



WESTERN
PSYCHOLOGICAL
ASSOCIATION

2024 ANNUAL CONVENTION

PSYCHOLOGY IN ACTON

*USING PSYCHOLOGY TO ADDRESS
SOCIETY'S LARGER PROBLEMS*

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**DOMINICAN
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**California School
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104TH ANNUAL CONVENTION
of the
Western Psychological
ASSOCIATION

April 24 - 28, 2024
San Francisco, CA

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WPA THANKS THE FOLLOWING EXHIBITORS

Alliant International University California School of Professional Psychology

American Psychological Association Publishing

California Department of State Hospitals

Dominican University of California

Eastern Washington University

Kansas City University

Loma Linda University

Mount Saint Mary's University

Palo Alto University

Project Open Hand

Psi Chi, the International Honor Society in Psychology

Seattle Pacific University

Sutter Health

The Chicago School of Professional Psychology

The Psych Store

University of La Verne

University of San Francisco School of Education

University of St. Augustine

Western Psych Positive Psych

WPA Student Council

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WELCOME FROM DOMINICAN UNIVERSITY



Dear WPA colleagues,

It's my distinct pleasure, on behalf of the Dominican University of California community, to welcome you to the San Francisco Bay Area and the WPA's 2024 Annual Convention.

This year's Convention focus on "using psychology to address larger social problems" resonates with me personally, as a university president, and as a resident of Marin County, just to the north of San Francisco.

A few years ago, the data initiative Race Counts named Marin the most racially disparate county in California. Here, extraordinary wealth and natural beauty are juxtaposed with pockets of concentrated poverty and an unforgivable scarcity of opportunity for people of many backgrounds, especially members of BIPOC and immigrant communities.

Seeking to dismantle the systemic inequities that impede the thriving of Marin residents, a number of nonprofit and governmental organizations that we're proud to call our partners are moving the needle. Community partnerships—such as with immigrant champions Canal Alliance, the Marin County Department of Health and Human Services, and our local public schools—are intrinsic to Dominican's mission and essential to our educational model, which is now seeing student completion rates and other success measures soar above national benchmarks. All this alongside a steady increase in the diversity of our student body, with an undergraduate population now 74% BIPOC and 32% Pell grant eligible. We are proud to be a federally-designated Hispanic-Serving and Asian American Native American Pacific Islander-Serving Institution (HSI/AANAPISI).

A 2017 study found Dominican eleventh among private institutions across the

country for moving students from the bottom of the socioeconomic ladder to the top (New York Times). Four years later, federal data revealed Dominican to be tenth in the nation—immediately following Carnegie Mellon and Stanford—for highest post-graduation salaries (GradReports).

All this is to say that Dominican shares the WPA's commitment to grappling with the complex issues we face collectively and your dedication to pressing for deeper understanding and greater equity and acting with empathy.

Graduates of Dominican's Psychology program—one of our most established and most popular majors—are served uniquely (in their lives, their practice, and continuing studies) by the flexible skills and knowledge base they developed as undergraduates. Thank you for cultivating in yourselves and your students the tools to unpack, with scientific integrity and nuance, individual human experiences and to extend evidence-based insights to our shared social challenges. The priorities of your field offer me hope and grounded optimism in our efforts to effect positive change.

May your time together prove joyful, productive, and enriching.

Warmly,

A handwritten signature in black ink that reads "Nicola Pitchford". The signature is fluid and cursive, with the first name "Nicola" being larger and more prominent than the last name "Pitchford".

Nicola Pitchford, President
Dominican University of California

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- Organizational Development (PsyD)

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San Diego | San Francisco Bay Area | Online



Visit us at booth 117

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alliant.edu/psychology



Alliant International University
**California School
of Professional Psychology**



Alliant International University
**California School
of Professional Psychology**

WELCOME FROM ALLIANT INTERNATIONAL UNIVERSITY



The theme of this year's gathering is particularly salient for Alliant and our California School of Professional Psychology: As a top producer of minority graduate students in psychology, we understand the power of representation, access, and equity of care.

The focus of "using psychology to address larger social problems," is one we welcome – it is a charge we are willing to take on, both as an institution of higher education as well as a leader in psychological education.

On behalf of Alliant, our students, faculty, staff, alumni, and community partners, I wish you a fruitful, rewarding, and impactful convention.

Andy Vaughn
CEO of Alliant International University

THURSDAY ROOM MATRIX

	Pacific A-K	Grand Ballroom A	Grand Ballroom B/C	Bayview B	Waterfront CDE	Garden Room
8.00						
8.30	Poster Session 1 Multicultural and Gender Related Issues 8:00 - 9:30	Distinguished Speaker Robert Gialdini Social Norms Messaging 8:00 - 9:00			Symposium Developing Culturally Fluent Approaches to Research 8:15 - 9:15	Symposium EVALUATING OUR UNDERSTANDING 8:15 - 9:45
9.00						
9.30						
10.00	Poster Session 2 Social Issues 9:45 - 11:15	Distinguished Speaker Eduardo Morales Leadership Training 10:15 - 11:15	Distinguished Speaker Serena Chen Treat yourself 9:15 - 10:15	Symposium FAR, FAR AWAY LANDS 10:00 - 11:00	Symposium THE CONSEQUENCES OF POLICY MAINTENANCE AND PROTEST AT NON- AFFIRMING, RELIGIOUSLY AFFILIATED UNIVERSITIES 9:30 - 11:00	Symposium EXAMINING THE ROLE OF MINDFULNESS CONSTRUCTS AMONG THE RACIALLY MINORITIZED 10:00 - 11:30
10.30						
11.00						
11.30	Poster Session 3 Health/Medical Psych, International, Multicultural 11:30 - 1:00	Distinguished Speaker Marylene Cloitre Complex PTSD 12:15 - 1:15	Distinguished Speaker Dacher Keltner Awe Design for a Better World 11:15 - 12:15		Symposium PROCESSES OF IDENTITY CONSTRUCTION THROUGH COLLECTIVE GOALS AND LEADERSHIP 11:30 - 12:45	
12.00						
12.30						
1.00						Symposium INTRODUCING THE HEROIC IMAGINATION PROJECT (HIP) 12:30 - 1:30
1.30	Poster Session 4 Social/Personality Processes 1:15 - 2:45	Distinguished Speaker Bret Kloos Linking Individuals and Communities 2:15 - 3:15		Statistics Workshop Jessica Fossum An Introduction Mediation Analysis and Statistical Power for Mediation 2:00 - 4:00	Symposium THE IMPORTANCE OF TEACHING NUTRITIONAL PSYCHOLOGY TO COLLEGE STUDENTS 1:15 - 2:45	
2.00						
2.30						
3.00	Poster Session 5 Developmental, Brain Function, Life Span Developmental 3:00 - 4:30	Last Lecture Series 4:00 - 5:30	Distinguished Speaker Meliksah Demir Mission happiness 3:15 - 4:15		Symposium PSYCHOLOGISTS ASSESSING OTHER STEM FIELDS 3:00 - 4:00	Symposium DISTRESS BEHIND BARS 3:00 - 4:00
3.30						
4.00						
4.30						Distinguished Speaker Mahesh Srinivasan Development of Reasoning 4:15 - 5:15
5.00						
5.30						
6.00						

**WPA WELCOME
RECEPTION &
SOCIAL HOUR
ATRIUM
5:30 - 6:30 pm**

Bayview A

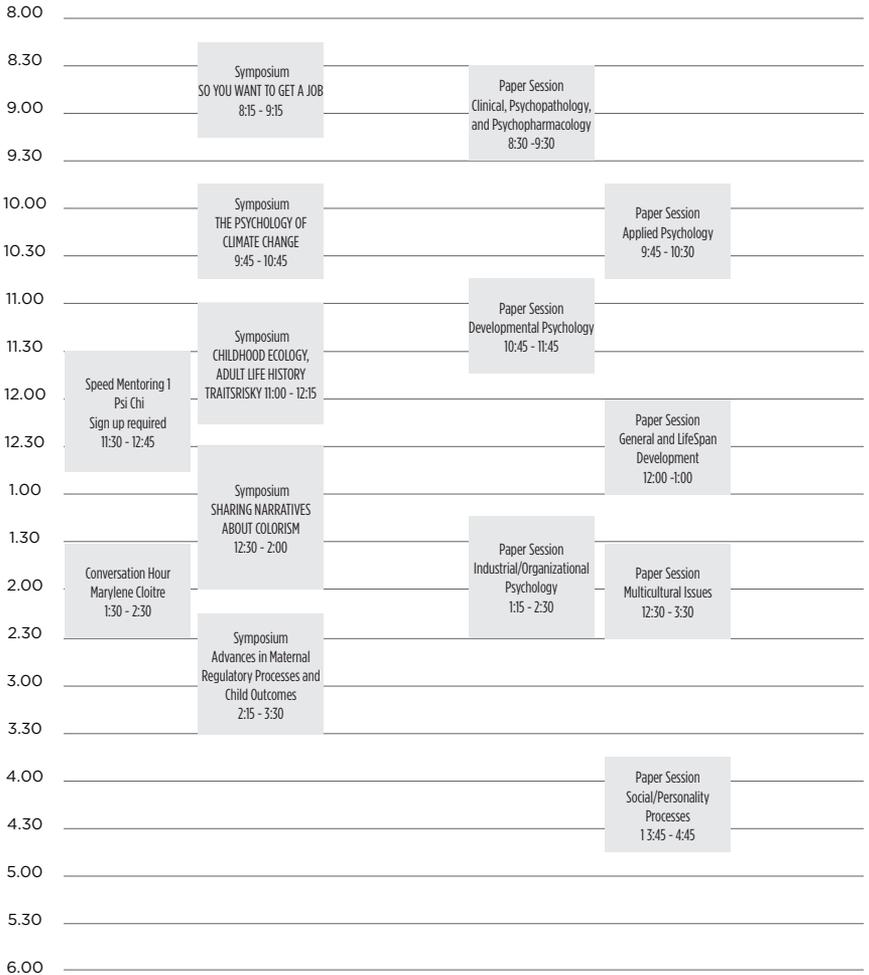
SeaCliff AB

SeaCliff CD

Waterfront AB

Marina Room

Pacific NO



FRIDAY ROOM MATRIX

	Pacific A-K	Grand Ballroom A	Grand Ballroom B/C	Bayview B	Waterfront CDE	Garden Room
8.00	Poster Session 6 Social Personality Processes, Industrial/ Organizational, Human Factors 8:00 - 9:15	Distinguished Speaker Rosalie Chen Psychology of Political Ideology 8:00 - 9:00	Distinguished Speaker Guido Urizar Promoting maternal and infant health 9:00 - 10:00	Statistics Workshop Shelley Blozis An Introduction to Multilevel Modelling 8:30 - 10:30	Symposium WHAT MATTERS MOST? CORRELATES OF ADJUSTMENT, 8:00 - 9:15	Symposium Taking the Science of Positive Psychology to Scale: Applying PERMA+4 9:00 - 10:30
8.30						
9.00	Poster Session 7 Educational and School Psych, Teaching, Psi Beta 9:30 - 10:45	Distinguished Speaker Courtney Ahrens Using Psychological Research to Address Sexual 10:00 - 11:00			Symposium THE EFFECTS OF COVID-19 ON FRONTLINE WORKERS; CHILDCARE ACCESSIBILITY 9:45 - 10:45	
9.30						
10.00	Poster Session 8 Development, Language, Positive Psychology 11:00 - 12:15	Distinguished Speaker Hazel Rose Markus Culture Clashes and Culture 12:00 - 1:00	Distinguished Speaker Jon A. Krosnick Can Psychology Help 11:00 - 12:00	Paper Session Evaluation/Measurement/ Research Method 10:45 - 12:00	Symposium SEARCHING FOR THE CORE 11:00 - 11:45	Symposium Contemporary Org DEI Research and Application: 11:30 - 12:45
10.30						
11.00	Poster Session 9 Psi Chi 12:30 - 1:45		Distinguished Speaker Wendi S. Williams On Refusal and Recovery 1:00 - 2:00	Symposium THE IMPORTANCE OF STUDENT CONTEXT 12:30 - 2:00	WPA Teaching Award Address Erica Kleinknecht 12:00 - 1:00	Symposium TOWARD A NUANCED POSITIVE PSYCHOLOGY 1:15 - 2:15
11.30						
12.00	Poster Session 10 Evaluation, Measurement, Research Methods, Applied, and Psychology and the Law 2:15 - 3:30	WPA Awards Ceremony and Presidential Address 4:00 - 6:00	Distinguished Speaker Thomas Parham 3:00 - 4:00	Paper Session Educational and School Psych, Teaching 1 2:45 - 3:45	Symposium I INNOVATIONS IN GRADUATE EDUCATION IN APPLIED PSYCHOLOGY 1:30 - 2:45	Symposium INTRODUCTION TO INTERGENERATIONAL TRAUMA 2:45 - 3:45
12.30						
1.00						
1.30						
2.00						
2.30						
3.00						
3.30						
4.00						
4.30						
5.00						
5.30						
6.00						

**WPA AWARDS
CEREMONY AND
PRESIDENTIAL
ADDRESS
GRAND BALLROOM A
4 - 6 pm**

**WPA RECEPTION
GRAND BALLROOM Foyer
6 - 7 pm**

Bayview A

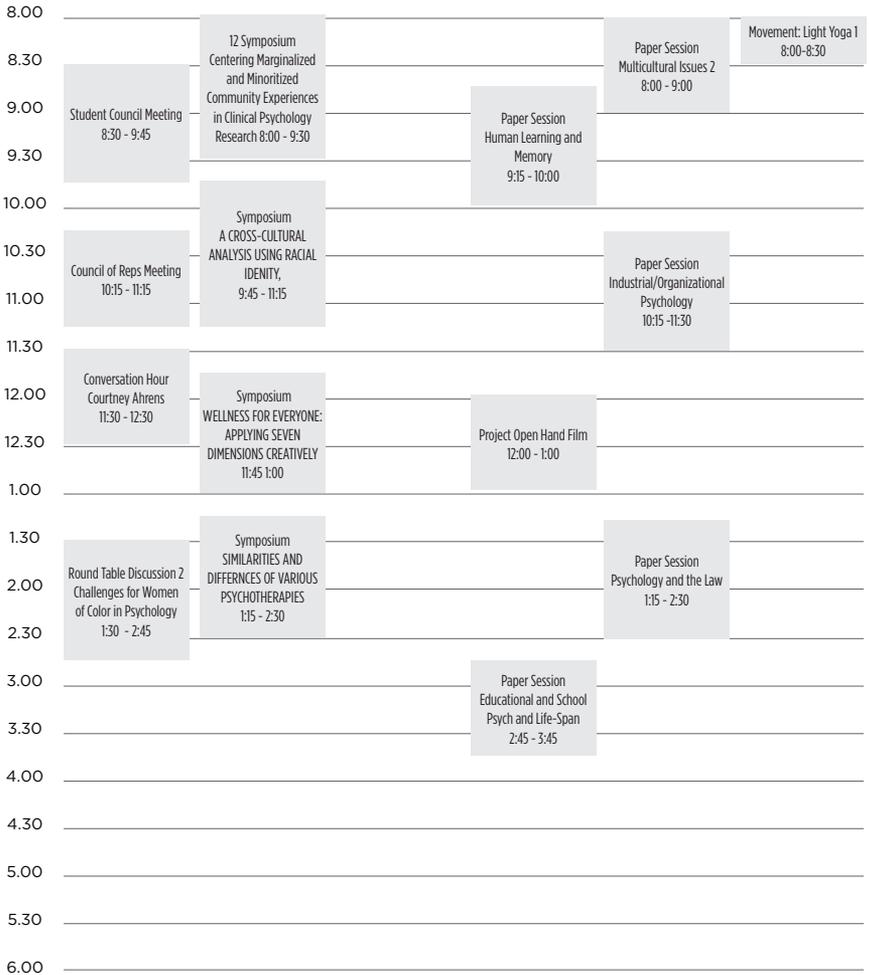
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Waterfront AB

Marina Room

Pacific NO



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YER

SATURDAY ROOM MATRIX

	Pacific A-K	Grand Ballroom A	Grand Ballroom B/C	Bayview B	Waterfront CDE	Garden Room
8.00						
8.30	Poster Session 11 Stress, Anxiety, and Depression 8:00 - 9:30	Distinguished Speaker Jeanne Nakamura Lives of Prosocial Commitment 8:00 - 9:00		Statistics Workshop Rachel T. Fouladi Nested Model and Fit Comparison using Covariance Structure Analysis and Structural Equation Modeling Frameworks Done Better 8:30 - 10:30	WPA Presidential Crucial Conversation 9:00 - 10:00	Symposium APA'S UNDERGRADUATE GUIDELINES (3.0) 8:45 - 9:45
9.00			Distinguished Speaker William D. Crano We lost the "War on Drugs," 9:00 - 10:00			
9.30						
10.00	Poster Session 12 Social Issues, Sexuality 9:45 - 11:15	Distinguished Speaker Alyson L. Burns-Glover A Social History of WPA 10:00 - 11:00		Symposium FROM INTERVIEWS TO GRADUATE SCHOOL AND LANDING INTERNSHIPS AND JOBS 10:45 - 12:15	Early Career Award Address Jacob Jones Cognitive Impairment in Early Parkinsons 10:30 - 11:30	Symposium INTEGRATING MIND, BODY, AND COMMUNITY 10:00 - 11:00
10.30			Distinguished Speaker Jason T. Siegel Mental Health Comm. 11:00 - 12:00			
11.00						
11.30	Poster Session 13 Health/Medical, and Psychopharmacology 11:30 - 1:00	Distinguished Speaker Amy C. Moors Three Misconceptions about Consensual Non-monogamy 12:00 - 1:00		Paper Session Educational and School Psych, Teaching 2 12:30 - 1:30	Symposium PRO-ENVIRONMENTAL BEHAVIOR 11:45 - 12:45	Symposium INTEGRATING SELF-CARE IN PSYCHOLOGY GRADUATE TRAINING PROGRAMS 11:15 - 12:30
12.00			Distinguished Speaker Susana A. López When Doing Anti-Racist Work 1:00 - 2:00			
12.30						
1.00	Poster Session 14 Human and Animal Learning, Sensory Processes and Perceptual Development 1:15 - 2:45	Distinguished Speaker Cedric Dark Under The Gun: An ER Doctor's Cure 2:00 - 3:00		Symposium INCREASING WELLNESS OF MEDICAL RESIDENTS: PSYCHOLOGICAL CONTRIBUTIONS 1:45 - 3:15	Symposium PRO-ENVIRONMENTAL BEHAVIOR 11:45 - 12:45	Symposium POSITIVE ADULT DEVELOPMENT: PROMOTING HUMAN FLOURISHING 1:00 - 2:00
1.30			Distinguished Speaker Jason Okonofua The How, When, and Where to Mitigate 3:00 - 4:00			
2.00						
2.30	Poster Session 15 Cognition/Concept Development, Info Processing, Attention and Motivation 3:00 - 4:30	Distinguished Speaker Keanan Joyner Toward an Integrated Model of the Etiology of Addiction 4:00 - 5:00		Symposium EXPLORING THE CHALLENGES OF ALLYSHIP AT WORK AND CHARTING A WAY FORWARD 3:30 - 4:45	Symposium PSYCHOLOGY OF THE HERO 2:15 - 3:15	Symposium THE EFFECTS OF CULTURE ON NEUROPSYCHOLOGICAL TEST 3:45 - 4:45
3.00						
3.30						
4.00						
4.30						
5.00						
5.30						
6.00						

Bayview A

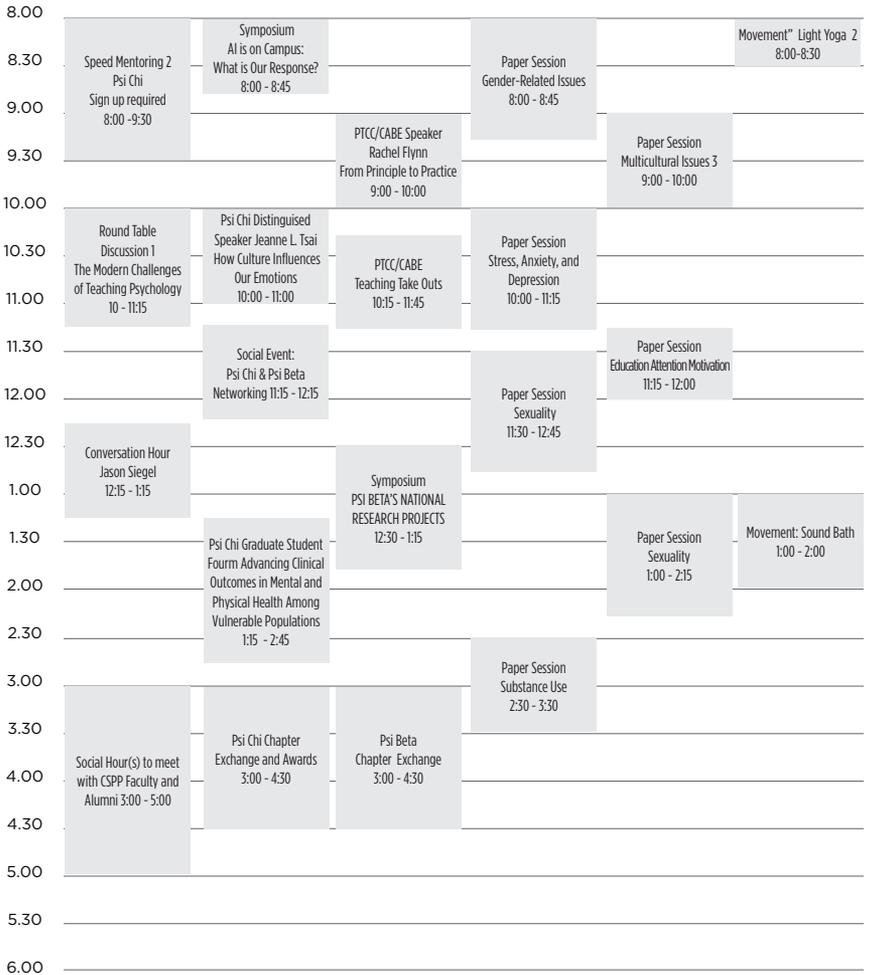
SeaCliff AB

SeaCliff CD

Waterfront AB

Marina Room

Pacific NO



SUNDAY ROOM MATRIX

	Pacific A-K	Grand Ballroom A	Grand Ballroom B/C	Bayview B	Waterfront CDE	Garden Room
8.00						
8.30	Poster Session 16 Clinical, Psychotherapy, Psychopathology 8:00 - 9:30	Distinguished Speaker Meg A. Warren The Flourishing Ally 8:30 - 9:30			Symposium USING TECHNOLOGY TO ASSIST DELIVERING PSYCHOTHERAPY TO INDIVIDUALS 8:15 - 9:30	Symposium ARE YOU REPRESENTED? A REVIEW OF PEOPLE OF COLOR PARTICIPATION IN PSYCHOTHERAPY RESEARCH 8:00 - 9:30
9.00				Statistical Workshop Hyeri Hong and Alfonso J. Martinez An Introduction to Bayesian Statistics for Psychological Research 8:30 - 10:30		
9.30						
10.00	Poster Session 17 Clinical, Psychotherapy, Substance Use, Counseling Rehab 9:45 - 11:15	Conversation Hour with Meg A. Warren 9:30 - 10:30	Distinguished Speaker Kayla Puente Underrepresentation in STEM 9:45 - 10:45		Symposium CENTERING THE PATIENT EXPERIENCE IN PSYCHOTHERAPY 9:45 - 11:00	
10.30						Symposium NURTURING RESILIENCE AND CONNECTION 10:00 - 11:15
11.00						
11.30						
12.00						

Bayview A

SeaCliff AB

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Waterfront AB

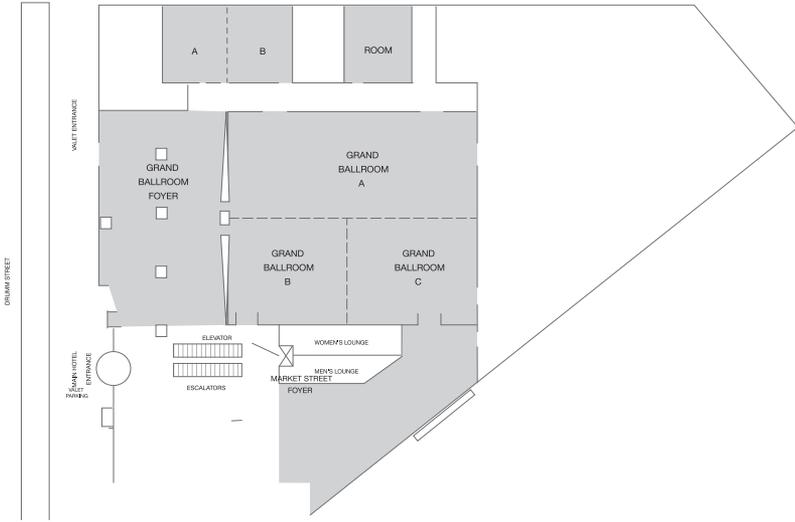
Marina Room

Pacific NO

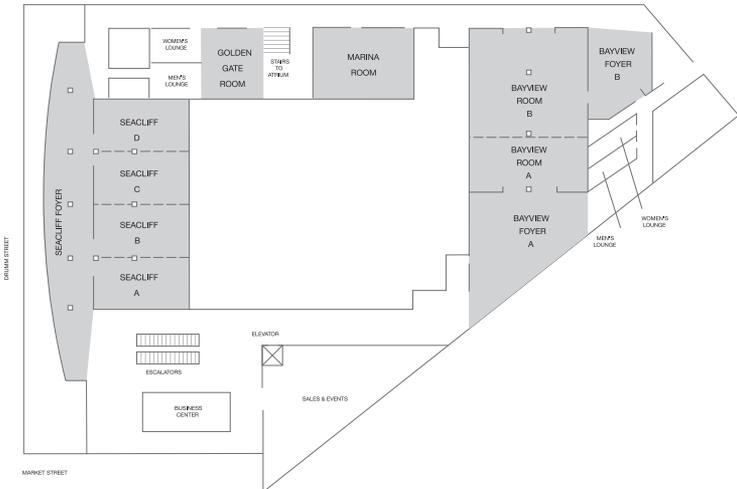
8.00					
8.30				Paper Session Social Issues and Health Psychology 8:00 - 9:00	Movement: Light Yoga 3 8:00 - 8:30
9.00			Paper Session Positive Psychology 2 8:30 - 9:45		
9.30					
10.00				Paper Session Social and Personality Processes 2 9:30 - 10:30	
10.30			Paper Session Social Issues 1 10:00 - 11:00		
11.00					
11.30					
12.00					

HOTEL MAP

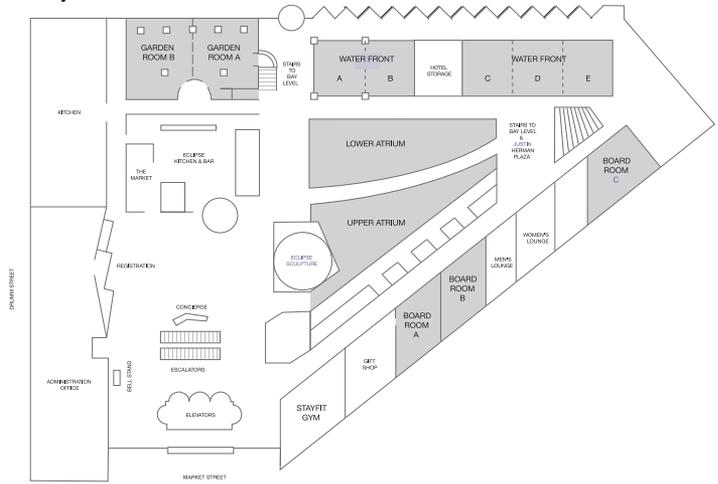
Street Level



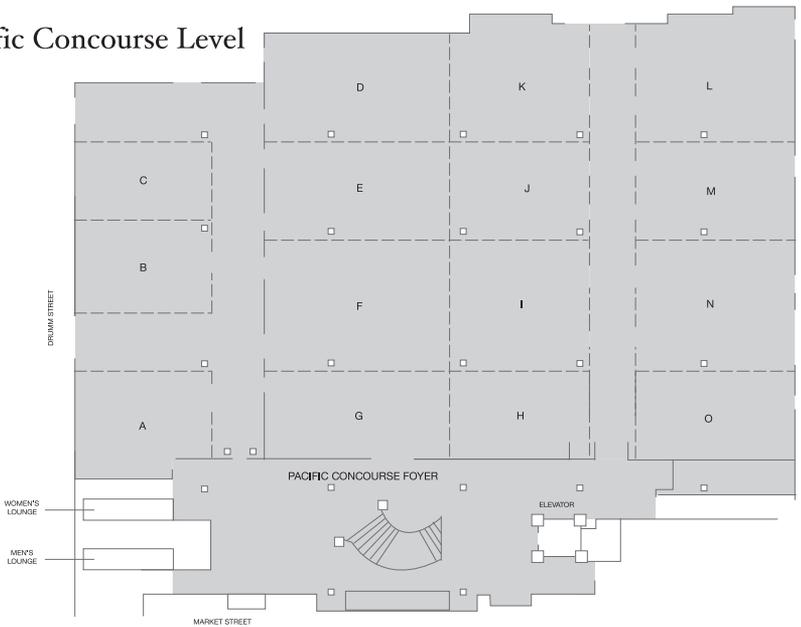
Bay Level



Atrium Lobby Level



Pacific Concourse Level





The official app for the WPA 104th Annual Convention in San Francisco, CA. The app will allow you to sign in and favorite sessions or presentations allowing you to create your own custom itinerary. Filter the sessions, presentations, or participants to drill down and find the information you are looking for. Update your profile and create a virtual badge. Post on the social feed for the conference to engage with your community and presenters. Use the in app messaging to find other participants you want to connect with.

Why should I use the app?

- Sign in and update your profile
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- Filter and search the sessions, presentations, or participants to drill down and find the information you are looking for.
- Stay up to date with conference announcements
- Learn about exhibitors and sponsors
- New and updated information added daily

What device can I use?

- Available on iOS and Android devices.

How can I get the app?

- Using your computer or mobile device visit <https://www.xcdsystem.com/mobile/index.cfm?app=wpa&code=wpa208>
- Scan the QR Code with your mobile device
- Visit the App store
- **Enter Conference Code: WPA24**



WPA Program Book Activity Descriptions

The WPA convention program book lists and briefly describes every activity at the convention. The convention activities and presentations include Invited Speaker Addresses, Symposia, Poster Sessions, Paper Sessions, Presidential Address, Receptions, and Exhibits.

WPA Speakers: Each year distinguished psychologists are invited to give presentations at WPA. This gives everyone an opportunity to hear the latest research findings and theoretical ideas from leading researchers. All convention attendees are welcome at the talks by the speakers. Also, conversation hours with students will be scheduled for some of the speakers.

Poster Session: In a poster session, 50 or more presenters display the highlights of their research studies as posters mounted on bulletin boards. Presenters stand by their posters as attendees stroll along the rows, reading the posters and discussing them with the presenters. These sessions give you the chance to meet active research psychologists and ask questions and discuss findings. Each presenter welcomes your interest and questions no matter who you are. This is also a good opportunity to find out about graduate and undergraduate programs at other colleges and universities from the presenting professors and their students. Don't be shy!

Symposium and Panel Sessions: Two or more authorities make brief presentations on a topic. After the presentations, there is usually time for commentary and discussion.

Paper Session: Each presenter in a paper session delivers a brief talk. Three or four papers are scheduled per session. After each paper is presented, or at the end of a session, the audience is given an opportunity to ask questions.

Exhibitors: During the convention, publishers, universities, psychology organizations such as Psi Chi and the American Psychological Association, and companies that have psychology-related merchandise and research tools, are located in the same large ballroom where poster presentations occur. Here you can browse through the latest books, see demonstrations of lab equipment, talk with universities about their graduate programs. Be sure to stop in the booths that interest you and chat with the representatives. They appreciate your interest.

Receptions: Everyone is invited to receptions on Thursday and Friday evenings.

Conversation Hours: Students are invited to speak informally with distinguished speakers. All students are welcome.

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Professor and Chair of Psychology
Saddleback College

2023 CONVENTION PROGRAM:

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Associate Professor of Psychology
Dominican University

Clare Henn-Haase, Psy.D.

California School of Professional Psychology
Professor of Psychology
Alliant International University

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The Dissertation Coach

DIRECTOR, FELLOWS & AWARDS PROGRAM:

Terry Cronan, Ph.D.

Professor of Psychology
San Diego State University

CONTINUING EDUCATION COORDINATOR:

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Department of Psychology, Family, and Community
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Claremont Graduate University (Emeritus)

STUDENT COUNCIL REPRESENTATIVE:

Aleeza West

University of California, Los Angeles

CONFERENCE MANAGER:

Lorraine Grogan

Western Psychological Association

EXECUTIVE OFFICER:

Jodie Ullman, Ph.D.

Western Psychological Association

WPA PROGRAM PLANNING AND ORGANIZATION

The Program Committee:

The primary function of the Program Chairperson is to plan and organize the invited portions of the program. This is a complex and demanding process that starts almost two years before a given convention, and one that assures an attractive and diversified program. This year, Benjamin Rosenberg and Clare Henn-Haas accepted the challenge of serving as Program Co-chair's. Together with WPA President Lori Barker, they have arranged a fantastic program that will provide each of us with an excellent and memorable convention. We thank them for their outstanding contributions to our association.

Teaching and Student Events:

In coordinating the planning and the organization of the Teaching and Student Events that enrich our program each year, we have had the opportunity and the pleasure of working with a number of dedicated people who are responsible for the excellence of this part of our program

Special thanks go to the following people whose creativity, resourcefulness, and dedication to the teaching/learning process led to the development of outstanding program events of special interest to psychology teachers and students.

J. Kris Leppien-Christensen

WPA Conferenc on Teaching

Heidi Riggio

Society for the Teaching of Psychology (STP)

Brittany Avila

Psi Chi, The International Honor Society in Psychology

Erica Kleinknecht and Inna Kanevsky

Psychology Teachers at Community Colleges (PT@CC)/Committee for Associate and Baccalaureate Education (CABE)

Helen Greenbergs

Psi Beta

We thank the following groups for their help in enhancing the excellence of our convention with their financial support.

Dominican University of California

Alliant International University

Mount Saint Mary's University

WPA STUDENT COUNCIL

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Aleeza West, UCLA

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Kaitlyn Ryan, Point Loma Nazarene University

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Brittany Kester, University of California, Irvine

Student Council Communications Coordinator

Sofia Gutierrez, California Polytechnic, Humboldt

Student Council Elections/Media Coordinator

Pooja Kylasa, California State University, Los Angeles

Student Council Advisor

Dale Berger, Claremont Graduate University



Impact Lives and Transform Communities with a graduate degree in Psychology

Mount Saint Mary's University is a top-rated private university that is conveniently located in the heart of downtown Los Angeles. Our culturally-driven programs consistently produce successful graduates who are recognized and well-respected in the community.

► **PsyD in Clinical Psychology**

- Full-time doctoral program with two emphases: LatinX Mental Health and Diverse Populations

► **MS in General Counseling Psychology** **GENERAL COUNSELING PSYCHOLOGY**

- Designed for students who wish to apply counseling and advocacy skills in education and non-profit settings.

MARRIAGE AND FAMILY THERAPY

- Designed to prepare students for licensure in California as a Marriage and Family Therapist (MFT) or as a Professional Clinical Counselor (PCC).

MARRIAGE AND FAMILY THERAPY – ¡ENLACES!

- ¡Enlaces! is a certificate embedded in the MFT program. Courses are taught bilingually in English and Spanish to prepare students to work with Spanish-speaking clients.

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WPA PROGRAM REVIEW COMMITTEE

Nominations for Professional Awards and Fellows are solicited yearly. The Professional Awards Committee reviews nominations and makes Award Decisions

Each of the submitted abstracts was read by two of the distinguished psychologists listed below, who generously agreed to serve as members of the review committees for our awards and convention proposals for the Convention. Their independent reviews were used in selecting the papers, posters, and symposia that are included in this program, and for the selection of both the Western Psychology Association Professional and Student Awards.

Members of the Professional Awards Committee

Chris Koch
Jason Siegel
Alyson Burns-Glover
Stewart Donaldson
Jacob Jones
Kris Leppien-Christensen
Leslie Martin
Terry Cronan, Chair

Review and Student Awards Committee

Chris Aberson	Sue Kapitanoff
Kelly Bennion	J. Kris Leppien-Christensen
Dale Berger	Chris Miller
Brittany Bloodhart	Benjamin Rosenberg
Giacomo Bono	Jerry Rudmann
Jennifer Dyer-Seymour	Jason T. Siegel
Sue Frantz	Jodie Ullman
Diane F. Halpern	Eugene Wong
Jacob Jones	



YOU ARE INVITED

WPA Welcome Reception & Social Hour

Thursday, April 25

5:30 - 6:30 PM

Atrium

WPA Awards Ceremony & Presidential Address

Friday, April 26

4:00 - 6:00 PM

Grand Ballroom A

WPA Reception

Friday, April 26

6:00 - 7:00 PM

Grand Ballroom Foyer



PROFESSIONAL AWARDS

WPA Early Career Research Award
Samatha (Sam) Abram, UC, San Francisco

WPA Outstanding Teaching Award
Anne Duran, CSU, Bakersfield

WPA Distinguished Service Award
Patricia Flynn, Loma Linda University

WPA Social Responsibility Award
Christy Teranishi Martinez, CSU, Channel Islands

WPA Lifetime Achievement Award
Laura Freberg, Cal Poly, San Luis Obispo

STUDENT AWARDS

Robert L. Solso Research Awards
Marie Lassaigue, California State University, Los Angeles
Nichola Renteria, California State San Bernardino
Uriel Urias, San Diego State University

Christina Maslach-Philip Zimbardo Research Awards in Social Psychology
Arie Pollock, University of La Verne
Sofia Uribe, California State University, Long Beach

Dr. Steven Underleider Graduate Research Award
Lilibeth Martinez, University of California, Irvine

**Barbara Tabachnick Award for Outstanding Application of
Quantitative Methods**
Dylan Serpas, University of South Florida

Travel Scholarship Awards
Lauren Marie DePaul, San Diego State University
Ilse Fleischer, San Diego State University

Francisco Hernandez, California State University Long Beach
 Geetika Kapoor, University of California Berkeley
 Mikayla Kwok, University of California, Los Angeles
 Juliette Kyner, University of San Francisco
 Jenny Lee, California State University Long Beach
 David Lopez Sanchez, California State University San Bernardino
 Melody Pezeshkian, California School of Professional Psychology
 Erika Roach, University of California Berkeley
 Ramiro Rodriguez Sanchez, California State University, Dominguez Hills
 Megan Smith, University of California, Davis
 Caroline Stiver, California State University, Northridge
 Sophia Woolbright, California State University Fullerton
 Elizabeth Yanes, Central Washington University
 Esmeralda Zaragosa, California State University, Dominguez Hills

WPA SCHOLARSHIP FUND CONTRIBUTIONS

We sincerely thank everyone listed below for their generous contributions to the Student Travel Scholarships. These funds help our next generation of scientists make their start in discipline. This list includes donations received by March 31, 2024

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Jennifer Dyer-Seymour	Neema Mohseni	Jodie Ullman
Elise Fenn	Telford I. Moore	Christopher Warren
Grace Gedlaman		Cierra Whatley

WPA CONVENTION INFORMATION & POLICIES

REGISTRATION

The Convention is open to anyone who has paid the appropriate registration fee.

The registration fees are as follows:

Registration Fees (Within 30 days of the convention)

	Fee	Printed Program (+\$20)*
Professional Members	\$160	\$180
Non Member Professionals	\$250	\$270
Student	\$140	\$160

***Add printed program may be purchased for \$20**

Non-Professional Spouse/Partner of WPA Professional (not for presenters or co-authors) Same as registered partner/spouse. Can only be registered on site.

Two hour temporary Registration for Family Members and can only be registered on site. \$20

On-site Registration Hours

Wednesday	4 pm - 8 pm
Thursday	7 am - 6 pm
Friday	7 am - 7 pm
Saturday	7 am - 5 pm
Sunday	7:30 am - 10:30 am

CODE OF CONDUCT

The purpose of this WPA code of conduct is to promote a healthy, safe, and enjoyable educational experience for all WPA convention attendees, and to encourage attendees to maintain the highest standards of professionalism while attending

the convention. If WPA staff, officers, or representatives from the convention venue, should feel there are violations of the code of conduct, appropriate action may be taken, such as removal from any event, or restrictions on attending future conventions or activities.

You are expected to:

- Show dedication to the educational nature and program time lines laid out in the convention submission requirements and guidelines.
- Present the most contemporary literature and data appropriate to professional standards, and avoid all forms of plagiarism or misrepresentation of data.
- Approach topics and colleagues with respect for diversity in all its forms.
- Avoid disruptive, inappropriate, and harassing behavior both inside and outside all convention events (i.e., presentations, sessions, dances, other social events). This includes sexual harassment, such as unwelcome sexual flirtations or advances, and unwelcome comments or physical actions of a sexual nature.

CONVERSATION HOURS

The WPA student representatives have scheduled conversation hours following some of the presentations. Please join your colleagues for stimulating discussions with our speakers. Thanks to Dale Berger and the WPA Student Council for organizing the conversation hours.

CONVENTION POLICIES

Identification Badges

Identification badges will be available for those who have pre-registered at the registration booth upon arrival at the convention. Persons who choose to wait to register at the convention will receive a badge after they have paid their registration fee. We request that you wear your badge at all times because only persons who have registered for the convention will be admitted to any of the scheduled programs or activities.

Additional Programs

Additional copies of the program may be purchased for \$20 until our limited supply of extra copies is exhausted.

Smoking Policy

Smoking is not permitted in the convention center or conference rooms.

Exhibitors

Exhibits are located in the Exhibit Hall and will be open on Thursday, Friday, and Saturday. Our exhibitors provide substantial support for the convention, and the best way to say thank you is visit with them.

FUTURE WPA CONVENTION

2025	105 th WPA Convention Las Vegas, NV May 1 - 4
2026	106 th WPA Convention Tacoma, WA April 30 - May 3



CONVERSATION HOUR

Marylene Cloitre

Thursday 1:30 – 2:30 pm
Bayview A Hospitality

Courtney Ahrens

Friday 11:30 am - 12:30 pm
Bayview A Hospitality

Jason Siegel

Saturday 12:15 - 1:15 pm
Bayview A Hospitality

Meg Warren

Sunday 9:30 - 10:30 am
Grand Ballroom A

WEDNESDAY, APRIL 24

WPA CONFERENCE ON TEACHING

Bayview B

- 8:30 AM CHECK-IN & REGISTRATION
- 9:00 AM INTRODUCTION & HOUSEKEEPING
- 09:15 AM THE STUDENT ZEITGEIST OF UNCERTAINTY AND ANXIETY: HOW FACULTY CAN HELP **(CE Credit Available)**
R. Eric Landrum (Boise State University)

Psychology majors often seem saddled with uncertainty and anxiety about their current situation and prospects, and these uneasy perceptions are palpable for many psychology educators. How can faculty help students overcome and survive these feelings and actually thrive? Two broad strategies are presented during this interactive session: 1) providing relevant information, acknowledging information gaps, and focusing on skills; and 2) improving our teacher mindset, including unconditional positive regard, transparency, kindness, and grace.

Eric Landrum is a Professor in the Department of Psychological Science at Boise State University, receiving his Ph.D. in cognitive psychology from Southern Illinois University-Carbondale. He is a research generalist, broadly addressing the improvement of teaching and learning, including skills assessment, improving help-seeking behavior, advising innovations, working to understand postbaccalaureate student success such as entering the psychology workforce, effective graduate school applications, and more.

Eric has 450+ presentations, more than 25 books/textbooks, and published 95 peer-reviewed journal articles in his career to date. He has collaborated with 325+ research

assistants and taught 16,000+ students over 30 years at Boise State. At the 2014 APA Educational Leadership Conference, Eric was presented with an APA Presidential Citation for outstanding contributions to the teaching of psychology. With the 2015 launch of the *Scholarship of Teaching and Learning in Psychology* journal, he served as inaugural co-editor until 2020. He is a member of APA, a fellow of Division One (General Psychology) and Division Two (Society for the Teaching of Psychology/STP), and served as STP Secretary (2009-2011) and STP President (2014). He is a charter member of the Association for Psychological Science (named fellow in 2018) and a fellow of the Midwestern Psychological Association. During 2016-2017, Eric was President of the Rocky Mountain Psychological Association and for 2017-2018 he served as President of Psi Chi, the International Honor Society in Psychology. In August 2019, he received the American Psychological Foundation's Charles L. Brewer Distinguished Teaching of Psychology Award, arguably the highest award given to teachers of psychology in America.

As for teaching, he frequently teaches Introduction to Psychology, Research Methods, Psychological Measurement, and Capstone Perspectives: History & Systems courses, but has also taught Introduction to the Psychology Major and Statistical Methods (frequently), and both Learning and Cognitive Psychology (less frequently).

10:30 AM MORNING BREAK

10:45 AM AN INTRO PSYCH COURSE THAT MATTERS: WHAT OUR NEIGHBORS NEED TO KNOW **(CE Credit Available)**
Sue Frantz (New Mexico State University)

An estimated 1.5 million students take Introduction to Psychology in the U.S. every year, but only a small number of them go on to major in psychology. For most of these hundreds of thousands of non-majors, Introduction to Psychology will be the only psychology course they will ever take. Our non-majors are our neighbors, such as police officers, healthcare providers, librarians, engineers, teachers, business owners, and politicians. What do they need to know about psychology? Our time with our Introduction to Psychology students is finite. For every concept we choose to cover, we are choosing not to cover something else. Because of the scope of its impact, Introduction to Psychology is the most important course in our curriculum. Rather than default to teaching this course as we always have, let's consciously choose to cover the psychological concepts our neighbors need to know.

Sue Frantz is a first-generation college student who earned her BA in psychology from Indiana University of Pennsylvania in 1989 and her MA in social psychology from the University of Kansas in 1992. She has been in love with sharing the concepts of psychology with her diverse student community since she began her teaching career as an adjunct professor at community colleges in the Kansas City area, before landing her first full-time professor job at New Mexico State University—Alamogordo (NMSU-A). After teaching at Highline College in the Seattle area for 22 years, she is now faculty emerita. Having relocated to Las Cruces, NM, she is affiliate faculty of psychology at New Mexico State University.

Frantz has been active in the national psychology instruction community for almost 20 years. She was on the executive committee of the Society for the Teaching of Psychology for eight years, serving as its president in 2019. She received NMSU-A's Teaching Excellence Award in 1998, Washington State's Ana Sue McNeill Assessment, Teaching and Learning Award in 2011, and was the inaugural recipient of the American Psychological Association's Excellence in the Scholarship of Teaching and Learning at a Two-Year College or Campus Award in 2013. In 2016, she received APA's highest honor for professors of psychology—the Charles L. Brewer Distinguished Teaching of Psychology Award.

She is co-author with Charles Stangor on FlatWorld's Introduction to Psychology, 4e (2023) and Principles of Social Psychology, 3.0 (in press). She is also co-author with Douglas Bernstein and Stephen Chew of Teaching Psychology: A Step-by-Step Guide, 3e (2020).

12:00 PM LUNCH

2:00 **TEACHING IN AN AGE OF AI, ANGST, AND AGGRAVATION:
SOLUTIONS AND PROMISING POSSIBILITIES REGAN
(CE Credit Available)**

A. R. Gurung (Oregon State University)

Faculty burnout rates are on the rise and students are reporting more mental health issues. It has been suggested the damage from COVID may be increasing procrastination, and a need for more skill training in college students. There has been a corresponding uptick in the need for a culture of care in the academy building on efforts to nurture inclusive teaching. In this presentation I shall review effective teaching practices that aim to alleviate classroom stressors and strengthen the foundations for an equitable pedagogy together with ways to channel AI to aid in this endeavor.

Regan A. R. Gurung is a social psychologist by training and with research encompassing social, health, and pedagogical psychology. He has had over 130 articles published in peer-reviewed journals and has co-authored/co-edited 15 books. His most recent books are *Study Like A Champ* (with John Dunlosky) and *Thriving in Academia* (with Pam Ansborg & Mark Basham). He is founding co-editor of APA's journal *Scholarship of Teaching and Learning in Psychology*, co-chaired the APA General Psychology Initiative, and is currently past president of Psi Chi, the International Honor Society in Psychology. He is the recipient of the American Psychological Foundation's Charles L. Brewer Award for Distinguished Teaching in Psychology.

At Oregon State University, he is Associate Vice Provost and Executive Director of the Center for Teaching and Learning, Professor of Psychological Science, and Director of the General Psychology Program.

Dr. Gurung taught at the University of Wisconsin-Green Bay (UWGB) for twenty years before moving to Corvallis, Oregon in 2019. While at UWGB, he served in many different roles, including Associate Dean of the College of Arts, Humanities, and Social Sciences; Department Chair of Human Development; Co-Director of the University's Teaching Scholars Program; and on the University of Wisconsin System's Office of Professional Development Executive Committee. He has consulted with and conducted workshops at numerous Teaching and Learning Centers both nationally and internationally.

3:15 PM AFTERNOON BREAK

3:30 PM STP HARRY KIRKE WOLFE LECTURE: THE POWER
OF PUBLIC SCHOLARSHIP INSPIRING INNOVATIVE
TEACHING AND LEARNING (**CE Credit Available**)
Kenneth Carter (Oxford College of Emory University)

This talk describes the importance of public scholarship in the classroom, focusing on its potential to enhance trust in research and promote pedagogical innovation. Additionally, it details the impact of students doing public scholarship themselves, which provides hands-on experience and enhances their ability to communicate scholarly work outside the classroom.

Takeaways:

Critically consuming public scholarship can enhance student engagement and critical thinking in the psychology classroom by providing real-world examples and relevant applications of psychological concepts.

Engaging in the creation of public scholarship can help students make psychology more accessible and relevant to non-academic audiences, including students' families, local communities, and media outlets.

Dr. Kenneth Carter is Charles Howard Candler Professor of Psychology at Oxford College of Emory University and the founding director of the Emory University Center for Public Scholarship. A graduate of Oxford College and Emory University, Carter received an MA and Ph.D. in psychology from the University of Michigan. After completion of his doctoral work, he also earned an MS in psychopharmacology from Fairleigh Dickinson University and gained board certification as a clinical psychologist. He is the author of several textbooks including *Psychopathology: Understanding Psychological Disorders* (Cambridge University Press) and the forthcoming *Living Psychology* (SAGE Publications). He has published in both academic and lay publications, translating psychology research into engaging everyday language. His articles have been published in magazines such as *Psychology Today* and *Women's Health*, and he has appeared on news programs such as *CNN Tonight*, *NPR's: ShortWave*, *All Things Considered*, and *NBC's Today show*. The psychology of thrill-seeking is the current focus of Dr. Carter's research. He has delivered TEDx talk on thrill-seekers and is the host of *Mind of a Motorhead* an NBC Sports web series that examines the personalities of motorsport athletes. His most recent book is *Buzz!: Inside the Minds of Thrill-Seekers, Daredevils, and Adrenaline Junkies* (Cambridge University Press). When not teaching, speaking, or writing, Dr. Carter prefers reading and relaxing on the beach rather than wingsuit flying or BASE jumping.

04:30 PM

CLOSING & BADGE PICKUP



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THURSDAY, APRIL 25

DISTINGUISHED SPEAKER

08:00 AM - 09:00 AM Grand Ballroom A

SOCIAL NORMS MESSAGING: A (NONPOLLUTING) ENGINE FOR ENVIRONMENTAL ACTION

Robert Cialdini (Arizona State University)

Chair: William D. Crano (Claremont Graduate University)

Social norms, which refer to what most people do (descriptive social norms) and what most people approve/disapprove (injunctive social norms), are remarkably powerful in directing human action. Studies in several environmental contexts (e.g., home energy conservation, household recycling, environmental crime) show that persuasive communications that employ social norms-based appeals for pro-environmental behavior are superior to those that employ traditional appeals. Yet, the motivating power of social norms is often used incorrectly in programs designed to increase environmentally-friendly conduct.

Biography

Robert B. Cialdini is Regents' Professor Emeritus of Psychology and Marketing at Arizona State University. He has been elected to membership in the National Academy of Sciences as well as to the American Academy of Arts and Sciences. Professor Cialdini's book *Influence*, which was the result of a three-year program of study into the reasons that people comply with requests in everyday settings, has sold over five million copies while appearing in numerous editions and 48 languages. His more recent book *Pre-Suasion* was an immediate New York Times, Wall Street

Journal, and Publisher's Weekly bestseller. Dr. Cialdini attributes his interest in social influences to the fact that he was raised in an entirely Italian family, in a predominantly Polish neighborhood, in a historically German city (Milwaukee), in an otherwise rural state.

POSTER SESSION

08:00 AM - 09:30 AM Pacific A-K

MULTICULTURAL AND GENDER-RELATED ISSUES

[1-1] THE EFFECTS OF PERCEIVED CULTURAL SIMILARITY ON EMOTIONAL RECOGNITION

Jaidaa Hussein, Karl Oswald (California State University, Fresno)

[1-2] ASIAN AMERICAN STEREOTYPES AND THE FIVE FACTOR MODEL

Leenie Hem, Kyle J. Perkins, Amanda Tmekei Smith, John Brandon Williams, Heather M. Abshire, Greg Kim-Ju (California State University, Sacramento)

[1-3] SOCIAL PREDICTORS OF ACADEMIC PERFORMANCE AMONG DIVERSE YOUTH

Salvador J. Canchola, Leenie Hem, John Brandon Williams, Kyle J. Perkins, Amanda Tmekei Smith, Marissa Pacheco, Greg Kim-Ju (California State University, Sacramento)

[1-4] BRIDGING AUTOBIOGRAPHICAL MEMORIES: EXPLORING THE SELF AND ETHNIC DYNAMICS OF ONLINE SHARING

Rachel Kovacs, Nicole Alea Albada (University of California, Santa Barbara)

[1-5] FEELINGS OF STRENGTH, RESILIENCE AND BELONGING AMONG MUSLIM COLLEGE STUDENTS

Saera Khan, Sarra El Chaar, Fiza Shaikh (University of San Francisco)

[1-6] HEALTH DISPARITIES: RACE, INCOME, EDUCATION AND HEALTH OUTCOMES

Amanda Tmekei Smith, Marissa Pacheco, John Brandon Williams, Leenie Hem, Kyle J. Perkins, Salvador J. Canchola, Greg Kim-Ju (California State University, Sacramento)

[1-7] EXPLORING THE RELATIONSHIP BETWEEN ACCULTURATIVE STRESS AND MENTAL HEALTH IN LATINO IMMIGRANT ADULTS
Melany Vasquez, Adriana Perez, Dylan Aguirre, Caroline Stiver, Jonathan Martinez
(California State University, Northridge)

[1-8] MAPPING ETHNIC IDENTITY: NEIGHBORHOOD CHARACTERISTICS, ETHNICITY, AND GENDER
John Brandon Williams, Leenie Hem, Kyle J. Perkins, Marissa Pacheco, 2Salvador J. Canchola, Heather M. Abshire, Greg Kim-Ju (California State University, Sacramento)

[1-9] ACADEMIC SUCCESS AMONG LATINA STUDENTS IN PREDOMINANTLY WHITE UNIVERSITIES: THE ROLE OF SOCIAL NETWORKS
1Daniel Malpica, 2Elisa Velasquez-Andrade, 3Alexa Rayas, 4Marc-Emil Sevilla, 5Isela Gaona, 5Vianca Hinojosa, 6Siobhan Rodriguez (1Sonoma State University - Chicano and Latino Studies Department, 2Sonoma State University/Psychology/Emeritus Professor, 3Sonoma State University - Department of Psychology, 4Sonoma State University — Department of Psychology, 5Sonoma State University — Department of Chicano and Latino Studies, 6Sonoma State University)

[1-10] UNDOCUMENTED STUDENT EXPERIENCES IN HIGHER EDUCATION: STATUS DISCLOSURE AS BOTH A SOURCE OF STRESS AND AN OPPORTUNITY FOR HEALING
Liliana Pasetta, Elias Sandoval, Susana Lopez (California Polytechnic University San Luis Obispo)

[1-11] A CONTENT ANALYSIS OF DOCTORAL PROGRAMS IN CLINICAL AND COUNSELING PSYCHOLOGY USING A DECOLONIZED AND LIBERATION PSYCHOLOGY LENS
Alicia Trejo, George Santos-Garcia, Eli Lou Elliott, Theresa Duran, Lequarius Ruttlen, Jocelyn Shackelford, Diana Zurita, Naomi Navarro-Kelly, Claribel Castanos, Richard Zamora (Mount Saint Mary's University, Los Angeles)

[1-12] PLACE-BASED LEARNING: INCREASING RETENTION AND PERSISTENCE FOR URM STUDENTS THROUGH A SENSE OF BELONGING
Francesca Messina, Bernardo Sosa-Rosales, Maria I. Iturbide, Corrina Wells (Cal Poly Humboldt)

[1-14] EFFECTIVENESS OF FAP ON DEI TRAINING IN CLINICAL GRADUATE STUDENTS

1Eunie Jung, 2Clare Henn-Haase (1University of the Pacific, 2Alliant International University)

[1-15] CULTURAL DIFFERENCES AMONG SOUTH ASIANS AND CAUCASIANS: MENTAL HEALTH STIGMA AND HELP-SEEKING ATTITUDES

Harveen Celina Grewal, Emma Hooper, Sunyoung Park (California Lutheran University)

[1-16] A QUALITATIVE EXPLORATION OF VIETNAMESE AMERICAN IDENTITY AND FAMILY DYNAMICS ACROSS THREE GENERATIONS

Jenna Nguyen (University of La Verne)

[1-17] A QUALITATIVE EXPLORATION OF VIETNAMESE AMERICAN IDENTITY AND FAMILY DYNAMICS ACROSS THREE GENERATIONS

Jenna Nguyen, Erika Morozumi, Peter Nguyen, Nicole Mahrer (University of La Verne)

[1-18] LATINX: USE AND UNDERSTANDING OF THE TERM WITHIN THE COMMUNITY

1Griselda Verduzco, 2Teresa Anes, 2Alejandro Alvarez, 2Emery Her, 2Vanessa Martinez, 2Julissa Magana (1California School of Professional Psychology, Fresno, 2Alliant International University, Fresno)

[1-19] SUPPORTING BLACK STUDENT'S BELONGING IN STEM: A QUALITATIVE EXPLORATION

Brittany Young, Rebekah Williams, Andre Sherman, Sonja Kerschner (California State University: Sacramento)

[1-20] VIEWS ON SKIN COLOR IN THE HISPANIC AND LATINO/A/E/X COMMUNITY

1Teresa Anes, 2Griselda Verduzco, 2Vanessa Martinez, 2Alejandro Alvarez, 2Emery Her, 2Julissa Magana (1California School of Professional Psychology, Fresno, 2Alliant International University, Fresno)

[1-21] DEPRESSION IN ASIAN AMERICANS: CAN GENERATIONAL STATUS AND ACCULTURATION PREDICT SEVERITY AND SOMATIC SYMPTOMS?

Anh Tang, Sharon Flicker (California State University: Sacramento)

[1-22] INTERGENERATIONAL EFFECTS OF MENTAL HEALTH STIGMA IN LATINX COLLEGE STUDENTS: AN EXPLORATION OF FAMILIAR INFLUENCE

Veronica Naranjo (California Polytechnic State University, Pomona)

[1-23] NAVIGATING MENTAL HEALTH: EXPLORING HELP-SEEKING BEHAVIOR, RESOURCE UTILIZATION, AND CULTURAL RESPONSIVENESS AMONG RACIAL/ETHNIC MINORITY POPULATIONS

Isaac Bouchard, Adriana Perez, Fatima Alfaro-Dimas, Dylan Aguirre, Jonathan Martinez (California State University, Northridge)

[1-24] DIFFERENCES IN SOCIAL CONNECTEDNESS TO MAINSTREAM SOCIETY AND ETHNIC COMMUNITIES AMONG MULTIRACIAL AND MONORACIAL INDIVIDUALS OF BLACK HERITAGE

Halima Hussaini, Jazlyn Mitchell, Tayah Whitaker, Steven Sanders (Oregon State University)

[1-25] THE EFFECTS OF INTERGENERATIONAL TRAUMA ON FAMILY FUNCTIONING AND PARENT-CHILD RELATIONSHIPS: AN EXAMINATION OF SECOND-GENERATION AMERICANS

Alexis Chin (University of San Francisco)

[1-26] HARNESSING THE POWER OF SADNESS: EXAMINING THE MEANINGS OF SADNESS THROUGH A MULTICULTURAL LENS

Lisa Sui (Azusa Pacific University)

[1-27] COLLEGE STUDENTS' PERCEPTIONS OF SEXUAL CONSENT

Francesca Namala (California State University Long Beach)

[1-28] TRANSGENDER INDIVIDUALS' NARRATIVES AND EXPERIENCES WITH HEALTHCARE PROFESSIONALS

Lex Costello, Tyler Greening, Cailyn Ladanyi, Ambrose Bith, Jessica Tessler, 3Kristin Beals (California State University, Fullerton)

[1-29] UNDERSTANDING THE CLIMATE OF RELATIONAL AGGRESSION AND SCHOOL CONNECTEDNESS AMONG ELEMENTARY SCHOOL GIRLS

Zulema Victoria, Christine Yeh (University of San Francisco)

[1-30] ONLINE INCEL FORUMS: EXPLORING SEXISM AND
MASCULINITY THEMES IN THE COMMUNITY

Melissa Rios (California State University, Los Angeles)

[1-31] GENDER DYSPHORIA, MENTAL HEALTH, AND MINORITY
STRESS

Kevin Carlson, Zulma Plascencia (San Jose City College)

[1-32] DO DIMENSIONS OF MARIANISMO BELIEFS RELATE TO
EMPATHETIC CHOICE?

Ariadna Sosa Pavon, Jacob Miranda (California State University - East Bay)

[1-33] DO DIMENSIONS OF MASCULINITY - TRADITIONAL MACHISMO
AND CABALLERISMO - RELATE TO EMPATHETIC CHOICE?

Mellissa Vega, Jacob Miranda (California State University, East Bay)

[1-34] COLLEGE MEN'S EXPERIENCES WITH IDEAL BODY PRESSURES:
A QUALITATIVE STUDY

Devyn Fries, Laci Whipple, Mary Pritchard, Nicole McGuire, Caley Featherstone
(Boise State University)

[1-35] QUALITATIVE ANALYSIS OF MALE SEXUAL ASSAULT MYTHS

Jordan Gutierrez, Sarah Leclerc, Megan Tsutakawa, Shima Esmaeili, Erika
Morozumi, Peter Nguyen, Luci Martin (University of La Verne)

[1-36] BOYS WILL BE BOYS? PRESCRIPTIVE AND DESCRIPTIVE
COMPONENTS OF ADULTS' SCHEMAS FOR GENDER NONBINARY AND
CISGENDER CHILDREN

1Emily Coyle, 2Megan Fulcher, 1Mikayla Wall, 1Kimber Cohn, 1Samantha Bailey
(1Saint Martin's University, 2Washington & Lee University)

[1-37] CHANGING GENDER STEREOTYPES IN STEM

Kimber Cohn, Mikayla Wall, Melia Salangdron (Saint Martin's University)

[1-38] COMPARING VIEWS OF SELF TO GENDERED SOCIAL
EXPECTATIONS

James Tompkins, Walter Evans, Jude Dizon, Anne Duran, Zoe Flohr, Rachele Delija
(California State University, Bakersfield)

[1-39] DIVINE DEPENDENCE? UNRAVELING THE INFLUENCE OF FEMININITY & RELIGIOSITY ON CODEPENDENCE

1Krista Hoffman, 2Rachel Kanter, 1Diane Pfahler (1Crafton Hills College, 2California State University, San Bernardino)

[1-40] DOES BODY SHAME MEDIATE RELATIONSHIPS BETWEEN SOCIOCULTURAL APPEARANCE PRESSURES AND COMPULSIVE EXERCISE IN COLLEGE MEN?

Nicole McGuire, Laci Whipple, Devyn Fries, Mary Pritchard, Caley Featherstone (Boise State University)

[1-41] INTERSECTIONAL DISCRIMINATION AND SUICIDE RISK FACTORS AMONG AT-RISK SEXUAL AND GENDER MINORITY YOUTH
Shefali Sharma, Cristian Garcia, Arjan van der Star, Jacquie Mitzner, Alyson Randall, Vanessa Weersing, Jerel Calzo, Aaron Blashill, Kristen Wells (San Diego State University)

[1-42] DOES AGE AFFECT PERCEPTIONS OF GENDER PRONOUNS?

Alexis Chin, Aiah Talledo, Isabella Hartley, Miró Dalí, Courtney Muchow, Suniska Patel, Lisa Wagner (University of San Francisco)

[1-43] SWIPE LEFT: PERVASIVENESS OF TRANSPHOBIA IN DATING

Kei Chan (University of San Francisco)

[1-44] MILITARY SEXUAL TRAUMA AMONG VETERANS WITH POSTTRAUMATIC HEADACHE

1Christopher Marcotullio, 1Marisol Duran, 2Maheen Adamson, 1Molly Timmerman (1Veterans Health Administration, Palo Alto, 2Stanford School of Medicine)

[1-45] PREDICTORS AND CONSEQUENCES OF PERCEIVED DISCRIMINATION BASED ON GENDER AND SEXUAL ORIENTATION IN HIGH SCHOOL

Kara Kogachi, Lisandro Quiroz (California State University, Dominguez Hills)

[1-46] “WOMEN ARE EXPLOITED IN BOTH CULTURES”: EXPLAINING MEXICAN AND US-AMERICAN CULTURAL SEXISM ALTERNATIVE NARRATIVES

1Jacqueline Gonzalez, 2Becca Garcia, 2Viviana Jimenez, 2Brenda Gutierrez, 2Campbell Leaper (1University of California, Santa Cruz, 2California State University Long Beach)

[1-47] “WOMEN ARE STRONG AND CAN DO ANYTHING:” EXPLORING
SOCIALIZATION MESSAGES ABOUT WOMEN AMONG DIVERSE
FAMILIES

1Rita Butrus, 1Benjamin Beyer, 1May Ling Halim, 1Brenda Gutierrez, 2Campbell
Leaper (1California State University, Long Beach, 2University of California, Santa
Cruz)

[1-48] PERCEIVED GENDER NORMS AND CONDOM USE: EFFECTS
OF GENDER STATUS THREAT ON SEXUAL DECISION-MAKING IN A
HYPOTHETICAL DELAY DISCOUNTING TASK

Jose Gonzalez-Ayala, Patrick Johnson, Andres Garcia-Penagos (California State
University, Chico)

[1-49] HUMOR AS A MODERATOR BETWEEN MINORITY STRESS &
WELL-BEING IN THE TRANSGENDER AND GENDER-DIVERSE (TGD)
COMMUNITY

Kathleen Palmer, Phoebenoelle Merman, Christopher Heffner (Antioch University
Seattle)

[1-50] GENDER AND THE PERCEIVED MORALITY OF ABORTION

Grace Pedersen (Whitworth University)

[1-51] GAMER GIRL OR LITTLE BOY?: DIFFERENCES IN ONLINE
PLAYER REACTIONS BASED ON PRESENTED GENDER

Adrienne Cuevas, Sabrina Fontillas, Nargiz Alakbarli, Joselyn Zuniga, Omar
Ruvalcaba (California State University, Northridge)

[1-52] SELF-OBJECTIFICATION AND SEXUAL SATISFACTION AMONG
WOMEN

Albina Letniku, Kristin Mickelson (Arizona State University)

[1-53] VALIDATION OF THE ANDROGYNOUS BODY DISSATISFACTION
SCALE (ABDS)

1Devon Chazan, 2Lauren Goegan, 1Sierra Tulloch, 1Lia Daniels (1University of
Alberta, 2University of Manitoba)

[1-54] EXPERIENCES OF MICROAGGRESSIONS IN NON-BINARY
GRADUATE STUDENTS

Jane Lopez, Jane Tram, Rabehah Ahmed, Margo Maricel Mastrud, Meg Mitchell
(Pacific University Oregon)

[1-55] ALTERNATIVE MASCULINITY: A RECONSTRUCTED APPROACH TO THE MASCULINE IDENTITY TO OPPOSE HARMFUL PATRIARCHAL NORMS

Cassandra Elenes (Mount Saint Mary's University, Los Angeles)

[1-56] A QUALITATIVE INVESTIGATION INTO UNDERSTANDING PATERNAL MENTAL HEALTH AND ITS IMPACT ON CHILDCARE INVOLVEMENT

1Calista Lukman, 2John Bakaly (1California School of Professional Psychology at Alliant International University, 2California School of Professional Psychology)

SYMPOSIUM

08:15 AM - 09:15 AM Waterfront CDE

DEVELOPING CULTURALLY FLUENT APPROACHES TO RESEARCH AND INTERVENTIONS WITH DIVERSE POPULATIONS

Shirlie Mae Peralta (Mount Saint Mary's University, Los Angeles)

In this symposium, three graduate researchers in a clinical psychology doctoral program present findings that highlight the ongoing need for culturally fluent approaches to research and interventions with diverse populations. Though each study examined a distinct arena – individual, family, and school – all three provide insight for understanding the experiences of their chosen populations: queer South Asian Americans and Southeast Asian Americans; school approaches for sex education and impact on queer youth; and Latine Adult Children of Alcoholics (ACOA). The common thread among these studies is the emphasis on centering the experiences of diverse populations in psychological research thereby growing the much-needed body of research on communities from minoritized backgrounds.

QUEERING THE DIASPORA: EXAMINING THE IMPACT OF MINORITY STRESS ON LGBTQIA+ SOUTH ASIAN AMERICANS AND LGBTQIA+ SOUTHEAST ASIAN AMERICANS Malkie Hematillake (Mount Saint Mary's University)

LET'S TALK ABOUT SEX: SEX EDUCATION AND MENTAL HEALTH OUTCOMES OF QUEER YOUTH Isabel Plotkin (Mount Saint Mary's University)

NAVIGATING FAMILY RELATIONSHIPS WITHIN LATINE ADULT CHILDREN OF ALCOHOLICS' HOUSEHOLD Ellen Portillo (Mount Saint Mary's University)

SYMPOSIUM

08:15 AM - 09:15 AM SeaCliff AB

SO YOU WANT TO GET A JOB OR GET LICENSED? DEGREES TO GET THERE

Steven Del Chiaro (St. Mary's College)

Many psychology students focus on degree attainment as they progress towards their undergraduate degree. Many have an idea about what they want to do when they graduate; however, they do not actively investigate the options available post baccalaureate. There are several paths to counseling, and the helping professions, and undergraduate students need more education to discover the path best suited for their career goals. Moreover, those who want to go into counseling are faced with the choices between licensure options. In this session we cover how to research different degrees, the differences among the available degrees (MFT, LCSW, LPCC, PsyD, and Ph.D.; BA and MA career choices will be briefly mentioned), strategies to get into graduate school, and making the final decision. We will also discuss general tips and strategies to get ready for any workplace, after graduating with a degree in psychology. Finally, we will also have some of our current graduate students share their own experiences of applying to graduate school, and navigating career paths.

DEGREE OPTIONS FOR APPLIED PSYCHOLOGY Steve Del Chiaro

INFORMATION GATHERING Talia Moore

INGREDIENTS FOR GRADUATE SCHOOL Kini Chang

PERSONAL JOURNEY Kimberly Rosselle

PERSONAL JOURNEY Indeya Saephanh

SYMPOSIUM

08:15 AM - 09:45 AM Garden Room (CE Credit Available)

EVALUATING OUR UNDERSTANDING: THE IMPACT OF MINDFULNESS AND CONTEMPLATIVE PRACTICES IN HISTORICALLY UNDERSERVED GROUPS

1Marissa Ferry, 1Salena Keys-Kukoricza, 2Vanessa Somohano, 1Alicia Vasquez
(1Pacific University, 2VA Portland Health Care System)

While contemplative practices are rooted in many cultures, research studying their impacts have been conducted on primarily White, middle-class samples and undergraduates. This has led to a discrepancy in our understanding of how contemplative practices and constructs benefit or disadvantage those from historically underserved groups. Previous studies specifically targeting mindfulness and self-compassion have found positive results, but many of these samples are homogenous and do not reflect the landscape of our greater, diverse society. This symposium will present research on the relationships between mindfulness, ACEs, and anxiety in Black, Indigenous, and People of Color (BIPOC) adults; the impact of self-compassion in the relationship between trauma and suicidality in veterans with a previous suicide attempt; and the efficacy of MBRP in racially and ethnically minoritized women with a history of substance use disorder.

THE IMPACT OF ADVERSE CHILDHOOD EXPERIENCES ON ANXIETY AND THE PROTECTIVE ROLE OF MINDFULNESS AMONG BIPOC ADULTS

Salena Keys-Kukoricza & Michael Christopher (Pacific University)

SELF-COMPASSION ATTENUATES THE ASSOCIATION BETWEEN PTSD AND SUICIDE IDEATION AMONG VETERANS WITH A SUICIDE ATTEMPT

Vanessa C. Somohano, Katie McDonald (VA Portland Health Care System), Josh Kaplan (Oregon Health and Science University), Kate Clauss (VA Portland Health Care System), Derek Smolenski (Defense Health Agency), & Lauren M. Denneson (VA Portland Health Care)

FEASIBILITY, ACCEPTABILITY, AND PRELIMINARY EFFICACY OF MINDFULNESS-BASED RELAPSE PREVENTION FOR RACIAL AND ETHNIC MINORITY WOMEN

Alicia E. Vasquez, Sarah Bowen, Michael Christopher (Pacific University), & Vanessa C. Somohano (VA Portland Health Care System)

PAPER SESSION

08:30 AM - 09:30 AM Waterfront AB

CLINICAL, PSYCHOPATHOLOGY, AND PSYCHOPHARMACOLOGY

Chair: Christina Toolan (California State University, Dominguez Hills)

08:35 INTERVENTION STRATEGY UPTAKE IN MOTHERS AND FATHERS OF PRESCHOOLERS ON THE AUTISM SPECTRUM

1Christina Toolan, 2Alison Holbrook, 3Stephanie Shire, 4Connie Kasari (1California State University, Dominguez Hills, 2Western Psychological Services, 3University of Oregon, 4University of California, Los Angeles)

08:54 ANTIPSYCHOTIC AND COGNITIVE ENHANCING DRUGS ASSOCIATED WITH ADVERSE MEDICAL EVENTS IN PATIENTS WITH DEMENTIA

Haylie DeMercy, Colleen Brenner (Loma Linda University)

09:13 CREATINE MONOHYDRATE: A SPORTS SUPPLEMENT THAT MAY BENEFIT MENTAL HEALTH

Ruchika Tirupachur, Cheryl Chancellor-Freeland (San Jose State University)

DISTINGUISHED SPEAKER

09:15 AM - 10:15 AM Grand Ballroom B/C (CE Credit Available)

TREAT YOURSELF AS YOU WOULD A FRIEND: SELF-COMPASSION HAS INTRAPERSONAL AND INTERPERSONAL BENEFITS

Serena Chen (University of California, Berkeley)

Chair: Afshin Gharib, (Dominican University of California)

Self-compassion refers to a way of relating to the self when facing a setback, failure, or difficulty of some kind. It entails treating the self with kindness and warmth rather than judgment, recognizing that failures are a part of the shared human experience, and taking a balanced approach to one's pain and suffering. In this talk, I will flesh out the self-compassion construct and then review findings from my lab on various benefits of practicing self-compassion. The empirical focus will be on the positive effects of self-compassion on self-improvement motivation and authenticity.

I'll conclude by outlining some recent and new directions in our research on self-compassion, including how it might be applied in academic settings to help reduce performance disparities between marginalized (vs. non-marginalized) students.

Serena Chen is a Professor in the Psychology Department at the University of California, Berkeley. Her research focuses on the self and identity, interpersonal relationships, and social hierarchy, power, and inequality. She is a Fellow of the Society of Personality and Social Psychology, American Psychological Association, and Association of Psychological Science. Dr. Chen was also the recipient of the Early Career Award from the International Society for Self and Identity, and the Distinguished Teaching Award from the Social Sciences Division of the University of California, Berkeley.

SYMPOSIUM

09:30 AM - 11:00 AM Waterfront CDE (CE Credit Available)

THE CONSEQUENCES OF POLICY MAINTENANCE AND PROTEST AT NON-AFFIRMING, RELIGIOUSLY AFFILIATED UNIVERSITIES

1Lynette Bikos, 1Kiana Clay, 1Elliot Wallace, 1Penelope Seminario, 1Hatun Almuhanha, 2Rachel E. Middendorf, 3Patrick Robertson, 2Nicole M. Delano, 2Kyle Mitchell, 4Kenneth Wang, 1Bamlak Berhane “Bee” Asfaw (1Seattle Pacific University, 2Fuller Theological Seminary, 3Fuller Theological Seminary, School of Psychology & Marriage and Family Therapy, 4Fuller Graduate School of Psychology)

Since the filing of lawsuits related to student expulsion (2019) and employment discrimination (2021) researchers at two non-affirming religiously affiliated universities have been investigating the effects of policies (and related activism) that lead to discrimination for those who hold LGBTQ identities. In Presentation #1, quantitative results profile students' emotional well-being, campus satisfaction, sexual identity-related distress, and feelings of closeness with God. Qualitative results add nuance to these results. Presentation #2 is a 7-wave (July 2021 through December 2023) longitudinal study that collected data from activists. Qualitative findings catalog protest activities, motivations, and hesitations; quantitative findings evaluate the effects of protest engagement on well-being and turnover intentions. In Presentation #3, we compare attitudes toward the policies and well-being indicators after two years of campus turmoil. Presentation #4 is a piecewise, longitudinal, multi-level model that assessed the effects significant prosocial events (i.e., 40-day campus-wide sit-in) on perceptions of campus climate for LGBTQIA+ students.

STUDENT VOICES: A STUDENT-LED SURVEY ON FULLER'S
COMMUNITY STANDARDS AND LGBTQ+ ATTITUDES

Rachel E. Middendorf, Patrick A. Robertson, Nicole M. Delano, Kyle Mitchell, &
Kenneth Wang (Fuller Theological Seminary)

HOW SHALL WE PROTEST? WE COUNTED ALL THE WAYS

Kiana Clay, Penelope Seminario, & Lynette Bikos (Seattle Pacific University)

CHANGES IN CAMPUS PERSPECTIVES AND WELL-BEING TWO
YEARS INTO PROTEST OF EMPLOYMENT DISCRIMINATION POLICIES

Elliot Wallace, Bamlak Berhane "Bee" Asfaw, Hatun Almuhanha, Penelope
Seminario, & Lynette Bikos (Seattle Pacific University)

EVOLVING PERCEPTIONS OF CAMPUS CLIMATE FOR HISTORICALLY
MIORITIZED STUDENTS AS A FUNCTION OF POLICY MAINTENANCE
AND PROTEST EVENTS

Lynette Bikos, Elliot Wallace, Hatun Almuhanha, & Penelope Seminario (Seattle
Pacific University)

PAPER SESSION

09:45 AM - 10:45 AM Marina Room

APPLIED PSYCHOLOGY

Chair: Melissa Dolese (University of Alaska Southeast)

09:50 CONNECTING US WITH NATURE: PARTICIPATORY EARTH DAY
EVENTS INFLUENCE PRO-ENVIRONMENTAL ATTITUDES

Melissa Dolese, Roshan Rayback (University of Alaska Southeast)

10:08 GLOBAL COMMUNITY-BASED SEL INITIATIVE TO SUPPORT
STUDENTS' GROWTH AND WELL-BEING

Kwonah Kim (San Francisco State University)

10:26 SAN JOSE STATE UNIVERSITY'S HEALTHY DEVELOPMENT
COMMUNITY CLINIC: A NOVEL, COMMUNITY-BASED TRAINING
CLINIC

Cara Maffini, Matthew Capriotti, Cheyenne Grant, Elizabeth Carrasco-Nieto, Nidhi
Mahendra, Kristi Ryono (San Jose State University)

SYMPOSIUM

09:45 AM - 10:45 AM SeaCliff AB

THE PSYCHOLOGY OF CLIMATE CHANGE

1Gregory Feist (Research-Experimental Faculty), 2Zachary Caddick, 3Kim Barchard, 3Luke Reyes, 1Cheryl Chancellor-Freeland (1San Jose State University, 2Oregon Health and Science University, 3University of Nevada, Las Vegas)

The overwhelming scientific evidence is that humans are behind the current global change in the environment and psychologists have a lot to offer about why people respond to the crisis so differently: some become despondent and depressed, others deny the entire premise, and most are concerned and worried but do not really know what to do. In this Symposium, we bring together three psychological scientists who are engaged in research on the psychology of climate change and offer insights on defensive reasoning about climate change, how opening data fosters research on climate change, and the ameliorative effects of healthy natural outdoor environments and the distressing effects of poor air quality on people's mental and physical health.

BELIEVING WHAT WE WANT TO BELIEVE ABOUT CLIMATE CHANGE

Gregory J. Feist (San Jose State University)

ENERGIZING CLIMATE CHANGE RESEARCH WITH OPEN DATA

Kimberly Barchard (University of Nevada, Las Vegas)

EXPOSURE TO GREEN ENVIRONMENTS AND BRAIN SMOG

Cheryl Chancellor-Freeland

POSTER SESSION

09:45 AM - 11:15 AM Pacific A-K

SOCIAL ISSUES

[2-1] INCREASING ACCESS TO STEM: LESSONS LEARNED ABOUT WHAT WORKED IN LAB COURSES DURING COVID-19

Elizabeth Pope, Marla Franco, Priscila Ledezma, Victoria Rodriguez (University of Arizona)

[2-2] EDUCATIONAL ATTAINMENT AND EMPLOYMENT STATUS OF
MEDICAL CANNABIS USERS IN THE BAY AREA OF CALIFORNIA

Kristi Sadler (San Jose State)

[2-3] AMERICA'S "DIGITAL SHIELD": HOW WE ARE MAKING BIG TECH
COMPANIES ACCOUNTABLE TO THE PUBLIC BY CONTINUALLY
PRESERVING TENS OF MILLIONS OF ONLINE EPHEMERAL
EXPERIENCES – CONTENT THAT CAN IMPACT USERS DRAMATICALLY
AND THAT IS NORMALLY LOST FOREVER

Robert Epstein (American Institute for Behavioral Research and Technology)

[2-4] "YOU'RE UGLY AND YOUR MOTHER DRESSES YOU FUNNY"

Scott McIntyre (Arizona State University)

[2-5] THE RELATIONSHIP BETWEEN PHYSICAL ABUSE AND PTSD
SYMPTOMS MODERATED BY USE OF RESISTANCE STRATEGIES

Leena Bowman, Courtney Ahrens (California State University, Long Beach)

[2-6] MOTHERS WITH PHYSICAL OR SENSORY DISABILITIES:
NEGATIVE MESSAGES ABOUT PARENT

Megan Broome (Alliant International University)

[2-7] A BIBLIOMETRIC ANALYSIS OF SOCIAL IDENTITY THEORY IN
RADICALIZATION RESEARCH

Michelle Blaya Burgo (Claremont Graduate University)

[2-8] CLIMATE CHANGE ANXIETY AND HOPE BOTH PREDICT
ACTION: A MODERATION ANALYSIS

Yuhan Bi, Kim Barchard, Kai Okagawa, Orei Odents, Cassandra Hoffman, Grace
Hyde (University of Nevada, Las Vegas)

[2-9] RELIGIOSITY AND ATTITUDES TOWARDS GETTING HELP FOR
MENTAL HEALTH

Kat Gutierrez, Argero Zerr (California State University Channel Islands)

[2-10] REPARATION SUPPORT FOR INDIGENOUS PEOPLE

Christina Garcia (Dominican University of California)

[2-11] RELIGIOUS FOUNDATIONS OF CONFIDENCE IN
CONSPIRATORIAL BELIEFS

Katherine Chicca (Gonzaga University)

[2-12] “I DON’T HAVE WHITE PRIVILEGE BECAUSE I WORKED HARD FOR WHAT I HAVE”

Jenna Jenna, Piljoo Kang, Adrianna McEachern (Seattle Pacific University)

[2-13] BULLYING IS NOT GOING TO STOP

Scott McIntyre, Tatyna Mamytova (Arizona State University)

[2-14] USING THE CLIMATE CHANGE TRUST SCALE TO ANALYZE PUBLIC TRUST IN FARMERS

Maximilian Sinclair, Zita Kovacs, Jin Qian, Kim Barchard (University of Nevada, Las Vegas)

[2-15] WHITE KNIGHT OR MERE BYSTANDER? EXAMINING THE COMPLEX ROLE OF BENEVOLENT SEXISM ON BYSTANDER INTERVENTION IN WORKPLACE SEXUAL HARASSMENT

1Rachel Kanter, 1Kayla Seamons, 2Emily Fischer, 2Kristen Rasmussen, 1Brittany Bloodhart (1California State University, San Bernardino, 2Colorado State University)

[2-16] THE RELATIONSHIPS OF SOCIAL MEDIA USE, SELF-ESTEEM AND LONELINESS

Claudia Reyes (Dominican University of California)

[2-17] THE EFFECT OF PARENTAL MODELING AND SOCIAL MEDIA ON YOUNG ADULT’S ATTITUDES TOWARDS MARRIAGE.

Marina Joss, Dulshi Fernando, Joshua Cannelora, Annika Slaughter, Luke Richardson, Ellie Harrison, Sydney Paillon, Kiley Baum, Kevin Click (California State University, Chico)

[2-18] DECONSTRUCTING DEHUMANIZATION: THE IMPACT OF CLASS-BASED DEHUMANIZATION AND ZERO-SUM BELIEFS ON SOCIAL WELFARE POLICY SUPPORT **AWARD WINNER**

Elizabeth Yanes, Zara Yokoyama, Tonya Buchanan, Patrizia Chirco (Central Washington University)

[2-19] A COMPARISON OF WHAT TYPES OF INFORMATION WILL INCREASE THE PRACTICE OF ENTOMOPHAGY

Lisa Delaplane (Dominican University of California)

[2-20] ATTITUDES TOWARD ABORTION AND ACCURATE KNOWLEDGE OF ABORTION: LINKS WITH RWA AND RELIGIOSITY

Sabrina K. Jackson-Zambon, Villiam Ralica, Heidi Riggio (California State University, Los Angeles)

[2-21] ATTITUDES TOWARD ABORTION AND ACCURATE KNOWLEDGE OF ABORTION: LINKS WITH RIGHT-WING AUTHORITARIANISM

Sabrina K. Jackson-Zambon, William Ralica, Heidi Riggio (California State University, Los Angeles)

[2-22] ACTIONS SPEAK LOUDER THAN WORDS: BREAKING DOWN LINGUISTIC BARRIERS TO ADVOCACY FOR UNHOUSED PERSONS

Andi Thompson, Sophie Weber, Cecelia Jennings, Alexandra N. Bitter, Max Butterfield (Point Loma Nazarene University)

[2-23] RELIGIOUS ORIENTATION AND ITS RELATIONSHIP TO RELIGIOUS BELIEFS ABOUT MENTAL ILLNESS AND SOCIAL SUPPORT PREFERENCE

Timothy Martin, Rosemond Lorona (Point Loma Nazarene University)

[2-24] EXPLORING BIAS IN THE PERCEPTIONS OF MEXICAN FARMWORKERS: THE INTERPLAY OF LANGUAGE AND EDUCATION

Daisy Juan de Dios, Amanda ElBassiouny (California Lutheran University)

[2-25] PREJUDICE AND RELIGIOSITY

Caleigh Jones (Western New Mexico University)

[2-26] NOT ALL IMMIGRANTS THREATEN ALIKE: UNDERSTANDING ATTITUDES TOWARD IMMIGRANT POPULATION GROWTH FROM DIFFERENT GEOGRAPHICAL REGIONS

Jasmine Borland, Madison Barnes, Erica Georgia, Patrizia Chirco, Tonya Buchanan (Central Washington University)

[2-27] PREDICTORS OF THE AMERICAN DREAM SCALE (ADS): EXPLORING THE PETTY BOURGEOIS MENTALITY

1Jenna Nguyen, 1Samantha Miller, 1Kai He, 2Vanessa Vargas, 1Britney Portillo, 1Neha Reimoo, 1Morgan Esebag, 1Leyla Martin, 1Dillon Johnson, 1Leticia Arellano-Morales, 1Glenn Gamst (1University of La Verne, 2Chapman University)

[2-28] WHO DO PEOPLE TRUST WHEN IT COMES TO CLIMATE CHANGE? A CONFIRMATORY FACTOR ANALYSIS STUDY

Jin Qian, Kim Barchard (University of Nevada, Las Vegas)

[2-29] IDENTIFYING COMMERCIALY SEXUALLY EXPLOITED CHILDREN IN HEALTH CARE SETTINGS: A SYSTEMATIC REVIEW

Veronica Yamashita (Alliant International University)

[2-30] PRIOR CONVICTIONS AND INCOME AS MITIGATING FACTORS IMPACTING PERCEPTION AND PUNISHMENT OF A COLLEGE CAMPUS CRIME.

Lisa Worthy, Isabella Azzi, Andrew Miller, Shreyank Murala, Kavya Patel, Hannah Rathburn (Glendale Community College, Arizona)

[2-31] SERVING OUR STUDENT VETERANS: EXAMINING RELATIONSHIPS BETWEEN VETERAN DISCRIMINATION, MENTAL HEALTH, AND ACADEMIC SUCCESS

Jovan Hernandez, Madison Barber, Julia Sickrey (Metropolitan State University of Denver)

[2-32] HOW DOES SCREEN TIME IMPACT THE SOCIAL WELL-BEING OF COLLEGE STUDENTS?

Isabel Motta, Joseline Martinez (Bellevue College)

[2-33] WHAT DO YOU MEAN? EXPLORING LINKS AMONG THE MULTIGROUP ETHNIC IDENTITY MEASURE, UNDERGRADUATE STUDENTS' IMPOSTER EXPERIENCES, AND ACADEMIC MOTIVATION.

Karima Banks, Amaya Bolling-McDevitt Hernandez, Diana Beltran, Rachael Robnett (University of Nevada, Las Vegas)

[2-34] HISTORICAL EMPATHY IS LINKED TO POSITIVE ATTITUDES ABOUT LGBTQ+ PEOPLE AND BELIEFS ABOUT GENDER AND SEXUALITY

Leslie Dunnigan, Riley Henry, Rebecca Tillman, Zach Schudson (California State University, Sacramento)

[2-35] UNDERSTANDING PERSPECTIVES ON ACCESS TO MENTAL HEALTH CARE THROUGH CONVERSATIONS WITH INDIVIDUALS EXPERIENCING HOUSELESSNESS

Emily Caprio, Dellanira Garcia (University of San Francisco)

[2-36] THE ROLE OF ACTIVISM, IDENTITY, PERSONALITY, PSYCHOLOGICAL WELL-BEING, AND PERCEIVED DISCRIMINATION IN LGBTQIA+ INDIVIDUALS

Julia Sickrey, Jovan Hernandez, Madison Barber (Metropolitan State University of Denver)

[2-37] KNOWLEDGE OF LGBTQ+ U.S. HISTORY AND LGBTQ+ BELIEFS AND ATTITUDES

Zach Schudson, Riley Henry, Leslie Dunnigan, Rebecca Tillman (California State University, Sacramento)

[2-38] DEVELOPMENT AND APPLICATION OF THE ACADEMIC COMMUNITY SCALE

Eric Lee (La Sierra University)

[2-39] EXPLORATION OF THE MOTIVATION TO CONTROL PREJUDICE TOWARDS ARAB/MUSLIMS AT INDIVIDUAL AND COUNTY LEVELS

Ashar Abdallah, James Peterson, Angelica Tharpe, Thierry Devos (San Diego State University)

[2-40] CLIMATE CHANGE ANXIETY AND EDUCATION, CONTROLLING FOR AGE: CORRELATION AND PARTIAL CORRELATION

Jerrica Robbins, Dylan York, Grace Hyde, Kim Barchard (University of Nevada, Las Vegas)

[2-41] PREDICTING GAMING IMMERSION DURING COVID-19: GENDER, SOCIAL DISTANCING, AND DAILY GAMING HABITS

Noemie Cloutier (Palo Alto University)

[2-42] RACIAL AND COVID-19-RELATED MICROAGGRESSIONS WERE ASSOCIATED WITH MENTAL HEALTH AMONG ASIAN AMERICANS DURING THE PANDEMIC

Hannah Homer (University of California, Los Angeles)

[2-43] THE BENEFITS OF ONLINE VS. OFFLINE COMMUNITIES ON TRANSGENDER YOUNG ADULTS

Mikhail Rene, Rocco Biscotti, Elijah Dominguez, David Chavez (California State University, San Bernardino)

[2-44] AVOIDANCE OF EMOTION AND DYADIC COPING: DOES COHABITATION MATTER?

Bea Marithe Pulido, Sarah Holley, Melissa Hagan (San Francisco State University)

[2-45] EFFECTS OF FORCED DISPLACEMENT IN THE U.S.

Shenielle Bisson, Bridgette Peteet, Mahogany Kincaid, Anna Espinoza (Loma Linda University)

[2-46] IT'S TIKTOK, WHY AREN'T WE DANCING?: EXPLORING THE IMPACT OF INFLUENCER AUTHORITY, IDENTIFICATION, AND DISCLAIMERS ON HEALTH INFORMATION ENDORSEMENT AND SELF-DIAGNOSIS OF MENTAL DISORDERS

Sydney Paillon, Luke Richardson, Ellie Harrison, Joshua Cannelora, Marina Joss, Dulshi Fernando, Annika Slaughter, Kiley Baum, Kevin Click (California State University, Chico)

[2-47] NEGATIVE REACTIONS TO TRAUMA DISCLOSURES AS A PREDICTOR OF PTSD AND SUBSTANCE USE IN WHITE WOMEN AND WOMEN OF COLOR IN JAIL

Fatima Castro (Idaho State University)

[2-48] ADVOCATING FOR AID: EXAMINING THE EFFECT OF RACE, EMOTIONAL EXPRESSION, AND PERCEIVED SOCIETAL VIEWS OF RACE ON RECOMMENDING MENTAL HEALTH TREATMENT

Yeawon L. Kim, Charles Van Liew (Glendale Community College)

[2-49] MENTAL HEALTH EDUCATION FOR PATIENT POPULATION AT UHC-BULLARD

Abel Thomas (California Health Sciences University-College of Osteopathic Medicine)

[2-50] THE RELATIONSHIP BETWEEN HIGH INSTAGRAM USE ON BODY DISSATISFACTION, DIETING BEHAVIORS, AND WEIGHT MANAGEMENT

Lorelle Corona (Woodbury University)

[2-51] EFFECTS OF READING NARRATIVES ABOUT CONFRONTING RACISM

Sincerity Reason, Katherine Ratinho (California State University, East Bay)

[2-52] THE DOUBLE EDGED SWORD OF AGENCY IN SURVIVORS OF SEXUAL ASSAULT

1Andrea Manzur, 2Darla Bonagura (1California State University, Los Angeles, 2University of Tennessee)

[2-53] EXPLORING ATTACHMENT STYLES, SELF-DISCLOSURE, AND PARTNER RESPONSIVENESS IN DIVERSE ROMANTIC RELATIONSHIPS

Hayley Blonstein, Natalie Gonzalez, Zachary Reese, Lijing Ma (University of San Francisco)

[2-54] IS THE DEMAND OF INCLUSIVE PRONOUN INTRODUCTIONS INDUCING ANXIETY AND INCREASING EXCLUSION?

Leah Marie McKinney, Tonya Buchanan (Central Washington University)

[2-55] THE ROLE OF RELIGIOSITY AND SELF-STIGMA IN LOWER HELP-SEEKING ATTITUDES AMONG COLLEGE STUDENTS

AWARD WINNER

Jenny Lee, Carlin Bruce, Ambar Hernandez, Tess Nguyen, Anna Fejes, Araceli Gonzalez (California State University, Long Beach)

[2-56] THE EFFECTS OF THE ORDER EMOTIONAL FILM PRESENTATION DELAY ON EMPATHY

Leslie Sandoval, Lilian Petrosian, Brenda Renteria, Robert Randall (Pasadena City College)

[2-57] OH, THE PLACES YOU'LL GO: THE STAGNANT FIELD OF COUNSELING PSYCHOLOGY

Kimberly Wesley (The University of Akron)

[2-58] APPLICATION OF THE FAMILY STRESS MODEL TO THE YOLO COUNTY BASIC INCOME PROJECT **AWARD WINNER**

Megan Smith, Daniel Choe (University of California, Davis)

[2-59] FROM AWARENESS TO AGENCY: EFFECTS OF DOMINANT HIERARCHIES ON SELF-AGENCY

Alina Nouri (University of Portland)

[2-60] ASSESSING ATTITUDES TOWARD LAW ENFORCEMENT AND CIVILIAN LAW ENFORCEMENT REVIEW BOARDS IN HUMBOLDT, CALIFORNIA

Joshua Worthington, Chad Hinojosa, Catie Burtch, Crane Conso, Jordan McDowell, Amber Gaffney (Cal Poly Humboldt)

SYMPOSIUM

10:00 AM - 11:00 AM Bayview B

FAR, FAR AWAY LANDS, WITH FAR TOO FAMILIAR TROPES: STUDIES ON SOCIETY AND CULTURE IN SCIENCE-FICTION

Christopher Warren (California State University, Long Beach)

The worlds created by comics and science-fiction are often associated with escapism and entertainment, but can equally serve mechanisms of oppression and discrimination, or opportunities for community and avenues for healing. This set of studies explores the various communities included in science-fiction comic arts and the socio-political mechanisms included in their storylines. Taken together these studies paint a picture that illustrates the changing nature of characters over periods of radical advancement in minority representation, how people of different identities are portrayed, and the communities that can form, and possible heal, through informed representations.

ANALYZING THE REPRESENTATION OF RACE AND CULTURAL INTEGRATION IN MARVEL COMIC STORYLINES DURING THE CIVIL RIGHTS ERA

Joshua Diaz (California State University, Long Beach) & Christopher R. Warren (California State University, Long Beach)

BEYOND THE TARDIS: DOCTOR WHO'S INTERDIMENSIONAL CONFRONTATION OF IDENTITY, DISCRIMINATION, AND SOCIAL ISSUES

Joshua Murillo (California State University, Long Beach) & Jillian J. Mueller-Dombois (California State University, Long Beach)

WEBCOMIC FANS WITH ENDOMETRIOSIS TURNING HELPLESSNESS INTO HOPEFULNESS

Emily Doffing (California State University, Long Beach) & Kevin Tran (California State University, Long Beach) & Danielle Kohfeldt (California State University, Long Beach)

SYMPOSIUM

10:00 AM - 11:30 AM Garden Room (CE Credit Available)

EXAMINING THE ROLE OF MINDFULNESS CONSTRUCTS AMONG THE RACIALLY MINORITIZED

1Akeesha Simmons, 1Marissa Ferry, 1Olivia Boyd, 1Salena Keys-Kukoricza, 1Xander Kahle, 2Yikai Xu, 1Michael Christopher (1Pacific University, 2New York University)

Dispositional mindfulness (DM) has consistently been shown to be a salutary intrapsychic process. While prior research has demonstrated the development of DM buffers against the development of psychiatric symptomatology and facilitates well-being, much of the extant literature has investigated DM as a unidimensional construct among ethno-racially and culturally homogenous samples. This symposium includes four studies that investigated DM at the facet level and among diverse communities (e.g., Black women, ethno-racially minoritized adults and children, and Asian adults). Collectively, this symposium highlights how facets of DM may perform differently among diverse groups in the prediction of anxiety, depression, alcohol misuse, and life satisfaction.

THE DARK SIDE OF NON-REACTIVITY: THE RACIAL DIVIDE

Olivia Boyd, Salena Keys-Kukoricza, Xander Kahle, & Michael Christopher (Pacific University, School of Graduate Psychology)

RACIAL DISCRIMINATION AND THE PROTECTIVE ROLE OF MINDFULNESS AMONG MINORITIZED ADULTS

Akeesha Simmons (Pacific University, School of Graduate Psychology)

RACIAL DISCRIMINATION AND MINDFULNESS PREDICT NEGATIVE MENTAL HEALTH IN RACIALLY MINORITIZED ADOLESCENTS

Marissa Ferry (Pacific University, School of Graduate Psychology)

A DOUBLE-EDGED SWORD: HOW DIALECTICAL VIEWS ON CONTRADICTIONS INFLUENCES PSYCHOLOGICAL WELL-BEING VIA MINDFULNESS BETWEEN CULTURES

Yikai Xu (New York University, Steinhardt School of Culture, Education, and Human Development)

DISTINGUISHED SPEAKER

10:15 AM - 11:15 AM Grand Ballroom A (CE Credit Available)

LEADERSHIP TRAINING FOR PSYCHOLOGISTS AND MULTICULTURAL GROUPS

Eduardo Morales (Distinguished Professor Emeritus of Alliant International University and Executive Director of AGUILAS)

Chair: Clare Henn-Haase (Alliant International University)

At various times many psychologists and members of various multicultural groups are called upon to provide leadership for the constituents they represent. Given their expertise many times many individuals express concern about their preparedness in taking on such a role. This presentation will focus on an intervention training sequence employed for persons and interested and called upon to take on a leadership role in their community. Over several years my team has developed a sequence of four three-hour workshops to assist in the preparation of taking on a leadership role with more confidence. The four three-hour workshop topics focus on: 1) Basic Financial Knowledge; 2) Efficient Communication Tools, especially with the media; 3) Legal Awareness for Latinx LGBTQI persons; and 4) Effective Strategies for Advocacy. These leadership trainings are applicable for broader groups and focus on increasing the capacity for those who wish to be better prepared before taking on a leadership role. Built on a training sequenced developed in 2011 and funded by Levi Strauss and Haas Foundation, the current updated version is funded these past four years by ViiV Healthcare Foundation. La Academia de AGUILAS was instrumental in being effective in its advocacy efforts that was recognized in 2023 by the HIV Advocacy Network in recognition of their outstanding efforts to organize and mobilize people living with AIDS and those impacted by HIV over the past years to fight justice for their communities. Persons who complete the workshop series sequence are given certificates of completion from AGUILAS in partnership with Alliant International University. This certificate program provides the development of important skills and encourage people to have the fundamental educational resources to engage in a leadership capacity in their communities.

Biography

Eduardo Morales, Ph.D. is Distinguished Professor Emeritus, one of the founders and current Executive Director of AGUILAS, an award-winning behavioral health

and leadership development program for Latinx LGBTQ+. Of Puerto Rican descent he received numerous distinguished awards including APA Award for Distinguished Professional Contributions to Institutional Practice, Fellow of 12 Divisions of American Psychological Association, and is 2024 Chair of the APA Commission of Ethnic Minority Recruitment, Retention and Training in Psychology Task Force-2. Dr. Morales is very active in obtaining research, program evaluation, and service grants. He was president of various psychological associations and founded many programs for various ethnic groups. Areas of expertise include health prevention and promotion, HIV, substance use, community interventions, juvenile delinquency prevention, program evaluation research, and strategic planning and policy development for various types of multicultural communities and organizations locally and nationally. The first person in Manhattan to receive the Pope Pius XII Award at St Patrick's Cathedral and became an Eagle Scout with a gold palm in 1967, he was frequently called upon for public relations. An active musician and singer, he directed and performed with various arts organizations, toured the U.S. with SF Gay Men's Chorus in its first national concert tour in 1981, and performed solo for the 2014 APA Council's opening session. These experiences provided the basis of his passion, advocacy, and motivation to serve and build teams for addressing community empowerment, embracing collaboration, and realizing dreams. He has a regular column in the SF Bay Times since 2021.

PAPER SESSION

10:45 AM - 11:45 AM Waterfront AB

DEVELOPMENTAL PSYCHOLOGY

Chair: Nicholas Mehrnoosh (Eastern Washington University)

10:50 THE CONVERGENCE OF ADVERSE CHILDHOOD EXPERIENCES AND PEDIATRIC HEAD INJURY ON ADULTHOOD EXECUTIVE DYSFUNCTION

Nicholas Mehrnoosh, Jillene Seiver (Eastern Washington University)

11:04 ASSOCIATIONS BETWEEN PARENT STRESS AND EMOTION REGULATION AND CHILD SOCIOEMOTIONAL ADJUSTMENT IN CHINESE AND MEXICAN AMERICAN IMMIGRANT FAMILIES

AWARD WINNER

Erika Roach (University of California Berkeley)

11:18 THE IMPACT OF EMOTION EXPRESSIVENESS ON ACADEMIC PERFORMANCE AMONG KOREAN ELEMENTARY SCHOOL STUDENTS
Catherine Stauer (San Francisco State University)

11:32 RELIGION AND COMMUNICATION STYLES DURING CONFLICT: DOES THIS MATTER IN ROMANTIC RELATIONSHIPS?
Ashley Clay-Guill (Alliant International University, Fresno)

SYMPOSIUM

11:00 AM - 12:15 PM SeaCliff AB

CHILDHOOD ECOLOGY, ADULT LIFE HISTORY TRAITS, AND RISKY AND COOPERATIVE BEHAVIORS USING SEM

1Sophie Sinclair, 2Raquel Medeiros Tejomaya, 1Jessica Hamel, 1Alexandra Hock, 1Tabitha Thomas, 1Garen Koelling, 1Alexis Gonzales, 1Lisa Bohon (1California State University, Sacramento, 2Cosumnes River College)

Bronfenbrenner developed a bioecological model in which the microsystem (primarily parents) is most important in the development of children, and results in adult psychosocial differences. This is consistent with work by Belsky and colleagues who suggested that early childhood harshness and predictability provide environmental cues that trigger strategies connected to Life History (LH). Faster Life History (FLH) strategies are associated with growing up in unpredictable, harsh, and resource-scarce environments, with lower parental investment regarding time and access to assets. Individuals with a FLH are more likely to be higher in Dark Triad personality traits, behave impulsively, have a present-oriented mindset, and engage in violence, criminal behavior, riskier sexual behavior, and drug/alcohol use. In contrast, those who exhibit Slower Life History (SLH) strategies tend to grow up in predictable, safe, and resource-adequate environments, and experience greater parental investment. They are more likely to plan for their future, use self-control, nurture close relationships with family and friends, exhibit mental and physical well-being, be higher in resilience, and engage in prosocial and safer sexual behaviors. The purpose of this symposium is to discuss the roles of childhood ecology before the age of 10, and adult psychosocial LH traits, as predictors of adult risky and cooperative behaviors and intentions. College women (N=761) volunteered to participate in an online Qualtrics study. They completed randomized scales related to predictability and harshness in childhood (social/economic environment and extracurricular

activity involvement); adult FLH and SLH personality traits; adult risky behaviors and intentions (general risk, aggression; criminal behavior; and substance use/abuse); and adult cooperative behaviors and intentions (civic engagement). SEM analysis showed strong significant associations between the microsystem relating to childhood parenting and trauma, adult LH traits, and adult outcome variables. Those who had disengaged relationships with parents and experienced trauma in childhood were more likely to exhibit adult FLH traits which were then associated with general risk, aggression, criminal behavior and substance use/abuse. In contrast, those who had engaged relationships with parents and experienced less trauma in childhood were more likely to exhibit adult SLH traits which were then associated with greater civic engagement and intentions.

MODELING CHILDHOOD ECOLOGY FACETS ONTO TWO-FACTOR ADULT LIFE HISTORY TRAITS AND ENSUING ANTAGONISTIC BEHAVIORS Sophie Sinclair, Jessica Hamel, Alexandra Hock, Alexis Gonzales, Tabitha Thomas, Garen Koelling, & Lisa Bohon (California State University, Sacramento)

MODELING CHILDHOOD FACTORS AND LIFE HISTORY ONTO ADULT DRUG AND ALCOHOL USE Jessica Hamel, Sophie Sinclair, Alexandra Hock, Tabitha Thomas, Garen Koelling, Alexis Gonzales, & Lisa Bohon (California State University, Sacramento)

MODELING CHILDHOOD ECOLOGY, CHILDHOOD ACTIVITY INVOLVEMENT, ADULT LIFE HISTORY TRAITS, AND CIVIC ENGAGEMENT Alexandra Hock, Sophie Sinclair, Jessica Hamel, Garen Koelling, Tabitha Thomas, Alexis Gonzales, & Lisa Bohon (California State University, Sacramento)

DISTINGUISHED SPEAKER

11:15 AM - 12:15 PM Grand Ballroom B/C (CE Credit Available)

AWE DESIGN FOR A BETTER WORLD

Dacher Keltner (University of California, Berkeley)

Chair: Ryan Howell (San Francisco State University)

In this talk I will outline the science of awe, how we can measure it, cultivate it, and

enjoy its benefits for mind and body. Grounded in this science, I will then survey how we can translate this science to design principles for a better world. I will consider recent awe interventions that my Berkeley lab has tested in health care settings and with the elderly. I will survey awe principles now being applied in classrooms throughout the world. And I will consider how we can build awe into experiences in public institutions, such as museums and national parks. Humans have long been relying on awe design to create strong cultures and communities. Given the crises of our era, it is a good time to return to this perspective, now grounded in a new science of awe.

Biography

Dacher Keltner (dacherkeltner.com) is a Professor of Psychology at UC Berkeley and faculty director of the Greater Good Science Center (greatergood.berkeley.edu). Dacher's research focuses on the biological and cultural evolution of compassion, awe, love, beauty, and humility, as well as power, social class, and inequality (dacherkeltner.com). Dacher is the author of many scientific articles and several books, including *Born to Be Good: The Science of a Meaningful Life*, *The Power Paradox: How We Gain and Lose Influence*, and the national bestseller, *AWE: The New Science of Everyday Wonder and How it Can Transform Your Life* (<https://www.penguinrandomhouse.com/books/622175/awe-by-dacher-keltner/>). Dacher has won many research, teaching, and service awards, and is a member of the American Academy of Arts and Sciences. He has consulted for Apple, Pinterest, Google, the Sierra Club, and was a scientific consultant for Pixar's *Inside Out* and *Soul* and for the Center for Constitutional Rights in its work to outlaw solitary confinement.

SPEED MENTORING FOR PROSPECTIVE CLINICAL PSYCHOLOGY GRADUATE STUDENTS - SESSION 1

11:30 AM - 12:45 PM Bayview A

Speed Mentoring for prospective clinical psychology graduate students

The Palo Alto University Psi Chi chapter welcomes prospective clinical psychology graduate students to sign up for the Speed Mentoring Sessions. These sessions are designed for undergraduates, recent graduates, and persons in master's programs who are interested in getting a doctorate in clinical psychology. These are great sessions

where you have the opportunity to talk with current graduate students in clinical psychology graduate programs about their journey, the admissions process, and what it takes to succeed.

Sign up now using this link:

https://paloalto.qualtrics.com/jfe/form/SV_3WeP6wEw7He8ecS

Limited space is available and will be scheduled on a first-come basis.

SYMPOSIUM

11:30 AM - 12:45 PM Waterfront CDE

PROCESSES OF IDENTITY CONSTRUCTION THROUGH COLLECTIVE GOALS AND LEADERSHIP

1Olivia Kuljian, 2Amber Gaffney, 3Sam Gardner, 2Benjamin Anjewierden, 2Grace Belt (1Eastern Oregon University, 2Cal Poly, Humboldt, 3Claremont Graduate University)

Leaders are entrepreneurs of group identity – they serve as central figures that represent their followers to the greater world and provide significant information that shapes both inter- and intragroup behaviors. This symposium will detail the role of leaders in advancing group identity, including the lengths to which people go to protect their leader in the maintenance of group identity. First, Gardner's work highlights how leaders construct a clear group identity through identity affirming rhetoric, satiating followers' uncertainties. Next, Anjewierden discusses the teflon nature of leadership, demonstrating that followers view criticism of their own leaders as an attack on the entire group - leading to a double-down effect in terms of support for their leaders. This work highlights how political leaders may benefit from polarized contexts. In democratic societies, leaders can and are voted out of office. The loss of a leader carries ramifications for followers' constructions of self-identity. Kuljian shows how a leader's fall from power has consequences for followers' own conceptions of self-identity and self-uncertainty. This work demonstrates how uncertainty resulting from a leader's political loss can spur extreme pro-ingroup behavior. Belt continues this discourse by presenting work that details the motivations for both collective action meant to drive social change, as well as performative action, meant to only enhance an individual's standing in a group. As the discussant, Amber Gaffney will detail the connections and implications

of the work, detailing how the basic framework of social identity theory and the motivations underlying group identification connect each body of research. Collectively, this symposium seeks to advance the science of identity construction, and points to the real-world importance of this theoretical framework in areas such as extremism and collective action.

TELL ME SOMETHING I DON'T KNOW: IDENTITY KNOWLEDGE,
IDENTITY MESSAGES FROM LEADERS, AND SELF-UNCERTAINTY
REDUCTION

Sam Gardner (Claremont Graduate University)

WHEN YOU THROW DIRT, YOU LOSE GROUND: LEADER CRITICISM
LEADS TO INCREASED LEADER SUPPORT

Benjamin Anjewierden (Cal Poly, Humboldt)

WITHOUT YOU, WHO ARE WE? LOWERED PERCEPTIONS
OF LEADERS' PROTOTYPICALITY SHAPES FOLLOWERS' SELF-
PROTOTYPICALITY AND UNCERTAINTY

Olivia Kuljian (Eastern Oregon University)

MOTIVATIONS TO ENGAGE IN PERFORMANCE ACTIVISM VERSUS
COLLECTIVE ACTION

Grace Belt (Cal Poly, Humboldt)

POSTER SESSION

11:30 AM - 01:00 PM Pacific A-K

HEALTH/MEDICAL, INTERNATIONAL AND MULTICULTURAL
PSYCHOLOGY

[3-1] MAPPING PHYSICAL CHANGE BY AGE AMONG PEOPLE WITH
AND WITHOUT FIBROMYALGIA **AWARD WINNER**

Sophia Woolbright, Ray Morris, Victoria Hains, Annie Rutkowski, Jennifer Piazza,
Laura Zettel-Watson (California State University, Fullerton)

[3-2] RECOGNIZING EARLY RISKS FOR ADVERSE SLEEP OUTCOMES IN
STROKE/TRANSIENT ISCHEMIC ATTACK PATIENTS

Tanisha Gunby, Corinne Meinhausen, Jennifer A. Sumner (University of California,
Los Angeles)

[3-3] INDIVIDUAL DIFFERENCES IN THE COORDINATED
BEHAVIORAL AND PHYSIOLOGICAL IMMUNE RESPONSE TO
PATHOGENIC THREAT

Povheng Yam, Edwin Rosales-Vijil, Nathan Boone, Francesca Messina, Amanda Hahn
(Cal Poly, Humboldt)

[3-4] QUALITATIVE ANALYSIS OF DIVERSITY, EQUITY, AND
INCLUSION EFFORTS IN ONE HEALTH INITIATIVES ACROSS
AMERICAN ACADEMIC INSTITUTIONS

1Valeria González Castillo, 1Marie Trumm, 1Sydney Wood, 2Sophie Zhu, 1Francesca
Rubino, 2Kyle Yomogida (1University of California, Davis, 2Center for Disease
Control)

[3-5] THE MODERATING ROLE OF SOCIODEMOGRAPHIC FACTORS
ON THE RELATIONSHIP BETWEEN PERCEIVED PHYSICAL INJURY
AND MENTAL HEALTH

Andrew Salcedo Alvarez, Dylan Aguirre, Caroline Stiver, Adriana Perez, Jonathan
Martinez (California State University, Northridge)

[3-6] THE EFFECT OF RESILIENCE ON PERCEIVED STRESS IN
MOTHERS POSTPARTUM

Julianna Martin, Guido Urizar (California State University, Long Beach)

[3-7] UNDERSTANDING COLLEGE STUDENTS' PERCEPTIONS OF
ALZHEIMER'S DISEASE

Caroline Swanson (California Polytechnic State University, San Luis Obispo)

[3-8] THE INFLUENCE OF SLEEP QUALITY AND STRESS ON
CARDIOVASCULAR HEALTH IN WHITE VERSUS BLACK ADULTS

1CJ Concepcion, 2Sierra Semko Krouse (1Columbia University, 2University of
California, Berkeley)

[3-9] SLEEP AND SIBLING RELATIONSHIPS IN MIDDLE CHILDHOOD:
POTENTIAL BIDIRECTIONAL ASSOCIATIONS?

Ashley Ruiz, Leah Doane, Kathryn Lemery-Chalfant (Arizona State University)

[3-10] QUALITY IMPROVEMENT IN PRIMARY CARE: SUICIDE RISK
DETECTION AND SAFETY PLANNING FOR AN UNDERSERVED FQHC
PATIENT POPULATION

1Jasmine Logan, 1Eric Christopherson, 1Kassandra Perez, 1Alexa Birch, 1Rosalva Mejia, 1Savannah Betancourt, 2Elizabeth Park, 2Katharine Fabro, 1Kelly Morton (1Loma Linda University School of Behavioral Health, 2SAC Health)

[3-11] STANDARDIZING THE MENTAL HEALTH SCREENING PROCESS IN PRIMARY CARE

1Travis Perales, 1Ellie Robledo, 1Drew Dobalian, 1Aantuu Mengistu, 1Kelly Morton, 1Savannah Betancourt, 2Elizabeth Park, 1Justin Yin (1Loma Linda University, 2SAC Health)

[3-12] AGE OF FIRST INJURY MODERATES THE RELATIONSHIP BETWEEN COMMUNITY INTEGRATION AND NEUROCOGNITIVE SYMPTOMS IN TBI INDIVIDUALS

1Ren Mizuhara, 2Yingying Liu, 1Phu Uong, 3Daniel Andre Ignacio (1California State University, Fullerton, 2The Chicago School of Professional Psychology, 3St. Jude Brain Injury Network)

[3-13] EXAMINING THE ASSOCIATIONS BETWEEN ADVERSE AND POSITIVE CHILDHOOD EXPERIENCES AND COVID-19 OUTCOMES

Jeri Tan, Zoe Zong, Sasha Afroz, Kristen Nishimi, Thomas Atwater, Aoife O'Donovan (University of California, San Francisco)

[3-14] POSITIVE AND NEGATIVE CHILDHOOD EXPERIENCES AND ADULT SOMATIC SYMPTOMS IN WOMEN

Sasha Afroz, Zoe Zong, Thomas Atwater, Jeri Tan, Aoife O'Donovan, Kristen Nishimi (University of California, San Francisco)

[3-15] HOW GENDER MODERATES THE RELATIONSHIP BETWEEN RESTING HEART RATE VARIABILITY AND VARIOUS FORMS OF RUMINATION

Ghazal Naderi, DeWayne Williams (University of California, Irvine)

[3-16] COMORBIDITY IS A PAIN IN MY HEAD: IBS PREDICTS MIGRAINES IN FEMALES WITH FIBROMYALGIA, AMONG OTHER FACTORS

1Kevin Tran, 2Kareena Brennan, 2Reilly Burns, 2Jared Brown, 2Mei-Chih Liao, 2Francisco Hernandez, 2Laura Zettel-Watson, 2Jennifer Piazza (1California State University, Long Beach, 2California State University, Fullerton)

[3-17] THE BODILY EFFECT OF ACADEMIC PURSUIT

Dillon Johnson, Devin Spreeman (University of La Verne)

[3-18] PSYCHOLOGICAL AND PHYSICAL HEALTH OF FEMALE SURVIVORS OF INTIMATE PARTNER VIOLENCE

Ray Martínez, Brisa Buenrostro, Nathan Pangan, Steven Wong, Nicole Wu, Michael Giang (California State Polytechnic University, Pomona)

[3-19] PROGESTERONE: SHAPING POSTPARTUM SLEEP AND MOOD

Ellen Tatevosyan (California State University, Long Beach / University of California, Los Angeles)

[3-20] DEMOGRAPHICS AS PREDICTORS OF MEDICATION USAGE IN UNIVERSITY WOMEN

Jenna Nguyen, Maia Petrides, Luci Martin (University of La Verne)

[3-21] RACIAL DIFFERENCES IN INTENTIONS TO USE A MINDFULNESS MEDITATION APP

Tai Chang, Amira Blake, Natalie Hidaka, Jujhar Khalsa (Alliant International University)

[3-22] EXAMINING THE EFFECTS OF MATERNAL COPING STYLES ON CORTISOL LEVELS DURING PREGNANCY BY RELATIONSHIP QUALITY

Ruby Barragan (California State University, Long Beach)

[3-23] SLEEP QUALITY AND PERCEIVED STRESS IN THIRD TRIMESTER OF PREGNANCY ASSOCIATED WITH BIRTH WEIGHT

Jacob Nguyen (California State University, Long Beach)

[3-24] BICULTURAL IDENTITY INTEGRATION AND WELLBEING

Luiza Triches Rodrigues (La Sierra University)

[3-25] MENTAL HEALTH AND PREDICTORS OF SUICIDALITY IN NEPALESE YOUTH

¹Nina Velasquez Singh, ¹Diane Zelman, ²Narendra Thagunna (¹Alliant International University, ²K & K International College, Tribhuvan University Nepal, Kathmandu, Nepal)

[3-26] LGBTQ+ SPIRITUAL IDENTITY

Silvio Machado (Sonoma State University)

[3-27] META-ANALYSIS OF CROSS CULTURAL MEANS ON THE DIALECTICAL SELF SCALE

1Isabella Siciliano, 2Antonio Cortijo (1University California Santa Barbara, 2University California, Berkeley)

[3-28] THE TWO SIDES OF PAMAYANAN: EXPLORING THE RELATIONSHIP BETWEEN COLONIAL MENTALITY, FAMILY CONFLICT, AND ANXIETY IN FILIPINO AMERICANS

Miriya Peneyra (Dominican University of California)

[3-29] REDUCING BARRIERS IN GRADUATE PSYCHOLOGY FOR DISABLED STUDENTS: STUDENT PERSPECTIVES

Rhoda Olkin, Sara Assary, Kaitlyn Enrici, Sandra Hanrahan (Alliant International University)

[3-30] MEMBER PERCEPTION OF THE ROLE OF FAITH-BASED ORGANIZATIONS IN MENTAL HEALTH SERVICES

Lauren Vincent, Connor Bragg, Reet Singh, John Park (California Baptist University)

[3-31] AN EQUITABLE COLLEGE ACCESS PROGRAM FOR ETHNIC MINORITY STUDENTS: A COMMUNITY CULTURAL WEALTH APPROACH

Christine Yeh, Elisa Nolasco, Christine Pubill (University of San Francisco)

[3-32] IMPLICIT COLORISM, RELIGIOSITY, AND RACIAL COLORBLINDNESS AMONG EAST ASIAN AMERICANS

Esal Shakil, Wesley Joo, Rafi Pezo Acosta, Kaley Rodda, Paul Youngbin Kim (Seattle Pacific University)

[3-33] CHALLENGES FACING PARTNERS IN INTERFAITH RELATIONSHIPS

James Charitra (California State University, East Bay)

[3-34] "THE KHMER SIDE...GETS PUT ON THE BACKBURNER": BUILDING CAMBODIAN AMERICAN RACIAL AND ETHNIC IDENTITY INTO ADULTHOOD

Linda Toch, Anna Vu, Shreya Aragula, Anne Saw (DePaul University)

[3-35] EXPLORING THE INFLUENCE OF CHURCH INVOLVEMENT ON MENTAL HEALTH: THE ROLE OF RACE AND GENDER

Christine Yeh, Richelle Mah (University of San Francisco)

[3-36] COMMUNITY CULTURAL WEALTH, A CONTRIBUTING FACTOR OF AFRICAN AMERICAN FATHER STUDENTS POSTSECONDARY PROGRAMS COMPLETION

Lequarius Ruttlen, Richard Zamora (Mount Saint Mary's University, Los Angeles)

[3-37] COVID-19 VACCINATION IN MEXICO: THE ROLE OF EDUCATION AND SOCIOECONOMIC STATUS

Lizbet Delgadillo, Blanca S. Pineda, Ricardo F. Muñoz (Palo Alto University)

[3-38] HOW DISPARITIES AND STIGMA CONTRIBUTE TO MENTAL HEALTH UNDERUTILIZATION AMONG ASIAN AND LATINX AMERICAN COLLEGE STUDENTS

Alexis Lopez, Jessica Gonzalez, Bertha Mayoral, Soeun Park (California State Polytechnic University, Pomona)

[3-39] FAMILISMO AND SIMPATÍA - DO LATINO CULTURAL BELIEFS RELATE TO EMPATHETIC MOTIVATION?

Anahi Vega, Jacob Miranda (California State University, East Bay)

[3-40] PILOT STUDY: THE FEASIBILITY AND ACCEPTABILITY OF THE FAMILY CHECK UP ONLINE ON CHINESE AMERICAN FAMILIES

Yijun Cheng, Janice Tung, Beth Stormshak (University of Oregon)

[3-41] INTERSECTING IDENTITIES AND SUICIDE RISK: EXAMINING QUEER LATINX SUICIDE THROUGH THE INTERPERSONAL THEORY OF SUICIDE

George Santos-Garcia, Richard Zamora (Mount Saint Mary's University, Los Angeles)

[3-42] THE BICULTURAL EXPERIENCE: COMPARING BLENDEDNESS AND HARMONY LEVELS BETWEEN LATINX AND ASIAN SAMPLES BY GENERATION STATUS

Sydney Tran, Lianelys Cabrera Martinez, Kathleen Bogart, Ivan Carbajal (Oregon State University)

[3-43] DOES BICULTURAL INVOLVEMENT AND FAMILY COHESION MEDIATE THE RELATIONSHIP BETWEEN LANGUAGE BROKERING AND PROBLEM BEHAVIORS AMONG LATINX ADOLESCENTS?

Yvette De Jesus, Eddy Rodriguez, Monica Aviles, Rosa Toro (California State University, Fresno)

[3-44] THE PREDICTORS OF SELF-EFFICACY AND MULTICULTURAL COMPETENCE IN LATINO CLINICIANS PROVIDING SERVICES IN SPANISH

1Rebecca Robles, 1Jacqueline Sutherland, 2Maria Oregel Lopez, 1Nicole Mahrer
(1University of La Verne, 2University of California, Los Angeles)

[3-45] EXPLORING LANGUAGE BROKERING, PROBLEM BEHAVIORS, AND THE MODERATING ROLES OF CULTURAL VALUES AND GENDER: AN INTERDISCIPLINARY APPROACH

1Monica Aviles-Mercado, 2Yvette De Jesus, 2Rosa Toro (1Fresno State University, 2California State University, Fresno)

[3-46] THE IMPACT OF COLONIAL MENTALITY ON BODY IMAGE AMONG FILIPINA AMERICAN WOMEN

Maleyah Zataray (Alliant International University/California School of Professional Psychology/Graduate Student)

[3-47] EXPLORING THE INFLUENCE OF ADULT AND PEER DISCRIMINATION ON IMPOSTER SYNDROME: THE MODERATING ROLE OF BICULTURALISM

Thrinity Drake, Analisa Padilla (California State University, Fresno)

[3-48] EXPLORING THE ROLE OF FILIAL RESPONSIBILITY IN THE LINK BETWEEN FAMILY ACHIEVEMENT GUILT AND INTERNALIZING SYMPTOMS AMONG LATINOS IN COLLEGE

Eddy Rodriguez, Analisa Padilla (California State University, Fresno)

[3-49] HELP SEEKING EXPERIENCES OF ASIAN AMERICAN PARENTS OF CHILDREN WITH AUTISM SPECTRUM DISORDER

1Mellanie Kristelle De Guzman, 1Dellanira Garcia, 2Emma Salzman, 1Evelyn Rodriguez (1University of San Francisco, 2University of California, San Francisco)

[3-50] INTIMATE PARTNER VIOLENCE VICTIMIZATION: SOCIODEMOGRAPHIC AND PSYCHOSOCIAL RISK FACTORS FOR ETHNICALLY DIVERSE COLLEGE STUDENTS

Phillip Akutsu, Alexandra (Alex) Bornino, Caitlyn Caesar (California State University, Sacramento)

[3-51] A CULTURALLY RESPONSIVE SPANISH INTERVENTION FOR GRIEF AMONG MALE, LATINO FARMWORKERS IN CALIFORNIA
1Dellanira Garcia, 2Winsor Kinkade, 2Wendy Rubio, 2Adolfo Villa, 2Yelenna Pleitz, 1Leslee Dominguez, 1Alyssa Nanfro, 1David Martinez, 1Belinda Hernandez-Arriaga (1University of San Francisco, 2Ayudando Latinos a Sonar)

[3-52] INTIMATE PARTNER VIOLENCE PERPETRATION: SOCIODEMOGRAPHIC AND PSYCHOSOCIAL RISK FACTORS FOR ETHNICALLY DIVERSE COLLEGE STUDENTS
Phillip Akutsu, Alexandra (Alex) Bornino, Caitlyn Caesar (California State University, Sacramento)

[3-53] LATINX ATTITUDES TOWARDS MENTAL HEALTH AND MENTAL ILLNESS
Andrew Lopez, Lori Barker (California State Polytechnic University, Pomona)

[3-54] INVESTIGATING CULTURAL DIFFERENCES IN EMOTION REGULATION STRATEGIES WITHIN WHITE AND ASIAN COMMUNITIES
1Kaitlin Mae Fernandez, 2Richard Lopez (1University of Nevada, Reno, 2Worcester Polytechnic Institute)

[3-55] INTERNALIZED RACISM AND MICROAGGRESSIONS DURING COVID PREDICTED ASPECTS OF RACIAL IDENTITY AND DEPRESSION
Christine Chang, David Frederick (Chapman University)

[3-56] A CLOSER LOOK AT ETHNOCULTURAL EMPATHY BY RACE AND GENDER
Kyle J. Perkins, Leenie Hem, Greg Kim-Ju, John Brandon Williams, Salvador J. Canchola (California State University, Sacramento)

[3-57] THE DEVELOPMENT OF EXECUTIVE FUNCTION SKILLS IN YUCATEC MAYA AND EUROPEAN-AMERICAN CHILDREN
Perla Ayala, Samrana Hassan, Lucia Alcalá (California State University, Fullerton)

[3-58] CULTURAL DISJUNCTION AND YOUTH WELL-BEING: ACCULTURATIVE DISSONANCE, VICTIMIZATION, AND SOCIAL ANXIETY AMONG LATINX AND ASIAN AMERICAN YOUTH
Marissa Pacheco, Amanda Tmekei Smith, John Brandon Williams, Heather M. Abshire, Greg Kim-Ju (California State University, Sacramento)

PAPER SESSION

12:00 PM - 01:00 PM Marina Room

GENERAL AND LIFE-SPAN DEVELOPMENT

Chair: Natasha Gerber (University of San Francisco)

12:05 PARENT-CHILD CONVERSATIONS ABOUT BODY SAFETY AND CONSENT

Natasha Gerber (University of San Francisco)

12:19 PERCEIVED SOCIAL SUPPORT AND COLLEGE ADJUSTMENT: WHICH SOURCE MATTERS MOST?

Mckenzie Blake, Haylee DeLuca Bishop (California State University, San Marcos)

12:33 DEVELOPMENT OF A NEW MEASURE OF SENSORY REACTIVITY IN INFANTS

Emily Campi, Laura Glynn (Chapman University)

12:47 MEDIATING EFFECT OF EMOTIONAL REGULATION ON ACES AND FOOD ADDICTION

Negin Ghaffari, Christina Hassija (California State University, San Bernardino)

DISTINGUISHED SPEAKER

12:15 PM - 01:15 PM Grand Ballroom A (CE Credit Available)

COMPLEX PTSD: EVIDENCE, ASSESSMENT AND TREATMENT
Marylene Cloitre (National Center for PTSD)

Chair: Clare Henn-Haase, Alliant International University

ICD-11 introduced a new diagnosis of complex posttraumatic stress disorder (CPTSD) alongside PTSD. In preparing for the ICD-11, the World Health Organization (WHO) conducted a survey of over 1300 clinicians across different regions of the world and identified that the change most frequently requested by clinicians was the addition of a Complex PTSD diagnosis to account for the substantial impairment and diversity of problems seen among individuals with chronic and repeated forms of trauma. After several years of research and consensus review, CPTSD was accepted into the diagnostic nomenclature of the ICD-11. The

diagnosis includes the three symptom clusters of classic PTSD (re-experiencing, avoidance and hyperarousal) as well as three symptom clusters related to disturbances in self-organization, namely, difficulties in emotion regulation, negative self-concept and difficulties in relationships. This presentation will summarize the rationale and evidence for the CPTSD diagnosis including important differential diagnosis considerations, including a comparison to borderline personality disorder (BPD). Assessment options including both self-report and clinician administered measures will be presented. Recommendations for treatment and emerging evidence for new and adapted psychotherapy interventions will be discussed.

Biography

Dr. Marylene Cloitre is a senior staff member at the National Center for PTSD Dissemination and Training Division at the Palo Alto VA and a Clinical Professor (Affiliate) in the Department of Psychiatry and Behavioral Sciences at Stanford University. Her research and clinical work over the past two decades has focused on the long-term effects of childhood trauma on social and emotional functioning. Her current research is dedicated to the development of effective, patient-tailored, flexibly-delivered mental health programs for trauma exposed populations. Dr. Cloitre is past-president of the International Society for Traumatic Stress Studies and was a member of the World Health Organization (WHO) ICD-11 working group on trauma-spectrum disorders and the formulation and testing of the Complex PTSD disorder. She is also the 2015 recipient of the Award for Outstanding Contributions to the Practice of Trauma Psychology from Division 56 of the American Psychological Association. ICD-11.

All students are invited to join Dr. Cloitre for a casual Conversation hour on Thursday 1:30 - 2:30 Bayview A

SYMPOSIUM

12:30 PM - 01:30 PM Garden Room (CE Credit Available)

INTRODUCING THE HEROIC IMAGINATION PROJECT (HIP)
1Allison Evans, 2Brian Riches, 2Philip Zimbardo, 3Zsóé Huml (1California State University, Bakersfield, 2Heroic Imagination Project, 3Tufts University)

Heroism has been called the pinnacle of human behavior (Allison et al., 2019; Allison & Goethals, 2011). The Heroic Imagination Project (HIP) is a non-profit research

and education organization promoting heroism in everyday life. HIP's mission is rooted in the findings of social psychological experiments of Asch, Milgram, and Zimbardo, among many others. HIP's work suggests that every seemingly ordinary person can commit heroic acts. From this core belief, the Heroic Imagination Project was born with a mission to use essential findings in psychology to equip ordinary people of all ages with the knowledge, skills, and strategies necessary to choose wise and practical acts of heroism during challenging moments. The Four Factors of our Training include the following: Aspiration, the hero's journey and aiming higher; Inspiration, collecting heroes and stories; Education, why we sometimes act heroically and sometimes don't; and Preparation, practices to make you more likely to act heroically when the time comes. Heroism Training offers everyday heroes the opportunity to prepare for heroic action. Everyone has the potential to be a hero and belief in oneself. HIP educates participants worldwide about their psychology and teaches them to master social and situational forces to promote kindness, prosocial, and heroic behavior. HIP offers guidance from expert trainers to gain essential skills for heroism, such as situational awareness, self-efficacy, and social resilience. The HIP Hero Club is the youth branch of HIP, whose mission is to inspire and empower youth to act heroically. HIP Hero Club offers a comprehensive three-phase, twelve-session curriculum targeted primarily towards high school students: Bystander Effect, defining a hero and how to act heroically, and the third phase is a call to action, where members plan how they will make meaningful impacts on causes that they're passionate about. Each session has everything a club leader needs to start and lead a club, including leader notes, slides, videos, discussion starters, activities, worksheets, and more. As of the 2023/24 academic year, HIP Hero Clubs have been established across four continents. The Heroic Imagination Project systematically conducts heroism research with diverse academic researchers worldwide.

INTRODUCING THE HEROIC IMAGINATION PROJECT (HIP) Allison Evans (CALIFORNIA STATE UNIVERSITY, BAKERSFIELD; Heroic Imagination Project) & Philip Zimbardo, Emeritus, Stanford & Heroic Imagination Project

HEROISM TRAINING Brian Riches (Heroic Imagination Project) & Allison Evans (California State University, Bakersfield & Heroic Imagination Project)

HIP HERO CLUB Zoë Huml (Tufts University) & Allison Evans (California State University, Bakersfield & Heroic Imagination Project)

HEROISM RESEARCH Brian Riches (Heroic Imagination Project)

SYMPOSIUM

12:30 PM - 02:00 PM SeaCliff AB

SHARING NARRATIVES ABOUT COLORISM: THE FILIPINX BAY AREA SKIN STORIES PROJECT

Lesther Papa (San Jose State University)

The present symposium focuses on findings from the Filipinx Bay Area Skin Stories (BASS) Project. This qualitative study focused on the experiences of colorism for Filipinx and Filipinx Americans in the nine San Francisco Bay Area counties. Colorism is a looks-based system of discrimination that often occurs within members of the same racial and/or ethnic group. A total of 100 participants will be recruited for this study and they vary by age, immigration, geographic location, gender, sexual orientation, and mental health experiences. Three presentations will focus on participant narratives and the final presentation will focus on process data and lessons learned. Attendees will be able to ask presenters questions about these presentations as well as engage in discussions with our discussant.

BREAKING THE BEAUTY CYCLE: AN EXAMINATION OF GENERATIONAL DIFFERENCES AROUND COLORISM AND PHYSICAL ATTRACTIVENESS WITHIN FILIPINX-AMERICANS IN THE BAY AREA
Darmae Lehua Bumatay & Nicole Aryanne Estrella (San José State University)

BASS: AN EVERYDAY ADVOCATE, ADVOCATING AGAINST COLORISM
Christian John Aurelio & Kayla Celest Taduran (San José State University)

THE DOUBLE STANDARD: THE FILIPINX BEAUTY STANDARDS
Kevin Roi Cabe & Arianna Nicole Orsua (San José State University)

PROCESS DATA AND LESSONS LEARNED FROM THE FILIPINX BAY AREA SKIN STORIES (BASS) PROJECT
Kayla Le & Emily Thach (San José State University)

PAPER SESSION

01:15 PM - 02:30 PM Waterfront AB

INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

Chair: Chris Sablynski (University of the Pacific)

13:20 THRIVING IN LAW: FOSTERING WELLBEING THROUGH CLIENT RELATIONAL IDENTIFICATION AND CULTURAL COMPETENCE

Luciana Simion (Claremont Graduate University)

13:34 BOSSING AROUND AND LEADING TO SUCCESS: EFFECT OF LEADERSHIP STYLES ON JOB PERFORMANCE SATISFACTION AND GROUP COHESIVENESS

Gabriel El Bizri (Woodbury University)

13:48 RECIPROCAL PEER COACHING'S IMPACT ON SHORT-TERM AND LONG-TERM CAREER GOALS

Chris Sablynski, Melany Alcazar, Naila Tufail (University of the Pacific)

14:02 THE INTERACTIVE EFFECTS OF OPTIMISM AND POLITICAL SKILLS ON OVERALL JOB EMBEDDEDNESS

Chris Sablynski, Melany Alcazar, Naila Tufail (University of the Pacific)

14:16 MAPPING THE GLOBAL LEADERSHIP HORIZON THROUGH BIBLIOMETRIC METHODS

Luciana Simion (Claremont Graduate University)

POSTER SESSION

01:15 PM - 02:45 PM Pacific A-K

SOCIAL AND PERSONALITY PROCESSES

[4-1] IMPROVING EMPLOYEE CREATIVITY USING PARADOXICAL STRENGTHS REGULATION: A MEDIATED PATH ANALYSIS BETWEEN PERSONALITY TRAITS AND PARADOX MINDSET

Jun Kabigting (Claremont Graduate University)

[4-2] ATTACHMENT INTIMATE PARTNER VIOLENCE AND CHANGE
1Virgo Handoyo, 2Yuspendi Yuspendi (1California Baptist University, 2Maranatha
Christian University, Indonesia)

[4-3] SOCIAL COSTS FOR PEOPLE WITH DISABILITIES WHO
CONFRONT PATRONIZING HELP: DOES RACE AND ETHNICITY
MATTER?

Esmeralda Aguilera, Donna Garcia (California State University, San Bernardino)

[4-4] HIGH IN CONTROL, LOW IN AGGRESSION: TARGET TYPE
MODERATES THE RELATIONSHIP BETWEEN PERSONAL CONTROL
AND AGGRESSIVE INCLINATIONS UNDER LOW GROUP EFFICACY
Maya Shankar, Amelia Howe, Alex Mosqueda, Charley Soo, Claire Wigginton,
William Pedersen (California State University, Long Beach)

[4-5] CONVERGENT AND DIVERGENT THINKING AS MEDIATOR OF
THE RELATIONSHIP BETWEEN BIRTH ORDER AND COLLEGE MAJOR
Emily Melton (Dominican University of California)

[4-6] THE RELATIONSHIP BETWEEN SIBLINGS ON LEADERSHIP AND
SOCIAL SKILLS

Romisa Shakeriniasar (Dominican University of California)

[4-7] TOWARDS A BRIGHTER FUTURE: THE EFFECT OF TRAIT
PSYCHOPATHY, TEMPORAL DISTANCE PRIMING, AND OSTRACISM
ON AGGRESSION **AWARD WINNER**

1Francisco Hernandez, 1Alyssa Hartmann, 1Brooke Knauer, 1Jillian J. 1Mueller-
Dombois, 1Bella Rodrigues, 1Yeng Vue, 1Everett Delfel, 1William Pedersen, 1Zoey
Allen, 2Erick Garcia, 2Wendy Heredia, 2Amy Johns, 2Alex Mosqueda, 2Joyee Niaz,
1Jeremiah Sabale (1California State University, Long Beach, 2University of California,
Santa Barbara)

[4-8] IT'S NOT YOU, IT'S THE PSYCHOPATHY: OSTRACISM
MODERATES THE MEDIATING EFFECT OF SOCIAL DISTRESS ON THE
RELATIONSHIP BETWEEN PSYCHOPATHY AND AGGRESSION.

1Amy Johns, 1Olivia Doornbos, 1Patrick Elia, 1Isabella Moreno, 1Evan Sakamoto,
2Yeng Vue, Francisco Hernandez, 2Everett Delfel, 1William Pedersen, 1Zoey Allen,
2Erick Garcia, 1Wendy Heredia, 1Alex Mosqueda, 1Yoyee Niaz, 2Jeremiah Sabale
(1California State University, Long Beach, 2University of California, Santa Barbara)

[4-9] DON'T PRIME ME, I'M DRIVING: PRIME TYPE MODERATES THE RELATIONSHIP BETWEEN IMPULSIVITY AND DRIVING IN THE OPPOSITE LANE AWARD WINNER

Sofia Uribe, Isabella Di Lauro, Maya Shankar, Francisco Hernandez, Valerie Vessels, William Pedersen, Olivia Doornbos, Elizabeth Franco, Briana Franco, Alexander Gonzalez, Alyssa Hartmann, Claire Wigginton (California State University, Long Beach)

[4-10] LONELINESS IN THE WORDS OF FIRST-GENERATION COLLEGE STUDENTS

Ellen Galstian, Emily Sardaryan, Khanh Bui (Pepperdine University)

[4-11] SELF-CONTROL AND INTERDEPENDENCE DON'T MIX: THE EFFECT OF SOCIAL EXCLUSION, INTERDEPENDENCE, AND SELF-CONTROL ON SOCIAL DISTRESS

Jeremiah Sabale, Yeng Vue, Francisco Hernandez, Everett Delfel, William Pedersen, Zoey Allen, Erick Garcia, Wendy Heredia, Amy Johns, Alex Mosqueda, Yoyee Niaz (California State University, Long Beach)

[4-12] COMPARING SELF-CONSTRUAL SCALES: CULTURAL IMPLICATIONS FOR THE UNITED STATES, EAST ASIA, SOUTHEAST ASIA, AND LATIN AMERICA

Jon Lim, Christine Ma-Kellams (San Jose State University)

[4-13] UNVEILING THE EVOLUTIONARY AND ECOLOGICAL UNDERPINNINGS OF PEOPLE-PLEASING: A COMPREHENSIVE PSYCHOMETRIC STUDY

Rajika Mehra (The Wright Institute)

[4-14] THE INFERENTIAL INFLUENCE OF EMOTION LABELS OF FACIAL EXPRESSIONS

Anthony Stahelski, Michael Ciscero, Mary Radeke (Central Washington University)

[4-15] INFERENTIAL DIFFERENCES CAUSED BY FACIAL EXPRESSIONS VARYING IN NEGATIVITY

Anthony Stahelski, Mary Radeke, Ariel Folsom (Central Washington University)

[4-16] I WOULD DIE 4 U: SELF-UNCERTAINTY AND PROTOTYPICALITY THREAT ON EXTREME INTERGROUP BEHAVIOR

¹Calvin Langdon, ¹Olivia Kuljian, ²Zachary Hohman (¹Eastern Oregon University, ²Texas Tech University)

[4-17] COMPARING MOBILE AND STATIC STEREOTYPE INFERENCE INITIATORS

Anthony Stahelski, Mary Radeke, Kim Colluchi (Central Washington University)

[4-18] HIDDEN HEROES AND OVERT PREJUDICES: UNVEILING ABLEISM IN CIVILIAN PERCEPTIONS OF VETERANS WITH INVISIBLE DISABILITIES

Jobe Younis, Jillian Goson, Alexandra N. Bitter, Max Butterfield (Point Loma Nazarene University)

[4-19] TRIARCHIC PSYCHOPATHY AND THE ALTERNATIVE-FIVE FACTOR MODEL.

¹Addison Duvall, ¹Abigail Bergey, ²Elma DeSousa, ³Nicole Taikeff (¹Whitman College, ²Boston University, ³Simmons University)

[4-20] HIGHWAY TO HELL: THE IMPACT OF SERMON LANGUAGE ON YOUNG ADULTS' EMOTIONAL WELL-BEING AND CHURCH ENGAGEMENT

Sophie Weber, Alexandra N. Bitter, Max Butterfield (Point Loma Nazarene University)

[4-21] LINKS BETWEEN DIVERSE LEARNING ENVIRONMENTS AND STUDENT ACADEMIC AND SOCIAL BURDENS

Gillian Almanza, Aida Benitez, Heidi Riggio (California State University, Los Angeles)

[4-22] ORGANIZATIONAL SUPPORT OF WORKING STUDENTS AND STUDENT ACADEMIC AND SOCIAL BURDEN

Gillian Almanza, Aida Benitez, Heidi Riggio (California State University, Los Angeles)

[4-23] THE RELATIONSHIP BETWEEN VIRTUAL LEARNING AND BODY IMAGE DISTURBANCES AMONG COLLEGE STUDENTS

Chelsea Ebisuya, Kathryn Bruchmann (Santa Clara University)

[4-24] COMPASSION IN MEXICO

Liam Llerena, Naomi Hernandez, Birgit Koopmann-Holm (Santa Clara University)

[4-25] RELATIONSHIP BETWEEN TRAIT ANXIETY AND RISK TAKING IN FIVE RISK DOMAINS

Joshua Hurd, Paul Price, Leslie Fernandez (California State University, Fresno)

[4-26] IT HURTS THE HEAD AND MY SLEEP: ASSOCIATIONS BETWEEN ASEXUAL MICROAGGRESSIONS, HEADACHES, AND SLEEP IN ASEXUAL PERSONS

Adel Ortega, Emily Camacho, James Garcia (California State University, Fullerton)

[4-27] A NEW MANIPULATION OF AVOIDED NEGATIVE AFFECT AND ITS EFFECTS ON THE ACKNOWLEDGMENT OF SYSTEMIC RACISM

Julia Poremba, Birgit Koopmann-Holm (Santa Clara University)

[4-28] BEYOND BORDERS: UNDERSTANDING CROSS-CULTURAL VARIATIONS IN IMPLICIT SKIN TONE PREFERENCES

Devanshi Upadhyaya, Amarachi Duru (San Diego State University)

[4-29] GENDER DIFFERENCES IN IMPOSTOR PHENOMENON: A META-ANALYSIS

Brandi Holcomb, Makayla Payne, Paul Price (California State University, Fresno)

[4-30] DISMISSING ATTACHMENT AND INTERPERSONAL MANIPULATION

Hannah Phan, Angeline Shir, Kevin Carlson (San Jose City College)

[4-31] DISMISSING ATTACHMENT AND ANTISOCIAL PERSONALITY TENDENCIES

Kevin Carlson, Zulma Plascencia (San Jose City College)

[4-32] THE PARADOX OF SOCIAL MEDIA: AUTHENTICITY VS. COMMUNITY EFFECTS ON MENTAL HEALTH **AWARD WINNER**

Arie Pollock, Presley Fettig, Elizabeth Cholakyan, Josh Kelly (University of La Verne)

[4-33] BUILDING BRIDGES WITH OUTGROUP MEMBERS: UNDERSTANDING THE DYNAMICS OF ALLOPHILIA THROUGH IMAGINING POSITIVE INTERACTIONS AND IDENTITY SALIENCE

Amanda ElBassiouny, Ashley Pekarek, Daisy Juan de Dios (California Lutheran University)

[4-34] RELIGIOSITY: LINKS WITH HONESTY, OPENNESS, AND EMPATHY

Tatev Sarkissyan, Heidi Riggio, Victoria Umana, Hektor Gusha (California State University, Los Angeles)

- [4-35] IMPOSTOR PHENOMENON AMONG COLLEGE STUDENTS: RELATIONSHIPS WITH SOCIAL CLASS, GENERATION STATUS, RACE, AND GENDER
Paul Price, Catherine Camargo, Cristian Ramirez (California State University, Fresno)
- [4-36] IS HONESTY THE BEST POLICY: THE INFLUENCE OF TRUTHFULNESS IN ONLINE DATING
Junia Sora, Jesus Garza, Lena Larsen, Chris Rayes, Julie Morrison, Hunter Sisneros, Camrie Soderberg (Glendale Community College)
- [4-37] IS YOUR PERCEPTION OF LOVE AFFECTED BY YOUR PARENTAL MARITAL STATUS?
Emely Menjivar, Zachary Burcham, Skylar Allmon, Kimberly Campos, Yvette Ruiz, Frida Escamilla-Espana, Gary De Santi, Julie Morrison (Glendale Community College)
- [4-38] IMPOSTOR PHENOMENON IN PHYSICIANS AND MEDICAL STUDENTS: A META-ANALYSIS
Makayla Payne, Paul Price, Reymar Barisoro (California State University, Fresno)
- [4-39] THE SHAREABILITY OF CANNABIS
Presley Nelson, Kendyl Noelle Eugenio, Paul Romanowich (Gonzaga University)
- [4-40] SOCIAL MEDIA USE BEHAVIORS, CONNECTEDNESS, SOCIAL COMPARISON, AND SOCIAL ANXIETY IN U.S. EMERGING ADULTS
Nika Rad, Amber Landers (Alliant International University, San Francisco Bay)
- [4-41] EXPLORING THE RELATIONSHIP BETWEEN LONELINESS, DEFEAT AND ENTRAPMENT, AND SATISFACTION WITH LIFE
Angela Ruan, Angelica Martinez, Melissa Hagan, Sarah Holley (San Francisco State University)
- [4-42] DO YOU BELIEVE IN HELPING?: THE EFFECTS OF RELIGIOUS PRIMING ON PROSOCIAL BEHAVIORS
Silvia Lemus, Victoria Beech, Christina Garcia, Noreen Singh, Aysha Valdivia, Deborah Forester, Gary Williams (California State University, Stanislaus)
- [4-43] "WOULD TAKE AGAIN": STUDENT REVIEWS AND COMPASSION FOR PROFESSORS
Emerald Kolb (Chaffey College)

[4-44] THE ROLE OF RACE/ETHNICITY ON PARENT AND FRIEND SUPPORT FROM ADOLESCENCE TO YOUNG ADULTHOOD

Michael Huynh, Annie Ro (University of California, Irvine)

[4-45] BIG FIVE PERSONALITY TRAITS AS PREDICTORS OF ATTACHMENT ANXIETY AND AVOIDANCE TOWARD PET CATS

1Gretchen Reeve, 2Mikel Delgado (1California State University, East Bay, 2Feline Minds)

[4-46] UNVEILING MOTIVATIONS IN VOLITIONAL PERSONALITY CHANGE ACROSS DEMOGRAPHIC VARIABLES

Sarah Hackenkamp, Karina Reynoso-Mosqueda (California State University, East Bay)

[4-47] GOING DEEPER: DIMENSIONS OF DEEP CONNECTION TO NATURE AND TRAIT OPENNESS

Cameron Hicks, Debbie Lindsay, Karen Dobkins (University of California, San Diego)

[4-48] EXPLORING THE IMPACT OF SOCIAL MEDIA USAGE ON RELATIONSHIP SATISFACTION

Madison Scheerer (Chaffey College)

[4-49] THE LONELY SIDE OF SOCIAL MEDIA: PREDICTING SOCIAL ISOLATION THROUGH SELF-UNCERTAINTY AND PASSIVE SOCIAL MEDIA USE

Crystal Saludes (Claremont Graduate University)

[4-50] PERSONALITY AS A PREDICTOR OF PERFORMANCE IN MEN'S AND WOMEN'S COLLEGIATE BASKETBALL PLAYERS

Sean Pradhan, Travis Miller (Menlo College)

[4-51] AUTISM AND ROMANTIC RELATIONSHIP SATISFACTION: AN EXPLORATION OF HOW AUTISTIC POPULATIONS DEFINE ENABLERS AND BARRIERS TO A SUCCESSFUL ROMANTIC RELATIONSHIP

Jessica Khaw (University of California, Santa Barbara)

[4-52] THE EFFECTS OF NURTURANT LOVE AND AWE ON STEREOTYPING

Makenzie O'Neil, Kelly Cazinha, Taylor Perea, Valeria Panameno, Daniel Vasilyev (Saint Mary's College of California)

[4-53] PERCEPTION OF PEERS PROSOCIAL AFFORDANCES RELATES TO FEELINGS OF AUTHENTICITY FOR STUDENT RESEARCHERS

Lilibeth Flores, Rosalva Romero, Ivan Hernandez, Dustin Thoman (San Diego State University)

[4-54] A PHENOMENOLOGICAL STUDY OF RELATIONAL PRIDE IN MEXICAN AMERICANS

Briana Rodriguez (Alliant International University, San Francisco)

[4-55] UNHEARD VOICES, UNSEEN PRESENCE, UNACKNOWLEDGED CONTRIBUTIONS OF AFRICAN AMERICAN STUDENTS IN COLLEGE

Amari Bailey, Deja Fergeson, Shaina Lumasac, Myrren Agabao, Luis Vega (California State University, Bakersfield)

[4-56] KNOW THY FUTURE SELF: EFFECTS OF A FUTURE-ORIENTED GUIDED IMAGERY INTERVENTION TO IMPROVE SELF-CONTINUITY AND REDUCE IMPULSIVE CHOICE

Emily Mansilla, Patrick Johnson (California State University, Chico)

[4-57] DOES TEAMWORK MAKE THE DREAM WORK? EXAMINING THE CORRELATION BETWEEN GROUP COLLABORATION IN ACADEMIC AND INFORMAL SETTINGS AND SELF-EFFICACY

Joseph Baky, Hannah Lucas (Chaffey College)

[4-58] FELT UNDERSTANDING MEDIATES THE ASSOCIATION BETWEEN CAPITALIZATION SUPPORT AND WELL-BEING AMONG EMERGING ADULTS

Meliksah Demir, Abigail Rogers, Annie Yang, Zachary Harrison (California State University, Sacramento)

[4-59] TO LOVE IN VAIN: PREVALENCE OF AND EMOTIONAL RESPONSES TO UNREQUITED ATTRACTION

Meagan Achay (California State University, Los Angeles)

[4-60] PERSONALITY CHARACTERISTICS OF INDIVIDUALS SUSCEPTIBLE OR RESISTANT TO COVID-19 FALSE INFORMATION

1Apeksha Srivastava, 2Frederick L. Coolidge (1Indian Institute of Technology (IIT) Gandhinagar, India, 2University of Colorado, Colorado Springs)

SYMPOSIUM

01:15 PM - 02:45 PM Waterfront CDE (CE Credit Available)

THE IMPORTANCE OF TEACHING NUTRITIONAL PSYCHOLOGY TO COLLEGE STUDENTS

1Andrea Cook, 2Jennifer Champion, DCN (1University of California, Santa Cruz, 2NeoGenesis Nutrition)

The growing field of Nutritional Psychology explores a range of issues that impact mental health, such as nutritional deficiencies, eating disorders, cultural influences, and food as a social justice issue. A robust body of research evidence supports inclusion of nutrition as an element of mental health treatment. We can no longer ignore the vital impact food has on health, especially mental health.

College is a time when many young people first explore making food decisions and practicing self-care without parental supervision, which can be exciting as well as confusing and overwhelming. It is also a time when many people face their first significant struggles with mental illness and are looking for information and support to manage their mental health challenges. Psychology students have expressed excitement about learning the immediately relevant and actionable lessons learned in a Nutritional Psychology college course.

This symposium is taught by a Clinical Psychologist and a Clinical Nutritionist to help participants learn aspects of both the psychology of eating behavior and the impact of nutritional support on gaining optimal wellbeing.

EVIDENCE TO SUPPORT NUTRITIONAL PSYCHOLOGY

Jennifer Champion, DCN (NeoGenesis Nutrition)

THE EXPERIENCE OF TEACHING NUTRITIONAL PSYCHOLOGY

Andrea Cook, Ph.D. (University of California, Santa Cruz)

CONVERSATION HOUR WITH MARYLENE CLOITRE

01:30 PM - 02:30 PM Bayview A

Co-chairs: Kaitlyn Ryan and Sofia Gutierrez

All students are invited to an informal conversation hour with Dr. Cloitre

Biography

Dr. Marylene Cloitre is a senior staff member at the National Center for PTSD Dissemination and Training Division at the Palo Alto VA and a Clinical Professor (Affiliate) in the Department of Psychiatry and Behavioral Sciences at Stanford University. Her research and clinical work over the past two decades has focused on the long-term effects of childhood trauma on social and emotional functioning. Her current research is dedicated to the development of effective, patient-tailored, flexibly-delivered mental health programs for trauma exposed populations. Dr. Cloitre is past-president of the International Society for Traumatic Stress Studies and was a member of the World Health Organization (WHO) ICD-11 working group on trauma-spectrum disorders and the formulation and testing of the Complex PTSD disorder. She is also the 2015 recipient of the Award for Outstanding Contributions to the Practice of Trauma Psychology from Division 56 of the American Psychological Association. ICD-11

STATISTICS WORKSHOP

02:00 PM - 04:00 PM Bayview B (CE Credit Available)

AN INTRODUCTION MEDIATION ANALYSIS AND STATISTICAL POWER FOR MEDIATION

Jessica Fossum (Seattle Pacific University)

Chair: Chris Aberson (The Dissertation Coach)

This workshop will provide a hands-on, interactive introduction to statistical mediation analysis, appropriate for those familiar with multiple regression. Statistical mediation analysis is widely used across areas of psychology. It is informative for answering questions of how, why, or through what process some effect occurred.

In this workshop we will use the PROCESS macro (freely available for SPSS, SAS, and R) to estimate the effects most informative to mediation: total effects, direct effects, and indirect effects. We will discuss how these models are estimated and how to make inference about the indirect effect and offer suggestions for how to write about mediation analysis and best practices for conducting this type of analysis. Additionally, we will discuss considerations for statistical power, and go through an example power analysis for sample size planning in mediation.

Biography

I am an Assistant Professor of Psychology at Seattle Pacific University. My teaching responsibilities mainly include statistics and research methods courses for psychology majors, and I also get to work with students in the Research Psychology master's program. I graduated from University of California, Los Angeles in 2023 with a Ph.D. in Psychology in the Quantitative Area, advised by Dr. Amanda K. Montoya. I'm thrilled to be back at SPU, where I graduated with a B.A. in Psychology and a B.S. in Applied Mathematics in 2019. My research focuses on statistical power analysis, specifically for mediation, moderation, and moderated mediation models, in addition to teaching pedagogy and open science practices.

DISTINGUISHED SPEAKER

02:15 PM - 03:15 PM Grand Ballroom A (CE Credit Available)

LINKING INDIVIDUALS AND COMMUNITIES (AND PSYCHOLOGISTS) TO BUILD CAPACITY FOR ACTION

Bret Kloos (University of South Carolina)

Chair: Lori Barker (Cal Poly, Pomona)

This is a time of profound change and disruption in society. The scale and scope of the conflict and suffering that we witness can seem so large that it can challenge our belief that we can do anything to address them. What can a psychologist do? What can we offer as a field? The need for evidence-based responses to community needs is acute. The need to engage with community stakeholders in responding to needs is pressing. While our awareness of how past efforts have fallen short becomes clearer, it is not always clear how we might respond better to these challenges. I will share my perspective from multiple conversations with colleagues, students, and community stakeholders that are grounded in an interest in building capacity of communities and

individuals to take action. These include community-based participatory processes for defining problems and choosing where to take action. Many social issues have narrow problem definitions that constrain or overlook community members' interests. The talk will provide an overview of community psychology practice skills and conceptual frameworks that inform how we can do our work, with particular consideration for engaging with community stakeholders to engage with them in addressing their concerns.

Biography

Bret Kloos is a Professor of Psychology and former Director of Clinical Training in the University of South Carolina's Clinical-Community Psychology doctoral program. Along with students and community partners, his work has focused on housing issues for persons with psychiatric disabilities, social inclusion, and promoting mutual help approaches to mental health.

SYMPOSIUM

02:15 PM - 03:30 PM SeaCliff AB

ADVANCES IN MATERNAL REGULATORY PROCESSES AND CHILD OUTCOMES

1Olivia Jensen, 1Gloria Ye-Eun Park, 2Claire Hong, 3Mohana Ghosh (1University of California, Irvine, 2Pitzer College, 3The Claremont Colleges)

This symposium includes four presentations on research surrounding maternal regulation processes and various child outcomes. The first presentation explores the role of maternal overcontrol on child rule-breaking behavior, which makes a unique contribution by measuring child behavior using both mom and child reports. The second presentation investigates how maternal overcontrol changes the parent-child anxiety link, finding that perhaps that interaction is not prevalent in Latine families. Presentation number three examines inter- versus intra-personal emotion regulation, finding that healthy interpersonal emotion regulation is predictive of positive child outcomes. Finally, the fourth presentation investigates the complex role of empathy in the relationship between maternal empathy and maternal physiological and psychological well-being. While each paper makes a unique contribution by exploring maternal regulation through a different process, all together this collection of papers makes advances in the body of research on outcomes of parental regulation processes.

EXAMINING MATERNAL OVERCONTROL: DISCREPANCIES IN
MOTHER-CHILD REPORTS ON CHILD AGGRESSION

Gloria Park, Evelyn Coe, Robert Houston, Frances Li & Jessica Borelli (University of California, Irvine)

ANXIETY AND MATERNAL OVERCONTROL IN LATINE PARENT-
CHILD DYADS

Olivia Jensen, JJ Jimenez, Dariela Espinoza Lopez, Lyric Russo, Elayne Zhou (University of Southern California), Jose Arreola, & Jessica L. Borelli (University of California, Irvine)

EXPLORING THE ROLE OF MOTHERS' INTERPERSONAL EMOTION
REGULATION IN PREDICTING CHILDREN'S CORTISOL LEVELS

Claire Hong (Pitzer College), Rosa Gerds (Pomona College), Emma Jenson (Pomona College), Samantha MacDonald (Claremont Graduate University), & Stacey Doan (Claremont McKenna College)

INTERPERSONAL REACTIVITY & MATERNAL PSYCHOLOGICAL
AND PHYSIOLOGICAL OUTCOMES MODERATED BY CHILD
TEMPERAMENT

Mohana Ghosh (Pomona College), Lauren Kim (Pomona College), Samantha MacDonald (Claremont Graduate University), & Stacey Doan (Claremont McKenna College)

PAPER SESSION

02:30 PM - 03:30 PM Marina Room

MULTICULTURAL ISSUES I

Chair: Birgit Koopmann-Holm (Santa Clara University)

14:35 WHAT IS COMPASSION? PEOPLE FROM FIVE DIFFERENT
CULTURES WEIGH IN

Birgit Koopmann-Holm (Santa Clara University)

14:49 UNRAVELING THE IMPACTS OF PARENTING ON SECOND-
GENERATION ASIAN AMERICAN COLLEGE STUDENTS

Angie Liu, Lisa Liu (Alliant International University, Los Angeles)

15:03 EFFECTS OF IMMIGRATION MEANING MAKING ON SELF
COMPASSION IN YOUNG ADULTS FROM MIXED LEGAL STATUS
FAMILIES

Cassandra Garcia, Jannet Lara, Melissa Hagan (San Francisco State University)

15:17 IDENTIFYING COLONIAL MENTALITY AMONG SAMOANS IN
AMERICA

Tai Faaleava (California Department of Corrections and Rehabilitation)

SYMPOSIUM

03:00 PM - 04:00 PM Garden Room (CE Credit Available)

DISTRESS BEHIND BARS: ATTENDING TO TRAUMA EXPOSURES AND MENTAL HEALTH IN WOMEN IN JAIL

Gabriela Perez, Lillith Camp, Brittany Stalzer, Katie Stubbers, Shannon Lynch
(Idaho State University)

System-involved women experience high rates of interpersonal violence exposure, with reported rates as high as 92%. Further, many system-involved women subsequently exhibit lasting negative psychological outcomes such as posttraumatic stress disorder (PTSD), substance use problems, depression, and suicidality. This symposium will investigate the associations between risk and protective factors and these outcome variables in two samples of women in jail. Specifically we will examine interpersonal violence, food and housing insecurity, trauma coping self-efficacy, and trauma-related shame as predictors of psychological distress (e.g., PTSD, SUD, suicidal ideation, and depression) in this population. Three empirical studies will be presented, in addition to a discussion of the ethics and best practices of conducting trauma-focused research with women in jail. In sum, this research investigates potential targets for prevention and intervention services for system-involved women. Further, broader social and systemic implications for prevention of offending behaviors in women will be discussed.

BEST PRACTICES FOR TRAUMA-FOCUSED RESEARCH WITH WOMEN IN CORRECTIONS SETTINGS

Katie Stubbers & Shannon Lynch (Idaho State University)

EXAMINING THE INDIRECT EFFECT OF TRAUMA COPING

SELF-EFFICACY ON SEXUAL VIOLENCE EXPOSURE, SUBSTANCE USE
DISORDERS, AND SUICIDE

Ana Stalzer, Shelby Weber, & Shannon Lynch (Idaho State University)

EXAMINING THE RELATION BETWEEN TRAUMA-RELATED SHAME
AND PSYCHOPATHOLOGY IN SYSTEM-INVOLVED WOMEN

Lillith Camp, Gabriela R. Perez, & Shannon Lynch (Idaho State University)

THE IMPACTS OF TRAUMA, FOOD INSECURITY, AND HOUSING
INSECURITY ON PSYCHOPATHOLOGY IN INCARCERATED WOMEN

Gabriela R. Perez, Temala Baker, Fatima Castro, & Shannon Lynch (Idaho State University)

SYMPOSIUM

03:00 PM - 04:00 PM Waterfront CDE

PSYCHOLOGISTS ASSESSING OTHER STEM FIELDS: FINDINGS AND
FITTING THE WORK INTO OUR PROFESSIONAL LIVES

Erika DeJonghe (Cal Poly, Pomona)

This symposium will review the assessments of three different interventions aimed at improving educational experiences in STEM disciplines other than psychology. Presenter 1 will describe the impact of educational innovations (e.g., flipped classrooms with games, Hyflex instructional modality, and virtual reality labs) on academic performance and satisfaction in engineering courses. Presenter 2 will describe a study assessing whether utility value interventions (interactive classroom-based assignments to aid students in making connections between their lives and the content they are learning) positively affects students' interest, engagement, academic achievement, and well-being in calculus and physics courses. Presenter 3 will describe an evaluation of a program intended to diversify the pipeline of students pursuing careers/graduate study related to unmanned aerial vehicle (UAV) technologies. Then, the discussant, a new faculty member, will facilitate a conversation about how the presenters incorporated assessment work into their academic careers. The discussant will place this conversation in the context of their developing research agenda, which includes assessment of their own program. Frank discussion of how tenure and promotion policies can inhibit or foster intervention, assessment, and evaluation work will be encouraged.

EVALUATION OF EDUCATIONAL INNOVATIONS SUCH AS HYFLEX
INSTRUCTIONAL MODALITY

Juliana Fuqua, Faye Wachs, Lian Dial, Isabella Altamirano, Lauren Murkar, Reuben Salizar, Brooke Jones, Harmony Nguyen, Jimmy Hendrix, & Savannah Robinson (Cal Poly Pomona)

UTILITY VALUE INTERVENTIONS AUGMENT BOTH STUDENT
ACHIEVEMENT AND FLOURISHING

Viviane Seyranian (Cal Poly Pomona), Ian Thacker (University of Texas at San Antonio), Nina Abramzon (Cal Poly Pomona), Alex Madva (Cal Poly Pomona), Nicole T. Duong (Claremont Graduate University), & Paul Beardsley (Cal Poly Pomona)

THE UAV REU: ASSESSMENT OF AN INTERVENTION TO IMPROVE
THE DIVERSITY OF THE PROFESSIONAL AND ACADEMIC PIPELINE IN
AEROSPACE

Erika DeJonghe & Subodh Bhandari (Cal Poly, Pomona)

POSTER SESSION

03:00 PM - 04:30 PM Pacific A-K

DEVELOPMENTAL, LIFE SPAN DEVELOPMENTAL AND BRAIN
FUNCTION/PHYSIOLOGY

[5-1] THE EFFECT OF INSECURE ATTACHMENT ON PREDICTING
CAUSES AND OUTCOMES

Manar Abdeljawad, Zachary Simmons (University of Portland)

[5-2] PARENTING UNDER AUTHORITY: UNRAVELING THE
ECHOES ON MENTAL HEALTH AND SELF-WORTH ACROSS
RACIAL SPECTRUMS

Hannalei Pedersen (Dominican University of California)

[5-3] CLOSENESS OF PARENTAL ATTACHMENT AND EFFECT ON
LATER ADULT FRIENDSHIPS

Jonah Thomas (Dominican University of California)

[5-4] FATHERING OUTDOORS: PAST, PRESENT AND FUTURE INFLUENCES

1Vaishnavi Sunkari, 2Dina Izenstark, 3Iryna Sharaievska (1San Jose State University, 2San Jose State University/Child and Adolescent Development Department, 3Clemson University/College of Behavioral, Social, and Health Sciences)

[5-5] EXPLORING THE SOCIAL AND EMOTIONAL EFFECTS ON EMERGING ADULTS VOLUNTEERING AT A CAMPUS COMMUNITY GARDEN

Barbara Boone, Dina Izenstark (San Jose State University/Child and Adolescent Development Department)

[5-6] PERCEIVED MATERNAL PARENTING STYLES AND ANXIETY LEVELS IN COLLEGE ADOLESCENTS

Minella Aghajani, Aleeza West (University of California, Los Angeles)

[5-7] EXAMINING GENDER DIFFERENCES IN THE RELATION BETWEEN EMOTIONAL AUTONOMY AND LIFE SATISFACTION IN YOUNG ADULTS

Ariana Kim, Amber Termunde, Argero Zerr (California State University, Channel Islands)

[5-8] EVALUATING 5TH-GRADE STUDENTS' PERCEPTIONS OF MIDDLE SCHOOL READINESS

Christine Yeh, Christine Pubill (University of San Francisco)

[5-9] INFANT MINI PUBERTY AND THE RELATIONSHIP BETWEEN THE HPG AND HPA AXES ACROSS THE FIRST YEAR OF LIFE

Randy Corpuz (University of Massachusetts Boston)

[5-10] A QUALITATIVE EXPLORATION OF ASIAN AMERICAN YOUNG ADULTS' RACIAL/ETHNIC DISCRIMINATION EXPERIENCES, COPING STRATEGIES, AND RESILIENCE DURING THE COVID-19 PANDEMIC

Dominique Callahan, Sandra Graham (University of California, Los Angeles)

[5-11] CHANGES IN RELIGIOUS IDENTITY AND SELF-ESTEEM DURING THE TRANSITION TO EARLY ADULTHOOD

Precious Jones, Irene Tung (California State University, Dominguez Hills)

[5-12] PERCEPTIONS OF ADULT AND PEER DISCRIMINATION,
WELL-BEING AMONG LATINX COLLEGE STUDENTS: EXAMINING
BICULTURALISM AS A MODERATOR

Analisa Padilla, Yvette De Jesus, Thrinity Drake, Rosa Toro (California State University, Fresno)

[5-13] WITHIN- AND ACROSS-LANGUAGE EFFECTS OF ORAL
LANGUAGE AND LITERACY EXPOSURE ON READING AMONG
BILINGUAL CHILDREN

Ana Bobrycki, David Giguere, Evelyn Ramos, Diana Ruiz-Millan (California State University, Sacramento)

[5-14] WHAT'S FOR #GIRLDINNER? A MIXED METHODS APPROACH TO
UNDERSTANDING A TIKTOK FOOD TREND TIKTOK

Catherine Camargo, Lauren Dial (California State University, Fresno)

[5-15] FOOD INSECURITY IN LATINX COLLEGE STUDENTS:
AVAILABILITY, CONVENIENCE, AND COST OF FOOD-RELATED
RESOURCES ON CAMPUS

Andrew Villarreal, Analisa Padilla, Emily Kendrick, Lauren Dial (California State University, Fresno)

[5-16] THE ROLE OF NATURE AS A PROTECTIVE FACTOR IN FATHER-
CHILD RELATIONSHIPS

Sarah Barker, Dina Izenstark (San Jose State University/Child and Adolescent Development Department)

[5-17] PRENATAL MATERNAL MOOD VARIABILITY AND CHILD
EXTERNALIZING SYMPTOMS: AN ECOLOGICAL MOMENTARY
ASSESSMENT STUDY

Sophie Srivastava, Laura Glynn (Chapman University)

[5-18] PREDICTING MEXICAN-ORIGIN PRESCHOOL-AGED
CHILDREN'S SELF-REGULATION FROM MEXICAN-AMERICAN
CULTURAL VALUES AND PARENTING PRACTICES

Carmina Alves, Leslie Andrade, Chase Boyer, Daniel Choe, Leah Hibell (University of California, Davis)

[5-19] DO ADVERSE CHILDHOOD EXPERIENCES RELATE TO
EMPATHETIC CHOICE?

Marianita Mora, Jacob Miranda (California State University, East Bay)

[5-20] EXPLORING CHILDREN'S INTERACTION WITH COMMERCIAL VR GAMES: PREFERENCES AND EXPERIENCES

Jennifer Gil, Gabriella Juarez, Rachel Flynn (San Francisco State University)

[5-21] HIGH SCHOOL RACIAL COMPOSITION, POSITIVE LIFE EXPECTANCIES, AND PSYCHOLOGICAL FLOURISHING ACROSS DEVELOPMENTAL TRANSITIONS

¹Alondra Vanegas, ¹Irene Tung, ²Alison Hipwell (¹California State University, Dominguez Hills, ²University of Pittsburgh)

[5-22] EXPLORING RELATIONSHIPS BETWEEN CHILD PROBLEM BEHAVIORS AND NEUROSTEROID RATIOS IN EARLY CHILDHOOD

¹Jaymes Paolo Rombaoa, ²Daniela Brun Matar, ³Elsie Dank, ²Zoe Feuer, ²José Najas, ⁴Alicia Lamkin, ⁵Stacey N. Doan (¹Claremont Graduate University, ²Claremont McKenna College; Berger Institute for Individual and Social Development, ³Scripps College; Berger Institute for Individual and Social Development, ⁴Scripps College, ⁵Claremont McKenna College and City of Hope National Medical Center)

[5-23] EXPLORING THE IMPACT OF THE COVID-19 PANDEMIC AND SOCIOECONOMIC STATUS ON PARENT-CHILD MENTAL-STATE DISCOURSE

¹Celia Jimenez, ²Emily Kendrick, ²Rose Scott (¹University of California, Merced, ²California State University, Fresno)

[5-24] THE IMPACT OF PARENT PERCEPTIONS OF CHILD SELF-REGULATION ON PARENTAL DISCIPLINE AND PARENTING BEHAVIOR

Julia Marriott, Xinzhu Chai, Aubrey Golden, Madeline Olwert, Daniel Choe (University of California, Davis)

[5-25] COGNITIVE CONTROL DYSREGULATION IN YOUNG ADULT BINGE DRINKERS: BEHAVIORAL INDICES AND OSCILLATORY NEURODYNAMICS

¹Vanessa Thomas, ¹Stephen Cruz, ¹Siyuan Huang, ²Ksenija Marinkovic (¹San Diego State University, ²Spatio-Temporal Brain Imaging Lab)

[5-26] SEX DIFFERENCES IN AUTISM SPECTRUM DISORDERS

Tatyana Lum, Lang Chen (Santa Clara University)

[5-27] EXPLORING LONG COVID'S NEUROLOGICAL IMPACT USING
EVENT-RELATED POTENTIALS

Kaitlyn Dal Bon, Spero Nicholas, Susanna Fryer, Daniel Mathalon, Lynn Pulliam,
Judith Ford (University of California, San Francisco)

[5-28] HOW TRAUMA IS PROCESSED IN THE BRAIN: DIFFERENCES
BETWEEN INTERPERSONAL AND NONINTERPERSONAL TRAUMA
Madison Thomasson, Stefani Heredia, Geo January, Samantha Lee (University of
Nevada, Reno)

[5-29] EFFECTS OF SLOW-PACED BREATHING ON MOOD AND HRV
Ariana Gomez, Katelynn Strickland, Sara Esquivel, Daniella Melgoza, Beatrice de
Oca (California State University, Channel Islands)

[5-30] EXPLORING THE INFLUENCE OF THE MENTAL TIMELINE ON
RECOGNITION MEMORY WITH ELECTROENCEPHALOGRAPHY
Ana Marroquin Tercero, Hazel Drake, Michelle Tan, Kevin Autry (California
Polytechnic State University, Pomona)

[5-31] DOES HANDEDNESS AFFECT THE LATERALIZATION OF FACIAL
EMOTION PERCEPTION?

Shairy Jimenez-Delgado, Alice Zhang, Nick Summers, Nathan Boone, Amanda Hahn
(California State Polytechnic University, Humboldt)

[5-32] ELECTROPHYSIOLOGICAL EVIDENCE FOR DISTINCT FACE
REPRESENTATIONS IN THE FUSIFORM FACE AREA

Krishna Orgo, Nicolas Brunet (California State University San Bernardino)

[5-33] EXPLORING ERP BIOMARKERS IN RESPONSE TO FOOD IMAGES:
A WITHIN-SUBJECT STUDY ON HUNGER AND SATIETY.

Camryn Amundsen, Mara Lofrano-Prado, Wagner Luiz do Prado, Nicolas Brunet
(California State University, San Bernardino)

[5-34] EXPECT THE UNEXPECTED: ERP INSIGHTS INTO FACIAL
RECOGNITION AND ANTICIPATION.

Britney Aguirre, Nicolas Brunet (California State University, San Bernardino)

[5-35] CHILDREN'S PARASYMPATHETIC SELF-REGULATION AND CO-
REGULATION DURING PARENT-CHILD INTERACTIONS

Madeline Olwert, Aubrey Golden, Daniel Choe (University of California, Davis)

[5-36] RELATIONSHIP BETWEEN LENGTH OF ABSTINENCE FROM ALCOHOL AND PERFORMANCE ON THE TRAIL MAKING TEST-B
AWARD WINNER

1Melody Pezeshkian, 1Alexander Hauson, 1Ashley Santana, 2Kenneth Allen, 1Rick Stephan (1California School of Professional Psychology, 2iBRAINS; CSPP at Alliant International University, San Diego)

[5-37] DIURNAL RHYTHM IN REWARD PROCESSING PEAKS LATE-AFTERNOON IN ADULTS **AWARD WINNER**

1Geetika Kapoor, 1Keanan Joyner, 2Danielle Jones (1University of California, Berkeley, 2Florida State University)

[5-38] MIRROR NEURON REACTIVITY IN CAFFEINE DEPENDENT INDIVIDUALS

Emilia Berkes, Karley Sand, Amelia Bermudez, Chrystal Vazquez Garcia, Bethany Nelson, Heather Kelly, Steve Holloway (Arizona State University)

[5-39] EXAMINING NEURAL NETWORK'S OF DYSLEXIA UTILIZING EEG DURING COGNITIVE PROCESSES IN SPANISH AND ENGLISH BILINGUAL ADULTS

Karen Tarango (San Francisco State University)

[5-40] FMRI AND EEG CORRELATES OF REWARD PROCESSING DURING SLOT MACHINE PLAY

1Ken Lau, 1Brian Roach, 1Samantha Abram, 2Spero Nicholas, 2Judith Ford, 2Daniel Mathalon, 2Susanna Fryer (1Veterans Affairs San Francisco Healthcare System, 2University of California, San Francisco)

[5-41] THE EFFECT OF TRAUMATIC BRAIN INJURY LOCATION ON SOCIAL INTERACTION SKILLS FROM ADMISSION TO DISCHARGE

Jessica Golding, Samar Saade Needham Ph.D. (California State University, Long Beach)

[5-42] WORKING MEMORY FUNCTION AND LEFT FRONTAL LOBE INJURY ON SOCIAL INTERACTION CHANGE

Jessica Golding, Samar Saade Needham Ph.D. (California State University, Long Beach)

[5-43] THE IMPACT OF SEIZURES AND ANXIETY AFTER TRAUMATIC BRAIN INJURY

Christian Carrillo, Jessica Golding, Samar Saade Needham Ph.D. (California State University, Long Beach)

[5-44] THE KETOGENIC DIET IMPROVES METABOLIC MARKERS AND PSYCHIATRIC SYMPTOMS IN SCHIZOPHRENIA AWARD WINNER

1Juliette Kyner, 2Susanna Fryer, 2Daniel Mathalon, 3Shebani Sethi, 2Judith Ford (1University of San Francisco, 2University of California, San Francisco, 3Stanford University)

[5-45] EXPLORING THE EFFECTS OF BREATHING RATE ON CARDIAC VAGAL ACTIVITY AND EXECUTIVE FUNCTION

Pooja Adapa, Xinzhu Chai, Lauren Stokesbary, Rashmi Risbud, Paul Hastings (1University of California, Davis)

[5-46] EXAMINING THE INTERPLAY OF ECCENTRICITY AND DURATION: INSIGHTS INTO EVENT-RELATED POTENTIALS UNDERPINNING DURATION MEMORY IN VISUAL STIMULI

1Christophe Le Dantec, 1Silvana Albornoz, 1Lillian Ludvig, 2Aram Dimitri, 3Daniel Bazan (1La Sierra University, 2University of San Diego, Department of Psychology, 3National Institutes of Health / National Institutes of Child Health and Human Development)

[5-47] EXAMINING SPONTANEOUS NEURAL ACTIVITY PATTERNS IN DEVELOPMENTAL PROSOPAGNOSIA USING RESTING STATE EEG

1Maruti Mishra, 2Patrick Sutphin, 3Erin Huges, 4Kevin Spencer, 4Joseph DeGutis, 2Cindy Bukach (1California State University, Bakersfield, 2University of Richmond, 3Northwestern University, 4Veterans Affairs Boston Healthcare System/Harvard Medical School)

[5-48] AN EXAMINATION OF THE MODERATING EFFECTS OF PERCEIVED CONTROL ON THE RELATIONSHIP BETWEEN TRAUMA EXPOSURE IN CHILDHOOD AND COGNITIVE HEALTH IN ADULTHOOD

Chloe Horowitz, Eric Cerino, Laura Noll, Nora Dunbar (Northern Arizona University)

[5-49] EARLY LIFE ADVERSITY AND SOCIAL PROBLEMS IN ADOLESCENCE: THE MODERATING EFFECT OF CHILDHOOD INHIBITORY CONTROL

1Christine Ha, 2Yuhan Kong, 2Ashley Sung, 2Angela Trinh, 2Duyen Trang, 2Stacey Doan, 3Tuppert M. Yates (1Pomona College, 2Claremont McKenna College, 3University of California, Riverside)

[5-50] EARLY LIFE ADVERSITY AND AGGRESSIVE BEHAVIOR IN ADOLESCENCE: TESTING THE MEDIATING AND MODERATING ROLES OF CHILDHOOD SOCIAL COMPETENCE

1Keeley LaRiviere, 1Lauren Kim, 1Queenie Ta, 1Duyen Trang, 1Stacey Doan, 2Tuppert M. Yates (1Claremont McKenna College, 2University of California, Riverside)

[5-51] OLDER AMERICANS' CLIMATE CHANGE BELIEFS AND MENTAL HEALTH EFFECTS

Christopher Kricorian, Karin Turner (For Good Measure)

[5-52] ASSOCIATIONS AMONG PERCEIVED CONTROL OVER DAILY STRESS, SOCIAL DETERMINANTS OF HEALTH, AND COGNITIVE PERFORMANCE

Chloe Horowitz, Zachary Taylor, Gillian Porter, Eric Cerino (Northern Arizona University)

[5-53] EMOTION REGULATION MATTERS: PREDICTORS OF HEDONIC WELL-BEING IN A SAMPLE OF LATINX ADULTS

Skye Connors, Luis Santos Gomez, Ulas Sarisoy, Emily Torres, Robert Kennison (California State University, Los Angeles)

[5-54] EXPLORING DIFFICULTIES IN EMOTIONAL REGULATION IN AGING AND ITS RELATIONSHIP WITH MENTAL AND PHYSICAL HEALTH

Xiang Jiawei, Luis Santos Gomez, Amir Rezaei Balini, Ulas Sarisoy, Robert Kennison (California State University, Los Angeles)

[5-55] "HOPEFUL HORIZONS: SIBLING RELATIONSHIPS AS ENGINES OF OPTIMISM

1Renee Thomas, 2Nathan Sampath, 1Noah Ayers, 2William Durrill, 2Zachary Reese (1University of Michigan, 2University of San Francisco)

[5-56] FROM PIGTAILS TO PAYCHECKS: VARIABILITY IN SIBLING RIVALRY ACROSS THE LIFESPAN

1William Durrill, 2Noah Ayers, 1Zachary Reese, 1Nathan Sampath, 2Renee Thomas
(1University of San Francisco, 2University of Michigan)

[5-57] FILIAL PIETY EXPECTATIONS AND FAMILY OBLIGATIONS BELIEFS AMONG MIDDLE-AGED PARENTS OF MEXICAN ETHNIC HERITAGE

Noriko Toyokawa, Nathan Mejia Garduno, Daniela Hopper (Southern Oregon University)

[5-58] PREDICTORS FOR OLDER PARENTS' ACCEPTANCE OF ADULT CHILDREN'S INTERVENTION INTO THEIR AUTONOMY

Noriko Toyokawa, Nicholas Doran (Southern Oregon University)

[5-59] SOCIAL THREAT PERCEPTION: EXPLORING LINKS AMONG ATTACHMENT, REJECTION SENSITIVITY, AND CONFLICT RESOLUTION

Jennifer Yow (San Francisco State University)

[5-60] EFFECTS IN ADULTHOOD OF GROWING UP AROUND A SIBLING WITH DEPRESSION OR ANXIETY

Jordan Kay, John Bakaly, John Caffaro (Alliant International University, Los Angeles)

DISTINGUISHED SPEAKER

03:15 PM - 04:15 PM Grand Ballroom B/C (CE Credit Available)

MISSION HAPPINESS: PROMOTING HAPPINESS ON A UNIVERSITY CAMPUS

Meliksah Demir (California State University, Sacramento)

Chair: Veronica Fruht (Dominican University of California)

Dr. Rekhi Singh has a noble vision. He believes that happiness is a necessity in our lives, and his contributions to Sacramento State helped establish the university's first endowed professorship. I was lucky to start my dream job as the Rekhi Singh Endowed Professor in Happiness in Fall 2020. This talk is about the development of a systematic happiness program that aims to raise awareness of happiness on our

campus and in our communities. For instance, at the curriculum level, I created a course on the psychology of happiness, and I have been teaching that course since spring 2021. Messages from students enrolled in this course and changes in their happiness will be highlighted. At the community level, we have been spreading the word on happiness (e.g., benefits of happiness, ways to increase happiness) via lectures, workshops, and activities in different communities, ranging from special education teachers to judges in California. Additionally, we have been regularly delivering gratitude events to raise awareness about the importance of gratitude for well-being on our campus. Also, we organized two Sac State Happiness Days, where attendees had a chance to learn why happiness is not a luxury and strategies that could be useful in their pursuits of happiness. Lessons learned from these events, along with plans for the future, will be shared with the audience.

Biography

Meliksah Demir is a first-generation Turkish American scholar. He received his Ph.D. from Wayne State University (Detroit, MI) in 2007 and is the Rekhi Singh Endowed Professor in Happiness at California State University, Sacramento. He has been doing research on happiness since 2002. His main research specifically focuses on why and how close relationships in general and friendship experiences in particular are associated with happiness among emerging adults in different cultures. He is also interested in happiness interventions. He has three dozen publications in scientific journals and two edited books on happiness. He is currently teaching a course on the psychology of happiness for psychology majors, a course that will be available to Sac State students in the following semesters. He is organizing events on campus to raise awareness about the necessity of happiness in our lives for the Sac State community. He has also been delivering talks and workshops for different communities in California.

PAPER SESSION

03:45 PM - 04:45 PM Marina Room

SOCIAL AND PERSONALITY PROCESSES I

Chair: Rachel M Baumsteiger (Cal Poly, Pomona)

15:50 COMPARING STEREOTYPE INITIATORS

Anthony Stahelski, Mary Radeke (Central Washington University)

16:04 CHILDHOOD EXPERIENCES AND ADULT PERSONALITY:
PAMPERING, NARCISSISM, SELF-EFFICACY AND SOCIAL
INTEREST

Darlene Ramirez, Heidi Riggio (California State University, Los Angeles)

16:18 WHAT'S "GOOD?" TESTING THE MULTIDIMENSIONALITY OF
MORAL IDENTITY

Rachel Baumsteiger, Sandra Villanueva-Chocoy, Nirali Kantawala (California State
Polytechnic University, Pomona)

16:32 COPING WITH RACISM-RELATED STRESS: PROFILES OF
COPING WITH RACIAL DISCRIMINATION AND IMPLICATIONS FOR
PSYCHOLOGICAL HEALTH

Lindsey Burnside, Iris Mauss (University of California, Berkeley)

PSI CHI PROGRAMMING - PSI CHI DIVERSITY
SESSION: PSI CHI FIRST-GEN MIXER

04:00 PM - 05:15 PM Bayview A

Are you a first-generation student or faculty member? Do you have friends who are first gen? Come join Psi Chi at our first gen mixer to get to know other students and faculty with similar experiences.

THE LAST LECTURE

04:00 PM - 05:30 PM Grand Ballroom A

LAST LECTURE

1Heidi Riggio, 2Jeffery Mio, 3Eric Kohatsu, 4Lynette Bikos (1California State
University Los Angeles, 2California State Polytechnic University, Pomona,
3California State University, Los Angeles, 4Seattle Pacific University)

MY JOURNEY OF ELEVATING CROSS-CULTURAL COMPETENCE IN
PSYCHOLOGY STUDENTS: WHAT HAVE I LEARNED?

Eric Kohatsu (California State University, Los Angeles)

DISTINGUISHED SPEAKER

04:15 PM - 05:15 PM Garden Room (CE Credit Available)

THE DEVELOPMENT OF REASONING ABOUT RELIGIOUS NORMS:
INSIGHTS FROM HINDU AND MUSLIM CHILDREN IN INDIA

Mahesh Srinivasan (University of California, Berkeley)

Chair: Nicholas Von Glahn (Cal Poly, Pomona)

Children who live in pluralistic societies often encounter members of other groups who hold radically different beliefs and norms. Under these circumstances, developing religious tolerance—respecting that each group has its own beliefs and norms—is both challenging and crucial. For example, in India, Muslims have recently been attacked because they were suspected of violating the Hindu prohibition against killing cows. Promoting peaceful co-existence among groups thus requires understanding how people construe and tolerate differences in religious norms and beliefs. In this talk, I will present a recent line of work on the development of religious tolerance among Hindu and Muslim children in Gujarat, India—a site of recent violent Hindu-Muslim conflict. These studies explore how Hindu and Muslim children and adults conceptualize norms from their own religion, and norms from the other religion. For example, we probe beliefs about to whom religious norms apply, whether norm violations should be punished, who has the authority to change religious norms, and how the contexts in which norm violations take place affect evaluations. Our findings suggest that although adult's and children's application of religious norms across groups and contexts often allows for peaceful coexistence, it might also lead to conflict.

Biography

Mahesh Srinivasan is an Associate Professor of Psychology at the University of California, Berkeley. He directs the UC Berkeley Language and Cognitive Development Laboratory, which explores how linguistic, cognitive, and social abilities arise and interact during human development and across different cultures. He is also co-scientific director of the Psychology and Economics of Poverty Initiative at the Center for Effective Global Action. His work has been published in journals including *Proceedings of the National Academy of Sciences*, *Cognition*, *Child Development*, and *Developmental Science*, and has been supported by the National Science Foundation and the James S. McDonnell Foundation.

RECALIBRATING AND RECENTERING: THE DAMASCUS ROAD
EFFECTS OF SPSS -> RAND A4BL
Lynette Bikos (Seattle Pacific University)

THE BOY SCOUT MOTTO: BE PREPARED
Jeff Mio (Cal Poly, Pomona)

SOCIAL EVENT - RECEPTION

5:30 PM - 06:30 PM Pacific A-K

Please join us as we begin WPA! Catch up with some old friends and meet some new ones!

FRIDAY, APRIL 25

YOGA

08:00 AM - 09:00 AM Pacific NO

LIGHT YOGA I

Dannelle Larsen-Rife (Utah Tech University)

Gentle Yoga

Start your day with a gentle yoga practice to coordinate breath with movement to promote flexibility, balance, and strength for a productive conference experience. The practice is open to all levels. No mat is required.

Biography

Dannelle Larsen-Rife, Ph.D. is a Professor of Psychology, and has been practicing yoga and mindfulness meditation for more than 30 years. Dannelle continued to practice yoga through treatment for Stage IV breast cancer and attributes her vitality, resilience, and longevity, in part to her yoga practice. She is a Registered Yoga Teacher (RYT-200) and certified in Sound Bath Meditation. She incorporates a mind-body perspective in her yoga studies, teaching, and sound bath meditation.

DISTINGUISHED SPEAKER

08:00 AM - 09:00 AM Grand Ballroom A (CE Credit Available)

PSYCHOLOGY OF POLITICAL IDEOLOGY: LEFT AND RIGHT IN THE CHINESE CULTURAL CONTEXT

Rosalie Chen (Dominican University of California)

Sophie Whynacht (Dominican University of California)

This research examines the content as well as underlying psychological motives of ideology in East Asia. Adopting a mixed methods approach utilizing data from national samples in mainland China ($N = 509$) and Taiwan ($N = 417$), qualitative content analysis and correlation analysis results reveal that in both samples: (a) overall, participants had some understanding of the left-right ideological spectrum, commonly associating the Left with liberty/change, and the Right, conservatism/tradition in Taiwan and vice versa in the mainland; (b) notwithstanding, most participants placed themselves at the Center; and (c) elective affinities between epistemic motives and political ideology exhibited the most consistent association. Findings shed light on the political psychology of ideology in authoritarian regimes as well as in new democracies. Results were also discussed in the cross-cultural psychological context. Altogether, they contribute to our understanding of the nature of ideology beyond the West.

Biography

I am currently an Assistant Professor of Psychology at Dominican University of California. My research interests are interdisciplinary in nature and lie at the intersection of social, political, and cultural psychology. I study ideology in the East Asian cultural context, the national identity issue in cross-strait relations, and the role of culture-specific emotions at the group level in motivating international conflict. I am particularly interested in exploring international relations from the angles of political psychology and culture. Previously, I taught at Colgate University before joining DUC. I received my B.S. in Business Management from Truman State University, M.A. in International Affairs from George Washington University, and Ph.D. in Social Psychology from National Taiwan University.

PAPER SESSION

08:00 AM - 09:00 AM Marina Room

MULTICULTURAL ISSUES 2

Chair: Jen Lindwall (Portland State University)

08:05 INVESTIGATING PICTURE BOOKS IN THE SAN JOSE COMMUNITY: AN ANALYSIS OF DIVERSITY AMONG CHARACTERS WITH AUTISM

Danielle Castillo, Janet Bang (San Jose State University)

08:19 CHARACTERIZING CAREGIVER ENGAGEMENT AND ASSOCIATED CULTURALLY RELATED FACTORS IN EARLY INTERVENTION SERVICES FOR AUTISM

Veenavi Warnakulasooriya Fernando, Allison Jobin, Claudia Zepeda, Brittney Abundis (California State University, San Marcos)

08:33 WE ARE HUMAN BEINGS: SCIENCE IDENTITY CONSTRUCTION FOR HISTORICALLY EXCLUDED AND FIRST-GENERATION COLLEGE STUDENTS WITHIN COMMUNITIES OF PRACTICE

Jen Lindwall (Portland State University)

08:47 CAREER PURPOSE DEVELOPMENT AMONG ADOLESCENTS IN THE UNITED STATES AND TAIWAN

1Lisa Kearns, 1Christine d'Amico, 1Dacey Bashaw, 1Kendall Bronk, 2Yu-Chen Wang, 1Breanna Sampo (1Claremont Graduate University, 2National Taiwan Normal University)

POSTER SESSION

08:00 AM - 09:15 AM Pacific A-K

SOCIAL AND PERSONALITY PROCESSES, INDUSTRIAL/ ORGANIZATION AND HUMAN FACTORS

[6-1] THE EFFECTS OF SELF-LABELING ON DEVIANT IDENTITY STATUS AND COPING STRATEGIES AFTER PSYCHIATRIC DIAGNOSIS

Carolyn Gallella (California State University, Stanislaus)

[6-2] THE EFFECTS OF SOCIAL INFLUENCE ON GROUP BEHAVIOR
Isabel Hernandez, Celeste Aranda, Christina Garcia, Gina Giesbrecht, Ximena Heras, Paloma Lopez Montoya, Florencia Saponas, Noreen Singh, Deborah Forester, Gary Williams (California State University, Stanislaus)

[6-3] THE DIFFERENCE IN PERCEPTIONS OF VICTIMS OF CHILD ABUSE FOR MALE AND FEMALE VICTIMS
Tatev Sarkissyan, Lorenzo Broadnax, Heidi Riggio (California State University Los Angeles)

[6-4] THE EFFECTS OF SOURCE RACE/ETHNICITY ON THE PERSUASIVE IMPACT OF SOCIAL ISSUE STATEMENTS
Kiana Crisosto (Fresno State University)

[6-5] A PROFILE-MODEL OF MINORS VICTIMIZATION AND OFFENDERS PERPETRATION IN SEX TRAFFICKING: VULNERABILITY AND RISKS
Mia Gangle, Luis Vega (California State University, Bakersfield)

[6-6] SOCIAL INFLUENCE IN NOTIFYING, NAVIGATING, AND NEGOTIATING NEGATIVE HEALTH-DIAGNOSIS: A DOCTOR-PATIENT TRIANGULAR MODEL OF CARE PARTNERS
Shaina Lumasac, Zoe Flohr, Amari Bailey, Myrren Agabao, Luis Vega (California State University, Bakersfield)

[6-7] DISGUST AND PERSONALITY VARIATION
Whitley Nix, Patrick Durkee (California State University, Fresno)

[6-8] ANTECEDENTS OF PROCRASTINATION: THE ROLE OF ACADEMIC IDENTITY STATUS AND SELF-ESTEEM
Yohannes Tsigab, Ashley Miller, Carolyn Murray (University of California, Riverside)

[6-9] ANGER AND PERSONALITY VARIATIONS
Sadie Ortiz (California State University, Fresno)

[6-10] ASPIRING METAMORPHOSIS: GENDER DIFFERENCES IN THE DESIRE TO CHANGE PERSONALITY
1Ariadna Santiago, 1Kanani Packer, 2Erica Baranski, 1Travis Miller (1Menlo College, 2California State University, East Bay)

[6-11] SOCIAL DOMINANCE ORIENTATION AS A MEDIATOR BETWEEN RELIGIOSITY AND RACISM TOWARD AFRICAN AMERICANS

Cristina Zetino, Tanner Leiderman, Heidi Riggio (1California State University, Los Angeles)

[6-12] COSTLY SIGNALS: HOW CUES OF MATERIALISTIC SPENDING IMPACT PERSONALITY TRAIT ATTRIBUTION

Pierre Derbier (San Francisco State University)

[6-13] LOVE UNMATCHED: TESTING A MULTIMOTIVE MODEL OF REJECTION VIA ONLINE DATING USING PEW DATA

1Joann ly, 1Brian Collisson, 2Andrew Shelton (1Azusa Pacific University, 2Biola University)

[6-14] AUTHORITARIANISM, AMERICAN IDENTITY, AND MEANING IN LIFE AMONG IMMIGRANTS

Andre Martinez, Jake Womick (California State University, Bakersfield)

[6-15] FROM SELF-INTEREST TO PREJUDICE: DECODING AUTHORITARIANISM'S ROLE IN SEXIST ATTITUDES AMONG WOMEN

Julianna Ochoa-Peralta, Jake Womick (California State University, Bakersfield)

[6-16] 'FEELING COMFORTABLE': COMMUNICATION NORM IN FACULTY-LED LABS PROMOTING STEM STUDENTS' SCIENCE IDENTITY AND CAREER INVESTMENT

Chih-An Bian, Luis Avalos, 1van Hernandez, Dustin Thoman (San Diego State University)

[6-17] THE MANIPULATION OF THE BETTER-THAN-AVERAGE EFFECT IN MOTOR AND MEMORY TASKS

Mona Sandoval, Martin Shapiro, Jennifer Velasco, Desire Salazar (California State University, Fresno)

[6-18] WHAT'S YOUR BEST OPTION?

Paulina Bennett, Brenda Spradling, Aileen Ceja, Fernando Ceja-Reyes, Sahar Qurbani, Deborah Forester (California State University, Stanislaus)

[6-19] CELEBRITY CRUSHES AND ROMANTIC INFATUATION

1Joshua Rashe, 1Samatha Houston, 2Krystal Duarte, 1Michael Botwin (1California State University, Fresno, 2Oklahoma State University)

[6-20] FUR BABY OWNERSHIP: A POSITIVE ATTACHMENT

Danielle Oh (Crafton Hills College)

[6-21] INTIMATE PARTNER VIOLENCE: THE ROLE OF TOXIC MASCULINITY AND DARK TRIAD TRAITS

1Jennifer Melendez, 1David Andrews, 2Jennifer Eno Louden, 2Jennifer Eno Louden, 1Dan Jones (1University of Nevada, Reno, 2University of Texas, El Paso)

[6-22] THE RELATIONSHIP BETWEEN BODY DISSATISFACTION AND PERCEIVED SOCIAL SUPPORT FROM FRIENDS

Avalon Monroe, Kate Sweeny (University of California, Riverside)

[6-23] CLOSING THE DOOR BEHIND YOU: UNDERSTANDING ANTI-IMMIGRATION ATTITUDES AMONG IMMIGRANTS

Kevin Flores, Jake Womick (California State University, Bakersfield)

[6-24] CULTURALLY AWARE MENTORING PROMOTES STUDENT SCIENCE IDENTITY AND CAREER MOTIVATION IN STEM

Oliva Mota Segura, Ivan Hernandez, Dustin Thoman (San Diego State University)

[6-25] PARSING THE “CHRISTIAN” IN CHRISTIAN NATIONALISM

1Harley Baker, 2Renee Cooper, 1Kaelie Acebo (1California State University, Channel Islands, 2California State University, East Bay)

[6-26] THE ASSOCIATION BETWEEN ACCULTURATION, SCREEN MEDIA USE, AND BODY APPRECIATION AMONG LATINA PREADOLESCENTS

Athena Cisneroz, Jennifer Schneider, Elva Arredondo (San Diego State University)

[6-27] CHILDREN AND ADOLESCENTS’ PERCEPTIONS OF ACCENTED PEERS

Janvi Amin, Jaclyn Krewinkel, Mot Dhanaprasidhikul, Devika Kumar, Alieza Chua, Aline Hitti (University of San Francisco)

[6-28] RATE MY EVALUATOR: AN INVESTIGATION OF AFFECT LABELING AS AN EXPLANATION FOR FAILURE TO REPRODUCE THE NEGATIVE EFFECT OF ACADEMIC ENTITLEMENT ON EVALUATOR RATINGS

Kevin Taylor, Patrick Johnson (California State University, Chico)

[6-29] SOCIAL DOMINANCE AND LEADERSHIP: THE MEDIATIONAL EFFECT OF COMPASSION

1Michael Doty, 2Daniel Martin (1San Jose State University, 2Stanford University)

[6-30] SHAME AND PERSONALITY VARIATION

Marilyn Garcia, Patrick Durkee (California State University, Fresno)

[6-31] THE CORRELATION OF OPENNESS AND HONESTY-HUMILITY ON GHOSTING RATES

Stefan Minski, Alexis Hall, Angelica Zatarain, Lijing Ma (University of San Francisco)

[6-32] PARASOCIAL RELATIONSHIPS, LONELINESS, AND BELONGING IN COLLEGE STUDENTS

Hannah Suozzi, Natalie Khayo, Calvin Alcantara, Cheryl Chancellor-Freeland (San José State University)

[6-33] EXPLORING THE ROLE OF TRAIT ANXIETY, LOCUS OF CONTROL, AND CONSTRUAL LEVEL ON INDIVIDUALS' SUSCEPTIBILITY TO CONSPIRACY THEORIES

Geoffrey Cui, Miranda McIntyre (California State University, San Bernardino,)

[6-34] PARENTAL LOVE AND ATTACHMENT: THE DYNAMICS OF FAMILY CONTEXT AND INDIVIDUAL FACTORS IN PARENT-CHILD RELATIONSHIPS

Dannelle Larsen-Rife, Maria Balaceanu, Bridger Lisonbee, Grace Carsey, Tara Caplin, Ed Wu (Utah Tech University)

[6-35] GUILT AND PERSONALITY VARIATION

Julianna Morales (California State University, Fresno)

[6-36] GAMING AND AGGRESSION

Roman Garcia, Drayson Paul, Thong Lam, Cheryl Chancellor-Freeland (San José State University)

[6-37] A MULTIFACETED EXPLORATION OF CORRELATES OF JEALOUSY IN ROMANTIC RELATIONSHIPS

Stefanie Holden, Suqi Jiang, Madeline Tat, Angel Sta Maria (University of California, San Diego)

[6-38] CRITERION VALIDITY OF A NARRATIVE IDENTITY SELF-REPORT MEASURE WITH TURNING-POINT NARRATIVES

Rocci Vizzusi, Alexander Wong (California State University, Chico)

[6-39] FACTORS THAT PREDICT MISPERCEPTIONS OF OUTPARTISAN STANCE ON POLITICAL ISSUES VARY BY PARTY

Kelia Lomeli, Tyrone Sgambati, Ozlem Ayduk (University of California, Berkeley)

[6-40] THE “MAD GENIUS”; HOW CREATIVITY RELATES TO MENTAL HEALTH AND THE POTENTIAL ROLE OF ATTENTION-DEFICIT/HYPERACTIVITY DISORDER

Karissa Beesley, Kristin Mickelson (Arizona State University)

[6-41] INFLUENCE OF NOSE PIERCINGS AND APPEARANCE ON THE PERCEPTION OF PROFESSIONALISM

Chara Powell, Natalia Duarte, Adriana Carranza, Alana Polanski, George Garcia (Mt. San Antonio College)

[6-42] EXPOSURE TO THINNESS- AND FITNESS-RELATED TIKTOK VIDEOS AND THE IMPACT ON FOOD INTAKE AND PREFERENCE

Aurora Barkley, Kiley Baum, Lainey Combes, Sophia Gonzalez, Lizette Pilar, Minerva Robles-Trejos, Andres Garcia-Penagos (California State University, Chico)

[6-43] LEVEL OF EXTRAVERSION, CELL PHONE USAGE, AND THE IMPACT ON MENTAL HEALTH

Catherine Garcia, Dania Guerrero, Sara Camargo, Sharie Osorio (Pacific Union College)

[6-44] HOW CULTURE INFLUENCES PERCEPTIONS OF AUTISM SEVERITY: CROSS-CULTURAL DIFFERENCES BETWEEN JAPAN AND THE UNITED STATES

Judge Thomas Kearns, Yuchen Su, Vinai Norasakkunkit (Gonzaga University Department of Psychology)

[6-45] IMPOSTER SYNDROME: PRODUCED BY PERFECTIONISM AND APPEARANCE PRESSURES?

Sharon Cohen, David Frederick (Chapman University)

[6-46] BEYOND THE SURFACE: A STUDY ON THE DEPTH OF
RELATIONSHIP SATISFACTION

Anthony Ruiz, Skye Trujillo, Austin Attaway (California State University, Los Angeles)

[6-47] EMPLOYMENT STATUSES EFFECT ON GRIT

Timur Aygystov, Devin Spreeman (University of La Verne)

[6-48] IMPOSTER PHENOMENON, SELF-CONSTRUAL, AND
NARCISSISM

Mary Abigail Marcelo, Anne Duran (California State University, Bakersfield)

[6-49] GRATITUDE AND PERSONALITY VARIATION

Sharon Valadez (California State University, Fresno)

[6-50] DIFFERENT CHRISTIAN IDENTITIES PREDICT DIFFERENT
LEVELS OF CHRISTIAN NATIONALISM

1Harley Baker, 1Kaelie Acebo, 2Renee Cooper (1California State University, Channel Islands, 2California State University, East Bay)

[6-51] THE PRICE OF FORBIDDEN LOVE: ROLE OF POLICIES AND
ATTITUDES IN THE RELATIONSHIP BETWEEN WORK ROMANCE AND
WELL-BEING

Jasmine Liou (Rice University)

[6-52] EXPLORING SELF-PERCEPTION OF PERSONALITY
DIFFERENCES ACROSS DIFFERENT LIFE SITUATIONS

1Cerenitye Gomez, 2Greg Hurtz (1Sacramento State University, 2California State University, Sacramento)

[6-53] LOCUS OF CONTROL AND THE BIG FIVE PERSONALITY TRAITS
PREDICTING JOB SATISFACTION

Steven Wong, Nathan Pangan, Stephanie Moran, Ray Martínez, Gillian Ruhe, Michael Giang (California State Polytechnic University, Pomona)

[6-54] TOWARD A UNIFYING DISCOURSE ON EQUITY: AN
INTEGRATIVE CONCEPTUAL REVIEW OF ORGANIZATIONAL JUSTICE
AND DEI

Sophie Kim (Claremont Graduate University)

[6-55] NAVIGATING TRANSITIONS: EXPLORING THE EVOLUTION OF WORK VALUES AMONG RECENT COLLEGE GRADUATES IN THE JOB MARKET

Marjan Dost (California State University, East Bay)

[6-56] DISCRIMINATION FEARS ABOUT DISCLOSING PREGNANCY LOSS AT WORK AND SUBSEQUENT ANXIETY AND DEPRESSION

Stanley Wu, Jacquelyn Brady (Assistant Professor of Psychology) (San Jose State University)

[6-57] EVALUATION OF A MEASURE OF PERCEIVED CONFLICT BETWEEN MULTIPLE LIFE ROLES

1Milena Kren, 1Ethan Serrano, 1Jason Underwood, 2Oscar Rios, 1Greg Hurtz (1California State University, Sacramento, 2University of California, Davis)

[6-58] THE IMPACT OF POTENTIAL BIAS ON THE PERCEPTIONS OF LEADERSHIP ABILITY AND PROMOTABILITY OF ASIAN FEMALE MANAGERS

Airi Trisnadi, Dori Hjalmarson, Jian Suelto, Kristi Sadler, Sandra Trafalis, Megumi Hosoda (San Jose State University)

[6-59] MEASURING WORK DOMAIN GOAL ORIENTATION: ALIGNING A WIDELY USED MEASURE TO AN EXPANDED FRAMEWORK

Sabeer Amin, Greg Hurtz (California State University, Sacramento)

[6-60] HIDDEN HORIZONS: A QUALITATIVE EXPLORATION OF MULTIRACIAL LEADERS' DEVELOPMENT AND LEADERSHIP

Ashley M Watterson, Luciana Simion (Claremont Graduate University)

SYMPOSIUM

08:00 AM - 09:15 AM Waterfront CDE

WHAT MATTERS MOST? CORRELATES OF ADJUSTMENT, SENSE OF BELONGING AND PERSISTENCE AMONG DIVERSE STUDENT SAMPLES

1Yvette Szabo, 1Jessica Dennis, 1Corinne Bower, 2Gloriana Lopez-Leon (1California State University, Los Angeles, 2University of California, Santa Cruz)

Research and theory suggest that several factors, including sense of belonging, relate to persistence to graduation as well as enjoyment and motivation in school (e.g.,

Pedler et al., 2022). This symposium comprises four papers that examine adjustment, persistence and belonging among undergraduate and graduate students using both quantitative and qualitative methods. The data from these papers were collected from an urban university in Southern California that serves a predominantly Latine, first-generation population and a Northern California university that serves a diverse student body. Findings from the symposium underscore that there are individual and group differences in correlates of sense of belonging and persistence, and suggest that supporting diverse students to graduation will take multiple approaches. Discussion following the symposium will address how the correlates identified in this research can be targeted to foster engagement and persistence in both the classroom and institution.

CORRELATES OF COLLEGE PERSISTENCE AMONG STUDENTS AT A HISPANIC SERVING INSTITUTION: THE MODERATING ROLES OF FIRST-GENERATION COLLEGE STUDENT STATUS AND GENDER

Corinne Bower, Yvette Z. Szabo, Gaithri Fernando, Corin Bowen, Tina Salmassi, Michael Joseph Selvan, Valerie Talavera-Bustillos, Krishna Foster (California State, Los Angeles)

IS THIS UNIVERSITY FOR ME? CORRELATES OF SENSE OF BELONGING DIFFER FOR YEAR 1 & 2 COMPARED TO LATTER YEARS Yvette Z. Szabo, Corinne Bower, Corin Bowen, Tina Salmassi, Krishna Foster, Michael Selvan Joseph, Valerie Talavera-Bustillos, Gaithri Fernandp (California State, Los Angeles)

GRADUATE STRESS AND IMPOSTER PHENOMENON AMONG ETHNICALLY DIVERSE GRADUATE STUDENTS

Jessica Dennis (Cal State LA), Desire' Harris (California State, Los Angeles), and Arlene Sagastume (University of California, Riverside)

DIGITAL PLATFORMS AS A TOOL TO INCREASE SENSE OF BELONGING AMONG LATINX LGBTQ+ STUDENTS

Gloriana Lopez-Leon & Saskias Casanova (University of California, Santa Cruz)

SYMPOSIUM

08:00 AM - 09:30 AM SeaCliff AB

CENTERING MARGINALIZED AND MINORITIZED COMMUNITY EXPERIENCES IN CLINICAL PSYCHOLOGY RESEARCH

Shirley Mae Peralta (Mount Saint Mary's University, Los Angeles)

The purpose of this symposium is to highlight the stories of often marginalized and minoritized Black, Indigenous, and People of Color (BIPOC) communities in clinical psychology research. Often aggregated into one communal experience, existing research on BIPOC community members may not always explore the nuanced differences among specific groups, particularly those whose experiences intersect with other socio-historical-cultural paradigms outside of the dominant white, middle-class American context. In these studies, we learn about the experiences of 1) second generation Salvadoreans, Nicaraguans, and Guatemalans who challenge an anti-immigration climate; 2) Latiné families who are redefining the meaning of family and challenging gendered norms; 3) BIPOC survivors of sexual violence; and 4) Black postsecondary students and recent graduates engaged in codeswitching. All four studies incorporate critical approaches to illicit participant narratives in their own words, resulting in first-hand accounts of not only hardship, but more importantly strength and resistance in the face of systemic violence and oppression.

CULTURAL IDENTITY TESTIMONIOS OF 2ND GENERATION SALVADOREANS, NICARAGUANS, AND GUATEMALANS

Jessika Castillo (Mount Saint Mary's University)

HEALING THROUGH DANCE: CONNECTING WITH THE SELF, RECOGNIZING RESILIENCY, AND EMPOWERING SURVIVORS OF SEXUAL VIOLENCE

Irma Lucia Lopez Jimenez (Mount Saint Mary's University)

EL PODER DE LAS PLÁTICAS

Christine Servin (Mount Saint Mary's University)

THE PSYCHOLOGICAL EFFECTS OF CODESWITCHING ON BLACK STUDENTS AND RECENT GRADUATES

Te'Arah Janae Webster (Mount Saint Mary's University)

BUSINESS MEETING - WPA STUDENT COUNCIL MEETING

08:30 AM - 09:45 AM Bayview A

All students are welcome to attend the WPA Student Council Meeting

STATISTICS WORKSHOP

08:30 AM - 10:30 AM Bayview B (CE Credit Available)

AN INTRODUCTION TO MULTILEVEL MODELLING

Shelley Blozis (University of California, Davis)

Chair: Chris Aberson (The Dissertation Coach)

Multilevel data are prevalent in social and behavioral research. Multilevel data result from clusters of the study unit (such as study participants) having a shared context (e.g., children in a school who are clustered within classrooms, patients in a geographic region who are clustered within clinics, families in a city who are clustered within neighborhoods, repeated measures and multivariate data are clustered within individuals). These shared contexts have implications, both statistically and conceptually. Multilevel models are widely popular for the analysis of clustered cross-sectional data, repeated measures and longitudinal data. This course will introduce two-level hierarchical linear models (HLM) with a focus on random intercepts and random slopes and demonstrate how to fit these models using the R package lme4. We'll begin by describing characteristics of multilevel data. Next, we'll clarify the problems in using standard statistical methods, such as linear regression, in situations that involve multilevel data. This will lead us into the conceptual and theoretical basis of a two-level model. We'll fit these models to a set of data and focus on the interpretation of the results.

Biography

Shelley Blozis is Professor of Psychology at UC Davis. Her research focuses on developing and evaluating statistical models for repeated measures, including methods for assessing change and variability, addressing zeros and missing data, as well as the methods used for estimation of statistical models. Her research in model development is based on nonlinear mixed-effects models, nonlinear latent

curve models, latent variable models and Bayesian statistical methods. A critical component of her research involves collaborations with researchers in a variety of research areas to bring advanced methodology into practice. She has published in top-ranking quantitative methods journals, including *Psychometrika*, *Journal of Educational & Behavioral Statistics*, *Psychological Methods*, *Structural Equation Modeling*, *International Journal of Behavioral Development*, *Sociological Methods & Research*, and *Behavior Research Methods*.

DISTINGUISHED SPEAKER

09:00 AM - 10:00 AM Grand Ballroom B/C (CE Credit Available)

PROMOTING MATERNAL AND INFANT HEALTH IN UNDERSERVED COMMUNITIES

Guido Urizar (California State University, Long Beach)

Chair: LeeAnn Bartolini (Dominican University of California)

Despite the adverse effects that stress has been shown to have on the health of the American population, few studies have examined how to regulate stress during critical junctures in one's life, such as when one becomes a mother. As demonstrated by a growing number of studies, stress experienced during pregnancy can lead to significant long-term health problems for mothers and their infants. Those who are at greatest risk for experiencing stress-related complications, such as poor birth outcomes and postpartum depression, are low-income women. Given the heightened health concerns among low-income pregnant women, studies examining potential biological mechanisms underlying the impact of prenatal stress on maternal and infant health outcomes are needed. One biological mechanism that has been identified in heightening a woman's risk for health complications during pregnancy and the postpartum period is the stress hormone cortisol. However, the best methods for regulating cortisol, in order to optimize maternal and infant health outcomes, have received little attention.

This talk will review the collaborative work of our PRO-Health Research Program with community partners in examining: (1) the prevalence rates of stress, the types of stressors experienced, and the coping strategies used to manage stress among low-income women during pregnancy; and (2) the impact of stress management interventions on regulating cortisol and improving health outcomes during

pregnancy and the postpartum period. The results of our work suggest that stress management interventions are highly needed among low-income pregnant women and have strong potential to effectively regulate elevated cortisol and stress levels, as well as help prevent the onset of future stress-related health complications in this population.

Biography

Dr. Guido Urizar Jr. is a Professor of Psychology at California State University, Long Beach (California State University, Long Beach). Dr. Urizar completed his Ph.D. in Clinical and Health Psychology and his postdoctoral training in the areas of minority mental health at UCSF and chronic disease prevention at Stanford University. He is currently the director of the PRO-Health Research Program at California State University, Long Beach, which provides innovative programs aimed at improving the health of traditionally underserved populations through a collaborative network of community partners. His current work focuses on examining the effectiveness of community-based behavioral programs on regulating cortisol levels among low-income mothers and their families.

SYMPOSIUM

09:00 AM - 10:30 AM Garden Room (CE Credit Available)

TAKING THE SCIENCE OF POSITIVE PSYCHOLOGY TO SCALE:
APPLYING PERMA+4

Stewart Donaldson, Victoria Cabrera, Bergsveinn Olafsson (Claremont Graduate University)

This symposium summarizes how the science of positive psychology is being applied at scale to enhance well-being and optimal functioning across the globe.

Professor Stewart Donaldson will discuss how more than two decades of peer-reviewed science on positive psychology and PERMA+4 topics support a thriving evidence-based practice to improve education, work organizations, and public health across a variety of cultures. Victoria Cabrera will present the findings of several studies providing a more nuanced understanding of the PERMA+4 building blocks of well-being and positive functioning, and discuss the implications for future research and the design of well-being interventions and programs. Finally, Bergsveinn Olafsson will discuss applications of the PERMA+4 framework to

coaching and artificial intelligence (AI). He will illustrate how AI-powered coaching tools are becoming increasingly capable of facilitating evidence-informed well-being interventions at an unprecedented scale. The last 10-15 minutes of the symposium will be reserved for participant questions and discussion.

REALIZING A BOLD VISION FOR APPLYING THE SCIENCE OF PERMA+4 ACROSS DOMAINS AND CULTURES
Stewart I. Donaldson, (Claremont Graduate University)

WHAT HAVE WE LEARNED ABOUT THE INTERCONNECTIONS BETWEEN THE PERMA+4 BUILDING BLOCKS OF WELL-BEING AND POSITIVE FUNCTIONING?
Victoria Cabrera, (Claremont Graduate University)

USING ARTIFICIAL INTELLIGENCE AND THE PERMA+4 FRAMEWORK TO ENHANCE WELL-BEING AND POSITIVE FUNCTIONING ACROSS THE GLOBE
Bergsveinn Olafsson, (Claremont Graduate University)

PAPER SESSION

09:15 AM - 10:15 AM Waterfront AB

HUMAN LEARNING AND MEMORY

Chair: Kelly Bennion (California Polytechnic State University, San Luis Obispo)

09:20 THE LATEST WORD: KEY CONCEPTS IN PSYCHOLOGICAL RESEARCH AND TEXTBOOKS
Lindsey Rutter (Oregon State University)

09:39 TRAINING EFFECTS IN A TASK-IRRELEVANT MOTION-TRAINING PARADIGM
Irene Holloway, Mischa Norton, Sophia Rabayda, Lauren Kelly (Arizona State University)

09:58 OPTIMIZING MEMORY: THE ROLE OF HIGHLIGHTING, SLEEP, AND THEIR INTERACTION
Kelly Bennion (California Polytechnic State University, San Luis Obispo)

POSTER SESSION

09:30 AM - 10:45 AM Pacific A-K

EDUCATIONAL AND SCHOOL PSYCHOLOGY, TEACHING AND PSYCHOLOGY
BETA

[7-1] SCIENTISTS LIKE ME: VIRTUAL RESEARCH PROGRAMS AND
SENSE OF BELONGING IN STEM

Faqryza Ab Latif (University of Arizona)

[7-2] TEACHER IDENTITY AND TEACHER-STUDENT RELATIONSHIP
QUALITY

Tim Urdan, Lucas Tan (Santa Clara University)

[7-3] ETHNIC DIVERSITY ON CAMPUS: HOW ARE SENSE OF
BELONGING AND CLASSROOM PERFORMANCE RELATED?

Sonali Goswami (Dominican University of California)

[7-4] THE IMPACT OF EXTERNAL FACTORS ON URBAN YOUTH
BEHAVIOR

Erin Simmons (Chapman University)

[7-5] THE INSPIRATION EXPERIENCE IN EDUCATION

Iris Huang, Emma Geller (University of California, San Diego)

[7-6] RELATIONSHIP OF ATTACHMENT STYLES, ACADEMIC
ACHIEVEMENT, AND CONNECTEDNESS TO UNIVERSITY

Zhari Malig (Dominican University of California)

[7-7] VARIANCE IN READING AND MATH ACHIEVEMENT
ACCOUNTED FOR OR EXPLAINED BY SOCIOCULTURAL AND
LINGUISTIC VARIABLES IN MEXICAN AMERICAN CHILDREN

1Ralph Carlson, 1Cindy Olvera, 1Marie Simonsson, 1Hilda Medrano, 2Charles Negy
(1The University of Texas, Rio Grande Valley, 2University of Central Florida)

[7-8] FAMILISM AND ACADEMIC ENGAGEMENT AMONG LATINX
COLLEGE STUDENTS: THE ROLE OF PERSEVERANCE

Alma Acosta Sanchez, Kim Tsai (San Jose State University)

[7-9] FOSTERING STUDENT-PROFESSOR COLLABORATION IN COURSE DESIGN

Dolly Rojo (Mount Saint Mary's University in Los Angeles)

[7-10] IMPLEMENTING ACTIVE LEARNING ASSIGNMENTS AND DEVELOPMENTAL FEEDBACK IN HIGH-FAILURE COURSES

Isabel Hernandez, Lauren M Van Till, Kelly Cotter, Scott Russell, Jessica De Silva (California State University, Stanislaus)

[7-11] PERCEPTIONS AND IMPACT OF MENTORSHIP AT A RURAL TEACHING FOCUSED UNIVERSITY

1River Lee, Gilbert Moen, 1Darian Hall, 1Kylee Navin, 1Jacob Schultz, 2Sierra Warner, Elizabeth Gilberg (1Southern Utah University, 2University of Utah)

[7-12] THE ASSESSMENT OF STUDENT WRITING IN ADVANCED RESEARCH METHODS IN PSYCHOLOGY

Kyle Parker, Cecilia Mazariegos, Jennifer Dyer-Seymour, Renee Penalver (California State University, Monterey Bay)

[7-13] UNDERGRADUATE STEM MAJORS PRIORITIZING STEM DEMANDS OVER STUDENT MENTAL WELL-BEING

Anastasia Navarro, Mallory Rice, Richard Armenta (California State University, San Marcos)

[7-14] CAN BELONGINGNESS INTERVENTIONS RELIABLY IMPROVE ACADEMIC PERFORMANCE?

Marlene Carrasco Lechuga, Savina Delfin Lara, Regan Ponton, Anahi Reyes, Anna Cunningham, Gregory Koop (Arizona State University)

[7-15] STUDENT EXPERIENCE OF PERFORMANCE UNIT ASSESSMENTS: TESTING ANXIETY & IDENTITY

1Rachel Hammond, 2Alicia Herrera (1University of California, Davis, 2California State University, Sacramento)

[7-16] TEACHING CLINICAL PSYCHOLOGY STUDENTS ABOUT DISABILITY: PROS AND PITFALLS

Rhoda Olkin, Megan Carlos (Alliant International University)

[7-17] THE IMPACT OF A MINDFULNESS COURSE ON THERAPEUTIC SKILLS AND CLINICAL EXPERIENCE OF CLINICAL PSYCHOLOGY STUDENTS

Eddie Chiu (Alliant International University)

[7-18] ROLE MODELS MATTER: INVESTIGATING ELEMENTARY STUDENTS' SCIENCE PERCEPTIONS AND IDENTITY USING DRAW-A-SCIENTIST

Chiamaka Utom, Antoinette Obiefuna, Luke Winter, Mateo Requejo-Tejada, Vanessa Woods (University of California, Santa Barbara)

[7-19] COMPETENCY MEASUREMENT FOR BILINGUAL SCHOOL PSYCHOLOGISTS

Isabelle Dillsaver, Hong Ni (California State University, Fresno)

[7-20] FACTORS THAT PREDICT A SENSE OF BELONGINGNESS AND CLASS ENGAGEMENT

Dori Hjalmarson, Diana Valladares, Shruti Athavan, Sandra Trafalis, Megumi Hosoda (San Jose State University)

[7-21] DIFFERENCES BETWEEN FIRST-GENERATION AND NON-FIRST-GENERATION COLLEGE STUDENTS ON SENSE OF BELONGINGNESS AND CLASS ENGAGEMENT AS A FUNCTION OF INSTRUCTIONAL MODALITY

Jian Suelto, Shruti Athavan, Diana Valladares, Sandra Trafalis, Megumi Hosoda (San Jose State University)

[7-22] CAN COLLABORATIVE MOCK EXAMS ENHANCE MOTIVATION AND SELF-BELIEF IN STATISTICS LEARNERS?

Kristof Csaba, Miranda McIntyre (California State University, San Bernardino,)

[7-23] THE EFFECTIVENESS OF A ONE-SHOT UTILITY VALUE INTERVENTION

Sophia Martinez, Wren Nguyen, Jacqueline Goldman (Oregon State University)

[7-24] EFFECTS OF MENTORING ON COLLEGE STUDENTS' CAREER MATURITY, SENSE OF BELONGING, AND STEM CAREER PREPAREDNESS

Cheyenne Adams, Morgan Ilercil, Yuko Okado (California State University, Fullerton)

[7-25] ASSOCIATIONS BETWEEN INTERNALIZING SYMPTOMS AND ACADEMIC ENGAGEMENT IN A SAMPLE OF MULTI-ETHNIC YOUTH
1Julia Carrillo, 1Maciel Hernández, 2Olga Kornienko, 3Thao Ha (1University of California, Davis, 2George Mason University, 3Arizona State University)

[7-26] EXPLORING GROUP-ORIENTATION IN ECUADOR: THE INTERACTION BETWEEN COMMUNALISM AND LEARNING CONTEXT PREDICTS MATH FRACTIONS PERFORMANCE.
Eric Hurley, Charlston Stovall, Jeanette Kouassi, Rosa Gerdts (Pomona College)

[7-27] SERVING HISTORICALLY UNDERSERVED STUDENTS: FACULTY IMPLEMENTATION OF JUST, EQUITABLE, AND INCLUSIVE EDUCATION
1Lex Costello, 1Alexis Cuevas, 1Christian Lawrenz, 2Silvia Neves, 1Dawn Person (1California State University, Fullerton, 2California Lutheran University)

[7-28] FIRST YEAR STUDENTS' ACADEMIC EXPERIENCES AND LEARNING STRATEGIES – EASING THE TRANSITION INTO UNIVERSITY/COLLEGE
Jessica Rourke, Jhotisha Mugon, Maria Iankilevitch, Louise Chim (University of Victoria)

[7-29] UTILIZING EXTENDED COGNITIVE TRAINING TO IMPROVE WORKING MEMORY CAPABILITIES: A SCHOOL-DAY PROGRAM
Jennifer Bacon, Kevin Rosales, Lisa Looney, Jocelyne Romero, Miriam Rojas Vargas, Giselle Espino, Caroline Ferrer, Eugene Wong (California State University, San Bernardino)

[7-30] THE RELATIONSHIPS BETWEEN EXPOSURE TO MINDFULNESS-BASED CURRICULUM, PERSPECTIVE TAKING, AND EMOTIONAL REACTIVITY IN PRESCHOOL AGE CHILDREN: A FIELD STUDY
Isabella Puljiz, Sarah E. DeMartini, Marie Lippmann (California State University, Chico)

[7-31] PERSPECTIVES OF LATINX PARENTS FROM RURAL COMMUNITIES ON THEIR CHILD'S MIDDLE SCHOOL TRANSITION AMIDST THE COVID-19 PANDEMIC
Julia Carrillo, Maciel Hernández (University of California, Davis)

[7-32] INVESTIGATING THE ROLE OF ETHNIC IDENTITY AND CAMPUS BELONGING IN PROCRASTINATION
Ulises Mata, Ashley Miller, Diamond Bravo (University of California, Riverside)

[7-33] DEALING WITH UNCERTAINTY AROUND AI: USAGE, ETHICS, INEQUALITY, AND SKILL BUILDING

Brian Stone (Boise State University)

[7-34] HISPANIC SERVING INSTITUTIONS: EXPLORING THE MENTAL HEALTH BENEFITS OF CULTURAL ARTWORK AND ETHNIC STUDIES COURSES

Jannire Ambriz, Elizabeth Serna, Diamond Bravo (University of California, Riverside)

[7-35] THE FUTURE OF LEARNING: ASSESSING AI AVATAR USE IN EDUCATIONAL SETTINGS

Alina Hyk, Joseph Slade, Regan A. R. Gurung (Oregon State University)

[7-36] DOES COGNITIVE TRAINING IMPACT THE PREDICTIVE RELATIONSHIP BETWEEN FACETS OF MOTIVATION AND PROCESSING SPEED?

1Lisa Looney, 1Kevin Rosales, 1Jennifer Bacon, 2Robin Gomes, 1Vanessa Cano, 1Jaselle Garibay, 1Camille Rhyne, 1Angelina Saucedo, 3Eugene Wong (1California State University, San Bernardino, 2Concordia University, Irvine)

[7-37] HOW MUCH DOES PARTICIPATION IN CAMPUS ACTIVITIES AFFECT COLLEGE STUDENTS' SENSE OF BELONGING?

Elizabeth Ericksen, Xochilth Aguila, Charles Capriles, Juniper Holland, Justin Laxamana (Foothill College)

[7-38] LOVE, SWIPE, SUCCESS: NAVIGATING GENDER DISCREPENCIES IN DATING APPS

Lydia Cheng, River Gearhart (Foothill College)

[7-39] USE OF AUDIO DESCRIPTION TECHNOLOGY TO ENHANCE MOVIE WATCHING EXPERIENCE

Joy Orlando & Nathen Murawski (Butte College)

[7-40] ARE WE WHO WE WANT TO BE? AN INVESTIGATION OF THE RELATIONSHIP AMONG CULTURAL ORIENTATION, PERSONALITY, AND SELF-DISCREPANCY

Wakana Matsumoto, Alondra Valencia, Jay Kurtz, Melody Wang (Foothill College)

[7-41] MUSIC, GENDER AND COLLEGE MAJOR PREFERENCES: A FOCUS ON STEM AND BEHAVIORAL SCIENCE FIELDS

Kayden Blakely (Estrella Mountain Community College)

[7-42] FOSTERING SUCCESS: THE SIGNIFICANCE OF BELONGING AND LEVEL OF ENGAGEMENT IN ACADEMIC ACHIEVEMENT

Alexandra Lazar (Skyline College)

[7-43] INVESTIGATING THE RELATIONSHIP BETWEEN ENGAGEMENT IN COMMUNITY COLLEGE RESOURCES AND STUDENTS' SENSE OF ACCOMPLISHMENT FOR DISPROPORTIONATELY IMPACTED STUDENTS

Ray La Point, Samaya Caraveo, Alicia Szutowicz-Fitzpatrick, Jacob Spinks, Laura Miller, Joseph Bly, Breana Buchanan, Addy Savala, Harriet Irma Baum, Melissa Rawluk, Janet Blasingame, Sinetta Washington, Sadie Ferguson, Lorie Devine, Robin Akawi (American River College)

[7-44] INFLUENCES OF IMPACTED MAJORS AND ACADEMIC ADVISING ON COMMUNITY COLLEGE STUDENT SUCCESS PERTAINING TO COMPLETION AND TRANSFER

Alicia Szutowicz-Fitzpatrick, Samaya Caraveo, Ray La Point, Joseph Bly, Breana Buchanan, Addy Savala, Jacob Spinks, Laura Miller, Harriet Irma Baum, Sinetta Washington, Melissa Rawluk, Sadie Ferguson, Janet Blasingame, Lorie Devine, Laketa Johnson, Robin Akawi (American River College)

[7-45] HONOR SOCIETY ENGAGEMENT, SCHOOL ENGAGEMENT, GENERATION OF STUDENTS AS PREDICTORS OF ACADEMIC OUTCOMES AND STUDENT WELLNESS

1Miguel Soto Troccoly, 1Immanuelle Samantha Castillo, 2Kassy Nguyen, 2Rama Masri, 1Brandy Young, 1Randy Martinez (1Cypress College, 2Cypress College, Psychology Department)

[7-46] EXPLORING THE RELATIONSHIP BETWEEN GENDER DYNAMICS AND EMOTIONAL INTELLIGENCE IN COLLEGE STUDENTS

Makenzie Morris (Estrella Mountain Community College)

[7-47] FLOURISHING TOGETHER: SCIENCE-BASED PRACTICES FOR CONNECTION, HAPPINESS, AND COLLECTIVE WELL-BEING AMONG COLLEGE STUDENTS

Sunday Holland (Foothill College)

[7-48] COMMITMENT AND ENGAGEMENT IN HONOR SOCIETIES IN
RELATION TO SENSE OF PURPOSE AND MEANING

Sara Tabakh, Nicolas Carter, Anil Gharachourlou, Mordecai Lopez-Flores, Mia Rapaport (Los Angeles Pierce College)

[7-49] MOODS BETWEEN SEASONS: DISCOVERING A POSSIBLE
LINK BETWEEN SOCIAL TENDENCIES AND OVERALL SEASONAL
PREFERENCE

Atlas Hope, Kate Goldstein (Bellevue College)

[7-50] EXPLORING THE DYNAMICS OF HONORS EDUCATION: THE
IMPACT ON MISTAKES, PURPOSE, AND ACADEMIC SELF-EFFICACY IN
HONOR AND NON-HONOR COLLEGE STUDENTS

Sylvia Tsai, Annabel Kim, Isabella Lu, Shireen Mohamdjawad, Nicholas Nguyen, Wendy Pan, Sena Barlas, Sarah Harris, Zara Kareem, Luis Enrique JR Barbosa, Zihan Zhao, Aditi Salunkhe, Rebekah Pena, Takuya Kitamura (Irvine Valley College)

[7-51] MEMORY DECLINE IN OLDER ADULTS: A COMPARISON
BETWEEN THE UNITED STATES AND MEXICO

Pearl Agramon, Ivy Cohen (East Los Angeles College)

[7-52] EFFECTS OF SOCIAL MEDIA ON IMMEDIATE ATTENTION
(ATTENTIONAL BLINK)

Rita Azouz, Joshua Rios, Steve Weinert, Alexa Bermudez, Jennifer Banna (Cuyamaca College)

[7-53] BEYOND STEREOTYPES: INVESTIGATING GENDER
DISPARITIES IN VALUES AND FEARS

Enya Gonzalez (Estrella Mountain Community College)

[7-54] BEYOND A HIGH GPA: EXPLORING THE RELATIONSHIP
OF COLLEGE HONOR'S SOCIETY INVOLVEMENT ON STUDENT
ENGAGEMENT

Abeer Samawi, Nimsi Murillo, Madison Seelye, Marco Perez-Castro, Kimberley Duff, Milton Enriquez, Jenks Connor Lewis, Barbara Jarvis, Tami Patterson, Anastasia Wilson, Sara Willer (San Diego Mesa College)

[7-55] HOW LONELINESS IMPACTS COMMUNITY COLLEGE
STUDENTS: ASSESSING SELF-REPORTED INSTITUTIONAL
ENGAGEMENT, MENTORSHIP, AND BELONGING

Nicholas Lazaris, Drew Diermeier, Daniel Medina, Max Morissette (San Diego City College)

[7-56] GRIT, GRADES, AND ENGAGEMENT: THE RELATIONSHIP BETWEEN GRIT, ACADEMIC SELF-EFFICACY, AND HONOR SOCIETY ENGAGEMENT

Douglas Jenks ,Connor Lewis, Barbara Jarvis, Tami Patterson, Anastasia Wilson & Sara Willer (San Diego Mesa College)

[7-57] IDENTIFYING PATTERNS OF SELF-EFFICACY IN PSYCHOLOGY AND NON-PSYCHOLOGY STUDENTS IN COMMUNITY COLLEGE: A SPECIAL FOCUS ON STUDENTS WHO ARE DISPROPORTIONATELY IMPACTED

Harriet Irma Baum, Robin Akawi, Alicia Szutowicz-Fitzpatrick, Joseph Bly, Samaya Caraveo, Addy Savala, Ray La Point, Jacob Spinks, Breana Buchanan, Janet Blasingame, Laura Miller, Melissa Rawluk, Sinetta Washington, Sadie Ferguson, Kristen Ross, Fernanda Mendez, Laketa Johnson, & Rachel K. Chew (American River College)

[7-58] IN THE FLOW: SOCIAL MEDIA AND MENTAL HEALTH SELF-DIAGNOSIS

Oleksandr Sharlai, Inna Kanevsky (San Diego Mesa College)

[7-59] EXPLORING ACADEMIC BURNOUT AMONG THE COLLEGE STUDENTS

Sabada Saber, & Rachel K. Chew (Bellevue College)

[7-60] HOW DOES SCREEN TIME IMPACT THE SOCIAL WELL-BEING OF COLLEGE STUDENTS

Isabel Motta (Bellevue College)

SYMPOSIUM

09:45 AM - 10:45 AM Waterfront CDE (CE Credit Available)

THE EFFECTS OF COVID-19 ON FRONTLINE WORKERS; CHILDCARE ACCESSIBILITY

Monique Estrada (California State University Fullerton)

This study examines the profound impact of the COVID-19 pandemic on U.S. frontline workers, specifically focusing on parent frontline workers. With a critical

lens on challenges such as compromised childcare and potential professional decisions, the correlational study delves into key aspects, including stress, productivity, and demographic influences. The investigation sheds light on the nuanced intersection of work and parenthood, addressing the unique difficulties faced by this demographic. Emphasizing the significance of understanding these challenges, the study contributes valuable insights that extend beyond individual experiences, aiming to inform discussions on potential workplace policy revisions. By uncovering the intricate dynamics at play, the research seeks to provide a comprehensive understanding of the multifaceted impact of the pandemic on parent frontline workers and, by extension, the broader workforce landscape.

THE EFFECTS OF COVID-19 ON FRONTLINE WORKERS; CHILDCARE ACCESSIBILITY

Monique Estrada (California State University, Fullerton)

SYMPOSIUM

09:45 AM - 11:15 AM SeaCliff AB

A CROSS-CULTURAL ANALYSIS USING RACIAL IDENTITY, MICROAGGRESSIONS, AND COLONIAL MENTALITY IN DISNEY FILMS

Eric Kohatsu, Thessaly Constante, Fiona Chao, Cinthia Esparza, Cassandra Clark, Lena Casas, Gizelle Valadez, Lesly Bautista, Paulina Hernandez, Brianna Gomez, Harmony Chiang (California State University, Los Angeles)

In this symposium eleven Disney movies were analyzed using three different cross-cultural models: Helms' People of Color Racial Identity (Helms & Cook, 2009), David's (2006) Colonial Mentality (CM), and Sue et al. (2007) Racial Microaggressions. Overall, this symposium sought to investigate the impact these racial messages have on the psychological functioning of People of Color.

Eleven research assistants watched the films independently and later discussed and rated the findings. The CQR procedure (Hill et al., 2005) was used to reach a consensus by tallying the number of instances of racial identity, microaggression, or colonial mentality.

In paper one, Helms' Racial Identity Model was applied to the films: Elemental, Zootopia, the Princess and the Frog, and Soul. The second paper utilized Sue et

al.'s Racial Microaggression model and examined the following films: Dumbo, Lady and the Tramp, and The Hunchback of Notre Dame. The third paper evaluated Pocahontas, Aladdin, Lady and the Tramp, and Peter Pan using David's CM model.

Implications will be discussed.

SHIFTING EGOS IN DISNEY FILMS: AN ANALYSIS USING HELMS' RACIAL IDENTITY STATUSES

Fiona Chao, Lesly Bautista, Paulina Hernandez, Thessaly Constante, Cassandra Clark, Lena Casas, Cinthia Pamela Esparza, Gizelle Valadez, Harmony Chiang, Brianna Gomez, & Eric L. Kohatsu (California State University, Los Angeles)

MAKING JOKES AT THE EXPENSE OF OTHERS: ANALYSIS OF RACIAL MICROAGGRESSIONS IN DISNEY FILMS

Thessaly Constante, Lena Casas, Brianna Gomez, Cassandra Clark, Gizelle Valadez, Cinthia Pamela Esparza, Fiona Chao, Lesly Bautista, Paulina Hernandez, Harmony Chiang & Eric L. Kohatsu (California State University, Los Angeles)

EXPLORING COLONIAL MENTALITY IN DISNEY FILMS

Cinthia Pamela Esparza, Cassandra Clark, Gizelle Valadez, Thessaly Constante, Fiona Chao, Lesly Bautista, Lena Casas, Harmony Chiang, Paulina Hernandez, Brianna Gomez & Eric L. Kohatsu (California State University, Los Angeles)

DISTINGUISHED SPEAKER

10:00 AM - 11:00 AM Grand Ballroom A (CE Credit Available)

USING PSYCHOLOGICAL RESEARCH TO ADDRESS SEXUAL AND RELATIONSHIP VIOLENCE ON CAMPUS

Courtney Ahrens (California State University, Long Beach)

Chair: Donna Snow (Alliant International University)

Nearly everyone will be affected by sexual or relationship violence at some point in their life. According to the Centers for Disease Control, nearly half of all women and a quarter of all men will experience sexual assault, physical violence, or stalking in their lifetime, and most people will eventually be called upon to help a friend, family member, or acquaintance who has been assaulted. Psychology professors are well positioned to address sexual and relationship violence in the classroom, through their response to student disclosures, and through involvement in campus and community

prevention efforts. In this talk, I will provide an overview of basic research on survivor help-seeking, social reactions to survivors' disclosures, and evidence-based recommendations for effective personal, professional, and institutional responses to sexual and relationship violence. I will then describe a holistic model of prevention, education, and training at California State University at Long Beach. Not Alone at the Beach is a collaborative of faculty, staff, and students who work together to implement comprehensive, evidence-based primary, secondary, and tertiary prevention programs on campus. Specific programs include: 1) evidence-based bystander intervention and sexual assault resistance programming; 2) coordinated education, awareness, and outreach efforts; 3) targeted consent education and healthy relationships workshops; 4) training for faculty on how to respond effectively to student disclosures; 5) a coordinated community response team that brings together key campus constituents; 6) a curriculum infusion project; and 7) opportunities for student engagement through sexual and relationship violence internship, peer mentoring, and study abroad opportunities. Recommendations and resources for faculty and students wishing to implement similar training and programs on their own campus will be provided.

Biography

Dr. Courtney Ahrens is a Professor in the Psychology Department at California State University at Long Beach. Her research focuses on sexual and relationship violence with a particular emphasis on survivor help-seeking and disclosure. Trained as a Community Psychology at the University of Illinois at Chicago, Dr. Ahrens maintains a strong focus on applied research and action. She recently received an APA Presidential Citation for her work and has served as an invited speaker for both the National Institute of Justice and the US State Department. She is also actively involved in prevention and policy work on her own campus, in the community, and abroad.

All students are invited to join Dr. Ahrens for a casual Conversation hour on Friday
11:30 - 12:30 Bayview A

BUSINESS MEETING - WPA COUNCIL OF REPRESENTATIVES MEETING

10:15 AM - 11:15 AM Bayview A

PAPER SESSION

10:30 AM - 11:30 AM Waterfront AB

POSITIVE PSYCHOLOGY I

Chair: Kim Proctor (California State University, Dominguez Hills)

10:34 THE EFFECTS OF ENERGY VAMPIRE LEADERS ON FOLLOWERS

Christine Keelin (Claremont Graduate University)

10:48 WELLNESS: UNDERSTANDING WHAT IT MEANS FOR COLLEGE STUDENTS

Kim Proctor, Angelica Lopez-Fraire, Margarita Landeros (California State University, Dominguez Hills)

11:02 SHAME, POSTTRAUMATIC GROWTH, AND SEXUAL VIOLENCE: A SCOPING REVIEW

Selina Verkland, Thea Comeau, Victoria Eke (Concordia University of Edmonton)

11:16 ATTACHMENT, MINDFULNESS, AND EMOTION REGULATION: A STUDY OF EMERGING ADULTS IN THE COVID-19 PANDEMIC

Heidi Kellam (Claremont Graduate University)

PAPER SESSION

10:45 AM - 12:00 PM Bayview B

EVALUATION MEASUREMENT, AND APPLIED PSYCHOLOGY

Chair: Drew Gitomer (Graduate School of Education/Rutgers University)

10:50 A JOURNEY INTO FAIRNESS: EXPLORING PSYCHOLOGICAL TESTING GUIDELINES

Fereshteh Rashed, Rachel Fouladi (Simon Fraser University)

11:04 AUTISM AND SOCIAL RELATIONSHIPS: AN ANALYSIS OF THE FRIENDSHIP QUESTIONNAIRE

Ana Lebron, Diane Zelman (Alliant International University)

11:18 COMPARISON OF THE SCAT5 AND SCAT3 SYMPTOM EVALUATION USING NETWORK ANALYSIS

Henri Lu, Rachel Fouladi (Simon Fraser University)

11:32 A VERY GENEROUS VILLAGE: TEACHING INTRODUCTORY STATISTICS TO THE QUANT-AVERSE

Drew Gitomer (Graduate School of Education/Rutgers University)

11:46 CONSTRUCT AND PREDICTIVE VALIDITY OF TWO-FACTOR MODELS OF TRAIT SELF-CONTROL IN THE HEALTH DOMAIN: META-ANALYSIS OF DATASETS FROM TWO PROGRAMS OF RESEARCH

1Martin Hagger, 2Kyra Hamilton (1University of California, Merced, 2Griffith University)

SYMPOSIUM

11:00 AM - 11:45 AM Waterfront CDE

SEARCHING FOR THE CORE: A QUEST FOR THE MOST IMPORTANT CONCEPTS IN PSYCHOLOGY

Lindsey Rutter, Regan A. R. Gurung, Joseph Slade (Oregon State University)

What are the most important terms, concepts, and theories in the field of psychology? Over a million students take introductory psychology every year. Are they getting an accurate picture of what's hot in psychology? Psychology has been taught since the 1870s with the first textbook published in 1853. Today over 40 different textbooks exist, each purporting to provide students with the most important topics in psychology. Is there consensus regarding what the most important terms are? Does this consensus map onto what is currently being researched in psychology? This symposium answers these questions and presents three explorations of the most important concepts in psychology using two different methodologies: an in-depth analysis of five of the most widely-adopted introductory psychology textbooks, and comparisons of ten years of psychology journals with the highest impact factors. We reveal there is little communality in key term use across introductory psychology textbooks and even less overlap when compared with the most commonly used keywords in contemporary research publications.

EVERY HERO HAS AN ORIGIN STORY: THE FOUNDATIONS OF PSYCHOLOGY

Regan A. R. Gurung (Oregon State University)

THE CURRENT TEXTBOOK LANDSCAPE: WE'RE NOT ON THE SAME PAGE

Joseph J. Slade (Oregon State University)

ARE WE MISSING SOMETHING? A CLOSER LOOK AT KEY TERMS IN PSYCHOLOGY

Lindsey Rutter (Oregon State University)

DISTINGUISHED SPEAKER

11:00 AM - 12:00 PM Grand Ballroom B/C (CE Credit Available)

CAN PSYCHOLOGY HELP TO SAVE AMERICAN DEMOCRACY?

Jon Krosnick (Stanford University)

Chair: Rosalie Chen (Dominican University of California)

American democracy is profoundly threatened today in many ways. Whereas decades ago, most people shared an understanding of the history and state of the nation and the world, the notion of “fake news” and the mouthpieces that websites and social media apps provide have undermined people’s abilities to acquire consensually accepted facts. Paid political advertising amplifies this undermining. The never-ending process of redesigning electoral districts is another battleground for partisan jockeying. The designs of ballots used across the nation create surprisingly powerful biases that advantage some candidates and parties over others. The process of collecting ballots and counting votes has now been entirely discredited in the minds of many. And in numerous instances, government policy contradicts the will of large majorities of Americans.

As the nation careens toward the 2024 U.S. elections, it is more important than ever that all of these threats to what political scientists call “democratic legitimacy” be confronted head on and remedied as quickly as possible. Can psychologists do anything to help in this mission?

During this talk, Jon Krosnick offers an enthusiastic answer of “yes!” to that question. He will tell a series of stories about threats to democracy and show how scientific evidence produced by psychologists can and should be disseminated in efforts to restore the impact of public opinion on governing, to enhance the

fairness of elections, and more. But doing so will require willpower on the part of psychologists to rethink their own research methods and be more honest about what the field's evidence shows and does not show.

Biography

Winner of the lifetime career achievement award from the American Association for Public Opinion Research and the Nevitt Sanford Award for career achievement from the International Society of Political Psychology, Jon Krosnick is Frederick O. Glover Professor in Humanities and Social Sciences, and Professor of Communication, Political Science, Sustainability, and Psychology at Stanford University, Director of Stanford's Political Psychology Research Group, and Research Psychologist at the U.S. Census Bureau. His Ph.D. is in social psychology from the University of Michigan.

POSTER SESSION

11:00 AM - 12:15 PM Pacific A-K

DEVELOPMENTAL, LANGUAGE, AND POSITIVE PSYCHOLOGY

[8-1] THRILLS AND SKILLS: THE ROLE OF RISKY PLAY IN FOSTERING SELF-EFFICACY IN MIDDLE CHILDHOOD

Hannah Giarrusso, Jui Bhagwat (Santa Clara University)

[8-2] EXPLORING THE RELATIONSHIP BETWEEN PARENTAL BELIEFS ABOUT BILINGUALISM, HERITAGE LANGUAGE EDUCATION, ORIENTATION TO THE HERITAGE CULTURE AND CHILDREN'S BILINGUAL OUTCOMES

Danielle Yabut, Jui Bhagwat (Santa Clara University)

[8-3] MATERNAL EMOTION REGULATION DIFFICULTIES PREDICT CHILD ANXIETY AND DEPRESSION

Shannon Gerds, Laura Glynn (Chapman University)

[8-4] DISSECTING THE INTERPLAY BETWEEN ACE, SELF-COMPASSION, AND SELF-WORTH IN YOUNG ADULTS

Trinity Hernandez, Songzhi Tao, Melissa Hagan, Sarah Holley (San Francisco State University)

[8-5] STRESS AND MENTAL HEALTH IN PARENTS OF GENDER DIVERSE AND AUTISTIC ADOLESCENTS

Kris Nelson, Allison Jobin (California State University, San Marcos)

[8-6] EARLY LIFE ADVERSITY, PSYCHOPATHIC TRAITS, AND SUICIDAL IDEATION IN JUSTICE INVOLVED YOUTH

Dannah Elhaj, Judith Hernandez, Cynthia Rojas, Marian Ibraheam, Emma Rodgers, Elizabeth Cauffman (University of California, Irvine)

[8-7] PARENTAL ANXIETY'S INFLUENCE ON CHILDREN'S GRASP OF MORTALITY

Jose Gomez Ramos, Olivia Lizarraga, Jessica Ghata, Anne Duran (California State University, Bakersfield)

[8-8] MATERNAL POSITIVE AFFECT UNIQUELY PREDICTS INFANT ANHEDONIA

1Natasha Lindert, 2Elysia Davis, 3Curt Sandman, 1Laura Glynn (1Chapman University, 2University of Denver, 3University of California, Irvine)

[8-9] INVESTIGATING THE MODERATING AND MEDIATING ROLE OF FATHER INVOLVEMENT ON MATERNAL PSYCHOBIOLOGICAL FUNCTIONING AND PARENTING COMPETENCIES

Yuhan Kong, Elise Power, Catherine Ruan, José Najas, Queenie Ta, Samantha MacDonald, Stacey Doan (Claremont McKenna College)

[8-10] THE MODERATING ROLE OF CORTISOL ON THE RELATIONSHIP BETWEEN PARENT CHILD COMMUNICATION AND ANXIETY IN FIRST/SECOND GENERATION COLLEGE STUDENTS

1Katie Nguyen, 2Samantha MacDonald, 1Stacey Doan (1Claremont McKenna College, 2Claremont Graduate University)

[8-11] CAREGIVING HISTORY AND ATTACHMENT STATE OF MIND IN FOSTER CAREGIVERS

1Nikki Lane, 1Lucyann Atkins, 1Ayda Akkoyun, 1Elvan Guzman, 1Teresa Lind, 2Mary Dozier (1San Diego State University, 2University of Delaware)

[8-12] THE EFFECTS OF SELF-REPORTED PARENTING BEHAVIORS ON INFANT STRESS REACTIVITY AND RECOVERY **AWARD WINNER**

Mikayla Kwok, Gabrielle Rinne, Chris Dunkel Schetter (University of California, Los Angeles)

[8-13] FACING THE UNKNOWN: FEELINGS OF ANXIETY AND COMFORTING CHILD BEHAVIORS IN PARENTS OF POST-NICU CHILDREN

Hali Boyce, Phoebe Pham, Jessica Borelli (University of California, Irvine)

[8-14] CHALLENGES OF EXPERIENCING FOOD INSECURITY IN COLLEGE: A QUALITATIVE ANALYSIS

Yasmin Alvarado, Catherine Camargo, Lauren Dial, Lesly Jimenez (California State University, Fresno)

[8-15] EXPLORING THE CHANCE EVENTS THAT INFLUENCE THE CAREER PATHS OF FIRST-GENERATION AND CONTINUING-GENERATION PSYCHOLOGY ALUMNI

Sofia Campos, Maria Fernanda Corral, Jhoana Morales- Lopez, Milo Ramos, Jennifer Dyer-Seymour (California State University, Monterey Bay)

[8-16] MEDIATING EFFECTS OF MEXICAN-ORIGIN MOTHERS' ETHNIC PRIDE IN THE RELATIONSHIP BETWEEN CULTURAL SOCIALIZATION AND DEVELOPMENTAL OUTCOMES IN YOUNG CHILDREN

Angie Huitrado, Chase Boyer, Leah Hibel (University of California, Davis)

[8-17] THE DOMINO EFFECT: PARENTAL ALIENATION, TRIANGULATION, AND THEIR ROLE IN SHAPING FAMILY VALUES ACROSS GENERATIONS.

Annika Slaughter, Marina Joss, Dulshi Fernando, Ellie Harrison, Luke Richardson, Joshua Cannelora, Kiley Baum, Sydney Paillon, Kevin Click (California State University, Chico)

[8-18] THE EFFECTS OF FAMILY MEALS ON ADOLESCENTS' BODY IMAGE AND PSYCHOLOGICAL WELL-BEING

Rebecca Charlton, Guadalupe Cruz, Teru Toyokawa (California State University, San Marcos)

[8-19] THE EFFECTS OF RITUALISTIC AND FREEFORM PRAYER ON A JEWISH POPULATION

William Durrill (University of San Francisco)

[8-20] THE INFLUENCE OF SOCIAL SUPPORT AND INSTITUTIONAL CLIMATE ON MENTAL HEALTH AFTER RELEASE: DISCOVERING HOW PERCEPTION SHAPES OUR REALITY

Judith Hernandez, Elizabeth Cauffman (University of California, Irvine)

[8-21] EXAMINING THE IMPACT OF ARRESTS ON SOMATIZING SYMPTOMS FOR JUSTICE INVOLVED YOUTH

Betty Guevara, Manar Dawood, Emily Hernandez, Emma Vermeersch, Imani Randolph, Elizabeth Cauffman (University of California, Irvine)

[8-22] FOOD PARENTING PRACTICES, FOOD INSECURITY, AND EATING BEHAVIORS IN COLLEGE STUDENTS

Emily Kendrick, Andrew Villarreal, Lesly Jimenez, Kaito Okamoto-Garson, Lauren Dial (California State University, Fresno)

[8-23] MOTHER-CHILD ATTACHMENT: A CORRELATION BETWEEN SIBLING COUNT, ECONOMIC STATUS, AND PARENTAL EDUCATION

Maria Balaceanu, Bridger Lisonbee, Grace Carsey, Dannelle Larsen-Rife (Utah Tech University)

[8-34] EFFECTS OF INTERVIEW TECHNIQUES ON ADOLESCENT REPORTING

Yashada Oak, Mira Beshay, Joelle Sawa, Emma Simpson, Rachel Dianiska, Jodi Quas (University of California, Irvine)

[8-25] THE RELATIONSHIP BETWEEN PARENTAL SOCIAL MEDIA USE AND NON-TECHNOLOGY ACTIVITIES.

Viviana Solorio, Argero Zerr (California State University, Channel Islands)

[8-26] DOES CHILDHOOD TRAUMA IMPACT EMOTIONAL INTELLIGENCE?

Chara Powell, Mary Ha, Valeria Legaspi, Dylan Moreno (Mt. San Antonio College)

[8-27] A RACE TO EXCELLENCE: EXAMINING EXCESS PRESSURE ON DUAL ENROLLMENT STUDENTS

Taylor Stephens, Jillene Seiver (Bellevue College)

[8-28] PARENTAL DEPRESSION, PARENTING STYLES, AND CHILD SOCIOEMOTIONAL ADJUSTMENT IN LOW-INCOME IMMIGRANT FAMILIES

Nicole Ling (University of California, Berkeley)

[8-29] SUBSTANCE USE TRENDS ACROSS YOUTH TO ADULTHOOD: A 2021 NSDUH STUDY

Brittany Stovall (California State University, Northridge)

[8-30] TALKING ABOUT CLIENTS: ANALYZING WORD CHOICE

John Emmett, Dom Serrano, Richard Zamora (Mount Saint Mary's University, Los Angeles)

[8-31] MATTERING TO KEY PLAYERS AT WORK: A COMPARATIVE ANALYSIS OF LEADERS, CO-WORKERS, AND BENEFICIARIES PREDICTING MEANINGFUL WORK

Bergsveinn Olafsson (Claremont Graduate University)

[8-32] POSITIVE PSYCHOLOGY PRACTITIONERS: FROM IDEATION, TO PRACTICE, AND BEYOND

Bergsveinn Olafsson (Claremont Graduate University)

[8-33] PROCRASTINATION, STRESS & LIFE SATISFACTION: IMPLICATIONS FOR ACADEMIC PERFORMANCE IN COLLEGE STUDENTS

1Sadaba Saber, 2Jillene Seiver, 2Koby Hines (1Bellevue College, 2Eastern Washington University)

[8-34] PERCEIVED STRESS AND LIFE SATISFACTION: THE MODERATING ROLE OF HOPE AMONG LOW-INCOME MOTHERS

Sanjana Pantsachiv, Addy Janssen, Ilona Yim, Olivia Silke (University of California, Irvine)

[8-35] EXPLORING THE RELATIONSHIP BETWEEN VIRTUE GROWTH AND EUDAIMONIC WELL-BEING IN MORAL EDUCATION

Bailee Monson, Calvin Westburg, Ross Oakes Mueller, Joel Sagawa (Point Loma Nazarene University)

[8-36] DID GRATITUDE AND SELF-ESTEEM HELP PROTECT WELL-BEING DURING THE PANDEMIC?

Marelin Marquez (California State University, Dominguez Hills)

[8-37] EXPLORING THE MICHELANGELO PHENOMENON, GENERATIVE CARE, AND VIRTUE GROWTH WITHIN FRIENDSHIPS

Calvin Westburg, Bailee Monson, Joel Sagawa, Ross Oakes Mueller (Point Loma Nazarene University)

[8-38] FOSTERING COMPASSIONATE EDUCATIONAL SPACES BEYOND K-12: UNDERSTANDING SOCIAL AND EMOTIONAL LEARNING IN HIGHER EDUCATION

Troy Chung, Joshua Uslu, Aiyana Castanon, Melody Villegas, Jasmine Pinto, Isabella Lopez, Michelle Salazar, Tatiana Pumacchua (California Polytechnic University, Pomona)

[8-39] THE EFFECT OF NURTURANT LOVE ON PERCEPTIONS OF AN AMBIGUOUS SITUATION

Daniel Vasilyev, Valeria Panameno, Taylor Perea, Kelly Cazinha, Samantha Mae Flores, Makenzie O'Neil (Saint Mary's College of California)

[8-40] FREQUENCY OF CHILDHOOD POSITIVE ENVIRONMENTAL FACTORS IS NEGATIVELY CORRELATED WITH ADULT PTSD SYMPTOMS IN SURVIVORS OF CHILDHOOD BETRAYAL TRAUMA

Jakob Phillips, Aleksandria Grabow (California State University, San Marcos)

[8-41] WHO AM I? SPIRITUAL QUESTING POSITIVELY PREDICTS FLOURISHING AMONG UNIVERSITY STUDENTS

1Viviane Seyranian, 1Laurn Vaughn, Vanessa Delgadillo, 2Leonard Wieman (1California State Polytechnic University, Pomona, 2University of Southern California)

[8-42] EXAMINING THE RELATIONSHIPS OF GRIT AS A MEDIATOR AND GRATEFUL ATTITUDE AS A MODERATOR BETWEEN LIFE EVENT STRESSORS AND REPORTS OF DEPRESSION AMONG A DIVERSE COLLEGE POPULATION.

Jesus Figueroa (California State University, Dominguez Hills)

[8-43] EXPRESSIVE DIALOGUE WRITING: RECODING MODERATELY DISTRESSING MEMORIES

Arlen Ekenstam, Mitzi Mendoza, Wendy Heredia, Jessica Flores, Roselyn Yee, David Gerkens (California State University, Fullerton)

[8-44] PANDEMIC-RELATED DISRUPTIONS TO CHILDCARE AND ENGLISH-SPANISH BILINGUAL LANGUAGE ACQUISITION

Melisa Gonzalez, Noemi Garcia, Matthew McArthur, Margaret Friend (San Diego State University)

[8-45] CAREGIVER CONFLICT, SCREEN TIME, AND CHILDCARE CHALLENGES: UNRAVELING THE EFFECTS OF THE PANDEMIC ON CHILDREN'S VOCABULARY

Matthew McArthur, Margaret Friend (San Diego State University)

[8-46] IMPROVING CONTINUITY AND SCALE: INTRODUCING THE SPANISH WEB-BASED COMPUTERIZED COMPREHENSION TASK

Diego Leon, Margaret Friend, Matthew McArthur (San Diego State University)

[8-47] INVESTIGATING THE EFFECTS OF FAMILY STRUCTURE ON EARLY LANGUAGE ACQUISITION

Noemi Garcia, Matthew McArthur, Josie Schwartzberg, Margaret Friend (San Diego State University)

[8-48] SUBJECTIVE VERSUS OBJECTIVE LANGUAGE PROFICIENCY: AN INVESTIGATION OF AGE OF ACQUISITION AND EXPOSURE IN MULTILINGUALS

Anastina Steiber, Gianna Giacomotto, Sofia Gutierrez Johnson, Kauyumari Sanchez (Cal Poly, Humboldt)

[8-49] SOCIOECONOMIC STATUS MEDIATES EXECUTIVE FUNCTION DIFFERENCES BETWEEN MONOLINGUAL AND BILINGUAL SPEAKERS

Joy Gendy, Dora Phillips, Melissa Torreblanca, Susan Beers (California State University, Channel Islands)

[8-50] TASK LANGUAGE CHANGES ENGLISH-SPANISH BILINGUALS' PERCEPTION OF AMBIGUOUS SPEECH SOUNDS

Camille Torre, Ellis Noteboom, Denise Picazo, Laura Getz (University of San Diego)

[8-51] HERITAGE LANGUAGE SKILLS AND PARENT-CHILD RELATIONSHIPS

Avnett Kaur (California State University, Sacramento)

[8-52] A QUALITATIVE ANALYSIS OF BILINGUALS' PERSONAL, SOCIAL, AND COGNITIVE EXPERIENCES

Denise Picazo, Laura Getz (University of San Diego)

[8-53] IDENTIFICATION AND RECALL OF VISUAL SPEECH AFTER MISIDENTIFICATION OF THE LANGUAGE BEING SPOKEN.

Juliana Conway, Lorin Lachs (California State University, Fresno)

[8-54] USE OF EMOJIS AS A PREDICTOR OF INTIMACY IN TEXT MESSAGES

Chara Powell, Gennevi Garcia, Sarah Perez, Omara Ponce, Joali Torrico (Mt. San Antonio College)

[8-55] COGNITIVE PROCESSING AND NEGATIVE CHILDHOOD EXPERIENCES: LINGUISTIC DIFFERENCES AMONG A QUEER POPULATION

Cailyn Ladanyi, Adina Corke, Ambrose Bith, Hailey Schrage, Lex Costello, Vanessa Lau, Alyssa Hanson, Tyler Greening, Amanda Perry, Michael Baker, Jessica Tessler, Kristin Beals (California State University, Fullerton)

CONVERSATION HOUR WITH COURTNEY AHRENS

11:30 AM - 12:30 PM Bayview A

Co-chairs: Brittany Kester and Pooja Kylasa

All students are invited to an informal conversation hour with Dr. Ahrens!

Biography

Dr. Courtney Ahrens is a Professor in the Psychology Department at California State University at Long Beach. Her research focuses on sexual and relationship violence with a particular emphasis on survivor help-seeking and disclosure. Trained as a Community Psychology at the University of Illinois at Chicago, Dr. Ahrens maintains a strong focus on applied research and action. She recently received an APA Presidential Citation for her work and has served as an invited speaker for both the National Institute of Justice and the US State Department. She is also actively involved in prevention and policy work on her own campus, in the community, and abroad.

SYMPOSIUM

11:30 AM - 12:45 PM Garden Room (CE Credit Available)

CONTEMPORARY ORGANIZATIONAL DEI RESEARCH AND APPLICATION: A MULTI-YEAR CASE STUDY OF AN INDUSTRY WIDE DEI INVESTMENT

Jennifer Villalobos, Victoria Cabrera, Daniel Martin, Piper Grandjean Targos, Stewart Donaldson (Claremont Graduate University)

Since 2020, there has been a notable increase in DEI investments within US organizations, mainly in response to heightened awareness of systemic racism and injustice. This shift has compelled organizations to critically examine and address their own roles in perpetuating systemic inequity, particularly affecting BIPOC employees. Consequently, a global market for DEI strategies has flourished, estimated at \$7.5 billion, and expected to double by 2026. The Outdoor Recreation Economy, previously criticized for lacking diversity, has made significant efforts to improve DEI. In 2020, the DEI consulting firm Camber collaborated with Claremont Evaluation Center researchers to create the Camber Survey System (CSS), a comprehensive tool to assess DEI progress in participating outdoor industry organizations. This symposium will discuss CSS's development and report findings from the last four years to describe challenges in DEI leadership, the impact of leadership on employee DEI perceptions, and the relationship between organizational DEI strategies and employee outcomes.

DEI THEORY TO PRACTICE

Victoria Cabrera (Claremont Graduate University)

WHY DEI STRUGGLES TO THRIVE IN LEADERSHIP SUCCESSION AND ORGANIZATIONAL OUTCOMES

Jennifer P. Villalobos (Claremont Graduate University)

THE RELATIONSHIP BETWEEN ORGANIZATIONAL LEADER BEHAVIORS AND EMPLOYEE PERCEPTIONS OF ORGANIZATIONAL EQUITY

Piper Grandjean Targos (Claremont Graduate University)

THE RELATIONSHIP BETWEEN ORGANIZATIONAL DEI-STRATEGY AND EMPLOYEE OUTCOMES OF WORKPLACE ENGAGEMENT AND RETENTION

Daniel Martin (Claremont Graduate University)

SYMPOSIUM

11:45 AM - 01:00 PM SeaCliff AB

WELLNESS FOR EVERYONE: APPLYING SEVEN DIMENSIONS CREATIVELY

Saki Cabrera (Solano College)

In a study by the Solano County Office of Education (SCOE), students reported not having safe places to go to, challenges with readjusting to a school environment, difficulty connecting with others after being isolated for a long time, and a lack of spaces to grow amongst other needs (ReCAST Needs and Resource Assessment: June 2023). Anxiety, depression and suicidal ideation is increasing and yet there is a staffing shortage to meet these needs. The Wellness Center opened August 31, 2022 at Solano Community College with the overarching goal of providing culturally responsive services, in a safe place, where people can destress, build community, and have fun. We apply a Wellness Wheel model using seven dimensions of wellness in creative and fun ways and find that students experience positivity that may also impact student learning and achievement.

WELLNESS FOR EVERYONE: DIVINE VOICES
Rebecca Tili & Lillianna Ojeda (Solano Community College)

WELLNESS FOR EVERYONE: UN PASO JUNTO
Delfa Bell (Solano Community College)

WELLNESS FOR EVERYONE: POWER OF WORDS REIGH ELLIS
(Solano Community College)

WELLNESS FOR EVERYONE: CREATIVE EXPRESSIONS ABIGAIL
BAYQUEN
(Solano Community College)

DISTINGUISHED SPEAKER

12:00 PM - 01:00 PM Grand Ballroom A (CE Credit Available)

CULTURE CLASHES AND CULTURE: PSYCHOLOGY IN ACTION

Hazel Rose Markus (Department of Psychology, Stanford SPARQ, Stanford University)

Chair: Christine Yeh (University of San Francisco)

Calls for culture change are reverberating across societies. But what is culture change? How does it work? It is effective and how could we know? I will describe a culture cycle change model and three field projects co-developed with organizations experiencing culture clashes: an economic development organization, a police department, and a public school district. These projects have been conducted at Stanford SPARQ where our vision is to get more science into the world and more of the world into science. Across problems, domains and populations, many organizations are not attuned to the cultural contexts in which they are advising, policing, teaching, and healing. One initial “fix” for broken cultures is elaborating ideas and practices of recognition and respect.

Biography

Hazel Rose Markus is a social and cultural psychologist recognized for her research on how cultures shape selves and the role of selves in regulating behavior. Her work includes theories of self-schemas, possible selves, independent and interdependent models of agency, and culture cycles. She is the Davis-Brack Professor in the Behavioral Sciences at Stanford University, faculty director of Stanford SPARQ, and a former director of the Research Institute for Comparative Studies in Race and Ethnicity. She received her B.A. from California State University at San Diego and her Ph.D. from the University of Michigan. She is the recipient of the American Psychological Association’s award for Distinguished Scientific Contribution, the APS William James Award for lifetime achievement for basic research and is a fellow of the American Academy of Arts and Sciences, the British Academy and the National Academy of Sciences. Recent books include *Doing Race: 21 Essays for the 21st Century*, *Facing Social Class: How Societal Rank Influences Interaction*, and *Clash! How to Thrive in a Multicultural World*.

FILM - PROJECT OPEN HAND!

12:00 PM - 01:00 PM Waterfront AB

Chair: Christopher Warren (California State University, Long Beach)

In 1985, a San Francisco grandmother and retired food-service worker named Ruth Brinker looked around at what were the early days of the AIDS epidemic. After seeing a close friend with AIDS suffer from malnutrition, Ruth knew what needed to be done – feed her neighbors. Today, Project Open Hand prepares 2,500 nutritious

meals daily and provides 200 bags of healthy groceries every day to help sustain our clients as they battle serious illnesses, isolation, or the health challenges of aging. We serve San Francisco, Oakland, and Contra Costa counties, engaging more than 300 volunteers weekly to nourish our community. WPA is proud to honor the work of Project Open Hand at our conference this year. Come view a short film about the nonprofit and hear from representatives about their amazing work in the San Francisco Bay area.

WPA TEACHING AWARD ADDRESS

12:00 PM - 01:00 PM Waterfront CDE

THE WORLD HAS PROBLEMS AND PSYCHOLOGY HAS SOLUTIONS:
AUTHENTIC TEACHING AND LEARNING IN THE 21ST CENTURY

Erica Kleinknecht (Pacific University Oregon)

Chair: Alyson Burns-Glover

The world has problems – social, personal, and professional – but Psychology has solutions. Biased beliefs feed serious social issues, youth mental health is becoming increasingly fragile given the state of the world both real and virtual, and we are finding that the digital native notion is a myth. Students are entering college with both digital and information literacy blindspots that are occluded, in no small part, by their facile use of a technology that was carefully designed to be intuitive. Indeed, social media holds attention and feeds scrollers a steady diet of fiction entangled with fact. And all this occurs at a time when companies are looking for new-hires with technical knowledge, who are digitally agile, innovative, and collaborative. How can we improve students' digital and information literacy skills? In introductory level classes, students can engage in social media content-clean-up and/or myth-busting activities. What can cognitive psychology bring to the challenge of improved personal wellness? Students can collaboratively contribute to the "Cognitive Wellness Kit" project, or the "Making Memory Work" project. Can cognitive development speak to social issues like sexism or racism? Yes! Cognitive development students can collaboratively participate in the "Butterfly Effect Collective" where they creatively apply research on narrative, categorical knowledge, and belief formation (e.g., the development of social-essentialist thinking) by authoring children's books with accompanying parent-child conversation guides. Can undergraduate students offer advice to new parents? Of course, as long as they stick closely to

the research and qualify their suggestions appropriately as they collaboratively contribute to the “Family Field Guide” project. No matter the subfield emphasis of the coursework (e.g., cognitive, developmental, socio-cultural), with the creative application of Authentic Teaching and Learning principles we can provide our undergraduate students with an enriched experience where they learn (both course content and skills) with purpose. The 21st century brings with it both challenges and opportunities for undergraduate education and society and Psychology is well positioned to meet these challenges and help build a better future.

Biography

Professor Erica Kleinknecht began her studies in cognition in the 1990s, examining the pressing questions of the day regarding conditions that enable more or less accurate autobiographical memory reconstruction processes. Initially she studied contextual factors that bias how adults remember their childhoods, and then her work shifted to examining the interplay between cognitive and contextual factors that influence preschool-aged children’s emerging declarative memory abilities, like theory of mind, narrative, language, and parental conversation style. Since coming to Pacific University Oregon in 2003, Dr. Kleinknecht’s research has taken on a decidedly applied focus, where, for example, she has collaborated with local schools on the design of social-emotional-learning activities and with after school programs that center on video game design. In the spirit of what she likes to call the “Miller Imperative” (i.e., “giving psychology away”) she additionally works on digitally sharing accurate psychological content via her expanding “psychsoundbites” media collective project. Following, she is currently developing a new line of research examining informal learning on social media to assess, for example, whether media-content presentation format influences comprehension and belief change.

POSTER SESSION

12:30 PM - 01:45 PM Pacific A-K

PSI CHI POSTER SESSION

[9-1] THE RELATIONSHIP BETWEEN CAREER SELF-ESTEEM AND PARENTAL ATTACHMENT IN HIGHER EDUCATION STUDENTS

Tamara Pacheco (Dominican University of California)

[9-2] STEPPING STONE VERSUS STUMBLING BLOCK: THE
RELATIONSHIP BETWEEN PREMARITAL COHABITATION AND
MARITAL SATISFACTION

Kaitlyn Ryan, Karissa Weekes, Natalie Bayrakdarian, John Wu, Kendra Oakes
Mueller (Point Loma Nazarene University)

[9-3] BEYOND THE BYLINE: UNVEILING THE NUANCED DYNAMICS
SHAPING NEWS QUALITY PERCEPTIONS IN A DIGITAL ERA

Katherine Morris, Alexandra N. Bitter, Max Butterfield (Point Loma Nazarene
University)

[9-4] RELATIONSHIPS BETWEEN RELIGIOSITY, PREJUDICE, AND
PROSOCIALITY TOWARD THE LGBTQ+ COMMUNITY

Annabelle Pistel, Rosemond Lorona (Point Loma Nazarene University)

[9-5] TECHNOLOGY AND ALTRUISTIC BEHAVIOR: HOW DO YOUNG
ADULTS ENGAGE IN THE GOOD WITH TECHNOLOGY?

1Andrew Villamil, 1Saida Heshmati, 2Sophie Janicke-Bowles (1Claremont Graduate
University, 2Chapman University)

[9-6] DOES CLOTHING IMPACT ACADEMIC PERFORMANCE?

Alexandra Egan, Regan A. R. Gurung (Oregon State University)

[9-7] UNIFORM FUNCTIONALITY AND PERCEIVED ATHLETICISM IN
DANCE

Hannah Daddario, Kathleen Davis (Oregon State University)

[9-8] STRESS FROM UNDER THE SKIN, INTO THE HOME: PRENATAL
STRESS AND COGNITIVE STIMULATION

1Mikayla Lindsey, 2Matthew Pellerite, 2Janedellie Romero, 3Victoria Tan, 1Greg
Miller, 1Adriana Weisleder (1Northwestern University, 2NorthShore Hospital,
3NorthShore - Edward-Elmhurst Health)

[9-9] MORALITY, LEARNING, AND AI USE: PREDICTING MULTIPLE
CHOICE QUIZ PERFORMANCE

Allie Huston (Oregon State University)

[9-10] OUTFITTED TO THRILL? FEMALE ATHLETES,
OBJECTIFICATION, PERFORMANCE AND UNIFORM
CHARACTERISTICS

Summer Mickey, Lindsey Rutter, Regan A. R. Gurung (Oregon State University)

[9-11] SPILLING THE TEA: A MIXED-METHODS ANALYSIS OF IMPACT OF GOSSIP ON SOCIAL EVALUATIONS

Mayley Johnson, Madison Stephens, Alexandra N. Bitter, Max Butterfield (Point Loma Nazarene University)

[9-12] EMOTIONAL EATS: EXPLORING SELF-OTHER COMPASSION DISPARITIES AMONG COLLEGE STUDENTS FACING FOOD INSECURITY

Jillian Goson, Jobe Younis, Alexandra N. Bitter, Kim Schaeffer, Max Butterfield (Point Loma Nazarene University)

[9-13] FROM CRADLE TO CHAOS: USING VIGNETTES AND NATURALISTIC OBSERVATION TO UNDERSTAND PARENTAL IMPACT ON CHILDREN'S DOWNSTREAM EXTERNALIZING BEHAVIORS

Yinan (Joyce) Lin, Madison Stephens, Alexandra N. Bitter, Max Butterfield (Point Loma Nazarene University)

[9-14] DOES ATHLETICISM MODERATE REACTIONS TO SOCIAL MEDIA IMAGES?

Charlotte Gregory (Oregon State University)

[9-15] WHAT NOT TO WEAR: EXPLORING PURCHASE-BASED SOCIAL JUDGMENTS ABOUT THE GENDER AND SEXUALITY OF CONSUMERS

Sophie Weber, Alexandra N. Bitter, Max Butterfield (Point Loma Nazarene University)

[9-16] MORE THAN THE SINGLET: THE IMPACT OF POWERLIFTING UNIFORMS ON ATHLETE OBJECTIFICATION

Lindsey Rutter, Summer Mickey, Regan A. R. Gurung (Oregon State University)

[9-17] DUKING IT OUT: CAN UNIVERSITY LOGOS DIFFUSE OBJECTIFICATION?

Jordan Bird, Alexandra Egan (Oregon State University)

[9-18] THE EFFECTS OF NEGATIVE BODY TALK ON PERCEIVED FUNCTIONS OF EXERCISE AND BODY IMAGE CONSTRUCTS

Kaetlin Marsh, David Cicero (University of North Texas)

[9-19] THE HEALTH IMPLICATIONS OF USING INCLUSIVE SIGNALS AND POSITIVE PATIENT-PROVIDER INTERACTIONS FOR SEXUAL AND GENDER MINORITIES

Luke Richardson, Joshua Cannelora, Annika Slaughter, Marina Joss, Sydney Paillon, Ellie Harrison, Kiley Baum, Dulshi Fernando, Kevin Click (California State University, Chico)

[9-20] TURNING TO FAITH TO COPE WITH DIFFICULT SITUATIONS DURING COVID-19

Julian Martinez, Blanca S. Pineda, Ricardo F. Muñoz (Palo Alto University)

[9-21] MY DOCTOR'S AN INDIAN: DOES PHYSICIAN RACE MATTER IN HEALTHCARE?

Veronica Robinson, Lindsay Beaman, Regan A. R. Gurung (Oregon State University)

[9-22] THE COMPASSION PARADOX: NAVIGATING COMPASSION DISPARITIES IN SELF AND FRIEND EVALUATIONS OF EATING BEHAVIORS

Sophie K. Murray, Alexandra N. Bitter, Max Butterfield (Point Loma Nazarene University)

[9-23] THE EMOTIONAL CONSEQUENCES OF ACTIVISM

Sydney Robertson, Regan A. R. Gurung (Oregon State University)

[9-24] SOUTH ASIAN PERSPECTIVES ON THE LGBTQ+ COMMUNITY AT A CHRISTIAN INSTITUTION: A QUALITATIVE ANALYSIS

Esal Shakil, Marcella Locke, Paul Youngbin Kim (Seattle Pacific University)

[9-25] STUDENT PERCEPTIONS OF TEACHING BY FACULTY RANK

Molly McCabe, Regan A. R. Gurung (Oregon State University)

[9-26] SEMANTIC SUPPORTS DON'T IMPROVE EPISODIC MEMORY AFTER ERRORFUL LEARNING CONDITIONS

Siobhan Moher, Hannah Hausman, Melissa Bernald (University of California, Santa Cruz)

[9-27] ENHANCING SELF-ESTEEM: THE IMPACT OF A PUBLIC SPEAKING COURSE ON BODY DISSATISFACTION IN COLLEGE STUDENTS

Dora Nguyen, Kalina Michalska, Jordan Mullins, Annika Speer (University of California, Riverside)

- [9-28] INFLUENCE OF TRAUMA TYPE ON EMOTION REGULATION DIFFICULTIES AND POSTTRAUMATIC STRESS SYMPTOMS AMONG TRAUMA-EXPOSED COLLEGE STUDENTS
Tess Nguyen, Ambar Hernandez, Carlin Bruce, Jenny Lee, Anna Fejes, Araceli Gonzalez (California State University, Long Beach)
- [9-29] THE GENERALIZED MULTIDIMENSIONAL WORK ETHIC PROFILE: A REVISED MEASURE FOR AN EXPANDED POPULATION
David Crawford, Greg Hurtz (California State University, Sacramento)
- [9-30] INSURANCE STATUS AS A DETERMINANT OF TRAUMATIC BRAIN INJURY TREATMENTS AND OUTCOMES
Zorah Smith, Samar Saade Needham Ph.D. (California State University, Long Beach)
- [9-31] NARCISSISM & SOCIAL COMPARISON
Srita Kothuri, Emma Braswell, Kathryn Bruchmann (Santa Clara University)
- [9-32] EXPLORING THE VALIDITY OF A SUBSCALE FOR EMOTIONAL SCREEN-TIME WELLNESS
Amanda Gutierrez, Kiley Appleby, Lillian Salinas (California State University, Monterey Bay)
- [9-33] IMPLICIT AGEISM WITHIN THE FITNESS INDUSTRY: DIFFERENCES BETWEEN YOUNGER AND OLDER ADULTS
Maia Sable, Nicole Talarico (California Lutheran University)
- [9-34] WHAT HAPPENS WHEN WE FAIL? EXAMINING GENDER DIFFERENCES IN EMOTIONAL EXPERIENCES AFTER ACADEMIC FAILURE.
Rachel Chan (University of San Francisco)
- [9-35] FACTORS THAT LEAD TO VIOLENT BEHAVIOR AMONG INDIVIDUALS WITH ADVERSE CHILDHOOD EXPERIENCE
Grace Min (California State University, Long Beach)
- [9-36] THE EFFECTS OF A WAITRESS'S APPEARANCE ON TIPPING BEHAVIORS
Kathleen Davis, Regan A. R. Gurung, Hannah Daddario (Oregon State University)
- [9-37] A DEFICIT OR A GOAL? STORY ASIDE EXPRESSION IN YOUNG AND OLDER ADULTS' AUTOBIOGRAPHICAL NARRATIVES
Eagan McCune, Nicole Alea Albada (University of California, Santa Barbara)

[9-38] HOW TIME-OF-DAY INTERACTS WITH LEARNING PERFORMANCE IN LATE ADOLESCENCE: DO CHRONOTYPE AND MOTIVATION MODULATE THIS?

1Kiely Bol, 2Frances Sayako Earle (1University of California, Berkeley, 2University of Delaware)

[9-39] EXPERIENCING UNCERTAINTY AS A CHALLENGE OR THREAT: IMPACT ON GROUP IDENTIFICATION

1Mary Peterson, 1Michael Hogg, 2Michael Johnson (1Claremont Graduate University, 2University of Washington)

[9-40] EXAMINATION OF DEMOGRAPHIC CHARACTERISTICS, CLINICAL CHARACTERISTICS, AND SEVERITY OF SYMPTOMS OF DEPRESSION AND ANXIETY AMONG A SAMPLE OF BREAST CANCER SURVIVORS

1Manuel Gonzales IV, 2Cristian Garcia, 3Gabriel Estrella, 4Navreet Kaur, 5Jiaqi Gong, 5Xishi Zhu, 4Sarah Livermon, 4S M Nusayer Hassan, 4Laura Barnes, 3Kristen Wells (1San Diego State University/UC San Diego Joint Doctoral Program in Clinical Psychology, 2SDSU/UC San Diego Joint Doctoral Program in Clinical Psychology, 3San Diego State University, 4University of Virginia, 5University of Alabama)

[9-41] THE RAMIFICATIONS OF RACIAL MICROAGGRESSIONS IN HEALTHCARE: A MODIFIED REPLICATION STUDY

Lindsay Beaman, Regan A. R. Gurung (Oregon State University)

[9-42] EFFECT OF SOCIOECONOMIC STATUS ON THE ASSOCIATION BETWEEN ADVERSE CHILDHOOD EXPERIENCES AND EMPATHY

Ashley Zhang, Matthew Kersting, Kalina Michalska (University of California, Riverside)

[9-43] THE RELATIONSHIP BETWEEN EXTRAVERSION AND FACE RECOGNITION

Nathan Salow, Jill Yamashita (California State University, Monterey Bay)

[9-44] INVESTIGATING RACIAL IDENTITIES, RELIGIOUS MOTIVATION, AND AFFECT AMONG UNDERGRADUATE STUDENTS OF COLOR

Paavani Lella, Regina Ryou, John Perez (University of San Francisco)

[9-45] THE ROLE OF CRIME ON PEOPLES' ATTITUDES TOWARDS
PAROLEES

Donna Beightol, Khoi Phan, Aaron Vasquez, Amaya Contreras (University of La Verne)

[9-46] THE IMPACTS OF TRAUMATIC BRAIN INJURY SEVERITY AND
SUICIDALITY ON DEPRESSIVE SYMPTOMS

rade McClinton, Samar Saade Needham Ph.D. (California State University, Long Beach)

[9-47] ARE CRIMINALS REDEEMABLE? A CLOSER LOOK AT ATTITUDES
TOWARD PAROLEE REDEMPTION

Donna Beightol, Khoi Phan, Aaron Vasquez, Amaya Contreras (University of La Verne)

[9-48] EXAMINING DIFFERENCES IN TITLE RATINGS BETWEEN
SUPERVISORS AND SUBORDINATES

Rina Ahuja, Laura Ashlock, Merab Gomez, Paul McAvoy, Thomas Sy (University of California, Riverside)

[9-49] COLLEGE STUDENTS' EXPERIENCE WITH AND ATTITUDES
TOWARD GENERATIVE AI

Evelyn White, Samantha Waters, Alexia Flores, Phoebe Nguyen, Jianjian Qin (California State University, Sacramento)

[9-50] LEARNING A NOVEL LABEL IN A SECOND LANGUAGE: THE
ROLE OF FUNCTION

Tiffany Lam, Danielle Yabut, Jui Bhagwat (Santa Clara University)

[9-51] EXPLORING ADVERSE CHILDHOOD EXPERIENCES AND
METACOGNITION IN PERSONALITY

Josephine Fealy, Erica Baranski (California State University, East Bay)

[9-52] A DIGITAL DILEMMA: DOES CHATGPT USE ON WRITING
ASSIGNMENTS AFFECT STUDENT KNOWLEDGE RETENTION?

Joseph Slade, Alina Hyk, Regan A. R. Gurung (Oregon State University)

[9-53] THE IMPACT OF DIVERSITY ON IMPOSTER SYNDROME
SYMPTOMS WITHIN A COLLEGE SETTING

Stefan Minski (University of San Francisco)

[9-54] INVESTIGATING HUMAN ATTRIBUTIONS OF MORALITY TO
ARTIFICIAL INTELLIGENCE

Cesar Sandoval, Dominique Davis, Haley Narita, Jayden Ramirez de Arellano,
Conrad Liszka, Weldon Zane Smith (California State University, Channel Islands,)

[9-55] COGNITIVE IMPROVEMENT FROM MEDITATION: HOW BRIEF
ONLINE MEDITATION AFFECTS SUSTAINED ATTENTION

Joseph Slade, Jacob Lindsley, John Edwards (Oregon State University)

[9-56] TANGENTS IN TALES: CONTENT CODING OF STORY ASIDES IN
AUTOBIOGRAPHICAL NARRATIVES

Daniela Escobar, Teagan McCune, Annalise Evans (University of California, Santa
Barbara)

[9-57] THE EFFECT OF RELIGIOUS IDENTITY ON DEPRESSION,
TRAUMA AND PERSEVERANCE

Sarah Dennaoui, Devin Spreeman (University of La Verne)

[9-58] EXPLORING TRAJECTORIES OF HEAVY DRINKING AMONG
WOMEN WITH AND WITHOUT CHILDHOOD ADHD

Katherine Delleit, Candance Sorensen, Erica Yoshimura, Phuc Nguyen, Keanan
Joyner, Stephen Hinshaw (University of California, Berkeley)

[9-59] SOCIAL ISOLATION TEMPER THE BENEFITS OF A SOCIAL-
SINGING INTERVENTION FOR PERSONS WITH ALZHEIMER'S
DISEASE: THE VOICES IN MOTION STUDY.

Samantha Coleborn, Cynthia McDowell, Stuart MacDonald (University of Victoria)

[9-60] OVERCOMING VS. REMOVING OBSTACLES: AN
INVESTIGATION OF PEOPLE'S PREFERENCES FOR DIFFERENT
OBSTACLE STORIES

1Serena Spada, 2Jamie Amemiya, 1Gail Heyman (1University of California, San Diego,
2Occidental College)

SYMPOSIUM

12:30 PM - 02:00 PM Bayview B

THE IMPORTANCE OF STUDENT CONTEXT

Jane Tram, Jane Lopez, Rabehah Ahmed, Margo Maricel Mastrud, Alyson Burns-
Glover (Pacific University Oregon)

In this symposium we present data and discuss the importance of considering student context. More specifically, in a series of four presentations, we examine the importance of considering student ethnic and/or racial identity, religion, and ability status. The first presentation provides the foundation for our presentation, specifically in the realm of student ethnic and/or racial identity, by sharing empirical studies that highlight the importance of faculty and staff mentoring. The second presentation extends this topic into the experience of racial microaggressions by White and ethnic and/or racial minority graduate students. The third presentation incorporates racial microaggressions experienced by religious and non-religious graduate students. The fourth presentation provides data about the frequency of learning challenges in graduate students. It also shares qualitative information regarding barriers experienced by graduate students with learning challenges. Through data and narrative stories, we discuss the importance of considering graduate student context in higher education.

IMPORTANCE OF FACULTY AND STAFF MENTORING

Jane M. Tram (Pacific University)

WHITE AND ETHNIC AND RACIAL MINORITY GRADUATE STUDENT EXPERIENCES OF RACIAL MICROAGGRESSIONS

Jane Lopez (Pacific University)

RELIGIOUS AND NON-RELIGIOUS GRADUATE STUDENT EXPERIENCES OF RACIAL MICROAGGRESSIONS

Rabehah Ahmed (Pacific University)

ROLL FOR CONCENTRATION: A QUALITATIVE EXAMINATION OF THE INFLUENCE OF LEARNING CHALLENGES ON GRADUATE STUDENTS

Maricel C. Mastrud (Pacific University)

DISTINGUISHED SPEAKER

01:00 PM - 02:00 PM Grand Ballroom B/C (CE Credit Available)

ON REFUSAL AND RECOVERY: BLACK WOMEN AND GIRLS LEAD ANYWAY

Wendi Williams, Ph.D. (Fielding Graduate University)

Chair: Jeff Mio (Cal Poly, Pomona)

Despite challenges to their leadership practice, Black women and girls lead anyway. And we are all better for it! Drawn from insights from her book, *Black Women at Work: On Refusal and Recovery*, and the lessons she's gleaned from interviewing Black women leaders on her podcast, *She Been Ready! The Podcast*, Dr. Wendi Williams will present the ways Black girls are socialized for silence within our educational systems and the liberatory leadership praxis they engage to lead with voice as women despite non-empowering early socialization. Learn more about Dr. Wendi Williams and her work at drwendwilliams.com.

Biography

Psychologist, advocate, and educator, Dr. Wendi Williams applies her work at the intersection of education and psychology to her scholarship and leadership praxis. Williams completed undergraduate studies at the University of California, Davis where she majored in psychology and minored in African and African American Studies. She completed graduate study at Pepperdine University (MA in Psychology) and Georgia State University, where she earned a doctorate in counseling psychology, with an emphasis in multicultural psychology and family systems. Williams began her career as assistant professor in counselor education at Long Island University - Brooklyn and has served as an academic administrator for progressive, justice-focused higher education institutions, like Bank Street College of Education and Mills College, School of Education. She joined Fielding Graduate University provost and senior vice president in October 2022. Dr. Williams is an accomplished scholar in the areas of Black women and girls leadership and development, most notably with her recently published book *Black Women at Work: On Refusal and Recovery*.

SYMPOSIUM

01:15 PM - 02:15 PM Garden Room (CE Credit Available)

TOWARD A NUANCED POSITIVE PSYCHOLOGY: ON THE COMPLEXITIES OF TOLERANCE, GENEROSITY, HAPPINESS, AND CONTROL

Andres Martinez (Sonoma State University)

Positive Psychology—with its focus on psychological well-being rather than ill-being—is of great interest to psychologists, policy makers, and citizens.

However, positivity—rather than being easily-implemented, unidimensional, and unambiguous—may be multifaceted, contextual, and much more than just “feeling good.” This symposium investigates the nuances of several phenomena in positive psychology, including: tolerance (especially when we dislike the outgroup), generosity (which may paradoxically ramify social inequities), emotional well-being (which may hinge on the affirmation or denial of our humanity), and internal locus of control (which may matter little to those who are minoritized and denied power). By examining these diverse constructs, we conclude that positive psychology requires considering context and complexity. Understanding positivity—in order to harness its enormous potential—requires attention to both its promise and its limits.

OUTGROUP RESPECT PREDICTS TOLERANCE AMONG THOSE WHO VIEW TRANSGENDER PEOPLE MOST NEGATIVELY

Heather Smith, (Sonoma State University)

THE SOCIAL PROBLEM OF GENEROUS PRACTICES : EXPECTATIONS FOR EMOTIONAL EXCHANGE

Debora A.Paterniti (Sonoma State University)

HAVING YOUR HUMANITY AFFIRMED MATTERS MORE THAN WHAT YOU EARN: INCOME, HUMANIZATION, AND HAPPINESS IN A REPRESENTATIVE SAMPLE OF CALIFORNIANS

Andy Martinez (Sonoma State University)

THE CULTURAL CONTEXT OF LOCUS OF CONTROL: A STUDY OF LATINO/A/X COUPLES

Teresa P. Nguyen (Sonoma State University)

PAPER SESSION

01:15 PM - 02:30 PM Marina Room

PSYCHOLOGY AND THE LAW

Chair: Kyle Susa (California State University, Bakersfield)

13:20 **THE INFLUENCE OF MOTIVATION ON CROSS-RACE FACE MATCHING**

1 Kyle Susa, 2 Chase Gause (1 California State University, Bakersfield, 2 Texas A&M University)

13:34 EMOTIONAL DECISION MAKING IN CIVIL CASES

Kimia Lavasani, Alma Olaguez (California State University, Los Angeles)

13:48 THE PUBLIC'S PERCEPTION OF MASS SHOOTERS

Julissa Gonzalez, Anne-Marie Larsen (California Baptist University)

14:02 FALSE-IDENTIFICATIONS DRIVE MEMORY DISTORTION:
HOW PRE-IDENTIFICATION TESTING AND POST-IDENTIFICATION
FEEDBACK AFFECT MEMORY CHANGE.

Karina Olmos, Jayla Edwards, Faith Haile, Aundia Dianat, Mitchell Eisen (California State University, Los Angeles)

14:16 EXAMINING THE EFFECTS OF IMAGINATION ON MEMORY
DISTORTION: THE ACCEPTANCE OF MISINFORMATION

Jayla Edwards, Mitchell Eisen (California State University, Los Angeles)

SYMPOSIUM

01:15 PM - 02:30 PM SeaCliff AB

SIMILARITIES AND DIFFERENCES OF VARIOUS PSYCHOTHERAPIES:
ANALYZING THERAPY TRANSCRIPTS USING HUMAN AND
COMPUTER RATINGS

Mark Barnes (Alliant International University)

This symposium presents Psychcoder, a computer program developed to analyze utterances within the context of psychotherapy sessions. The development and use of the program is discussed as well as the value of analyzing the therapeutic conversations will inform the attendee so that he or she may make use of Psychcoder. A review of the research done using Psychcoder will show the value of looking at different approaches to therapy, different processes involved in a session, as well as across sessions. Similarities and differences in the various treatment approaches will be open for discussion. Finally, a recent study examining different theories of therapy is discussed relative to common and dissimilar factors in the utterances in the various therapies.

USING A COMPUTER PROGRAM FOR THE ANALYSIS OF
PSYCHOTHERAPY TRANSCRIPTS

Merle Canfield, Ph.D., Mark Barnes, Ph.D., (CSPP Fresno), and Trisha Kivisalu, Ph.D. (Private Practice) and Private Practice

A REVIEW OF SEVERAL PSYCHOTHERAPY STUDIES USING
PSYCHCODER TO ANALYZE THE CONTENT OF THERAPEUTIC
CONVERSATION

Mark Barnes, Ph.D. (CSPP at Alliant International University, Fresno)

INVESTIGATING MOTIVATIONAL INTERVIEWING IN PRACTICE:
ANALYZING SIMILARITIES AND DIFFERENCES WITH CBT AND
PSYCHODYNAMIC INTERVENTIONS.

Trisha Kivisalu, Ph.D.. (Private Practice)

SYMPOSIUM

01:30 PM - 02:45 PM Bayview A

ROUND TABLE DISCUSSION 2

CHALLENGES FOR WOMEN OF COLOR IN PSYCHOLOGY

¹Jennifer Hsia, ²Tatiana Pumacahua, ²Tierra T. Ellis, ²Marie B. Lamothe-François
(¹University of California, Irvine Counseling Center, ²California State Polytechnic
University, Pomona)

The roundtable discussions will provide a platform where psychologists, from various sectors of the field can have critical discussions around a wide range of topics that are perceived to impact their field of interests currently. A relevant theme of the roundtable is related to the topic of Challenges for Women of Color in Psychology

The Challenges for Women of Color in Psychology roundtable theme will provide an opportunity for psychologists to discuss ongoing challenges in various sectors of the field. In particular, Dr. Jennifer Hsia will facilitate a discussion about the challenges of being a woman of color in various clinical or other nonacademic settings with a focus on navigating and coping with these challenges as well as deciding if/when to leave. In reference to academia, Dr. Tatiana Pumacahua will focus on navigating tenure track as Junior faculty. And finally, Dr. Lamothe-Francois and Dr. Tierra T. Ellis will facilitate a talk on the challenges that women of color face as they strive to create flourishing growth enhancing spaces where their diverse identities are honored.

SYMPOSIUM

01:30 PM - 02:45 PM Waterfront CDE

INNOVATIONS IN GRADUATE EDUCATION IN APPLIED PSYCHOLOGY

Michelle Bligh (Claremont Graduate University)

Like the woolly mammoth, graduate education - once seen as an indomitable force in academia - is on the brink of extinction. Even before and spurred by the pandemic, the academic landscape is rapidly changing, with learners expecting flexibility in the time, place, and modality of courses. The traditional lecture-based pedagogy, sink-or-swim mentality, and myopic emphasis on basic research need to be updated. Graduate education must evolve to meet learners' needs, or the ivory tower will become a fossil sinking into the tar pits of academia. This symposium aims to map the future of graduate education so it not only survives but thrives in the new world. The session will conclude with an interactive discussion about how educators can meet the challenges facing higher education.

POSITIVE ORGANIZATIONAL PSYCHOLOGY MA AND PSYD

Stewart Donaldson (Claremont Graduate University)

INDUSTRIAL-ORGANIZATIONAL PSYCHOLOGY MA AND PSYD

Jessica Diaz (Claremont Graduate University)

USER EXPERIENCE MA

Danielle Green (Claremont Graduate University)

DOCTOR OF EVALUATION PRACTICE

Tiffany Berry (Claremont Graduate University)

POSTER SESSION

02:15 PM - 03:30 PM Pacific A-K

EVALUATION, MEASUREMENT, RESEARCH METHODS, APPLIED, AND PSYCHOLOGY AND THE LAW

[10-1] INCOME < \$10,000, AGE = 55+, I AM SAD = TRUE: THE EFFECT OF
CENSORED DATA ON CORRELATIONS

Kim Barchard (University of Nevada, Las Vegas)

[10-2] THE IMPACT OF MUSIC ON READING COMPREHENSION
Samantha Lo (Dominican University of California)

[10-3] IMPACTS OF MODEL MISSPECIFICATION ON STATISTICAL
POWER IN MODERATED MEDIATION

1Jessica Fossum, 2Amanda K. Montoya (1Seattle Pacific University, 2University of
California, Los Angeles)

[10-4] DEGREES OF FREEDOM CALCULATION IS MEANINGLESS WITH
ADEQUATE SAMPLE SIZES

Scott McIntyre, Gavin Leach (Arizona State University)

[10-5] DEVELOPMENT AND FORMATIVE EVALUATION OF
CHINESE AND CHINESE AMERICAN SEXUAL MINORITY WOMEN
INTERNALIZED HETEROSEXISM SCALE

Pei-Ying Lo, Tai Chang (CSPP, Alliant International University)

[10-6] FURTHER DEVELOPMENT OF THE PSYCHOLOGICAL COURAGE
SCALE: PSYCHOMETRIC PROPERTIES AND VALIDATION OF A MORAL
AGENCY SUBSCALE

Shantay Alvarez, Makayla Bohan Apfeldorf, William Marelich (California State
University, Fullerton)

[10-7] GENDERED COMPENSATION: THE WAGE DIVIDE BETWEEN
PRO-UNIONIZATION AND RIGHT-TO-WORK UNIVERSITIES FOR
FEMALE FACULTY

Christine Levera, Malaina Valden, Michelle Samuel (Mount Saint Mary's University)

[10-8] THE RELATIONSHIP OF PERSONALITY TRAITS AND MEDICAL
COMPLIANCE

Kaitlyn Powell (Dominican University of California)

[10-9] CENSORCORR: A TOOL FOR UNDERSTANDING HOW DATA
POINT CENSORING AFFECTS CORRELATIONS

Jin Qian, Kim Barchard (University of Nevada, Las Vegas)

[10-10] USING THE THOUGHT PROBE TECHNIQUE TO IDENTIFY
THERAPEUTIC MECHANISMS OF ACTION: MANDALA COLORING AS A
CASE STUDY

1Shiyu Zhong, 1Channing Clemons-Castanos, 2Amanda Ho, 1Anh Tang, 1Reem
Alafrangi, 1Sharon Flicker (1California State University, Sacramento, 3Alliant
International University)

[10-11] THE IMPACT OF AGE AND GENDER ON A MEASURE OF SUICIDALITY FOR FIRST RESPONDERS IN A RESIDENTIAL TREATMENT PROGRAM

1Brenda E. Hammond, 1Colin Simsarian, 1Roshni Joseph, 1Sam Loomis, 2Mark Kamena, 1Bruce Bongar (1Palo Alto University, 2The Wright Institute)

[10-12] TESTING LARGE LANGUAGE MODELS AS A VIABLE ALTERNATIVE FOR CODING QUALITATIVE DATA: REPLACING HUMANS WITH COMPUTERS

Jason Yi, Trevor Basil, Kathleen Preston (California State University, Fullerton)

[10-13] EVALUATING COMMUNITY ENGAGEMENT IN BEHAVIORAL HEALTH SYSTEM TRANSFORMATION EFFORTS

1Anika Madan, 1Amy Lee, 1Rachel Varisco, 1Judith Borghouts, 2Elizabeth Eikey, 1Stephen M. Schueller, 1David Safani, 1Dara Sorkin, 1Dana Mukamel (1University of California, Irvine, 2University of California, San Diego)

[10-14] WHEN TO STANDARDIZE YOUR INDIRECT EFFECT? A COMPARISON OF TECHNIQUES

Yiwei Wang, Amanda K. Montoya (University of California, Los Angeles)

[10-15] EXAMINING THE CONSTRUCT VALIDITY OF THE DIFFICULTIES IN EMOTION REGULATION SCALE (DERS) 36 AND 18-ITEM SHORT-FORM AMONG A PREDOMINANTLY HISPANIC/LATINO POPULATION

Ivan Cobian, C. Kenobi Donart, Lauren Perez, Yvette Szabo (California State University, Los Angeles)

[10-16] EXAMINING THE CONSTRUCT VALIDITY OF TWO RUMINATION MEASURES IN A PREDOMINANTLY HISPANIC/LATINO SAMPLE

Mei Ku, Jordy Ocampo, Lauren Perez, Yvette Szabo (California State University Los Angeles)

[10-17] TO BE OR NOT TO BE (IN-PERSON): PROS AND CONS OF IN-PERSON AND ONLINE DATA COLLECTION PROCEDURES

Stephanie Byers (Oregon State University)

[10-18] UTILIZING TNS TO ADDRESS ADHD SYMPTOMATOLOGY

1Raleigh Hopper, 2Sophie Barrett (1National University, 2Fuller Theological Seminary)

[10-19] IDENTIFYING AI MIMICRY OF NEURODIVERSE INDIVIDUALS WITH PERSONALITY CHANGE GOALS

Louella Lopez, Colleen Alice McCall, Josephine Fealy, Erica Baranski (California State University, East Bay)

[10-20] TRAILAND ULTRARUNNERS' EXPERIENCES OF SEXUAL HARASSMENT AND ASSAULT: BROADENING OUR UNDERSTANDING USING ARTIFICIAL INTELLIGENCE

1Christy Teranishi Martinez, 1Juliane Martinez, 1Crista Tappan, 2Makayla Edwards, 1Harley Baker (1California State University, Channel Islands, 2California State University, Los Angeles)

[10-21] MORE THAN THE ICEBREAKER: MULTIPLE MELTING POINTS OF FACILITATING A PARTICIPATORY ACTION RESEARCH STUDY WITH DISABLED GRADUATE STUDENTS

Emily Doffing, Danielle Kohfeldt (California State University, Long Beach)

[10-22] THE ROLE OF EMPATHY IN FIGHT OR FLIGHT: ASSESSING BEHAVIOR USING A VIRTUAL REALITY SIMULATION OF INCLEMENT WEATHER AND NATURAL DISASTERS

Christy Teranishi Martinez, Andrew Hart, Bramlett David (California State University, Channel Islands)

[10-23] A COMPARISON OF MISSING DATA METHODS FOR QUALITATIVE INTERACTION TREES

Tristan Tibbe, Amanda K. Montoya, Han Du, Craig Enders, Christina Ramirez (University of California, Los Angeles)

[10-24] UNDERSTANDING THE RELATIONSHIP BETWEEN FOOD INSECURITY AND DISORDERED EATING IN FIRST-GENERATION STUDENTS

Samantha Hughes, Soeun Park (California State Polytechnic University, Pomona)

[10-25] AI OR NOT TO AI AN EXPLORATIONAL STUDY INTO THE HUMAN BIAS TOWARD FINE ART THAT IS TECHNOLOGICALLY GENERATED

Panditha Sarathchandra (Pasadena City College)

[10-26] EXPLORATORY FACTOR ANALYSIS OF THE UNIFIED THEORY OF ACCEPTANCE AND USE OF TECHNOLOGY 2 SCALE

Tai Chang, Amira Blake, Natalie Hidaka, Jujhar Khalsa (Alliant International University)

[10-27] THE EFFECT OF TERROR MANAGEMENT THEORY ON SOCIAL ENGAGEMENT

Zoë Prucien, Anne-Marie Larsen (California Baptist University)

[10-28] CLINICIANS' EXPERIENCES IMPLEMENTING MDFT WITH BILINGUAL (SPANISH/ENGLISH) AND TRILINGUAL (SPANISH/ENGLISH/MIXTEC) FAMILIES

Jacqueline Lopez, Jill Sharkey, Angela Pollard (University of California, Santa Barbara)

[10-29] THE EFFECT SERVICE DOGS HAVE ON WELL-BEING AND THE SYMPTOMS OF PTSD IN MILITARY VETERANS

Crystal Dyrzcz, Kurt D. Baker (California State University, Stanislaus)

[10-30] POSITIVE PARENTING AND CHILDREN'S REGULATORY BEHAVIORS IN ELEMENTARY SCHOOL: EXAMINING MEDIATIONAL MODELS USING THE FAMILY CHECK-UP

Sam Rueter, Amanda Trujillo, Kate Hails, Beth Stormshak (University of Oregon)

[10-31] EXPLORING LINKS BETWEEN FAMILY CONFLICT AND CHILD BEHAVIOR: A LONGITUDINAL MEDIATION ANALYSIS OF THE EFFECTS OF THE FAMILY-CHECK UP AT KINDERGARTEN ENTRY

Amanda Trujillo, Sam Rueter, Kate Hails, Beth Stormshak (University of Oregon)

[10-32] THE POWER OF GROUP AFFIRMATION: EXPLORING ITS IMPACT ON ONLINE BYSTANDER EFFECTIVENESS

Brett Atchison, Brendan Perkins, Bryan Carreto Colorado, Isabel Caselli, Heather Smith, Diana Grant (Sonoma State University)

[10-33] HOW RECOGNIZABLE IS DARVO (DENY, ATTACK, REVERSE VICTIM AND OFFENDER ROLES) IN MEN'S PUBLIC RESPONSES TO SEXUAL VIOLENCE ALLEGATIONS

Anna-Liisa Mayor, Camille Fogel, Brianna Delker (Western Washington University)

[10-34] HOW GENDER STEREOTYPES AFFECT READERS' PERCEPTIONS OF NEWS AUTHORITY

Shuyao Zheng, Mathew Curtis (University of Southern California)

[10-35] THE FRAMING OF DECISIONS AND THE PSYCHOLOGY OF CHOICE REGARDING NOVEL TREATMENT OF A DEADLY DISEASE

William Phillips, Caelyn Anderson, Eunice Contreras-Martinez, Sofia Guagenti (Dominican University of California)

[10-36] ECONOMIC HARDSHIP AS A MEDIATOR: IMPACT ON PARENT-CHILD MENTAL HEALTH DYNAMICS

Grace Carsey, Dannelle Larsen-Rife, Maria Balaceanu (Utah Tech University)

[10-37] BALANCING PROVOCATION AND FUN TO ADVANCE A VIDEO GAME-BASED APPROACH FOR YOUTH VIOLENCE PREVENTION

Alejandra Hilbert, Sharon Farrell, Jennifer Skeem (University of California, Berkeley)

[10-38] COMBATING THE NEGATIVE EFFECTS OF NORM FEEDBACK ON CONSERVATION BEHAVIORS

1Kyra Warshaw, 1Wesley Schultz, 2Kiana Bernabe, 3Alexia Killen, 2Edleen Suh, 2Lisa Brown (1Claremont Graduate University, 2California State University San Marcos, 3San Diego State University)

[10-39] EMPLOYING STRENGTHS-BASED APPROACH TO PROMOTE PARENTAL CONFIDENCE

Oluwatosin Egba, Ashley Butterfield, Sandina Begic (Boise State University)

[10-40] THE EFFECTS OF UNDERSTANDING PENAL CODES ON PERCEPTIONS OF SEXUAL OFFENDERS

Savanah Cook, Anne-Marie Larsen (California Baptist University)

[10-41] IS THERE A CHILLING EFFECT FOR REPORTING INDECENT LIBERTIES? AN EXAMINATION OF VICTIM DOCUMENTATION STATUS AND RACE OF THE DEFENDANT.

1Karina Delgado, 1Izamal Gonzalez, 1Edgar Anguiano, 2Adam Austin (1Heritage University, 2Columbia Basin College)

[10-42] THE IMPACT OF GENDER IDENTITY AND RACE/ETHNICITY ON MOCK JURORS' PERCEPTIONS OF A SEXUAL ASSAULT VICTIM AND THEIR DECISION-MAKING IN COURT

Ashley Pekarek, Amanda ElBassiouny (California Lutheran University)

[10-43] A QUALITATIVE ANALYSIS OF GROUP DELIBERATIONS IN A MOCK TRIAL

Citlali Montes, Melanye Lopez Valadez, Kimia Lavasani, Alma Olaguez (California State University, Los Angeles)

[10-44] THE RELATIONSHIP BETWEEN PARANOID PSYCHOTIC SYMPTOMATOLOGY AND PSYCHOTHERAPY

Stermer-Jones, Kayleen Islam-Zwart (Eastern Washington university)

[10-45] HOW MEAN WAS SHE?: DISTORTED MEMORIES FROM GOOD TO BAD CONDUCT

1In-Kyeong Kim, 1Stephanie Galima, 1Luis Velasco, 2Charleen Corona, 2Gabriela Smith, 2Alexandra Stibor, 2Emily Sutton, 2Elizabeth Loftus (1La Sierra University, 2University of California, Irvine)

[10-46] VERBAL AND ENACTMENT MEMORY OF ACTIONS BY ACTORS AND OBSERVERS

In-Kyeong Kim, Luis Velasco (La Sierra University)

[10-47] BEYOND BARS: ASSESSING COLLEGE STUDENTS' PREFERENCES FOR NON-CARCERAL JUSTICE ALTERNATIVES AND THE INFLUENCE OF SOCIAL DOMINANCE ORIENTATION AND RACIAL ATTITUDES

Gilberto Gil, Zoe Fejes, Molly Hamilton, Ismael Rosas, Jennifer Gil, Ashley Buggage, Daniela Ibarra, Zenayda Soto, Amy Smith (San Francisco State University)

[10-48] MORAL OUTRAGE AND DECISION MAKING IN A MOCK TRIAL

Annabel Reay, Aundia Dianat, Krystal Wilbert, Alma Olaguez (California State University, Los Angeles)

[10-49] INSIDE THE JUSTICE MINDSET: EXPLORING LINKS BETWEEN CRIMINAL JUSTICE CONNECTIONS AND RESTORATIVE PERCEPTIONS

Jennifer Gil, Ashley Buggage, Daniela Ibarra, Zenayda Soto, Zoe Fejes, Gilberto Gil, Molly Hamilton, Ismael Rosas, Amy Smith (San Francisco State University)

[10-50] WHITE DEFENDANTS ACCUSED OF 2ND DEGREE MURDER OF AN IMMIGRANT VICTIM: DOES VICTIM COUNTRY OF ORIGIN, IMMIGRANT STATUS AND SES CONTRIBUTE TO JUROR BIAS?

Russ Espinoza, Victoria Hartig, Alyssa Muniz, Haley Voegele, Gwyn Saint Martin, Andrea Ozaeta (California State University, Fullerton)

[10-51] THE INFLUENCE OF ATTITUDES TOWARDS LAW ENFORCEMENT ON INTERPRETING POLICE FACIAL EXPRESSIONS
Natalya Marsh, Zachary Powell, Nicolas Brunet (California State University, San Bernardino)

[10-52] EFFECTS OF POLICE OFFICER AND VICTIM RACE, AND VICTIM SES FOR THE CHARGE OF MURDER IN THE 2ND DEGREE: ARE JURORS AFFECTED BY EXTRA-LEGAL FACTORS?
Russ Espinoza, Hannah Cliburn, Katie Distaso, An Nhan, Yulie Perez-Ledesma, Aubree Reindl (California State University, Fullerton)

[10-53] THE INFLUENCE OF CULT MANIPULATION FROM FORMER MEMBERS' PERSPECTIVE
Vyvy Dinh, Anne-Marie Larsen (California Baptist University)

[10-54] SETTLING DOWN OR ACTING UP? PROSOCIALITY, ANTISOCIALITY, AND FATHERHOOD AMONG JUSTICE-INVOLVED YOUNG ADULTS
Karla Galvan, Kayvon Amindari, Nancy Reynoso, Ivanna Zuñiga (University of California, Irvine)

[10-55] EAST ASIANS'S PERCEIVED INFLUENCE WHEN EXPRESSING EMOTION DURING JURY DELIBERATIONS
Jodee Ann Conui, Elise Fenn (California State University, Northridge)

[10-56] EYEWITNESS TESTIMONY AND P300 RELIABILITY
Amelia Bermudez, Lauren Kelly, Emilia Berkes, Sophia Rabayda, Sean Emmons, Steve Holloway (Arizona State University)

[10-57] IMPACT OF IMPLICIT THEORY OF EMOTION AND DISCLOSURE OF DEFENDANT'S CLINICAL MENTAL HEALTH DIAGNOSIS ON JUROR DECISION-MAKING
Rose Hoch, Ellie Ho, Katie Inthavong, Marisa Knight (University of San Francisco)

[10-58] SYSTEMATIC VIOLENCE AND INJUSTICE IN CASES OF CHILD MEDICAL ABUSE AND ITS EFFECT ON PUBLIC ACCEPTANCE AND PERCEPTION OF THE BEHAVIOR
Lillian Sibrian, Yvette Ramos, Anne-Marie Larsen (California Baptist University)

[10-59] **BLAME GAME: CALLOUS-UNEMOTIONAL TRAITS PREDICT EXTERNAL BLAME ATTRIBUTION FOR A CRIME IN MALE YOUTH OFFENDERS. AWARD WINNER**

Lilibeth Martinez (University of California, Irvine)

[10-60] **SLEEP & WORLD EVENTS: EFFECTS OF DAY VS NIGHT EXPOSURE ON SUSCEPTIBILITY OF MISINFORMATION**

Faith Haile, Mitchell Eisen (California State University, Los Angeles)

PAPER SESSION

02:45 PM - 03:45 PM Bayview B

EDUCATIONAL, SCHOOL PSYCHOLOGY AND TEACHING 1

Chair: Victoria Cross (University of California, Davis)

14:49 **USING WORKED EXAMPLES TO SUPPORT STUDENTS' UNDERSTANDING OF FACTORIAL DESIGNS: THEY ONLY WORK IF YOU USE THEM.**

1Victoria Cross, 2Melissa Paquette-Smith (1University of California, Davis, 2University of California, Los Angeles)

15:03 **PREDICTING TEACHING EFFICACY DIFFERENTLY IN EARLY-, MID-, AND LATE-CAREER TEACHERS: A STUDY OF TALIS 2018**

Kendra Wells, Lia Daniels (University of Alberta)

15:17 **PRE-SERVICE TEACHERS' EXPECTATIONS AND REALITIES OF THEIR EMOTIONAL LABOR STRATEGY USE BEFORE AND AFTER A PRACTICUM**

Kendra Wells, Lia Daniels, Michelle Brady, Tessa Pollitt (University of Alberta)

15:31 **UNRAVELING THE MECHANISM OF A METACOGNITIVE INTERVENTION: PROBING THE INFLUENCE OF FEEDBACK-VIEWING BEHAVIOR ON EXAM PERFORMANCE**

1SYDNEY WOOD, 2Victoria Cross (1University of California Davis, 2University of California, Davis)

PAPER SESSION

02:45 PM - 03:45 PM Waterfront AB

EDUCATIONAL, SCHOOL PSYCHOLOGY, AND LIFE-SPAN
DEVELOPMENT

Chair: Kyra Hamilton (Griffith University)

14:50 TECHNOLOGY AND ALTRUISTIC BEHAVIOR: HOW DO YOUNG
ADULTS ENGAGE IN THE GOOD WITH TECHNOLOGY?

1ANDREW VILLAMIL

1Saida Heshmati, 2Sophie Janicke-Bowles (1Claremont Graduate University,
2Chapman University)

15:04 PREDICTING STUDENTS' ACADEMIC BEHAVIORS AND
PERFORMANCE USING AN INTEGRATED SOCIAL COGNITION MODEL

Kyra Hamilton (Griffith University)

15:18 ENHANCING COLLEGE SUCCESS BY BOOSTING DOMAIN
IDENTIFICATION OF UNDERREPRESENTED COMPUTER SCIENCE
STUDENTS

Alan Chan, Sathya Narayanan, Leslie Maxwell (California State University, Monterey
Bay)

15:32 RELATIONSHIP BETWEEN COLLEGE SELF-EFFICACY, AND
COLLEGE GPA FOR ASIAN VERSUS LATINX IMMIGRANT STUDENTS
ACROSS GENERATION

1Julie Salama, 2Calen Horton, 1Shinchieh Duh (1San Jose State University, 2University
of California, Riverside)

SYMPOSIUM

02:45 PM - 03:45 PM Garden Room

INTRODUCTION TO INTERGENERATIONAL TRAUMA

Steven Del Chiaro (St. Mary's College)

Intergenerational and Historical Impacts will introduce participants to the concepts of intergenerational trauma and understanding multi-generational transmission demonstrated through education, research, and practice. We will discuss healthy

resilience and address cycles of cultural, familial, and historical trauma. Additionally, we will identify approaches to address the impacts of intergenerational, historical impacts through collective healing approaches and resilience building. Through the use of individual reflection exercises; small group / pair discussions, wider group discussion and sharing of resources or ideas, healing will be discussed.

INTERGENERATIONAL TRAUMA OVERVIEW

Kini Chang, CIIS

EPIGENETICS AND BEHAVIORAL RESPONSES

Kini Chang

APPROACHES TO ADDRESS THE IMPACTS OF INTERGENERATIONAL

Steve Del Chiaro

DISTINGUISHED SPEAKER

03:00 PM - 04:00 PM Grand Ballroom B/C (CE Credit Available)

PSYCHOLOGY IN ACTION: SOCIALLY CONSCIOUS ENGAGEMENT VS COMFORTABLE CONFORMITY

Thomas Parham, Ph.D. (President, California State University, Dominguez Hills)

Chair: Jeff Mio (Cal Poly, Pomona)

Psychology as an art and a science is often engaged in activity that assists people in better adjusting to the environment and social circumstance, they find themselves in. This posture of creative conformity helps some people align their attitudes, feelings, and behaviors with very traditional norms and values many parts of society expect. Yet, when contextualized within the ambiance of a more socially conscious set of lenses through which to view the harsh realities of this day and time, our discipline may have to confront the question of how best to use psychology as a strategy for creative maladjustment. Drawing on the messages Dr. Martin Luther King delivered to the APA some fifty-seven years ago in 1967, this address to the WPA will focus on the needs for being maladjusted to the toxicity of political divisiveness, being non-conformist to the noxious fumes of denigrating cultural difference, and being more proactive in confronting the malicious assaults on the culturally informed human psyche that sometimes finds it difficult to find affirmation in a sea of cultural sterility.

Biography

Thomas A. Parham, Ph.D., is a family man who resides in the Southern California area with his wife, Davida. Dr. Parham is the 11th president of California State University, Dominguez Hills (CALIFORNIA STATE UNIVERSITY.DH), a highly diverse, metropolitan university primarily serving the South Central and South Bay areas of Los Angeles County. Established in 1960, CALIFORNIA STATE UNIVERSITY.DH is one of the 23 campuses that comprise the California State University system, the largest system of public higher education in the nation.

WPA AWARDS CEREMONY

04:00 PM - 05:00 PM Grand Ballroom A



PROFESSIONAL AWARDS

WPA Early Career Research Award

Samatha (Sam) Abram, UC, San Francisco

WPA Outstanding Teaching Award

Anne Duran, California State University, Bakersfield

WPA Distinguished Service Award

Patricia Flynn, Loma Linda University

WPA Social Responsibility Award

Christy Teranishi Martinez, California State University, Channel Islands

WPA Lifetime Achievement Award

Laura Freberg, Cal Poly, San Luis Obispo

STUDENT AWARDS

Robert L. Solso Research Awards

Marie Lassaigne, California State University, Los Angeles

Nichola Renteria, California State San Bernardino

Uriel Urias, San Diego State University

Christina Maslach-Philip Zimbardo Research Awards in Social Psychology

Arie Pollock, University of La Verne

Sofia Uribe, California State University, Long Beach

Dr. Steven Underleider Graduate Research Award

Lilibeth Martinez, University of California, Irvine

Barbara Tabachnick Award for Outstanding Application of Quantitative Methods

Dylan Serpas, University of South Florida

Travel Scholarship Awards

Lauren Marie DePaul, San Diego State University

Ilse Fleischer, San Diego State University

Francisco Hernandez, California State University Long Beach

Geetika Kapoor, University of California Berkeley

Mikayla Kwok, University of California, Los Angeles

Juliette Kyner, University of San Francisco

Jenny Lee, California State University Long Beach

David Lopez Sanchez, California State University San Bernardino

Melody Pezeshkian, California School of Professional Psychology

Erika Roach, University of California Berkeley

Ramiro Rodriguez Sanchez, California State University, Dominguez Hills

Megan Smith, University of California, Davis

Caroline Stiver, California State University, Northridge

Sophia Woolbright, California State University Fullerton

Elizabeth Yanes, Central Washington University

Esmeralda Zaragosa, California State University, Dominguez Hills

WPA PRESIDENTIAL ADDRESS

05:00 PM - 06:00 PM Grand Ballroom A (CE Credit Available)

WPA PRESIDENTIAL ADDRESS

A SEAT AT THE TABLE: REPRESENTATION MATTERS

Lori Barker (Cal Poly, Pomona)

Chair: Delia Saenz (University of California, Merced)

In 2020, in the wake of George Floyd's murder and the resulting Black Lives Matter movement, many companies, organizations, and academic institutions responded by increasing their diversity, equity, and inclusion (DEI) efforts. Many published DEI statements, held workshops, and created DEI teams. In December of 2023, just two years later, Elon Musk said, "DEI must die," and argued that DEI initiatives are a form of discrimination and must end. Musk's comments, along with the recent supreme court decision to end affirmative action in higher education (6/29/2023), the passing of anti-DEI legislation in 9 states (and counting) since 2021, and companies like Zoom laying off their DEI teams (2/8/2024), clearly demonstrate the current backlash against such efforts. So, are DEI initiatives important? Representation, as a part of DEI, involves ensuring that members of diverse communities get a seat at the proverbial table. It emphasizes the need for diverse voices in critical settings, such as K-12 education, academia, government, the corporate world, the arts, and more. Dr. Barker has been studying what representation means to communities of color since the election of Barack Obama as the first Black president of the United States in 2008. Results of her current qualitative study on what representation means to Black women in a variety of professions will be shared in this presentation.

Biography

Dr. Lori A. Barker is a professor in the Psychology Department at California State Polytechnic University, Pomona (Cal Poly Pomona). She received her B.A. in psychology from Yale University and her Ph.D. in clinical psychology from UCLA. After receiving her degree, Dr. Barker spent one additional year at UCLA as a National Institute of Mental Health postdoctoral research fellow. Dr. Barker is also a licensed clinical psychologist with a private practice in Riverside, California.

Dr. Barker is the current president of WPA, a fellow of the organization, and past recipient of their Outstanding Teaching Award. Other awards include Outstanding Advisor, Psi Chi Western Region; the Jose A. Gomez Faculty Excellence Award, Cal Poly Pomona, College of Letters Arts and Social Sciences; Outstanding Advisor, Office of Student Life, Cal Poly Pomona; Professor of the Year, Psi Chi, Cal Poly Pomona Chapter; and Diversity Champion, Cal Poly Pomona. Her primary area of interest is multicultural psychology and she is the co-author of an undergraduate textbook on that subject titled, *Multicultural Psychology: Understanding Our Diverse Communities* (Oxford University Press). She is also the author of *Obama on Our Minds: The Impact of Obama on the Psyche of America* (Oxford University Press). Her research focuses on multicultural attitudes, factors that influence the effectiveness of multicultural education and diversity training programs, and the psychological impact of presidential candidates. Dr. Barker regularly serves as a diversity, equity and inclusion consultant for corporations, community, and professional organizations.

SOCIAL EVENT - PRESIDENTIAL RECEPTION

06:00 PM - 07:00 PM Grand Ballroom Foyer

Please come and enjoy the company of your old colleagues and meet some new ones!

SATURDAY, APRIL 27

PAPER SESSION

08:00 AM - 08:45 AM Waterfront AB

GENDER-RELATED ISSUES

Chair: Shea O'Donnell (San Diego State University)

08:04 THE IMPACT OF GENDER ROLE BELIEFS AND MENSTRUATION ATTITUDES ON THE EXPERIENCE OF LIVING WITH ENDOMETRIOSIS
Shea O'Donnell, Linda Abarbanell (San Diego State University)

08:18 BODY SHAME AS A MEDIATOR FOR SOCIOCULTURAL APPEARANCE PRESSURES & DISORDERED EATING IN COLLEGE MEN
Laci Whipple, Devyn Fries, Nicole McGuire, Mary Pritchard, Caley Featherstone (Boise State University)

08:32 THE IMPACT OF SHAME AND RACIAL-ETHNIC HERITAGE ON HELP-SEEKING DECISIONS FOR SURVIVORS OF INTIMATE PARTNER VIOLENCE
Julia Maclaren (California State University Long Beach)

SYMPOSIUM

08:00 AM - 08:45 AM SeaCliff AB

AI IS ON CAMPUS: WHAT IS OUR RESPONSE?

Joseph Slade, Stephanie Byers, Kathryn Becker-Blease, Regan A. R. Gurung
(Oregon State University)

Depending on where you look, higher education is either in crisis due to AI or poised for sea change. We present four perspectives on how higher education must adapt to the rise of the machine. A department head, Center for Teaching and Learning director, and grad student instructors and teaching assistants present different considerations and an in-depth assessment of the impacts and influences AI large-language models have had within the university classroom. We provide key avenues for change, including an agenda for scholarship of teaching and learning on the topic.

CHATGPT USE IN THE CLASSROOM: A STUDENT PERSPECTIVE

Joseph J. Slade (Oregon State University)

CHATGPT USE FROM AN GRADUATE STUDENT INSTRUCTOR PERSPECTIVE

Stephanie M. Byers (Oregon State University)

AI FROM THE LENS OF A DEPARTMENT HEAD

Kathryn A. Becker-Blease (Oregon State University)

AI FROM THE LENS OF A UNIVERSITY CENTER FOR TEACHING AND LEARNING

Regan A. R. Gurung (Oregon State University)

YOGA

08:00 AM - 09:00 AM Pacific NO

LIGHT YOGA 2

Dannelle Larsen-Rife (Utah Tech University)

Gentle Yoga

Start your day with a gentle yoga practice to coordinate breath with movement to promote flexibility, balance, and strength for a productive conference experience. The practice is open to all levels. No mat is required.

Biography

Dannelle Larsen-Rife, Ph.D. is a Professor of Psychology, and has been practicing yoga and mindfulness meditation for more than 30 years. Dannelle continued to practice yoga through treatment for Stage IV breast cancer and attributes her vitality, resilience, and longevity, in part to her yoga practice. She is a Registered Yoga Teacher (RYT-200) and certified in Sound Bath Meditation. She incorporates a mind-body perspective in her yoga studies, teaching, and sound bath meditation.

DISTINGUISHED SPEAKER

08:00 AM - 09:00 AM Grand Ballroom A (CE Credit Available)

LIVES OF PROSOCIAL COMMITMENT

Jeanne Nakamura (Claremont Graduate University)

Chair: Veronica Fruiht (Dominican University of California)

Like many other countries around the world, the U.S. is an aging society. The aging of a nation is widely viewed as a social problem and the growing number of older adults as a drain on resources. In this talk, I will present an alternative perspective based on the study of individuals who are themselves engaged in addressing social problems during the second half of life. I will explain the logic of exemplar research, which draws lessons about optimal functioning from the study of positive outliers, and discuss what we know about prosocial commitment across the lifespan. Then I will summarize a set of exemplar studies using qualitative and quantitative methods to illuminate the motivations, supports, and the day-to-day experience of older adults who are leading lives of prosocial commitment.

Biography

Jeanne Nakamura is Associate Professor of Psychology and Director of the Quality of Life Research Center at Claremont Graduate University, in Southern California. She received her BA and Ph.D. from the University of Chicago. She helped to establish Claremont's Quality of Life Research Center with Mihaly Csikszentmihalyi and, in 2007, its positive psychology graduate program. She studies positive psychology in a lifespan developmental context, including vital engagement and flow, mentoring

and good work, and aging well. She is a coauthor of *Good Mentoring and Creativity and Development*, and a co-editor of *Positive Psychological Science*. Her current research and writing address motivation and engagement in adulthood, and prosocial commitment after sixty as a model for positive aging. She is a long-time member of the International Positive Psychology Association's Council of Advisors.

SPEED MENTORING FOR PROSPECTIVE CLINICAL PSYCHOLOGY GRADUATE STUDENTS - SESSION 2

08:00 AM - 09:30 AM Bayview A

The Palo Alto University Psi Chi chapter welcomes prospective clinical psychology graduate students to sign up for the Speed Mentoring Sessions. These sessions are designed for undergraduates, recent graduates, and persons in master's programs who are interested in getting a doctorate in clinical psychology. These are great sessions where you have the opportunity to talk with current graduate students in clinical psychology graduate programs about their journey, the admissions process, and what it takes to succeed.

Sign up now using this link:

https://paloaltou.co1.qualtrics.com/jfe/form/SV_3WeP6wEw7He8ecS

Limited space is available and will be scheduled on a first-come basis.

POSTER SESSION

08:00 AM - 09:30 AM Pacific A-K

STRESS, ANXIETY, AND DEPRESSION

[11-1] ADVERSE EFFECTS OF TRAUMATIC CALLS ON FIREFIGHTERS
Delaney Gilman, Courtney Goodwin (Alliant International University)

[11-2] WHEN ARE STUDENTS MOST ANXIOUS? IDENTIFYING WHEN
STUDENTS EXPERIENCE THE HIGHEST ANXIETY SYMPTOMS
THROUGHOUT THE ACADEMIC QUARTER
Aleeza West (University of California, Los Angeles)

[11-3] EXPLORING THE INTERSECTION OF PSYCHOLOGICAL INTIMATE PARTNER VIOLENCE, LONELINESS, AND POSTPARTUM ANXIETY AMONG BLACK WOMEN

1Denise Aguiluz, 1Belen Guillen, 1Irene Tung, 2Alison Hipwell (1California State University, Dominguez Hills, 2University of Pittsburgh)

[11-4] THE EFFECTIVENESS OF STRESS MINDSET TRAINING

Lina Gonzalez, Karl Oswald (California State University, Fresno)

[11-5] THE RELATIONSHIP BETWEEN PERSONAL AND COACH'S MORALS AND VALUES AND PLAYER STRESS LEVELS

Marcus McCutchen (Dominican University of California)

[11-6] CAN MEANING MAKING AND COGNITIVE RESTRUCTURING TOOLS AFFECT STUDENTS' DAILY STRESS LEVELS

Selena Quinones (Western New Mexico University)

[11-7] HOW COLORING MANDALAS REDUCES ANXIETY: THE ROLE OF MINDFULNESS, FLOW, AND ACTIVITY ENJOYMENT

1Shiyu Zhong, 2Channing Clemons-Castanos, 2Amanda Ho, 1Reem Alafraji, 1Anh Tang, 1Sharon Flicker (1California State University of Sacramento, 2California State University, Sacramento, 2Alliant International University)

[11-8] REDIRECTING FOCUS: SUPPORTING PARENT-CAREGIVERS OF CHILDREN WITH TYPE 1 DIABETES

Elisabeth Ogle, Kara Sage (Fielding Graduate University)

[11-9] FACTORS THAT FORM MATH ANXIETY AND MATH SELF-CONCEPT DO NOT ELICIT ITS FURTHER DEVELOPMENT

Ivan Rodriguez, Meghan Long, Victoria Soliz, Susan Beers (California State University, Channel Islands)

[11-10] ANXIETY AROUND THE WORLD: A DAILY LIFE

Ashlee Leite (California State University, East Bay)

[11-11] ASSOCIATION OF RECENT LIFE EVENTS AND CAREGIVER MENTAL HEALTH WITH SLEEP DISTURBANCE IN PRESCHOOL-AGED CHILDREN

Kiari Esquibel, Makenna Moeller, Nuria Morales, Drew Dobalian, Tori Van Dyk (Loma Linda University)

[11-12] MANIPULATED MOOD TO IMPROVE SELF ESTEEM AND REDUCE ZOOM FATIGUE

Luigi Maruani (San Francisco State University)

[11-13] PSYCHOLOGY DOCTORAL STUDENTS FACE ALARMING RATES OF MENTAL DISORDERS

Quyen Tiet, Jordan Brooks (Alliant International University)

[11-14] ASSOCIATIONS BETWEEN DAILY STRESS PROCESSES AND HIGH AND LOW AROUSAL AFFECT IN DAILY LIFE

Zachary Taylor, Noah Huntington, Eric Cerino (Northern Arizona University)

[11-15] NATURE VS. SCREEN TIME: COURSE-BASED RESEARCH ON STUDENTS' USE OF CLASSROOM BREAKS.

Kiley Appleby, Elizabeth Anaya, Dennah Eritzian, Natalie Gilbert, Efrain Ramirez, Nicholas Zuniga, Jennifer Lovell (California State, Monterey Bay)

[11-16] EXPLORING STRESSFUL SITUATIONS IN COLLEGE STUDENTS ACROSS THE GLOBE.

James Washington, Erica Baranski (California State University, East Bay)

[11-17] IMPROVING UNDERSTANDING OF RACIAL/ETHNIC DISPARITIES IN POSTPARTUM DEPRESSION AND ANXIETY: A SOCIOCULTURAL AND INTERSECTIONAL APPROACH

Alyson Portillo (California State University, San Marcos)

[11-18] DECISION DAY! PSYCHOSOCIAL STRESS PREDICTORS OF COLLEGE BOUND EXPECTATIONS

Debra Garcia, Melanie Tirre (California State University, Los Angeles)

[11-19] FAMILISMO VALUES MAY PROTECT AGAINST ANXIETY AND INTERNALIZING SYMPTOMS IN GIRLS ACROSS THE ASD SPECTRUM

Johannah Moynihan, Kalina Michalska, Katherine Meltzoff, Jan Blacher (University of California, Riverside)

[11-20] WILDFIRES, LOSS, AND MENTAL HEALTH: A SURVEY OF RESIDENTS IN A HIGH-RISK CALIFORNIA COUNTY

1Vivian Liu, 1Kayley Estes, 2Farshid Vahedifard, 1Alison Holman, 2Roxane Cohen Silver (1University of California, Irvine, 2Tufts University)

[11-21] THE FIVE DOMAINS OF MINDFUL PARENTING AND PARENTING STRESS IN MOTHERS

1Addy Janssen, 1Sanjana Pantsachiv, 1Ilona Yim, 2Jenna Riis, 1Olivia Silke (1University of California, Irvine, 2University of Illinois, Urbana-Champaign)

[11-22] ETHNIC MINORITY DIFFERENCES IN INTERNALIZING SYMPTOMS AND STRESS OVERLOAD

Carlin Bruce, Jenny Lee, Anna Fejes, Tess Nguyen, Ambar Hernandez, Araceli Gonzalez (California State University, Long Beach)

[11-23] CORTISOL AND DEPRESSIVE SYMPTOMS: CONSIDERING THE ROLE OF INFLAMMATION

1Christine Ha, 2Katie Nguyen, 2Keeley LaRiviere, 2Ashley Sung, 2Samantha MacDonald, 2Stacey Doan (1Pomona College, 2Claremont Graduate University)

[11-24] LGBTQIA+ YOUTH HAVE HIGHER RATES OF INTERNALIZING DISORDER SYMPTOMATOLOGY THAN HETEROSEXUAL AND GENDER CONFORMING MALTREATED YOUTH

Vanni Jefferson Arcaina, Christopher Kearney (University of Nevada, Las Vegas)

[11-25] EXAMINING SOCIAL MEDIA AND CLIMATE ACTIVISM AS A CONTEXT FOR UNDERSTANDING YOUTH ECO ANXIETY

Tanvi Bellamkonda (San Jose State University)

[11-26] ARE ANXIETY AND DEPRESSION ASSOCIATED WITH AN ENHANCING STRESS MINDSET?

Ava Dillingham, Lucienne Dale, Ameer Almuaybid (Oregon State University)

[11-27] EXPLORING ACADEMIC BURNOUT AMONG THE COLLEGE STUDENTS

Sadaba Saber, Rachel Chew (Bellevue College)

[11-28] AGE DIFFERENCES IN DANGER-BASED AND NON-DANGER-BASED TRAUMA EXPOSURES DURING MILITARY SERVICE

Chloe Horowitz, Eric Cerino, Andreas Nordstrand (Northern Arizona University)

[11-29] THE ROLES OF STRESS AND SOCIAL SUPPORT ON MENTAL HEALTH DURING THE PANDEMIC

Kayla Leon (California State University, Dominguez Hills)

[11-30] ADVERSE CHILDHOOD EXPERIENCES EFFECT ON COLLEGE STUDENTS ABILITY TO SELF-REGULATE EMOTIONS IN SITUATIONS WITH INCREASED STRESS

Mikayla Wall, Kimber Cohn, Yuan Angelo Fernandez Granil, Emma Storm (Saint Martin's University)

[11-31] EXPLORING ACADEMIC BURNOUT AMONG THE COLLEGE STUDENTS

Rachel Chew (Bellevue College)

[11-32] EXPLORING ACADEMIC BURNOUT AMONG THE COLLEGE STUDENTS

Rachel Chew, Sabada Saber (Bellevue College)

[11-33] DIFFERENCES IN PARENT AND CLINICIAN REPORTS OF SOCIAL PHOBIA AND ANXIETY IN AUTISTIC AND NON-AUTISTIC YOUTH ACROSS MIDDLE CHILDHOOD AND ADOLESCENCE

Catherine Gonzales, Surina Bothra, Kali Kecskemeti, Yukari Takarae, Jo A. Yon-Hernandez, Christine Nordahl, Marjorie Solomon (University of California, Davis MIND Institute)

[11-34] ROLE OF CORE TEMPERATURE AWARENESS AND SOCIAL CONNECTEDNESS IN ANXIETY AND DEPRESSION

1Sarah Dembling, 1Charles Taylor, 2Kristen Lindquist, 1Tristen Inagaki (1San Diego State University, 2University of North Carolina, Chapel Hill)

[11-35] ACUTE STRESS AND PRE-EXISTING STRESS: EFFECTS ON SUSTAINED ATTENTION

Samantha Ruelas, Natalie Khayo, Michael Doty, Cheryl Chancellor-Freeland (San Jose State University)

[11-36] THE RELATIONSHIP BETWEEN ADAPTIVE COPING AND LIFE EVENT STRESS ON AFRICAN AMERICAN PREGNANT INDIVIDUALS

Ipamela Martinez, Guido Urizar (California State University, Long Beach)

[11-37] STRESSED OUT AND ZONED OUT: CORRELATION OF STRESS AND DEPERSONALIZATION SYMPTOMS

Michaela Habal, Alexa Palacios, 2Danielle Rocha, Adolfo Ruiz, Trevor Graham (Mt. San Antonio Community College)

[11-38] THE EFFECT OF GENDER AND SEVERITY ON ANXIETY IN TBI INDIVIDUALS

Melissa Ramirez (California State University, Long Beach)

[11-39] SOCIAL SUPPORT, ANXIETY SENSITIVITY, AND EXERCISE IN RECENT TRAUMA SURVIVORS

Taylor Dichsen, Maddison Romo, Elisha Johnson, tani polansky, Matthew Cordova (Palo Alto University)

[11-40] POST-TRAUMATIC STRESS DISORDER SYMPTOM SEVERITY IN LATINX WITH A HISTORY OF COVID-19 INFECTION

Ana Rodriguez Martinez, Clare Henn-Haase (Alliant International University - San Francisco)

[11-41] MICROAGGRESSIONS AND ONLINE RACISM: EFFECTS AMONG ASIAN AMERICANS DURING THE COVID-19 PANDEMIC

Aisha Williamson-Raun, Emily Nhan, Joyce Yang (University of San Francisco)

[11-42] MINDFULNESS AS A MODERATOR BETWEEN AFFECT AND DEPRESSION AMONG A GROUP OF SEVERELY DEPRESSED YOUTH

Miriam Ojeda, Hoda Haft-Javaherian, Karissa Miller (California State University, Long Beach)

[11-43] THE INTERACTIONS BETWEEN TRAIT ANXIETY, VIVIDNESS OF VISUAL IMAGERY AND PERCEIVED STRESS

Miriam Ojeda, Hoda Haft-Javaherian, Karissa Miller (California State University, Long Beach)

[11-44] THE RELATIONSHIP BETWEEN FAMILY ACHIEVEMENT GUILT AND IMPOSTER SYNDROME WITH COLLEGE STUDENTS MENTAL HEALTH

Daniella Aguirre Puerto (Dominican University of California)

[11-45] FIRST GENERATION COLLEGE STUDENTS' RELATIONSHIP WITH DEPRESSION: TESTING LEISURE TIME AS A MODERATOR.

Alexis Galaz (University of California, Merced)

[11-46] FIRST GENERATION COLLEGE STUDENTS' RELATIONSHIP WITH DEPRESSION: TESTING LEISURE TIME AS A MODERATOR.

Alexis Galaz, Matthew Zawadzki (University of California, Merced)

[11-47] THANK YOU FOR YOUR HELP: THE POWER OF PEER SUPPORT AND SELF-ESTEEM ON POSTNATAL DEPRESSION

Patrick Elia (California State University, Long Beach)

[11-48] THE RELATIONSHIP BETWEEN STIGMA AND KNOWLEDGE OF POSTPARTUM DEPRESSION AND ATTITUDES TOWARD SEEKING HELP FOR MENTAL HEALTH

Amanda Clarke, Argero Zerr (California State University, Channel Islands)

[11-49] THE RELATIONSHIP BETWEEN HYPERGLYCEMIA AND SEVERITY OF TRAUMATIC BRAIN INJURY ON DEPRESSION

Sofia Uribe, Samar Saade Needham Ph.D. (California State University, Long Beach)

[11-50] A LIFESPAN DEVELOPMENTAL APPROACH TO MOOD BRIGHTENING: INVESTIGATING MOOD BRIGHTENING IN DAILY LIFE AND ITS CLINICAL UTILITY IN DEPRESSION

Zachary Taylor, Eric Cerino, Sumner Sydeman (Northern Arizona University)

[11-51] UNPREDICTABILITY IN CHILDHOOD PREDICTS CLINICAL DIAGNOSIS OF MAJOR DEPRESSIVE DISORDER IN ADOLESCENCE AND YOUNG ADULTHOOD

1Christine Chang, 2Elysia Davis, Kendra Leak, 3Curt Sandman, 1Laura Glynn (1Chapman University, 2University of Denver, 3University of California, Irvine)

[11-52] PHONE DEPENDENCE AND SYMPTOMS OF DEPRESSION AMONG COLLEGE STUDENTS

1Navi Islam-Zwart, 2Kayleen Islam-Zwart (1Whitman College, 2Eastern Washington University)

[11-53] EXPLORING THE MECHANISMS LINKING CHILDHOOD TRAUMA TO ADULT WELL-BEING

Rocci Vizzusi, Alexander Wong (California State University, Chico)

[11-54] THE RELATIONSHIPS BETWEEN GRIT SCORE AND SPIRITUALITY, DEPRESSION AND THE REPORTING OF PHYSICAL HEALTH SYMPTOMS

Devin Spreeman, Sarah Dennaoui (University of La Verne)

[11-55] THE RELATIONSHIPS BETWEEN DEPRESSION, GRIT SCORES, ADVERSE CHILDHOOD EXPERIENCES AND REPORTED PHYSICAL HEALTH SYMPTOMS

Sarah Dennaoui, Devin Spreeman (University of La Verne)

[11-56] THE RELATIONSHIP OF ONLINE COURSE ATTENDANCE TO DEPRESSION IN HIGH SCHOOL STUDENTS DURING COVID

Emma Vermeersch, Mona Gerami (University of California, Irvine)

[11-57] NUTRITION AS A MODERATOR FOR DEPRESSIVE SYMPTOMS IN AMERICAN INDIAN YOUTH

Cheyenne Grant (San Jose State University)

[11-58] SOCIAL MEDIA USAGE ON DEPRESSION INFLUENCED BY EMPATHY

1Gavin Harrington, 2Josh Murillo, 1Karissa Miller (1California State University, Long Beach, 2University of California, Riverside)

STATISTICS WORKSHOP

08:30 AM - 10:30 AM Bayview B (CE Credit Available)

NESTED MODEL AND FIT COMPARISON USING COVARIANCE STRUCTURE ANALYSIS AND STRUCTURAL EQUATION MODELING FRAMEWORKS DONE BETTER

Rachel Fouladi (Simon Fraser University)

Chair: Chris Aberson (The Dissertation Coach)

Model and fit comparison is the fundamental basis of many ways psychologists have used to try to bring understanding to data collected in different scenarios – from comparison of models within a given group as well as between groups. Methodological work has addressed issues of model analysis and nested model comparison using examples from regression analysis, path analysis, factor analysis, and structural equation modeling. Nested model comparison is of particular import in addressing questions of measurement equivalence (or invariance) across different contexts within group, as well as across putatively the same contexts but with independent groups.

The past decades have seen researchers adopting model and fit comparison strategies in the context of covariance structure analysis that need to be revisited and reassessed. In a recent paper titled “We need to change how we compute RMSEA for nested model comparisons in structural equation modeling. Psychological Methods”, which I co-authored with V. Savalei and J. Brace, we argue for a better

way to compare nested models. In this workshop, I will a) review some examples of interesting research questions comparing nested models for single group as well as for multi-group scenarios, b) review some approaches for nested model comparison that have become common practice, c) present and discuss a preferred approach for nested model comparison that is logically and statistically sound, d) demonstrate the use of the preferred approach using within and between group examples.

Biography

Rachel Fouladi is an Associate Professor in the Department of Psychology of Simon Fraser University, where she has been a faculty member since 2003, teaching courses in statistical methodology and questionnaire critique/design. Prior to joining Simon Fraser University, she was faculty at University of Texas M.D. Anderson Cancer Center in the Department of Behavioral Sciences and University of Texas-Austin in the Department of Educational Psychology. She currently is President-Elect for Division 5 of the APA (Quantitative and Qualitative Methods); elected Member at Large of APA Council Leadership Team; a member of the WPA Council of Representatives; and active as a member of SMEP, AMENA-Psy and SIP. Trained at the University of British Columbia as a quantitative psychologist, her varied work and interests have expanded over the years to include a variety of methodologies including mixed and qualitative methods. Although using different methodologies, consistent is her interests in trying to improve research practice, from advancing techniques which address neglected topics, to techniques which can be used in small samples, used with data which depart from assumed distributional forms, and which are logically sound.

SYMPOSIUM

08:45 AM - 09:45 AM Garden Room

APA'S GUIDELINES (3.0) FOR THE UNDERGRADUATE PSYCHOLOGY MAJOR: IMPLICATIONS FOR DEPARTMENTS, TEACHERS AND STUDENTS

Jerald Rudmann (Irvine Valley College)

The American Psychological Association released the Guidelines for the Undergraduate Psychology Major (version 3.0) in August of 2023. Both of this session's presenters served on APA's Board of Educational Affairs task force that developed the new guidelines. This session will begin with a review of how the

Guidelines are structured and a summary of the learning goals and outcomes suggested for undergraduate psychology majors. Next, the presenters will describe how psychology departments can use the Guidelines to justify and acquire needed instructional resources, provide more relevant student learning outcomes, and supplement program review activities. Finally, this session will describe ways psychology departments and professors can inform students about Guidelines 3.o and direct students to resources they can use to monitor the extent to which their coursework and co-curricular engagement aligns with the learning outcomes APA expects for undergraduate majors upon completion of the baccalaureate degree in psychology.

AN INTRODUCTION TO APA'S GUIDELINES (3.o) FOR THE UNDERGRADUATE PSYCHOLOGY MAJOR

Ladonna Lewis (Glendale Community College, Arizona)

INFORMING STUDENTS AND HELPING THEM MAKE CONSTRUCTIVE USE OF APA'S GUIDELINES

Jerry Rudmann (Irvine Valley College)

DISTINGUISHED SPEAKER

09:00 AM - 10:00 AM Waterfront CDE

CRUCIAL CONVERSATION: REPRESENTATION MATTERS

1Michi Fu, 2Lori Barker (1Alliant International University, 2Cal Poly Pomona)

Friday's presidential address was titled, "A seat at the table: Representation matters." As an opener for the presidential address, Dr. Michi Fu did a performance art piece to illustrate this theme. Drs. Fu and Barker invite conference attendees to join them in an open dialogue about their presentations. Their goal is to create a safe, respectful space for authentic sharing of thoughts on the topic of representation and the current climate surrounding diversity, equity, and inclusion.

Biography

Michi Fu, Ph.D., is a licensed psychologist with a specialty in cross-cultural and international mental health. She is a professor at Alliant International University, Lecturer at California State Polytechnic University, Pomona, and visiting professor of National Taiwan University. She is psychologist at Garfield Health Center and has a part-time private practice. Fu is a consultant, speaker, trainer, and workshop

facilitator with specialty areas related to international psychology, cross-cultural mental health, Asian American mental health, gender issues, complex trauma, sexuality and non-verbal modes of therapy.

Dr. Lori A. Barker is a professor in the Psychology Department at California State Polytechnic University, Pomona (Cal Poly Pomona). She received her B.A. in psychology from Yale University and her Ph.D. in clinical psychology from UCLA. After receiving her degree, Dr. Barker spent one additional year at UCLA as a National Institute of Mental Health postdoctoral research fellow. Dr. Barker is also a licensed clinical psychologist with a private practice in Riverside, California.

DISTINGUISHED SPEAKER

09:00 AM - 10:00 AM Grand Ballroom B/C (CE Credit Available)

WE LOST THE “WAR ON DRUGS,” BUT CAN WIN THE REMATCH

William Crano (Claremont Graduate University)

Chair: Jason T. Siegel (Claremont Graduate University)

For many years, substance use preventionists operating in the media sphere have assumed that using marketing techniques could solve the “drug problem in America.” To influence people to avoid or discontinue use of risky psychoactive substances, they applied marketing principles often used successfully to sell soap or potato chips. They continue to fail to recognize the difference between attitude formation (good for introducing a new cigarette brand) and attitude change (useful to persuade people to switch preferred products – for example, from Luckies to Marlboro). This misreading of the problem is the source of many resultant failures of costly prevention campaigns. Snappy slogans may move a person to use Alka Seltzer (plop, plop, fizz, fizz) but it usually will not deter an adolescent from trying a joint offered by a close friend. Worse yet, we have had at our disposal more than a half-century of empirical evidence showing how we might prevail, a vast store of knowledge that largely has been ignored or misapplied by social interventionists, most of whom appear unaware of this resource, focusing instead on simple information dissemination. Alas, Information, while necessary, has been shown insufficient to meet the problem. We need another look at the issue, which entails a close consideration of available theories and their prevention potential, while bearing in mind Lasswell’s plea for theories of the middle range. Ignoring this advice often leads

to misapplication of our best models. This presentation will explain past preventive failures and offer an alternative, the Persuasive Prevention approach, based on strong evidence, which has led to a model of communication design that has proven successful in helping adolescents resist initiation of dangerous substances.

Biography

William Crano is the Oskamp Professor of Psychology at Claremont Graduate University, where he has spent the last 25 years. Previously, he was on the faculties of Michigan State University, Texas A&M, and the University of Arizona. Most of his research career has been devoted to understanding factors that facilitate or retard persuasion. For the past 20+ years, he has focused his efforts on creating and applying persuasive principles to prevent adolescent and young adults' dangerous substance misuse. Some of this work will be the topic of his WPA presentation. His efforts in this sphere have been supported by, among others, NICHD, NSF, NIDA, and the Bureau of International Narcotics and Law Enforcement of the State Department. He has written or edited 22 books and more than 300 chapters and peer reviewed articles. He is a Fellow of the APA, APS, WPA, and SESP.

PAPER SESSION

09:00 AM - 10:00 AM Marina Room

MULTICULTURAL ISSUES 3

Chair: Aleksandria Grabow (California State University, San Marcos)

09:05 SUICIDE RISK ASSESSMENT WITH ETHNIC, SEXUAL, AND GENDER MINORITY CLIENTS

Francesco Yopez-Coello (Palo Alto University)

09:19 EXAMINING THE INFLUENCE OF COLLEGE MENTORSHIP ON RACIAL MICROAGGRESSIONS AND STUDENT SUCCESS OUTCOMES IN BIPOC COLLEGE STUDENTS

1Aleksandria Grabow, 1Catherine Ragland Woods, 2Derrick Bines (1California State University, San Marcos, 2San Francisco State University)

09:33 PROMOTING PSYCHOLOGICAL RESILIENCE IN URM STUDENTS THROUGH ETHNIC STUDIES AND NARRATIVE WRITING

Corrina Wells (Cal Poly Humboldt)

09:47 THE RELATIONSHIP BETWEEN HISTORICAL TRAUMA, ETHNIC IDENTITY, AND WELL-BEING IN SIKH AMERICAN EMERGING ADULTS

Hartrisha Dhindsa (Claremont Graduate University)

POSTER SESSION

09:45 AM - 11:15 AM Pacific A-K

SOCIAL ISSUES AND SEXUALITY

[12-1] KNOWLEDGE IS POWER: EXPLORING RELATIONSHIPS BETWEEN VACCINE KNOWLEDGE AND VACCINE WILLINGNESS
1Leo Thom Kawile, 2Mia Noergaard, 2Keli Fisher (1University of California, San Diego, 2Saddleback College)

[12-2] SELF-REPORTED ECO-ANXIETY: PREDICTORS, CORRELATES, AND SOLUTIONS
1Christopher Kricorian, 2Katherine Kricorian (1For Good Measure, 2Stanford University)

[12-3] FAMILY STRUCTURE IN YOUTUBE VIDEOS FOR 3- TO 5-YEAR-OLDS
1Stephanie Ardiano Longo, 1Ani Avakian, 1Marie Lassaigue, 1Ahyeon Shin, 1Wilder VonSchonfeldt, 2Rebecca Dore, 2Alex Bonus, 1Corinne Bower (1California State University, Los Angeles, 2Ohio State University)

[12-4] EXPLORING THE IMPACT OF NEIGHBORHOOD DISADVANTAGE ON MENTAL HEALTH CARE UTILIZATION AMONG PEOPLE WITH PSYCHOSIS-LIKE EXPERIENCES
1Alison Boos, 1Lindsay Healey, 1Emily Petti, 1Miranda Bridgwater, 1Mia Villegas, 1Karen Coronado, 2Lauren Ellman, 3Vijay Mittal, 1Jason Schiffman (1University of California, Irvine, 2Temple University, 3Northwestern University)

[12-5] DID GRATITUDE AND SELF-ESTEEM HELP PROTECT WELL-BEING DURING THE PANDEMIC?
Michelle Belmontes, Marelin Marquez, Kayla Maldonado, Jesus Figueroa (California State University, Dominguez Hills)

[12-6] CLIMATE HOPE-KEEPERS: THE ROLE OF MENTORING AND SOCIAL MEDIA IN DEVELOPING AND SUSTAINING HOPE ABOUT CLIMATE CHANGE AMONG US ADOLESCENTS

Veronica Fruiht, Salmaa Hussain, Diara Navarrete Amaral, Erika Anderson (Dominican University of California)

[12-7] ATTITUDES OF RECOGNIZABLE AND UNRECOGNIZABLE DISABILITIES IN VARIOUS CONTEXTS

1Alicia Martin, 1Andrew Greely, 2Juergen Riedelsheimer, 1Zoe Burg, 1Alice Zhang, 1Olivia Ortiz, 1Kauyumari Sanchez (1Cal Poly, Humboldt, 2Idaho State University,)

[12-8] A PICTURE WORTH A THOUSAND WORDS: FACTORS INFLUENCING FACULTY IN DISABILITY ACCOMMODATIONS

Alicia Martin, Matias Solorzano, Jim Nguyen, Kauyumari Sanchez (Cal Poly, Humboldt)

[12-9] EXAMINING LINKS BETWEEN URBAN, SUBURBAN, AND RURAL NEIGHBORHOOD TYPES ON PSYCHOSIS-SPECTRUM SYMPTOMS, FUNCTIONING AND OTHER INDICATORS OF MENTAL HEALTH

1Mia Villegas, 1Lindsay Healey, 1Alison Boos, 1Karen Coronado, 2James Gold, 3Lauren Ellman, 4Vijay Mittal, 5Philip Corlett, 6Gregory Strauss, 7James Waltz, 8Steven Silverstein, 5Scott Woods, 9Elaine Walker, 5Albert Powers, 1Jason Schiffman (1University of California, Irvine, 2Maryland Psychiatric Research Center, University of Maryland School of Medicine, 3Temple University, 4Northwestern University, 5Yale University, 6University of Georgia, 7Maryland Psychiatric Research Center, 8University of Rochester Medical Center, 9Emory University)

[12-10] THREAT AND COMPETITION DRIVE THE LINK BETWEEN ANTI-IMMIGRATION ATTITUDES AND AUTHORITARIANISM AMONG IMMIGRANTS

Sarahi Lopez, Jake Womick (California State University, Bakersfield)

[12-11] KNOWING WHEN TO BREAK THE RULES: REVISITING PHOTOGRAPH INCLUSION GUIDELINES WHEN STUDYING FACIAL PROMINENCE

1Grace Quinowski, 2Justin Matthews (1California State University Monterey Bay,)

[12-12] THE POWER OF SUPPORT FOR HEALING: WEBCOMIC FANS WITH ENDOMETRIOSIS LIFT EACH OTHER UP

Taylor Davies, Jiya Lachhwani, Miguel Montelongo, Kevin Tran, Emily Doffing, Danielle Kohfeldt (California State University, Long Beach)

[12-13] HOW TO INCREASE INCLUSION USING IDENTITY SAFETY CUES

Danisha Watson, Ashwini Prasad, Negin Toosi (California State University, East Bay)

[12-14] DOMESTIC VIOLENCE AND DEPRESSION IN PREGNANT WOMEN AMONG A HOMELESS SHELTER

Precious Araujo, Ilona Yim (University of California, Irvine)

[12-15] AMPLIFICATION OF FEAR: PERCEPTUAL DEINDIVIDUATION AND GENERALIZATION OF FEAR TOWARDS BLACK MEN

1Bryce Gauthier, 1Arshiya Aggarwal, 1Julia Hopkins, 1Dana Glenn, 1Kalina Michalska, 2Nicholas Camp, 1Brent Hughes (1University of California, Riverside, 2University of Michigan)

[12-16] REVISITING OPEN ACCESS IN PSYCHOLOGY

Xavier Terminello, Hailey Davis (Moorpark College)

[12-17] ASSESSING PUBLIC KNOWLEDGE OF SEX TRAFFICKING: UPDATING THE STAS

Pamela Gist, Karla Cardenas, Emily Hellstrom (Mount Saint Mary's University, Los Angeles)

[12-18] SEXUAL COERCION, DEROGATORY LANGUAGE, AND OBJECTIFICATION IN MUSIC: A QUALITATIVE CONTENT ANALYSIS OF BILLBOARD YEAR-END CHARTS

Dade Girven, Jazmin Castillo, Samantha Jones (Western New Mexico University)

[12-19] WHO KNOWS MORE ABOUT SEX TRAFFICKING?

Pamela Gist, Karla Cardenas, Emily Hellstrom (Mount Saint Mary's University, Los Angeles)

[12-20] THE THREAT AND MANIPULATION OF ARTIFICIAL INTELLIGENCE IN ACCORDANCE OF LONELINESS

Jayden Ramirez de Arellano, Dominique Davis, Conrad Liszka, Haley Narita, Cesar Sandoval, Weldon Zane Smith (California University, Channel Islands)

[12-21] THE LINK BETWEEN FINANCIAL STRESS AND NEUROTICISM

Haley Narita, Dominique Davis, Cesar Sandoval, Conrad Liszka, Jayden Ramirez de Arellano, Weldon Zane Smith (California State University, Channel Islands)

[12-22] UNDERSTANDING OF THE CAUSES OF CLIMATE CHANGE BY AGE AND RACIAL/ETHNIC GROUP

Christopher Kricorian, Karin Turner (For Good Measure)

[12-23] WE WERE WRONG! PARTICIPANTS KNEW MORE (NOT LESS) ABOUT SEX TRAFFICKING MYTHS

Pamela Gist, Karla Cardenas, Emily Hellstrom (Mount Saint Mary's University, Los Angeles)

[12-24] A DEPARTURE FROM ARCHER: FACE-ISM AND GAZE IN MODERN DEPICTIONS OF WOMEN AND PEOPLE OF COLOR IN MINORITIZED MEDIA

Nicholas Zuniga, Justin Matthews (California State University, Monterey Bay)

[12-25] THE STAS-RE INSPIRED EMOTION IN PARTICIPANTS

Pamela Gist, Karla Cardenas, Emily Hellstrom (Mount Saint Mary's University, Los Angeles)

[12-26] TRIANGULATING THE SOCIAL AND STRUCTURAL DETERMINANTS OF HEALTH WITH PERCEIVED NEEDS FOR SOCIAL AND MENTAL HEALTH SUPPORT AMONG LATINX YOUNG ADULTS

Alana Elop, Alice Villatoro (University of California, San Francisco)

[12-27] INCREASING EMPATHY TOWARD INDIVIDUALS EXPERIENCING INTIMATE PARTNER VIOLENCE: A BRIEF INTERVENTION

Grace Strigley, Katelin Stewart (Whitman College)

[12-28] ARTIFICIAL INTELLIGENCE IN THE WORKPLACE: INVESTIGATING PERCEIVED AI THREAT AND JOB SATISFACTION ACROSS PROFESSIONS

Dominique Davis, Cesar Sandoval, Conrad Liszka, Haley Narita, Jayden Ramirez de Arellano, Weldon Zane Smith (California State University, Channel Islands)

[12-29] UNDERSTANDING HISTORY AND SOLUTIONS TO CONFLICT

Paulina Ortega, Sebastian Lopez-Padilla, Ella Ben Hagai (California State University, Fullerton)

[12-30] THE IMPACT OF SEL CURRICULUM: A QUALITATIVE STUDY AMONGST YOUTH

Jonathan Castaneda, Kassandra Gallardo, Regina Tenorio, David Chavez (California State University, San Bernardino)

[12-31] DO STEREOTYPIC ASSOCIATIONS PREDICT EVALUATIONS OF ASIAN FEMALE NORM VIOLATIONS

1Daniel Fadavi, 1Debbie Ma, 2Alysson Light (1California State University, Northridge, 2The University of Chicago)

[12-32] THE RELATIONSHIP BETWEEN SELF-ESTEEM AND INSTAGRAM USAGE

Sharon Chen (California State University, Long Beach)

[12-33] THE RELATIONSHIP BETWEEN SOCIAL EMOTIONAL LEARNING AND EMOTIONAL DISTRESS IN CHILDREN

Rabab Hussain, Jorge De La Cruz, Evelyn Vazquez-Rodriguez, Ivania C. Talavera, David Chavez (California State University, San Bernardino)

[12-34] HOW FAMILY ACCEPTANCE AND COMMUNITY SUPPORT IMPACT LGBTQ+ MENTAL HEALTH AND WELL-BEING

Rocco Biscotti, Mikhail Rene, Elijah Dominguez, David Chavez (California State University, San Bernardino)

[12-35] TATTOOS, GENDER AND ACCEPTING HELP FROM A STRANGER

Chara Powell, Anissa Camarena, Madison Giron, Carlos Lopez, Sebastian Samayoa (Mt. San Antonio College)

[12-36] INTERDEPENDENCE IN AN INDEPENDENT CULTURE

Julissa Garcia (California State University, Bakersfield)

[12-37] CONTRIBUTING FACTORS TOWARDS THE MENTAL HEALTHS OF LGBT INDIVIDUALS

Elijah Dominguez, Rocco Biscotti, Mikhail Rene, David Chavez (California State University, San Bernardino)

[12-38] MUSLIM AMERICAN GRADUATE STUDENT EXPERIENCES

Rabehah Ahmed, Jane Tram, Margo Maricel Mastrud, Jane Lopez, Azul Lozoya Gomez (Pacific University, Oregon)

[12-39] SATISFACTION OF GRADUATE STUDENTS WITH LEARNING CHALLENGES

Margo Maricel Mastrud, Jane Tram, Jane Lopez, Rabehah Ahmed, Victoria Guest (Pacific University, Oregon)

[12-40] MENTORING BY ETHNIC AND RACIAL MINORITY FACULTY AND STAFF

Jane Tram, Margo Maricel Mastrud, Rabehah Ahmed, Jane Lopez (Pacific University, Oregon)

[12-41] YOU CAN'T SIT WITH US! HARASSMENT EXPERIENCES, BOUNDARY VIOLATIONS, AND SOCIAL DISCOMFORT IN FEMALE COLLEGE STUDENTS

1Lorenzo Broadnax, 1Karen Chavez Ortiz, Paras Dhunna, 2Emilie Kovalik (1California State University, Los Angeles, 3Harvard University)

[12-42] THE EFFECT OF LANGUAGE FRAMING ON PROSOCIAL BEHAVIOR AS MEDIATED BY VICTIM BLAME

Ruby Beard, Aidyn Rose Hills (Whitman College)

[12-43] QUEER METHODS

Isabel Plotkin, Malkie Hematillake, Ki Askarpour, Dom Serrano, George Santos-Garcia (Mount Saint Mary's University, Los Angeles)

[12-44] THE RELATIONSHIP BETWEEN PARENTAL ACCEPTANCE, SCHOOL BELONGING, AND ACADEMIC SELF-EFFICACY IN LGBTQ COLLEGE STUDENTS.

Carmen Hurtado Aragon (Dominican University of California)

[12-45] THERE'S NO "TOO LATE" TO BE QUEER: EXPERIENCES AND NARRATIVES OF QUEER TEMPORARILY

Lex Costello, Natalie Huerta, Adina Corke, Cailyn Ladanyi, Tyler Greening, Abel Martin-Vargas, Noah Devore, Amanda Perry, Michael Baker, Jessica Tessler, Kristin Beals (California State University, Fullerton)

[12-46] A REFLEXIVE THEMATIC ANALYSIS OF OPEN RELATIONSHIP INITIATION AND MAINTENANCE

Lauren McRae (Simon Fraser University)

[12-47] IS IT NATURAL? IS IT NORMAL? DEMOGRAPHIC CORRELATES OF MASTURBATION ATTITUDES AND EXPERIENCES

Natalie Nuno, Pamela Regan (California State University, Los Angeles)

[12-48] COMFORT DISCUSSING SEXUAL TOPICS WITHIN THE GEN Z HISPANIC AND LATINX COMMUNITY: EXAMINING STIGMATIZED VS. NON-STIGMATIZED SUBJECTS

Jordyn Todd, Christina Villa, Nicole Talarico (California Lutheran University)

[12-49] DOES SEXUAL AROUSAL OVERRIDE HETEROSEXUAL COLLEGE STUDENTS' CONDOM USE PREFERENCES IN A SIMULATED SEXUAL NEGOTIATION TASK?

Leahana Mishelof, Patrick Johnson (California State University, Chico)

[12-50] THE OTHER SIDE OF THE (ATTRACTION) COIN: SEXUALLY REPELLENT PARTNER CHARACTERISTICS

Janinne Lopez, Pamela Regan (California State University, Los Angeles)

[12-51] LGBTQ+ GENERATION Z: THE IMPACT OF SELF-EFFICACY WHEN DISCUSSING SEXUAL HEALTH

Grace Schifrin, Nicole Talarico (California Lutheran University)

[12-52] EMOTION DYSREGULATION AS A PREDICTOR OF FEMALE SEXUAL DYSFUNCTION

Valerie Sommer, Holly Smith, Gabriella Vargas, Aaron Baker (University of La Verne)

[12-53] SHADES OF LOVE: UNDERSTANDING INTERRACIAL RELATIONSHIP PREFERENCES AMONG PEOPLE OF COLOR

Kei Chan, Alexis Chin, Francelle Deray, Lijing Ma (University of San Francisco)

[12-54] BEYOND THE RAINBOW: EXPLORING PSYCHOLOGICAL NEED FULFILLMENT IN SEXUAL MINORITY SOCIAL SUPPORT NETWORKS

Sean Hennigan, Ryan Howell (San Francisco State University)

[12-55] QUEER SECOND ADOLESCENCE AND ADULT IDENTITY EXPLORATION

Natalie Huerta, Lex Costello, Ambrose Bith, Sarah Smith, Adina Corke, Aria Sie, Alex Richey, Vanessa Lau, Amanda Perry, Michael Baker, Jessica Tessler, Kristin Beals (California State University, Fullerton)

[12-56] ACHIEVING AUTHENTICITY THROUGH STORYTELLING

Adina Corke, Ambrose Bith, Hailey Schrage, Sarah Smith, Aria Sie, Lex Costello, Alex Richey, Noah Devore, Amanda Perry, Michael Baker, Jessica Tessler, Kristin Beals (California State University, Fullerton)

[12-57] SEXUAL IDENTITIES EFFECT ON DEPRESSION AND GRIT SCORES

Devin Spreeman, Sarah Dennaoui (University of La Verne)

[12-58] BYE BYE BI: A THEMATIC ANALYSIS OF SEXUAL IDENTITY AND EXPERIENCE ON DATING APPS

Tyler Greening, Lex Costello, Jessica Tessler, Kristin Beals (California State University, Fullerton)

[12-59] CHEATING IS THE CHOICE YOU MAKE

Jennifer Sauz, Reanne Wilson, Julia Oseguera (California State University, Los Angeles)

DISTINGUISHED SPEAKER

10:00 AM - 11:00 AM Grand Ballroom A (CE Credit Available)

A SOCIAL (ACTION) HISTORY OF WPA: PRESIDENTS' LIVES IN PSYCHOLOGY

Alyson Burns-Glover (Pacific University)

Chair: William Phillips (Dominican University of California)

Using archival resources and oral histories conducted with 20+ past presidents of the WPA, I explore the role that this association has had in the field of psychological science and what role attending conventions played in their professional development. Interviewees were WPA presidents across four decades (1980s-2020s) and many did not begin as psychology majors (Music, Mathematics, Teaching, and Nursing to name a few). Their diverse life stories infused their understanding of the science of psychology, but they shared a belief in the importance of creating a social community at conventions and related their own experiences as undergraduate and graduate attendees. Archival data demonstrated the reach that WPA has had (WPA presidents have gone on to head the APA, and were instrumental in the creation of APS) in the development of the discipline. The interviewees' diverse specialties (Experimental; Clinical; Cognitive; Social; Health; Neuroscience, and Applied) informed their beliefs about being a generalist or a specialist, and what they believed were the greatest changes in the field since they started, and their roles in social policy debates. The presentation will include photos, quotes, and content analyses of our archival resources, while presenting the very human and social side of what WPA means to those who lead it.

Dr. Alyson Burns-Glover is a Professor of Psychology at Pacific University Oregon. She was an undergraduate at California State University, Long Beach, and earned

her Ph.D. in Social and Personality Psychology from University of California, Davis. She is a Fellow of the Western Psychological Association (WPA). She earned the Distinguished Service Award from WPA in 2019 and a Special Recognition Award from the Society for the Psychological Study of Culture, Ethnicity, and Race, Division 45 of the American Psychological Association. She has served as a reviewer for the WPA and she and her students have presented poster, papers and symposia at WPA for over 25 years. She was one of the Program Chairs of the 2018 WPA Convention, and was WPA's Outstanding Teacher Award recipient of 2022.

PSI CHI DISTINGUISHED SPEAKER

10:00 AM - 11:00 AM SeaCliff AB

HOW CULTURE INFLUENCES OUR EMOTIONS (AND WHY IT MATTERS)

Jeanne Tsai (Stanford University)

Chair: Brittany Avila (University of Nevada, Reno)

Although most people want to feel good, people differ in the specific positive states they value and ideally want to feel (what we call their “ideal affect”). In this talk, I will describe two decades of research showing that: (1) how people want to feel differs from how they actually feel, (2) cultural factors shape how people want to feel even more than how they actually feel, and (3) cultural differences in ideal affect have important consequences for daily life, including what consumer choices people make, how people define health and well-being, how people perceive and treat others, and even how people communicate on social media. Finally, I will discuss how these cultural differences in ideal affect may result in unintended disparities in multicultural societies such as the United States.

Biography

Jeanne L. Tsai is currently Professor and Vice Chair of Psychology in the Department of Psychology at Stanford University, Director of the Stanford Culture and Emotion Lab, and the Yumi and Yasunori Kaneko Family University Fellow in Undergraduate Education. She received her B.A. in psychology from Stanford, her Ph.D. in clinical psychology from UC Berkeley, and did her post-doctoral work at UCSF in minority mental health. Her research examines the cultural shaping of emotion and its implications for communication, health, decision-making, person perception,

and resource sharing in a variety of applied settings. Her work is currently funded by the National Science Foundation, and various interdisciplinary initiatives at Stanford. Tsai is fellow of the Association for Psychological Science, the American Psychological Association Division 8, the Society for Personality and Social Psychology, and the Society for Experimental Social Psychology. At Stanford, she has received the Dean's Award for Distinguished Teaching twice, and the Asian American Activities Center Faculty Award. Her work has been described in various national news outlets including NPR, National Geographic Magazine, Psychology Today, World Economic Forum, Harvard Business Review, The Atlantic, and the Washington Post.

<https://culture-emotion-lab.stanford.edu/>

SYMPOSIUM

10:00 AM - 11:00 AM Garden Room (CE Credit Available)

INTEGRATING MIND, BODY, AND COMMUNITY: A REGIONAL EFFORT TO STRENGTHEN INTEGRATED BEHAVIORAL HEALTH IN CENTRAL CALIFORNIA

1Ya-Shu Liang, 1Chloe Pertierra, 1Jeremy Howard, 1Kathryn Yoshida, 2Nichole Flores, 2Kia Yang, 1Kate Dylar, 1Rachel Ochoa-Valdez (1Alliant International University, 2Valley Health Team)

Integrating behavioral health services into medical settings not only allows all health professionals to address patients' biopsychosocial needs (Talen & Burke Valeras, 2013), but also helps reach populations that do not directly seek mental health services (Novotney, 2010). This symposium explores psychologists' roles in primary care settings, especially in rural communities, with the goal of improving participants' understanding of integrated behavioral health practice. The presentations highlight various aspects of an organized effort to promote integrated behavioral health in Central California, including conducting a community needs assessment among integrated behavioral health providers, establishing a partnership between a clinical psychology doctoral program and a federally qualified health center, and training doctoral students on topics of integrated behavioral health, and engaging students and community partners to strengthen integrated behavioral health through research, education, and practice.

INTEGRATED BEHAVIORAL HEALTH IN RURAL COMMUNITIES:
PATIENT-CENTRIC CARE

Chloe Pertierra & Jeremy Howard (Alliant International University, Fresno)

COMMUNITY NEEDS ASSESSMENT SHEDS LIGHT ON TRAINING
NEEDS AND PROVIDER SUPPORT

Kathryn Yoshida (Alliant International University, Fresno)

ESTABLISHING A FIELD TRAINING PROGRAM AT A FEDERALLY
QUALIFIED HEALTH CENTER (FQHC)

Nichole Flores & Kia Yang (Valley Health Team)

ADDRESSING PROVIDER SHORTAGE AND INCREASING
COMPETENCY IN INTEGRATED BEHAVIORAL HEALTH

Kate Dylar & Rachel Ochoa (Alliant International University, Fresno)

SYMPOSIUM

10:00 AM - 11:15 AM Bayview A

ROUND TABLE DISCUSSION 1

THE MODERN CHALLENGES OF TEACHING PSYCHOLOGY

Rachel Baumsteiger, Soeun Park, Jennifer Doucet (Cal Poly, Pomona)

The roundtable discussions will provide a platform where psychologists, from differing areas of the field can have critical discussions around a wide range of topics that are perceived to impact their field of interests currently. A relevant theme of the roundtable is related to the topic of Modern Challenges of Teaching Psychology.

The roundtable discussions centering around Modern Challenges of Teaching Psychology, will provide a platform where psychologists, from differing sectors of the field can have critical discussions around a wide range of topics that are perceived to impact their field of interests currently. Dr. Soeun Park, will present on the topic of Artificial Intelligence's (AI) influence on teaching, Dr. Rachel Baumsteiger will focus on teaching and mentoring college students post-COVID, and finally, Dr. Jennifer Doucet will teach on the strategies that are effective in running a successful research lab.

PAPER SESSION

10:00 AM - 11:15 AM Waterfront AB

STRESS, ANXIETY, AND DEPRESSION

Chair: Brian Parry (Colorado Mesa University)

10:05 OCCUPATIONAL STRESS: A MODEL OF CONTEMPORARY STRESSORS AFFECTING PERFORMANCE OUTCOMES OF YOUNGER GENERATION WORKERS

Brian Parry (Colorado Mesa University)

10:19 PREDICTORS OF PAIN INTENSITY AND PAIN INTERFERENCE IN SPANISH-SPEAKING MEXICAN AMERICANS: PAIN-RELATED ANXIETY AND PAIN CATASTROPHIZING

Cristian Garcia, Rosa Aguilar Cobian (SDSU/UC San Diego Joint Doctoral Program in Clinical Psychology)

10:33 THE ROLE OF CHILDHOOD MALTREATMENT ON COPING STRATEGIES, SOCIAL SUPPORT/CONFLICT, AND PERCEIVED STRESS FOR ETHNICALLY DIVERSE COLLEGE STUDENTS

Caitlyn Caesar, Phillip Akutsu, Alexandra (Alex) Bornino (California State University, Sacramento)

10:47 AN AUTHOETHNOGRAPHIC SELF-VALIDATION OF THE INTERPERSONAL THEORY OF SUICIDE

George Santos-Garcia, Angela Benveniste (Mount Saint Mary's University, Los Angeles)

11:01 DIFFERENCES IN CURRENT MAJOR DEPRESSION EPISODE (CMDE) DURING COVID-19 IN THE AMERICAS

Blanca S. Pineda, Noemie Cloutier, Lizbet Delgadillo, Julian Martinez, Ricardo F. Muñoz (Palo Alto University)

PT@CC AND CAFE PROGRAMMING

10:15 AM - 11:45 AM SeaCliff CD

PTCC/CAFE TEACHING TAKE OUTS

Chair: Erica Kleinknecht (Pacific University Oregon)

Position 1: Erica Kleinkencht, Ph.D. (Pacific University Oregon)

ReCONCEPTualizing the Cumulative Final in Introductory Psychology: A Pre-Post Concept Map Assessment Strategy

Have you ever wondered: “*If there’s no cumulative final, will students learn it?*” Finals are required at my college and students share that when they hear the phrase “cumulative final” what comes to mind first is *fear, anxiety, scary, and stressful*. Only after a pause do they then say *studying*. As psychological scientists we know that some stress (i.e., eustress) is healthy as it fosters motivation. But we also know that too much stress (i.e., distress) tips the scales leading to a diminishing return. This is obviously not ideal. Learning Science, and the Universal Design for Learning principles that extend from it, offers multiple ways of reconceptualizing assessment that promote eustress and avoid distress. In this Teaching Take-Out session I share how I balance formative low-stakes assessments throughout the semester with a creative summative assessment in the form of a Pre (first week of class) and Post (last week of class) concept map comparison. While still *high stakes*, this approach appears to serve students in a more equitable and efficacious manner, wherein students leave the class knowing that - and importantly what - they have learned.

Position 2: Inna Kanevsky, Ph.D. (San Diego Mesa College)

Choose Your Own Adventure: A Novel Assignment Structure

In teaching Introductory Psychology, we are expected to simultaneously prepare current and future majors for more advanced classes AND meet the needs of the general education students. Moreover, we should be flexible and accommodating to today’s student population, yet maintain academic standards in the age of AI. To these ends, I have developed a specification grading approach that uses Deep Dive and Big Picture assignments across the semester that allow students to be in control of what they wish to earn, and to what level of depth. In this Take-Out, I will explain this grading approach and provide assignments that illustrate how it can be adapted by other instructors.

Position 3: Justin Estep (San Diego Mesa College), Inna Kanevsky (San Diego Mesa College), & Erica Kleinknecht (Pacific University Oregon)

In Conversation: Faculty Strategies for Today's Classroom

Justin, Inna, and Erica will introduce and lead a conversation on the way instruction and assessment has changed in recent years. Following from a Universal Design for Learning point of view, for example, the discussion will revolve around the perspective that if assessment strategies have not changed, they should. Please come with your own thoughts and ideas to contribute regarding the ways we should be modifying our pedagogical approaches to teaching and assessment, given the availability of AI, online information, and online misinformation. Through an open dialogue we hope to engender a broader, more inclusive view on how to meet course learning outcomes and objectives in an authentic manner.

WPA EARLY CAREER AWARD ADDRESS

10:30 AM - 11:30 AM Waterfront CDE

DETECTING COGNITIVE IMPAIRMENT IN EARLY PARKINSON'S DISEASE AND THE POTENTIAL ROLE OF THE GUT-MICROBIOME-BRAIN AXIS

Jacob Jones (California State University, San Bernardino)

Chair: Terry Cronan, (San Diego State University)

Abstract: Parkinson's disease is a neurodegenerative disorder most commonly identified by motor symptoms such as tremor, stooped posture and bradykinesia (slowed movement). However, severe cognitive impairments, such as memory, attention or language difficulties, are present in up to 80% of patients within 15 years of disease onset. Currently, there is no cure for cognitive impairment or dementia in Parkinson's disease. Therefore, clinicians focus on early detection of cognitive impairment, which could lead to better planning, earlier interventions, and possibly improve prognosis. This talk focuses on various approaches for the early detection of cognitive impairment, which a particular focus on the gut-microbiome as an early mechanism.

Biography:

Dr. Jones is an alumni of California State University, Channel Islands. He earned his Ph.D. in Clinical Psychology from the University of Florida in 2016. He completed an internship in Neuropsychology at Brown University, and a NIH funded T32 post-doctoral fellowship in Neuropsychology at UCLA. He is currently a licensed neuropsychologist and associate professor at California State University, San Bernardino. Dr. Jones' research focuses on neuropsychiatric symptoms among individuals with Parkinson's disease and other neurodegenerative disorders. He has over 40 published articles and chapters in high quality journals including Journal of Neurology, Neuropsychology, Parkinsonism & Related Disorders and more. He currently has NIH funding for multiple research projects. One project examines the association between gut-microbiome disruptions and cognitive impairment among individuals with Parkinson's disease. The second project is an R01 subaward investigating risk factors of Alzheimer's disease among Native elders living in urban areas. This is a multisite study across five states and Dr. Jones is leading the southern California site. Lastly, he is the associate director for the NIH T34 URISE program at California State University, San Bernardino. This program is designed to increase the pool of individuals from underrepresented backgrounds in biomedical Ph.D. programs.

DISTINGUISHED SPEAKER

10:45 AM - 11:45 AM Grand Ballroom B/C

MENTAL HEALTH COMMUNICATION: DEPRESSION, PERSUASION, HELP-SEEKING, AND STIGMA

Jason T. Siegel (Claremont Graduate University)

Chair: Ben Rosenberg (Dominican University of California)

Depression is a pervasive mental illness affecting approximately 280 million people worldwide. As described by Beck's cognitive theory of depression, people with the disorder process information through a depressogenic schema. This schema results in processing that is steeped in a negative bias, leading people with depression to have negative views of themselves, the world, and the future. Even though depression is treatable, less than 50% of affected individuals worldwide receive help. This is particularly problematic, as there is a positive relationship between the length of time depression goes untreated, the severity of symptoms, and suicide likelihood.

Clearly, increasing help-seeking among people with depression can have life-saving consequences; the challenge is that the same depressogenic schema that negatively biases processing also biases beliefs about help-seeking. People with higher levels of depression have more negative attitudes about help-seeking and are less likely to believe that help-seeking will lead to positive outcomes. Unlike most ailments, where higher levels equate with greater help-seeking, higher levels of depression are associated with reduced help-seeking intentions. Moreover, the same depressogenic schema that biases information processing also distorts messages that encourage help-seeking, a factor contributing to the backfiring of many attempts to increase help-seeking among people with depression. For the past decade, Dr. Siegel and his students have applied motivation, persuasion, and emotion theories to uncover approaches for side-stepping the depressogenic schema and increasing help-seeking. This presentation will describe their ten-year journey, including the successes and the missteps. It will illustrate how well-intended messages can cause harm and how social psychology scholarship offers pathways for success for increasing help-seeking among people with depression. The presentation will conclude by introducing a model for increasing the likelihood that well-crafted messages will indeed lead to help-seeking.

Biography

Jason T. Siegel is a professor of psychology at the School of Social Science, Policy, and Evaluation. His research focuses on the social psychology of health behavior change. Dr. Siegel applies theories of persuasion and motivation to create messages for increasing help-seeking among people with depression, reducing the stigmatization of people with depression, increasing organ donor registration behavior, and reducing substance abuse in adolescents. His work has resulted in over 100 publications with over 50 different student co-authors.

All students are invited to join Dr. Siegel for a casual Conversation hour on Saturday 12:15 - 1:15 Bayview A

SYMPOSIUM

10:45 AM - 12:15 PM Bayview B

FROM INTERVIEWS TO GRADUATE SCHOOL AND LANDING INTERNSHIPS AND JOBS

Michelle Alfaro, Ngoc Bui (University of La Verne)

Our symposium will cover information to help students become prepared for graduate school. The information we provide covers getting your application prepared, asking for letters of recommendation, to be interviewed, and the do and don't throughout the entire process. We bring a finesse to the symposium that allows students to fully grasp the process and the steps necessary to getting an acceptance. During our symposium, we also pose real questions that are asked during the interview and allow individuals in the audience to answer as though they are being interviewed. We also discuss behaviors that students may not be aware of that they engage in during interviews, and how those can be detrimental if not examined more closely. Dr. Bui and I have extensive knowledge in assisting students get to graduate school. It is also of importance that we have different backgrounds. As a Ph.D., her focus is on education and helping individuals with research, futures in teaching, and pursuing employment that would be within those realms. I am a Psy.D. and clinically tried to do community work. However, I am now in a forensic setting and able to provide input for students who are seeking employments in either field. Our unique symposium has been successful because of the real-world approach we take in providing material to students that we know they will more than likely encounter as they pursue higher education and need to be prepared for.

GETTING INTO GRADUATE SCHOOL: WHAT TO DO AND NOT DO TO SECURE THAT ACCEPTANCE

Ngoc Bui, Ph.D.

GRADUATE SCHOOL: MORE INTERVIEWS AND LANDING THAT DREAM JOB

Michelle Alfaro, Psy.D

PAPER SESSION

11:00 AM - 11:45 AM Marina Room

EDUCATION, ATTENTION, AND MOTIVATION

Chair: Kara Kogachi (California State University, Dominguez Hills)

11:04 STUDENTS' PERSPECTIVES ON WEIGHTING GRADED COMPONENTS IN COURSE

Lucy Cui (Rensselaer Polytechnic Institute)

11:18 FLOWING TOWARDS SUCCESS: UNVEILING THE LINK BETWEEN FLOW STATE AND ACADEMIC SUCCESS

Diana Gutierrez, Hannah Lucas (Chaffey College)

11:32 UNDERREPRESENTED IN ADVANCED MATH: THE BUFFERING EFFECT OF PEER SOCIAL CAPITAL ON MATH PERSISTENCE AND ACHIEVEMENT IN HIGH SCHOOL

1Kara Kogachi, 2Sandra Graham (1California State University, Dominguez Hills, 2University of California, Los Angeles)

PSI CHI AND PSI BETA COLLABORATION NETWORKING HOUR

11:15 AM - 12:15 PM SeaCliff AB

Psi Chi/Psi Beta Collaboration: Come network with honor society members from different levels—community college and four-year institutions, whether you're in an honor society already or interested in joining. Hear about the benefits of joining an honor society, and enjoy some social time and refreshments.

SYMPOSIUM

11:15 AM - 12:30 PM Garden Room (CE Credit Available)

INTEGRATING SELF-CARE IN PSYCHOLOGY GRADUATE TRAINING PROGRAMS

1Trisha Kivisalu, 2Mark Barnes (1Private Practice, 2Alliant International University, Fresno)

The demands of graduate studies in the field of psychology can be intense, mentally challenging, and emotionally draining, making it crucial for students to prioritize their well-being. While self-care is often discussed, little is taught or modeled throughout graduate school training programs. In this presentation, we examine strategies to promote and integrate self-care in the context of graduate studies for psychologists. Engaging in self-care can enhance mental health, boost resilience, and help students manage stress. Self-care is a lifelong practice and developing self-care habits early in one's career can contribute to long-term career sustainability and prevent potential burnout. Self-care is a necessity for psychology graduate students; it supports mental health, resilience, and well-being, ultimately contributing to academic success, empathy, and long-term career sustainability in the field of psychology. Graduate training programs need to prioritize teaching and monitoring self-care as an integral part of academic programming.

BALANCING ACADEMIC AND PERSONAL LIFE. FOSTERING MENTAL HEALTH AND RESILIENCE.

Trisha Marie Kivisalu (Private practice & graduate trainee supervisor) & Mark Barnes (Alliant International University)

SUSTAINING EMPATHY AND COMPASSION & SETTING A POSITIVE EXAMPLE.

Trisha Marie Kivisalu (Private practice & graduate trainee supervisor) & Mark Barnes (Alliant International University)

PREVENTING BURNOUT & LONG-TERM CAREER SUSTAINABILITY

Trisha Marie Kivisalu (Private practice & graduate trainee supervisor) & Mark Barnes (Alliant International University)

PAPER SESSION

11:30 AM - 12:45 PM Waterfront AB

SEXUALITY

Chair: Robert Epstein (American Institute for Behavioral Research and Technology)

11:35 DEFINING COMPULSIVE SEXUAL BEHAVIOR AND
PORNOGRAPHY VIEWING AS PROCESS ADDICTIONS

Gene I Katz (Colorado Tech University)

11:49 GEN Z'S EXPERIENCE WITH SEXUAL HEALTH EDUCATION:
FAMILIARITY, FEELINGS, AND COMFORT WHEN LEARNING ABOUT
SEXUAL AND REPRODUCTIVE HEALTH

Nicole Talarico, Grace Schifrin (California Lutheran University)

12:03 EXPANDING AN INVESTIGATION OF SEXUAL ORIENTATION TO
NON-ENGLISH-SPEAKING COUNTRIES: HOW PREDICTIVE IS SOCIAL
PRESSURE THEORY?

1Robert Epstein, 2Ashali Rajgarhia (1American Institute for Behavioral Research and
Technology, 2University of California, San Diego)

12:17 SEX EDUCATION: THE MISSING TOPICS AND WHY THEY ARE
IMPORTANT

Kat McGinley (Claremont Graduate University)

12:31 HOW PROVIDING THERAPY TO SEX OFFENDERS IMPACTS
THERAPISTS PERSPECTIVES ON INTIMATE RELATIONSHIPS

Kayla Trejo, Gerald Michaels (Alliant International University)

POSTER SESSION

11:30 AM - 01:00 PM Pacific A-K

HEALTH/MEDICAL PSYCHOLOGY AND PSYCHOPHARMACOLOGY

[13-1] PEERS, PARENTS, AND PERCEPTIONS: THE IMPACT OF
PARENTAL ALCOHOLISM ON PEER INFLUENCED ALCOHOL USE
AMONG JUSTICE-IMPACTED ADOLESCENTS

Nicholas Riano, Emma Rodgers, Curtis Smith, Jordan Beardslee, Elizabeth
Cauffman (University of California, Irvine)

[13-2] ENGAGING LOW-WAGE HOSPITAL WORKERS IN THE DESIGN AND IMPLEMENTATION OF A DEPRESSION AND PHYSICAL ACTIVITY INTERVENTION: THE BE WELL AT WORK-PLUS STUDY PROTOCOL

1Rebeca Jimenez, 2Eduardo Hernandez Mozo, 3Adelaide Fortmann, 4David Adler, 4Debra Lerner, 5Anne Thorndike, 2Jessica McCurley (1Department of Psychology, San Diego State University, 2San Diego State University/ UC San Diego Joint Doctoral Program in Clinical Psychology, 3Scripps Health, San Diego, CA, 4Depts. of Psychiatry and Medicine, Tufts Medical Center and Tufts University School of Medicine, Boston, MA, 5Division of General Internal Medicine, Massachusetts General Hospital, and Harvard Medical School, Boston, MA.)

[13-3] DEMOGRAPHIC, LIFESTYLE BEHAVIORS AND TESTOSTERONE AS PREDICTORS OF MENTAL HEALTH IN WOMEN

Maia Petrides, Jenna Nguyen, Luci Martin (University of La Verne)

[13-4] NAVIGATING CANCER CARE AT THE US-MEXICO BORDER

Julio Aguilar, Emilia Alcala, Camila Castro-Garcia, Nancy Chaidez, Stephen Ramirez, Priscilla Rodriguez, Felicity Tomboc, Linda Abarbanell (San Diego State University, Imperial Valley)

[13-5] DANCE THE STRESS AWAY: A PILOT INTERVENTION FOR STRESS AND INTERNALIZING SYMPTOMS

1Josh Murillo, 2Nicholas Brewster, 3Erick Garcia, 3Jillian J. Mueller-Dombois, 3Zorah Smith, 3Destiny Gilliland, 3Christopher Warren (1University of California, Riverside, 2University of North Texas, 3California State University, Long Beach)

[13-6] AGE DIFFERENCES IN THE RELATIONSHIP BETWEEN DEPRESSION AND WORKING MEMORY IN AN ADULT LIFESPAN SAMPLE

Amy Morales-Arellano, Nicole Stuart, Nancy Sin (University of British Columbia)

[13-7] DEVELOPMENT AND APPLICATION OF INTERCULTURAL ENZYME (IE) PRINCIPLES IN RELATION TO EMPATHY ENRICHMENT TREATMENT

Briana Biswas (Summit High School)

[13-8] CHINESE IMMIGRANT STUDENT'S MENTAL HEALTH AND EXPERIENCES WITH AAPI DISCRIMINATION

Christine Yeh, Richelle Mah, Caina Lee (University of San Francisco)

[13-9] HOW DOES A MOVIE ABOUT THE TREATMENT OF SUBSTANCE ABUSE AFFECT ATTITUDES TOWARDS HELP-SEEKING IN MEXICAN HERITAGE COLLEGE STUDENTS WHO VARY IN LIVED EXPERIENCE AND GENERATIONAL STATUS? A QUASI-EXPERIMENTAL STUDY WITH INTERACTIVE EFFECT

Katelyn Garcia (California State University, Fresno)

[13-10] PENPAL POC: A CULTURALLY RELEVANT MENTAL HEALTH INTERVENTION FOR BLACK AND LATINX SYSTEM IMPACTED ADOLESCENT & YOUNG ADULTS: A MIXED METHODS RANDOMIZED CONTROL TRIAL PILOT

Tierra T. Ellis, Jessica Venegas, Eliel Davis, Kenya Cedillo, Earth Guerrero, Mayra Reyes, Eduardo Bribiesca (Cal Poly, Pomona)

[13-11] ACCULTURATION AND ATTITUDES TOWARDS MENTAL HEALTH SERVICES IN SOUTH ASIAN AMERICANS

¹Noreen Singh, ¹Grace Paradis, ²Cara Maffini (¹California State University, Stanislaus, ²San Jose State University)

[13-12] NAVIGATING BARRIERS TO RELIGIOUS DIETS

Phoom Iangsamang, Sejal Dhaliwal, LE HY (Seattle University)

[13-13] FROM INFORMATION TO ACTION: MODELLING SOCIAL AND COGNITIVE FACTORS IN HEALTH DECISIONS

Jiadong Yu (Alliant International University)

[13-14] EXPLORING THE DYNAMICS OF SELF-ESTEEM AND BLOOD PRESSURE: A CROSS-SECTIONAL AND LONGITUDINAL INVESTIGATION

Bijou Allard (Chapman University)

[13-15] DEMOGRAPHIC FACTORS ASSOCIATED WITH NEGATIVE, BUT NOT POSITIVE, ATTITUDES TOWARDS ORGAN DONATION

Hollie Pellosmaa, Hana El-Messidi (University of Tennessee)

[13-16] MODERATED MEDIATION MODEL OF SELF-EFFICACY, TYPES OF SOCIAL SUPPORT, DISEASE IMPACT AND DEPRESSION IN FIBROMYALGIA **AWARD WINNER**

Lauren Marie DePaul Trumbach, Kalila Wash, Melody Sadler, Terry Cronan (San Diego State University)

[13-17] THE POWER OF MUSIC: A REVIEW OF NEUROLOGIC MUSIC THERAPY AS A REHABILITATION TREATMENT FOR ACQUIRED BRAIN INJURIES

1Hubert Tran, 2Margo Kaatz (1Yale University, 2Whittier College)

[13-18] THE MODERATING EFFECT OF SOCIOECONOMIC STATUS AND WALKABILITY ON THE EFFICACY OF PHYSICAL ACTIVITY INTERVENTION STRATEGIES

Analisa Vavoso, Vincent Berardi (Chapman University)

[13-19] ADVERSE CHILDHOOD EXPERIENCES AND HEALTH ANXIETY IN COLLEGE STUDENTS

Victoria De La Torre, Paul Price (California State University, Fresno)

[13-20] DISABILITY-BASED MICROAGGRESSIONS, DISABILITY IDENTITY, AND INTERNALIZING SYMPTOMS OF PSYCHOPATHOLOGY AMONG YOUNG ADULTS WITH DISABILITIES.

Dylan Serpas, Hedaia Mohammad, Kemesha Gabbidon (University of South Florida)

[13-21] RESILIENCE IN CHILDREN AFTER MOTOR VEHICLE ACCIDENTS (MVAS)

Danielle Berman, Shoshi Berk, Joseph Giani, Nicole Mahrer (University of La Verne)

[13-22] MEASURING PSYCHOPHYSIOLOGY DURING PREGNANCY USING INNOVATIVE MOBILE HEALTH TECHNOLOGY

1Arianna Peredia, 2Uma Balaji, 1Irene Tung (1California State University, Dominguez Hills, 2University of Pittsburgh, School of Medicine)

[13-23] HEALTH-RELATED SOCIAL NEEDS AMONG LOW-WAGE HOSPITAL WORKERS: QUALITATIVE FINDINGS TO INFORM A WORKPLACE-BASED DEPRESSION INTERVENTION

1Eduardo Hernandez Mozo, 2Rebeca Jimenez, 3Adelaide Fortmann, 4Debra Lerner, 4David Adler, 5Anne Thorndike, 1Jessica McCurley (1San Diego State University/ UC San Diego Joint Doctoral Program in Clinical Psychology, 2Department of Psychology, San Diego State University, 3Scripps Health, San Diego, CA, 4Depts. of Psychiatry and Medicine, Tufts Medical Center and Tufts University School of Medicine, Boston, MA, 5Division of General Internal Medicine, Massachusetts General Hospital, and Harvard Medical School, Boston, MA.)

[13-24] A COMPARATIVE STUDY OF VACCINE PERCEPTIONS IN 2022 AND 2023 ACROSS GENDER

Abigail Sanchez, Sofia Chavez, Victoria Fawcette, Jill Quilici (California State University, Northridge)

[13-25] THE EFFECTS OF ORAL CONTRACEPTIVES ON MOOD AND AFFECT: A META-ANALYSIS

Camille Burns, Shairy Jimenez-Delgado, Erica Motter, Christopher Aberson, Amanda Hahn (Cal Poly, Humboldt)

[13-26] COMPARISON BETWEEN MENTAL HEALTH AND SLEEP HABITS IN OLDER ADULTS IN 2021, 2022 & 2023

Mina Aljibori, Shushanik Paskevichyan, Marianna Coomes, Sophia Bussone, Linda Paumer, Kim Roberts (California State University, Sacramento)

[13-27] COMPARISON OF SLEEP & MENTAL HEALTH IN COLLEGE STUDENTS IN 2021, 2022 & 2023

Shushanik Paskevichyan, Mina Aljibori, Dustin Bailey, Gia Amilleon, Linda Paumer, Kim Roberts (California State University, Sacramento)

[13-28] VALIDATING THE ABLEIST MICROAGGRESSION SCALE FOR SURVIVORS OF ACQUIRED BRAIN INJURY

1Dylan Serpas, 2Barbara Cherry (1University of South Florida, 2California State University, Fullerton)

[13-29] MEASUREMENT INVARIANCE OF THE ABLEIST MICROAGGRESSION SCALE AMONG ADULTS WITH PSYCHIATRIC AND NON-PSYCHIATRIC DISABILITIES **AWARD WINNER**

1Dylan Serpas, 2Ren Mizuhara, 3Daniel Ignacio, 2Barbara Cherry (1University of South Florida, 2California State University, Fullerton, 3University of California, Los Angeles, LA Brain Sport)

[13-30] THE RELATIONSHIP BETWEEN SLEEP & MENTAL HEALTH IN COLLEGE STUDENTS

Kim Roberts, Linda Paumer, Dustin Bailey, Sophia Bussone, Gia Amilleon (California State University, Sacramento)

[13-31] TABLET-BASED DIGITIZED NEUROPSYCHOLOGICAL ASSESSMENT: A FEASIBILITY AND USER-EXPERIENCE STUDY

Soujanya Gade, Diane Zelman (Alliant International University)

[13-32] FOOD INSECURITY IMPACTS DIABETES DISTRESS AND DIET ADHERENCE AMONG PATIENTS WITH TYPE 2 DIABETES

Erica Sauro, Ryan Pollard, Katherine Lee, Patricia Flynn, Hector Betancourt (Loma Linda University)

[13-33] HEALING NARRATIVES: THE IMPACT OF PERSONAL STORYTELLING ON CLOSENESS BETWEEN PATIENTS AND PHYSICIANS

Kamron Safarnejad, Nicole Alea Albada, Pauline Yang (University of California, Santa Barbara)

[13-34] CHANGES IN MOTIVATION AND INTENTION TO CHANGE MULTIPLE HEALTH BEHAVIORS ASSOCIATED WITH A COLLEGE HEALTH COURSE

Joshua Worthington, Miranda Connelly, Carrie Aigner (Cal Poly, Humboldt)

[13-35] SENSORY SENSITIVITY AND CONCENTRATION IN FM

Alexis Seiler, Ambrose Bith, Jennifer Trevitt, Jennifer Piazza (California State University, Fullerton)

[13-36] THE PREDICTORS OF QUALITY OF LIFE IN INDIVIDUALS WITH AND WITHOUT FIBROMYALGIA

1Mei-Chih Liao, 2Kevin Tran, 1Kimmy Ha, 1Barbara Cherry, 1Jennifer Trevitt (1California State University, Fullerton, 2California State University, Long Beach)

[13-37] CAUSAL ATTRIBUTIONS OF MEDICAL TRAINEES FOR THEIR PATIENTS' POOR DIABETES SELF-CARE

Ava Hosseini, Kaeson Rempel, sabba beizai, Alena De Vaughn (Loma Linda University)

[13-38] OPTIMIZING RECREATION: THE RELATIONSHIP BETWEEN DIFFERENT TYPES OF VACATION ACTIVITIES AND OVERALL WELL-BEING

Nahal Dastmalchi, Nour Younies, Nikki Nasseri, Rui Wang, Jazlyn Luu, Sarah Pressman (University of California, Irvine)

[13-39] FIBROMYALGIA: GENERAL SELF-EFFICACY MODERATES DAILY FUNCTIONING

Ren Mizuhara, Ambrose Bith, Mary Attia, Gabriela Cruz Fabian, Barbara Cherry, Jennifer Trevitt (California State University, Fullerton)

[13-40] SLEEP QUALITY, HABITS, AND SELF-EFFICACY AMONG COLLEGE STUDENTS

Mika Veres, Nando Magallanes, Ainsley Rios, Ishani Hansji, Deenie Bulyalert, Brian Detweiler-Bedell, Jerusha Detweiler-Bedell (Lewis & Clark College)

[13-41] MINDSET, SELF-REGULATION, AND ACHIEVEMENT OF HEALTH BEHAVIORS

CaraMia Alberga, Wen-Chi Chen, Po-Sen Chu (Western New Mexico University)

[13-42] EXPLORING MENTAL HEALTH CARE UTILIZATION IN ASIAN/ ASIAN-AMERICAN POPULATIONS

1Yerim Ryu, 1Lindsay Healey, 1Miranda Bridgwater, 1Emily Petti, 1Madeline Snyder, 1Maksim Giljen, 1Ceouna Hegwood, 1Alison Boos, 1Karen Coronado, 1Mia Villegas, 2Nev Jones, 1Elizabeth Martin, 1Jason Schiffman (1University of California, Irvine, 2University of Pittsburgh)

[13-43] INVESTIGATING THE EFFECTS OF WIM HOF BREATHING: AN EXPERIMENTAL STUDY

Yuhan Kong, Wei-Chin Hwang, Stacey Doan (Claremont McKenna College)

[13-44] COMMUNITY INTENSIVE OUTPATIENT PROGRAMS IMPROVE FUNCTIONING AND LIFE SATISFACTION FOR PATIENTS WITH CHRONIC SCHIZOPHRENIA

1Kevin Bao, 1Amanda Martin, 2Maurice Fried, 3Ira Glick (1Alameda Health System, 2Alameda County Medical Center, Fairmont Hospital, 3Stanford University)

[13-45] SLEEP CONSISTENCY AND ITS RELATIONS TO PHYSICAL INFLAMMATION: IDENTIFYING THE ROLE OF SEX IN COLLEGE-AGED STUDENTS

1Katie Nguyen, 1Joyce Kim, 2Samantha MacDonald, 1Stacey Doan (1Claremont McKenna College, 2Claremont Graduate University)

[13-46] DHEA IS SENSITIVE TO PRENATAL MATERNAL PSYCHOLOGICAL DISTRESS

Sharon Cohen, Emily Campi, Laura Glynn (Chapman University)

[13-47] SOCIAL SUPPORT ALTERS RISK PERCEPTIONS OF ALCOHOL USE

1Alexis Pinela, 2Rebecca Ferrer, 1Tristen Inagaki (1San Diego State University, 2National Cancer Institute)

[13-48] ROCK-A-BYE BABY: PARENTAL PERCEPTIONS OF INFANT SLEEP
Jashen Mander, Stephanie Sparling, Josiris Romero, Heidi McLaughlin (California State University, Bakersfield)

[13-49] PSYCHOSOCIAL STRESS & CANNABIS: EXPLORING
NEUROBIOLOGICAL INTERSECTIONS
Santi Decunto, Max Barela, Calvin Alcantara, Natalie Khayo, Samantha Ruelas,
Michael Doty, Edith Contreras, Cheyenne Murphy, Cheryl Chancellor-Freeland (San Jose State University)

[13-50] ETHANOL AND THE MODULATION OF KCC₂ GENE
EXPRESSION
Corinne Tighe (Cal Poly, Humboldt)

[13-51] FENTANYL AND MORPHINE CROSS-SENSITIZATION IN ADULT
AND ADOLESCENT RATS. **AWARD WINNER**
David Lopez Sanchez, Jordan Taylor, Alejandra Lujan, Miguel Aroche, Arlette
Martinez, Amanda Bailey (California State University, San Bernardino)

[13-52] MULTIDIMENSIONAL EXPLORATION OF BODY TALK WITH
MOTHERS AMONG COLLEGE-ENROLLED DAUGHTERS
Alexus Mojica, Miyu Funahashi, Sakura Okayasu, Esther Chang (Soka University of
America)

SYMPOSIUM

11:45 AM - 12:45 PM Waterfront CDE (CE Credit Available)

PRO-ENVIRONMENTAL BEHAVIOR AND PROSOCIALITY:
DEVELOPMENTAL PERSPECTIVES, ENVIRONMENTAL KNOWLEDGE
AND NATURAL BEAUTY

Jeanne Nakamura, Ajit Singh Mann, Chris Egger, Scott Roberts (Claremont Graduate University)

In its first two decades, positive psychology focused heavily on understanding and promoting individual wellbeing. More recently, the field has widened its focus to encompass the promotion of prosocial and pro-environmental behavior. In three presentations, this symposium reports new research that addresses these broader concerns from a positive-psychological perspective. Older adults have been

largely overlooked as potential pro-environmental actors. The first presentation investigates the facilitation of pro-environmental behavior from a developmental perspective, focusing on older adults. Past research has suggested that environmental knowledge does not increase pro-environmental action. The second presentation reports research suggesting instead that environmental knowledge is necessary for efficacious pro-environmental behavior. Finally, prior theory and research has argued that attention is restored by natural environments (attention restoration theory). The third presentation summarizes experimental findings suggesting that nature exposure may have additional benefits, encouraging prosociality.

FACILITATING PRO-ENVIRONMENTAL BEHAVIOR IN LATER LIFE:
THE ROLE OF VALUES, ENVIRONMENTAL CONCERN, AND FLOW
EXPERIENCES Ajit Singh Mann (Claremont Graduate University)

THE NECESSITY OF ENVIRONMENTAL KNOWLEDGE FOR
PRO-ENVIRONMENTAL BEHAVIOR: A NECESSARY CONDITIONS
ANALYSIS Chris J. Egger (Claremont Graduate University) & Paul Lutz (Carleton
University)

HOW NATURE IMAGES AND FRACTAL SCALE-INVARIANCE IMPACT
PROSOCIALITY THROUGH HYPO-EGOISM AND APPRECIATION OF
NATURAL BEAUTY Scott Roberts (Claremont Graduate University)

DISTINGUISHED SPEAKER

12:00 PM - 01:00 PM Grand Ballroom A (CE Credit Available)

THREE MISCONCEPTIONS ABOUT CONSENSUAL NON-MONOGRAMY
Amy Moors (Chapman University)

Chair: Benjamin D. Rosenberg (Dominican University of California)

A sizeable minority of people engage, or have engaged, in some form of consensually non-monogamous relationships, such as polyamory or open relationships. In this talk, I will draw on current scientific knowledge to address three common misconceptions about consensual nonmonogamy (e.g., polyamory, open relationship): (1) There is a “type” of person who engages in consensual nonmonogamy, (2) people in consensually promote the spread of sexually transmitted infections, and (3) people engaged in consensual nonmonogamy experience low quality relationships (e.g.,

low satisfaction, high jealousy). I will end the talk with recommendations for how to be inclusive of people in consensually non-monogamous in research and clinical practice.

Biography

Dr. Amy C. Moors is an Assistant Professor of Psychology at Chapman University. She also serves as a Research Fellow at The Kinsey Institute at Indiana University and the co-chair of the American Psychological Association's Division 44 Committee on Consensual Non-Monogamy. Dr. Moors's research focuses on sexuality, relationships, and well-being; she has published more than 55 journal articles and books chapters. Dr. Moors has received several awards for her pioneering research on consensually non-monogamous relationships, including the Kenneth R. Haslam, MD, Relationship Diversity Research Award, the Distinguished Professional Contribution Award from the American Psychological Association Division 44, and the Outstanding Theoretical Paper Award from the Society for the Scientific Study of Sexuality. Dr. Moors also recently received an award for her dedication to undergraduate mentoring, the Lester A. Kirkendall Outstanding Mentor Award from the Society for the Scientific Study of Sexuality. Outside of work, Dr. Moors enjoys live comedy, hiking, drag shows, and naming her cats after candies.

CONVERSATION HOUR WITH JASON SIEGEL

12:15 PM - 01:15 PM Bayview A

Chair: Aleeza West

All students are invited to an informal conversation hour with Dr. Siegel

Biography

Jason T. Siegel is a professor of psychology at the School of Social Science, Policy, and Evaluation. His research focuses on the social psychology of health behavior change. Dr. Siegel applies theories of persuasion and motivation to create messages for increasing help-seeking among people with depression, reducing the stigmatization of people with depression, increasing organ donor registration behavior, and reducing substance abuse in adolescents. His work has resulted in over 100 publications with over 50 different student co-authors.

SYMPOSIUM

12:30 PM - 01:15 PM SeaCliff CD

PSI BETA'S NATIONAL RESEARCH PROJECTS PROVIDE ROBUST RESEARCH EXPERIENCES FOR PSYCHOLOGY UNDERGRADUATES

Jerald Rudmann (Irvine Valley College)

Psi Beta, the national honor society for community college students interested in the discipline of psychology, has provided national research projects for 12 consecutive years. Each annual project investigates topics relevant to undergraduate students, incorporates thoughtfully selected published measures, and is deployed as an online research questionnaire. Members of participating Psi Beta chapters recruit participants, conduct literature searches, and formulate hypotheses. Once the data gathering phase ends (February 15 each year), chapters are provided with the study's raw data file. Psi Beta's Research Committee then provides resources that help chapter research students clean the raw data file, prepare the data, analyze the data, and prepare and present posters and APA papers. The 2023-24 national research study, which had over 1,000 participants, investigated the extent to which honor society students differ from students who do not participate in honor societies and the extent to which these two categories of students differ in terms of measures such as belongingness, meaning and purpose, academic self-efficacy, campus engagement, and so on. This symposium's presenters will provide a brief history of Psi Beta's national research project, how one Psi Beta chapter (Irvine Valley College) efficiently organizes its members to engage in the national research project, and major findings from this year's study.

BRIEF HISTORICAL OVERVIEW OF THE NATIONAL RESEARCH PROJECT

Jerry Rudmann, Ph.D. (Irvine Valley College)

EFFICIENTLY ORGANIZING HONOR SOCIETY STUDENTS TO ENGAGE IN THE NATIONAL RESEARCH PROJECT

Sylvia Tsai, (Irvine Valley College)

SOME MAJOR FINDINGS FROM THIS YEAR'S NATIONAL RESEARCH PROJECT

Kari Tucker, Ph.D. (Irvine Valley College)

PAPER SESSION

12:30 PM - 01:30 PM Bayview B

EDUCATIONAL, SCHOOL PSYCHOLOGY AND TEACHING 2

Chair: Valerie Carr (San Jose State University)

12:35 APPLIED PROGRAMMING EXPERIENCES (APEX): EMBEDDING COMPUTING MODULES IN INTRODUCTORY BIOLOGY AND STATISTICS COURSES

1Valerie Carr, 1David Schuster, 1Michelle Baca Reinke, 1Smith Maureen, 2Jennifer Avena, 1Wendy Lee, 1Belle Wei (1San Jose State University, 3University of Northern Colorado)

12:49 INTRODUCTORY PSYCHOLOGY TEXTBOOKS ARE NOT QUITE ON THE SAME PAGE

Joseph Slade, Regan A. R. Gurung (Oregon State University)

13:03 CHATGPT: TAMING THE AI DRAGON TO SAVE YOUR STUDENTS' INTELLECT

T.L. Brink (Crafton Hills College)

13:17 HOW ACTIVATING STATISTICAL CONCEPTS SHAPES STUDENTS' REPRESENTATION OF DATA ON BAR GRAPHS

1Lucy Cui, 2Zili Liu (1Rensselaer Polytechnic Institute, 2University of California, Los Angeles)

YOGA

01:00 PM - 02:00 PM Pacific NO

SOUND BATH MEDIATION

Dannelle Larsen-Rife (Utah Tech University)

Sound Bath Meditation

Soulistic Sound provides an opportunity for transformation through the art of sound bath meditation. Our intent is to cultivate peace and well-being with transcendent experiences and to promote soulful connection.

Participants are invited to lie or sit comfortably while they are bathed in ambient sounds. You will be guided to allow your awareness to focus on listening as you are bathed in resonant sounds and gentle vibrations from a variety of media including singing bowls and percussion instruments. (Wear comfortable clothing, and bring a towel, blanket and/or mat; arrive early to find your spot). To sign up and learn more: <http://soulisticsound.com/about>

Dannelle Larsen-Rife, Ph.D. is a Professor of Psychology, and has been practicing yoga and mindfulness meditation for more than 30 years. Dannelle continued to practice yoga through treatment for Stage IV breast cancer and attributes her vitality, resilience, and longevity, in part to her yoga practice. She is a Registered Yoga Teacher (RYT-200) and certified in Sound Bath Meditation. She incorporates a mind-body perspective in her yoga studies, teaching, and sound bath meditation.

DISTINGUISHED SPEAKER

01:00 PM - 02:00 PM Grand Ballroom B/C (CE Credit Available)

WHEN DOING ANTI-RACIST WORK IS TU VERDAD AND REQUIRES TRANSFORMATIVE SYSTEMS

Susana Lopez (Cal Poly, San Luis Obispo)

Chair: Sophie Whynacht (Dominican University of California)

Experiencing discrimination and racism is detrimental to children, adolescents and adults and families' physical and mental health. Eradicating it is essential to our humanity and our field of psychology. But what happens when you are engaging in this scholarship and also experiencing it synchronously? As a Mexican immigrant raised in the United States, Dr. López will share her positionality in her anti-racist community-based research and share testimony of her experience participating in this journey. Dr. Lopez's research explores the role school systems play in the racial healing of BIPOC students resisting and living through racism and discrimination. Specifically, looking at the impact of multiple levels of oppression on the mental health youth. Dr. Lopez will also highlight anti-racist work in school systems and how to address the oppressive sociopolitical structure in which racism exists.

Biography

Dr. Susana A. López is a Mexican American clinical psychologist and professor in the Department of Psychology and Child Development (PSY&CD) with

training in trauma, cultural humility, resilience, and counseling. She has over 15 years practicing clinical psychology and over 10 years teaching experience, with a focus on multicultural and social justice psychology. Her research focuses on the psychological processes of acculturation, trauma (e.g. immigration and racism), healing, resilience, and the utilization of psychological services among currently and historically marginalized populations. Via her qualitative community-based research, she has collaborated successfully with students and communities nationally and internationally. Her personal and professional experience with a bicultural identity and community systems give her significant insight into the challenges and opportunities of anti-racist teaching, scholarship and practice.

SYMPOSIUM

01:00 PM - 02:00 PM Garden Room (CE Credit Available)

POSITIVE ADULT DEVELOPMENT: PROMOTING HUMAN FLOURISHING

Jeanne Nakamura, YuKun Sun, Kelsey Procter Finley, Elena Lee, Rebecca Donaldson (Claremont Graduate University)

Positive psychology provides a lens for examining not only individual flourishing and growth but also for examining how positive development and optimal experiences are related to purpose, responsibilities, and interactions beyond the self. Presentations in this symposium utilize longitudinal data, mixed methods, and experience sampling method (ESM). The first two presentations examine the relationship between both situational and internal factors that may influence individuals' overall sense of purpose and self-transcendence, respectively. The third and fourth presentations explore personal resources and experiences that impact our ability to be optimally engaged in our daily responsibilities and interactions, respectively. Together, the presentations illuminate person-level predictors of purpose and self-transcendent goals as well as experiential predictors of optimal engagement.

EXAMINING THE BI-DIRECTIONAL EFFECT BETWEEN PURPOSE AND INCOME USING CROSS-LAGGED PANEL MODEL YuKun Sun (Claremont Graduate University)

SELF AND SELF-TRANSCENDENCE: EXAMINING THE RELATIONSHIP BETWEEN PERSONAL NARRATIVE STRUCTURE, SELF-TRANSCEDENT LIFE GOALS, AND WELL-BEING

Kelsey Procter Finley (Claremont Graduate University)

FLOW AMONG PARENTS BASED ON THE BALANCE BETWEEN RISKS
AND RESOURCES THEORY

Elena Lee (Claremont Graduate University)

“UMM, WE HAVE SOMETHING TO LIKE SAY”: THE RELATIONSHIP
BETWEEN SPEAKING EASE AND FLOW INTENSITY

Rebecca Donaldson (Claremont Graduate University)

PSI CHI GRADUATE STUDENT FORUM

01:15 PM - 02:30 PM SeaCliff AB

Chair: Wendy Torrens (University of Nevada, Reno) and Eduardo Hernandez Mozo
(San Diego State University)

ADVANCING CLINICAL OUTCOMES IN MENTAL AND PHYSICAL
HEALTH AMONG VULNERABLE POPULATIONS

1Wendy Torrens, 2Eduardo Hernandez Mozo, 1Cossette Canovas, 2Cristian Garcia,
2Jorge A. Coa Noya (1University of Nevada, Reno, 2San Diego State University/ UC
San Diego Joint Doctoral Program in Clinical Psychology)

A panel of clinical psychology graduate students across institutions gather to discuss their ground-breaking empirical research encompassing topics of mental and physical conditions affecting vulnerable populations. After each graduate panelist's presentation, we will have time for audience questions and comments.

POSTER SESSION

01:15 PM - 02:45 PM Pacific A-K

HUMAN AND ANIMAL LEARNING, SENSORY PROCESSES AND
PERCEPTUAL DEVELOPMENT

[14-1] AN EXAMINATION OF WORKING MEMORY IN DANCERS AND
NON-DANCERS

Mason Low, Ralf Greenwald (Central Washington University)

[14-2] EMOTIONAL INTENSITY AND VIVIDNESS OF FLASHBULB MEMORIES

Lina Gonzalez, Karl Oswald (California State University, Fresno)

[14-3] RELATIONSHIPS BETWEEN PARENTAL SUPPORT AT THE AQUARIUM AND CHILD'S STEM TALK AND MEMORY DURING HOME INFORMAL SCIENCE CONVERSATIONS

Claudine Maloles, Leela Salary, Savannah Neves, Natalie George, Launa Chhor, Bella Galoostian, Julio Aguirre Ortiz, Harmony Panameno, Xiomara Barillas Polanco (California State University, Long Beach)

[14-4] EDUCATION MODERATES THE ASSOCIATIONS OF FAMILY HISTORY OF COGNITIVE IMPAIRMENT WITH COGNITION AMONG HISPANIC/LATINO ADULTS.

1Shaun Goycoochea, 2Nathaniel Gallegos, 1Carlos Araujo-Menendez, 1Armando Lemus, 1Rubi Carpio, 1Rachel Membreno, 1Ariana Stickel (1San Diego State University, 2University of Arizona)

[14-5] MELODIES ARE NOT A USEFUL MNEMONIC CUE FOR IMMEDIATE WORD RECALL

Isabella Ramirez, Laura Getz (University of San Diego)

[14-6] MICRODELAYED FEEDBACK AND STUDENT MEMORY RETENTION

Kyle Susa, Eric Garner (California State University, Bakersfield)

[14-7] DETERMINING TWO ASSOCIATIONS RELATED TO FLUTE IDENTIFICATION

Toby Keagy (California Lutheran University)

[14-8] TESTING THE EXCITATION-INHIBITION IMBALANCE AND INTERNAL NOISE THEORIES OF ASD AND FACE PROCESSING IN CNN MODELS

Emily Rios, Xijing Wang, Akshat Kalra, Lang Chen (Santa Clara University)

[14-9] MOOD AND MISREMEMBRANCE: HOW CONTENT VALENCE AND CONSUMER EMOTIONAL STATE AFFECT VULNERABILITY TO FALSE MEMORIES

Katelin Stewart, Chaney Heinbaugh (Whitman College)

[I4-10] THE ASSOCIATIONS BETWEEN ALCOHOL USAGE AND COGNITIVE PERFORMANCE AMONGST ADULTS IN THE HISPANIC/LATINO COMMUNITY.

Armando Lemus, Carlos Araujo-Menendez, Shaun Goycoochea, Rubi Carpio, Rachel Membreno, Ariana Stickel (San Diego State University)

[I4-11] SPITE BEHAVIOR AS A FUNCTION OF SOCIAL DISTANCE AND MONETARY LOSS VALUE

Giuliana Espinoza Paz, Isabella Sallee (Gonzaga University)

[I4-12] CHILD AGE, STRESS-RELATED SALIVARY CORTISOL CONCENTRATIONS, AND IMAGE RECOGNITION PERFORMANCE

1Christine Shek, 1Jazmin Diaz, 1Danhua Zhu, 2Jenna Riis, 1Jessica Klemfuss (1University of California, Irvine, 2University of Illinois, Urbana-Champaign)

[I4-13] ATYPICAL BRAIN ACTIVATIONS ASSOCIATED WITH MEMORY ABILITIES IN ASD: THE EFFECTS OF TASKS AND STIMULI FORMATS

ZhiZhen Tao, Yuanchun Guo, Mackenzie Fredericks, Meghan Abate, Xiuming Zhang, Lang Chen (Santa Clara University)

[I4-14] THE RELATIONSHIP BETWEEN EXTRAVERSION AND FACE RECOGNITION

Nathan Salow, Jill Yamashita (California State University, Monterey Bay)

[I4-15] DELAY DISCOUNTING OF REAL AND HYPOTHETICAL CONDITIONED AND UNCONDITIONED REWARDS IN HUMANS: A WITHIN-SUBJECTS COMPARISON

Arely Saldana, Patrick Johnson (California State University, Chico)

[I4-16] THE ROLE OF LISTENER MOTIVATION IN MODULATING COMPLEX AND ADDITIVE REHEARSAL DYNAMICS

Edward Pashkov, Jeremy Yamashiro, Zizhan Yao (University of California, Santa Cruz)

[I4-17] THE NEUROBIOLOGICAL BASIS OF ATYPICAL MEMORY FUNCTIONS IN AUTISM SPECTRUM DISORDER (ASD): AN ALE META-ANALYSIS

Meghan Abate, Mackenzie Fredericks, Yuanchun Guo, ZhiZhen Tao, Xiuming Zhang, Lang Chen (Santa Clara University)

[14-18] THE ROLE OF NEGATIVE AFFECT IN SHAPING SUBJECTIVE COGNITION IN OLDER ADULTS

Jacklyn Gehling (Pacific University Oregon)

[14-19] MOODS BETWEEN SEASONS: DISCOVERING A POSSIBLE LINK BETWEEN SOCIAL TENDENCIES AND OVERALL SEASONAL PREFERENCE

Atlas Hope, Kate Goldstein (Bellevue College)

[14-20] THE BENEFIT OF INTERLEAVING OVER BLOCKING AS A FUNCTION OF NOTE-TAKING AND NOTE-HAVING

Josephine Fealy, Sinclair Ngo, Cynthia Toro, Kaela Villaruel, Jeri Little (California State University, East Bay)

[14-21] TASK-IRRELEVANT MOTION-TRAINING IMPROVES VERNIER ACUITY

1Mischa Norton, 2Amelia Bermudez, 2Fatima Botello, 2Carrera Grumling, 2Chrystal Vazquez Garcia, 2Bethany Nelson, 2Steve Holloway (1Arizona State University West, 2Arizona State University)

[14-22] PERCEIVED QUALITY OF AI-GENERATED TEXT BY COLLEGE STUDENTS

Phoebe Nguyen, Samantha Waters, Alexia Flores, Evelyn White (California State University, Sacramento)

[14-23] WHAT ARE WE MOST CURIOUS ABOUT? UNDERSTANDING THE RELATIONSHIP BETWEEN CURIOSITY AND MARGINAL KNOWLEDGE

1Alexis Lee, 1Sharda Umanath, 2Jennifer Coane (1Claremont McKenna College, 2Colby College)

[14-24] MEDIA MATTERS: VIRTUAL INFORMAL LEARNING AS A FUNCTION OF CONTENT PRESENTATION MODE

Erica Kleinknecht, Arhe Vaninetti, Caitlyn Sato (Pacific University, Oregon)

[14-25] PROTOTYPICALITY EFFECTS IN AN UNSUPERVISED CATEGORIZATION TASK

John Clapper, Nam Huynh (California State University, San Bernardino)

[14-26] THE EFFECT OF VARIABILITY IN TASK DIFFICULTY ON RISK PREFERENCES

Sophia Susoeff, Jayde Beavers, Martin Shapiro (California State University, Fresno)

[14-27] P300 WAVE, MEMORY, AND THEIR ROLE IN DECISION-MAKING
Sophia Rabayda, Karley Sand, Amelia Bermudez, Mischa Norton, Emilia Berkes,
Steve Holloway (Arizona State University, West)

[14-28] HINTING AT PERSISTENCE
Jovanna Solomon, Patti Simone, Lisa Whitfield (Santa Clara University)

[14-29] FINDING THE LIMITS OF THE METACOGNITIVE ILLUSION
Tlakaehl Gonzalez, Patti Simone, Lisa Whitfield (Santa Clara University)

[14-30] IS PRIOR KNOWLEDGE OR SUBJECTIVE CONFIDENCE MORE
PREDICTIVE OF ERROR CORRECTION?
Jexy An Nepangue (University of California, Santa Cruz)

[14-31] METACOGNITION AS A PREDICTOR FOR ENHANCED
LEARNING AND UNDERSTANDING OF PSYCHOLOGICAL RESEARCH
VALIDITY
Jamie Serrano, Olivia Yoder, Sydney Wood, Victoria Cross (University of California,
Davis)

[14-32] DOES METACOGNITION MATTER? EXAMINING A
METACOGNITIVE INTERVENTION AS IT RELATES TO EXAM ANSWER
ACCURACY IN AN INTRODUCTION TO RESEARCH METHODS CLASS
Laila Lawson, Sydney Wood, Victoria Cross (University of California, Davis)

[14-33] POSSIBLE HINDSIGHT BIAS IN CONSIDERING RESEARCH
RESULTS: A QUALITATIVE ANALYSIS
Rose Hoch, Alyssa Guevara, Edward Munnich, Josh Condry, Sidney Tran, Nenna
Kalumbu (University of San Francisco)

[14-34] EXPLORING LIMITS AND INFLUENCES OF THE PEAK-END
RULE IN EDUCATIONAL SETTINGS
Andraya Trutna, Melanie Prieto, Hannah Hausman (University of California, Santa
Cruz)

[14-35] LINKING THE OLD WITH THE NEW: THE IMPORTANCE OF
HISTORICAL CONTEXT
Emit Martinez Ramirez, Katie Pomerleau, Sequoia Fricia, Sarah Hannaway, Beatrice
Mancini, Summer Runestad, Audrey Sutton, Claire Carlson, Kamryn Coyne, Pahul
Dhoat, James Antony, Kelly Bennion (California Polytechnic State University, San
Luis Obispo)

[14-36] HOW DOES DAYDREAMING AFFECT MEMORY?

Christina Schwake, An Huynh, Leigh Ann Bardman, Claire Carlson, Kamryn Coyne, Pahul Dhoat, Katie Pomerleau, Audrey Sutton, Kelly Bennion, James Antony (California Polytechnic State University, San Luis Obispo)

[14-37] RETROACTIVE INTERFERENCE AND TIMING: ADJUDICATING BETWEEN CONSOLIDATION- AND RETRIEVAL-BASED EXPLANATIONS

James Antony, Kelly Bennion (California Polytechnic State University, San Luis Obispo)

[14-38] SEXUAL SELECTION AND AGE-REVEALING VOCAL INDICATOR TRAITS

Francisco Magdaleno (California State University: Channel Islands)

[14-39] QUANTITATIVE EXPLORATIONS OF GENERATIVITY THEORY: CONDUCTING REAL-TIME SIMULATIONS OF NOVEL HUMAN BEHAVIOR IN PROBLEM-SOLVING CONTEXTS

Robert Epstein, Steven Veld, Vanessa Zankich (American Institute for Behavioral Research and Technology)

[14-40] ADULT AND PREADOLESCENT METHYLPHENIDATE LEADS TO CHANGES IN SLEEP/WAKE ACTIVITY RHYTHMS IN RATS

Andrew Cabrera, Carolyn Cueto, Alexandra Tejada, Johnna Richie, Magdalena Gonzales, Leslie Amodeo (California State University, San Bernardino)

[14-41] PIGEON'S DILEMMA: A STUDY ON WHITE CARNEAU PIGEONS (COLUMBA LIVIA) AND THE PRISONER'S DILEMMA

Jackson Lancaster (Whitman College)

[14-42] RESPONSE TIMING IN AN ITERATED MONTY HALL PROBLEM

Ashley Martinez, Sean Kotta, Andy Gaona, Liz Kyonka (California State University, East Bay)

[14-43] CONTINGENCY-SHAPED COOPERATION IN AN ITERATED PRISONER'S DILEMMA

Wendy Aguilar, Matthew Baker, Nataly Aguilar, Liz Kyonka (California State University, East Bay)

[14-44] CHOLINE AND EXERCISE AS AN INTERVENTION FOR FETAL ALCOHOL SPECTRUM DISORDERS **AWARD WINNER**

Ilse Fleischer, Dylan Keane, Jessica Baker, Jennifer Thomas (San Diego State University)

[14-45] THE EFFECTS OF ANESTHESIA, DIET, AND GENDER ON CLIMBING BEHAVIOR IN DROSOPHILA MELANOGASTER

Zaida Lopez, Richard Hartman (Loma Linda University)

[14-46] THE EFFECTS OF ODOR ON MEMORY: INVESTIGATING THE IMPACT OF AVERSIVE ODOR ON SEMANTIC MEMORY

Renne Takahashi (Dominican University of California)

[14-47] CLEFT LIP AND PALATE ALTER VISUAL SCANNING AND NEURAL PROCESSING OF INFANT FACES: EVIDENCE FROM AN EYE TRACKING AND EEG STUDY

1Nathan Boone, 1Zoë Royer, 2Kelly J Jantzen, 1Jeffrey Frederick, 3Rachael Kee, 1Rhannon Crimmins, 1Bernd Huber, 1David Harris, 1Amanda Hahn (1Cal Poly Humboldt, 2Western Washington University, 3University of California, Davis)

[14-48] THE RELATIONSHIP BETWEEN EYELASH LENGTH AND QUALITY, FEMALE FACIAL ATTRACTIVENESS, AND ESTRADIOL LEVELS

Ryann Alvarez, Kareena Brennan, Jessie Peissig (California State University, Fullerton)

[14-49] THE EFFECT OF LIP FULLNESS ON PERCEIVED ATTRACTIVENESS

Suzanne Lopez, Julissa Mendoza, Ryann Alvarez, Jessie Peissig (California State University, Fullerton)

[14-50] THE SIGNIFICANCE OF PERCEIVED HEALTH, BMI, AND WHR IN WOMEN'S ATTRACTIVENESS

Kareena Brennan, Ryann Alvarez, Suzanne Lopez, Autumn Arnett, Morgan O'Donnell, Jessie Peissig (California State University, Fullerton)

[14-51] TOO CUTE TO BE DISGUSTING: THE PERCEPTION OF DOG VS HUMAN CHEWING SOUNDS

Andrea Sell, Nico Ayala-Brown, Millennia Gamez, Estefani Gutierrez, Julia Jaros, Melody Ramirez, Sebastian Sawyer (California Lutheran University)

[14-52] PERCEIVED GENERAL AND TRAUMA-SPECIFIC STIGMA AND BARRIERS TO MENTAL HEALTH TREATMENT IN RECENT TRAUMA SURVIVORS

Maddison Romo, Mythili Ananthasayan, Noa Dunevich, Anya Knoth, Chancy Montgomery (Palo Alto University)

[14-53] REDUCED RELIANCE ON CONFIGURAL PROCESSING FOR INFANT FACES

Adnan Alyan, Nathan Boone, Amanda Hahn, Logan Ashworth (Cal Poly, Humboldt)

[14-54] CONGRUENCY ADVANTAGE IN MULTISENSORY PROCESSING DEPENDS ON BOTH SPEED AND ACCURACY

1Ellis Noteboom, 1Camille Torre, 1Lauren O'Donnell, 1Kayla Phan, 2Susan Geffen, 3Chris Robinson, 1Laura Getz (1University of San Diego, 2Occidental College, 3The Ohio State University)

[14-55] PERCEPTION OF MUSIC-EVOKED AUTOBIOGRAPHICAL MEMORIES (MEAMS)

Pooja Kylasa, Joel Ellwanger (California State University, Los Angeles)

PT@CC AND CAFE PROGRAMMING

01:30 PM - 02:30 PM SeaCliff CD

PTCC/CAFE INVITED SPEAKER: FROM PRINCIPLE TO PRACTICE:
UDLAND EDI TRANSFORMS UNDERGRADUATE TEACHING

Rachel Flynn (San Francisco State University)

Chair: Erica Kleinknecht (Pacific University Oregon)

Barriers to student success are often in the classroom environment, not the individual student. However, despite increased awareness and attention on inclusive and anti-racist practices many students still experience barriers to learning. It can feel daunting to consider how to make our courses meet the needs of all students, especially if instructors haven't received trainings on specific strategies or given time to reflect and create change. The goal of this session is to begin these conversations and inspire attendees to reconsider their courses. Drawing on my experiences teaching at a Hispanic serving institution whose mission is to advance social justice for positive change, I discuss the power that comes from combining Universal

Design for Learning (UDL) and Equity, Diversity, and Inclusion (EDI) practices that can establish a truly inclusive learning environment for all undergraduate students. UDL principles emphasize accommodating diverse learning styles, abilities, and backgrounds to ensure equitable access. By incorporating EDI, instructors recognize and value students' unique experiences. This approach cultivates an atmosphere of respect, empathy and understanding. This session will give attendees both ideas and space to think about how to translate UDL and EDI principles into practices that will work in their courses. Come with your own course design question in mind, and leave with practical solutions for possible changes such as resilient course design, intentional syllabus and assessment design, and creating a sense of belonging.

Biography

Rachel Flynn is a developmental psychologist whose research centers on media's impact on children, specifically on how digital games can promote learning, cognition and physical activity. Rachel is currently an assistant professor of Child & Adolescent Development at San Francisco State University. She received her BS in Biopsychology and Cognitive Science from the University of Michigan, her MA in Clinical Psychology "Psychology in Education" from Columbia University, Teacher's College, and her Ph.D. in Developmental Psychology from the University of California, Riverside. Prior to receiving her Ph.D. she spent a decade working directly with children and families in schools, communities, and youth development programs for children living in poverty-impacted communities and attending under-resourced schools in New York City. A major focus of her clinical work with children has centered on creating safe and inclusive learning environments and teaching adults who work with children how to adapt for individual needs and to proactively and positively manage challenging behaviors.

SYMPOSIUM

01:45 PM - 03:15 PM Bayview B

INCREASING WELLNESS OF MEDICAL RESIDENTS: PSYCHOLOGICAL CONTRIBUTIONS

Jason T. Siegel (Claremont Graduate University)

Nearly one in three medical residents in the U.S. experience depression. Untreated, this can harm the resident and their patients. This symposium presents a series of studies focused on increasing the well-being of residents. All studies come from a

larger data collection of over 1,000 residents working at numerous hospitals. The first presentation provides data on the association between normative perceptions of help-seeking and help-seeking inclinations. The next presentation provides data on whether vested interest theory can explain the discrepancies between residents' positive attitudes toward mental health and self-care behaviors. The third presentation provides data testing the extent to which perseverance toward long-term goals and medical residents' sense of power at work relate to depressive symptomatology. The final presentation provides data investigating whether perceptions of medical school experiences are associated with resident well-being. The symposium will end with a discussion of implications for interventions derived from all studies.

MULTIPLE PERCEIVED NORMS PREDICT RESIDENT PHYSICIANS' LIKELIHOOD OF SEEKING HELP FROM MENTAL HEALTH PROFESSIONALS FOR DEPRESSION. Claremont Graduate University

STAKE IN SELF-CARE: A THEORY-DRIVEN APPROACH
Claremont Graduate University

TITLE: MEDICAL SCHOOL EXPERIENCES, MEANING IN WORK, AND IMPOSTER PHENOMENON AMONG RESIDENTS
Claremont Graduate University

JUST DO IT: THE INFLUENCE OF PERSEVERANCE AND SENSE OF POWER ON DEPRESSIVE SYMPTOMATOLOGY IN MEDICAL RESIDENTS
Claremont Graduate University

DISTINGUISHED SPEAKER

02:00 PM - 03:00 PM Grand Ballroom A (CE Credit Available)

UNDER THE GUN: AN ER DOCTOR'S CURE FOR AMERICA'S GUN EPIDEMIC
Cedric Dark, MD, MPH (Baylor College of Medicine)

Chair: Lori Barker (Cal Poly, Pomona)

Too often, the stories of the children, men, and women in America whose lives are forever changed by bullets turn into cold statistics. In 2022, over forty-eight

thousand American lives were taken and nearly twice as many were hurt by firearms. But statistics don't tell the story of endemic gun violence in the United States. The toll stretches beyond the victims and those they leave behind, it also impacts health care professionals. Through the eyes of an emergency physician in Texas, a nation infected by a violent gun fever can discover a series of evidence-informed policy prescriptions designed to curb this uniquely American epidemic. Recalling the fateful moment when the National Rifle Association told doctors to "stay in their lane," one of the voices who shot back by proclaiming #ThisIsOurLane speaks about resurgent advocacy effort amongst health care professionals to end gun violence

Biography

Dr. Dark is an Associate Professor in the Henry J. N. Taub Department of Emergency Medicine at Baylor College of Medicine. He currently is on the Board of Directors for Doctors for America, the Board of Trustees for Semester at Sea, and is the Medical Editor-in-Chief for the monthly publication ACEP Now.

SYMPOSIUM

02:15 PM - 03:15 PM Waterfront CDE

PSYCHOLOGY OF THE HERO: FROM STRATFORD TO STANFORD

Robert Johnson (Self-employed)

Heroes are not always larger than life: Some are "everyday heroes" who manage to call out dangerous situations by speaking truth to power or taking action when others are immobilized. That was the lesser-known lesson of the Stanford Prison Experiment (SPE), where it was grad student Christina Maslach who called out the abuse of the prisoners. This ultimately led to Dr. Zimbardo's founding of the Heroic Imagination Project (HIP), a worldwide program dedicated to teaching the psychology of heroism to young people.

Amazingly, Wm. Shakespeare's Measure for Measure anticipated the SPE some four centuries ago—including a minor heroic character who called out abuse of prisoners, as Johnson and Zimbardo tell in their forthcoming book, *Psychology According to Shakespeare*. One might even consider Measure for Measure a heroic imagination lesson for the Bard's audiences.

PSYCHOLOGY OF THE HERO: MY INTELLECTUAL JOURNEY WITH THE BARD AND ZIMBARDO

Robert L. Johnson (Umpqua Community College)

REFLECTIONS ON HEROISM

Christina Maslach (University of California, Berkeley)

A FOCUS ON EVERYDAY HEROES: THE HEROIC IMAGINATION PROJECT (HIP)

Philip G. Zimbardo (Stanford University)

PAPER SESSION

02:30 PM - 03:30 PM Waterfront AB

SUBSTANCE USE

Chair: Thea Comeau (Concordia University of Edmonton)

14:35 VALUES, GROWTH, AND ADDICTION: PROVIDER PERSPECTIVES

1Thea Comeau, 2Tarleen Dhanoa, 1Ajay Mangat, 1Thomas Zahary Loreman, 1Jessica Nickerson, 1Aaron Bender, 1Zdravko Marjanovic (1Concordia University of Edmonton, 2University of Alberta)

14:49 A PHENOMENOLOGICAL STUDY OF THE EXPERIENCE OF BOREDOM IN SUBSTANCE USE

Felicia KS Lee, Diane Zelman, B.J. Davis (Alliant International University)

15:03 MASCULINITY, STIGMA, AND ALCOHOL HELP-SEEKING AMONG MEN OF COLOR

Carlos Vidales (University of La Verne)

15:17 VALIDATING A NOVEL SCALE-OUT OF THE COMMUNITY-BASED LEARNING COLLABORATIVE (CBLC): INCREASING FIDELITY IN THE CONTEXT OF AN OPIOID USE DISORDER-FOCUSED CBLC

William Hynes, Samuel Peer, Steven Lawyer (Idaho State University)

PAPER SESSION

02:45 PM - 03:45 PM Marina Room

CONCEPTUAL DEVELOPMENT, WELL-BEING AND INFORMATION PROCESSING

Chair: Shannon O'Grady (Southern Oregon University)

14:50 NAVIGATING NUMERICAL COMPLEXITY: FAMILIAR NUMBER FORMS AS ANCHORS AND REFERENCES FOR MORE COMPLEX NUMBER FORMS

1Lucy Cui, 2Zili Liu (1Rensselaer Polytechnic Institute, 2University of California, Los Angeles)

15:10 PRECHOOLERS' MEDIA CONSUMPTION AND ITS IMPLICATIONS
AWARD WINNER

Marie Lassaigne (California State University, Los Angeles)

15:30 ETHNIC DIFFERENCES IN PARENTAL MONITORING AND CHILDREN'S EMOTIONAL WELL-BEING

1Shannon O'Grady, 2Teru Toyokawa, 1Noriko Toyokawa (1Southern Oregon University, 2California State University, San Marcos)

DISTINGUISHED SPEAKER

03:00 PM - 04:00 PM Grand Ballroom B/C (CE Credit Available)

THE HOW, WHEN, AND WHERE TO MITIGATE CONSEQUENCES OF BIAS IN REAL-WORLD SITUATIONS

Jason Okonofua (University of California, Berkeley)

Chair: LeeAnn Bartolini (Dominican University of California)

It has become common practice to conceptualize bias as an automatic response, cultivated through exposure to bias in society. From this perspective, combating bias requires reducing a proclivity for bias within individuals, as in many implicit-bias training efforts common in schools and corporations. We introduce an alternative approach that begins with the presumption that people are inherently complex, with multiple, often contradictory, selves and goals. When the person is conceptualized this way, it is possible to ask when biased selves are likely to emerge and whether this bias can be sidelined—that is, whether situations can be altered in potent ways that elevate alternative selves and goals that people will endorse and for which bias would be nonfunctional. Using both classic and contemporary examples, we show how sidelining bias has led to meaningful improvements in real-world outcomes, including better school outcomes and less recidivism to jail.

Biography

Dr. Jason Okonofua earned his Ph.D. in Psychology from Stanford University with a focus on processes by which racial stereotypes can shape outcomes of professional relationships and cost-efficient and scalable means to mitigate those effects in real-world situations. Jason's research program has ultimately led to meaningful improvements to historically rigid outcomes such as removals from classrooms by way of exclusionary discipline (i.e., suspensions) and recidivism to jail for juveniles and adults in criminal justice contexts (e.g., probation and parole). For example, he conducted a large scale randomized controlled trial that showed a scalable virtual program reduce racial disparities in yearlong suspensions by 45% for a sample of ~6,000 students across 20 cities. His work also spans criminal justice, healthcare, and workplaces.

His research has been published in top journals, including *Science Advances*, *Psychological Science*, and the *Proceedings of the National Academy of Sciences*. His intervention work has received international recognition with awards such as the annual Cialdini Award for applied research from the Society of Personality and Social Psychology's international conference. The work has been recognized and recommended by the US Department of Education and funded by such organizations and foundations as Google, Tides Foundation, Character Lab, and the Bureau for Justice Statistics. And the findings have been featured on a variety of popular media outlets, including National Public Radio, New York Times, MSNBC, Reuters, Huffington Post, Daily Mail, Wall Street Journal, and Education Week.

PSI BETA PROGRAMMING - PSI BETA CHAPTER EXCHANGE

03:00 PM - 04:30 PM SeaCliff CD

PSI CHI PROGRAMMING - PSI CHI CHAPTER EXCHANGE AND AWARDS

03:00 PM - 04:30 PM SeaCliff AB

POSTER SESSION

03:00 PM - 04:30 PM Pacific A-K

COGNITION/CONCEPTUAL DEVELOPMENT, INFORMATION
PROCESSING, ATTENTION, AND MOTIVATION

[15-1] JUST A SECOND: THE DISTRACTING EFFECTS OF CELL PHONE
TEXTING ON PARENT CHILD INTERACTIONS

Chehalis M. Strapp, Addie M. Floyd, Daisy M. Garibay, Saarah E. Johnson,
Haven E. Pickup (Western Oregon University)

[15-2] NAUSEATING BEAUTY: THE RELATIONSHIP BETWEEN
DISGUST AND AESTHETIC VALUE

Melody Ramirez (California Lutheran University)

[15-3] THE RELATIONSHIP BETWEEN PROVOKED LANGUAGE
SWITCHING AND INHIBITORY CONTROL: EVIDENCE FROM AN
EXPERIMENTAL DESIGN

Thomas Tinder (California State University, Sacramento)

[15-4] THE EFFECT OF CORTISOL AND ESTROGEN ON ATTENTION
AND REASONING

Citlalli Borrego, Sarah Hernandez, Diana Limon Mariscal, Maikell Silva, Cassandra
LaRussa, Barbara Thayer (California State University, Channel Islands)

[15-5] GRIEF AS AN ADAPTIVE EMOTIONAL RESPONSE

Lynair Beilenson (University of Portland)

[15-6] COGNITIVE PERFORMANCE AND DEMOGRAPHIC/CLINICAL
CORRELATES AMONG LATINO AND WHITE NON-LATINO
INDIVIDUALS LIVING WITH PARKINSON'S DISEASE

Kenya Luna, Yenny Valenzuela, Ruth Uribe-Kirby, Alejandra Pawlak, Guadalupe
Romero Lucatero, Priscilla Cuellar, Lauren Pitman, Maria Santos (California State
University, San Bernardino)

[15-7] THE RELATIONSHIP BETWEEN STRESS AND EXECUTIVE
FUNCTION: THE MEDIATING ROLE OF ESTROGEN

Belem Navarro, Irene Jordan, Barbara Thayer (California State University, Channel
Islands)

[15-8] LONGITUDINAL ASSOCIATIONS BETWEEN SOCIAL PARTICIPATION AND NEUROPSYCHIATRIC SYMPTOMS IN PARKINSON'S DISEASE

Zackary Zanutelli, Ruth Uribe-Kirby, Eric Vogelsang, Jacob Jones (California State University, San Bernardino)

[15-9] THE COGNITIVE COSTS OF EMPATHY. A REPLICATION OF CAMERON ET AL. (2019) STUDY 1

Dana Anderson, Jacob Miranda (California State University, East Bay)

[15-10] INTERACTING EFFECTS OF PTSD SEVERITY AND HYPERTENSION ON COGNITIVE DISPERSION IN OLDER VIETNAM-ERA VETERANS AWARD WINNER

1Uriel Urias, 2Kelsey Thomas, 1Alexandra Weigand, 2Maria Bordyug, 2Amanda Gonzalez, 1Britney Luu, 1Alin Alshaheri, 2Katherine Bangen (1San Diego State University, 2University of California, San Diego)

[15-11] AUTISTIC TRAITS ARE LINKED TO MORE LOGICAL RESPONDING ON CONDITIONAL REASONING TASKS

1Barbara Sosa, 1Ronnie De Leon, 1Alanis Perez, 2Jay Von Monteza, 1Jasmine Bonsel, 1Hideya Koshino, 1Robert Ricco (1California State University, San Bernardino, 2University of Denver)

[15-12] CAN WE DETECT "SUPER-AGERS" IN PARKINSON'S DISEASE?

Ruth Uribe-Kirby, Karla Herrera, Alejandra Pawlak, Jacob Jones (California State University, San Bernardino)

[15-13] SUBJECTIVE COGNITIVE COMPLAINTS IN PARKINSON'S DISEASE: WHEN ARE THEY USEFUL AND WHAT DO THEY MEASURE? AWARD WINNER

Nicholas Renteria, Zackary Zanutelli, Priscilla Cuellar-Rocha, Jacob Jones (California State University, San Bernardino)

[15-14] THE IMPACT OF WORKING MEMORY LOAD ON DISTRACTOR SUPPRESSION

Jennifer Trujillo, Bo Yeong Won (1California State University, Chico)

[15-15] FREQUENCY OF SPATIAL LANGUAGE IN YOUTUBE VIDEOS FOR 3-TO-5-YEAR-OLDS

1Wilder VonSchonfeldt, 1Ani Avakian, 1Stephanie Ardiano Longo, 1Marie Lassaigue, 1Giselle Padilla, 1Ahyeon Shin, 2Rebecca Dore, 2Alex Bonus, 1Corinne Bower (1California State University, Los Angeles, 2Ohio State University)

[15-16] THE RELATIONSHIP BETWEEN SEX, NEGATIVE AFFECT, AND SUBJECTIVE COGNITION

Steven Harris, Claudia Jacova, Frank Robertson (Pacific University)

[15-17] LIFE SATISFACTION DEPENDS ON MORE THAN JUST YOU; EXPLORING DIFFERENCES BETWEEN SELF-EFFICACY AND TBI SEVERITY

Nichole Martin (California State University, Long Beach)

[15-18] FREQUENCY OF MATH LANGUAGE IN YOUTUBE VIDEOS FOR 3-TO-5-YEAR-OLDS

1Ani Avakian, 1Corinne Bower, 1Wilder VonSchonfeldt, 1Ahyeon Shin, 1Marie Lassaigue, 1Stephanie Ardiano Longo, 2Rebecca Dore, 2Alex Bonus, 1Giselle Padilla (1California State University, Los Angeles, 2Ohio State University)

[15-19] INTERSECTIONAL IMPRESSION FORMATION AMONG DIVERSE CHILDREN, CHILDREN'S INTERGROUP ATTITUDES AND BEHAVIORS (ACROSS GENDER AND RACE): TENTATIVE EVIDENCE FOR INTERSECTIONAL IMPRESSION FORMATION

1Joshua Diaz, 1Rita Butrus, 1May Ling Halim, 2Yarrow Dunham, 3Sarah Gaither, 4Kristina Olson, 6Kristin Pauker (1California State University, Long Beach, 2Yale University, 3Duke University, 4Princeton University, 6University of Hawai'i)

[15-20] PREDICTORS OF SUBJECTIVE COGNITIVE DECLINE: EDUCATION AND AGE

Ravneet Dhaliwal, Ellie Bauer, Frank Robertson (Pacific University)

[15-21] COGNITIVE DIFFERENCES IN PARKINSON'S DISEASE WITH AMYLOID BETA POSITIVITY AND NEGATIVITY

Kenya Luna, Ruth Uribe-Kirby, Yenny Valenzuela (California State University, San Bernardino)

[15-22] UNDERSTANDING THE RELATIONSHIP BETWEEN EXECUTIVE FUNCTIONS AND PSYCHOLOGICAL RESILIENCE

Joseph Toland, Kevin Rosales (California State University, San Bernardino)

[15-23] PREDICTIVE PROCESSING IN VISUAL WORKING MEMORY

Christian Yang, James Durant, Maria Guzman, Chanel Paircharoen, Shawn Shiba, Meg MacDonald, Jessica Flores, Kathy Lai, David Gerkens (California State University, Fullerton)

[15-24] CONVEYING SOCIALLY-CONTINGENT GENERALIZATIONS THROUGH GENERIC LANGUAGE

1Danisha Watson, 1Jocelyn Celaya, 1Justin Miranda, 1Virginia Valerio-Lambert, 1Sabria Hinton, 2Katherine Ritchie, 1Ny Vasil (1California State University, East Bay, 2University of California, Irvine)

[15-25] MAPPING COGNITIVE CHANGE BY AGE AMONG PEOPLE WITH AND WITHOUT FIBROMYALGIA

Heidi Zwingmann, Alejandro Quezada, Ghislaine Barragan, Barbara Cherry, Laura Zettel-Watson (California State University, Fullerton)

[15-26] SUICIDALITY AND SUBSTANCE ABUSE AS MEASURES OF IMPULSIVITY FOLLOWING A TRAUMATIC BRAIN INJURY IN RELATION TO WORKING MEMORY AND SEVERITY OF INJURY

Trevor Murphy (California State University, Long Beach)

[15-27] ASSESSING GROWTH MINDSET & PERCEPTIONS TOWARDS BILINGUALISM IN EARLY CHILDHOOD

Kandice Grote, Alexis Garcia, Lina Kangavary, Dianamie Pineda, Anastasiia Brigadnova, Gali Medina, Kristopher Huezo (California State University, Northridge)

[15-28] FOSTERING COGNITIVE FLEXIBILITY FOR DUAL IMMERSION PARENTS AND CHILDREN THROUGH STORY BOOK INTERVENTIONS

Kandice Grote, Julissa Najera, Caroline Padilla, Daisy Alvarado, Jorge Hernandez (California State University, Northridge)

[15-29] EMBODIED COGNITION AND JUDGEMENTS OF LEARNING: WILL A HEAVIER PEN CHANGE PREDICTION MAGNITUDE?

Sunao Sugita (The College of Idaho)

[15-30] DETECTING CHANGES IN THE PSYCHOMETRIC STRUCTURE OF COGNITIVE ABILITIES VIA NETWORK ANALYSIS

Kevin Rosales, Lisa Looney, Jennifer Bacon, Karla Flores Castillo, Jasmin Escalante, Kemberly Mejia, Joseph Toland, Eugene Wong (California State University, San Bernardino)

[15-31] PRODUCT DESCRIPTION AND ONLINE PURCHASE DECISIONS: AN EXPERIMENTAL STUDY OF REVIEW QUANTITY AND LANGUAGE TONE

Mingyang Zhang (University of Southern California)

[15-32] COMMUNICATING EFFECT SIZES TO NON-EXPERTS USING ANALOGIES

Dani Huerta, Paul Price (California State University, Fresno)

[15-33] DOES CLEFT PALATE REPAIR RESTORE NORMAL VISUAL SCANNING AND NEURAL PROCESSING FOR INFANT FACES?

1Francesca Messina, 1Nathan Boone, 1David Harris, 2Rachael Kee, 3Kelly J Jantzen, 1Amanda Hahn (1Cal Poly, Humboldt, 2University of California, Davis, 3Western Washington University)

[15-34] HOW REAL IS AI-GENERATED ART?: HUMAN RESPONSES TO AI ARTWORK

Alex Bai, Mathew Curtis (University of Southern California)

[15-35] LINKEDIN CREDIBILITY: THE ROLE OF EDUCATION AND NETWORK SIZE

Flora Zhang, Mathew Curtis (University of Southern California)

[15-36] INVESTIGATING THE IMPACT OF INTERNET ACCESS ON KNOWLEDGE ACQUISITION: A PERFORMANCE-BASED STUDY

Giovanni Santangelo, Gabriel Gaft (Alliant International University)

[15-37] THE EFFECT OF NARRATIVE ELEMENTS ON TOURISM MARKETING

Yu Li (University of Southern California)

[15-38] EXPLORING BIOPSYCHOLOGICAL INFLUENCES ON VALUE-DRIVEN ATTENTIONAL CAPTURE

Alice Tsvinev (San Jose State University)

[15-39] EXAMINING THE PRESENCE OF A CELL PHONE ON PERFORMANCE ON A COGNITIVE TASK

1Yuhan Kong, 1Queenie Ta, 2Samantha MacDonald, 1Stacey Doan (1Claremont McKenna College, 2Claremont Graduate University)

[15-40] ATTENTIONAL ALLOCATION AND ATTENTIONAL MONITORING IN THE BREATH COUNTING TASK

Melissa Lopez Diaz, Alewa Anaya, Aleezah Butler, Eli Esparza, Desiree Leon, Odalys Reynoso Diaz, John Clapper, Hideya Koshino (California State University San Bernardino)

[15-41] THE EFFECTS OF ARTICULATORY SUPPRESSION ON ATTENTIONAL CONTROL IN THE MINDFLEX GAME

Nancy Campos, Karl Oswald (California State University, Fresno)

[15-42] A DISTRACTION FROM DISTRACTION: THE EFFECTS OF PHONE USE ON MIND-WANDERING AND CREATIVITY

Nico Ayala-Brown, Millennia Gamez, Estefani Gutierrez, Julia Jaros, Robert Lewis, Melody Ramirez, Sebastian Sawyer, Andrea Sell (California Lutheran University)

[15-43] BEYOND POPULARITY: A COMPARISON OF LO-FI AND EDM'S IMPACT ON THE ATTENTIONAL NETWORKS OF THE BRAIN

Ryan Tam (University of San Francisco)

[15-44] EVALUATING THINKING ORIENTATIONS FOR PERSONAL GOALS AND MORAL STANDARDS: IMPLICATIONS FOR PERSONALITY AND REFERENCE VALUE ASSESSMENT

Callan Lujan, Alyssa Serrano, Walter Scott (Washington State University)

[15-45] UNDERGRADUATE STUDENTS' EMOTIONS, BELONGINGNESS, AND SELF-EFFICACY IN STEM

Maham Khalid, Adriana Cimetta (The University of Arizona)

[15-46] LEARNING OUTCOMES OF APPLIED EXPERIENCE AMONG UNDERGRADUATE PSYCHOLOGY STUDENTS: EVIDENCE FROM PARTICIPATION IN THE OREGON TECH RELATIONSHIP BUILDING PROGRAM

Winter Smith, Keeley Bryant, Maria Lynn Kessler, Trevor Petersen (Oregon Institute of Technology)

[15-47] MORE THAN A MEAL: HOW THE INTERPLAY BETWEEN SHAME AND BELONGING SHAPES STUDENT RESPONSES TO A CAMPUS FOOD DISTRIBUTION PROGRAM

Cecelia Jennings, Sophie Weber, Andi Thompson, Alexandra N. Bitter, Max Butterfield (Point Loma Nazarene University)

[15-48] BEYOND A FREEDOM THREAT: EXPANDING OUTCOMES OF PSYCHOLOGICAL REACTANCE

1Chris Kenney, 1Kaylee Norris, 2Elana Antolin-Wilczek, 3Christopher Falco, 4Tess Buckley, 1Benjamin Rosenberg (1Dominican University of California, 2Alliant International University, 3Claremont Graduate University, 4Chapman University)

[15-49] MULTIPLE MOTIVATION BOOSTERS ENHANCE ACADEMIC ACHIEVEMENT OF STUDENTS WHO RECEIVED AN ATTRIBUTIONAL RETRAINING TREATMENT

1Raymond Perry, 1Dallas Murphy, 1Robert Dryden, 1Judith Chipperfield, 2Jeremy M Hamm, 3Patti Parker (1University of Manitoba, 2North Dakota State University, 3Thompson Rivers University)

[15-50] FEASIBILITY OF AN INTERVENTION TO REDUCE MALADAPTIVE THINKING REGARDING MOBILITY CHALLENGES IN LATER LIFE

1Judith Chipperfield, 1Chuchmach Loring, 2Patti Parker, 1Raymond Perry, 3Jeremy M Hamm, 1Steve Hladkyj, 1Dallas Murphy, 1Robert Dryden (1University of Manitoba, 2Thompson Rivers University, 3North Dakota State University)

[15-51] THE IMPACT OF VISUAL CUES AND PERSUASIVE TEXT ON ONLINE DONATION INTENTIONS

Shuhan Yang, Mathew Curtis (University of Southern California)

[15-52] PERCEIVED REPRESENTATION IN HIGH SCHOOL MATH CLASSES: EFFECTS ON LATINX STUDENTS' MATH BELONGING AND ACHIEVEMENT **AWARD WINNER**

Esmeralda Zaragosa, Kara Kogachi (California State University, Dominguez Hills)

[15-53] THE IMPACT OF GROWTH-MINDSET INTERVENTION ON SUBJECTIVE WORKLOAD AND IMPOSTER SYNDROME

Dan Cox, Alice Fitzgerald, Noah Traer, Jacqueline Goldman (Oregon State University)

[15-54] IMPACT OF SPORTS ON ACADEMIC SELF-EFFICACY

Carrera Grumling, Fatima Botello, Heather Kelly, Karley Sand, Sean Emmons, Steve Holloway (Arizona State University)

[15-55] HOLLYWOOD'S NEWEST WRITER? EXPLORING PERCEPTIONS OF ARTIFICIAL INTELLIGENCE (AI) IN FILM SCREENPLAYS

Sophia Castro, Mathew Curtis (University of Southern California)

[15-56] FAILURE TO LAUNCH EMOTION REGULATION? WITHOUT A DEFAULT OPTION OF "DOING NOTHING," PARTICIPANTS FREQUENTLY CHOSE TO REGULATE THEIR EMOTIONS EFFECTIVELY

Michael Ennis (California State University, Chico)

[15-57] ASSESSING NATURE AND NURTURE-RELATED INFLUENCES OF PROCRASTINATION

Catherine Lamar, Ei Hnin Phyu, Jiayin Huang (Pasadena City College)

[15-58] PRIMING IDENTITY ONLINE: A CONTINUED INVESTIGATION INTO THE EFFECTS OF PRIMING AN ACADEMIC OR ATHLETIC IDENTITY ON TASK PERSISTENCE

Stephanie Byers, Regan A. R. Gurung (Oregon State University)

[15-59] REVISITING THE BILINGUAL EXPERIENCE: IDENTIFYING PERCEPTIONS AND MOTIVATIONS OF LANGUAGE LEARNING

Kandice Grote, Beatriz Jimenez, Nicole Goldman, Drestine Leogo, Roberto Ventura, Jazmine Smith (California State University, Northridge)

[15-60] PARKINSON'S DISEASE AND PROCESSING SPEED THEORY: DOES PROCESSING SPEED MEDIATE HIGHER-ORDER COGNITIVE FUNCTIONING?

Priscilla Cuellar-Rocha, Yenny Valenzuela (California State University, San Bernardino)

SOCIAL EVENT - STUDENT MEET AND GREET WITH CALIFORNIA SCHOOL OF PROFESSIONAL PSYCHOLOGY GRADUATE PROGRAMS

03:00 PM - 05:00 PM Bayview A

Students are invited to hear about the California School of Professional Psychology graduate programs, meet faculty, students, and alumni. Light refreshments served. Sponsored by CSPP

SYMPOSIUM

03:30 PM - 04:45 PM Bayview B

EXPLORING THE CHALLENGES OF ALLYSHIP AT WORK AND CHARTING A WAY FORWARD

Meg Warren (Western Washington University)

Chair: Veronica Fruiht (Dominican University of California)

Social movements have motivated people in positions of privilege to step up to be allies for underrepresented employees. As fledgling attempts at allyship increase, so does the risk for misinterpretation. With many first-time allies emerging, it is crucial to understand how to develop and maintain effective allyship by recognizing the psychological and contextual barriers that may hinder would-be allies. Further, novices may find that certain allyship strategies better fit their personalities and character strengths than other strategies. Understanding challenges as well as fit may point to sustainable pathways for developing allies.

Meg A. Warren, the symposium chair, will open with a brief overview of the session. Next, Michael T. Warren will share qualitative findings from two samples in which barriers to allyship – including personality factors – were examined from the perspectives of would-be allies. Meg A. Warren will then explore the range of gender-based allyship behaviors that emerged from qualitative narratives from women and men faculty in male-dominated academic departments. The third speaker, Camille Fogel, will share findings from a quantitative study examining how various allyship strategies are perceived as personally well-fitting by people with different character strengths profiles. The fourth speaker, Erika Lutz, will then share findings from a quantitative study that examined these allyship behaviors in relation to Big Five personality traits, documenting which traits best align with particular allyship strategies. Finally, Stewart Donaldson has been invited to serve as discussant and facilitate audience questions and discussion.

“IF YOU WANT TO BE AN ALLY, WHAT IS STOPPING YOU?” MAPPING
THE LANDSCAPE OF INTRAPERSONAL, INTERPERSONAL, AND
CONTEXTUAL BARRIERS TO ALLYSHIP IN THE WORKPLACE USING
ECOLOGICAL SYSTEMS THEORY Michael T. Warren, Meg A. Warren, Haley
Bock & Brooklynn Smith (Western Washington University)

GOING BEYOND GOOD COLLEAGUES: MEN'S AND WOMEN'S PERSPECTIVES ON ALLYSHIP BEHAVIORS TOWARD WOMEN IN MALE-DOMINATED ENVIRONMENTS Meg A. Warren, Samit D. Bordoloi (Western Washington University)

CHARACTER PROFILES THAT POSITION MEN TO ADDRESS GENDER BIAS THROUGH 'COMMITTED' AND 'RELATIONSHIP-BUILDING' ALLYSHIP STRATEGIES IN THE WORKPLACE Camille A. Fogel, Meg A. Warren, Michael T. Warren, Brooklynn Smith, (Western Washington University) & Ryan Niemiec (VIA Institute on Character)

BEYOND THE EXTRAVERTED ALLY: PERSONALITY PROFILES AND ALLYSHIP STRATEGY FIT Erika T. H. Lutz, Michael T. Warren, Meg A. Warren, Brooklynn Smith, Camille A. Fogel (Western Washington University) & Ryan Niemiec (VIA Institute on Character)

SYMPOSIUM

03:30 PM - 04:45 PM Garden Room (CE Credit Available)

ANIMAL BEHAVIOR: INSIGHTS INTO THE EVOLUTION OF THE MIND

1Jay Schwartz, 2Carolina Montenegro, 3Walter Herbranson, 4Kristina Horback (1Western Oregon University, 2The Evergreen State College, 3Whitman College, 4University of California, Davis)

The study of animal behavior can illuminate general processes of motivation and cognition, and the evolution thereof, and thus comprises an important area of psychology. This symposium provides a look into the field, highlighting a diverse range of research programs focused on animal behavior and cognition conducted by psychology researchers across the Western United States. Areas of focus include (1) chickadee responses to anthropogenic noise, (2) working memory in pigeons, (3) domestic cat vocal communication, and (4) measurement of animal emotions. Together, these presentations will illustrate the diversity of research topics and methods in the field of animal behavior and cognition, the special methodological and theoretical considerations that characterize the field, and the relevance and utility of animal behavior research to psychology more broadly.

CHIRPS AMIDST CHAOS: THE IMPACT OF ANTHROPOGENIC NOISE ON FEMALE BLACK-CAPPED CHICKADEE (POECILE ATRICAPILLUS) IDENTIFICATION

Carolina Montenegro (The Evergreen State College, University of Alberta), William Service, Erin Scully, Shannon Mischler, Thomas Benowicz, Katelyn Fox, Prateek Sahu, Kimberley Campbell, & Christopher Sturdy (University of Alberta)

PIGEONS SHOW NO ATTENTIONAL BOOST EFFECT IN A WORKING MEMORY TASK

Walter Herbranson (Whitman College)

WHAT MAKES A MEOW: INVESTIGATING THE DOMESTIC CAT VOCAL REPERTOIRE

Jay W. Schwartz, Abby Deshon, Natasha E. Polly (Western Oregon University)

ANIMAL EXPERIENCES, EMOTIONS, AND WELFARE

Kristina M. Horback (University of California, Davis)

SYMPOSIUM

03:45 PM - 04:45 PM Waterfront CDE

THE EFFECTS OF CULTURE ON NEUROPSYCHOLOGICAL TEST PERFORMANCE IN IMMIGRANT GROUPS

Jill Razani (California State University, Northridge)

The US population is rapidly becoming older and more culturally diverse and past studies have shown that cultural factors affect the neuropsychological test performance of various ethnic immigrant groups. The three studies in this symposium, examined the effects of cultural factors affect the neuropsychological test performance of neurological healthy adult immigrants from Latinx (both those tested in Spanish and English), Asian, and the former Soviet Union. Taken together, the results of the studies suggest that cultural factors such as acculturation, where one is educated, and bilingualism affect the cognitive test performance of immigrants who were tested in English and those tested Spanish.

CULTURAL FACTORS AFFECT NEUROPSYCHOLOGICAL TEST PERFORMANCE OF ETHNIC DIVERSE IMMIGRANTS Veronica Gutierrez (California State University, Northridge) & Jill Razani (California State University, Northridge)

EDUCATION OBTAINED OUTSIDE OF THE U.S. IMPACTS NEUROPSYCHOLOGICAL TEST PERFORMANCE: AN EXAMINATION OF IMMIGRANTS FROM THE FORMER SOVIET UNION. Alexsia Ishkhanian (California State University, Northridge) & Douha Louimina (California State University, Northridge) & Kayla Gorenstein (Pepperdine University) & Jill Razani (California State University, Northridge)

CULTURAL FACTORS ARE RELATE TO AND PREDICT COGNITIVE AND FUNCTIONAL ABILITIES IN A SAMPLE OF OLDER SPANISH SPEAKING LATINX ADULTS Seth Almaraz (California State University, Northridge) & Isabel Munoz (California State University, Northridge) Jill Razani (California State University, Northridge)

DISTINGUISHED SPEAKER

04:00 PM - 05:00 PM Grand Ballroom A (CE Credit Available)

TOWARD AN INTEGRATED MODEL OF THE ETIOLOGY OF ADDICTION

Keanan Joyner (University of California, Berkeley)

Chair: Erika DeJonghe (Alliant International University)

Alcohol and substance use disorders (SUDs) contribute to substantial suffering and impose widespread costs on society worldwide. One approach to reducing the magnitude of this problem is through early identification and prevention, both of which rely on an accurate etiological account of the development of SUDs. This talk will discuss psychological mechanisms underlying risk for SUDs across the developmental gradient, focusing on disturbances in cognitive-affective processes that, over time, give rise to the emergence of SUDs and other forms of externalizing psychopathology. Specifically, this talk will focus on two primary areas that I have explored in pursuit of a mechanistic account of risk for addiction: (1) understanding dispositional trait liabilities promotive of addiction, particularly as it concerns the interplay between disinhibition and neural reward sensitivity, and (2) characterizing proximal risk and maintenance processes implicated in SUDs, with an emphasis on behavioral economic theory and incentive salience processes. To study these

constructs, data will be integrated from several methodologies ranging from human neuroscientific approaches (primarily electroencephalography) to ecological momentary assessment and advanced quantitative modeling.

Biography

Keanan Joyner is an Assistant Professor of Psychology (clinical science area) at the University of California, Berkeley. He received his Ph.D. in 2021 from Florida State University, and is now the PI of the Clinical Research on Externalizing and Addiction Mechanisms (C.R.E.A.M.) Lab (joynerlab.berkeley.edu) at Berkeley. His program of research is dedicated to a comprehensive, ontogenetic account of the etiology of addiction. That is, an understanding of the spectrum of risk for addiction all the way from liabilities for addiction - dispositional factors that predate use of substances - as well as consequences of chronic, heavy use that maintain a Substance Use Disorder. He has particular interests in (1) how these dispositional traits may interact to predict alcohol and substance use disorders, (2) bridging between- and within-subject mechanisms of risk for problematic consumption using ambulatory assessment techniques, and (3) evaluating and improving the generalizability and applicability of models of addiction to minoritized and socioeconomically-disadvantaged populations

Publication date:
June 18th!



PSYCHOLOGY
according to
SHAKESPEARE

*What You Can Learn about Human Nature
from Shakespeare's Great Plays*



PHILIP G. ZIMBARDO, PHD
& ROBERT L. JOHNSON, PHD

SUNDAY, APRIL 28

YOGA

08:00 AM - 09:00 AM Pacific NO

LIGHT YOGA 3

Dannelle Larsen-Rife (Utah Tech University)

Gentle Yoga

Start your day with a gentle yoga practice to coordinate breath with movement to promote flexibility, balance, and strength for a productive conference experience. The practice is open to all levels. No mat is required.

Biography

Dannelle Larsen-Rife, Ph.D. is a Professor of Psychology, and has been practicing yoga and mindfulness meditation for more than 30 years. Dannelle continued to practice yoga through treatment for Stage IV breast cancer and attributes her vitality, resilience, and longevity, in part to her yoga practice. She is a Registered Yoga Teacher (RYT-200) and certified in Sound Bath Meditation. She incorporates a mind-body perspective in her yoga studies, teaching, and sound bath meditation.

PAPER SESSION

08:00 AM - 09:00 AM Marina Room

SOCIAL ISSUES AND HEALTH PSYCHOLOGY

Chair: Rosalva Mejia (Loma Linda University)

08:05 THE EFFECTS OF ACES ON DEPRESSION ARE EXACERBATED BY PERCEIVED EVERYDAY DISCRIMINATION AND POOR SLEEP QUALITY

Rosalva Mejia, Kelly Morton (Loma Linda University)

08:19 DISCLOSURE BEHAVIORS OF SURVIVORS OF MULTIPLE PERPETRATOR SEXUAL ASSAULT

Casey Harris, Sarah Ullman (University of Illinois, Chicago)

08:33 THEY'RE GOING TO OUTNUMBER US: HOW POPULATION CHANGE AFFECTS CHINESE URBAN RESIDENTS' BIASES AGAINST MIGRANT WORKERS

Xiang Ao (Claremont Graduate University)

08:47 IMPLICIT AGEISM WITHIN THE FITNESS INDUSTRY: DIFFERENCES BETWEEN YOUNGER AND OLDER ADULTS

Nicole Talarico, Maia Sable (California Lutheran University)

POSTER SESSION

08:00 AM - 09:30 AM Pacific A-K

CLINICAL PSYCHOLOGY, PSYCHOTHERAPY, PSYCHOPATHOLOGY

[16-1] BARRIERS TO MENTAL HEALTH SERVICES AMONG UNDOCUMENTED COLLEGE STUDENTS

Isaac Bouchard, Veronica Gutierrez, Ximena Barron, Britney Martinez (California State University, Northridge)

[16-2] FROM CARSEAT TO TEST DRIVE: THE EFFECT OF PERCEIVED EARLY PARENTAL CARE ON PREMARITAL COHABITATION

Karissa Weekes, Natalie Bayrakdarian, Kaitlyn Ryan, Kendra Oakes Mueller, John Wu (Point Loma Nazarene University)

[16-3] EMBRACING AMBIGUITY TOLERANCE IN CLINICAL PSYCHOLOGY TRAINING: A NARRATIVE REVIEW AND INTERVENTION PROPOSAL

Jessica Nickerson, Thea Comeau (Concordia University of Edmonton)

[16-4] EXPANDING EMPOWERMENT: CREATING POSITIVE SAFETY CHOICES FOR SURVIVORS OF IPV

Lauren Firestone, Yamini Bellare (California State University, Stanislaus)

[16-5] CBT FOR ADHD IN COLLEGE STUDENTS LIMITATIONS AND STRENGTHS

Nirali Kantawala (Cal Poly, Pomona)

[16-6] THE RELATIONSHIP BETWEEN NEUROTICISM AND PSYCHOLOGICAL WELL-BEING: THE ROLE OF PSYCHOLOGICAL INFLEXIBILITY

Dennis Guthrie, Michael Lewin (California State University, San Bernardino)

[16-7] THE EFFECTS OF MATERNAL PARENTING STYLE AND NEGATIVE MOOD REGULATION EXPECTANCIES ON COPING STRATEGIES OF CHINESE IMMIGRANTS IN THE U.S.

Sharon Hsiu-Wen Yang, Jack Mearns (California State University, Fullerton)

[16-8] COMPARTMENTALIZED COMPASSION: BRIDGING THE GAP BETWEEN THE MENTAL HEALTH STRUGGLES OF SELF AND OTHERS

Madison Stephens, Yinan (Joyce) Lin, Mayley Johnson, Alexandra N. Bitter, Max Butterfield (Point Loma Nazarene University)

[16-9] DOES PSYCHOLOGICAL INFLEXIBILITY MODERATE THE RELATIONSHIP BETWEEN PERCEIVED RACIAL DISCRIMINATION AND PSYCHOLOGICAL DISTRESS?

Kyrah Frank, Michael Lewin (California State University, San Bernardino)

[16-10] GENDERED RACIAL TRAUMA AMONG ASIANS IN THE US: AN INTERSECTIONAL EXPLORATION OF RACE-BASED TRAUMATIC STRESS AND COPING

1Haein Jun, 1Kenneth Wang, 1Grace Chang, 2Juliet Wang, 3Katelyn Wang, 1Joey Fung, 4Daniel Lee (1Fuller Graduate School of Psychology, 2Loyola Marymount University, 3University of California, Irvine, 4Fuller Theological Seminary)

[16-11] SELF-MEANING BASED EMDR: AN INTEGRATED MODEL OF PSYCHOTHERAPY

1Lawrie Ignacio, 2Graham Taylor (1IPCT Institute, 2Independent Practice)

[16-12] THE EFFECT OF TENSION AND TRAUMA RELEASING EXERCISES (TRE) ON TRAUMA SYMPTOMS IN EAST AFRICAN REFUGEES

Jan Parker, Brenda Shook, Charles Tatum, Demaris Washington (National University)

[16-13] FASD WASN'T CURED IN THE 80'S: INITIATING LOCAL COMMUNITY NEEDS OF FASD

Victoria Kirkpatrick, Emily Shum (California State University, San Bernardino)

[16-14] USER ENGAGEMENT IN A DIGITAL MENTAL HEALTH INTERVENTION FOR UNDERSERVED POPULATIONS

Zane Burrows, Zachary Cohen (University of Arizona)

[16-15] THE INFLUENCE OF THE COVID-19 PANDEMIC ON THE SOCIAL LIVES OF ADULTS LIVING ALONE: A QUALITATIVE ANALYSIS

Alita Shettigar, Lindita Djokovic, Miya Barnett, Erika Felix (University of California, Santa Barbara)

[16-16] INFLUENCE OF ADVERSE CHILDHOOD EXPERIENCES ON COLLEGE STUDENT MENTAL HEALTH KNOWLEDGE AND BELIEFS

Sherry Guler, Joshua Bhasera, Lisa Mori (California State University, Fullerton)

[16-17] RELIGIOSITY AND ATTITUDES TOWARDS PSYCHOTHERAPY AMONG THE LATINE COLLEGE COMMUNITY

Suzanne Lopez, Katelyn Hancock, Lisa Mori (California State University, Fullerton)

[16-18] IS PRIOR HISTORY OF THERAPY ASSOCIATED WITH PREFERENCES FOR THERAPISTS' BACKGROUND CHARACTERISTICS?

Jennifer Zwolinski (University of San Diego)

[16-19] THE RELATIONSHIP BETWEEN ADULT ATTACHMENT AND PSYCHOLOGICAL WELL-BEING: THE ROLE OF PSYCHOLOGICAL INFLEXIBILITY

Jacqueline Marie Arcayena, Michael Lewin (California State University, San Bernardino)

[16-20] EXAMINING THE RELATIONSHIP BETWEEN SOCIAL NETWORKS AND SERVICE USE AMONG LATINO AND ASIAN AMERICAN ADULTS

Adriana Perez, Dylan Aguirre, Isaac Bouchard, Fatima Alfaro-Dimas, Jonathan Martinez (California State University, Northridge)

[16-21] THE RELATIONSHIP BETWEEN EXECUTIVE FUNCTION AND STRESS AMONG INDIVIDUALS WITH AND WITHOUT ADHD AND AUTISM.

Prarthna Chona, Zachary Simmons (University of Portland)

[16-22] THE INFLUENCE OF ADHD SYMPTOM CLUSTERS ON EXECUTIVE FUNCTIONING DEFICITS IN WOMEN WITH ADHD AND CO-OCCURRING PMDD

Candance Sorensen, Katherine Dellett, Phuc Nguyen, Erica Yoshimura, Stephen Hinshaw (University of California, Berkeley)

[16-23] THE EFFECTS OF THE FAMILY CHECK-UP ONLINE ON YOUTH AND ADOLESCENT SUICIDALITY

Janice Tung, Yijun Cheng, Beth Stormshak (University of Oregon)

[16-24] LIFE AFTER CHRONIC TRAUMATIC ENCEPHALOPATHY: CTE FROM THE SURVIVING FAMILY PERSPECTIVE

Sarah Tolentin, Megan Carlos (Alliant International University)

[16-25] MATERNAL-CHILD MENTAL HEALTH: PATHWAYS FROM MATERNAL INTERNALIZING SYMPTOMS TO CHILD EMOTIONAL/ BEHAVIORAL PROBLEMS **AWARD WINNER**

Caroline Stiver, Dylan Aguirre, Jonathan Martinez (California State University, Northridge)

[16-26] CUE CENTERED THERAPY (CCT), TRAUMA-FOCUSED COGNITIVE BEHAVIORAL THERAPY (TF-CBT), AND EYE MOVEMENT DESENSITIZATION AND REPROCESSING (EMDR) FOR CHILD AND ADOLESCENT PSYCHOLOGICAL INTERVENTIONS: A SYSTEMATIC REVIEW

Jacob Merrin, Beryl Torthe (The PGSP-Stanford Consortium)

- [16-27] EXAMINING RISK FACTORS FOR INTIMATE PARTNER VIOLENCE AMONG FEMALE VETERANS
Shivali Sharma, Megan Carlos (Alliant International University, San Francisco)
- [16-28] EXAMINING THE RELATIONSHIP BETWEEN CLOSENESS TO PARENTS AND CAREER SATISFACTION IN ASIAN COMMUNITIES
Meghna Thiruvazhi, Kate Jansen (Midwestern University, Glendale)
- [16-29] ADAPTATION OF A FIDELITY OF IMPLEMENTATION TOOL FOR NATURALISTIC DEVELOPMENTAL BEHAVIORAL INTERVENTIONS FOR AUTISM DELIVERED IN GROUP SETTINGS
Elizabeth Keck, Allison Jobin (California State University, San Marcos)
- [16-30] THE EFFECT OF THE EXPRESSION OF ANGER IN A WHITE MALE FACE ON PERCEIVED NEED FOR MENTAL HEALTH TREATMENT
Tanish Joshi-Apte, Charles Van Liew (Glendale Community College)
- [16-31] A NOVEL SCHOOL-BASED DBT SKILLS TRAINING PROGRAM FOR AT-RISK ADOLESCENTS: FEEDBACK FROM PARTICIPANTS
Emma Franklin, Jennifer Navarro, Erica Mazzone, James Hodgins, Maya Boustani (Loma Linda University)
- [16-32] HALLUCINOGENIC-ASSISTED THERAPY, CURRENT RESEARCH AND FUTURE POTENTIAL; A LITERATURE REVIEW
Alexander Singelis (California State University, Chico)
- [16-33] THE ROLE OF EARLY ACADEMIC SELF-PERCEPTIONS IN PREDICTING ADULT ACADEMIC COMPETENCE IN GIRLS WITH ADHD
Erica Yoshimura, Ann Wang, Katherine Dellett, Candance Sorensen, Phuc Nguyen, Stephen Hinshaw (University of California, Berkeley)
- [16-34] A PROGRAM EVALUATION OF A DBT INTENSIVE OUTPATIENT PROGRAM
Jacqueline Duong (El Camino Health)
- [16-35] BASELINE COMPANIONSHIP AND AUTISM DIAGNOSIS AS PREDICTORS OF CHANGE FOLLOWING PEERS® FOR ADOLESCENTS
Jaira Mary Joyce Mendoza, Elina Veytsman, James Yang, Yen-Ho Chou, Elizabeth Laugeson (University of California, Los Angeles)

[16-36] A CLOSER LOOK: IMPLICATIONS OF AN EXPLORATORY STUDY OF QUALITY OF LIFE IN FORENSIC INPATIENTS ON THE SOCIAL LEARNING PROGRAM

Alexa Hutzenbiler, Brandon Ramirez (Antioch University Seattle)

[16-37] ASSOCIATION BETWEEN CHILD MALTREATMENT AND MALIGNANT SELF-REGARD

Emily Barbera, Dominic Ceroni, Matthew Yalch (Palo Alto University)

[16-38] OF FOIDS, PILLS, AND INCELDOM: A MIXED-METHOD ANALYSIS OF POSTS FROM INCEL FORUMS

Emily Hellstrom (Mount Saint Mary's University, Los Angeles)

[16-39] THE EFFECTS OF INTERPARENTAL CONFLICT AND DIVORCE ON MENTAL HEALTH OUTCOMES OF YOUTH OF COLOR AND COPING STYLE AS A PROTECTIVE FACTOR

Rachel Cohen, Neha Reimoo, Perry Hotchkis, Nicole Mahrer (University of La Verne)

[16-40] EXPLORING CULTURAL VARIATIONS IN EMOTION AND NEUROCOGNITIVE PROCESSES AMONG DARK PERSONALITIES

Emilse Garcia Ayala, John Duque, Kimmy Kee-Rose (California State University, Channel Islands)

[16-41] COMPARING THE EFFECTIVENESS OF EYE MOVEMENT DESENSITIZATION AND REPROCESSING AND TRAUMA-FOCUSED COGNITIVE BEHAVIOR THERAPY IN REDUCING POSTTRAUMATIC STRESS SYMPTOMS IN CHILDREN AND ADOLESCENTS: A META-ANALYSIS

Mariana Aristizabal, Allegra Klacsmann (California Lutheran University)

[16-42] DIFFERING EFFECTS OF PERSEVERATIVE THINKING ON SUSTAINED ATTENTION IN OBSESSIVE-COMPULSIVE DISORDER AND MAJOR DEPRESSIVE DISORDER

1Lora Bednarek, 2Goi Khia Eng, 2Emily R. Stern (1University of California, San Diego, 2New York University Grossman School of Medicine, Nathan Kline Institute for Psychiatric Research)

[16-43] MULTIDIMENSIONAL EXPLORATION OF BODY TALK WITH MOTHERS AMONG COLLEGE-ENROLLED DAUGHTERS

Alexus Mojica, Miyu Funahashi, Sakura Okayasu, Esther Chang (Soka University of America)

[16-44] EXPLORING ASSOCIATIONS AMONG PSYCHOSIS-SPECTRUM SYMPTOMS AND EXPERIENCES OF DISCRIMINATION ON THE BASIS OF RACIALIZED/ETHNIC IDENTITY, SEXUAL ORIENTATION, AND GENDER IDENTITY

1Alexandrea Portouw, 1Ceouna Hegwood, 1Emily Petti, 1Maksim Giljen, 1Marco Maldonado, 1Sidney Patricia Acero, 1Mia Villegas, 1Karen Coronado, 1Alison Boos, 2Lauren Ellman, 3Philip Corlett, 4Gregory Strauss, 5James Waltz, 6Steven Silverstein, 3Scott Woods, 7Elaine Walker, 3Albert Powers, 8James Gold, 9Vijay Mittal, 1Jason Schiffman, 1Miranda Bridgwater (1University of California, Irvine, 2Temple University, 3Yale University, 4University of Georgia, 5Maryland Psychiatric Research Center, 6University of Rochester Medical Center, 7Emory University, 8Maryland Psychiatric Research Center, University of Maryland School of Medicine, 9Northwestern University)

[16-45] FINANCIAL DISTRESS AND SUICIDALITY AMONG CLINICAL AND COUNSELING GRADUATE STUDENTS

Brittany Stalzer, Eliana Claps, Lauren Elmore (Idaho State University)

[16-46] TRAUMA AND SEXUAL DYSFUNCTION: INVESTIGATING PSYCHOPATHOLOGICAL ASSOCIATIONS ACROSS DIVERSE TRAUMATIC EXPERIENCES

Joie Haydel, Daniella Paradiso, Nautica Reyes, Aaron Baker (University of La Verne)

[16-47] FEMALE SEXUAL DYSFUNCTION: DISORDER OR IMPAIRMENT? Britney Portillo, Lori Cardenas, Kailin Katena, Aaron Baker (University of La Verne)

[16-48] THE ROLE OF DEPRESSIVE SYMPTOMS IN IMPLICIT AND EXPLICIT EMOTIONAL EXPERIENCES WHEN SAVORING A SOCIAL INTERACTION

Soraya Soleimani, Angeleia Do, Madeline Snyder, Elizabeth Martin (University of California, Irvine)

[16-49] HOW DEFENSE MECHANISMS DIFFERENTIALLY RELATE TO PERSONALITY DISORDERS

1Harley Baker, 1Kaelie Acebo, 2Renee Cooper (1California State University Channel Islands, 2California State University, East Bay)

[16-50] PARASYMPATHETIC PATHWAYS: NAVIGATING EARLY LIFE ADVERSITY AND ADOLESCENT ADHD SYMPTOMATOLOGY

1Mohana Ghosh, 2Catherine Ruan, 2Leah Atkins, 2Alexandra Aringer, 2Stacey Doan, 3Tuppert M. Yates (1The Claremont Colleges, 2Claremont McKenna College, 3University of California, Riverside)

[16-51] FROM ARRIVAL TO ADOLESCENCE: UNDERSTANDING PSYCHOSIS-LIKE EXPERIENCES ACROSS GENERATIONS IN IMMIGRANT POPULATIONS

1Karen Coronado, 1Alison Boos, 1Mia Villegas, 1Lindsay Healey, 2Vijay Mittal, 3Lauren Ellman, 1Jason Schiffman (1University of California, Irvine, 2Northwestern University, 3Temple University)

[16-52] PARENTAL ANXIETY AND DEPRESSION: A SOURCE OF BIAS OR SENSITIVITY IN RATINGS OF CHILD PSYCHOPATHOLOGY?

1Megan Morillas, 2Karen Schwartz, 1V. Robin Weersing (1San Diego State University, 2Children's Hospital, Philadelphia)

[16-53] TEST-RETEST RELIABILITY OF VARIABLES MAINTAINING INTERNET USE

Ezekiel Torres, Nadya Naranjo, Leilani Randolph, Liz Kyonka (California State University, East Bay)

[16-54] PARENTING BORDERLINE PERSONALITY DISORDER PSYCHOPATHOLOGY REVIEW

1Alejandro Pagan, 2Antonio Pagan, 3Daniel Flint (1University of California, Davis, 2University of Texas Health Science Center, Houston, 3Pediatric Psychology Texas Children's Hospital Baylor College of Medicine)

[16-55] DOES FAMILY EMOTIONAL RESPONSIVENESS PREDICT SOCIAL SKILLS IN CHILDREN WITH AND WITHOUT DEVELOPMENTAL DISABILITY?

Anita Pedersen (Stanislaus State University)

[16-56] EMOTIONAL NEGLECT AS A RISK FACTOR OF HOARDING DISORDER

Mehrnoosh Bavarsad, (California State University, Fullerton)

SYMPOSIUM

08:00 AM - 09:30 AM Garden Room (CE Credit Available)

ARE YOU REPRESENTED? A REVIEW OF PEOPLE OF COLOR PARTICIPATION IN PSYCHOTHERAPY RESEARCH

Cossette Canovas (University of Nevada Reno)

The NIH Revitalization Act passed by the United States Congress in 1999 mandated that women and people of color (POC) were to be included in clinical research. However, rates of POC participation in psychotherapy research have not been thoroughly investigated to determine if the NIH Revitalization Act was effective at improving POC inclusion rates. In this symposium, we present POC inclusion rates in randomized controlled trials across different domains of psychotherapy research: a.) Behavioral Activation for the treatment of depression, b.) the Unified Protocol for Transdiagnostic Treatment of Emotional Disorders, c.) Prolonged Exposure Therapy for the treatment of Post-Traumatic Stress Disorder, d.) coordinated care for first episode psychosis, and e.) parent management training. Additionally, we will identify different recruitment strategies related to POC participation in psychotherapy research. Increasing POC participation is key to improving the generalizability of research findings and ensuring the needs of POC are being appropriately addressed.

RECRUITMENT STRATEGIES AND THEIR ASSOCIATION WITH REPRESENTATION OF PEOPLE OF COLOR IN RANDOMIZED CONTROLLED TRIALS FOR BEHAVIORAL ACTIVATION

Jorge A. Cao-Noya (University of Nevada Reno), Francisco Reinoso Segovia (University of California, Los Angeles), & Lorraine T. Benuto (University of Nevada, Reno)

THE IMPLEMENTATION OF THE UNIFIED PROTOCOL AMONG PEOPLE OF COLOR IN RANDOMIZED CONTROLLED TRIALS: A SYSTEMATIC REVIEW

Stephanie R. Reyes & Lorraine T. Benuto (University of Nevada, Reno)

INCLUSION RATES OF PEOPLE OF COLOR IN PROLONGED EXPOSURE THERAPY RESEARCH: A REVIEW OF OUTCOME STUDIES

Madison Thomasson & Sneha Gupta (University of Nevada, Reno)

RECRUITMENT METHODS AND THEIR ASSOCIATION WITH
INCLUSION RATES OF PEOPLE OF COLOR IN RANDOMIZED
CONTROLLED TRIALS ON COORDINATED SPECIALTY CARE FOR
FIRST EPISODE PSYCHOSIS

Brenda Zavala, Natalia Duda, Joshua Fitzgerald, Brian Leany, & Lorraine Benuto
(University of Nevada, Reno)

INVESTIGATING THE INVOLVEMENT OF PARENTS OF COLOR
ENROLLED IN PARENT MANAGEMENT TRAINING FOR THE
TREATMENT OF CHILD DISRUPTIVE BEHAVIOR: A SYSTEMATIC
REVIEW

Alan Garcia, & Lorraine Benuto (University of Nevada, Reno)

SYMPOSIUM

08:15 AM - 09:30 AM Waterfront CDE (CE Credit Available)

USING TECHNOLOGY TO ASSIST DELIVERING PSYCHOTHERAPY TO
INDIVIDUALS WITH SERIOUS MENTAL ILLNESS

James Mazzone, Jonathan Sills, Benjamin Hougaard (Veterans Affairs Palo Alto
Health Care System)

Older adults with psychotic-spectrum disorders can be extremely complicated to treat. Medication treatments may have a negative interaction with cooccurring aging related health issues. Talk based psychotherapies often have limited impact in managing symptoms and maladaptive behaviors often seen among individuals with psychotic disorders. To increase the quality of care for complex aging veterans with whom broadly display challenging or disruptive behaviors, the Individualized Non-pharmacological Services Integrating Geriatric Health and Technology (INSIGHT) process was developed. Consistent with the INSIGHT process, iPads and an array of mobile applications are incorporated into psychotherapeutic sessions to support cueing and the refocusing of attention.

This symposium will review how the INSIGHT process was used with an older adult cohort diagnosed with various psychotic spectrum disorders. During this symposium, patient case examples illustrating how specific mobile technologies were incorporated into psychotherapy sessions will be reviewed in detail. Statistically significant clinical findings will be discussed.

BARRIERS AND TECHNOLOGICAL SOLUTIONS TO BOLSTERING
PSYCHOTHERAPY FOR INDIVIDUALS WITH SCHIZOPHRENIA AND
SCHIZOAFFECTIVE DISORDER

Benjamin Ted Hougaard (Palo Alto University), James Mazzone, Ph.D. (Veteran Affairs Palo Alto Healthcare System) & Jonathan Sills, Ph.D. (VA Sierra Nevada Healthcare System)

TECHNOLOGY REDUCES CLINICIAN AND VETERAN RATED
SUBJECTIVE UNITS OF DISTRESS IN VETERANS WITH THOUGHT
DISORDERS

Benjamin Ted Hougaard (Palo Alto University), Jonathan Sills, Ph.D. (VA Sierra Nevada Healthcare System) & James Mazzone, Ph.D. (Veteran Affairs Palo Alto Healthcare System)

MOBILE APPLICATIONS REDUCES PROBLEMATIC BEHAVIORS IN
VETERANS WITH PSYCHOTIC SPECTRUM DISORDERS

Benjamin Ted Hougaard (Palo Alto University), James Mazzone, Ph.D. (Veteran Affairs Palo Alto Healthcare System) & Jonathan Sills, Ph.D. (VA Sierra Nevada Healthcare System)

DIGITALLY ENHANCED PSYCHOTHERAPY LOWERS USE OF PRN
MEDICATIONS AMONGST VETERANS WITH PSYCHOTIC SPECTRUM
DISORDERS

Benjamin Ted Hougaard (Palo Alto University), Jonathan Sills, Ph.D. (VA Sierra Nevada Healthcare System) & James Mazzone, Ph.D. (Veteran Affairs Palo Alto Healthcare System)

DISTINGUISHED SPEAKER

08:30 AM - 09:30 AM Grand Ballroom A (CE Credit Available)

THE FLOURISHING ALLY: USING POSITIVE PSYCHOLOGY TO BOOST
INCLUSIVENESS AND WELLBEING

Meg Warren (Western Washington University)

In recent years, as instances of prejudice and discrimination have been coming to light (aided by technology and social media), many well-intentioned individuals are becoming increasingly interested in standing up as allies, i.e., advocates and

supporters of marginalized and stigmatized groups. Yet, engaging in allyship can be complex, challenging, and exhausting. Whereas recent studies suggest that over 75% of working adults say they intend to be allies, the majority also state that they are confused and hesitant to act.

Biography

Meg A. Warren, Ph.D. is an Associate Professor of Management at Western Washington University. She is a researcher, keynote speaker, author, and positive organizational psychologist with expertise in allyship, inclusiveness, and wellbeing. Her award-winning research uses a positive psychology approach to study how individuals from relatively privileged groups can serve as allies to marginalized groups.

Meg has published over 50 journal articles and book chapters, and 2 books. Her essays and interviews have been covered by over 200 media outlets globally and translated in languages such as Italian, Vietnamese, German, and Dutch. She has served as a speaker at companies across a range of industries including consumer products, clothing and apparel, healthcare, financial services, automotives, public services, and property development.

She has held positions such as the Founding President of the Work & Organizations Division of the International Positive Psychology Association, Co-Founder of the Western Positive Psychology Association, and Co-Editor of the International Journal of Wellbeing. She serves as a Faculty Affiliate of the Center for Positive Organizations at the University of Michigan and a Co-Founder of its micro-community, Positive Organizational Inclusion Scholarship on Equity and Diversity (POISED).

All students are invited to join Dr. Warren for a casual Conversation hour right here in the same room immediately following her talk.

PAPER SESSION

08:30 AM - 09:45 AM Waterfront AB

POSITIVE PSYCHOLOGY 2

Chair: Will Terry (Equal Opportunity Schools)

08:35 EXPLORING PERSON-ACTIVITY FIT: SHOULD HAPPINESS SEEKERS BUILD UPON THEIR STRENGTHS OR IMPROVE UPON THEIR WEAKNESSES?

1Janvi Bharucha, 2Kristin Layous, 3Emiliana Simon-Thomas, 3Everett Wetchler, 4Kostadin Kushlev, 5Samantha Heintzeman (1University of California, Los Angeles, 2California State University, East Bay, 3University of California, Berkeley, 4Georgetown University, 5Rutgers University)

08:49 INTERNET ADDICTION AND PSYCHOLOGICAL WELL-BEING AMONG ADOLESCENTS: THE MODERATING EFFECTS OF GENDER AND ETHNICITY

Vy Cao, Chang-Ho Ji (La Sierra University)

09:03 FREE WILL AND CONSCIENTIOUSNESS: IS THERE A CORRELATION?

Jeff Lee, T.L. Brink (Crafton Hills College)

09:17 EXPLORING THE RELATIONSHIP BETWEEN PSYCHOLOGICAL CAPITAL AND SOCIAL JUSTICE EVALUATOR PERFORMANCE

Jennifer Villalobos (Claremont Graduate University)

09:31 PSYCHOLOGICAL SAFETY

Erin Bogan (Equal Opportunity Schools)

STATISTICS WORKSHOP

08:30 AM - 10:30 AM Bayview B (CE Credit Available)

AN INTRODUCTION TO BAYESIAN STATISTICS FOR PSYCHOLOGICAL RESEARCH

Hyeri Hong (California State University, Fresno)

Alfonso Martinez (University of Iowa)

Chair: Chris Aberson (The Dissertation Coach)

The use of Bayesian methods has grown quickly in recent years among researchers in the social, behavioral, and psychological sciences thanks to methodological and computational advances that have made their use feasible and practical. The Bayesian framework offers many advantages not available through conventional non-Bayesian approaches: among these include (1) the ability for researchers to incorporate their prior beliefs and expert knowledge into the analysis in a principled manner, (2) increased flexibility in terms of model specification, (3) usefulness in evaluating complex models with a small data set, and (4) straightforward interpretation of results and findings. The goal of this workshop is to offer a gentle, intuitive, and practical introduction to the Bayesian framework. We do not assume previous exposure to Bayesian statistics; however, an understanding of basic statistical concepts is helpful. The workshop will be presented in two parts: Foundations and Applications. In Foundations, we will focus on developing the intuition underlying the Bayesian framework. In particular, we will discuss relevant concepts from probability theory, Bayes' theorem (the main engine behind the Bayesian framework), and comparisons to frequentist approaches. In Applications, we will focus on the use of software to facilitate Bayesian analyses through hands-on examples with an emphasis on examples from psychology and interpretation of results. Although R will be the main tool used throughout the session, we do not assume prior knowledge of R and examples will be provided in multiple software packages (e.g., Mplus) to facilitate use across multiple software programs. In addition, the authors will develop a dedicated website that contains additional examples and resources to encourage workshop attendees to continue learning more about Bayesian statistics.

Biography

Dr. Hyeri Hong is an Assistant Professor of research and statistics in the Department of Curriculum and Instruction and a core faculty member in the Educational Leadership Doctoral program at California State University, Fresno. She received her Ph.D. in Educational Measurement and Statistics from the University of Iowa. Dr. Hong teaches introductory statistics, advanced statistics, and measurement and evaluation courses. Her research interests include structural equation modeling, Bayesian estimation, and generalizability theory. She is leading Steve's Scholars grant project as a P.I. with the support of Fresno Unified School District. Her collaborations have been published in high-impact journals like *Psychological Methods*, *Psychological Assessment*, *Psych*, *Journal of Personality Assessment*, *Journal of Experimental Education*, *Structural Equation Modeling: A Multidisciplinary Journal*, etc.

Alfonso J. Martinez is a Ph.D. candidate in Psychological and Quantitative Foundations at the University of Iowa specializing in quantitative methods and statistics. He obtained his BA in Psychology from California State University, Fresno, his MA in Psychological and Quantitative Foundations, and his MS in Statistics, both from the University of Iowa. His research focuses on the development, evaluation, and application of novel psychometric, statistical, and computational methods for the social, behavioral, and psychological sciences. His areas of expertise are in generalized latent variable and psychometric modeling (e.g., structural equation modeling, item response theory), Bayesian inference, longitudinal data analysis, measurement invariance, probabilistic graphical models, mixture modeling, and computational statistics. His methodological research has been published and featured in top quantitative methods journals including *Multivariate Behavioral Research*, *Psych*, and *British Journal of Mathematical and Statistical Psychology*.

CONVERSATION HOUR WITH MEG WARREN

09:30 AM - 10:30 AM Grand Ballroom A

Chair: Brittany Kester

All students are invited to an informal conversation hour with Dr. Warren

Biography

Meg A. Warren, Ph.D. is an Associate Professor of Management at Western Washington University. She is a researcher, keynote speaker, author, and positive organizational psychologist with expertise in allyship, inclusiveness, and wellbeing. Her award-winning research uses a positive psychology approach to study how individuals from relatively privileged groups can serve as allies to marginalized groups.

Meg has published over 50 journal articles and book chapters, and 2 books. Her essays and interviews have been covered by over 200 media outlets globally and translated in languages such as Italian, Vietnamese, German, and Dutch. She has served as a speaker at companies across a range of industries including consumer products, clothing and apparel, healthcare, financial services, automotives, public services, and property development.

She has held positions such as the Founding President of the Work & Organizations Division of the International Positive Psychology Association, Co-Founder of

the Western Positive Psychology Association, and Co-Editor of the International Journal of Wellbeing. She serves as a Faculty Affiliate of the Center for Positive Organizations at the University of Michigan and a Co-Founder of its micro-community, Positive Organizational Inclusion Scholarship on Equity and Diversity (POISED).

PAPER SESSION

09:30 AM - 10:30 AM Marina Room

SOCIAL AND PERSONALITY PROCESSES 2

Chair: Ryan Hodge (University of California, Davis)

09:35 HISTORY OF PROSOCIAL AND ANTISOCIAL BEHAVIORS ACROSS ADOLESCENCE PREDICTS NEURAL SUSCEPTIBILITY TO PEER INFLUENCE

Ryan Hodge, Joseph Venticinque, Paul Hastings, Amanda Guyer (University of California, Davis)

09:49 SPIRITUALITY AND SUBJECTIVE WELL-BEING: THE CASE OF HIGH-SCHOOL ADOLESCENTS

Chang-Ho Ji, Vy Cao (La Sierra University)

10:03 EFFECTS OF LONGER VIDEO GAME PLAYING TIME ON PREDICTING RISKY BEHAVIORS AMONG BLACK AND LATINX ADOLESCENTS

Hugo Salazar, Diamond Bravo, Brendesha Tynes (University of California, Riverside)

10:17 MORAL SELF-REGULATION AND RECYCLING: DOES FEELING GUILTY MAKE US WANT TO RECYCLE MORE?

Cody Packard, Wesley Schultz (Claremont Graduate University)

10:31 HOW DO PEOPLE PERCEIVE OTHERS WHO DISPLAY OCD COMPULSIONS IN PUBLIC SETTINGS?

Katlyn O'Donnell (Woodbury University)

DISTINGUISHED SPEAKER

09:45 AM - 10:45 AM Grand Ballroom B/C (CE Credit Available)

ADDRESSING UNDERREPRESENTATION IN STEM: A MOTIVATIONAL APPROACH

Kayla Puente (Lewis & Clark College)

Chair: Sophie Whynacht (Dominican University of California)

The importance of the science, technology, engineering, and math (STEM) workforce for the advancement of the U.S. continues to be increasingly evident. Within the STEM workforce and fields, however, there continue to be unequal representation and diversity despite the nation's increasingly diversified population. The lack of diversity and equity within STEM fields has impacts for not only innovation and advancement of society, but also impacts for the individual, such as social mobility and educational and career trajectories. Adolescence, in particular, is a critical period for shaping an individual's trajectory and is thus an important period to investigate when addressing inequities in STEM. This developmental period is also important in shaping an individual's motivational beliefs, which are often tied to why people make the choices they make. Drawing from motivational and developmental perspectives, in this talk I examine the role that individual and contextual factors play in what may promote or deter someone from pursuing a career in STEM, particularly those of Latinx/e backgrounds. In other words, what motivates someone to be interested in STEM? What factors relate to an individual's decision in pursuing a STEM career? What may deter or prevent them from pursuing a STEM career? In examining these questions, we will aim to understand how we can continue to work on fostering inclusivity and opportunity in STEM. Biography

Kayla Puente is an assistant professor of psychology at Lewis and Clark College. Her research areas involve educational psychology, STEM motivation, and family processes among marginalized populations. Her work has focused on these strength-based processes within STEM motivation and achievement among Latinx/e adolescents. Her ongoing research projects include a focus on socioemotional learning and STEM motivational development among first-generation college students as well as the role of family relationships within the development of motivational beliefs.

SYMPOSIUM

09:45 AM - 11:00 AM Waterfront CDE (CE Credit Available)

CENTERING THE PATIENT EXPERIENCE IN PSYCHOTHERAPY

Jim McCollum (San Francisco Psychotherapy Research Group)

The preponderance of psychotherapy research is focused on what therapists do to help their patients, and little attention is paid to what patients do to make use of their therapist's interventions or to help themselves. This symposium brings together a collection of papers that collectively aim to redefine psychotherapy practices by prioritizing the subjective experiences and needs of the patient. Over time, studies consistently demonstrate psychotherapy that is more specific to the patient's personality, beliefs, problems, and goals leads to greater and more consistent therapeutic change. Studies of psychotherapy have generally focused on positive patient experiences and their association with outcome. However, patients' negative experiences in psychotherapy may have greater potential for informing the relationship between responsiveness and therapeutic change. This presentation will summarize some of this empirical evidence, both from studies examining positive as well as negative patient experiences, and provide implications for the theory and practice of psychotherapy.

PERSONALIZED TREATMENT: AN INTEGRATIVE PSYCHOTHERAPY FRAMEWORK

George Silberschatz (University of California, San Francisco)

WHAT WE CAN LEARN FROM PATIENTS' NEGATIVE EXPERIENCES IN PSYCHOTHERAPY

Jim McCollum (San Francisco Psychotherapy Research Group)

THE RELATIONSHIP BETWEEN PATIENTS' INTERPERSONAL PROBLEMS AND THEIR IMPRESSIONS OF THEIR PSYCHOTHERAPY

Choi Leng Cheang & Xiaochen Luo (Santa Clara University)

USING CASE FORMULATION TO HELP THERAPISTS PREDICT THEIR PATIENT'S NEEDS

John Curtis (University of California, San Francisco)

POSTER SESSION

09:45 AM - 11:15 AM Pacific A-K

CLINICAL PSYCHOLOGY, PSYCHOTHERAPY, SUBSTANCE USE, COUNSELING/REHABILITATION

[17-1] EFFICACY OF WARRIOR RENEW AND HOLOGRAPHIC REPROCESSING TO TREAT SEXUAL TRAUMA: CURRENT EVIDENCE

1Lori Katz, 2Erika Peratoner, 2Nicole Myers (1Dept of Veterans Affairs Roseburg Health Care System, 2University of California, Irvine)

[17-2] THE EFFECTS OF CONTEXT AND SYMPTOMS ON SOCIAL PERCEPTIONS OF SCHIZOPHRENIA

Eliason Kabasenche, Zachary Simmons (University of Portland)

[17-3] EXPLORING THE INFLUENCE OF CAREGIVER ANXIETY ON COMMUNITY HEALTH WORKER ENGAGEMENT IN PARENT-CHILD INTERACTION THERAPY

1Alex Reed, 1Hanan Salem, 2Francesca Rodriguez, 1Juliana Ison, 3Betty Alonso, 4Dainelys Garcia, 4Jason F. Jent, 1Miya Barnett (1University of California, Santa Barbara, 2San Diego State University, 3ConnectFamilies, 4University of Miami)

[17-4] RACIAL/ETHNIC DISPARITIES IN THE RELATIONSHIP BETWEEN CHILD EMOTIONAL/BEHAVIORAL PROBLEMS AND PSYCHOTHERAPY SERVICE UTILIZATION

Dylan Aguirre, Jonathan Martinez (California State University, Northridge)

[17-5] PERCEPTIONS OF PARENTS IN RESPONSE TO SCHOOL BULLYING AGAINST THEIR CHILDREN WITH SPECIAL NEEDS IN MACAU

Nikki Wu, Eddie Chiu (Alliant International University)

[17-6] DETERMINISM AND THE ILLUSION OF FREE WILL IN RELATION TO SELF-COMPASSION AND THE IMPLICATIONS FOR PSYCHOTHERAPY

Jacob Manoff, George Gharibian (Alliant International University, Los Angeles)

[17-7] MINDFULNESS-BASED STRESS REDUCTION FOR TRAUMA-EXPOSED UNHOUSED WOMEN: DOES BASELINE MINDFULNESS MATTER FOR INTERVENTION EFFICACY?

1Jay Lorenzini, 2Cordelia Lee, 2Dana Garfin (1University of California, Irvine, 2University of California, Los Angeles)

[17-8] CLINICIANS' ATTITUDES TOWARD ONLINE COUNSELING
Breanna Torres, Kurt D. Baker, Sheilena Payne (California State University, Stanislaus)

[17-9] LINGUISTIC ANALYSIS OF GENDER THEMES IN SOCIAL ANXIETY-RELATED NEGATIVE THOUGHTS

Haya Haddad, Naomi Gashaw, Daniel Nava, Amanda Morrison (California State University, East Bay)

[17-10] THE EFFECT OF POWERLIFTING ON COMPLEX POST-TRAUMATIC STRESS SYMPTOMS

Eli Vickery, Clare Henn Haase (Alliant International University)

[17-11] HELP-SEEKING BEHAVIORS IN AFRICAN AMERICAN LGBTQ+ ADOLESCENTS: A RETROSPECTIVE STUDY

Ashley Guzman (Alliant International University, Emeryville)

[17-12] THE ROLE OF CAMPUS INVOLVEMENT ON COLLEGE MENTAL HEALTH AND SUBSTANCE USAGE

Shirley Tang, Alexandra Rousseau, Eva Wang, Charlotte Beard, Amie Haas (Palo Alto University)

[17-13] PREDICTORS OF APPROPRIATE PARENT INVOLVEMENT IN A TRANSDIAGNOSTIC INTERVENTION FOR YOUTH ANXIETY AND DEPRESSION

1Francesca Rodriguez, 2Araceli Gonzalez, 3Pauline Goger, 4V. Robin Weersing (1San Diego State University, 2California State University, Long Beach, 3Columbia University, 4San Diego State University / University of California, San Diego Joint Doctoral Program in Clinical Psychology)

[17-14] EFFECTS OF RELATIONSHIP FOCUS WITHIN RELATIONAL SAVORING IN EATING DISORDER POPULATIONS

Sophia Sanchez-Martinez, Riley MacKay, Una Santos, Ishpreet Mangar, Ivanna Zuñiga, Neiman Araque (University of California, Irvine)

[17-15] BIBLIOTHERAPY FOR SUPPORTING FAMILIES TO OVERCOME ACCOMMODATING BEHAVIORS IN OCD: CONTENT ANALYSIS, RECOMMENDATIONS, AND OPPORTUNITIES

Taryn Crockerham (Alliant International University)

[17-16] COLLEGE STUDENTS' ATTITUDES TOWARD SEEKING PSYCHOLOGICAL HELP: A TWO-POINT POST COVID-19 COMPARISON

Ellie Nisbet, Brianna D. Mendez-Espain, Lisa Mori (California State University, Fullerton)

[17-17] SIMILARITIES AND DIFFERENCES BETWEEN FOUR FIRST AID MODELS INFORMING A HOLISTIC APPROACH TO EARLY INTERVENTION

tani polansky, Rebeccah O'Brien, Ruby McCoy, Lisa Brown, Kimberly Marynowski (Palo Alto University)

[17-18] DOES THE INFLUENCE OF PARENTING BEHAVIORS ON INTERNALIZING SYMPTOMS IN COLLEGE STUDENTS VARY BY ETHNICITY?

Anna Fejes, Ambar Hernandez, Tess Nguyen, Jenny Lee, Carlin Bruce, Araceli Gonzalez (California State University, Long Beach)

[17-19] ANXIETY, DEPRESSION, AND SOMATIZATION AMONG ETHNICALLY DIVERSE COLLEGE STUDENTS

Emily Orozco, Zoe Goodall, Lisa Mori (California State University, Fullerton)

[17-20] THE ENJOYMENT OF DIFFERENT DAILY ACTIVITIES IN INFORMAL CAREGIVERS OF DEMENTIA.

1Abel Pichardo, 2Brent Mausbach (1San Diego State University, 2University of California, San Diego)

[17-21] BARRIERS AND REASONS BEHIND ACCESSING MENTAL HEALTHCARE

Nirali Kantawala, Rachel Baumsteiger (Cal Poly, Pomona)

[17-22] INTERPRETING CULTURAL AND ETHNIC DISPARITIES FOR ADHD CARE IN ASIAN AND LATINX AMERICANS

Nathan Pangan, Aleen Kim, Brisa Buenrostro, Stephanie Moran, Michael Giang, Ana Sola Gascón, Nicole Wu (Cal Poly, Pomona)

[17-23] DISSOCIATIVE IDENTITY DISORDER: AN EXISTENTIAL PERSPECTIVE

Eli Lou Elliott, Richard Zamora (Mount Saint Mary's University, Los Angeles)

[17-24] THINK OF THE KIDS: TRAUMA, IMPULSIVITY, & SPORTS BETTING BEHAVIORS IN COLLEGE STUDENTS

Brandon Patron, Samuel Gomez, Rick Cruz, Byron Garcia (Arizona State University)

[17-25] EXPLORING THE INFLUENCE OF INTERNALIZED RACISM ON APPEARANCE SATISFACTION IN IRANIAN IMMIGRANT WOMEN IN THE US

Mahshid Moattar, George Gharibian (Alliant International University, Los Angeles)

[17-26] EXPLORING THE RELATIONSHIP BETWEEN APOE-E4 GENOTYPE AND SUBSYNDROMAL DEPRESSION AND THEIR INTERACTION EFFECT ON COGNITIVE ABILITY AMONG HEALTHY OLDER ADULTS

Fahad Alsuwayhan, Nicole Gatto, Grace J. Lee (Loma Linda University)

[17-27] DIFFERENCES IN SELF-AND-CAREGIVER-REPORTS OF SOCIAL FUNCTIONING AMONG AUTISTIC YOUTH

Gabrielle Sotomayor, Yasamin Bolourian, Elizabeth Laugeson (University of California, Los Angeles)

[17-28] THE OVER-UNDER: EXAMINING ONSET GAMBLING AS A MODERATOR ON THE RELATIONSHIP BETWEEN EXPOSURE TO SPORTS BETTING ADVERTISEMENTS & SPORTS BETTING BEHAVIORS

Samuel Gomez (Arizona State University)

[17-29] DYING TO BE EDUCATED: SUICIDE AMONG INDIAN COLLEGE STUDENTS

Amber Pereira, Gaithri Ann Fernando (California State University, Los Angeles)

[17-30] DIFFICULTIES IN EMOTION REGULATION SCALE (DERS): WHICH SUBSCALES PREDICT PTSD IN TRAUMA-EXPOSED COLLEGE STUDENTS?

Ambar Hernandez, Tess Nguyen, Carlin Bruce, Jenny Lee, Anna Fejes (California State University, Long Beach)

[17-31] EXPLORING INTERGENERATIONAL TRAUMA, GENDER ROLES, AND IDENTITY FORMATION AMONGST SOUTHEAST ASIAN AMERICAN FEMALE DOCTORAL STUDENTS

Cindy Pham (Mount Saint Mary's University)

[17-32] BIBLIOTHERAPY FOR CHILDREN WITH AUTISM SPECTRUM DISORDERS AND COMORBID ANXIETY

Mikaila Montoya (Alliant International University)

[17-33] PERSPECTIVES OF SPANISH-SPEAKING FAMILIES REGARDING THE UTILITY OF A PARENT-CHILD INTERACTION THERAPY (PCIT) PARADIGM WHICH INCLUDES PROMOTORAS

Fatima Aguilar (University of California, Santa Barbara)

[17-34] ALCOHOL USE AND ACADEMIC OUTCOMES IN FIRST-GENERATION COLLEGE STUDENTS

Sophie Whynacht (Dominican University of California)

[17-35] THE POWER OF ALCOHOL RELATED CONTENT ON SOCIAL MEDIA AND PEER PRESSURE WITHIN COLLEGE STUDENT'S ALCOHOL CONSUMPTION.

Jennifer Ciddelpardo (Dominican University of California)

[17-36] SKIP A CLASS, SIP A GLASS: UNRAVELING THE TEENAGE CONUNDRUM

Patrick Elia (California State University, Long Beach)

[17-37] RELATIVE ASSOCIATIONS BETWEEN BETRAYAL TRAUMA AND OPIOID MISUSE

Rebekah Nerenberg, Ryanne Dehart, Matthew Yalch (Palo Alto University)

[17-38] EXPERIENCES OF LGBTQ CLIENTS ACCESSING SUBSTANCE USE TREATMENT: BARRIERS, FACILITATORS, AND SOLUTIONS

Alexis Spalding, Amber Landers (Alliant International University, San Francisco)

[17-39] CANNABIS USE, MOTIVATED STRATEGIES FOR LEARNING, AND ACADEMIC PERFORMANCE

Alina Hyk, Dakota Smith, Christopher Mullin, Anita Cservenka (Oregon State University)

[17-40] THAT WAS THEN: IMPROVING CHANGE READINESS VIA SELF-DISCONTINUITY IN PROBLEM-DRINKING COLLEGE STUDENTS
Christina Carvalho, Patrick Johnson (California State University, Chico)

[17-41] EXAMINING THE ROLE OF FAMILISM IN SHAPING THE RELATIONSHIP BETWEEN ADVERSE CHILDHOOD EXPERIENCES AND SUBSTANCE USE AMONG LATINX COLLEGE STUDENTS
1Alejandra Cornejo, 2Emely Covarrubias, 1Mayra Bamaca (1University of California, Merced, 2California State University, Fresno)

[17-42] A RECIPE FOR RISK? BEHAVIORAL ECONOMIC DEMAND FOR ALCOHOL MIXED WITH ENERGY DRINKS IN COLLEGE STUDENTS
Ashley Ballantyne, Patrick Johnson (California State University, Chico)

[17-43] PERCEPTIONS MATTER: DIFFERENTIAL OUTCOMES OF JUSTICE-INVOLVED YOUTH WHO CORRECTLY AND INCORRECTLY PERCEIVE PARENTAL ALCOHOL USE DISORDER
Rachael Kuhn (University of California, Irvine)

[17-44] THE PSYCHEDELIC ATTITUDES SCALE: A STRUCTURAL MODEL PREDICTING ATTITUDES AND ACTUAL USAGE AMONG COLLEGE STUDENTS
1Yuhan Kong, 1Alvin Villarosa, 1Janet Cen, 2Ken Fujimoto, 1Wei-Chin Hwang (1Claremont McKenna College, 2Loyola University Chicago)

[17-45] PREVALENCE AND CHARACTERISTICS OF PSYCHEDELIC USAGE AMONG LIBERAL ARTS COLLEGE STUDENTS
Janet Cen, Yuhan Kong, Alvin Villarosa, Wei-Chin Hwang (Claremont McKenna College)

[17-46] FACTORS ASSOCIATED WITH SUBSTANCE USE AMONG LIBERAL ARTS COLLEGE STUDENTS
Alvin Villarosa, Yuhan Kong, Janet Cen, Wei-Chin Hwang (Claremont McKenna College)

[17-47] THE MODERATING EFFECT OF MASCULINITY ON THE RELATIONSHIP BETWEEN SELF-STIGMA AND HELP-SEEKING ATTITUDES FOR ALCOHOL MISUSE
1Evan Moon, 2Carlos Vidales (1Iowa State University, 2University of La Verne)

[17-48] THE MEDIATING ROLE OF SELF-STIGMA ON ALCOHOL-RELATED PUBLIC STIGMA, HELP SEEKING ATTITUDES, AND BEHAVIORAL INTENTIONS

1Evan Moon, 2Gabriella Vargas, 2Carlos Vidales (1Iowa State University, 2University of La Verne)

[17-49] INITIATION STATUS AND GENDER FURTHER EXPLAIN THE RELATIONSHIP BETWEEN SENSATION SEEKING AND NEGATIVE OUTCOMES IN COLLEGE FRESHMAN MARIJUANA USERS

Jennifer Davis, Rebecca O'Brien, Amie Haas (Palo Alto University)

[17-50] THE IMPACT OF RELIGIOUS AFFILIATION ON REASONS FOR DRINKING ALCOHOL IN A NATIONAL COLLEGE SAMPLE

Deereen Sabetan-Kafi, Rebecca O'Brien, Jennifer Davis, Amie Haas (Palo Alto University)

[17-51] PROMOTING RESILIENCE: MINDFULNESS AND ALCOHOL USE AMONG HISPANIC/LATINX COUPLES

1Matthew Jaurequi, 2Lords Sanchez, 1Autumn Barnes, 1Hailie Benko, 1Emily Gonzalez (1California State University, Long Beach, 2San Diego State University)

[17-52] FAMILY PREDICTORS OF RISKY ALCOHOL USE AMONG FIRST, SECOND, AND THIRD GENERATION LATINX ADOLESCENTS

AWARD WINNER

Ramiro Rodriguez Sanchez (California State University, Dominguez Hills)

[17-53] THE IMPACT OF LIVING ARRANGEMENTS ON UNDERGRADUATE STUDENTS' ALCOHOL INVOLVEMENT

Ariana Khojasteh, Rebecca O'Brien, Deereen Sabetan-Kafi, Jennifer Davis, Amie Haas (Palo Alto University)

[17-54] INCREMENTAL VALIDITY OF BEHAVIORAL ECONOMIC DEMAND FOR ALCOHOL DURING THE COVID-19 PANDEMIC IN PREDICTING DISORDERED USE

Isabella Avalos, Genavieve Chambers, Patrick Johnson (California State University, Chico)

[17-55] THE MODERATING EFFECT OF RACE ON THE RELATIONSHIP BETWEEN DRUG USE AND INSTITUTIONAL PROBLEMS

Afifa Ahmadzai, Joseph Giani, Carlos Vidales (University of La Verne)

[17-56] IMPACTS OF HISPANIC SERVING INSTITUTIONS ON ALCOHOL CONSUMPTION AND ALCOHOL-RELATED CONSEQUENCES IN HISPANIC/LATINX COLLEGE STUDENTS

Zuleyma Sanchez Trujano, Rebeccah O'Brien, Kristina Nakamura, Amie Haas (Palo Alto University)

[17-57] BEHAVIORAL TECHNIQUES USED TO INCREASE MASK WEARING FOR INDIVIDUALS WITH AUTISM SPECTRUM DISORDER DURING THE COVID-19 PANDEMIC

Collin Bessette, Beth Corry, Sarah Gelb, Liz Kyonka (California State University, East Bay)

[17-58] EVALUATING A STAFF TRAINING PROGRAM DESIGNED TO PREVENT INPATIENT VIOLENCE

Miranda Shen, Alejandra Hilbert, Sharon Farrell, Jennifer Skeem (University of California, Berkeley)

[17-59] ACCESSIBILITY OF MENTAL HEALTH TREATMENT FOLLOWING MILD TRAUMATIC BRAIN INJURY: AN EXPLORATORY ANALYSIS

Liam McCloskey, Caitlin Courchesne, Medha Amarnath Nair, Molly Cairncross (Simon Fraser University)

PAPER SESSION

10:00 AM - 11:00 AM Waterfront AB

SOCIAL ISSUES

Chair: Robert Epstein (American Institute for Behavioral Research and Technology)

10:05 THE DIGITAL PERSONALIZATION EFFECT (DPE): HOW PERSONALIZATION CAN DRAMATICALLY INCREASE THE IMPACT OF BIASED ONLINE CONTENT

Robert Epstein, Li Yu Tang, Amanda Newland, Marco Buenaventura (American Institute for Behavioral Research and Technology)

10:19 THE IMPACT OF INTERSECTIONALITY ON INSTITUTIONAL CULTURE AND VALUE ALIGNMENT

Kristen Williams (Lourdes University)

10:33 THE ULTIMATE MIND CONTROL MACHINE: SUMMARY OF A DECADE OF EMPIRICAL RESEARCH ON ONLINE SEARCH ENGINES
Robert Epstein (American Institute for Behavioral Research and Technology)

10:47 THE DIFFERENTIAL DEMOGRAPHICS EFFECT (DDE): POST HOC ANALYSES OF MULTIPLE DATASETS SHOW THE POWER OF A NEW AND INVISIBLE FORM OF MANIPULATION MADE POSSIBLE BY THE INTERNET

Robert Epstein, Tara Parsick, Pramukh Shankar, Vanessa Zankich (American Institute for Behavioral Research and Technology)

SYMPOSIUM

10:00 AM - 11:15 AM Garden Room

NURTURING RESILIENCE AND CONNECTION: HEALING INTERGENERATIONAL TRAUMA IN CHILDREN OF IMMIGRANTS
Kini Chang, Melanie Lei (California Institute of Integral Studies)

In this symposium, you will gain an understanding of intergenerational trauma and how it manifests in the bodies of BIPOC immigrant populations and their children. You will walk away from this symposium with an understanding of intergenerational trauma, multi-generational epigenetic transmission, and the ways this impacts the individual as it pertains to their culturally integrative experiences.

In addition, you will learn about two modalities and approaches to working with this population that has shown effective clinical and culturally integrative treatment results in BIPOC children of immigrants.

The first framework is Dynamic Cultural Integration Theory (DCIT), developed by Dr. Mankit Li. DCIT promotes healthy identity development for clients from collectivistic cultures by reframing cultural conflict as being a natural process of cultural evolution. It will cover culturally-appropriate somatic and mindfulness practices that aim to strengthen a sense of self-resourcing, ancestral connection, and community belonging for BIPOC children of immigrants.

The second framework is Attached Focused EMDR, developed by Dr. Laurell Parnell, and Intergenerational EMDR developed by Dr. Mark Brayne. Kini Chang, LMFT has taken these frameworks and integrated an overlay of cultural integrative

treatment with 20+ years of healing work with BIPOC, immigrant, and marginalized communities. This symposium will demonstrate the effectiveness of its the results through a clinical vignette presentation.

INTRODUCTION TO INTERGENERATIONAL TRAUMA Kini Chang,
LMFT

(California Institute of Integral Studies)

MODELS AND APPROACHES TO WORKING WITH CHILDREN OF
IMMIGRANTS Melanie Lei, AMFT

(Community Youth Center of San Fransico)

APPLICATION OF CULTURALLY-INTEGRATIVE TRAUMA
TREATMENT WITH THERAPY CLIENTS

Melanie Lei, AMFT (Community Youth Center of San Fransico) & Kini Chang,
LMFT (California Institute of Integral Studies)

MARK YOUR CALENDAR

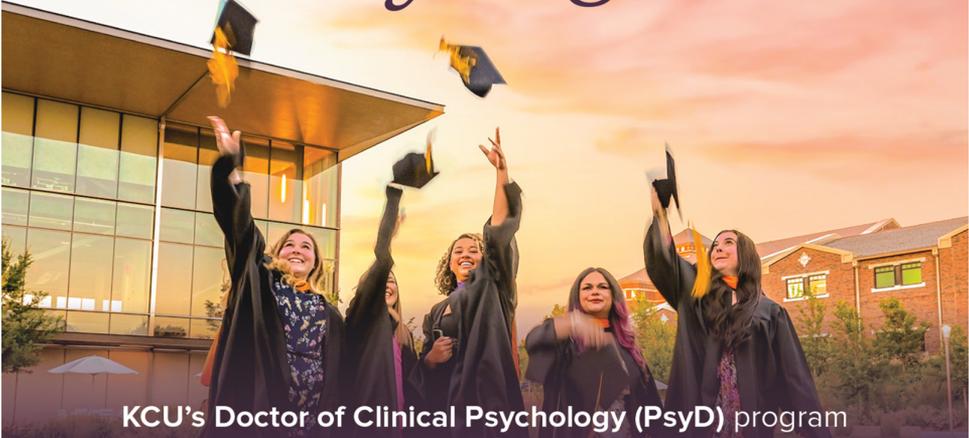


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