



## Psychology - Faculty

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Print Preview

Apply for this Job

Please see Special Instructions for more details.

### Applicant Instructions

To be considered a candidate for this position, all of the following must be included in the application package: \* Incomplete applications will not be considered. **All fields in the application must be completed, including employment dates, work hours, and detailed job duties.** \* The CV/Resume may not take the place of any one section in the application.

### Required Documents

1. Online Application – complete in entirety and submitted online please include at least three (3) work related references. 2. Curriculum Vitae (CV) – Comprehensive of experience, education and accomplishments. 3. Cover Letter – Clearly detailing how you meet the qualifications for the position. Please describe how your education and experience qualifies you to teach human developmental psychology, from infancy through old age, at the lower division level in less than 500 words. 4. Transcripts – Unofficial or official transcripts are required at the time of application, see instructions below.

If applicable:

5. DD214 - Veterans, please fax, email, mail or deliver your documentation (DD214/DD215/letter of disability) to Human Resources at Lane Community College. [castrod@lanecc.edu](mailto:castrod@lanecc.edu), 541-463-3970

### Questions?

\* For assistance with the online application call 541-463-5586 \* For position questions contact Dana; [castrod@lanecc.edu](mailto:castrod@lanecc.edu), 541-463-5473 **Additional Documents and Letters of reference are not accepted.**

### Posting Details

AA/EEO Statement

Lane Community College is an Affirmative Action / Equal Opportunity / Veteran / Disabled Employer embracing equity, inclusion and accessibility. We encourage a safe and hospitable environment for women, minority, veteran and disabled candidates.

**AA/EEO Statement:**

- Lane actively recruits veterans and those with disabilities for all positions. For accommodations and questions call 541-463-5586.
- Veterans, please fax, e-mail, mail or deliver your documentation (DD214/DD215/letter of disability) to Human Resources, castrod@lanecc.edu, 541-463-3970
- Lane Community College insures that all veteran documentation submitted to HR will remain confidential.

## Position Information:

**Posting Number:**

190012

**Job Title:**

Psychology - Faculty

**Department /Division:**

Social Science

## Department Information

Our [Social Science](#) Division is seeking hire faculty to teach both online and in-classroom Psychology courses.

- Beyond the required education and experience instructors must have a passion for what they teach, and have teaching styles that support student success. Instructors are responsible for following Division and College procedures in support of teaching and learning.

Lane Community College is located in beautiful, green, Eugene, OR, the junction of the Willamette and McKenzie Rivers.

## The Position

This position provides instruction in both online and in-classroom Psychology courses in a wide range of fields which may include; Introduction to Abnormal Psychology, General Psychology, Human Developmental Psychology (from infancy through old age), and Learning and Memory.

## Search Information

**Applicant Notification:**

- Provide all documents as requested; a resume may not take the place of any one section of the application.
- Unofficial or Official Transcripts are required for this position at the time of application. See instructions below.
- Candidates will be able to implement and ensure an "equity lens" is used to assess, implement and maintain systems and structures that are inclusive and respectful.
- Incomplete applications will not be considered.
- First review date of applications may be as early as **April 1st, 2019**.
- Your application will remain in the pool until a decision is made on your candidacy.
- Our application is used to determine your initial salary placement for selected candidates. All employment and education history will be considered.

## How to monitor your application

1. Enter recruitment@lanecc.edu into your safe sending list. Notifications will be sent toward the end of search process. Be sure to check your spam mail.
  2. Visit your Employment Opportunities account. The main page will show your status in the search.
- \* See applicant instructions. Positions close at 9:00 pm.

<b>Location:</b>	Main Campus
<b>Classification:</b>	Faculty
<b>Position Type:</b>	Contracted Faculty
<b>Anticipated Start Date:</b>	Fall 2019
<b>Salary/Wage:</b>	Annual
<b>Salary/Wage Range:</b>	\$51,298 - \$69,053 per academic year (starting salary range)
<b>Salary/Compensation Statement:</b>	<p>Our application is used to determine your initial salary placement for selected candidates. All employment and education history will be considered.</p> <ul style="list-style-type: none"> <li>Faculty positions will be paid based on relevant experience and education in concurrence with the faculty collective bargaining contract (step 1- step 9).</li> <li>Faculty positions are paid based on relevant experience and education in concurrence with Lane's Contracted, Full-time <a href="#">Faculty Salary Schedule</a> .</li> </ul> <p>Salary is determined according to the faculty contract. All employees are compensated through electronic direct deposit.</p> <p>The Faculty <a href="#">benefits package</a> includes a generous contribution toward medical, dental and vision insurance, life insurance, long term disability and paid sick leave.</p>
<b>Grant Statement:</b>	
<b>Working Schedule:</b>	Faculty schedule and hours determined by division, department, staff and student needs, and may fall outside of normal business working days.
<b>FLSA:</b>	Exempt
<b>Position Status:</b>	Permanent
<b>Full/Part:</b>	Full-Time
<b>Annual Schedule:</b>	170 Day (Academic Year)
<b>Annual Schedule Details:</b>	
<b>Quicklink for Posting:</b>	<a href="http://jobs.lanecc.edu/postings/9491">http://jobs.lanecc.edu/postings/9491</a>

## POSTING TEXT

<b>Posting Date:</b>	03/04/2019
<b>Closing Date:</b>	04/07/2019
<b>Applicant Pool:</b>	No
<b>Open Until Filled:</b>	No

## Required QUALIFICATIONS

<b>Required Education:</b>	<ul style="list-style-type: none"> <li>• Master's degree in Psychology or a Master's plus 30 graduate quarter hours or 20 graduate semester hours in academic content in Psychology from a Psychology or Psychological Science department,</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Graduate coursework in Human Developmental Psychology. OR * Teaching experience in Human Developmental Psychology.</li> </ul> <p>All degrees and graduate hours must me from a regionally accredited institution.</p>
<b>Required Experience:</b>	<ul style="list-style-type: none"> <li>• Two (2) years of college level teaching in the last three (3) years.</li> </ul>
<b>Conditions of Employment:</b>	

## Preferred QUALIFICATIONS

<b>Preferred Education</b>	
<b>Preferred Experience</b>	<ul style="list-style-type: none"> <li>• Experience teaching Human Developmental Psychology at the college level is preferred.</li> <li>• Experience teaching both in classroom and online at the college level.</li> </ul>
<b>Bilingual/Multicultural Statement:</b>	<p>Multicultural experience and bilingual proficiency in World languages is preferred.</p> <p>A demonstrated commitment to promote and enhance the concepts of social justice and culturally competent behaviors is expected.</p>
<b>Equivalency Statement:</b>	<p>Applicants are responsible to show how their personal training and experience would qualify them for the position.</p>
<b>Position Purpose:</b>	<p>Contracted faculty are professional educators with the primary responsibility of working independently and with other faculty and providing a quality learning experience for all Lane Community College students in alignment with College Core themes, Vision and Values.</p> <p>The primary responsibility of the Psychology Instructor is to provide quality teaching in a full range of community college Psychology courses.</p> <p>Possible course assignments may include, but are not limited to; PSY 101 General Psychology, PSY 236 Human Development &amp; PSY 239 Abnormal Psychology.</p> <p>Instruction</p> <ul style="list-style-type: none"> <li>• Provide full time instruction in psychology as assigned.</li> <li>• Provide high-quality instruction in all delivery modalities: classroom, online, and hybrid.</li> <li>• Adapt learning-centered concepts to the varied learning environments, such as lecture classroom, online, and computer classroom instruction while incorporating current technology, appropriate software applications, and best practices.</li> <li>• Provide students with continuous, timely, and relevant feedback both informally and through the assessment process to help support success.</li> <li>• Use methods that engage students and encourage retention and persistence.</li> <li>• Faculty with teaching duties are responsible for evaluating student achievement, of clearly identified learning outcomes, consistent with core ability outcomes; meet accreditation requirements.</li> <li>• Problem solve and manage sensitive information with appropriate awareness of FERPA standards; maintain confidentiality and sensitivity to the privacy needs of students.</li> </ul>

- Other duties as assigned.

### Support student learning through activities that include:

- Exhibit compliance with College policies and procedures, accountability for leave time, time sheet completion, release time, text book ordering and related functions
- Sustain currency in discipline and innovation in teaching
- Collegial participation in faculty performance evaluation process
- Maintain and post teaching schedule, regular meetings and office hours
- Maintain physical campus presence for instruction and daily needs of students, departments, college and community, as specified in the College Operations Policies and Procedures: <http://www2.lanec.edu/copps/documents/instructor-hours-campus>
- Maintain requirements for student records, attendance, grades, and/or other documentation; ensure a safe, quality classroom or lab, including equipment, supplies, and inventory

### Curriculum Delivery

- Provide high quality classroom instruction
- Create course content, develop and revise course content and materials
- Establish learning outcomes consistent with core ability outcomes, assess outcomes using appropriate assessment tools, and use assessment results to inform improvements at a program and course level
- Incorporate college values into curriculum and promote a respectful learning environment including facilitating awareness of multicultural and diversity issues in curricula
- Teach and develop all class syllabi and course materials, in a form that can be directly delivered to, and used by, students
- Confer with students on course materials
- Provide varied opportunities for students to demonstrate subject matter and skills mastery; maintain student records and provide feedback to students regarding their performance.
- Deliver curriculum to students in traditional and online formats.

## Essential Functions:

### Online Teaching and Student Support

- Expect to make use of the Learning Management System (LMS) to publish and update content, post grades and promote student engagement amongst students with course content;
- Use multiple modes of communication tools including online publishing, audio and video tools;
- Be present within the online course to interact with students, help guide asynchronous discussions and provide opportunities for students' voices to be heard within the online course;
- Monitor student progress and provide reasonable coaching and assistance to struggling students towards success;
- Review and grade all work submitted by students and provide timely and substantive feedback;
- Respond to student inquiries within 48 hours;
- Ensure that all materials created are accessible and meet the guidelines of Section 508 of the Rehabilitation Act;
- Post student attendance, grades, and course syllabus to the college LMS in accordance with college timelines;
- Use current best practices and pedagogies for teaching online including the application of online course quality frameworks for clearly providing course learning objectives to students, while consistently setting clear weekly and term-long expectations for work and assessment.
- Create a partnership with library, information, and academic technology resources personnel and ensure that the use of these resources is integrated into the learning process (NWCCU Standard 2.A.8)

### Equity and Inclusion

- Demonstrate Lane's core value of social justice by ensuring equity and inclusion skills such as respect, inclusiveness, reflecting, valuing of cultural and personal differences, are the basis of employee and student interpersonal communications and relationships, and are applied to all position responsibilities.

**Supervision Statement:**

- Duties are carried out respectfully and inclusively, regardless of age, disability, gender, gender identity or expression, social class, marital status, national origin, race, ethnicity, religion, sexual orientation, veteran's status, nationality, age, language, origin or employment status.
- Actively assist with ADA compliance in conjunction with Human Resources and Disability Resource departments; support appropriate access for persons with disabilities in order to provide for the success of students and staff; mentor and role model cultural competency for persons with disabilities.
- Must demonstrate an active concern for students and staff.

Faculty report to a Department or Division Dean, and perform instruction-related duties and responsibilities in a timely manner and in accordance with the mission, policies and procedures of the college: [Lane Vision, Mission, Values](#)

**Physical Demands/Working Environment:**

This position works indoors and is exposed to usual office working conditions that includes office noises and interruptions, such as printers, telephones, and visitors. This position requires that an employee be able to sit or stand for extended periods of time; perform cognitive and psychometric work for more than six (6) hours a day. Work may require transporting materials up to twenty-five (25) pounds.

**Knowledge, Skills and Abilities**

- Knowledge of and skill in developing competency-based curricula.
- Demonstrated ability to produce accurate, effective written and verbal communication.
- Ability to utilize current instructional and communication technologies.
- Ability to design and develop online course content.
- Ability to teach online courses using the learning management system supported by the college.
- Knowledge of current scholarship of teaching and learning.
- Must demonstrate the ability to advocate for and teach students from diverse backgrounds, including, but not limited to, students of color, working students, bilingual students, international students, students from different cultures, older students, and students with disabilities.
- Demonstrated ability to work collaboratively and effectively as a member of a team on a variety of teaching and administrative matters.
- Knowledge of and ability to use sustainable practices in all work assignments.
- Ability to understand and carry out Lane Community College's commitment to student success, lifelong learning, and the needs of students, staff and the public.
- Ability to understand and carry out Lane Community College's mission and strategic agendas including College Learning Outcomes, cultural competency, and diversity.

**Knowledge Skills and Abilities:****Expected Competencies**

- Analytical Thinking
- Building Relationships
- Change Advocate
- Teamwork
- Service Mindset
- Process Improvement
- Innovation
- Supervision and Leadership
- Strategic Project Management
- Knowledge of instructional design, delivery and learning theory

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### Questions?

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- For position questions contact Dana; [castrod@lanecc.edu](mailto:castrod@lanecc.edu), 541-463-5473

***Additional Documents and Letters of reference are not accepted.***

### Transcripts are required

In order to be considered for the position unofficial or official transcripts must be provided.

- Attach under "Optional Document", fax, email, deliver or mail to:

Lane Community College  
Human Resource  
Posting 190012 /Attn: Dana Castro  
4000 E 30th Ave  
Building #3/ 1st Floor  
Eugene OR 97405  
Fax: (541) 463-3970  
Email: [castrod@lanecc.edu](mailto:castrod@lanecc.edu)

### Transcript Instructions:

Official transcripts will be required if you are the selected candidate for the position.

- Official transcripts are required within thirty (30) days from hire if you are the selected candidate for the position.

### College Information

The goal of Lane Community College is to help students achieve their dreams and transform lives through learning. The faculty and staff are dedicated to helping students succeed. Lane partners with businesses in the community to help shape the current and future workforce.

***Lane is a learning-centered community college that provides affordable, quality, lifelong educational opportunities.***

### History

Lane was founded in 1964 by a vote of local citizens, and the main campus opened in 1968. The college was a successor to the Eugene Technical-Vocational School that was founded in

### College and Division

**Information:**

1938. Lane has received many awards and accolades for its innovative programs and high quality instruction. The college is a member of the League for Innovation in the Community College.

One of the advantages of working at Lane is living in the area. Lane's main campus is in Eugene, a city known for its quality of life and for being the home of the University of Oregon. Eugene is home to more than 160,000 people and neighboring Springfield has more than 60,000 residents comprise the second largest population center in the state. Eugene and Springfield are nestled in the Willamette Valley between the Pacific Ocean and the Cascade Mountains. Some peaks in the Cascade Range can be seen from main campus. The area's scenic mountains, forests, rivers, lakes, and coastline offer many opportunities for outdoor adventures or for just sitting back and enjoying the view. See what's new at [Eugene, Cascades & Oregon Coast](#) (link is external).

**Union Association:**

LCC Education Association (Faculty)

**Posting Supplemental Questions**

Required fields are indicated with an asterisk (\*).

1. \* Tell us about your online technical teaching skills, as well as, your classroom teaching skills. What is the difference? Do you have a preference? Please keep your response to under 750 words.  
(Open Ended Question)
2. \* Summarize your multicultural experience. How does this experience prepare you to best serve under-represented, non-traditional, and under-served student populations to improve their academic success? Please limit your response to 500 words.  
(Open Ended Question)

**Hiring Documents**

**Required Documents**

1. Curriculum Vitae
2. Cover Letter

**Optional Documents**

1. Transcripts #1
2. Transcripts #2
3. Transcripts #3

Lane Community College  
Human Resources  
4000 East 30th Avenue, Eugene, OR  
97405  
Building 3 - 1st floor, Main Campus  
(541) 463-5586 - Fax (541) 463-3970  
Please direct comments about this  
site to Human Resources-  
Recruitment  
© 1996-present Lane Community  
College