100 Years Anniversary

VIRTUAL CONFERENCE

October 28 – 31, 2020

2020

100 YEARS

Connecting The Past With The Future
WHAT STARTS IN THE CLASSROOM CAN CHANGE THE COMMUNITY.

We help students turn their passion for psychology into action to make a meaningful impact on their community. Through rigorous academics, research, and clinical experiences enhanced by one-on-one mentorship, we help each student develop their professional identity and purpose.

- **PsyD in Clinical Psychology**  
  (APA-accredited)  
  *Integrating Practice and Research*

- **MS in Counseling Psychology (MFT)**  
  *Training in Marital and Family Therapy*

- **MS in Clinical Psychology**  
  *Doctoral preparation program*

Learn more at [CalLutheran.edu/GSOP](http://CalLutheran.edu/GSOP)
Welcome to the
100TH ANNIVERSARY
of the
WESTERN PSYCHOLOGICAL
ASSOCIATION
VIRTUAL CONVENTION
October 28 -31, 2020
westernpsych.org

CENTENNIAL SPONSOR
APA Digital Learning

HOSTED BY
SJSU SAN JOSÉ STATE UNIVERSITY
Dive into your counseling career through PLNU's M.A. in Clinical Counseling.

- On-site practicum experience
- LPCC or LMFT preparation
- Flexible class schedule
## TABLE OF CONTENTS

- WPA Thanks the Following Exhibitors ................................................. 6
- WPA Thanks the Following Sponsors .................................................. 7
- Welcome from San Jose State University ............................................ 8
- How will the Virtual Conference Work? .............................................. 10
- WPA Board Of Directors, Board Members, and Contractors ................. 11
- WPA Chronology 1921-2020 ............................................................... 12
- WPA Fellows ..................................................................................... 16
- WPA Program Review Committee ...................................................... 20
- WPA Council of Representatives ....................................................... 21
- 2020 Award Winners ......................................................................... 27
- 2020 Student Awards .......................................................................... 34
- 2020 Awards Committee Members ...................................................... 35
- WPA Award History ........................................................................... 36
- WPA Covention Information and Policies .............................................. 39

**Program**

- Conference On Teaching ................................................................. 41
- Wednesday, October 28 ................................................................. 45
- Thursday, October 29 ....................................................................... 85
- Friday, October 30 ............................................................................ 161
- Saturday, October 31 ................................................................. 265
WPA THANKS THE FOLLOWING EXHIBITORS

for their Support of Our Convention

Alliant International University
Kansas City University
San Jose State University
APA Advocacy Program
Loma Linda University
Seattle Pacific University – CE credit information at this booth!
APA Digital Learning
Midwestern University
The Trust
APA Membership
Mount Saint Mary’s University
The Wright Institute
Association for Psychological Science (APS)
Northwest University
University of La Verne
Azusa Pacific University
Nova Southeastern University
University of San Francisco School of Nursing and Health Professionals
Cal Lutheran University
Palo Alto University
Western Psychological Association
California Baptist University
Phillips Education Center of Campbellsville University
Claremont Graduate University
Point Loma Nazarene University
Kaiser Permanente Mental Health Training Program
Psi Chi, the International Honor Society in Psychology
WPA THANKS THE FOLLOWING SPONSORS

for their Support of Our Convention

<table>
<thead>
<tr>
<th>CENTENNIAL SPONSOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>APA Digital Learning</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HOST SPONSOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>SJSU SAN JOSÉ STATE UNIVERSITY</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LEVEL 2 SPONSOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berkeley UNIVERSITY OF CALIFORNIA</td>
</tr>
<tr>
<td>Stanford Department of Psychology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LEVEL 3 SPONSOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alliant International University California School of Professional Psychology</td>
</tr>
<tr>
<td>PALO ALTO UNIVERSITY</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LEVEL 4 SPONSOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mount Saint Mary’s University LOS ANGELES Psychology</td>
</tr>
<tr>
<td>Heroic Imagination Project</td>
</tr>
<tr>
<td>Point Loma Nazarene University</td>
</tr>
<tr>
<td>The Chicago School of Professional Psychology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LEVEL 5 SPONSOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saddleback College</td>
</tr>
<tr>
<td>APS Association for Psychological Science</td>
</tr>
</tbody>
</table>
It is my great pleasure to welcome the 100th Annual Convention of the Western Psychological Association to the San Francisco Bay Area on behalf of San José State University! We are honored to serve as your host on this significant milestone, and I congratulate WPA on your first century of achievement and service dedicated to research and scholarship in the behavioral sciences.

As Silicon Valley’s engine of innovation, technology and leadership, San José State is a natural host for this convention. We are proud of our amazingly diverse student population, comprising more than 33,000 individuals who reflect the opportunities, challenges and future of our region and of California, and our outstanding 4,500 faculty and staff members who support their intellectual discovery and personal growth.

Today's university students will work in groups all their professional lives, so they must be able to collaborate effectively with people from different backgrounds and working styles. They will need to be creative, resourceful and confident. Despite the breathtaking scope and speed of Silicon Valley technology that has radically changed the way we all live and work, we human beings with our unique talents, temperaments and tensions remain the beating heart of our communities, our workplaces and our families.

Thus it is fitting that WPA and SJSU are partners for this centennial convention, for your work to learn more about what makes us tick will continue to be essential for the coming century.
Your theme this year, “Connecting the Past with the Future,” is timely and appropriate as we must build on the wisdom and lessons from all our heritages as we confront sobering social, technological, political, economic and environmental disruptions.

I thank the Executive Board of Western Psychological Association for selecting San José State University as this year’s host. I especially want to recognize Dr. Clifton Oyamot, chair of the SJSU Psychology Department, and Dr. Greg Feist, SJSU psychology professor, for their outstanding efforts to bring WPA and our university together again and for their contributions to this year’s program.

Finally, I encourage you to explore the entire Bay Area, including our home city of San José, while you’re here for the convention. We are complex region and a microcosm of the future of our state and our nation; you can sample the world right here in terms of people, food, culture and language.
Please enjoy a rewarding convention, and I wish you all the best on WPA’s second century.

Sincerely,

Mary A. Papazian, Ph.D. President
HOW WILL THE VIRTUAL CONFERENCE WORK?

An online program will be made available to all attendees in early October and you’ll also be able to scroll through a list of the day’s presentations from our virtual lobby. Our platform will allow you to select from sessions that are “live now,” from all live sessions, as well as poster and paper sessions. While all content is available on-demand, we encourage attendees to be present when the recorded presentations go live as they’ll be able to interact with the presenters synchronously using the chat function that is specific to each presentation.

Perhaps the best part of our virtual conference platform is that it provides for virtual networking and virtual convention badges. You’ll be able to enter Zoom-like rooms to chat live through video with other attendees or use text-like chat to communicate with one another; there’s no longer a need to leave a note on our bulletin board as in past conferences. Keep an eye open on our chat rooms as there will be many arranged by topic, interest, and the like.

We will also be hosting an exhibit hall as we do in-person and you’ll be able to peruse all that our exhibitors have to offer. They’ll be able to interact with you live through video chat and you’ll be able to download materials from each booth. In addition, we will be offering daily prizes to those who visit the most exhibitors and interact the most with them; more details will be provided as the convention approaches.
WPA BOARD OF DIRECTORS, BOARD MEMBERS, AND CONTRACTORS

PRESIDENT:
Christina Maslach, Ph.D.
University of California, Berkeley (Emerita)

PAST PRESIDENT:
Laura Freberg, Ph.D.
California Polytechnic State University, San Luis Obispo

PRESIDENT-ELECT:
Heidi Riggio, Ph.D.
Department of Psychology | California State University, Los Angeles

TREASURER:
Melinda Blackman, Ph.D.
California State University, Fullerton

REPRESENTATIVE-AT-LARGE:
Ethan McMahan, Ph.D.
Western Oregon University

BOARD APPOINTEES

SECRETARY:
Christopher Warren, Ph.D.
California State University, Long Beach

COORDINATOR, LEWIS M. TERMAN WESTERN REGIONAL TEACHING CONFERENCE:
Kris Leppien-Christensen, Ph.D.
Saddleback College

2019 CONVENTION PROGRAM Cochair:
Heidi R. Riggio, Ph.D.
California State University, Los Angeles
Steven J. Frenda, Ph.D.
California State University, Los Angeles

STATISTICS WORKSHOP COORDINATOR:
Christopher Aberson, Ph.D.
Humboldt State University

DIRECTOR, FELLOWS & AWARDS PROGRAM:
Mark A. Costanzo, Ph.D.
Claremont McKenna College

FILM PROGRAM COORDINATOR:
Carrie M. Margolin, Ph.D.
The Evergreen State College

CHAIR OF THE BOARD, WESTERN PSYCHOLOGICAL FOUNDATION:
Scott C. Fraser, Ph.D.
Applied Research Associates

CONTINUING EDUCATION COORDINATOR:
Lynette H. Bikos, Ph.D.
Seattle Pacific University

ADVISOR TO STUDENT COUNCIL
Dale Berger, Ph.D.
Claremont Graduate University (Emeritus)

STUDENT COUNCIL REPRESENTATIVE:
Allison Mack
Portland State University

CONFERENCE MANAGER:
Lorraine Grogan
Western Psychological Association

EXECUTIVE OFFICER:
Kris Leppien-Christensen, Ph.D.
Western Psychological Association
<table>
<thead>
<tr>
<th>Year</th>
<th>WPA President</th>
<th>Pres. Affiliation</th>
<th>Site</th>
<th>Host</th>
</tr>
</thead>
<tbody>
<tr>
<td>1921</td>
<td>Lewis M. Terman</td>
<td>Stanford U.</td>
<td>Berkeley, CA</td>
<td>UC Berkeley</td>
</tr>
<tr>
<td>1922</td>
<td>Lewis M. Terman</td>
<td>Stanford U.</td>
<td>Stanford, CA</td>
<td>Stanford U.</td>
</tr>
<tr>
<td>1923</td>
<td>Edward C. Tolman</td>
<td>UC Berkeley</td>
<td>Los Angeles, CA</td>
<td>USC</td>
</tr>
<tr>
<td>1924</td>
<td>Edmund S. Conklin</td>
<td>U. Oregon</td>
<td>Stanford, CA</td>
<td>Stanford U.</td>
</tr>
<tr>
<td>1925</td>
<td>Arthur H. Sutherland</td>
<td>L.A. City Schools</td>
<td>Berkeley, CA</td>
<td>UC Berkeley</td>
</tr>
<tr>
<td>1926</td>
<td>Walter A. Miles</td>
<td>Stanford U.</td>
<td>Oakland, CA</td>
<td>Mills College</td>
</tr>
<tr>
<td>1927</td>
<td>Kate Gordon</td>
<td>UCLA</td>
<td>Los Angeles, CA</td>
<td>UCLA</td>
</tr>
<tr>
<td>1928</td>
<td>Shepard I. Franz</td>
<td>UCLA</td>
<td>Stanford, CA</td>
<td>Stanford U.</td>
</tr>
<tr>
<td>1929</td>
<td>Warner Brown</td>
<td>UC Berkeley</td>
<td>Berkeley, CA</td>
<td>UC Berkeley</td>
</tr>
<tr>
<td>1930</td>
<td>John F. Coover</td>
<td>Stanford U.</td>
<td>Los Angeles, CA</td>
<td>USC</td>
</tr>
<tr>
<td>1931</td>
<td>Stevenson Smith</td>
<td>U. Washington</td>
<td>Eugene, OR</td>
<td>U. Oregon</td>
</tr>
<tr>
<td>1932</td>
<td>Calvin P. Stone</td>
<td>Stanford U.</td>
<td>Stanford, GA</td>
<td>Stanford U.</td>
</tr>
<tr>
<td>1933</td>
<td>Edward K. Strong</td>
<td>Stanford U.</td>
<td>Los Angeles, CA</td>
<td>USC</td>
</tr>
<tr>
<td>1934</td>
<td>Edwin R. Guthrie</td>
<td>U. Washington</td>
<td>Berkeley, CA</td>
<td>UC Berkeley</td>
</tr>
<tr>
<td>1935</td>
<td>Harold F. Jones</td>
<td>UC Berkeley</td>
<td>Los Angeles, CA</td>
<td>UCLA</td>
</tr>
<tr>
<td>1936</td>
<td>Grace M. Fernald</td>
<td>UCLA</td>
<td>Seattle, WA</td>
<td>U. Washington</td>
</tr>
<tr>
<td>1937</td>
<td>Milton Mettessell</td>
<td>USC</td>
<td>Claremont, CA</td>
<td>Claremont College</td>
</tr>
<tr>
<td>1938</td>
<td>Paul P. Farnsworth</td>
<td>Stanford U.</td>
<td>Eugene, OR</td>
<td>U Oregon</td>
</tr>
<tr>
<td>1939</td>
<td>Knight Dunlap</td>
<td>UCLA</td>
<td>Stanford, CA</td>
<td>Stanford U.</td>
</tr>
<tr>
<td>1940</td>
<td>Howard R. Taylor</td>
<td>U. Oregon</td>
<td>Los Angeles, CA</td>
<td>UCLA</td>
</tr>
<tr>
<td>1941</td>
<td>Mary Brooks Eyre</td>
<td>Scripps Collage</td>
<td>Berkeley, CA</td>
<td>UC Berkeley</td>
</tr>
<tr>
<td>1942</td>
<td>Ernest R. Hilgard</td>
<td>Stanford U.</td>
<td>Seattle, WA</td>
<td>U Washington</td>
</tr>
<tr>
<td>1943</td>
<td>Jean W. Macfarlane</td>
<td>UC Berkeley</td>
<td>Berkeley, CA</td>
<td>UC Berkeley</td>
</tr>
<tr>
<td>1944</td>
<td>Jean W. Macfarlane</td>
<td>UC Berkeley</td>
<td>Oakland, CA</td>
<td>Mills College, UCLA &amp; UC Berkeley</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Los Angeles, CA</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>UC Berkeley</td>
<td></td>
</tr>
<tr>
<td>1945</td>
<td>Jean W. Macfarlane</td>
<td>UC Berkeley</td>
<td>Seattle, WA</td>
<td>U Washington &amp; USC</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Los Angeles, CA</td>
<td></td>
</tr>
<tr>
<td>1946</td>
<td>Jean W. Macfarlane</td>
<td>UC Berkeley</td>
<td>Stanford, CA</td>
<td>Stanford U.</td>
</tr>
<tr>
<td>YEAR</td>
<td>WPA PRESIDENT</td>
<td>PRES. AFFILIATION</td>
<td>SITE</td>
<td>HOST</td>
</tr>
<tr>
<td>------</td>
<td>--------------------------</td>
<td>--------------------------------</td>
<td>-----------------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>1947</td>
<td>Joy P. Guilford</td>
<td>USC</td>
<td>San Diego, CA</td>
<td>San Diego State</td>
</tr>
<tr>
<td>1948</td>
<td>Robert C. Tryon</td>
<td>UC Berkeley</td>
<td>San Francisco, CA</td>
<td>San Francisco State</td>
</tr>
<tr>
<td>1949</td>
<td>Ralph H. Gundlach</td>
<td>U. Oregon</td>
<td>Eugene, OR</td>
<td>U Oregon</td>
</tr>
<tr>
<td>1950</td>
<td>Floyd L. Ruch</td>
<td>USC</td>
<td>Santa Barbara, CA</td>
<td>UC Santa Barbara</td>
</tr>
<tr>
<td>1951</td>
<td>Maud Merrill James</td>
<td>Stanford U.</td>
<td>San José, CA</td>
<td>San José State</td>
</tr>
<tr>
<td>1952</td>
<td>Robert Leeper</td>
<td>U. Oregon</td>
<td>Fresno, CA</td>
<td>Fresno State</td>
</tr>
<tr>
<td>1953</td>
<td>Ruth S. Tolman</td>
<td>VA Mental Hygiene Clinic</td>
<td>Seattle, WA</td>
<td>U Washington</td>
</tr>
<tr>
<td>1954</td>
<td>Nancy Bayley</td>
<td>UC Berkeley</td>
<td>Long Beach, CA</td>
<td>UCLA, USC Long Beach State &amp; the VA</td>
</tr>
<tr>
<td>1955</td>
<td>Neil D. Warren</td>
<td>USC</td>
<td>San Francisco, CA</td>
<td>Held With APA</td>
</tr>
<tr>
<td>1956</td>
<td>Allen L. Edwards</td>
<td>U Washington</td>
<td>Berkeley, CA</td>
<td>UC Berkeley</td>
</tr>
<tr>
<td>1957</td>
<td>Joseph A. Gengerelli</td>
<td>UCLA</td>
<td>Eugene, OR</td>
<td>U Oregon</td>
</tr>
<tr>
<td>1958</td>
<td>Leona E. Tyler</td>
<td>U. Oregon</td>
<td>Monterey, CA</td>
<td>U.S. Naval Post-grad School</td>
</tr>
<tr>
<td>1959</td>
<td>Quinn McNemar</td>
<td>Stanford U.</td>
<td>San Diego, CA</td>
<td>San Diego State</td>
</tr>
<tr>
<td>1960</td>
<td>Donald B. Lindsley</td>
<td>UCLA</td>
<td>San José, CA</td>
<td>San José State</td>
</tr>
<tr>
<td>1961</td>
<td>David Krech</td>
<td>UC Berkeley</td>
<td>Seattle WA</td>
<td>U Washington</td>
</tr>
<tr>
<td>1962</td>
<td>F. Theodore Perkins</td>
<td>Claremont Grad. School</td>
<td>San Francisco, CA</td>
<td>San Francisco State</td>
</tr>
<tr>
<td>1963</td>
<td>John P. Seward</td>
<td>UCLA</td>
<td>Santa Monica, CA</td>
<td>Systems Dev. Corp</td>
</tr>
<tr>
<td>1964</td>
<td>D.W. MacKinnon</td>
<td>UC Berkeley</td>
<td>Portland, OR</td>
<td>U Oregon Med. School</td>
</tr>
<tr>
<td>1965</td>
<td>Robert R. Sears</td>
<td>Stanford U.</td>
<td>Honolulu, HI</td>
<td>U Hawaii</td>
</tr>
<tr>
<td>1966</td>
<td>Hugh M. Bell</td>
<td>Chico State College</td>
<td>Long Beach, CA</td>
<td>Long Beach State</td>
</tr>
<tr>
<td>1967</td>
<td>Eliot H. Rodnick</td>
<td>UCLA</td>
<td>San Francisco, CA</td>
<td>San Francisco State</td>
</tr>
<tr>
<td>1968</td>
<td>Leo J. Postman</td>
<td>UC Berkeley</td>
<td>San Diego, CA</td>
<td>San Diego State</td>
</tr>
<tr>
<td>1969</td>
<td>Frank Beach</td>
<td>UC Berkeley</td>
<td>Vancouver, B.C.</td>
<td>U British Columbia, Simon Fraser U. &amp; U Victoria</td>
</tr>
<tr>
<td>1970</td>
<td>Harold H. Kelley</td>
<td>UCLA</td>
<td>Los Angeles, CA</td>
<td>UCLA</td>
</tr>
<tr>
<td>YEAR</td>
<td>WPA PRESIDENT</td>
<td>PRES. AFFILIATION</td>
<td>SITE</td>
<td>HOST</td>
</tr>
<tr>
<td>------</td>
<td>---------------</td>
<td>------------------</td>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>1971</td>
<td>Howard H. Kendler</td>
<td>UC Santa Barbara</td>
<td>San Francisco, CA</td>
<td>San José State</td>
</tr>
<tr>
<td>1972</td>
<td>P. Nevitt Sanford</td>
<td>Wright Institute</td>
<td>Portland, OR</td>
<td>Portland State U</td>
</tr>
<tr>
<td>1973</td>
<td>Fred Attneave</td>
<td>U. Oregon</td>
<td>Anaheim, CA</td>
<td>CSU Long Beach &amp; CSU Fullerton</td>
</tr>
<tr>
<td>1974</td>
<td>Paul H. Mussen</td>
<td>UC Berkeley</td>
<td>San Francisco, CA</td>
<td>UC Berkeley &amp; CSU Hayward</td>
</tr>
<tr>
<td>1975</td>
<td>Eleanor Maccoby</td>
<td>Stanford U</td>
<td>Sacramento, CA</td>
<td>CSU Sacramento</td>
</tr>
<tr>
<td>1976</td>
<td>Richard C. Atkinson</td>
<td>Natl Science Fndn</td>
<td>Los Angeles, CA</td>
<td>CSU Northridge</td>
</tr>
<tr>
<td>1977</td>
<td>Seymour Feshbach</td>
<td>UCLA</td>
<td>Seattle, WA</td>
<td>U Washington</td>
</tr>
<tr>
<td>1978</td>
<td>Tracy S. Kendler</td>
<td>UC Santa Barbara</td>
<td>San Francisco, CA</td>
<td>San Francisco State</td>
</tr>
<tr>
<td>1979</td>
<td>Irwin G. Sarason</td>
<td>U. Washington</td>
<td>San Diego, CA</td>
<td>San Diego State</td>
</tr>
<tr>
<td>1980</td>
<td>Norma D. Feshbach</td>
<td>UCLA</td>
<td>Honolulu, HI</td>
<td>U Hawaii</td>
</tr>
<tr>
<td>1981</td>
<td>Albert Bandura</td>
<td>Stanford U</td>
<td>Los Angeles, CA</td>
<td>CSU Dominguez Hills</td>
</tr>
<tr>
<td>1982</td>
<td>Patricia Keith-Spiegel</td>
<td>CSU Northridge</td>
<td>Sacramento, CA</td>
<td>CSU Sacramento</td>
</tr>
<tr>
<td>1983</td>
<td>Philip G. Zimbardo</td>
<td>Stanford U</td>
<td>San Francisco, CA</td>
<td>San José State</td>
</tr>
<tr>
<td>1984</td>
<td>Elizabeth Loftus</td>
<td>U. Washington</td>
<td>Los Angeles, CA</td>
<td>UCLA</td>
</tr>
<tr>
<td>1985</td>
<td>Marilynn B. Brewer</td>
<td>UCLA</td>
<td>San José, CA</td>
<td>CSU Chico</td>
</tr>
<tr>
<td>1986</td>
<td>M. Brewster Smith</td>
<td>UC Santa Cruz</td>
<td>Seattle, WA</td>
<td>U. Puget Sound</td>
</tr>
<tr>
<td>1987</td>
<td>Joseph Matarazzo</td>
<td>Oregon Health Sciences</td>
<td>U. Long Beach, CA</td>
<td>CSU Long Beach</td>
</tr>
<tr>
<td>1988</td>
<td>Dorothy Eichorn</td>
<td>UC Berkeley</td>
<td>Burlingame, CA</td>
<td>Santa Clara U</td>
</tr>
<tr>
<td>1989</td>
<td>Christina Maslach</td>
<td>UC Berkeley</td>
<td>Reno, NV</td>
<td>U. Nevada, Reno</td>
</tr>
<tr>
<td>1990</td>
<td>Elliot Aronson</td>
<td>UC Santa Cruz</td>
<td>Los Angeles, CA</td>
<td>CSU San Bernardino</td>
</tr>
<tr>
<td>1991</td>
<td>Gordon Bower</td>
<td>Stanford U.</td>
<td>Burlingame, CA</td>
<td>Stanford U. &amp; San José State</td>
</tr>
<tr>
<td>1992</td>
<td>John Garcia</td>
<td>UCLA</td>
<td>Portland, OR</td>
<td>Portland State U.</td>
</tr>
<tr>
<td>1993</td>
<td>James L. McGaugh</td>
<td>UC Irvine</td>
<td>Phoenix, AZ</td>
<td>Arizona State U.</td>
</tr>
<tr>
<td>YEAR</td>
<td>WPA PRESIDENT</td>
<td>PRES. AFFILIATION</td>
<td>SITE</td>
<td>HOST</td>
</tr>
<tr>
<td>------</td>
<td>---------------------</td>
<td>-------------------</td>
<td>-----------------</td>
<td>----------------------------</td>
</tr>
<tr>
<td>1994</td>
<td>Shelley E. Taylor</td>
<td>UCLA</td>
<td>Kona, HI</td>
<td>U. of Hawaii, Hilo</td>
</tr>
<tr>
<td>1995</td>
<td>Richard F. Thompson</td>
<td>USC</td>
<td>Los Angeles, CA</td>
<td>CSU Dominguez Hills</td>
</tr>
<tr>
<td>1996</td>
<td>Nancy Eisenberg</td>
<td>Arizona State U</td>
<td>San José, CA</td>
<td>U. of the Pacific</td>
</tr>
<tr>
<td>1997</td>
<td>Claude Steele</td>
<td>Stanford U.</td>
<td>Seattle, WA</td>
<td>U. of Puget Sound</td>
</tr>
<tr>
<td>1999</td>
<td>Robert A. Bjork</td>
<td>UCLA</td>
<td>Irvine, CA</td>
<td>Claremont McKenna</td>
</tr>
<tr>
<td>2001</td>
<td>Philip G. Zimbardo</td>
<td>Stanford U.</td>
<td>Maui, HI</td>
<td>U. Hawaii, Hilo</td>
</tr>
<tr>
<td>2002</td>
<td>Leona S. Aiken</td>
<td>Arizona State U</td>
<td>Irvine, CA</td>
<td>UC Irvine</td>
</tr>
<tr>
<td>2003</td>
<td>Dale E. Berger</td>
<td>Claremont Grad U.</td>
<td>Vancouver, BC</td>
<td>U. British Columbia</td>
</tr>
<tr>
<td>2004</td>
<td>Cheryl L. Spinweber</td>
<td>Scripps Mercy Sleep</td>
<td>Phoenix, AZ</td>
<td>Arizona State U.</td>
</tr>
<tr>
<td>2005</td>
<td>Elizabeth Loftus</td>
<td>UC Irvine</td>
<td>Portland, OR</td>
<td>Portland State U.</td>
</tr>
<tr>
<td>2006</td>
<td>Gordon Bower</td>
<td>Stanford U.</td>
<td>Palm Springs, CA</td>
<td>CSU San Bernardino</td>
</tr>
<tr>
<td>2007</td>
<td>Robert Pellegrini</td>
<td>San José State</td>
<td>Vancouver, BC</td>
<td>U. British Columbia</td>
</tr>
<tr>
<td>2008</td>
<td>Peter Bentler</td>
<td>UCLA</td>
<td>Irvine, CA</td>
<td>CSU San Marcos</td>
</tr>
<tr>
<td>2009</td>
<td>Ronald E. Riggio</td>
<td>Claremont McKenna</td>
<td>Portland, OR</td>
<td>Portland State U.</td>
</tr>
<tr>
<td>2010</td>
<td>Stanley Sue</td>
<td>UC Davis</td>
<td>Cancun, MX</td>
<td>U. Southern Cal.</td>
</tr>
<tr>
<td>2011</td>
<td>Jeffery S. Mio</td>
<td>Cal Poly Pomona</td>
<td>Los Angeles, CA</td>
<td>CSU Los Angeles &amp; Cal Poly Pomona</td>
</tr>
<tr>
<td>2012</td>
<td>Delia S. Saenz</td>
<td>Arizona State U.</td>
<td>Burlingame, CA</td>
<td>Palo Alto U.</td>
</tr>
<tr>
<td>2013</td>
<td>Robert V. Levine</td>
<td>CSU Fresno</td>
<td>Reno, NV</td>
<td>U. Nevada, Reno</td>
</tr>
<tr>
<td>2014</td>
<td>Victoria M. Follette</td>
<td>U. Nevada, Reno</td>
<td>Portland, OR</td>
<td>Western Oregon U.</td>
</tr>
<tr>
<td>2015</td>
<td>Jodie B. Ullman</td>
<td>CSU San Bernardino</td>
<td>Las Vegas, NV</td>
<td>U Nevada, Las Vegas</td>
</tr>
<tr>
<td>2016</td>
<td>Howard S. Friedman</td>
<td>UC Riverside</td>
<td>Long Beach, CA</td>
<td>CSU Fullerton</td>
</tr>
<tr>
<td>2017</td>
<td>Joan S. Tucker</td>
<td>RAND Corporation</td>
<td>Sacramento, CA</td>
<td>CSU Sacramento</td>
</tr>
<tr>
<td>2018</td>
<td>Terry A. Cronan</td>
<td>San Diego State U</td>
<td>Portland, OR</td>
<td>Pacific U Oregon</td>
</tr>
<tr>
<td>2019</td>
<td>Laura Freberg</td>
<td>CA Polytechnic State U</td>
<td>Pasadena, CA</td>
<td>CSU Los Angeles</td>
</tr>
<tr>
<td>2020</td>
<td>Christina Maslach</td>
<td>University of California</td>
<td>Berkeley, CA</td>
<td>SJSU</td>
</tr>
</tbody>
</table>
WPA FELLOWS

The individuals listed below have been elected to Fellow status in the Western Psychological Association. Information concerning application for Fellow status can be obtained from the WPA office and website.

Chris Aberson
Leona S. Aiken
Daniel N. Allen
Mary Allen
Elliot Aronson
Georgia Babladelis
Albert Bandura
Kimberly A. Barchard
Lori Barker-Hackett
Kenneth Beauchamp
Peter M. Bentler
Jennifer L. Berdahl
Dale E. Berger
Lynette H. Bikos
Elizabeth Ligon Bjork
Robert Bjork
Melinda Blackman
Kirk Bowden
Gordon Bower
Thomas Bradbury
Marilynn B. Brewer
Laura S. Brown
Alyson Burns-Glover
Donna Castaneda
John N. Castellan, Jr
Elizabeth Cauffman
Paul W. Clement
Mark A. Costanzo
Gloria Cowan
P. Chris Cozby
Robert Ervin Cramer
William Crano
Terry Cronan
Faye J. Crosby
Ronald Dillehay
Stewart Donaldson
Bradley Donohue
Kimberly Duff
Christine Dunkel Schetter
Eric Eich

Dorothy Eichorn
Nancy Eisenberg
Henry Ellis
Ann Ewing
Judith Farrell
Gaithri A. Fernando
Norma Feshbach
Seymour Feshbach
Susan Folkman
Victoria M. Follette
Michael Foy
Scott C. Fraser
Howard S. Friedman
David Funder
Helen C. Fung
Glenn Gamst
John Garcia
Rick Gardner
Robert M. Gardner
Ann M. Garner
Gerald P. Ginsburg
Lewis R. Goldberg
Stephen D. Goldinger
Gail S. Goodman
Richard L. Gorsuch
Adele Eskeles Gottfried
Allen Gottfried
Harrison Gough
Lisa Gray-Shellberg
Patricia M. Greenfield
Bruce Gross
Diana Wright Guerin
Carl R. Gustavson
Diane F. Halpern
Sharon Hamill
Steven C. Hayes
Maureen Hester
William Hillix
Charles D. Hoffman
Michael Hogg
Wei-Chin Hwang
Chizuko Izawa
Lissy F. Jarvik
Roger D. Jennings
Bob Johnson
Jerry L. Johnson
John Jung
Kenneth D. Keith
Patricia Keith-Speigel
Dacher Keltner
Howard H. Kendler
Tracy S. Kendler
John Kihlstrom
Elizabeth A. Klonoff
Chris Koch
Stanley Krippner
Knud Larsen
Richard S. Lazarus
Kristofer Leppien-Christensen
Michael Levin
Shana Levin
Donald B. Lindsley
Richard A. Litman
Elizabeth Loftus
Steven R. Lopez
Duncan R. Luce
Eleanor Maccoby
Diane M. Mackie
Irving Maltzman
Carrie M. Margolin
Leslie R. Martin
Christina Maslach
Joseph Matarazzo
Ruth Matarazzo
David Matsumoto
Vickie Mays
James L. McGaugh
Paul McReynolds
Frederick Meeker
P. Wesley Schultz
Lee Sechrest
Nancy Segal
Jack Shaffer
Phillip R. Shaver
Jerry Shaw
Thomas J. Shoeneman
Colin Silverthorne
Keith Simonton
Ellen Skinner
M. Brewster Smith
Addison Somerville
Robert Sommer
Cheryl L. Spinweber
Judith A. Stein
Stanley Sue
Norman Sundberg
Barbara Tabachnick
Shelley Taylor
Steven Taylor
Michael Thackrey
Howard E. A. Tinsley
Murray Tondow
Joan S. Tucker
Jodie B. Ullman
Steven Ungerleider
Carole Wade
William P. Wallace
Neil D. Warren
Heidi A. Wayment
Michael Webster
Rhona S. Weinstein
Suzanne L. Wenzel
Paul Werner
Eleanor Willemsen
Thomas A. Wright
Alvin Zander
Sheldon Zedeck
Philip G. Zimbardo
WPA PROGRAM REVIEW COMMITTEE

Each of the submitted abstracts was read by two of the distinguished psychologists listed below, who consented to serve as members of the Program Review Committee for the Convention. Their independent reviews were criteria used in selecting the papers, posters, and symposia that are included in this program, and for the selection of the Western Psychological Foundation Student Scholarship Awards.

The members of the Program Review Committee are as follows:

- **Chris Aberson**, Humboldt, State University
- **Dale Berger**, Claremont Graduate University
- **Chris Cozby**, WPA Executive Officer (Emeritus)
- **Terry A. Cronan**, San Diego State University
- **Anne Duran**, CSU Bakersfield
- **Sue Frantz**, Highline College
- **Sharon Hamill**, CSU San Marcos
- **J. Kris Leppien-Christensen**, Saddleback College
- **Benjamin Mis**, Irvine Valley College
- **Heidi R. Riggio**, Cal State Los Angeles
- **Jerry Rudmann**, Irvine Valley College
- **Jason T. Siegel**, Claremont Graduate University
- **Christopher Warren**, CSU Long Beach
WPA COUNCIL OF REPRESENTATIVES

One hundred and eighty-three western universities and college campuses have designated a member (or members) of their faculty to serve as a member of the WPA Council of Representatives. Members of this group provide advice and feedback to the WPA board and act as liaisons on their campus for WPA. The chair of the Council is Ethan McMahan, the current Representative-At-Large. If you do not see your university or college among those listed below and you wish to become involved, please contact the WPA office.

Alaska
   University of Alaska Fairbanks, Dani Sheppard and Jen Peterson
   University of Alaska Anchorage, Eric Murphy

Alberta
   Concordia University of Edmonton, Zdravko Marjanovic

Arizona
   Chandler Gilbert Community College, Alisa Beyer
   Arizona State University, Delia S. Saenz and Jose Nanez
   Glendale Community College, Ladonna Lewis
   Mesa Community College, Ann Ewing
   Northcentral University, Jeannine Klein
   Northern Arizona University, Meliksah Demir, Robert Horn, Melissa Birkett, and William Kolodinsky
   Rio Salado College, Kirk Bowden
   University of Arizona, Eve Isham
   University of Arizona South, Brandy Brown

British Columbia
   Alexander College, Kevin Hamilton
   Douglas College, Bryan Jones
   Kwantlen Polytechnic University, Cory Pedersen
   Langara College, Erin Lea
   Simon Fraser University, Rachel Fouladi
   Thompson River University, Zdravko Marjanovic
   University of British Columbia, Vancouver, Anita DeLongis
   University of British Columbia, Okanagan, Mark Holden
   University of Victoria, Frederick Grouzet

California
   Alliant International University, San Francisco, Gerald Michaels
   American Jewish University, Susan Kapitanoff
American River College, Andrea Garvey
Azusa Pacific University, Priscilla Diaz
Bakersfield College, Ginger LeBlanc
Biola University, Stacy Eltiti
Brandman University, William Gibson
Butte College, Nicole Graves and Allee Kreamer
California Baptist University, Anne-Marie Larsen
California Lutheran University, Andrea Sell
Chabot College, Rani Nijjar
College of the Canyons, Deanna Riveira
College of the Desert, Chris Jones-Cage
College of the Sequoias, Josh Muller
Cal Poly Pomona, Nicholas Von Glahn, Alejandro Morales, and Lori Barker
Cal Poly San Luis Obispo, Debra Valencia-Laver and Laura Freberg
CSU Bakersfield, Anne Duran
CSU Channel Islands, Beatrice de Oca and Christy Teranishi Martinez
CSU Chico, Lawrence Herringer
CSU Dominguez Hills, Mark Carrier and Carl Sneed
CSU East Bay, David Fencsik
CSU Fresno, Connie Jones and Robert Levine
CSU Fullerton, Melinda Blackman and Pamella Oliver
CSU Long Beach, Christopher Warren
CSU Los Angeles, Gaithri Ann Fernando
CSU Monterey Bay, Jill Yamashita and Jennifer Dyer-Seymour
CSU Northridge, Jill Quilici and Adele Eskeles Gottfried
CSU Sacramento, Rebecca Cameron and Larry Meyers
CSU San Bernardino, Jodie Ullman
CSU San Bernardino, Eugene Wong
CSU San Marcos, Sharon Hamill and Heike Mahler
CSU Stanislaus, Kurt Baker
Cerritos College, Kimberly Duff
Chapman University, David Frederick
Claremont Graduate University, Dale Berger and Stewart Donaldson
Claremont McKenna College, Ronald Riggio
Coastline Community College, Erin Johnson
Concordia University, Jane Graves Smith
Crafton Hills College, T.L. Brink
Dominican University of California, Veronica Fruihit, and Afshin Gharib
El Camino College, Renee Galbavy
Foothill College, Eta Lin
Fresno City College, Rebecca Slaton
Fresno Pacific University, Elizabeth Lake and James Van Slyke
Fullerton College, Brian Lopez
Gonzaga University, Sarah Arpin
Grossmont College, Amy Ramos
Hartell College, Alicia Edelen
Holy Names University, Martin Lampert
Humboldt State University, Mari Sanchez and Melinda Myers
Irvine Valley College, Kari Tucker
John F. Kennedy University, Steven Del Chiaro
Las Positas College, John Ruys
La Sierra University, Paul Mallery
Loma Linda University, Kelly Morton
Loyola Marymount University, Kayoko Okada
Mills College, Dean Morier
Mount Saint Mary's University, Dolly Rojo
Mt. San Antonio College, Stacy Bacigalupi
National University, Tom Steiner
Northwest University, Jennifer Harris
Occidental College, Nancy Dess
Pacific Union College, James Cephas
Palo Alto University, James Breckenridge and Lisa Brown
Pepperdine University, Khanh Bui
Pomona College, Richard S. Lewis
Point Loma Nazarene University, Kim Schaeffer
Saddleback College, Kris Leppien-Christensen
Saint Mary's College, Elena Escalera
San Bernadino Valley College, Sandra Moore
San Diego Mesa College, Jaye Van Kirk
San Diego State University, Allison Vaughn and Elizabeth Cordero
San José State University, Mark Van Selst and Camille Johnson
Santa Ana College, Jeffrey Pedroza
Santa Clara University, Eleanor Willemsen
Santa Monica College, Lisa Farwell
Santiago Canyon College, Cari Cannon
Scripps College, Amy Marcus-Newhall
Soka University of America, Esther Chang
Solano Community College, Sabine Bolz
Sonoma State University, Heather Smith and Maria Hess
Stanford University, Philip G. Zimbardo
Taft College, Michelle Oja
The Wright Institute, Sydnie Yoo
University of La Verne, Glenn Gamst
University of Redlands, Anna Napoli
University of San Diego, Annette Taylor
University of San Francisco, Colin Silverthorne
University of the Pacific, Gary Howells
UC Davis, Shelley Blozis
UC Irvine, Peter Ditto  
UC Los Angeles, Elizabeth Bjork  
UC Merced, Ross Avilla  
UC Riverside, William Dunlop and Howard Friedman  
UC San Francisco, Annesa Flentje  
UC Santa Cruz, Benjamin Storm  
University of San Diego, Michael Ichiyama  
University of San Francisco, Ben Levy  
University of Southern California, Richard John  
Westmont College, Steven A. Rogers  
Whittier College, Ayesha Shaikh and Lorinda Camparo  
Woodbury University, Joye Swan  
Yuba College, Lisa Jensen-Martin  

Hawaii  
Brigham Young University-Hawaii, Jess Kohlert  
Chaminade University, Darren Iwamoto  
Hawaii Pacific University, Brian Metcalf  
University of Hawaii, Hilo, Eric Heuer  
University of Hawaii, Manoa, Charlene Baker  
University of Hawaii, West Oahu, Richard Langford  

Idaho  
Lewis-Clark State College, Rachelle Genthos  
Idaho State University, Xiaomeng (Mona) Xu  
Northwest Nazarene University, Elizabeth List  

Montana  
Flathead Valley Community College, Leanne Parker  
Montana State University, Fred W. Whitford  
University of Montana, Missoula, Christine Fiore  
Western Montana College, Mark H. Krank  

Nevada  
College of Southern Nevada, Charleston Campus, Stephen Tracy  
Nevada State College, Laura Naumann  
Sierra Nevada College, Christina Frederick  
Truckee Meadows Community College, Haley Orthel-Clark  
University of Nevada Las Vegas, Kimberly Barchard  
University of Nevada Reno, Melanie Duckworth and Colleen Murray  
University of Phoenix, Las Vegas, Craig Childress  
Western Nevada College, Rebecca Bevans
New Mexico
- New Mexico Highlands University, Lara Heflin and David Pan
- New Mexico State University, Marina Abalakin and Walter Stephan
- Eastern New Mexico University, Lesilie Gill
- Western New Mexico University, Mark Chu

Oregon
- Central Oregon Community College, Matthew Novak
- Concordia University, Jane Smith
- George Fox University, Chris Koch
- Lane Community College, Eric Kim
- Lewis & Clark College, Erik Nilsen
- Oregon Health Sciences University, Hill Taylor
- Oregon Institute of Technology, Alishia Huntoon
- Oregon State University, Kathleen Bogart
- Pacific University, Erica Kleinknecht, Heide Island, and Paul Michael
- Portland Community College, Vivian McCann
- Southern Oregon University, Mary Russell-Miller
- University of Portland, Deana Julka and Andrew Downs
- Umpqua Community College, Robert Johnson
- Western Oregon University, Lauren Roscoe
- Williamette University, Erik Noftle

Saskatchewan
- University of Saskatchewan, Jim Cheesman

Utah
- Dixie State University, Kristine Olson
- Utah State University, Rick Cruz
- Utah State University Eastern, Heath Earl
- Weber State University, Aaron Ashley

Washington
- Bellevue College, Dennis Wanamaker
- Central Washington University, Susan D. Lonborg and Wendy A. Williams
- Clark College, Mika Maruyama
- Columbia Basin College, Adam Austin
- Eastern Washington University, Phil Watkins
- Everett Community College, Diane Simpson Brown
- Highline College, Sue Frantz
- Pacific Lutheran University, Wendy Shore, Jon Grahe and Tiffany Airtime
- Pierce College, Leon Khalsa
- Saint Martin’s University, Jeremy Newton
- Seattle Pacific University, Lynette Bikos
Seattle University, Le Xuan Hy
South Puget Sound Community College, April Kindrick
Tacoma Community College, Pamela Costa
The Evergreen State College, Carrie M. Margolin
University of Puget Sound, Sarah Moore
University of Washington, Tacoma, Leighann Chaffee
Washington State University, Donelle Posey
Wenatchee Valley College, J’Lene George
Western Washington University, Ira Hyman
Whitworth College, Patricia Bruininks
Yakima Valley Community College, Heidi Shaw

Online
Purdue University Global, Edward Cumella
B. Cumellaremy Newton
SOCIAL RESPONSIBILITY AWARD

STANLEY SUE
CHRISTOPHER J. KOCH

OUTSTANDING TEACHING AWARD

GEORGE SLAVICH

ENRICO E. JONES AWARD FOR RESEARCH IN PSYCHOTHERAPY AND CLINICAL PSYCHOLOGY

TIFFANY M. ARTIME

LIFETIME ACHIEVEMENT AWARD

ROBERT LEVINE

DISTINGUISHED SERVICE AWARD

SHARI YOUNG KUCHENBECKER
Dr. Stanley Sue is an emeritus Distinguished Professor of Psychology at both Palo Alto University and the University of California, Davis. He received his B.S. from the University of Oregon and Ph.D. from the University of California, Los Angeles. Dr. Sue has been recognized as one of the most prominent leaders in multicultural studies. His research on mental health service delivery to minority groups has resulted in systems changes in the areas of public policy and service delivery on national, state and local community levels. More recently, his work has focused on the critical examination of paradigms that psychology uses, and how these affect the study of ethnic minority and cultural diversity issues. As a result of his research, he has participated in a number of policy-oriented activities, including being an invitee to the White House Conference on Mental Health, and Science Editor for the U.S. Surgeon General’s Report entitled “Mental health: Culture, Race, and Ethnicity.” Dr. Sue has received a number of very prestigious awards, including Lifetime Achievement Awards from the Western Psychological Association and the Society for the Psychological Study of Culture, Ethnicity, and Race (American Psychological Association (APA) Division 45). APA Division 12 established “The Stanley Sue Award for Distinguished Contributions to Diversity in Clinical Psychology,” to recognize a psychologist who has made remarkable contributions to the understanding of human diversity.
Dr. Koch has worked tirelessly on behalf of families and children. One of the things that Dr. Koch developed was a concussion assessment program (CAP), which he developed for middle school athletic programs and youth at no cost for those being tested. To do this, he established community partnerships with the Park and Recreation District, as well as with medical providers. The CAP provides free baseline and post-injury testing and educational materials to athletes and parents regarding prevention and treatment. He and his students have provided over 1500 assessments to students, many of whom were low income. Dr. Koch also developed a program called “The Zone.” The Zone provided STEM education during an after-school program for elementary school students. The goal of this program is to engage students in neuroscience. This program, like CAP, has been offered in low-income neighborhoods. Dr. Koch has also made significant contributions to the regional and national levels in teaching of psychology. He has been a staunch supporter of undergraduates in psychology. He served two terms as the Western Region Vice-president of Psi Chi. Later, as the National President of Psi Chi, he developed the Psi Chi statement on Diversity and developed the Albert Bandura Award for the outstanding graduate student. Dr. Koch’s contributions have been impressive. He has contributed to families and children, students and faculty at the university level, to WPA as the Western Regional Vice President, and nationally as the President of Psi Chi. It is with pleasure and pride that we honor him with the WPA Social Responsibility Award.
OUTSTANDING TEACHING AWARD

GEORGE SLAVICH

Dr. George Slavich is an Associate Professor of Psychiatry and Biobehavioral Sciences, a research scientist at the Cousins Center for Psychoneuroimmunology, and Director of the Laboratory for Stress Assessment and Research at UCLA. Dr. Slavich has mentored more than 175 students, many of whom have co-authored scientific papers and presentations with him. Early in his career, he founded the Stanford Undergraduate Psychology Conference, Society of Clinical Psychology’s Section for Graduate Students and Early Career Psychologists, and our very own Western Psychological Association Student Council. Since 2001, he has received a total of 36 major awards, 11 of which have been for outstanding teaching and mentorship. These teaching awards include the McKeachie Graduate Student Teaching Excellence Award from the Society for the Teaching of Psychology and the highly coveted Raymond D. Fowler Award for Outstanding Contribution to the Professional Development of Graduate Students from the American Psychological Association. Dr. Slavich also recently received the Outstanding Undergraduate Student Teaching Award, Outstanding Graduate Student Teaching Award, and Outstanding Research Mentor Award from the Department of Psychiatry and Biobehavioral Sciences at UCLA.
ENRICO E. JONES AWARD FOR RESEARCH IN PSYCHOTHERAPY AND CLINICAL PSYCHOLOGY

TIFFANY M. ARTIME

Dr. Artime is an assistant professor at Pacific Lutheran University. Her research interest is in the area of traumatic stress. She is completing a two-year Patient Centered Outcomes Research Institute (PCORI) funded project collaboration between the University of Washington and Pacific Lutheran University. For this project, she has developed a stakeholder learning community composed of college clinicians, administrators, student life professionals, community members, and students who are investigating evidence-based, trauma-focused treatments for use in university counseling centers. As part of this work she hosted a training that helped to inform the adaptation of Skills Training in Affect and Interpersonal Regulation (STAIR) to the college counseling setting, and she is developing a manual that will be used by campus-based mental health professionals. She and her collaborators have created an “Integrated Continuum of Care” stepped-care model that universities can use to establish various levels of care across campus services for the mental health needs of trauma-exposed students. Besides teaching six classes a year and having a private practice, she engages students in her research, which is timely and bridges the gap between her scholarly interests and clinical training. It is with pleasure and pride that we honor her with the Enrico E. Jones Award for Research in Psychotherapy and Clinical Psychology.
Dr. Robert “Bob” Levine is recognized for his contributions to the field of psychology, his students, and to the community. Bob passed on June 22, 2019, at age 73. He received a bachelor’s degree in Psychology from the University of California, Berkeley, a master’s degree in clinical psychology from Florida State University, and a doctoral degree in personality/social psychology from New York University. He was appointed to a tenure track position in the Department of Psychology at California State University, Fresno, in 1974 until he retired, and was awarded emeritus status, in 2008. Fresno State lowered its flag in his memory on July 2, 2019. Dr. Levine was an outstanding, well-loved teacher. In 2007, Bob received the WPA Outstanding Teaching Award, and he also received the California State University, Fresno, Provost’s Excellence in Teaching Award. His research was creative and broadly applicable to a variety of fields. He published numerous articles and five books, including A Geography of Time, which was featured in Newsweek, the New York Times Magazine, CNN, NPR’s All Things Considered, and elsewhere around the world. He was a Fellow in both WPA and the American Psychological Association. Dr. Levine was deeply devoted to the university. He served admirably as Chair of the Department of Psychology, and as Associate Dean for the College of Science and Mathematics. He also represented the Department of Psychology well in the community, serving on numerous boards, most notably for the Poverello House. Bob served as a role model for friends and family around the world, living a rich life as an exemplary university professor and involved community member. He infused the Psychology Department with a spirit of kindness, openness, and curiosity. His office door, decorated with amusing cartoons and community-advocacy stickers, was always open, inviting visits from students and faculty alike. A profound instructor, teaching us by example how to live life deeply and with curious eyes, Bob’s influence will reverberate for many years.
Dr. Shari Young Kuchenbecker is the Associate Director and Co-Founder of the Western Positive Psychology Association (WPPA) at Claremont Graduate University, an organization dedicated to supporting student/faculty research within and between educational institutions, building the science of positive psychology. She received her bachelor's degree from Stanford University and Ph.D. in developmental psychology from UCLA. She began her research/teaching career at Chapman University, where she was awarded tenure at the age of twenty-nine.

Dr. Kuchenbecker first presented at Western Psychological Association (WPA) in 1974 and, over the years, she has coauthored many WPA poster and paper sessions with her students. In 2018, she served as the WPA Student Council Advisor. For the past 5 years, Dr. Kuchenbecker has volunteered at the WPA Annual Conference as the Event Photographer. She has captured our vibrant students and their proud faculty beaming at her camera. She loves being a part of WPA, and WPA is proud of her and her photographs!
### PRESIDENTIAL CITATIONS

Dale E. Berger  
Claremont Graduate University

Carrie M. Margolin  
The Evergreen State College

### WPA STUDENT RESEARCH AWARDS

<table>
<thead>
<tr>
<th>Alfredo Perez</th>
<th>Max Wechsler-Azen</th>
</tr>
</thead>
<tbody>
<tr>
<td>California State University, East Bay</td>
<td>University of California, Santa Cruz</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Carmen Uribe</th>
<th>Ramya Kalaivanan</th>
</tr>
</thead>
<tbody>
<tr>
<td>California State University, San Bernardino</td>
<td>Thompson Rivers University Canada</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Frederique Corcoran</th>
<th>Sean Howard</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of California, Santa Barbara</td>
<td>California State University, Sacramento</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Lakia Faison</th>
<th>Sierra Cheung</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arizona State University</td>
<td>University of California, Riverside</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Madison Olson</th>
<th>Susanna Zheng</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapman University</td>
<td>University of California, Davis</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Max Brumer</th>
<th>Yang Lu</th>
</tr>
</thead>
<tbody>
<tr>
<td>California State University, Sacramento</td>
<td>University of California, San Diego</td>
</tr>
</tbody>
</table>
WPA STUDENT NAMED AWARDS

Robert L. Solso Research Award
Zachary Tuttle, California State University, Long Beach
Jessica Stoltenberg, California State University, Fresno
Danielle Sanchez, San Diego State University

Research Awards in Social Psychology
Christina Maslach-Philip Zimbardo
Dacey Bashaw, California State University, Long Beach
Avery Lamb, University of San Francisco

Gottfried WPA Student Research Award in Developmental Psychology
Leydin Hernandez, Pacific Lutheran University

Dr. Steven Ungerleider WPA Graduate Research Award
Bushra Hossain, University of California, San Francisco

Scott C. Fraser Student Research Award in Applied Psychology
Michael Apostol, University of San Diego

Barbara Tabachnick Award for Outstanding Application of Quantitative Methods
Madeleine Hill, Lewis-Clark State College

2020 WPA AWARDS COMMITTEE MEMBERS

Donna Castaneda
William Crano
Adele E. Gottfried
Michael Levin
Leslie Martin
Jeffery Mio

Ronald Riggio
Jerry Rudmann
Dawn M. Salgado
Joshua Swift
Joan Tucker
### WPA AWARD HISTORY

#### WPA Outstanding Teaching Award

<table>
<thead>
<tr>
<th>Year</th>
<th>Award Recipient</th>
</tr>
</thead>
<tbody>
<tr>
<td>1993</td>
<td>Ronald E. Riggio</td>
</tr>
<tr>
<td>1994</td>
<td>Harvey Wichman</td>
</tr>
<tr>
<td>1995</td>
<td>Philip G. Zimbardo</td>
</tr>
<tr>
<td>1996</td>
<td>Robert J. Pellegrini</td>
</tr>
<tr>
<td>1997</td>
<td>Dale E. Berger</td>
</tr>
<tr>
<td>1998</td>
<td>Jeffery Scott Mio</td>
</tr>
<tr>
<td>2000</td>
<td>Howard Friedman</td>
</tr>
<tr>
<td>2001</td>
<td>Kevin Jordan</td>
</tr>
<tr>
<td>2002</td>
<td>Diane F. Halpern</td>
</tr>
<tr>
<td>2003</td>
<td>Ann Ewing</td>
</tr>
<tr>
<td>2004</td>
<td>Lisa Gray-Shellberg</td>
</tr>
<tr>
<td>2005</td>
<td>Lori Barker-Hackett</td>
</tr>
<tr>
<td>2006</td>
<td>Mary J. Allen</td>
</tr>
<tr>
<td>2007</td>
<td>Robert Levine</td>
</tr>
<tr>
<td>2008</td>
<td>Christina Maslach</td>
</tr>
<tr>
<td>2009</td>
<td>Robert B. Cialdini</td>
</tr>
<tr>
<td>2010</td>
<td>Allen Gottfried</td>
</tr>
<tr>
<td>2011</td>
<td>Mark A. Costanzo</td>
</tr>
<tr>
<td>2012</td>
<td>Jodie B. Ullman</td>
</tr>
<tr>
<td>2013</td>
<td>Melinda Blackman</td>
</tr>
<tr>
<td>2014</td>
<td>Eugene Wong</td>
</tr>
<tr>
<td>2015</td>
<td>Terry A. Cronan</td>
</tr>
<tr>
<td>2016</td>
<td>Heidi R. Riggio</td>
</tr>
<tr>
<td>2017</td>
<td>Kimberley Duff</td>
</tr>
<tr>
<td>2018</td>
<td>Leslie Martin</td>
</tr>
<tr>
<td>2019</td>
<td>Daniel A. Krauss</td>
</tr>
<tr>
<td>2020</td>
<td>George Slavich</td>
</tr>
</tbody>
</table>

#### WPA Early Career Research Award

<table>
<thead>
<tr>
<th>Year</th>
<th>Award Recipient</th>
</tr>
</thead>
<tbody>
<tr>
<td>1993</td>
<td>Diane M. Mackie</td>
</tr>
<tr>
<td>1994</td>
<td>Brett M. Pelham</td>
</tr>
<tr>
<td>1995</td>
<td>Jeansok J. Kim</td>
</tr>
<tr>
<td>1996</td>
<td>Ellen Skinner</td>
</tr>
<tr>
<td>1997</td>
<td>Thomas Bradbury</td>
</tr>
<tr>
<td>1998</td>
<td>Michael A. Webster</td>
</tr>
<tr>
<td>2001</td>
<td>Stewart I. Donaldson</td>
</tr>
<tr>
<td>2002</td>
<td>Dacher Keltner</td>
</tr>
<tr>
<td>2003</td>
<td>James Gross</td>
</tr>
<tr>
<td>2004</td>
<td>Joan S. Tucker</td>
</tr>
<tr>
<td>2005</td>
<td>P. Wesley Schultz</td>
</tr>
<tr>
<td>2006</td>
<td>Bradley Donohue</td>
</tr>
<tr>
<td>2007</td>
<td>Shana Levin</td>
</tr>
<tr>
<td>2008</td>
<td>No Award</td>
</tr>
<tr>
<td>2009</td>
<td>James C. Kaufman</td>
</tr>
<tr>
<td>2010</td>
<td>Daniel Krauss</td>
</tr>
<tr>
<td>2011</td>
<td>Jason F. Reimer</td>
</tr>
<tr>
<td>2012</td>
<td>George M. Slavich</td>
</tr>
<tr>
<td>2013</td>
<td>Bettina J. Casad</td>
</tr>
<tr>
<td>2014</td>
<td>Jason T. Siegel</td>
</tr>
<tr>
<td>2015</td>
<td>Jason Holland</td>
</tr>
<tr>
<td>2016</td>
<td>Cameron Neece</td>
</tr>
<tr>
<td>2017</td>
<td>Stacey Doan</td>
</tr>
<tr>
<td>2018</td>
<td>Allison Vaughn</td>
</tr>
<tr>
<td>2019</td>
<td>Daniel Nelson Jones</td>
</tr>
</tbody>
</table>

#### WPA Distinguished Service Award

<table>
<thead>
<tr>
<th>Year</th>
<th>Award Recipient</th>
</tr>
</thead>
<tbody>
<tr>
<td>1993</td>
<td>Joseph D. Matarazzo</td>
</tr>
<tr>
<td>1994</td>
<td>Robert A. Hicks</td>
</tr>
<tr>
<td>1995</td>
<td>Donald E. Pannen</td>
</tr>
<tr>
<td>1996</td>
<td>Lisa Gray-Shellberg</td>
</tr>
<tr>
<td>1998</td>
<td>Cheryl L. Spinweber</td>
</tr>
<tr>
<td>1999</td>
<td>Richard F. Thompson</td>
</tr>
<tr>
<td>2000</td>
<td>Mary J. Allen</td>
</tr>
<tr>
<td>2003</td>
<td>Robert L. Solso</td>
</tr>
<tr>
<td>2004</td>
<td>Philip G. Zimbardo</td>
</tr>
<tr>
<td>2005</td>
<td>Leona Aiken</td>
</tr>
<tr>
<td>2006</td>
<td>Ann Ewing</td>
</tr>
<tr>
<td>2007</td>
<td>Gordon Bower</td>
</tr>
<tr>
<td>2008</td>
<td>Beth Rienzi</td>
</tr>
<tr>
<td>2009</td>
<td>Carrie M. Margolin</td>
</tr>
<tr>
<td>2010</td>
<td>Dale E. Berger</td>
</tr>
<tr>
<td>2011</td>
<td>Diane F. Halpern</td>
</tr>
</tbody>
</table>
2012 .................. Ronald E. Riggio
2013 .................. Jeffery Scott Mio
2014 .................. Delia S. Saenz
2015 .................. Heidi R. Riggio
2016 .................. Anne Duran
2017 .................. Jodie Ullman
2018 .................. P. Chris Cozby
2019 .................. Alyson Burns-Glover
2020 .................. Shari Young Kuchenbecker

WPA Lifetime Achievement Award
1996 .................. M. Brewster Smith
2001 .................. Theodore Sarbin
2002 .................. Harold H. Kelley
2003 .................. Albert Bandura
2004 .................. Eleanor Maccoby
2005 .................. Joseph Matarazzo
2006 .................. James McGaugh
2007 .................. Irwin Sarason
2008 .................. Richard Thompson
2009 .................. Robert Rosenthal
2010 .................. Philip G. Zimbardo
2011 .................. Gordon Bower
2012 .................. Barbara Tabachnick
2013 .................. Elliot Aronson
2014 .................. Stanley Sue
2015 .................. Peter Bentler
2016 .................. Robert Cialdini
2017 .................. Shelley E. Taylor
2018 .................. Elizabeth Loftus
2019 .................. Christina Maslach
2020 .................. Diane Halpern
2020 .................. Robert Levine

WPA Special Awards
1994 .................. Jerry L. Johnson

WPA Social Responsibility Award
2007 .................. Vickie Mays
2008 .................. Nancy Segal
2009 .................. Stuart Oskamp
2010 .................. Elizabeth Klonoff
2011 .................. Adele Eskeles Gottfried
2013 .................. Anthony Biglan
2014 .................. Allen M. Omoto
2015 .................. Dacher Keltner
2016 .................. Roxane Cohen Silver
2017 .................. William Crano
2018 .................. Stewart I. Donaldson
2019 .................. Jason T. Siegel
2020 .................. Stanley Sue
2020 .................. Christopher J. Koch

Enrico E. Jones Award
2009 .................. William Lamb
2010 .................. Wei-Chin Hwang
2011 .................. George M. Slavich
2012 .................. Jeffrey J. Wood
2013 .................. Shannon Dorsey
2014 .................. Michael Twohig
2015 .................. Joyce P. Chu
2016 .................. Joshua Swift
2017 .................. Michael Levin
2019 .................. David Kealy
2020 .................. Tiffany M. Artime
VISIT THE APA MEMBERSHIP BOOTH

EXCLUSIVE CONFERENCE OFFER

Join APA onsite and start enjoying your benefits now – you’ll pay nothing until January 2021!

PLUS!
Get a free APA T-shirt when you join or renew your APA membership.

BOOTH #107
WPA CONVENTION INFORMATION & POLICIES

REGISTRATION
The following table lists the convention registration fees. The professional members registration rate is available only for those who have paid their current year dues (the current year is July 1 to June 30). Prior members who have not paid their current dues are considered non-members. Membership renewals and new member applications will be accepted later in the summer of 2020. There is a single registration fee for all students. Student affiliate membership is included with registration.

CODE OF CONDUCT
The purpose of this WPA code of conduct is to promote a healthy, safe, and enjoyable educational experience for all WPA convention attendees, and to encourage attendees to maintain the highest standards of professionalism while attending the convention. If WPA staff, officers, or representatives from the convention venue, should feel there are violations of the code of conduct, appropriate action may be taken, such as removal from any event, or restrictions on attending future conventions or activities.

You are expected to:
• Show dedication to the educational nature and program time lines laid out in the convention submission requirements and guidelines.
• Present the most contemporary literature and data appropriate to professional standards, and avoid all forms of plagiarism or misrepresentation of data.
• Approach topics and colleagues with respect for diversity in all its forms.
• Avoid disruptive, inappropriate, and harassing behavior both inside and outside all convention events (i.e., presentations, sessions, dances, other social events). This includes sexual harassment, such as unwelcome sexual flirtations or advances, and unwelcome comments or physical actions of a sexual nature.

FUTURE WPA CONVENTION
2021 101th WPA Convention
Rio All-Suites Hotel, Las Vegas
April 29 - May 2
Founded in 1969, the California School of Professional Psychology (CSPP), was one of the nation’s first independent schools of professional psychology. Today, CSPP continues its commitment to preparing the next generation of mental health professionals and advocates. Our dedication to ensuring every community’s access to quality mental health care extends from integrated care to inclusive family therapy, and our students and alumni begin making an impact in the communities they serve from the moment they set foot in our classrooms.

APA-Accredited Clinical Psychology Doctoral Programs
Organizational Psychology & Leadership Programs
COAMFTE-Accredited Marriage & Family Therapy Graduate Programs
Leading Psychopharmacology Post-Doc

And over 40 unique emphasis areas or specializations

visit us at BOOTH 120

CSPP.Alliant.edu

SAN DIEGO | SAN FRANCISCO BAY AREA | LOS ANGELES | FRESNO | SACRAMENTO | IRVINE | ONLINE

The California School of Professional Psychology’s Clinical Psychology PhD and PsyD programs offered on the Fresno, Los Angeles, Sacramento, San Diego, and San Francisco campuses are individually accredited by the Commission on Accreditation of the American Psychological Association (APA), 750 First Street, NE Washington, DC 20002-4242.

Not all programs are available online or to residents in all states. Programs vary by location and modality; see the Academic Catalog for detail. Alliant is a private university accredited by the WASC Senior College and University Commission (WSCUC). We are an equal opportunity employer and educator.
THE 26th

CONFERENCE ON TEACHING

OCTOBER 28, 2020

The Covid Adaptation

“Teaching Right Side Up in an Upside Down World”

8:45 a.m. Welcome, Introductions
Jane S. Halonen, University of West Florida
2020 Interim Teaching Conference Director

9:00 a.m. The Pros of the Proliferation of Technology in the Classroom:
Keeping it Positive in the Midst of Change
Jaclyn Ronquillo-Adachi, Cerritos College

10:00 a.m. The Most Important Part of Your Syllabus:
What Students Will Learn and How You Will Know They Learned It
Jennifer Dyer-Seymour, CSU-Monterey Bay

11:00 a.m. Applying Psychological Knowledge as the Foundation for Creating a New
Generation of Youth Heroes
Phil Zimbardo, Stanford University
Vivian McCann, Portland Community College

--Break for Christina Maslach’s Presidential Address--

1:30 p.m. Wanted: Innovations for Career Exploration in Psychology
(A Community Brain Dump Experience)
Jaye Van Kirk, San Diego Mesa College

2:30 p.m. Positive Strategies for High Impact Practice
Jane S. Halonen, University of West Florida

3:30 p.m. Cultivating Tasty Academic and Private Lives (APLs):
Considerations for Teaching, Researching, and Living Well
Regan Gurung, Oregon State University
Make Psi Chi your first professional organization.

Psi Chi Celebrates 1929 to 2019 Years

With over three-quarters of a million members inducted since 1929, Psi Chi is the world’s largest psychological organization.

A single one-time fee is all you have to pay for lifetime membership! Find out today how you can become a part of PSI CHI.

Visit www.psichi.org/page/joinToday

PSI CHI INTERNATIONAL HONOR SOCIETY IN PSYCHOLOGY

PSYCHOLOGY.CNSU.EDU

DOCTOR OF PSYCHOLOGY (PSYD)

Become a psychologist.
Empower Others Through Psychology

Choose the program that aligns with your passions and interests:
M.S. in Child Life
M.S. in Counseling Psychology with Specialization in Children and Adolescents
M.S. in Research Psychology and Data Analysis

Visit our booth for more information.
apu.edu/bas/psychology

Doctor of Psychology in Clinical Psychology (PsyD)

California Baptist University’s PsyD Program utilizes the practitioner-scholar model of doctoral training. Students learn the science and practice of clinical psychology through a faith-based curriculum. Graduates of the program create positive and compassionate outcomes for healthier communities.

Contact the Program Director, Joshua Knabb, PsyD, ABPP, at jknabb@calbaptist.edu

Accepting Applications Now
calbaptist.edu/PsyD

practice compassion.
PsycLearn is APA's immersive, personalized digital learning solution that provides psychology instructors with a complete course curriculum to enrich student learning.

**PsycLearn: Research Methods now available!**

Sign up for a free educator trial at pl.apa.org/wpa2020

**ADDITIONAL COURSES COMING SOON**

Introduction to Social Psychology, Statistics, and more! To stay up to date, visit pl.apa.org/courses-sp20

Academic Writer helps instructors support students through the process of writing papers in courses that require APA Style®.

Academic Writer has been updated with new features to help instructors teach, and students master, APA Style®. Along with these new features, Academic Writer was updated to match the Publication Manual of the American Psychological Association (7th ed.), reflecting best practices in writing and publishing.

Sign up for a free educator trial at aw.apa.org/wpa2020

Visit us at APA Digital Learning booth #105 to learn more.
DISTINGUISHED SPEAKER

TOWARD AN ENVIRONMENTAL PSYCHOLOGY OF PLANETARY RECOVERY AND BIOSPHERIC SURVIVAL (WITHDRAWN)
Dan Stokols
Department of Psychological Science, School of Social Ecology, UCI

Thematic shifts in the theoretical and empirical concerns of environmental psychology are examined across two historical periods: the Great Acceleration of human progress during the second half of the 20th Century, and the Anthropocene Epoch of human impact on the earth system during the early 21st Century. Research in environmental psychology spanning these two periods reflects a notable shift in emphasis from studies of proximal (local) settings and their effects on individuals’ behavior and well-being to broader-gauged analyses of the psychological, behavioral, and health impacts of distal (remote) environments and world events. Examples of these conceptual and empirical shifts are noted within different sub-paradigms of the field such as ecological psychology, environmental cognition, spatial behavior, and environmental stress research. Emerging opportunities for theory development in the context of the Anthropocene phase of earth history are considered, including: (1) supplementing current efforts to promote sustainable behaviors and lifestyles among individuals with a greater focus on curtailing environmentally-destructive actions committed knowingly and intentionally by influential leaders and elected officials; (2) identifying opportunities for promoting ecological sustainability and societal cohesion across different environmental scales; and (3) broadening people’s place identities and emotional attachments to encompass not only their local environments and social ties, but also their connections to the global environment and cultures different from their own.
Biography:
Daniel Stokols is Research Professor and Chancellor’s Professor Emeritus at the University of California, Irvine. His research focuses on people’s transactions with their social and physical environments, and how those affect personal and public health, social behavior, and ecological sustainability. Professor Stokols’ scholarship spans the fields of social ecology, environmental psychology, the science of team science, and transdisciplinary public health. He served as Director of the Social Ecology Program in 1988–92 and as Founding Dean of the School of Social Ecology at UCI from 1992–98. His faculty appointment at UCI is in Psychological Science and Urban Planning and Public Policy in the School of Social Ecology. He also holds a courtesy appointment in Public Health in UCI’s College of Health Sciences. Professor Stokols co-authored *Behavior, Health, and Environmental Stress*, edited *Perspectives on Environment and Behavior*, and co-edited the *Handbook of Environmental Psychology, Environmental Simulation, and Promoting Human Wellness*. His most recent book, *Social Ecology in the Digital Age*, was published by Academic Press in 2018. Stokols has served as a team science consultant to the National Cancer Institute, Division of Cancer Control and Population Sciences and the National Academies Keck Futures Initiative (NAKFI). He is co-author of the *National Academy of Sciences* report on *Enhancing the Effectiveness of Team Science* (2015).

**WELLNESS BREAKS**

**YOGA**
Mojgan Tehranian
Yoga instructor

**ILLUSIONIST**
Alex Ramon

**ILLUSIONIST EP. 2**
Alex Ramon

**THE RISE OF TECHNOLOGICAL ADVANCES IN RESEARCH, METHODS AND STATISTICS**
Dale Berger
Claremont Graduate University

**THE RISE OF PSYCHOLOGY AND LAW**
Elizabeth Loftus
University of California, Irvine

**THE RISE OF HEALTH PSYCHOLOGY AND POSITIVE PSYCHOLOGY**
Leslie R. Martin
La Sierra University
6 PSYCHOLOGY EXPERIMENTS . . . THAT SHOCKED THE WORLD, BUT SHAPED THE FIELD
Philip Zimbardo
Heroic Imagination Project

THE RISE OF APPLIED/TRANSLATIONAL PSYCHOLOGY -- ‘GIVING PSYCHOLOGY AWAY’
Christina Maslach
University of California - Berkeley

THEN . . AND NOW
Heidi Riggio
CSU Los Angeles

SIX IMPORTANT TRENDS IN THE LATTER PART OF THE TWENTIETH CENTURY
Terry Cronan
San Diego State University

THE RISE OF MULTICULTURALISM & DIVERSITY
Delia Saenz
Bennington College & Arizona State University

1000 CRANES
Jeffery Mio
California State Polytechnic University, Pomona

TEACHING CONFERENCE
08:00 AM - 08:45 AM  On-Demand A

DISCOVER THE SCIENCE BEHIND APA'S PSYCLEARN
Laura Pople
APA Digital Learning

TEACHING CONFERENCE
08:45 AM - 09:00 AM  Live 2

WELCOME AND INTRODUCTIONS -
“TEACHING RIGHT SIDE UP IN AN UPSIDE DOWN WORLD”
Jane Halonen
University of West Florida
TEACHING CONFERENCE
09:00 AM - 10:00 AM  Live 2

THE PROS OF THE PROLIFERATION OF TECHNOLOGY IN THE CLASSROOM: KEEPING IT POSITIVE IN THE MIDST OF CHANGE

Jaclyn Ronquillo-Adachi
Cerritos College

TEACHING CONFERENCE
10:00 AM - 11:00 AM  Live 2

THE MOST IMPORTANT PART OF YOUR SYLLABUS: WHAT STUDENTS WILL LEARN AND HOW YOU WILL KNOW THEY LEARNED IT

Jennifer Dyer-Seymour
California State University, Monterey Bay

TEACHING CONFERENCE
11:00 AM - 12:00 PM  Live 2

APPLYING PSYCHOLOGICAL KNOWLEDGE AS THE FOUNDATION FOR CREATING A NEW GENERATION OF YOUTH HEROES

1Philip Zimbardo, 2Vivian McCann
1Heroic Imagination Project, 2Portland Community College

PAPER SESSION
01:00 PM - 01:45 PM  On-Demand F

ATTENTION AND POLITICS

13:00 DETECTING ROAD HAZARDS IN SELF-DRIVING CARS: ARE DRIVERS STILL PAYING ATTENTION?
1Xiaolu Bai, 2James Miles
1California State University, Long Beach, 2Long Beach State University

13:15 POLITICAL PARTY, STRENGTH OF IDENTIFICATION, AND KNOWLEDGE OF AND ATTITUDES TOWARD DONALD TRUMP
1Zaide Hernandez, 2Heidi Riggio
1California State University, Los Angeles, 2CSU Los Angeles
13:30 ARE BIOLOGICAL SEX AND POLITICAL AFFILIATION ASSOCIATED WITH MENTAL HEALTH STIGMA?
Yesim Keskin, Jennifer Valdez
University of La Verne

SYMPOSIUM
01:00 PM - 02:00 PM On-Demand C

SELF-DEFEATING BEHAVIORS THAT NEGATIVELY IMPACT ACADEMIC ACHIEVEMENT: UNDERSTANDING THE ROLE OF EMOTIONS
Carolyn Murray
University of California, Riverside

ANGER AND PROCRASTINATION: DO STUDENTS REALLY PROCRASTINATE TO REBEL?
Calen Horton
University of California, Riverside

AVOIDING SCHOOLWORK: TRAIT ANXIETY AND THE ROLE OF FEAR OF EVALUATION IN STUDENT PROCRASTINATION
Ashley Miller (University of California, Riverside)

PREPARATION ANXIETY: INSTRUMENT DEVELOPMENT AND CONSTRUCT VALIDATION
Christine Koscheka (University of California, Riverside)

POSTER SESSION
01:00 PM - 02:00 PM Posters

POSTER SESSION 1

THE EFFECTS OF EXPERIMENTER GENDER ON LINE-UPS
Jill Yamashita, Matthew Dunham
California State University, Monterey Bay

THE EFFECTS OF SELF-REFERENCING ON THE FORMATION OF TRUE AND FALSE MEMORIES
Allison Shelton, Madison Keeler, Dustin Calvillo
California State University San Marcos
EVENT-RELATED POTENTIAL CORRELATES OF FAMILIARITY ARE MODULATED BY CONTEXT CHANGE
Brian Gonsalves
California State University, East Bay

NON-TRADITIONAL NEUROPSYCHOLOGICAL MEASURES PREDICTS COGNITIVE DECLINE IN PARKINSON’S DISEASE PATIENTS
1Carmen Uribe, 1Joseph Bunch, 2Jacob Jones
1California State University, San Bernardino, 2California State University San Bernardino

AUDITORY AND VISUAL MEMORY FOR WORDS: IS AUDITORY RECOGNITION ALWAYS WORSE? TING TONG,
Deborah Duncan, Joan Silva, Laura Werner, Colleen Parks
University of Nevada, Las Vegas

ADOPTING AN EFFICIENT, LOGICAL, YET RISKY STRATEGY IMPROVES MULTITASKING PERFORMANCE
Blake Busick, Kassidy Simpson, Susan Beers, Edward Rodriguez, Lauren LeStrange
California State University Channel Islands

DEPRESSION AS A PREDICTOR OF MEMORY DECLINE IN LATE LIFE: A LONGITUDINAL ANALYSIS
Angelica Chakos, Darrell G. Rice, Kelly Morton, Grace J. Lee
Loma Linda University

THE RELATIONSHIP BETWEEN AMOUNT OF SLEEP AND FALSE MEMORIES
Elizabeth Torres
CSU Stanislaus

DIETARY INTAKE OF LUTEIN AND ZEAXANTHIN AND ITS EFFECTS ON NEURAL PLASTICITY
Lauren Kelly, Elizabeth Dobre, Steve Holloway, Jose Nanez
Arizona State University

THE EFFECTS OF MISINFORMATION AND SLEEP-CONSOLIDATION ON MEMORY ACCURACY AND PERCEIVED SOURCE CREDIBILITY
Megan Schneider, Dana-Lis Bittner, Marisa Knight, Avery Lamb
University of San Francisco

THE EFFECT OF ESTROGEN MEDICATION ON CALIFORNIA VERBAL LEARNING TEST - II PERFORMANCE
Chantal Dietzen, Claire Murphy
San Diego State University
CAN GOOGLE CARDBOARD'S VIRTUAL REALITY PLATFORM AID IN LEARNING AND MEMORY?
1Ryan Butler, 2Stephanie Torres, Yosilin Caro, Larry Rosen
1California State University, Dominguez Hills, 2California State University Dominguez Hills

THE EFFECTS OF GENDER AND VALENCE ON FACIAL RECOGNITION MEMORY
Marie Schulte-Bisping, Christie Chung, Sarah Sorenson, May Young
Mills College

METACOGNITIVE ACCURACY FOR JUDGING PERFORMANCE OF PHYSICAL TASKS
1Lena Hildenbrand, 2Christopher Sanchez
1University of Illinois at Chicago, 2Oregon State University

COMPARING THE DUAL-CODING AND PHYSICAL-DISTINCTIVENESS ACCOUNTS OF THE PICTURE-SUPERIORITY EFFECT
1Tyler Ensor, 2Aimée Surprenant, 3Ian Neath
1California State University, Bakersfield, 2Memorial University of Newfoundland

STRESSING MEMORY: UNDERSTANDING THE LINKS BETWEEN STRESS REACTIVITY AND CHILDREN’S AND ADOLESCENTS’ WORKING MEMORY CAPABILITIES
Victoria Staton, Jodi Quas, Shreya Mukhopadhyay
University of California, Irvine

EXPERIENTIAL DISCOUNTING INVOLVING COLD-WATER HAND SUBMERSION: DEVELOPMENT AND VALIDATION OF THE PROBABILISTIC AVERSIVE CHOICE TASK
Patrick Johnson, Lisia Albuquerque
California State University, Chico
CAN PRETESTING NEGATIVELY AFFECT THE LEARNING OF NONPRETESTED INFORMATION?  
Kelsey James, Madeleine Schlieter, Benjamin Storm  
University of California, Santa Cruz

DELAY DISCOUNTING OF REAL LIQUID REWARDS IN HUMANS: DIRECT REPlication OF JIMURA ET AL. (2009)  
Logan Smith, Mitchell Koff, Patrick Johnson  
California State University, Chico

WORKING MEMORY CAPACITY INFLUENCES HOW READERS SKIM TEXT.  
Christopher Sanchez, Lena Hildenbrand, Courtney Powell  
Oregon State University, University of Illinois at Chicago

DOES THE TIMING OF FEEDBACK IMPACT THE LIKELIHOOD OF MISCONCEPTIONS BEING CORRECTED?  
Isabelle Ebert, Madison McElroy, Danielle Sitzman  
Eastern Washington University

INVESTIGATING CONTROL PROCESSES IN A TIME-BASED PROSPECTIVE MEMORY TASK  
Caleb Spiro, Gabriel Cook  
Pitzer College, Claremont McKenna College

SEMANTIC SIMILARITY VIA DEESE-ROEDIGER-MCDERMOTT LISTS CAUSES RETROACTIVE INTERFERENCE ON A SPATIAL MEMORY TASK  
Kelly Bennion, Mytien Le, Aava Salehi, Samantha Shute, Amy Yang, Madeleine Cenac, Ethan Heh, Alexander Stater, Alaina Martine, James Antony  
California Polytechnic State University, San Luis Obispo, Princeton University

SPATIAL GIST EXTRACTION IN HUMANS OCCURS RAPIDLY AND DOES NOT INCREASE OVER TIME  
Kelly Bennion, Caroline Stiver, Nancy Lagunas, Ahkwekegbhe Uwadiale, Hannah Levitt, Fei Ye, Mytien Le, James Antony  
California Polytechnic State University, San Luis Obispo, California State Polytechnic University, San Luis Obispo, Princeton University

IS THE REBOUND OF SUPPRESSED THOUGHTS REPLICABLE?  
Lilliana Lowe, Sage Stefanick, Brianna Vargas  
University of San Francisco
CONSOLIDATING ASSOCIATIVE MEMORIES: THE IMPACT OF WAKEFUL REST VS. TECHNOLOGY DISTRACTION
Hyong Woo Hahm, Chalise Carlson, Rachel Windsor, Anjelica Martinez, Madison Morocco, Stephanie Menjivar-Quijano (Research-Experimental Grad Student), Valerie Carr
San Jose State University

MEAL MEMORIES ARE SPECIAL AND CALORIES COUNT IN REMEMBERING EATING EVENTS
Josefa Equita, Selina Hsuan, Benjamin Seitz, Aaron Blaisdell, Janet Tomiyama
University of California, Los Angeles

EARLY BIRDS VS. PROCRASTINATORS: DOES TIME OF PARTICIPATION AFFECT PERFORMANCE OF RESEARCH POOL VOLUNTEERS?
Courtney Scaramella, John King, Elyse Valentine, Adrian Cruz, Jahnvi Pancholi, Kendra Paquette, David Gerkens
California State University, Fullerton

INVESTIGATING THE EFFECTS OF TAKING PHOTOS AND VIDEO ON TRUE AND FALSE MEMORY FOR OBJECTS
1Oscar Ramirez-Perez, 1Julia Soares, 2Benjamin Storm
1UC Santa Cruz, 2UCSC

ASSESSING MOTOR LEARNING REMOTELY USING ONLINE PLATFORMS
1Alan Lee, 1Jeremy Ho, 2Jonathan Tsay, 1Guy Avraham
1University of California, Berkeley, 2University of California Berkeley

THE EFFECT OF COVERT CENTRAL SPATIAL CUES ON FALSE RECOGNITION
David Gerkens, Jahnvi Pancholi, Carissa Ferbert, Christopher Ngov, Courtney Scaramella
California State University, Fullerton

DOES WORKING MEMORY TRAINING IMPROVE METAMEMORY?: EXAMINING INTERVENTION AND AGE EFFECTS
Quynh Theresa Do
University of California, Irvine

THE EFFECT OF CELLPHONE PRESENCE ON LEARNING AND NOMOPHOBIA CORRELATION
Johnny Perez
University of California Los Angeles

RECOVERY OF PERFORMANCE FOLLOWING EXPOSURE TO NATURE: DO CHILDREN FIND NATURE RESTORATIVE?
Jacqueline Duong, Kate Kirkpatrick, Lisa Whitfield
Santa Clara University
MINDFULNESS MATTERS: RELATIONS VARY WITH SEMANTIC, EPISODIC & AUTOBIOGRAPHICAL MEMORY
Erica Kleinknecht, Matias Sanchez, Sarah Smith
Pacific University Oregon

THE RELATIONSHIP BETWEEN AUTISM SYMPTOMATOLOGY, COGNITIVE PROCESSES, AND SELF-PERCEPTION
1Courtney Scaramella, 1Elyse Valentine, 1Adrian Cruz, 1Carissa Ferbert, 2Albert Dang, 1David Gerkens
1California State University, Fullerton, 2California State University Fullerton

THE EFFECTS OF MEDITATION ON COLLEGE STUDENTS' COGNITIVE FUNCTIONING
Chara Powell, Jennifer Perez, Clarissa Alim, Samantha Chiang, Raul Cabral
Mt. San Antonio College

A GAMIFICATION MANIPULATION OF BRAIN TRAINING WITH OLDER ADULTS
1Rebecca Tuckerman, 2Audrey Carrillo, 1Anja Pahor, 1Aaron R. Seitz
1University of California, Riverside, 2California State University Long Beach

AN EXPLORATION OF VOCATIONAL WELLNESS: A ROUTE TO SUCCESSFUL AGING
1Maria Pantoja-Pineda, 1Britney Bacon, 2Monae Williams, 1Rachel August, 3Tanji Holmes
1California State University, Sacramento, 2California State University of Sacramento, 3California State University Sacramento

POLITICAL EFFICACY: THE NINTH DIMENSION OF WELLNESS IN OLDER ADULTS?
Britney Bacon, Rachel August
California State University, Sacramento

EXAMINING THE RELATIONSHIP BETWEEN PHYSICAL ACTIVITY AND COGNITIVE FUNCTION IN OLDER ADULTS
1Danielle Rojas, 2Lauren M Van Till, 2Christa McDiffett, 2Arika Harrison, 2Genna M. Mashinchi, 2Gary Williams, 2Dawn Strongin, 2Kelly Cotter
1Stanislaus State University, 2California State University, Stanislaus

SUSCEPTIBILITY TO LOTTERY SCAMS ACROSS THE LIFESPAN
1Stacey Wood, 2David Hengerer, 3Patricia Xi, 1Kaitlyn Zeichick, 4Pearl Park, 5Pi-Ju Liu, 1Sophia Liles, 1Vani Dewan, 3Mary Muskat
1Scripps College, 2Claremont Graduate University, 3Denison University, 4Claremont McKenna, 5Purdue University
THE IMPACT OF PARENTAL DIFFERENTIAL TREATMENT ON SELF-ESTEEM AND SIBLING RELATIONSHIPS IN YOUNG ADULTHOOD
Gerald Michaels, Brittany Woo
Alliant international University

DEFINING HEALTHY AGING ACROSS THE UNITED STATES: REGIONAL BELIEFS AND PRACTICES
Jen Peterson, Rodney Tracht, Leslie Siegfried, Gabrielle Camp, Jezebell Ramirez, Andrew Marshall, Julia Olson, Maren Dodson
University of Alaska Fairbanks, Children's Hospital Los Angeles

PATH ANALYSES EXAMINING BIOPSYCHOSOCIAL FACTORS AS PREDICTORS OF COGNITIVE FUNCTIONING IN YOUNGER AND OLDER ADULTS
Bianca Kdeiss, Sean Roche, Dhira Patel
Loma Linda University

MODE OF DELIVERY AND INFANT COGNITIVE DEVELOPMENT
Madison Olson, Laura Glynn
Chapman University

COGNITIVE AGING WITH THE NEUROBEHAVIOURAL AND PSYCHIATRIC SEQUELAE OF TRAUMATIC BRAIN INJURY
Daniel A Ignacio, Dylan Serpas
California State University, Fullerton, California State University Fullerton

PATTERNS OF CONFLICT DURING EMERGING ADULTHOOD IN A DIVERSE SAMPLE
Alicia Ibaraki, Margaret Manoogian, Adrian Manriquez
Western Oregon University

RECONSTRUCTING THE MARKERS OF ADULTHOOD
Kaley Norman, Jon Grahe
Pacific Lutheran University

CHRONIC HEALTH AND FUNCTIONAL PREDICTORS OF WORKING MEMORY PERFORMANCE IN A SAMPLE OF OLDER ADULTS FROM THE HEALTH AND RETIREMENT STUDY
Thomas Coulson, Alyssa Homkachorn, Booker Harrap, Silvia Barillas, Robert Kennison
California State University, Los Angeles, Cal State Los Angeles
DO SELF-REPORTED CHRONIC DISEASES AND FUNCTIONAL LIMITATIONS PREDICT EPISODIC MEMORY PERFORMANCE IN AN OLDER SAMPLE FROM THE HEALTH AND RETIREMENT STUDY?
Gerardo Salazar, Kelsey Gobber, Marvin Vasquez, Silvia Barillas, Michael Gilbert, Robert Kennison
California State University, Los Angeles, Cal State Los Angeles

DO SELF-REPORTED CHRONIC DISEASES PREDICT LONGITUDINAL CHANGE IN MEMORY IN A SAMPLE OF OLDER ADULTS FROM THE HEALTH AND RETIREMENT STUDY?
Booker Harrap, Kelsey Gobber, Brizia Macedo, Robert Kennison
California State University, Los Angeles, Cal State Los Angeles

WHO AM I? GENDER DIFFERENCES IN IDENTITY EXPLORATION DURING THE TRANSITION INTO ADULTHOOD
Leydin Hernandez, Kaley Norman
Pacific Lutheran University

BEHAVIOR PROBLEMS OF TODDLERS IN POVERTY: CONTRIBUTIONS OF LANGUAGE DELAY AND GENDER
Maureen Fitzpatrick, Ana Zambrano
California State University San Marcos

READING ALOUD AT HOME WITH YOUNG CHILDREN: CONVERSATION AND VOCABULARY CHANGES OVER FIVE DAYS
Alena Rogojina, Olivia Hauer-Richard, Kirsten Read
Santa Clara University, CSUN Northridge, Santa Clara University

PRIMING THE BILINGUAL ADVANTAGE: AN EXPERIMENTAL PARADIGM
Thomas Tinder, Kyuss Meichtry, Blanca Frias, David Giguere
CSU Sacramento, University of California, Sacramento

TODDLERS’ LEARNING OF OBJECT LABELS IN A SECOND LANGUAGE: THE ROLE OF OBJECT FUNCTIONS
Samantha Bailey, Jui Bhagwat, Giulia Palaia
Santa Clara University

PRIMING THE INITIAL SYLLABLE OF MULTISYLLABIC WORDS WITH VARIABLE METRICAL FRAMES
Isabella Man, Lillian Hunter-Reay, Peter Krause, Alan Kawamoto
University of California, Santa Cruz, University of California at Santa Cruz, California State University Channel Islands
PATTERNS OF LANGUAGE USE DURING NATURALISTIC CAREGIVER-CHILD INTERACTIONS IN SCHOOL-AGE SPANISH-ENGLISH SEQUENTIAL BILINGUALS
Arlyn Mora Barron, Janet Bang, Virginia Marchman, Anne Fernald
Stanford University

INVESTIGATING THE ROLE OF VERBAL AND NONVERBAL BEHAVIORS FOR CHILDREN’S LATER LANGUAGE PROCESSING AND VOCABULARY
Joel Ramirez, Arlyn Mora Barron, Janet Bang, Manuel Bohn, Virginia Marchman, Anne Fernald
Stanford University

THE POWER OF BOOK SHARING AT 2 YEARS: A STUDY OF RECITED AND SPONTANEOUS SPEECH IN DIVERSE, ENGLISH-SPEAKING FAMILIES
Sophia Gamboa, Janet Bang, Virginia Marchman, Anne Fernald
Stanford University

SPONTANEOUS SPEECH DURING NATURALISTIC BOOK-SHARING AND PLAY INTERACTIONS AMONG 24-MONTH-OLD ENGLISH-SPEAKING FAMILIES
Shriya Anand, Janet Bang, Virginia Marchman, Anne Fernald
Stanford University

DO FAMILIES HAVE PERSONALITY TYPOLOGIES?: A NOVEL LATENT PROFILE ANALYSIS APPLICATION
1Kayla Garner, 2Kathleen Preston, 1Netasha Pizano
1California State University Fullerton, 2California State University, Fullerton

THE COSTLY AVOIDANCE OF PATHOGEN (CAP) SCALE: APPLYING A BIFACTOR MODEL TO A NOVEL DISGUST SENSITIVITY MEASURE
1Kayla Garner, 2Courtney Scaramella, Aaron Lukazewski, 1Brianna Ruff, 2Kathleen Preston
1California State University Fullerton, 2California State University, Fullerton

IMMIGRANT PARENT-CHILD’S PERCEPTIONS ON EDUCATION THROUGH THE GENERATIONS
Alexandra Genissa Llamas
Irvine Valley College

VERBAL AND PERFORMANCE IQ’S RELATIONSHIP WITH SOCIOCULTURAL AND LINGUISTIC BACKGROUNDS IN BILINGUAL HISPANIC CHILDREN
1Ralph Carlson, 1Bianca Chavez, 2Carlo Flores, 1Hilda Medrano
1The University of Texas Rio Grande Valley, 2University of Texas Rio Grande Valley
DATA FROM A SCIENTIFIC MUSEUM SHOWS EVIDENCE FOR COMPRESSION PROCESSES IN WORKING MEMORY

1Fabien Mathy, 2Ori Friedman, 3Nicolas Gauvrit
1Université Côte d’Azur, 2University of Waterloo, 3Ecole Pratique des Hautes Etudes

FULLERTON LONGITUDINAL STUDY

1Netasha Pizano, 1Kayla Garner, 2Jazmin Pulido, 2Kathleen Preston, 2Emily Cheng, 3Allen Gottfried, 4Adele Gottfried, 5Diana Guerin, 2Pamella Oliver, 2Michelle C. Ramos, 6Ron Riggio
1California State University Fullerton, 2California State University, Fullerton, 3Fullerton Longitudinal Study, 4California State University, Northridge, 5Cal State Fullerton, 6Claremont McKenna College

SYMPOSIUM

01:00 PM - 02:15 PM On-Demand A

CULTURALLY RELEVANT FACTORS IN PERINATAL MENTAL HEALTH RISK IN LATINA MOTHER/CHILD DYADS
Kimberly D’anna-Hernandez
California State University San Marcos

SOCIAL SUPPORT NETWORKS, ACCULTURATION AND PRENATAL DEPRESSIVE SYMPTOMS IN WOMEN OF MEXICAN DESCENT
Gabriela Gutierrez (California State University San Marcos)

PROVIDER CONSISTENCY ON MEDICAL MISTRUST, PERCEIVED PROVIDER SUPPORT AND SATISFACTION AMONG PREDOMINANTLY LATINA PRENATAL CARE PATIENTS
Gladys Gonzalez Matias (California State University San Marcos)

THE POTENTIAL ROLE OF SOCIOCULTURAL STRESSORS IN MEXICAN-AMERICAN WOMEN ON THEIR INFANT’S EARLY BRAIN DEVELOPMENT
Darya Sarsar (California State University San Marcos)

EVALUATING THE EFFECTS OF POSTPARTUM MATERNAL ANXIETY AND ACCULTURATIVE STRESS ON CHILD’S INHIBITORY BEHAVIOR DURING THE PRESCHOOLAGE
Karen Montiel (California University San Marcos)

CROSS-CULTURAL DIFFERENCES IN EMOTIONAL INHIBITION AMONG PRESCHOOL-AGED CHILDREN
Elizabeth Ochoa Sierra (California State University San Marcos)
SYMPOSIUM
01:00 PM - 02:15 PM  On-Demand D

THE “DARK SIDE” OF NATURE: ASSESSING EMOTION, THREAT AND REACTIONS TO THE NATURAL ENVIRONMENT
1Dani’ Sheppard, 1Jen Peterson, 2Ethan McMahan
1University of Alaska Fairbanks, 2Western Oregon University

FEAR AND FASCINATION: ASSESSMENT OF THREATS IN THE NATURAL ENVIRONMENT
Jennifer Peterson & Dani’ Sheppard (University of Alaska Fairbanks)

THE IMPACT OF NATURE CONNECTEDNESS ON AFFECTIVE RESPONSES TO NATURAL ENVIRONMENTS
Ethan McMahan (Western Oregon University)

INDICATORS OF POOR WELL-BEING IN RESPONSE TO EXTREME NATURAL LIGHTING CONDITIONS IN THE ARCTIC
Dani’ Sheppard, Jennifer Peterson (University of Alaska Fairbanks) & Ethan McMahan (Western Oregon University)

AFFECTIVE RESPONSES TO NATURAL ENVIRONMENTS DEPEND ON HUMAN IMPACT
Ethan McMahan (Western Oregon University)

SYMPOSIUM
01:00 PM - 02:15 PM  On-Demand G

SHOWCASE OF INTERNATIONALLY-FOCUSED DISSERTATIONS
1Satoko Kimpara, 2Lynette Bikos
1Palo Alto University, 2Seattle Pacific University

INTERACTION BETWEEN PERSONALITY AND AGE ON HEALTH STATUS AMONG OLDER ADULTS IN NEW ZEALAND
Charissa Hosseini (Palo Alto University), Fiona Alpass (Massey University) & Lisa M. Brown, (Palo Alto University)

SLEEP AND EMOTIONAL STRESSORS IN MARS ANALOG SIMULATION CREW
Afik Faerman (Palo Alto University, Stanford University) & Jamie M. Zeitzer (Stanford University)
SEARCHING FOR AN EMOTIONAL FACE IN A CROWD: ANXIETY EFFECTS ON PERIPHERAL INFORMATION PROCESSING, AS DETERMINED BY GAZE-CONTINGENT MOVING WINDOWS
Yen Ju Lee (University of Detroit Mercy)

DOMESTIC VIOLENCE AND EMPOWERING SETTINGS: A CASE EXAMINATION OF A GRASSROOTS AGENCY IN INDIA
Suvarna V. Menon (Northern Illinois University) & Nicole E. Allen (University of Illinois at Urbana-Champaign)

PAPER SESSION
01:00 PM - 02:15 PM  On-Demand E

INDUSTRIAL/ORGANIZATIONAL AND HUMAN FACTORS

13:15  AN EMPIRICAL REFLECTION ON FOLLOWERSHIP AND SENSITIVITY TO SOCIAL INJUSTICE
Chang-Ho Ji, Patrina Jamieson, James Daniels
La Sierra University

13:30  EXPLORING FORMS OF ENVY AND THE PROCLIVITY TO SEXUALLY HARASS: THE ROLE OF MALICIOUS ENVY
1Christopher Warren, 2Christopher Linn, 1Brenda Estrada, 1Emily Stranger, 1Yoanna Ishak, 1Reyna Y. Valdez
1California State University, Long Beach, 2Southern University of New Orleans

13:45  EFFECTS OF ACCENT AND GENDER ON HIRING DECISIONS FOR ENTRY LEVEL SOFTWARE ENGINEERS
Rachel Windsor, Sabina Patel, Jonathan Rodriguez, Sandra Trafalis, Megumi Hosoda
San Jose State University

14:00  VOLATILITY IN EXPECTATIONS WHILE AWAITING IMPORTANT NEWS
Melissa Wilson, Kate Sweeney
University of California, Riverside
PAPER SESSION
01:00 PM - 02:15 PM On-Demand I

PSYCHOLOGY AND THE LAW

13:00 AN EXPECTED COST MODEL OF EYEWITNESS IDENTIFICATION
1Yueran Yang, 2Laura Smalarz, 1Sarah Moody, 1Jean Cabell, 1Chris Copp
1University of Nevada, Reno, 2Arizona State University

13:15 LONG-TERM MEMORY FOR PHYSICAL TOUCH: TRAUMA EXPERIENCE AND ATTACHMENT SECURITY
1Yan Wang, 1Gail Goodman, 2Deborah Goldfarb, 3Lauren Gonzalves, 1Daisy Vidales, 1Yuerui Wu, 4Mitchell Eisen
1University of California, Davis, 2Florida International University, 3University of California Davis, 4California State University, Los Angeles

13:30 NOT GUILTY BY REASON OF INSANITY: RACE, MENTAL HEALTH, AND SOCIAL DOMINANCE ORIENTATION.
Stephanie Souter
Humboldt State University

13:45 USING THE THEORY OF PLANNED BEHAVIOR AND PROCEDURAL JUSTICE THEORY TO ASSESS THE INTENT TO REPORT CRIME
1Mary Gauthier, 1Elijah Arzate, 2Heather Butler
1California State University, Dominguez Hills, 2California State University Dominguez Hills

14:00 VOICE, NEUTRALITY, RESPECT, AND TRUST: ASSESSING THE ASSOCIATION BETWEEN OBSERVED MEASURES OF PROCEDURAL JUSTICE IN JUVENILE JUSTICE CASES AND JUVENILE BEHAVIORAL OUTCOMES
Victoria Knoche, Shawn Marsh
University of Nevada, Reno

SYMPOSIUM
01:00 PM - 02:30 PM On-Demand II

LIFESTYLE-BASED FACTORS TO COMBAT CHRONIC INFLAMMATION: IMPROVING PHYSICAL AND MENTAL HEALTH
Cheryl Chancellor-Freeland
San Jose State University

LINKING CHRONIC INFLAMMATION TO MENTAL HEALTH
David Han and Cheryl Chancellor-Freeland (San Jose State University)
TIME BOMB: HOW THE WESTERN CONCEPTION OF INTELLIGENCE IS TAKING DOWN HUMANITY

Robert J. Sternberg
Cornell University

The Western conception of intelligence is taking down humanity and other species as well. It is estimated that over 1 million species are already extinct or on the way toward extinction and we may be next. Historically, intelligence has been defined as the “ability to adapt to the environment.” Humans, instead, are rapaciously and often gleefully destroying the environment. Meanwhile, massive wildfires, hurricanes, droughts, pollution, epidemics, and other disasters exacerbated by human behavior are causing devastation worldwide. Ironically, IQs—supposed measures of intelligence—rose two standard deviations during the 20th century, while people devastated the very environments upon which their own lives—and those of future generations—depend. I propose an alternative conception of adaptive intelligence, containing elements of creative, analytical, practical, and wise thinking used to adapt to rather than destroy the conditions that make our existence possible.

Biography:
Robert J. Sternberg is Professor of Human Development at Cornell University and Honorary Professor of Psychology at the University of Heidelberg, Germany. His PhD is from Stanford and he has been awarded 13 honorary doctorates. He has won the Grawemeyer, William James, and James McKeen Cattell Awards. He is a member of the American Academy of Arts and Sciences and the National Academy of Education. He is past-President of the American Psychological Association, Eastern Psychological Association, and Federation of Associations in the Brains and Behavioral Sciences.
TEACHING CONFERENCE
01:30 PM - 02:30 PM  Live 2

WANTED: INNOVATIONS FOR CAREER EXPLORATION IN PSYCHOLOGY (A COMMUNITY BRAIN DUMP EXPERIENCE)
Jaye Van Kirk
San Diego Mesa College

SYMPOSIUM
02:00 PM - 03:00 PM  On-Demand K

TRAIT MINDFULNESS, ADHD, AND SYMPTOM BURDEN MANIFESTATION
Maria Dragulin, Nicole Baggett, Tyree Dingle, Claudia Jacova
Pacific University

INTRODUCTION TO TRAIT MINDFULNESS
Tyree Dingle, MS, Pacific University

TRAIT MINDFULNESS AND ADULT ADHD
Maria Dragulin, MS, Pacific University

ADULT ADHD DIAGNOSTIC SUBGROUP CHARACTERISTICS IN A COMMUNITY SAMPLE
Nicole Baggett, MS, Pacific University

POSTER SESSION
02:00 PM - 03:00 PM  Posters

BRAIN FUNCTION/PHYSIOLOGY/ELECTROPHYSIOLOGY AND SENSORY PERCEPTION, PERCEPTION, & PERCEPTUAL DEVELOPMENT POSTER SESSION 2

HEMISPHERIC ASYMMETRIC ACTIVATION INVESTIGATION ON EMOTIONAL PROCESSING
Chiwei Yu, Gabriela Perez, Aming Kono
California State University, Los Angeles

A NEGATIVITY BIAS DEFICIENCY IN SCHIZOTYPY: A LATE POSITIVE POTENTIAL STUDY
1Richard Hurtado, 2Natalie Paredes, 1Natalie Gevoglanian, 3Sun-Mee Kang
1California State University Northridge, 2California State University, Northridge, 3Cal State University Northridge
EXAMINING THE ROLE OF NEGATIVE MOOD REGULATION IN A 12-WEEK COGNITIVE REHABILITATION PROGRAM FOR COMMUNITY-DWELLING SURVIVORS OF TRAUMATIC BRAIN INJURY
1Daniel A Ignacio, 2Dylan Serpas, 1Yuliana Fernandez, 2Sonali Bargotra
1California State University, Fullerton, 2California State University Fullerton

EFFECTS OF TRANSCRANIAL DIRECT CURRENT STIMULATION (TDCS) OVER FRONTAL, PARIETAL, TEMPORAL, OCCIPITAL CORTEXES ON DURATION DISCRIMINATION.
Christophe Le Dantec, Mirna Gomez, Paige Ward, Jessica Taff, Elaiselenia Enriquez, Mei-Li Chiang, Aram Dimitri, Mikayla Conneen, Diana Quiroz, Regina Leach
La Sierra University

FMRI STUDY OF SPEECH IMITATION ABILITY
Kayoko Okada, Annika Dinulos, Emma Murphy
Loyola Marymount University

NEURAL CORRELATES OF ANXIETY DISORDERS AND PARKINSON’S DISEASE
1Joseph Bunch, 1Carmen Uribe, 2Halbert Beaver, 1Holly Timblin, 2Jacob Jones
1California State University, San Bernardino, 2California State University San Bernardino

THE ECCENTRICITY OF VISUAL STIMULI AFFECTS THE PARTICIPANTS’ PERFORMANCE AND EVENT-RELATED POTENTIALS RECORDED DURING A DURATION DISCRIMINATION TASK.
Christophe Le Dantec, Mirna Gomez, Paige Ward, Daniel Bazan, Jessica Taff, Elaiselenia Enriquez, Aram Dimitri, Diana Quiroz, Mei-Li Chiang, Regina Leach
La Sierra University

THE ROLE OF MEMORY ON LANGUAGE PROCESSING: OSCILLATORY EVIDENCE
1Beverly Cotter, 2Eleonora Rossi, 2Megan Nakamura
1California State Polytechnic University Pomona, 2University of Florida

BLOCKED VS RANDOM MIXED DESIGN: MASKED REPETITION PRIMING USING EVENT-RELATED POTENTIALS
Emily Akers, Stephanie Osmond, Katherine Midgley, Phillip Holcomb
San Diego State University

ANTAGONISM OF NMDA GLUTAMATERGIC TRANSMISSION DISRUPTS PATH INTEGRATION IN RAT ANTERIOR THALAMIC HEAD DIRECTION CELLS.
Cole Tichenor, Nataliya Craighead, Cassidy Gibson, Ivlyynn Pastor, Jeffrey Calton
California State University, Sacramento
COORDINATE-BASED META-ANALYSIS OF FUNCTIONAL NEUROIMAGING STUDIES OF SPECIFIC PHOBIA
Yessica Casas, Chris Miller
California State University, Fresno

CULTURAL MEANINGFULNESS AS A MODERATOR OF THE RELATIONSHIP BETWEEN COMPASSION AND THE EXPERIENCE OF SUFFERING
Dakota Moore, Larry Stevens
Northern Arizona University

SPONTANEOUS EYE BLINK RATE CORRELATES OF ATTENTIONAL CONTROL FOR FOOD CUES
Todd Watson, Alexa Hanson, Ericka Eyton
Lewis & Clark College

MEASURING NEURAL CORRELATES OF LONG-TERM MEMORY RECOGNITION THROUGH EEG
Isabella Raman, Robert Blumenfeld
California State Polytechnic University, Pomona

DETERMINING FACTORS OF BETA ENHANCEMENT AND SUPPRESSION
Sarah Kline
Northern Arizona University

FUNCTIONAL NEUROIMAGING OF POST-TRAUMATIC STRESS DISORDER: A META-ANALYSIS
Jessica Stoltenberg, Kollin Grunberg
California State University, Fresno

REDUCED BASELINE CEREBRAL BLOOD FLOW PREDICTS DECLINE IN EVERYDAY FUNCTIONING IN NONDEMENTED OLDER ADULTS
1Danielle Sanchez, 2Kelsey Thomas, Ph.D., 3Emily Edmonds, 2Katherine Bangen
1San Diego State University, 2University of California, San Diego, 3Veterans Affairs San Diego Healthcare System

SMILING BY WAY OF ZYGOMATIC ELECTRICAL STIMULATION: INVESTIGATING THE FACIAL FEEDBACK HYPOTHESIS
Laura Warren
Irvine Valley College
FUNCTIONAL NEUROIMAGING OF REMITTED MAJOR DEPRESSIVE DISORDER: A META-ANALYSIS
Sarah Saravia, Alejandro Garcia Jr., Jannine Balakid, Chris Miller
California State University, Fresno

ELECTROPHYSIOLOGICAL EVIDENCE OF THE EFFECT OF BILINGUALISM ON PERCEPTUAL PROCESSING
Sallie McLees, Jose Nanez, Steve Holloway, Elizabeth Dobre
Arizona State University

MODIFIABLE LIFESTYLE PROTECTIVE FACTORS PREDICT BRAIN AGE ACROSS THREE DECADES
1Teresa Warren, 2Carol Franz, 3Sean Hatton, 3Riki Slayday, 2William Kremen
1San Diego State University, 2University of California, San Diego, 3The Pennsylvania State University

THE EFFECT OF BRAINWAVE ENTRAINMENT ON EYEBLINK CONDITIONING
Kevin Velasquez, Neema Mohseni, Ashlee Cortinas, Kaylin Schirmer, Snyder Jessie, Alana Luong, Banzon Lorenzo, Cheryl Chancellor-Freeland
San Jose State University

KEEP CALM AND CARRY ON: MOOD EFFECTS AND INDIVIDUAL DIFFERENCES ON EMOTION REGULATION STRATEGIES
1Elsa Mastico, 2Ralf Greenwald
1Central Washington University, 2Central Washington University

HOW DOES EARLY PARENTAL CARE ALTER OXYTOCIN RECEPTOR EXPRESSION IN THE BRAIN AND BONDING BEHAVIOR?
Susanna Zheng, Adele Seelke, Karen Bales
UC Davis

HIPPOCAMPAL THETA RHYTHM CONTRIBUTES TO THE DIRECTIONAL STABILITY OF THE HEAD DIRECTION CELL NETWORK
Ivylynn Pastor, Cassidy Gibson, Mitzi Hurtado, Jeffrey Calton
California State University, Sacramento

A META-ANALYSIS OF NEUROIMAGING STUDIES ON CATEGORY-SPECIFIC ACTIVATIONS: FINDINGS OF CONSISTENCY AND REASONS FOR INCONSISTENCY
Kimberly Derderian, Lang Chen
Santa Clara University
CAN FALSE MEMORIES PRIME THE DETECTION OF UNEXPECTED OBJECTS IN AN INATTENTIONAL BLINDNESS TASK?
Alexander Baker, Dustin Calvillo
California State University San Marcos

TASK DEMANDS INFLUENCE EYE-HEAD COORDINATION
Gabrielle Blanch, Brianna McGee
University of California, Riverside

INTERFERENCE BETWEEN WORD AND DURATION IN A VISUAL DURATION DISCRIMINATION TASK: A TEMPORAL STROOP EFFECT
1Christophe Le Dantec, 1Mirna Gomez, 1Jessica Taff, 1Elisaelena Enriquez, Paige Ward, 1Diana Quiroz, 1Regina Leach, 2Mohamed Rebai
1La Sierra University, 2UFR de Psychologie, Sociologie & Sciences de l'Education

THE EXAMINATION OF ATTENTIONAL BIAS AND STATISTICS ANXIETY IN GRADUATE STUDENTS: AN APPROXIMATE REPLICATION
1Preeti Pental, 1Paul Michael, 2Minh-Hao Tran
1Pacific University, 2Pacific University School of Graduate Psychology

THE EFFECT OF ANXIETY ON SPATIAL NEGATIVE PRIMING WITH EMOTIONAL STIMULI
1Jasmine Bonsel, 2Hideya Koshino
1California State University, San Bernardino, 2California State University

ATTENTION RESTORATION THEORY: THE EFFECTS OF ENVIRONMENT ON DIRECT ATTENTION
Rosy Patel
University of San Francisco

THE IMPACT OF A PRESCHOOL MINDFULNESS PROGRAM: EFFECTS ON ATTENTION AND TASK PERSISTENCE
Lauren Kemble, Jui Bhagwat
Santa Clara University

IMPATIENCE AND TASK-RUSHING: THE ROLE OF UNCOOPERATIVE TECHNOLOGY
Rozhin Afshar, Michael Faber
Woodbury University
CULTURAL DIFFERENCES IN CHILDREN’S ATTENTIONAL PATTERNS DURING A JOINT ACTIVITY
1Sylvia Liu, 2Lucia Alcala, 1Vanessa Barragan, 1Vanessa Garcia, 1Yumeko Minei
1California State University, Fullerton, 2California State University Fullerton

THE EFFECTS OF HEART RATE VARIABILITY AND EMOTION REGULATION ON ATTENTIONAL BIAS
1Tasmia Alam, 2Miguel Arana, 2Sabrina Brooks, Blake Busick, 1Nicholas Piper, 2Elle Watt
1California State University, Channel Islands, 2California State University Channel Islands

SELF-REPORTED CONCUSSION HISTORY IMPACTS ATTENTIONAL AND MOTOR INHIBITION
Paige Bailey, Dan McCarthy
Western Oregon University

TIME DOING SPORTS AS AN INDICATOR TO THE MOTIVATION INTERVENTION OUTCOME IN INHIBITORY CONTROL
1Yuya Xu, 1Lara Barakat, 1Shireen Khan, 1Susanne M. Jaeggi, 2Francesca Trane, 1Masha Jones
1University of California, Irvine, 2University of Colorado Boulder

LOW WAIST-TO-HIP RATIOS POP OUT IN VISUAL SEARCH
Arianna Stone, Jaime Cloud, Dan McCarthy, Emily Beck, Niki Costello, Victoria E. Greer, Morgan Haskett
Western Oregon University

THE EFFECTS OF STIMULANT MEDICATION ON IQ SCORES IN CHILDREN WITH ADHD
1Sabrina Pham, 1Kaitlly Zhu, 1Shireen Khan, 1Lara Barakat, 2Francesca Trane, 1Masha Jones,
1Susanne M. Jaeggi
1University of California, Irvine, 2University of Colorado Boulder

THE INFLUENCE OF EMOTION ON THE PERCEPTION OF THE UNCANNY VALLEY
Sarah Sirota, Constance Jones
California State University, Fresno

EYE CONTACT DURING POLITICAL CONVERSATION DEPENDS ON BOTH LEVEL OF AGREEMENT AND CONVERSATIONAL ROLE
Sam Light
California Polytechnic State University, San Luis Obispo
MODERATE AEROBIC EXERCISE IMPROVE SPEECH IDENTIFICATION ABILITY
1Irene Qazi, 2Lakyn Kearns, 1Kayoko Okada
1Loyola Marymount University, 2University of Arizona

THE CURIOUS TALE OF JULIE AND MARK REVISITED: DOES SEXUAL AROUSAL
INHIBIT SOCIOMORAL DISGUST?
Ellery Nelson, Anissia Hughes, Alissa Antilla
Whitman College

EMOTION RECOGNITION IN DEAF, HARD-OF-HEARING, AND HEARING
ADULTS
Emily Crowl
Irvine Valley College

DIFFERENCE IN EMOTIONAL PERCEPTION OF GRAMMATIALLY CORRECT
TEXT MESSAGES BETWEEN GENERATIONS
Elisabeth Tracy
Irvine Valley College

CORRELATION BETWEEN HEALTHY LIFESTYLES, MACULAR PIGMENT
OCULAR DENSITY, AND PSYCHOPHYSICAL RESPONSES
1April Knife, 1Jose Nanez, 1Ethan Gilmore, 2Avile Htoo, 1Ana Maldonado, 2Belinda Mulry,
2Saul Flores Montoya, 2Melissa Duran, 1Alexandra Adarmes, 1Connor McKeon, 2Katarina
Kunert, 1Steve Holloway
1Arizona State University, 2Arizona State University West Campus

AXIS-ALIGNED MOTION BIAS OCCURS IN PREDICTING PUNCH LOCATION OF
OPPONENT BOXERS
1David Jarrett, 1Steve Holloway, 1Jose Nanez, 1Jairo Gutierrez, 2Belinda Mulry
1Arizona State University, 2Arizona State University West Campus

CRITICALLY EVALUATING WEBSITE CREDIBILITY: WEBSITE AND VISUAL
FACTORS THAT INFLUENCE PERCEPTIONS OF ONLINE MENTAL HEALTH
INFORMATION
Mikayla Kimery, Kara Gabriel
Central Washington University

ODOR LEARNING RATES IN ELDERLY AND YOUNG PARTICIPANTS ON THE
BRIEF CVLT 3 AND BRIEF COLT 3
Conner Frank, Claire Murphy
San Diego State University
PERCEPTIONS OF POSITIVE OR NEGATIVE AFFECT DUE TO BACKGROUND COLOR
Rebecca Moore
Dominican University of California

THE PEAK-END EFFECT ON THE EVALUATION OF SIMPLE AND COMPLEX EXPERIENCES
Luke Kuo, Lynn Yang
Irvine Valley College

TECHNOLOGY-INDUCED INATTENTIONAL BLINDNESS
Christian Beltran, Odette Khut, Thomas Stea, Kiana Hada, Lea Ann Kruse
Irvine Valley College

EXPLORING THE INTERACTION BETWEEN GENDER AND LOW-LEVEL BEHAVIORAL CHANGES IN PERCEPTIONS OF DECEPTION
Li-Hsin Chen, Nicholas Duran
Arizona State University

CAN STRESS CHANGE SENSORY PERCEPTION?
Carly Flynn, Kayla Gorenstein, Conner Frank, Claire Murphy
San Diego State University

THE EFFECTS OF TASTE ON PRESENT AND RECALLED MOOD/AFFECT
1Marisol Brito, 1Arlene Martinez, 2Carolina Supancheck-Marcucci, 1Jennifer Trevitt
1California State University, Fullerton, 2California State University of Fullerton

INDIVIDUAL DIFFERENCES: STRESS AND TIME DURATION PERSPECTIVES
Ashley Tedesco (Research-Experimental Grad Student), David Han, Cheryl Chancellor-Freeland, Ashlee Cortinas, Odalis Castellanos
San Jose State University

STATISTICS WORKSHOP
02:00 PM - 04:00 PM On-Demand A

CONDUCTING META-ANALYSIS IN JAMOVI (WITHDRAWN)
W. Kyle Hamilton
University of California, Merced

This workshop is aimed to provide a practical and non-technical guide to conducting a meta-analysis using the statistical software platform Jamovi. Topics covered include model selection, publication bias, detection of heterogeneity, common effect sizes and the generation of graphics and plots. Jamovi is free and open-source software that is uniquely suited to meeting


the needs of researchers by providing them with both a spreadsheet-like interface for inputting study data as well as simple and intuitive menus for analyzing results. Further, this software improves transparency and reproducibility of the results by generating R code which allows for the results to be verified independently.

Biography:
W. Kyle Hamilton is a fifth-year psychological science Ph.D. student at the University of California, Merced. They are the author of MAJOR (Meta-Analysis JamOvi R) a software module for the Jamovi statistical platform. His research interests include childhood adversity, electronic cigarettes, emotion regulation, and meta-analysis.

PAPER SESSION
02:15 PM - 03:00 PM On-Demand E

SOCIAL ISSUES

14:15 “WOULD IT TAKE TOO MUCH?”: THE IMPACT OF FIXED VERSUS GROWTH MINDSET ON PERCEPTIONS OF COSTS IN STEM
1Vitorino da Rosa, 2Sei Jin Ko, 1David Marx, 1Guadalupe Rosas
1San Diego State University, 2SDSU

14:30 “FAMILY MATTERS”: SHARED FAMILY EXPERIENCES CREATE CONNECTIONS BETWEEN STUDENTS AND PEER ROLE MODELS
1Guadalupe Rosas, 1David Marx, 2Sei Jin Ko, 1Vitorino da Rosa
1San Diego State University, 2SDSU

14:45 THE BACKUP PLAN: WOMEN’S PERCEPTIONS OF SINGLE MOTHERHOOD BY CHOICE VS. CIRCUMSTANCE
1Siri Wilder, 2Christina Scott, 2Justine Bennett
1University of Texas at Dallas, 2Whittier College

TEACHING CONFERENCE
02:30 PM - 03:30 PM Live 2

POSITIVE STRATEGIES FOR HIGH IMPACT PRACTICE
Jane Halonen
University of West Florida
SYMPOSIUM
03:00 PM - 04:00 PM On-Demand H

INCLUSION AND EXCLUSION IN POPULAR CULTURE FANDOMS
1Maricela Correa, 2Luz Andrino, 3Omar Ruvalcaba, 4Yvette Apatiga, 4Angela Stranger,
5Danielle Kohfeldt, 4Hannah Cho, 3Michelle Andrea Moreno
1CSULB, 2California State University Northridge, 3California State University, Northridge,
4California State University, Long Beach, 5California State University Long Beach

ARE YOU GAME: FANS REACTIONS TO ESPORTS FEMALE TEAMS
Michelle A. Moreno/California State University, Northridge

OK, BOOMER? ATTITUDES ABOUT INCLUSION AMONG EMERGING ADULTS IN POP CULTURE FANDOMS
Maricela Correa-Chavez/California State University, Long Beach

WOMEN’S EXPERIENCES IN ESPORTS GAMING COMMUNITIES
Danielle Kohfeldt/California State University, Long Beach

SYMPOSIUM
03:00 PM - 04:00 PM On-Demand E

BRAIN SMOG: IS AIR POLLUTION WORSENING MENTAL HEALTH?
Cheryl Chancellor-Freeland, David Han
San Jose State University

HOW BAD AIR IMPACTS THE BRAIN
Cheryl Chancellor-Freeland, Coleene Morton and Kaylin Schirmer (San Jose State University)

GROWING EVIDENCE FOR THE DIFFERENTIAL IMPACT OF AIR POLLUTION DURING EARLY AND LATE STAGES OF DEVELOPMENT.
Elizabeth Ortega Kaylin Schirmer (San Jose State University)

WHAT CAN BE DONE TO REDUCE THE MENTAL HEALTH RISK DUE TO POOR AIR QUALITY?
David Han and Ashley Tedesco
DISTINGUISHED SPEAKER

03:00 PM - 04:00 PM Live 1

HEALTH AND HAPPINESS: LESSONS FROM AFFECTIVE SCIENCE
Stacey N. Doan
Claremont McKenna College and City of Hope National Medical Center

Central to human existence, emotions characterize all aspects of our lives. In this talk, Dr. Doan will discuss themes and lessons derived from the past several decades of research on emotion. In particular, she will highlight the important functions of both positive and negative emotions, how individual personality shapes emotional experiences, and the role of emotions in shaping trajectories of health and happiness.

Biography:
Dr. Doan, received her PhD from Cornell University. Her work focuses on examining the biological, social and individual correlates of physical health and psychological well being. She has been awarded early career awards by the Western Psychological Association, the American Psychological Association and the Society for Research on Child Development. Her research is funded by the National Institutes of Health and multiple foundations and has been published in the top developmental and health journals.

PAPER SESSION

03:00 PM - 04:00 PM On-Demand G

PSYCHOPATHOLOGY

15:00 CHANGES IN MENTAL HEALTH TREATMENT IN COLLEGE STUDENTS, 2018 - 2019
Martin Seehuus, Robert Moeller
Middlebury College

15:15 MINDFULNESS IS DIRECTLY AND INDIRECTLY RELATED TO EMOTIONAL DISTRESS FOLLOWING TRAUMATIC STRESSORS
Christine D Scher
California State University, Fullerton

15:30 ADDICTIVE TECHNOLOGY: PREVALENCE AND POTENTIAL IMPLICATIONS OF PROBLEMATIC SOCIAL MEDIA USE
1Andrew Downs, 2Chloe Taneega
1University of Portland, 2Boston College
15:45  EXAMINING CONNECTIONS BETWEEN PATHOLOGICAL NARCISSISM AND LONELINESS
David Kealy
University of British Columbia

POSTER SESSION
03:00 PM - 04:00 PM  Posters

POSTER SESSION 3

AN INVESTIGATION OF SEXISM IN RELATION TO SELF-ESTEEM AND ATTACHMENT STYLE
Jessica Bustos, Linda Kline
California State University, Chico

FIT VS. FRIEND: HOW CONTEXT AND (PERCEIVED) SOURCE IMPACTS THE DEFAULT EFFECT
Kaitlyn Marlow, Benjamin Hansen, Tonya M. Buchanan, Joshua Buchanan
Central Washington University

SCULPTING THE IDEAL SELF (PART 2 OF 2): CARE, RELATIONAL GENERATIVITY AND THE MICHELANGELO PHENOMENON
Conner Schilling, Victoria Mackey, Janessa Lin, Joel Sagawa, Michael Leffel, Ross Oakes Mueller
Point Loma Nazarene University

FOCUSING ON THE BIGGER (NOT SKINNIER) PICTURE: THE ROLE OF CONSTRUAL LEVEL IN APPEARANCE COMPARISONS AMONG COLLEGE STUDENTS
Kahana Wong, Kathryn Bruchmann, Maggie Head, Lindsay Baerg
Santa Clara University

BELIEVING I’M BETTER BUT FEELING WORSE: NARCISSISM & SOCIAL COMPARISON
Bianca Gonzalez, Amanda Dunning, Kathryn Bruchmann
Santa Clara University

WARM OR INTELLIGENT: HOW STATUS AFFECTS SELF PRESENTATION
Lavander Sesody
University of San Francisco
TRUMP AND IDENTITY: SOCIO-POLITICAL PREDICTORS OF IDENTITY CONTINUITY
1Logan Ashworth, 2Lily Syfers, 1Adrian Lopez, 3Miranda Borges, 1Jonathan Broadhurst, 1Rodrigo Mendez
1Humboldt State University, 2University of Alberta, 3Humboldt State University

ATTITUDES TOWARDS GAY MEN: CONTACT, THREAT, AND PREJUDICE
Danielle Siegel, Joseph Pang, Hannah Ferguson
Humboldt State University

EFFECT OF A GROUP'S GENDER DIVERSITY ON JUDGEMENTS OF ITS ETHNORACIAL DIVERSITY
Yazmine Mijalli, Paul Price
California State University, Fresno

ARE YOU #COUPLEGOALS?
1Iysha Rafiq, 2Marivel Ferrer, 2Valeria Rodriguez, 2Alejandra Mendoza, 2Carlin Vartaniyan
1California State University, Stanislaus, 2California State University Stanislaus

LOCUS OF CONTROL CLASSIFICATIONS IN INDIVIDUALS WITH IMPOSTOR PHENOMENON
1Allison Ruger, 1Jennifer Dooley, 2Anne Duran
1California State University Bakersfield, 2CSU Bakersfield

LOOKING AWAY FROM OTHER PEOPLE'S PAIN? PREDICTORS AND CONSEQUENCES
Aldo D Caballero, Ben Davidson, Ahuti Goyal, Birgit Koopmann-Holm
Santa Clara University

EXAMINING BEM’S SEX ROLES AS A FACTOR IN PERCEPTIONS OF SCHOOL SHOOTERS
Adam Austin, Justin Trang
Columbia Basin College

THE RELATIONSHIP BETWEEN BIG FIVE PERSONALITY TRAITS AND POLITICAL BELIEFS
Amanda Tarin, Adina Corke
California State University Fullerton

EMPATHIC CONCERN’S IN-GROUP BIAS
Gargi Kulkarni, Bernadette Muniz, Michael Cassens
Irvine Valley College
WORKPLACE GENDER BIAS: ARE YOU MORE LIKELY TO PROMOTE A MAN OVER A WOMAN
Soren Rasmussen, Behnaz Dadgar, Bayan Zamani, Nab Zamani
Irvine Valley College

THE EFFECTS OF SELF-ESTEEM ON IMPOSTOR PHENOMENON
1Maritza Segura, 2Christopher Markley, 2Tyler Ensor, 3Anne Duran
1California State University Bakersfield, 2California State University, Bakersfield, 3CSU Bakersfield

SCIENCE IDENTITY SCALE MEASUREMENT OF STUDENTS PERSISTING IN THE STEM FIELD
Anthony Mendez
California State University Long Beach

THE ROLE OF SOCIAL MEDIA AND PERSONAL MESSAGING IN DATING RELATIONSHIPS
Kieran Sullivan, Coppola Chloe, Uma Ramesh, Jordyn Fahey
Santa Clara University

ACADEMIC SUCCESS AMONG THE RAGS AND THE RICHES: DOES SELF-COMPASSION PLAY A ROLE?
Megan Wynecoop, Myly Nguyen
Whitworth University

REFLECTING ON MORAL SHORTCOMINGS LEADS TO SELF-UNCERTAINTY AND MORAL DOWNPLAYING
Heather Reynolds, Enicia Fegurgur, Rodrigo Mendez, Jordan Mcdowell, Zoe Burg
Humboldt State University

UNPOPULAR NORMS AMONG UNDERGRADUATE STUDENTS
Sara Lieber
University of Oregon

CHANGING SELF-PERCEPTIONS OF ETHNIC BIAS IN RESPONSE TO FEEDBACK: THE ROLE OF DEFENSIVENESS AND GUILT
Bianca Hinojosa, Jennifer Howell
University of California, Merced

THE EFFECTS OF PRIMED PARENTAL DISENGAGEMENT ON THE PROJECTED RISKY BEHAVIORS OF MEN AND WOMEN
1Cole Lancaster, 2Raquel Medeiros, 2Sophie Sinclair, 3Lisa Bohon
1California State University Sacramento, 2California State University, Sacramento, 3CSU Sacramento
ARE RACE AND WEIGHT FACTORS TOWARD SEEING MEN AS WARM AND COMPETENT? USING THE STEREOTYPE CONTENT MODEL TO EXAMINE EXPLICIT STEREOTYPES
Tamara Franklin, Mary Alyssa Rancier, Lisa Harrison
California State University, Sacramento

THE RELATIONSHIP BETWEEN PERFECTIONISM AND HARDINESS
1Madison Adrian, 2Diane Pfahler
1Biola University, 2Crafton Hills College

A PATH MODEL PREDICTING IMPOSTOR PHENOMENON USING GRIT AND STRESS AS MEDIATORS FROM SELF-CONCEPT CLARITY
Ciara Freitas, Kristi Simmons, Eric Phillips, Larry Meyers
California State University, Sacramento

CONTACT AND ATTITUDES TOWARD HISPANICS
Brittany Gutierrez, Hannah Ferguson, Chris Aberson
Humboldt State University

PERSONALITY, DEMOGRAPHICS, AND BEHAVIOR IN A TRUST GAME
1Hannah Vidal, 1Catherine Mesick, 2Abraham Rutchick
1California State University, Northridge, 2CSU Northridge

LIFE HISTORY AND PERCEPTIONS OF A HYPOTHETICAL PARTNER: PROJECTIONS AND PREFERENCE FOR SIMILARITY
1Sophie Sinclair, 1Raquel Medeiros, 2Cole Lancaster, 3Lisa Bohon
1California State University, Sacramento, 2California State University Sacramento, 3CSU Sacramento

THE PERFECT SHOT: EFFECTS OF SNAPCHAT FILTERS ON THE PHYSICAL INSECURITIES AND SELF-ESTEEM OF FEMALE YOUNG ADULTS
Inga Astsaturyan, Michael Faber
Woodbury University

HOMETOWN TYPE AND PERCEPTION OF HOW BRAVERY IS FORMED
Rebekah Jazdzewski, Jacie Brown, Kristen Vescera, Catherine Hausman, Bruce Bongar
Palo Alto University

VIEWS OF EMOTIONS PREDICT INDIVIDUAL DIFFERENCES IN AVOIDED NEGATIVE AFFECT
Jasmyn Burdsall, Birgit Koopmann-Holm
Santa Clara University
RELIGIOUS BELIEVERS ARE MORE LIKELY TO ATTRIBUTE LIFE AND INTELLIGENCE TO MACHINES
1Parker Anderson, 1Matthew R. Leitao, 1Maya Coronado, 2Abraham M. Rutchick
1California State University, Northridge, 2California State University Northridge

THE INFLUENCE OF FAMILIARITY ON EMPATHY AND PROSOCIAL BEHAVIOR
Emily Nhan
University of San Francisco

ALCOHOL ABUSE, ROMANTIC RELATIONSHIP QUALITY, AND SELF-ESTEEM AS PREDICTORS OF SUICIDAL IDEATION AND SUICIDE ATTEMPTS
1Emily Krmpotich, 1Nimisha Kumar, 2Jia Day, 3Pamela Russell, 1Greg Kim-Ju
1California State University, Sacramento, 2California State University of Sacramento, 3Educational Opportunity Program

A STRUCTURAL MEDIATION MODEL PREDICTING EMOTIONAL SELF-EFFICACY
1Kristi Simmons, 2Anna Astrein, 1Larry Meyers
1California State University, Sacramento, 2California State University: Sacramento

FORGIVE THEM, FORGIVE THEM NOT: THE ROLE OF REMORSE AND EMPATHY IN INTERPERSONAL FORGIVENESS
Molly Mortensen
Central Washington University

A STRUCTURAL MODEL EXAMINING GENDER ROLE ATTITUDES AND SELF-ESTEEM, MODERATED BY GENDER
Samantha Waters
California State University, Sacramento

BODY IMAGE AND SELF ESTEEM IN ATHLETES AND NON-ATHLETES
Madalyn Christensen
Dominican University of California

EFFECTS OF FAMILIAL INFLUENCE ON PSYCHOPATHY OUTCOMES
Veronica Monarrez
California State University Los Angeles

A PATH MODEL PREDICTING INVENTIVE THINKING USING EFFORT AS A MEDIATOR FROM EXTRAVERSION AND CONSCIENTIOUSNESS
Amy Cole, Kristi Simmons, Larry Meyers
California State University, Sacramento
DO YOU SEE WHAT I SEE? PERSONALITY PRESENTED IN PHOTOS.
Hannah Mather, Regan A. R. Gurung
Oregon State University

PSYCHOLOGICAL EFFECTS OF SOCIAL OVERLOAD IN SOCIAL NETWORK SERVICE (SNS) AND INTENTION TO QUIT
EunSun Park
Claremont Graduate University

EFFECTS OF MOVING A “REACH OUT” STATEMENT ON SYLLABI TO THE FRONT PAGE
Noelle Galardi
Oregon State University

PURPOSE IN LIFE AND CONSCIENTIOUSNESS: IS THE CORRELATION AGE DEPENDENT?
Jeffrey Fischer, T.L. Brink
Crafton Hills College

THE ROLE OF PERCEPTUAL BIASES AND RACIAL STEREOTYPES IN SIMULATED DECISION TO SHOOT
Yi Xiao
University of Washington Tacoma

EXPLORING THE RELATIONSHIPS BETWEEN PERSONALITY, SELF-AWARENESS, AND SELF-ESTEEM
Peter Tan, Ana Nieto
California State University, Fullerton

HOW DO STRIVINGS CHANGE IN COLLEGE? STRIVINGS AND STRIVING-BIG FIVE BEHAVIOR CONTINGENCIES OVER TIME
Lev El-Askari, Erica Steinberg, Jake Kagel, Katherine Morris, Olivia Brady, Charleen J. Gust, Erik Noftle
Williamette University

HOW DO ACTIVATED GOALS SHAPE TRAIT-RELEVANT BEHAVIOR? STRIVING-BIG FIVE BEHAVIOR CONTINGENCIES IN YOUNG ADULTS
Katherine Morris, Olivia Brady, Erica Steinberg, Jake Kagel, Lev El-Askari, Charleen J. Gust, Erik Noftle
Williamette University
UNDERREPRESENTED STUDENTS REPORT WHAT THEY WISH THEY KNEW GOING INTO COLLEGE.
1Vanessa Campuzano, 1Tamara Dayton, 1Sean Flowers, 1Chelsie Lara, 1Mayra Mendez, 1Jeanene Morales, 1Javier Ponce, 2Matthew Jackson
1Cal State, LA, 2California State University, Los Angeles

UTILIZATION OF FREE RESOURCES BY STUDENTS BASED ON FINANCIAL STATUS
1Oluyemisi Eshugbohungbe, 2Monet Rundlett
1California State University, Fullerton, 2CSU Fullerton

MOTIVATED MISIDENTIFICATION OF A COUNTER-ATTITUUDINAL INFORMATION SOURCE
William Crano, Eusebio Alvaro
Claremont Graduate University

“I NURTURE THEM AND ALLOW THEM TO SELF-NURTURE”: THE IMPACT OF POSITIVE DISCIPLINE ON PARENTS AND THEIR CHILDREN
Courtney Lanzi
California State University, Long Beach

ATTITUDES TOWARD CRYING MODERATE RELATIONSHIP BETWEEN FACIAL EXPRESSIONS & CRYING BEHAVIOR
Emilia Savini, Birgit Koopmann-Holm
Santa Clara University

AN CLOSE EXAMINATION OF THOUGHT LISTING TASKS
1Destiney Johnson, 1Emily Arevalo, 2Jeff Ramdass, 3Viviane Seyranian
1Cal Poly Pomona, 2Claremont Graduate University, 3California State Polytechnic University, Pomona

DO MEN’S HORMONE RESPONSES TO INTERACTIONS WITH POTENTIAL MATES INFLUENCE THEIR EXPRESSED BEHAVIORAL TACTICS AND ATTRACTIVENESS?
Angela Polito, Aaron Lukazewski, Aaron Goetz
California State University, Fullerton

PERSONALITY AND PSYCHOSOCIAL CORRELATES OF HAPPINESS
Irene Hernandez De La Cruz, Kelly Ebeling, Ramani Durvasula, Melissa Benavides
California State University, Los Angeles
FEEDBACK AND EMOTIONS: ETHNICITY AS A MODERATOR
Vanessa Veloz, Vinnie Wu, Diane Mackie
UC Santa Barbara

THE EFFECT OF MENTAL TOUGHNESS AND MOOD ON PERSEVERANCE IN ATHLETES AND NON-ATHLETES
Bryanna Schreiber, Jessie Mano
Whitman College

REVIEWED COMPARISON OF BORDERLINE PERSONALITY DISORDER AND DISSOCIATIVE IDENTITY DISORDER
Ashley Hassinger, Lisa Christiansen
Pacific University

PERSONALITY IN ARCHETYPAL PREFERENCE
Grace Guerra
University of La Verne

SELF-COMPASSION DIFFERENCES IN WOMEN WHO HAVE EXPERIENCED SEXUAL ASSAULT AND NONSEXUAL ASSAULT TRAUMA
Jessica Williamson
California State University, Bakersfield

PAPER SESSION
03:15 PM - 04:00 PM On-Demand D

POSITIVE PSYCHOLOGY

15:15 GRATITUDE AND WELL-BEING: THE MEDIATING ROLES OF MEANING IN LIFE, SOCIAL SUPPORT, AND SELF-ESTEEM
1Mason Ming, 2G. E. Kawika Allen
1Loma Linda University, 2Brigham Young University

15:30 AN EXPLORATION OF APPRECIATION AT WORK
Christina Putrov, Saida Heshmati, Kathryn Doiron
Claremont Graduate University

15:45 ASSESSING ADAPTIVE COGNITIVE STYLES IN DAILY LIFE AND THEIR ASSOCIATION WITH EMOTIONAL WELL-BEING
Larisa Gavriloa
University of California, Merced
TEACHING CONFERENCE

03:30 PM - 04:30 PM  Live 2

CULTIVATING TASTY ACADEMIC AND PRIVATE LIVES (APLS):
CONSIDERATIONS FOR TEACHING, RESEARCHING, AND LIVING WELL
Regan A. R. Gurung
Oregon State University
Professional Liability Insurance
Become a Part of The Trust Community

For Psychologists, By Psychologists!

It’s easy to see why The Trust is chosen by more psychologists than any other provider to protect themselves and their careers.

Our policy and supporting programs are tailored to meet your specific needs and to cover you whenever you provide psychological services.

When you’re with The Trust, you’re more than a policyholder. You’re part of a community of like-minded peers with a common goal of making the world a better place, one patient at a time.

In so many ways, we have you covered — because we’re more than just insurance.

Complete Protection Throughout Your Career

• Affordable claims-made and occurrence policy options
• Free unlimited and confidential risk management consultations
• Free unrestricted ERP or ‘tail’ upon retirement, death or disability
• Prior acts included when switching from a claims-made policy
• Unlimited defense for sexual misconduct allegations
• Medicare and Medicaid payment audits
• HIPAA privacy violation investigations & licensing board defense
• Case review process for adverse claim or underwriting decisions
• Premises liability, advertising injury and personal injury
• Solid reputation - carrier rated A++ (Superior) by A.M. Best
• Discounts on CE courses and products through TrustPARMA

www.trustinsurance.com | (800) 477-1200

* Insurance products by AIG American Insurance Company, Philadelphia, PA and its U.S. based Chubb underwriting company affiliates. Program administered by Trust Risk Management Services, Inc. The product information above is a summary only. The insurance policy actually issued contains the terms and conditions of the contract. All products may not be available in all states. Chubb is the marketing name used to refer to subsidiaries of Chubb Limited providing insurance and related services. For a list of these subsidiaries, please visit www.chubb.com. Chubb Limited, the parent company of Chubb, is listed on the New York Stock Exchange (NYSE: C) and is a component of the S&P 500 index.
PALO ALTO UNIVERSITY is Northern California’s leading school of psychology and counseling offering Bachelor’s, Master’s, Doctoral degrees, as well as life-long Professional Development—offered on-campus or online.

Palo Alto University is a private, non-profit university, accredited by the Western Association of Schools and Colleges.

Connect at: www.paloaltou.edu

@LifeAtPAU  PaloAltoUniversity
THURSDAY, OCTOBER 29

PAPER SESSION
09:00 AM - 09:45 AM  On-Demand I

SOCIAL ISSUES
09:00  HOW ARE VICTIMS OF CHILD ABUSE VIEWED IN SOCIETY?
Tatev Sarkissyan, Heidi Riggio
California State University, Los Angeles, CSU Los Angeles

09:15  EXPLORING SOCIAL DISTANCE AS A BOUNDARY CONDITION OF INDIRECT CONTACT
Nicole Zion, Brittany Tausen
Seattle Pacific University

09:30  THE APPLICATION OF BIRACIAL AND MONORACIAL ASIAN AMERICAN STEREOTYPES
Saera Khan, Isabella Moore, Tyler Rydeen
University of San Francisco

SYMPOSIUM
09:00 AM - 10:00 AM  On-Demand B

ADVANCES IN RESEARCH ON GRATITUDE AND WELL-BEING AMONG YOUTH: MECHANISMS AND MODERATORS
Annes Chu, Taylor Duffy, Kresh Reil, Giacomo Bono, Joanna Sztacha Ska, Miguel Palacios, Jadwiga Hescox, Yesenia Gonzalez
LONGITUDINAL MODELS OF GRATITUDE AND WELL-BEING AMONG
ADOLESCENTS
California State University, Dominguez Hills

DOES GRATITUDE DEVELOPMENT FACILITATE RESILIENCE ASSETS IN
ADOLESCENTS?
California State University, Dominguez Hills

DOES GRATITUDE PROTECT INDIVIDUALS FROM MATERIALISM? THE ROLE
OF PSYCHOLOGICAL NEED SATISFACTION.
California State University, Dominguez Hills

HOW GRATITUDE BENEFITS ADOLESCENTS: MECHANISMS INFLUENCING
MENTAL HEALTH AND WELL-BEING
California State University, Dominguez Hills

PAPER SESSION
09:00 AM - 10:00 AM On-Demand K

GENDER-RELATED ISSUES AND SEXUALITY

09:00 DISPOSITIONAL AND SITUATIONAL ATTRACTIONS TO
DISCRIMINATION OF WOMEN IN PSYCHOLOGY AND STEM-FIELDS
Zeltzin Estrada-Rodriguez
California State University, Bakersfield

09:15 CONFLICT RESOLUTION BETWEEN GENDER, AGE, AND SOCIAL MEDIA
1Megan Roczey, 2Yovana Vielma, 3Elisa Aguirre, 4Stephanie Chaj-Perez
1California State University, Los Angeles, 2California State University Dominguez Hills,
3California State University Northridge, 4Pasadena City College

09:30 EVALUATING THE INTERNALIZED MISOGYNY SCALE 15 YEARS LATER
Kira Means, Kristi Lemm
Western Washington University

09:45 MASTURBATION ATTITUDES AND EXPERIENCES AS A FUNCTION OF
ETHNICITY
1Marlene Figueroa, 2Line Lambaek, 3Pamela Regan
1California State University, Los Angeles, 2California State University Los Angeles, 3Cal State
LA
PAPER SESSION
09:00 AM - 10:00 AM On-Demand F

LANGUAGE, DEVELOPMENT, AND ATTENTION

09:00 HOW BILINGUAL STORYBOOKS CAN HELP GROW VOCABULARY FOR DUAL-LANGUAGE LEARNING PRESCHOOLERS.
Kirsten Read
Santa Clara University

09:15 CHILDREN'S SELF-REPORTED INTERPRETATIONS OF DAILY STRESSORS
1Clara Riggio, 2Katherine Bono, 3Melanie Horn Mallers, 4Emmy Yu Hsi Shih
1The Evergreen State College, 2California Sate University Fullerton, 3California State University Fullerton, 4California State University, Fullerton

09:30 VARIATION OF INFANT TESTOSTERONE DURING MINI PUBERTY
Randy Corpuz
University of Massachusetts Boston

09:45 ATTENTION-DEFICIT/HYPERACTIVITY DISORDER SYMPTOMATOLOGY AND PEER RELATIONSHIPS: A PATH ANALYSIS
Hannah Jutzy, Maya Boustani
Loma Linda University

POSTER SESSION
09:00 AM - 10:00 AM Posters

POSTER SESSION 4

CHILDREN'S EVALUATIONS OF EXCLUDING AN IN-GROUP MEMBER WHO HELPS AN OUT-GROUP
Janel Moira Cuevas, Lily Samiee, Makeda Mayes, Santiago Gonzalez, Ariel Kasoff, Annabelle Farina, Sabrina Ortiz
University of San Francisco

DISSOCIATION AND RESISTANCE: CLASS IDENTITY NEGOTIATION AMONG ETHNICALLY DIVERSE POOR AND WORKING CLASS EMERGING ADULTS
Kimberley Radmacher
California State University, Dominguez Hills

THE USE OF FANTASY IN CHILDREN’S STORYTELLING
Nathalie Carrick, Rebecca Richmond
Cal State Fullerton
IS SOCIAL SUPPORT ALWAYS POSITIVE? THE MODERATING ROLE OF SOCIAL SUPPORT ON DEVIANT PEER AFFILIATION ON SUBSTANCE USE
1Monica Orozco, 2H. Isabella Lanza
1Cal State University, Long Beach, 2California State University, Long Beach

EXAMINING PEDIATRIC TRAUMATIC BRAIN INJURY IN A NATIONAL SAMPLE: DIFFERENCES IN HEALTH OUTCOMES BY SEVERITY
1Dylan Serpas, 2Daniel A Ignacio
1California State University Fullerton, 2California State University, Fullerton

DO SELF-REPORT MEASURES OF MOTHERS’ INFANT INTEREST CORRELATE WITH THEIR MATERNAL BEHAVIOR?
1Jessica A. Marino, 1Esther Lapite, 2Josefina Orozco, 1Jennifer Hahn-Holbrook
1University of California, Merced, 2University of California Merced

IT’S A PHASE, MOM: A PROTOTYPE ANALYSIS OF THE DEFINITION OF ADULTHOOD
1Kathleen Russell, 1Rachel Goines, 1Callay Boire-Shedd, 2Skyler McShane, 1Maya Pillon, 1Cara Ray, 2Yanna Weisberg
1Linfield College, 2Linfield University

EAMMI AN ADULT YET?: THE RELATIONSHIP BETWEEN FEATURES OF EMERGING ADULTHOOD, MARKERS OF ADULTHOOD, AND AGE
1Maya Pillon, 2Kathleen Russell, 2Rachel Goines, 2Callay Boire-Shedd, 2Cara Ray, 1Yanna Weisberg
1Linfield University, 2Linfield College

PARENTING STRESS AND CHILD EXTERNALIZING BEHAVIOR AMONG CHINESE AMERICAN AND MEXICAN AMERICAN FAMILIES
1Boris Yung, 1Ezra Mauer, 2Qing Zhou
1University of California, Berkeley, 2University of California Berkeley

PARENTING EFFICACY AND KNOWLEDGE OF CHILD DEVELOPMENT IN RELATION TO DEVELOPMENTAL PARENTING STRENGTHS
1Faith Molthen, 2Gina Cook
1California State University Stanislaus, 2California State University, Stanislaus

INTERGENERATIONAL TRANSMISSION OF PARENTING STYLES TO SONS
1Alexandra Lawall, 2Jane Tram, 1Nandita Kumar
1Pacific University, 2Pacific University Oregon
BULLYING IN DIVERSE SCHOOL SETTINGS: IS BULLYING MORE OR LESS COMMON IN DIVERSE SCHOOLS?
Rhonda Jassal, Nicole Erling, Monica Davis, Casey Knifsend
California State University, Sacramento

HOW DO CHILDREN AND ADOLESCENTS REASON ABOUT EXCLUDING AN UNHELPFUL INGROUP MEMBER?
Sabrina Ortiz, Madison Badua, Christine Alizée Jean Jacques, Aline Hitti
University of San Francisco

COMMUNITY VIOLENCE AND THE ASSOCIATION OF MENTAL HEALTH AND SOCIOECONOMIC FACTORS
Ricardo Salinas, Meeta Banerjee
California State University, Northridge

STRESS, SELF-NARRATIVES, AND MORAL REASONING IN CHILDREN AND ADOLESCENTS
Serly Khosravian, Victoria Staton, Shreya Mukhopadhyay, Jodi Quas
University of California, Irvine

INFLUENCE OF PARENTING STYLES ON SCHOOL PERFORMANCE OF COLLEGE STUDENTS
Chara Powell, Xyra Medilo, Vanessa Elias, Lois Boim, Nicole Torres
Mt. San Antonio College

THE SOCIAL IMPLICATIONS FOR ADOLESCENTS CAREGIVING FOR ADULTS
1Jessica Preciado, 2Madeline Rayon, 1Sharon Hamill, 1Devan Romero, 1Kim Pulvers
1CSU San Marcos, 2California State University, San Marcos

EVALUATION OF A MINDFULNESS PARENTING INTERVENTION FOR PARENTS OF HEAD START PRESCHOOLERS
Chelsea Williams, Gerald Michaels
Alliant International University

MATERNAL AND PATERNAL EMOTION SOCIALIZATION AND CHILDREN’S PHYSIOLOGICAL STRESS REGULATION
1Anna Beth Burniston, 1Courtney Chan, 2Patricia Smiley, 1Stacey Doan
1Claremont McKenna College, 2Pomona College

PREVALENCE OF PHYSICAL HEALTH DIAGNOSES IN YOUTH PRESENTING FOR POLYSOMNOGRAPHY
1Miriam Rizk, 2Bhaktidevi Rawal, 1Tiffany Vo, 1Tina Halabian, 1Tori Van Dyk
1Loma Linda University, 2Loma Linda University, Department of Psychology
PARENTING STYLES & CHILD BEHAVIORS: THE MEDIATING ROLE(S) OF PARENTAL MORAL (DIS)ENGAGEMENT
Lakia Faison
Arizona State University

OBSERVING GENDER-TYPED PLAY DIFFERENCES IN A CHILDREN’S MUSEUM
Brandon Garcia, Jennifer Dyer-Seymour
California State University, Monterey Bay

IDENTITY CROSSROADS MODEL
Carlos Barrera
University of California, San Diego

THE ROLE OF PARENT SOCIOECONOMIC STATUS IN CHILD EMPATHY AND COGNITION
Angela Tang-Tan, Ozge Ugurlu
University of California at Berkeley

SYSTEMIC PREDICTORS OF ADOLESCENT FLOURISHING
1Daniel A Ignacio, 2Joe Bush, 2Jessica Emick-Seibert, 3Dylan Serpas, 1Yuliana Fernandez
1California State University, Fullerton, 2Fielding Graduate University, 3California State University Fullerton

RESILIENCE IN DEVELOPMENTAL SYSTEMS THEORY
1Sonali Bargotra, 2Daniel A Ignacio, 2Wendy Aristondo
1California State University Fullerton, 2California State University, Fullerton

CULTURAL DIFFERENCES IN MOTHERS’ GUIDANCE IN THEIR CHILDREN’S PLANNING AND COLLABORATIVE PRACTICES
1Marisol Brito, 1Sylvia Liu, 1Yuliana Fernandez, 1Dania Salgado, 1Lizette Ruiz, 1Vanessa Garcia, 2Lucia Alcala
1California State University, Fullerton, 2California State University Fullerton

CHANGE AND CONTINUITY OF INDIGENOUS PRACTICES IN URBAN CONTEXT: THE CASE OF P’URHÉPECHAS CHILDREN’S AUTONOMY
1Dania Salgado, 1Yuliana Fernandez, 2Ana Patino, 1Vanessa Garcia
1California State University, Fullerton, 2California State University Fullerton

CAN ADOLESCENT HEALTH PREDICT HAPPINESS?: THE RELATIONSHIP AMONG ADOLESCENT HEALTH AND ADULT LIFE OUTCOMES
Jazmin Pulido, Kathleen Preston, Emily Cheng
California State University, Fullerton
EXAMINING THE DEVELOPMENT AND IMPULSE CONTROL FROM ADOLESCENCE TO YOUNG ADULTHOOD
1Tiffany Vasquez, 2Jacob Salem, 1Serly Khosravian, 2Grace Icenogle, 1Elizabeth Cauffman, 1Gabriela Garcia
1University of California, Irvine, 2University of California Irvine

CROSS-CULTURAL DIFFERENCES IN EMOTIONAL INHIBITION AMONG PRESCHOOL-AGED CHILDREN
1Elizabeth Ochoa Sierra, 2Morgan Morrison, 2Edith Jimenez, 2Kimberly D’anna-Hernandez, 2Sara Bufferd
1California State University, San Marcos, 2California State University San Marcos

EARLY MALADAPTIVE SCHEMAS: THE RELATIONSHIP BETWEEN CHILDHOOD TRAUMA AND IMPAIRED AUTONOMY AND PERFORMANCE
Nick Johnson, Miriam Carlson, Aryn Ziehnert, Kaila Shaffer
Eastern Washington University

GET THE LABELS STRAIGHT: THE FLUIDITY OF CROWD AFFILIATIONS AMONG LGBTQIA+ EMERGING ADULTS IN COLLEGE
Zachary Schuman, Monica Chernoff, Ellen Malmon-Andrews, Shannon Donelan, Annabel Reay
Occidental College

PARENTAL DISTRESS, PARENT POSITIVE AFFECT, AND PRESCHOOLERS’ PHYSIOLOGICAL REGULATION IN A STRESSFUL INTERACTION TASK
1Liana Moini, 2Kathryn Provoast, 2Amanda Lawrence, 3Daniel Choe
1University of California Davis, 2University of California, Davis, 3UC Davis

PARTY IN THE USA: BINGE DRINKING PATTERNS IN ADOLESCENCE AND ADULTHOOD
1Melissa Angeles Cruz, 2Julia Tang
1Mount Saint Mary’s University, 2Mount Saint Mary’s University - Los Angeles

PARENTAL INFLUENCES ON CHINESE-AMERICAN ADOLESCENTS’ EMOTION REGULATION
1Sofía Andrade, 1Helena Karnilowicz, 2Kaley Curtis, 3Qing Zhou
1University of California, Berkeley, 2UC Berkeley, 3University of California Berkeley

WITNESSING VIOLENCE IN DIFFERENT ENVIRONMENTS: DOES WITNESSING VIOLENCE IN DIFFERENT SETTINGS AFFECT SEVERITY OF MALADAPTIVE BEHAVIORS?
1Yuliana Fernandez, 1Daniel A Ignacio, 2Sonali Bargotra, 3Ellie Peskosky, 2Katherine Lanca,
ANTOINETTE VU
1California State University, Fullerton, 2California State University Fullerton, 3Fielding Graduate University

PEACE IN THE FAMILY: MATERNAL EMOTION SUPPRESSION IS ASSOCIATED WITH LOWER CHRONIC CORTISOL IN PRESCHOOL CHILDREN
1Lia Francis-Bongue, 1Brittany Chen, 1Abby Euyang, 2Patricia A Smiley, 3Stacey N. Doan
1Pomona College, 2Dr., 3Claremont McKenna College and City of Hope National Medical Center

FAMILY SUPPORT AND NEGATIVE HEALTH COMPLAINTS IN BULGARIA AND THE NETHERLANDS
Emily Krmpotich, Nimisha Kumar, Sean Howard, Greg Kim-Ju
California State University, Sacramento

RISK FOR MALADJUSTMENT: ASSOCIATIONS BETWEEN PARENTING STYLE AND CHILDREN'S EMOTIONAL REGULATION AND VERBALIZATIONS
1Morgan Morrison, 1Amanda Dowdy, 2Elizabeth Ochoa Sierra, 1Sara Bufferd
1California State University San Marcos, 2California State University, San Marcos

THE RELATIONSHIP BETWEEN SOCIOECONOMIC STATUS AND PARENTAL MENTAL-STATE LANGUAGE
Gabriel Nguyentrana, James Sullivan
University of California, Merced

STRESSED FATHERS SPIT OUT THE TRUTH: THE RELATIONSHIP BETWEEN PATERNAL ENGAGEMENT AND DADS’, MOMS’ AND CHILDS’ SALIVARY CORTISOL
1Stephanie Tingay, 2Megan Blackard, 3Patricia Smiley, 4Stacey Doan
1University of Bath, 2Claremont Graduate University, 3Pomona College, 4Claremont McKenna College

VARIABILITY IN QUESTION-ASKING AMONG 5-YEAR-OLDS FROM LOW-INCOME BACKGROUNDS
Maria Fusaro
San Jose State University

THE ROLE OF FAMILISM FOR MEXICAN AMERICAN COLLEGE STUDENTS’ CAREER LOCUS OF CONTROL
1Melody Vazquez, 2Noriko Toyokawa
1California State University San Marcos, 2CSU San Marcos
DOES CLASSROOM DIVERSITY MATTER? EXPLORING RACIAL/ETHNIC IDENTITY AS A MEDIATOR FOR THE RELATIONSHIP BETWEEN CLASSROOM DIVERSITY AND SCHOOL BELONGING.  
Rebecca Linn, Cameron Sipe, Samarah Uribe Méndez  
Whitman College

INFUSING INFANT AND EARLY CHILDHOOD MENTAL HEALTH COMPETENCIES INTO A HIGHER EDUCATION PSYCHOLOGY PROGRAM  
Katie Ogdin, Elizabeth Alvarez, Hattie Harvey  
University of Alaska Anchorage

THE PATHWAYS FROM ABSENCE OF FATHER TO INTERNALIZING AND EXTERNALIZING PROBLEMS IN ADOLESCENTS: A SERIAL MEDIATION THROUGH MATERNAL DEPRESSION AND SELF-WORTH  
Jeong-heun Kim, Hwaheun Kim  
California State University Bakersfield

INVESTIGATING THE ASSOCIATION BETWEEN CORTISOL LEVELS AND PARENTAL REFLECTIVE FUNCTIONING IN PARENTS OF TODDLERS  
1Benjamin Wolters, 1Courtney Chan, 2Sherry Hu, 3Patricia Smiley, 1Stacey Doan  
1Claremont McKenna College, 2Scripps College, 3Pomona College

THE IMPACT OF SHORT STORIES ABOUT GENDER CHANGE ON CHILDREN’S GENDER CONSTANCY  
Jui Bhagwat, Elena Granat, Paige Clement  
Santa Clara University

SOCIAL EMOTIONAL DEVELOPMENT AND THE BIOLOGY OF ATTACHMENT IN CHILDREN OF MOTHERS WITH BIPOLAR DISORDER  
Alexandra Pudzemis  
California School of Professional Psychology, Alliant International University

CHILDHOOD TRAUMA AND PERCEIVED PARENTAL SELF-EFFICACY AMONG EXPECTING MOTHERS  
Nikki Delgado  
Whitman College

MORAL LEARNING FROM STORYBOOKS VERSUS ORAL STORYTELLING  
Reilly MacDonald, Jui Bhagwat  
Santa Clara University
THE EFFECT OF A CAREER READINESS COURSE AND FIRST GENERATION STATUS ON COLLEGE SENSE OF BELONGINGNESS
Rebecca Hall
Cal State University Dominguez Hills

EXPLORATORY BEHAVIORS DURING A FORBIDDEN TOY TASK: THE ROLE OF SHYNESS AND FEARFULNESS
1Bailey Weikel-Feekes, 2Anabel Castillo
1University of California-Merced, 2University of California- Merced

ASSESSING RATES OF COMORBID NEURODEVELOPMENTAL DISORDERS AND COMORBID ANXIETY DISORDERS IN YOUTH WITH SELECTIVE MUTISM
Jordan Tirone, Melanie Rede, Christopher Kearney
University of Nevada, Las Vegas

SYMPOSIUM
09:00 AM - 10:15 AM  On-Demand D

MIDDLE EASTERN ATTITUDES TOWARD MENTAL HEALTH AND MENTAL ILLNESS
Lori Barker
Cal Poly Pomona

MIDDLE EASTERNERS AND MENTAL HEALTH: WHAT WE KNOW, WHAT WE DON'T KNOW  Britney Burgos (Cal Poly Pomona)

MIDDLE EASTERN ATTITUDES TOWARD MENTAL HEALTH: METHODS  Naela Salamah (Cal Poly Pomona)

MIDDLE EASTERN ATTITUDES TOWARD MENTAL HEALTH: RESULTS  Jana Elrabaa (Cal Poly Pomona)

MIDDLE EASTERN ATTITUDES TOWARD MENTAL HEALTH: DISCUSSION  Lori A. Barker (Cal Poly Pomona)

SYMPOSIUM
09:00 AM - 10:15 AM  On-Demand G

NEW FINDINGS FROM POSITIVE PSYCHOLOGICAL CAPITAL RESEARCH: THE IMPORTANCE OF HOPE, EFFICACY, RESILIENCE AND OPTIMISM
Stewart Donaldson
Claremont Graduate University
POSITIVE PSYCHOLOGICAL CAPITAL (PSYCAP) STRONGLY PREDICTS PERFORMANCE AT WORK ACROSS 15 CULTURES Jennifer P. Villalobos, Lawrence B. Chan, Christopher Chen, & Stewart I. Donaldson/Claremont Graduate University

POSITIVE PSYCHOLOGICAL CAPITAL (PSYCAP) STRONGLY PREDICTS PERFORMANCE AT WORK BEYOND SELF-REPORT AND MONO-METHOD BIAS Lawrence B. Chan, Scott I. Donaldson, & Stewart I. Donaldson/Claremont Graduate University

PRACTICAL APPLICATIONS OF DEVELOPING POSITIVE PSYCHOLOGICAL CAPITAL (PSYCAP) TO IMPROVE PEOPLE AND ORGANIZATIONS Christopher Chen/Claremont Graduate University

SYMPOSIUM
09:00 AM - 10:15 AM On-Demand C

UNCERTAINTY REDUCTION: FROM BENIGN REASSURANCE TO VIOLENCE ENDORSEMENT.
1Stephanie Souter, 2Michael Hogg, 1Amber Gaffney
1Humboldt State University, 2Claremont Graduate University

ARE THEY ACCEPTING NEW MEMBERS? GROUP IDENTIFICATION MOTIVATED BY UNCERTAINTY REDUCTION.
Stephanie S. Souter, Humboldt State University

WEIGHT LOSS IN GROUPS: HOW LEADERS, UNCERTAINTY, AND COMPETITION INFLUENCE WEIGHT LOSS INTENTIONS.
Jeff Beaulieu, Humboldt State University

UNCERTAINTY AND SUPPORT FOR EXTREMIST GOVERNMENTS Dennis Estrada, Humboldt State University

THE ENDORSEMENT OF NORMATIVE VIOLENCE: EXPLORING THE BEGINNINGS OF VIOLENT EXTREMISM Austin Shockley, Claremont Graduate University
SYMPOSIUM
09:00 AM - 10:30 AM On-Demand E

EXPLORING INVISIBILITY AND COLONIAL MENTALITY AMONG ASIAN AMERICANS AND LATINO/AS
Eric Kohatsu
California State University, Los Angeles

APPLYING THE INVISIBILITY PARADIGM TO ASIAN AMERICANS
Eric L. Kohatsu, Ph.D. (CSULA); Eduardo Carreon (CSULA), Bukie, Williams (CSULA), Janeth Nunez (CSULA), Evelyn A. Melendez (CSULA), Thessaly Guandique (CSULA), Jocelyn Diaz (CSULA), Sofia T. Mitjans (USC)

EXAMINING THE EFFECTS OF COLONIAL MENTALITY ON ASIANS AND LATINOS/AS
Eric L. Kohatsu, Ph.D. (CSULA); Eduardo Carreon (CSULA), Bukie, Williams (CSULA), Janeth Nunez (CSULA), Evelyn A. Melendez (CSULA), Thessaly Guandique (CSULA), Jocelyn Diaz (CSULA), Sofia T. Mitjans (USC)

MAKING IT REAL: ANALYZING EXPERIENCES WITH INVISIBILITY AND COLONIAL MENTALITY
Eric L. Kohatsu, Ph.D. (CSULA); Eduardo Carreon (CSULA), Bukie, Williams (CSULA), Janeth Nunez (CSULA), Evelyn A. Melendez (CSULA), Thessaly Guandique (CSULA), Jocelyn Diaz (CSULA), Sofia T. Mitjans (USC)

DISTINGUISHED SPEAKER
09:30 AM - 10:30 AM Live 2

SEEING THROUGH CLOTHES: PREJUDICE, SEXISM, & IMPRESSION FORMATION
Regan A. R. Gurung
Oregon State University

Perceptions of people depend on what it is they are wearing. Job status, sociability, income, health and fitness can be perceived from clothing. People use categories when describing others and learn what types of clothing are associated with categories or labels. Different types of clothing send different messages. For example, men perceived women in revealing clothing as being more flirtatious, seductive, and promiscuous and less capable. African American men in sweatpants are viewed more negatively than when dressed formally. A model dressed in provocative clothing is viewed as more attractive and sexually appealing, but less intelligent and competent. Can we reduce sexism and prejudice by changing what people wear?
Biography:
Regan A. R. Gurung is Professor of Psychological Science at OSU where he has been since 2019 after 20 years at the University of Wisconsin, Green Bay.

A social psychologist by training, his research encompasses social, health, and pedagogical psychology. After an undergraduate education at Carleton College, he earned his PHD at the University of Washington in Seattle, and was a NIMH Postdoctoral Fellow at UCLA. He has published articles in a variety of scholarly journals including the American Psychologist, Psychological Review and Personality and Social Psychology Bulletin, and Teaching of Psychology, and is also the co-author/co-editor of 15 books. His textbook Health Psychology: Well-Being in a Diverse World is now in its 4th edition (SAGE). He recently published the Handbook of Health Psychology (2019, co-edited with Tracey Revenson) and is currently working on a Field Guide to Research Methods: Creating Savvy Consumers of Science (with Elizabeth Yost Hammer), and Studying Like a Champion: Applying Cognitive Science to Everyday Life (with John Dunlosky).

He is honored to have won numerous teaching awards such as the American Psychological Foundation’s Charles L. Brewer Award for Distinguished Career in Teaching Psychology, The national Council for the Advancement and Support of Education’s Wisconsin Professor of the Year, the University of Wisconsin System Regent’s Teaching Award, and the University of Wisconsin-Green Bay Founder’s Award for Excellence in Teaching as well as the Founder’s Award for Scholarship. He is Fellow of the American Psychological Association, the Association for Psychological Science, and the Midwestern Psychological Association. A past President of the Society for the Teaching of Psychology (APA Division 2), he is President of Psi Chi, the International Honor Society in Psychology and is the founding Co-Editor of APA’s journal Scholarship of Teaching and Learning in Psychology. He is currently Co-Chair of the APA General Psychology Initiative.

SYMPOSIUM
09:30 AM - 11:00 AM On-Demand A

PATHWAYS TOWARD RESILIENCE: EXAMINING PREDICTORS OF MENTAL HEALTH IN FIRST RESPONDERS
1Cynthia Lancaster, 2Samantha Meckes, 2Mollie McDonald, 2Mary Smirnova, 2Yueran Yang
1University of Nevada Reno, 2University of Nevada, Reno

PSYCHOLOGICAL RESILIENCE IN FIRST RESPONDERS: THE ROLE OF MINDFULNESS AND ITS MEDIATORS
Mollie A. McDonald, Yueran Yang & Cynthia L. Lancaster (University of Nevada Reno)
PSYCHOLOGICAL RESILIENCE IN FIRST RESPONDERS: COMPARING THE IMPACT OF DIFFERENT TYPES OF SOCIAL SUPPORT
Cynthia L. Lancaster & Samantha J. Meckes (University of Nevada Reno)

PSYCHOLOGICAL RESILIENCE IN FIRST RESPONDERS: COMPARING THE IMPACT OF DIFFERENT SOURCES OF SOCIAL SUPPORT
Samantha J. Meckes & Cynthia L. Lancaster (University of Nevada Reno)

PSYCHOLOGICAL RESILIENCE IN FIRST RESPONDERS: THE ROLE OF PERCEIVED COHESION
Mary O. Smirnova & Cynthia L. Lancaster (University of Nevada Reno)

PSI CHI
09:45 AM - 10:45 AM On-Demand I

PSI CHI FACULTY ADVISOR PANEL
1Martha S. Zlokovich, 2Regan A. R. Gurung, 3Roberta Miranda, 4Jill Yamashita, 5Allison A. Vaughn
1Psi Chi, the International Honor Society in Psychology, 2Oregon State University, 3Oregon State University & Nevada State College, 4California State University, Monterey Bay, 5San Diego State University

PAPER SESSION
10:00 AM - 10:45 AM On-Demand J

COLLEGE PREPARATION

10:00 RESEARCH SKILLS AND THE GROWTH MINDSET: IMPLEMENTING THE HEROIC IMAGINATION PROJECT TO BUILD STUDENT CAPABILITIES
1Alejandra Priede, 1Gerry Hanley, 2Chi-Ah Chun, 1Kim Vu
1California State University, Long Beach, 2California State University Long Beach

10:15 PARENTS' EDUCATIONAL PRACTICES, CHILDREN'S SCHOOL LEARNING, AND COLLEGE PREPARATION AMONG IMMIGRANT FAMILIES
Yue Zhang
Santa Clara University

10:30 FAMILY PREDICTORS OF COLLEGE READINESS AMONG YOUNG WOMEN WITH DISABILITIES: THE MEDIATING ROLE OF FUTURE ASPIRATIONS
1Emily Walden, 1Atika Khurana, 1Leslie Leve, 2Lauren Lindstrom
1University of Oregon, 2UC Davis
POSTER SESSION
10:00 AM - 11:00 AM Posters

EDUCATIONAL & SCHOOL PSYCHOLOGY/TEACHING AND STP POSTER SESSION 5

THE EFFECTS OF EXERCISE ON THE COLLEGE STUDENT
Emily Abramson
Beacon College

AROUND THE CAMPFIRE: VOCATIONAL TRAINING AT SUMMER CAMP
Emily Abramson
Beacon College

INDIVIDUALIZED EDUCATION PROGRAMS: ROLE OF THE CLINICAL PSYCHOLOGIST
Stephanie Aba
Alliant International University

FIRST GENERATION STUDENT REACTIONS TO ZINES AS PEDAGOGY
1Jonelle Prideaux, 2Daisy Manriquez, 2Angeline Tran, 2Christopher Warren, 3Christopher Linn
1University of Cincinnati, 2California State University, Long Beach, 3Southern University of New Orleans

STUDENT EXPERIENCES OF A SUMMER REU PROGRAM
1Valerie Tapia, 2Joeline Aguirre, 3Alexis Dunson, 4Christina Jabourian, 4Lau Vincent, 4Subodh Bhandari, 4Erika DeJonghe
1California State Polytechnic University, Pomona, 2California State Polytechnic, 3California State Polytechnic University Pomona, 4Cal Poly Pomona

THE PROLONGED EFFICACY OF A 20-MINUTE IN-CLASS ENHANCING STRESS MINDSET INTERVENTION
Meagan Smith, Ameer Almuaybid
Oregon State University

WHAT AM I DOING NEXT? GOING TO GRADUATE SCHOOL OR ENTERING THE WORKFORCE: THEMES RELATED TO PSYCHOLOGY ALUMNI DECISION MAKING
Chehalis Strapp, Kyla Bredimus, Elizabeth Fields, Rochelle Cochrane, Tashawna Wright
Western Oregon University
ETHNIC MINORITY STUDENT SATISFACTION: THE IMPORTANCE OF FACULTY MENTORING

1Jane Tram, 2Nnenna Nwankwo, 2Jhoevhana Sabado, 2Anam Khan
1Pacific University Oregon, 2Pacific University

PREDICTORS OF PARENTAL INVOLVEMENT: THE HOME-SCHOOL CONNECTION, ACADEMIC ACHIEVEMENT, AND PARENT EXPECTATIONS

1Amanda Bejarano, 2Natalie Hernandez, 1Susan Sy
1CSU Fullerton, 2California State University, Fullerton

PARENT EDUCATION, HOME INVOLVEMENT PRACTICES, AND READING ACHIEVEMENT IN EARLY CHILDHOOD: EXAMINING THE MEDIATING MODEL

1Austin Ferguson, 2Susan Sy
1California State University, Fullerton, 2CSU Fullerton

INITIAL DEVELOPMENT AND EARLY PSYCHOMETRIC EVALUATION OF THE USER-RATING PROFILE-WEB RESOURCE (URP-WR)

Nina Mandracchia
University of California, Riverside

MULTITASKING AND LEARNING: CAN YOU LEARN TWO THINGS AT ONCE?

Calene Balthazar-Suda, Mercedes Victor, Sarah Schenna, Konner Baker
Saint Martin's University

INTRODUCTORY PSYCHOLOGY IN AN ONLINE ACCELERATED FORMAT: THREE FACULTY EXPERIENCES

1Ashley Biddle, 2Coty Gonzales, 1Anika Gearhart-Edwards
1University of Hawaii- Leeward Community College, 2University of Hawaii- Honolulu Community College

THE RELATIONSHIP BETWEEN STUDENTS' COLLEGE EXPECTATIONS ON ACADEMIC SUCCESS AND MENTAL HEALTH

1Kelly Le, 2Ross Avilla
1University of California, Merced, 2UC Merced

CAREERS AND FEARS: THE IMPACT OF ANXIETY ON CAREER MYTHS

Jacob Floyd, Mary Peterson, Lauren Johnson, Astrid LeRoy, Elizabeth Campbell
Whitworth University
HELPING SKILLS TRAINING FOR NONPROFESSIONAL COUNSELORS: THE LIFERAFT MODEL—PROVIDING RELIEF THROUGH ACTIONS, FEELINGS, AND THOUGHTS
Lauren Johnson, Astrid LeRoy, Mary Peterson, Jacob Floyd, Elizabeth Campbell
Whitworth University

EXAMINATION OF ACADEMIC BURNOUT IN COLLEGE STUDENTS
Jack Hebner, Kaylee Cheng
California State University Channel Islands

DOES COMPUTERIZED COGNITIVE TRAINING IMPROVE WORKING MEMORY AMONG LOW PERFORMING ELEMENTARY STUDENTS?
1Jennifer Bacon, 1Damaris Salcedo, 1Ariana Medina, 2Citlali Hernandez, 3Eugene Wong
1California State University, San Bernardino, 2CSUSB, 3California State University San Bernardino

SOCIOACADEMIC RESOURCE USE: LATINA TRANSFER STUDENTS’ ACADEMIC PERSISTENCE IN HIGHER EDUCATION
Kayla Vargas
University of Oregon

THE EFFECTS OF ABILITY GROUPING ON TEACHERS’ PERCEPTIONS OF STUDENT INTELLIGENCE
1Alaina Castor, 2Marie Lippmann, 1Martin van den Berg
1California State University, Chico, 2CSU Chico / College of Behavioral and Social Sciences

STUDENT EVALUATIONS AND UNDERSTANDING OF COLLEGE INSTRUCTOR’S FORMS-OF-ADDRESS
1Dolly Rojo, 2Alyssa Ream
1Mount Saint Mary’s University in Los Angeles, 2Mount Saint Mary’s University Los Angeles

TEACHING THE RIGHT STUFF
Megan Davis
University of LaVerne

SOCIAL JUSTICE CURRICULUM: STUDENT RESPONSES TO BEING TAUGHT ABOUT GENDER BIAS AND RACISM
1Lizette Ruiz, 2Yalda Farokhi, 2Amanda Tarin, 2Victor Reveles, 2Lucia Alcala
1California State University, Fullerton, 2California State University Fullerton
A PROPOSAL FOR THE STANDARDIZATION OF ROLE-PLAY ACTIVITIES THROUGH ESTABLISHED MODELS—A GAMIFIED APPROACH
1Peter Steele, 1Keegan King, 2Holly Cooke, 1Björn Bergström
1Pacific University, 2Pacific University, SGP

COST-BENEFIT ANALYSIS FOR PHONOLOGICAL AWARENESS INTERVENTIONS
Andrea Antoniuk
University of Alberta

COMPUTERIZED COGNITIVE TRAINING AS AN INTERVENTION FOR IMPROVING COGNITIVE FLEXIBILITY, PROCESSING SPEED, AND ATTENTION
1Emely Lugo, 2Giselle Tirado, 1Jocelyne Romero, 3Kristina Trejo, 4Florissell Rosales, 4Eugene Wong
1California State University, San Bernardino, 2California State University of San Bernardino, 3CSUSB, 4California State University San Bernardino

MUTABLE FACTORS AFFECTING COMMUNITY COLLEGE STUDENTS ABILITY TO TRANSFER
1Andrew McReynolds, 2Nitzeli Gonzalez Sanchez
1University of San Francisco, 2University of California at Davis

IMPACTS OF SELF-EFFICACY ON SCHOOL PSYCHOLOGISTS’ PROVISIONS OF MENTAL HEALTH SERVICES
Ashley Jantzer, Richard T. Marsicano, Stephanie Stein
Central Washington University

INTELLIGENCE MINDSET AND LEARNING ENGAGEMENT: THE MEDIATING ROLE OF PERSONAL BEST
1Chih-Hung Wang, 2PEI-SHAN LU, 3LI Chung-Yi, 4Junxia Niu, 5Fu-Yuan Hong
1Graduate Institute of Education, National Changhua University of Education, 2Chao Yang Technological University, 3National Hu Wei Vocational High School, 4Sichuan Normal University, 5Da-Yeh University

CATHOLIC HIGHER EDUCATION VALUES AS UNDERSTOOD BY DIVISION I SCHOLARSHIP ATHLETES
Mae-Breanna Salinas, Natalie Sousa, Ellison Choate, Shannon Moore, Mark Barajas
Saint Mary’s College of California

DOES TALKING TO AN ADULT ABOUT COLLEGE AFFECT COLLEGE ENROLLMENT?
Arianna Gonzales, Emily Krmpotic, Greg Kim-Ju, See Thao, Preetika Narayan
California State University, Sacramento
PARENTAL SOCIAL CAPITAL IN PREDICTING HIGH SCHOOLERS' EDUCATIONAL EXPECTATIONS AND ACHIEVEMENT ACROSS TWO IMMIGRANT GROUPS
Maddy Grant
University of Santa Clara

VARIATIONS IN PARENTS' SOCIAL CAPITAL, CHILDREN'S EXPECTATIONS AND ACHIEVEMENT AMONG HISPANIC AND ASIAN IMMIGRANT CHILDREN
Vivian Cho
Santa Clara University

EFFECT OF SOCIAL MEDIA ON EDUCATIONAL GOALS: AN EXPERIMENTAL STUDY
Maryam Hussein, Maryam Hussein
Cal State Fullerton

DISSEMINATION RATES OF EVIDENCED-BASED LEARNING PRACTICES IN INTRODUCTORY PSYCHOLOGY TEXTBOOKS
Kristina Tucker, Raechel Soicher, Kathryn Becker-Blease
Oregon State University

THE EFFECT OF TEXT MEDIUM ON READING COMPREHENSION
1Yasmin Baeza, 2Barbara Thayer
1California State University Channel Islands, 2California State University, Channel Islands

IMPACT OF COMMUNITY PROGRAMS IN HIGHER EDUCATION ATTITUDES, ETHNIC IDENTITY, AND EMPATHIC PERSPECTIVE-TAKING
Jeongin Hong, Mao Chunyan, Sean Howard, Greg Kim-Ju
California State University, Sacramento

ENHANCING PSYCHOLOGICAL STATISTICS: REDUCING REPEATABLE GRADES THROUGH ‘WEBINARS’
Kathleen Preston, Eriko Self
California State University, Fullerton

DOES HOUSEHOLD INCOME MATTER? AN EXAMINATION OF AN AFTER-SCHOOL PROGRAM TARGETING RESILIENCE AND ACADEMIC ACHIEVEMENT
Kimberly Taylor
Whitman College

PROMOTING DIVERSITY IN COMPUTER SCIENCE STUDENTS: STEREOTYPE THREAT AND GOAL SETTING
Leilani Nguyen, Daisy Guzman, Shasta Ihorn
San Francisco State University
INFLUENCES OF IMPLICIT THEORIES ON EMOTIONAL RESPONSES TO ACADEMIC FAILURE
Wilson Cobb
University of San Francisco

EDUCATORS PERCEPTIONS OF THE IMPACT OF CHILDHOOD TRAUMA
1KayLee Cotton, 2Karl Oswald
1California State University, Fresno, 2CSU Fresno

COLLEGE INSTRUCTOR ATTITUDES ABOUT FORMS-OF-ADDRESS
1Dolly Rojo, 2Vivian Boyer
1Mount Saint Mary’s University in Los Angeles, 2Mount Saint Marys University

SCREENING FOR BEHAVIORAL RISK: PLACEMENT PATTERNS FOR DIVERSE AND DISRUPTIVE STUDENTS
Elissa Monteiro, Kathleen King
University of California, Riverside

CLOSING THE CASE CONCEPTUALIZATION GAP: A PROPOSED INTEGRATIVE CASE CONCEPTUALIZATION MODEL AND PEDAGOGY FOR HELPING MASTERS-LEVEL CLINICIANS-IN-TRAINING LEARN AND ENGAGE IN CASE CONCEPTUALIZATION
1Lucy Wall, 2Susan Hall
1Pepperdine University, 2Pepperdine University Graduate School of Psychology

COLLEGE INSTRUCTORS’ PERCEIVED RESPONSIBILITIES: A DESCRIPTIVE STUDY
Brandilynn Villarreal, Kathryn Wagoner, Destiny Alcaraz, Kayla Escola, Hayley Weatherill, Kiandra Weaver
Humboldt State University

EMOTION REGULATION AND RESPONSES TO STUDENTS’ NEGATIVE EMOTIONS: A STUDY OF ELEMENTARY SCHOOL TEACHERS
Enya Daang, Helena Karnilowicz, Jason Okonofua, Iris Mauss
University of California, Berkeley

STUDENT PERCEPTIONS OF ONLINE VIDEO LIBRARY IN A COURSE WITH A LOW PASSING RATE
1Cecilia Nguyen, 2Juliana Fuqua, 3Faye Wachs, 1Deanna Miranda, 4Elizabeth Fajardo, 1Oscar Paredes, 1Krusha Patel, 1Shikha Gupta, 1Tyler McGee
1California State Polytechnic University, Pomona, 2Cal Poly Pomona, 3California State Polytechnic University, 4California Polytechnic University of California, Pomona
STUDENT'S PERCEIVED SELF-EFFICACY OF FUTURE SUCCESS BASED ON INSTRUCTOR FEEDBACK
Nancy Jacobs, Erica Rovela, Marina España, Maria Reyes, Brianna Salazar, Michelle Vogel Trauttt
Mt. San Jacinto College

A UNIVERSAL FRAMEWORK FOR UNDERGRADUATE TEACHING CENTERED ON EVIDENCE-BASED PRACTICES
Michael Flanagan
CSU Bakersfield

UTILIZING A PRE-MATRICULATION SUMMER PROGRAM TO INCREASE STUDENTS' CONFIDENCE IN GRADUATE SCHOOL PREPAREDNESS
Yunning Zhao, Richard Cuellar, Dawn Person, Adina Corke, Marrion-Yna Macandog, Steve Reyes
California State University, Fullerton

ARE STABLE CHARACTERISTICS A GOOD INDICATOR OF STUDENT CHEATING?
Ashley Leon
University of California, Santa Cruz

AN EVALUATION OF A COMMUNITY STEM INTERVENTION PROGRAM FOR LOCAL HEAD START PROGRAMS
1Kelly Field, 2Meredith Abbasi, 1Yafen Lo
1California State University, Los Angeles, 2california state university los angeles

THE ASSOCIATIONS BETWEEN SELF-ESTEEM AND CONSCIENTIOUSNESS TO PROCRASTINATION N
Olivia Munguia
University of California Riverside

PREDICTING STUDENT FULFILLMENT FROM INSTITUTIONAL FACTORS ACROSS UNDERREPRESENTED ETHNIC POPULATIONS
Erryn Rivers

STATE SELF-ESTEEM AND ACADEMIC PERFORMANCE
Alice Noriega
California University Dominguez Hills
STUDENT PERCEPTIONS OF MENTORSHIP AND MENTAL HEALTH
1Madison Miller, 2Maria Jessica Lozano, 3Egbert Arias Tranquilino, 4Tim Mercado, 3Desiree De Pace, 3Lucia Alcala
1California State University of Fullerton, 2Cal State Fullerton, 3California State University, Fullerton, 4California

SYMPOSIUM

10:00 AM - 11:30 AM On-Demand F

PTSD AND CO-OCCURRING CONDITIONS: RESEARCH AND CLINICAL INTERVENTION
1Osnat Lupesko-Persky, 1Lisa Brown, 1Matthew Yalch, 2Stephen Black, 3Claire Hebenstreit
1Palo Alto University, 2Va Palo Alto, 3VA Palo Alto Health Care System

CRITICAL COMORBIDITIES IN VETERANS DIAGNOSED WITH PTSD SEEN IN ACUTE INPATIENT PSYCHIATRY: SUBSTANCE USE AND SUICIDE
Stephen T. Black (Stanford University School of Medicine; VA Palo Alto Health Care System)

PATTERNS OF INTIMATE PARTNER VIOLENCE AND CO-OCCURRING PTSD AND SUBSTANCE USE DISORDER
Matthew M. Yalch & Sloane R. M. Rickman (Palo Alto University)

THE ASSOCIATION BETWEEN PTSD AND INTERMITTENT EXPLOSIVE DISORDER, AND THEIR RELATIONSHIP WITH FIREARM POSSESSION
Osnat Lupesko-Persky (Palo Alto University)

OLDER ADULTS AND LATE ONSET PTSD
Lisa Brown (Palo Alto University)

PAPER SESSION

10:15 AM - 11:00 AM On-Demand G

DEPRESSION

“IT'S A REAL THING”: A QUALITATIVE STUDY OF PERINATAL DEPRESSION IN FATHERS
1Alyssa Dye, 2Kurt D. Baker, 3Marian Griffin
1University of Kansas, 2CSU Stanislaus, 3San Jose State University
PARENTING STRESS AND MATERNAL AGE: MODERATION BY DEMOGRAPHIC FACTORS
Genevieve Baker, Emma Hooper
California Lutheran University

PAPER SESSION
10:15 AM - 11:00 AM On-Demand C

DEVELOPMENT

10:15  POSITIVE REMINISCE SUPPORTS EMOTION REGULATION AMONG OLDER VETERANS
1Jonathan Sills, 2James Mazzone
1VA Palo Alto Health Care System, 2Veterans Affairs Palo Alto Health Care System

10:30  PATH ANALYSIS EXAMINING PSYCHOSOCIAL FACTORS AS PREDICTORS OF COGNITIVE FUNCTIONING AND INTERNAL HEALTH LOCUS OF CONTROL IN ADULTS
Dhira Patel, Sean Roche, Bianca Kdeiss
Loma Linda University

10:45  FEELING IN CONTROL IN LATE LIFE: PREDICTING LONELINESS AND MEDIATING ITS DETRIMENTAL EFFECTS ON PHYSICAL HEALTH
Masha Krylova, Judith Chipperfield, Rodney Clifton, Raymond Perry, Jeremy Hamm, Chuchmach Loring, Patti Parker
University of Manitoba

DISTINGUISHED SPEAKER
10:15 AM - 11:15 AM Live 1

HACK THE CONVENTION
1Terry Cronan, 2Alyson Burns-Glover
1San Diego State University, 2Pacific University Oregon
Terry Cronan, San Diego State University Alyson Burns-Glover, Pacific University Oregon
PAPER SESSION
10:15 AM - 11:15 AM On-Demand J

SENSORY PROCESSES, PERCEPTION, AND PERCEPTUAL DEVELOPMENT
10:15 HIGH-DEFINITION TRANSCRANIAL DIRECT CURRENT STIMULATION ENHANCES FIGURE-GROUND PERCEPTION FOR PART-REARRANGED IMAGES
Brooke Sasia, Laura Cacciamani
California Polytechnic State University, San Luis Obispo

10:30 COMPETITION BETWEEN AUDIOVISUAL CORRESPONDENCES SHOWCASES THE STRENGTH OF THE PITCH-HEIGHT METAPHOR
Laura Getz
University of San Diego

10:45 ELECTROPHYSIOLOGICAL CORRELATES OF SPATIOTEMPORAL FORM INTEGRATION (STFI)
1Dan McCarthy, 2Cody A. Cushing, 3Gideon Paul Caplovitz
1Western Oregon University, 2University of California, Los Angeles, 3University of Nevada, Reno

11:00 SELECTIVE EXPOSURE AND CREDIBILITY PERCEPTIONS OF NEWS ON SOCIAL MEDIA
Xingyu Liu, Kristin Mickelson
Arizona State University

SYMPOSIUM
10:15 AM - 11:30 AM On-Demand D

SOCIAL CONTRACTS AS PREDICTORS OF PERFORMANCE
1Merle Canfield, 1Stephanie Liuba, 2Mark Barnes, 1Natasha Hernandez, 1Giovanni Santangelo, 3Christian Record-Jackson, 4Donna Snow, 5Veroncia Mendez, 1Amanda Sunday
1Alliant International University, 2Alliant International University/CSPP, 3California School of Professional Psychology, 4Alliant International University, Fresno, 5Alliant International University- Fresno Campus

DESCRIPTION OF THE PROCESS OF GATHERING LIVE DATA
Alliant International University

SOCIAL CONTACTS AND ORGANIZATIONS
Giovanni Santangelo, Donna Snow (Alliant International University, California School of Professional Psychology)
SOCIAL CONTACTS AND INTERPERSONAL RELATIONSHIPS
Amanda Sunday, Veronica Mendez (Alliant International University, California School of Professional Psychology)

SOCIAL CONTACTS AND SOCIAL SETTINGS
Gabriel Gath; Stephanie Liuba (Alliant International University, California School of Professional Psychology)

INTENTIONS, COMMITMENTS, AND GOALS AS PERSONAL CONTRACTS
Merle Canfield, Natasha Hernandez, (Alliant International University, California School of Professional Psychology)

SYMPOSIUM
10:30 AM - 11:30 AM On-Demand J

AN EXPERIENTIAL SESSION IN DEVELOPING POSITIVE EMOTIONS AND REDUCING STRESS
Mohammad Sadoghi, Nasim Bahadorani, Lynn Wilcox
UC Davis/Sufi Psychology Association, Health N’ You, CSU, Sacramento

CO-PRESENTER FOR: AN EXPERIENTIAL SESSION IN DEVELOPING POSITIVE EMOTIONS AND REDUCING STRESS
Lynn Wilcox (CSU Sacramento)

CO-PRESENTER FOR: AN EXPERIENTIAL SESSION IN DEVELOPING POSITIVE EMOTIONS AND REDUCING STRESS
Mohammad Sadoghi (UC Davis)

CO-PRESENTER FOR: AN EXPERIENTIAL SESSION IN DEVELOPING POSITIVE EMOTIONS AND REDUCING STRESS
Nasim Bahadorani, DrPH (Health N’ You)

SYMPOSIUM
10:30 AM - 12:00 PM On-Demand E

BUILDING EVERYDAY HEROES FROM THE GROUND UP
Philip Zimbardo, Gerry Hanley, Allison Evans
Heroic Imagination Project, California State University, Long Beach, California State University, Bakersfield
Philip Zimbardo/Heroic Imagination Project

BUILDING BRIDGES: CREATING AN EDIFICE BETWEEN FACULTY, STAFF, STUDENTS AND THE HEROIC IMAGINATION PROJECT
Allison Evans, CSU
DELIVERING AND ASSESSING GROWTH MINDSET TRAINING TO DEVELOP HEROIC STUDENT RESEARCHERS
Gerry Hanley, CSU

PAPER SESSION
10:45 AM - 11:30 AM On-Demand I

SEXUALITY

10:45 QUEER SPIRITUAL IDENTITY
Silvio Machado
Sonoma State University

11:00 SOCIAL-CONTEXTUAL INFLUENCES ON RACIAL DISPARITIES IN HIV AMONG YOUNG MEN WHO HAVE SEX WITH MEN IN CHICAGO
1Elizabeth McConnell, 2Michelle Birkett
1Palo Alto University, 2Northwestern University

11:15 THE SEXUAL SHAME SCALE: LINKS WITH SEXUALITY OUTCOMES AMONG LGBTQ INDIVIDUALS
1Hektor Gusha, 2Heidi Riggio, 3John Dennem, 1Carlos Letona, 1Jessica Mendoza
1California State University, Los Angeles, 2CSU Los Angeles, 3Claremont Graduate University

PAPER SESSION
10:45 AM - 11:45 AM On-Demand I

COLLEGE STUDENT MENTAL HEALTH

10:45 EXAMINING MENTAL HEALTH KNOWLEDGE AND FORMAL SUPPORT SEEKING IN COMMUNITY COLLEGE STUDENTS
Katie Heaton-Smith
Long Beach City College

11:00 HOW CELL PHONES ERODE ACADEMIC PERFORMANCE OF COLLEGE STUDENTS: THE ROLE OF ANXIETY AND PERCEIVED CONTROL
Masha Krylova, Rodney Clifton, Raymond Perry, Jeremy Hamm, Judith Chipperfield, Steve Hladkyj, Patti Parker, Robert Dryden
University of Manitoba

11:15 CYBERBULLYING, INTERNALIZING PROBLEMS AND THE MODERATING EFFECT OF SELF-COMPASSION
Oliver Davidson Davidson
University of Texas at Austin
11:30  THE EFFECTS OF SOCIAL AND EMOTIONAL SKILLS ON COLLEGE STUDENTS MENTAL HEALTH
Robert Moeller, Martin Seehuus
Middlebury College

SYMPOSIUM
11:00 AM - 11:45 AM  On-Demand C

PSYCHOLOGICAL REACTANCE THEORY: BASIC AND APPLIED ADVANCES
1Benjamin Rosenberg, 2Jason T. Siegel
1Dominican University, 2Claremont Graduate University

THE REACTIVE SPIRAL: A REPLICATION
Jason T. Siegel (Claremont Graduate University) & Benjamin D. Rosenberg (Dominican University of California)

MORE THAN JUST A FREEDOM THREAT: EXPANDING OUTCOMES OF PSYCHOLOGICAL REACTANCE
Benjamin D. Rosenberg (Dominican University of California) & Jason T. Siegel (Claremont Graduate University)

THE IMPACT OF LOCATION OF A DIRECTIVE ON REACTANCE AND MESSAGE PROCESSING
Thomas V. Staunton & Eusebio Alvaro (Claremont Graduate University)

SYMPOSIUM
11:00 AM - 12:00 PM  On-Demand A

DISPARITIES AND ACCESS TO HEALTH CARE IN SEXUAL MINORITY WOMEN
1Amaranta (Amy) Ramirez, 1Alison Cerezo, 2Fernando Estrada, 1Andrea Ross, 1Samantha Mattis, 1Adriana Munoz
1University of California Santa Barbara, 2Loyola Marymount University

AFRICAN AMERICAN SEXUAL MINORITY WOMEN AND BELONGING
Andrea Ross, Alison Cerezo & Amaranta Ramirez (University of California Santa Barbara)

CONNECTING MENTAL HEALTH AND IMMIGRATION STATUS IN SEXUAL AND GENDER MINORITY WOMEN
Amaranta Ramirez, Alison Cerezo (University of California Santa Barbara) & Fernando Estrada (Loyola Marymount University)
BISEXUAL AWARENESS: THE IMPORTANCE OF COMING OUT TO YOUR DOCTOR
Samantha Mattis, Alison Cerezo, & Amaranta Ramirez (University of California Santa Barbara)

REVIEWING THE LITERATURE ON SEXUAL MINORITY WOMEN AND HEALTHCARE
Adriana Munoz, Alison Cerezo & Amaranta Ramirez (University of California Santa Barbara)

DISTINGUISHED SPEAKER
11:00 AM - 12:00 PM Live 2

HOW PSYCHOLOGY CAN SOLVE OUR TOUGHEST TECHNOLOGY PROBLEMS

David Schuster
San José State University

Technology continues to evolve rapidly, with complex problems developing as past problems are solved. Cybersecurity, for example, affects the safety of everyone and has no simple solution. In this presentation, Dr. David Schuster will describe how human factors psychology can help solve complex problems, such as cybersecurity, by investigating how diverse forms of technology can help diverse people achieve their goals. Psychology is well-positioned, and needed, to address current and future questions involving human-technology interaction. Dr. Schuster will describe his interdisciplinary, applied research program addressing the human factors of complex environments. He will describe how psychology integrates perspectives to improve human-technology interaction as we look forward to a future of even greater human-machine interdependence.

Biography:
David Schuster is an Associate Professor of Psychology at San José State University. He earned a Ph.D. in Psychology from the University of Central Florida, specializing in Applied Experimental and Human Factors Psychology. Dr. Schuster's research centers on understanding individual and shared cognition in complex environments. He has conducted research in domains such as aviation, transportation security training, and human-robot interaction. Currently, he is interested in how complex sociotechnical systems support or hinder people, with a particular focus on decision making among cybersecurity professionals. In 2015, he was awarded an NSF CAREER grant to study human cognition in cyber defense. He has been awarded supplemental scholarships from NSF to fund undergraduate research training and has mentored over 50 students in his lab. Dr. Schuster has co-authored over 30 papers in journals, edited books, and conference proceedings. In 2017, he received the Early Career Investigator Award from the San José State Research Foundation.
PAPER SESSION
11:00 AM - 12:00 PM On-Demand J

BRAIN FUNCTION/PHYSIOLOGY/ELECTROPHYSIOLOGY AND ANIMAL BEHAVIOR & LEARNING

11:00  EVIDENCE SUPPORTING HEMISPHERIC MODULARITY IN THE MOTOR CORTEX: AN EEG STUDY
Steve Holloway, Jose Nanez, Kiersten Carter, Hao Chen
Arizona State University

11:15  SEQUENTIAL DECISION-MAKING BY PIGEONS AND HUMANS: THE SECRETARY PROBLEM
Walter Herbranson
Whitman College

11:30  GENETIC AND NEURAL BASIS OF CO-REGULATION OF SLEEP AND SOCIAL BEHAVIORS
Divya Sitaraman
California State University-East Bay

POSTER SESSION
11:00 AM - 12:00 PM Posters

COGNITIVE/CONCEPTUAL DEVELOPMENT & INFORMATION PROCESSING POSTER SESSION

CAN INITIAL ACCURACY RATINGS REDUCE THE ILLUSORY TRUTH EFFECT FOR FAKE NEWS?
Thomas Smelter, Dustin Calvillo
California State University San Marcos

THE EFFECTS OF CORRECTIVE AND ELABORATIVE FEEDBACK ON FAKE NEWS DISCERNMENT
Alexis Avina, Pooja Punjabi, Thomas Smelter, Dustin Calvillo
California State University San Marcos

DISSOCIATION AND SCHIZOTYPAL PROCESSES: A COMPLEX INTERRELATIONSHIP
Matthew Sharps, Simran Nagra, Seth Hurd, Alexis Humphrey, Anders Paulsen, Troy Folmer
California State University, Fresno
FACTORS OF POTENTIAL IMPORTANCE IN THE SELECTION OF CANDIDATES FOR MARS COLONIZATION
Simran Nagra, Anders Paulsen, Troy Folmer, Matthew Sharps
California State University, Fresno

MANIPULATING THE MENTAL TIMELINE WITH NON-LINGUISTIC STIMULI: PRIMING WITH A PICTURE SORTING TASK
Bryan Tapia, Kevin Autry
California State Polytechnic University, Pomona

MANIPULATING THE MENTAL TIMELINE WITH NON-LINGUISTIC STIMULI: PRIMING WITH A SIDE-SCROLLING VIDEO GAME
Kevin Autry, Lyndsey Potter, Michael Rhodes
California State Polytechnic University, Pomona

THE EFFECT OF THE MENTAL TIMELINE ON MEMORY FOR SPATIALLY-ORIENTED TEMPORAL STIMULI
Kevin Autry, Naela Salamah, Lauren-Taylor Pavlatos
California State Polytechnic University, Pomona

NEUROPSYCHOLOGICAL OUTCOMES OF A 12-WEEK COGNITIVE REHABILITATION COURSE FOR COMMUNITY-DWELLING SURVIVORS OF TRAUMATIC BRAIN INJURY
1Daniel A Ignacio, 2Dylan Serpas
1California State University, Fullerton, 2California State University Fullerton

THE COST OF RACIAL SALIENCE ON CONFIGURAL PROCESSING AND FACE MEMORY
1Benjamin Marsh, 2Taylor Weeks, 1Michelle Mooney, 1Olivia Terranova
1University of Tampa, 2Azusa Pacific University

WHAT'S IN THE BOX? THE EFFECT OF NEGATIVE CORRECTIONS ON CHILDREN’S BELIEF IN MISINFORMATION
Genesis Flores, Kevin Autry
California State Polytechnic University, Pomona

THE EFFECT OF DELAY AND DEPTH OF PROCESSING ON THE ANCHORING EFFECT
Alex Izbiky, Blake Killingsworth
Whitman College
WHAT IN GOD’S NAME? DIRECTED DELIBERATIVE PROCESSING OF WORSHIP SONGS DECREASES SPIRITUALITY EVALUATIONS
Sammi Mrowka, Joshua Babikian, Emily Gehlbach, Daisy Huerta, Max Butterfield
Point Loma Nazarene University

EXAMINING RELATIONSHIPS BETWEEN THE MINI MENTAL STATE EXAM AND THE DIRECT ASSESSMENT OF FUNCTIONAL STATUS IN MILD COGNITIVELY IMPAIRED PATIENTS
Luz Andrino, Carolyn Pagan, Katherine Morain, Jill Razani
California State University Northridge, California State University, Northridge

DOES THE “SURPRISING POPULAR” METHOD YIELD ACCURATE CROWDSOURCED PREDICTIONS
Miguel Palacios, Bryan Ross, Dustin Calvillo, Catherine Mesick, Abraham Rutchick
California State University Northridge, California State University San Marcos, CSU Northridge

ESTROGEN AS A MEDIATOR OF THE RELATIONSHIPS BETWEEN MULTITASKING, ATTENTION AND VERBAL REASONING
Monet Cardiel, Jacqueline Gonzalez Macias, Susan Beers, Barbara Thayer
California State University Channel Islands, CSU Channel Islands, California State University Channel Islands, CSU Northridge

INDICATORS OF DECEPTION IN ONLINE COMMUNICATION
Jenny Lau, Victor Reveles, Dawn Murphy
CSUF, California State University Fullerton

THE EFFECT OF NEUROTICISM ON DIRECTED FORGETTING
Cassandra Akers, Andrea Sell
California Lutheran University

LOOK BOOK: CHILDREN’S ANTICIPATORY LEXICAL PROCESSING WHILE LISTENING TO RHYMES
Vivian Vo, Eileen Vu, Kirsten Read
Santa Clara University

INDIVIDUAL DIFFERENCES IN MEMORY SELF-EFFICACY AND LEARNING ABILITY
Yujie (Amy) Chen, Ashley Miller, Nash Unsworth
University of Oregon
THE TIME WINDOW OF RECONSOLIDATION
1Kevin Mohawk, 2Colleen Parks
1University of Nevada Las Vegas, 2University of Nevada, Las Vegas

DUAL PROCESSES IN CONDITIONAL REASONING
1Jasmine Bonsel, 1Jay Von Monteza, 2Da'Nae Owens, 3Hideya Koshino, 4Robert Ricco
1California State University San Bernardino, 2California State University San Bernardino, 3California State University, 4CSUSB

THE ROLE OF CHILDHOOD ADVERSITY ON ADULT COPING STYLES
Monica Dyer
Northwest University

DEVELOPING UNDERSTANDING OF NUMBER AND QUANTITY: THE ROLE OF EXECUTIVE FUNCTIONING
Andrea Molina, Adriana Montano, Patrick Cravalho, Emily Slusser
San Jose State University

NEUROTICISM AND CONSCIENTIOUSNESS AS PREDICTORS OF PERFORMANCE ON INTELLIGENCE RELATED TASKS BETWEEN ACADEMIC MAJORS
Amahyrani Pina, Britney Koh, Justin Lam
University of California, Riverside

VALIDATION OF A TABLET-BASED TEST OF ATTENTION
Yesenia Merida, Morgan Gomez, Darren Li, Lizeth Alvarez-Morales, Veronica Lievanos
University of California, Riverside

RACE CATEGORIZATION OF COMPUTER-GENERATED BIRACIAL FACE MORPHS AND REAL BIRACIAL FACES
1Alana M. Parks, 1Jonathan Benitez, 1Stephanie M. Dunn, 2Debbie Ma, 1Justin Kantner
1California State University, Northridge, 2California State University - Northridge

THE EFFECTS OF PRIMING ON FRAMING BIAS: AN INTEGRATIVE STUDY EXAMINING MORTALITY SALIENCE, SELF-AFFIRMATION, AND EMOTIONAL INTELLIGENCE
Kyle Klaassen, Kara Gabriel
Central Washington University

REMEMBERING THE SUPERTYPHOON: LONGITUDINAL STUDY OF FADING AFFECT BIAS IN NATURAL DISASTER
Federico Solis-Perez
Eastern New Mexico University
REVIEWING PHOTOS TAKEN WITH DIFFERENT GOALS IS ASSOCIATED WITH DIFFERENCES IN RECOLLECTIVE EXPERIENCE
Meghna Das
UC Santa Cruz

THE RELATIONSHIP BETWEEN COGNITIVE PLANNING AND PERFORMANCE, AGE, AND SELF-REPORTED SLEEP DURATION IN COLLEGE STUDENTS
1Angelica Rivera, 2Ramona Kraeutler, 2Karen Wilson
1California State University Dominguez Hills, 2California State University, Dominguez Hills

THE EFFECTS OF COGNITIVE APPRAISAL IN POST SECONDARY EDUCATION
Miriam Carlson, Aryn Ziehnert
Eastern Washington University

SIZE, QUANTITY, OR NUMEROSITY: WHAT DIMENSION ARE CHILDREN ATTENDING TO AS THEY LEARN NUMBER WORDS?
Lea Woodley, Julia Doan, Giovanna De Leon, Emily Slusser, Patrick Cravalho
San Jose State University

STEER REVIEW: EVALUATION OF FARMING PRACTICES INFLUENCES EXPECTATIONS ABOUT STEAK
Jordan Gatlin, Joshua Babikian, Max Butterfield
Point Loma Nazarene University

HOW MUCH CAN YOU RECALL?
Fernando Martinez
CSU Stanislaus

EFFECT OF GROUP SIZE ON JUDGMENTS OF AVERAGE ATTRACTIVENESS: EFFECT OF MIXED VS. BLOCKED GROUP SIZES
Paul Price, Delilah Lucatero, Sebastian Flores, Lupe Cervantes Chavez
California State University, Fresno

MODERATING THE SPACING EFFECT WITH THE METHOD OF ENCODING
1Wesley Gill, 1Lupe Cervantes Chavez, 2Karl Oswald
1California State University, Fresno, 2CSU Fresno

CAN CLINICAL MEASURES OF METACOGNITION PREDICT PERFORMANCE ON A METACOGNITIVE TASK?
James Rheams, April Wright, Danielle Sitzman
Eastern Washington University
EARLY MALADAPTIVE SCHEMAS: RELATIONSHIPS BETWEEN EMS AND INTIMATE PARTNER VIOLENCE
1Joseph Nesbit, 2Miriam Carlson, 2Aryn Ziehnert, 2Kaila Shaffer
1Eastern Washington University, 2Eastern Washington University

ASSESSMENT OF COGNITIVE AND SENSORIMOTOR FUNCTIONS FOR VIRTUAL REALITY TREADMILL INTERVENTION
Jiaying Xu, Arohi Saxena
UC Berkeley

THE ROLE OF COGNITIVE BIASES IN IDENTIFYING AND DISCIPLINING PLAGIARISM
Carmelle Bareket-Shavit
University of California, Santa Cruz & Stanford University

THE EFFECTS OF PRESSURE AND FEEDBACK ON AVAILABLE WM CAPACITY
1Natalie Au Yeung, 2Almaz Mesghina, 1Lindsey Richland
1University of California, Irvine, 2University of Chicago

PERFORMANCE ON A WORKING MEMORY TASK AS PREDICTED BY CHILD MINDSET
1Simran Kukreja, 1Jenny Youn, 1Shireen Khan, 1Lara Barakat, 2Francesca Trane, 1Masha Jones, 1Susanne M. Jaeggi
1University of California, Irvine, 2University of Colorado Boulder

MEDICATION USAGE AND ITS EFFECTS ON MOTIVATION IN CHILDREN WITH ADHD
1Nicole Delano, 1Lara Barakat, 1Shireen Khan, 2Francesca Trane, 1Masha R. Jones, 1Susanne M. Jaeggi
1University of California, Irvine, 2University of Colorado Boulder

DUAL-TASK INTERVENTION IMPROVES COGNITIVE HEALTH IN COMMUNITY-DWELLING OLDER ADULTS
1Nicolas Visnjevic, 1Zachary Tuttle, 2Vennilla Krishnan, 2Young-Hee Cho, 2Barbara White, 1Olfat Mohammed
1California State University, Long Beach, 2California State University Long Beach

INTERNAL LOCUS OF CONTROL AND ATTITUDE PREDICTING COGNITION ACROSS LIFESPAN
1Ashton Scherrer, 2Dumichel Harley, 1Juan Gonzalez, 1Sadie Shin, 1Victoria Guinn, 1Rowena Gomez
1Palo Alto University, 2Palo Alto University Du
WWW.FAKENEWS.YOU: COGNITION’S INFLUENCE ON PEOPLE’S REACTIONS TO FALSE INTERNET INFORMATION
Margott Dela Cruz, Gabrielle Makrdichian, Yadira Ramirez, Ceferino Jr Vinas, L. Mark Carrier, Nancy Cheever
California State University, Dominguez Hills, Cal State Dominguez Hills, Cal State Univ Dominguez Hills

HOW THE FEELING OF KNOWING INFLUENCES RECALL OF SEMANTIC MEMORIES
Gregory Natt
Dominican University of California

BILINGUAL COGNITIVE FLEXIBILITY & GROWTH MINDSET INTERVENTIONS IN HIGHER EDUCATION
Kandice Grote, Kristen Weede Alexander, Terra Lee, Car sy Rodriguez, Cynthia Martinez, Ariana Toscano, Emilie Khatchetourian
California State University, Northridge, California State University Sacramento, California State University of Northridge, California State University Northridge

GROWTH MINDSET AMONG YOUNGER BILINGUALISM: IS THERE MORE TO THE EXECUTIVE FUNCTIONING MECHANISMS THAN WE THOUGHT?
Kandice Grote, Ariana Toscano, Cynthia Martinez, Emilie Khatchetourian, Car sy Rodriguez, Genesis Beltran, Dianamie Pineda
California State University, Northridge, California State University Northridge

CREATING A DATA PREPROCESSING PIPELINE IN PYTHON AND R
Brooke Estrada, Courtney Hirota
California State University, Sacramento

MULTILINGUAL ADOLESCENTS OUTPERFORM MONOLINGUALS IN EXECUTIVE FUNCTION TASK
Rhea Modi
University of California, Santa Cruz

EVALUATING STROOP COLOR WORD TEST PERFORMANCE IN AN ETHNICALLY DIVERSE SAMPLE OF TRAUMATIC BRAIN INJURY SURVIVORS AND HEALTHY PARTICIPANTS
Alexis Bueno, Daniel Walter Lopez-Hernandez, Pavel Litvin, Jenna Knight, Stacie Overmyer
The Lundquist Institute, Los Angeles Biomedical Research Institute, Harbor-UCLA Medical Center
SELF-CONTROL'S EFFECTS ON THE ABILITY TO FORGIVE AND FORGET
Khanh Doan, Cassandra Akers, Robert Warren, Daniela Cruz
California Lutheran University

VIDEO TEACHING: DOES SEEING THE LIVE INSTRUCTOR MAKE A DIFFERENCE?
Po-Sen Chu, Michelle Ynostroza
Western New Mexico University

THE EFFECTS OF SOCIAL MEDIA ON ATTENTIONAL PROCESSING
Madeline Angerame, Alyssa Beeksma, Chris Koch
George Fox University

SETTING BOUNDARIES: ATTRACTIVENESS RATINGS ALIGN WITH SOCIAL NORMS BUT HALO EFFECTS DON'T FOLLOW
Abigail Young, Max Butterfield
Point Loma Nazarene University

BARELY SEEING RED: EFFECTS OF COGNITIVE DISFLUENCY AND COLOR PRIMES ON ANALYTIC REASONING
James Peabody, Aaron Foster, Kauyumari Sanchez
Humboldt State University

READING WITH MEANING: HOW FAST CAN YOU READ THIS?
1Louis Van Camp, 1Carrie M. Margolin, 2Demi Kourtesi
1The Evergreen State College, 2University of Nevada, Las Vegas

UNIVERSITY LOGOS AND PERCEPTIONS
Jessica Olsen, Navdeep Kaur
Oregon State University

THE EFFECT OF GENDER-EMPOWERMENT ADVERTISING
Xuelei Xia, Mathew Curtis
University of Southern California

EFFECTS OF MATH ANXIETY AND WORKING MEMORY CAPACITY ON NUMERICAL PROCESSING AND MATH PERFORMANCE
1Pilar Olid, 2Hideya Koshino
1California State University, San Bernardino, 2California State University
PAPER SESSION  
11:00 AM - 12:00 PM  On-Demand G

EVALUATION/MEASUREMENT AND RESEARCH METHODS

11:00  VALIDATION OF THE COMMERCIAL SEXUAL EXPLOITATION-IDENTIFICATION TOOL (CSE-IT)  
Danna Basson  
West Coast Children’s Clinic

11:15  MIXED-EFFECTS LOCATION SCALE MODELS FOR PSYCHOLOGICAL STATE MEASURES  
Shelley Blozis  
University of California, Davis

11:30  EMPIRICAL APPLICATION OF A BAYESIAN RANDOM BLOCK ITEM RESPONSE THEORY MODEL FOR FORCED-CHOICE PERSONALITY SCALES  
Hye Sun Lee, Weldon Smith  
California State University Channel Islands

1:45  THE COMMON EXPERIENCE AS TOLD BY WOMEN VETERAN TBI SURVIVORS THROUGH DIGITAL STORYTELLING  
Joyce Chung, Alexandra Jouk, Nytzia Licona  
VA Palo Alto

PAPER SESSION  
11:00 AM - 12:00 PM  On-Demand B

SOCIAL ISSUES

11:00  PREJUDICE AND SUICIDALITY: DECOMPOSING THE IMPLICIT ASSOCIATION TEST’S (IAT) RELATIVE D-SCORES  
Brian O'Shea, Matthew Nock  
Harvard University

11:15  ATTACHMENT STYLES AND AFFECTIONAL BONDS TO OTHERS AMONG COLLEGE STUDENTS  
1Carlos Barrera, 2Charles Hill  
1University of California, San Diego, 2Whittier College
11:30 REVENUE BEFORE REFUGEES: AMERICAN INTERNALIZATION OF NEOLIBERAL IDEOLOGY
Sukhman Rekhi
California State University, Long Beach

11:45 ENTITLEMENTS' ROLE IN DEHUMANIZATION OF MINORITY GROUPS
1Kara Harris, 2Lynn Kannout, 1Rusty Steiger, 1Christine Reyna
1DePaul University, 2Illinois Institute of Technology

PAPER SESSION
11:30 AM - 12:00 PM  On-Demand I

HUMAN LEARNING AND MEMORY

11:30 INDIVIDUAL DIFFERENCES IN FORGETTING IRRELEVANT INFORMATION: A TEST OF WORKING MEMORY MODELS
Laura Werner, Colleen Parks
University of Nevada, Las Vegas

11:45 CAN OLDER ADULTS REVISE INACCURATE HEALTH KNOWLEDGE?
James Rheams, Danielle Sitzman
Eastern Washington University

DISTINGUISHED SPEAKER
12:00 PM - 01:00 PM  Live 1

DO WE NEED ANOTHER HERO? THE CASE FOR EDWARD CHACE TOLMAN
Kevin Lanning
Wilkes Honors College, Florida Atlantic University

Abstract:
Tolman was a gifted scholar whose rigor and insight into the minds of rats and men arguably rescued psychology from a sterile metaphysical behaviorism. His defense of civil liberties helped establish Berkeley as a center of academic freedom. His purposive psychology was characterized by the depth of careful measurement in the service of ambitious yet closely-argued theorizing. His work was broad, nourished by diverse strains of mid-century psychology, including functionalism, Gestalt Psychology, and behaviorism. Interpersonally, he was a disarming, self-effacing, and beloved figure. Counterfactual history is a guessing game. But if there is a parallel universe that mirrors our own sauf the life Tolman, it is one in which the shape and purpose of its contemporary psychological science, of its University of California, and of its Western Psychological Association are all sadly impoverished.
Biography:
Kevin Lanning is a professor at the Wilkes Honors College of Florida Atlantic University, where he teaches courses including personality and the history of psychology. He was a student in Berkeley’s Tolman Hall.

POSTER SESSION
12:00 PM - 01:00 PM Posters

POSTER SESSION 7

PROMOTING SENSE OF BELONGING AND INTEREST IN GEOSCIENCES AMONG UNDERGRADUATE WOMEN THROUGH MENTORING
1Wenyi Du, 2Paul Hernandez
1West Virginia University, 2Texas A&M University

THE EFFECT OF SHAME AND GUILT ON STUDENTS’ WRITING HABITS
Daniel Gutierrez
Seattle Pacific University

ARE ALL FIRST-GENERATION COLLEGE STUDENTS “AT-RISK”? THE IMPORTANCE OF CONTROL BELIEFS IN DETERMINING ACADEMIC RISK
Robert Dryden, Raymond Perry, Jeremy Hamm, Judith Chipperfield, Patricia Parker, Masha Krylova
University of Manitoba

EXAMINATION OF SEX DIFFERENCES IN EFFORT BASED DECISION-MAKING IN SPRAGUE DAWLEY RATS.
Dylan Smith, Emily Bryant, Phillip Baker
Seattle Pacific University

THE MOTIVES BEHIND INGROUP SAMPLING
Zaid Salameh, Leanne Esconde, Yrian Derreumaux, Brent Hughes
University of California, Riverside

STRESS AND SUCCESS: DOES STRESS MINDSET PREDICT PERFORMANCE ON SHORT-TERM GOALS?
Quinn Becker, Meagan Smith, Ameer Almuaybid
Oregon state university

PROLIFERATION, MOTIVATION AND BARRIERS INFLUENCING ADOPTION OF MODERN DIGITAL THERAPIES
Ria Kaelin
The Evergreen State College
THE EFFECTS OF PHYSICAL AND SOCIAL PAIN ON HELPING BEHAVIOR
Ben Katz
Whitman College

EXPLORING THE PERCEPTUAL FACTORS THAT PROMOTE ACADEMIC SUCCESS IN 2020
1Amy Ramos, 2Jordyn Niemiec, 2Garvey Gasmin
1Grossmont College, 2Grossmont Community College

SOCIAL MEDIA CONFORMITY AND SELF ESTEEM OF COLLEGE STUDENTS
Sarah Ovard Johnson
Dominican University of California

CHILD RESPONSE TO PROCESS VERSUS PEOPLE PRAISE: A PC-CARE CASE STUDY
1Colleen Allen, 1Aubrey Johnson, 2Deanna Boys, 1Alexis Servin
1University of California, Davis, 2UC Davis Children's Hospital

GAMIFICATION PARADOX: EFFECTS ON MOTIVATION AND PERFORMANCE IN VISUAL SEARCH
Sumaria Ilag, Jennifer Li, Kasia Sliwinska, Evan Palmer (Research-Experimental, Coordinator)
San Jose State University

A HEALTHY DOSE OF WORRY?: HOW WORRY INFLUENCES ACADEMIC GOAL ORIENTATION
Brandin Ali, Pamela Sheffler, Cecilia Cheung
University of California, Riverside

SHORT VIDEO-BASED SOCIAL MEDIA USE IN U.S.
Tianyang Xu, Mathew Curtis
University of Southern California

SOCIAL MEDIA MARKETING OF COSMETICS BRANDS IN CHINESE MARKET
Beilei Xing, Mathew Curtis
University of Southern California

STEM UNDERGRADUATE SUMMER RESEARCH PROGRAM: MEASURING ACADEMIC ENGAGEMENT, EDUCATIONAL ASPIRATIONS, AND BINATIONAL COLLABORATION INTENTIONS
Sarai Escalante, Karen Villa, Kevin Cherry, Nina Egbert, Francesca Messina, Brandilynn Villarreal
Humboldt State University
HOW AN INFLUENCER SHOULD BUILD PERSONAL BRAND ON LINKEDIN
Jing Ma
University of Southern California

ETHNICITY AND ITS IMPACT ON GENERAL RELIGIOUSNESS
Priscilla Price
University of La Verne

“NO LAUGHING MATTER”: THE INFLUENCE AND NECESSITY OF THE LAUGH TRACK ON HUMOR AND ENJOYABILITY IN COMEDIC TELEVISION PROGRAMS
1Sean Pradhan, 2Sherrie Pradhan, 3Laraway Sean, 3Susan Snycerski, 4Ravi Chachad
1Menlo College, 2Eargo, 3San Jose State University, 4University of California, San Francisco

THE EFFECT OF LAUGHTER ON CONFIDENCE, HAPPINESS, AND TEST TAKING
Chara Powell, Tânia Ascencio, Alexander Murray
Mt. San Antonio College

MEANING, OPTIMISM, AND GRATITUDE MEDIATE SPIRITUALITY AND LIFE SATISFACTION AMONG LATTER-DAY SAINTS
1Mason Ming, 2G. E. Kawika Allen, 1Connor Nance
1Loma Linda University, 2Brigham Young University

GRATITUDE AND WELL-BEING: THE MEDIATING ROLES OF MEANING IN LIFE, SOCIAL SUPPORT, AND SELF-ESTEEM
1Mason Ming, 2G. E. Kawika Allen
1Loma Linda University, 2Brigham Young University

TURNED UP OR DOWN IN THE DUMPS: THE EFFECTS OF EMOTIONAL BOOSTERS AND DAMPENERS ON SPORTING EVENT ANTICIPATION AND REMINISCENCE
1Sean Pradhan, 2David Moore, 2Dae Hee Kwak, 3Laraway Sean, 3Susan Snycerski, 3Patrick Cravalho, 1Aaron Flores
1Menlo College, 2University of Michigan, 3San Jose State University

THE ROLE OF POSITIVE INTERNAL RESOURCES ON INTERNALIZING SYMPTOMS AND TRAUMA EXPOSURE IN AT-RISK ADOLESCENTS
Angelina Sung, Sonia Rubens
Santa Clara University

IMPACT OF GRATITUDE ON COPING WITH POSITIVE AND NEGATIVE LIFE EVENTS: AN ECOLOGICAL MOMENTARY ASSESSMENT STUDY
Ellie Lisitsa, Benjamin Johnson, Anna Bencke, Lauren Hammond, Amy Mezulis
Seattle Pacific University
INTIMACY WITH GOD PREDICTS SPIRITUAL WELL-BEING OVER TIME
Logan Mankins, Max Barham, Alejandra Huerta, Dillon Dalton
Eastern Washington University

THE INFLUENCE OF HAPPINESS ON SELF-ESTEEM'S RELATIONSHIP TO
SELF-COMPASSION
Carly Lowy
Northern Arizona University

TRANSCENDENT GRATITUDE: DEVELOPING A STATE MEASURE OF
GRATITUDE TO GOD
Max Barham, Logan Mankins, Alejandra Huerta, Dillon Dalton, Phil Watkins
Eastern Washington University

FORGIVENESS AFTER RISKY FAMILY EXPOSURE, EMOTION REGULATION,
AND MENTAL HEALTH IN MID TO LATE LIFE
Angelica Chakos, Kelly Morton
Loma Linda University

SINGLE PARENTS LEVEL OF HOPE TO ACHIEVE ACADEMIC SUCCESS AND
HELP-SEEKING SKILLS TO GRADUATE FROM COLLEGE
Rhoda Robertson
Dominican University of California

THE EFFECT OF POSITIVE AFFIRMATIONS ON SELF-ESTEEM AND WELL-BEING
IN COLLEGE STUDENTS
Lynnelle Arquiza
Dominican University of California

MOBILE PHONE USAGE AND ITS IMPLICATION ON THE HUMAN STRESS
SYSTEM
Grace Tsai, Ian Waldrop, Kyle Le, Cynthia Hovsepian, John F. Hunter, Sarah Pressman
University of California, Irvine

A NEW LEAF ON LIFE: STAGE 2 OF THE GROWING WORKS PROJECT
1Christy Teranishi Martinez, 1Christabelle Angeles, 1William Burse, 2Alexis Diaz, 1Salpy
Kharadjian, 1Noah Lamsberg, 1Dana Marquez, 1Juliane Martinez, 2Angel Santillan, 1Makayla
Edwards Shapiro
1California State University Channel Islands, 2CSU Channel Islands
TESTING THE FLOW STATE MODEL: A QUANTITATIVE EXPERIMENTAL ANALYSIS
1Avery Beaudette, 2Patrick Johnson
1California State University Chico, 2California State University, Chico

COPING MECHANISMS AND PERSONALITY TRAITS IN THE DEVELOPMENT OF POSTTRAUMATIC GROWTH
1Krystalyn Sedlack, 2Cecilia Melendez, 1Melody Robinson, 2Gicelly Vicaino, 3David Chavez
1California State University, San Bernardino, 2California State University San Bernardino, 3California State University San Bernardino

GRATITUDE AS A STRENGTH IN HUMAN DEVELOPMENT
1Selena Moreno, 1Taylor Duffy, 2Evan Steinberg, 2Joanna Sztacha ska, 2Anthony Chuy, 2Giacomo Bono
1California State University Dominguez Hills, 2California State University, Dominguez Hills

THE EFFECTS OF NATURE AND TECHNOLOGY EXPOSURE ON CREATIVITY AND WELL-BEING
Sabrina Lopez, Monica Stephens, Rachel McCown, Samandeep Mankatala, David Gerkens
California State University, Fullerton

THE EFFECT OF SHORT-TERM GOAL-SETTING AND STRESS MINDSET ON POSITIVE AFFECT
Kelsey Ornelas, Karree Lee, Ameer Almuaybid
Oregon State University

MANIPULATING RESILIENCE IN AN EVERYDAY SETTING: THE EFFECTS OF SELF-EFFICACY PRIMING AND SOCIAL SUPPORT
1Kresh Reil, 2Steven Frieze, 3Michelle Ruvalcaba, 1Sara Sosa, 1Tiffany Conejo, 1Tania Salgado Gonzalez, 2Leticia Estrada
1California State University, Dominguez Hills, 2CSUDH, 3California State University
Dominguez Hills

THE EFFECT OF VALUES AFFIRMATION AND LOCUS OF CONTROL ON RESILIENT BEHAVIOR
1Deena Stipsky, 2Steven Frieze, 1Carolina Dos Santos, 1Soriano Jessica, 1Diana Minero, 1Kristina Smith
1California State University, Dominguez Hills, 2CSUDH

BRIEF POSITIVE PSYCHOLOGICAL INTERVENTIONS FOR SENIOR ADULTS
1Tays Sannizazzaro, 2Lawrence Herringer, 2Eirin Auld
1California State University - Chico, 2California State University, Chico
PAPER SESSION
12:30 PM - 01:15 PM On-Demand F

INDUSTRIAL/ORGANIZATIONAL AND HUMAN FACTORS

12:30 EMERGENCY MEDICAL TECHNICIANS AND THE IMPOSTOR SYNDROME
1Laurie Green, 1T.L. Brink, 2Giovanni Sosa, 1Artour Aslanian, 1Diana Vaichis
1Crafton Hills College, 2Cal State Fullerton

12:45 MEDIATING EFFECTS OF SOCIAL PERCEPTIONS BETWEEN PERSONALITY AND INTERVIEW PERFORMANCE RATINGS USING ASYNCHRONOUS VIDEO INTERVIEWS
Dongbo Che, Mandy Yu, Kevin Eschleman, Chris Wright
San Francisco State University

13:00 LOOKING WITHIN FOR CREATIVITY: A LATENT PROFILE ANALYSIS OF INTERCULTURAL COMMUNICATION
1Alicia Davis, 2Saskia Shirley, 2Jennifer Feitosa, 3William Kramer
1Claremont Graduate University, 2Claremont McKenna College, 3University of Nebraska Omaha

SYMPOSIUM
12:30 PM - 01:30 PM On-Demand E

UPDATES & DISCUSSION WITH APA’S COMMITTEE ON UNDERGRADUATE EDUCATION
Jaclyn Ronquillo-Adachi
Cerritos College
Regan A. R. Gurung (Oregon State University) Jane S. Halonen (University of West Florida) J. Kris Leppien-Christensen (Western Psychological Association & Saddleback College)

SYMPOSIUM
12:30 PM - 01:30 PM On-Demand D

PSYCHOLOGICAL WELLBEING AMONGST DIVERSE FACULTY AND STUDENTS ACROSS EDUCATIONAL SETTINGS: UNDERGRADUATE RESEARCH EXAMPLARS
1Alejandro Morales, 1Karli Cheng, 1Geovani Muñoz, 2Monserrat Coria, 1Jesus Navarro, 1Rosa Ramirez, 1Chantal van Esch
1California State Polytechnic University, Pomona, 2Cal Poly Pomona University
PSYCHOSOCIAL AND CULTURAL DETERMINANTS OF MENTAL HEALTH FOR CHILDREN OF IMMIGRANTS
Karli Cheng (California State Polytechnic University, Pomona)

FAMILY AND CULTURAL PREDICTORS OF SUBJECTIVE WELL-BEING AMONG LATINA/O/X COLLEGE STUDENTS
Geovani Munoz (California State Polytechnic University, Pomona)

ROMANTIC RELATIONSHIPS WITHOUT BORDERS: UNDERSTANDING THE EXPERIENCES OF UNDOCUMENTED COLLEGE STUDENTS
Monserrat Coria (California State Polytechnic University, Pomona)

ETHNIC IDENTITY, ACCULTURATION, AND BODY IMAGE AMONG LATINX MALE COLLEGE STUDENTS
Jesus Navarro (California State Polytechnic University, Pomona)

FACULTY WITH DISABILITIES IN HIGHER EDUCATION
Rosa Ramirez (California State Polytechnic University, Pomona) & Chantal van Esch (California State Polytechnic University, Pomona)

DISTINGUISHED SPEAKER
12:30 PM - 01:30 PM Live 2

INCREASING THE PROVISION OF SUPPORT TO PEOPLE WITH DEPRESSION: INFLUENCING HELP-SEEKING, REDUCING STIGMA, AND AVOIDING HARM

Jason T. Siegel
Claremont Graduate University

Creating persuasive messages to influence help-seeking among people with depression, as well as reducing the stigma associated with the illness, can be a daunting challenge. Although the right message can save lives, the wrong one can be harmful to the very population intended to be helped. For nearly a decade, I have been fortunate to work with dedicated students and colleagues who have joined me in this challenging but critical fight. Literature focused on self-distancing, attribution theory, positive emotions, the overheard communication technique, vested interest theory, psychological reactance theory, and attitude function matching have all been utilized. Through the application of these social psychological theories on persuasion, motivation, and emotion, we have had found success, struggled with failure, and hopefully made an impact. This presentation will describe this program of research from its inception to its current manifestation, and all the highs and lows in between. The talk will conclude with a discussion of a recently implemented campus-wide poster intervention designed to increase help-seeking while simultaneously decreasing stigma.
Biography:
Jason T. Siegel is a professor of social psychology, the director of the Depression and Persuasion Research Lab, and the co-director of the Institute for Health Psychology & Prevention Science at Claremont Graduate University. His research focuses on the social psychology of health behavior change. Dr. Siegel utilizes theories of persuasion, motivation, and emotion, with the goal of maximizing the success of health campaigns and interventions. His commitment to the application of social psychology theories to the domains of depression, organ donation, and substance abuse has resulted in multiple awards such as the Western Psychological Association Early Career Award (2014), the Claremont Graduate University Presidential Research Award (2018) and the Western Psychological Association Social Responsibility Award (2019). Siegel is currently the Principle Investigator on a $1.3 million grant from the Department of Health and Human Services and has received funding from organizations such as the Center for Disease Control and Prevention, the National Institutes on Drug Abuse, the Department of Labor, and the Bill and Melinda Gates Foundation.

DISTINGUISHED SPEAKER
12:30 PM - 01:30 PM On-Demand B

PLANNING YOUR CAREER PATH IN PSYCHOLOGY
1Garth Fowler, PhD, 2Jessica Conroy
1Office of Graduate and Postgraduate Education & Training, American Psychological Association, 2Center for Workforce Studies, American Psychological Association

This presentation introduces students to the APA's Individual Development Plan (IDP) Resource, a free, online tool that helps you assess your professional interests, explore careers, match your skills and competencies to career options, and create a plan to be on your way! We will also show you how to use data and online resources by the APA's Center for Workforce Studies (CWS) to use during the IDP process to find the perfect jobs and careers for you!

Biographies:
Garth A. Fowler, PhD, is the Associate Executive Director for Education at the American Psychological Association. He manages the APA's Office of Graduate and Postgraduate Education and Training (GPET), and is responsible for programs, initiatives and resources that support psychology graduate education and training. The GPET office host seminars, workshops, and online tools to help individuals prepare for graduate school, succeed as a graduate student, and learn about career options and jobs after graduation. GPET also supports faculty and departments by creating guidelines for psychology education and training and serving as a resource regarding learning goals, training outcomes, and trends in policy and practices that impact graduate education and postdoctoral training. Garth has given over 100 presentations and workshops on topics such as career and professional development, using analytics to assess training programs outcomes and developing learning goals, and understanding the transition from trainee into the workforce. He served as an expert panelist for two National Academies of Science committees, the State of the Postdoctoral Experience,
and the Committee on Research Universities. Garth joined the APA in 2012, after serving as a faculty member and the Assistant Chair in the Department of Neurobiology at Northwestern University. He was Program Director for the Department’s MS program in Neurobiology. Prior to working at Northwestern University, he was the Outreach Program Manager for Science Careers at Science magazine. He has a BA in psychology from The College of Wooster and a PhD in behavioral neuroscience from the Psychology Department at the University of Washington. He completed his postdoc at the Salk Institute for Biological Sciences studying the neural foundations of decision making.

Jessica Conroy works as a data analyst for the APA’s Center for Workforce Studies. She earned a B.A. in neurobiology from Cornell University and worked in several neurobiology research labs before coming to the APA, where she has focused more on analysis and the application of data science. She has worked with the APA Center for Workforce Studies for over two years, contributing to a broad range of research on the psychology workforce and education pipeline during that time. These contributions have taken the form of presentations, written reports and papers, and short fact sheets highlighting the departments findings. She is currently pursuing a Masters of Professional Science in Data Science at UMBC.

**PSI CHI**  
12:30 PM - 01:30 PM On-Demand H

**PSI CHI SPOTLIGHT ON LEARNING AND MEMORY**  
1Jill Yamashita, 2Regan A. R. Gurung  
1California State University, Monterey Bay, 2Oregon State University

**STUDYING LIKE A CHAMPION: SUGGESTIONS FROM COGNITIVE SCIENCE**  
Regan A. R. Gurung (Oregon State University & Psi Chi President)

**SYMPOSIUM**  
12:30 PM - 02:00 PM On-Demand J

**A CULTURAL EDUCATION: ATTENDING TO CULTURE IMPROVES UNDERREPRESENTED STUDENTS’ ACADEMIC EXPERIENCES**  
1David Marx, 2Sei Jin Ko  
1San Diego State University, 2SDSU

**THE FAR-REACHING EFFECTS OF MULTICULTURAL INTERVENTIONS: DIVERSITY EFFORTS CAN PROMOTE CROSS-GROUP BENEFITS**  
Tiffany N. Brannon (University of California, Los Angeles)
TALKING THROUGH THE CULTURAL TRANSITION TO COLLEGE WITH FIRST-YEAR, FIRST-GENERATION COLLEGE STUDENTS OF COLOR
Rebecca Covarrubias, Giselle Laiduc, & Ibette Valle (University of California, Santa Cruz)

EFFECTS OF INCLUSIVE PRACTICES AND PEDAGOGIES ON STUDENT-TEACHER RELATIONSHIPS: EVIDENCE FROM A SCHOOL-LEVEL INTERVENTION
Laura Brady (University of Michigan), Camilla Griffiths (Stanford University), Hazel Markus (Stanford University), David Parker (Forest Grove School District), Perla Rodriguez (Forest Grove School District), & Stephanie Fryberg (University of Michigan)

CULTURAL CONNECTIONS: CULTURALLY MATCHED FEMALE PEER ROLE MODELS BOOST STUDENTS' STEM INTEREST
David M. Marx & Sei Jin Ko (San Diego State University)

PAPER SESSION
12:45 PM - 01:30 PM On-Demand C

APPLIED PSYCHOLOGY 12:45 THE EFFECT OF VISUAL PERSPECTIVE ON INTENTIONS TO SEEK PSYCHOLOGICAL HELP
Savannah Carpenter
Seattle Pacific University

13:00 ANGER PRONENESS AND UNDEREVALUATION
1Sonali Bargotra, 2Heidi Duarte, Aaron Lukazewski
1California State University Fullerton, 2California State University, Fullerton

13:15 DOES INCREASED VEHICLE AUTOMATION RESULT IN DECREASED DRIVER PERFORMANCE?
Kelsey McCoy, Rebecca Chompff
California State University, Long Beach

PAPER SESSION
12:45 PM - 03:00 PM On-Demand G

SOCIAL/PERSONALITY PROCESSES

12:45 SUBJECTIVE WELL-BEING, PERSONALITY, AND EMOTION REGULATION: A MULTIVARIABLE ANALYSIS
Janan Mostajabi
University of California, Berkeley
13:00  UNDERSTANDING THE FIRST STEP TO A COMPASSIONATE RESPONSE: PREDICTORS OF NOTICING SOMEONE’S PAIN  
Birgit Koopmann-Holm, Kathryn Bartel, Maryam Bin Meshar, Huiru Yang  
Santa Clara University

13:15  WHY TALK ABOUT BOUNDARIES? APPROACH AND AVOIDANCE MOTIVES IN LONG-DISTANCE COUPLES’ BOUNDARY DISCUSSIONS  
Lauren McRae, Rebecca Cobb  
Simon Fraser University

13:30  KNOWLEDGE OF AND ATTITUDES TOWARD THE BIBLE: EFFECTS OF RELIGIOSITY AND PERSUASION  
1Theresa Harvey, 2Heidi Riggio, 1Victoria Umana  
1California State University, Los Angeles, 2CSU Los Angeles

13:45  BOTH UPWARD AND DOWNWARD SOCIAL COMPARISONS INCREASE SELF-PERCEPTIONS OF MORALITY  
1Kathryn Bruchmann, 2Aaron Scherer  
1Santa Clara University, 2University of Iowa

PAPER SESSION  
01:00 PM - 01:15 PM  On-Demand K

THE VALUE OF THE CONCEPTUALIZATION PROCESS IN RELATIONSHIP TO TREATMENT SUCCESS  
Dora Clarke-Pine  
La Sierra University

DISTINGUISHED SPEAKER  
01:00 PM - 02:00 PM  Live 1

ETHNIC AND RACIAL MINORITY ISSUES: HOW ARE WE FARING?  
Stanley Sue  
Palo Alto University and University of California, Davis

Since the days of the civil rights movement more than half a century ago, psychology has grappled with a number of issues regarding ethnic and racial minority groups. These issues include cultural and racial bias in research and practice, lack of research on these groups, disparities in mental health, inequities in the delivery of services, and means of improving cultural competencies. This presentation is a critical review and commentary of the progress of these issues. Several points are raised: (1) appreciation of cultural influences has increased but it is not sufficient; (2) ethnic and cultural bias is embedded in psychological science; (3) ethnic, racial and cultural considerations improve the science of psychology; (4) political issues are
involved in research and practice; (5) cultural competency in mental health works; (6) new issues are emerging as we attempt to solve ongoing problems; (7) the political climate in society has created a basic threat to psychology. The presentation is intended to stimulate questions and comments.

Biography:
Stanley Sue is Emeritus Distinguished Professor of Psychology at Palo Alto University and the University of California, Davis. From 1981-1996, he was a Professor of Psychology at UCLA and from 1971-1981, he was Assistant and Associate Professor of Psychology at the University of Washington. His research has been devoted to the study of the adjustment of, and delivery of mental health services to, culturally-diverse groups. Dr. Sue has received awards for his work, including the 2003 American Psychological Association's Distinguished Contributions to Applied Research Award, 2005 Lifetime Achievement Award from the California Psychological Association, 2011 Elizabeth Hurlock Beckman Award for Mentoring, and 2018 Lifetime Achievement Award from APA Division 45. He served as one of the science editors for the U.S. Surgeon General's Supplement “Mental Health: Culture, Race, and Ethnicity,” and as 2010 President of the Western Psychological Association, and 2015 President of APA Division 45.

PAPER SESSION

01:00 PM - 02:00 PM On-Demand A

PROVIDERS

13:00 OVERCOMING BARRIERS TO ADDRESSING THE IMPACT OF HIV-ASSOCIATED NEUROCOGNITIVE DISORDER ON THE MENTAL HEALTH OF PEOPLE LIVING WITH HIV: SERVICE PROVIDER PERSPECTIVES AND STRATEGIES
Renato (Rainier) Liboro
University of Nevada, Las Vegas

13:15 PAIN PERCEPTION AND TREATMENT FOR ADOLESCENTS IN RACIALLY CONCORDANT VERSUS DISCORDANT PATIENT-PROVIDER SCENARIOS
Steffanie Guillermo, Madisen Barre-Hemingway
Pitzer College

13:30 RELATIONSHIP-CENTERED CARE: GROUNDING THE CARE OF PERSONS IN THE PRACTICE TRADITIONS OF HUMANISTIC PSYCHOLOGY
Allyson Washburn
National University
13:45  USING MIXED METHODS TO UNDERSTAND SCREENING, BRIEF INTERVENTION, AND REFERRAL TO TREATMENT (SBIRT) UPTAKE IN REPRODUCTIVE HEALTHCARE
1Becky Porter, 1Robyn Mertz, 2Jessica Passini, 1Bridget Hanson, 3Diane King
1University of Alaska Anchorage, 2University of Alaska Anchorage, Institute of Social & Economic Research, Center for Behavioral Health Research & Services, 3University of Alaska Anchorage Center for Behavioral Health Research and Services

POSTER SESSION
01:00 PM - 02:00 PM  Posters

POSTER SESSION 8

DO NOT DROP YOUR GLOVES: “WINNING” A FIGHT IN THE NATIONAL HOCKEY LEAGUE DOES NOT IMPROVE CHANCES TO WIN THE GAME
Michael Apostol, Nadav Goldschmied
University of San Diego

EVALUATION OF PERFORMANCE, FATIGUE AND WORKLOAD DURING REAL-TIME, REACTIVE TELEROBOTIC MISSION CONTROL OPERATIONS
1Zachary Glaros, 2Robert Carvalho, 2Erin Flynn-Evans
1San Jose State University, 2NASA Ames Research Center

THE OREGON TECH WELL-BEING PROGRAM: PRESENTING LIFE SKILLS EDUCATION TO A LOW INCOME RURAL COMMUNITY
1Amber Martinez, 1Samantha McLean, 1Robert Blair, 1Alexis Waller, 1Sarah Alderman, 1Carey Fitzgerald, 2Trevor Petersen
1Oregon Institute of Technology, 2Oregon Tech

CULTURAL VALUE AFFIRMATION: EFFECTS ON SOUTHEAST ASIAN AMERICAN AND WHITE STUDENTS
1Linda Toch, 2Vanessa Woods
1University of California, Santa Barbara, 2University of California Santa Barbara

REPORT OR MEMORY CONFORMITY?: INVESTIGATION OF COGNITIVE AND SOCIAL FACTORS ON CONFORMITY
1In-Kyeong Kim, 1Taryn Batin, 1Elisabeth Breen, 1Kandavan Thong, 2Stephen Ceci
1La Sierra University, 2Cornell University
DECLARATIVE AND PROCEDURAL MEMORY CONFORMITY: A STUDY WITH VIRTUAL REALITY
1In-Kyeong Kim, 1Taryn Batin, 1Elisabeth Breen, 1Aram Dimitri, 1Graceson Nishimura, 1Kandavan Thong, 2Stephen Ceci
1La Sierra University, 2Cornell University

INVESTIGATION OF COGNITIVE AND SOCIAL FACTORS ON MEMORY CONFORMITY WITH MODIFIED MISINFORMATION PARADIGM
1In-Kyeong Kim, 1Taryn Batin, 1Elisabeth Breen, 1Aram Dimitri, 1Kandavan Thong, 2Stephen Ceci
1La Sierra University, 2Cornell University

ENCOURAGING A RACE-SENSITIVE ATTITUDE IN PROBATION AND PAROLE: A PSYCHOLOGICAL INTERVENTION
Kimia Saadatian, Jason Okonofua
University of California, Berkeley

ACCEPTABILITY AND FEASIBILITY OF AN INTERVENTION FOR INTENTIONAL SMARTPHONE USAGE
Alejandra Bermudez-Torres, Robert Montgomery, Abraham Rutchick
CSU Northridge

A MEASUREMENT OF TRUST THROUGH TECHNOLOGICALLY MEDIATED COMMUNICATION
1Andrew Bastidas, 2Catherine Mesick, 3Abraham Rutchick
1California State University Northridge, 2California State University, Northridge, 3CSU Northridge

RED SHIRT COLOR HAS NO EFFECT ON WINNING IN THE ENGLISH PREMIER LEAGUE
Shakira Trejo, Angela Haddad, Nadav Goldschmied
University of San Diego

PREDICTING CIVIC INVOLVEMENT THROUGH SOCIAL-EMOTIONAL LEARNING AND LEADERSHIP STYLE WITH BAYESIAN INFERENCING
1Max Brumer, 1Jeongin Hong, 1Nimisha Kumar, 2Pamela Russell, 1Greg Kim-Ju
1California State University, Sacramento, 2Educational Opportunity Program

THE EFFECT OF CHOICE ON PERCEIVED AD INTRUSIVENESS AND EFFECTIVENESS
Addison Scarff, Claire Garrett, Emily Goldfarb
Whitman College
BALANCING WORK & HOME WITH A NEW BABY: ROLE OF WORK HOURS AND WORK-FAMILY CONFLICT ON POSTPARTUM WELL-BEING
Marianna Kaneris
Arizona State University

A QUALITATIVE ANALYSIS OF MEDICAL STUDENTS' EXPERIENCES IMPLEMENTING BIAS REDUCTION STRATEGIES IN HEALTHCARE
Chrysan Hoyt, Albert Ly, Connor Nance, Daniela Borecky, Patricia Flynn, Hector Betancourt
Loma Linda University

VIEWERS' PERCEPTIONS OF FOOD PRODUCT PLACEMENT IN COMEDY AND HORROR FILMS
Justin Gerszewski, Mathew Curtis
University of Southern California

THE FACE OF EMPATHY - DETECTING EMPATHY THROUGH EMOTIONAL ANALYTICS
1Dmitry Burshteyn, 1Jami Cotler, 1Luis Villa, 1Zachary Bult, 1Garrison Grant, 1Michael Tanski, 2Anthony Parente
1Siena College, 2Dumbstruck

PARENT-CHILD ATTACHMENT BENEFITS OF DHS AFFILIATED FAMILY MENTORING PROGRAM
1Trevor Petersen, 1Larissa Wingard, 2Sarah Alderman, 2Maria Lynn Kessler, 2Tony Augustine, Jacquelyn Ruvalcaba, 2Keeley Bryant, 2Charlene Dobry, 2Stacy Dobry, 2Rachel Jungling
1Oregon Tech, 2Oregon Institute of Technology

COMMUNITY ENGAGEMENT BY FAMILIES IN THE DHS CHILD WELFARE SYSTEM
1Larissa Wingard, 2Tony Augustine, 2Keeley Bryant, 2Charlene Dobry, 2Sarah Alderman
1Oregon Tech, 2Oregon Institute of Technology

THE EFFECT OF COUNTRY OF ORIGIN: LOCAL CONSUMERS' PURCHASING INTENTIONS OF CHINESE CLOTHING BRANDS
Jinyang Zhong, Mathew Curtis
University of Southern California
OUR BODIES, OUR MINDS: CREATIVE OUTLETS FOR COPING WITH INTIMATE PARTNER VIOLENCE
Christy Teranishi Martinez, Makayla Edwards Shapiro, Remi Ali Khan, Natalia Jaramillo
California State University Channel Islands, UC Santa Barbara

THE EFFECT OF POLITICAL ACTIVISM ON CONSUMERS’ BRAND ATTITUDE IN CHINA
Lingyi Jiang
University of Southern California

CAPACITY FOR RESIDENTIAL MOBILITY ON WELL BEING: INDIRECT SOCIAL STATUS EXPANDED
Ricky Haneda, Jon Grahe
Pacific Lutheran University

TESTING THE ASSOCIATION OF DIURNAL CORTISOL PATTERNS IN HUMAN MILK USING A NOVEL ELISA METHOD.
Sofia Pino, Daniella Yousif, Jennifer Hahn-Holbrook
University of California, Merced

A SYSTEMATIC REVIEW OF MENTAL HEALTH IN ATHLETES: INTERVENTION, PERCEPTION, & PREVALENCE.
Karolyne Stucki, Mirella Jasso
University of Nevada, Las Vegas

ASSESSING SUICIDE RISK IN SPANISH-SPEAKING INDIVIDUALS: A SYSTEMATIC REVIEW
Paola Mendoza-Rivera, Alexandra Padilla, Bianca Eloi, Kevin Rodriguez, Bruce Bongar
Palo Alto University

THE DIFFERENCE BETWEEN CAREER ASSISTANCE PROVIDED BY PSYCHOLOGY PROGRAMS AND BY INSTITUTIONAL CAREER CENTERS
Jessica Conroy, Peggy Christidis, Rory Pfund, Robin Hailstorks, Karen Stamm, John Norcross
Center for Workforce Studies, American Psychological Association, American Psychological Association, University of Memphis, University of Scranton

INDEPENDENT AND OVERLAPPING FACTORS OF ANXIETY & DEPRESSION AMONG INDIVIDUALS WITH PARKINSON’S DISEASE
Halbert Beaver, Joseph Bunch, Aprilla Noer, Jacob Jones
California State University San Bernardino, California State University, San Bernardino
PSYCHOMETRIC EVALUATION OF THE CALLING AND VOCATION QUESTIONNAIRE-REVISED (CVQ-R)
Caitlin Coyer, Lynette Bikos
Seattle Pacific University

THE RELATIONSHIP BETWEEN SELF-REPORTED AND OBJECTIVE DAILY SMARTPHONE USE
Emily Doffing, Siena Kelly, Katie Reighard, Annaleis Giovanetti, Stephen Ilardi
University of Kansas

HOW ACADEMIC SENIORITY IS RELATED TO SUPPORT FOR OPEN SCIENCE
Hailey Chatterton, Julia Bottesini, Sarah Schiavone, Simine Vazire
University of California, Davis

RESPONSE SHIFT AND LANGUAGE VERSION EFFECTS IN SUCCESSIVE COMPLETION OF ENGLISH AND MANDARIN TRANSLATIONS OF THE CES-D
Thi Thu Tran, Rachel Fouladi, Miao Tang, Ratna Mahantheran, Zhi Yuh Ou Yang, Bin Tan
Simon Fraser University

COMPARISON OF BILINGUALS' RESPONSE PATTERN BEFORE- AND AFTER- EXCLUDING “DIFFICULT ITEMS” ON MANDARIN AND ENGLISH VERSIONS OF CES-D
Bin Tan, Rachel Fouladi, Miao Tang, Thi Thu Tran, Ratna Mahantheran, Zhi Yuh Ou Yang
Simon Fraser University

SEXUAL ASSAULT AND INTERPERSONAL VIOLENCE RESEARCH PARTICIPATION DYNAMICS
1Jadwiga Hescox, 2Samuel Phan, 3Courtney Ahrens
1California State University, Long Beach and California State University, Dominguez Hills,
2California State University, Long Beach, 3California State University at Long Beach

VALIDITY AND RELIABILITY OF THE NEW EVERYDAY ADOLESCENT STRESS EXPERIENCES SCALE (EASE) - PILOT PSYCHOMETRIC STUDY
1Debra Garcia, 1Briana Cazares, 1Wilson Ho, 2Emilie Kovalik, 1Amanda Rico, 1Michael Ta
1California State University, Los Angeles, 2University of California, Santa Cruz

VIRTUAL REALITY AS A MEASURE OF RISK ASSESSMENT
1Katerina Christhilf, 2Rachel Smith, 1Emily Sumner, 2Grace Lin, 2Susanne M. Jaeggi
1UC Irvine, 2University of California, Irvine
EVALUATING PERFORMANCE VALIDITY TESTS ON TRAUMATIC BRAIN INJURY SURVIVORS MEMORY PERFORMANCE
1Jenna Knight, 2Daniel Walter Lopez-Hernandez, 2Pavel Litvin, 1Alexis Bueno, 3Stacie Overmyer, 4Erika Torres, 4Raymundo Cervantes, 2Amy Bichlmeier, 5Rachel Rugh-Fraser, 6David Hardy, 5Deborah Budding, 7Ellen Woo, 3Kyle Boone, 2Matthew Wright
1The Lundquist Institute, 2Los Angeles Biomedical Research Institute, 3Harbor-UCLA Medical Center, 4California State University Dominguez Hills, 5Los Angeles Biomedical Research Institute, Harbor-UCLA Medical Center, 6Loyola Marymount University, 7University of California, Los Angeles

PRELIMINARY VALIDATION OF THE CAT-PD INCONSISTENCY SCALE: A MONTE CARLO STUDY
Amber Stewart, Matthew Yalach
Palo Alto University

STRENGTHS AND WEAKNESSES OF PSYCHOLOGY STUDENTS’ DEFINITIONS OF PSYCHOLOGY
Gabriella Fernandez, Paul Price
California State University, Fresno

A STRUCTURED EVALUATION OF RELATIONSHIP SATISFACTION MEASURES WITH CONSIDERATION TO SPECIAL POPULATIONS
Abigail Falk, Rachel Fouladi
Simon Fraser University

TOPIC MODELING AND THE ANALYSIS OF RESPONSE PROCESSES VALIDITY EVIDENCE: AN OPPORTUNITY
Lindsay Jane Alley, Rachel Fouladi
Simon Fraser University

ALTERING ASSESSMENT INSTRUCTIONS TO CONTROL CONTRAST EFFECTS CAUSED BY PARENT BIAS
Megan Mulvihill, HyeSun Lee
California State University Channel Islands

TEST-RETEST EFFECTS AND MODIFYING FACTORS: BASELINE SELF-REPORT SYMPTOMS ON THE SPORTS CONCUSSION ASSESSMENT TOOL 5
Jamie Hystad, Henri Lu, Rachel Fouladi
Simon Fraser University
100% AS PERFECTLY NORMAL? A MIXED-METHODS ANALYSIS OF THE SCAT5 SYMPTOM EVALUATION
Henri Lu, Jamie Hystad, Rachel Fouladi
Simon Fraser University

DEMOGRAPHIC ADVANTAGES WHEN DETERMINING FACIAL FEATURES
Aisha Cornejo, 1Vincent Berardi, 2Ana Jofre
1Chapman University, 2SUNY Polytechnic

CARD SORT AS ASSESSMENT TOOL FOR APA LEARNING GOALS ACROSS PSYCHOLOGY COURSES
Jonathan Adams, Corey Cook, Andrew Franks, Jon Grahe
Pacific Lutheran University

BEYOND GOOD AND EVIL: EXPLORING NUANCE IN EVALUATIVE JUDGMENTS
1Max Wechsler-Azen, 2Arvid Samuelson, 1Talia Waltzer
1University of California, Santa Cruz, 2University of Maryland, College Park

INVESTIGATING THE FEAR OF MISSING OUT AT WORK:: A SCALE VALIDATION STUDY
Michelle Motevasselani, Brenda Estrada, Emily Stranger, Yoanna Ishak, Christopher Warren
California State University, Long Beach

UCSD MENTAL WELLNESS AUDIT
Brandon Bulger, Gordon Ye
UC San Diego

A COMPARISON OF ENSEMBLE TECHNIQUES FOR IMPROVING PREDICTIVE PERFORMANCE
Madeline Craft
University of California, Davis

NONVERBAL COMMUNICATION AND COLLABORATION AMONG CHILDREN IN TWO MEXICAN COMMUNITIES
1Maricela Correa, 2Yvette Apatiga, 2Daniella Ramirez, 1Nayeli Ruiz-Esparza
1CSULB, 2California State University, Long Beach

THE EFFECT OF TIMING ON RATS IN THE MORRIS WATER MAZE
Mari Willeman
Glendale Community College (AZ)
BRAIN AWARENESS: A PROJECT-BASED LEARNING COURSE FOR BIOLOGICAL PSYCHOLOGY, OUTREACH AND PUBLIC SERVICE
Robert Blumenfeld
California State Polytechnic University, Pomona

DOES BEING UNAWARE PREDICT BEING UNSKILLED? ANALYZING THE PREDICTIVE ABILITY OF THE MAI.
Daniel Scheibe, Sapp Shaylynn, Shelby Madsen, Danielle Sitzman
Eastern Washington University

CLASSROOM AS ATTACHMENT-ORIENTED, AFFECT-FOCUSED, AND ANXIETY-REGULATING
Joel Jin
Seattle Pacific University

JOY ENHANCES HEDONIC WELL-BEING: EVIDENCE FROM A PROSPECTIVE STUDY
Daniel Scheibe, Phil Watkins
Eastern Washington University

WHY FACTOR ANALYSES WITH NEGATIVELY KEYED ITEMS FAIL
1Kimberly Barchard, 2James Russell
1University of Nevada, Las Vegas, 2Boston College

TEST PAPER
John Appleseed
X-CD Technologies

STATISTICS WORKSHOP
01:00 PM - 03:00 PM  On-Demand A

MEMORE: MEDIATION AND MODERATION IN REPEATED MEASURES DESIGNS
Amanda K. Montoya
UCLA

Though repeated-measures designs are very common in social psychology, how to conduct mediation and moderation analyses in these designs has been discussed very little. This workshop will cover mediation and moderation models where the independent variable of interest is a two-instance repeated-measures factor (e.g. having each participant respond to two different stimuli or respond before and after an intervention). The workshop will provide hands on experience with real datasets using MEMORE a freely available tool for SPSS and SAS. The mediation section of the workshop will cover estimation, inference, and interpretation of indirect effects, as well as recommendations for writing about and visualizing mediation
analyses. The moderation section will focus on estimation, inference, and interpretation of interactions, probing interactions using simple-slopes analysis and Johnson-Neyman techniques, as well as how best to write about and visualize interactions.

Biography:
Dr. Amanda Montoya is an Assistant Professor at UCLA in the Department of Psychology - Quantitative Area. She received her PhD in Quantitative Psychology from The Ohio State University in 2018 working with Dr. Andrew Hayes. She completed her M.A. in Psychology and my M.S. in Statistics at Ohio State in 2016. Her research focuses on improving the ability of psychology researchers to answer their questions of interest using sound statistical methods and by developing easy-to-use tools to encourage researchers to use the most advanced methods available. Her research focuses on mediation, moderation, conditional process models, structural equation modeling, and meta-science.

PAPER SESSION
01:15 PM - 02:00 PM On-Demand F

COGNITION/CONCEPTUAL DEVELOPMENT AND HUMAN LEARNING & MEMORY

13:15 UNDERSTANDING DEMENTIA WORRIES IN INDIVIDUALS WITH SUBJECTIVE COGNITIVE DECLINE
Samantha Smith, Sara Wong, Claudia Jacova
Pacific University

13:30 A FOCUS ON THE PROBLEM: HOW COMPONENTS OF STATISTICS PROBLEMS AFFECT STUDENTS’ PERFORMANCE
Arineh Mirinjian, Ji Son
California State University, Los Angeles

13:45 USING MUSIC TO INDUCE MOOD CHANGE IN MEMORY EXPERIMENTS
Nicholas White, Mari Jacobson, Jessica Guzman, Salvador Maciel, Jianjian “JJ” Qin
California State University, Sacramento

SYMPOSIUM
01:30 PM - 02:30 PM On-Demand D

TRANSLATING INEQUITY: HOW INTERPRETATION OF FINANCIAL STATUS IMPACTS CLOSE RELATIONSHIPS, EDUCATION EXPERIENCES AND POLITICAL PARTICIPATION
1Heather Smith, 2Desiree Ryan, 1Teresa Nguyen, 3Stephanie McKee
1Sonoma State University, 2University of California, Santa Cruz, 3University of Virginia
COMMUNICATION MODERATES EFFECTS OF RESIDENTIAL MOBILITY ON RELATIONSHIP QUALITY AMONG ETHNICALLY DIVERSE COUPLES
Teresa P. Nguyen (Sonoma State University), Hannah C. Williamson (University of Texas, Austin), Benjamin R. Karney & Thomas N. Bradbury (University of California, Los Angeles)

PERSONAL RELATIVE DEPRIVATION AND MENTAL HEALTH AMONG UNIVERSITY STUDENTS: CROSS-SECTIONAL AND LONGITUDINAL EVIDENCE
Alexandria E. Jaurique, (Syracuse University), Heather J. Smith (Sonoma State University) & Desiree A. Ryan (University of California, Santa Cruz)

SUBJECTIVE SOCIO-ECONOMIC STATUS INFLUENCES POLITICAL ENGAGEMENT
Stephanie McKee, Jazmin Brown-Iannuzzi (University of Virginia) & Kristjen K. Lundberg (University of Richmond)

LASSISM AND THE POLITICAL WEAPONIZATION OF INTERNET MEMES
Desiree A. Ryan & Heather E. Bullock (University of California, Santa Cruz)

SYMPOSIUM
01:30 PM - 02:30 PM  On-Demand B

SO YOU WANT TO GET LICENSED: DEGREES TO GET THERE
Steven Del Chiaro
San Jose State

GETTING LICENSED, A DEGREE DISCUSSION
Steven Del Chiaro

GATHERING INFORMATION ABOUT YOUR DEGREE CHOICE
Steven Del Chiaro

INGREDIENTS FOR GRADUATE SCHOOL
Jason Ventura

THE FINAL DECISION - AS A BACHELORS LEVEL STUDENT
Odalis Castellanos/San Jose State University

THE FINAL DECISION - MFT
Jeanette Perez/San Jose State University

THE FINAL DECISION - PSYD
Michael Wells/John F. Kennedy University
PAPER SESSION
01:30 PM - 02:30 PM On-Demand E

MOTIVATION

13:30 CONTROL AND VALUE APPRAISALS INTERACT TO PREDICT ACHIEVEMENT EMOTIONS: A MULTIPLE-COHORT FIELD STUDY
Robert Dryden, Raymond Perry, Jeremy Hamm, Judith Chipperfield, Patricia Parker, Tyler Kempe
University of Manitoba

13:45 STUDENTS' PERCEPTIONS OF SOCIAL AND EMOTIONAL COMPETENCE IN AN ULTRA-COMPETITIVE FIELD
1Victoria Womble, 2Brittany Tate, 3Alexandra Keghinian, 4April Taylor, 2Daryl Tate, 4David Wakefield
1Chapman University, 2University of Arkansas, Little Rock, 3California State University Northridge, 4California State University, Northridge

14:00 CYBER SPARTANS: ASSESSING YOUTH SELF-EFFICACY AND ENGAGEMENT IN STEM
1Kevin Joel Salubre, 2Andrea Tully, 2David Schuster, 1Elena Klaw
1San Jose State University, 2San José State University

14:15 COLLEGE FEARS AND ASPIRATIONS OF AT-RISK MIDDLE AND HIGH SCHOOL STUDENTS
Tim Urdan, Raymond Vo
Santa Clara University

SYMPOSIUM
01:30 PM - 03:00 PM On-Demand H

MISCARRIAGES OF JUSTICE: MEMORY DISTORTIONS, FALSE CONFESSIONS, AND PERCEPTIONS OF EXONEREES
Monique Swaby, Chenxin Yu, Rebecca Ying, Katie Cunius
California State University, Los Angeles

WRONGFUL CONVICTIONS AND PERCEPTIONS OF INNOCENCE
Monique Swaby (California State University, Los Angeles)

DECEPTIVE STORYTELLING AND AUTOBIOGRAPHICAL MEMORY DISTORTION
Chenxin Yu (California State University, Los Angeles)
HOW FALSE IDENTIFICATIONS CAN CAUSE MEMORY DISTORTION FOR UNIQUE FEATURES
Rebecca Ying (California State University, Los Angeles)

THE EFFECTIVENESS OF EYEWITNESS EXPERT TESTIMONY
Katie Cunius (California State University, Los Angeles)

PSI CHI
01:30 PM - 03:00 PM On-Demand I

PSI CHI GRAD SCHOOL SESSION
1Roberta Miranda, 2Jill Yamashita, 3Melissa Wilson
1Oregon State University & Nevada State College, 2California State University, Monterey Bay, 3University of California, Riverside

SYMPOSIUM
01:30 PM - 03:00 PM On-Demand C

NEGOTIATING EXPECTATIONS: TRANSITIONS AND CROSS CULTURAL EXPERIENCES OF FIRST GENERATION UNIVERSITY STUDENTS
E. Lorena Navarro
California State University, Long Beach

REPAYING THEIR SACRIFICE: A COMPARISON BETWEEN ARMENIAN AND LATINX FIRST-GENERATION STUDENT EXPERIENCES
Anie Garabedian (California State University, Northridge), Mariana Marquez, Pauline Serrano, Merlin Naranjo, Jazmin Baeza, Lorena Navarro, Omar Ruvalcaba (California State University, Northridge)

THE EXPERIENCES OF FIRST-GENERATION ASIAN AMERICAN UNIVERSITY STUDENTS' NAVIGATION OF FAMILY AND UNIVERSITY EXPECTATIONS
Mariana Marquez (California State University, Northridge), Merlin Naranjo, Pauline Serrano, Anie Garabedian, Jazmin Baeza, Lorena Navarro, Omar Ruvalcaba

PEER-PEER CULTURAL VALUE CONFLICT IN THE DORMITORY DURING THE TRANSITION TO COLLEGE: ANTECEDENTS AND CONSEQUENCES
Yolanda Vasquez-Salgado (California State University, Northridge), Patricia Greenfield (University of California, Los Angeles), Lucy Gonzalez (California State University, Northridge), and Darby Tarlow (Cornell University)
EXPERIENCING NEW ACADEMIC AND FAMILIAL CULTURAL TENSIONS AS FIRST-GENERATION GRADUATE STUDENTS
Paulette Garcia Peraza (University of California, Santa Cruz), Ibette Valle, Rebecca Covarrubias, Margarita Azmitia

PAPER SESSION
01:45 PM - 03:00 PM On-Demand K

STRESS AND ANXIETY

13:45 VIRTUAL COMPANION ANIMALS AS THERAPISTS
1Mika Maruyama, 2Ridge Bynum, 3Xaaran Dolence, 1Jeanette Doorenbos, 4Alyssa Libak, 5Kira Rhodenhamel, 1Michael Nunnerly, 4Amy Young
1Clark College, 2Washington State University, 3Whitman College, 4Portland State University, 5Western Washington University

14:00 STRESS OVERLOAD AND THE CHALLENGES OF FIRST-GENERATION COLLEGE STUDENTS
1James Amirkhan, 2Rodel Manalo, 2Sarah E. Velasco
1California State University, Long Beach, 2California State University Long Beach

14:15 MEDITATION AND TETRIS REDUCE DISTRESS AND ANXIETY FOLLOWING EXPOSURE TO TRAUMATIC VIDEO STIMULI
1Kelly Bennion, 2Hannah Davis, 3Nicholas Herring
1California Polytechnic State University, San Luis Obispo, 2University of California at Davis Betty Irene Moore School of Nursing, 3University of South Alabama

14:30 EXPLORING CRAVING AMONG INDIVIDUALS WITH CO-OCCURRING TRAUMA AND SUBSTANCE USE DISORDERS
Brayden Stanton
Azusa Pacific University

14:45 INSIGHT THERAPY REDUCES PROBLEMATIC BEHAVIORS AND PSYCHOTROPIC MEDICATION USE AMONG A COMPLEX OLDER VETERAN COHORT
1Jonathan Sills, 2James Mazzone
1VA Palo Alto Health Care System, 2Veterans Affairs Palo Alto Health Care System
PAPER SESSION
02:00 PM - 02:45 PM  On-Demand F

TEACHING

14:00  DISSEMINATING INNOVATIVE TEACHING PRACTICES TO PSYCHOLOGY INSTRUCTORS: FINDINGS FROM THE PASSION-DRIVEN STATISTICS PROJECT
Lisa Dierker
Wesleyan University

14:15  UPDATES AND DISCUSSION WITH APA'S COMMITTEE ON UNDERGRADUATE EDUCATION
Jaclyn Ronquillo-Adachi
Cerritos College

14:30  FIFTY YEARS LATER: WHAT I HAVE LEARNED ABOUT ACADEMIC CAREER SUCCESS
Michael Flanagan
CSU Bakersfield

DISTINGUISHED SPEAKER
02:00 PM - 03:00 PM  Live 2

WPA PRESIDENTS FROM ANTIQUITY TO THE PRESENT DAY: BIOGRAPHICAL, HISTORICAL, AND HISTORIOMETRIC MOMENTS
Dean Keith Simonton
University of California, Davis

The centennial of the Western Psychological Association is here celebrated by focusing on its presidents. This celebration specifically integrates three perspectives: individual biography, disciplinary history, and scientific historiometry. These perspectives all radiated from WPA's first president, Lewis M. Terman, and then somehow interconnected a large proportion of later presidents who either conducted historiometric research themselves or else served as subjects in such research, most often unknowingly. The celebration closes with a distinctive yet representative illustration of how WPA's presidential history connects with the presenter's own professional biography.

Biography:
Dean Keith Simonton is Distinguished Professor Emeritus of Psychology at the University of California, Davis. His more than 500 single-authored publications focus on various aspects of genius, creativity, and leadership. His honors include the William James Book Award, the George A. Miller Outstanding Article Award, the Theoretical Innovation Prize in Personality...
and Social Psychology, the Sir Francis Galton Award for Outstanding Contributions to the Study of Creativity, the Rudolf Arnheim Award for Outstanding Contributions to Psychology and the Arts, the Henry A. Murray Award for “distinguished contributions to the study of individual lives and whole persons,” the Joseph B. Gittler Award for “the most scholarly contribution to the philosophical foundation of psychological knowledge,” the E. Paul Torrance Award for Creativity, three Mensa Awards for Excellence in Research, and the Mensa Lifetime Achievement Award. His 14 books include the 2014 Wiley Handbook of Genius and the 2018 Genius Checklist.

POSTER SESSION
02:00 PM - 03:00 PM Posters

POSTER SESSION 9

SCREEN TIME EFFECTS ON PARENT-CHILD INTERACTIONS
Heather Jaffe, Hannah Zimmerman, Lisa Linder
San Diego State University

EFFECTS OF RELIGION ON PERSONALITY AND GENDER EQUALITY
Hadia Kalsoom, Waleed Jami, Markus Kemmelmeier
University of Nevada, Reno

FEMINISM, MASCULINITY STIGMA, AND REJECTION OF FEMINIST PRINCIPLES
Emily Gehlbach, Max Butterfield
Point Loma Nazarene University

THE RELATIONSHIPS BETWEEN TRADITIONAL MASCULINE IDEOLOGY, ALEXITHYMIA, AND ATTACHMENT AMONG MALE MILLENNIALS IN THE UNITED STATES
1Antoine Saldubehere, 1Tara Shuman, 2Nina Alpert, 1Jessica Willis
1California School of Professional Psychology at Alliant International University, San Diego,
2Alliant International University

FATHERS’ INFLUENCE ON THEIR DAUGHTERS’ BODY IMAGE AND DISORDERED EATING: A RETROSPECTIVE STUDY
1Lauren Henry, 1Tara Shuman, 2Liana Abascal, 2Karla Jimenez Quintanilla, Jessica Guszak
1California School of Professional Psychology at Alliant International University, San Diego,
2Alliant International University
THE IMPORTANCE OF FERTILITY CONCERNS FOR GRADUATE WOMEN IN PSYCHOLOGY
Brita Fosse, Jane Tram, Emily Kearns, Crystal Webb
Pacific University, Pacific University Oregon

HOW NEUTRAL ARE GENDER-NEUTRAL PRONOUNS? MEASURING PERCEPTIONS OF SUCCESS
Heather Morris Tuip, Jillene Seiver
Eastern Washington University

“THE MORE YOU LIFT, THE STRONGER YOU WILL BECOME”: EARLY GENDER DIFFERENCES IN VALUING STRENGTH
Dylan Sakamoto, Sachiko Tawa, Kaelyn Echave, Emerald Lee
California State University, Long Beach

PROGRESS? EVIDENCE FOR A NON-GENERALIZED TRANSGENDER MENTAL HEALTH STIGMA
Rebekah Garcia, Sara Saad, Max Butterfield
Point Loma Nazarene University, Point Loma Nazarene University

PARENTING DYNAMICS PROJECT: A FATHER’S IMPACT ON THEIR CHILD
Konner Baker, Marissa Miller, Maya Rodriguez-Chang, Shayeleen Quinata
Saint Martin's University

VARIATION IN MENS’ REASONING FOR ENDORSEMENT OF BENEVOLENT SEXISM
Brittany Klenczar, Carrie Underwood, Rachael Robnett
University of Nevada Las Vegas

EXPERIENCES OF TRANSGENDER IDENTITY: BEYOND THE BINARY
Nikolai Guimaoutdinov
Pacific University Oregon

COLLEGE ENVIRONMENT AND STUDENT ADJUSTMENT: EXAMINING SEXUAL HARASSMENT, GENDER, AND SECURITY PRESENCE
Rebecca Ortiz, Muadh Addulhakim, Ara Tumibay, Jonathon Magana, Itzayana Landa, Magdalena Mateos
Santa Ana College
WHAT IS MY WORTH? MESSAGES FROM FAMILY TO YOUNG LATINA WOMEN ABOUT HOW WOMEN AND MEN ARE COMPARATIVELY VALUED
1Mark Ortiz-Payne, 1Yvette Apatiga, 2Katherine Van Tol, 1Jocelyn Borrego, 1Eliza Derfelt, 1Daniella Ramirez, 3May Ling Halim
1California State University, Long Beach, 2California State University Long Beach, 3California State U. Long Beach

THE EFFECT OF INSTITUTIONAL SELECTIVITY ON GENDER EQUITY AMONG UNIVERSITY PRESIDENTS
1Carmen Ramos (I/O grad student), 2Michelle Samuel
1San Jose State University, 2Mount Saint Mary’s University

BLACK TRANS WOMEN EXPERIENCES OF SYSTEMIC AND INSTITUTIONAL VIOLENCE RELATIVE TO WHITE TRANS WOMEN
1Jasmin Fernandez, 2Pamela Russell, 1Greg Kim-Ju
1California State University, Sacramento, 2Educational Opportunity Program

PERSONAL ARCHETYPE ALIGNS WITH FAVORITE DISNEY CHARACTERS
Rebecca Buckingham
University of La Verne

GENDER DIFFERENCES IN CLASSROOM PARTICIPATION: WHAT MATTERS? A THEMATIC ANALYSIS.
1Boonyarat Gorsakul, 2Kristin Hixson, 2Jonathan Moreno, 1Rachael Robnett
1University of Nevada Las Vegas, 2University of Nevada, Las Vegas

ATTITUDES TOWARDS LGBTQ+ COUPLES ADOPTING CHILDREN
Madison Maynes
University of La Verne

EFFECTS OF PARTICIPANT GENDER-STYLE AND TARGET GENDER-STYLE ON DATING DESIRABILITY
Aidee Chavez, Kimberly Morquecho, Yi-Ju Wu, Daniela Flores-Rodriguez, Robert Randall
Pasadena City College

EMOTION EXPRESSIVE DIFFERENCE BETWEEN MEN AND WOMEN
Sujata Mapchan
Dominican University of California

HYPOTHESIS-TESTING WITH ORIGAMI MICROSCOPES: EFFECT OF FOLDSCOPES ON CHILDREN’S LEARNING AND STEM INTEREST
Emily Coyle, Marissa Miller, Konner Baker, Maya Rodriguez-Chang
Saint Martin’s University
PERCEPTIONS OF TRANSGENDER INDIVIDUALS
Stacy Bacigalupi, Sharon Castellanos, Timothy Tobin, Roberto Rodriguez
Mt. San Antonio College

PERSONAL GENDER SALIENCE AND PLANS FOR THE FUTURE: MODELING THE GENDER SALIENCE FILTER IN EMERGING ADULTHOOD
Emily Coyle, Shayeleen Quinata, Lisa McMaster, Calene Balthazar-Suda
Saint Martin's University

ECOLOGICAL PREDICTORS OF VICTIM BLAME IN EUROPEAN AMERICAN AND LATINX COLLEGE STUDENTS
Mary-Ellen Garcia
California State University San Bernardino

RISK AND REWARD: SEX DIFFERENCES IN SUBSTANCE USE, SENSATION SEEKING AND THE IOWA GAMBLING TASK
1Stephanie Sarantopoulos, 1Alexandra Zamora, 1Erin Gallagher, 2Siobhan Ayala, 1De-Laine Cyrenne
1California State University, Sacramento, 2California State University Sacramento

ESSENCE MAGAZINE COVERS: A DECADE OF SUBTLE EMPOWERMENT
Melaysia Fuller, Nutat Ketebe, Marjaan Rahimi, Justin L. Matthews
California State University, Monterey Bay

“UNICORNS AMONG HORSES”: RESILIENCE & WOMEN’S STEM CAREER ACHIEVEMENT
Adrina Ghafoori
University of Nevada, Las Vegas

SUGGESTING OREGANO: UNDERSTANDING FATHERS’ IMPACT ON HEALTHY FOOD PHILOSOPHIES.
Nicole Paravicini, Rachel Jochem
Southern Oregon University

GENDER DIFFERENCES ON PERCEIVED RACIAL INJUSTICE WITHIN THE CRIMINAL JUSTICE SYSTEM
Victoria Garcia
University of La Verne

MIRROR, MIRROR: THE EFFECTS OF SEXUAL OBJECTIFICATION OF DISNEY PRINCESSES ON BODY SATISFACTION IN WHITE AND ASIAN WOMEN
Zoe Siddall
University of California San Diego
DO NARCISSISTS TARGET PREVIOUSLY ABUSED VICTIMS?
Sarah Witherby, T.L. Brink
Crafton Hills College

THE CONNECTION BETWEEN ADOLESCENT DEPRESSION AND PERCEIVED PARENTAL EXPRESSED EMOTION
Hannah Steinberg, Abigail Thacher
Stanford University

EMOTIONAL EXPRESSIVITY DIFFERENCES BY GENDER USING THE FACIAL ACTION CODING SYSTEM AND MACHINE LEARNING
Sierra Cheung
University of California, Riverside

SCHOLASTIC GENDER ROLE BELIEFS AND SELF-COMPETENCE IN ACADEMIC SKILLS OF YOUNG ADOLESCENTS
Hwaheun Kim, Jeong-heun Kim, Sergio Saldivar
California State University Bakersfield

NON-PHYSICAL FORMS OF PUNISHMENT COMMITTED BY PERPETRATORS OF INTIMATE PARTNER VIOLENCE
1 Victoria McBride, 1Xiomara Bonales, 1Rebecca Howard, 2Courtney Ahrens
1California State University, Long Beach, 2California State University at Long Beach

SELF-EFFICACY AS A ROMANTIC RELATIONSHIP PARTNER: LINKS WITH SEXUAL BEHAVIORS AND OUTCOMES
1Heidi Riggio, 1Joann Ly, 2Ignacio Pedraza, 2Melissa Venegas
1CSU Los Angeles, 2California State University, Los Angeles

INTERSECTING IDENTITIES: DEFICITS IN CARE FOR GSM AND IMMIGRANT POPULATIONS & NEED FOR SEXUAL EDUCATION INTERVENTIONS
Jocelyn Chavez, Chandler Wingreen
Pacific University

RECOGNITION OF SEXUAL ASSAULT IN DIVERSE SEXUAL ORIENTATION COUPLES
Valerie Klein, Karanjeet Kaur, John Moritsugu
California State University, Fullerton

THE MEDIATING EFFECT OF STIGMA ON THE RELATIONSHIP BETWEEN BEING A SEXUAL MINORITY AND EXPERIENCING DEPRESSION
1Renee El-krab, 2Seung Song, 2Perla Vargas
1Arizona State University West Campus, 2Arizona State University
SEXUAL ORIENTATION DIFFERENCES ON SEXUAL HARASSMENT
Chara Powell, Aereonna Chea, Claudia Fierros, Viola Villamor, Alyssa Bloomfield
Mt. San Antonio College

LGBTQ+ MINORITY STRESS, MICROAGGRESSIONS, AND POSITIVE IDENTITY ON QUALITY OF LIFE IN THE INLAND EMPIRE
1Melody Robinson, 2Cecilia Melendez, 1Isabel Rodríguez, 2Alvyn Dao, 2Jose Campos Lopez, 3David Chavez
1California State University, San Bernardino, 2California State University San Bernardino, 3Cal State University San Bernardino

THE LINK BETWEEN ROMANTIC ATTACHMENT AND RELATIONSHIP SATISFACTION IN LESBIAN WOMEN: RESPECT AS MODERATOR
1Ellen Ijebor, 2Richard Zamora
1New Mexico State University / California State University Bakersfield, 2California State University, Bakersfield

CONCERNS FOR ADOPTION AMONG HETEROSEXUAL COUPLES
Alexa Withers
University of La Verne

TALKING ABOUT SEX: WHEN SEX IS PAINFUL
1Bridgette Jaramillo, 1Richard Zamora, 1Maria Uribe, 2Karina Sanchez
1California State University, Bakersfield, 2California State University Bakersfield

ANALYSIS OF LANGUAGE SURROUNDING SEXUAL CONSENT IN COLLEGE HUMAN SEXUALITY TEXTBOOKS
Heather Reynolds, Indiana Murillo, Akacia Marks, Miles Ruvalcaba, Elizabeth Thorne, Savannah Aiello, Cameron Carpenter, Gomez Edith
Humboldt State University

MULTIDIMENSIONAL PREDICTORS OF ADOLESCENT MALE SEXUAL BEHAVIOR
1Gillian Almanza, 2Olajide Bamishigbin Jr.
1California State University of Los Angeles, 2California State University, Los Angeles

DIGITAL DATING FROM THE QUEER PERSPECTIVE: ASSESSING DIGITAL MEDIA USE AND ONLINE INTERACTIONS OF LGBTQ+ INDIVIDUALS
Mina Arthman
California State University, San Marcos
WHY DO GAY MEN COMPETE?
Daina Castro, Orlando Alvarez, Leanette Estrada, Yuraima Mata
Mount Saint Mary's University

GAUGING COLLECTIVE CONFIDENCE OF PEER-TO-PEER ENGAGEMENT SURROUNDING LGBTQ+ EXPERIENCES
Amber Nelson, Haley Hedrick, Elisabeth Owen
George Fox University

PARENTING OPPORTUNITY AND BEHAVIORAL WELLNESS IN A RESCUED, CAPTIVE NORTH AMERICAN RIVER OTTER (LONTRA CANADENSIS)
Kristen Newberry, Julia Manfredini, Heide Island
Pacific University

THE EFFECTS OF SEROTONIN \( \tau \)B/\( \tau \)A RECEPTOR ACTIVATION ON ANXIETY-LIKE OCD LOCOMOTOR BEHAVIOR IN MICE
Brandon Oliver, Alma Pahua, Gabriela Preciado, Dionisio Amodeo
CSU, San Bernardino, California State University San Bernardino, CSU San Bernardino

RAT HANDLING AND ANXIETY: THE IMPACT OF NURTURING TOUCH POST STRESSFUL STIMULI
Eric Bandin, Victor Valdes, Elliot Mendoza, Jessica Smrtka, Destanie Morelan, Mari Willeman
Glendale Community College, AZ

ATYPICAL, GROOMING BEHAVIOR ACROSS GENERATIONS OF SOUTHERN SEA OTTERS (ENHYDRA LUTRIS NEREIS) AT THE OREGON ZOO
Alexia Lucey, Madison Storer, Heide Island
Pacific University

ANALYSIS OF ACUTE AND CHRONIC INFLAMMATORY PAIN-DEPRESSED WHEEL RUNNING IN THE RAT
Taylor Quintana, Carl Rodriguez, Lisa Ouyang, Ram Kandasamy
Cal State East Bay, California State University, East Bay

THE NATURE OF SPATIAL REPRESENTATIONS IN A RODENT MODEL
Tao Huang, Courtney Schram, Murray Horne
California State University, East Bay

UNDERSTANDING COMPLEX RELATIONSHIPS: NOISE LEVELS AND BEHAVIORS OF MANDRILLS IN A ZOO SETTING
Jaye Van Kirk, Joseph Michael Martinez, Jennifer Tobey
San Diego Mesa College, San Diego Zoo
INACTIVATION OF THE LATERAL HABENULA DISRUPTS WILLINGNESS TO EXERT EFFORT IN RATS
Rudith Acosta, Erica Encarnacion, Phillip Baker
Seattle Pacific University

EXAMINATIONS INTO THE EFFECTS OF SEROTONIN 5-HT1A/1B AGONIST ON WORKING MEMORY AND ANXIETY LEVELS
1Alma Pahua, 2Brandon Oliver, 1Sammy Sanchez, 3Max Emery, 1Monia Carbajal, 1Kristianna Hitchcock, 1Dionisio Amodeo
1California State University San Bernardino, 2CSU, San Bernardino, 3California State University, San Bernardino

EFFECTS OF PERSONAL CHARACTERISTICS AND PARTICIPANT GENDER ON PERCEIVED ATTRACTIVENESS
Max Slade, Bullock Chandler, Sandy Solis, Robert Randall
Pasadena City College

PAPER SESSION
02:15 PM - 03:00 PM On-Demand F

SOCIAL/PERSONALITY PROCESSES

14:15 HOME BIRTH AND OPENNESS: A STUDY OF FLOW IN A TIME OF MEDICALIZATION
Victoria Karalun, T.L. Brink
Crafton Hills College

14:30 ALLY CONFRONTATIONS AS IDENTITY SAFETY CUES FOR MARGINALIZED INDIVIDUALS
1Celine Jusuf, 2Laura Hildebrand, 2Margo Monteith
1San Diego State University, 2Purdue University

14:45 THE EFFECT OF AN ALLY TRAINING WORKSHOP ON ATTITUDES, PERCEIVED CONTROL, AND INTENTIONS ABOUT BEHAVIORS THAT SUPPORT UNDOCUMENTED STUDENTS
1Norma Leon, 2Alejandro Morales, 3Mike Manalo-Pedro, 2Mecir Andre Ureta Rivera
1Claremont Graduate University, 2California State Polytechnic University, Pomona, 3Pomona College
PAPER SESSION
02:30 PM - 03:00 PM On-Demand E

INDUSTRIAL/ORGANIZATIONAL AND HUMAN FACTORS

14:30  CHANGES IN SOCIAL MEDIA CAMPAIGNS: ACTIONS AND RESPONSES TO THE HEROIC IMAGINATION PROJECT
Marielle Hanley, Gerry Hanley
California State University, Long Beach

14:45  TWO ROLES WITH A SIDE OF CONFLICT, PLEASE? A STUDY OF COGNITIVE ABILITY AND EXECUTIVE FUNCTIONS AS PREDICTORS OF WORK-SCHOOL CONFLICT
Shana Tables
California State University, Fullerton

DISTINGUISHED SPEAKER
03:00 PM - 04:30 PM Live 1

STP SYMPOSIUM: THE LAST LECTURE
Heidi Riggio
CSU Los Angeles

RACISM, ETHNICITY, AND OTHER HOT TOPICS FOR TEACHING
Stanley Sue (Palo Alto University & University of California, Davis)

MY LIFE AS A COGNITIVE SCIENTIST: WHAT I LEARNED ABOUT LEARNING THAT YOU NEED TO KNOW
Robert A. Bjork (University of California, Los Angeles)

LOOKING AT PSYCHOLOGY IN THE REAR VIEW MIRROR
Diane F. Halpern (Claremont McKenna College)
Dr. Robert Levine
August 25, 1945 - June 22, 2019

It is with great sadness that the Fresno State Department of Psychology announces the passing of Bob Levine, PhD, a treasured and widely-admired colleague whose considerable academic achievements and irrepressible curiosity were matched only by his inexhaustible kindness and deep humility. Bob’s commitment to improving the lives of those he came in contact with was unshakable, and his absence has been a palpable reminder of all he gave in service to the department, the university, and the local community.

Bob, a former President of WPA, was a perennial presence at the annual conventions. A passionate advocate for the involvement of students in psychological research, one could invariably count on finding Bob’s warm smile making the rounds at student posters and talks, always listening with care and genuine interest for the thoughts of those with whom he spoke.

A Travel Research Scholarship Award has been established in Bob’s name at Fresno State. Your donation will support this fund and greatly benefit Fresno State psychology students.

Gifts can be made at:  
Our unique concentrations in Latinx Mental Health, Diverse Populations, and our ¡Enlaces! certificate program for Spanish-speaking clients make our graduates unstoppable!

BECOME UNSTOPPABLE

Mount Saint Mary’s University | Graduate Division
LOS ANGELES
FRIDAY,
OCTOBER 30

SYMPOSIUM
09:00 AM - 09:45 AM On-Demand F

PUBLIC ATTITUDES AND BELIEFS ABOUT MENTAL HEALTH: STIGMA, MENTAL
HEALTH AND TREATMENT SEEKING
Martha Zimmermann, Reem Hmaidan, Brianna Preiser, Anthony Papa
University of Nevada, Reno

STIGMATIZING ATTITUDES AND SOCIAL SUPPORT IN TRAUMA AND
PTSD  Reem Hmaidan/ University of Nevada, Reno

THE INFLUENCE OF IMPLICIT THEORIES OF DEPRESSION AND TREATMENT-
RELEVANT ATTITUDES  Brianna Preiser/ University of Hawai‘i

CHANGING BELIEFS ABOUT MENTAL HEALTH TO PREVENT DISTRESS
Martha Zimmermann/ University of Nevada, Reno

SYMPOSIUM
09:00 AM - 10:00 AM On-Demand G

EXPLORING THE INFLUENCE OF (NON)RELIGIOUS IDENTITY ON
INTERGROUP PERCEPTIONS AND BEHAVIOR
Corey Cook, Andrew Franks
Pacific Lutheran University
RELIGIOUS (NON)IDENTIFICATION, PERCEPTIONS OF PRIVILEGE, AND OUTGROUP PREJUDICE
Corey L. Cook, Andrew S. Franks, & Jake Mahnke (Pacific Lutheran University)

IMPACT OF JUROR’S IDENTITY AND TYPE OF CRIME COMMITTED ON THE SENTENCING OF A RELIGIOUS DEFENDANT
Amanda ElBassiouny (California Lutheran University)

RELIGIOUS IDENTITY AND MORAL ATTRIBUTIONS FOR ECONOMIC INEQUALITY IN THE UNITED STATES VERSUS FOREIGN COUNTRIES
Andrew S. Franks (Pacific Lutheran University)

RELIGIOSITY: LINKS WITH PERSONALITY, SOCIAL ATTITUDES, AND SEXUAL WELL-BEING
Heidi R. Riggio, Nicole Benquechea, Hektor Gusha, Carlos Letona, Joann Ly, Jessica Mendoza, Ignacio Pedraza, & Tatev Sarkissyan (California State University, Los Angeles)

DISTINGUISHED SPEAKER
09:00 AM - 10:00 AM Live 1

CREATIVITY AS THE DRIVE FOR MEANING MAKING
Gregory Feist (Research-Experimental Faculty)
San Jose State University

In this talk I will present a model of creative motivation as the search for meaning. The motivation behind creative thought and behavior, especially at high levels (Big C-Creativity), is not well understood. I will argue that one of the primary motives behind much creative activity is to make sense of our internal and external worlds. In general terms, artists are more likely to focus on understanding internal processes, whereas scientists are more focused on understanding the external world. Further, I situate this argument in the evolution of the human brain. One primary function of the brain is to organize and interpret sensory experience. Over long periods of time, this brain function is responsible for every component of human culture—our cuisines, our languages, our religions, our philosophies, our politics, our sciences, and our arts to name just the major ones. To put it most simply, our brains function to make meaning of what we sense, and in the process have created all human belief systems, cultures, ideologies, sciences, philosophies, and the arts. In support of this model, I will review current literature on creative motivation, with a focus on meaning, legacy, and symbolic immortality.

Biography:
Gregory J. Feist currently is Professor of Psychology in Personality Psychology at San Jose State University. He is widely published in the psychology of creativity and psychology of science. He received his PhD in 1991 from the University of California at Berkeley. He is author of “The Psychology of Science: Origins of the Scientific Mind,” awarded the William James Book
Award by Division 1 of APA. He is also co-author of two textbooks: “Psychology: Perspectives and Connections” and “Theories of Personality” (McGraw-Hill).

PAPER SESSION
09:00 AM - 10:00 AM On-Demand K

CLINICAL AND PSYCHOTHERAPY

09:00 EXPRESSIVE ARTS INTERVENTIONS FOR PREPARING AND DISCLOSING TRAUMA NARRATIVES IN TRAUMA-FOCUSED COGNITIVE BEHAVIORAL THERAPY FOR CHILD SEXUAL ABUSE
1Tara Shuman, 2Keely Johnson, 3Lynette Lively Cookson, 2Nierika Gilbert
1California School of Professional Psychology at Alliant International University, San Diego, 2Alliant International University, 3Alliant International University, San Diego

09:15 A SCHOOL-BASED, TRAUMA-INFORMED, MINDFULNESS AND ART-BASED PREVENTATIVE CARE PROGRAM
1Rebecca Bokoch, 2Savannah Sweet
1Alliant International University, Los Angeles, 2Alliant International University

09:30 SEXUAL VICTIMIZATION HISTORY AND ADJUSTMENT IN RECENT TRAUMA SURVIVORS
Steffanie Tinsley, Joe Ruzek, Lisa Brown, Matthew Cordova
Palo Alto University

09:45 POTENTIAL EFFECTIVENESS OF A FOUR-DRAWING ART THERAPY RELATIONAL NEUROSCIENCE TRAUMA AND RESILIENCY PROTOCOL
Rebecca Bokoch, Noah Hass-Cohen
Alliant International University, Los Angeles

PAPER SESSION
09:00 AM - 10:00 AM On-Demand H

POSITIVE PSYCHOLOGY

09:00 THE RESILIENT FAMILIES PROGRAM: OUTCOMES AND MEDIATING PATHWAYS
1Emmy Yu Hsi Shih, 2Katherine Bono, 3Melanie Horn Mallers, 1JudelMay Enriquez
1California State University, Fullerton, 2California State University Fullerton, 3California State University Fullerton
09:15 ENGAGEMENT WITH BEAUTY AS A MECHANISM IN THE GRATITUDE-SUBJECTIVE WELL-BEING RELATIONSHIP
Madeleine Hill, Douglas Cruthirds
Lewis-Clark State College, Idaho State University

09:30 SUBJECTIVE WELL-BEING AND PARENTING STYLE: THE CASE OF CHINESE STUDENTS
Zixuan Zhao, Chang-Ho Ji
La Sierra University

09:45 ARE FIRST-GENERATION COLLEGE STUDENTS PERFECTIONISTS?
Joel Jin
Seattle Pacific University

POSTER SESSION

09:00 AM - 10:00 AM Posters

PSI CHI POSTER SESSION

HEALTH CONDITIONS DIFFER BETWEEN MTURK AND COMMUNITY PARTICIPANTS
Linda Thompson, Nicole Marr, Alan Patrus, Kassandra Azzoo, Terry Cronan
San Diego State University

TAPPED OUT! DIFFERENCES IN EXHAUSTION BASED ON EMPLOYMENT CONTRACT, TIME PRESSURE, AND DETACHMENT
Rhea Tágora, Jennifer Barajas, Wendi Benson
Nevada State College

IMPLEMENTATION OVER REPRESENTATION: HOW FULFILLING SPECIFIC DIVERSITY-RELATED PROMISES INFLUENCES EMPLOYEE ATTITUDES AND PERCEPTIONS
Frances Hampton, Baillie Howell, Wendi Benson
Nevada State College

GET SMART AND MAKE FRIENDS: SOCIAL SUPPORT’S EFFECT ON ACADEMIC ACHIEVEMENT
Albert Dang, Jennifer Coons
California State University Fullerton, California State University, Fullerton

THE EFFECTS OF BODY MASS INDEX, SELF-EFFICACY, AND SOCIAL SUPPORT ON HEALTH STATUS IN PATIENTS WITH OSTEOARTHRITIS
Nicole Marr, Charles Van Liew
San Diego State University
THE EFFECTS OF GENDER AND SMOKING STATUS ON HEALTH CARE VISITS IN FIBROMYALGIA PATIENTS
Gianna Cecchini, Alan Patrus, Nicole Marr, Terry Cronan, Kalila Wash
San Diego State University

PREDICTING RELATIONSHIP OUTCOMES THROUGH SELF-CHANGE WITHIN ROMANTIC COUPLES
Kelsey Bajet, Allison A. Vaughn
San Diego State University

COLLEGE STUDENT PRESCRIPTION STIMULANT MISUSE: THE ROLE OF MOOD, ACADEMIC CONCERN, AND SEX
1Elijah Chavez, 2Candice Donaldson
1Regis University, 2Chapman University

FINDING THE SILVER LINING: SPONTANEOUS AND CUED REDEMPTION IN LIFE STORIES AS PREDICTORS OF PSYCHOLOGICAL WELL-BEING
1Frederique Corcoran, 2Nicole Alea Albada
1University of California, Santa Barbara, 2University of California Santa Barbara

PREDICTIVE VALIDITY OF THE PRESIDENT IAT AT THE COUNTY LEVEL: IMPLICIT ATTITUDES OF THE SITTING PRESIDENT PREDICT SUBSEQUENT ELECTION SUPPORT
Jessica Pugel, Melody Sadler
San Diego State University

CAREGIVER DYSFUNCTIONAL BELIEFS ABOUT SLEEP AND MELATONIN USAGE IN A PEDIATRIC SLEEP POPULATION
Albert Ly, Jaime Napan, Lauren Wakabayashi, Tori Van Dyk
Loma Linda University

WANT TO BE CREATIVE IN NEGOTIATIONS? USE YOUR MULTICULTURAL EXPERIENCE
Kelly Nguyen
Cal Poly Pomona

PREVENTING COMMON MENTAL DISORDERS IN COLLEGE STUDENTS: EVALUATING AN INTERVENTION INTEGRATING GROWTH MINDSET AND KNOWLEDGE OF MODIFIABLE RISK FACTORS
Martha Zimmermann, Casandra Bledsoe, Sarah Taylor, Anthony Papa
University of Nevada, Reno
IMPACT OF INDIVIDUAL AND FAMILY HOMELESSNESS ON ATTITUDES AND POTENTIAL HELPING
Lauren Johnson, Richard Matheson
Whitworth University

LIBERALISM, PARENTAL INVOLVEMENT, AND KIRK CAMERON: PREDICTORS OF SEXUAL ATTITUDES AMONG CHRISTIANS
Abigail Young, Max Butterfield
Point Loma Nazarene University

THE EFFECTS OF TIMING OF TRAUMATIC EVENTS AND ETHNIC BACKGROUND ON TRAUMA SYMPTOM SEVERITY AND ADULT ATTACHMENT
Katie Floyd, Carson Reed-Keeble, Nichole Schwartz, Erika Glunz, Kevin Criswell
Eastern Washington University

PERIRHINAL LESIONS IN RATS PRODUCE DEFICITS IN FEAR ACQUISITION TO A MULTI-MODAL CONDITIONED STIMULUS
Kevin Grisales, Jennifer Viscidy, Kristen Madigan, Sharon Furtak
California State University, Sacramento

THE RELATIONSHIPS BETWEEN CARDIOVASCULAR EXERCISE, YOGA, AND WEIGHTLIFTING AND DEPENDENT STRESS
1Jenna N. Pablo, 2Danielle Rojas, 3Elizabeth Torres, 3Maria Villagomez, 1Gary Williams
1California State University, Stanislaus, 2Stanislaus State University, 3CSU Stanislaus

POLITICS AND ATTITUDES ABOUT POLICE VIOLENCE: THE MEDIATING ROLE OF MORAL FOUNDATIONS
Liya LaPierre, Kathryn Bruchmann
Santa Clara University

THE SELF IN ROMANTIC RELATIONSHIPS: RELATIONAL SELF-CONSTRUAL MODERATES LINKS BETWEEN EMOTION REGULATION AND RELATIONSHIP OUTCOMES
Reed Morgan, Brett Marroquin
Loyola Marymount University

CORTICAL GREY MATTER DECREASE, INTRAINDIVIDUAL VARIABILITY INCREASE, AND PARKINSON’S DISEASE
Yenny Valenzuela G, Carmen Uribe, Joseph Bunch
California State University, San Bernardino
VICTIM GENDER AND ATTITUDES TOWARD SEXUAL ASSAULT INFLUENCE EVENT MEMORY AND RESPONSIBILITY ATTRIBUTION
1Anne Cormia, 2Christie Chung, 2Kayla Hurd, 2May Young
1Claremont Graduate University, 2Mills College

THE ROLE OF CONSOLIDATION AND RELEARNING IN UNCONSCIOUS PRIMING FROM NEWLY-ACQUIRED CATEGORY EXEMPLARS
Reed Morgan, Demarko Flanagan, Lauren Amendola, Ariel Pruyser, Richard Abrams Loyola Marymount University

THINKING WELCOME: DELIBERATIVE AND EMOTIONAL COGNITIVE ORIENTATIONS PREDICT RELIGIOUS SATISFACTION EQUALLY POORLY
1Joshua Babikian, 1Sammi Mrowka, 2Chase Bigon, 1John Sparkenbach, 1Jordan Gatlin, 1Emily Gehlbach, 1Dakota Bott, 1Max Butterfield
1Point Loma Nazarene University, 2Point Loma Nazarene University

A CULTURALLY RESPONSIVE ACTIVITY TO EXPLORE AND PROMOTE COMMUNITY CULTURAL WEALTH AMONGST LATINX STUDENTS
Bridgett Hernandez, Christine Yeh
University of San Francisco

ETHNIC DIFFERENCES IN PERCEPTIONS OF MENTAL ILLNESS
1Alexandra Aringer, 2Jimmy Calanchini
1University of California, Riverside, 2University of California Riverside

ODOR AND TASTE THRESHOLDS: IS ANXIETY A FACTOR?
Kayla Gorenstein, Carly Flynn, Conner Frank, Claire Murphy
San Diego State University

TRAJECTORIES OF RESILIENCE: TESTING THE INTERPLAY BETWEEN STRAIN AND RESILIENCE FROM ADOLESCENCE TO YOUNG ADULTHOOD
1Gabriele Plickert, 2Daniela Navarro, 2Rachel Y. Hernandez
1California State Polytechnic University Pomona, 2California State Polytechnic University, Pomona

INTIMACY DIFFERENCES ACROSS SEXUAL ORIENTATIONS
Griffin Leemon
Seattle University

RELATIONSHIP BETWEEN ETHNICITY AND POLITICAL AFFILIATION TOWARDS THE VIEW OF CRIMINAL SENTENCING
John Bobie
University of La Verne
THE ROLE OF GENERATION AND POLITICAL AFFILIATION IN DETERMINING ACCULTURATION BELIEFS
Sarah Stewart
University of La Verne

ATTITUDES AND PERCEPTIONS TOWARDS COUPLES ADOPTING CHILDREN
Chris Calzada
University of La Verne

‘JUST GOOGLE IT’: USING ONLINE TRANSLATION TOOLS INFLATES METACOGNITIVE JUDGEMENTS OF FOREIGN LANGUAGE TRANSLATION ABILITY
Dana-Lis Bittner, Milo Martinez
University of San Francisco

A THEMATIC ANALYSIS OF FIRST-GENERATION STUDENTS’ EXPERIENCES OF SHAME AND MARGINALIZATION IN UNIVERSITY
Lily Ann Long
Eastern Washington University

CULTURAL STANDARDS EXPRESSED IN ENGLISH AND TAMIL CHILDREN’S SONGS
1Shriya Anand, 2Shinchieh Duh
1Stanford University, 2San Jose State University

SCULPTING THE IDEAL SELF (PART 1 OF 2): FRIENDSHIP, AFFIRMATION AND THE MICHELANGELO PHENOMENON
Victoria Mackey, Conner Schilling, Janessa Lin, Joel Sagawa, Ross Oakes Mueller, G. Michael Leffel
Point Loma Nazarene University

ESTROGEN AS A MEDIATOR OF THE RELATIONSHIPS BETWEEN MULTITASKING, SPATIAL ORIENTATION AND NAVIGATION
1Trinity Carrigan, 1Sarah Barajas, 1Susan Beers, 2Barbara Thayer
1California State University Channel Islands, 2California State University, Channel Islands

MENTORSHIP MENTALITIES: A CLOSER LOOK AT INDIVIDUAL DIFFERENCES AND MENTORSHIP ATTITUDES IN UNDERGRADUATE STUDENTS
Amber Matteson, Wendelyn Shore
Pacific Lutheran University
DIFFERENCES IN SELF-DISCLOSURE BETWEEN TWITTER AND INSTAGRAM
Stephanie Torres, Larry Rosen
California State University Dominguez Hills, California State University, Dominguez Hills

CONFRONTING DEATH: DO REMINDERS OF MORTALITY PROMOTE MEANINGFUL ATTRIBUTIONS?
Avery Lamb
University of San Francisco

DIFFERENCES IN SELF-EFFICACY AND AFFECT CHANGE AFTER FREE ART-MAKING VERSUS COLORING
Lauren Drury
Whitworth University

UNDERSTANDING SELF-EFFICACY, RESILIENCY, AND GROWTH MINDSET WITHIN THE LGBTQ+ POPULATION
Leeann Ballejo, Patricia Pint, Lorinda Camparo
Whittier College

BACK TO THE BASICS: THE IMPACT OF HOME AND SCHOOL ENVIRONMENTS ON FUTURE SUCCESS
Claire Gunther
Seattle University

THE EFFECT OF MIND WANDERING AND TEXT DIFFICULTY ON READING COMPREHENSION: A REPLICATION STUDY.
Cammy Widman, Alexis Herion, Heidi McLaughlin
Pacific Lutheran University

GROWTH MINDSET AND STUDENT REACTION TO “TEAM BATTLES” IN A HIGH-FAILURE RATE ENGINEERING COURSE
Cecilia Nguyen, Juliana Fuqua, Faye Wachs
California State Polytechnic University, Pomona, Cal Poly Pomona, California State Polytechnic University

RELIGIOUS COPING STYLES PREDICT POSTTRAUMATIC GROWTH AMONG CANCER PATIENTS
Elizabeth Ramirez, Dora Bezonsky, Aisha Mohammed, Miranda Poulson, Emily Caprio, John Perez
University of San Francisco
EVALUATING THE EFFECTS OF POSTPARTUM MATERNAL ANXIETY AND ACCULTURATIVE STRESS ON OFFSPRING’S INHIBITORY BEHAVIOR DURING THE PRESCHOOL AGE
Karen Montiel
California State University San Marcos

THE EFFECT OF ACCULTURATION ON HEALTH OF LATINX WOMEN
1Caitlyn Louzado, 1Courtney Chan, 2Sherry Hu, 3Patricia Smiley, 1Stacey Doan
1Claremont McKenna College, 2Scripps College, 3Pomona College

ADOLESCENT ACADEMIC ACHIEVEMENT: DO DIFFERENT PARENTING PRACTICES AFFECT A TEEN’S GPA?
1Sarah Moore, 2Paulina Lam, 3Martha Ayala, 4Yan Ling Joyce Law, 3Bianca Victorino, 3Michael Giang
1California Polytechnic Institute Pomona, 2Cal Poly Pomona, 3California State Polytechnic University, Pomona, 4California Polytechnic University, Pomona

ASSOCIATIONS BETWEEN IMAGES ON SOCIAL MEDIA AND MOOD DYSREGULATION AMONG EMERGING ADULTS
Elizabeth Ramirez
University of San Francisco

ATTENTION TO EMOTIONS AND EMOTIONAL CLARITY: EXAMINING THE MODERATING EFFECTS OF EMOTION REGULATION STRATEGIES
Alfredo Perez, Amanda Morrison
California State University, East Bay

ESTROGEN EFFECTS ON MULTITASKING, SPATIAL WORKING MEMORY, AND EPISODIC MEMORY IN WOMEN OF REPRODUCTIVE AGE
1Madison Hebert, 2Ankin Mesropian, 1Monica Sifuentes, 1Susan Beers, 2Barbara Thayer, 2Tasmia Alam
1California State University Channel Islands, 2California State University, Channel Islands

PREVENTING PROBLEMATIC BEHAVIORS AMONG SURVIVORS OF SEXUAL ASSAULT
1Catherine Smith, 1Alejandrina Ramirez, 1Krista Benton, 1Genesis Zamora-Mena, 2Jasmine Leigh
1California State Polytechnic University, Pomona, 2Cal Poly Pomona

PERCEPTIONS OF WOMEN AS “DELICATE FLOWERS” AND “DOMESTIC GODDESSES”: INTERSECTIONAL EXPERIENCES OF BENEVOLENT SEXISM
Rachel Veale, Joie Magalona, Kelly Van Geffen, Janet Tran, Catherine Rehmann, Amy Wax
California State University, Long Beach
DESIGN YOUR LIFE: A SYSTEMATIC APPROACH IN INVESTIGATING A 3-UNIT VS. 1-UNIT CAREER READINESS INTERVENTION
Ray Jaquez, Rebecca Hall, Heather Butler, Giacomo Bono
California State University Dominguez Hills, Cal State University Dominguez Hills, California State University, Dominguez Hills

A MINDFULNESS APPROACH TO IMPROVING PERFORMANCE AMONG COLLEGE STUDENTS
Saray Valenzuela Jaime
California State University Dominguez Hills

THE EFFECT OF ROOMMATE RACIAL COMPOSITION ON RELATIONSHIP QUALITY
Chandler Spahr
San Diego State University

PREJUDICE TOWARDS OUTGROUPS IS SHAPED BY UNCONSCIOUS BIOLOGICAL FEAR
Jake Mahnke, Corey Cook
PLU, Pacific Lutheran University

STATISTICS WORKSHOP
09:00 AM - 11:00 AM On-Demand A

REPRODUCIBLE PAPER WRITING WITH R MARKDOWN
Michael C. Frank
Stanford University

R Markdown is a simple but very powerful way to mix R data analysis code and text. R Markdown documents are a great way to document your data analysis and create reproducible reports (e.g., that automatically render your graphs and tables and even your results section from your data). You can even use R Markdown to write your entire paper, avoiding copy-and-pasting your analyses, which can be a major source of errors in papers. The rendered documents look spiffy on the web and in print. In this workshop, we introduce R Markdown and show how it can be used as part of a reproducible writing workflow.

Biography:
Michael C. Frank is David and Lucile Packard Professor of Human Biology at Stanford University and Director of the Symbolic Systems Program. He received his PhD from MIT in Brain and Cognitive Sciences in 2010. He studies language use and language learning, and how these interact with social cognition, focusing especially on early childhood. He is the founder of the ManyBabies Consortium, a collaborative replication network for infancy research, and has led open-data projects including Wordbank and MetaLab. He has received the Troland Award.

**PAPER SESSION**

**09:15 AM - 10:15 AM On-Demand C**

**OPIOIDS AND E-CIGARETTES**

**09:15** MENTAL HEALTH AND PAIN AS PREDICTORS OF PEDIATRIC OPIOID USE: INSIGHTS FROM ELECTRONIC MEDICAL RECORDS
1Candice Donaldson, 2Zeev Kain, 3Louis Ehwerhemuepha, 4Michelle A. Fortier, 1Michael Phan, 1Daniel Tomaszewski, 1Sun Yang, 5William Feaster, 1Brooke N. Jenkins
1Chapman University, 2University of California, Irvine, 3Children's Hospital of Orange County, 4University of California-Irvine, 5Children's Hospital of Orange County

**09:25** HOW TO PREVENT OPIOID MISUSE AMONG YOUNG PEOPLE: CAN WE START WITH PERCEPTIONS?
1Andrew Richie, 2Jodi Barnett, 1Bridget Hanson
1University of Alaska Anchorage, 2University of Alaska Anchorage Center for Behavioral Health Research and Services

**09:35** CAN INTEGRATED BEHAVIORAL HEALTH IN PRIMARY CARE HELP DECREASE THE USE OF CHRONIC OPIOID THERAPY?
Katharine Hull, Kelly Morton, Jessica McClintock
Loma Linda University

**09:45** PSYCHOSOCIAL DETERMINANTS OF E-CIGARETTE USE AMONG COLLEGE STUDENTS
Patricia Cabral
Occidental College

**DISTINGUISHED SPEAKER**

**09:30 AM - 10:30 AM Live 2**

FAKE MEMORIES
Elizabeth Loftus
University of California, Irvine
For several decades, I have been manufacturing memories in unsuspecting minds. Sometimes these techniques change details of events that someone actually experienced. Other times, the techniques create entire memories of events that never happened: they create “rich false memories.” Collectively, this work shows people can be led to believe they did things that would have been rather implausible. They can be led to falsely believe they had experiences that would have been emotional or traumatic had they actually happened.

False memories, like true ones, also have consequences for people—affecting their later thoughts, intentions, and behaviors. Can we tell true memories from false ones? In several studies, I created false memories in the minds of people, compared them to true memories, and discovered that once planted, those false memories look very much like true memories: they have similar behavioral characteristics, emotionality, and neural signatures. Some of these findings bear on the current slurry of fake news, showing the extra susceptibility to false memories when they fit with a person’s current ideology. If false memories can be so readily planted in the mind, do we need to think about “regulating” this mind technology? And what do these pseudomemories say about the nature of memory itself?

Biography:
Elizabeth Loftus is Distinguished Professor at the University of California - Irvine. She holds faculty positions in the Department of Psychology & Social Behavior; the Department of Criminology, Law & Society, and the School of Law. She received her Ph.D. in Psychology from Stanford University. Since then, she has published 22 books and over 500 scientific articles. Loftus’s research has focused on the malleability of human memory. She has been recognized for her research with seven honorary doctorates and election to numerous prestigious societies, including the National Academy of Sciences. She has been awarded numerous prizes for her work, including the 2016 John Maddox Prize, which is awarded to individuals who promote sound science and evidence on a matter of public interest, facing difficulty or hostility in doing so. She is past president of the association for psychological Science, the Western Psychological Association (twice), and the American Psychology-Law Society.

SYMPOSIUM
09:45 AM - 11:00 AM On-Demand F

ATTITUDES TOWARDS IMMIGRANTS AS PEOPLE: SOCIAL AND DEVELOPMENTAL APPROACHES TO UNDERSTANDING ACCEPTANCE
Esther Chang
Soka University of America

WE ARE LESS GROUPY AS THEY ARE COMING: HOW ENTITATIVITY THREAT SHAPES AMERICANS’ ATTITUDES TOWARDS IMMIGRATION
Xiang Ao and Michael Hogg
Claremont Graduate University
RESOURCE OR CULTURE, THE PRICE YOU ARE NOT WILLING TO PAY FOR MIGRANTS: A STUDY OF WESTERN MIGRANTS IN SHANGHAI
Jinghui Zhang and Michael Hogg
Claremont Graduate University

THE RELATIVE INFLUENCE OF NEWS CONSUMPTION AND DISCUSSIONS WITH MOTHERS, FATHERS, AND PEERS ON THE ACCEPTANCE OF REFUGEES AMONG HIGH SCHOOL YOUTH
Alicia Davis (Claremont Graduate University) & Esther S. Chang (Soka University of America)

GENDER DIFFERENCES IN POLITICAL ATTITUDES
Jianmin Shao (University of California-Irvine) & Esther S. Chang (Soka University of America)

SYMPOSIUM
**09:45 AM - 11:15 AM On-Demand I**

NEUROPSYCHOLOGICAL PROFILES OF ADOPTION: AN EXAMINATION OF CASES WITH DIVERSE BACKGROUNDS
1Alicia Travis, 1Nicole Baggett, 1Dierdre Smith-Russell, 1Shelby Alsup, 2Blake Gimbel, 1Theresa Lafavor
1Pacific University, 2Pacific University School of Graduate Psychology

NEUROPSYCHOLOGICAL PROFILES OF INTERNATIONALLY ADOPTED CHILDREN
Alicia Travis & Theresa Lafavor (Pacific University)

LASTING NEUROPSYCHOLOGICAL IMPACT OF PRE-ADOPTION TRAUMA
Nicole Baggett & Theresa Lafavor (Pacific University)

THE IMPACT OF ENVIRONMENT ON NEUROPSYCHOLOGICAL FUNCTIONING OF TRANSRACIALLY ADOPTED CHILDREN
Dierdre B Smith-Russell & Theresa Lafavor (Pacific University)

THE NEUROPSYCHOLOGICAL PROFILES OF KINSHIP ADOPTED CHILDREN
Shelby Alsup & Theresa Lafavor (Pacific University)

PAPER SESSION
**10:00 AM - 10:45 AM On-Demand K**

INDUSTRIAL/ORGANIZATIONAL AND HUMAN FACTORS
10:00  GIVE AND TAKE: PEER COACHING CONVERSATIONS IN LEADERSHIP DEVELOPMENT  
Chris Sablynski  
University of the Pacific

10:15  ORGANIZATIONAL CHANGE IN HIGHER EDUCATION: SUCCESSES AND FAILURES IN SUSTAINING EFFECTIVE EDUCATIONAL PROGRAMS  
1Gerry Hanley, 2Allison Evans  
1California State University, Long Beach, 2California State University, Bakersfield

10:30  RESPONSIVE LEADERSHIP: THE IMPACT OF RESPONSIVE LEADER BEHAVIORS ON KNOWLEDGE WORKERS’ PERSONAL INITIATIVE  
Sevelyn VanRonk  
Claremont Graduate University

PSI CHI  
10:00 AM - 11:00 AM On-Demand E

PSI CHI DISTINGUISHED LECTURER  
Ira Hyman  
Western Washington University

CRIME BLINDNESS: SELECTIVE ATTENTION DISRUPTS EYEWITNESS AWARENESS AND MEMORY  
Ira Hyman (Western Washington University)

POSTER SESSION  
10:00 AM - 11:00 AM Posters

POSTER SESSION 10

HOW PURPOSE IS EFFECTED BY A CALLING INFUSED CAREER DEVELOPMENT INTERVENTION IN UNDERGRADUATE STUDENTS  
Beth Larson, Stephanie Quan, Megan Fox, Kate Degenhardt, Elena Cantorna, Lynette Bikos  
Seattle Pacific University

ADULTS WITH ASD: THERAPEUTIC RIDING AND OBSERVED SOCIAL BEHAVIORS AND STRESS LEVELS  
Kayla Andersen  
Dominican University of California
IMMIGRANT STUDENTS’ ACADEMIC, COLLEGE, AND CAREER SELF-EFFICACY AND COLLEGE ACCESS
1Christine Yeh, 1Bridgett Hernandez, 2John Moreno, 2Edith Melendez Lopez, 2David Ramirez
1University of San Francisco, 2University of San Francisco

CAREER LOCUS OF CONTROL AND TIME PERSPECTIVE AMONG MEXICAN AMERICAN EMERGING ADULTS: A PERSON-CENTERED APPROACH
Teru Toyokawa, Stephanie Truong
California State University San Marcos

END USER–INFORMED MOBILE HEALTH INTERVENTION DEVELOPMENT FOR ADOLESCENT CANNABIS USE DISORDER: QUALITATIVE STUDY
Yang Lu, Kara Bagot
University of California, San Diego

THE EFFECT ALCOHOL CONSUMPTION HAS ON PSYCHOLOGICAL DISTRESS AMONG COLLEGE STUDENTS
1Berenice Rosas, 2Alexander Oseguera-Chavez
1California State University, San Bernardino, 2California State University San Bernardino

PRE-TREATMENT ANXIETY AND SUICIDALITY CHARACTERISTICS PREDICTING SUBSTANCE USE DISORDER TREATMENT ENGAGEMENT
Shawn Wang, Heather Carlton
UCLA

RISK AND REWARD: SUBSTANCE USE, SENSATION SEEKING AND THE IOWA GAMBLING TASK
1Stephanie Sarantopoulos, 1Alexandra Zamora, 1Erin Gallagher, 2Siobhan Ayala, 1Ashley Cobb, 1De-Laine Cyrenne
1California State University, Sacramento, 2California State University Sacramento

SUBSTANCE ABUSE AND FEAR OF NEGATIVE EVALUATION: UNDERSTANDING THEIR RELATIONSHIP WITH LONELINESS AND AFFECTIVE DISTRESS
Sienna Kuehnis, Davis Onesian, Cory Stanton
University of Nevada, Reno

THE CASUAL ROLE OF SOCIAL THREAT IN ALCOHOL CONSUMPTION
Tony Nguyen, David Olson, Sofia Pino, Lacye Lawson, Brendan Bedolla, Angela Johnson, Jacqueline Hua, Jennifer Howell
University of California, Merced
ATTENTIONAL BIAS FOR CANNABIS IN COLLEGE STUDENTS: AN EYE TRACKING STUDY
Lucy Harper, Carrie Anne Jones
Whitman College

PSYCHOSOCIAL CORRELATES OF SUBSTANCE USE IN A HIGH-RISK SAMPLE OF ADOLESCENTS
1Claudia Ocholski, 2Olajide Bamishigbin Jr.
1California State University Los Angeles, 2California State University, Los Angeles

THE RELATIONSHIP BETWEEN ALCOHOL USE, SOCIAL CONNECTIONS, AND MENTAL HEALTH
Kyle Krantz, Daya Grewal, Mark Barajas
Saint Mary’s college of california

PEER PRESSURE OR SELF-ESTEEM? EXAMINATION OF ADOLESCENT DRINKING BEHAVIOR
1Yuliana Garcia, 2Andrea Arellano, 2Elise Ornelos
1UCLA, 2Mount Saint Mary's University

GENDER AS A POTENTIAL MODERATOR BETWEEN RACIAL MICROAGGRESSIONS AND DEPRESSION SYMPTOMS
Nicholas Brewster, Araceli Gonzalez
California State University, Long Beach

ENVIRONMENTAL PREDICTORS OF MENTAL HEALTH AMONG LATINX AND EUROPEAN AMERICAN COLLEGE STUDENTS
Estevan Hernandez
California State University, San Bernardino

EFFECTS OF FLUOXETINE IN MITIGATING DEPRESSIVE SYMPTOMS IN SOCIALLY ISOLATED ZEBRA FINCHES
Allyssa Sullivan, Michael Mehlman, Yuwei Liu
Whitman College

DISTAL OUTCOMES IN DUAL-TASK INTERVENTION: PSYCHOLOGICAL HEALTH BENEFITS
1Zachary Tuttle, 2Young-Hee Cho, 2Barbara White, 1Olfat Mohammed, 2Vennilla Krishnan
1California State University, Long Beach, 2California State University Long Beach
DIAGNOSING AND TREATING DEPRESSION IN ADOLESCENT MALES WITH GREATER EFFICACY: A FAMILY SYSTEMS APPROACH
1Julia Mamelak, 2John Bakaly
1California School of Professional Psychology at Alliant International University, Los Angeles., 2California School of Professional Psychology

THE EDINBURGH NEEDS A CHECKUP
1Elizabeth Lake, 1Micaela Martinez, 2Griselda Verduzco, 1Alyssa Harris, 1Krystal Saenz, 1Sarah Nezami, 1Brenda Yvonne Delgado
1Fresno Pacific University, 2CSPP Alliant International University, Fresno

CLIMBING THE SOCIAL LADDER: HOW PERCEPTIONS OF SOCIAL STATUS CONTRIBUTE TO MENTAL HEALTH
1Alexis Dunson, 2Martha Ayala, 1Jocelyn Ramirez, 2Bianca Victorino, 3MICHAEL AGUILAR, 2Michael Giang
1California State Polytechnic University Pomona, 2California State Polytechnic University, Pomona, 3Cal Poly Pomona

THE ROLE OF SOCIAL SUPPORT AND ACCULTURATION IN DEPRESSIVE AND ANXIETY SYMPTOMS POSTPARTUM IN MEXICAN MOTHERS.
Gabriela Gutierrez
California State University, San Marcos

BURDEN OF PSYCHOLOGICAL DISTRESS IN CAREGIVERS OF AD AND MCI
1Nancy Mendoza Estrada, 2Carolyn Pagan, 2Jill Razani
1California State University Northridge, 2California State University, Northridge

THE ROLE OF SHAME AND MALADAPTIVE SHAME COPING ON DEPRESSIVE SYMPTOMATOLOGY IN AFRICAN AMERICAN WOMEN
1Peter Dinh, 2Kenya McCloy, 1Amber Johnson
1California State University, Long Beach, 2California State University, Northridge

DEVELOPMENT OF THE SOCIAL INTERACTION INVENTORY SCALE FOR PEOPLE WITH PHYSICAL DISABILITIES
Judith Mitchell, Jason Kahan, Bryan Kemp
Rehabilitation Research & Training Center on Aging with Disability

INCLUSION OF SOCIAL PARTICIPATION MEASURES IN OUTCOMES STUDIES FOR PEOPLE WITH PHYSICAL DISABILITIES
Judith Mitchell
Rehabilitation Research & Training Center on Aging with Disability
UNDERSTANDING THE PHYSICAL EXPERIENCES OF PEOPLE WITH PHYSICAL DISABILITIES
Judith Mitchell
Rehabilitation Research & Training Center on Aging with Disability

QUALITATIVE RESULTS OF A NAMI PEER MENTOR PROGRAM FOR PSYCHIATRIC INPATIENTS
1Marshall Pagaling, 2Travis Hyke, 1Peter Scheufele
1El Camino Hospital, 2Palo Alto University

ASSOCIATION OF LIFETIME PHYSICAL AND SEXUAL ABUSE HISTORY WITH POST-DETOXIFICATION SUBSTANCE USE OUTCOMES
1Jessilyn Froelich, 1Mai Chee Lor, 2Christine Timko, 3Erin Woodhead (Clinical Faculty)
1National Center for PTSD, 2Cizii, 3San Jose State University

PARENTAL INFLUENCES ON PSYCHOLOGICAL REACTANCE AMONG COLLEGE FEMALE DRINKERS
Michael Ichiyama
University of San Diego

INJECTION DRUG USE, HEALTH BEHAVIORS, AND READINESS FOR TREATMENT
1Samantha Gallardo, 1Steven Nguyen, 2Christine Timko, 1Erin Woodhead (Clinical Faculty)
1San Jose State University, 2Cizii

THE MEDIATING ROLE OF PSYCHOLOGICAL DYSREGULATION IN CO-OCCURRING DEPRESSION AND SUBSTANCE USE
Kassie Means, Heather Natterstad, Jennifer Webb, Monica Dyer, April Sherman, April Sherman
Northwest University

U.S. VS. INTERNATIONAL WOMEN: CORRELATES OF PRESCRIPTION DRUG MISUSE
Bridgette Peteet, Valerie Watts
Loma Linda University

THE PERSONALITY AND SOCIAL PRECURSORS TO SUBSTANCE ABUSE AMONG COLLEGE STUDENTS
1Kirsten Jones, 1Maya Rodriguez-Chang, 1Maddison Maffeo, 2Tracey Porter
1Saint Martin's University, 2Saint Martins University
IS DELAY DISCOUNTING PREDICTIVE OF TREATMENT-SEEKING BEHAVIOR IN COLLEGE STUDENTS WITH DSM-5 SUBSTANCE USE DISORDERS?
Deja Shevalier, Patrick Johnson
California State University, Chico

RESISTANCE TO TEMPTATION AND SELF-CONTROL: EFFECTS OF COCAINE ACCESS, REFUSAL, AND USE ON DELAY DISCOUNTING
Mariah Willis, Avery Beaudette, Deja Shevalier, Lucia Abril, Velia Nunez, Patrick Johnson
Cal State University, Chico, Cal State University Chico

PERCEPTIONS OF CHANCES FOR SUCCESS AS A MODERATOR ON THE RELATIONSHIP BETWEEN PEER DELINQUENCY, ALCOHOL USE, MARIJUANA USE, AND SELF-REPORTED OFFENDING IN JUSTICE-INVOLVED YOUTHS
Sarah Chavez, Mark Reed
San Diego State University

PARENT ATTACHMENT AS A MEDIATOR IN THE ASSOCIATION BETWEEN CHILDHOOD ADHD AND DEPRESSION IN YOUNG FEMALE ADULTS
Chun-Chi Yang, Nick Phuc Nguyen, Jocelyn Meza, Stephen Hinshaw
UC Berkeley, West Coast Children's Clinic, University of California, Berkeley

WHAT PREDICTS DEPRESSIVE SYMPTOMS AMONG ADOLESCENTS? ANALYZING THE ROLE OF SELF-ESTEEM AND FRIEND SUPPORT
Caressa K. Hernandez-Martinez, Casey Knifsend
Cal State University, Sacramento

INTERDEPENDENT ROLE OF PARENTING STRESS AND PARENTING SELF-EFFICACY ON POSTPARTUM DEPRESSION ACROSS THE TRANSITION TO PARENTHOOD
Bailey Braunstein, Kristin Mickelson
Arizona State University

HOW NATURE-BASED ACTIVITIES IMPROVE MENTAL WELLNESS FOR ADULTS WITH DEPRESSION
Hailey Pennick
Pacific Lutheran University

ENVIRONMENTAL PREDICTORS OF LATINX COLLEGE STUDENTS' MENTAL HEALTH
Sandra Hernandez, Manijeh Badiee
Cal State University San Bernardino, Cal State University San Bernardino
BMI, TOTAL BODY FAT, AND INFLAMMATION PREDICTING SYMPTOMS OF DEPRESSION
Eliot Steer, Alan Palmer, Rowena Gomez
Palo Alto University

RELATIONS BETWEEN PARENTING BEHAVIOR AND ADOLESCENT COGNITIVE STYLES
Rebeccah O’Brien, Alexandra Argiros, Darlene Ngo, Merissa Kado, V. Robin Weersing, Judy Garber
San Diego State University, SDSU / UC San Diego Joint Doctoral Program in Clinical Psychology, Vanderbilt University

DOES SOCIAL MEDIA INCREASE DEPRESSION LEVELS WHILE DECREASING SELF-ESTEEM
Adrian Galvan
Crafton Hill College

SELF-ESTEEM AND POSTPARTUM DEPRESSION: ROLE OF PARENTING EFFICACY & INDIRECT SUPPORT-SEEKING
Mary O’Brien, Kristin Mickelson
Arizona State University

INTERPLAY OF CORTISOL AND INTERPRETATION THREAT BIAS ON DEPRESSION
Rhiannon Rivas, Araceli Gonzalez, Michelle Rozenman, Catherine Strutz
California State University, Long Beach, University of California, Los Angeles

THE EFFECTS OF CHILDHOOD TRAUMA ON DEPRESSION
Veronica Freeman, Diane Pfahler
Crafton Hills College

THE ROLE OF TRAINING DOSE IN MODIFYING THE EFFECTS OF ENVIRONMENTAL ENRICHMENT ON NICOTINE DRUG DISCRIMINATION IN RATS
Taena Hanson, Kendall Kellerman, Kim Holter, Jake Meyer, Hannah Okelberry, Maddie Disney, Kailey Bell, Dustin Frank, Dustin Stairs
Creighton University
THE IMPACT OF STRESSFUL LIFE EVENTS AND COMORBID TRAUMA DIAGNOSIS ON TREATMENT RESPONSE TO KETAMINE AMONG PATIENTS WITH SEVERE, TREATMENT RESISTANT DEPRESSION
1Madison Schmidt, 2Katherine Narr, 1Julia Hwang, 3Scott Fears
1University of California, Los Angeles, 2Semel Institute for Neuroscience and Human Behavior at UCLA, 3UCLA

IMPACT OF PRENATAL ESCITALOPRAM ON COGNITIVE FLEXIBILITY AND SOCIAL INTERACTIONS
1Jessica Bezenah, 1Gabrielle Kelly, 2Korina Lopez, 2Alexandra Tejada, 2Benjamin Johnson, 2Leslie Amodeo
1California State University, San Bernardino, 2California State University San Bernardino

IMPACT OF EARLY METHYLPHENIDATE ON BEHAVIORAL FLEXIBILITY AND RISK PREFERENCE
1Benjamin Johnson, 2Gabrielle Kelly, 1Korina Lopez, 1Jessica Bezenah, 1Alexandra Tejada, 1Leslie Amodeo
1California State University San Bernardino, 2California State University, San Bernardino

SEXUAL ORIENTATION AND BORDERLINE PERSONALITY TRAITS
1Dominic Denning, 2Rory Newlands, 1Lorraine T. Benuto
1University of Nevada Reno, 2University of Nevada, Reno

EXPERIENTIAL AVOIDANCE AS A PREDICTOR OF PTSD SYMPTOM SEVERITY
Vincent Le, Christine D Scher
California State University, Fullerton

MIND, BODY, AND SOCIAL MEDIA: HOW SOCIAL MEDIA AFFECTS OUR MENTAL HEALTH
Sarah Schenna, Olivia Kemp, Calene Balthazar-Suda, Kirsten Jones
Saint Martin's University

CROSS-CULTURAL EXAMINATIONS OF PARENTING BEHAVIORS AND SOMATIC SYMPTOMS IN LATINX AND NON-HISPANIC WHITE EMERGING ADULTS
1Christina Logan, 2Sarah E. Velasco, 1Araceli Gonzalez
1California State University, Long Beach, 2California State University Long Beach

DO INFANTS REMEMBER? A PRELIMINARY ANALYSIS OF PTSD SYMPTOMS AND RELATED IMPAIRMENTS IN INFANTS EXPOSED TO TRAUMATIC EVENTS
1Belen Rogowski, 1Ann Chu, 1Nicole Vu, 1Melissa Bond, 2Alagia Cirolia, 1Alicia Lieberman
1University of California San Francisco, 2University of California, San Francisco
PRELIMINARY EVIDENCE OF A MAOA-UVNTR MODERATED RELATIONSHIP BETWEEN IMPULSIVITY AND BORDERLINE PERSONALITY DISORDER SYMPTOMS
Max Barham, Annika Rauch, William Williams
Eastern Washington University

LOW-FREQUENCY EEG ACTIVITY RELATED TO COGNITIVE PERFORMANCE IN INDIVIDUALS WITH SERIOUS MENTAL ILLNESS
Daniel Franz, Michelle A. Simpson, Colleen Brenner
Loma Linda University

EARLY ADVERSITY AND COPING EFFICACY ARE ASSOCIATED WITH ELECTION-RELATED DISTRESS AMONG A SAMPLE OF ETHNICALLY DIVERSE YOUNG ADULTS
Laura Lu, Melissa Hagan, Sarah Holley
San Francisco State University

PILOT DATA ON THE ASSOCIATION BETWEEN PSYCHOTIC SYMPTOMS AND HOPE
Christopher Law, Yasmine Kolahi, Kimberly A. Iginio, Michelle A. Simpson, Daniel Franz, Colleen Brenner
Loma Linda University

DYSFUNCTIONS IN EMOTION REGULATION, SELF-REPORTED SLEEP DURATION, AND SUBSTANCE USE IN FEMALE COLLEGE STUDENTS
1Ramona Kraeutler, 2Angelica Rivera, 1Karen Wilson
1California State University, Dominguez Hills, 2California State University Dominguez Hills

THE INFLUENCE OF LATINO AND AFRICAN AMERICAN MOTHERS’ TRAJECTORIES OF PSYCHOLOGICAL DISTRESS ON CHILDREN’S PHYSICAL HEALTH
1Alisha Osornio, 2May Ling Halim, 3Sean Lane
1California State University, Long Beach, 2California State U. Long Beach, 3Purdue University

POSSIBLE MECHANISMS FOR THE RELATIONSHIP BETWEEN NIGHTMARE FREQUENCY AND HYPOMANIA
Jennifer Hernandez, William Kelly
California State University, Bakersfield

DEALING WITH FEELINGS: A STUDY OF TRAITS OF AUTISM IN UNIVERSITY STUDENTS
Sarah Wilcox, Brenda Cantoran, Erica Knebel, Kayla Wetmore, Kimmy Kee-Rose
California State University Channel Islands
WHAT ARE THE NEUROCOGNITIVE PREDICTORS OF THE DARK TRIAD TRAITS?
Christine Hujing, Julienne Papilla, Maritza Santos, Mackenzie Equite, Kimmy Kee-Rose
California State University Channel Islands

THE EFFECT OF VIOLENCE IN THE MEDIA ON THE EMERGENCE OF PSYCHOPATHIC TRAITS
1Gaithri Ann Fernando, 2Demi Kourtesi, 3Sharon Lanre-Orepo
1CSU Los Angeles, 2University of Nevada, Las Vegas, 3California State University, Los Angeles

PRELIMINARY EVIDENCE OF A MAOA-UVNTR MODERATED RELATIONSHIP BETWEEN PARENTAL REJECTION AND BORDERLINE PERSONALITY DISORDER SYMPTOMS
Max Barham, Annika Rauch, William Williams
Eastern Washington University

‘TIL DEATH DO US PART: PERSONALITY TRAITS AND MEANING-MAKING IN SPOUSAL BEREAVEMENT
1Esther Park, 2Sara Masland
1Columbia University, 2Pomona College

AN FMRI META-ANALYSIS OF EMOTION REGULATION IN MAJOR DEPRESSIVE DISORDER
Madison Morocco, Valerie Carr
San Jose State University

EFFECT OF PERSONAL HISTORICAL FACTORS ON ATTITUDES TOWARD RECREATIONAL AND/OR THERAPEUTIC USAGE OF ABUSE-PRONE AND/OR ILLICIT SUBSTANCES
Barry Brownstein, William Phillips
Dominican University of California

SCHOOL-BASED GRIEF GROUPS REDUCE GRIEF SYMPTOMS IN BEREAVED CHILDREN
Hannah Zimmerman, Heather Jaffe, Lisa Linder
San Diego State University

THE RELATIONSHIP BETWEEN DISCLOSURE AND RECOVERY FROM PROBLEMATIC ALCOHOL USE
Kiefer Cowie, Emily Diamond
The Wright Institute
FAMILY COHESION, PARENTAL SUPPORT, AND PARENTAL PSYCHOLOGICAL CONTROL RELATED TO LATINO AND BLACK ADOLESCENTS’ DEPRESSION
1Nouha Hallak, 2Scott Plunkett
1Claremont Graduate University, 2Cal State University, Northridge

SYMPOSIUM
10:00 AM - 11:30 AM On-Demand H

THE CONTRIBUTIONS OF PSYCHOSOCIAL FACTORS TO HEALTH AND WELL-BEING: LINKING MICRO-LEVEL DAILY PROCESSES TO LONG-TERM OUTCOMES
1Nancy Sin, 1Patrick Klaiber, 1Jin Wen, 2Charlotte Roddick, 3Minhxuan Tran, 4Stephanie Reyes, 1Frances Chen, 4Matthew Zawadzki, 5Jennifer Piazza
1University of British Columbia, 2The University of British Columbia, 3University of California, Los Angeles, 4University of California, Merced, 5California State University Fullerton

INDIVIDUAL DIFFERENCES IN SLEEP EFFICIENCY ARE ASSOCIATED WITH MORE DAILY POSITIVE EVENTS
Jin H. Wen & Nancy L. Sin (University of British Columbia)

DIFFERENCES IN EMOTIONAL REACTIVITY AFTER EXPOSURE TO STRESSFUL LIFE EVENTS AMONG ADULTS
Stephanie R. Reyes, Larisa Gavrilova & Matthew J. Zawadzki (University of California, Merced)

LONELINESS AND LOW RESTING HEART RATE VARIABILITY IN WOMEN
Charlotte Roddick & Frances S. Chen (University of British Columbia)

PLAN YOUR MORALE BOOSTERS: DAILY POSITIVE EVENTS MEDIATE THE LINK BETWEEN FUTURE PLANNING AND LIFE SATISFACTION
Patrick Klaiber (University of British Columbia), David M. Almeida (Pennsylvania State University) & Nancy L. Sin (University of British Columbia)

THE BENEFITS OF OPTIMISM: ASSOCIATIONS WITH DIURNAL CORTISOL PROFILES AND SELF-REPORTED MENTAL HEALTH
Minhxuan T. Tran, Jennifer R. Piazza (California State University, Fullerton) & Natalia O. Dmitrieva (Northern Arizona University)
DISTINGUISHED SPEAKER

10:30 AM - 11:30 AM Live 1

G. STANLEY HALL LECTURE - NEUROPSYCHOLOGY: THE ORIGINS AND FUTURE OF PSYCHOLOGY
Antonio E. Puente
University of North Carolina Wilmington

Psychology’s over 125-year history has focused on the making of our discipline a scientific enterprise. Whereas it could be argued that our questions are no original, there is no doubt that our methodology adds a unique approach that historically as not previously been present in addressing these age-old questions. In pursuing that goal, it can be argued that psychology has failed to acknowledge and relish our foundations dating back to the works of Wundt and James with its strong focus on the neuropsychological foundations of psychological processes. In the pursuit of psychology as a science, it can be further argued that we have confused behaviorism with behavioral (and as such, experimental) methodology. This confusion has had an indirect impact on restricting psychology to behavioral processes and interpretations. Not until the more recent ideas of neuropsychologists such as Sperry and cognitive psychologists such as Miller, has behaviorism as a psychological paradigm and as a restriction to a comprehensive understanding of psychology been questioned. As an alternative, the appreciation of both psychology’s origins with its experimental procedures will not only remedy to century long restriction of psychological paradigms but provide a brighter and more robust horizon.

Biography:
Puente was born in Cuba and received his bachelor’s degree from the University of Florida, and his master’s and doctoral degrees from the University of Georgia. Puente was a clinical psychologist at a teaching psychiatric hospital and a professor of neuroanatomy at a medical school before becoming a professor of psychology at the University of North Carolina Wilmington (UNCW). He is also a visiting professor at the Universidad de Granada (Spain) and University of California, Los Angeles. Since 1982, he has maintained a private practice limited to clinical neuropsychology. In 2002, he founded and now co-directs (with a PharmD) a bilingual mental health clinic for the poor and uninsured in the southeastern region of North Carolina (Cape Fear Clinic, Wilmington, NC).

Puente has authored/edited eight books, 77 book chapters, 107 journal articles (in English, Spanish and Russian). His research focus has largely been on the interface between culture and clinical neuropsychology. He founded and edited Neuropsychology Review, the Journal of Interprofessional Healthcare and a book series in clinical neuropsychology (33 books). He has lectured in over a dozen countries and supervised fellows or visiting scientists from Mexico, Russia, South Africa and Spain. He has taught over 8,000 undergraduate students, supervised 33 graduate students and 10 post-doctoral fellows.
Puente is past president of the North Carolina Psychological Association, North Carolina Psychological Foundation, National Academy of Neuropsychology, Society for Clinical Neuropsychology (Div. 40) and Hispanic Neuropsychological Society. He has also served two terms as APA council representative for Div. 40. Puente is a member of APA Divisions 18, 19, 22, 26, 38 and 47, and a fellow of Divisions 1, 2, 6, 31, 40, 45, 52 and 55. Puente was also a member of the “kitchen cabinet” in 1999 under APA President Richard Suinn, PhD. Other leadership positions include chair of the Psychology Academy of the National Academies of Practice and several APA boards and committees, including the Board of Convention Affairs, the Committee for Psychological Tests and Assessments and the Policy and Planning Board. Puente also served on the Joint Committee for Standards for Educational and Psychological Testing. Between 1993 and 2008, he was APA's representative to the American Medical Association's Current Procedural Terminology (CPT) panel and was then elected to the Editorial Panel of the CPT panel (voting member). He was also on the Center for Medicare and Medicaid's Medicare Coverage Advisory Committee.

He has received several awards, including: Fulbright Scholar Award 1983 (Argentina); UNCW's Distinguished Faculty Scholarship Award 2009; North Carolina Psychological Association's Lifetime Achievement Award 2008; and APA's Karl Heiser Award 1996; Presidential Award 2006; State Leadership Award 2009; and Distinguished Professional Contributions to Independent Practice 2011.

**SYMPOSIUM**

**10:30 AM - 11:45 AM  On-Demand C**

**HEROISM EDUCATION IN THE CALIFORNIA STATE UNIVERSITY: UTILIZING THE HEROIC SKILLSET TO FOSTER STUDENT SUCCESS**

1Allison Evans, 2Morgan Griffin, 3Ellie Jacques, 4Janet Millar

1California State University, Bakersfield, 2California State University Bakersfield- AV, 3Heroic Imagination Project, 4CSU Bakersfield

**SUPPORTING STUDENT SUCCESS: CREATING, EXPANDING, AND EXTENDING A HEROISM EDUCATION PERSPECTIVE IN THE CSU**

Allison Evans (CSU Bakersfield)

**IMPLEMENTING THE HEROIC SKILLSET TO SUPPORT STUDENT SUCCESS: THE HEROIC IMAGINATION PROJECT AT CSUB**

Morgan Griffin (CSU Bakersfield)

**THE HERO’S JOURNEY: A ROAD MAP TO CHARACTER DEVELOPMENT**

Ellie Jacques (The Heroic Imagination Project)
LEARNING WHAT TO LEARN ACROSS THE LIFESPAN
Rachel Wu
University of California, Riverside

One of the most difficult and important problems that all learners face across the lifespan is learning what to learn. Understanding what to learn is difficult when both relevant and irrelevant information compete for attention, as well as when many things are relevant at the same time. In these situations, the learner can rely on cues in the environment, as well as prior knowledge to determine what is most relevant to learn. I will present a new theoretical approach that highlights four ways of learning what to learn from infancy to older adulthood, ranging from object learning to real-world skill learning. Research on this topic provides a better understanding of how we can encourage cognitive development through older adulthood, not just during infancy to young adulthood.

Biography:
Dr. Rachel Wu is an Assistant Professor of Psychology at University of California, Riverside. She completed her Ph.D. in Psychology at Birkbeck, University of London (2011). Dr. Wu has received a Rising Star award from the Association for Psychological Science and an NSF CAREER award grant to investigate the role of learning new skills on cognitive and functional growth in older adulthood. She was in a rock band as a violinist for 7 years (2003-2010) and also is a professional painter. Every few years, she learns to master new skills to gain a better understanding of the difficulties in being an adult learner.

SYMPOSIUM

APAS INTRODUCTORY PSYCHOLOGY INITIATIVE: CHARTING A COURSE FOR THE FUTURE OF INTRO PSYCH
Garth Neufeld
Cascadia College

HISTORY OF THE INTRODUCTORY PSYCHOLOGY INITIATIVE
Regan Gurung/Oregon State University

GOALS OF THE INTRODUCTORY PSYCHOLOGY INITIATIVE
Garth Neufeld/Cascadia College

APAS INTRODUCTORY PSYCHOLOGY INITIATIVE - STUDENT LEARNING OUTCOMES RECOMMENDATIONS
R. Eric Landrum/Boise State University
APA'S INTRODUCTORY PSYCHOLOGY INITIATIVE - COURSE DESIGN RECOMMENDATIONS
Jane Halonen/University of West Florida

APA'S INTRODUCTORY PSYCHOLOGY INITIATIVE - TEACHER TRAINING RECOMMENDATIONS
Regan A.R. Gurung/Oregon State University

APA'S INTRODUCTORY PSYCHOLOGY INITIATIVE - STUDENT SUCCESS AND TRANSFORMATION RECOMMENDATIONS
Jerry Rudman/Irvine Valley College

POSTER SESSION
11:00 AM - 12:00 PM Posters

POSTER SESSION II

IS THERE STILL CONCERN FOR LGBTQ ADOPTIVE PARENTS?
Priscilla Price
University of La Verne

EXAMINING THE RELATIONSHIP BETWEEN DISCRIMINATION AND COPING STYLES AMONGST ARAB AMERICAN COLLEGE STUDENTS
Lindita Djokovic
California State University, Fullerton

RELIGIOSITY AMONG THE SPIRITUAL YET RELIGIOUSLY UNAFFILIATED
Nicholas Brewster
California State University, Long Beach

THE INFLUENCE OF RELIGION ON ALTRUISTIC ACTIONS
1Afsan Ghanian, 2Justin Huft
1California State University Fullerton, 2CSU Fullerton

UNDERSTANDING AMERICANS' ATTITUDES TOWARDS MUSLIMS BETWEEN 2004 - 2016 THROUGH THE INTERACTION BETWEEN AUTHORITARIAN DISPOSITION AND EGALITARIAN VALUE ENDORSEMENT
Mandeep Kaur, Clifton Oyamot (Dept. Chair)
San Jose State University
IDENTIFYING ATTRIBUTES OF RELIGIOSITY: THE ROLE OF OBEDIENCE
Vanessa Cruz
University of La Verne

MENTAL HEALTH SEEKING BEHAVIORS AMONG MUSLIMS IN AMERICA
1Jhoehvana Sabado, 2Jane Tram, 1Anam Khan
1Pacific University, 2Pacific University Oregon

ATTITUDES TOWARDS SAME-SEX AND TRANSGENDER PARENTING
Alexandra Gutierrez
University of La Verne

CAN EDUCATIONAL INTERVENTIONS ALLEVIATE HARSH ATTITUDES TOWARDS PEDOPHILES?
Katherine Nguyen
University of San Francisco

UNIQUE CHALLENGES AND POSITIVE ATTRIBUTES OF FORMERLY INCARCERATED STUDENTS
Cecilia Bachmann, Jessi Fernandez, Robert Randall
Pasadena City College

PERCEPTIONS OF HOMELESSNESS
Stacy Bacigalupi, Jennifer Perez
Mt. San Antonio College

JUDGMENTS OF SOCIAL MEDIA PROFILES BASED ON PHOTO TYPE AND TYPE OF DRESS
1Stacy Bacigalupi, 2Janelle Dunville, 1Lilibeth Martinez, 1Arbie Fradejas
1Mt. San Antonio College, 2Mount San Antonio

THE EFFECTS OF PERSUASIVE APPEALS AND AVAILABILITY OF MONEY ON CHARITABLE DONATIONS
1Jeffrey Escobar, 1Kathryn Wilhelmi, 2Michael Gray, 1Juliet Correa, cesar esquivel, 3David Boninger
1Glendale Community College, 2Glendale Community College - AZ, 3Glendale Community College, AZ

DOES THE HALO EFFECT APPLY TO NON-HETEROSEXUAL MEN? A REPLICATION AND EXTENSION
Leah Magee
Pacific Lutheran University
RESPONSES TO PREGNANCY AND THE RISK OF DISORDER
Haydyn Hanley, Arleth Cortez, Cristal Cheverria, Cerena Barranza, David Boninger
Glendale Community College, Glendale Community College AZ, Glendale Community College, AZ

GOING ON A MEDIA DIET: POLITICAL BIAS INDICATORS & PERCEPTIONS OF JOURNALISM
Alexandra Folks, Subramaniam Vincent, Kathryn Bruchmann
Santa Clara University

CALIFORNIA, SANCTUARY STATE: CALIFORNIANS’ RESPONSES TO FEDERAL OPPOSITION TO CALIFORNIA POLICY
Delilah Cervantes, Dennis Estrada, Leta Perriello, Devin Flynn, Destiny Alcaraz, Bryan Sherburne, Amber Gaffney
Humboldt State University

“ELLA FUE VIOLADA POR ELLOS:” SEXUAL ASSAULT LANGUAGE AND VICTIM BLAMING IN SPANISH AND ENGLISH
Elena Robles, Kathryn Bruchmann
Santa Clara University

THE IMPACT OF RACISM ON HEALTH
Alessandra Alvarado, Nicholas J. Rockwood, Kelly Campbell
California State University of San Bernardino, Loma Linda University, CSU San Bernardino

GENERATIONAL DIFFERENCES IN RACIAL INJUSTICE
Mason Thomas
University of La Verne

PREJUDICE IN YELP REVIEWS USING THE RACIAL POSITIONING MODEL AND TOPIC MODELING
Abraham Bahlibi
CSU East Bay

DEPRESSION, ANXIETY, STRESS, ACADEMIC PERFORMANCE, AND COPING AMONG IMMIGRANT COLLEGE STUDENTS
Joanne Hash, Jasmin Cao
Whittier College

RELATIONSHIP STORIES IN STILL AND MOVING PICTURES: WHICH IS ASSOCIATED WITH MORE RELATIONSHIP SATISFACTION?
Hannah Lucas, Alondra De Santiago, Alix Cervantes
Chaffey College
THE EFFECT OF STRESS ON IMPLICIT SKIN-TONE BIAS
Kayla Chaplin, Kara Eytcheson, Barbara Thayer
California State University, Channel Islands

BECOMING THE FUTURE: MODELING SELF TRANSFORMATION THROUGH HUMANITIES EDUCATION IN PRISON
Christy Baldwin, Christopher Beasley, Alyssa Cox, Jahmillah Turneur
University of Washington Tacoma

SNAP STREAKS: WHAT HAPPENS AT THE END
1Andrea Rashtian, 1Delinah Hurwitz, 2Dominic Ceroni
1CSUN, 2California State University Northridge

DECIPHERING DIALOG: A THEMATIC ANALYSIS OF TRANSITIONS FROM INCARCERATION TO EDUCATION
Lillian Lampe-Martin, Karen McAllister, Christopher Beasley, Alyssa Cox, Jahmillah Turneur
University of Washington Tacoma

VARIABLES RELATED TO VOTING BEHAVIOR IN COMMUNITY COLLEGE STUDENTS
Cassandra Beale, Robert Randall
Pasadena City College

ATTITUDES TOWARD AFRICAN AMERICANS: CONTACT, THREAT, AND PREJUDICE
Hannah Ferguson, Samantha Gardner, Danielle Siegel, Chris Aberson
Humboldt State University

ARE YOU NEXT?
1Consuelo Flores, 1Marivel Ferrer, 2Tiffani Alcocer, 2Yaneli Ramirez, 2Haderin Dominguez, 3Roger Veliz
1California State University Stanislaus, 2CSU Stanislaus, 31 University Circle CSU Stanislaus

THE ROLE OF RACE AND GENDER IN SALARY NEGOTIATIONS
1Cesar Contreras, 2Abraham Bahlbi, 1Negin Toosi
1California State University, East Bay, 2CSU East Bay

TARGET YOUR MORALITY
1Alyssa Vang, 1Jacqueline Ayo, 2Melissa Robles, 1Nicole Baragno
1CSU Stanislaus, 2California State University Stanislaus
CHRISTIAN SELF-IDENTITY, AUTHORITARIANISM AND CHRISTIAN NATIONALISM – PART II
1Harley Baker, 2Joseph Kim Paxton, 3Svetlana Lothrop
1CSU Channel Islands, 2Claremont School of Theology, 3California Lutheran University

BALANCING COLLEGE AND CULTURE: A COMPARISON BETWEEN ARMENIAN AND LATINX FIRST-GENERATION STUDENT EXPERIENCES
1Anie Garabedian, 2Mariana Marquez, 2Jean Pauline Serrano, 2Merlin Naranjo, 1Jazmin Baeza, 3E. Lorena Navarro, 2Omar Ruvalcaba
1California State University Northridge, 2California State University, Northridge, 3California State University, Long Beach

HELPING BEHAVIOR: IMPACT OF GENDER AND RACE IN AN EMERGENCY SITUATION
1Sandra Vargas, 2Diamond Thompson, 2Aondra Garcia, 2Dayana Peraza, 2Kimberly Brizuela, 2Michelle Vogel Trautt
1Mt. San Jacinto Community College, 2Mt. San Jacinto College

SEXUAL ASSAULT SURVIVORS' REASONS FOR NONDISCLOSURE TO THE RELIGIOUS COMMUNITY
1Elena Gamez, 1Aubree Servillo, 2Courtney Ahrens
1California State University, Long Beach, 2California State University at Long Beach

DOES YOUR SOCIAL CLASS MAKE YOU THINK LIKE A CRIMINAL?
1Natalie Rahe, 2Delani McMahon, 3Hernandez Alondra, 3Ricardo Benitez
1California State University, Stanislaus, 2Stanislaus State University, 3CSU Stanislaus

THE REPRESENTATION OF ETHNIC MINORITIES AS COLLEGE PROFESSORS
Priscilla Price
University of La Verne

MICROAGGRESSIONS MAY RELATE TO POORER WELL-BEING, BUT DO NOT AFFECT COGNITIVE ABILITIES
1Justino Flores, 2Perla Alvarado, 3Randolph Munoz, 1Leah Ferguson, 1Rachel Wu
1University of California, Riverside, 2California State University Long Beach, 3University of California Riverside

MEASURING IMPLICIT ATTITUDES
Adair Passey
Oregon State University
PUZZLING OVER CAPITALIZATION: THE EFFECT OF POST EVENT INFORMATION AND POSITIVE EXPERIENCES ON GAY MALES
Kimberly Hernandez, Tyler Ensor, Anne Duran
California State University, Bakersfield, CSU Bakersfield

PARENTS’ WORK AFFECTS AVAILABILITY OF EMERGENCY SUPPORT FOR CHILDREN WITH SPECIAL NEEDS
Sarah Talbot
California State University of San Marcos

THE EFFECTS OF ADVANTAGE VERSUS DISADVANTAGE FRAMING OF INEQUALITY ON PERCEPTIONS OF INEQUALITY
Shayna Howlett, Shoshana Jarvis, Ellen Evers
University of California, Berkeley, UC Berkeley

AN INVESTIGATION OF THE EFFECT OF INFLUENCE GROUPS ON I.T. CAREER CHOICE
Kaylee Cheng, Andrea Ortiz
California State University Channel Islands

PUBLIC OPINION INSIGHTS: REPORTING PSYCHIATRIC DISABILITY AND SURVEY MODE BIASES
Katie Linh Pham
Loyola Marymount University

ASSESSING DEFINITIONS OF SUSTAINABLE PURCHASING AND GIFT GIVING
Deana Julka, Jasmine Fehr, Maya Sellier, Paola Maravilla, Gabrielle DiPaulo, Shannan Yount, Vanessa Bagnara
University of Portland

USING SOCIAL PSYCHOLOGY TO INCREASE AWARENESS, ALTRUISM, AND ACTION AGAINST SEX TRAFFICKING
Melina Ruiz-Reyes, Abigail Luna, Luis Vega
California State University Bakersfield, CSU Bakersfield, California State University, Bakersfield

MOTIVATION FACTORS AMONG FIRST-GENERATION COLLEGE STUDENTS
Brittany Rawlings
CSUF

THE EFFECT OF INTERRUPTED MEMORY ON ACCURACY AND CONFIDENCE IN EYEWITNESS RECALL
Kara Regan
Fullerton College
GENDER DIFFERENCE AMONG A JUST SOCIETY  
Alexa Withers  
University of La Verne

PERCEPTIONS OF POLICE OFFICERS BASED ON THE ETHNICITY OF THE OFFICER  
Stacy Bacigalupi, Christian Gomez, Nicholas Benton, Dolly Ponce  
Mt. San Antonio College

PUBLIC SUPPORT FOR MENTAL HEALTH TREATMENT IN PRISONS: EFFECTS OF A PRISONER’S GENDER, CRIME, AND DIAGNOSIS  
Yeng Vue, Paul Price  
California State University, Fresno

THE IMPACT OF A DEFENDANT’S RACE AND GENDER ON A JUROR’S ACCEPTANCE OF A RECANTED CONFESSION  
Jade Moore, Amanda ElBassiouny  
California Lutheran University

EFFECTS OF PRE-TRIAL PUBLICITY AND PASSIVE VOICE ON JURY DELIBERATIONS.  
Arely Saldana  
California State University-Chico

THE IMPACT OF YOUTH’S RELATIONSHIPS WITH LEGAL PROFESSIONALS ON PLEA COMPREHENSION  
ISAAC BISLA, Edna Ivonne Zamora, Kirsten Domagalski, Jodi Quas  
University of California, Irvine

THE RISK AND PROTECTIVE FACTORS ASSOCIATED WITH RECIDIVISM AMONG YOUTH OFFENDERS  
Issac Bisla, Ricardo Patlan, Galila Assefa, Venus Fajardo, Monica Peniche, Jordan Beardslee, Elizabeth Cauffman  
University of California, Irvine

RISK AND PROTECTIVE FACTORS FOR GUN VIOLENCE PERPETRATION AND VICTIMIZATION  
Sophia Cimino, Jordan Beardslee, Elizabeth Cauffman  
University of California, Irvine
IMPLICATIONS OF TREATMENT FOR MENTAL HEALTH PROBLEMS IN JUVENILE OFFENDER: WHO IS REFERRED AND WHAT IS LONG TERM IMPACT? Elise Nelson, Karen Coronado, Jordan Beardslee, Sarah Miltimore, Elizabeth Cauffman University of California, Irvine

HELICOPTER PARENTING: IMPLICATIONS FOR ACADEMIC SUCCESS AND RISK-TAKING BEHAVIOR Gabby Chan, Hunter Galicia, Soliana Tesfaye, Sophia Velasquez, Robert Randall Pasadena City College

THE IMPLICATIONS OF RELIGIOUS PRIMING ON HELP-SEEKING IN COLLEGE STUDENTS Astrid LeRoy, Emma Edmonds Whitworth University

THE INFLUENCE OF ENCULTURATION ON VIETNAMESE AMERICAN STUDENTS’ ATTITUDES TOWARDS SEXUAL ASSAULT 1Phuong Nguyen, 2Samuel Phan, 2Alfrie Nguyen 1California State University, Fullerton, 2California State University, Long Beach

TREATMENT QUALITY, OUTCOME FAVORABILITY AND PHYSICIAN AGE: WHAT PREDICTS OLDER RESPONDENTS’ EVALUATIONS? 1Rachel Mulder, 1Kayla Strand, 1Joel Diaz, 1Carolyn Bringhof, 2Stephanie McKee, 1Heather Smith 1Sonoma State University, 2University of Virginia

RIGHT WING AUTHORITARIANISM, SOCIAL DOMINANCE ORIENTATION, AND IMPRESSIONS OF VICTIMS OF CHILD ABUSE 1Tatev Sarkissyan, 2Heidi Riggio 1California State University, Los Angeles, 2CSU Los Angeles

STUDENT BULLYING OF TEACHERS: A COMPARISON BETWEEN CALIFORNIA PUBLIC SCHOOLS AND WEST MALAYSIA SCHOOLS Jia Jian Tin California School of Professional Psychology

SOCIAL DOMINANCE ORIENTATION AND DEMOGRAPHIC INFORMATION INFLUENCE BLAME PLACEMENT IN A VEHICLE ACCIDENT Carey Fitzgerald Oregon Institute of Technology

EVALUATION OF PSYCHOLOGICAL EMPOWERMENT SCALES FOR CHILDREN 1Kelly Kevershan, 2David Chavez 1California State University, San Bernardino, 2Cal State University San Bernardino
RELATIONSHIP BETWEEN INTELLECTUAL HUMILITY AND INTERRACIAL STIGMA
Jeffrey Yuen, John Williams
Biola University

MORAL DISENGAGEMENT AND VOTING BEHAVIOR
Bridgett Boxley
Prairie View A&M University

DISCRIMINATED INDIVIDUALS: OTHERS’ DISPOSITIONAL AND SITUATIONAL ATTRIBUTIONS BY TIME AND PLACE
Fernando Gomez, Luis Vega
California State University, Bakersfield

RELIGIOUS ESSENTIALISM, IGNORANCE, AND HOSTILITY
1Dustin Delaney, 1Evelyn Leon Meza, 1Nomar Medina, 2Negin Toosi
1California State University East Bay, 2California State University, East Bay

ADVANCEMENTS AND GAPS IN THE LITERATURE ON INTERVENTIONS TO IMPROVE EMPATHY AND ATTITUDES TOWARDS HOMELESS POPULATIONS
1Katherine Morain, 2Melissa Martinez, 3Shayna Greenberg, 2David Grewe, 2Luciana Lagana
1California State University, Northridge, 2California State University Northridge, 3Loma Linda University

STRESS, FEAR, AND TRAUMA: EVIDENCE IN UNDOCUMENTED GARMENT WORKERS
Brenda Figueroa, Michael Faber
Woodbury University

AN ORIGINAL FILM-BASED EXPERIMENT TO ENHANCE ATTITUDES TOWARDS SEXUAL AND GENDER MINORITY OLDER ADULTS EXPERIENCING HOMELESSNESS
1Shayna Greenberg, 2Luciana Lagana
1Loma Linda University, 2California State University Northridge

A PRELIMINARY MODEL OF RISK AND PROTECTIVE FACTORS IMPACTING THE WELL-BEING OF OLDER ADULTS WITH SEXUAL, GENDER, AND RACIAL/ETHNIC MINORITY IDENTITIES
1Luciana Lagana, 2Ovsanna Balian, 3Marina Nakhla, 1Juan Zizumbo, 4Shayna Greenberg
1California State University Northridge, 2California State University, Northridge, 3SDSU/UC San Diego Joint Doctoral Program in Clinical Psychology, 4Loma Linda University
WHO IS SEEKING SHELTER: STAFF DESCRIPTIONS OF INTIMATE PARTNER VIOLENCE SHELTER CHARACTERISTICS AND SERVICES PROVIDED
1Gabriela Bagnara, 1Maya Boustani, 1Kelly Vogel, 2Savannah Bachar, 1Ellen Reibling, 1Barbara Hernandez
1Loma Linda University, 2Loma Linda University School of Behavioral Health

SURVIVORS EXPERIENCES OF DICTATING BEHAVIORS BY PERPETRATORS OF IPV
1Emily Roy, 1Camryn McInerney, 1Rebecca Howard, 2Courtney Ahrens
1California State University, Long Beach, 2California State University at Long Beach

STIGMATIZATION OF JOB APPLICANTS WITH A CRIMINAL RECORD
Nina Caton
Dominican University of California

EFFECTS OF STATUS PRIMING ON ECO-FRIENDLY AND LUXURY PRODUCT CHOICES: A REPPLICATION STUDY
Heather Morris Tuip, Michael Ewaida, Kelly Raab, Kevin Criswell
Eastern Washington University

MODELING THE INDICATORS OF COMMERCIAL SEXUAL EXPLOITATION IN SYSTEM-INVOLVED YOUTH
Danna Basson, (Nick) Phuc Nguyen
WestCoast Children's Clinic

THE EFFECT OF SOCIAL MEDIA PLATFORM TYPE UPON ROMANTIC RELATIONSHIP SATISFACTION
Hannah Lucas, Karla Robles, Chiara Putignano, Mayra Ramirez, Ana Ramos, Juan Sanchez
Chaffey College

THE NATURE OF THREATS ISSUED BY PERPETRATORS OF INTIMATE PARTNER VIOLENCE
1Lorraine Ho, 2Jonelle Prideaux, 3Rebecca Howard, 4Courtney Ahrens
1Biola University, 2University of Cincinnati, 3California State University, Long Beach, 4California State University at Long Beach

MILITARY STEREOTYPES OF VETERANS AND ACTIVE DUTY CHARACTERS DEPICTED IN THE COMIC ARTS
1Reece Renninger, 2Joann Vuong, 2angeline tran, 2Daisy Manriquez, 3Jonelle Prideaux, 2Christopher Warren
1California State University Long Beach, 2California State University, Long Beach, 3University of Cincinnati
MICROAGGRESSIONS TOWARDS MUSLIMS IN AMERICA
1Anam Khan, 2Jane Tram, 1Jhoehana Sabado
1Pacific University, 2Pacific University Oregon

THE HETEROGENEITY OF MUSLIMS IN AMERICA
1Anam Khan, 2Jane Tram, 1Jhoehana Sabado
1Pacific University, 2Pacific University Oregon

ENGAGING IMMIGRANT WOMEN OF SCHOOL-AGED CHILDREN IN PHOTOVOICE TO INCREASE EMPOWERMENT AND SOCIAL ACTION
Maira zava la
California State University, San Bernardino

EVALUATING TRIPLE PLAY’S IMPACT ON CHILDREN’S PROSOCIAL BEHAVIOR, PHYSICAL SELF-CONCEPT AND PSYCHOLOGICAL EMPOWERMENT.
1Michael Rams, 2Evelyn Chun, 1Kayla Cherry, 3D’Andra Johnson, 4Melissa Arechiga, 2David Chavez, 5Danielle Gonzales
1California State University, San Bernardino, 2Cal State University San Bernardino, 3CSUSB, 4California State University San Bernardino, 5California State University of San Bernardino

CHRISTIAN SELF-IDENTITY, AUTHORITARIANISM AND CHRISTIAN NATIONALISM – PART I
1Harley Baker, 2Joseph Kim Paxton, 3Svetlana Lothrop
1CSU Channel Islands, 2Claremont School of Theology, 3California Lutheran University

GENERATIONAL RISK FACTORS FOR SUICIDE IDEATION, PLANS, AND ATTEMPTS IN UKRAINE
1Alfonso Martínez, 2Daniela Beckelhymer
1California State University, Fresno, 2Southwestern University

ENGAGING IMMIGRANT WOMEN OF SCHOOL-AGED CHILDREN IN PHOTOVOICE TO INCREASE EMPOWERMENT AND SOCIAL ACTION
1Maira zava la, 2Yarel y Tamayo, 3Norma Fernandez, 4Philip Loving, 1Johanna Padilla, Floret Blanco, 5David Chavez
1California State University, San Bernardino, 2California State San Bernardino, 3California State University San Bernardino, 4CSUSB, 5Cal State University San Bernardino

THE HARD FACTS: THE INFLUENCE OF CRIME AND EDUCATION ON PUBLIC PERCEPTIONS OF CRIMINALS
Elicia Lastra
Dominican University of California
TRANSGENERATIONAL IMPACT OF MATERNAL ADVERSE CHILDHOOD EXPERIENCES ON CHILDREN’S INTERNALIZING BEHAVIORS
AnnaMaria Boullion, Holly Brott, Melissa Holland, Steven Brock, Gary Incaudo
University of California, Riverside, Portland State University, California State University, Sacramento

IMAGE BASED SOCIAL MEDIA PLATFORMS AND DISORDERED EATING PATTERNS
Hannah Lucas, Alexa King
Chaffey College

THE ROLE OF PARENTAL ACCEPTANCE OF SEXUAL ORIENTATION WITH SELF-COMPASSION, DEGREE OF OUTNESS, AND ADULT RELATIONSHIP QUALITY
Gicelly Vizcaino, Alfred Rodriguez, Adam Soleski, Tyler Giatroudakis, Jose Campos Lopez, Nancy Moreno, Krystalyn Sedlack, Isabel Rodriguez, Alvyn Dao, David Chavez
Cal State University San Bernardino, CSUSB, Crafton Hills College, Cal State University-San Bernardino, California State University San Bernardino, California State University, San Bernardino

MINORITY VS. WHITE PERSPECTIVES: CONTEXT ETHNIC DIVERSITY INDICATORS DIFFERENTIALLY PREDICT STATE-LEVEL IMPLICIT BIASES
Ezekiel Welsh, Ivana Amaya-Guerra, Lisandra Dobson, Anthony Jemmott, Ollyvia Lim, Brigitte Tomma, Thierry Devos
San Diego State University

STUDENT ATHLETE MENTAL HEALTH
Callan Jackman, Regan A. R. Gurung
Oregon State University

VIEWS AND ATTITUDES TOWARDS ADOPTION
DeJuanet Scott
University of La Verne

SELF-STIGMA AND HELP-SEEKING ATTITUDES IN FIRST-GENERATION STUDENTS: THE MODERATING ROLE OF EMPOWERMENT
D’Andra Johnson, David Chavez
CSUSB, Cal State University San Bernardino

EXAMINING THE RELATION BETWEEN FOOD INSECURITY AND ACADEMIC AND PSYCHOLOGICAL ADJUSTMENT IN COMMUNITY COLLEGE STUDENTS
Rebecca Ortiz, Jonathon Magana, Briana Arostico, Muadh Addulhakim, Ara Tumibay
Santa Ana College
UTILIZING PHOTOVOICE TO FOSTER EMPOWERMENT AND DEFINE COMMUNITY IN PRETEENS
1Melina Gonzalez, 2Giovanni Lopez-Huerta, 3Ivan Aguirre, 1Kelly Kevershan, 1Francesca Garland, 2Marvin Limaceja, 2Odalis Lopez, 2Ai San Wong, 4David Chavez
1California State University, San Bernardino, 2California State University San Bernardino, 3San Jose State University, 4Cal State University San Bernardino

THE CORRELATION OF POLITICAL IDEOLOGY WITH RAPE MYTH ACCEPTANCE
1Tyler Giatroudakis, 2Adam Soleski, 2Abdalla Taha, 2Diane Pfahler
1Cal State University- San Bernardino, 2Crafton Hills College

THE UNDERLYING FACTORS OF THE DEGREE OF RELIGIOSITY INDIVIDUALS IDENTIFY WITH
Olgamaria Huerta Benitez
University of La Verne

PERILS OF POLITICAL OPINION POLLING: PRESIDENTIAL CANDIDATES AND VOTER AMBIVALENCE
1James Camparo, 2Lorinda Camparo
1The Aerospace Corporation, 2Whittier College

UNDERSTANDING VICTIMIZATION: PERCEPTIONS OF THE SIKH COMMUNITY IN A POST-9/11 UNITED STATES
Mandeep Kaur
San Jose State University

MENTAL HEALTH OUTCOMES AMONG SEXUAL ASSAULT SURVIVORS FOLLOWING DISCLOSURE TO INFORMAL SUPPORT AND LAW ENFORCEMENT
1Katherine Chavez, 2Christina Hassija
1California State University, San Bernardino, 2Cal State University, San Bernardino

MULTICULTURAL ATTITUDES: MILLENNIALS VS. GENERATION Z
1Lori Barker, 2Caitlin Cooper, 1Mark Burgess, 3Phuong Pham, 4Kelly Tsai
1Cal Poly Pomona, 2Department of Psychology/Cal Poly Pomona, 3California State Polytechnic University, Pomona, 4California State University - Pomona

DACA FOR ALL? PERCEPTIONS OF AGE AT IMMIGRATION AND DACA POLICY
logan jara, Diosalen Valdez, Hunter Rodgers, Eli Snyder, Wilikinia Vasquez, Kay Lynn Stevens, Adam Austin, Terry Rueckert
columbia basin college
HERE FOR A FUN TIME NOT A LONG TIME: DO ADOLESCENTS’ PERCEPTIONS OF LIFE EXPECTANCY IMPACT SUBSTANCE USE AND DELINQUENCY?
Krista Ruivivar, Sophia Cimino, Alec Sefian, Elizabeth Cauffman, Emily Kan
University of California, Irvine, University of California Irvine

PUBLIC PERCEPTIONS ON NON-CONSENSUAL FETISH BEHAVIOR AS SEXUAL ASSAULT
Kendall Klein, Adam Austin
University of North Dakota, Columbia Basin College

AN EXAMINATION OF IMMIGRANT DEFENDANTS AND JUROR LEVEL OF RWA: DOES AVERSIVE RACISM EXPLAIN JUROR BIAS
Russ Espinoza, Marisol Alvarez, Amanda Bejarano, Dulce Gomez, Huy Huynh, Giavanna Ruscitto, Candice Singh
California State University, Fullerton, California State University Fullerton, CSU Fullerton

THE INFLUENCE OF DEFENDANT RACE AND MENTAL ILLNESS DIAGNOSIS ON JUROR DECISIONS: BIASING AFFECTS OF JURORS’ LEGAL ATTITUDES
Russ Espinoza, Monique Bingham, Ashley Cespedes, Jennifer Ly, Denisse Mireles, Vincent Thayer
California State University, Fullerton, CSU Fullerton, California State University Fullerton

APPROACHES TO PRE-DOCTORAL TRAINING IN CONDUCTING PSYCHOLOGICAL EVALUATIONS FOR ASYLUM SEEKERS
Gerald Michaels, Al Meza, David Hoskins
Alliant International University

TRAUMA AND POLICE OFFICERS IN ALASKA
Jennifer Pierce, Gloria Eldridge, Bradley Myrstol, Rebecca Robinson
University of Alaska Anchorage, Aleutian Pribilof Islands Association, Inc.

CHILDREN’S ABILITY TO ACT AS ALIBI WITNESSES
Jennica Wlodarczyk, Heather Price
Thompson Rivers University

EXAMINING THE OUTCOME OF LAW SCHOOL MENTAL HEALTH CURRICULUM ON SECONDARY TRAUMA IN ATTORNEYS
Melody Hakimian, Arielle Tooch, Jared Valdez, Shadi Gholizadeh
California School of Professional Psychology at Alliant International University, Los Angeles, Alliant International University, CSPP-LA
HOW DOES A JUROR'S IDENTITY IMPACT PERCEPTIONS OF GUILT AND CONFIDENCE IN SENTENCING IN THE CASE OF A RELIGIOUS DEFENDANT BASED ON THE TYPE OF CRIME COMMITTED?
1Amanda ElBassiouny, 2Lloyd Ren Sloan, 1Melanie Cohen, 1Marisa Ferens, 1Christy MacLeod, 1Francheska Tanglao, 1Kayla SirCy
1California Lutheran University, 2Howard University

BURNOUT AMONG FEMALE OFFICERS: THE INFLUENCE OF RACE, CAMARADERIE, AND PERCEIVED DISCRIMINATION
Lakia Faison
Arizona State University

PAPER SESSION
11:15 AM - 12:15 PM On-Demand B

HUMAN LEARNING AND MEMORY

11:15 IMPROVEMENT IN TONE DISCRIMINATION AS A RESULT OF A VISUAL LEARNING PARADIGM
Steve Holloway, Jose Nanez, Hao Chen, Kiersten Carter
Arizona State University

11:30 SLEEP PROMOTES LONG-TERM MEMORY RETENTION, PARTICULARLY WHEN HIGHLIGHTING CONTENT WITHIN READING PASSAGES
Mytien Le, Brooke Sasia, Kelly Bennion
California Polytechnic State University, San Luis Obispo

11:45 AUDITORY FEEDBACK LEARNING PARADIGM IMPROVES AXIS-ALIGNED MOTION BIAS IN PREDICTING PUNCH LOCATION OF OPPONENT BOXERS
David Jarrett, Steve Holloway, Jose Nanez, Jairo Gutierrez
Arizona State University

12:00 EXPLORING THE ROLE OF DELAY IN RETRIEVAL-INDUCED FACILITATION
1Mercedes Oliva, 2Benjamin Storm
1UC Santa Cruz, 2UCSC
PAPER SESSION
12:00 PM - 12:45 PM  On-Demand G

SOCIAL ISSUES

12:00  IT TAKES A VILLAGE: AGE AND DESIRE FOR SOCIAL SUPPORT PREDICT PARENTS’ ANTI-BULLYING APP USE
Brittany Wheeler, Katie Baumel, Xingyu Liu, Selena Quiroz, Deborah Hall, Yasin Silva
Arizona State University

12:15  TEMPORAL SHIFTS IN THE NATURE AND STUDY OF CYBERBULLYING ON SOCIAL MEDIA: A META-ANALYTIC INVESTIGATION
Xingyu Liu, Selena Quiroz, Deborah Hall, Yasin Silva
Arizona State University

2:30  CHILD’S BULLYING HISTORY PREDICTS PARENTS’ INTENTIONS TO USE ANTI-BULLYING APPS
Katie Baumel, Brittany Wheeler, Xingyu Liu, Selena Quiroz, Deborah Hall, Yasin Silva
Arizona State University

DISTINGUISHED SPEAKER
12:00 PM - 01:00 PM  Live 1

WHY DO MENTAL HEALTH DISPARITIES PERSIST? THE PERSONAL RELEVANCE OF PSYCHOTHERAPY
Gordon C. Nagayama Hall
University of Oregon

One of the most persistent health disparities is the underutilization of mental health services by people of color. The advent of evidence-based treatments (EBTs) has not impacted these utilization disparities. Culturally-adapted treatments (CATs) have similarly failed to impact these disparities. EBTs may be limited by their assumption that single approaches are universally applicable. CATs may also be limited by their overly broad application to all individuals within cultural groups. However, clients may want treatments that address their individual needs. For many clients of color, neither EBTs nor CATs address their individual needs. I propose the Personal Relevance of Psychotherapy model that incorporates social neuroscience to determine the personal relevance of a treatment. Identifying personally-relevant interventions has the potential to reduce mental health disparities by increasing engagement with mental health services for diverse groups.
Biography:

Gordon C. Nagayama Hall is a Professor of Psychology in the clinical psychology program at the University of Oregon. He previously was a Professor of Psychology at Penn State University and Kent State University. Dr. Hall served as President of the American Psychological Association (APA) Society for the Psychological Study of Ethnic Minority Issues (Division 45) and as President of the Asian American Psychological Association. He was Editor of the journal *Cultural Diversity and Ethnic Minority Psychology*. Dr. Hall's honors include the Stanley Sue Award for Distinguished Contributions to Diversity from the APA Division of Clinical Psychology (Division 12) and the Distinguished Career Contributions to Research Award from APA Division 45 (Culture, Ethnicity, and Race). His research interests are in culture and mental health with a particular interest in Asian Americans.

POSTER SESSION

12:00 PM - 01:00 PM  Posters

POSTER SESSION 12

MORE COLLEGE-GENERATIONAL-STATUS-BASED REJECTION SENSITIVITY PREDICTS MORE PSYCHOLOGICAL DISTRESS FOR FIRST-GENERATION-COLLEGE-STUDENTS

1Alicia Castro, 2Malkie Hematillake, 2Courtney Lanzi, 2Cristy Tran
1Cal State Long Beach, 2California State University, Long Beach

YOU’RE NOT PLAYING FAIR! UNFAIRNESS APPRAISAL MODERATES THE RELATIONSHIP OF SOCIAL DISTRESS ON STATE ANGER

1Sydney Carpentier, 1Ronald Flores, 2Jeremy Feiger, 1William Pedersen, 1Ryan Cabrera, 1Everett Delfel, 1Fernando Licea, 1Gabriela Lizarraga, 1Joshua Lozano, 1Nancy Martinez, 1Nicki Mounivong, 1Lindsey Richard, 3Alexandra Spooner, 1Jose Ybarra-Denton
1California State University, Long Beach, 2California State University of Long Beach, 3California State University of Long Beach

WHEN FEAR BECOMES ANGER: FEAR OF PAIN MODERATES THE EFFECT OF SOCIAL PAIN ON STATE ANGER

1Isabella DiLauro, 1Fernando Licea, 1Ronald Flores, 2Jeremy Feiger, 1Everett Delfel, 1William Pedersen, 1Ryan Cabrera, 1Gabriela Lizarraga, 1Joshua Lozano, 1Nancy Martinez, 1Nicki Mounivong, 1Lindsey Richard, 3Alexandra Spooner, 1Jose Ybarra-Denton
1California State University, Long Beach, 2California State University of Long Beach, 3California State University of Long Beach

KNOWLEDGE OF AND ATTITUDES TOWARD DONALD TRUMP: LINKS WITH AUTHORITARIANISM AND RELATED QUALITIES

1Zaide Hernandez, 2Heidi Riggio
1California State University, Los Angeles, 2CSU Los Angeles
KNOWLEDGE OF AND ATTITUDES TOWARD THE BIBLE: LINKS WITH SOCIAL DOMINANCE ORIENTATION AND RELIGIOSITY
1Victoria Umana, 1Theresa Harvey, 2Heidi Riggio, 1Faviola Limas Gonzalez
1California State University, Los Angeles, 2CSU Los Angeles

RELIGIOSITY: LINKS WITH SEXISM, SELF-ESTEEM, AND SELF-EFFICACY AMONG WOMEN AND MEN
1Nicole Benquechea, 2Heidi Riggio
1California State University, Los Angeles, 2CSU Los Angeles

ALCOHOL RELEASES THE BRAKES: BEHAVIORAL DISINHIBITION MODERATES THE EFFECT OF ALCOHOL EXPECTANCIES ON TRIGGERED DISPLACED AGGRESSION
1Valerie Vessels, 2Dacey Bashaw, 2Alicia Castro, 1Sydney Carpentier, 1William Pedersen, 1Lorelei Acuna, 2Steven Alba, 1Isabella DiLauro, 2Shane Toyohara, 2Samuel Valle
1California State University, Long Beach, 2Cal State Long Beach

IGNORE ME AND I WILL RETALIATE: SOCIAL DISTRESS MODERATES THE EFFECT OF SOCIAL EXCLUSION ON AGGRESSIVE BEHAVIOR
1Everett Delfel, 1Ronald Flores, 2Jeremy Feiger, 1William Pedersen, 1Ryan Cabrera, 1Fernando Licea, 1Gabriela Lizarraga, 1Joshua Lozano, 1Nancy Martinez, 1Nicki Mounivong, 1Lindsey Richard, 3Alexandra Spooner, 1Jose Ybarra-Denton
1California State University, Long Beach, 2california State University Long Beach, 3California State University of Long Beach

RELIGIOUS ETHNOCENTRISM PREDICTS A VARIETY OF RELIGIOUS AND PREJUDICE VARIABLES
Skyler Stencil, Gary Leak, Laura L. Finken
Creighton University

A STRUCTURAL MODEL EXAMINING BEHAVIORAL CONTROL AND JOB SEARCHING BEHAVIOR
1Simon Russell, 2Siobhan Ayala, 1Shae-Li Villarreal, 1Alejandra Zuniga
1California State University, Sacramento, 2California State University Sacramento

PSYCHOLOGICAL MECHANISM BEHIND AGGRESSION AND SELF SACRIFICE
Hadia Kalsoom, Waleed Jami, Markus Kemmelmeier
University of Nevada, Reno
HOSTILE TO HIM, FRIENDLY TO HER? PERCEPTIONS OF SOCIAL INTELLIGENCE IN ROBOTS
1Lindsay Denecker, 1Fitsum Ayele, 1Jelsy Cadenas Santos, 1Kimberly Barchard, 2Leiszle Lapping-Carr, 3Shane Westfall, 4David Feil-Seifer
1University of Nevada, Las Vegas, 2Northwestern University, 3Western Wyoming Community College, 4University of Nevada, Reno

WHAT THE FACTOR(S)!?: PERCEPTIONS OF SOCIAL INTELLIGENCE IN ROBOTS
1Matthew Helm, 2Jelsy Cadenas Santos, 2Lindsay Denecker, 2Ying Huang, 2Kimberly Barchard, 3Leiszle Lapping-Carr, 4Shane Westfall, 5David Feil-Seifer
1University of Las Vegas, Nevada, 2University of Nevada, Las Vegas, 3Northwestern University, 4Western Wyoming Community College, 5University of Nevada, Reno

DOES ENDORSEMENT OF EMOTIONAL EXPRESSIVITY VARY BY PERCEIVED RELATIONSHIP COMMITMENT?
Elena Lin Xin Lin Qiu, Alexis Ceja, David Matsumoto
San Francisco State University

UNCOVERING THE AFFECTIVE CORE OF AGREEABLENESS: THE ROLE OF REACTIVE EMOTIONS
1Oliver Harris, 2Caden Schuber
1Columbia University, 2UCLA

UNDER THE INFLUENCE OF ALCOHOL CUES: HAZARDOUS DRINKING MODERATES THE EFFECT OF A TRIGGER ON DISPLACED AGGRESSION WHEN PRIMED WITH ALCOHOL
1Dacey Bashaw, 1Alicia Castro, 2Sydney Carpentier, 2William Pedersen, 2Lorelei Acuna, 1Steven Alba, 2Isabella DiLauro, 1Shane Toyohara, 1Samuel Valle, 2Valerie Vessels
1Cal State Long Beach, 2California State University, Long Beach

IMPLICIT STEREOTYPES TOWARD OVERWEIGHT ETHNIC GROUP MEMBERS: UTILIZING THE STEREOTYPE CONTENT MODEL
1Lisa Harrison, 2Robin Cherry, 1Alycsha Bostic-Howren
1California State University, Sacramento, 2California State University Sacramento

A WITHIN-SUBJECTS TEST OF EGO DEPLETION
Katie Rodriguez, Theresa N. Nguyen, Dustin Calvillo
California State University San Marcos

ATTACHMENT STYLES AND EMOTION REGULATION: THREE DIFFERENT CONFLICT SITUATIONS
Araceli Sánchez Rodríguez, Po-Sen Chu
Western New Mexico University
THE ASSOCIATION BETWEEN ATTACHMENT STYLES AND JUDGMENT OF FACIAL EXPRESSIONS OF EMOTION
Valerie La, Alexis Ceja, Soyeong Bak, David Matsumoto
San Francisco State University

THE RELATIONSHIP BETWEEN GENERATIONAL STATUS AND SELF-EFFICACY
Summer Hamideh
San Francisco State University

CAN ACADEMIC ACHIEVEMENT BE PREDICTED BY PERSONALITY TRAITS AND CAMPUS LIFE?
Jacqueline Treccase, Marrion-Yna Macandog
California State University, Fullerton

ARE FAT WOMEN CONSIDERED TO BE WARM AND COMPETENT? AN EXAMINATION OF THE STEREOTYPE CONTENT MODEL ON EXPLICIT WEIGHT BIASES
Mary Alyssa Rancier, Tamara Franklin, Lisa Harrison
California State University, Sacramento

SELF-COMPASSION INDUCTION PERCEPTIONS AND EFFECTS BETWEEN ONLINE VERSUS IN-LAB
Lawrence Salcido, McKenzie Dowdle, Daisy Gann, Jessica Williamson
California State University, Bakersfield

INCOME EXPECTATIONS OF AMERICAN UNDERGRADUATE STUDENTS
1Carey Fitzgerald, 1Rhiana Senter, 1Kelsey Pershall, 1Addison Bryant, 2Anton Abraham
1Oregon Institute of Technology, 2University of South Carolina Beaufort

WORTH A THOUSAND WORDS? IMPLICIT IMPRESSION FORMATION THROUGH THE FOLLOWER-TO-LIKE RATIO ON INSTAGRAM
Alexandra Bissell, Michael Faber
Woodbury University

VETERANS TREATING VETERANS: PERCEPTIONS OF POTENTIAL THERAPEUTIC ALLIANCES
Jordan Houghton
Northwest University

A SOCIAL LAUGH TRACK: TWITTER INTERACTION STATISTICS ELICIT ATTITUDE CONFORMITY
Jacob Maga, Dakota Bott, John Sparkenbach, Max Butterfield
Point Loma Nazarene University
ARE SOCIAL PEOPLE HAPPIER IN THEIR RELATIONSHIPS?
1Laura Bradford, 2Rodel Manalo, 2Jean Lao, 2Sabah Ahmad, 1James Amirkhan
1California State University, Long Beach, 2California State University Long Beach

SOCIAL-MEDIA USE AND SELF-PERCEIVED SOCIAL CONNECTEDNESS AMONG DEPLOYED SERVICE MEMBERS
1Lorenzo Aranda, 2Gilly Koritzky, 3Erika Widera
1The Chicago School of Professional Psychology- Irvine, 2The Chicago School of Professional Psychology, Irvine, CA (ASPP), 3The Chicago School of Professional Psychology

WE ARE HAPPY, I AM NOT: PERSONAL PRONOUNS IN RELATIONSHIP MEMORIES AND RELATIONSHIP SATISFACTION
1Jinglin He, 2Nicole Alea Albada
1University of California, Santa Barbara, 2University of California Santa Barbara

CALL ME: THE RELATIONSHIP BETWEEN SMARTPHONE USE AND RELATIONSHIP QUALITY
Abigail Driggers, Brendon Elliott, Jeremy McLeod, Annaleis Giovanetti, Stephen Ilardi
University of Kansas

“I AM HAPPY PEOPLE GET WHAT THEY DESERVE”: SCHADENFREUDE AND JUST-WORLD BELIEFS
Ngoc Bui, Rebecca Buckingham
University of La Verne

THE ASSOCIATIONS BETWEEN PARENTAL ENGAGEMENT AND PERSON PERCEPTION IN DATING SCENARIOS
1Raquel Medeiros, 2Cole Lancaster, 1Sophie Sinclair, 3Lisa Bohon
1California State University, Sacramento, 2California State University Sacramento, 3CSU Sacramento

THE RELATIONSHIP BETWEEN MINDFULNESS AND SMARTPHONE APPLICATIONS
1Brooke Shuey, 2Grace Schmidt, 2Michael Namekata, 2Stephanie Punt, 2Stephen Ilardi
1University of Kansas Clinical Psychology Program, 2University of Kansas

EXPLORATORY NARRATIVE PROCESSING OF RELATIONAL VICTIMIZATION EXPERIENCES
Kit Turner
Weber State University
DIFFERENCES IN PERCEIVED COMPETENCE AND DESIRED SOCIAL DISTANCE BETWEEN THOSE WHO ARE AND ARE NOT HARD-OF-HEARING
Emily Crowl
Irvine Valley College

FOLLOW YOUR HEAD OR HEART? CONSTRUAL LEVEL AND FORECASTING ELEMENTS OF REGRET
Annie Zimmerman, Amanda Zietzke, Tonya M. Buchanan, Joshua Buchanan
Central Washington University

SOCIAL NORMS GUIDING FRIENDSHIP INITIATION
1Kendall Grant, 2Susana Cabrera, 3Kelly Campbell
1California State University, San Bernardino, 2California State University San Bernardino, 3CSU San Bernardino

SOCIAL NORMS GUIDING FRIENDSHIP DISSOLUTION
1Susana Cabrera, 2Kendall Grant, 3Kelly Campbell
1California State University San Bernardino, 2California State University, San Bernardino, 3CSU San Bernardino

ATTACHMENT AS A PREDICTOR OF ATTRACTION TO HUMOR STYLES
1Victor X. Luevano, 2Jenna N. Pablo, 2Baylee Chance, 3Brenda Ramirez, 2Michelle L. Velazquez
1Stanislaus State, 2California State University, Stanislaus, 3Divine Mercy University

INDIVIDUAL DIFFERENCES IN SUSCEPTIBILITY TO SELF-CONCEPT CHANGE: EXAMINING INTER-INDIVIDUAL MALLEABILITY OF SELF-VIEWS AS REWARD-BASED LEARNING
1Julia Hopkins, 2Simrit Sohal, 2Jacob Elder, 2Brent Hughes
1University of California- Riverside, 2University of California, Riverside

A PATH MODEL PREDICTING EFFORT USING EXTRAVERSION AND CONSCIENTIOUSNESS AS MEDIATORS FROM KNOWING
Amy Cole, Kristi Simmons, Larry Meyers
California State University, Sacramento

EXAMINING THE ROLE OF SOCIAL ANXIETY AND ATTACHMENT STYLE IN SOCIAL INTERACTIONS
Erin Verdi, Christina Quach, Janarthan Sivaratnam, Samantha Jacobson, Rebecca Banning, Thane Erickson
Seattle Pacific University
DIFFERENTIATING GRATITUDE AND APPRECIATION: COMPARING RELATIONSHIPS WITH MEASURES OF WELL-BEING, PERSONALITY, SPIRITUALITY, INSPIRATION, AND AWE
Lidia McCarter, Nicholas Wolf, Allie Amirault, Kari Tucker-McCorkhill, Jerry Rudmann
Irvine Valley College

ALEXITHYMIA IN RELATION TO PSYCHEDELIC DRUG USE
1Michael Lyvers, 1Ryan McKenzie, 2Fred Arne Thorberg
1Bond University, 2Innlandet Hospital Trust, Brummundal, Norway

YOUNG ADULT COUPLES’ COMMUNICATION ABOUT THEIR SHARED USE OF TECHNOLOGY
Gerald Michaels, Kayla Breslin
Alliant international University

GETTING UNDER THEIR SKIN: PHYSIOLOGICAL ANXIETY RESPONSE TO IMPLICIT RACIAL BIAS EXPOSURE
Mary Peterson, Kerigan Wise
Whitworth University

PERSONALITY PREDICTORS OF ATTITUDES TOWARDS POLYAMORY
1Sade Morgan-Wesley, 2Devin Harris, 3Emily Rosengarth, Mia Sapiandante, 4Sharon Flicker
1California State University, Sacramento, 2California State University, Sacramento, 3CSU Sacramento, 4CSU-Sacramento

PERSONALITY PREDICTORS OF WILLINGNESS TO ENGAGE IN CONSENSUAL NON-MONOGAMY
1Mia Sapiandante, 2Emily Rosengarth, Devin Harris, 3Sade Morgan-Wesley, 4Sharon Flicker
1California State University, Sacramento, 2CSU Sacramento, 3California State University, Sacramento, 4CSU-Sacramento

IMPLICIT ATTITUDES TOWARD INDIVIDUALS WITH DIFFERENT TYPES OF DISABILITIES
Yichuan Yin
Western Washington University

QUIET, PLEASE. PERCEPTIONS OF PERSONALITY DETERMINED BY LABELS “INTROVERT” OR “EXTROVERT”
Sammi Mrowka, Max Butterfield
Point Loma Nazarene University
MEANING AND SOCIAL RELATIONSHIPS ACROSS THE LIFESPAN: TESTING PREDICTIONS FROM SOCIO-EMOTIONAL SELECTIVITY THEORY
Alan De La Cruz
San Diego State University

IF YOU LIKE TRUMP, I DON'T LIKE YOU: EVIDENCE OF A POLITICAL DISSIMILARITY-DISLIKING EFFECT
Sarah Zasso, Makeda Adisu, Zglen Baker, Kathryn Bruchmann
Santa Clara University, Mount Holyoke College

FEARFUL AVOIDANT ATTACHMENT STYLE: ARE THEY UNFAITHFUL?
Priscilla Price
University of La Verne

ATTACHMENT INSECURITY AND SELF-DISCLOSURE AS PREDICTORS OF ATTRACTION IN A SPEED DATING STUDY
Abigail Falk, Rebecca Cobb, Jennifer Trew
Simon Fraser University, Simon Fraser University

LIFE INSURANCE POLICIES: A NEW MEASURE FOR EXAMINING PREDICTIVE EFFECTS OF MORTALITY RISK ON LIFE HISTORY VARIATION
Vanessa Bruno
California State University, Fullerton

MENTORING RELATIONSHIPS PREDICTING POSITIVE EDUCATIONAL EXPECTATIONS IN HETEROSEXUAL AND BISEXUAL YOUNG WOMEN.
Jordan Brooks, Quyen Tiet
Alliant International University- CSPP- San Francisco, Alliant International University-CGPP, San Francisco

WOULD YOU PUT A RING ON IT?
Luis Garcia, Alejandra Hernandez
Stanislaus State University, CSU Stanislaus

CRAFTING COOPERATION: IMPACT OF WATCHING VIDEOGAME PLAY ON SOCIAL CONNECTIONS AND BEHAVIORS
Larissa Escamilla-Ocanas, Elijah Mulu, Joshua Buchanan, Tonya M. Buchanan
Central Washington University

THE RELATIONSHIP BETWEEN SELF-ESTEEM AND NEUROTICISM AS INFLUENCERS OF INFIDELITY
John Bobie
University of La Verne
HOW WOMEN’S PERSONALITY IMPACTS THEIR FIGURES: WHICH TRAITS PAY MORE
1Grace Gillette, 2Paulina Lam, 3Alejandrina Ramirez, 3Martha Ayala, 3Michael Giang
1California Polytechnic State University, Pomona, 2Cal Poly Pomona, 3California State Polytechnic University, Pomona

LONELINESS IN UNDERGRADUATES’ OWN WORDS
Khanh Bui, Stephanie Burris, Benjamin Sargent
Pepperdine University

THE DARK TRIAD AND EARLY MALADAPTIVE SCHEMAS IN A SAMPLE OF UNDERGRADUATE WOMEN
1Tiadora Kim, 2STEPHEN BERGER, 3Gilly Koritzky
1The Chicago School of Professional Psychology, Irvine, 2The Chicago School of Professional Psychology, 3The Chicago School of Professional Psychology, Irvine, CA (ASPP)

SELF IDENTIFICATION AND THE FAVORITE DISNEY CHARACTER ARCHETYPE
1Priscilla Price
University of La Verne

A COMPARISON OF SECULAR AND RELIGIOUS-BASED YOGA PRACTICE: BELIEFS AND COMPASSIONATE ALTRUISM
1Lynn E. O’Connor, 2Rachna Rangan, 3Jack Berry, 4David Stiver, 1Toni Li, PsyD
1The Wright Institute, 2Rangan Counseling and Psychology Inc, 3Samford University, 4Graduate Theological Union

JUST ONE MORE: THE EFFECT OF BINGE-WATCHING EXPERIENCES ON PSYCHOLOGICAL WELL-BEING
1Ariana Young, 1Emily de Caussin, 1Cassie Fox, 1Mauri Sorensen, 1Madeline Nelson, 2Shannon Lupien, 3Jordan Troisi
1California Lutheran University, 2Daemen College, 3Sewanee: The University of the South

WANTING TO AVOID FEELING BAD: GOAL PURSUIT THROUGH DONATING TO REQUESTS DEPICTING SUFFERING
Pablo Olavarrieta, Sofia Sandoval Larco, Jia Seow, Birgit Koopmann-Holm
Santa Clara University

THE EFFECTS OF PERCEIVED VICTIM PREPAREDNESS BEFORE AND AFTER A NATURAL DISASTER ON WILLINGNESS TO ASSIST
1Taryn Coleman, 2Zdravko Marjanovic, 1Sandra Vermeulen
1Thompson Rivers University, 2Concordia University of Edmonton
DON'T THINK, JUST RETALIATE: PRIMING MODERATES THE EFFECT OF IMPULSIVITY ON TRIGGERED DISPLACED AGGRESSION
Alicia Castro, Dacey Bashaw, Sydney Carpentier, William Pedersen, Lorelei Acuna, Steven Alba, Isabella DiLauro, Shane Toyohara, Samuel Valle
Cal State Long Beach, California State University, Long Beach

SYMPOSIUM
12:15 PM - 01:45 PM On-Demand F

THE PSYCHOLOGY OF SUSTAINABILITY AND SUSTAINABLE DEVELOPMENT: EXAMPLES FROM INTERNATIONAL PSYCHOLOGY
Lynette Bikos
Seattle Pacific University

BIRDS OF A FEATHER FARE LESS WELL TOGETHER: MODELING PREDICTORS OF INTERNATIONAL STUDENT ADAPTATION
Thomas Pankau & Lynette Bikos (Seattle Pacific University), Renee Gibbs (U.S. Department of Veterans Affairs), Oya Yerin Guneri (Middle East Technical University, Turkey)

INTERVENTION PROGRAM ON HAPPINESS AND QUALITY OF LIFE AMONG FAMILY WITH DEPRESSION IN MALAYSIA
Rosnah Ismail (Cyberjaya University College of Medical Sciences, Malaysia)

COLLECTIVISTIC CULTURES: THREE MAIN FACTORS WHICH ARE RELEVANT TO PSYCHOPATHOLOGY AMONG TAIWAN, KOREA AND JAPAN
Satoko Kimpara & Larry E. Beutler (Palo Alto University)

HEALTHY ATTITUDE TOWARDS ONESELF: COULD BE HUMOR A RESOURCE FOR PERFECTIONISM?
Annamaria Di Fabio (University of Florence, Italy)

THE NEW RESEARCH AREA OF THE PSYCHOLOGY OF SUSTAINABILITY AND SUSTAINABLE DEVELOPMENT: EMPIRICAL RESULTS
Annamaria Di Fabio (University of Florence, Italy) & Maureen E. Kenny (Boston College)

DISTINGUISHED SPEAKER
12:30 PM - 01:30 PM On-Demand G

FINDING FIT: A STRATEGIC APPROACH TO GETTING INTO GRAD SCHOOL
Garth Fowler, PhD
Office of Graduate and Postgraduate Education & Training, American Psychological Association
This presentation helps prepare students to be strategic and thoughtful when applying to graduate training programs in psychology. We will describe the different degrees options available to applicants and provide advice on writing personal statements, requesting letters of recommendation, preparing for interviews and more!

Biography:
Garth A. Fowler, PhD, is the Associate Executive Director for Education at the American Psychological Association. He manages the APA’s Office of Graduate and Postgraduate Education and Training (GPET), and is responsible for programs, initiatives and resources that support psychology graduate education and training. The GPET office host seminars, workshops, and online tools to help individuals prepare for graduate school, succeed as a graduate student, and learn about career options and jobs after graduation. GPET also supports faculty and departments by creating guidelines for psychology education and training and serving as a resource regarding learning goals, training outcomes, and trends in policy and practices that impact graduate education and postdoctoral training. Garth has given over 100 presentations and workshops on topics such as career and professional development, using analytics to assess training programs outcomes and developing learning goals, and understanding the transition from trainee into the workforce. He served as an expert panelist for two National Academies of Science committees, the State of the Postdoctoral Experience, and the Committee on Research Universities. Garth joined the APA in 2012, after serving as a faculty member and the Assistant Chair in the Department of Neurobiology at Northwestern University. He was Program Director for the Department’s MS program in Neurobiology. Prior to working at Northwestern University, he was the Outreach Program Manager for Science Careers at Science magazine. He has a BA in psychology from The College of Wooster and a PhD in behavioral neuroscience from the Psychology Department at the University of Washington. He completed his postdoc at the Salk Institute for Biological Sciences studying the neural foundations of decision making.

SYMPOSIUM
12:30 PM - 02:00 PM  On-Demand H

NEURAL, SOCIAL, AND BEHAVIORAL INFLUENCES OF MEMORY IN AGING
Carla Strickland-Hughes
University of the Pacific

NEUROCOGNITIVE MEDIATORS OF EPISODIC MEMORY PERFORMANCE ACROSS THE OLDER ADULT LIFESPAN
Jenna L. Klippenstein & Ilana J. Bennett (University of California – Riverside)

MULTIPLE PATHWAYS BETWEEN PERSONAL CONTROL BELIEFS AND EPISODIC MEMORY IN AGING
Mercedes E. Ball (University of the Pacific), Robin L. West (University of Florida), & Carla M. Strickland-Hughes (University of the Pacific)
AGE-BASED STEREOTYPE THREAT LIMITS MEMORY PERFORMANCE OF OLDER ADULTS
Sebastian Getman & Carla M. Strickland-Hughes (University of the Pacific)

SYMPOSIUM
12:30 PM - 02:00 PM  On-Demand E

REMEMBERING BOB LEVINE
Heidi Riggio
CSU Los Angeles
Ara Norenzayan (Univeristy of British Columbia), Karl Oswald (Fresno State), Mark Costanzo (Clairemont McKenna College), Harrison Schmitt (Arizona State University), & Ben Kirschenbaum

SYMPOSIUM
12:45 PM - 02:15 PM  On-Demand B

NAVIGATING DIFFICULT CONVERSATIONS ABOUT RACE, IDENTITY, CLASS, AND POWER
1Heather Smith, 2Luis Vega
1Sonoma State University, 2California State University, Bakersfield

ONE STEP FORWARD, TWO-BACK: SUBJECTIVE WELL-BEING AND QUALITY OF LIFE FOR AFRICAN AMERICAN FACULTY. Virgil H. Adams III (CSU, Channel Island)

LATINO IDENTITY: FROM STEREOTYPES, TO STIGMATIZATION, TO SCAPEGOATING
Luis Vega, Zeltizin Estrada-Rodriguez, & Fernando Gomez (CSU, Bakersfield)

BRINGING UNDERGRADUATES INTO RESEARCH: MODELING ACTION RESEARCH WITH THE COMADRE PROJECT
Elisa Velasquez (Sonoma State University)

INTERSECTIONALITY OF IDENTITIES: A PLURALITY OF SELVES IN A STATE OF FLUX
Yves Labissiere (Portland State University)
DISTINGUISHED SPEAKER

01:00 PM - 02:00 PM Live 2

STUDIES OF STIGMA: CONNECTING THE PAST WITH THE PRESENT AND LOOKING AHEAD TO FUTURE RESEARCH

Allison A. Vaughn
San Diego State University

Goffman (1963) described stigma in terms of “abominations of the body” and “blemishes of individual character.” Research on stigma has distinguished social stigma from self-stigma, personal stigma from associative or courtesy stigma, and stigma surrounding physical conditions from psychological conditions. In this talk I will review some of the past research on stigma and highlight some recent research coming out of my own lab. I will start with the replication and extension of a classic study and move through a series of associative stigma studies examining parents of children with a variety of health conditions and learning disorders. I will also explore the interpersonal nature of stigma in terms of symptom appraisal within a romantic relationship and the effects that has on relationship quality. Finally, I will look ahead to the research that still needs to be done through a lens of stigma reduction giving implications for health.

Biography:

Dr. Allison Vaughn is an associate professor of psychology and has affiliated appointments with Women’s Studies and LGBTQ+ Studies. Dr. Vaughn received her B.A. from Cal Poly Pomona, her M.A. from San Diego State University, and her Ph.D. from the University of Utah. She has been at SDSU since 2008, and has taught at the undergraduate, Masters, and doctoral levels. Dr. Vaughn has served as the faculty advisor for Psi Chi since 2012 and was awarded the (Western) Region Faculty Advisor Award. She was also recognized as the Outstanding Faculty Member in the Psychology Department as well as College of Sciences Outstanding Teaching Award in her tenure at SDSU. Finally, she received the Early Career Research Award from WPA in 2018. Dr. Vaughn is a social health psychologist interested in the intersection of social relationships, stigma, and health. She has looked specifically at how a variety of social relationships and the social support from those relationships influences cardiovascular health as well as mental health (e.g., depression, anxiety, life satisfaction). Her more recent work on stigma explores how stigmatization can influence health and well-being. Additionally, for those with health conditions, stigma may deter them from seeking services that could help their condition which adds another layer of complexity to a problematic situation. A primary goal of her work is to better understand the relationship between stigma, social relationships/support, and health so that she can design interventions to reduce stigma, enhance social support, and ultimately improve health.
POSTER SESSION 13

CALL IT A NIGHT: INCONSISTENT BEDTIME PREDICTS GREATER VARIABILITY IN POSITIVE AFFECT
Fei Ying, Jin Wen, Nancy Sin
University of British Columbia

COMMUNICATION STYLES, ATTACHMENT, AND PERSONALITY FACTORS ASSOCIATED WITH PHYSICAL AND MENTAL HEALTH STATUS
1Caitlin Shaw, 1Danika Sciarrota, 2Bree Gidner, 1Jonathan Dougherty, 1Luci Martin
1University of La Verne, 2la verne

EXERCISING IN GROUPS FACILITATES SHORT-TERM MEMORY IN OLDER ADULTS COMPARED WITH YOUNG ADULTS
1Tyler Cavett, 2Tim Nguyen, 2Linda Paumer, 3Kim Roberts
1California State University, Stanislaus, 2CSUS, 3CSUS/ Psychology Dept

ETHNIC AND RACIAL DIFFERENCES IN MOTION SICKNESS SUSCEPTIBILITY AMONG COLLEGE STUDENTS.
1Gerardo Salazar, 1Mayra Mendez, 2Robert Fuentes, 1Nongnapus Phuangthong
1California State University, Los Angeles, 2Pepperdine University

THE HEART MATTERS WORKSHOP: AN INTERPROFESSIONAL EDUCATIONAL ACTIVITY BETWEEN CLINICAL PSYCHOLOGY AND PHARMACY
1Megan McDonnell, 2Kari Johnson, 3Quinn McNichols, 2Angela Breitmeyer, 3Mary Gurney
1Midwestern University, Glendale Campus, 2Midwestern University, 3Midwestern University College of Pharmacy - Glendale

INSOMNIA AS A TRANSDIAGNOSTIC FACTOR IN CHRONIC ILLNESSES TREATED IN PRIMARY CARE
1Bhaktidevi Rawal, 2Tori Van Dyk, Kelly Morton
1Loma Linda University, Department of Psychology, 2Loma Linda University

CANNABIS USE AND PERCEPTIONS AMONG COLLEGE STUDENTS AND VETERANS
Selina Espinoza, Jennifer Lovell
California State University, Monterey Bay
EFFECTS OF VARIETY IN IMAGERY AND FOOD OFFERED ON FOOD CONSUMPTION
Lucas Cusano, Cristian Martinez, Luz Amparo Ruiz, Alyssa Valles, Emily Delgado, Jennifer Cano, Yazmin Prudencio, Elia Acosta, Jill Quilici
California State University Northridge, California State University of Northridge, California State University, Northridge, California State University Northridge/college of social and behavioral sciences/student, California State University Northridge/Social and Behavioral Sciences/Student

AN EXPERIMENTAL EXAMINATION OF THE ROLE OF PHYSICIAN COMMUNICATION GOALS IN PATIENT OUTCOMES
Vanessa Maldonado, Michael Vang, Bernice Nguyen, Jennifer Howell, Jacqueline Hua, Angela Johnson
University of California, Merced

BURNOUT, A RECIPE FOR POOR PATIENT CARE?
Megan Davis
University of LaVerne

STICKING WITH IT: THE EFFECT OF AGE AND EXPERIENCE IN BURNOUT
Victoria Garcia
University of La Verne

EXAMINING THE ROLE OF AFFECT ON EMOTIONAL EATING THROUGH COMFORT FOOD CHOICES
Jeongin Hong, Emily Krmpotich, Mao Chunyan, Greg Kim-Ju
California State University, Sacramento

IMPACT OF PAIN MEDICATION ON ACTIVITIES OF DAILY LIVING IN FIBROMYALGIA INDIVIDUALS
Holly Yeh, Judith Urbina, Jennifer Trevitt, Laura Zettel-Watson, Ryan Salsedo, Melina Wulin
California State University, Fullerton, California State University Fullerton, California State Univ., Fullerton

THE POTENTIAL ROLE OF SOCIOCULTURAL STRESSORS IN MEXICAN-AMERICAN WOMEN ON THEIR INFANT’S EARLY BRAIN DEVELOPMENT
Darya Sarsar
California State University, San marcos

THE EFFECTS OF BREASTFEEDING ON MATERNAL PSYCHOLOGICAL WELL-BEING
Danielle Liu, Laura Glynn
Chapman University
THE ROLE OF ONLINE INFIDELITY BEHAVIORS IN THE LINK BETWEEN MENTAL ILLNESS AND SOCIAL MEDIA INTRUSION
Irum Abbasi, 2JAYSON DIBBLE, 1Neelam Rattan, 1Monica Goulette
1San Jose State University, 2HOPE COLLEGE

REST UP: SLEEP POWERS YOUR ROMANTIC RELATIONSHIP AND HEALTH
1Ana Fonseca, 2Tony Ye
1University of Berkeley, 2University of California Los Angeles

WHAT DO PARENTS CARE ABOUT? PARENTAL AND CAREGIVER PERCEPTIONS OF THE IMPORTANCE OF PREVENTING BEHAVIORAL DISORDERS IN CHILDREN
Monica Zepeda, Martha Zimmermann, Alexia Woodley
University of Nevada, Reno

PRICE AND INSURANCE BARRIERS TO MENTAL HEALTH CARE
Sara Federman, Thomas Armstrong
Whitman College

CES THERAPY FOR SYMPTOMS OF DEPRESSION AND PAIN ASSOCIATED WITH FIBROMYALGIA
Jordan Montague
Inland Psychiatric Medical Group

SHEDDING LIGHT: FACTORS RELATED TO WELL-BEING DURING WINTER ACROSS LATITUDES
1Kayli Breuninger, 1Aleksandra Milanovic, 2Ethan McMahan, 1Sarah Levy, 1Jen Peterson, 1Dani’ Sheppard
1University of Alaska Fairbanks, 2Western Oregon University

UNDERSTANDING THE FAMILY CONTEXT OF LATINX COMMUNITIES
Maribel Cervantes-Ortega, Ruth Beltran, Gladys Ramirez Salinas, Dara Sorkin
University of California, Irvine

FAMILIES AS TEACHERS: THE VALUE OF HOME VISITS FOR PHYSICIANS IN TRAINING WORKING WITH MEDICALLY COMPLEX CHILDREN
1Lori Dotson, 2Martha Hernandez
1Institute for Applied Behavior Analysis, 2Ronald McDonald House at Stanford

THE INTERACTION OF ANXIETY AND EFFORTFUL CONTROL IN ADOLESCENTS WITH TYPE 1 DIABETES
Billie Goddard, Amy Hughes Lansing
University of Nevada, Reno
PEDIATRIC CHRONIC PAIN: AGREEMENT BETWEEN PARENT CHILD DYADS
Genesis Zamora, Iridian Jimenez, Rosalia Rojas
California State University, Northridge

THE IMPACT OF A COMMUNITY AND HOME-BASED PHYSICAL ACTIVITY INTERVENTION ON LOW-INCOME LATINX AND NON-LATINX MOTHERS: A QUALITATIVE ANALYSIS
1Brianna Caicedo, 2Wendy Miranda
1California State University Long Beach, 2California State University, Long Beach

DON'T STRESS OUT SWEAT IT OUT
1Fernando Martinez, 2Roger Veliz, 2Gabriel Murrieta, 2Sergio Perez
1CSU Stanislaus, 21 University Circle CSU Stanislaus

HEALTH ANCHORING EFFECTS AMONG ONLINE PARTICIPANTS
1Brian Detweiler-Bedell, 1Jerusha Detweiler-Bedell, 1Charlotte Brownstone, 1Maddie Caples, 1Zackariah Hart, 2Nova Platt, 1Brandon Roth, 1Tiffani Wong, 1Tiona Wu, 1Rebecca Teichman, 1Kate Harvey, 1Jasmine Bruinooge, 1Ruth Makonnen
1Lewis & Clark College, 2Lewis and Clark College

THE ASSOCIATION BETWEEN SINGLE MOTHERHOOD AND HEALTH IN WOMEN OF COLOR
1Maira Anaya Lopez, 2Olajide Bamishigbin Jr.
1California State University, Los Angeles, 2California State University, Los Angeles

THE ROLE OF SELF-EFFICACY AND RESPONSE-EFFICACY IN A STATEWIDE PUBLIC HEALTH CAMPAIGN TO INCREASE EARLY DETECTION OF MELANOMA
1Jerusha Detweiler-Bedell, 1Brian Detweiler-Bedell, 1Charlotte Brownstone, 1Maddie Caples, 1Zackariah Hart, 2Nova Platt, 1Brandon Roth, 1Tiffani Wong, 1Tiona Wu, 1Rebecca Teichman, 1Kate Harvey, 1Jasmine Bruinooge, 3Jodi Lapidus, 3Adreinne Zell, 3Elizabeth Berry, 3Elizabeth Wenzel, 3Elizabeth Stoos, 3Sancy Leachman
1Lewis & Clark College, 2Lewis and Clark College, 3Oregon Health & Science University

INVESTIGATING THE LINK BETWEEN PERCEIVED STRESS AND UNHEALTHY FOOD CONSUMPTION IN MOTHER-DAUGHTER DYADS
1Danielle Oleskiewicz, 1NANCY NGUYEN, 2Milan Fehrenbach, 1Katelyn Davis, 1Dara Sorkin
1University of California, Irvine, 2UCI

STRESS MANAGEMENT IN COLLEGE STUDENTS
Haeli Lomheim
Dominican University of California
PREDICTORS OF ANGER IN MIDDLE-AGED AND OLDER ADULTS WITH CHRONIC PAIN
Trang Le, Jenny Phung, Melina Wulin, Barbara Cherry, Laura Zettel-Watson
California State University, Fullerton, California State University, Fullerton

DENIAL AND DISENGAGEMENT COPING AS MODERATORS OF THE RELATIONSHIP BETWEEN STRESS AND CORTISOL OUTPUT
Peter Dinh, Guido Urizar
California State University, Long Beach

SELF-BLAME AND SELF-DISTRACTION COPING AS MODERATORS OF THE RELATIONSHIP BETWEEN STRESS AND CORTISOL OUTPUT
Peter Dinh, Guido Urizar
California State University, Long Beach

PROVIDER CONSISTENCY ON MEDICAL MISTRUST, PERCEIVED PROVIDER SUPPORT AND SATISFACTION AMONG PREDOMINANTLY LATINA PRENATAL CARE PATIENTS
Gladys Gonzalez-Matias, Kimberly D'anna-Hernandez
California State University, San Marcos, California State University San Marcos

THE MODERATING EFFECT OF SUPPORTIVE PARENTING ON MATERNAL STRESS AND CHILD'S INTERNALIZING BEHAVIORS
Jessica Vicman
Claremont McKenna College

COMORBIBITIES IN OLDER ADULTS WITH AND WITHOUT FIBROMYALGIA
Caitlin Gower, Miriam Gamboa, Breanna Arroyo, Dylan Serpas, Barbara Cherry, Laura Zettel-Watson
California State University, Fullerton, California State University Fullerton, California State University, Fullerton

THE RELATIONSHIP BETWEEN ANTIDEPRESSANTS, NSAIDS, AND FIBROMYALGIA SYMPTOMS
Miriam Gamboa, Caitlin Gower, Breanna Arroyo, Jennifer Trevitt, Laura Zettel-Watson
California State University, Fullerton, California State University, Fullerton

CLUSTER ANALYSIS OF MARIJUANA USERS BASED ON MOTIVES
Tai Chang, Frederick Heide, Natalie Porter, Eddie Edelson, Joseph Walloch
CSPP, Alliant International University, Alliant International University
LINKS BETWEEN TRAUMA TYPE (VIOLENT, NONVIOLENT, OR BOTH) AND
SYMPTOMS OF TRAUMATIC STRESS IN ELEMENTARY SCHOOL CHILDREN
Laura Lara Bracamontes, Jade Durst, Melissa Escobar, Audra Langley, Araceli Gonzalez
California State University, Long Beach, UCLA

AN EXAMINATION OF GENDER AND LANGUAGE BACKGROUND ON TEST-
RETEST STICSA-TRAIT SCORES
Taylor Willi, Rachel Fouladi
Simon Fraser University

CAN YOU HEAR ME NOW? COLLABORATION OF A TEEN ADVISORY RESEARCH
TEAM FOR TEEN VOICE ADVOCACY IN RESEARCH
Briana Cazares, Wilson Ho, Debra Garcia
California State University, Los Angeles

THE RELATION BETWEEN PERCEIVED STRESS, BURNOUT AND WORRY ON
SLEEP QUALITY
Giovanni Alvarado, Larisa Gavrilova, Matthew Zawadzki
University of California, Merced

HEY MOM, CAN WE TALK? GENERATIONAL GAPS AND THEIR IMPACT ON
ADULT-TO-ADOLESCENT CONVERSATIONS ABOUT STRESS
Emilie Kovalik, Justine Wilm, Debra Garcia
University of California, Santa Cruz, California State University Los Angeles, California State University, Los Angeles

EFFECTS OF RELIGIOUS COMMITMENT AND MINDFUL MEDITATION ON
STRESS LEVELS
Emmanuel Salazar, Cecilia Yu, Robert Randall
Pasadena City College

PSYCHOLOGICAL STRESS-RECOVERY OF CIRCUS PERFORMERS IN TRAINING
VS PERFORMANCE
Elliott Gittelsohn
Southern Oregon University

FEASIBILITY AND ACCEPTABILITY OF MINDFULNESS-BASED
INTERVENTIONS ON A SAMPLE ENDORSING POSTTRAUMATIC STRESS
DISORDER SYMPTOMS
Regine Deguzman, Adrianna Jones, Dana Rose Garfin
UC Irvine, University of California, Irvine
EXPLORING PERSONAL AND ACADEMIC STRESSORS AMONG COLLEGE STUDENTS
1Yalda Farokhi, 2Alicia Rodriguez, 3Melinda Blackman
1California State University Fullerton, 2CSU Fullerton, 3California State University, Fullerton

THE ROLE OF YEARS IN THE U.S AND GENDER ON MENTAL HEALTH AMONG KOREAN IMMIGRANTS
1Peter Dinh, 1James Amirkhan, 2Chi-Ah Chun
1California State University, Long Beach, 2California State University Long Beach

COMPARING ACUTE STRESS-INDUCING PROTOCOLS: THE TRIER SOCIAL STRESS TEST AND THE MAASTRICHT ACUTE STRESS TEST
Tri Nguyen, David Han, Elizabeth Ortega, Cheryl Chancellor-Freeland, Neema Mohseni
San Jose State University

ETHNICITY, CONNECTEDNESS TO NATURE, SPIRITUALITY, AND WELL-BEING
Frederick Siglar, Jennifer Lovell
California State University, Monterey Bay

INTERPERSONAL SKILLS, AFFECTIVE DISTRESS, AND QUALITY OF LIFE IN A COLLEGE SAMPLE
Davis Onesian, Sienna Kuehnis, Cory Stanton
University of Nevada, Reno

ATTACHMENT STYLES AND CHEATING BEHAVIORS
Melissa Duro Hernandez
University of La Verne

THE EFFECTS OF ANXIETY ON OLDER ADULTS
1Sabrina Gutsche, 1Claudia Gonzalez, 2Mark Rakobowchuk, 1Nick Alcantara
1Thompson Rivers University, 2Thompson Rivers University

VARIABLES AFFECTING FIRST-GENERATION STUDENTS AND ACADEMIC PERFORMANCE
1Karina Jaimes, 2Jael Castro, 3Jacinda Hernandez
1California State University, Dominguez Hills, 2California State University Dominguez Hills, 3Cal State Dominguez Hills

SOURCES AND DISTRIBUTION OF MATH ANXIETY AND CONFIDENCE IN MIDDLE SCHOOL STUDENTS
1Jessica Cowley, 2Jenna Despres, 2Vierra Kristin, 1Jennifer John, 1Rachael Robnett
1University of Nevada Las Vegas, 2University of Nevada, Las Vegas
CRASH AND BURN: THE ASSOCIATION BETWEEN SELF-CARE AND BURNOUT AMONG PROFESSIONAL PSYCHOLOGY GRADUATE STUDENTS
1Leanna Billings, 2Dr. Kim Vander Dussen, 2Dr. Stephen Berger
1The Chicago School of Professional Psychology, Irvine, 2The Chicago School of Professional Psychology Irvine

THE EFFECTS OF ANXIETY ON COGNITIVE FUNCTIONS IN OLDER ADULTS
Ramya Kalaivanan, Nick Alcantara, Claudia Gonzalez
Thompson Rivers University

THE EFFECTS OF ATTACHMENT STYLES ON SOCIAL MEDIA INTENSITY AND STRESS
Ashlee Cortinas, Ashley Tedesco (Research-Experimental Grad Student), Neema Mohseni, Cheryl Chancellor-Freeland
San Jose state university

TRAIT NEUROTICISM AND ITS ASSOCIATION WITH WORRY, RISK PERCEPTION, AND BEHAVIOR MODIFICATION
1Maura Neilson, 2Roxane Cohen Silver, 3Kayley Estes
1University of California, Irvine, 2Dr., 3University of California Irvine

IMPACT OF SOCIAL PRESSURE ON PERFORMANCE SKILLS; DOES PERFORMANCE MATTER?
Claudia Vazquez, Joshua Flores
Pasadena City College

BRIEF MINDFULNESS-BASED INTERVENTIONS FOR ACUTE AND CHRONIC PAIN: A SYSTEMATIC REVIEW
1Andrew McClintock, 2Shannon McCarrick, 3Eric Garland, 4Fadel Zeidan, 1Aleksandra Zgierska
1University of Wisconsin-Madison, 2Access Community Health Centers, 3University of Utah, 4Wake Forrest School of Medicine

HIGH LEVELS AND INSTABILITY IN DIURNAL CORTISOL RELATES TO INCREASED BIOMARKER LEVELS
Shelley Blozis, Madeline Craft
University of California, Davis

HOW GENDER RELATES TO TEMPERAMENTAL DIFFERENCES IN THOSE AT RISK FOR AN EATING DISORDER
Devin Foster, Bella Colson, Caley Featherstone, Mary Pritchard
Boise State University
CHILD CHRONIC PAIN: DOES TYPE OF SCHOOL MATTER?
Iridian Jimenez, Rosalia Rojas, Genesis Zamora, Rika Meyer
California State University, Northridge

ARE SLEEP DISTURBANCES ASSOCIATED WITH INTERNALIZING SYMPTOMS IN ADOLESCENTS ATTENDING AN ALTERNATIVE HIGH SCHOOL?
Rose Soliemannjad, Sonia Rubens
Santa Clara University

HELP-SEEKING BEHAVIORS ARE ASSOCIATED WITH STRESS RELATED TO RACE/ETHNICITY AND SEX/GENDER
Shima Esmaeili, Megan Tsutakawa, Christopher Costanza, Sarah Wilkins, Luci Martin
University of La Verne

PERCEIVED STRESS AND DAILY HASSLES ASSOCIATED WITH A HEALTH BEHAVIOR COMPOSITE
Christopher Costanza, Shima Esmaeili, Megan Tsutakawa, Luci Martin
University of La Verne

SOURCES OF STRESS ASSOCIATED WITH QUALITY OF LIFE
Sarah Wilkins, Eve DePascale, Caitlin Shaw, Jonathan Dougherty, Luci Martin
University of La Verne

PERSONALITY TRAITS AND INTERPERSONAL STYLE IN RELATION TO CORTISOL, TESTOSTERONE AND C-REACTIVE PROTEIN IN FEMALE UNIVERSITY STUDENTS
Bree Gidner, Caitlin Shaw, Jonathan Dougherty, Luci Martin
La Verne, University of La Verne

IMPACT OF HIV AND AGING ON PROCESSING SPEED AND RETRIEVAL OF LETTER NAMES
David Hardy, Ariel Pruyser, Ossama Riaz, Thabit Al-Khateeb, Sylvester Orimaye, Jean Salcedo, Karl Goodkin
Loyola Marymount University, Eastern Tennessee State

COMPARING CANCER BELIEFS AND PRACTICES ACROSS THE US-MEXICO BORDER: A BINATIONAL STUDY
Linda Abarbanell, Elvira Hernandez, John Moreno, Jorge Ocegueda, Ivette Lopez, Lawson Hardrick
San Diego State University, Imperial Valley College
NAVGATING CARE FOR HIV/AIDS AT THE US-MEXICO BORDER IN MEXICALI
Linda Abarbanell, Dario Reyes-Gastelum, Sonia Jimenez Garcia, Michaele Castro, Jacob Carrillo
San Diego State University

PREDICTORS OF PHYSICAL PAIN IN OLDER ADULTS LIVING WITH CHRONIC PAIN: A REVIEW
1Katherine Morain, 2Shayna Greenberg, 3Luciana Lagana
1California State University, Northridge, 2Loma Linda University, 3California State University Northridge

A REVIEW OF THE PHYSICAL AND PSYCHOSOCIAL CHALLENGES FACED BY INDIVIDUALS LIVING WITH A PHYSICAL DISABILITY
1Marina Nakhla, 2Melissa Martinez, 3Ovsanna Balian, 4Sarah Chavez, 3Katherine Morain, 5Shayna Greenberg, 2Luciana Lagana
1SDSU/UC San Diego Joint Doctoral Program in Clinical Psychology, 2California State University Northridge, 3California State University, Northridge, 4San Diego State University, 5Loma Linda University

THE CONSUMPTION OF CAFFEINE AND ITS EFFECTS ON ATHLETIC PERFORMANCE
Alexia Martinez
Dominican University of California

USING BAYESIAN VARIABLE SELECTION TECHNIQUES TO EXPLORE POTENTIAL FACTORS MODERATING RESPONSE TO VIRTUAL REALITY GUIDED MEDITATION
1Kevin Liu, 2Mira Parekh, 3Naomi Bennett, 3Shrisha Menon, 4Donald Nguyen, 3Colin Kalahar, 5Esmeralda Madrigal, 5Joyce Chung, 5Molly Timmerman, 6Odette Harris
1Palo Alto University, 2University of California, Davis, 3VA Palo Alto Health Care System, 4Veteran Affairs Palo Alto Health Care System, 5VA Palo Alto, 6Stanford University

THE EFFECTS OF GENDER AND SELF-RATED HEALTH ON HEALTH CARE USE IN FIBROMYALGIA PATIENTS
Linda Thompson, Tessa Carovich, Nicole Marr, Terry Cronan
San Diego State University

GENDER DIFFERENCES IN BELIEFS ABOUT THE MEDICAL PATIENT-PROVIDER RELATIONSHIP
Brendon Elliott, Jack Swann, Jeremy McLeod, Stephen Ildari, Stephanie Punt
University of Kansas
PARENTAL MALADAPTIVE SLEEP BELIEFS AND DAILY PARENTING STRESS PREDICTING PEDIATRIC SLEEP IN YOUTH PRESENTING TO POLYSOMNOGRAPHY
Tiffany Vo, Lauren Wakabayashi, Albert Ly, Tori Van Dyk
Loma Linda University

THE EFFECTS OF PARENT-CHILD RELATIONSHIPS ON THE ASSOCIATION BETWEEN SLEEP AND EXTERNALIZING PROBLEMS IN A CLINICAL YOUTH SAMPLE
Tiffany Vo, Bhaktidevi Rawal, Ryan Wong, Tori Van Dyk
Loma Linda University, Department of Psychology

HOW STATE AFFECT INFLUENCES RISK-TOLERANCE IN MEDICAL DECISIONS
Emily Doffing, Siena Kelly, Katie Reighard, Michael Namekata, Stephen Ilardi
University of Kansas

THE RELATIONSHIP BETWEEN EXERCISE INTENSITY AND ENJOYMENT
Jack Swann, Brooke Shuey, Jeremy McLeod, Haley Hart, Stephen Ilardi
University of Kansas, University of Kansas Clinical Psychology Program

PHYSICAL PERFORMANCE AND FALL RISK AMONG ADULTS 50+ YEARS FIBROMYALGIA
Dylan Serpas, Mei Chih Liao, Barbara Cherry, Jennifer Trevitt
California State University Fullerton, California State University, Fullerton

USE OF VAPING PRODUCTS, AWARENESS OF RELATED HEALTH INFORMATION, AND GENERAL RISK-TAKING BEHAVIOR SESS OF RELATED HEALTH INFORMATION, AND GENERAL RISK-TAKING BEHAVIORS
Keirsten M. Shepatin
Dominican University of California

CAN YOU PREDICT YOUR FUTURE: THE RELATIONSHIP BETWEEN PREDICTED PHYSICAL ACTIVITY AND PERFORMANCE
Abigail Driggers, Grace Schmidt, Stephanie Punt, Michael Namekata, Stephen Ilardi
University of Kansas

THE ROLE OF ADULT CONNECTIONS IN ADOLESCENT HEALTH
Katherine Mata, Olajide Bamishigbin Jr.
California State University Los Angeles, California State University, Los Angeles
THE RELATIONSHIP BETWEEN LATINO COLLEGE STUDENTS’ SOCIOCULTURAL BACKGROUND, DIETARY SELF-EFFICACY, SNACKING BEHAVIORS, AND DIABETES RISK

Taylor Duffy, Silvia Santos, Maria Teresa Hurtado-Ortiz, Denise Aguiluz, Daniel Correa, Isabel Munoz
CSU Dominguez Hills, CSU Dominguez Hills, CSU Dominguez Hills, CSUDH, Cal State University, Dominguez Hills

THE RELATIONSHIPS BETWEEN LATINOS STUDENTS’ SOCIOCULTURAL BACKGROUND, SELF-EFFICACY, EXERCISE BEHAVIOR, AND RISK FOR DIABETES

Taylor Duffy, Silvia Santos, Maria Teresa Hurtado-Ortiz, Daniel Correa, Denise Aguiluz, Isabel Munoz
CSU Dominguez Hills, CSU Dominguez Hills, CSU Dominguez Hills, CSUDH, Cal State University, Dominguez Hills

PEER PERCEPTION AND SOCIAL SUPPORT FOR YOUNG ADULTS ON THE CANCER CONTINUUM

Emily Lehman
Dominican University of California

THE ROLE OF EVERYDAY DISCRIMINATION, ACCULTURATION, AND ETHNIC IDENTITY IN BLOOD PRESSURE AMONG ARAB AMERICAN YOUNG ADULTS

Dylan Serpas, Sawssan Ahmed
Cal State University Fullerton, Sidra Medicine; Cal State University, Fullerton

THE IMPACT OF BEHAVIORAL TREATMENTS ON FUNCTIONAL OUTCOMES IN ADOLESCENTS WITH MILD, MODERATE, & SEVERE ASD

Faith Gillian Sendon, Daniel A Ignacio
Capella University, Cal State University, Fullerton

COMMUNICATING EFFECTIVELY: EXPLORING PATIENT EMPOWERMENT IN SURGICAL CONSULTATIONS

Sandra Rosales, Brandon Tran, Kate Sweeny
University of California, Riverside

DIETARY INTAKE OF LUTEIN AND ZEAXANTHIN SUPPORTS CONTRAST SENSITIVITY AND IS MITIGATED BY BLUE-LIGHT BLOCKING GLASSES.

Gabbie Johnson, Rylee Hastings, Elizabeth Dobre, Jose Nanez, Lauren Kelly, Steve Holloway
Arizona State University
PATIENTS’ EMOTIONAL CONCERNS AND PREFERENCES FOR INFORMATION DURING CANCER CARE VISITS
Kevin Phalavisay, Brandon Tran, Matthew Loscalzo, Karen Clark, Kate Sweeny
University of California, Riverside, City of Hope National Medical Center

FEAR OF CANCER RECURRENCE AND PERCEIVED PARTNER RESPONSIVENESS AMONG BREAST CANCER SURVIVORS
Katelynn Bergman, Melissa Wilson, Kate Sweeny
University of California Riverside, University of California, Riverside

MEDIATION OF TECHNOLOGY IN DIABETES SELF-MANAGEMENT
Pooja Raghani
Loma Linda University

RESEARCH SYNTHESIS AND CROSS-LINGUAL/CULTURAL EXAMINATION OF FINDINGS OF CEILING/FLOOR EFFECTS (CFE) ON HEALTH-RELATED QUALITY OF LIFE (HRQOL) QUESTIONNAIRES
Miao Tang, Rachel Fouladi
Simon Fraser University

THE ASSOCIATION BETWEEN ETHNICITY AND ANXIETY WITH SLEEP IN PEDIATRIC PATIENTS RECOVERING POST-SURGERY
Maya Weintraub, Aryanna Chavez
Chapman University, University of California, Irvine

THE RELATIONSHIP BETWEEN BALANCE, EXERCISING AND COGNITIVE PERFORMANCE IN SENIORS
Erica Doldier, Sergio Chipain, Alejandra Paco, Justine Lamb, Linda Paumer, Tyler Cavett, Kim Roberts
CSUS, California State University, Stanislaus, CSUS/ Psychology Dept

DIFFERENTIATING BETWEEN TRAIT AND STATE MEASURES OF PURPOSE IN LIFE AND THEIR RELATIONSHIPS TO PHYSICAL ACTIVITY
Armina Rahimisoureh, Patrick Klaiber, Nancy Sin
University of British Columbia

THE ASSOCIATION BETWEEN ANXIETY AND ACADEMIC PERFORMANCE IN CHILDREN WITH DYSEXIA: A COHORT STUDY
Bushra Hossain, Stephen Bent, Robert Hendren
University of California San Francisco
VETERAN COMMUNITY LIVING CENTER RESIDENTS USE DIGITAL REMINISCE TO REDUCE DISTRESS
1Jonathan Sills, 2James Mazzone, 3Juliet Sobering, 3Mandana Mostofi, 3Deonte Williams, 3Alexander Erickson
1VA Palo Alto Health Care System, 2Veterans Affairs Palo Alto Health Care System, 3Palo Alto University

EXPLORING TRAUMA PATHWAYS TO HOMELESSNESS IN TRANSITION-AGED YOUTH: A PRELIMINARY QUALITATIVE ANALYSIS
Janaei Phillips, Dominika Winiarski, Angela Glover, Sarah Van Valkenburg, Adrian Melendez, Niranjan Karnik
Rush University Medical Center

OCCUPATIONAL OVERLOAD AND ITS RELATIONSHIP WITH THE DECLINING WELL-BEING OF COLLEGE STUDENTS
Samantha Scott, Leslie R. Martin
La Sierra University

THE EFFECTS OF CULTURAL STRESSORS ON MALTREATED YOUTH'S PTSD
Kiana Parkes, Diana Gastelum, Renice Sueno
University of Nevada, Las Vegas

THE EFFECT OF ANXIETY ON ATHLETIC PERFORMANCE
Kaitlyn Haub
Dominican University of California

THE EFFECT OF STATE ANXIETY ON THE RECOGNITION OF EMOTIONALLY AMBIGUOUS FACIAL EXPRESSIONS
1Chelsea Lang, 2Julia Hopkins, 1Dana Glenn, 3Kalina Michalska
1University of California, Riverside, 2University of California- Riverside, 3University of CA Riverside

THE IMPACT OF VOLUNTEERING AND STRESS ON ACADEMIC SELF-EFFICACY
Brittany Wilson, April Sherman
Northwest University

THE RELATIONSHIP BETWEEN SOCIAL MEDIA USE, SELF-ESTEEM, AND ANXIETY AMONG COLLEGE WOMEN AND MEN
Joanne Hash, Ayesha Shaikh, Chloe Richmond, Taylor Beckwith, Sydney Lawler, Jennifer Smith Whittier College
THE ASSOCIATIONS BETWEEN HOUSING STATUS AND EMERGING ADULT’S MENTAL HEALTH
Maha Manswer, Emily Orozco, Christina Logan, Araceli Gonzalez
California State University, Long Beach

THE EFFECTS OF WORKING ON PHYSICAL AND EMOTIONAL STRAIN ON AFRICAN AMERICAN VERSUS CAUCASIAN CAREGivers.
Eric Taylor, Victoria Guinn, Alan Palmer
Palo Alto University

WHO’S HAPPIEST? THE EFFECTS OF AGE AND RELATIONSHIP LENGTH IN ROMANTIC RELATIONSHIP WELL-BEING
1Dalia Chavarin, 1Graham Bowers, 2Ashley Mullin, 1Adeline Abrahimy, 1James Amirkhan
1California State University, Long Beach, 2California state university long beach

THE IMPACT OF PARENTAL COMMUNICATION, MATERNAL WARMTH, AND ETHNICITY ON SUICIDALITY IN EMERGING ADULTs
Emily Orozco, Maha Manswer, Christina Logan, Araceli Gonzalez
California State University, Long Beach

EXAMINING STRESS, BURNOUT, AND SUPPORT OF 911 DISPATCHERS/CALL-TAKERS
1Emily Kearns, 2Jane Tram
1Pacific University, 2Pacific University Oregon

EFFECTS OF LATINX PARENTAL ENGLISH PROFICIENCY ON STRESS
Maria Alvarez Pineda
Dominican University of California

BENEFITS OF BEING GRATEFUL: AN ANALYSIS OF THE IMPACT OF GRATITUDE ON STRESS
Kaylin Schirmer, David Han, Ashley Tedesco (Research-Experimental Grad Student), Alana Luoing, Cheryl Chancellor-Freeland
San Jose State University

PSYCHOLOGICAL WELL-BEING IN COLLEGE: COMPARING ATHLETES VERSUS NON-ATHLETES
Natalie Brown, Maddison Maffeo, Olivia Kemp, Marissa Miller
Saint Martin’s University

THE EFFECTS OF MUSIC ON ANXIETY IN COLLEGE STUDENTS
Ashley Tolentino
Dominican University of California
THE EFFECT OF EXERCISE ON STRESS LEVELS IN PREGNANT WOMEN: ROLE OF SOCIOECONOMIC FACTORS
1Joshua Murillo, 2Guido Urizar
1CSULB, 2California State University, Long Beach

MOTIVATION TO ATTEND UNIVERSITY AND DEPRESSION, STRESS, AND ANXIETY SCORES IN COLLEGE UNDERGRADUATES
Clara Loftis, Robert Moeller, Martin Seehuus
Middlebury College

THE ASSOCIATIONS AMONG TRAUMA, HEALTH, AND MENTAL HEALTH THERAPY
1Paulette Hacopian, 2Olajide Bamishigbin Jr.
1Cal State La, 2California State University, Los Angeles

SYMPOSIUM
01:00 PM - 02:15 PM On-Demand A

CULTURAL CONSIDERATIONS FOR PSYCHOLOGICAL ASSESSMENT WITH LATINXS: EVALUATION & TREATMENT IMPLICATIONS
Lorraine T. Benuto
University of Nevada Reno

AN EXAMINATION OF ETHNIC DIFERENCES IN DEPRESSION SYMPTOMS AMONG LATINX AND NON-LATINX PRIMARY CARE PATIENTS Francisco Reinosa Segovia (University of Nevada, Reno) & Lorraine T. Benuto (University of Nevada, Reno)

HOW DOES ANXIETY PRESENT AMONG LATINX IMMIGRANTS? USING CONFIRMATORY FACTOR ANALYSIS TO EXAMINE SYMPTOM CONSTELLATION
Brian D. Leany (Brian D. Leany LLC); Rosy Rodriguez (University of Nevada, Reno), & Francisco Reinosa Segovia (University of Nevada, Reno); Lorraine T. Benuto (University of Nevada, Reno),

ASSESSING STIGMA AMONG LATINXS: ASSESSMENT & TREATMENT IMPLICATIONATIONS
Frances Gonzalez (University of Nevada, Reno); Martha Zimmerman ((University of Nevada, Reno) & Lorraine T. Benuto (University of Nevada, Reno)

CULTURAL CONSIDERATIONS FOR USING THE MMPI-2-RF WITH LATINXS
Jena Casas (University of Nevada, Reno); Brian D. Leany (Brian D. Leany LL) & Lorraine T. Benuto (University of Nevada, Reno)
USING IQ ASSESSMENT AS A MECHANISM FOR IMPROVING TREATMENT OUTCOMES AMONG LATINXS  Lorraine T. Benuto (University of Nevada, Reno) & Brian D. Leany (Brian D. Leany LLC)

PSI CHI
01:00 PM - 02:30 PM On-Demand K

PSI CHI CHAPTER EXCHANGE
1Martha S. Zlokovich, 2Jill Yamashita
1Psi Chi, the International Honor Society in Psychology, 2California State University, Monterey Bay

SYMPOSIUM
01:00 PM - 02:30 PM On-Demand C

SOCIAL IDENTITY AND SENSE OF BELONGING
1Jessica Dennis, 2Andrew Chavez
1California State University, Los Angeles, 2Cal State LA

INTERNATIONAL STUDENT IDENTITY PATTERNS
Minna Suomi (California State University, Los Angeles)

GRADUATE STUDENTS' ETHNIC IDENTITY AND SENSE OF BELONGING
Desire’ Harris (California State University, Los Angeles)

UNPACKING COLONIAL MENTALITY IN RELATION TO ETHNIC IDENTITY AMONG FILIPINO AMERICANS
Angela Navata & Jennifer Robles (California State University, Los Angeles)

SKIN COLOR, INTRAGROUP MARGINALIZATION, AND SENSE OF ETHNIC IDENTITY AMONG LATINOS
Cynthia Martinez & Maria Duque (California State University, Los Angeles)

SYMPOSIUM
01:15 PM - 02:45 PM On-Demand I

DESIGNING, MEASURING, AND EVALUATING POSITIVE PSYCHOLOGY INTERVENTIONS
Stewart Donaldson
Claremont Graduate University
USING RECENT SYSTEMATIC REVIEWS AND META-ANALYSES TO GUIDE THE DESIGN OF POSITIVE PSYCHOLOGY INTERVENTIONS
Stewart I. Donaldson/Claremont Graduate University

MEASURING POSITIVE PSYCHOLOGY CONSTRUCTS AND INTERVENTIONS BEYOND SELF-REPORTS
Joo Young Lee, Claremont Graduate University & Scott I. Donaldson, University of California, San Diego

DESIGN, DELIVERY, AND ASSESSMENT OF MOBILE-ADMINISTERED POSITIVE PSYCHOLOGY INTERVENTIONS IN YOUNG ADULTS
Saeideh (Saida) Heshmati/Claremont Graduate University

DISTINGUISHED SPEAKER
01:30 PM - 02:30 PM Live 1

APA DISTINGUISHED SCIENTIST LECTURE - BIGGER DATA ABOUT SMALLER PEOPLE: STUDYING LANGUAGE LEARNING AT SCALE
Michael C. Frank
Stanford University

Every typically developing child learns to talk, but children vary tremendously in how and when they do so. What predicts this variability? And which aspects of early language learning are consistent across the world’s languages and cultures? We use data from tens of thousands of children learning dozens of different languages to create a data-driven picture of universals and variation in early language learning.

Biography:
Michael C. Frank is David and Lucile Packard Professor of Human Biology at Stanford University and Director of the Symbolic Systems Program. He received his PhD from MIT in Brain and Cognitive Sciences in 2010. He studies language use and language learning, and how these interact with social cognition, focusing especially on early childhood. He is the founder of the ManyBabies Consortium, a collaborative replication network for infancy research, and has led open-data projects including Wordbank and MetaLab. He has received the Troland Award of the National Academy of Sciences (2020), the FABBS Early Career Impact Award (2017), the Jacobs Foundation Advanced Research Fellowship (2016), and the Glushko Dissertation Prize from the Cognitive Science Society (2010). He served as Chair of the Governing Board of the Cognitive Science Society (2019), was a founding Executive Committee member of the Society for the Improvement of Psychological Science, and has edited for journals including Cognition, Infant Behavior and Development, and the Proceedings of the National Academy of Sciences.
PAPER SESSION  
01:30 PM - 02:30 PM  On-Demand J

MULTICULTURAL ISSUES

13:30 EXPLORING THE EXECUTIVE FUNCTION SKILLS OF YOUNG IMMIGRANT STUDENTS: IS THERE EVIDENCE OF AN “IMMIGRANT PARADOX?”
1Christa Greenfader, 2Julia Gutekunst
1California State University, Fullerton, 2CSU Fullerton

13:45 ADDRESSING ABLEISM: WHAT ARE THE GOALS OF CHANGE?
Rhoda Olkin
Alliant International University

14:00 FAMILY OF ORIGIN AND EATING DISTURBANCES IN IRANIAN-AMERICAN WOMEN
1Bahar Moheban, 2Lisa Liu
1CSPP at Alliant International University, Los Angeles, 2California School of Professional Psychology at Alliant International University, Los Angeles

14:15 IMPLICATION CONSIDERATIONS FOR USING VARIANTS OF THE IMPLICIT ASSOCIATION TEST
Mark Van Selst
San Jose State University

PAPER SESSION  
02:00 PM - 03:00 PM  On-Demand F

SEXUALITY

14:00 CHINESE SEXUAL MINORITY MEN’S WELL-BEING IN MIXED-ORIENTATION MARRIAGES: THE ROLES OF RELATIONSHIP QUALITIES AND SEXUAL IDENTITY
Jianmin Shao, Chuansheng Chen, Jessica Borelli
University of California Irvine

14:15 PROTECTIVE FACTORS FOR PEDOPHILIC ACTS
Matthew Portner
Pacific University
14:30  MASTURBATION ATTITUDES AND EXPERIENCES AS A FUNCTION OF ETHNICITY
Marlene Figueroa
California State University, Los Angeles

14:45  HETEROSEXUAL WOMEN'S PSYCHOLOGICAL ADJUSTMENT IN MIXED-ORIENTATION MARRIAGES IN CHINA: DO MARTIAL RELATIONSHIP QUALITY AND MATERNAL-CHILD RELATIONSHIP QUALITY QUALITY MATTER?
Langou Lian, Jianmin Shao
University of California Irvine

POSTER SESSION
02:00 PM - 03:00 PM  Posters

POSTER SESSION 14

MILITARY SEXUAL TRAUMA SYMPTOM PRESENTATION IN WOMEN VETERANS WITH CHILDHOOD ABUSE HISTORIES
Jessilyn Froelich, Ashley (Asha) Bauer, Marylene Cloitre
National Center for PTSD

CAN BRIEF COGNITIVE TRAINING REDUCE THE IMPACT OF AUTOMATIC NEGATIVE THOUGHTS IN COLLEGE STUDENTS?: A PILOT STUDY
Chelsea Proctor, Vincent Le, Yuko Okado
California State University, Fullerton

THE IMPACT OF PERCEIVED ABILITY TO CONTROL STRESS IN COLLEGE STUDENTS
Chelsea Proctor, Yuko Okado
California State University, Fullerton

EARLY SEPARATION-INDIVIDUATION DIFFICULTIES AS RISK FACTOR FOR SUICIDALITY
Alice Pozzi, Gilly Koritzky, Mark MacMillin
The Chicago School of Professional Psychology, Irvine, CA (ASPP)

THE EFFECTS OF A.I.-DELIVERED THERAPEUTIC INTERVENTION ON DEPRESSIVE SYMPTOMS: A RANDOMIZED CONTROLLED TRIAL
Natalie Clark, Kathleen Preston
California State University, Fullerton
LET'S TALK ABOUT SEX: HOW DO SURVIVORS OF CAMPUS SEXUAL ASSAULT NAVIGATE TALKING WITH THEIR CHILDREN ABOUT SEX?
Sarah Van Nostrand
The Wright Institute

THE RELATIONSHIP BETWEEN TYPES OF RELIGIOSITY AND RELATIONAL SEX TIMING
Hannah Taylor, Jessica Britton, Kathleen Warner, Marianne Fleur Ople, Kendra Oakes Mueller, John Wu
Point Loma Nazarene University

EXPERIENCES OF CHILDHOOD TRAUMA AND PARENTAL BONDING IN RELATION TO MARITAL SATISFACTION
Marianne Fleur Ople, Kathleen Warner, Jessica Britton, Hannah Taylor, John Wu, Kendra Oakes Mueller
Point Loma Nazarene University

ONE TREATMENT, MANY OUTCOMES: THE REPLICABILITY OF DIALECTICAL BEHAVIOR THERAPY FOR SUICIDAL BEHAVIOR
1Jamie Bedics, 1Stephen Docherty, 1Pooneh Asgari, 2Gina Lin
1California Lutheran University, 2Seattle Pacific University

THE RELATIONSHIP BETWEEN EARLY MALADAPTIVE SCHEMAS AND DEPRESSION: THE MEDIATIONAL ROLE OF PSYCHOLOGICAL INFLEXIBILITY
1Mary Margret Bangcawayan, 2Michael Lewin
1California State University, San Bernardino, 2CSU San Bernardino

NEGATIVE TRAUMA-RELATED BELIEFS AND SLEEP DISTURBANCES IN RECENTLY TRAUMATIZED TREATMENT-SEEKING CIVILIAN ADULTS
Emily Garfinkle
Palo Alto University

THE MEDIATING ROLE OF SOCIAL AVOIDANCE IN THE RELATIONSHIP BETWEEN IMPLICIT THEORIES OF EMOTION AND DEPRESSION AND ANXIETY SYMPTOM SEVERITY
Casandra Bledsoe, Martha Zimmermann, Anthony Papa
University of Nevada, Reno

FACTORS AFFECTING THE HELP-SEEKING PROCESS: WILLINGNESS TO SEEK RELIGIOUS-BASED AND SECULAR COUNSELING
1Chantelle Odisho, 1Lauren M Van Till, 2Kurt D. Baker
1California State University, Stanislaus, 2CSU Stanislaus
INFLUENCE OF SEXISM AND STIGMA ON SYMPTOM RECOGNITION
Karanjeet Kaur, Lisa Mori
California State University, Fullerton

LATINX AND WHITE COLLEGIATES’ PERCEPTIONS OF GAD AND SLEEP PARALYSIS
Alan Guandique, Karanjeet Kaur, Lisa Mori
California State University, Fullerton

INFLUENCE OF BODY MODIFICATION ON ATTITUDES TOWARD SEEKING PSYCHOLOGICAL TREATMENT
Maximiliano Gutierrez, Karanjeet Kaur, Lisa Mori
California State University, Fullerton

IMPACT OF TRAINING ON ATTITUDES TOWARD EVIDENCE-BASED PRACTICE AMONG UNIVERSITY COUNSELING CENTER THERAPISTS
1Madison Foster, 1Tiffany Atime, 1Eric Burns, 1Cammy Widman, 1Leydin Hernandez, 1Alicia Burleson, 1Yelena Petrik, 1Emma Cole, 1Dexter Finn, 2Matthew Jakupcak, 3Katherine Buchholz
1Pacific Lutheran University, 2University of Washington Department of Psychology, 3Wellesley Centers for Women

DARK TETRAD RESPONSES TO MORAL DILEMMAS
1Kayli Wrenn, 1Nina Paul, 1Susette Favela, 1Karisa Odrunia, 2Stephen Benning
1University of Nevada Las Vegas, 2University of Nevada, Las Vegas

EATING ACROSS THE GLOBE: INFLUENCES OF IDENTITY ON EATING ATTRIBUTIONS
1Lindsay Meyer, 1Sarah Schenna, 2Tracey Porter, 1Olivia Kemp, 1Ashley Taylor, 1Hannah Erwin, 1Hunter Kiphart, 1Maddison Maffeo
1Saint Martin’s University, 2Saint Martins University

ETHNIC DIFFERENCES IN BRIEF BEHAVIORAL THERAPY TREATMENT PROCESS
1Melissa Escobar, 1Jade Durst, 1Nicholas Brewster, 1Laura Lara, 2Amanda Brashear, 3Megan Jeffreys, 4V. Robin Weersing, 1Araceli Gonzalez
1California State University, Long Beach, 2California State University, Dominguez Hills, 3SDSU/UC San Diego Joint Doctoral Program in Clinical Psychology, 4SDSU / UC San Diego Joint Doctoral Program in Clinical Psychology
EXAMINING PARENT- THERAPIST & YOUTH-THERAPIST AGREEMENT ON INTERNALIZING & EXTERNALIZING TREATMENT GOALS IN RELATIONSHIP TO TREATMENT ENGAGEMENT FOR LATINX FAMILIES
1Devynne Diaz, 1May Yeh, 2Kristen McCabe, 3Argero Zerr
1San Diego State University, 2University of San Diego, 3CSU Channel Islands

PRELIMINARY DATA FROM A MINDFULNESS-BASED STRESS REDUCTION PROGRAM FOR VICTIM ADVOCATES
Holly Hazlett-Stevens, Daniel Szoke, Alexander Kinzler
University of Nevada, Reno

MINDFULNESS PROTECTS: HOW MINDFULNESS AND SELF-COMPASSION AID VICTIM ADVOCATES
1Daniel Szoke, 2Cynthia Lancaster, 1Holly Hazlett-Stevens
1University of Nevada, Reno, 2University of Nevada Reno

MINDFULNESS, SOCIAL SUPPORT, AND COMPASSION SATISFACTION NEGATIVELY PREDICT VICTIM ADVOCATE BURNOUT AND SECONDARY TRAUMATIC STRESS
Daniel Szoke, Asha Putnam, Holly Hazlett-Stevens
University of Nevada, Reno

PERCEIVED BENEFITS OF MINDFULNESS-BASED STRESS REDUCTION: A QUALITATIVE STUDY
Holly Hazlett-Stevens, Daniel Szoke, Alexander Kinzler, Asha Putnam
University of Nevada, Reno

CONTROL GROUPS IN MINDFULNESS-BASED INTERVENTION RESEARCH: FINDINGS FROM A SYSTEMATIC REVIEW
Alexander Kinzler, Holly Hazlett-Stevens
University of Nevada, Reno

MINDFULNESS AND PSYCHOLOGICAL DISTRESS: THE ROLE OF COGNITIVE MEDIATORS
1Carina Castro, 1Mirna Mikhael, 2Michael Lewin
1California State University, San Bernardino, 2CSU San Bernardino

IS THE RELATIONSHIP BETWEEN MINDFULNESS AND PSYCHOLOGICAL WELLBEING DIRECT?
1Mirna Mikhael, 1Carina Castro, 2Michael Lewin
1California State University, San Bernardino, 2CSU San Bernardino
EXAMINING STIGMA AS A PREDICTOR OF FORMAL VS INFORMAL HELP-SEEKING AMONG COLLEGE STUDENTS
Nina Egbert, Corinne Tighe, Kimberly Vazquez, Heather Reynolds, Crystal Gora, Brianna Roque, Carrie Aigner
Humboldt State University

ASSOCIATION BETWEEN PTSD SYMPTOM CLUSTERS AND POSTMIGRATION LIVING DIFFICULTIES IN A SAMPLE OF SOMALI REFUGEES
Mattie O’Boyle, LeAnne Zaire, Jamie Layton, Jacob Bentley
Seattle Pacific University

THE ASSOCIATION BETWEEN DISTRESS TOLERANCE, AUTOMATIC THOUGHTS, AND INTERNALIZING SYMPTOMS
1Jade Durst, 2Christina Logan, 3Sarah E. Velasco, 4Amanda Brashear, 2Laura Lara Bracamontes, 2Araceli Gonzalez
1California State University, San Diego, 2California State University, Long Beach, 3California State University Long Beach, 4California State University, Dominguez Hills

GASTROINTESTINAL DISRUPTIONS ARE PREDICTIVE OF ANXIETY AND DEPRESSION IN PARKINSON’S DISEASE.
Brandon Dominguez, Jacob Jones
California State University San Bernardino

CONTINUING DAY TREATMENT FOR SEVERE MENTAL ILLNESS: ANTIPSYCHOTIC MEDICATION ADHERENCE IN A CLINICAL SAMPLE
1Ana Rodriguez Martinez, 2Sandra Marshall, 3Richard Valencia, 2Maurice Fried, 2Ron Seff
1Alameda Health System Fairmont Hospital, 2Alameda County Medical Center, Fairmont Hospital, 3Palo Alto University

ASSESSING Trauma IN LATINX ADOLESCENTS USING SOCIOCULTURALLY ADAPTED MEASURES
Tomas Martinez, Jailene Mazariegos, Benjamin Juarez
Pepperdine University

THE USE OF THE MOOD AND FEELINGS QUESTIONNAIRE (MFQ) IN AN EMERGING ADULT SAMPLE
1Amanda Brashear, 2Gail Manalastas, 2Jade Durst, 2Araceli Gonzalez
1California State University, Dominguez Hills, 2California State University, Long Beach

GAINS IN CHILD PSYCHOSOCIAL COMPETENCIES DURING THE FIRST PHASE OF PARENT-CHILD INTERACTION THERAPY (PCIT)
Jordan Graves, Samuel Peer, Alyssa Korell, Caitlin Harper, Olivia Eldredge
Idaho State University
PARENT-CHILD INTERACTION THERAPY FOR MIDDLE CHILDHOOD (PCIT-MC): CHANGES IN CHILD-DIRECTED PARENTING SKILLS DURING A PILOT TRIAL  
Christina Strauch, Samuel Peer, Alyssa Korell  
Idaho State University

ASSESSMENT OF POSTTRAUMATIC STRESS FOLLOWING HURRICANE SANDY: RESULTS FROM A SYSTEMATIC LITERATURE REVIEW  
1Arielle Tooch, 2Melody Hakimian, 3Shadi Gholizadeh  
1Alliant International University, 2California School of Professional Psychology at Alliant International University, Los Angeles, 3Alliant International University/CSPP-LA

INVESTIGATING PHYSICAL ACTIVITY AS A MEDIATOR BETWEEN COGNITION AND ANXIETY AMONG PARKINSON'S DISEASE PATIENTS  
1Holly Timblin, 1Shania Garrett, 2Elizabeth Rahmani, 3Jacob Jones  
1California State University, San Bernardino, 2CSU-San Bernardino, 3California State University San Bernardino

COPING SELF-EFFICACY AS A PREDICTOR OF PSYCHOLOGICAL DISTRESS IN AN UNDERREPRESENTED POPULATION  
1D’Andra Johnson, 2Rana Awad, 3Arianna Mariano, 3Sophia Josemoan, 3Maria Santos  
1CSUSB, 2California State University, San Bernardino, 3California State University San Bernardino

CREATING RESILIENCE THROUGH EXPRESSIVE WRITING (CREW): AN EXPRESSIVE THERAPY PROGRAM FOR PARENTALLY BEREAVED ADOLESCENTS  
1Megan McDonnell, 1Melissa Flint, 2Angela Breitmeyer  
1Midwestern University, Glendale Campus, 2Midwestern University

DOES MATERNAL WARMTH AND ACCEPTANCE MODERATE THE RELATIONSHIP BETWEEN PSYCHOLOGICAL CONTROL AND INTERNALIZING SYMPTOMS IN EMERGING ADULTS?  
1Valery Quinonez, 2Araceli Gonzalez  
1California State University Long Beach, 2California State University, Long Beach

FAMILY STRESS AND DEPRESSION IN ADOLESCENTS WITH MOOD SYMPTOMS  
1Jason Tinero, 2Hannah Steinberg, 3Alyssa Garr, 2Victoria Cosgrove  
1Stanford University School of Medicine, 2Stanford University, 3PGSP STANFORD PSYD CONSORTIUM

PARENT DAILY HASSLES, PARENT MENTAL HEALTH, AND CHILD SLEEP DISTURBANCE AS PREDICTORS OF PARENT SLEEP PROBLEMS  
1Bhaktidevi Rawal, 2Miriam Rizk, 2Tina Halabian, 2Earaj Afzal, 2Albert Ly, 2Tori Van Dyk  
1Loma Linda University, Department of Psychology, 2Loma Linda University
EXAMINING THE RELATIONSHIP BETWEEN FUNCTIONAL ABILITY IN MCI PATIENTS AND CAREGIVER BURDEN
Nazareth Ortega, Carolyn Pagan, Jill Razani
California State University, Northridge

ATTITUDES AND BARRIERS TO SEEKING MENTAL HEALTH SERVICES: A QUALITATIVE EXPLORATION
1Richard Zamora, 1Jacob Kountz, 2Eryn Watkins, 2Kevin Antonio Sanchez Bernal
1California State University, Bakersfield, 2California State University Bakersfield

LOVE LOOKS DIFFERENT NOW: THE EFFECTS OF ENDURING MARRIAGE ON THE RELATIONSHIP BETWEEN ATTACHMENT AND LOVE STYLE
1Melissa Caris, 1Kayla Wagner, 1Angela Maccarrone, 2Samantha Doerr
1Seattle Pacific University, 2Seattle Pacific University

PURPOSE IN PRISON: THE IMPORTANCE OF PSYCHOLOGICAL FLEXIBILITY
Alena Kryvanos, Tyree Dingle, Dierdre Smith-Russell, Debes Mallik, Jenna Flowers
Pacific University

EXPLORING THE LINK BETWEEN TRAUMATIC EXPERIENCE, PTSD, AND TIME PERSPECTIVE IN U.S. VETERANS.
Benjamin Sockle, Adam Peters
The Evergreen State College

SOCIAL NETWORKING AND ROMANTIC RELATIONSHIPS: WHEN MENTAL ILLNESS ENTERS THE MIX
1Irum Abbasi, 2JAYSON DIBBLE, 1Neelam Rattan, 1Monica Goulette
1San Jose State University, 2HOPE COLLEGE

COMPARISON OF PARENT REPORTS VERSUS OBSERVATIONS OF PARENT AND CHILD BEHAVIOR IN PARENT TRAINING
Mark Matz, Nicole Hession, Ben Smalley, Dante Tirapelle, Paolo Raymundo, Scott Jensen
University of the Pacific

THE ASSOCIATION OF EMOTIONAL AWARENESS AND INTRA- AND INTERPERSONAL EXPERIENCES OF POSITIVE EMOTION AMONG LOW SES AND MINORITY RACE PARENTS
Helen Kidane, Caroline Cummings, Laura Cohen, Amy Hughes Lansing
University of Nevada, Reno

SELF-PERCEPTIONS OF LATIN-X SKIN COLOR AND ITS EFFECTS ON THE WORKING ALLIANCE
Alexander Oseguera-Chavez
California State University San Bernardino
EXAMINING THE POSTTRAUMATIC NIGHTMARES INDEX: TYPE OF NIGHTMARES AND POSTTRAUMATIC STRESS
William Kelly, Richard Zamora
California State University, Bakersfield

POSITIVE ADJUSTMENT AND RESILIENCE IN ADULT WOMEN WITH CHILDHOOD ADHD
1Brittany Nielsen, 2(Nick) Phuc Nguyen, 3Patricia Porter
1UC Berkeley, 2WestCoast Children’s Clinic, 3University of California, Berkeley

PERCEPTIONS OF TALK THERAPY VERSUS RTMS FOR DEPRESSION
Kayla Gray, Amanda Morrison
California State University, East Bay

MINDFULNESS-BASED INTERVENTIONS FOR PTSD: A SYSTEMATIC REVIEW OF REVIEWS
1Katherine Halas, 2Grace Harvey, 1Kelly Zellner, 3Dana Rose Garfin
1University of California, Irvine, 2UCI, 3UC Irvine

INVESTIGATING TRAUMATIC CRIME SCENES: POSTTRAUMATIC STRESS DISORDER, MAJOR DEPRESSIVE DISORDER, AND COPING STRATEGIES
1Nicholas Monzon, 2Tica Lopez, 3Dr. Stephen Berger
1The Chicago School of Professional Psychology, Irvine, 2The Chicago School of Professional Psychology, 3The Chicago School of Professional Psychology Irvine

NIGHTMARES AS A REFLECTION OF SELF-FRAGMENTATION: A PILOT STUDY
1William Kelly, 2Qiujun Yu
1California State University, Bakersfield, 2University of Iowa Hospitals and Clinics

CONFRONTING IGNORANCE WITH INFORMATION: STAFF CHANGES RESPONSE TO PRESENTATION ON ACTIVE SHOOTINGS
Frank Menchavez
Alliant International University

SOCIOCULTURAL CORRELATES OF EATING PATHOLOGY IN COLLEGE WOMEN FROM US AND IRAN: A CROSS-CULTURAL COMPARISON
1Jessica Habashy, 2Reza Sahlan, 3Liya Akoury, 4Kristen Culbert, 5Cortney Warren
1University of Nevada, Las Vegas, 2Department of Clinical Psychology, Iran University of Medical Sciences, 3Walden Behavioral Care, 4Wayne State University School of Medicine, 5University of Nevada, Las Vegas School of Medicine
GENDER AND RACE/ETHNICITY OF CLINICAL PSYCHOLOGY DOCTORAL STUDENTS
1Caroline Cope, 2Garth Fowler, PhD, 3Daniel Michalski
1American Psychological Association, 2Office of Graduate and Postgraduate Education & Training, American Psychological Association, 3Firerock Consulting

IMPLICIT AND EXPLICIT ATTITUDES TOWARDS PERSONS WITH DISABILITIES AMONG UNDERGRADUATE NURSING STUDENTS
Jeremiah Lum, Angela Maccarrone, Whitney Morean, Jacob Bentley
Seattle Pacific University

PARENT GENDER, MARITAL SATISFACTION, AND DEPRESSION IN FAMILIES OF CHILDREN WITH AND WITHOUT DEVELOPMENTAL DELAYS
1Anita Pedersen, 2Rachel Nannini
1Stanislaus State University, 2Cal State University Stanislaus

THE MEDIATING ROLE OF POSITIVE EMOTION SOCIALIZATION ON MATERNAL ALEXITHYMIA’S DETRIMENTAL IMPACT TOWARDS CHILD’S ADAPTIVE REGULATORY CAPACITY
1Madeleine Ding, 2Stacey N. Doan
1Claremont McKenna College, 2Claremont McKenna College and City of Hope National Medical Center

PERCEIVED SOCIAL SUPPORT: HOW IT AFFECTS CONNECTEDNESS TO CAMPUS AND SUICIDAL IDEATION
Abigail Correa, Jennifer Lovell
California State University, Monterey Bay

THE EFFICACY OF EQUINE THERAPY IN MINIMIZING EXTERNAL AND INTERNAL PROBLEM BEHAVIORS IN A PEDIATRIC CLINICAL SETTING
Victoria Austin
University of California, Irvine

MENTAL HEALTHCARE UTILIZATION IN UNDERREPRESENTED POPULATIONS
Sophia Josemoan, Maria Santos
California State University San Bernardino

SOCIAL CONSTRAINTS AND TRAUMA DISCLOSURE IN RECENTLY TRAUMATIZED TREATMENT-SEEKING ADULTS
Angelique Finestone, Emily Garfinkle, Marc Heise, Jessica Kirksey, Deborah Sanchez, Matthew Cordova
Palo Alto University
USING THE BDI TO ASSESS ANHEDONIA: A SCALE VALIDATION STUDY
1Ashby Cogan, 2Ann M. Kring
1UC Berkeley, 2University of California, Berkeley

SEX DIFFERENCES WITHIN FIRST-EPISODE SCHIZOPHRENIA
Sam Han, Joseph Ventura, Kenneth L. Subotnik, Kevin Nguyen, Gerhard S. Hellemann, Keith H. Nuechterlein
UCLA

HOW INDIVIDUALS WITH DEPRESSED AND ANXIOUS MOOD VIEW THEMSELVES OVER TIME
1Chayim Rosensweig, 2Mairav Linzer, 3Chynna Levin, 4Yosef Sokol
1Johns Hopkins University School of Medicine, 2Yeshiva University Stern College for Women, 3VA, 4Veteran Affairs

SYMPOSIUM
02:00 PM - 03:15 PM On-Demand G

EXPLORING AND TEACHING OPEN SCIENCE WITH SONG
Jon Grahe
Pacific Lutheran University

HELPING COLLEAGUES TO LEAD THE REST
Jon Grahe/Pacific Lutheran University

STANDING UP FROM THE BENCH
Amber Matteson/Pacific Lutheran University

PROUD TO BE A SECOND STRINGER
Andrew Franks

SYMPOSIUM
02:00 PM - 03:30 PM On-Demand H

THE SCIENCE OF TRAINING AND LEARNING DBT IN THE CLINIC:
RECOMMENDATIONS FOR CLINICAL PRACTICE
Jamie Bedics
California Lutheran University

AN OVERVIEW OF THE RESEARCH ON TRAINING IN DIALECTICAL BEHAVIOR THERAPY
Jamie D. Bedics, Katie Patel (California Lutheran University)
PROVIDING TRAINING AND SUPERVISION FOR STUDENTS DEVELOPING COMPETENCY IN DIALECTICAL BEHAVIOR THERAPY WHILE WORKING IN RIGOROUS PRACTICE SETTINGS
Jessica Schneider (CBT/DBT California)

DEVELOPING COMPETENCE IN DBT THROUGH CONSULTATION: THE LA COUNTY MENTAL HEALTH TRAINING MODEL
Lynn McFarr (Harbor-UCLA)

GETTING BOOK SMART: HOW TO USE THE CORE DBT MANUAL (+TECHNOLOGY) TO ENHANCE CLINICAL TRAINING
Stephen Docherty (California Lutheran University) & Jamie Bedics (California Lutheran University & UCLA David Geffen School of Medicine)

SYMPOSIUM
02:15 PM - 03:15 PM On-Demand B

METAPHORS ARISING DURING THE TRUMP ADMINISTRATION: BACKGROUND AND RESPONSES
Jeffery Mio
California State Polytechnic University, Pomona

THE DEVELOPMENT OF THE METAPHOR EXTENSION HYPOTHESIS: THEORY AND SUPPORT
Jeffery Scott Mio & Dillon E. Proud (California State Polytechnic University, Pomona)

SUPPORT FOR THE METAPHOR EXTENSION HYPOTHESIS DURING THE TRUMP ADMINISTRATION
Jeffery Scott Mio & Elizabeth Losquadro (California State Polytechnic University, Pomona)

METAPHORS DURING THE TRUMP ADMINISTRATION: BACKGROUND ON PARTICIPANT-GENERATED RESPONSES
Jeffery Scott Mio & Garrett Ogle (California State Polytechnic University, Pomona)

METAPHORS DURING THE TRUMP ADMINISTRATION: DATA ON PARTICIPANT-GENERATED RESPONSES
Jeffery Scott Mio & William R. Green (California State Polytechnic University, Pomona)
PAPER SESSION
02:30 PM - 03:15 PM On-Demand C

INTERNATIONAL PSYCHOLOGY

14:30 THE ETHNIC IDENTITY STYLES OF WOMEN IN INTER-ETHNIC COUPLES AS FACTORS OF THEIR SPOUSAL RELATIONSHIPS
Elena Chebotareva, Marina Volk, Mira Konina
1Moscow State University of Psychology and Education, National Research University “Higher School of Economics”, 2Peoples’ Friendship University (RUDN), 3National Research University “Higher School of Economics”

14:45 FATHER STRICTNESS AND HIV STATUS IN A SOUTH AFRICAN POPULATION
Emily-Anne del Rosario, Kelly Campbell
1California State University, San Bernardino, 2CSU San Bernardino

15:00 SELF-EFFICACY AND ACADEMIC ACHIEVEMENT AMONG FEMALE UNIVERSITY STUDENTS IN THE US, SPAIN, AND NEPAL
Chhusang Sherpa, Esther Chang
Soka University of America

SYMPOSIUM
02:30 PM - 03:30 PM On-Demand B

OUTCOMES OF UNCERTAINTY: BENEFITS, CONSEQUENCES, AND INTERVENTIONS
Jacqueline Hua, Jennifer Howell
University of California, Merced

CRAVING FEEDBACK: UNCERTAINTY REDUCES CALORIE INFORMATION AVOIDANCE
Jacqueline Hua & Jennifer L. Howell (University of California, Merced)

WHEN BELONGINGNESS BACKFIRES: EXPERIENCED DISCRIMINATION PREDICTS INCREASED CARDIOMETABOLIC RISK AMONG COLLEGE STUDENTS HIGH, BUT NOT LOW, IN SOCIAL BELONGING
Maryam Hussain, Angela Johnson, Jacqueline Hua, Bianca Hinojosa, & Jennifer L. Howell (University of California, Merced)
INTERVENTIONS TARGETING STUDENTS’ UNCERTAINTY OF INSTRUCTOR CARE
Eric Smith (Stanford University), Kody Manke (Carnegie Mellon University), Jennifer Crosby (Stanford University), Bridgette Hard (Duke University), Carol Dweck (Stanford University), & Greg Walton (Stanford University)

DOWNSTREAM CONSEQUENCES OF FINDING THE GOOD IN THE BAD WHILE WAITING FOR HEALTH NEWS
Kyla Rankin & Kate Sweeny (University of California, Riverside)

SYMPOSIUM
02:30 PM - 03:30 PM  On-Demand A

BURNOUT AMONG PROFESSIONALS - A MEDICAL, PSYCHOLOGICAL, AND SPIRITUAL APPROACH
Farnoosh (Faith) Nouri
Southern Methodist University

BURNOUT PREVENTION AND TREATMENT PROGRAM USING TAMARKOZ® MEDITATION
Marjon Fariba, M.D./Kaiser Permanente

FARNOOSH (FAITH) NOURI, PH.D./SOUTHERN METHODIST UNIVERSITY
Farnoosh (Faith) Nouri, Ph.D./Southern Methodist University

DEVELOPING SPIRITUALITY AND POSITIVE EMOTIONS TO IMPROVE HEALTHCARE PROVIDERS’ RESILIENCY.
Nasim Bahadorani, DrPH/Health N’ You

DISTINGUISHED SPEAKER
02:30 PM - 03:30 PM  Live 2

CUTTING-EDGE BIOPSYCHOSOCIAL PERSPECTIVES ON STRESS, DEPRESSION, & HEALTH: HOW THE PAST AFFECTS THE FUTURE

George M. Slavich
University of California, Los Angeles
Major life stressors, especially those involving interpersonal loss and social rejection, are among the strongest risk factors for depression and poor health. In this talk, I will discuss how such stressors get “under the skin” to influence psychological, neural, molecular, and genomic processes that ultimately drive disease pathogenesis. Central to this multi-level formulation is the fact that the human brain and immune system are principally designed to keep the body biologically safe, which they do by continually monitoring and responding to social, physical, and microbial threats in the environment. Because situations involving social conflict, isolation, rejection, and exclusion historically increased risk for physical injury and infection, anticipatory neural-immune reactivity to social threat was likely highly conserved. This neurocognitive and immunologic ability for humans to symbolically represent and respond to potentially dangerous social situations is ultimately critical for survival. When sustained, however, this multi-level biological threat response can increase individuals’ risk for several inflammation-related disease conditions that dominate present-day morbidity and mortality, including depression, chronic pain, cardiovascular disease, and autoimmune and neurodegenerative disorders.

Biography:
George M. Slavich, Ph.D., is an Associate Professor of Psychiatry & Biobehavioral Sciences at UCLA, a Research Scientist at the Cousins Center for Psychoneuroimmunology, and Director of the UCLA Laboratory for Stress Assessment and Research. His research leverages the power of tools from psychology, neuroscience, immunology, genetics, and genomics to better understand how stress affects the brain and body to increase risk for mental and physical health problems, such as depression and cancer. He is particularly interested in the concepts of targeted rejection, social safety, human social genomics, and social signal transduction, which are all terms that he coined. Dr. Slavich is also deeply devoted to teaching and mentoring. In addition to having mentored 175 trainees, he founded the Stanford Undergraduate Psychology Conference, WPA Student Council, and Society for Clinical Psychology’s Section on Graduate Student and Early Career Psychologists. He also developed a new approach to classroom instruction with Phil Zimbardo, called transformational teaching. He has published more than 115 papers and has received 37 major awards for these contributions since 1996.
SYMPOSIUM
02:45 PM - 04:00 PM On-Demand I

INTRAGROUP PROCESSES DRIVING IDENTITY AND LEADERSHIP
1James Peabody, 2Eunice Choi, 2Michael Hogg, 1Amber Gaffney, 2Jeff Ramdass, 2Alison Young
1Humboldt State University, 2Claremont Graduate University

YOU CAN BE ONE OF US IF... THE ROLE OF SUCCESS AND PROTOTYPICALITY IN IDENTITY VALIDATION
Eunice U. Choi (Claremont Graduate University), Alison T. Young (Claremont Graduate University), & Michael A. Hogg (Claremont Graduate University)

WILL WORK FOR BELONGINGNESS: PROTOTYPICALITY, UNCERTAINTY, THREAT, AND COLLECTIVE ACTION TENDENCIES
James Peabody (Humboldt State University) & Amber M. Gaffney (Humboldt State University)

IDENTITY CONFIRMATION AND LEADER EVALUATION: THE IMPACT OF SELF-UNCERTAINTY AND IDENTITY CENTRALITY
Alison T. Young (Claremont Graduate University) & Michael A. Hogg (Claremont Graduate University)

GROUP-SPECIFIC LEADER DESIRES EXPLAIN WHY PEOPLE LEAD SPECIFIC GROUPS
Jeff V. Ramdass (Claremont Graduate University)

SYMPOSIUM
02:45 PM - 04:00 PM On-Demand J

ADOPTING OPEN SCIENCE PRACTICES
Chris Aberson
Humboldt State University

IMPLEMENTING OPEN SCIENCE INITIATIVES PROMOTE DIVERSE, JUST, AND SUSTAINABLE RESEARCH OUTCOMES
Jon Grahe (Pacific Lutheran University)

GETTING STARTED WITH OPEN SCIENCE
Christopher L. Aberson (Humboldt State University)

ADOPTING OPEN PRACTICES AS AN EARLY CAREER RESEARCHER
Sarah Schiavone (University of California, Davis)
HARNESSING THE CURIOUSITY GAP FOR BETTER STUDENT LEARNING—REDUX AND UPDATE
Laura Freberg
California Polytechnic State University, San Luis Obispo

Harnessing the Curiosity Gap for Better Student Learning—Redux and Update For people who missed Laura Freberg's 2019 Presidential Address in Pasadena last year, it's back in a new and improved version, although she is not promising to speak while wearing "the dress" again. This presentation will explore curiosity as a powerful motive for learning. In his 1899 Talks to Teachers, William James wrote "Just so, in teaching, you must simply work your pupil into such a state of interest in what you are going to teach him that every other object of attention is banished from his mind; then reveal it to him so impressively that he will remember the occasion to his dying day; and finally fill him with devouring curiosity to know what the next steps in connection with the subject are." How can the psychological science of curiosity help us promote better student engagement and learning in the classroom? How can instructors meet James' lofty goals for us? Understanding the curiosity gap can help. Curiosity occurs when there is a gap in our understanding, but not just any gap. If we know either too little or too much about a subject, curiosity tends to be weak. If we know just a bit more than a little, curiosity flourishes. Using interactive audience response technology, we will explore how curiosity gaps feel and how they promote a desire to learn.

Biography:
Laura Freberg is a Professor of Psychology at California Polytechnic State University, San Luis Obispo. Dr. Freberg received her bachelor's, master's, and Ph.D. from UCLA and conducted her dissertation research with Robert Rescorla of Yale University. With John Cacioppo of the University of Chicago, Freberg co-authors Discovering Psychology: The Science of Mind (3rd ed.) for Cengage. She authors Discovering Behavioral Neuroscience: An Introduction to Biological Psychology (4th ed.) for Cengage and is lead author on Research Methods (2017) for Top Hat. Freberg is the Psychology Consultant for the New York Times in Education program. She served as the 2018-2019 President of the Western Psychological Association. In her spare time, Dr. Freberg enjoys time with her husband of 47 years, her three daughters, and her grandson. She also enjoys her two Australian shepherds, two kitties, and two parakeets, and has been known to unwind playing one of the Legend of Zelda games.
AWARDS/SOCIAL
03:00 PM - 04:00 PM On-Demand D

WPA AWARDS CEREMONY
1Terry Cronan, 2Kris Leppien-Christensen
1San Diego State University, 2Saddleback College/Western Psychological Association

POSTER SESSION
03:00 PM - 04:00 PM Posters

POSTER SESSION 15

UNDERSTANDING ALBINISM
Alexee Silva
University of San Diego

A STRUCTURAL MEDIATIONAL MODEL PREDICTING FAMILY CONFLICT OF ASIAN AMERICAN WOMEN
1Jessica Balla, 1Kelly Mccafferty, 1Kaitlyn Verbarendse, 1Reina Aldape, 1Neda Awad, 1Rachel Bench, 1Vanessa Vargas, 1Marisa Lawson, 1Irene Hernandez, 1Benjamin Aguilera, 1Victoria Olvera, 1Noelle Huffman, 1Leticia Arellano-Morales, 2Larry Meyers, 1Glenn Gamst
1University of La Verne, 2California State University, Sacramento

A CONFIRMATORY FACTOR ANALYSIS OF THE ASIAN AMERICAN WOMEN’S SHIFTING SCALE (ASAWSS)
1Jessica Balla, 1Kelly Mccafferty, 1Kaitlyn Verbarendse, 1Noelle Huffman, 1Carolina Menendez, 1Tiffany Chao, 1Dylan Serpas, 1Adam Rojas, 1Christine Ma-Kellams, 1Leticia Arellano-Morales, 2Larry Meyers, 1Glenn Gamst
1University of La Verne, 2California State University, Sacramento

EFFECTS OF TYPE OF LATINX AMERICAN LANDSCAPER ON ASSESSMENT OF PETTY BOURGEOIS MENTALITY: A FIELD EXPERIMENT
1Jessica Balla, 1Vanessa Vargas, 1Noelle Huffman, 1Irene Hernandez, 1Marisa Lawson, 1Benjamin Aguilera, 1Dylan Serpas, 1Adam Rojas, 1Curtis Gordon, 1Roy Kwon, 2Larry Meyers, 1Glenn Gamst
1University of La Verne, 2California State University, Sacramento

DEMOGRAPHIC DIFFERENCES IN SECONDARY VICTIMIZATION, RESILIENCE, AND TYPES OF COPING SKILLS IN SEXUAL ASSAULT VICTIMS
Desta Gebregiorgis, Kate Degenhardt, Jamie Layton, Stephanie Quan, Lynette Bikos
Seattle Pacific University
COMPARING ATTITUDES TOWARD INTERRACIAL RELATIONSHIPS AMONG CHINA-RAISED STUDENTS AND USA-RAISED STUDENTS
Haili Song, Jarryd Willis, Dredge Kang
UC San Diego

CULTURALLY INFORMED REMINISCSE SUPPORTS EMOTION REGULATION AMONG A COMPLEX OLDER VETERAN COHORT
1Jonathan Sills, 2James Mazzone, 3Mandana Mostofi, 3Juliet Sobering, 3Deonte Williams, 3Alexander Erickson
1VA Palo Alto Health Care System, 2Veterans Affairs Palo Alto Health Care System, 3Palo Alto University

THE TIGHTER THE STATE THE STRONGER THE IMPLICIT ASSOCIATION BETWEEN WHITENESS AND AMERICAN IDENTITY
Henry Lopez, Melody Sadler, Thierry Devos
San Diego State University

ACCULTURATION EFFECTS ON LIFE SATISFACTION, QUALITY OF LIFE, AND LOCUS OF CONTROL: AN EMPIRICAL STUDY ON ARMENIAN-AMERICANS IN LOS ANGELES.
1Monica Babaian, 2George Gharibian
1Alliant International University, 2Alliant International University, Los Angeles

DEPRESSION AND ACCULTURATIVE STRESS AMONG VIETNAMESE INTERNATIONAL STUDENTS: A STUDY TO EXAMINE RISK FACTORS AND PROTECTIVE FACTORS
1Dung Dinh, 1Shannon Lupien, 2Ariana Young
1Daemen College, 2California Lutheran University

OVERCOMING OBSTACLES: LATINX STUDENTS AND COMMUNITY CULTURAL WEALTH
1Juan Pacheco Marcial, 2Matthew Murphy, 1Cristian Mejia, 1Mrinal Sinha
1California State University, Monterey Bay, 2California State University Monterey Bay

GENDER DIFFERENCES IN LATINA MOTHER-CHILD NARRATIVE CO-CONSTRUCTION
Maleny Santiago, Tomoe Kanaya
Claremont McKenna College

UNDERSTANDING ACCULTURATION EVALUATIONS THROUGH THE SPORTS PARTICIPATION HEURISTIC
Christine Perez, Kim Schaeffer, Max Butterfield
Point Loma Nazarene University
KOREAN AND AMERICAN COLLEGE STUDENTS ATTITUDES TOWARDS INTELLECTUAL DISABILITIES
Jocelyn Salazar
Dominican University of California

WPA PROGRAMS 1976-2019: CONTENT ANALYSIS OF DIVERSITY THEMES AND REPRESENTATION.
Alesha Casayuran, Mariah McAmish
Pacific University

EMAIL ME BACK: EXAMINING MENTAL HEALTH PROVIDER BIASES AS A BARRIER TO PATIENT CARE
1Sandy Ahumada, 1Khadija Ganijee, 2Ken Fujimoto, 1Wei-Chin Hwang
1Claremont McKenna College, 2Loyola University Chicago

THE ROLE OF CULTURE AND ATTACHMENT IN CONTRIBUTING TO TECHNOLOGY DEPENDENCY
Gabrielle Aguet, Michael Faber
Woodbury University

MARITAL QUALITY IN THE THIRD YEAR OF MARRIAGE: EFFECTS OF PREMARITAL COHABITATION, ETHNICITY, AND GENDER
1Roberto Medina, 2Ana Duarte, 2Donna Castaneda
1San Diego State University- Imperial Valley Campus, 2San Diego State University-Imperial Valley

CROSS-CULTURAL EXAMINATION OF ATTACHMENT MEASURES AND APPROACHES
Rachel Chistyakov
Alliant International University CSPP

KOREAN AMERICANS AND MENTAL HEALTH SERVICE UTILIZATION: UNDERSTANDING THEIR PERCEIVED BELIEFS AND PRACTICES ABOUT MENTAL HEALTH
Deanna Park, Michi Fu
Alliant International University

MENTAL HEALTH AND BELONGING WITHIN STUDENTS OF COLOR
Keith Oliver, Robert Moeller, Martin Seehuus
Middlebury College
COLONIAL MENTALITY, SPIRITUALITY & MENTAL HEALTH HELP-SEEKING BEHAVIORS AMONG FILIPINO AMERICANS
Jacqueline Lopez
Pacific University

GENERATIONAL DIFFERENCES REGARDING CULTURAL COMPETENCY
Allison Barrett
University of La Verne

KNOW YOUR BILL: SYMBOLIC THREAT AND IMMIGRATION POLICY
Sarah Stewart
University of La Verne

THE EFFECTS OF EARLY HOME ENVIRONMENT ON YOUNG MEXICAN AMERICAN MOTHERS’ ETHNIC IDENTITY
Rupali Deshmukh, Analisa Milkey, Leah Hibel
University of California, Davis

THE ASSOCIATION OF FATALISTIC BELIEFS AND ACCULTURATION WITH HEALTH BEHAVIORS AMONG HISPANIC OLDER ADULTS
1Marlen García Alcorn, 2Alejandra Morlett Paredes, 3Maria Marquine
1San Diego State University, 2University of California in San Diego, 3University of California, San Diego

THE EXPERIENCE OF BEING JEWISH: LIVING WITH ANTISEMITISM
1Sari Kosdon, 2Jack Berry, 3Alex Keller, 1David Stiver, 1Lynn E. O’Connor, 1Kelly MA Whiteford
1The Wright Institute, 2Samford University, 3Wright Institute

DO ETHNICALLY DIVERSE COLLEGE MILLENNIALS ON A DIVERSE CAMPUS REPORT SIMILAR OR DIFFERENT POLITICAL AFFILIATIONS?
1Felicia Friendly Thomas, 1Cintia Alaniz, 2Jacqueline Pineda Arana, 3Raelene Somjit, 1Erica Andrews, 2Genesis Flores, 4Sarah Duffy, 5Jasmine Leigh, 1Rosa Frias
1California State Polytechnic University - Pomona, 2California State Polytechnic University, Pomona, 3California State Polytechnic University Pomona, 4California Polytechnic State University, Pomona, 5Cal Poly Pomona

WHAT IS THE RELATIONSHIP AMONG POLITICAL AFFILIATION, SOCIAL CLASS STANDING AND BEING A FIRST-GENERATION COLLEGE STUDENT?
1Felicia Friendly Thomas, 2Jacqueline Pineda Arana, 1Cintia Alaniz, 3Sarah Duffy, 1Erica Andrews, 4Raelene Somjit, 2Genesis Flores, 5Jasmine Leigh, 1Rosa Frias
1California State Polytechnic University - Pomona, 2California State Polytechnic University, Pomona, 3California Polytechnic State University, Pomona, 4California State Polytechnic University Pomona, 5Cal Poly Pomona
DIFFERENCES IN ATTITUDES TOWARDS ACCULTURATION BETWEEN DEMOCRATS AND REPUBLICANS
Zachary Dubois
University of La Verne

AVOIED NEGATIVE AFFECT PREDICTS CONCEPTUALIZATION OF TOLERANCE
Roman Bakhtin, Birgit Koopmann-Holm
Santa Clara University

VALIDATING USE OF THE SAFE SCALE IN SEXUAL MINORITY POPULATIONS
1Amaranta (Amy) Ramirez, 1Alison Cerezo, 2Fernando Estrada
1University of California Santa Barbara, 2Loyola Marymount University

ACCULTURATION VARIATION WITHIN ETHNICITIES
Mason Thomas
University of La Verne

ROLE OF FACIAL AND CONTEXTUAL CUES ON RACIAL AND ETHNIC CATEGORIZATION OF MIXED-RACE INDIVIDUALS
Bella Blanco
Whitman College

A NARRATIVE EXPLORATION OF CULTURAL DEVIATIONS AND ETHNIC IDENTITY
Emily Connard
University of California, Riverside

PREDICTING HELP-GIVING INTENT FOR RACIAL MICROAGGRESSIONS FOR MONORACIAL AND MULTIRACIAL AMERICAN COLLEGE STUDENTS
Phillip Akutsu, Adrianne M. Evangelista, Elijah Yra
California State University, Sacramento

PREDICTING HELP-GIVING INTENT FOR MENTAL ILLNESS FOR MONORACIAL AND MULTIRACIAL AMERICAN COLLEGE STUDENTS
Phillip Akutsu, Elijah Yra, Adrianne M. Evangelista
California State University, Sacramento

THE IMPACT OF LANGUAGE ON TRAUMATIC BRAIN INJURY SURVIVORS AND HEALTHY PARTICIPANTS LEXICAL RETRIEVAL PERFORMANCE
1Jenna Knight, 2Daniel Walter Lopez-Hernandez, 2Pavel Litvin, 1Alexis Bueno, 3Stacie Overmyer, 4Erika Torres, 4Raymundo Cervantes, 2Amy Bichlmeier, 5Rachel Rugh-Fraser, 6David Hardy, 5Deborah Budding, 7Ellen Woo, 3Kyle Boone, 2Matthew Wright
DIFFERENCES IN RELIGIOSITY BETWEEN YOUNG ADULTS AND THEIR OLDER COUNTER PARTS
Chloe DuBois
University of La Verne

THE AFFECTS OF AGE AND RELIGIOUS AFFILIATION ON RELIGIOSITY
Chloe DuBois
University of La Verne

PERFORMANCE OF AMERICAN AND INTERNATIONAL ENGLISH SPEAKERS ON THE MULTICULTURAL NEUROPSYCHOLOGICAL SCALE
David Hardy, Fiaba Zakarian, Jaslene Romero, Ariel Pryser, Mary Schell, Julieta Bailone, Gabriel Jauregui, Alberto L. Fernández
Loyola Marymount University, Universidad Católica de Córdoba

CHANGES IN SYMBOLIC THREAT OVER TIME
Benjamin Aguilera
University of La Verne

IS THE U.S. DOING TOO MUCH TO NOT OFFEND OTHER CULTURES?
Zachary Dubois
University of La Verne

ASSOCIATIONS BETWEEN PARENTAL SCAFFOLDING AND SOCIODEMOGRAPHIC VARIABLES AMONG LOW-INCOME MEXICAN AND CHINESE IMMIGRANT FAMILIES
Christopher De Anda, Kristy Lai, Sara Chung, Leonel Ochoa, Xinyi Chen, Qing Zhou
University of California, Berkeley, UC Berkeley, University of California Berkeley

WHEN WHITES BECOME MINORITIES: DO BRAZILIANS BECOME MORE CONSCIOUS OF RACIAL ISSUES IN THE US?
Lisia Albuquerque, Marie Lippmann
California State University, Chico, CSU Chico / College of Behavioral and Social Sciences

PICKING A DISNEY CHARACTER: HITTING CLOSER TO HOME THAN WE THOUGHT
Michelle Alfaro
University of La Verne
FILIAL RESPONSIBILITY AND LATINA COLLEGE STUDENTS WELL-BEING: THE MODERATING ROLE OF ACCULTURATIVE STRESS AND DEPRESSION.
1Katherine Tiburcio, 2Esmeralda Munoz, 2Rosa Toro
1California State University Fresno, 2California State University, Fresno

HELP-SEEKING AND MENTAL HEALTH CARE UTILIZATION OF LGBTQ+ AFRICAN AMERICAN CHURCHGOERS
Sheila Park, Tristan Hansell, Lisa Brown
Palo Alto University

BRAIN HEALTH AND ALZHEIMER'S DISEASE KNOWLEDGE IN THE VIETNAMESE-AMERICAN POPULATION: A WORKSHOP INTERVENTION
1Diane Hoang, 1Oanh Meyer, 1Tiffany Tran, 2Uyen Ngo, 1Duyen Tran
1University of California, Davis, 2UC Davis

AN EXAMINATION OF AFRICAN AMERICAN FEMALE COLLEGE STUDENTS EXPERIENCE IN HIGHER EDUCATION
1Nimisha Kumar, 1Christopher Marcos, 1Sana Arakji, 2Marissa Walton, 1Greg Kim-Ju
1California State University, Sacramento, 2Sacramento State University

FAMILY FUNCTIONING AND LATINX EARLY ADOLESCENTS' BEHAVIORS: MEDIATING IMPACT OF CULTURAL VALUES
Britany Warner, Rosa Toro
California State University, Fresno

PREDICTING SCHOOL VIOLENCE THROUGH USE OF ELECTRONIC MEDIA AND FAMILY SUPPORT ACROSS CULTURES OF VARYING INDIVIDUALISM
1Sean Howard, 1Max Brumer, 2Jia Day, 1Jasmin Fernandez, 1Greg Kim-Ju
1California State University, Sacramento, 2California State University of Sacramento

MINDFULNESS-BASED INTERVENTIONS FOR ETHNIC MINORITY YOUTH: A SYSTEMATIC LITERATURE REVIEW
Trevor Taone, Joel Jin, Elizabeth Mateer
Seattle Pacific University

DON'T PUT US IN A BOX: ASIAN AMERICAN COLLEGE STUDENTS' MIXED REACTIONS TO RACIAL MICROAGGRESSIONS
Gisela Sevilla-Ramos, Sovannie Len (Research-Experimental Grad Student), Stephanie Figueroa, Shinchieh Duh
San Jose State University
THE LOSS OF IDENTITY AMONG SYRIAN CHILDREN AND ADOLESCENTS DISPLACED IN LEBANON.
1Nadine Bouz, 2Marissa Tilton, 2Samuel Girguis
1Azusa Pacific University, 2Azusa Pacific University

EQUAL IN THE EYES OF THE LAW
1Megan Davis, 2Rajeev Gulati
1University of La Verne, 2University of La Verne

THE EFFECT OF SEXUAL ORIENTATION ON PERCEPTIONS OF PROFESSORS
Skye Cerda
University La Verne

CROSS-ETHNIC LONGITUDINAL EXAMINATION OF HIGHER EDUCATION SERVICE LEARNING AND LEADERSHIP ATTITUDES AND BELIEFS
1Nimisha Kumar, 1Arianna Gonzales, 2Jia Day, 1Sana Arakji, 1Greg Kim-Ju
1California State University, Sacramento, 2California State University of Sacramento

BEYOND ACCESS IN HIGHER EDUCATION: THE RELATIONSHIP BETWEEN STUDENTS’ PERCEPTION OF INSTITUTIONAL SUPPORT, THE LEARNING ENVIRONMENT AND GOAL COMMITMENT IN ETHNIC MINORITY STUDENTS
Regina Tahk
Irvine Valley College

HOW DO COPING MECHANISMS INFLUENCE RELATIONSHIPS BETWEEN RACIAL MICROAGGRESSIONS AND MENTAL HEALTH
1Maria Jessica Lozano, 2Madison Miller, 3Tim Mercado, 4Lucia Alcala, 4Desiree De Pace
1Cal State Fullerton, 2California State University of Fullerton, 3California, 4California State University, Fullerton

EXAMINATIONS OF DIAGNOSIS AND CULTURALLY SENSITIVE ADDITIONS
1Babbs Weissman, 1Rahaf Hares, 2Anna Caravaggio, 1Sanam Rahimizadeh, 1Jem Powell
1Pepperdine University, 2Philadelphia College of Osteopathic Medicine

SYMPOSIUM
03:15 PM - 04:00 PM  On-Demand C

POSITIVE EXPERIENCES AMONG DIVERSE COLLEGE STUDENTS: EXEMPLARS OF UNDERGRADUATE RESEARCH
Viviana Piceno, Zachary Martinez, Clifton Lee, Alejandro Morales
California State Polytechnic University, Pomona
RESILIENCE AMONG LATINX COLLEGE STUDENTS: DOES FAMILISMO MODERATE THE RELATIONSHIPS BETWEEN SPIRITUALITY AND RESILIENCE?  
Viviana Piceno (California State Polytechnic University, Pomona)

RESILIENCE OF TRANSGENDER COLLEGE STUDENTS IN THE FACE OF MICROAGGRESSIONS  
Zachary Martinez (California State Polytechnic University, Pomona)

VIRTUAL TEAMS AND VIDEO GAMES: A LINK TO THE BUSINESS WORLD  
Clifton Lee (California State Polytechnic University, Pomona)
PsycLearn is APA’s immersive, personalized digital learning solution that provides psychology instructors with a complete course curriculum to enrich student learning.

PsycLearn: Research Methods now available!

Sign up for a free educator trial at pl.apa.org/wpa2020

Additional courses coming soon
Introduction to Social Psychology, Statistics, and more! To stay up to date, visit pl.apa.org/courses-sp20

Academic Writer helps instructors support students through the process of writing papers in courses that require APA Style®.

Academic Writer has been updated with new features to help instructors teach, and students master APA Style®. Along with these new features, Academic Writer was updated to match the Publication Manual of the American Psychological Association (7th ed.), reflecting best practices in writing and publishing.

Sign up for a free educator trial at aw.apa.org/wpa2020

Visit us at APA Digital Learning booth #105 to learn more.
H. I. P. Welcomes Participants to the Amazing WPA 2020 Convention!

Phil Zimbardo is the President of the Heroic Imagination Project, H.I.P., a San Francisco-based nonprofit foundation, created in 2010. Its mission is to equip ordinary people of all ages with the psychological knowledge, social skills, and personal strategies necessary to choose wise and effective actions of heroism during challenging moments in their lives.

To learn more, please join my colleagues and me during the Teaching Conference (Vivian McCann) as well as in several symposia (Allison Evans, Gerald Hanley, Merilee Hanley, Ellie Jacques, and others).
Cutting Edge Treatment

Our training programs follow the highest national standards and provide you with cutting edge, integrated training for the health care leaders of the future.

Trainees work on dedicated teams, including Adult, Child & Family, Behavioral Medicine and Addiction Medicine. Rotations may also be available in Chronic Pain, Intensive Outpatient Program, Eating Disorders and Emergency Department depending upon the training site.

Contact Us
https://mentalhealthtraining-ncal.kp.org
MentalHealthTraining-ncal@kp.org

The doctoral internships and postdoctoral residency training programs at Kaiser Permanente, Northern California are accredited by the American Psychological Association. Contact APA, Office of Program Consultation & Accreditation at 750 1st St, NE, Washington, DC 20002-4242. 202-336-5979, apaaccred@apa.org.
DISTINGUISHED SPEAKER

09:00 AM - 10:00 AM  On-Demand K

WPA ROUNDTABLES I
Kris Leppien-Christensen
Saddleback College/Western Psychological Association

POSTER SESSION

09:00 AM - 10:00 AM  Posters

PSI BETA STUDENT RESEARCH FEEDBACK SESSION

COULD YOU PLEASE SHOW ME YOUR ANSWERS? A LOOK AT THE EFFECTS OF INDIVIDUALISM AND COLLECTIVISM ON SOCIAL LOAFING
Antoinette Aragon
Foothill College

MEASUREMENT OF SELF-ESTEEM BASED ON INTERACTIONS WITH DOGS V. STUFFED TOYS
Phoenix Twomey, Benjamin Banducci
Las Positas College

EXAMINING THE RELATIONSHIP BETWEEN EMOTIONAL EXPRESSION AND MOOD IMPROVEMENT
Christian Beltran
Irvine Valley College
TECHNOLOGY-INDUCED INATTENTIONAL BLINDNESS
Christian Beltran
Irvine Valley College

THE RELATIONSHIP BETWEEN EXPOSURE TO VIDEO GAMES AND SEXIST ATTITUDES
Whitney Carter, Bothayna Mohamed
Las Positas College

YOU SHALL NOT PASS (OR WILL YOU?): A LOOK INTO STUDENT-INSTRUCTOR RAPPORT AND ITS EFFECTS ON FACE-TO-FACE VS. ONLINE CLASSROOMS
Ryan Chieng, Traci Nguyen
Cypress College

LEVEL OF PROCESSING AND ASSOCIATIONS WITH EMOTIONS
Roshni Choksi
Cerritos College

EMOTION RECOGNITION IN DEAF, HARD-OF-HEARING AND HEARING ADULTS
Emily Crowl
Irvine Valley College

SOCIAL CONFORMITY: AN ANALYSIS OF GROUP RATINGS ON PERCEIVED ATTRACTIVENESS
Laura Di Simone
Las Positas

THE ROLE OF MOTIVATION, MATH ANXIETY, AND STUDY HABITS ON SUCCESS IN AN UNDERGRADUATE STATISTICS COURSE
Princess Florendo
University of California, Los Angeles

DOES RELIGION HELP OR HURT OUR PSYCHOLOGICAL HEALTH?
Seigo Ninomiya
Foothill College

EFFECTS OF GENDER ON PUBLIC PERCEPTION OF INDIVIDUALS
Trentin Ines, John Ruys, Brandon Siu, Angelina Padua, Andrew Lau
Las Positas College
A CASE STUDY INVESTIGATING THE LEVEL OF KNOWLEDGE AND AWARENESS OF FACULTY REGARDING THEIR STUDENTS’ CHALLENGES WITH MENTAL ILLNESS
Shania Jie
Foothill College

GROWING THE SAFE SPACE CREATED TO SHARE SADNESS: USING FOTONOVELAS TO HELP AMELIORATE STIGMAS SURROUNDING DEPRESSION ON COMMUNITY COLLEGE CAMPUSES, EXPERIMENTS TWO AND THREE
Kristi L. Kastenbaum

ATTEMPTS TO CONTROL PERCEPTIONS ON SOCIAL MEDIA AND NARCISSISM, NEUROTICISM, AND SELF ESTEEM
Gargi Kulkarni
Irvine Valley College

INSTRUCTOR RAPPORT AS AN INDICATOR OF STUDENT ACADEMIC SELF-CONCEPT FOR ON CAMPUS, ONLINE AND HYBRID COURSES
Joyce Lin
Cypress College

EXPLORING FOOD INSECURITY AND ITS POSSIBLE EFFECTS ON ACADEMIC PERFORMANCE AND STUDENT LIFE
Jonathon Magana
Santa Ana College

ARE MEN AND WOMEN HELD TO DIFFERENT STANDARDS? AN ANALYSIS ON THE RELATIONSHIP BETWEEN VIRGINITY AND GUILT
Cheyenne Martin
Foothill College

PROGRAM EVALUATION OF THE GIVING AWAY PSYCHOLOGY SERVICE LEARNING PROGRAM
Lidia McCarter
Irvine Valley College

PSYCHOLOGICAL CONSTRUCTS RELATED TO PURPOSE: AN EXPLORATORY STUDY
Ashley McKinnon
Irvine Valley College
HOW DOES THE INFLUENCE BEHIND STUDENTS’ MAJOR CHOICE AFFECT THEIR COLLEGE EXPERIENCE?
Murphy Song, Peter Kwon, Nina Sivasangary
Foothill College

EMPATHIC CONCERNS IN GROUP BIAS
Bernadette Muniz
Irvine Valley College

THE EFFECTS OF FAKE NEWS ON FLEDGLING VOTERS
Sam Muscatine
Foothill College

SCREEN TIME AWARENESS
Jacqueline Ortegon

THE ROLE OF EMPATHY IN JUSTICE SENSITIVITY
Isabella Polito
Irvine Valley College

A VALIDATION STUDY OF AN INTERPERSONAL COMMUNICATION SKILLS INSTRUMENT
Isabella Polito
Irvine Valley College

WORKPLACE GENDER BIAS: ARE YOU MORE LIKELY TO PROMOTE A MAN OVER A WOMAN?
Soren Rasmussen
Irvine Valley College

EFFICACY FOR INITIATING CONVERSATION IN COLLEGE STUDENTS ACROSS COLLEGE UNITS, AGE AND ETHNICITY
Daniela Sodré, Ricky Pretzer, Katharine Sabo, Justin Estep
San Diego Mesa College

DOES EMPATHIC CONCERN VARY BETWEEN GENDERS? ANALYZING THE EFFECTS OF ATTACHMENT STYLES AND GENDER SOCIALIZATION ON EMPATHY DEVELOPMENT
Eleni Stogianni, Evie Sun
Foothill College
FACTORS SHAPING ETHNIC IDENTITY AND UNDERSTANDINGS OF PRIVILEGE: A QUALITATIVE STUDY
Brian Sullivan
Foothill College

THE EFFECT OF TEXTBOOK IMAGES ON INCLUSIVITY AND MEMORY
Devin Teichrow
Mt. San Antonio College

ASSESSMENT OF THE COMPREHENSION OF FUNDAMENTAL TOPICS IN GENETICS BY COMMUNITY COLLEGE STUDENTS AND IMPLICATIONS FOR EVOLUTIONARY PSYCHOLOGY AND BEHAVIORAL GENETICS
Devin Teichrow
Mt. San Antonio College

CAN COLLEGE RESOURCES AFFECT FIRST-GENERATION COLLEGE STUDENTS’ SOCIAL WELL-BEING AND POSTSECONDARY SUCCESS?
Ren-Hui Tham
Foothill College

UNDERGRADUATES’ SELF-EFFICACY FOR TRANSFERABLE SKILLS AND THEIR RELATION TO INTERPERSONAL COMMUNICATION AND EXPERIENCE
1Jocelyne Vargas, 1Roshni Choksi, 1Annaluz Mutuc Murphy, 1Kalvin Rosales, 1LATASHA KIRKLAND, 2Ji Yoon Kim, 1Kimberley Duff
1Cerritos College, 2UCLA, Cerritos College

SMILING BY WAY OF ZYGOMATIC ELECTRICAL STIMULATION: INVESTIGATING THE FACIAL FEEDBACK HYPOTHESIS
Laura Warren
Irvine Valley College

STATISTICS WORKSHOP
09:00 AM - 11:00 AM On-Demand A

EVALUATING THE EFFECTIVENESS OF EACH RESPONSE OPTION WITH THE NOMINAL RESPONSE MODEL
Kathleen Preston
California State University, Fullerton

An essential aspect of psychological research is the measurement of individuals on a construct of interest. Furthermore, accurate measurement of individuals is imperative when high-stakes decisions are being made. Therefore, much of psychological research involves the development, revision, and application of measurement instruments. While most of the focus is on the item
content, there is little focus on the appropriateness of the response options with a 5-, 7-, or even 9-point Likert-type response format being arbitrarily chosen. Fortunately, the nominal response model (NRM), a much underutilized polytomous item response theory (IRT) model, has the unique ability to estimate within-item category functioning, allowing researchers the opportunity to empirically evaluate the appropriateness of each response option. This more thorough and interesting way to analyze the effectiveness of each response option is especially important during scale development, or when concerned about the psychometric properties of an established measure.

This session will focus on scale development and revision under an IRT framework. We will begin with a conceptual overview of polytomous IRT models focusing on the NRM. We will then cover how to specify the NRM for analysis using modern IRT software, discuss some technical decisions, and interpret and plot the resulting category parameters. Finally, we will examine the within-item category functioning through the application of the Wald test, make empirically-based modifications to the response options, and evaluate the psychometric properties of the resulting scale.

Biography:
Kathleen Preston is an Associate Professor in the Department of Psychology at California State University, Fullerton where she teaches several statistics courses included introductory, advanced, and multivariate statistics, as well as psychometrics, and structural equation modeling. She earned her Ph.D. in 2011 in quantitative psychology from UCLA. Her research interests are in utilizing Item Response Theory, specifically the nominal response model, to develop and refine psychological measurement tools. Dr. Preston is co-director of the Fullerton Longitudinal Study where she applies advanced statistical techniques to long-term longitudinal data. The current presentation marks her fourth statistical workshop presentation at WPA.

DISTINGUISHED SPEAKER
10:00 AM - 11:00 AM On-Demand K

WPA ROUNDTABLES II
Kris Leppien-Christensen
Saddleback College/Western Psychological Association

POSTER SESSION
10:00 AM - 11:00 AM Posters

POSTER SESSION 16

THE QUALITY OF WORK INDEX LUXEMBOURG (QOWIL): A NEW MULTIDIMENSIONAL MEASUREMENT
Georges Steffgen, Martha Fernandez de Henestrosa, Philipp E. Sischka
University of Luxembourg
BENEVOLENT SEXISM IN THE WORKPLACE: ADVERSE EFFECTS OF ‘INVISIBLE’ DISCRIMINATION ON SELF-ESTEEM
Michelle Zernick, Kelly Van Geffen, Catherine Rehmann, Amy Wax
California State University, Long Beach

WORK LOCUS OF CONTROL: COMPARISON BETWEEN THE UNITED STATES AND THE CARIBBEAN.
1Gregory King, 2Toni DiDona
1Carlos Albizu University, 2Albizu University, Miami, FL

UNDERSTANDING WORK-FAMILY CONFLICT IN FATHERS
Tiffani Tejada, John Bakaly
California School of Professional Psychology

EVALUATING CULTURAL LEADERSHIP BEHAVIORS IN COLLEGE STUDENTS
Hayley Giffin, Kexin Wang, Josiah Tarrant
Claremont McKenna College

PUBLIC OPINION ON MANIPULATION OF DATA FOR ATTENTION CATCHING PRESENTATIONS
Jia Jian Tin
California School of Professional Psychology

INTERNATIONAL COLLABORATION WITH EDUCATION PLAN IN MALAYSIA: A TRANSITION FROM NATIONAL EXAMINATION TO FOCUS ON SOCIAL EMOTIONAL LEARNING
1Jia Jian Tin, 1Christian Record-Jackson, 2Amanda Eckmann
1California School of Professional Psychology, 2Alliant International University, Fresno

SOURCES OF STRESS FOR NON-TENURE-TRACK AND TENURE-TRACK FACULTY
1Gretchen Reevy, 1Lila Samreuang, 1Sidney Barnhisel, 2Grace Deason
1California State University, East Bay, 2University of Wisconsin - La Crosse

FURTHER EVALUATION OF A THEORY AND MEASURE OF A CIRCUMPLEX MODEL OF CONSCIENTIOUSNESS FACETS
1Mickey Griffith, 1Oscar Rios, 2Greg Hurtz
1California State University Sacramento, 2California State University, Sacramento

THE INTERACTIVE EFFECTS OF AGE, GENDER, AND OCCUPATION IN HIRING DECISIONS
Rachel Windsor, Tara Dezham, Jonathan Rodriguez, Andrew Nam, Sandra Trafalis, Valerie Carr, Megumi Hosoda
San Jose State University
COMMUNICATION DYNAMICS AND TEAM PRODUCTIVITY IN PROJECT TEAMS: AN AEC CASE STUDY
Jackeline Benitez
California State University, Fullerton

THE INFLUENCE OF BRAND AND PRICE ON PURCHASE DECISIONS
1Valentina Rodriguez, 1Priscilla Reyes, 1Fatima Alaaraji, 1Tiffany Villaverde, 1Sebastian Garcia,
2David Boninger
1Glendale Community College, 2Glendale Community College, AZ

CLUTTER IN THE WORKPLACE: THE INFLUENCE OF LOCATION AND OFFICE TYPE ON STRESS AND EMOTIONAL EXHAUSTION
Trina Dao, Joseph Ferrari
DePaul University

PERCEPTIONS OF EMPLOYEES WHO REPORT SEXUAL HARASSMENT IN THE WORKPLACE: DOUBLE VICTIMIZATION?
Savannah Leslie, Kate Hattrup
San Diego State University

THE IMPACT OF SEXUAL HARASSMENT REPORTING ON JOB PERFORMANCE EVALUATIONS
Christina Lee, Arsal Bokhari, Kate Hattrup
San Diego State University

INDIVIDUAL DIFFERENCES IN CYBER SECURITY
1Christopher Conetta, 2David Schuster
1San Jose State University, 2San José State University

INFORMING BEST PRACTICES FOR OPTIMAL CYBER HYGIENE: A SYSTEMATIC LITERATURE REVIEW
Crystal Fausett, Henry Fisher
San Jose State University

IMPLEMENTING CYBERSECURITY EDUCATION IN K-12 SCHOOLING TO INCREASE SELF-EFFICACY AND STEM ENGAGEMENT
1Nazanin Ghavami, 2David Schuster
1San Jose State University, 2San José State University

PHYSICIANS PERCEIVED COMPETENCE AND ACCENT
1Kristi Sadler, 2Rachel Windsor, 2Sabina Patel, 2Tara Dezham
1San Jose State, 2San Jose State University
THE RELATIONSHIP BETWEEN FINANCIAL RISK-TAKING BEHAVIOR AND ETHICAL RISK-TAKING BEHAVIOR IN THE FINANCIAL INDUSTRY
Donald Flynn
Dominican University of California

MISPERCEPTIONS OF GENDER EQUALITY: HOW OLD-FASHIONED AND MODERN SEXISM PREDICT SYSTEM JUSTIFICATION
Michelle Zernick, Olivia Brush, Joie Magalona, Jessica Robison, Kelly Van Geffen, Cristy Tran, Elyse Holman, Payak Keray, Catherine Rehmann, Amy Wax
California State University, Long Beach

ENJOYMENT OF HUMAN INTERACTION AND JOB SATISFACTION
1Andrew Shearer, 2Daniel Soeprono
1Crafton Hills, 2Crafton Hills College

CAN WE KEEP THE TEAM KNOWLEDGE AROUND? EXPLORING GENDER DIVERSITY AND TURNOVER
1Alicia Davis, 2Olivia Snell, 3Fabrice Delice, 2Jennifer Feitosa
1Claremont Graduate University, 2Claremont McKenna College, 3Brooklyn College

MEASURING THE CONSTRUCTS OF SHARED MENTAL MODELS IN HUMAN-AGENT TEAMS: A REVIEW
1Candice Lee, 2David Schuster
1San Jose State University, 2San José State University

PROMOTING ENTREPRENEURIAL ASPIRATIONS OF U.S. EMPLOYEES: AN EXPERIENCE PERSPECTIVE
Gokhan Oztunc
Lamar University

DOES CULTIVATING A GIVING CULTURE MAKE PEOPLE MORE WILLING TO SHARE COUNTER-NORMATIVE IDEAS?
Mehak Advani
Soka University of America

STAYING FOR VISION: PROMOTING EMPLOYEE DEDICATION TO INNOVATION IN U.S. ORGANIZATIONS
Gokhan Oztunc
Lamar University

PREDICTING STUDENT ACHIEVEMENT FROM SENSE OF BELONGINGNESS ACROSS CLASS LEVELS
Ms. Erryn Rivers
CULTURALLY ADAPTED INTERVENTIONS IN INDIA: A SYSTEMATIC REVIEW USING THE CULTURAL TREATMENT ADAPTATION FRAMEWORK
Aishwarya Thakur, Siri Vivek, Joyce Chu
Palo Alto University

LONGING TO BELONG: THE IMPACT OF STUDYING ABROAD ON LATINX COLLEGE STUDENTS’ ETHNIC IDENTITY
1Yuliana Fernandez, 1Dania Salgado, 1Deborah Kamliot, 2Lucia Alcala
1California State University, Fullerton, 2California State University Fullerton

TECHNOLOGY USE PREDICTING HEALTH COMPLAINTS THROUGH FAMILY SUPPORT
Max Brumer, Jeongin Hong, Jasmin Fernandez, Greg Kim-Ju
California State University, Sacramento

PREDICTING SCHOOL BELONGING THROUGH SCHOOL LIKING AND EARLY PARENTAL INVOLVEMENT
Max Brumer, Jeongin Hong, Arianna Gonzales, Christopher Marcos, Greg Kim-Ju
California State University, Sacramento

THE POST-’90S COHORT IN BEIJING: SOCIAL SUPPORT, SELF-STIGMA, AND ATTITUDES TOWARD SEEKING PSYCHOLOGICAL HELP
1Yi-Xian Li, 2Zi-Lin Yan, 3Rui-Jie Chen, 1Ying Zhang, 4Yixuan Wang, 5Yuehan Zhang
1The Wright Institute, 2Singapore Management University, 3Department of Psychology, Beijing Forestry University, 4Peking University, 5Beijing Normal University

STEPPEING OUTSIDE OF OUR COMFORT ZONE: STUDENTS’ REFLECTIONS ON INTERNATIONAL SERVICE LEARNING
1Sovannie Len (Research-Experimental Grad Student), 2Jae Paik, 1Shinchieh Duh
1San Jose State University, 2San Francisco State University

DISTINGUISHED SPEAKER
11:00 AM - 12:00 PM Live 1

ENLISTING THE POWER OF YOUTH FOR CLIMATE CHANGE: ALBERT BANDURA Q&A WITH PHILIP ZIMBARDO
1Shari Young Kuchenbecker, 2Philip Zimbardo, 3Albert Bandura
1Western Positive Psychology Association (WPPA) & R. W. Research, Inc., 2Heroic

Imagination Project, 3Stanford University - Professor Emeritus
In his recent accepted submission to American Psychologist titled Enlisting the Power of Youth for Climate Change (2019), Albert Bandura analyzes the actions of highly resourceful youth creating successful environmental programs. Indeed, diverse youths’ shared intuitive
initiatives around the globe parallel the formal principles of social cognitive theory. With only one to two decades to make the many-needed environmental changes, social medias’ unlimited reach provides the means for large-scale impact serving a dynamic youth-led environmental movement. We can positively contribute.

Global warming has been unaddressed for over a century within our academic communities and professional psychological associations. We are bringing two giants in the psychology field together to address the climate change crisis and its devastating effects to come. Psychologists’ attention, research, education, and actions are needed.

Phil Zimbardo will serve as Master of Ceremonies.

Dr. Zimbardo will lead the Q & A, and Albert Bandura will join the conversation broadcasting from his home at Stanford University. Shari Young Kuchenbecker will join Al at his home.

Dr. Zimbardo will focus and guide the attendees’ participation and message shared during this once in a lifetime event and will join together with Dr. Bandura to bring you their insights and encouragement toward empowering the youth movement supporting needed climate change initiatives that you individually and collectively can bring about in your communities, institutions, and beyond.

Biographies

Albert Bandura

- 1974 APA President
- 1980 APA Award for Distinguished Scientific Contributions for his instrumental research in self-regulated learning
- 1981 WPA President
- 1999 APA Thorndike Award for Distinguished Contribution of Psychology to Education
- 2003 WPA Lifetime Achievement Award
- 2003-2004 American Psychological Society (APS) James McKeen Cattell Award

The David Starr Jordan Professor Emeritus of Social Science in Psychology at Stanford University where he taught for over 57 years including the offspring of his former students, Albert Bandura was born in the small town of Mundare, Alberta, Canada. The youngest of six children and only son, he began seeking adventures beyond his immediate community and started his activist career right after high school working to protect the Yukon Alaska Highway from sinking. At the University of British Columbia, he discovered psychology by serendipity and finished in 3 years to move on to the University of Iowa where he completed his MA and Ph.D. degrees in three years as well. His innovative concept of reciprocal determinism dynamically included the mutual interaction between the agent and environment. Al completed his Post Doc internship at Wichita Guidance Center then accepted a teaching position at
Stanford University in 1953. Influenced by the then Stanford Department Chair, Robert Sears, his first book written with his graduate student Richard Walters, Adolescent Aggression (1959), then came Social Learning through Imitation (1962), and Social Learning and Personality Development (1963) with seven more culminating in Self Efficacy: The Exercise of Control (1997) and Moral Disengagement: How People do Harm and Live with Themselves (2015). A 2002 survey ranked Al as the most eminent and frequently cited living psychologist today with Sigmund Freud, B.F. Skinner, and Jean Piaget topping the list. Nominated by American Psychological Association (APA), 2016, Barak Obama presented Albert Bandura the National Medal of Science, our nation’s highest honor recognizing achievement and leadership advancing science for development of social cognitive theory with its many individual and social applications.

Recipient of twenty honorary degrees, author of over 400 Journal articles, chapters, and books Bandura has continued his integrated pursuit of providing the foundations for individual and collective changes required to create a better future.

Bandura recognized the importance of observational learning via social modeling and documented the processes governing this important mode of learning. He extended his guided mastery mode of treatment wid, using long running serial dramas in Africa, Asia, and Latin America. The plotlines model peoples’ lives, impediments they face, and inform, enable and guide them to take steps to realize a better life. These enabling dramas are promoting national literacy, raising the status of women in societies in which they deserve the freedom and dignity, and are promoting environmental sustainability.

Presciently, Bandura focused on environmental sustainability illustrated in an article in the American Psychologist submitted almost a year ago titled Enlisting the Power of Youth for Climate Change (2020), before Gretta Thunberg captured the media’s attention.

Bandura explains, youth recognized that the adult generations have failed them destroying the ecological supports of life and undermining their future.

Philip Zimbardo
- 2002 APA President
- 1983, 2001 WPA President
- 1995 WPA Outstanding Teaching Award
- 2007 Richard W. Lyman Award – Stanford University Alumni Association for Exceptional Volunteer Service
- 2010 WPA Lifetime Achievement Award
- 2012 American Psychological Foundation Gold Medal for Lifetime Achievement in the Science of Psychology

Professor emeritus at Stanford University where he taught for over 50 years (1968), Philip Zimbardo earned his BA from Brooklyn College (summa cum laude), MA and PhD from Yale University. Teaching two years at Yale, Zimbardo went on to teach at New York University,
Columbia, and ultimately Stanford University. Recipient of many honorary doctorates, APA division, and other academic and professional awards, he received the American Psychological Foundation Gold Medal for Lifetime Achievement in the Science of Psychology.

Best known at Stanford for his teaching excellence, internationally Zimbardo perhaps most is recognized for his 1971 Stanford prison experiment demonstrating that situations are powerful and social context is a dynamic important determinant guiding our behaviors and adapting accordingly. Zimbardo’s textbook, Psychology and Life across multi-language translations and his video series, Discovering Psychology featuring original footage of psychology’s influential researchers both have been used around the world influencing generations of young aspiring students and researchers. Zimbardo’s work on shyness, time perspective, prisons and inhumane treatment, dissonance, technology disrupting social skills development, particularly among young boys becoming men as well as 20 other books continue to guide us including The Time Paradox (2008) and The Lucifer Effect: Understanding How Good People Turn Evil (2012). Author of over 300 professional articles, chapters, and books, Zimbardo was an undergrad triple major – psychology, sociology, and anthropology. Dr. Zimbardo explains that his research and interests all contributed and inspired the creation of the Heroic Imagination Project (HIP), a nonprofit research and educational organization. Ten years into outreach programs and experiential workshops across the world, HIP has trained more than 35,000 individuals. Providing simple guidelines and engaging opportunities, HIP encourages us all to become more than bystanders by overcoming the “natural human tendency to watch and wait in moments of crisis.” HIP seventh and newest training program highlights Everyday Environmental Heroes, guiding youth toward pro-environment actions for the future - one small behavior at a time and becoming community leaders toward our shared future.
WPA 2021 Convention

RIO ALL-SUITES HOTEL, LAS VEGAS
APRIL 29 - MAY 2

2021
Call for Proposals & Registration will be available by
OCT 1!

Visit westernpsych.org
Congratulating Our Authors!

Christina Maslach, current WPA President
- Author, Maslach Burnout Inventory (MBI) and Areas of Worklife Survey (AWS)
- Instruments measure burnout and the likely causes
- World Health Organization (WHO) defined burnout based on the MBI three key dimensions
- Recently received a National Academy of Sciences award for pioneering research on burnout and worker well-being

Ron Riggio, past WPA President
- Author, Social Skills inventory (SSI)
- Instrument measures social competence and is a reliable and valid assessment of Emotional Intelligence
- SSI Training Guide includes various classroom exercises to develop Emotional Intelligence

Request a complimentary MBI/AWS or SSI assessment
- Complete the following request form: transform.mindgarden.com/survey/30771/9e5
- For WPA 100th Anniversary Conference attendees only.
Harness **difference. Drive success.**

Everyone has strengths and blind spots, and approaches life in their own unique way. But how can you **turn individual difference into organizational success?**

Let us help you unlock what motivates your people, so they can be their best. Because, like you, we're **powered by personality.**

---

**The Myers-Briggs Company**

+1 800 624 1765  www.themyersbriggs.com  @themyersbriggs