel Zimmerman (Arizona State University)

18-18 PERCEPTIONS OF PARENTING: ATTACHMENT, GRATIFICATION, AND STRESS AMONG PARENTS OF CHILDREN ON THE AUTISM SPECTRUM, Angela Galio-Maquez, Joseph Camarena, Ashley Kniola, Tasha Howe, Genevive Macias, Hyun-Kyung You (Humboldt State University)

18-19 PREDICTORS OF SCHOOL BEHAVIOR, ACHIEVEMENT, AND ATTENDANCE FOR YOUTHS WITH TRAUMA, Mila Huston, Rachana Karnik (Uplift Family Services)

18-20 A PRELIMINARY STUDY OF THE EFFECTIVENESS OF ONLINE MODULES TO TEACH MCAT PSYCHOLOGY DATA-BASED REASONING AND RESEARCH DESIGN, Zoe Alley, Ameer Almuaybid, Kathryn Becker-Blease, Zheng Li (Oregon State University), Courtney Stevens, Melissa Witkow (Willamette University)

18-21 CAN EARLY INTERVENTIONS FOCUSED ON EXECUTIVE FUNCTIONS IMPROVE SCHOOL READINESS FOR AT-RISK CHILDREN? Laura Rhinehart (University of California, Los Angeles)

18-22 SELF-PERCEPTIONS AND STIGMA: UNIVERSITY STUDENTS WITH LEARNING DISABILITIES, Kristina Spink, Christina Chin-Newman (California State University, East Bay), Livier Ayon (University of Sussex), Sara Smith (California State University, East Bay)

18-23 GENDER, ETHNICITY AND ACADEMIC ELITISM AS DETERMINANTS OF STUDENT EXPECTATIONS OF SUCCESS IN

STATISTICS, Susan Kapitanoff (American Jewish University), Brian Gendron, Ray Lim, Carol Pandey (Los Angeles Pierce College)

18-24 THE EFFECTS OF PEER LEADERSHIP PARTICIPATION ON STUDENT VETERANS' IDEAS ABOUT SELF AND OTHERS, Sophia Alcala, KaChun Li, Elena Klaw (San José State University)

18-25 PREDICTORS OF ASIAN AMERICAN CHILDREN'S ACADEMIC ACHIEVEMENT, Mercy Tran, Susan Sy (California State University, Fullerton)

18-26 STRIDES TOWARD SUCCESS: EXAMINING PASS RATES IN INTRODUCTORY PSYCHOLOGY, Michael Gonzalez, Constance Jones (California State University, Fresno)

18-27 TEACHING INTRODUCTORY PSYCHOLOGY: A QUASI-EXPERIMENTAL EVALUATION OF A COURSE TRANSFORMATION, William Reynolds, Melinda Myers (Humboldt State University)

18-28 SUPPORTING ADJUNCT FACULTY'S JOB SATISFACTION THROUGH FORMAL AND INFORMAL MENTORSHIP, Amber Gonzalez, Patrick Pieng (California State University, Sacramento), Rita Stoeckl (Santa Rosa College)

18-29 STRUCTURAL EQUATION MODEL PREDICTING ACADEMIC ATTITUDES AMONG COLLEGE STUDENTS THROUGH ETHNIC IDENTITY AND SYSTEMIC THINKING, Tseng Vang, Zachary Goodman, Stephanie Hounnou, Tasbeir Singh, Greg Kim (California State University, Sacramento)

18-30 USING NARRATIVE ANALYSIS TO UNDERSTAND HIGHER EDUCATION EXPERIENCES OF NON-TRADITIONAL FEMALE STUDENTS, Tiana Osborne, Pa Yang, Nimisha Kumar, Samantha Mairena, Greg Kim (California State University, Sacramento)

18-31 PREDICTORS OF ACADEMIC ENGAGEMENT AND COMMITMENT AMONG STEM MAJORS, Tasanee Thienpothong (San José State University)

18-32 GROWTH MINDSET AND THE STUDENT IDENTITY, Angie Melgarejo, Lindsey Putnam, Jason Emory (California State University, Stanislaus)

18-33 LONG-TERM ENGLISH LEARNERS' PERFORMANCE ON A STATEWIDE ASSESSMENT OF ENGLISH LANGUAGE DEVELOPMENT, Laura Rhinehart, Alison Bailey (University of California, Los Angeles)

18-34 ARE SOCIAL SCIENCE CLASSES MORE “BORING” THAN STEM CLASSES? AN ANALYSIS OF HOW STUDENT EXPECTATIONS VARY BY COURSE DISCIPLINE, Shiloh Blacksher, Charlotte Zhang (Mt. San Antonio College)

18-35 STAFF INPUT IN PSYCHOEDUCATION SERIES FOR A DIVERSE SKILLED NURSING FACILITY , Sarah Shadi, Rose Marie Bauldry, Ben Dickter, Cassie Ross, Brian Maruyama, Rebecca French, William Collins, Jeffery Kixmiller (Alliant International University)

18-36 WHY DO “BAD” ACADEMIC PROBATION LETTERS PERSIST? PRIMING DIFFERENT GOALS INFLUENCE ADMINISTRATORS’ EVALUATIONS OF LETTERS, Diego Gomez, Shannon Brady (Stanford University), Arlene Asuncion (San José State University)

18-37 CONNECTING THEORY AND PRACTICE: TRIANGULATING STUDENTS, FACULTY AND COMMUNITY PERSPECTIVES ON THE IMPACT OF MULTICULTURAL EDUCATION, Christy Teranishi Martinez, Julie Gastelum, Gabriela Barajas, Melina Lopez, Maria Moreno, Tiona Sykes, Brittne Ferguson, Walker Reade, Avery Lowe, Brendon Garrison (California State University, Channel Islands)

18-38 FROM GRATEFUL TO GREAT: GRATITUDE, HOPE, AND CONNECTION TO SCHOOL AMONG ADOLESCENT STUDENTS, Soumia Bouallou (California State University, Northridge), Aimee Fabila (California State University, Dominguez Hills), Jason Sender (California State University, Dominguez Hills)

18-39 DIVERSITY TRAINING AS AN ORIENTATION AND ONGOING TOOL FOR INCLUSIVE PARTICIPATION, Christopher Warren (California State University, Long Beach)

18-40 COVERT CURRICULUM REVEALED: COLLEGE STUDENT AWARENESS OF TRANSFERRABLE SKILLS, Elizabeth Campbell, Kailee Carneau, Kenzie Welsh, Megan Fox, Caleb Hughes, Spencer Davidson (Whitworth University)

PAPER SESSION

2:15–3:15 BEAVIS ROOM

APPLIED PSYCHOLOGY I

THE ROLE OF PARENT RELATIONSHIP QUALITY AND AUTONOMY DURING ADOLESCENCE IN PREDICTING LATER ANXIETY-DEPRESSIVE SYMPTOMS, Christina Rowley (CSU Fullerton) and Yuko Okado (CSU Fullerton)

COMPARING CONTEMPORARY ESTIMATION METHODS USING THE NOMINAL RESPONSE MODEL, Patrick Manapat (CSU Fullerton) and Kathleen Preston (CSU Fullerton)

CONSTRUCTION OF THE PATERNAL RESPECT AND REVERENCE SCALE USING THE NOMINAL RESPONSE MODEL, Patrick Manapat (CSU Fullerton), Kathleen Preston (CSU Fullerton)

POLICY TO SUPPORT OPTIMAL PLACEMENT OF YOUTH REMOVED FROM PATERNAL CARE, Tara Shuman (Alliant International University) and Christina Riehl (University of San Diego)

CYBERPSYCHOLOGY: THE INTERDISCIPLINARY DESIGN OF A COMPUTER-ASSISTED MENTAL TRAINING PROGRAM TO ENHANCE ATHLETIC PERFORMANCE, Glenn Brassington (Sonoma State University)

PAPER SESSION

2:15–3:15 BONDI ROOM

APPLICATIONS I

HOW TWO DECISIONS MAY IMPACT RESPONSES TO SOME PSYCHOLOGICAL MEASURES: A CROSS-CULTURAL INVESTIGATION, Leanne Stanley (Ohio State University), Robert Agler (Ohio State University), Lawrence Meyers (CSU Sacramento), Jianjian Quin, (CSU Sacramento), and Xi Guo (East China Normal University)

A REVISED MULTIFACETED MODEL OF MEASURING DRIVING DISTRACTIONS, Christopher Warren (CSU Long Beach), Kelly Chiffer (CSU Long Beach), Trevor McGoldrick (CSU Long Beach), and Martin Fiebert (CSU Long Beach)

WHAT'S SO FUNNY? SENSE OF HUMOR AND USING HUMOR IN SPECIFIC WAYS JOINTLY PREDICT PEOPLE'S USE OF EMOTION REGULATION STRATEGIES, Christina A. Nicolaides (UC Riverside), Angela A. Sillars (UC Riverside), Alexander Karan (UC Riverside), Robert C. Wright (UC Riverside), Megan L. Robbins (UC Riverside), and Elizabeth L. Davis (UC Riverside)

WPA DISTINGUISHED SPEAKER

2:30–3:30 GRAND NAVE BALLROOM GARDENIA

Bella DePaulo, University of California, Santa Barbara

Chair: Lisa Harrison, CSU Sacramento

WHAT NO ONE EVER TOLD YOU ABOUT PEOPLE WHO ARE SINGLE

Abstract:

More people than ever before are living single. In the U.S., people spend more years of their adult lives unmarried than married. Yet, the social science of single life is vastly underdeveloped relative to the study of marriage. Prevailing claims that getting married makes people happier, healthier, and more socially connected are typically based on studies that, methodologically, could never support such claims. Despite the bias in favor of married people that is built into many comparisons, results often show that such claims are exaggerated or just plain wrong. Because people are rewarded socially, culturally, and economically simply for being married, and because single people are stereotyped, marginalized, and discriminated against, it would be reasonable to expect people who marry to do better, personally and interpersonally. Yet in important scientifically-documented ways that get little attention in the media or in our own social science writings, single people are doing remarkably well. How is this possible? How is it that so many single people are stereotyped and stigmatized, and still live happily ever after?

Bio:

Bella DePaulo (PhD, Harvard) is the author of *Singled Out: How Singles Are Stereotyped, Stigmatized, and Ignored, and Still Live Happily Ever After* and *How We Live Now: Redefining Home and Family in the 21st Century*, as well as more than 100 scholarly publications. Her honors include a James McKeen Cattell Award and a Research Scientist Development Award. She has lectured nationally and internationally. DePaulo has appeared on NPR and many broadcast TV and cable news channels. She has written for publications such as the New York Times, the Washington Post, Forbes, the Guardian, Time magazine,

and the Chronicle of Higher Education. Her work has been covered by the same publications and many others, such as the New York Times Magazine, the Wall Street Journal, the New Yorker, the Economist, New York magazine, AARP Magazine, and the TED ideas blog. She has been writing the “Living Single” blog for Psychology Today since 2008. Atlantic magazine described Dr. DePaulo as “America’s foremost thinker and writer on the single experience.” Professor DePaulo is currently is a project scientist at the University of California, Santa Barbara. More information is at her website, [BellaDePaulo.com](http://belladepaulo.com/) (<http://belladepaulo.com/>).

SYMPOSIUM

2:45–3:45 COMPAGNO ROOM

Chair: Anne-Marie Larsen, California Baptist University

PSYCHOPATHY: A NEW LOOK AT AN OLD ISSUE

SUGAR BABIES, Vincent Fuentes, Anyssa Llerena, Stephanie Butler, April Cetina, and Anne-Marie Larsen (California Baptist University)

FEMALE PSYCHOPATHOLOGY, Vincent Fuentes, Elisabeth Knopp, Randall M. Howard, and Anne-Marie Larsen (California Baptist University)

PSYCHOPATHOLOGY AND NARCOTERRORISM, Mikael Rollins, Anne-Marie Larsen, and Jenny Aguilar (California Baptist University)

PSYCHOPATHOLOGY AND THE INSANITY DEFENSE, Elisabeth Knopp, Anne-Marie Larsen, Joshua Knabb, and Ana Gamez (California Baptist University)

BIOLOGICAL ABNORMALITIES IN PSYCHOPATHS AS MITIGATING FACTORS FOR LEGAL PROCEEDINGS, Beatriz Thomas, Anne-Marie Larsen, and Troy Hinrichs (California Baptist University)

THE POLYGRAPH AND PSYCHOPATHOLOGY, Jessica Norwood, Anne-Marie Larsen, and Ana Gamez (California Baptist University)

PSI CHI CHAPTER EXCHANGE AND AWARDS

3:00-4:30 CARR ROOM

Chair: Ethan A. McMahan, Western Oregon University

Psi Chi annually hosts a chapter exchange for chapters in the Western Region to share their activities and experiences with other chapters. Each chapter at the exchange will be encouraged to speak for about 5 minutes about their goals and activities for the year. Also, various recognition awards will be given during the chapter exchange.

PSI BETA CHAPTER EXCHANGE

3:00-4:30 FALOR ROOM

Chair: Kimberley J. Duff, Cerritos College

The chapter exchange serves as an opportunity for active and inactive chapters to share information on successful fundraising, recruiting, and club activities. Information regarding Psi Beta national awards and activities is also disseminated, as well as information on how to start or reactivate a chapter. This is a great opportunity for students and advisors to connect and to share their chapter activities for the past year.

WPA DISTINGUISHED SPEAKER

3:15-4:15 GRAND BALLROOM OFF SITE

Gail S. Goodman, University of California, Davis

Chair: JJ Qin, CSU Sacramento

CHILDHOOD TRAUMA, MEMORY, AND SUGGESTIBILITY

Abstract:

This presentation will concentrate on children's and adults' memories of negative, even traumatic, life experiences. Predictors of accuracies and inaccuracies will be addressed. In the legal context, children and adults who have experienced child abuse or other forms of violence are regularly interviewed by authorities, after delays that range from hours to many years, about the events they may have experienced or witnessed. We have conducted cross-sectional and longitudinal studies of memory that focus on children's and adults' accuracy as well as suggestibility about childhood experiences. Implications for understanding the nature of memory will be discussed along with implications for the legal system's response to crimes against children.

Bio:

Dr. Gail S. Goodman (PhD, UCLA, 1977) is Distinguished Professor of Psychology at the University of California, Davis. Her research concerns such topics as children's and adults' eyewitness memory, child maltreatment, and trauma and memory. She currently enjoys funding from the National Science Foundation and the National Institute of Justice to examine techniques to access accurate long-term memories of traumatic life events. She has served as President of several divisions of the American Psychological Association (e.g., Developmental Psychology, American Psychology-Law Society, Child and Family Policy and Practice). Dr. Goodman has published widely and received many awards for her research.

Conversation Hour with Dr. Goodman from 4:15 - 5:15 in Grand Ballroom Off Site

SYMPOSIUM

3:00-4:30 BATAGLIERI ROOM

Mark Barnes, Alliant International University, Fresno

ANTISOCIAL BEHAVIOR AND PSYCHOPATHIC TRAITS IN YOUTH:
AN INVESTIGATION OF BIOPSYCHOSOCIAL CORRELATES AND
ETIOLOGICAL MECHANISMS

A SUMMARY OF ARCHIVAL SAMPLE CHARACTERISTICS AND
DATA COLLECTION PROCEDURES, Mark Barnes (Alliant International
University), Brittany A. Cunningham (Alliant International University), and Don
Vercellini (Alliant International University)

FEATURES OF THE FAMILY ENVIRONMENT ASSOCIATED WITH
CONDUCT-DISORDERED BEHAVIORS IN JUVENILES, Don Vercellini
(Alliant International University), Brittany A. Cunningham (Alliant International
University), Alinna Card (Alliant International University), and Mark Barnes
(Alliant International University)

AN EXAMINATION OF FAMILY STRUCTURE VARIABLES RELATED
TO THE EXHIBITION OF PSYCHOPATHIC TRAITS IN CHILDREN,
Alinna Card (Alliant International University), Brittany A. Cunningham (Alliant
International University), Don Vercellini (Alliant International University), and
Mark Barnes (Alliant International University)

THE RELATIONSHIP BETWEEN ADVERSE CHILDHOOD
EXPERIENCES, ANTISOCIALITY, AND THE MANIFESTATION OF
PSYCHOPATHIC FEATURES, Brittany A. Cunningham (Alliant International
University), Alinna Card (Alliant International University), Don Vercellini (Alliant
International University), and Mark Barnes (Alliant International University)

A DISCUSSION OF LIMITATIONS AND FUTURE DIRECTIONS: THE
NEED FOR CONSILIENCE, Don Vercellini (Alliant International University),
Brittany A. Cunningham (Alliant International University), and Mark Barnes
(Alliant International University)

PAPER SESSION

3:30-4:30 BEAVIS ROOM

SOCIAL/PERSONALITY VI

CROSS-CULTURAL VARIANCE IN MORAL CONSISTENCY, Louisa Egan
Brad (University of Portland)

A QUALITATIVE EXAMINATION OF BARRIERS THAT PREVENT
PROTECTIVE ACTIONS DURING SEVERE WEATHER EVENTS,
Cassandra Shivers (Howard University) and Angela Cole Dixon (Howard
University)

THE TRUTH ABOUT COSPLAY, Mister Searcy (Cal Poly Pomona)

MILITARY IDENTITY, SOCIAL SUPPORT, UNIT COHESION, AND
WELL-BEING, Samantha Cacace (Washington State University)

SYMPOSIUM

4:00-5:30 COMPAGNO ROOM

Chair: Christine Fiore, University of Montana

COLLEGE SEXUAL ASSAULT: EXPLORATION OF NEW AREAS

TONIC IMMOBILITY: WHAT ROLE IN SEXUAL ASSAULT AND IPV?
Christine Fiore (University of Montana) and Alison Pepper (Missoula College)

INTERNALIZED OPPRESSION IN COLLEGE-AGED WOMEN AND
OUTCOMES AFTER A SEXUAL ASSAULT, Marina Costanzo (University of
Montana)

RAMIFICATIONS OF JUST WORLD BELIEFS ON VICTIMS OF SEXUAL
VIOLENCE: A PRELIMINARY UNDERSTANDING, Lindsey Grove
(University of Montana)

CONSEQUENCES OF CONFIDING IN PEOPLE: QUALITATIVE
RESPONSES OF STALKING AND HARRASSMENT SURVIVORS, Elise
Juraschek and Jessica Weiss (University of Montana)

SYMPOSIUM

4:45-6:00 BATAGLIERI ROOM

SEL AND THE ARTS AND TECHNOLOGY: SOCIAL AND EMOTIONAL LEARNING IN MIDDLE AND HIGH SCHOOL SETTINGS

Chair: Greg M. Kim-Ju, CSU Sacramento

AN INTRODUCTION OF SEL COMPETENCIES, Rosalyn G. Sandoval (CSU Sacramento)

PARTNERSHIPS BETWEEN K-12 SCHOOLS WITH UNIVERSITY AND COMMUNITY ORGANIZATIONS, Mai Xi Lee (Sacramento City Unified School District)

THE ART OF COMPASSION, Hector Montenegro (Collaborative for Academic, Social, and Emotional Learning)

THE POWER OF COMPASSION AND EMPATHY, Susan Keister (Collaborative for Academic, Social, and Emotional Learning)

MOBILE APPLICATIONS TO MEET MENTAL HEALTH NEEDS, Daniel Rockers (Sacramento Valley Psychological Association)

Greg M. Kim-Ju, Discussant

This workshop focuses on social and emotional learning (SEL) programming currently being implemented in elementary, middle, and high schools. SEL in schools supports and promotes the academic, health, social, and emotional success of students with core competencies that focus on recognizing and managing our emotions, developing care and concern for others, establishing positive relationships, making responsible decisions, and handling challenging situations constructively and ethically. While these skills are critical in any setting, research has shown that SEL programming significantly improves students’ academic performance on standardized tests and in classes and reduces negative behaviors such as bullying.

SUNDAY, APRIL 30

ROUND TABLE DISCUSSION III

7:30-8:30 FALOR ROOM

Round table discussions allow for in-depth conversations among a small group with similar interests. Multiple round tables will be run simultaneously, so pick the one that interests you the most.

Topics:

Teaching Statistics; Critical Thinking 2.0; Student Stress; Minority Communities and the Police; Creating Safe Spaces

POSTER SESSION 19

8:00-9:00 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

SOCIAL/PERSONALITY III

Co-Chairs: Alishia Huntoon and Chris Warren

19-1 IS PROBATION OFFICER MONITORING EFFECTIVE FOR YOUTH WITH NEGATIVE ATTITUDES TOWARDS THE JUSTICE SYSTEM? Kayleen Garvey, Elham Danay, Elizabeth Duran (University of California, Irvine)

19-2 EFFECT OF ENGAGING IN EYE CONTACT VS. BODY SCANNING ON EMPATHIC RESPONSE IN WOMEN, Lauren Trittin, Kenzie Welsh (Whitworth University)

19-3 A STRUCTURAL MODEL PREDICTING MOTIVATED STRATEGIES FOR LEARNING, Leo Alexander III, Rosalyn Sandoval, Lawrence Meyers (California State University, Sacramento)

19-4 WHO GETS CAUGHT? PEER AND PARENTAL INFLUENCE ON JUVENILE RECIDIVISM, Tina Nguyen, Carlee Hurado, Maria Quezada, Elizabeth Cauffman, Alissa Mahler (University of California, Irvine)

19-5 A REPLICATION EXAMINING THE INFLUENCE OF MORTALITY SALIENCE ON DEFENSE OF WORLDVIEW, Alannah Smith, DeVere Dudley, Justin Evans, Jon Grahe (Pacific Lutheran University)

19-6 MALLEABILITY OF POLITICAL ATTITUDES REGARDING THE 2016 PRESIDENTIAL ELECTION, Miriam Zuniga, Holly Smith (Whitman College)

19-7 CULTURALLY DEFINED SELF-ESTEEM AND PSYCHOLOGICAL WELL-BEING: DIFFERENCES BETWEEN GENDERS, Samanta Barcenas, Miranda Wesen, Zyra-Mae Idos, Bertha Munoz-Manzo, Paulin Schmit, Cristina Flore, Teru Toyokawa (Pacific Lutheran University), Nakama Reiko (Hyogo University of Teacher Education)

19-8 EFFECTS OF AMERICAN FLAG PRESENTATION WITH FACEBOOK PROFILE PICTURES ON FIRST IMPRESSIONS, Chloe Pedersen, Kaelah Fox, Malika Bains, Calvin Erbacher, Joshua Bell, Amani El-Alayli (Eastern Washington University)

19-9 INCONCLUSIVE CORRESPONDENCE BETWEEN SELF-REPORT AND BEHAVIOR, YunJu Chen, Judy Lee (University of California, Irvine)

19-10 WHAT ARE THE PSYCHOSOCIAL PREDICTORS OF ACADEMIC SUCCESS IN FIRST GENERATION UNIVERSITY STUDENTS? Roby Ordonez, Monica Zepeda, Hyesun Lee, Kimmy Kee (California State University, Channel Islands)

19-11 PURSUING HAPPINESS: THE EFFECT OF EXTRAVERSION AND AGE ON LEVELS OF HAPPINESS, Holly Schneidmiller, Katie Martin (Whitworth University)

19-12 PREJUDICE THROUGH THE LENS OF ACCULTURATION IN LATINAS, Alejandra Castaneda, Samantha Moreno, Alyssa Moreno, Michael Giang (Mount St. Mary's University)

19-13 LOVE, LUST, AND INFIDELITY, Sherry Berumen, Angela Hart, Astrid Itzep-Lopez, Sheryl Pobre-Dias (CSU Stanislaus)

19-14 PRIMING EFFECTS OF THE AMERICAN FLAG ON NATIONALISM AND OVER-CLAIMING KNOWLEDGE, Calvin Erbacher, Joshua Bell, Chloe Pedersen, Kaelah Fox, Malika Bains, Amani El-Alayli (Eastern Washington University)

19-15 ASSOCIATIONS BETWEEN RELATIONAL-INTERDEPENDENT SELF-CONSTRUAL AND ONLINE DATING SELF-EFFICACY IN PREDICTING SUCCESSFUL ONLINE DATING OUTCOMES, Mahjabeen Qazi, Shaundeen Sixkiller, Daniel Weidler (Northern Arizona University)

19-16 THE DANGER OF "DATING UP": DISSIMILAR MATE VALUE, PERCEIVED COMMITMENT, AND MATE POACHING, Brian Collisson, Camille Brandon, Crystal Saludes (Azusa Pacific University)

19-17 THE EFFECTS OF TATTOOS AND PIERCINGS ON MEN'S PERCEPTIONS OF WOMEN'S ATTRACTIVENESS, APPROACHABILITY, AND PARTNER POTENTIAL, Sandra Malough, Kurt D. Baker, Sabrina Garibay (California State University, Stanislaus)

19-18 ANTHROPOMORPHISM, TRUST, AND ATTITUDES TOWARD CIVILIAN USES OF DRONES, Colleen Murray, Ann E. Jones, Jonathan Wilson, Markus Kemmelmeier, Anthony Papa (University of Nevada, Reno)

19-19 IDENTITY EXPLORATION IN DEVELOPING POSITIVE SOCIAL-EMOTIONAL SKILLS, Zachary Goodman, Rosalyn Sandoval, Zahara Hussain, Teresa Leyva, Greg Kim (California State University, Sacramento)

19-20 WEIGHT PERCEPTION AND ACADEMIC ACHEIVEMENT, Kristi Sadler (San José State University)

19-21 ATTRACTION TO PERSONALITY, Ty Shanholtzer (California State University, Stanislaus)

19-22 EFFECTS OF UNCERTAINTY AND RHETORIC ON DEMOCRATS' VIEWS OF ABORTION, Benny Chu, Tsolak Kirakosyan, Isaac Huicochea, Amber Gaffney (Humboldt State University), David Rast, III (University of Alberta)

19-23 THE PATH FROM TRAUMA TO VOLUNTEERISM: AN EXPLORATORY STUDY, Megan Mansfield, Cleopatre Thelus, Jamiela Isaiah, Tiffany McBride, Jonathan Snavelly, Allen Omoto (Claremont Graduate University)

19-24 THE EFFECT OF TATTOOS AND BEARDS ON PERCEIVED ATTRACTIVENESS AND APPROACHABILITY, Tylor Ghaffari, Sandra Sanchez, Elisa Plascencia, Antonia Velasco, Andrea Hernandez, Crystal Espinoza (California State University, Stanislaus)

19-25 EXPLORING THE ROLES OF AUTHORITARIANISM, EGALITARIANISM, AND RELIGIOUS FUNDAMENTALISM IN PREDICTING SOCIAL ATTITUDES, Erin Pereida, Ilhame Khabar, Clifton Oyamoto (San José State University)

19-26 CREATION AND VALIDATION OF THE DEFENSIVE THEOLOGY SCALE – SHORT FORM, Harley E. Baker, Deja N. Simon, Brigid L. Wheeler, Nathan A. White (California State University, Channel Islands)

19-27 CREATION AND VALIDATION OF THE GOD IMAGE SCALES – SHORT FORM, Harley E. Baker, Oliver E. Lopez, Taylor R. Sacks, Christine Z. Awad (California State University, Channel Islands)

19-28 CREATION AND VALIDATION OF THE ATTACHMENT TO GOD SCALE – SHORT FORM, Harley E. Baker, Caroline E. Corp, Keana A. Scelsi, Delaney J. West (California State University, Channel Islands)

19-29 THE EFFECTS OF ATTRACTIVENESS AND GENDER ON POSITIVE PERSONAL CHARACTERISTICS, Tricia Cruz, Jacinto Luna, Marvin Macabinlar, Isarena Navarro, Priscilla Alexander priscilla, Julie Kiotas, Robert Randall (Pasadena City College)

19-30 THE INFLUENCE OF DOGS ON ONLINE DATING AMONG YOUNG ADULTS, Mona Ghannoum, Genesis Ruiz, Michael Gordon, Nash Morales, Julie Kiotas, Robert Randall (Pasadena City College)

19-31 PRINCE OR FROG? THE EFFECT OF RELATIONSHIP STATUS ON PERCEIVED ATTRACTIVENESS, Christian Krikke, Geonna Solari, Tania Zepeda, Gary Williams (California State University, Stanislaus)

19-32 THE RELATIONSHIP BETWEEN IMAGES OF GOD AND POLITICAL IDEOLOGY, Harley E. Baker, Averil M. Barrett, Oliver E. Lopez, Keana A. Scelsi, Brigid L. Wheeler (California State University, Channel Islands)

19-33 THE ROLE OF INSTITUTIONAL TRUST IN RISK PERCEPTION SURROUNDING DRONE TECHNOLOGIES, Jonathan Wilson, Ann E. Jones, Colleen Murray, Markus Kemmelmeier, Anthony Papa (University of Nevada, Reno)

19-34 CONTACT, THREAT, AND IMPLICIT ATTITUDES TOWARD GAY MEN, Tsolak Kirakosyan, Hannah Ferguson, Jenna Santos, Jack Allen, Chris Aberson (Humboldt State University)

19-35 ATTACHMENT, DEPRESSION, DEFENSE MECHANISM USE AND SHAME, Harley E. Baker, Taylor R. Sacks, Deja N. Simon, Delaney J. West (California State University, Channel Islands)

19-36 INFLUENCES OF AFFECT ON ATTITUDES TOWARDS UAVS: AN APPLICATION OF THE ELABORATION LIKELIHOOD, Ann E. Jones, Jonathan Wilson, Anthony Papa, Colleen Murray, Markus Kemmelmeier (University of Nevada, Reno)

19-37 RELATIONSHIP AMONG TIME PERSPECTIVES, SOCIAL SUPPORT, AND PROFILES OF MOOD STATES IN COLLEGE STUDENTS, Glenn Brassington, Cecile Sami, Aymon Sukkar (Sonoma State University)

19-38 PRIMING EFFECTS ON IMPLICIT IDENTIFICATION WITH AMERICAN CULTURE AMONG ASIAN AMERICANS, Sophia Chang, Diana Banuelos, Nguyen Nguyen, Ariel Gachupin, Sun-Mee Kang (California State University, Northridge)

19-39 MORALITY AND BELIEF IN GOD: A HEAVENLY PARTNERSHIP/RELATIONSHIP? Harley E. Baker, Caroline E. Corp, Delaney J. West, Nathan A. White (California State University, Channel Islands)

19-40 IT WASN'T ME: THE ROLE OF PERSPECTIVE IN SELF-PERCEPTIONS OF AGENCY AND RESPONSIBILITY, Brittany Christian (Seattle Pacific University), Lynden Miles, Louisa Lawry, Neil Macrae (University of Aberdeen)

19-41 THE RELATIONSHIP BETWEEN EMPATHY, PROSOCIAL TENDENCIES, GUILT, AND SHAME, Matthew Apodaca (Crafton Hills College/CSUSB), Melody Robinson (Crafton Hills College), Tyron Jackson (California State University, San Bernardino), Diane Pfahler (Crafton Hills College)

19-42 EFFECTS OF SOCIAL SELF-DISCREPANCY AND IDENTITY-UNCERTAINTY ON SUPPORT OF PROTESTS: EVIDENCE FROM HONG KONG, Xiang Ao, Michael A. Hogg (Claremont Graduate University)

19-43 PSYCHOMETRIC EVALUATION OF THE TRENT RELATIONSHIP SCALES, Harley E. Baker, Taylor R. Sacks, Christine Z. Awad (California State University, Channel Islands)

19-44 THE EFFECTS OF OSTRACISM ON INDIVIDUALS' SELF-ESTEEM, PERCEPTIONS OF SOCIAL EXCLUSION, AND LIKELIHOOD TO CONSUME ALCOHOL, Dulce Montiel, Kimmy Nguyen, Cody Weeks (California State University, Los Angeles)

19-45 SMARTPHONE COMMUNICATION AND PERSONALITY, Lawrence Herrer, Waleed Jami, Jennifer Corbin (California State University, Chico)

19-46 INVESTIGATING CHILDHOOD PARENTAL LOSS IN WORLD-CLASS CREATIVE AND FAMOUS PEOPLE, Ilhame Khabar, Gregory Feist (San José State University)

19-47 A STRUCTURAL MODEL PREDICTING PROCRASTINATION, Leo Alexander III, Rosalyn Sandoval, Lawrence Meyers (California State University, Sacramento)

19-48 OBJECTIVE MEASURES OF SCREEN-BASED SEDENTARY BEHAVIORS, EATING HABITS, AND SATISFACTION IN DAILY LIFE, Melissa R. Jenkins, Paula Y. Ramirez, Sein Tun, Kaitlyn Meyerowitz, Jade Larson-Houck, Mariah Harvey, Laura Naumann (Nevada State College)

19-49 BEYOND SELF-REPORTS: DO THE BIG FIVE PERSONALITY DIMENSIONS CORRELATE WITH OBSERVED BEHAVIOR IN DAILY LIFE? Paula Y. Ramirez, Mariah Harvey, Melissa R. Jenkins, Jade Larson-Houck, Kaitlyn Meyerowitz, Sein Tun, Laura Naumann (Nevada State College)

STATISTICS WORKSHOP IV

9:00-11:00 BAKER/HENDRICKS/KAMILOS ROOM

Christopher L. Aberson, CSU Humboldt

Chair: Dale Berger, Claremont Graduate University

INTERMEDIATE PROGRAMMING AND ANALYSES IN R

Abstract:

The focus of this workshop is to cover use of R for a range of common analyses and useful tasks. The workshop will begin with a discussion of statistical analyses such as ANOVA, Multiple Regression, Factor Analysis, and basic Structural Equations Modelling. After covering analyses, we will explore additional topics such as writing functions and using R Markdown to create reproducible documents. Workshop materials provide resources for conducting additional analyses not covered in the presentation. This workshop is designed to complement Dr. Kathleen Preston's A Gentle Introduction to R and is useful for individuals with some basic experience with R.

Bio:

Chris Aberson is currently Professor of Psychology at Humboldt State University. He earned his Ph.D. at the Claremont Graduate University in 1999. His research interests in social psychology include prejudice, racism, and attitudes toward affirmative action. He serves as Associate Editor for Group Processes and Intergroup Relations. His quantitative interests focus on statistical power. His book, Applied Power Analysis for the Behavioral Sciences was published in 2010 with a new edition under contract.

POSTER SESSION 20

9:15-10:15 GRAND NAVE BALLROOM MAGNOLIA/CAMELLIA

CLINICAL ISSUES IV

Co-Chairs: Robert Thornton and Jennifer Dyer-Seymour

20-1 SUBSTANCE USE AND MENTAL HEALTH IN COLLEGE STUDENTS, Amanda Porto, Alyssa Slate, Ana Garcia, Jeremy Newton (Saint Martin's University)

20-2 MEDICAL CANNABIS: PATIENT REPORTS OF HIGHS AND LOWS, Monica Beals (Northern Arizona University), Alexander Abess (Maine Medical Center), Stephanie Nichols (Husson University School of Pharmacy), Leah Perkinson (Champlain Valley Dispensary + Southern Vermont Wellness), Shayne, Linn (Champlain Valley Dispensary + Southern Vermont Wellness), Catherine Cobb (Center for Wellness Leadership), Rebecca DeKeuster (Wellness Connection of Maine), Brian Piper (The Commonwealth Medical College)

20-3 ATTENTION DEFICITS, PERSONALITY CHARACTERISTICS, AND ALCOHOL INVOLVEMENT AMONG COLLEGE UNDERGRADUATES, Michael Ichiyama, Annie Wescott, Cailey Benard (University of San Diego)

20-4 VIDEO GAME ADDICTION, VIDEO GAME USE, AND CIGARETTE SMOKING, Christine Mathews, Denise Tran (Loma Linda University), Jon Molle (University of California, Riverside), Edmon Artinyan, Amandeep Jhavar, Holly Morrell (Loma Linda University)

20-5 EFFECTS OF MARIJUANA LEGALIZATION ON HYPOTHETICAL CONSUMPTION AMONG COLLEGE STUDENTS, Julia Ferre, Patrick Johnson (California State University, Chico)

20-6 RISKY BEHAVIOR IN COLLEGE: THE DANGERS OF INTERNET ADDICTION AND SUBSTANCE USE, Robert Fugate, Andrew Burch, Daniel Rose, Nick Homscheid, Agnes Bucko, Perla Vargas (Arizona State University)

20-7 CIGARETTE SMOKING, VIDEO GAME USE, AND ENJOYMENT OF VIDEO GAMES, Hyo Jin Lee, Taylor Cosanella, Denise Tran, Nicolette Youkhaneh, Holly Morrell (Loma Linda University)

20-8 POOR POURING PEERS: EFFECTS OF ALCOHOL TRAINING AND PEER MODELING ON COLLEGE STUDENTS' POURS, Molly Hankla, Meagan Strickland, Rutvi Patel, Danielle Cumming, Maria Arita, Carolynn Kohn (University of the Pacific)

20-9 GUN BAE: EXPLORING MALADAPTIVE DRINKING BEHAVIORS AMONG KOREANS, Deanna Park, Marilisa Raju, Michi Fu (Alliant International University)

20-10 COMPARISON OF TREATMENT GOAL SELECTION ON ASI COMPOSITE SCORES, Jesse Solorzano, Maya Adhikari, Nate Mladenovic, Adi Jaffe (University of California, Los Angeles)

20-11 NON-MEDICAL USE OF PRESCRIPTION DRUGS AND SUBSTANCE USE AMONG COLLEGE-AGED SEXUAL ASSAULT SURVIVORS, Krystal Zielen, Christina Hassija (California State University, San Bernardino)

20-12 DISTRESS TOLERANCE MODERATES THE RELATION BETWEEN IMPULSIVITY AND RISK FOR PROBLEM DRINKING, Brittinae Stallworth, Sherry Span (California State University, Long Beach)

20-13 THE ALCOHOL AND DRUG USE CONSEQUENCES QUESTIONNAIRE: AN ANALYSIS OF STRUCTURAL VALIDITY, John Charleson, Jennifer Cataldi, David Stewart (Seattle Pacific University)

20-14 THE EFFECTS OF VIEWING CELEBRITIES' ALCOHOL-RELATED INSTAGRAM CONTENT ON CONSUMERS' SOCIAL NORMS, AND DESIRE TO CONSUME ALCOHOL, Cody Weeks, Kimmy Nguyen, Dulce Montiel (California State University, Los Angeles)

20-15 AWARENESS EFFECTS OF CRIME FUNDING ON HYPOTHETICAL MARIJUANA CONSUMPTION AMONG COLLEGE STUDENTS, Megan McIntyre (Chico State University)

20-16 RESULTS FROM A CHECKLIST-BASED ELECTRONIC TOBACCO RETAILER (VAPE SHOP) OBSERVATION INSTRUMENT, Patricia Pittman, Jenie Pham, H. Isabella Lanza (California State University, Long Beach)

20-17 ABSTINENCE VERSUS MODERATION: IMPACT ON PATIENTS' LIFE IN RECOVERY, Maya Adhikari, Ashley Binnquist, Jesse Solorzano, Adrianna Basin, Nathaniel McCabe, Nate Mladenovic, Adi Jaffe (University of California, Los Angeles)

20–18 DAILY THC CONSUMPTION ENHANCES THE EFFECT OF ECCENTRICITY ON TEMPORAL PERCEPTION OF MONOCHROMATIC STIMULI, Mohamed Rebai (San Francisco State University), Ines Garcia, Christophe Le Dantec (La Sierra University)

20–19 ALCOHOL AND MARIJUANA USE PREDICTED ADOLESCENT SUICIDAL BEHAVIOR, Douglas Cruthirds, Heidi Higgins, Maria Wong (Idaho State University)

20–20 RUMINATION IN SUBSTANCE USE DISORDER PATIENTS AND ITS IMPORTANCE IN TREATMENT, Ashley Binnquist, Maya Adhikari, Nate Mladenovic (University of California, Los Angeles), Nathaniel McCabe (Loyola Marymount University), Adrianna Basin (University of California, Los Angeles)

20–21 IMPACT OF READINESS TO CHANGE ON METHADONE MAINTENANCE TREATMENT COMPLIANCE, Sarah Appleton (Southern Oregon University), Veronica Shepp, Justin Cordeiro (California State University, Bakersfield)

20–22 EXAMINING GENDER AND ETHNIC DIFFERENCES FOR ENGAGEMENT AND PROBLEMS WITH GAMBLING AND DRINKING AMONG EMERGING ADULTS, Wilson To, Gloria Wong-Padoongpatt (University of Nevada, Las Vegas), Nolan Zane (University of California, Davis)

20–23 INTERACTIONS OF IMPULSIVITY AND RELIGIOUS COPING ON THE RELATIONSHIPS BETWEEN TRAUMA, PTSD, AND SUBSTANCE USE AMONG COLLEGE STUDENTS, Amanda Hilpert, Curtis Lehmann, Rebekah Guerra, Erika Aldana, Elijah Hakobian (Azusa Pacific University)

20–24 EXPLORING MENTAL HEALTH ISSUES AMONG YOUTH IN RECOVERY, Brianna Hernandez (California State University, Fullerton), Rachel Castaneda (Azusa Pacific University)

20–25 DIFFERENCES IN HEALTH-RELATED QUALITY OF LIFE DURING TREATMENT OF SUD PATIENTS, Adrianna Basin, Maya Adhikari, Ashley Binnquist (University of California, Los Angeles)

20–26 HIDING IN PLAIN SIGHT: ACCULTURATIVE STRESS AND SELF-CONCEALMENT AMONGST IMMIGRANT COLLEGE STUDENTS, Caroline Kurema, Maggie Benedict-Montgomery (Dominican University of California)

20–27 TREATMENT FROM THE CLIENTS' PERSPECTIVE: UNDERSTANDING HOW CLIENT/PROFESSIONAL TRUST CAN BE CREATED AND MAINTAINED, Miriam Clark, Rohanna Buchanan (Oregon Social Learning Center), Leslie Leve (University of Oregon)

20–28 “OPPRESSION IS THE OVERARCHING UMBRELLA FOR ALL OF SICKNESS WITH DRUGS AND ALCOHOL.” UNDERSTANDING THE LINK BETWEEN RACISM AND ADDICTION, Monica Skewes (Montana State University)

20–29 THE EFFECTS OF COUPLES' SHARED PARTICIPATION IN RECREATIONAL ACTIVITIES ON ROMANTIC BONDS, Lori Sandy, Madeleine Wiersma (Whitworth University)

WPA SPECIAL EVENT

10:30–12:45 GRAND NAVE BALLROOM GARDENIA

THE CURIOUS CASE OF KITTY GENOVESE: HOW A FABRICATED STORY LED TO INCREASED UNDERSTANDING OF BYSTANDER APATHY

Presenters:

Robert Levine, CSU Fresno

Harold Takooshian, Fordham University

Philip Zimbardo, Psychologist and Professor Emeritus at Stanford University, Founder, Heroic Imagination Project

Chair: Jeffrey Scott Mio, Cal Poly Pomona

Abstract:

The 1964 murder of Kitty Genovese was perhaps the defining event in our conception of contemporary urban social psychology. The story of the murder—dramatically captured in the lead sentence of the famous New York Times article: “For more than half an hour 38 respectable, law-abiding citizens in Queens watched a killer stalk and stab a woman in three separate attacks . . .”—led to a wealth of positive changes, including progressive social policies (e.g. the first “911” program) and, in social psychology, the study of bystander apathy and educational programs designed to avoid it. We now know, however, that there were two stories in the Genovese matter. The first was the tragic crime itself. The second, the one that led to so much change for the better, was the story that grew out of the crime. The two, it turns out, are very different. Their contradictions are vividly and intelligently displayed in the recently released, award-winning documentary

“The Witness,” by Bill Genovese (Kitty’s brother) and director James Solomon. Part 1 of this presentation will show a number of key scenes from “The Witness” that underscore the profound inaccuracies in the legend we have for so long uncritically accepted. These clips will be interwoven with an analysis of the psychology that not only led to the creation of the legend but, more critically, to its widespread and sustained acceptance. In Part 2, Philip Zimbardo will discuss the bystander intervention module of his “Heroic Imagination Project,” an educational program that attempts to transform passive bystanders into active heroes.

Bios:

Robert Levine is Professor Emeritus of Psychology and former Associate Dean of the College of Science and Mathematics at California State University, Fresno. He is former President of the Western Psychological Association. His books include *A Geography of Time*, *The Power of Persuasion: How We’re Bought and Sold* and, most recently, *Stranger in the Mirror: The Scientific Search for the Self*. Author website: www.boblevine.net

Harold Takooshian, PhD, is on the faculty of Fordham University since 1975, where he is Professor of Psychology and Urban Studies, and the Director of the Organizational Leadership Program. He completed his PhD in Psychology in 1979 at CUNY with Stanley Milgram. He is a researcher, teacher, consultant, whose work is described in Marquis’ *Who’s Who in the World*. As a co-founder and past-President of the APA Division of International Psychology, he has served with the United Nations, and chaired its NGO Habitat Committee on Human Settlements (2008-2010).

Philip Zimbardo has been a Stanford University professor since 1968 (now an Emeritus Professor), having taught previously at Yale, NYU, and Columbia University. He continues teaching efforts at the Pacific Graduate School of Psychology. He has been given numerous awards and honors as an educator, researcher, writer, and service to the profession. He has been president of the American Psychological Association, was awarded the Havel Foundation Prize for his lifetime of research on the human condition, and has been given a dozen honorary degrees. Among his more than 500 professional publications and 60 books is the oldest current textbook in psychology, *Psychology and Life*, in its 20th Edition, and *Core Concepts in Psychology* in its 8th Edition.



**WPA 98TH
ANNUAL CONVENTION**

**APRIL 26-29, 2018
PORTLAND, OREGON**

MARK YOUR CALENDAR!



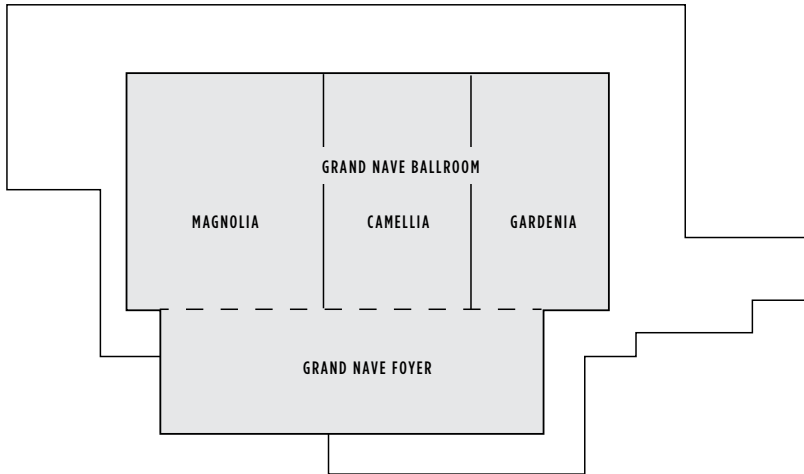
Sheraton Grand Sacramento

HOTEL

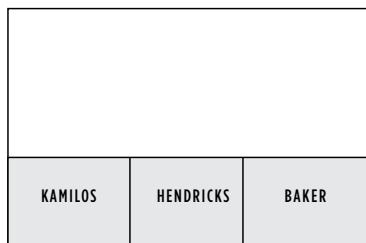
1230 J St, Sacramento, CA 95814

Meeting Space Floor Plans

LOWER LEVEL



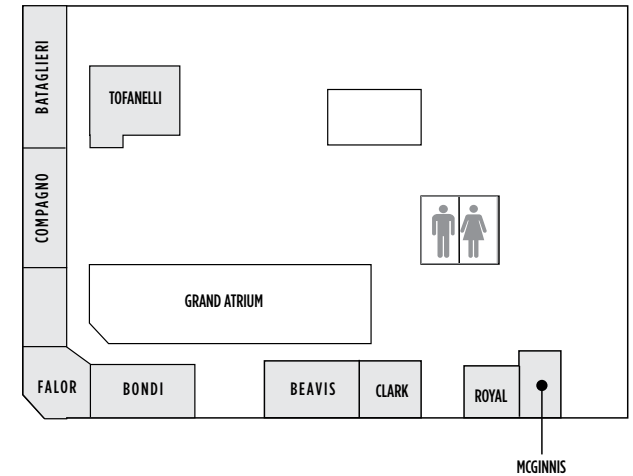
LEVEL 3



LOBBY LEVEL
Public Market Bar
Glide's Event Space

LEVEL 4
Sheraton Fitness
Swimming Pool
Executive & Sales-Catering

LEVEL 2

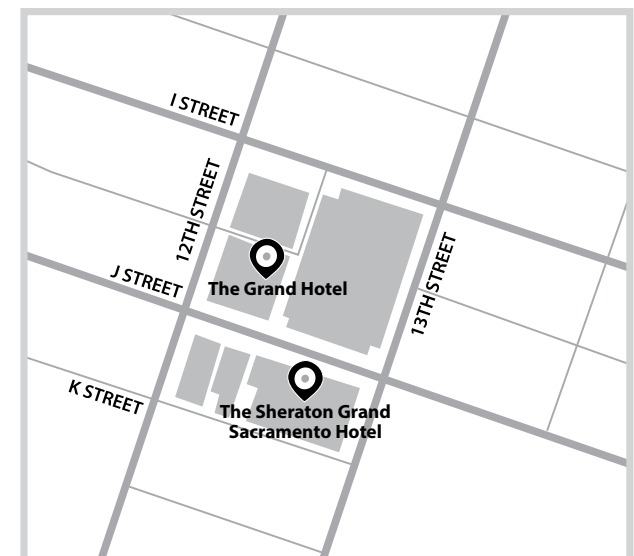


The Grand Ballroom (off site)

1215 J Street, Sacramento CA 95814

DIRECTIONS TO THE GRAND
SHERATON GRAND LOBBY

Exit the Sheraton Grand
Lobby and turn Left on
J Street
Continue to 12th Street
crosswalk
Turn Right onto J Street



Thursday Room Matrix

Grand Nave Magnolia/Camellia		Grand Nave Ballroom Gardenia		Grand Ballroom (Off Site)		Tofanelli Room		Bataglieri Room		Compagno Room		Bondi Room		Beavis Room		McGinnis Room		Baker/Hendricks/ Kamilos Room		Falor Hospitality Room	
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RECEPTION & SOCIAL HOUR
Thursday, 5:30 - 6:30 PM
Grand Nave Ballroom Foyer
Sponsored by Therapy Notes

Friday Room Matrix

	Grand Nave Magnolia/Camellia	Grand Nave Ballroom Gardenia	Grand Ballroom (Off Site)	Tofanelli Room	Bataglieri Room	Compagno Room		Bondi Room	Beavis Room	McGinnis Room	Baker/Hendricks/ Kamilos Room	Falor Hospitality Room
8.00												Round Table Discussion II 7:30-8:30
8.30	PSI CHI & PSI BETA Poster Session 7 8-9:30				Grahe Harvesting Open Science 8-9:30	Woodell The Heroic Imagination Project 8-9:30		Educational & School Psych Paper Session III 8-9	Social-Personality Paper Session III 8-9			
9.00		Heidi Riggio 9-10										
9.30												Conversation Hour Phil Zimbardo 9:30-10:30
10.00	Social Issues Poster Session 8 9:45-10:45	Marguerita Lightfoot 10:15-11:15			Fuqua Predictors of Voter Behavior 9:45-11	Barchard Innovative Methods in Emotional Res 9:45-11:15		Clinical Psych Paper Session II 9:15-10:15	Positive Psy Paper Session 1 9:15-10:15		Statistics Workshop II 9-11	
10.30												
11.00	Cognitive Processes Poster Session 9 11-12	Peter Kahn 11:30-12:45	Joshua Swift 10:45-11:45					Gender Issues Paper Session II 10:30-11:30	Substance Abuse Paper Session 1 10:30-11:30			
11.30					Shaikh CUPP Sym Hi Impact 11:15-12:15	Tessler Consensual Non-Monogamy 11:30-1						Conversation Hour Marguerita Lightfoot 11:15-12:15
12.00								Health-Medical Psy Paper Session I 11:45-12:45	Social Issues Paper Session 1 11:45-12:45			
12.30	Social/Personality Poster Session 10 12:15-1:15											
1.00		Nolan Zane 1-2		Film Festival 8:15 am -9 pm	Bikos Internalizing Campus & Curr 12:30-2			Social-Personality Paper Session VII 1-2	Basic Processes Paper Session 1 1-2			Speed Research I 1-2
1.30	Clinical Issues Poster Session 11 1:30-2:30		Serena Chen 1:15-2:15									
2.00		Amber Gaffney 2:15-3:15			Perkins Factors Affecting License & Emp 2:15-3:45	Cheever Psy of New Tech 1:15-2:45		Developmental & Life Span Paper Session 1 2:15-3:15	Social-Personality Paper Session VI 2:15-3:15			
2.30												
3.00	Eval, Meas, Lifespan, Internat'l Paper Session 12 2:45-3:45					Gonzalez Latent Variable Modeling 3-4					Judith Torney-Purta 2:30-3:30	Conversation Hour Amber Gaffney 3:15-4
3.30												
4.00									Clinical Psychology 1 3:30-4:30			
4.30		WPA Awards Joan Tucker President Address 4-6										
5.00												
5.30												
6.00												

JOIN YOUR COLLEAGUES
WPA AWARDS AT 4 PM
PRESIDENT'S SOCIAL HOUR AT 6 pm
CLUB WPA DANCE PARTY AT 8:30 pm
 in the Grand Nave Ballroom Gardenia

Saturday Room Matrix

	Grand Nave Magnolia/Camellia	Grand Nave Ballroom Gardenia	Grand Ballroom (Off Site)	Tofanelli Room	Bataglieri Room	Compagno Room		Bondi Room	Beavis Room	Carr Room	Baker/Hendricks/ Kamilos Room	Falor Hospitality Room
8.00	Development Psychology 1 Poster Session 13 8-9	Delia Saenz 8-9		Film Festival 8:15 am -5:15 pm	Lin Students to Scholars 8-9:30	Demir Close Relationships and Well-Being 8-9:30	8.00	Cognitive Issues Paper Session I 8-9	Social Issues II Paper Session 8-9	Spencer Pride of Ownership 8-9	Council of Reps Breakfast 7:30-8:30	
8.30							8.30					
9.00							9.00					
9.30	Basic Processes 1 Poster Session 14 9:15-10:15	Lynette Bikos 9:15-10:15			Donaldson Meaningful & Rewarding Research Opps. 9:45-11:15	Hwang Using Compassionate Meditation 9:45-11:15	9.30	Ed & School Psy Paper Session IV 9:15-10:15	Ed & School Psy Paper Session II 9:15-10:15	Hettich Creating a Skill Path 9:15-10:15	Statistics Workshop III 9:30-11:30	
10.00							10.00					
10.30	Social Issues 11 Poster Session 15 10:30-11:30	Stanley Sue 10:30-11:30	Simine Vazire 10:15-11:15				10.30	Human Learning Paper Session II 10:30-11:30	Dev Psy Paper Session I 10:30-11:30			
11.00							11.00					
11.30							11.30					
12.00	Gender Issues & Sexuality 1 Poster Session 16 11:45-12:45	Harold Takooshian 12-1	Mihaly Csikzentmihalyi 11:30-12:30		Blumenfeld Hands-on Approaches for Studying the Brain 11:30-1	Michalski Finding Fit: A Strat Apprch to Applying to Grad School 11:30-12:45	12.00	Sexuality Paper Session I 11:45-12:45	Stress & Anxiety Paper Session I 11:45-12:45			Speed Research II 11:30-12:30
12.30							12.30			McMahan Tips for Getting Into Grad School 12-1:30		
1.00	Health/Medical Psy Poster Session 17 1-2	Linda Mona 1:15-2:15			Barnes Family Structure & Adverse Dev. Exp. 1:15-2:45	Watkins New Research in the Science of Gratitude 1-2:30	1.00	Evaluation Paper Session I 1-2	Social-Personality Paper Session V 1-2			
1.30							1.30					
2.00	Ed & School Psy Poster Session 18 2:15-3:15	Bella DePaulo 2:30-3:30	Robert Gifford 2-3				2.00	Applications Paper Session I 2:15-3:15	Applied Psy Paper Session I 2:15-3:15	McMahan Get the FAQ 1:45-2:45		
2.30					Barnes Antisocial Behavior & Psy Traits in Youth 3-4:30	Larsen Psy Pathology: New Look 2:45-3:45	2.30					
3.00							3.00					
3.30			Gail Goodman 3:15-4:15				3.30		Social-Personality Paper Session VI 3:30-4:30	PSI CHI Chapter Exchange & Awards 3-4:30		PSI BETA Chapter Exchange 3-4:30
4.00			Conversation Hour Gail Goodman 4:15-5:15				4.00					
4.30							4.30					
5.00					Kim-Ju SEL and the Arts 4:45-6	Fiore College Sexual Assault 4-5:30	5.00					
5.30							5.30					
6.00							6.00					

Sunday Room Matrix

	Grand Nave Magnolia/Camellia	Grand Nave Ballroom Gardenia	Grand Ballroom (Off Site)	Tofanelli Room	Bataglieri Room	Compagno Room		Bondi Room	Beavis Room	Mcginnis Room	Baker/Hendricks/ Kamilos Room	Falor Hospitality Room
8.00	Social/Personality Poster Session 19 8-9							8.00				Round Table Discussion III 7:30-8:30
8.30								8.30				
9.00								9.00				
9.30	Clinical Issues Poster Session 20 9:15-10:15							9.30			Statistic Workshop IV 9-11	
10.00								10.00				
10.30								10.30				
11.00		Phil Zimbardo, Bob Levine, Harold Takooshian & Kitty Genovese Helping Behavior 10:30-12:45						11.00				
11.30								11.30				
12.00								12.00				
12.30								12.30				
1.00								1.00				

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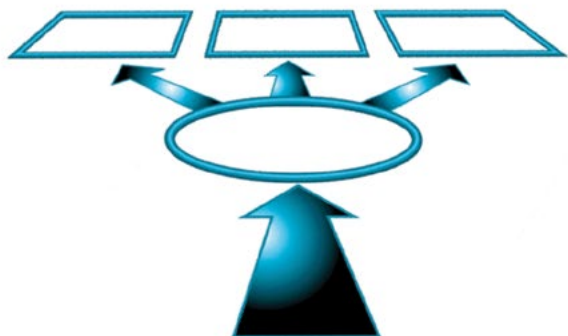
Along with working with my students, I enjoy collaborating with my daughters: Karen (University of Louisville) and Kristin (U.S. Army) in a trans disciplinary way.

Karen brings in Social Media and PR, Kristin is our stats and crisis person!!

One of my WPA colleagues commented years ago, "If I'd realized it was possible, I would have 'spawned' some research partners long ago!!"

Laura

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