

**Western Psychological Association
2018 Convention
Round Table Discussions**

The purpose of Round Table Discussions is to facilitate networking and collaboration. In 2017, WPA offered 16 Round Table Discussions. Attendance was excellent, and discussions were lively and insightful. Based upon the strong positive feedback, we are offering Round Table Discussions again in 2018 and have reserved a larger room!

In 2018, the 18 Round Table Discussions are planned for various times on **Saturday April 28**. All Round Table Discussions will be held in Salon F. See below for the topics, facilitators, and descriptions. [Sign up now to reserve your place](#) in these discussions.

Session 1: 10-11am, April 28, Salon F

Round Table Discussions

Chair: William Gibson, Brandman University

Open Educational Resources for Psychology

Facilitators: J. Kris Leppien-Christensen, Saddleback College; Peter Lindberg, Noba Psychology; Alishia Huntoon, Oregon Tech

Open Educational Resources (OERs) are free and/or low cost educational resources that can substantially reduce costs for students. We will discuss how to select OERs, the benefits and challenges associated with using them, and how to develop new OERs.

Replication Crisis: What are the Reasons, the Consequences, and Possible Solutions?

Facilitators: Po-Sen (Mark) Chu, Western New Mexico University; Jill Yamashita, CSU Monterey Bay; Ben Levy, University of San Francisco

Science as we know it is a self-correcting process. When a study claims a certain finding, the science community must carefully verify the claim, making sure it is not simply a chance finding or, worse, fabrication. However, this important verification step, replication, has never received the attention it deserves.

Overcoming Volunteer Bias

Facilitators: Meliksah Demir, Northern Arizona University; Lisa Brown, Palo Alto University
Reliance on convenience samples inevitably raises the issue of volunteer bias. The goals of this round table are to raise awareness about this important methodological problem and to discuss potential ways to address it.

International Careers in Psychology: The Spectrum may be Wider than you Think

Facilitators: Lynette Bikos, Seattle Pacific University; Merry Bullock, President, Division 52/International Psychology; Martha Zlokovich, Treasurer, Division 52/International Psychology and Executive Director, Psi Chi

This discussion will focus on routes for creating professional opportunities for international work and service in the discipline of psychology. Participants will discuss both informal and traditional routes. Participants at all stages of their education and career development are welcomed. Sponsored by APA Division 52/International Psychology.

Teaching Difficult Classes and Students

Facilitators: Sandra Moore, San Bernadino Valley College

A discussion of challenges and strategies for teaching classes that are traditionally challenging to students, using methods that address a variety of learning styles and abilities. Discussion will emphasize community college teaching and transitions to transfer institutions.

Session 2: 12-1pm, April 28, Salon F

Saturday April 28

12-1pm, Salon F

Round Table Discussions

Chair: William Gibson, Brandman University

A Positive Psychology Approach to Mentorship

Facilitators: Susan D. Lonborg, Central Washington University; Tonya Buchanan, Central Washington University

Theory and research in positive psychology has much to offer in understanding psychological well-being. Topics such as optimism, self-efficacy, courage, mindfulness, and resilience – to name a few – have implications for the mentoring relationships with both students and faculty members.

Online Psychology Courses: Resources and Strategies for Success

Facilitators: T.L. Brink, Crafton Hills College; Nicholas Von Glahn, Cal Poly Pomona

During this round table, we will discuss the design and delivery of online psychology courses: creation and selection of materials, training and evaluation of faculty, and students who swirl by taking courses between institutions.

Service Learning: Incorporating Giving Back into Curriculum

Facilitators: Allee Kreamer, Butte College and California State University Chico; Andrea Sell, California Lutheran University

Service learning has many benefits, including encouraging students to become active participants rather than passive consumers of information, giving back to the community, and helping students connect class material experientially. What are the best ways to incorporate service learning? How do we overcome obstacles to incorporating service learning projects?

Empirical Capstone Courses for Psychology Majors

Facilitators: Jeremy W. Newton, Saint Martin's University; Emily F. Coyle, Saint Martin's University

This discussion will focus on methods of facilitating capstone projects for undergraduate students. We will discuss mentoring students as they develop project ideas, gain IRB approval, collect and analyze data, and write and present their thesis in various contexts, including the WPA convention.

Community College and University Departments: Connecting to Facilitate Transfer

Facilitators: Michelle Oja, Taft College; Anne Duran, California State University Bakersfield

How do community college departments work with university departments to ease the transition of transfer students and align their coursework? Participants will describe what information they would like from other institutions and how they have institutionalized connections.

Session 3: 1-2pm, April 28, Salon F

Round Table Discussions

Chair: William Gibson, Brandman University

Positive Psychology, Work, & Relationships: Designing the Exemplary Life & Career

Facilitators: Stewart I. Donaldson, Claremont Graduate University; Veronica Fruiht, Dominican University of California

Positive psychology research offers insights into how to simultaneously have a fulfilling career and successful relationships. Participants will discuss the research, gain practical insights on designing an exemplary life and career, and discuss how to overcome common obstacles when re-designing one's life.

Teaching Critical Thinking

Facilitators: Joye Swan, Woodbury University; Michael Faber, Woodbury University; Eric Kim, Lane Community College; Kauyumari Sanchez, Humbolt University

In an era of social media, sound bites, and shortening attention spans, many students struggle to tell fact from fiction. We will discuss everyday implications of failing to think critically, assignments that build critical thinking, and the process of designing a critical thinking course.

Collaborating with the Library

Facilitators: Lynette Bikos, Seattle Pacific University; Kristin Hoffman, Psychology and Scholarly Communications Librarian, Seattle Pacific University

Collaboration with the library can enhance teaching and learning, maximize effectiveness of library acquisitions, and improve student retention. Please join us for a discussion of what is working well and what ideas you have for improving the collaboration between you/your department and your institution's library

Psychology and Disability

Facilitators: Kathleen Bogart, Oregon State University; Xiaomeng (Mona) Xu, Idaho State University
Disability is one of the largest minority groups in the US, but it is one of the most underrepresented groups in psychology. This group will discuss research, teaching, and professional issues related to disability. People with disabilities and allies are encouraged to attend.

Session 4: 2-3pm, April 28, Salon F

Round Table Discussions

Chair: William Gibson, Brandman University

Women in Academia: Overcoming Common Obstacles to Success

Facilitators: Ayesha Shaikh, Whittier College; Lorinda B. Camparo, Whittier College

In this round table, we will discuss how women can overcome obstacles to promotion, overcome discrimination and harassment, develop mentoring relationships, and achieve work-life balance. We welcome perspectives from academic women and all who support them.

Leading Student Research Teams

Facilitators: Jennifer S. Harris, Northwest University; Leighann Chaffe University of Washington Tacoma; Corey Cook, Pacific Lutheran University

In this roundtable, we will discuss a variety of topics how to make student research teams successful and productive. We will discuss how to recruit research assistants. We will discuss how to incentivize students when funding is not an option. We will discuss how to designate student leaders in order to facilitate instructional scaffolding. Finally, we will discuss how to approach student authorship and prepare students for presentations.

Electronic Cigarettes and Beyond

Facilitators: Meliksah Demir, Northern Arizona University; Sumner Sydeman; Northern Arizona University

Electronic cigarettes have become widespread in the U.S. since 2012. Further, electronic nicotine delivery systems (ENDS) are expanding and now include electronic hookahs, vape pens, and mods. This round table aims to stimulate future research in this rapidly increasing behavior.

Interdisciplinary and Multidisciplinary Research and Mentoring

Facilitators: Xiaomeng (Mona) Xu, Idaho State University; William Gibson, Brandman University

This round table will give attendees opportunities to talk about their interdisciplinary and multidisciplinary experiences and to discuss the benefits and challenges in pursuing interdisciplinary and multidisciplinary interests. Discussants will help each other problem-solve and share strategies for optimizing research and mentoring across areas.