



SOCIAL RESPONSIBILITY AWARD
STANLEY SUE
CHRISTOPHER J. KOCH

OUTSTANDING TEACHING AWARD
GEORGE SLAVICH

ENRICO E. JONES AWARD FOR RESEARCH IN
PSYCHOTHERAPY AND CLINICAL PSYCHOLOGY
TIFFANY M. ARTIME

LIFETIME ACHIEVEMENT AWARD
ROBERT LEVINE

DISTINGUISHED SERVICE AWARD
SHARI YOUNG KUCHENBECKER

SOCIAL RESPONSIBILITY AWARD STANLEY SUE



Dr. Stanley Sue is an emeritus Distinguished Professor of Psychology at both Palo Alto University and the University of California, Davis. He received his B.S. from the University of Oregon and Ph.D. from the University of California, Los Angeles. Dr. Sue has been recognized as one of the most prominent leaders in multicultural studies. His research on mental health

service delivery to minority groups has resulted in systems changes in the areas of public policy and service delivery on national, state and local community levels. More recently, his work has focused on the critical examination of paradigms that psychology uses, and how these affect the study of ethnic minority and cultural diversity issues. As a result of his research, he has participated in a number of policy-oriented activities, including being an invitee to the White House Conference on Mental Health, and Science Editor for the U.S. Surgeon General's Report entitled "Mental health: Culture, Race, and Ethnicity." Dr. Sue has received a number of very prestigious awards, including Lifetime Achievement Awards from the Western Psychological Association and the Society for the Psychological Study of Culture, Ethnicity, and Race (American Psychological Association (APA) Division 45). APA Division 12 established "The Stanley Sue Award for Distinguished Contributions to Diversity in Clinical Psychology," to recognize a psychologist who has made remarkable contributions to the understanding of human diversity.



SOCIAL RESPONSIBILITY AWARD CHRISTOPHER J. KOCH

Dr. Christopher Koch has worked tirelessly on behalf of families and children. One of the things that Dr. Koch developed was a concussion assessment program (CAP), which he developed for middle school athletic programs and youth at no cost for those being tested. To do this, he established community partnerships with the Park and Recreation District, as well as with medical providers. The CAP provides free baseline and post-injury testing and educational materials to athletes and parents regarding prevention and treatment. He and his students have provided over 1500 assessments to students, many of whom were low income. Dr. Koch also developed a program called “The Zone.” The Zone provided STEM education during an after-school program for elementary school students. The goal of this program is to engage students in neuroscience. This program, like CAP, has been offered in low-income neighborhoods. Dr. Koch has also made significant contributions to the regional and national levels in teaching of psychology. He has been a staunch supporter of undergraduates in psychology. He served two terms as the Western Region Vice-president of Psi Chi. Later, as the National President of Psi Chi, he developed the Psi Chi statement on Diversity and developed the Albert Bandura Award for the outstanding graduate student. Dr. Koch’s contributions have been impressive. He has contributed to families and children, students and faculty at the university level, to WPA as the Western Regional Vice President, and nationally as the President of Psi Chi. It is with pleasure and pride that we honor him with the WPA Social Responsibility Award.



OUTSTANDING TEACHING AWARD GEORGE SLAVICH

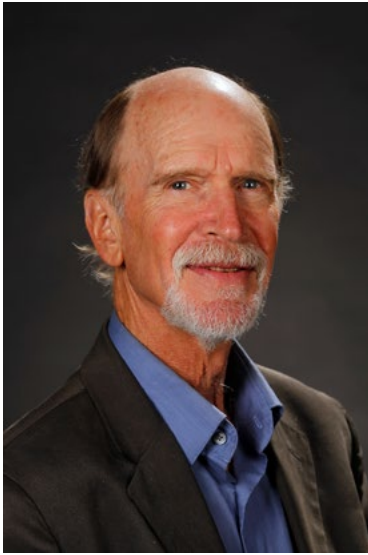
Dr. George Slavich is an Associate Professor of Psychiatry and Biobehavioral Sciences, a research scientist at the Cousins Center for Psychoneuroimmunology, and Director of the Laboratory for Stress Assessment and Research at UCLA. Dr. Slavich has mentored more than 175 students, many of whom have co-authored scientific papers and presentations with him. Early in his career, he founded the Stanford Undergraduate Psychology Conference, Society of Clinical Psychology's Section for Graduate Students and Early Career Psychologists, and our very own Western Psychological Association Student Council. Since 2001, he has received a total of 36 major awards, 11 of which have been for outstanding teaching and mentorship. These teaching awards include the McKeachie Graduate Student Teaching Excellence Award from the Society for the Teaching of Psychology and the highly coveted Raymond D. Fowler Award for Outstanding Contribution to the Professional Development of Graduate Students from the American Psychological Association. Dr. Slavich also recently received the Outstanding Undergraduate Student Teaching Award, Outstanding Graduate Student Teaching Award, and Outstanding Research Mentor Award from the Department of Psychiatry and Biobehavioral Sciences at UCLA.



ENRICO E. JONES AWARD FOR RESEARCH IN PSYCHOTHERAPY AND CLINICAL PSYCHOLOGY **TIFFANY M. ARTIME**

Dr. Tiffany Artime is an assistant professor at Pacific Lutheran University. Her research interest is in the area of traumatic stress. She is completing a two-year Patient Centered Outcomes Research

Institute (PCORI) funded project collaboration between the University of Washington and Pacific Lutheran University. For this project, she has developed a stakeholder learning community composed of college clinicians, administrators, student life professionals, community members, and students who are investigating evidence-based, trauma-focused treatments for use in university counseling centers. As part of this work she hosted a training that helped to inform the adaptation of Skills Training in Affect and Interpersonal Regulation (STAIR) to the college counseling setting, and she is developing a manual that will be used by campus-based mental health professionals. She and her collaborators have created an “Integrated Continuum of Care” stepped-care model that universities can use to establish various levels of care across campus services for the mental health needs of trauma-exposed students. Besides teaching six classes a year and having a private practice, she engages students in her research, which is timely and bridges the gap between her scholarly interests and clinical training. It is with pleasure and pride that we honor her with the Enrico E. Jones Award for Research in Psychotherapy and Clinical Psychology.



LIFETIME ACHIEVEMENT AWARD ROBERT LEVINE

Dr. Robert “Bob” Levine is recognized for his contributions to the field of psychology, his students, and to the community. Bob passed on June 22, 2019, at age 73. He received a bachelor’s degree in Psychology from the University of California, Berkeley, a master’s degree in clinical psychology from Florida State University, and a doctoral degree in personality/social psychology from New York University. He was appointed to a tenure track position in the Department of Psychology at California State University, Fresno, in 1974 until he retired, and was awarded emeritus status, in 2008. Fresno State lowered its flag in his memory on July 2, 2019. Dr. Levine was an outstanding, well-loved teacher. In 2007, Bob received the WPA Outstanding Teaching Award, and he also received the California State University, Fresno, Provost’s Excellence in Teaching Award. His research was creative and broadly applicable to a variety of fields. He published numerous articles and five books, including *A Geography of Time*, which was featured in *Newsweek*, the *New York Times Magazine*, CNN, NPR’s *All Things Considered*, and elsewhere around the world. He was a Fellow in both WPA and the American Psychological Association. Dr. Levine was deeply devoted to the university. He served admirably as Chair of the Department of Psychology, and as Associate Dean for the College of Science and Mathematics. He also represented the Department of Psychology well in the community, serving on numerous boards, most notably for the Poverello House. Bob served as a role model for friends and family around the world, living a rich life as an exemplary university professor and involved community member. He infused the Psychology Department with a spirit of kindness, openness, and curiosity. His office door, decorated with amusing cartoons and community-advocacy stickers, was always open, inviting visits from students and faculty alike. A profound instructor, teaching us by example how to live life deeply and with curious eyes, Bob’s influence will reverberate for many years.



DISTINGUISHED SERVICE AWARD SHARI YOUNG KUCHENBECKER

Dr. Shari Young Kuchenbecker is the Associate Director and Co-Founder of the Western Positive Psychology Association (WPPA) at Claremont Graduate University, an organization dedicated to supporting student/faculty research within and between educational institutions, building the science of positive psychology. She received her bachelor's degree from Stanford University and Ph.D. in developmental psychology from UCLA. She began her research/teaching career at Chapman University, where she was awarded tenure at the age of twenty-nine.

Dr. Kuchenbecker first presented at Western Psychological Association (WPA) in 1974 and, over the years, she has coauthored many WPA poster and paper sessions with her students. In 2018, she served as the WPA Student Council Advisor. For the past 5 years, Dr. Kuchenbecker has volunteered at the WPA Annual Conference as the Event Photographer. She has captured our vibrant students and their proud faculty beaming at her camera. She loves being a part of WPA, and WPA is proud of her and her photographs!

