

International Psychological Pre-Conference Primer for Western Psychological Association 2019 Conference Pasadena, WA, April 25-28, 2019

<http://westernpsych.org/convention/>



PAPER SESSION. Thursday. Located in Conference Center 105

9:30am– 11:00am	Effects of Racial Demographic Change and Identity Uncertainty on Attitude towards Immigration	Xiang Ao, Michael Hogg
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OUTSTANDING DISSERTATION/PAPER FROM CROSS-CULTURAL AND INTERNATIONAL PERSPECTIVES

Friday, 10:00 – 11:00 am, Pasadena Center, Ballroom G; Symposium Chair: Lynette Bikos

Intranational graduate/undergraduate students annually go-abroad to the United States (U.S.) and many of them pursue the U.S. higher education and degrees. They often conduct cross-cultural or/and international studies to exchange/contribute complex systems of diverse considerations and awareness. This is especially true for each of the presentations in this symposium. Our graduate students across three countries (Hong Kong, Myanmar [Burma] and Singapore) address quantitative and qualitative findings of mental health interventions within the contexts of the systems which they are curious about or reside in. The first presentation addresses the relationship between caregivers' subjective rating and objective performance on memory and executive functioning in patients diagnosed with cognitive impairment, and whether ethnicity moderates this relationship using three samples (413 Caucasians, 127 African-Americans, and 50 Latino caregiver-recipient dyads). The study found the ethnic minority caregivers' perception of care recipients' cognition was less correlated with objective memory and executive functioning than Caucasians. The findings posit the significance of providing psychoeducation of dementia symptoms to caregivers in ethnic minority groups to reduce barriers and stigma. Our second presenters review a number of cultural, gendered, and socioeconomic barriers that impact their relative adjustment. A Consensual Qualitative Research (CQR) analysis was utilized to understand thematic overview of four major categories: (a) increased freedom and opportunity; (b) burden of responsibility; (c) cross-cultural adjustment; and (d) familial concerns. The presentation will address implications of the findings for service providers and counselors. Our third presenter will alert the audience to lack of research on the needs and wellbeing of typically developing (TD) siblings in Singapore. This presentation will be addressed to demonstrate a significant need for increased public awareness, access to autism-related information, financial planning, and resources for individuals with autism across the lifespan. Our Discussant is the President of Division 52/International Psychology and co-chair of Committee of International Relations for the American Psychological Association. Drawing from her depth of knowledge in psychology credentialing, comparative literature, and threats to culturally effectiveness across the globe, she will review common themes and discrepancies and describe how they relate to best practices in cultural competence and facilitate a discussion between audience members and panelists.

INTERNATIONAL STUDIES OF HEALTH, HAPPINESS, WELLBEING, AND SUICIDE FOR GLOBAL SUSTAINABLE DEVELOPMENT

Friday, 12:00-1:30 pm, Pasadena Center, Ballroom C; Symposium Chair: Lynette Bikos

Global sustainable development requires identifying strategic issues and sharing viewpoints from multiple disciplines. Presenters in our symposium share evidence-based international studies of health, happiness, and wellbeing in order to develop qualities of our healthy leadership and organizations, understand cross-cultural differences of perceived happiness, and enhance human's coping abilities. Moreover, the study of suicide prevention which was invited to present at World Health Organization (WHO) promotes innovative approaches toward sustainability of our globe and lives. The presenters/co-presenters are leading experts in these areas. The participants will gain research findings of workplace relations and human capital sustainability leadership in Italy; cross-culturally different/similar relationship between happiness and optimism/pessimism among Japan, Netherlands, and Costa Rica; innovative approaches of suicidal prevention of sustainability including lower and middle-income countries and matching interventions of coping style for increasing human's coping ability in the U.S., Taiwan, and Japan. In the first presentation, the presenter will introduce Human Capital Sustainability Leadership (HCSL: Di Fabio & Peiró, 2018) as a new higher order construct for answering to this challenge in the framework of the Psychology of Sustainability and Sustainable Development by analyzing traits and HCSL of Italian workers (N = 205). Our second presenters remind us of the importance of cross-culturally difference/similarity of five types of happiness and its relation to optimism/pessimism among Japan, Netherlands, and Costa Rica. The third presenter posits utilization and recommendation of innovative approaches for suicide prevention to train non-specialist health care workers, conduct culturally appropriate research, adapt time-limited evidence-based practice, and promote legislative reform and public education. The fourth presenters draw from a U.S. meta-analysis to identify coping styles and their corresponding interventions and the results of the relationship between psychopathology and interpersonal problems among Japan and Taiwan supported similar findings. Our Discussant is the President of Division 52/International Psychology and co-chair of Committee of International Relations for the American Psychological Association. She will review common themes and discrepancies and describe how they relate to best practices in cultural competence and facilitate a discussion between audience members and panelists.

Poster Sessions: Exhibit Hall

	Time	ID	Title	First Author
Thursday	9:30am-10:45am	624	Psychological Distress Among African American and Latina Immigrant Mothers Over a Six-Year Postpartum Trajectory	A. Osornio
		942	A Longitudinal Examination of the Role of Social Relationships on Ethnic Identity and Socioemotional Well-Being in Latino-Origin Youth	Z. Hachem
	11:00am-12:15pm	217	Diversity of Cultures: the Impact of Ethnic Identity on Parenting Styles in Ukrainian and American Families	Y. Nechay
		1134	Understanding Fandoms in East Asian "Pop Idol Group" Culture	Y. Jiang
	11:00am-12:15pm	476	How Global Learning Attitudes and Student Readiness Effects Sociocultural Adaptation During Education Abroad	J. Layton
		188	Self-Determination, Autonomous Motivation, Self-Efficacy, Acculturation and Ethnic Identity in Latino/a College Bound Students	T. Martinez

		1280	Examining Social Media Use on Physical Health and Life Satisfaction Among Adolescents in Armenia, Canada, and Luxembourg	S. Mairena
		1351	Cultural Differences in Latino-Heritage and European-Heritage Students' Participation across University Contexts	G. Mendoza
		1410	Social Media and Loneliness: The Effect of Active and Passive Use	X. An
	12:30-1:45pm	112	Vietnamese American Students' Judgment of Dating and Marital Violence	P. Nguyen
		349	The Effects of Perceived Discrimination and Acculturative Stress on Ethnic Minority Young Adult Self-Esteem and Anxiety	D. Davis
		354	Why not talk faith and politics? A study aimed at determining negative attitudes towards Arab Muslims	W. Duong
	2:00-3:15pm	460	Engaging Immigrants Parents in Photovoice to Increase Community Empowerment	V. Pelayo
		1267	Performance of Bilingual Immigrants on Non-Verbal Executive Functioning Tasks	S. Gidanian
		567	Comparison of Stroop Interference for Native and Non-Native English Speakers	A. Tutlughyan

Friday

9:30-10:45am	115	A Qualitative Analysis of Asian American Women's Shifting Attitudes in a Community Sample	R. Escobar
	1049	Gender-Moderated Effects of Expressive Writing on Traumatic Stress Among Adolescents in the Peruvian Andes	K. Carbiener
	1144	Cultural Values and Social Support in Ethnic Minorities	M. Campbell-Mack
	634	The Impact of the Desire to Learn One's Heritage Language on Ethnic Identity	A. Huang
	1224	Meaning Making in Immigration: A Mixed Methods Study with First Generation Latina/o Immigrants	K. Carras
	190	Predictors of Intent to Study Abroad among First Generation College Students	H. Lopez
	163	Religiosity and ethnic identity among Pacific Islanders: A Qualitative Inquiry	P. Kim
	1251	Reminiscence Sessions with Japanese American Elders	D. Woods
	1399	Acculturative Stress and Maternal Sensitivity on Infant Emotional Regulation	C. Perez
	1032	Examination of the Roles of Ethnic Identity and Grit on Acculturative Dissonance	N. Kumar
	943	Predicting the Leadership Style through Ethnocultural Empathy and Social and Emotional Skills	J. Hong
	622	Indigenous Immigrant Families in Guadalajara: Facing New Challenges and Adapting after Internal Immigration	Y. Fernandez
	605	Emotional Well-being in Latinx Immigrants: Consulate-based Workshops to Increase Mental Health Literacy	P. Helu-Brown
12:30 – 1:45pm	875	Correlates of Professional Help-Seeking Attitudes: Comparison of Korean and Korean American College Students	K. Nguyen
3:30-4:45PM	1429	A Cross-Cultural Perspective on the effect of Family and Social Relations on Psychological Well-being	Hongdi Wang

Saturday	9:30-10:45am	159	Gender Identity and Psychosocial Adjustment in Ivorian Youth	T. Anderson
		507	Perceptions and Interpersonal Attitudes Toward Victims of Sexual Harassment	G. Fowler
	11:00am-12:15pm	1237	“Through the Wardrobe and Into Narnia”: Strategies of Vietnam POWs to Cope with Captivity and Repatriation	Sean Roche
	2:00-3:15pm	594	Romantic Relationships Without Borders: Understanding the Experiences of Undocumented College Students	C. Monserrt
		669	K-POP music influence on Asian-American attitudes	E. Dana Jr.



Student Presentation Judging and Awards!

Students who are first authors on presentations (i.e., posters, symposium papers, one-paper-sessions) where the content is international or global in nature are invited to submit the poster or presentation for the contest. Co-authors may be non-students, professionals, and faculty members. **To submit the poster to the contest, please upload it to the portal below by Friday, April 20th.**

Because we understand that many posters will be assembled and printed over that weekend a “solid draft” of the poster/slides is an acceptable submission. Posters will be distributed to judges over the weekend; scores will be tallied and certificates printed early in the week; and we will hand-deliver the certificates when the poster is presented at WPA.

Submission portal for contest:

https://spupsych.az1.qualtrics.com/jfe/form/SV_9SLP305lcM6vdFX

If you are available as a judge (student materials and scoring criteria will be made available on a Qualtrics platform) please contact D52@spu.edu Judging should take no more than 1 hour and must be completed online.



Interested in Joining Division 52? Visit the membership page of the division’s website for more information! <https://www.div52.net/>

The D52@WPA Committee includes Megan Fox, Jamie Layton, LeAnne Zaire, all doctoral students at Seattle Pacific University; and Lynette Bikos, PhD, ABPP, D52’s Vice President of Engagement. Please contact us at d52@spu.edu