



EARLY CAREER RESEARCH AWARD  
**DANIEL NELSON JONES**

ENRICO E. JONES AWARD FOR RESEARCH IN  
PSYCHOTHERAPY AND CLINICAL PSYCHOLOGY  
**DAVID KEALY**

LIFETIME ACHIEVEMENT AWARD  
**DIANE HALPERN**

OUTSTANDING TEACHING AWARD  
**DANIEL A. KRAUSS**

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**JASON T. SIEGEL**

DISTINGUISHED SERVICE AWARD  
**ALYSON BURNS-GLOVER**



## EARLY CAREER RESEARCH AWARD DANIEL NELSON JONES

**Dr. Daniel Nelson Jones** is an Assistant Professor of Management and Social Psychology at the University of Nevada Reno. He received his BS in psychology from Stockton University, where he graduated magna cum laude. Daniel was awarded an M.A. from the University of Arizona, and received his Ph.D. in personality/social psychology from the University of British Columbia.

Dr. Jones is an interdisciplinary scholar who has conducted psychological research in clinical, social, evolutionary, personality, legal, and industrial/organizational settings. His most recognized work focuses on personality traits known as the Dark Triad (Machiavellianism, psychopathy, and narcissism). In this domain, Daniel's primary focus has been on the causes, correlates, and effects of dark personalities. Illustrative of his interdisciplinarity, he has applied this area of scholarship to interpersonal relationship, economics, corporate operations, cognitive strategies, and crime. Beyond his scholarship focused on the Dark Triad, Daniel has published a theoretical framework for differentiating characteristics of long- vs. short-term deception. His extensive scholarship has resulted in 52 peer-reviewed articles, 16 peer or editor reviewed chapters, and his first peer-reviewed book is in final revision. Daniel's research has been published in top-tier journals such as the *Journal of Personality and Social Psychology*, *Psychological Science*, and *Psychological Assessment*. Beyond his published work, Daniel is currently serving as Co-Investigator on a \$945,698 grant from the Army Research Laboratory.

In recognition of his accomplishments as a scholar in the first 10 years of his career, the Western Psychological Association is pleased to recognize Dr. Daniel Nelson Jones with the 2018 WPA Early Career Research Award.



## ENRICO E. JONES AWARD FOR RESEARCH IN PSYCHOTHERAPY AND CLINICAL PSYCHOLOGY **DAVID KEALY**

**Dr. David Kealy** is an Assistant Professor in the Department of Psychiatry (Psychotherapy Program) at University of British Columbia. His research program is broadly oriented around developing knowledge regarding personality difficulties that underlie many individuals' suffering and influence psychotherapy process and outcome. This work involves both basic approaches to understanding psychopathology as well as applied research regarding psychotherapy process and outcome, with an overarching objective of helping clinicians in their efforts to personalize their therapies. His doctoral dissertation used the Psychotherapy Process Q-set (developed by Enrico Jones) to examine psychotherapists' perspectives regarding optimal treatment for different presentations of narcissistic personality disorder. Since completing his PhD in 2015, he has continued to pursue research in the spirit of Dr. Jones' emphasis on discovering optimal therapeutic processes based on understanding individual differences and their clinical implications. His research work on psychotherapy integration focuses on examining preventive and identity-related interventions for young adults, group psychotherapy for perfectionism, and therapist development and wellbeing. Dr. Kealy has published more than 60 peer-reviewed journal articles and co-authored a number of book chapters. He teaches psychotherapy to psychiatry residents and supervises graduate students in counseling psychology and related disciplines. He was recently selected as the recipient of the New Researcher Award from the Society for the Exploration of Psychotherapy Integration (SEPI).



## LIFETIME ACHIEVEMENT AWARD DIANE HALPERN

**Diane F. Halpern** is Dean Emerita of Social Sciences at Minerva Schools at Keck Graduate Institute and Professor of Psychology, Emerita at Claremont McKenna College. She received her bachelor's degree from the University of Pennsylvania, one master's degree from Temple University, and a second master's degree and her Ph.D. from the University of Cincinnati. Her wide-ranging research interests span cognition, gender, and issues of higher education. She has served as President of the American Psychological Association, the Western Psychological Association, and the Society for the Teaching of Psychology. Among her many awards are the Honored Scientist award from the Federation of Associations in Brain and Behavioral Sciences (FABBS), the James McKeen Cattell Fellow Award from the Association for Psychological Science, the Raymond D. Fowler Award from the American Psychological Association, and the WPA Outstanding Service and Outstanding Teaching Awards. Dr. Halpern has provided important Congressional testimony and briefings for White House staff. She has published over two dozen books, many in multiple editions, and has authored or co-authored over 250 influential book chapters and journal articles. Dr. Halpern has also served as a voice for psychological science through podcasts and media interviews.



## OUTSTANDING TEACHING AWARD **DANIEL A. KRAUSS**

**Dr. Daniel A. Krauss** is a professor of psychology at Claremont McKenna College. He holds both a Ph.D. and J.D. and teaches courses in clinical and forensic psychology. He has been recognized as a Fellow at the American Psychological Association, Association for Psychological Science, Western Psychological Association, and as a Supreme Court Fellow. He serves on the Editorial Boards for several journals in the field of psychology and law. Dr. Krauss has an impressive

publication record and has published articles with many of his own students, both graduate and undergraduate.

Additionally, Dr. Krauss mentors students to present their work at conferences, providing them with ample experience as they begin their own professional journey. He maintains an active undergraduate research lab, mentoring future graduate students. In his role as teacher-mentor, his relationship with students does not end when they graduate. He maintains contact with his mentees, as they continue on to earn graduate and law degrees.

Dr. Krauss has extremely consistent positive ratings for his teaching of both forensic and clinical courses. His teaching responsibilities are primarily in the areas of clinical and forensic psychology, but he also continues to teach introductory psychology, using his time to engage students in the field of psychology. In his clinical courses, he has been able to develop community partners, offering multiple internship sites for students. Dedicated to the scholarship of teaching and learning, he was instrumental in helping to redesign course evaluations at his campus, so that they better reflected the constructs of course and teacher strength and difficulty and amount learned.

He is active at the departmental, campus, and national level in his professional service. In addition to his impressive journal publication record, he co-authored a textbook on Forensic and Legal Psychology that is currently in a third edition. His teaching has been recognized at the national level when Dr. Krauss was selected by APA to be a part of the Master Lecture Series. He is a regular presenter at WPA, APA, and APLS and maintains an active undergraduate research laboratory (Lab website <https://www.psychologylawpolicylab.com/>).

The Western Psychological Association is pleased to recognize Dr. Daniel A. Krauss with the 2019 WPA Outstanding Teaching and Mentoring Award.





## SOCIAL RESPONSIBILITY AWARD **JASON T. SIEGEL**

**Dr. Jason T. Siegel** has been selected as the 2019 recipient of the Western Psychological Association Social Responsibility Award. Dr. Siegel has a prodigious and productive record of research, scholarship, and implementation of interventions in three significant areas of health: organ donation, drug use, and depression. His research and scholarship are oriented toward determining factors contributing to social inequalities, and ameliorating these inequalities, on a societal level. Dr. Siegel has been described by his colleagues as someone who has dedicated his career to help reduce the “disproportionate need of transplantable organs among Hispanics, to reduce drug use among adolescents, and to reduce the stigmatization of people with depression while also increasing help-seeking among people with the disorder.” He has been noted to work tirelessly across these areas with colleagues and students alike. Many of his students have followed his lead and gained employment in academia as well as with organizations such as the Centers for Disease Control, the U.S. Government Accountability Office, and the U.S. Food and Drug Administration. The importance of his work has been recognized by the grants and contracts he has received at the federal level, such as from the National Institutes of Health, the Health Resources and Services Administration, the U.S. Department of Labor, and the Center for Disease Control. Dr. Siegel has also received funding from the Blais Foundation, the Fletcher Jones Foundation, and the Hospital Corporation of America. His work in these domains has resulted in approximately 90 publications in outlets such as *Health Psychology*, *Clinical Psychological Science*, and *Drug and Alcohol Dependence*. Among other accolades, he was the inaugural winner of the Claremont Graduate University Presidential Research Award, recipient of the Western Psychological Association Early Career Award, and received a Community Service Award from the Donor Network of Arizona.



## DISTINGUISHED SERVICE AWARD **ALYSON BURNS-GLOVER**

**Dr. Alyson Burns-Glover** is a Professor of Psychology at Pacific University Oregon. She was an undergraduate at California State University, Long Beach, and received her Ph.D. in Social and Personality Psychology from University of California, Davis. She is a Fellow of the Western Psychological Association (WPA). She received the Inaugural Diversity and Social Justice Award from Pacific University Oregon, and a Special Recognition Award from the Society for the Psychological Study of Culture, Ethnicity, and Race, Division 45 of the American Psychological Association. She has served as a reviewer for the WPA and she and her students have presented poster, papers and symposia at WPA for over 25 years. She was one of the Program Chairs of the 2018 WPA Convention. Her service during that time was far beyond expectation! We are extremely grateful to her for all the work she did on behalf of WPA.